OFFICE OF CHIEF ACADEMIC OFFICER Summary of State Board of Education Agenda Items Consent Agenda December 19, 2024

OFFICE OF ELEMENTARY EDUCATION AND READING/TEXTBOOK OFFICE

K. Approval of textbooks as recommended by the 2024 State Textbook Rating Committee for adoption in the areas of Art (K-12), Career Technical Education (9-12), Math (K-12), and Social Studies (K-12) - Fiscal Year 2025

Awarded Vendors: See Attached List

Scope of Project: Miss. Code Ann. § 37-43-21 mandates the formation of rating committees in each of the fields in which textbooks are considered for adoption and to make subsequent recommendations to the State Board of Education of instructional materials to be adopted. Pursuant to Section 37-43-21, "the SBE shall have the power to reject any and all recommendations of the rating committees and to call for further recommendations: in no case shall the Board adopt any book not recommended by the rating committees."

The Mississippi Department of Education, through the Offices of Elementary Education and Reading and Secondary Education, conducted an adoption of textbooks in the areas of Art (K-12), Career Technical Education (9-12), Math (K-12), and Social Studies (K-12).

Textbooks/instructional materials were reviewed in the following categories:

- Art (K-12)
- Career Technical Education (9-12)
- Math (K-12)
- Social Studies (K-12)

The state rating committee may recommend as many as eight titles in each instructional category. An item is not rated if it does not meet the following criteria:

- The title must meet the definition of a textbook as defined in Section 37-43-1 of the *Mississippi Code of 1972, Annotated*. A textbook shall be defined as any medium or manual of instruction which contains a systematic presentation of the principals of a subject, and which constitutes a major instructional vehicle of that subject.
- The materials in the textbook must provide comprehensive coverage of the course content as outline in the Mississippi College- and Career-Readiness Standards and meet the mandated competencies in the rating committee rubric.

Personnel associated with this contract are not former Department employees or related to any Department employee.

Recommendation: Approval

Back-up material attached

Textbooks/Instructional Materials Recommended by the State Textbook Rating Committees

CONTRACTORS NAME	TITLES
	Art
Davis Publication Worcester, MA	 Media Arts GR 09-12: Communicating Through Graphic Design Visual Arts GR K-06: Explorations in Art Visual Arts GR 07-08: Experience in Art Visual Arts GR 09-12: The Visual Experience Visual Arts GR 09-12: Experience Clay
QuaverEd, Inc Nashville, TN	Music GR K-08: QuaverMusic
The Art of Education Osage, IA	Visual Arts GR K-12: Flex Curriculum
	Career Technical Education
Cengage Learning, Inc. Mason, Ohio	 Barbering GR 9-12: Milday Standard Barbering Entrepreneurship GR 09-12: Entrepreneurship: Ideas in Action Software Development Python GR 09-12: Fundamentals of Python Software Development SQL GR 09-12: Database System
CEV Multimedia, LLC Lubbock, Texas	 Contemporary Health GR 9-12: Contemporary Health Family Dynamics GR 09-12: Family Dynamics Resource Management GR 09-12: Resource Management
Coder Kids, Inc. Carmel, Indiana	 Software Development Client-Side GR 9-12: Java Script Software Development Python GR 9-12: Python I Software Development Web and Programming Concepts GR 9-12: Java
CompuScholar Alpharetta, GA	 Software Development Python GR 9-12: Programming in Python Software Development Web and Programming Concepts GR 9-12: Web and Programming Concepts
Goodheart-Wilcox Company, Inc Tinley Park, Illinois	 Contemporary Health GR 9-12: Essential Health Skills for High School Entrepreneurship GR 09-12: Entrepreneurship Family Dynamics GR 09-12: Interpersonal Relationships

McGraw-Hill LLC Columbus, Ohio	Entrepreneurship GR 09-12: Entrepreneurship Fundamentals
Nucleus Robotics Los Angeles, CA	Entrepreneurship GR 09-12: Nucleus Entrepreneurship
Pitsco Education, LLC Pittsburg, Kansas	 Software Development Python GR 9-12: Python I Software Development Web and Programming Concepts GR 9-12: Web and Programming Concepts
SAVVAS Learning Company, LLC Paramus, New Jersey	 Family Dynamics GR 09-12: Life Skills for the 21st Century Software Development Python GR 9-12: Python I Software Development Web and Programming Concepts GR 9-12: Web and Programming Concepts
	Math
Bedford, Freeman, and Worth Gordonsville, VA	 AP Statistics GR 11-12: The Practice of Statistics AP Calculus GR 11-12: Calculus
Big Ideas Learning Erie, PA	 Mathematics GR K-08: Math & YOU Algebra I GR 08-12: Algebra I Concepts and Connections Algebra II GR 09-12: Algebra II Concepts and Connections Geometry GR 09-12: Geometry Concepts and Connections
Carnegie Learning Pittsburgh, PA	Mathematics GR K-05: ClearMath Elementary
Cengage Learning, Inc. Mason, Ohio	 AP Statistics GR 11-12: The Practice of Statistics AP Precalculus GR 11-12: Precalculus with Limits AP Calculus GR 11-12: Calculus
Curriculum Associates North Billerica, MA	 Mathematics GR K-08: i-Ready Classroom Algebra I GR 08-12: i-Ready Classroom
Great Minds Richmond, VA	Mathematics GR K-05: Eureka Math Squared

]
Houghton Mifflin Harcourt Boston, MA	 Mathematics GR K-08: Into Math Algebra I GR 08-12: Into Algebra I Algebra II GR 09-12: Into Algebra II Geometry GR 09-12: Into Geometry
Imagine Learning Tempe, AZ	Mathematics GR K-08: Imagine Illustrative Math
Kendall Hunt Dubuque, IA	Mathematics GR 06-08: Illustrative Math
McGraw-Hill LLC Columbus, Ohio	 Mathematics GR K-08: Mississippi Reveal Math Algebra I GR 08-12: Mississippi Reveal Math Algebra II GR 09-12: Mississippi Reveal Math Geometry GR 09-12: Mississippi Reveal Math
MidSchoolMath Taos, NM	Mathematics GR 05-08: Core Curriculum by MidSchoolMath
Open Up Resources Pasadena, CA	 Mathematics GR 06-08: Into Math Algebra I GR 08-12: Into Algebra I Algebra II GR 09-12: Into Algebra II Geometry GR 09-12: Into Geometry
SAVVAS Learning Company, LLC Paramus, New Jersey	 Mathematics GR K-08: Envision Mathematics Foundations of Algebra: Martin-Gay Prealgebra Algebra I GR 08-12: Envision Algebra I Algebra II GR 09-12: Envision Algebra II Geometry GR 09-12: Envision Geometry Essentials for College Math GR 09-12: Martin-Gay Beginning and Intermedia Algebra SREB Math GR 09-12: Martin-Gay Beginning and Intermedia Algebra Algebra III GR 11-12: Blitzer, Algebra and Trigonometry AP Statistics GR 11-12: Bock, Stats: Modeling the World AP Precalculus GR 11-12: Demana Precalculus Advanced Mathematics Plus GR 11-12: Blitzer, Thinking Mathematically AP Calculus AB GR 11-12: Demana Calculus AP Calculus GR 11-12: Demana Calculus Calculus GR 11-12: Demana Calculus

Social Studies		
Bedford, Freeman, and Worth Gordonsville, VA	 AP Psychology GR 11-12: Myers' Psychology AP Macroeconomics GR 11-12: Krugman's Macroeconomics AP Human Geography GR 11-12: Human Geography AP US History GR 11-12: Fabric of a Nation AP World History GR 11-12: Ways of the World AP European History GR 11-12: A History of Western Society since 1300 AP US Government and Politics GR 11-12: American Government: Stories of a Nation AP US Comparative Government and Politics GR 11-12: Comparative Government and Politics Psychology GR 09-12: Thinking about Psychology 	
Cengage Learning, Inc. Mason, Ohio	 Western Civilization GR 09-12: Western Civilizations Since 1300 AP Macroeconomics GR 11-12: Principles of Economics Intro to World Geography GR 09-12: World Cultures and Geography American History GR 08: American Stories: Beginnings to 1877 US History GR 09-12: American Through the Lens: 1877 to Present AP US History GR 11-12: The American Pageant World History GR 09-12: World History: Voyages of Exploration AP World History GR 11-12: Voyages in World History World History GR 07: World History Great Civilizations: Ancient Through Early Modern Times US Government GR 09-12: American Government AP US Government and Politics GR 11-12: American Government Institutions and Policies AP US Comparative Government and Politics GR 11-12: AP Comparative Politics AP Art History GR 11-12: Gardner's Art through the Ages 	
Clairmont Press Atlanta, GA	MS Studies GR 08-12: Mississippi: Our History, Our Home	
Imagine Learning Tempe, AZ	 Intro to World Geography GR 09-12: World Geography American History GR 08: US History: Beginnings to the Civil War US History GR 09-12: US History World History GR 09-12: World History World History GR 07: World History: Beginnings to the Reformation US Government GR 09-12: U.S. Government 	

McGraw-Hill LLC Columbus, Ohio	 Law Related Education GR 09-12: Street Law: A Course in Practical Law African American Studies GR 09-12: From Slavery to Freedom AP Psychology GR 11-12: Understanding Psychology Economics GR 09-12: Economics AP Human Geography GR 11-12: AP Human Geography American History GR 08: United States History: Voices and Perspectives, Early Years US History GR 09-12: United States History, Modern Times AP US History GR 11-12: American History World History GR 09-12: World History, Modern Times AP World History GR 11-12: Traditions and Encounters World History GR 07: World History: Voices and Perspectives, Early Ages US Government GR 09-12: United States Government and Civics Problems of American Democracy GR 11-12: American Democracy Now Sociology GR 09-12: Sociology: A Brief Introduction Social Studies GR 05: US History: Making a New Nation Social Studies GR 06: Exploring Geography and Global Issues AP Macro/Microeconomics GR 11-12: Economics
Newsela New York NY	Social Studies GR K-06: Social Studies for Mississippi
Perfection Learning Logan, IA	 AP Psychology GR 11-12: AP Psychology AP World History GR 11-12: AP World History AP European History GR 11-12: AP European History AP US Government and Politics GR 11-12: AP US Government and Politics
Press4Kids New York, NY	Social Studies GR K-06: News-O-Matic

SAVVAS Learning Company LLC Paramus, New Jersey	 AP Psychology GR 11-12: AP Psychology Economics GR 09-12: Mississippi Economics AP Macroeconomics GR 11-12: Foundations of Economics American History GR 08: American History: MyWorld Interactive US History GR 09-12: US History AP US History GR 11-12: By the People: A History of the United States World History GR 09-12: World History AP World History GR 11-12: World Civilizations: The Global Experience Since 1200 World History GR 07: World History: MyWorld Interactive AP European History GR 11-12: The Western Heritage Since 1300 Government GR 09-12: Magruder's American Government AP US Government and Politics GR 11-12: Government in American: People, Politics, and Policy Sociology GR 09-12: Sociology: A Down-to-Earth Social Studies GR K-05: MyWorld Interactive Social Studies GR 06: World Geography: MyWorld Interactive Psychology GR 09-12: Psychology
Teachers' Curriculum Institute Palo Alta, CA	 Economics GR 09-12: Econ Alive: The Power to Choose Intro to World Geography GR 09-12: Geography Alive: Regions and People Advanced World Geography GR 09-12: Geography Alive: Regions and People American History GR 08: History Alive: The United States through Industrialism US History GR 09-12: History Alive: Pursuing American Ideals World History GR 09-12: History Alive: World Connections World History GR 07: History Alive: The World through 1750 US Government GR 09-12: Government Alive: Powers, Politics, and You Social Studies GR K-03: Social Studies Alive Social Studies GR 05: Social Studies Alive: America's Past Social Studies GR 06: Geography Alive
Verrill Ventures Minneapolis, MN	Social Studies GR 04: Thea Bowman: A Story of Triumph

Section 37-43-1. Purpose of chapter; distribution of textbooks to schools and pupils; definition of "board" and "textbook".

- (1) This chapter is intended to furnish a plan for the adoption, purchase, distribution, care and use of free textbooks to be loaned to the pupils in all elementary and high schools, other than charter schools, of Mississippi.
- (2) The books herein provided by the State Board of Education, which shall be the State Textbook Procurement Commission, shall be distributed and loaned free of cost to the children of the free public school districts of the state and of all other schools located in the state, which maintain educational standards equivalent to the standards established by the State Department of Education for the state schools as outlined in the Approval Requirements of the State Board of Education for Nonpublic Schools.
- (3) Teachers shall permit all pupils in all grades of any public school in any school district to carry to their homes for home study, the free textbooks loaned to them, and any other regular textbooks whether they be free textbooks or not.
- (4) For the purposes of this chapter, the term "board" shall mean the State Board of Education.
- (5) "Textbook" shall be defined as any medium or manual of instruction which contains a systematic presentation of the principles of a subject and which constitutes a major instructional vehicle for that subject.
- (6) In addition to the authority granted in this chapter, local school boards shall make available to the parents or legal guardians of any children of school age who reside in the school district administered by the school board, upon request, any textbooks on the state surplus inventory list. The parent or legal guardian is responsible for the return of the textbook(s) to the local school district upon completion of the textbook(s) use. Failure to return the textbook(s) to the school district will result in the parents or legal guardians being responsible for compensating the school district for the fair market value of the textbook(s).

Section 37-43-21 - Textbook rating committees; disposition of sample textbooks; use of textbook allotment for repair of textbooks; prices for new textbook purchases

- (1) For the purpose of assisting the board during an adoption, there shall be rating committees in each of the fields in which textbooks are considered for adoption. Each committee shall be composed of seven (7) members. The State Superintendent of Public Education shall appoint four (4) members of each of the committees, each of whom shall be a competent, experienced teacher who is currently teaching in the field in which the textbooks are considered for adoption. The Governor of the State of Mississippi thereupon shall appoint three (3) members of each of said committees, who shall be persons he deems competent to participate in the appraisal of books offered for adoption, in each field, for use in the public schools of this state.
- (2) It shall be the duty of said rating committees to appraise the books offered for adoption in each field in which textbooks are offered for adoption and recommend eight (8) books and/or series for each adoption to be made by the board and giving the reasons for or basis of such recommendations. No book shall be recommended which does not receive a majority vote of the members of each committee. Any member dissenting from any majority vote of the committee shall make his appraisal of any book recommended or rejected by the majority of the committee and specify the reasons therefor and make such recommendations as he thinks proper. All appraisals, recommendations, and dissents if any, shall be in writing and filed with the board for its consideration upon the adoption. The travel expenses of such committees shall be reimbursed in the amount as provided in Section 25-3-41 and shall be paid out of the State Textbook Fund. Such rating committees shall be subject to the provisions of Section 37-43-17. The board shall have the power to reject any and all recommendations of the rating committees and to call for further recommendations; in no case shall the board adopt any book not recommended by the rating committees.
- (3) Any and all sample textbooks that may be furnished by the publisher thereof as provided by Section 37-43-59 to any member of the board, the State Superintendent of Public Education, and any member of a rating committee shall within one (1) year after receipt of same by said member be turned in to the Regional School Book Depository without cost to the State of Mississippi, and the same shall thereafter be used without any cost to the State of Mississippi in supplying free textbooks to the educable children of the State of Mississippi as now provided by law or shall be sold to the highest bidder by the board with the proceeds immediately deposited in the State Treasury to the credit of the State Textbook Fund.
- (4) No state official, state employee, school board member, school superintendent, principal, teacher or any other individual shall sell or donate sample textbooks furnished them by the Regional School Book Depository as part of the textbook adoption or selection process. Said individuals and public officials shall not receive payment by the regional depository, any publisher or any other company for sample textbooks.
- (5) School districts may annually utilize any portion of the textbook allotment for the repair of textbooks; provided, however, that school districts are authorized and encouraged to utilize the Mississippi Department of Corrections bookbinder for the repair of textbooks.

(6) Prices for new textbook purchases shall not be higher than the lowest price at which books are sold anywhere in the United States, after all discounts are allowed.

Section 37-43-23 - Procedure for purchase of textbooks from publishers; distribution of books

The State Board of Education is hereby authorized, empowered and directed to advertise for and receive sealed bids for textbooks. Bidders shall quote their lowest net wholesale prices, f.o.b. destination being the board-authorized regional depository. The board may, in its discretion, establish a state depository or approve regional depositories located in reasonable proximity to the state, or inaugurate any other plan for the distribution of books. Such prices shall not be higher than the lowest price at which books are sold anywhere in the United States, after all discounts are allowed. It is the intent of the Legislature that the price paid for a textbook shall not exceed the lowest price at which the same book, both having the same copyright date, is sold anywhere in the United States after all discounts are allowed. Every contract entered into under the provisions of this section by the board and any publisher or publishing company shall contain a provision that the publisher covenants and agrees that he is not furnishing under contract executed after the first day of January of the year in which the contract becomes effective, to any state, county or school district in the United States, the textbooks embraced in the contract at a price below the price stipulated therein. At any time that the board may find that any book or books, in either regular or special editions, are being furnished in any other state at a lower price under contract than it is being furnished in Mississippi, the contract shall be forfeited to the state. Any contractor who violates this provision shall return all money paid out for such book or books and also forfeit such book or books to the state, and suit may be brought on the bond of the contractor for all losses sustained.

Successful bidders or contractors may maintain a depository at a place within the State of Mississippi or within a regional area located in reasonable proximity to the state, to be named by the board, where a stock of books sufficient to meet all reasonable and immediate demands shall be kept. Upon requisition of the board, an approved depository shall ship books, transportation charges paid, to the various shipping points in Mississippi to be specified by the board. For such service the depository shall make no charge to the board except the actual cost of transportation from the depository to the shipping point designated. The cost of distribution shall not exceed eight percent (8%) of the total appropriation for any fiscal year.

All books furnished the State of Mississippi by contractors under this chapter shall continue to measure up to the same standards as are required in the contract, said standards to include printing, binding, cover boards, mechanical makeup, and any other relevant points as set out in the plans and specifications as fixed by the board. Any contractor of any book or books, who fails to keep said books up to said standards, shall forfeit, not only his contract to the state, but shall return all money paid out for such book or books and also forfeit said books to the state.

Section 37-43-31 - Selection of books by local school districts

- (1) The State Board of Education shall adopt and furnish textbooks only for use in those courses set up in the state course of study as recommended by the State Accreditation Commission and adopted by such board, or courses established by acts of the Legislature. In all subjects the board, in its discretion, may adopt textbooks and/or series from those recommended by the textbook rating committees. The board may adopt a plan which permits the local school districts to choose the book or books to be requisitioned from those adopted, provided:
 - (a) That, when a book is furnished by the state, it shall remain in use during the period of its adoption;
 - (b) That the average per pupil cost of textbooks so furnished any unit shall not exceed that allowed for all other units in the state;
 - (c) That nothing herein provided shall be construed as giving any school the authority to discard or replace usable copies of textbooks now being furnished by the state;
 - (d) That the State Department of Education is authorized to disburse the annual textbook appropriation directly to the public school districts in accordance with paragraph (b) of this subsection. The textbooks procured through this chapter, as well as textbooks which are on hand on June 30, 1994, which were previously purchased through the provisions of this statute, shall become the property of the public school district which purchased them, unless the State Department of Education authorizes the transfer of unneeded textbooks to another location in accordance with rules and regulations promulgated by the State Board of Education;
 - (e) That textbooks which are on loan to other than public schools as referenced in Section 37-43-1, shall remain the property of the State of Mississippi. All requisitions for textbooks from these schools shall be submitted to the State Department of Education to be processed and subsequently shipped to the requesting school. No funds shall be disbursed directly from the State Department of Education to the schools in this category for the purpose of procuring textbooks; and
 - (f) That funds made available through this chapter may be used to purchase any state-adopted textbook from any board-approved depository, directly from the publisher, or in accordance with the provisions of Sections 37-43-21(5) and 37-43-31(3). For purchases made directly from the publisher, the public school district, or the State Department of Education when purchasing for other than public schools, shall not pay a higher price for a textbook than that listed on the current state-adopted list.
- (2) Whenever any book under contract is displaced by a new adoption, the board may continue to require the schools to use the recently purchased books from any previous adoption; however, such period of use shall not exceed four (4) years.
- (3) If five (5) or more school boards petition the State Board of Education to add a book, or a series of books, to the approved list of state adoptions in a given subject area, then the State Superintendent of Public Education shall have sixty (60) days to show cause to the State Board of Education why the books in question should or should not be purchased with state funds. If the petition is not acted upon within the sixty-day period, the petition shall be deemed to be approved. Once a textbook has been approved through the petition process, any public school district or

eligible other school may procure the said textbook utilizing funds appropriated through this chapter.

- (4) If new and innovative textbooks that would improve a particular course of study become available between adoption cycles, a school board may petition the State Board of Education for permission to purchase these books out of sequence to be paid for with state textbook funds.
- (5) The State Board of Education shall not allow previously rejected textbooks to be used if such textbooks were rejected for any of the following reasons:
 - (a) Obscene, lewd, sexist or vulgar material;
 - (b) Advocating prejudicial behavior or actions; or
 - (c) Encouraging acts determined to be derogatory to any race, sex or religion.
- (6) All books or series of books adopted under the petition procedures of this chapter shall be purchased under the provisions for bidding, pricing and distribution as prescribed in Section 37-43-23.
- (7) Petition procedure books or series of books adopted under this section shall be considered only until the date of the next regular adoption series in the applicable subject area. Petition procedure books shall be submitted for formal adoption at the next applicable regular textbook adoption as prescribed under the provisions of Chapter 43, Title 37, Mississippi Code of 1972; otherwise, such books adopted under the petition procedures which do not receive formal adoption approval as recommended by the textbook rating committee shall be dropped from the state textbook petition adoption list. Provided, however, this provision shall in no way prohibit a school district from using other funds, federal or local, for the purchase of such books.