

Mississippi Evidence-based Academic Interventions Approved List 2025

In November 2025, the Mississippi Department of Education (MDE) through the Office of Student Intervention Services solicited a request for competitive sealed qualifications (RFQ) from qualified vendors for evidence-based academic interventions that would address the academic needs for students in Tier II or Tier III. These academic interventions will include a face to face, virtual, or hybrid components, that can help improve students' deficit areas.

Academic Intervention Name English Language Arts	Grade Level	Skill Addressed	Delivery Method	Recommended Implementation Time	Generates reports for decision making?	Diagnostic included?	Progress monitoring included?
Amplify Education Boost Reading	K-5 Tier II	Phonemic awareness, phonics, fluency, comprehension	virtual	K-3:30-45 minutes per week (10-15 min. sessions) 4-5: 40-60 minutes per week (20-30 min. sessions)	✓	✓	✓
Amplify Education mClass	K-6 Tier II, III	Phonemic awareness, phonics, fluency, comprehension, word recognition, decoding	Face-to-face	5 activities at 5-8 minutes each 10-day lesson sequences	✓	✓	✓
Benchmark Education Phonics Skill Bags Grade K-2+ StartUp, BuildUp, StratUp Phonics	K-6 Tier II	Phonological awareness, phonics, decoding, word recognition, spelling patterns, word structures	Face-to-face, virtual, hybrid	20-30 minutes 5-day lesson cycle	✓	✓	✓
Benchmark Education Steps to Advance Literacy Solutions	2-5 Tier II, III	Vocabulary, fluency, comprehension	Face-to-face, options for	30 minutes 5 days/week	✓	✓	✓

			hybrid, virtual				
Benchmark Education Phonics Intervention (Levels 1-4)	K-5 Tier III	Phonological awareness, sound-spelling, decoding, orthographic mapping	Digital with teacher manual for implementation of digital lessons	20-30 minutes/5 days a week	✓	✓	✓
BrainSpring Educator Academy	K-12 Tier II, III	Decoding, encoding, sound-symbol fluency, phonological awareness, phonics, non-phonetic words, syllabication. Oral reading of connected text	Face-to-face, virtual	Tier II: 15-20 minutes 3-5 times/week Tier III: 30 minutes 4 times/week	✓	✓	✓
Collaborative Classroom SIPPS	K-12 Tier II, III	Foundational skills Phonological awareness, phonics, sight words, fluency, decoding, encoding, orthographic mapping	Face-to-face, virtual (foundational skills practice app)	30 minutes/per day	✓	✓	✓
HMH Read 180 & 180 Flex	3-12 Tier II, III	Phonemic awareness, phonics, fluency, vocabulary, comprehension	Teacher led and student app (for annotation and note-taking)	15-20 minutes 4-5 times a week	✓	✓	✓
Ignite Reading	Grade 1 (primary focus) K-1 supplemental instruction	Phonological awareness, phonics, fluency, vocabulary, comprehension	1:1 virtual tutoring	15 minutes/daily	✓	✓	✓

	2-5 target intervention Tier II, III						
McGraw Hill	K-12 Tier II, III	Phonological awareness, phonics, vocabulary, fluency Foundational math skills	Face-to-face with digital component	30-50 minutes daily 4-5 days/week	✓	✓	✓
MindPlay Education	K-12 Tier II, III	Phonological awareness, phonics, fluency, word recognition, language comprehension	Hybrid	30 minutes/daily	✓	✓	✓
95 Percent Group 95 PA Suite + Literacy Intervention System	K-2	Phonological awareness	Print/digital hybrid or virtual	15-30 minutes/daily	✓	✓	✓
95 Percent Group 95 Phonics Lesson Library 2.0 + 95 Literacy	1-12 Tier II	Phonological awareness, decoding, spell pattern words, language comprehension (morpheme-level), sound-spelling mapping	Face-to-face, hybrid, or virtual	30 minutes/5 days a week	✓	✓	✓
95 Percent Group 95 RAP	K-8 Tier III	Phonemic awareness, phonics, fluency, and comprehension	Technology based, but teacher led	40-60 minutes/5 days a week	✓	✓	✓
Pioneer Valley Books	K-6	Phonological Awareness, phonics, decoding, encoding	Face-to-face	4-day plans 10-12 minutes	✓	✓	✓
Really Great Reading RGR & OxED	PK-12 Tier II, III	Oral language, Vocabulary, narrative skills	Face-to-face or hybrid on-line oral language	20-30 minutes 20 weeks	✓	✓	✓

			development ; digital lessons				
Voyager Sopris Voyager Passport	K-5 Tier II, III	Phonological awareness, phonics, fluency, vocabulary, comprehension , writing	Blended: virtual, face-to-face (teacher-led)	30-45 minutes	✓	✓	✓
Voyager Sopris Sound Partners	K-3	Alphabet knowledge, phonological awareness, phonic	Face-to-face	30 minutes 20 weeks of instruction (100 lessons)	✓	✓	✓
Wilson Language Basics Just Words	4-12 Tier II	Foundational standards, language, Phonological awareness, phonics, advanced word study, spelling	Face-to-face	45-minutes 3-5 times/week	✓	✓	✓
Wilson Language Basics Reading System	2-12 Tier III	Alphabetic principle, phonological awareness, sound automaticity, word structure, HFW, fluency, vocabulary, expressive language, comprehension	Face-to-face with online companion tool	45-minutes 4-5 time/week 60-90-minutes 2-5times/week		✓	✓
Academic Intervention Name Mathematics	Grade Level	Skill Addressed	Delivery Method	Recommended Implementation Time	Generates reports for decision making?	Diagnostic included?	Progress monitoring included?
Educational Material Specialist Ascend Math	K-12 Tier II, III	Number sense, operations, fractions, math vocabulary,	Virtual, face-to-face, hybrid	Variety of options foe duration, frequency, and length	✓	✓	✓

		conceptual strategies,					
HMH Math 180 & 180 Flex	3-12 Tier II, III	Addition, subtraction, place value, multiplication, division, fraction, decimals, integers, rates, ratios, proportional and linear relationships, linear and nonlinear functions	Virtual, face-to-face, hybrid	15-20 minutes/daily four scheduling models	✓		✓
SpringMath Accelerate	K-8	Quantity discrimination, ordinal position, place value, combining numbers and variables, taking whole numbers and variables, factors, products, exponents with numbers and variables, fractions, proportions, and division, equivalent quantities, solve for unknowns	Face-to-face (designed), supports hybrid/virtual as needed	Class wide intervention: 15 minutes/daily, individual: 20 minutes/daily	✓	✓	✓
Zearn	K-8	foundational math skills and vocabulary	Virtual, does offer teacher materials	30 minutes/day, 90 minutes/week 3 lessons per week	✓	✓	✓

Academic Intervention Name English Language Arts and Mathematics	Grade Level	Skill Addressed	Delivery Method	Recommended Implementation Time	Generates reports for decision making?	Diagnostic included?	Progress monitoring included?
Braintrust Tutors	K-8 Tier II, III	Phonological awareness, phonics, fluency, comprehension, vocabulary, morphology, syntax Foundational numeracy, fluency, problem solving	Face-to-face, hybrid, virtual	30–45-minute sessions, 3-5 times per week 12-24 weeks	✓	✓	✓
Curriculum Associates i-Ready, Teacher Toolbox, Phonics for Reading	K-12 Tier II, III	Phonological awareness, phonics, spelling, fluency, comprehension	Virtual with downloadable lesson plans	30-45 minutes/week	✓	✓	✓
Edmentum Exact Path	K-12 Tier II, III	Phonemic awareness, phonics, fluency, vocabulary, comprehension Foundational math skills (early numeracy (number sense and mathematical vocabulary) Designed around 5 Foundational Math Pillars	Virtual, face-to-face Pair adaptive learning paths with teacher-led intervention	40 minutes/week per subject	✓	✓	✓
Imagine Learning	K-12 Tier II, III	Phonological awareness, phonics,	Virtual with offline resources	15–20-minute sessions on/above	✓	✓	✓

		fluency, vocabulary, comprehension Math calculation, problem solving		grade level: 30 minutes/week Below grade level: 60-90 minutes/week Tier III: 4-5x/week			
IXL Learning	PK-12 Tier II, III	Phonological awareness, phonics, fluency, vocabulary, comprehension early numeracy development- number sense (concrete to visual to abstract) Conceptual understanding, procedural fluency, and contextual application	Face-to-face, virtual, hybrid	40-80 minutes/week (2-4 skills to proficiency/week) plus 10-15 diagnostic questions/week	✓	✓	✓
Really Great Reading	PK-12 Tier II, III	Phonological Awareness, phonics, decoding, encoding, fluency	Face-to-face	15-20 minutes/day Tier II: 3-4 days Tier III: 5 days	✓	✓	✓
Savvas Learning Company	K-12 Tier II, III	Phonology, orthography, writing, phonological awareness, phonics, vocabulary	Face-to-face, virtual, hybrid	Tier II: 20 minutes 3-5 times/week Tier III: 20 minutes 4-5 times/week	✓	✓	✓
Waterford	PK-2 nd	Phonological awareness, phonics, fluency, vocabulary, comprehension concrete representation	Virtual	15-20 minutes/day 5 days/week	✓	✓	✓

		s precede abstract representations, connect to real-world experiences Number & cardinality, operations and algebraic thinking, geometry, measurement and data					
--	--	--	--	--	--	--	--