**Hour 4 handout**

**Comorbid conditions**

Dyslexia is often accompanied by either or both ADHD and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

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| **According to the case studies described by Dr. Jonathan Shaywitz,**  **what comorbid conditions exist in Sam and Sofia’s cases?** | |
| Sam’s Comorbid Condition | Sofia’s Comorbid Condition |
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Having dyslexia and ADHD is common. In the studies mentioned by Dr. Jonathan Shaywitz, \_\_\_\_\_\_\_\_\_\_ % of children with dyslexia were found to have symptoms of ADHD and \_\_\_\_\_\_\_\_\_\_\_ % of children with ADHD were found to have dyslexia.

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| **What are the three “C’s” discussed by Aime Dean?** |
| **1.** |
| **2.** |
| **3.** |

* Turn and talk: Taking care of student’s hearts is important. How do you do these things or what are some things you can incorporate to help reduce anxiety for all students, but especially those with dyslexia?

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| **Record one idea you will try with your students.** |
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| **What are some goals for dyslexic students mentioned by Dr. Sally Shaywitz?** | |
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