

OFFICE OF CHIEF ACCOUNTABILITY OFFICER
Summary of State Board of Education Agenda Item
Consent Agenda
February 20, 2025

DIVISION OF EDUCATOR PREPARATION

- K. Approval of William Carey University’s initial-level preparation programs as a result of state standards-based educator preparation program reviews and national accreditation decisions

Background Information: In accordance with Miss. Code Ann. § 37-3-2 there is established within the Mississippi Department of Education (MDE) the Commission on Teacher and Administrator Education, Certification and Licensure and Development. It shall be the purpose and duty of the Commission to make recommendations to the Mississippi Board of Education regarding standards for the certification and licensure and continuing professional development of those who teach or perform tasks of an educational nature in the public schools of Mississippi.

On January 10, 2025, at its regular meeting the Commission on Teacher and Administrator Education, Certification and Licensure and Development granted approval of initial-level preparation programs for William Carey University based on the results of MDE’s state-standards based educator preparation program reviews and the Council for the Accreditation of Educator Preparation (CAEP) national accreditation decisions.

Recommendation: Approval

Back-up material attached



DOCUMENTATION FOR EPP STATE APPROVAL

EPP: William Carey University

Date Presented to Licensure Commission: January 10, 2025

1.1 Nationally Accredited Programs (Accreditor Recognized by the Council of Higher Education Accreditation, CHEA)

PROGRAM	ACCREDITOR	ACCREDITED THROUGH
Music Education	National Association of Schools of Music (NASM)	2032

1.2 Nationally Recognized Programs

PROGRAM	SPECIALIZED PROFESSIONAL ASSO.	RECOGNIZED THROUGH
NA		

2.1 CAEP Accreditation Decision - Initial

- Accreditation
- Probation
- Accreditation with Stipulations

Date of On-site Visit: April 23-25, 2023

Comments: All standards met.

2.2 CAEP Accreditation Decision - Advanced

- Accreditation
- Probation
- Accreditation with Stipulations
- NA

Date of On-site Visit: April 23-25, 2023

Comments: All standards met.

2.3 CAEP Annual Reports

- Annual Reporting Measures displayed at <https://www.wmcarey.edu/education/accreditation/>
- Annual Reporting Measures not displayed.

3.1 MDE Program Review Recommendation

Comments: Initial review findings were sent to the EPP on August 10, 2021. Findings from the review cited: missing syllabi/narratives and misaligned course objectives, insufficient evidence of data-informed instruction to meet the needs of varying student abilities, and limited opportunities to practice giving feedback to P-12 students. The programs also lacked a formal process for monitoring and supporting candidates' progress throughout their studies as well as evidence of formal partnerships with P-12 schools. More broadly, low enrollment made it difficult to analyze evaluate program trends and performance effectively.

Initial findings from the Educational Leadership programs noted missing data and a lack of analysis of common assessments, making it difficult to evaluate program effectiveness. Additionally, the review noted insufficient information on how candidates were being prepared to complete their assignments, highlighting gaps in program structure and support.

The EPP submitted rejoinders to address deficiencies cited which resulted in either standards being met or in the EPP inactivating low enrollment programs.

PROGRAMS REVIEWED	INITIAL REVIEW	FINAL REVIEW
Art K-12	Not Met-Further Development Required	Program Inactivated
Athletic Administration K-12	Not Met-Further Development Required	Met
Biology 7-12	Not Met-Further Development Required	Program Inactivated
Dyslexia Therapy K-12	Not Met-Further Development Required	Met
Educational Leadership K-12	Met with Conditions	Met
Elementary Education K-6	Met with Conditions	Met
English 7-12	Not Met-Further Development Required	Met
Gifted K-12	Not Met-Further Development Required	Met
Master of Arts in Teaching	Met with Conditions	Met
Mathematics 7-12	Not Met-Further Development Required	Met
Music Education K-12	Met with Conditions	Met
Physical Education K-12	Not Met-Further Development Required	Program Inactivated
School Counseling K-12	Met with Conditions	Met
School Psychometry K-12	Not Met-Further Development Required	Program Inactivated
Social Studies 7-12	Not Met-Further Development Required	Met
Spanish K-12	Not Met-Further Development Required	Program Inactivated

Special Education K-12 Emotional Behavioral Disorders	Not Met-Further Development Required	Met
Special Education K-12 Mild/Moderate	Not Met-Further Development Required	Met
Speech Communication 7-12	Not Met-Further Development Required	Program Inactivated
EPP S2 & 3	Met with Conditions	Met

3.2 MDE Annual Reports

COHORT	PROGRAM TYPE	ADMIT	COMPLETERS
2022-2023	Traditional	94	123
	Alternate	136	155
	Educational Leadership	110	92
2021-2022	Traditional	124	152
	Alternate	180	259
	Educational Leadership	74	69
2020-2021	Traditional	111	104
	Alternate	584	194
	Educational Leadership	164	152

Traditional completers over the last three years (2020-2021, 2021-2022, 2022-2023):

- Increased by 18%
- Decrease by

Alternate route completers over the last three years (2020-2021, 2021-2022, 2022-2023):

- Increased by
- Decrease by 20%

3.3 Ability of Completers to Be Hired in Education Positions for Which They Have Been Prepared (during first year)

COHORT	N	EMPLOYED AS MS PUBLIC SCHOOL TEACHER	PERCENTAGE	EMPLOYED AS MS PRIVATE SCHOOL	PERCENTAGE
2021-2022	152	121	79.61%	0	0.00%
2020-2021	104	83	79.71%	1	0.96%
2019-2020	49	33	67.35%	0	0.00%

Data provided through the NSPARC Report

3.4 Test Pass Rates at Completion (Traditional Route)

COHORT	N PLT	%	N PRAXIS CONTENT	%	N FOUNDATIONS OF READING	%
2022-2023	9	88.89%	13	76.92%	2	0.00%
2021-2022	15	73.33%	9	88.89%	3	0.00%
2020-2021	5	100.00%	4	50.00%	1	100.00%

Data based on highest score for all attempts

NOTE: Statewide test pass rates at completion were impacted due to the COVID-19 admission and licensure test suspension provision.

4.1 Surveys

SURVEY	YEAR	RETURN RATE**	SATISFACTION RATING (4-point scale)
<i>MDE TC Exit Survey</i>	2023-2024	44.44%	3.60
	2022-2023	43.94%	3.59
	2021-2022	35.62%	3.60
<i>MDE CT Survey</i>	2023-2024	61.62%	3.38
	2022-2023	59.09%	3.57
	2021-2022	55.10%	3.51
<i>Statewide Initial Survey*</i>	2024	6.47%	3.37
	2023	0.97%	3.64
	2022	5.03%	3.26
<i>Statewide Initial Employer Survey*</i>	2024	4.32%	2.94
	2023	0.00%	NA
	2022	3.36%	3.19
<i>Statewide Advanced Survey*</i>	2024	8.81%	3.47
	2023	18.24%	3.58
	2022	0.97%	3.64
<i>Statewide Advanced Employer Survey*</i>	2024	9.43%	3.73
	2023	7.43%	3.88
	2022	2.90%	3.52

NOTE: Initial Responses include traditional and Alternate Route completers

*The data reported for program review include responses collected the first year after degree completion as a more accurate indicator of preparation. Initial survey data collected the first and third year after degree completion are posted at

https://olemiss.edu/depts/education/assessment/_extras/epp/report.php and advanced survey data are posted at https://olemiss.edu/depts/education/assessment/_extras/epp/report_ap.php.

** Email addresses of teachers are not collected through MSIS. Therefore, response rates may vary or be low. (Most institutions inactivate completers' email addresses after a year of inactivity.) If email addresses are not available, the EPP utilizes various techniques such as Facebook, LinkedIn, or other social media sites to locate program completers.

Based upon the findings in this report, the Division of Educator Preparation recommends to the Commission on Teacher and Administrator Education, Certification and Licensure and

Development full state approval through **3/15/2028** with a full review of all programs to be conducted during the **2026-2027** academic year.