

# Mississippi Evidence-based Academic Interventions Approved List 2025

In November 2025, the Mississippi Department of Education (MDE) through the Office of Student Intervention Services solicited a request for competitive sealed qualifications (RFQ) from qualified vendors for evidence-based academic interventions that would address the academic needs for students in Tier II or Tier III. These academic interventions will include a face to face, virtual, or hybrid components, that can help improve students' deficit areas.

Academic Intervention Name English Language Arts	Grade Level	Skill Addressed	Delivery Method	Recommended Implementation Time	Generates reports for decision making?	Diagnostic included?	Progress monitoring included?
<b>Amplify Education</b> Boost Reading	K-5 Tier II	Phonemic awareness, phonics, fluency, comprehension	virtual	K-3:30-45 minutes per week (10-15 min. sessions) 4-5: 40-60 minutes per week (20-30 min. sessions)	✓	✓	✓
<b>Amplify Education</b> mClass Intervention	K-6 Tier II, III	Phonemic awareness, phonics, fluency, comprehension, word recognition, decoding	Face-to-face	5 activities at 5-8 minutes each 10-day lesson sequences	✓	✓	✓
<b>Benchmark Education</b> Phonics Skill Bags Grade K-2+ StartUp, BuildUp, StratUp Phonics	K-6 Tier II	Phonological awareness, phonics, decoding, word recognition, spelling patterns, word structures	Face-to-face, virtual, hybrid	20-30 minutes 5-day lesson cycle	✓	✓	✓
<b>Benchmark Education</b> Steps to Advance Literacy Solutions	2-5 Tier II, III	Vocabulary, fluency, comprehension	Face-to-face, options for	30 minutes 5 days/week	✓	✓	✓

			hybrid, virtual				
<b>Benchmark Education</b> Phonics Intervention (Levels 1-4)	K-5  Tier III	Phonological awareness, sound-spelling, decoding, orthographic mapping	Digital with teacher manual for implementation of digital lessons	20-30 minutes/5 days a week	✓	✓	✓
<b>BrainSpring Educator Academy</b>	K-12  Tier II, III	Decoding, encoding, sound-symbol fluency, phonological awareness, phonics, non-phonetic words, syllabication. Oral reading of connected text	Face-to-face, virtual	Tier II: 15-20 minutes 3-5 times/week Tier III: 30 minutes 4 times/week	✓	✓	✓
<b>Collaborative Classroom</b> SIPPS	K-12  Tier II, III	Foundational skills Phonological awareness, phonics, sight words, fluency, decoding, encoding, orthographic mapping	Face-to-face, virtual (foundational skills practice app)	30 minutes/per day	✓	✓	✓
<b>HMH</b> Read 180 & 180 Flex	3-12  Tier II, III	Phonemic awareness, phonics, fluency, vocabulary, comprehension	Teacher led and student app (for annotation and note-taking)	15-20 minutes 4-5 times a week	✓	✓	✓
<b>Ignite Reading</b>	Grade 1 (primary focus) K-1 supplemental instruction	Phonological awareness, phonics, fluency, vocabulary, comprehension	1:1 virtual tutoring	15 minutes/daily	✓	✓	✓

	2-5 target intervention Tier II, III						
<b>McGraw Hill</b> SRA Early Interventions in Reading	K-2 Tier II, III	Phonemic awareness, phonics, vocabulary, fluency, comprehension	Face-to-face with digital component	30-40 minutes daily 4-5 days/week	✓	✓	✓
<b>McGraw Hill</b> SRA Reading Mastery Signature Edition	K-2 Tier II, III	Phonological awareness, phonics, vocabulary, fluency	Face-to-face with digital component	30 minutes daily 4-5 days/week	✓	✓	✓
<b>McGraw Hill</b> Corrective Reading Decoding	3-12 Tier II, III	Phonemic awareness, phonics, vocabulary, fluency, comprehension	Face-to-face with digital component	45 minutes daily 4-5 days/week	✓	✓	✓
<b>McGraw Hill</b> SRA Read to Achieve	6-12 Tier II, III	Text features, text connections, text structures, comprehension, mnemonic strategies, taking notes	Face-to-face with digital component	45 minutes daily 4-5 days/week	✓	✓	✓
<b>95 Percent Group</b> 95 RAP	K-8 Tier III	Phonemic awareness, phonics, fluency, and comprehension	Technology based, but teacher led	40-60 minutes/5 days a week	✓	✓	✓
<b>Pioneer Valley Books</b>	K-6	Phonological Awareness, phonics, decoding, encoding	Face-to-face	4-day plans 10-12 minutes	✓	✓	✓
<b>Really Great Reading</b> RGR & OxED	PK-12 Tier II, III	Oral language, Vocabulary, narrative skills	Face-to-face or hybrid on-line oral	20-30 minutes 20 weeks	✓	✓	✓

			language development ; digital lessons				
<b>Savvas Learning Company</b>	K-12 Tier II, III	Phonology, orthography, writing, phonological awareness, phonics, vocabulary	Face-to-face, virtual, hybrid	Tier II: 20 minutes 3-5 times/week Tier III: 20 minutes 4-5 times/week	✓	✓	✓
<b>Voyager Sopris</b> Voyager Passport	K-5 Tier II, III	Phonological awareness, phonics, fluency, vocabulary, comprehension, writing	Blended: virtual, face-to-face (teacher-led)	30-45 minutes	✓	✓	✓
<b>Voyager Sopris</b> Sound Partners	K-3	Alphabet knowledge, phonological awareness, phonic	Face-to-face	30 minutes 20 weeks of instruction (100 lessons)	✓	✓	✓
<b>Wilson Language Training</b> Foundations	K-3 Tier II	Foundational skills WG SG	Face-to-face	30-minute intervention 3-5 times/week and 30-minute daily lessons	✓	✓	✓
<b>Wilson Language Training</b> Just Words	4-12 Tier II	Foundational standards, language, Phonological awareness, phonics, advanced word study, spelling	Face-to-face	45-minutes 3-5 times/week	✓	✓	✓
<b>Wilson Language Training</b> Reading System	2-12 Tier III	Alphabetic principle, phonological awareness, sound automaticity, word structure, HFW, fluency, vocabulary,	Face-to-face with online companion tool	45-minutes 4-5 time/week 60-90-minutes 2-5times/week		✓	✓

<b>Academic Intervention Name Mathematics</b>	<b>Grade Level</b>	<b>Skill Addressed</b>	<b>Delivery Method</b>	<b>Recommended Implementation Time</b>	<b>Generates reports for decision making?</b>	<b>Diagnostic included?</b>	<b>Progress monitoring included?</b>
<b>Educational Material Specialist</b> Ascend Math	K-12  Tier II, III	expressive language, comprehension  Number sense, operations, fractions, math vocabulary, conceptual strategies,	Virtual, face- to-face, hybrid	Variety of options for duration, frequency, and length	✓	✓	✓
<b>HMH</b> Math 180 & 180 Flex	3-12  Tier II, III	Addition, subtraction, place value, multiplication, division, fraction, decimals, integers, rates, ratios, proportional and linear relationships, linear and nonlinear functions	Virtual, face- to-face, hybrid	15-20 minutes/daily four scheduling models	✓		✓
<b>McGraw Hill</b> Connecting Math Concepts	K-5  Tier II, III	Mathematical foundations, facts, conceptual understanding, application, problem- solving	Face-to-face with digital component	30-50 minutes daily 5 days/week	✓	✓	✓
<b>McGraw Hill</b> Corrective Math	3-12  Tier II, III	Fundamental mathematics, addition, subtraction, multiplication, division, basic fractions, fractions,	Face-to-face with digital component	25-45 minutes daily 5 days/week	✓	✓	✓

		decimals and percents, ratios and equations, problem solving					
<b>McGraw Hill</b> Number Worlds	PreK-8 Tier II, III	Computational fluency, conceptual understanding	Face-to-face with digital component	30, 45, 60 minutes daily 5 days/week	✓	✓	✓
<b>Academic Intervention Name</b> <b>English Language Arts and Mathematics</b>	<b>Grade Level</b>	<b>Skill Addressed</b>	<b>Delivery Method</b>	<b>Recommended Implementation Time</b>	<b>Generates reports for decision making?</b>	<b>Diagnostic included?</b>	<b>Progress monitoring included?</b>
<b>Braintrust Tutors</b>	K-8 Tier II, III	Phonological awareness, phonics, fluency, comprehension, vocabulary, morphology, syntax Foundational numeracy, fluency, problem solving	Face-to-face, hybrid, virtual	30–45-minute sessions, 3-5 times per week 12-24 weeks	✓	✓	✓
<b>Curriculum Associates</b> i-Ready, Teacher Toolbox, Phonics for Reading	K-12 Tier II, III	Phonological awareness, phonics, spelling, fluency, comprehension	Virtual with downloadable lesson plans	30-45 minutes/week	✓	✓	✓
<b>Edmentum</b> Exact Path	K-12 Tier II, III	Phonemic awareness, phonics, fluency, vocabulary, comprehension Foundational math skills (early numeracy (number sense and	Virtual, face-to-face Pair adaptive learning paths with teacher-led intervention	40 minutes/week per subject	✓	✓	✓

		mathematical vocabulary) Designed around 5 Foundational Math Pillars					
<b>Imagine Learning</b>	K-12 Tier II, III	Phonological awareness, phonics, fluency, vocabulary, comprehension Math calculation, problem solving	Virtual with offline resources	15–20-minute sessions on/above grade level: 30 minutes/week Below grade level: 60-90 minutes/week Tier III: 4-5x/week	✓	✓	✓
<b>IXL Learning</b>	PK-12 Tier II, III	Phonological awareness, phonics, fluency, vocabulary, comprehension early numeracy development-number sense (concrete to visual to abstract) Conceptual understanding, procedural fluency, and contextual application	Face-to-face, virtual, hybrid	40-80 minutes/week (2-4 skills to proficiency/week) plus 10-15 diagnostic questions/week	✓	✓	✓
<b>Waterford</b>	PK-2 <sup>nd</sup>	Phonological awareness, phonics, fluency, vocabulary, comprehension concrete representations precede abstract representation	Virtual	15-20 minutes/day 5 days/week	✓	✓	✓

		s, connect to real-world experiences Number & cardinality, operations and algebraic thinking, geometry, measurement and data					
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