



# 2024

## **Annual EPP Teacher Preparation Performance Report**

Mississippi Teacher Education Preparation Programs

**Mississippi Department of Education**

Division of Educator Preparation

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## **SECTION I. Introduction**

Pursuant to Miss. Code Ann. § 37-101-29, each college or university with a teacher education program approved by the State Board of Education is required each year to prepare and submit to the State Board of Education (SBE) and to the Board of Trustees of State Institutions of Higher Learning (IHL) data that comprises the Annual Performance Report for the state's teacher preparation programs. This report is the result of a collaborative endeavor between the SBE, the Mississippi Association of Colleges of Teacher Education (MACTE), and Mississippi Institutions of Higher Learning (IHL).

The 2024 Annual Performance Report of Educator Preparation Providers (EPPs) includes the following information for candidate cohorts during the 2022-2023 academic year:

- teacher education enrollment data,
- professional education faculty data,
- characteristics of education program candidates, and
- percentage of candidates scoring at or above the proficiency level on the prescribed licensure exams.

### **Overview**

Prior to 2018, only Mississippi's eight public EPPs were required to maintain national accreditation. Additionally, three private EPPs Millsaps College, Mississippi College, and William Carey University were nationally accredited. In 2022, Belhaven was nationally accredited. The remaining four private colleges were approved by the SBE using national standards. In 2017, the SBE approved a partnership with the Council for the Accreditation of Educator Preparation (CAEP) and additionally established State Board Policy Chapter 6, Rule 6.2 to require all EPPs to obtain national accreditation as recommended by the Licensure Commission.

The following are Mississippi's eight public EPPs:

- Alcorn State University
- Delta State University
- Jackson State University
- Mississippi State University
- Mississippi University for Women
- Mississippi Valley State University
- University of Mississippi
- The University of Southern Mississippi

The following are Mississippi's six private EPPs:

- Belhaven University
- Blue Mountain College
- Mississippi College
- Rust College
- Tougaloo College
- William Carey University

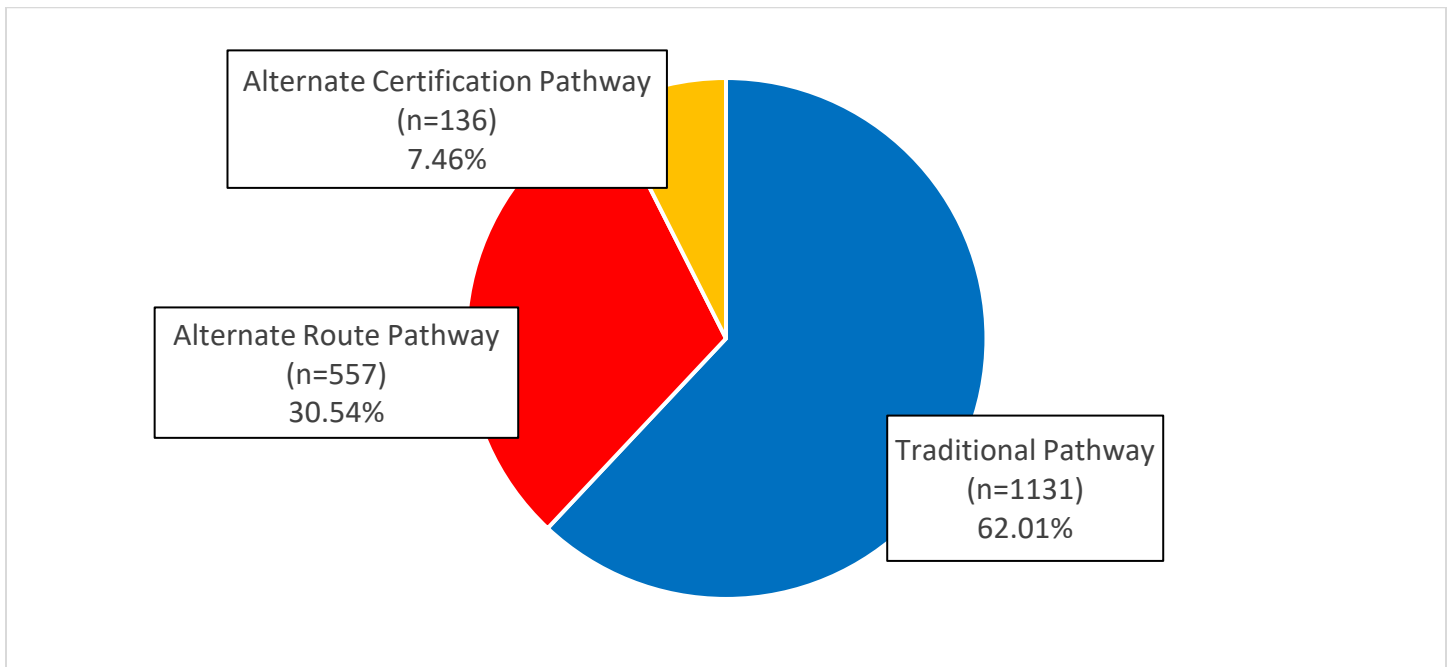
The following are Mississippi's three alternate certification-based providers:

- American Board for Certification of Teacher Excellence (ABCTE)
- Teach for America (TFA)
- Teach Mississippi Institute - University of Mississippi (TMI)

The following graphs outline statewide admitted candidates, completer candidates, and trend data from Mississippi's eight public EPPs, six private EPPs, and three alternate certification-based providers.

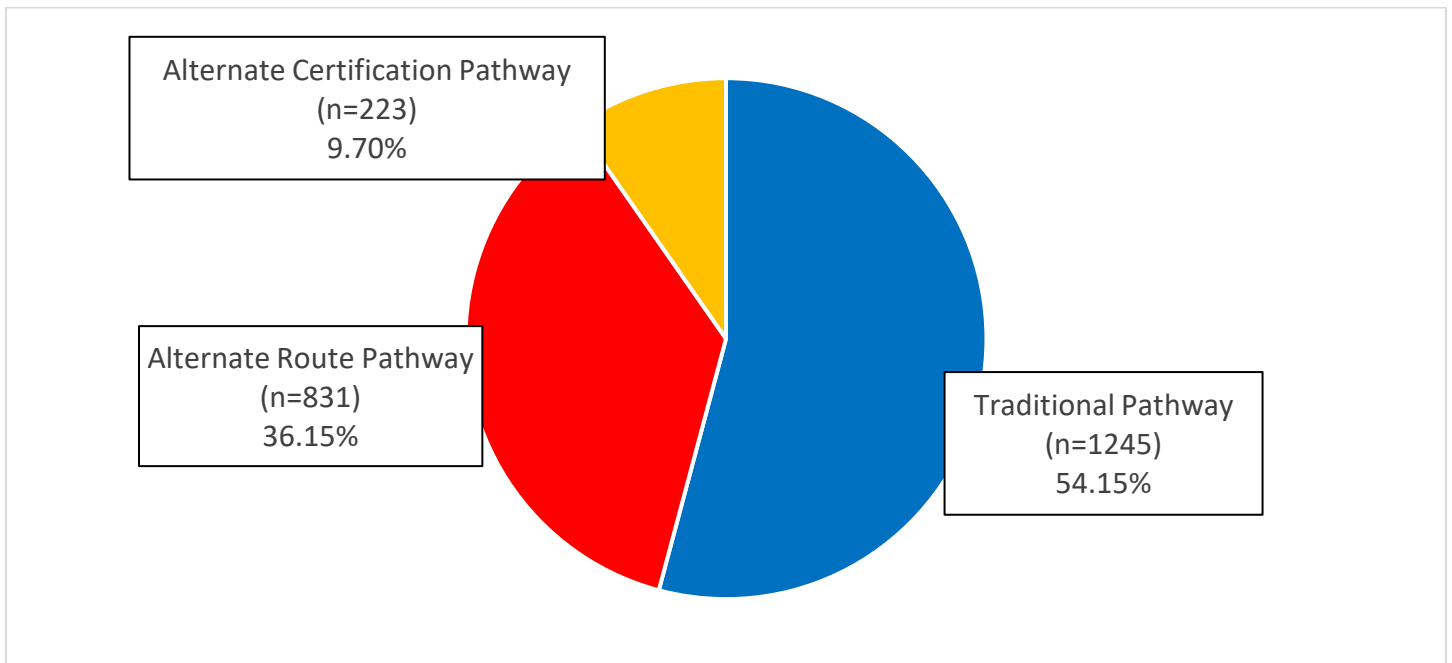
**Figure 1**

*2022-2023 Admitted Candidates*

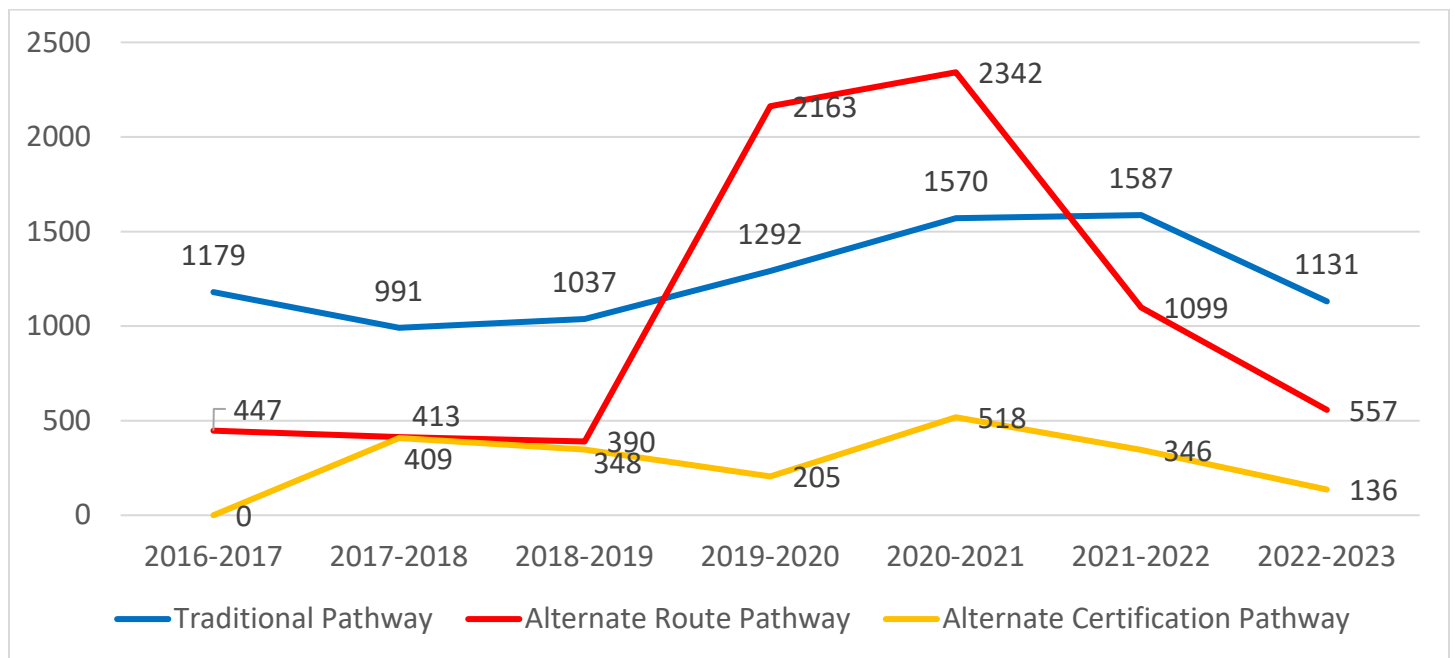


**Figure 2**

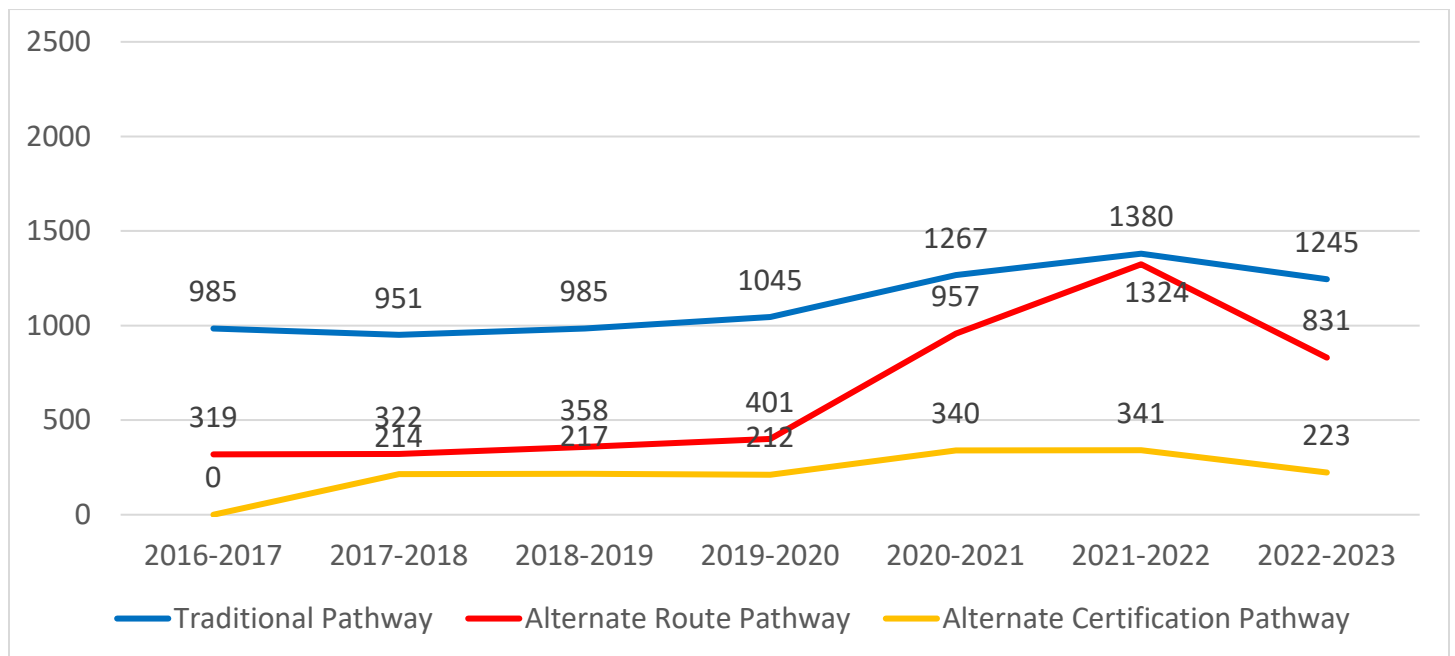
*2022-2023 Completer Candidates*



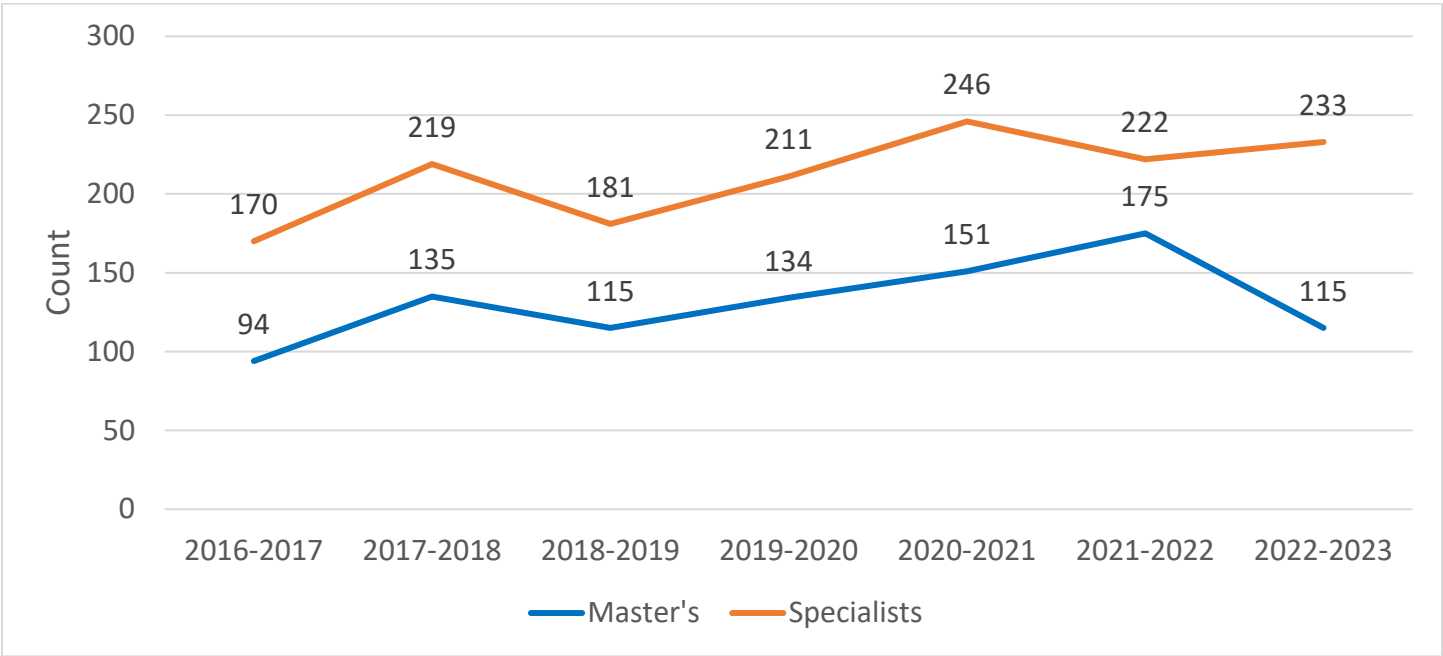
**Figure 3**  
 2022-2023 Admitted Candidates



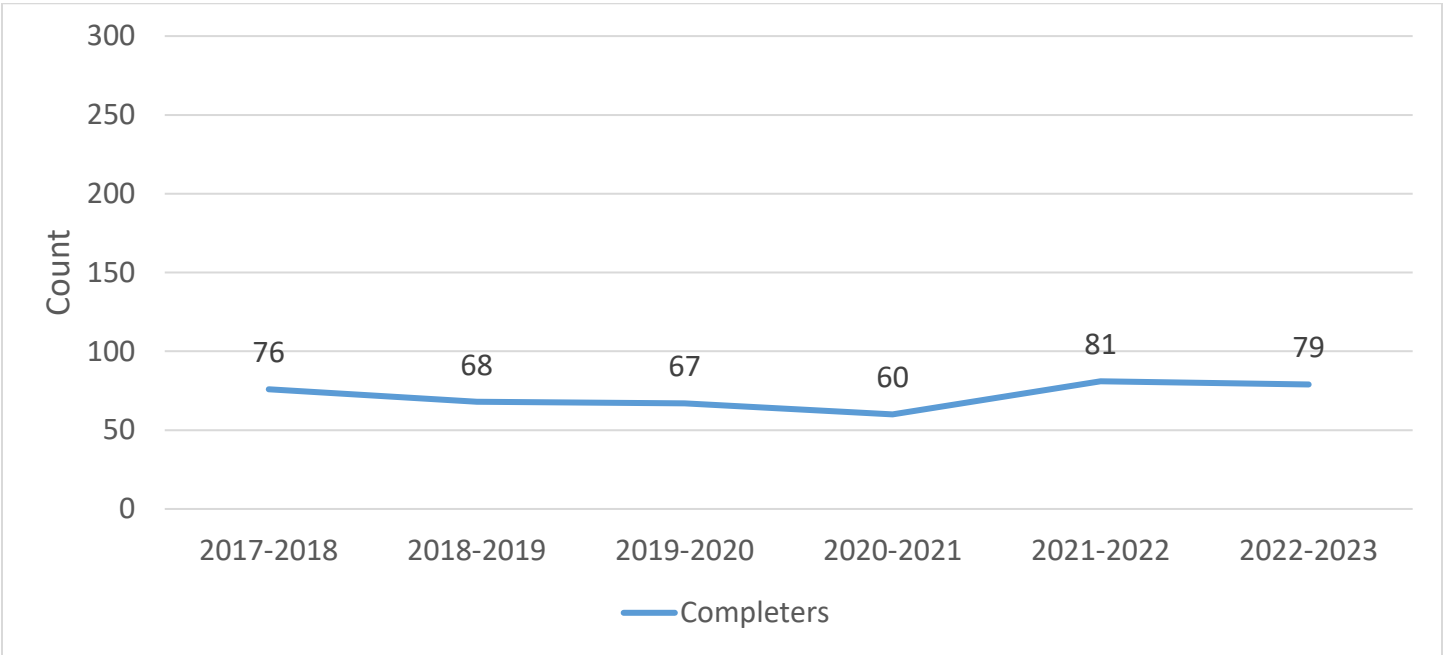
**Figure 4**  
 2022-2023 Completer Candidates



**Figure 5**  
*2022-2023 Leadership Completers*



**Figure 6**  
*2022-2023 School Counselor Completers*



## SECTION II. Traditional and Alternate Route Preparation Admitted Data

The following data are reported for 2022-2023 admitted EPP candidates.

|   |
|---|
| Traditional Route   |
| Admitted into Teacher Education-Traditional Route               |
| Total Enrolled-Traditional Route                                |
| Average Admittance Core Hours-Traditional Route                 |
| Average Admittance GPA-Traditional Route                        |
| Average Admittance ACT-Traditional Route                        |
| Average Admittance SAT-Traditional Route                        |
| Average Admittance Praxis CORE Reading (5713)-Traditional Route |
| Average Admittance Praxis CORE Writing (5723)-Traditional Route |
| Average Admittance Praxis CORE Math (5733)-Traditional Route    |
| Alternate Route   |
| Admitted into Teacher Education-Alternate Route                 |
| Total Enrolled-Alternate Route                                  |
| Average Admittance Core Hours-Alternate Route                   |
| Average Admittance GPA-Alternate Route                          |
| Average Admittance ACT-Alternate Route                          |
| Average Admittance SAT-Alternate Route                          |
| Average Admittance Praxis CORE Reading (5713)-Alternate Route   |
| Average Admittance Praxis CORE Writing (5723)-Alternate Route   |
| Average Admittance Praxis CORE Math (5723)-Alternate Route      |

**Table 1**  
**2022-2023 Traditional Route Admitted Candidate Data by EPP**

|  | ASU    | BU   | BMCU   | DSU    | JSU     | MC     | MSU    | MUW    | MVSU | RC   | TC   | UM      | USM    | WCU    | Total/<br>Average |
|--|--------|------|--------|--------|---------|--------|--------|--------|------|------|------|---------|--------|--------|-------------------|
| Admitted   | 11     | 4    | 39     | 29     | 30      | 38     | 304    | 34     | 0    | 4    | 5    | 223     | 316    | 94     | 1131              |
| Total Enrolled                                       | 27     | 23   | 135    | 198    | 145     | 108    | 1007   | 67     | 69   | 44   | 6    | 425     | 825    | 452    | 3531              |
| Percentage Admit<br>by 3.0 GPA                       | 54.55% | 100% | 58.97% | 86.21% | 93.33%  | 26.32% | 50.66% | 79.41% | NA   | 100% | 100% | 47.09%  | 53.16% | 86.17% | 56.59%            |
| Average 3.0 GPA<br>Admit Scale                       | 3.33   | ■    | 3.36   | 3.46   | 3.39    | 3.44   | 3.43   | 3.50   | NA   | ■    | ■    | 3.47    | 3.30   | 3.44   | 3.41              |
| Percentage Admit<br>by ACT                           | 36.36% | 0%   | 41.03% | 13.79% | 0%      | 71.05% | 48.68% | 17.65% | NA   | 0%   | 0%   | 47.98%  | 46.52% | 12.77% | 41.56%            |
| Average ACT<br>Admit Score                           | 22.75  | NA   | 23.88  | 22.75  | NA      | 25.33  | 24.49  | 23.33  | NA   | NA   | NA   | 26.08   | 24.32  | 25.00  | 24.79             |
| Percentage Admit<br>by SAT                           | 0%     | 0%   | 0%     | 0%     | 6.67%   | 0%     | 0%     | 0%     | NA   | 0%   | 0%   | 4.93%   | 0%     | 0%     | 1.15%             |
| Average SAT Admit<br>score                           | NA     | NA   | NA     | NA     | 1080.00 | NA     | NA     | NA     | NA   | NA   | NA   | 1177.27 | NA     | NA     | 1162.31           |
| Percentage Admit<br>by Praxis CORE                   | 9.09%  | 0%   | 0%     | 0%     | 0%      | 2.63%  | 0.66%  | 2.94%  | NA   | 0%   | 0%   | 0%      | 0.32%  | 1.06%  | 0.71%             |
| Average Praxis<br>CORE Reading<br>(5713) Admit Score | 172.00 | NA   | NA     | NA     | NA      | 158.00 | 159.00 | 162.00 | NA   | NA   | NA   | NA      | 170.00 | 170.00 | 164.29            |
| Average Praxis<br>CORE Writing<br>(5723) Admit Score | 164.00 | NA   | NA     | NA     | NA      | 164.00 | 165.00 | 170.00 | NA   | NA   | NA   | NA      | 166.00 | 162.00 | 165.14            |
| Average Praxis<br>CORE Math (5733)<br>Admit Score    | 168.00 | NA   | NA     | NA     | NA      | 144.00 | 160.00 | 162.00 | NA   | NA   | NA   | NA      | 140.00 | 146.00 | 154.29            |

*NA = Not Applicable*

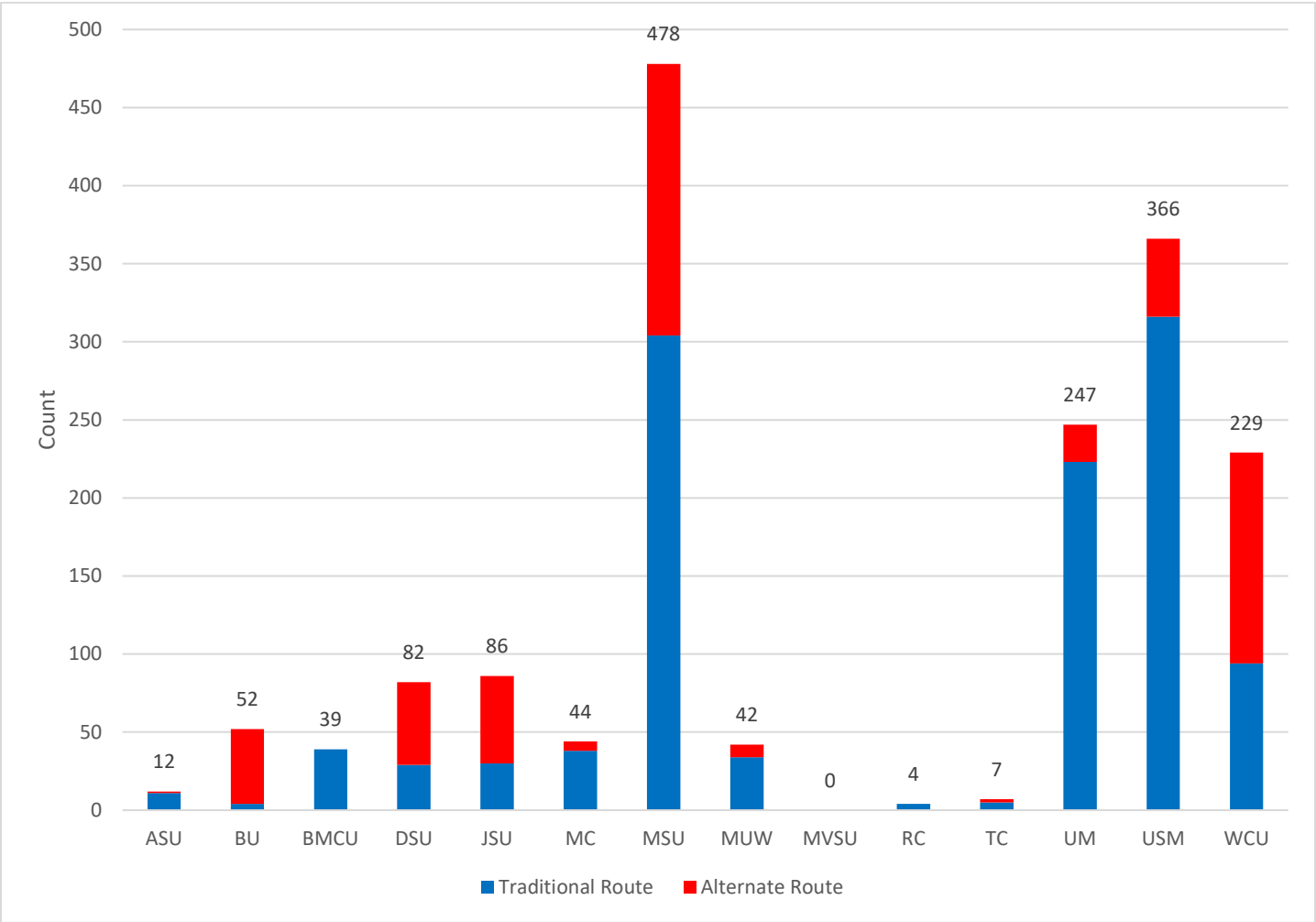
**Table 2***2022-2023 Alternate Route Admitted Candidate Data by EPP*

|  | ASU  | BU     | BMCU | DSU    | JSU  | MC     | MSU     | MUW    | MVSU | RC | TC   | UM     | USM    | WCU    | Total/<br>Average |
|--|------|--------|------|--------|------|--------|---------|--------|------|----|------|--------|--------|--------|-------------------|
| Admitted   | 1    | 48     | NA   | 53     | 56   | 6      | 174     | 8      | 0    | NA | 2    | 24     | 50     | 135    | 557               |
| Total Enrolled                                       | 35   | 400    | NA   | 104    | 343  | 65     | 370     | 39     | 91   | NA | 2    | 59     | 82     | 615    | 2205              |
| Percentage Admit<br>by 3.0 GPA                       | 0%   | 60.42% | NA   | 92.45% | 100% | 83.33% | 72.99%  | 87.50% | NA   | NA | 100% | 91.67% | 64.00% | 71.11% | 76.30%            |
| Average 3.0 GPA<br>Admit Scale                       | NA   | 3.51   | NA   | 3.38   | 3.41 | ■      | 3.41    | ■      | NA   | NA | ■    | 3.58   | 3.52   | 3.36   | 3.42              |
| Percentage Admit<br>by ACT                           | 0%   | 22.92% | NA   | 7.55%  | 0%   | 16.67% | 22.41%  | 0%     | NA   | NA | 0%   | 4.17%  | 30.00% | 16.30% | 16.70%            |
| Average ACT<br>Admit Score                           | NA   | 24.45  | NA   | 24.25  | NA   | ■      | 23.90   | NA     | NA   | NA | NA   | 23.00  | 24.27  | 24.23  | 24.17             |
| Percentage Admit<br>by SAT                           | 0%   | 4.17%  | NA   | 0%     | 0%   | 0%     | 0.57%   | 0%     | NA   | NA | 0%   | 0%     | 0%     | 0%     | 0.54%             |
| Average SAT Admit<br>Score                           | NA   | 980.00 | NA   | NA     | NA   | NA     | 1220.00 | NA     | NA   | NA | NA   | NA     | NA     | NA     | 1060.00           |
| Percentage Admit<br>by Praxis CORE                   | 100% | 12.50% | NA   | 0%     | 0%   | 0%     | 4.02%   | 12.50% | NA   | NA | 0%   | 4.17%  | 6.00%  | 12.59% | 6.46%             |
| Average Praxis<br>CORE Reading<br>(5713) Admit Score | ■    | 182.33 | NA   | NA     | NA   | NA     | 173.75  | ■      | NA   | NA | NA   | 156.00 | 181.33 | 178.59 | 177.78            |
| Average Praxis<br>CORE Writing<br>(5723) Admit Score | ■    | 167.33 | NA   | NA     | NA   | NA     | 166.57  | ■      | NA   | NA | NA   | 162.00 | 167.33 | 167.65 | 167.22            |
| Average Praxis<br>CORE Math (5723)<br>Admit Score    | ■    | 163.33 | NA   | NA     | NA   | NA     | 165.75  | ■      | NA   | NA | NA   | 152.00 | 174.00 | 165.53 | 165.57            |

*NA = Not Applicable*

During the 2022-2023 academic year, the total number of teacher candidates admitted into EPP education programs statewide was 1688. There were 1131 admitted to traditional preparation programs and 557 admitted to alternate route preparation programs.

**Figure 7**  
*2022-2023 Admitted Candidates by EPP*



**1131**  
Traditional  
Preparation  
Admitted

**1688**  
Total Admitted  
Candidates

**557**  
Alternate Route  
Preparation  
Admitted

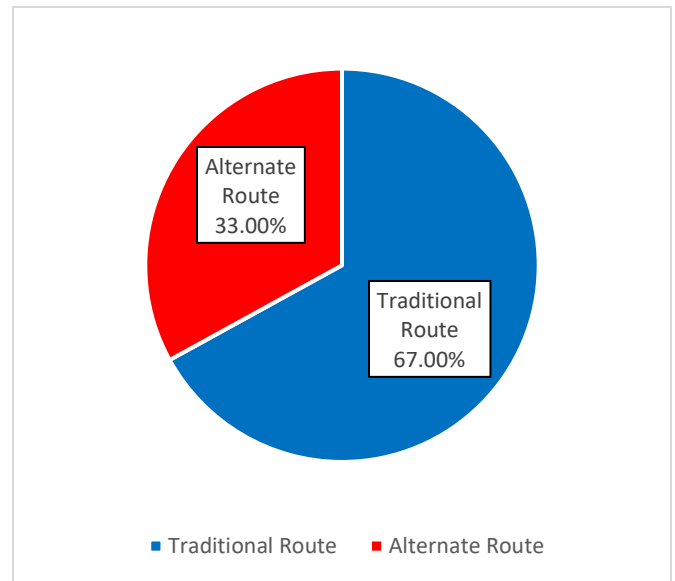
During the 2022-2023 academic year, the total number of teacher candidates admitted into the 14 EPPs' programs statewide was 1688. There were 1131 admitted to traditional programs and 557 admitted to an alternate route program.

**Table 3**  
2022-2023 Admitted Comparison of Preparation

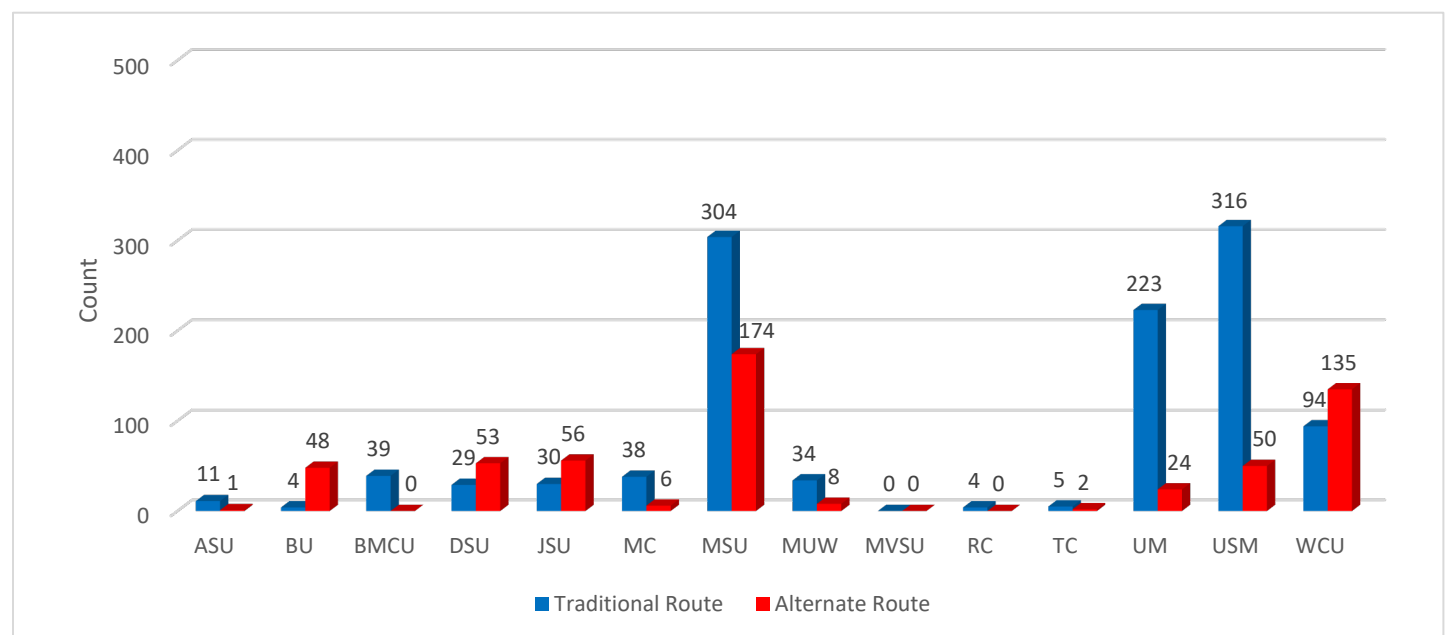
| EPP   | Traditional | Alternate | Total |
|-------|-------------|-----------|-------|
| ASU   | 11          | 1         | 12    |
| BU    | 4           | 48        | 52    |
| BMCU  | 39          | NA        | 39    |
| DSU   | 29          | 53        | 82    |
| JSU   | 30          | 56        | 86    |
| MC    | 38          | 6         | 44    |
| MSU   | 304         | 174       | 478   |
| MUW   | 34          | 8         | 42    |
| MVSU  | 0           | 0         | 0     |
| RC    | 4           | NA        | 4     |
| TC    | 5           | 2         | 7     |
| UM    | 223         | 24        | 247   |
| USM   | 316         | 50        | 366   |
| WCU   | 94          | 135       | 229   |
| Total | 1131        | 557       | 1688  |

NP = Not Applicable

**Figure 8**  
2022-2023 Admitted Comparison of Preparation



**Figure 9**  
2022-2023 Admitted Comparison of Preparation



The following tables represent EPPs sorted by public and private institution, along with data displaying traditional versus alternate routes and the percentage of the EPP total admitted candidates in comparison to the total for all EPP admitted candidates. The eight public EPPs admitted 1313 candidates into their teacher education programs, which represented 77.78% of the total admitted into all Mississippi EPPs. The six private EPPs admitted 375 students which represented 22.22% percent of the total number admitted.

**Table 4**  
*2022-2023 Admitted Candidate - Public EPPs*

| EPP   | Traditional | Alternate | Total | % of All EPPs |
|-------|-------------|-----------|-------|---------------|
| ASU   | 11          | 1         | 12    | 0.71%         |
| DSU   | 29          | 53        | 82    | 4.86%         |
| JSU   | 30          | 56        | 86    | 5.09%         |
| MSU   | 304         | 174       | 478   | 28.32%        |
| MUW   | 34          | 8         | 42    | 2.49%         |
| MVSU  | 0           | 0         | 0     | 0%            |
| UM    | 223         | 24        | 247   | 14.63%        |
| USM   | 316         | 50        | 366   | 21.68%        |
| Total | 947         | 366       | 1313  | 77.78%        |

**78%**  
**Public  
EPPs**

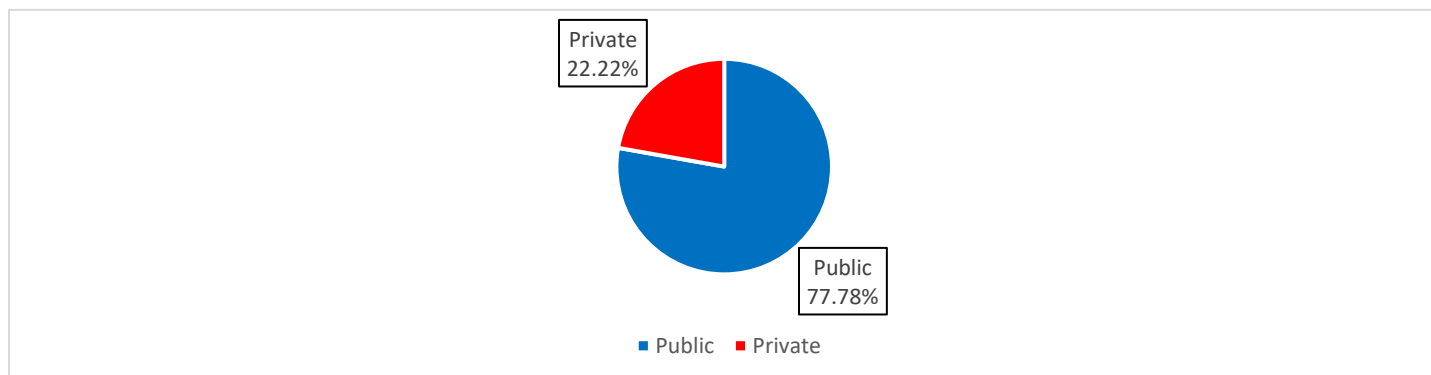
**Table 5**  
*2022-2023 Admitted Candidate - Private EPPs*

| EPP   | Traditional | Alternate | Total | % of All EPPs |
|-------|-------------|-----------|-------|---------------|
| BU    | 4           | 48        | 52    | 3.08%         |
| BMCU  | 39          | NA        | 39    | 2.31%         |
| MC    | 38          | 6         | 44    | 2.61%         |
| RC    | 4           | NA        | 4     | 0.24%         |
| TC    | 5           | 2         | 7     | 0.41%         |
| WCU   | 94          | 135       | 229   | 13.57%        |
| Total | 184         | 191       | 375   | 22.22%        |

**22%**  
**Private  
EPPs**

NA = Not Applicable

**Figure 10**  
*2022-2023 Admitted Candidates - Public and Private*



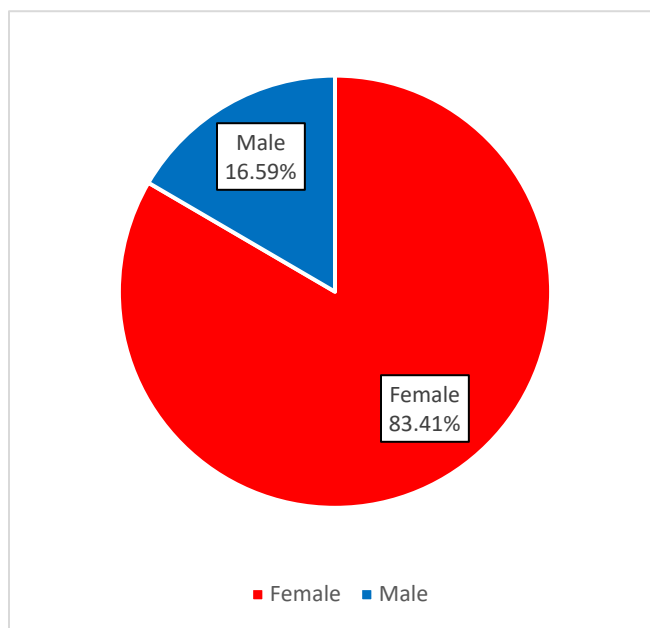
## Admitted Candidates by Gender

In 2022-2023, the 14 EPPs admitted a total of 1688 candidates. Male candidates represented 16.59% (n=280) of the total admitted, while female candidates represented the majority admitted at 83.41% (n=1408).

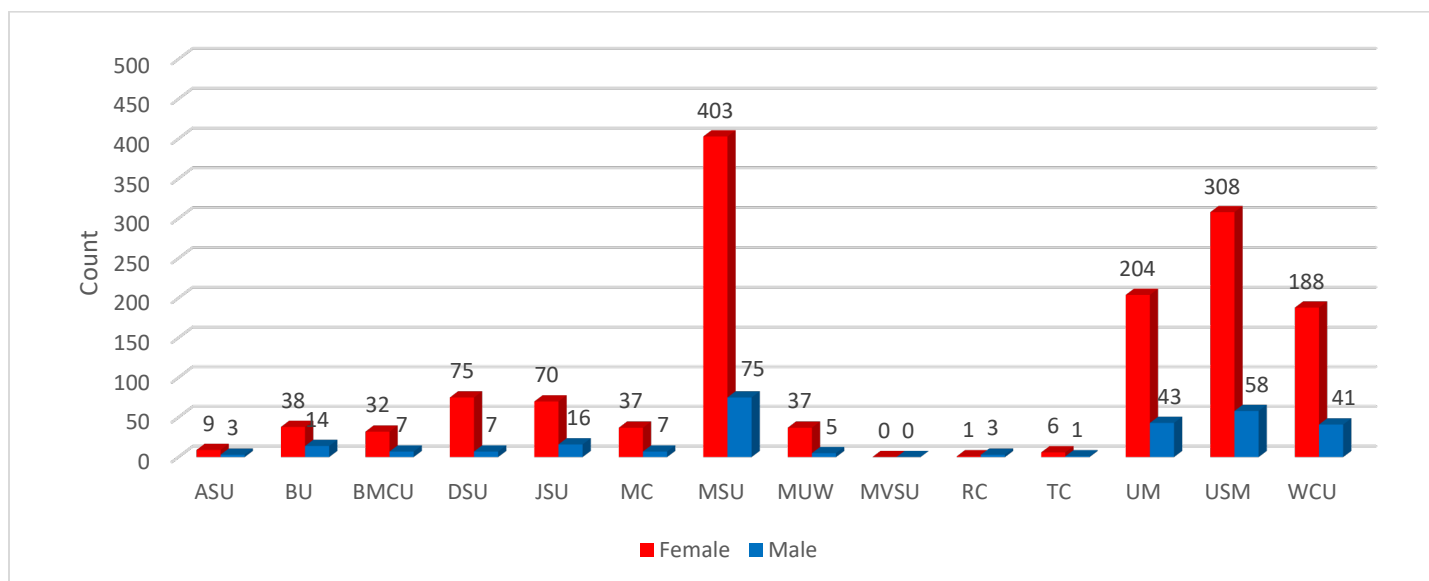
**Table 6**  
*2022-2023 Admitted Candidates by Gender*

| EPP        | Female | Male   | Total |
|------------|--------|--------|-------|
| ASU        | 9      | 3      | 12    |
| BU         | 38     | 14     | 52    |
| BMCU       | 32     | 7      | 39    |
| DSU        | 75     | 7      | 82    |
| JSU        | 70     | 16     | 86    |
| MC         | 37     | 7      | 44    |
| MSU        | 403    | 75     | 478   |
| MUW        | 37     | 5      | 42    |
| MVSU       | 0      | 0      | 0     |
| RC         | 1      | 3      | 4     |
| TC         | 6      | 1      | 7     |
| UM         | 204    | 43     | 247   |
| USM        | 308    | 58     | 366   |
| WCU        | 188    | 41     | 229   |
| Total      | 1408   | 280    | 1688  |
| Percentage | 83.41% | 16.59% | 100%  |

**Figure 11**  
*2022-2023 Admitted Candidates by Gender*



**Figure 12**  
*2022-2023 Admitted Candidates by Gender*

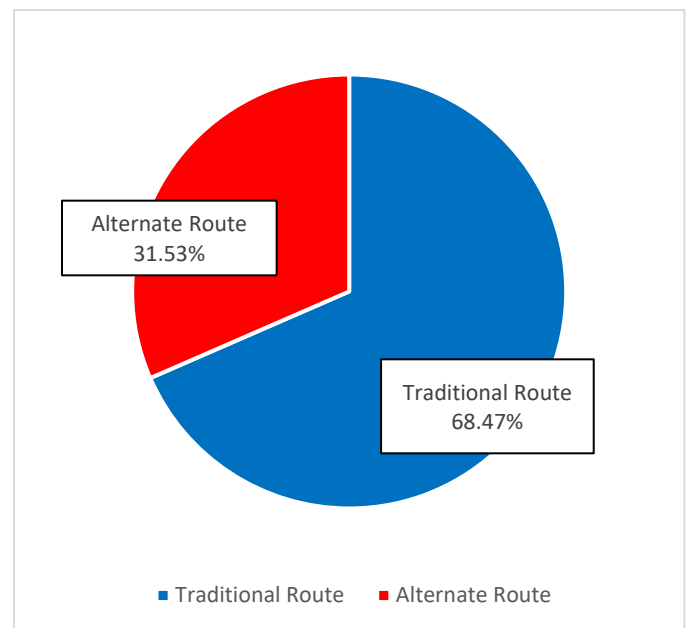


**Table 7**  
2022-2023 Admitted Female Candidates

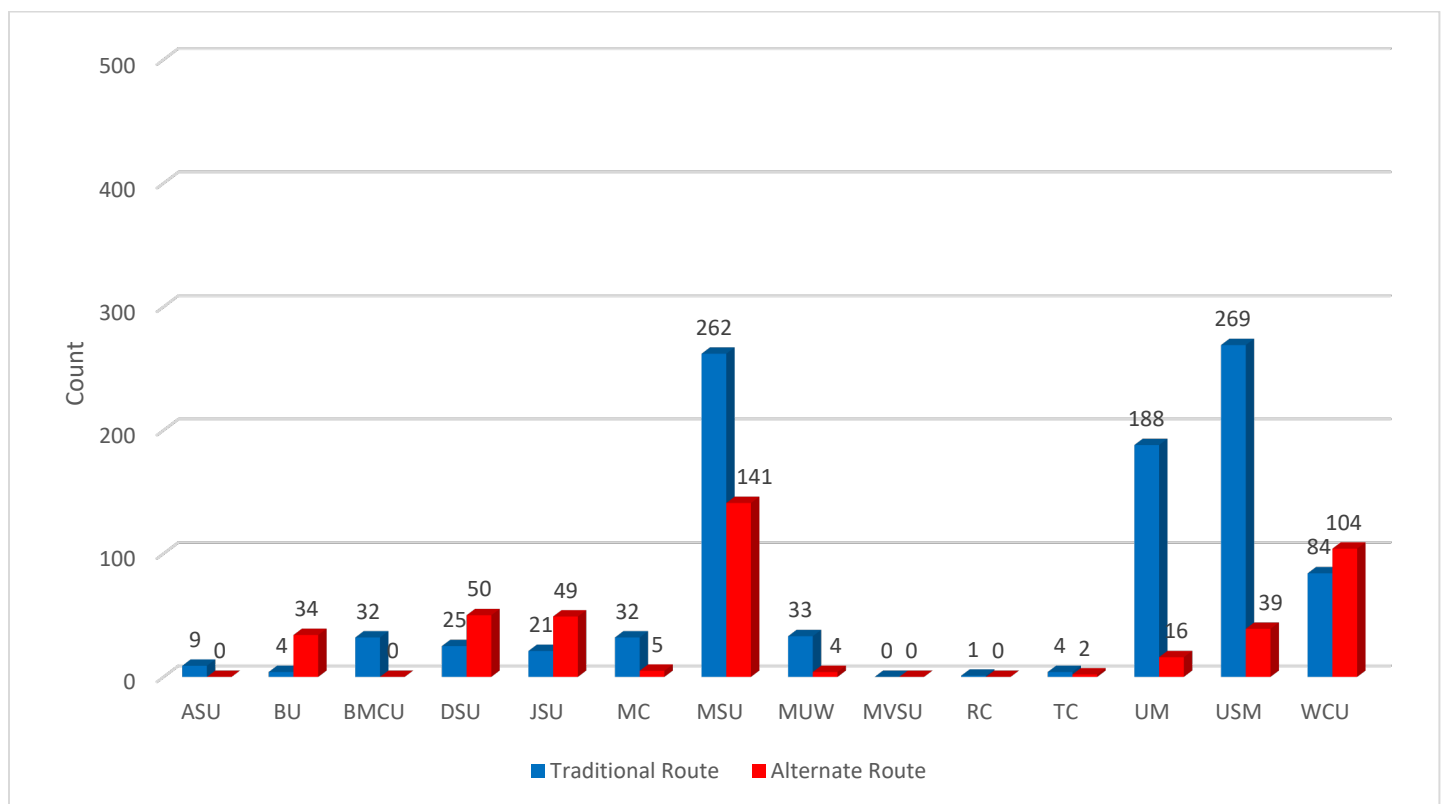
| EPP        | Traditional | Alternate | Total |
|------------|-------------|-----------|-------|
| ASU        | 9           | 0         | 9     |
| BU         | 4           | 34        | 38    |
| BMCU       | 32          | NA        | 32    |
| DSU        | 25          | 50        | 75    |
| JSU        | 21          | 49        | 70    |
| MC         | 32          | 5         | 37    |
| MSU        | 262         | 141       | 403   |
| MUW        | 33          | 4         | 37    |
| MVSU       | 0           | 0         | 0     |
| RC         | 1           | NA        | 1     |
| TC         | 4           | 2         | 6     |
| UM         | 188         | 16        | 204   |
| USM        | 269         | 39        | 308   |
| WCU        | 84          | 104       | 188   |
| Total      | 964         | 444       | 1408  |
| Percentage | 68.47%      | 31.53%    | 100%  |

NP = Not Applicable

**Figure 13**  
2022-2023 Admitted Female Candidates



**Figure 14**  
2022-2023 Admitted Female Candidates

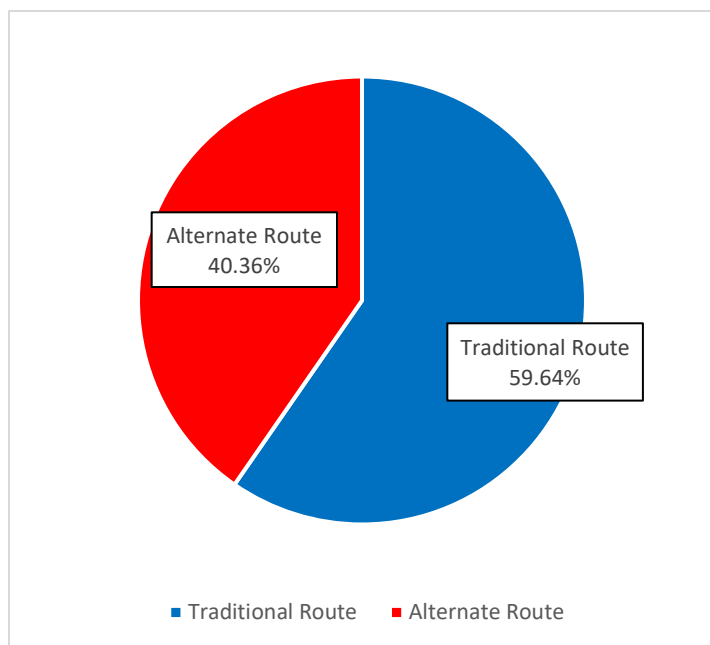


**Table 8**  
2022-2023 Admitted Male Candidates

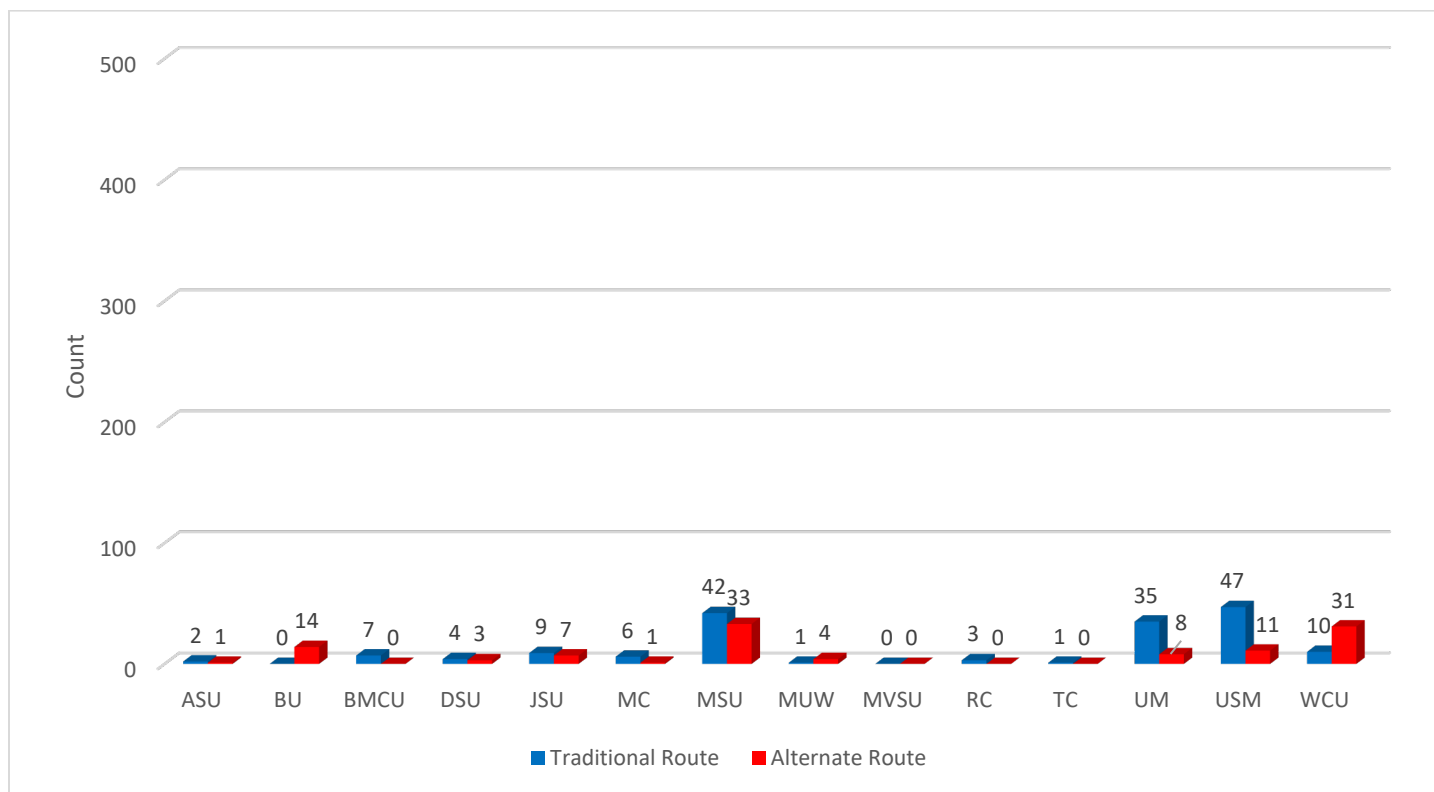
| EPP        | Traditional | Alternate | Total |
|------------|-------------|-----------|-------|
| ASU        | 2           | 1         | 3     |
| BU         | 0           | 14        | 14    |
| BMCU       | 7           | NA        | 7     |
| DSU        | 4           | 3         | 7     |
| JSU        | 9           | 7         | 16    |
| MC         | 6           | 1         | 7     |
| MSU        | 42          | 33        | 75    |
| MUW        | 1           | 4         | 5     |
| MVSU       | 0           | 0         | 0     |
| RC         | 3           | NA        | 3     |
| TC         | 1           | 0         | 1     |
| UM         | 35          | 8         | 43    |
| USM        | 47          | 11        | 58    |
| WCU        | 10          | 31        | 41    |
| Total      | 167         | 113       | 280   |
| Percentage | 59.64%      | 40.36%    | 100%  |

NP = Not Applicable

**Figure 15**  
2022-2023 Admitted Male Candidates



**Figure 16**  
2022-2023 Admitted Male Candidates



## Admitted Candidate Data by Ethnicity

In 2022-2023, the 14 EPPs admitted a total of 1688 candidates. The EPPs provided candidate data from admitted candidates for the following ethnic categories:

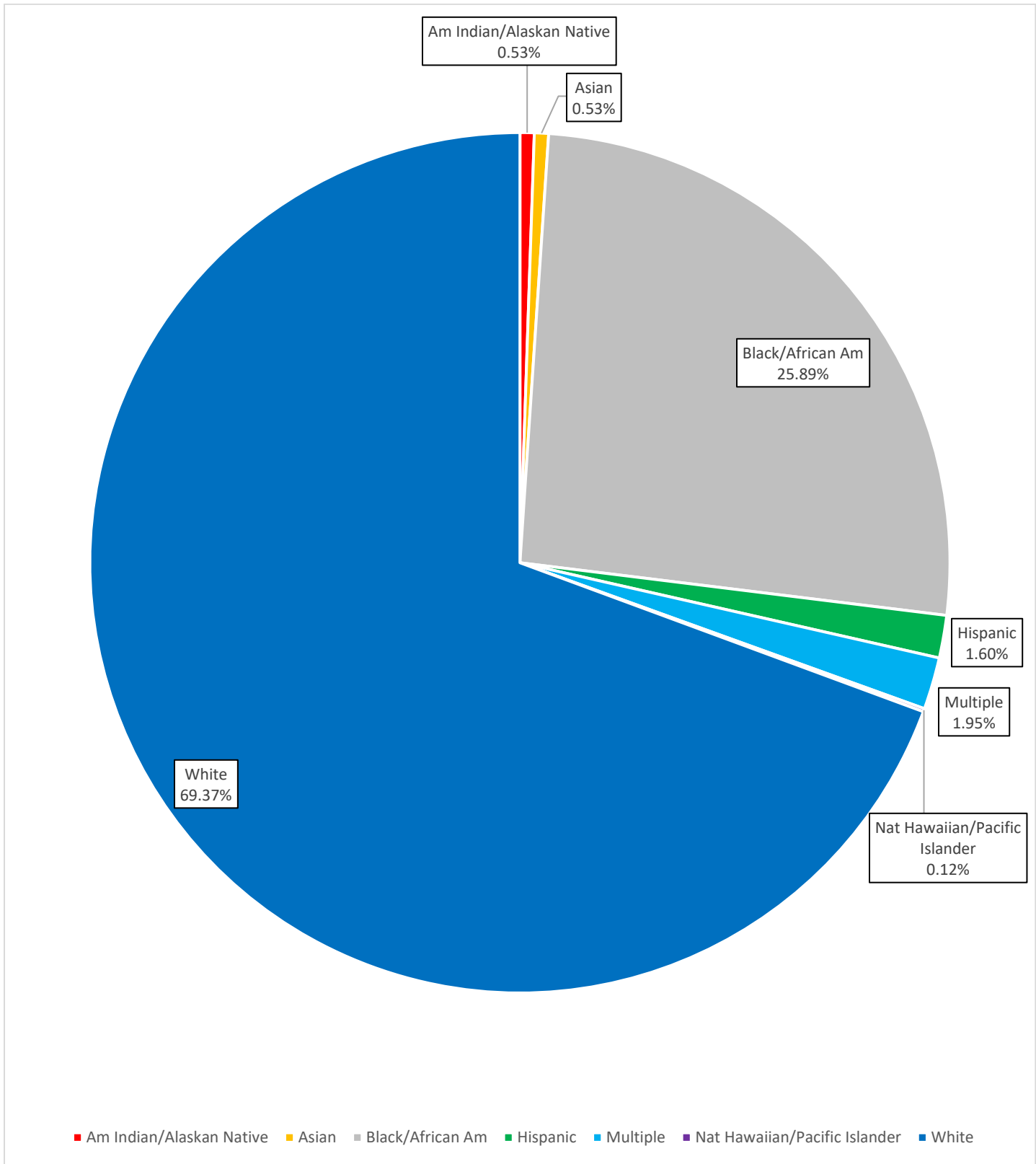
- American Indian/Alaskan Native
- Asian
- Black/African American
- Hispanic
- Multiple
- Native Hawaiian/Pacific Islander
- White

The following table represents data for the above listed ethnicity groups with percentages compared to the total admitted candidates. The ethnicity table below displays both traditional route and alternate route programs by EPP.

**Table 9**  
*2022-2023 Admitted Candidates by Ethnicity*

| EPP     | Am<br>Indian/<br>Alaskan<br>Native | Asian | Black/<br>African<br>American | Hispanic | Multiple | Native<br>Hawaiian/<br>Pacific<br>Islander | White  | Total |
|---------|------------------------------------|-------|-------------------------------|----------|----------|--|--------|-------|
| ASU     | 0                                  | 0     | 11                            | 0        | 0        | 0  | 1      | 12    |
| BU      | 2                                  | 0     | 17                            | 0        | 1        | 0  | 32     | 52    |
| BMCU    | 0                                  | 0     | 4                             | 0        | 1        | 0  | 34     | 39    |
| DSU     | 0                                  | 0     | 28                            | 2        | 1        | 0  | 51     | 82    |
| JSU     | 0                                  | 0     | 84                            | 1        | 0        | 0  | 1      | 86    |
| MC      | 0                                  | 2     | 3                             | 0        | 0        | 0  | 39     | 44    |
| MSU     | 7                                  | 0     | 120                           | 4        | 7        | 0  | 340    | 478   |
| MUW     | 0                                  | 0     | 5                             | 0        | 0        | 0  | 37     | 42    |
| MVSU    | 0                                  | 0     | 0                             | 0        | 0        | 0  | 0      | 0     |
| RC      | 0                                  | 0     | 4                             | 0        | 0        | 0  | 0      | 4     |
| TC      | 0                                  | 0     | 7                             | 0        | 0        | 0  | 0      | 7     |
| UM      | 0                                  | 3     | 16                            | 6        | 8        | 0  | 214    | 247   |
| USM     | 0                                  | 3     | 67                            | 9        | 15       | 1  | 271    | 366   |
| WCU     | 0                                  | 1     | 71                            | 5        | 0        | 1  | 151    | 229   |
| Total   | 9                                  | 9     | 437                           | 27       | 33       | 2  | 1171   | 1688  |
| Percent | 0.53%                              | 0.53% | 25.89%                        | 1.60%    | 1.95%    | 0.12%                                      | 69.37% | 100%  |

**Figure 17**  
*2022-2023 Admitted Candidates by Ethnicity*



The following tables represent a comparison of traditional and alternate route admitted candidates by ethnicity.

**Table 10**

*2022-2023 Admitted Candidates by Ethnicity-Traditional Route Preparation*

| EPP   | Am<br>Indian/<br>Alaskan<br>Native | Asian | Black/<br>African<br>American | Hispanic | Multiple | Native<br>Hawaiian<br>/Pacific<br>Islander | White | Total |
|-------|------------------------------------|-------|-------------------------------|----------|----------|--|-------|-------|
| ASU   | 0                                  | 0     | 10                            | 0        | 0        | 0  | 1     | 11    |
| BU    | 0                                  | 0     | 2                             | 0        | 0        | 0  | 2     | 4     |
| BMCU  | 0                                  | 0     | 4                             | 0        | 1        | 0  | 34    | 39    |
| DSU   | 0                                  | 0     | 3                             | 1        | 1        | 0  | 24    | 29    |
| JSU   | 0                                  | 0     | 29                            | 1        | 0        | 0  | 0     | 30    |
| MC    | 0                                  | 1     | 2                             | 0        | 0        | 0  | 35    | 38    |
| MSU   | 3                                  | 0     | 43                            | 2        | 4        | 0  | 252   | 304   |
| MUW   | 0                                  | 0     | 4                             | 0        | 0        | 0  | 30    | 34    |
| MVSU  | 0                                  | 0     | 0                             | 0        | 0        | 0  | 0     | 0     |
| RC    | 0                                  | 0     | 4                             | 0        | 0        | 0  | 0     | 4     |
| TC    | 0                                  | 0     | 5                             | 0        | 0        | 0  | 0     | 5     |
| UM    | 0                                  | 0     | 12                            | 6        | 7        | 0  | 198   | 223   |
| USM   | 0                                  | 2     | 49                            | 6        | 13       | 1  | 245   | 316   |
| WCU   | 0                                  | 1     | 15                            | 1        | 0        | 0  | 77    | 94    |
| Total | 3                                  | 4     | 182                           | 17       | 26       | 1  | 898   | 1131  |

**Table 11**

*2022-2023 Admitted Candidate by Ethnicity-Alternate Route Preparation*

| EPP   | Am<br>Indian/<br>Alaskan<br>Native | Asian | Black/<br>African<br>American | Hispanic | Multiple | Native<br>Hawaiian/<br>Pacific<br>Islander | White | Total |
|-------|------------------------------------|-------|-------------------------------|----------|----------|--|-------|-------|
| ASU   | 0                                  | 0     | 1                             | 0        | 0        | 0  | 0     | 1     |
| BU    | 2                                  | 0     | 15                            | 0        | 1        | 0  | 30    | 48    |
| BMCU  | NA                                 | NA    | NA                            | NA       | NA       | NA   | NA    | NA    |
| DSU   | 0                                  | 0     | 25                            | 1        | 0        | 0  | 27    | 53    |
| JSU   | 0                                  | 0     | 55                            | 0        | 0        | 0  | 1     | 56    |
| MC    | 0                                  | 1     | 1                             | 0        | 0        | 0  | 4     | 6     |
| MSU   | 4                                  | 0     | 77                            | 2        | 3        | 0  | 88    | 174   |
| MUW   | 0                                  | 0     | 1                             | 0        | 0        | 0  | 7     | 8     |
| MVSU  | 0                                  | 0     | 0                             | 0        | 0        | 0  | 0     | 0     |
| RC    | NA                                 | NA    | NA                            | NA       | NA       | NA   | NA    | NA    |
| TC    | 0                                  | 0     | 2                             | 0        | 0        | 0  | 0     | 2     |
| UM    | 0                                  | 3     | 4                             | 0        | 1        | 0  | 16    | 24    |
| USM   | 0                                  | 1     | 18                            | 3        | 2        | 0  | 26    | 50    |
| WCU   | 0                                  | 0     | 56                            | 4        | 0        | 1  | 74    | 135   |
| Total | 6                                  | 5     | 255                           | 10       | 7        | 1  | 273   | 557   |

NA = Not Applicable

## Admitted Candidates by Area of Licensure

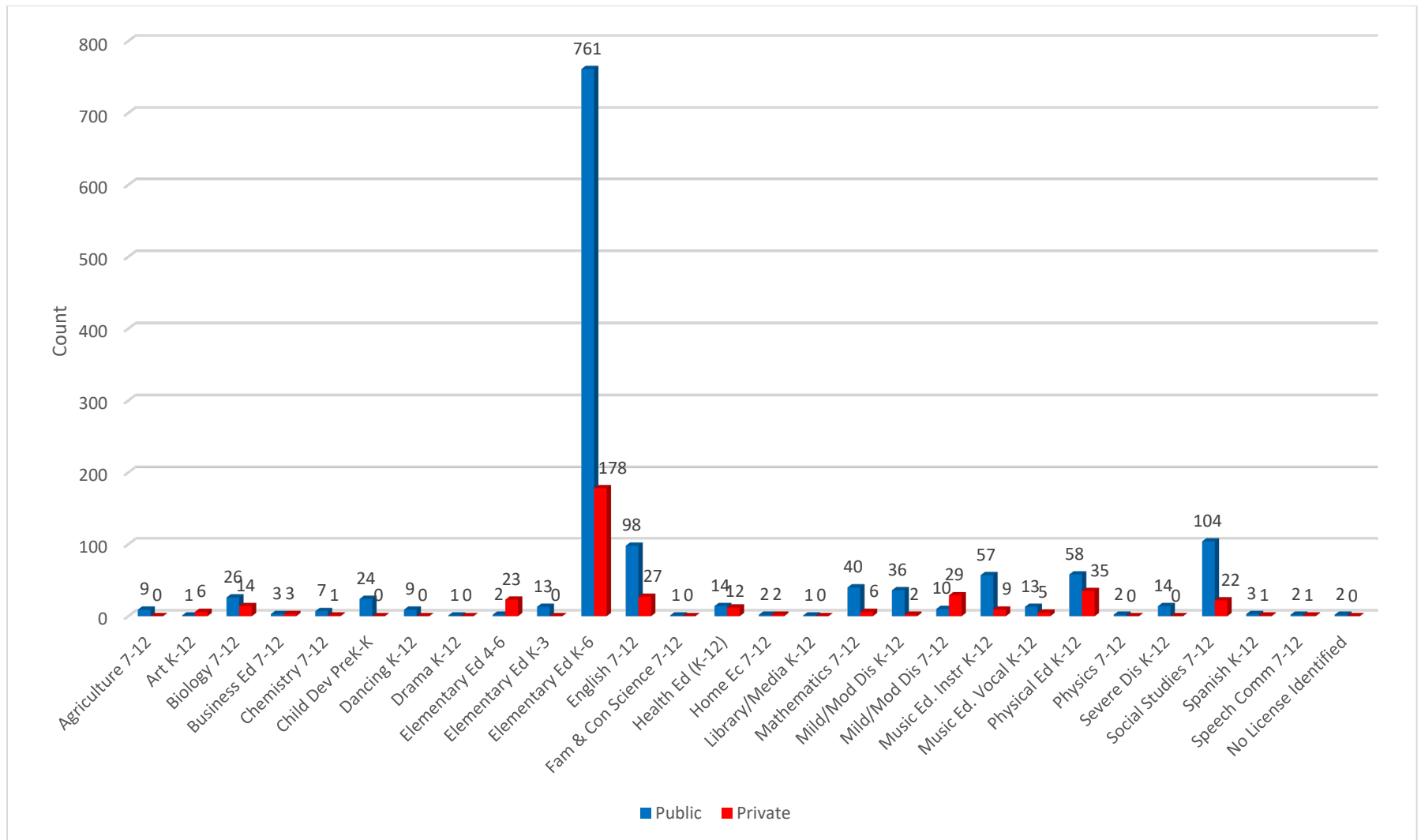
The following tables and figures represent areas of licensure for admitted EPP candidates.

**Table 12**

*2022-2023 Admitted Candidates by Area of Licensure - Public vs. Private*

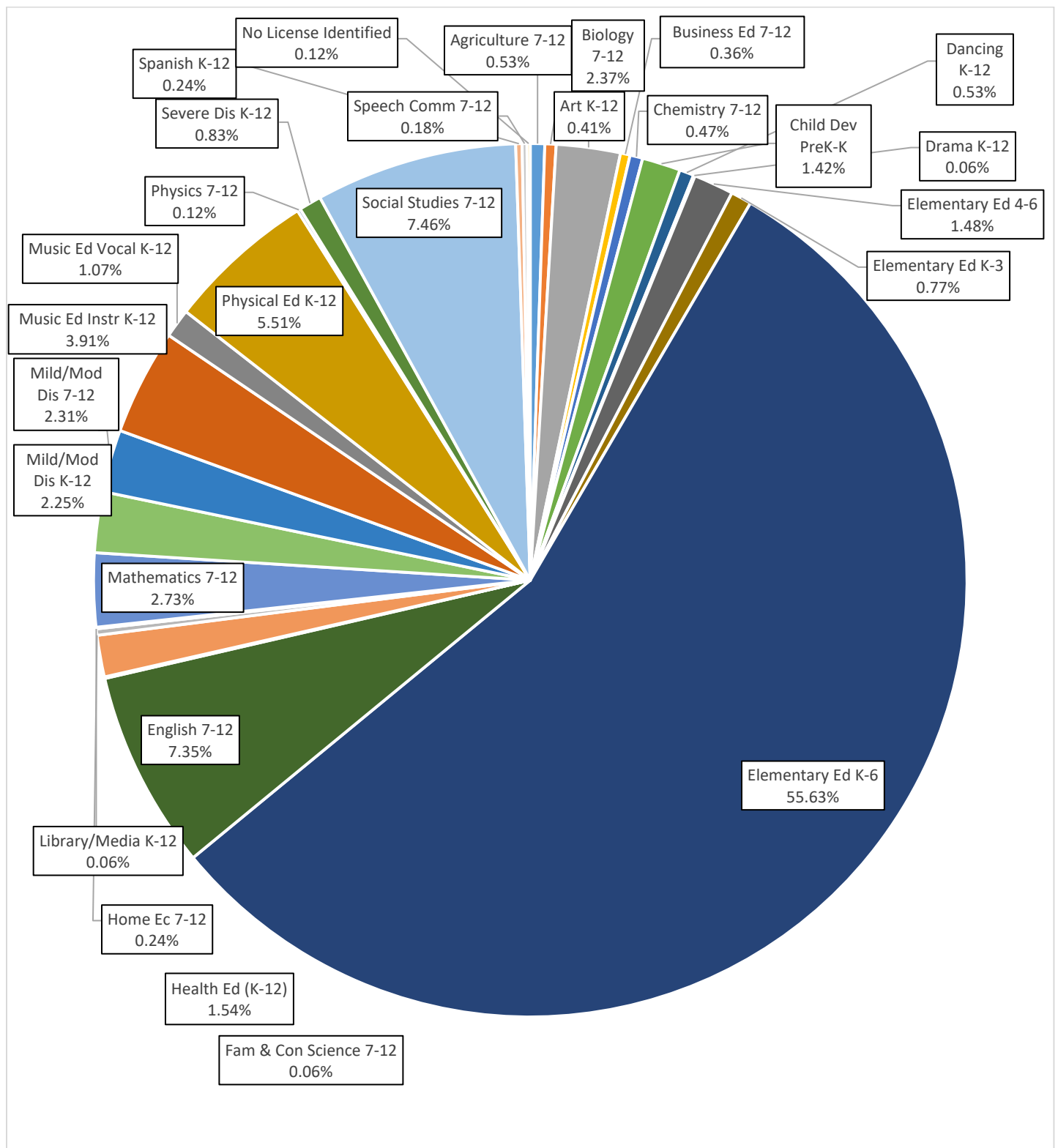
| Area of Licensure                | Public      | Private    | Total       |
|----------------------------------|-------------|------------|-------------|
| Agriculture (7-12)               | 9           | 0          | 9           |
| Art (K-12)                       | 1           | 6          | 7           |
| Biology (7-12)                   | 26          | 14         | 40          |
| Business Education (7-12)        | 3           | 3          | 6           |
| Chemistry (7-12)                 | 7           | 1          | 8           |
| Child Development (PreK-K)       | 24          | 0          | 24          |
| Dancing (K-12) Performing Arts   | 9           | 0          | 9           |
| Drama (K-12) Performing Arts     | 1           | 0          | 1           |
| Elementary Education (4-6)       | 2           | 23         | 25          |
| Elementary Education (K-3)       | 13          | 0          | 13          |
| Elementary Education (K-6)       | 761         | 178        | 939         |
| English (7-12)                   | 98          | 27         | 124         |
| Family & Consumer Science (7-12) | 1           | 0          | 1           |
| Health Education (K-12)          | 14          | 12         | 26          |
| Home Economics (7-12)            | 2           | 2          | 4           |
| Library/Media (K-12)             | 1           | 0          | 1           |
| Mathematics (7-12)               | 40          | 6          | 46          |
| Mild/Moderate Disability (K-12)  | 36          | 2          | 38          |
| Mild/Moderate Disability (7-12)  | 10          | 29         | 39          |
| Music Ed. Instrumental (K-12)    | 57          | 9          | 66          |
| Music Ed. Vocal (K-12)           | 13          | 5          | 18          |
| Physical Education (K-12)        | 58          | 35         | 93          |
| Physics (7-12)                   | 2           | 0          | 2           |
| Severe Disability (K-12)         | 14          | 0          | 14          |
| Social Studies (7-12)            | 104         | 22         | 126         |
| Spanish (K-12)                   | 3           | 1          | 4           |
| Speech Communication (7-12)      | 2           | 1          | 3           |
| No License Identified            | 2           | 0          | 2           |
| <b>Total</b>                     | <b>1313</b> | <b>375</b> | <b>1688</b> |

**Figure 18**  
*2022-2023 Admitted Candidates by Area of Licensure - Public and Private*



**Figure 19**

*2022-2023 Admitted Candidates by Area of Licensure - Public and Private*



The table and the figure below represent the number of candidates admitted into public EPP programs. The largest program was Elementary Education K-6 (n=761) followed by Social Studies 7-12 (n=104).

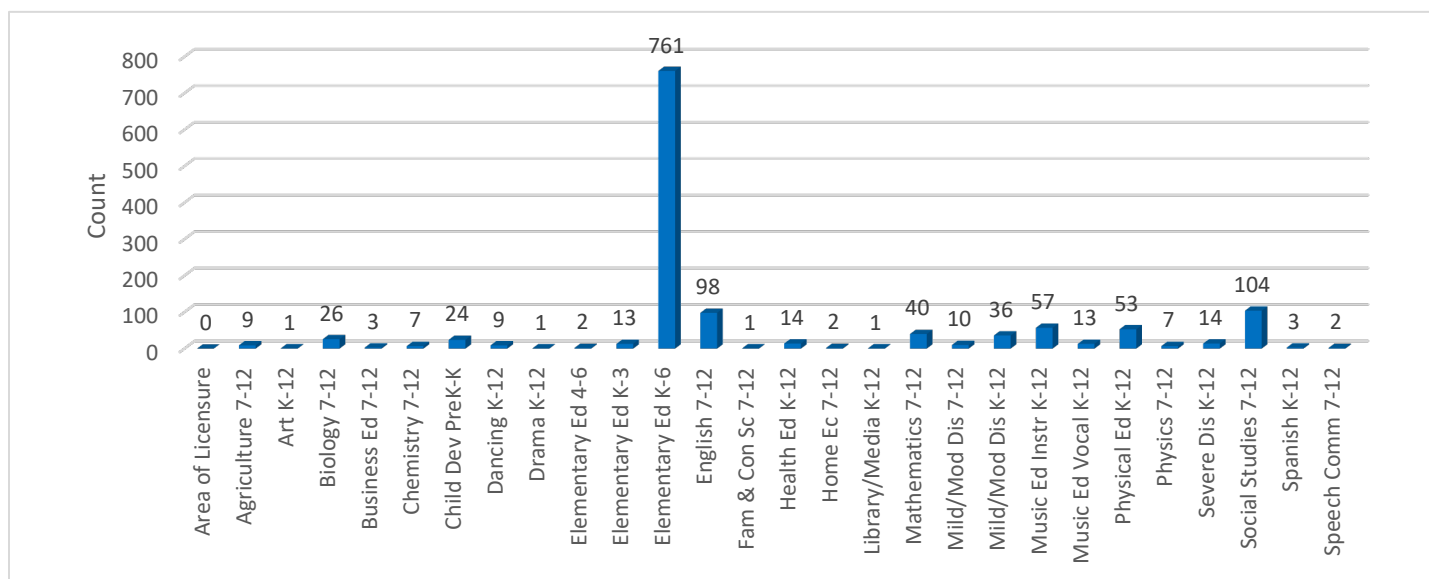
**Table 13**

*2022-2023 Admitted Candidates - Public EPPs by Area of Licensure*

| Area of Licensure           | ASU | DSU | JSU | MSU | MUW | MVSU | UM  | USM | Total | %      |
|-----------------------------|-----|-----|-----|-----|-----|------|-----|-----|-------|--------|
| Agriculture 7-12            | 0   | 0   | 0   | 9   | 0   | 0    | 0   | 0   | 9     | 0.69%  |
| Art K-12                    | 0   | 0   | 1   | 0   | 0   | 0    | 0   | 0   | 1     | 0.08%  |
| Biology 7-12                | 0   | 2   | 1   | 15  | 1   | 0    | 4   | 3   | 26    | 1.98%  |
| Business Education 7-12     | 0   | 0   | 3   | 0   | 0   | 0    | 0   | 0   | 3     | 0.23%  |
| Chemistry 7-12              | 0   | 0   | 0   | 1   | 0   | 0    | 5   | 1   | 7     | 0.53%  |
| Child Development PreK-K    | 0   | 0   | 1   | 20  | 0   | 0    | 3   | 0   | 24    | 1.83%  |
| Dancing K-12 Performing     | 0   | 0   | 0   | 0   | 0   | 0    | 0   | 9   | 9     | 0.69%  |
| Drama K-12 Performing       | 0   | 0   | 0   | 0   | 1   | 0    | 0   | 0   | 1     | 0.08%  |
| Elementary Education 4-6    | 0   | 1   | 1   | 0   | 0   | 0    | 0   | 0   | 2     | 0.15%  |
| Elementary Education K-3    | 0   | 0   | 2   | 11  | 0   | 0    | 0   | 0   | 13    | 0.99%  |
| Elementary Education K-6    | 7   | 67  | 16  | 250 | 28  | 0    | 145 | 248 | 761   | 57.96% |
| English 7-12                | 0   | 2   | 5   | 33  | 3   | 0    | 30  | 25  | 98    | 7.46%  |
| Family & Consumer Sc 7-12   | 0   | 0   | 0   | 1   | 0   | 0    | 0   | 0   | 1     | 0.08%  |
| Health Education K-12       | 0   | 0   | 7   | 0   | 2   | 0    | 1   | 4   | 14    | 1.07%  |
| Home Economics 7-12         | 0   | 0   | 2   | 0   | 0   | 0    | 0   | 0   | 2     | 0.15%  |
| Library/Media K-12          | 0   | 0   | 0   | 0   | 0   | 0    | 1   | 0   | 1     | 0.08%  |
| Mathematics 7-12            | 0   | 1   | 1   | 23  | 0   | 0    | 9   | 6   | 40    | 3.05%  |
| Mild/Mod Disability 7-12    | 0   | 0   | 0   | 10  | 0   | 0    | 0   | 0   | 10    | 0.76%  |
| Mild/Mod Disability K-12    | 0   | 0   | 3   | 27  | 0   | 0    | 0   | 6   | 36    | 2.74%  |
| Music Ed. Instrumental K-12 | 3   | 3   | 7   | 15  | 0   | 0    | 8   | 21  | 57    | 4.34%  |
| Music Ed. Vocal K-12        | 1   | 1   | 0   | 4   | 1   | 0    | 1   | 5   | 13    | 0.99%  |
| Physical Education K-12     | 1   | 0   | 7   | 20  | 4   | 0    | 2   | 19  | 53    | 4.04%  |
| Physics 7-12                | 0   | 5   | 0   | 2   | 0   | 0    | 0   | 0   | 7     | 0.53%  |
| Severe Disability K-12      | 0   | 0   | 0   | 0   | 0   | 0    | 14  | 0   | 14    | 1.07%  |
| Social Studies 7-12         | 0   | 0   | 25  | 37  | 2   | 0    | 24  | 16  | 104   | 7.92%  |
| Spanish K-12                | 0   | 0   | 0   | 0   | 0   | 0    | 0   | 3   | 3     | 0.23%  |
| Speech Communication 7-12   | 0   | 0   | 2   | 0   | 0   | 0    | 0   | 0   | 2     | 0.15%  |
| Not identified              | 0   | 0   | 2   | 0   | 0   | 0    | 0   | 0   | 2     | 0.15%  |
| Total                       | 12  | 82  | 86  | 478 | 42  | 0    | 247 | 366 | 1313  | 100%   |

**Figure 20**

2022-2023 Admitted Candidates - Public EPPs by Area of Licensure



The table and the figure below represent the number of candidates admitted into private EPP programs. The largest program was Elementary Education K-6 (n=178) followed by Physical Education K-12 (n=35).

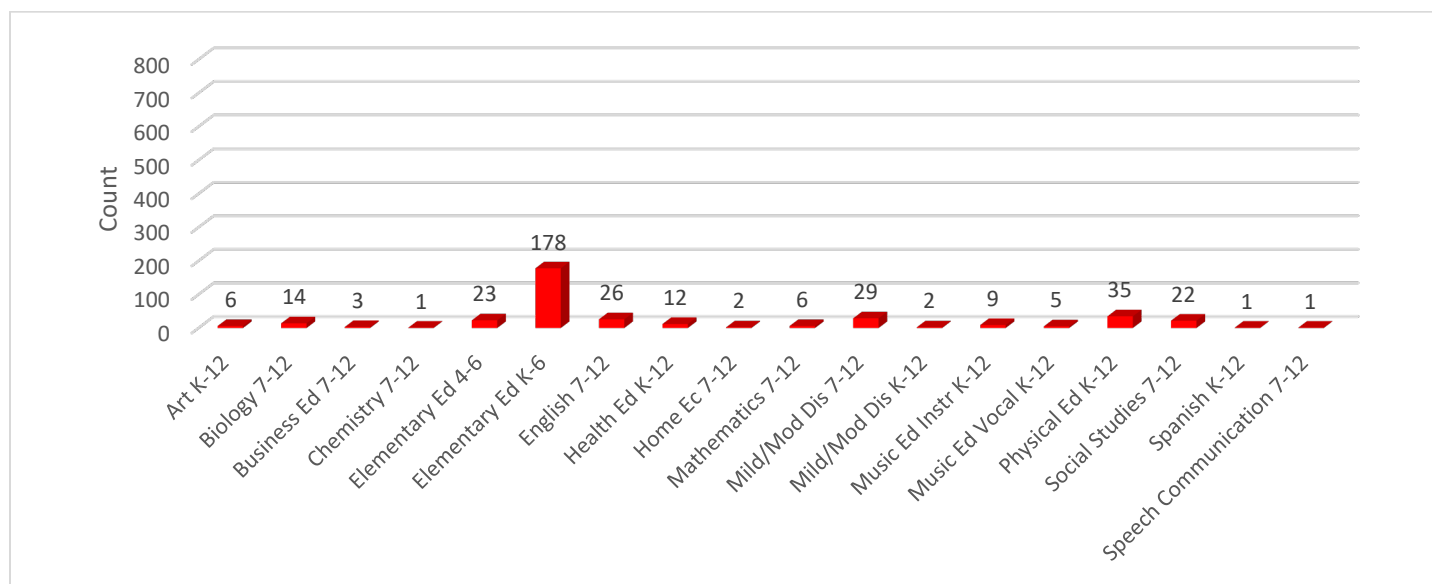
**Table 14**

2022-2023 Admitted Candidates - Private EPPs by Area of Licensure

| Area of Licensure           | BU | BMCU | MC | RC | TC | WCU | Total | %      |
|-----------------------------|----|------|----|----|----|-----|-------|--------|
| Art K-12                    | 1  | 0    | 4  | 0  | 0  | 1   | 6     | 1.60%  |
| Biology 7-12                | 5  | 1    | 2  | 0  | 0  | 6   | 14    | 3.73%  |
| Business Education 7-12     | 1  | 0    | 0  | 0  | 0  | 2   | 3     | 0.80%  |
| Chemistry 7-12              | 0  | 0    | 0  | 0  | 0  | 1   | 1     | 0.27%  |
| Elementary Education 4-6    | 8  | 0    | 2  | 0  | 0  | 13  | 23    | 6.13%  |
| Elementary Education K-6    | 4  | 25   | 24 | 4  | 3  | 118 | 178   | 47.47% |
| English 7-12                | 8  | 3    | 6  | 0  | 0  | 9   | 26    | 6.93%  |
| Health Education K-12       | 3  | 0    | 0  | 0  | 0  | 9   | 12    | 3.20%  |
| Home Economics 7-12         | 2  | 0    | 0  | 0  | 0  | 0   | 2     | 0.53%  |
| Mathematics 7-12            | 3  | 1    | 0  | 0  | 0  | 2   | 6     | 1.60%  |
| Mild/Mod Disability 7-12    | 0  | 0    | 0  | 0  | 0  | 29  | 29    | 7.73%  |
| Mild/Mod Disability K-12    | 0  | 0    | 0  | 0  | 0  | 2   | 2     | 0.53%  |
| Music Ed. Instrumental K-12 | 0  | 1    | 0  | 0  | 0  | 8   | 9     | 2.40%  |
| Music Ed. Vocal K-12        | 0  | 0    | 0  | 0  | 1  | 4   | 5     | 1.33%  |
| Physical Education K-12     | 9  | 4    | 4  | 0  | 1  | 17  | 35    | 9.33%  |
| Social Studies 7-12         | 7  | 4    | 2  | 0  | 2  | 7   | 22    | 5.87%  |
| Spanish K-12                | 0  | 0    | 0  | 0  | 0  | 1   | 1     | 0.27%  |
| Speech Communication 7-12   | 1  | 0    | 0  | 0  | 0  | 0   | 1     | 0.27%  |
| Total                       | 52 | 39   | 44 | 4  | 7  | 229 | 375   | 100%   |

**Figure 21**

*2022-2023 Admitted Candidates - Private EPPs by Area of Licensure*



The table and figure below represent a comparison of candidates admitted into traditional and alternate route programs. Elementary Education K-6 admitted the largest program traditional (n=746) and the largest alternate route (n=193) candidates.

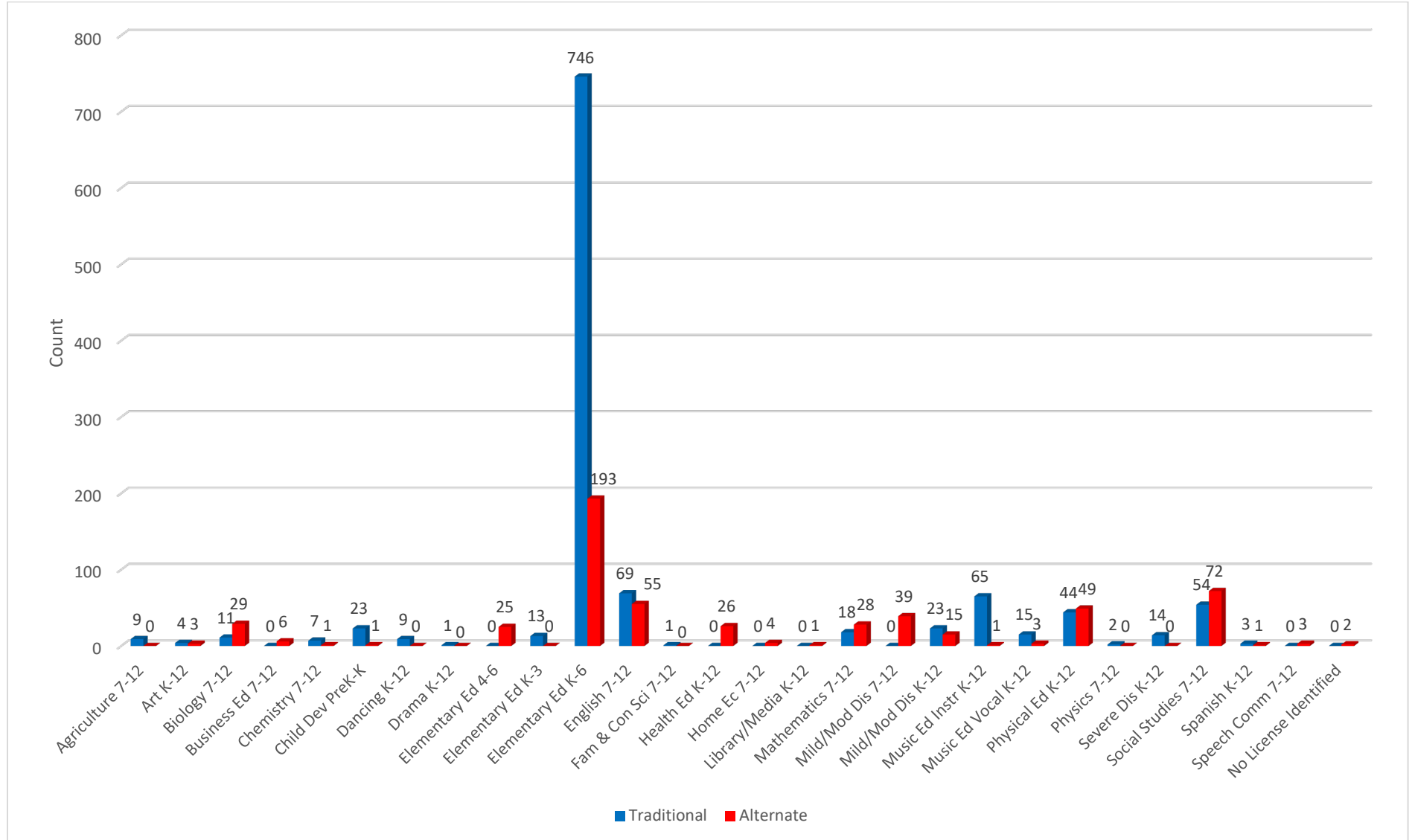
**Table 15**

*2022-2023 Admitted Candidates by Area of Licensure - Traditional and Alternate Route*

| Area of Licensure              | Traditional | Alternate | Total |
|--------------------------------|-------------|-----------|-------|
| Agriculture 7-12               | 9           | 0         | 9     |
| Art K-12                       | 4           | 3         | 7     |
| Biology 7-12                   | 11          | 29        | 40    |
| Business Education 7-12        | 0           | 6         | 6     |
| Chemistry 7-12                 | 7           | 1         | 8     |
| Child Development PreK-K       | 23          | 1         | 24    |
| Dancing K-12 Performing        | 9           | 0         | 9     |
| Drama K-12 Performing          | 1           | 0         | 1     |
| Elementary Education 4-6       | 0           | 25        | 25    |
| Elementary Education K-3       | 13          | 0         | 13    |
| Elementary Education K-6       | 746         | 193       | 939   |
| English 7-12                   | 69          | 55        | 124   |
| Family & Consumer Science 7-12 | 1           | 0         | 1     |
| Health Education K-12          | 0           | 26        | 26    |
| Home Economics 7-12            | 0           | 4         | 4     |
| Library/Media K-12             | 0           | 1         | 1     |
| Mathematics 7-12               | 18          | 28        | 46    |
| Mild/Moderate Disability 7-12  | 0           | 39        | 39    |
| Mild/Moderate Disability K-12  | 23          | 15        | 38    |
| Music Ed. Instrumental K-12    | 65          | 1         | 66    |
| Music Ed. Vocal K-12           | 15          | 3         | 18    |
| Physical Education K-12        | 44          | 49        | 93    |
| Physics 7-12                   | 2           | 0         | 2     |
| Severe Disability K-12         | 14          | 0         | 14    |
| Social Studies 7-12            | 54          | 72        | 126   |
| Spanish K-12                   | 3           | 1         | 4     |
| Speech Communication 7-12      | 0           | 3         | 3     |
| No License Identified          | 0           | 2         | 2     |
| Total                          | 1131        | 557       | 1688  |

**Figure 22**

*2022-2023 Admitted Candidates by Area of Licensure - Traditional and Alternate Route*



### Section III. Traditional and Alternate Route Preparation Completer Data

The following data are reported for 2022-2023 EPP completers.

| <b>Completer Candidates-Traditional Route</b>   |
|---|
| Completed Teacher Education-Traditional Route   |
| Average Completer GPA-Traditional Route   |
| Total Clinical Hrs. Completed (observation, practicum, & student teach)-Traditional Route |
| TIAI Average (US Summative) (0.00-3.00)-Traditional Route                                 |
| Disposition Average (CT Summative) (0.00-3.00)-Traditional Route                          |
| Foundation of Reading Score (190)-Traditional Route                                       |
| Average Number of times attempted Foundations of Reading-Traditional Route                |
| Average Number of times attempted Praxis Content Knowledge-Traditional Route              |
| Average Number of times attempted Praxis PLT-Traditional Route                            |
| Completed Alternate Route   |
| Completed Teacher Education-Alternate Route   |
| Average Completed GPA-Alternate Route   |
| Total Clinical Hrs. Completed   |
| TIAI Average (US Summative) (0.00-3.00)-Alternate Route                                   |
| Disposition Average (CT Summative) (0.00-3.00)-Alternate Route                            |
| Foundation of Reading Score (190)-Alternate Route   |
| Average Number of times attempted Foundations of Reading-Alternate Route                  |
| Average Number of times attempted Praxis Content Knowledge-Alternate Route                |
| Average Number of times attempted Praxis PLT-Alternate Route                              |

#### Program Completer Candidate Data

The number of EPP teacher candidate completers was 2076 during the 2022-2023 academic year. Of the total completers, 68.45% (n=1421) were from the eight public EPPs and 31.55% (n=655) were from the six private EPPs. As a result of the COVID-19 Pandemic, the Mississippi State Board of Education suspended licensure testing requirements beginning March 26, 2020, through December 31, 2021. Candidates had until December 31, 2023, to complete program requirements if entering under the COVID-19 test waiver. Test results reported during the 2022-2023 academic year reflect only those candidates who took a test and submitted scores to their EPP. Therefore, results are skewed due to the number of candidates who opted out of testing during the test suspension period.

For the purposes of this report, candidates are considered completers when all required coursework, student teaching or a yearlong internship, and have earned a 5-year renewable license have been met. Candidates completing the Master of Arts in Teaching (MAT) Degree are not included in this count.

**Table 16***2022-2023 Traditional Route Completer Candidate Data by EPP*

|  | ASU    | BU     | BMCU   | DSU    | JSU    | MC     | MSU    | MUW    | MVSU   | RC     | TC     | UM     | USM    | WCU    | Total/<br>Avg |
|--|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------|
| Completers   | 16     | 1      | 39     | 53     | 44     | 44     | 369    | 26     | 18     | 4      | 5      | 211    | 292    | 123    | 1245          |
| Completer GPA Average  | 3.31   | ■      | 3.48   | 3.38   | 3.38   | 3.72   | 3.45   | 3.46   | 3.54   | ■      | ■      | 3.59   | 3.54   | 3.47   | 3.50          |
| Student Teaching Hours Average                                   | 622.50 | 560.00 | 670.77 | 666.11 | 480.00 | 519.27 | 639.10 | 524.65 | 566.22 | 520.00 | 480.00 | 552.00 | 536.05 | 480.00 | 570.30        |
| TIAI Average (US Summative) (0-3 pt scale)                       | 2.31   | ■      | 2.02   | 2.41   | 2.66   | 2.72   | 2.89   | 2.67   | 2.49   | ■      | ■      | 2.38   | 2.70   | 2.59   | 2.64          |
| Impact on Student Learning Average (US Summative) (0-3 pt scale) | 2.04   | ■      | 2.46   | 2.60   | 2.15   | 2.58   | 2.77   | 2.52   | 1.99   | ■      | ■      | 2.58   | 2.57   | 2.20   | 2.56          |
| Disposition Average (CT Summative) (0-3 pt scale)                | 2.62   | ■      | 2.76   | 2.93   | 2.80   | 2.82   | 2.96   | 2.88   | 2.44   | ■      | ■      | 2.75   | 2.88   | 2.78   | 2.85          |
| Foundation of Reading Score Average                              | 213.00 | ■      | DNT    | 267.50 | 118.00 | 259.23 | 239.75 | 245.82 | DNT    | DNT    | DNT    | 245.06 | 251.38 | 227.50 | 243.45        |
| Foundations of Reading Average number of attempts                | 1.00   | ■      | DNT    | 1.00   | 1.00   | 1.08   | 1.57   | 2.18   | DNT    | DNT    | DNT    | 1.06   | 1.15   | 3.50   | 1.40          |
| Foundation of Reading Percentage Passed                          | 16.67% | ■      | DNT    | 100%   | 0%     | 100%   | 69.75% | 90.91% | DNT    | DNT    | DNT    | 87.50% | 92.31% | 0%     | 78.41%        |
| Praxis Content Knowledge Average number of attempts              | 1.00   | ■      | 1.00   | 1.00   | 1.00   | 1.06   | 1.34   | 1.07   | 1.00   | ■      | ■      | 1.05   | 1.30   | 1.31   | 1.18          |

|  | ASU    | BU | BMCU   | DSU    | JSU    | MC     | MSU    | MUW    | MVSU | RC | TC  | UM     | USM    | WCU    | Total/<br>Avg |
|--|--------|----|--------|--------|--------|--------|--------|--------|------|----|-----|--------|--------|--------|---------------|
| Praxis Content Knowledge Percentage Passed | 16.67% | ■  | 100%   | 71.43% | 40.00% | 100%   | 82.26% | 71.43% | 100% | ■  | ■   | 93.75% | 93.33% | 76.92% | 84.52%        |
| Praxis PLT Average number of attempts      | 1.00   | ■  | 1.00   | 1.00   | 1.00   | 1.07   | 1.19   | 1.15   | DNT  | ■  | DNT | 1.00   | 1.09   | 1.22   | 1.10          |
| Praxis PLT Percentage Passed               | 25.00% | ■  | 50.00% | 66.67% | 50.00% | 93.33% | 87.50% | 84.62% | DNT  | ■  | DNT | 97.33% | 95.45% | 88.89% | 87.67%        |

*DNT = Did not test*

**Table 17***2022-2023 Alternate Route Completer Candidate Data by EPP*

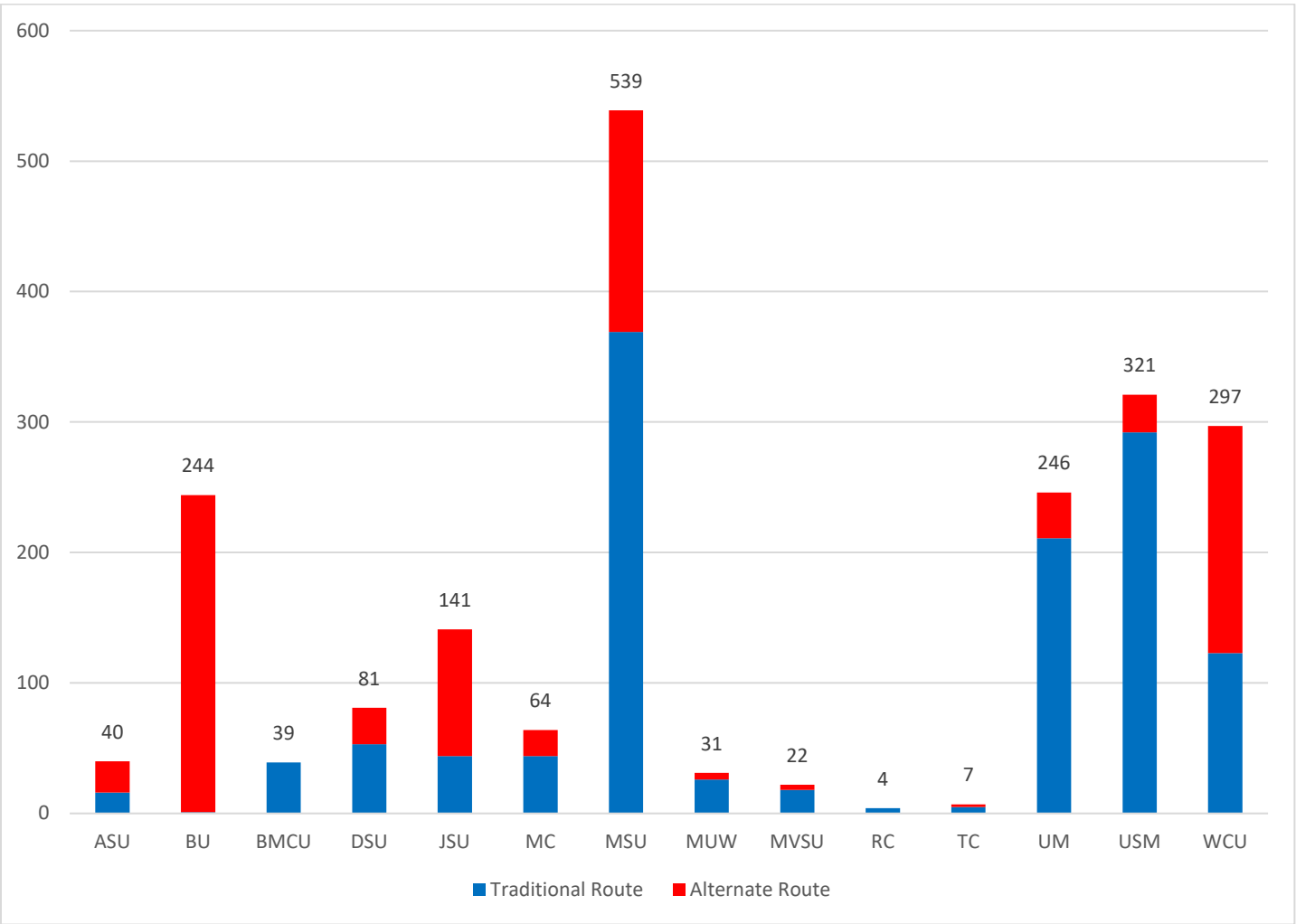
|  | ASU   | BU     | BMCU | DSU    | JSU  | MC   | MSU  | MUW | MVSU | RC | TC | UM   | USM  | WCU    | Total/<br>Avg |
|--|---|--------|------|--------|------|------|------|-----|------|----|----|------|------|--------|---------------|
| Completed  | 24  | 243    | NA   | 28     | 97   | 20   | 170  | 5   | 4    | NA | 2  | 35   | 29   | 174    | 831           |
| Average Completed GPA  | NR  | NR     | NA   | NR     | NR   | NR   | NR   | NR  | NR   | NA | NR | NR   | NR   | NR     | NR            |
| Average Clinical Hrs. Completed (internship)                     | <i>Alternate route candidates complete their internship employed as the teacher of record in a school.</i>    |        |      |        |      |      |      |     |      |    |    |      |      |        |               |
| TIAI Average (US Summative) (0.00-3.00)                          | 2.28  | 2.44   | NA   | 2.48   | 2.52 | 2.68 | 2.78 | ■   | ■    | NA | ■  | 2.39 | 2.62 | 2.66   | 2.56          |
| Impact on Student Learning Average (US Summative) (0-3 pt scale) | 2.47  | 2.73   | NA   | 2.51   | 2.10 | 2.51 | 2.67 | ■   | ■    | NA | ■  | 2.77 | 2.66 | 2.40   | 2.55          |
| Disposition Average (US Summative) (0.00-3.00)                   | 2.61  | 2.76   | NA   | 2.79   | 2.61 | 2.71 | 2.93 | ■   | ■    | NA | ■  | 2.89 | 2.88 | 2.80   | 2.78          |
| Foundation of Reading Score Average                              | 250.00  | 243.40 | NA   | 255.25 | DNT  | DNT  | DNT  | NA  | DNT  | NA | NA | NA   | NA   | 243.75 | 248.24        |
| Foundations of Reading Average # of times attempted              | 1.00  | 1.20   | NA   | 1.25   | DNT  | DNT  | DNT  | NA  | DNT  | NA | NA | NA   | NA   | 1.35   | 1.41          |
| Foundation of Reading Score Percent Passed                       | 100%  | 80.00% | NA   | 100%   | DNT  | DNT  | DNT  | NA  | DNT  | NA | NA | NA   | NA   | 86.96% | 94.12%        |
| Praxis Content Test Average # of times attempted                 | <i>As a requirement for entrance, alternate route candidates must pass the Praxis Content Knowledge test.</i> |        |      |        |      |      |      |     |      |    |    |      |      |        |               |

*NA = Not Applicable**NR = Not Reported**DNT = Did not test*

Completer Candidates by EPP

During the 2022-2023 academic year, the total number of teacher candidates who completed an EPP program statewide was 2076. There were 1245 candidates completing a traditional preparation program and 831 completing an alternate route preparation program.

Figure 23  
2022-2023 Completer Candidates by EPP

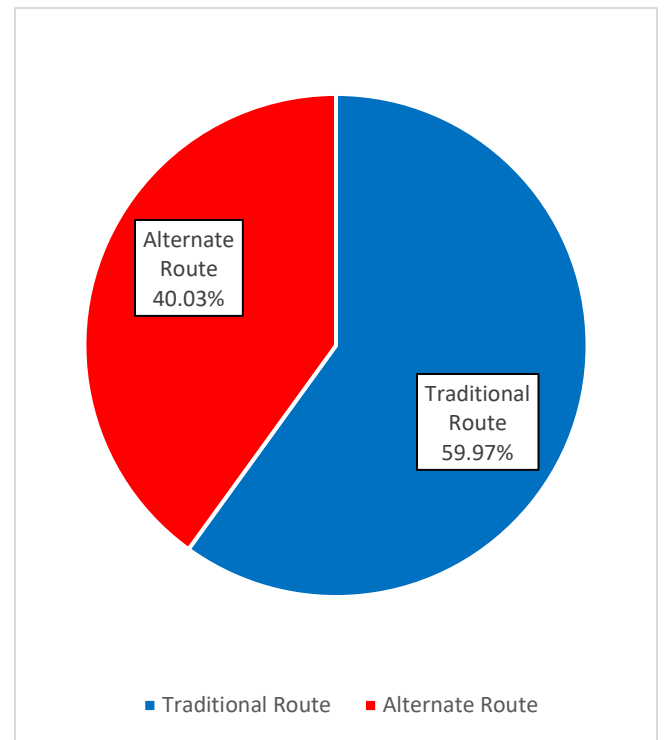


**2076**  
**Total Completer**  
**Candidates**

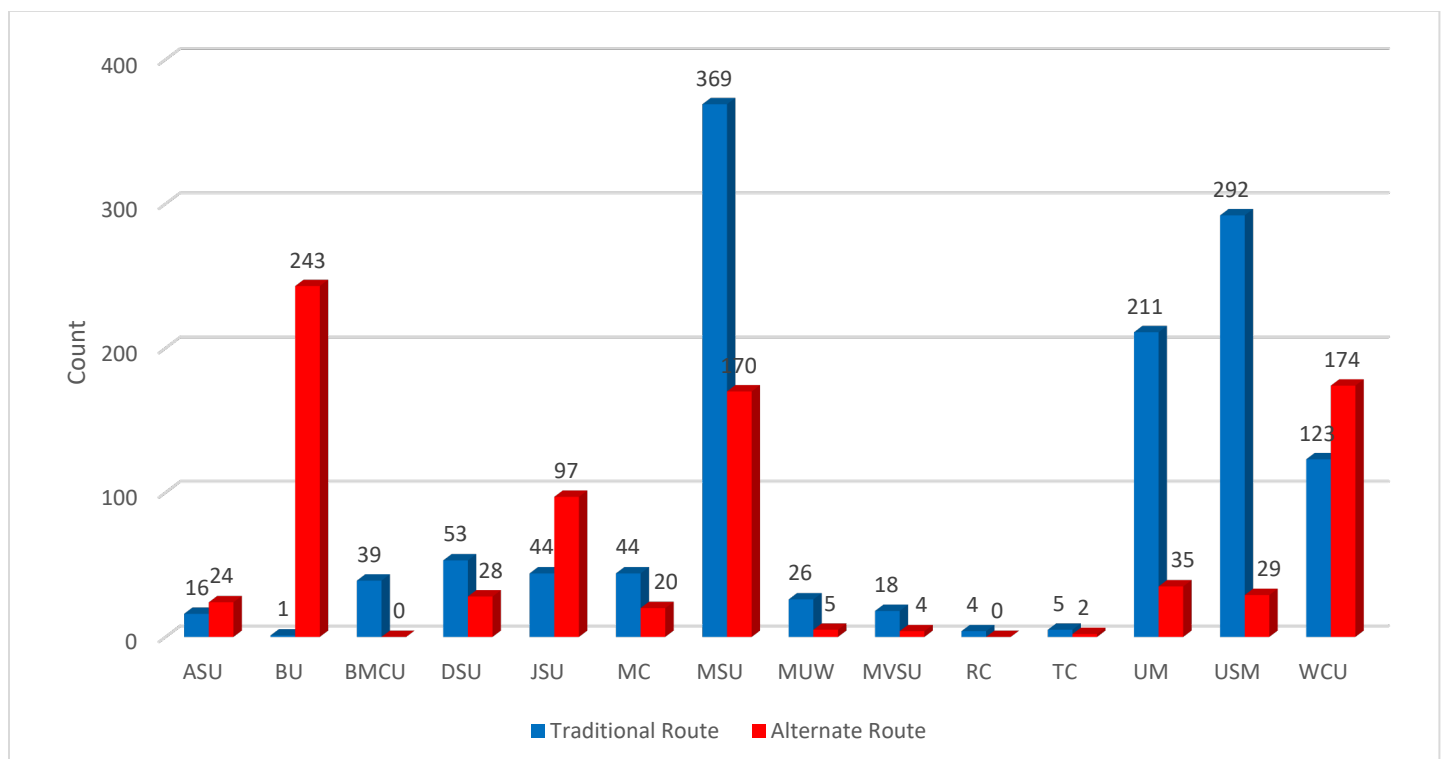
**Table 18**  
2022-2023 Completer Comparison of Preparation

| EPP   | Traditional Route | Alternate Route | Total |
|-------|-------------------|-----------------|-------|
| ASU   | 16                | 24              | 40    |
| BU    | 1                 | 243             | 244   |
| BMCU  | 39                | NA              | 39    |
| DSU   | 53                | 28              | 81    |
| JSU   | 44                | 97              | 141   |
| MC    | 44                | 20              | 64    |
| MSU   | 369               | 170             | 539   |
| MUW   | 26                | 5               | 31    |
| MVSU  | 18                | 4               | 22    |
| RC    | 4                 | NA              | 4     |
| TC    | 5                 | 2               | 7     |
| UM    | 211               | 35              | 246   |
| USM   | 292               | 29              | 321   |
| WCU   | 123               | 174             | 297   |
| Total | 1245              | 831             | 2076  |

**Figure 24**  
2022-2023 Completer Comparison of Preparation



**Figure 25**  
2022-2023 Completer Comparison of Preparation



The following tables represent EPPs sorted by public and private with comparing traditional preparation versus alternate route preparation and the EPPs' completer percentages compared to the percent for all EPP completers. The eight public EPPs had 1421 candidates complete a teacher education program which represented 68.45% of the total number of completers. The six private EPPs had 655 candidates complete a program which represented 31.55% of the total number of completers.

**Table 19**  
*2022-2023 Completer Candidates - Public EPPs*

| Public EPP | Traditional | Alternate | Total | % of all EPPs |
|------------|-------------|-----------|-------|---------------|
| ASU        | 16          | 24        | 40    | 1.93%         |
| DSU        | 53          | 28        | 81    | 3.90%         |
| JSU        | 44          | 97        | 141   | 6.79%         |
| MSU        | 369         | 170       | 539   | 25.96%        |
| MUW        | 26          | 5         | 31    | 1.49%         |
| MVSU       | 18          | 4         | 22    | 1.06%         |
| UM         | 211         | 35        | 246   | 11.85%        |
| USM        | 292         | 29        | 321   | 15.46%        |
| Total      | 1029        | 392       | 1421  | 68.45%        |

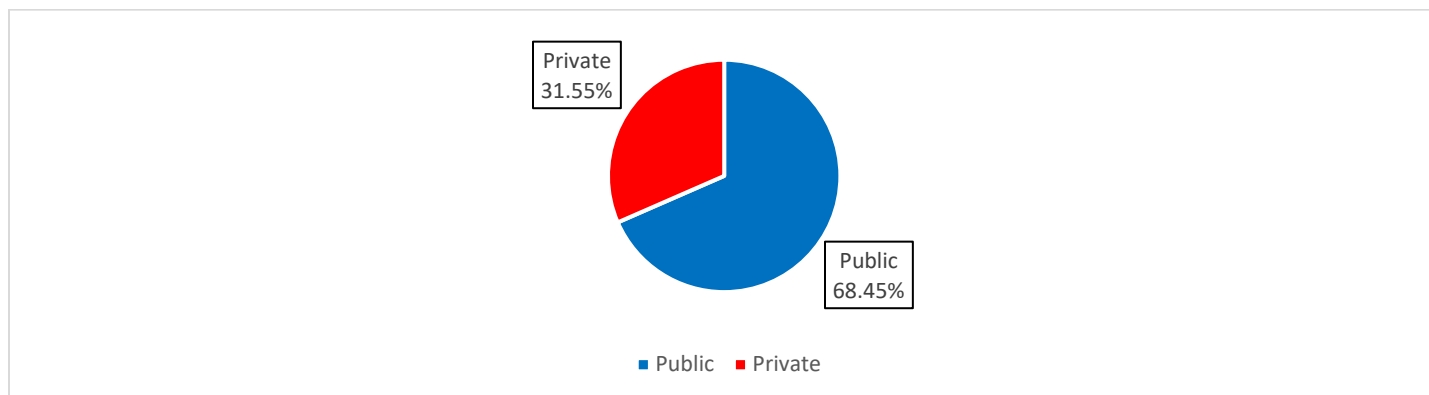
**68%**  
**Public  
EPPs**

**Table 20**  
*2022-2023 Completer Candidates - Private EPPs*

| Private EPP | Traditional | Alternate | Total | % of all EPPs |
|-------------|-------------|-----------|-------|---------------|
| BU          | 1           | 243       | 244   | 11.75%        |
| BMCU        | 39          | NA        | 39    | 1.88%         |
| MC          | 44          | 20        | 64    | 3.08%         |
| RC          | 4           | NA        | 4     | 0.19%         |
| TC          | 5           | 2         | 7     | 0.34%         |
| WCU         | 123         | 174       | 297   | 14.31%        |
| Total       | 216         | 416       | 655   | 31.55%        |

**32%**  
**Private  
EPPs**

**Figure 26**  
*2022-2023 Completer Public and Private*



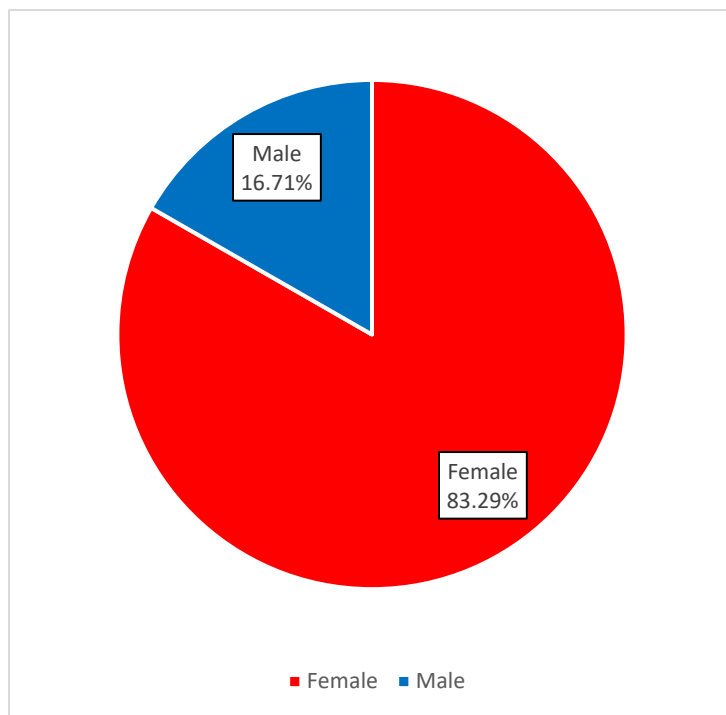
## Completer Candidate Data by Gender

In 2022-2023, the 14 EPPs had a total of 2076 completer candidates. Males represented 16.71% (n=347) of the total completers, while females represented 83.29% (n=1729) of the total completers.

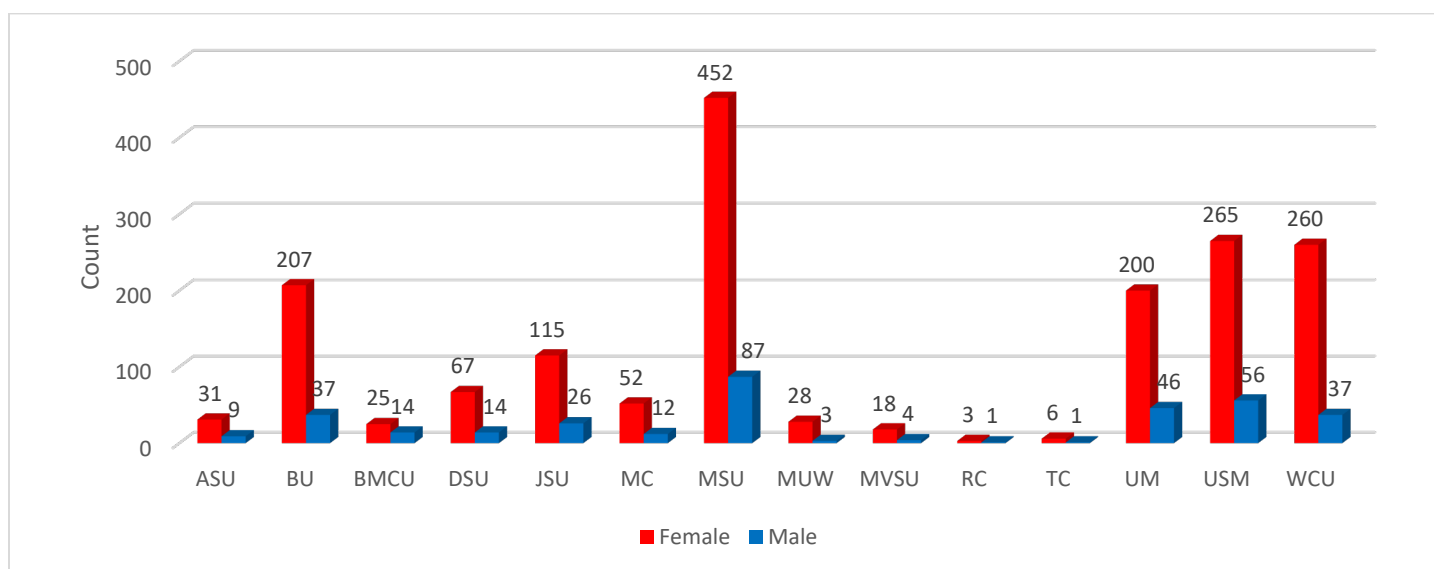
**Table 21**  
*2022-2023 Completers by Gender*

| EPP   | Female | Male | Total |
|-------|--------|------|-------|
| ASU   | 31     | 9    | 40    |
| BU    | 207    | 37   | 244   |
| BMCU  | 25     | 14   | 39    |
| DSU   | 67     | 14   | 81    |
| JSU   | 115    | 26   | 141   |
| MC    | 52     | 12   | 64    |
| MSU   | 452    | 87   | 539   |
| MUW   | 28     | 3    | 31    |
| MVSU  | 18     | 4    | 22    |
| RC    | 3      | 1    | 4     |
| TC    | 6      | 1    | 7     |
| UM    | 200    | 46   | 246   |
| USM   | 265    | 56   | 321   |
| WCU   | 260    | 37   | 297   |
| Total | 1729   | 347  | 2076  |

**Figure 27**  
*2022-2023 Completers by Gender*



**Figure 28**  
*2022-2023 Completers by Gender*

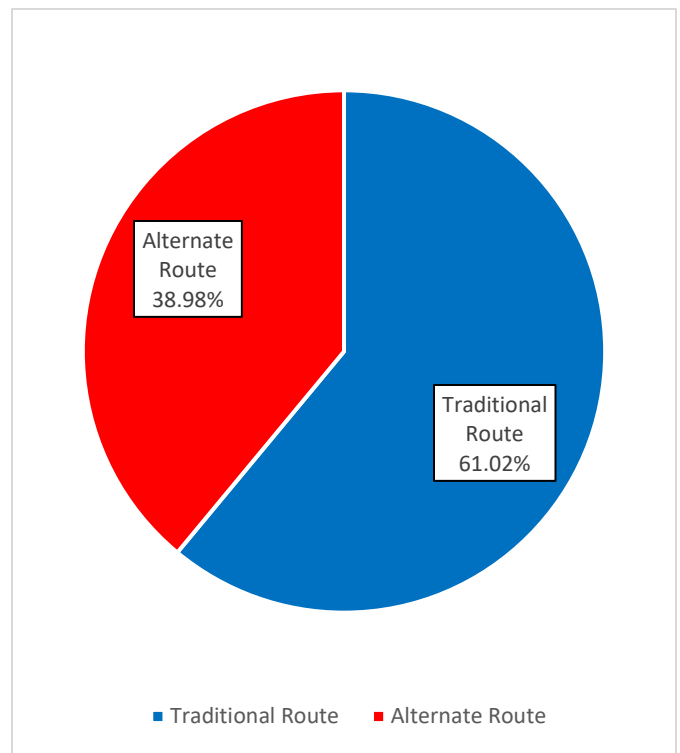


The following table and figures represent female completer candidates.

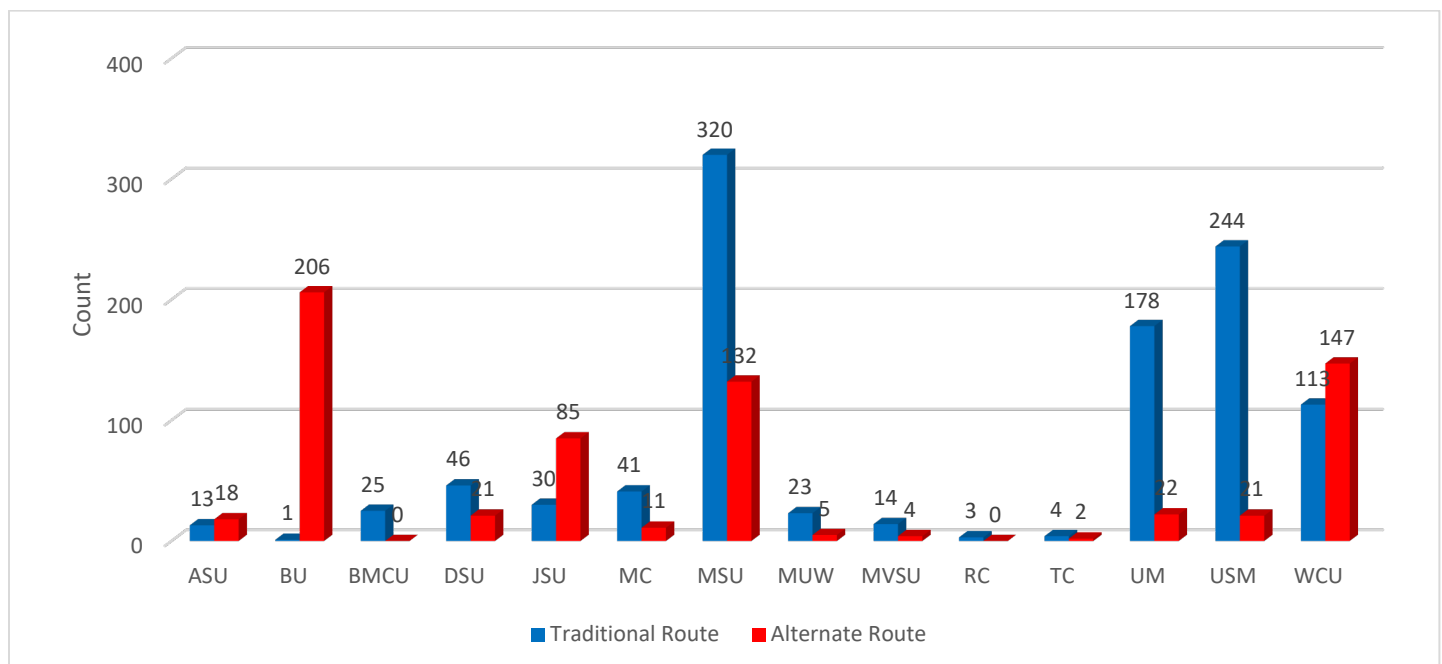
**Table 22**  
2022-2023 Completer Female Candidates

| EPP   | Traditional Route | Alternate Route | Total |
|-------|-------------------|-----------------|-------|
| ASU   | 13                | 18              | 31    |
| BU    | 1                 | 206             | 207   |
| BMCU  | 25                | NA              | 25    |
| DSU   | 46                | 21              | 67    |
| JSU   | 30                | 85              | 115   |
| MC    | 41                | 11              | 52    |
| MSU   | 320               | 132             | 452   |
| MUW   | 23                | 5               | 28    |
| MVSU  | 14                | 4               | 18    |
| RC    | 3                 | NA              | 3     |
| TC    | 4                 | 2               | 6     |
| UM    | 178               | 22              | 200   |
| USM   | 244               | 21              | 265   |
| WCU   | 113               | 147             | 260   |
| Total | 1055              | 674             | 1729  |
| %     | 61.02%            | 38.98%          | 100%  |

**Figure 29**  
2022-2023 Completer Female Candidates



**Figure 30**  
2022-2023 Completer Female Candidates



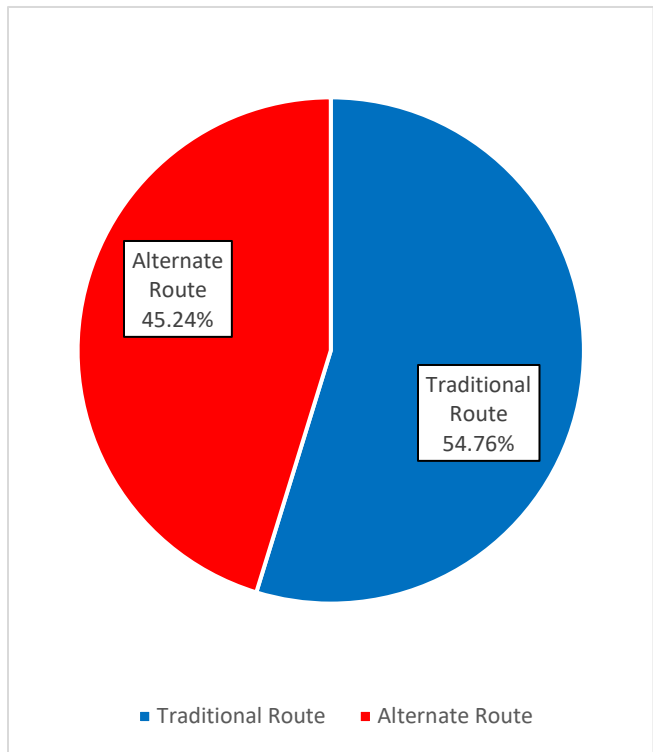
The following table and figures represent male completer candidates.

**Table 23**  
2022-2023 Completer Male Candidates

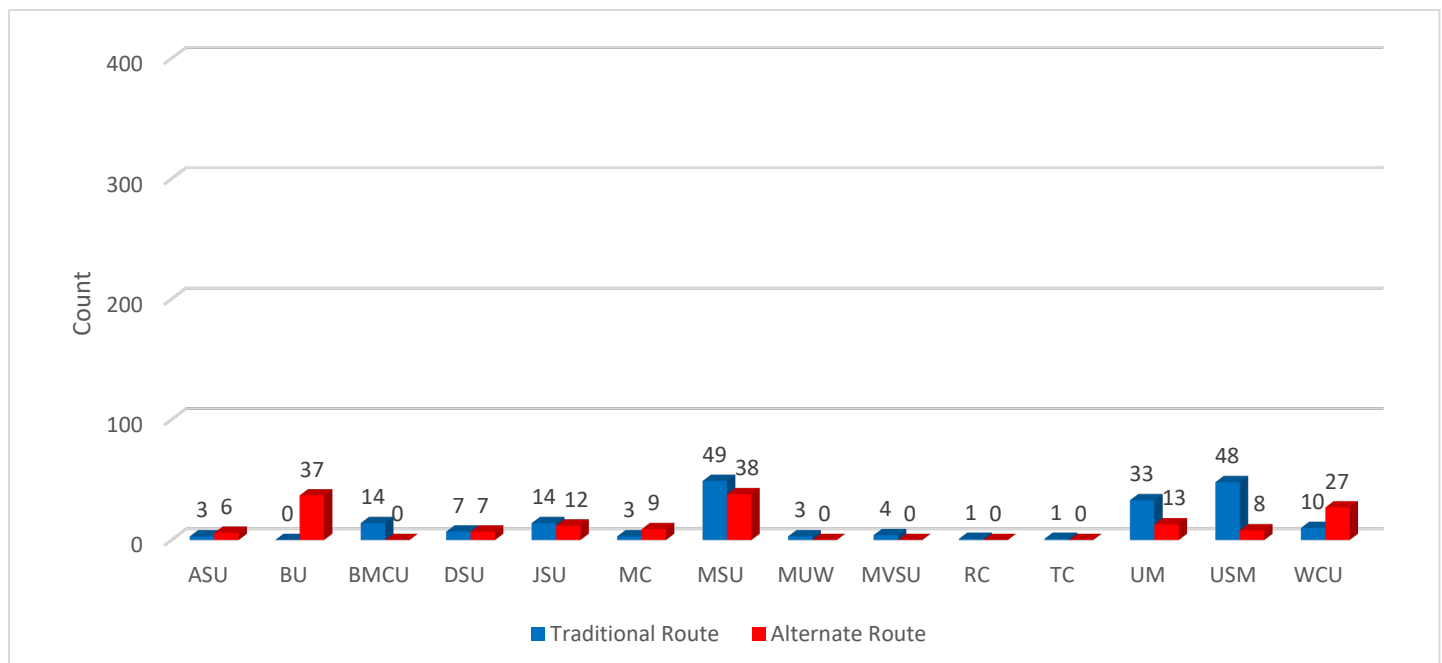
| EPP   | Traditional Route | Alternate Route | Total |
|-------|-------------------|-----------------|-------|
| ASU   | 3                 | 6               | 9     |
| BU    | 0                 | 37              | 37    |
| BMCU  | 14                | NA              | 14    |
| DSU   | 7                 | 7               | 14    |
| JSU   | 14                | 12              | 26    |
| MC    | 3                 | 9               | 12    |
| MSU   | 49                | 38              | 87    |
| MUW   | 3                 | 0               | 3     |
| MVSU  | 4                 | 0               | 4     |
| RC    | 1                 | NA              | 1     |
| TC    | 1                 | 0               | 1     |
| UM    | 33                | 13              | 46    |
| USM   | 48                | 8               | 56    |
| WCU   | 10                | 27              | 37    |
| Total | 190               | 157             | 347   |
| %     | 54.76%            | 45.24%          | 100%  |

NA = Not Applicable

**Figure 31**  
2022-2023 Completer Male Candidates



**Figure 32**  
2022-2023 Completer Male Candidates



## Completer Candidate Data by Ethnicity

In 2022-2023, the 14 EPPs had a total of 2076 program completers. The EPPs were asked to provide completer data for the following ethnic categories.

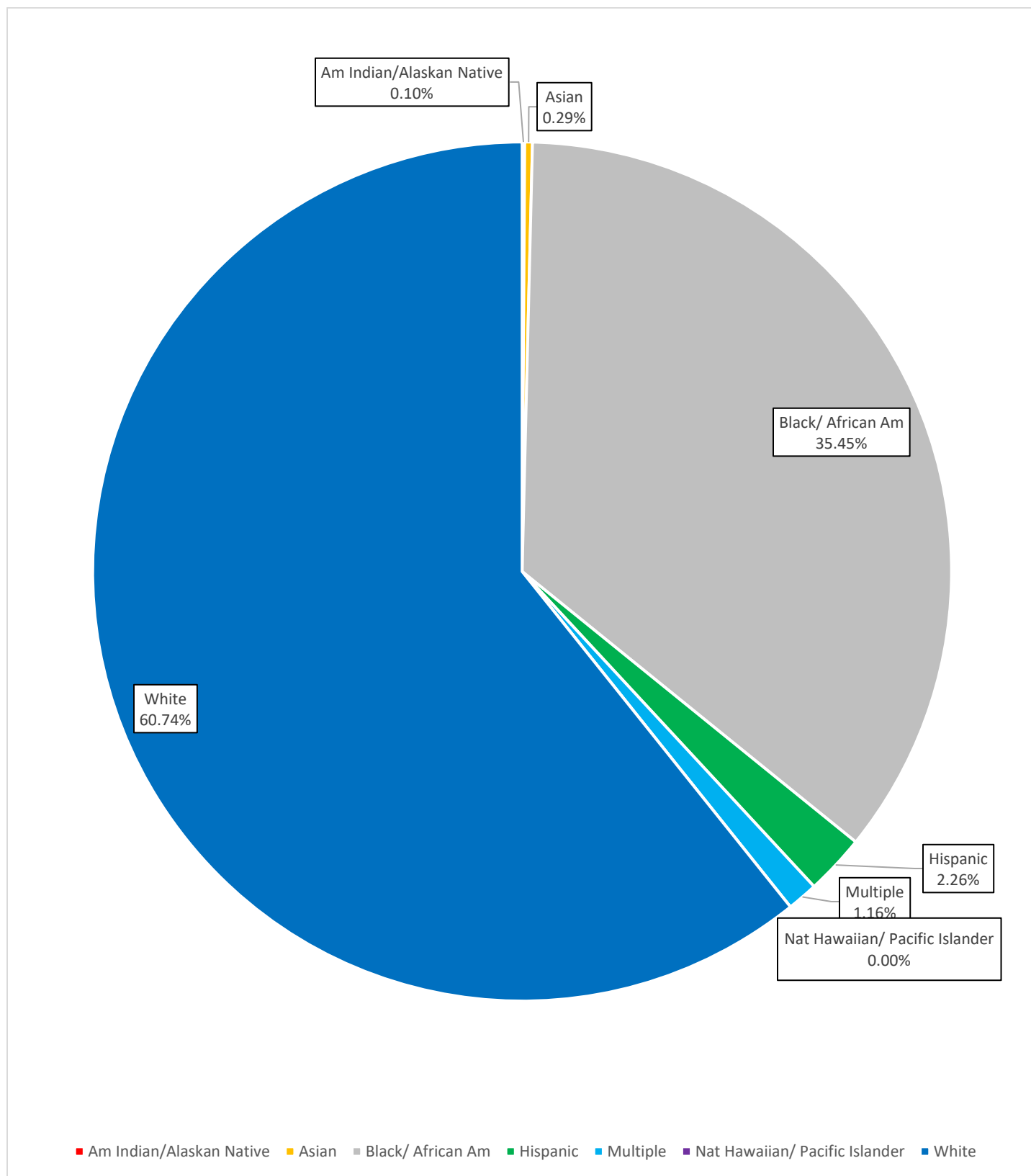
- American Indian/Alaskan Native
- Asian
- Black/African American
- Hispanic
- Multiple
- Native Hawaiian/Pacific Islander
- White

The following table represents data for the above listed ethnicity groups with percentages compared to the total number of program completers. The table below displays both traditional and alternate route programs by EPP.

**Table 24**  
*2022-2023 Completer Candidates by Ethnicity*

| EPP   | Am<br>Indian/<br>Alaskan<br>Native | Asian | Black/<br>African<br>American | Hispanic | Multiple | Native<br>Hawaiian/<br>Pacific<br>Islander | White  | Total |
|-------|------------------------------------|-------|-------------------------------|----------|----------|--|--------|-------|
| ASU   | 0                                  | 0     | 36                            | 0        | 0        | 0  | 4      | 40    |
| BU    | 0                                  | 0     | 213                           | 1        | 0        | 0  | 30     | 244   |
| BMCU  | 0                                  | 0     | 6                             | 1        | 0        | 0  | 32     | 39    |
| DSU   | 0                                  | 1     | 17                            | 2        | 0        | 0  | 61     | 81    |
| JSU   | 0                                  | 0     | 135                           | 2        | 1        | 0  | 3      | 141   |
| MC    | 0                                  | 0     | 10                            | 0        | 0        | 0  | 54     | 64    |
| MSU   | 1                                  | 1     | 117                           | 13       | 10       | 0  | 397    | 539   |
| MUW   | 0                                  | 0     | 8                             | 0        | 0        | 0  | 23     | 31    |
| MVSU  | 0                                  | 0     | 22                            | 0        | 0        | 0  | 0      | 22    |
| RC    | 0                                  | 0     | 4                             | 0        | 0        | 0  | 0      | 4     |
| TC    | 0                                  | 0     | 7                             | 0        | 0        | 0  | 0      | 7     |
| UM    | 0                                  | 2     | 24                            | 8        | 5        | 0  | 207    | 246   |
| USM   | 0                                  | 1     | 46                            | 10       | 8        | 0  | 256    | 321   |
| WCU   | 1                                  | 1     | 91                            | 10       | 0        | 0  | 194    | 297   |
| Total | 2                                  | 6     | 736                           | 47       | 24       | 0  | 1261   | 2076  |
| %     | 0.10%                              | 0.29% | 35.45%                        | 2.26%    | 1.16%    | 0%   | 60.74% | 100%  |

**Figure 33**  
*2022-2023 Completer by Ethnicity*



**Table 25***2022-2023 Completers by Ethnicity - Traditional Route Preparation*

| EPP   | Am<br>Indian/<br>Alaskan<br>Native | Asian | Black/<br>African<br>American | Hispanic | Multiple | Native<br>Hawaiian<br>/Pacific<br>Islander | White | Total |
|-------|------------------------------------|-------|-------------------------------|----------|----------|--|-------|-------|
| ASU   | 0                                  | 0     | 13                            | 0        | 0        | 0  | 3     | 16    |
| BU    | 0                                  | 0     | 0                             | 0        | 0        | 0  | 1     | 1     |
| BMCU  | 0                                  | 0     | 6                             | 1        | 0        | 0  | 32    | 39    |
| DSU   | 0                                  | 0     | 4                             | 1        | 0        | 0  | 48    | 53    |
| JSU   | 0                                  | 0     | 42                            | 2        | 0        | 0  | 0     | 44    |
| MC    | 0                                  | 0     | 3                             | 0        | 0        | 0  | 41    | 44    |
| MSU   | 1                                  | 1     | 42                            | 7        | 5        | 0  | 313   | 369   |
| MUW   | 0                                  | 0     | 6                             | 0        | 0        | 0  | 20    | 26    |
| MVSU  | 0                                  | 0     | 18                            | 0        | 0        | 0  | 0     | 18    |
| RC    | 0                                  | 0     | 4                             | 0        | 0        | 0  | 0     | 4     |
| TC    | 0                                  | 0     | 5                             | 0        | 0        | 0  | 0     | 5     |
| UM    | 0                                  | 2     | 16                            | 8        | 3        | 0  | 182   | 211   |
| USM   | 0                                  | 1     | 38                            | 9        | 8        | 0  | 236   | 292   |
| WCU   | 0                                  | 1     | 13                            | 4        | 0        | 0  | 105   | 123   |
| Total | 1                                  | 5     | 210                           | 32       | 16       | 0  | 981   | 1245  |

**Table 26***2022-2023 Completer Candidate by Ethnicity - Alternate Route Preparation*

| EPP   | Am<br>Indian/<br>Alaskan<br>Native | Asian | Black/<br>African<br>American | Hispanic | Multiple | Native<br>Hawaiian/<br>Pacific<br>Islander | White | Total |
|-------|------------------------------------|-------|-------------------------------|----------|----------|--|-------|-------|
| ASU   | 0                                  | 0     | 23                            | 0        | 0        | 0  | 1     | 24    |
| BU    | 0                                  | 0     | 213                           | 1        | 0        | 0  | 29    | 243   |
| BMCU  | NA                                 | NA    | NA                            | NA       | NA       | NA   | NA    | NA    |
| DSU   | 0                                  | 1     | 13                            | 1        | 0        | 0  | 13    | 28    |
| JSU   | 0                                  | 0     | 93                            | 0        | 1        | 0  | 3     | 97    |
| MC    | 0                                  | 0     | 7                             | 0        | 0        | 0  | 13    | 20    |
| MSU   | 0                                  | 0     | 75                            | 6        | 5        | 0  | 84    | 170   |
| MUW   | 0                                  | 0     | 2                             | 0        | 0        | 0  | 3     | 5     |
| MVSU  | 0                                  | 0     | 4                             | 0        | 0        | 0  | 0     | 4     |
| RC    | NA                                 | NA    | NA                            | NA       | NA       | NA   | NA    | NA    |
| TC    | 0                                  | 0     | 2                             | 0        | 0        | 0  | 0     | 2     |
| UM    | 0                                  | 0     | 8                             | 0        | 2        | 0  | 25    | 35    |
| USM   | 0                                  | 0     | 8                             | 1        | 0        | 0  | 20    | 29    |
| WCU   | 1                                  | 0     | 78                            | 6        | 0        | 0  | 89    | 174   |
| Total | 1                                  | 1     | 526                           | 15       | 8        | 0  | 280   | 831   |

*NA = Not Applicable*

## Completer Candidate Data by Area of Licensure

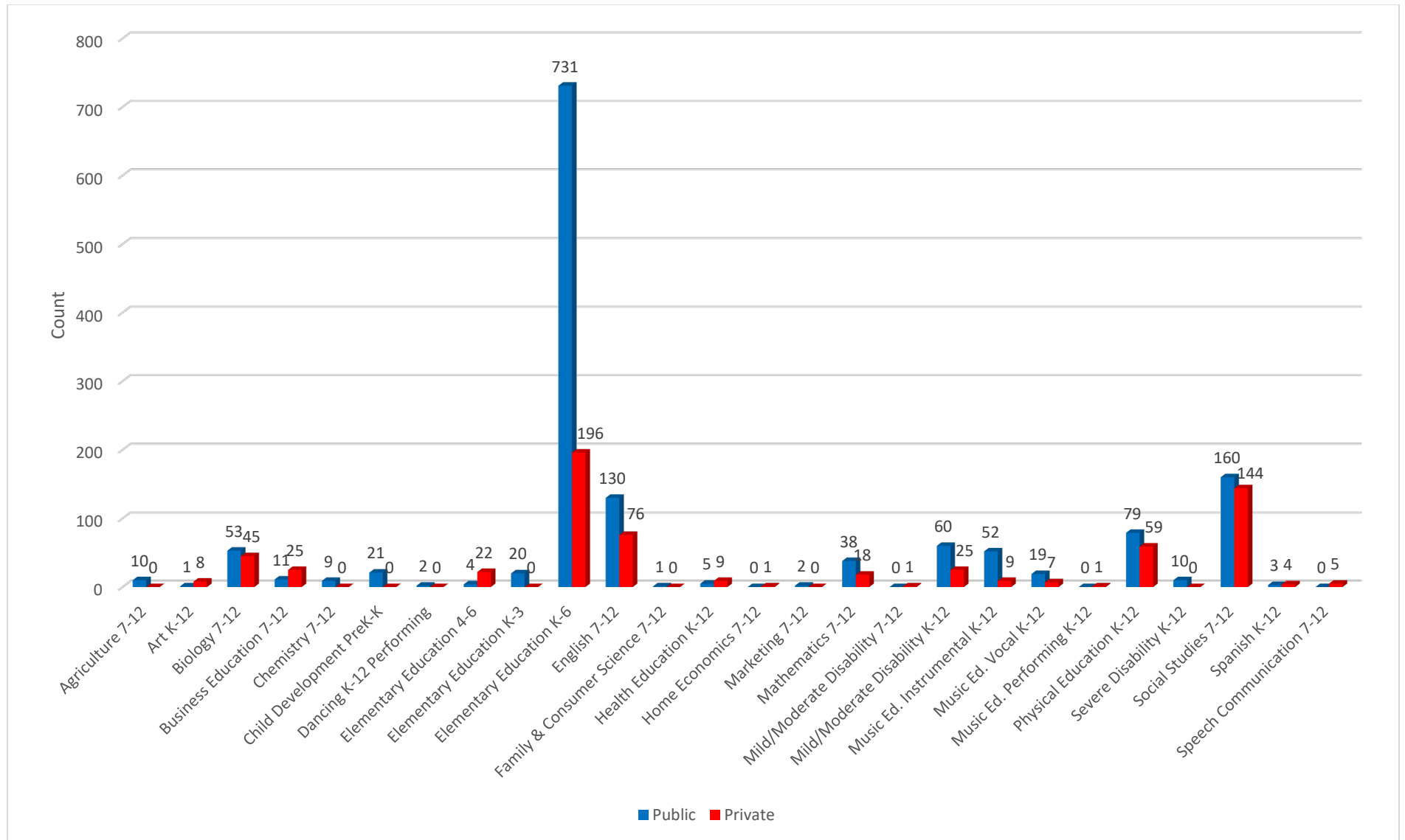
The table below represents the number of all EPP completers by public and private for both the traditional preparation and alternate route preparation programs by area of licensure and compares each to the total percent prepared for all licensure areas.

**Table 27**

*2022-2023 Completers by Area of Licensure - Public and Private*

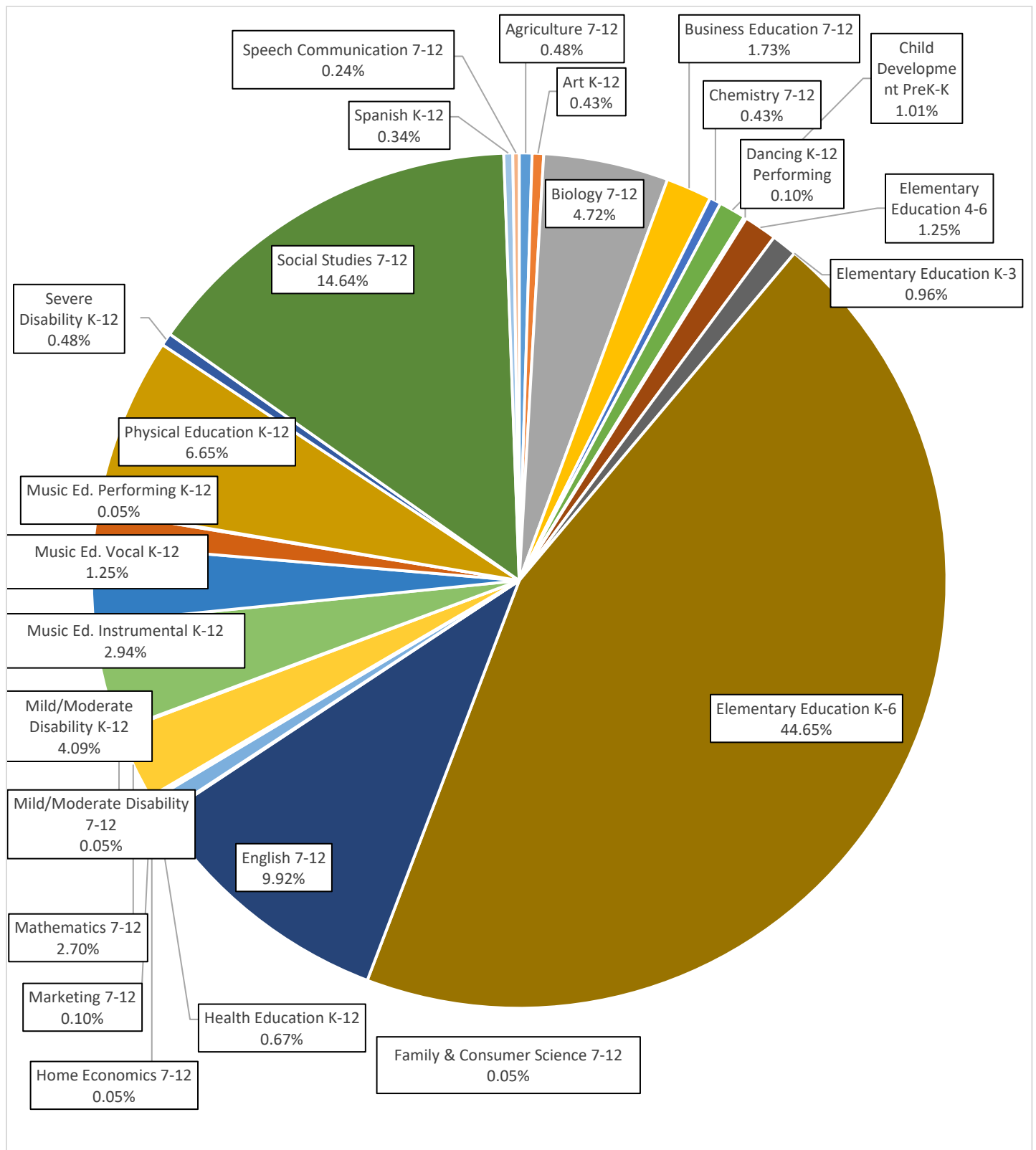
| Area of Licensure              | Public | Private | Total | Percent |
|--------------------------------|--------|---------|-------|---------|
| Agriculture 7-12               | 10     | 0       | 10    | 0.48%   |
| Art K-12                       | 1      | 8       | 9     | 0.43%   |
| Biology 7-12                   | 53     | 45      | 98    | 4.72%   |
| Business Education 7-12        | 11     | 25      | 36    | 1.73%   |
| Chemistry 7-12                 | 9      | 0       | 9     | 0.43%   |
| Child Development PreK-K       | 21     | 0       | 21    | 1.01%   |
| Dancing K-12 Performing        | 2      | 0       | 2     | 0.10%   |
| Elementary Education 4-6       | 4      | 22      | 26    | 1.25%   |
| Elementary Education K-3       | 20     | 0       | 20    | 0.96%   |
| Elementary Education K-6       | 731    | 196     | 927   | 44.65%  |
| English 7-12                   | 130    | 76      | 206   | 9.92%   |
| Family & Consumer Science 7-12 | 1      | 0       | 1     | 0.05%   |
| Health Education K-12          | 5      | 9       | 14    | 0.67%   |
| Home Economics 7-12            | 0      | 1       | 1     | 0.05%   |
| Marketing 7-12                 | 2      | 0       | 2     | 0.10%   |
| Mathematics 7-12               | 38     | 18      | 56    | 2.70%   |
| Mild/Moderate Disability 7-12  | 0      | 1       | 1     | 0.05%   |
| Mild/Moderate Disability K-12  | 60     | 25      | 85    | 4.09%   |
| Music Ed. Instrumental K-12    | 52     | 9       | 61    | 2.94%   |
| Music Ed. Vocal K-12           | 19     | 7       | 26    | 1.25%   |
| Music Ed. Performing K-12      | 0      | 1       | 1     | 0.05%   |
| Physical Education K-12        | 79     | 59      | 138   | 6.65%   |
| Severe Disability K-12         | 10     | 0       | 10    | 0.48%   |
| Social Studies 7-12            | 160    | 144     | 304   | 14.64%  |
| Spanish K-12                   | 3      | 4       | 7     | 0.34%   |
| Speech Communication 7-12      | 0      | 5       | 5     | 0.24%   |
| Total                          | 1421   | 655     | 2076  | 100%    |

**Figure 34**  
*2022-2023 Completers by Area of Licensure - Public and Private*



**Figure 35**

*2022-2023 Completers by Area of Licensure - Public and Private*



The following table and figures represent the areas of licensure for completers from the public EPPs. Traditional and alternate route preparation programs are represented. The program with the largest number of candidate completers was Elementary Education K-6 (n=761) followed by Social Studies 7-12 (n=160).

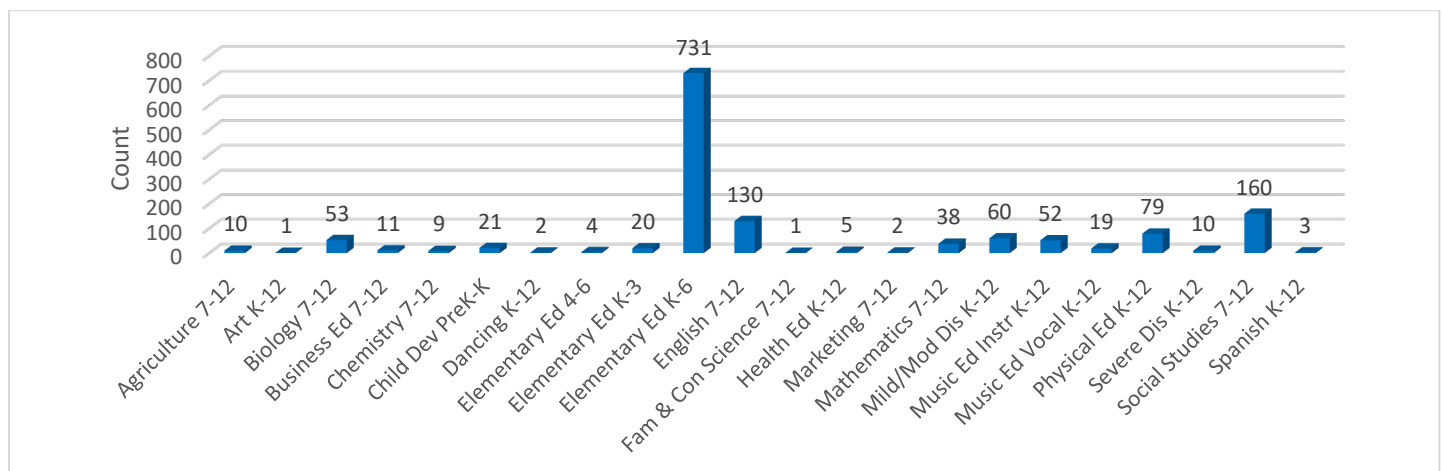
**Table 28**

*2022-2023 Completer Candidates - Public EPPs by Area of Licensure*

| Area of Licensure        | ASU | DSU | JSU | MSU | MUW | MVSU | UM  | USM | Total | %      |
|--------------------------|-----|-----|-----|-----|-----|------|-----|-----|-------|--------|
| Agriculture 7-12         | 1   | 0   | 0   | 9   | 0   | 0    | 0   | 0   | 10    | 0.70%  |
| Art K-12                 | 0   | 0   | 0   | 0   | 1   | 0    | 0   | 0   | 1     | 0.07%  |
| Biology 7-12             | 7   | 2   | 6   | 21  | 1   | 1    | 10  | 5   | 53    | 3.73%  |
| Business Education 7-12  | 0   | 3   | 8   | 0   | 0   | 0    | 0   | 0   | 11    | 0.77%  |
| Chemistry 7-12           | 1   | 0   | 0   | 3   | 0   | 0    | 5   | 0   | 9     | 0.63%  |
| Child Devel PreK-K       | 0   | 0   | 1   | 20  | 0   | 0    | 0   | 0   | 21    | 1.48%  |
| Dancing K-12 Performing  | 0   | 0   | 0   | 0   | 0   | 0    | 0   | 2   | 2     | 0.14%  |
| Elementary Education 4-6 | 1   | 3   | 0   | 0   | 0   | 0    | 0   | 0   | 4     | 0.28%  |
| Elementary Education K-3 | 0   | 0   | 4   | 16  | 0   | 0    | 0   | 0   | 20    | 1.41%  |
| Elementary Education K-6 | 13  | 41  | 34  | 244 | 21  | 10   | 148 | 220 | 731   | 51.44% |
| English 7-12             | 2   | 12  | 29  | 34  | 1   | 4    | 30  | 18  | 130   | 9.15%  |
| Family & Con Sci 7-12    | 0   | 0   | 0   | 1   | 0   | 0    | 0   | 0   | 1     | 0.07%  |
| Health Education K-12    | 0   | 0   | 4   | 0   | 0   | 0    | 0   | 1   | 5     | 0.35%  |
| Marketing 7-12           | 0   | 0   | 2   | 0   | 0   | 0    | 0   | 0   | 2     | 0.14%  |
| Mathematics 7-12         | 1   | 3   | 2   | 21  | 1   | 1    | 6   | 3   | 38    | 2.67%  |
| Mild/Mod Disability K-12 | 0   | 0   | 0   | 49  | 0   | 0    | 0   | 11  | 60    | 4.22%  |
| Music Ed Instr K-12      | 0   | 3   | 11  | 15  | 2   | 0    | 9   | 12  | 52    | 3.66%  |
| Music Ed Vocal K-12      | 1   | 1   | 0   | 5   | 1   | 0    | 2   | 9   | 19    | 1.34%  |
| Physical Education K-12  | 2   | 8   | 12  | 30  | 0   | 4    | 2   | 21  | 79    | 5.56%  |
| Severe Disability K-12   | 0   | 0   | 0   | 0   | 0   | 0    | 10  | 0   | 10    | 0.70%  |
| Social Studies 7-12      | 11  | 4   | 27  | 70  | 3   | 2    | 24  | 19  | 160   | 11.26% |
| Spanish K-12             | 0   | 1   | 1   | 1   | 0   | 0    | 0   | 0   | 3     | 0.21%  |
| Total                    | 40  | 81  | 141 | 539 | 31  | 22   | 246 | 321 | 1421  | 100%   |

**Figure 36**

*2022-2023 Completer Candidates-Public EPPs by Area of Licensure*



The following table and figures represent the areas of licensure for completers from the private EPPs. Traditional and alternate route preparation programs are represented. The program with the largest number of candidate completers was Elementary Education K-6 (n=196) followed by Social Studies 7-12 (n=144).

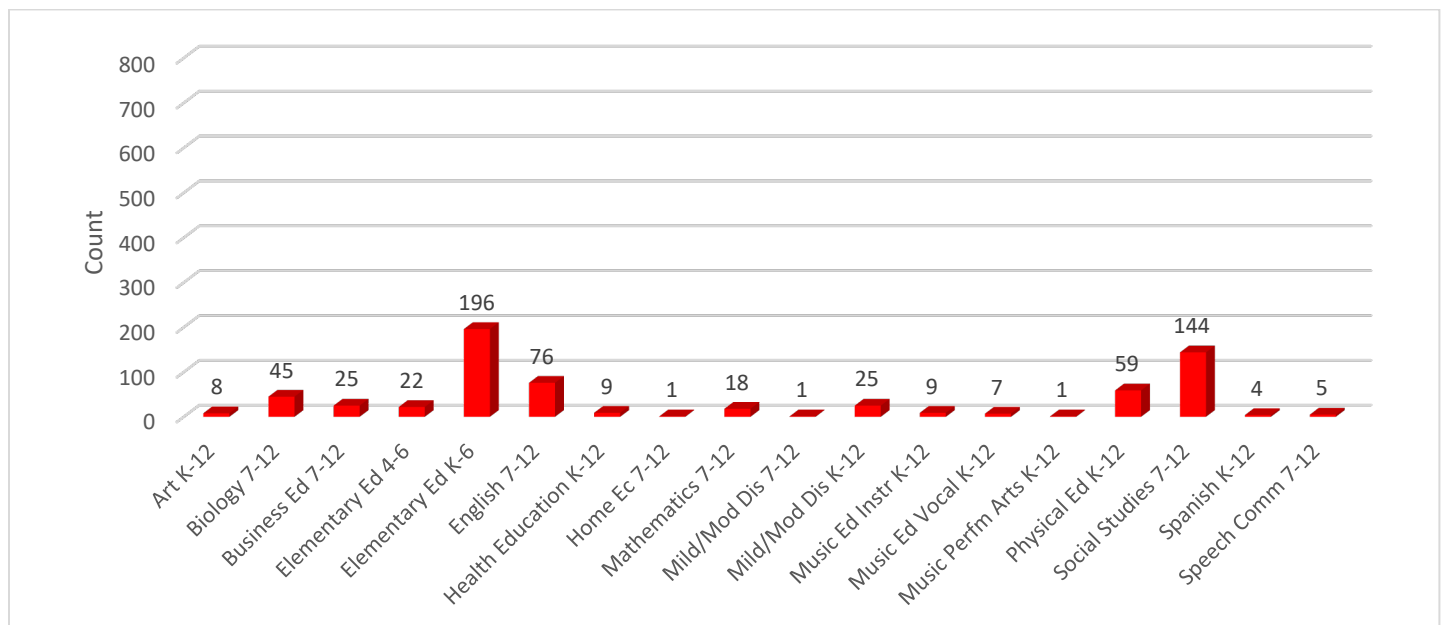
**Table 29**

*2022-2023 Completer Candidates - Private EPPs by Area of Licensure*

| Area of Licensure          | BU  | BMCU | MC | RC | TC | WCU | Total | %      |
|----------------------------|-----|------|----|----|----|-----|-------|--------|
| Art K-12                   | 0   | 0    | 7  | 0  | 0  | 1   | 8     | 1.22%  |
| Biology 7-12               | 28  | 2    | 5  | 0  | 0  | 10  | 45    | 6.87%  |
| Business Education 7-12    | 20  | 0    | 0  | 0  | 0  | 5   | 25    | 3.82%  |
| Elementary Education 4-6   | 13  | 0    | 0  | 0  | 0  | 9   | 22    | 3.36%  |
| Elementary Education K-6   | 1   | 20   | 27 | 4  | 3  | 141 | 196   | 29.92% |
| English 7-12               | 38  | 3    | 7  | 0  | 0  | 28  | 76    | 11.60% |
| Health Education K-12      | 5   | 0    | 0  | 0  | 0  | 4   | 9     | 1.37%  |
| Home Economics 7-12        | 0   | 0    | 0  | 0  | 0  | 1   | 1     | 0.15%  |
| Mathematics 7-12           | 5   | 3    | 3  | 0  | 0  | 7   | 18    | 2.75%  |
| Mild/Mod Disability 7-12   | 0   | 0    | 0  | 0  | 0  | 1   | 1     | 0.15%  |
| Mild/Mod Disability K-12   | 0   | 0    | 1  | 0  | 0  | 24  | 25    | 3.82%  |
| Music Ed Instrumental K-12 | 0   | 0    | 0  | 0  | 0  | 9   | 9     | 1.37%  |
| Music Ed Vocal K-12        | 1   | 2    | 1  | 0  | 1  | 2   | 7     | 1.07%  |
| Music Perf Arts K-12       | 0   | 0    | 0  | 0  | 0  | 1   | 1     | 0.15%  |
| Physical Education K-12    | 34  | 4    | 4  | 0  | 1  | 16  | 59    | 9.01%  |
| Social Studies 7-12        | 96  | 4    | 9  | 0  | 2  | 33  | 144   | 21.98% |
| Spanish K-12               | 1   | 1    | 0  | 0  | 0  | 2   | 4     | 0.61%  |
| Speech Communication 7-12  | 2   | 0    | 0  | 0  | 0  | 3   | 5     | 0.76%  |
| Total                      | 244 | 39   | 64 | 4  | 7  | 297 | 655   | 100%   |

**Figure 37**

*2022-2023 Completer Candidates - Private EPPs by Area of Licensure*



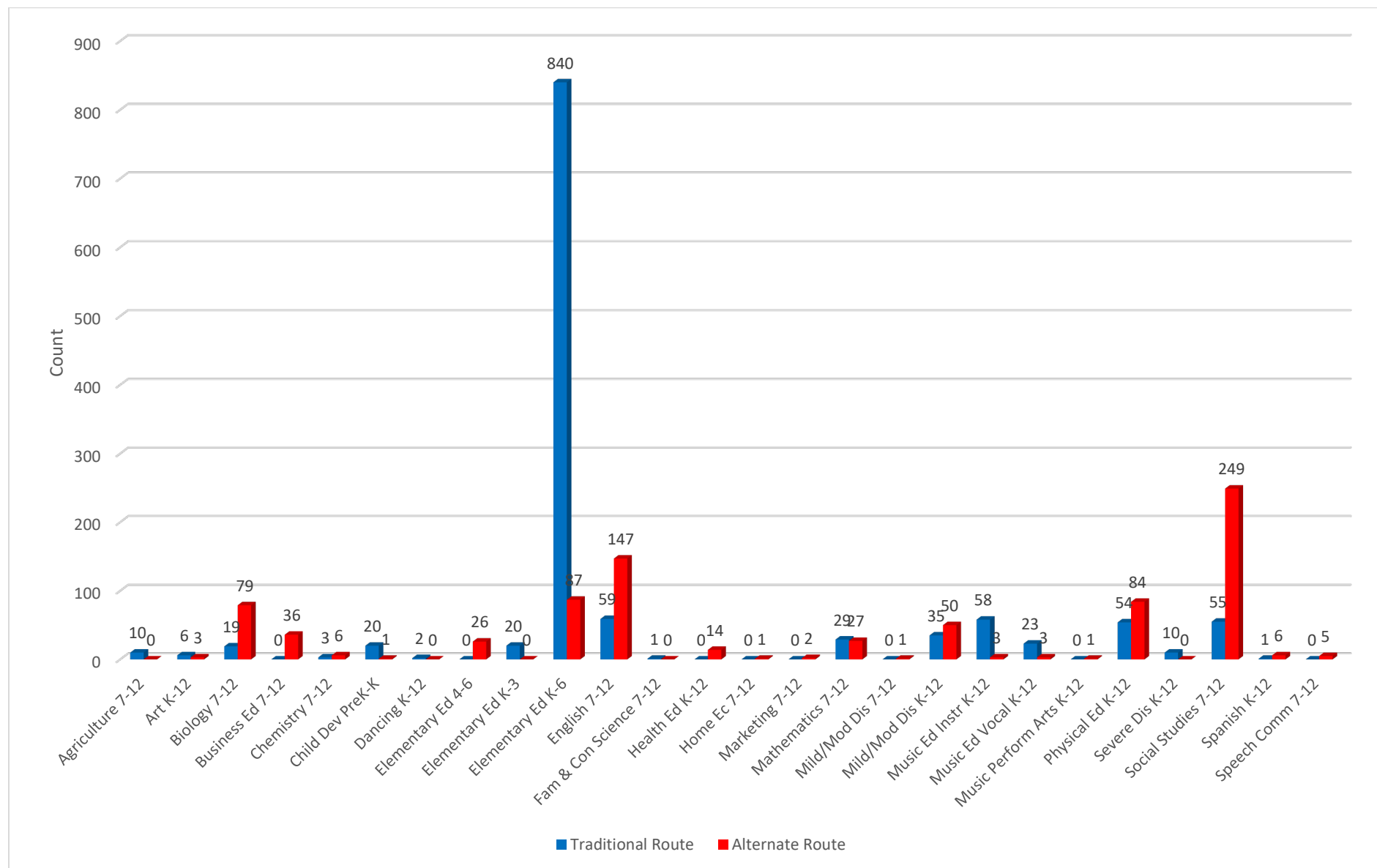
The table below represents the number of all EPP completers by traditional preparation and alternate route preparation programs for each area of licensure and compares each to the total percent prepared for all licensure areas.

**Table 30**

*2022-2023 Completer Candidates by Area of Licensure-Traditional and Alternate Route*

| Area of Licensure              | Traditional Route | Alternate Route | Total | Percent |
|--------------------------------|-------------------|-----------------|-------|---------|
| Agriculture 7-12               | 10                | 0               | 10    | 0.48%   |
| Art K-12                       | 6                 | 3               | 9     | 0.43%   |
| Biology 7-12                   | 19                | 79              | 98    | 4.72%   |
| Business Education 7-12        | 0                 | 36              | 36    | 1.73%   |
| Chemistry 7-12                 | 3                 | 6               | 9     | 0.43%   |
| Child Development PreK-K       | 20                | 1               | 21    | 1.01%   |
| Dancing K-12 Performing        | 2                 | 0               | 2     | 0.10%   |
| Elementary Education 4-6       | 0                 | 26              | 26    | 1.25%   |
| Elementary Education K-3       | 20                | 0               | 20    | 0.96%   |
| Elementary Education K-6       | 840               | 87              | 927   | 44.65%  |
| English 7-12                   | 59                | 147             | 206   | 9.92%   |
| Family & Consumer Science 7-12 | 1                 | 0               | 1     | 0.05%   |
| Health Education K-12          | 0                 | 14              | 14    | 0.67%   |
| Home Economics 7-12            | 0                 | 1               | 1     | 0.05%   |
| Marketing 7-12                 | 0                 | 2               | 2     | 0.10%   |
| Mathematics 7-12               | 29                | 27              | 56    | 2.70%   |
| Mild/Moderate Disability 7-12  | 0                 | 1               | 1     | 0.05%   |
| Mild/Moderate Disability K-12  | 35                | 50              | 85    | 4.09%   |
| Music Ed. Instrumental K-12    | 58                | 3               | 61    | 2.94%   |
| Music Ed. Vocal K-12           | 23                | 3               | 26    | 1.25%   |
| Music Ed. Performing Arts K-12 | 0                 | 1               | 1     | 0.05%   |
| Physical Education K-12        | 54                | 84              | 138   | 6.65%   |
| Severe Disability K-12         | 10                | 0               | 10    | 0.48%   |
| Social Studies 7-12            | 55                | 249             | 304   | 14.64%  |
| Spanish K-12                   | 1                 | 6               | 7     | 0.34%   |
| Speech Communication 7-12      | 0                 | 5               | 5     | 0.24%   |
| Total                          | 1245              | 752             | 2076  | 100%    |

**Figure 38**  
*2022-2023 Completer Candidates by Area of Licensure-Pathway*



## SECTION IV. Alternate Certification Program Data

On January 1, 2004, the Mississippi Legislature enacted the Teach Mississippi Institute (TMI) program for the preparation of nontraditional teachers to teach students in Grades 7 through 12 (Miss. Code Ann. § 37-3-2). The TMI was legislated and implemented as a pilot program which requires an eight-week clinical experience in education and preparation in effective teaching strategies, classroom management, state curriculum requirements, planning and instruction, instructional methods and pedagogy, use of test results to improve instruction, and a one-semester supervised internship to be completed while the teacher is employed as a full-time teacher of record. The statute states that the program is to be offered at up to four locations in the state. Of the four EPPs chosen, the TMI program at The University of Mississippi is the only non-credit certification program (no college credit is awarded for the course completion) currently being offered. The TMI program at the University of Mississippi is a 13-week online program and operates through the Division of Outreach and Continuing Education.

Beginning July 1, 2008, the Mississippi Legislature enacted the Teach for America Act (TFA) program to increase the number of highly accomplished recent college graduates teaching in school districts in geographical areas of the state which are economically challenged, and in which there exists a critical shortage of teachers. (Miss. Code Ann. §37-160-1 to 37-160-7)

During 2016, the Mississippi State Board of Education approved the American Board for Certification of Teacher Excellence (ABCTE) to offer an alternate route certification program that allows educators to earn a license to teach. The ABCTE program is a self-paced, competency-based program, which allows candidates to complete the course materials and required exams at their own pace. Once candidates pass their exams and background check, they receive certification from the American Board and are issued a one-year non-renewable license to begin internship with mentoring.

**Table 31**

*2022-2023 Alternate Certification Program Admitted Candidate Data by EPP*

| Non-IHE Characteristics                     | ABCTE  | TFA  | TMI-UM  |
|---|--------|------|---------|
| Admitted Candidates                         | 5      | 7    | 124     |
| Percentage Admit by 3.0 GPA                 | 100%   | 100% | 42.74%  |
| Admittance GPA Average                      | ■      | ■    | 3.50    |
| Percentage Admit by ACT                     | 0%     | 0%   | 44.35%  |
| Admittance ACT Average                      | NA     | NA   | 24.65   |
| Percentage Admit by SAT                     | 0%     | 0%   | 0.81%   |
| Admittance SAT Average                      | NA     | NA   | 1120.00 |
| Percentage Admit by Praxis CORE             | 0%     | 0%   | 12.10%  |
| Admittance Praxis CORE Reading Average      | NA     | NA   | 176.13  |
| Admittance Praxis CORE Writing Average      | NA     | NA   | 170.67  |
| Admittance Praxis CORE Math Average         | NA     | NA   | 161.47  |
| Passed Content Knowledge Test               | ■      | ■    | 100%    |
| Percent did not take Content Knowledge Test | 60.00% | 0%   | 0%      |

NA = Not Applicable

# 136

## Admitted to Alternate Certification Programs

## Admitted Candidate Data by Gender and Ethnicity

In 2022-2023, the number of admitted candidates totaled 136. Admitted candidate data were collected for the following ethnic categories:

- American Indian/Alaskan Native
- Asian
- Black/African American
- Hispanic
- Multiple
- Native Hawaiian/Pacific Islander
- White

The following table and figures represent data provided for the above listed gender and ethnic groups.

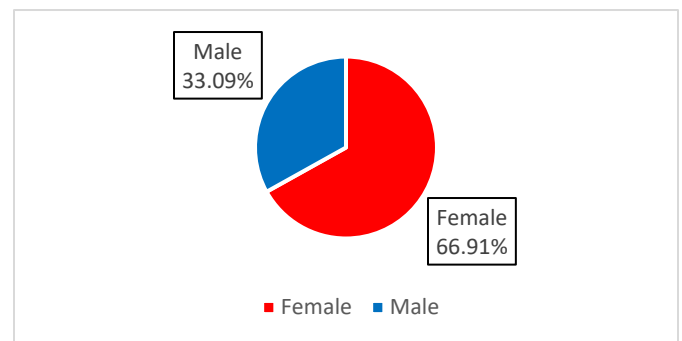
**Table 32**

*2022-2023 Admitted Ethnicity/Gender Data*

| Ethnicity                 | Female | Male |
|---------------------------|--------|------|
| Am Indian/AK Native       | 0      | 0    |
| Asian                     | 0      | 0    |
| Black/African Am          | 12     | 8    |
| Hispanic                  | 6      | 0    |
| Multiple                  | 1      | 0    |
| Nat Hawaiian/Pac Islander | 0      | 0    |
| White                     | 72     | 37   |
| Total                     | 91     | 45   |

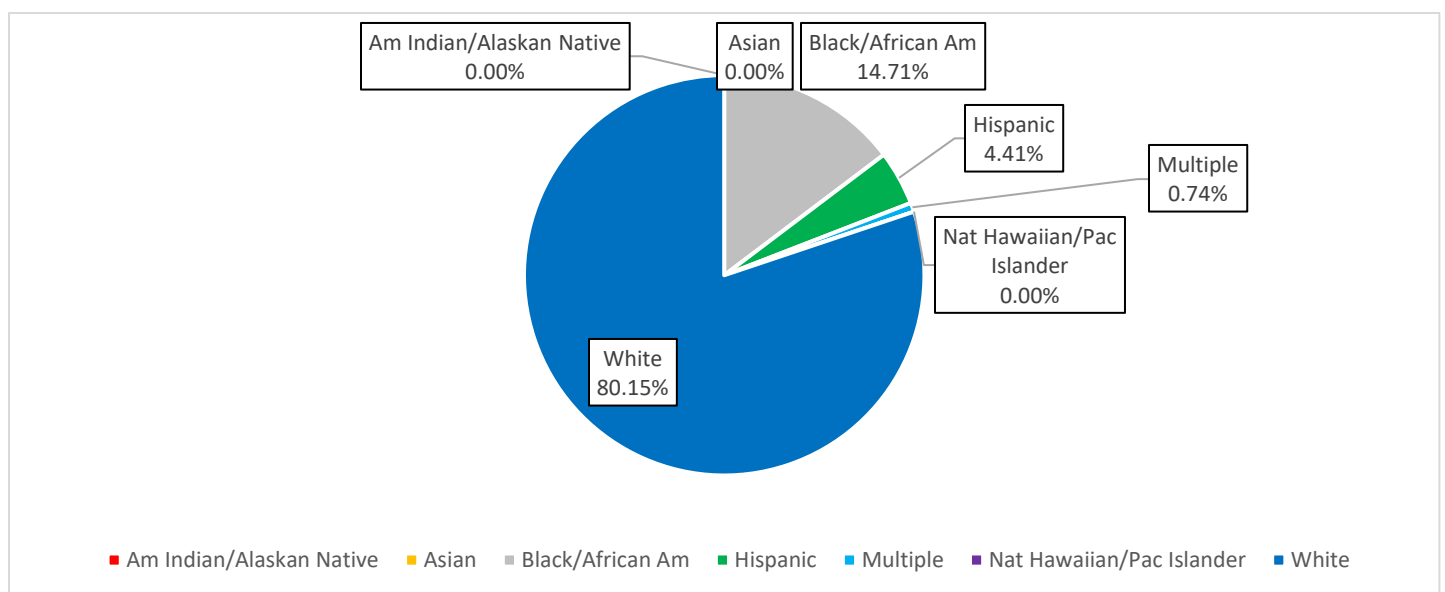
**Figure 39**

*2022-2023 Admitted Gender Data*



**Figure 40**

*2022-2023 Admitted Ethnicity Data*

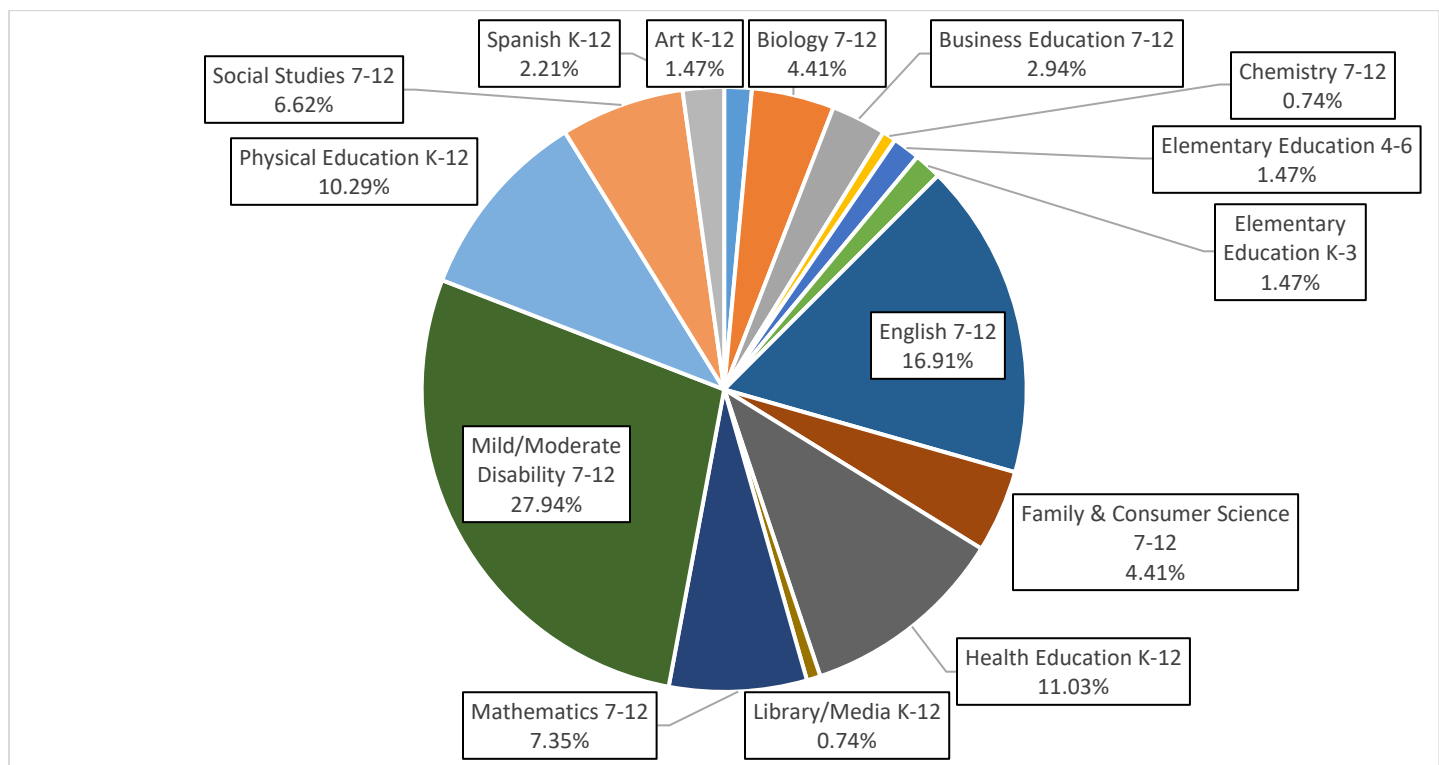


The following table and figure represent the areas of licensure for the admitted candidates in the non-IHE program. The largest licensure area was the Mild/Moderate Disability 7-12 program (n=38).

**Table 33**  
*2022-2023 Admitted Alternate Certification by Area of Licensure*

| Area of Licensure              | Total |
|--------------------------------|-------|
| Art K-12                       | 2     |
| Biology 7-12                   | 6     |
| Business Education 7-12        | 4     |
| Chemistry 7-12                 | 1     |
| Elementary Education 4-6       | 2     |
| Elementary Education K-3       | 2     |
| English 7-12                   | 23    |
| Family & Consumer Science 7-12 | 6     |
| Health Education K-12          | 15    |
| Library/Media K-12             | 1     |
| Mathematics 7-12               | 10    |
| Mild/Moderate Disability 7-12  | 38    |
| Physical Education K-12        | 14    |
| Social Studies 7-12            | 9     |
| Spanish K-12                   | 3     |
| Total                          | 136   |

**Figure 41**  
*2022-2023 Admitted Alternate Certification by Area of Licensure*



## Alternate Certification Completers

At the conclusion of internship, candidates must be recommended by their school district for the five-year renewable license. ABCTE completers must additionally complete ABCTE's assessments and one of the following: Mississippi e-Learning for Educators 8-week online course or 9 hours of MAT (Classroom Management, Data Analysis, and Special Education) graduate-level university courses. These hours can be applied towards a master's degree.

**Table 34**

*2022-2023 Alternate Certification Program Completer Candidate Data by EPP*

| Non-IHE Characteristics                     | ABCTE | TFA  | TMI |
|---|-------|------|-----|
| Completed Candidates                        | 0     | 13   | 210 |
| Completer GPA Average (non-credit hour)     | NA    | Pass | NA  |
| TIAI Summative Evaluation Average           | NA    | NA   | NA  |
| Impact on Student Learning Average          | NA    | NA   | NA  |
| Professional Disposition Evaluation Average | NA    | NA   | NA  |

NA = Not Applicable

**223**  
Non-IHE  
Completers

## Completer Alternate Certification Candidate Data by Gender and Ethnicity

In 2022-2023, the number of completer candidates totaled 223. Data for completer candidates were collected from the following ethnic categories:

- American Indian/Alaskan Native
- Asian
- Black/African American
- Hispanic
- Multiple
- Native Hawaiian/Pacific Islander
- White

The following table and figure represent data provided for the above listed gender and ethnic groups.

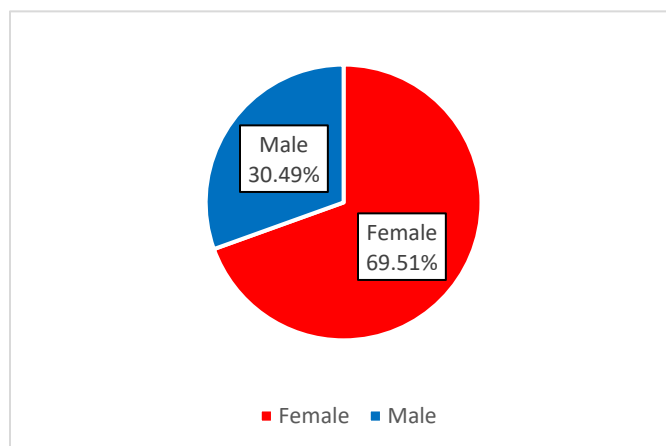
**Table 35**

*2022-2023 Completer Ethnicity/Gender Data*

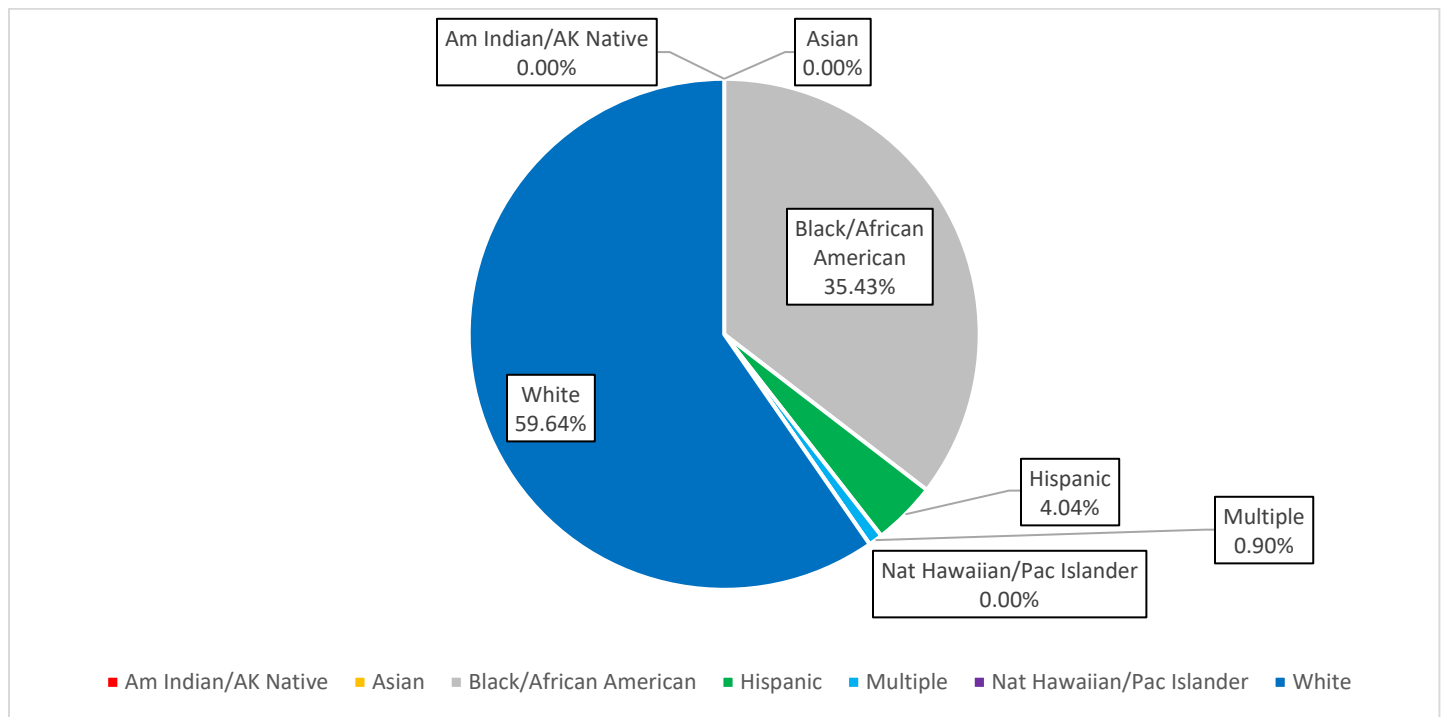
| Ethnicity                 | Female | Male |
|---------------------------|--------|------|
| Am Indian/AK Native       | 0      | 0    |
| Asian                     | 0      | 0    |
| Black/African American    | 61     | 18   |
| Hispanic                  | 6      | 3    |
| Multiple                  | 2      | 0    |
| Nat Hawaiian/Pac Islander | 0      | 0    |
| White                     | 86     | 47   |
| Total                     | 155    | 68   |

**Figure 42**

*2022-2023 Completer Gender Data*



**Figure 43**  
2022-2023 Completer Alternate Certificate Ethnicity Data

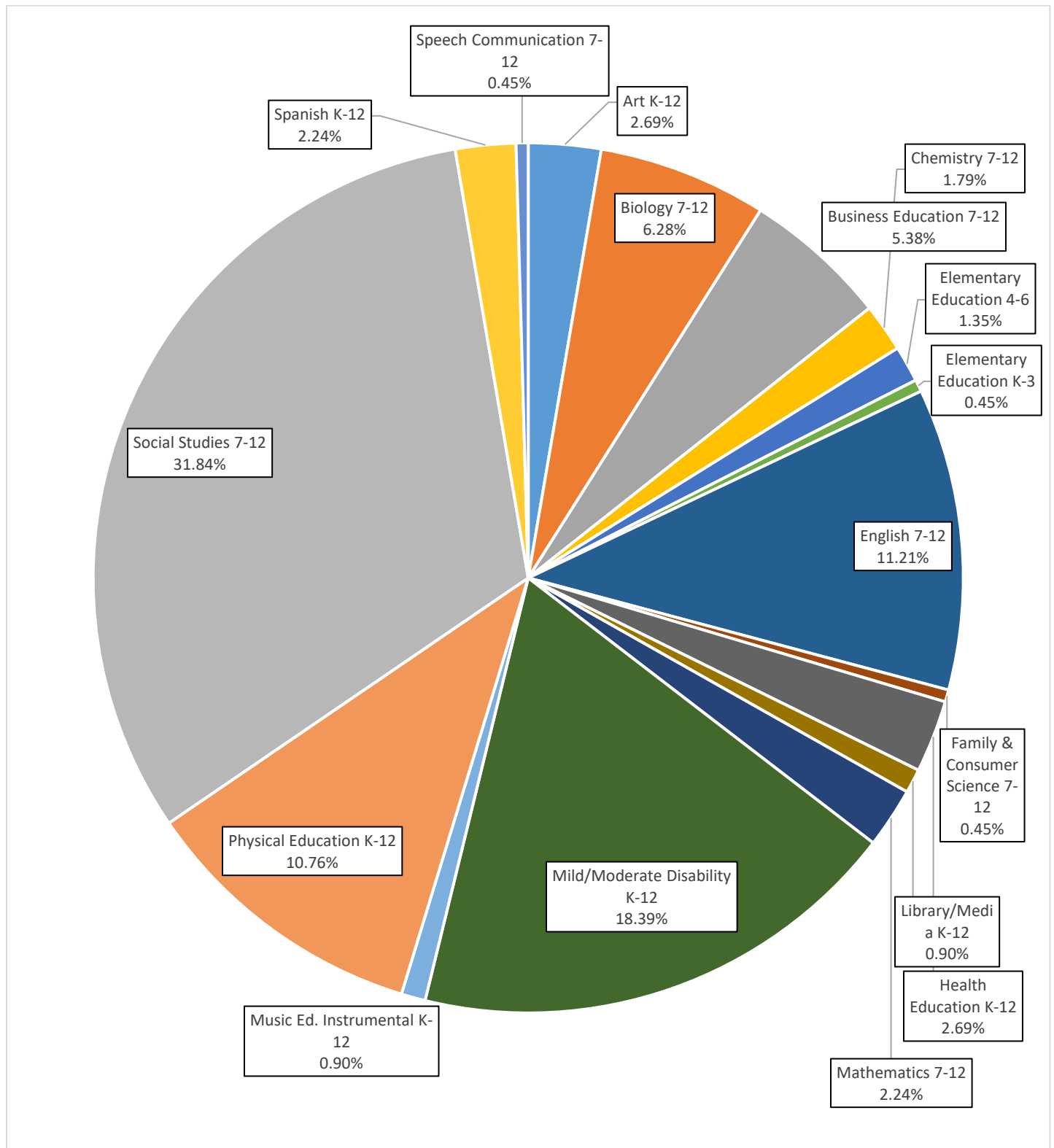


The following table and figure represent the licensure areas for the completer candidates in non-IHE programs. The largest licensure area was the Social Studies 7-12 (n=71).

**Table 36**  
2022-2023 Completer Alternate Certification by Area of Licensure

| Area of Licensure              | Total |
|--------------------------------|-------|
| Art K-12                       | 6     |
| Biology 7-12                   | 14    |
| Business Education 7-12        | 12    |
| Chemistry 7-12                 | 4     |
| Elementary Education 4-6       | 3     |
| Elementary Education K-3       | 1     |
| English 7-12                   | 25    |
| Family & Consumer Science 7-12 | 1     |
| Health Education K-12          | 6     |
| Library/Media K-12             | 2     |
| Mathematics 7-12               | 5     |
| Mild/Moderate Disability K-12  | 41    |
| Music Ed. Instrumental K-12    | 2     |
| Physical Education K-12        | 24    |
| Social Studies 7-12            | 71    |
| Spanish K-12                   | 5     |
| Speech Communication 7-12      | 1     |
| Total                          | 223   |

**Figure 44**  
 2022-2023 Completer Alternate Certification by Area of Licensure



To receive the three-year non-renewable Alternate Route license, candidates must complete 9 hours of coursework (Classroom Management, Data Analysis, and Introduction to Special Education) and admission requirements. The following data represent the number admitted and the count of three-year non-renewable licenses issued after taking the coursework prior to internship. ABCTE candidates earn the 1-year non-renewable license while TFA and TMI candidates earn the 3-year non-renewable license.

**Table 37**

*2022-2023 Alternate Certification Three-Year Non-Renewable Licenses Issued*

| Alternate Route Program | Admitted | 1- or 3-Year License Issued | % Issued | No License Issued | % Not Issued |
|-------------------------|----------|-----------------------------|----------|-------------------|--------------|
| ABCTE                   | 5        | 1                           | 20.00%   | 4                 | 80.00%       |
| TFA                     | 7        | 5                           | 71.43%   | 2                 | 28.57%       |
| TMI                     | 124      | 121                         | 97.58%   | 3                 | 2.42%        |
| Total                   | 136      | 127                         | 93.38%   | 9                 | 6.62%        |

Upon completion of all coursework, assessment tests, and internship, candidates are eligible to receive a renewable 5-year license.

**Table 38**

*2022-2023 Alternate Route Five-Year Renewable Licenses Issued*

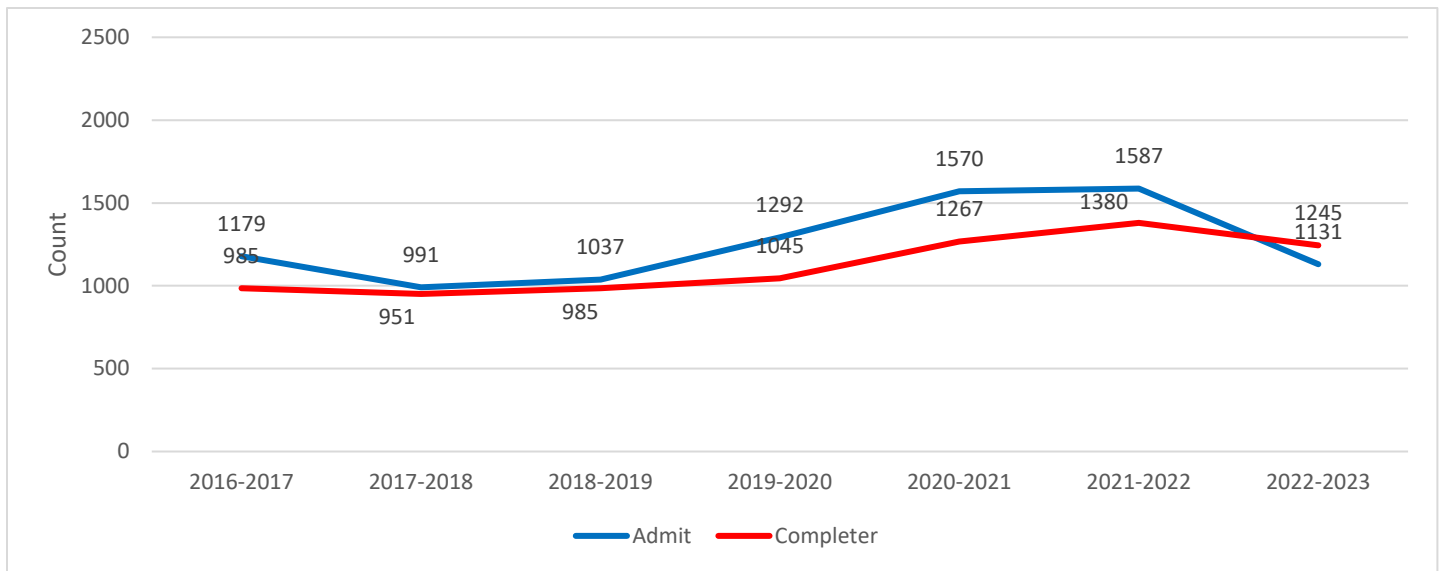
| Alternate Route Program | Completed | 5-Year License Issued | % Issued | No License Issued or 3-year Expired | % Not Issued or Expired |
|-------------------------|-----------|-----------------------|----------|-------------------------------------|-------------------------|
| ABCTE                   | NA        | 0                     | 0%       | 0                                   | 0%                      |
| TFA                     | 13        | 13                    | 100%     | 0                                   | 0%                      |
| TMI                     | 210       | 210                   | 100%     | 0                                   | 0%                      |
| Total                   | 223       | 223                   | 100%     | 0                                   | 0%                      |

## SECTION V. Trend Data

The following figures represent trend data at the initial licensure level. Declines in the 2017-2018 academic year may be a result of a tornado that passed through the Hattiesburg and Petal areas and severely damaged the campus of William Carey University on January 21, 2017. In addition, Legislative budget cuts markedly reduced state allocations to community colleges and universities in response to a stagnant economy and decreased revenue from taxation. Gains in admission during the 2019-2020 through 2022-2023 academic years are a result of COVID-19 Pandemic and the State Board of Education's licensure testing suspension policy.

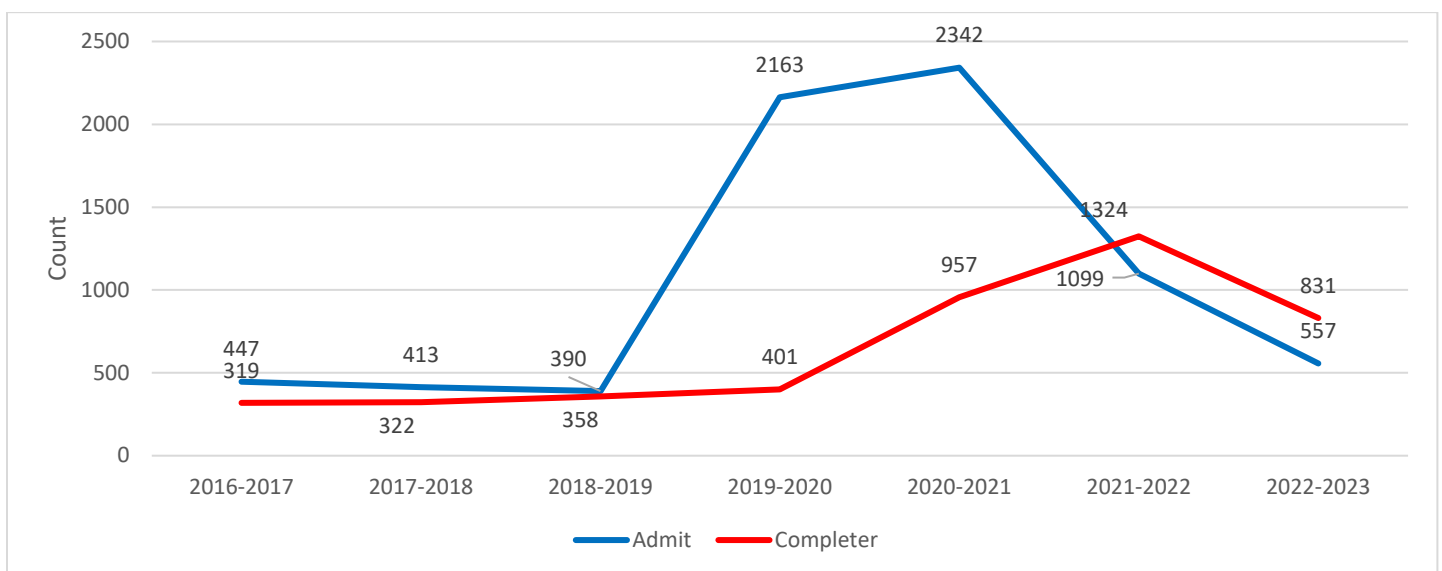
**Figure 45**

*Traditional Route Preparation Seven-Year Trend*

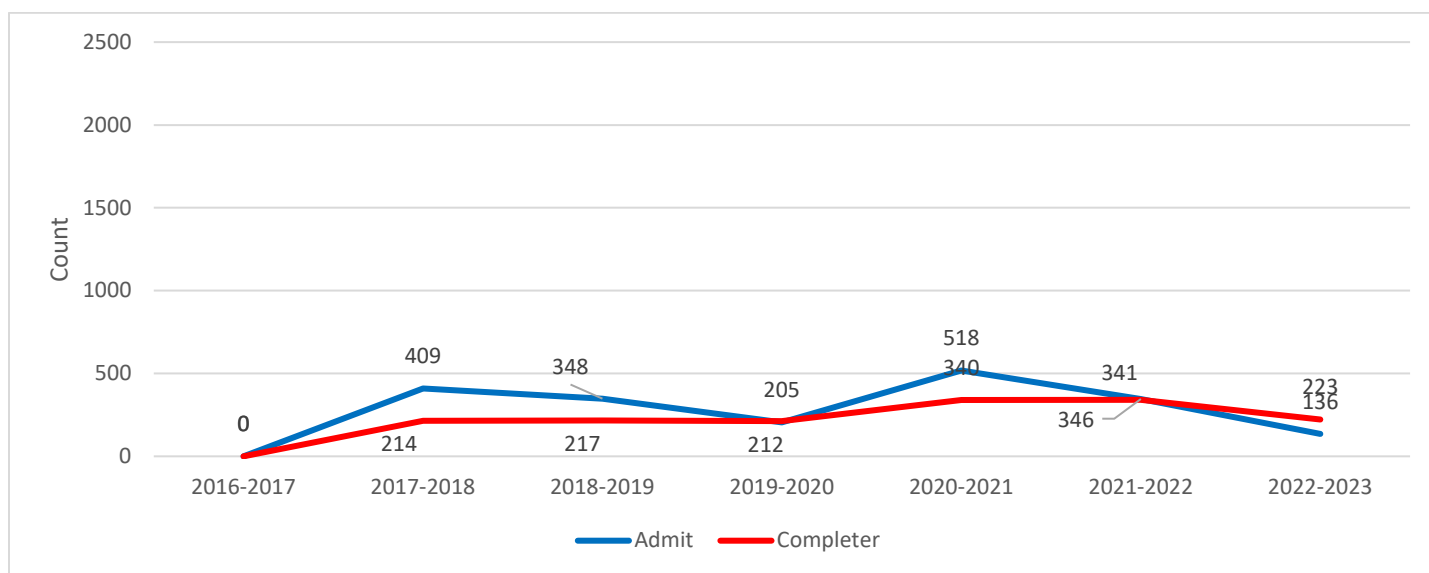


**Figure 46**

*Alternate Route Preparation Seven-Year Trend*



**Figure 47**  
*Alternate Certification Program*



## SECTION VI. Critical Shortage Data

Based upon the State Board of Education's approved critical shortage formula, the following subject areas were identified as critical shortage subjects.

- Math
- Science
- Special Education
- World Language

### Admitted Candidates in Critical Shortage Subjects-Preparation Pathways

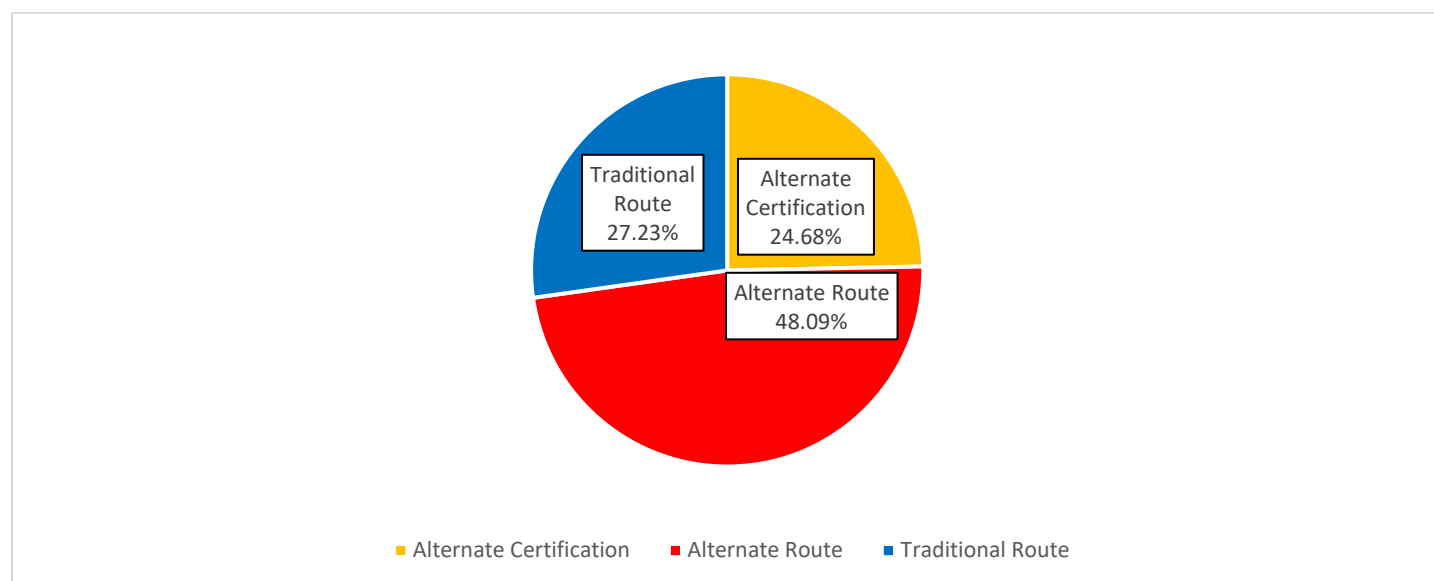
The following information represents the designated critical shortage subjects in comparison of preparation pathways and the candidates that were admitted into a traditional route, an alternate route, and an alternate certification program. (Traditional and Alternate Route programs are prepared by institutions of higher education. The Alternate Certification programs are program prepared outside of the Colleges of Education by an alternate provider.) The data from 2022-2023 show a total of 235 candidates were admitted into programs that were designated as critical shortage subjects. The percentage of candidates admitted into a traditional program were 27.23% (n=64), candidates admitted into an alternate route program were 48.09% (n=113), and candidates admitted into an alternate certification program were 24.68% (n=58). Of the critical shortage subjects that were designated, Mild/Moderate Disability (combined 7-12 and K-12) admitted the most candidates (n=115).

**Table 39**

*2022-2023 Admitted Critical Shortage by Preparation*

| Area of Licensure      | Traditional Route | Alternate Route | Alternate Certification | Total |
|------------------------|-------------------|-----------------|-------------------------|-------|
| Science                |                   |                 |                         |       |
| Biology 7-12           | 11                | 29              | 6                       | 46    |
| Chemistry 7-12         | 7                 | 1               | 1                       | 9     |
| Physics 7-12           | 2                 | 0               | 0                       | 2     |
| Mathematics            |                   |                 |                         |       |
| Mathematics 7-12       | 18                | 28              | 10                      | 56    |
| Special Education      |                   |                 |                         |       |
| Mild/Moderate Dis 7-12 | 0                 | 39              | 38                      | 77    |
| Mild/Moderate Dis K-12 | 23                | 15              | 0                       | 38    |
| World Languages        |                   |                 |                         |       |
| French K-12            | 0                 | 0               | 0                       | 0     |
| Spanish K-12           | 3                 | 1               | 3                       | 7     |
| Total                  | 64                | 113             | 58                      | 235   |

**Figure 48**  
2022-2023 Admitted Critical Shortage by Preparation



## Completer Candidates in Critical Shortage Subjects-Preparation Pathways

The following information represents the designated critical shortage subjects in comparison of preparation pathways and the candidates that completed a traditional route, an alternate route, and an alternate certification program. (Traditional and Alternate Route programs are prepared by institutions of higher education. The Alternate Certification programs are program prepared outside of the Colleges of Education by an alternate provider.) The data from 2022-2023 show a total of 335 candidates completed programs that were designated as critical shortage subjects. The percentage of candidates completing a traditional program were 28.96% (n=97), candidates completing an alternate route program were 50.45% (n=169), and candidates completing an alternate certification program were 20.60% (n=69). Of the critical shortage subjects that were designated, Biology 7-12 had completed the most candidates (n=112).

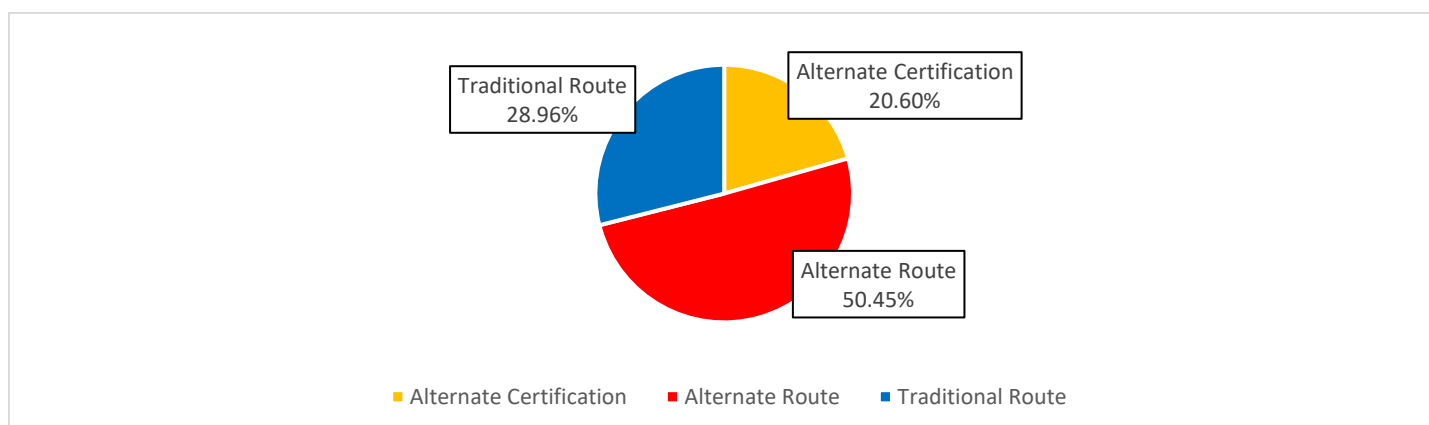
**Table 40**

*2022-2023 Completer Critical Shortage by Preparation*

| Area of Licensure      | Traditional Route | Alternate Route | Alternate Certification | Total |
|------------------------|-------------------|-----------------|-------------------------|-------|
| Science                |                   |                 |                         |       |
| Biology 7-12           | 19                | 79              | 14                      | 112   |
| Chemistry 7-12         | 3                 | 6               | 4                       | 13    |
| Physics 7-12           | 0                 | 0               | 0                       | 0     |
| Mathematics            |                   |                 |                         |       |
| Mathematics 7-12       | 29                | 27              | 5                       | 61    |
| Special Education      |                   |                 |                         |       |
| Mild/Moderate Dis 7-12 | 0                 | 1               | 0                       | 1     |
| Mild/Moderate Dis K-12 | 35                | 50              | 41                      | 126   |
| Severe Disability K-12 | 10                | 0               | 0                       | 10    |
| World Languages        |                   |                 |                         |       |
| French K-12            | 0                 | 0               | 0                       | 0     |
| Spanish K-12           | 1                 | 6               | 5                       | 12    |
| Total                  | 97                | 169             | 69                      | 335   |

**Figure 49**

*2022-2023 Completer Critical Shortage Subjects by Preparation*



## SECTION VII: Individual EPP Data



**Table 41**  
*2022-2023 Comparison of Preparation*

|  | Traditional | Alternate |
|--|-------------|-----------|
| <b>Admittance Data</b>                                     |             |           |
| Admitted into Teacher Education                            | 11          | 1         |
| Total Enrollment   | 27          | 35        |
| Percentage Admit by 3.0 GPA                                | 54.55%      | 0%        |
| Admittance GPA Average                                     | 3.33        | NA        |
| Percentage Admit by ACT                                    | 36.36%      | 0%        |
| Admittance ACT Average                                     | 22.75       | NA        |
| Percentage Admit by SAT                                    | 0%          | 0%        |
| Admittance SAT Average                                     | NA          | NA        |
| Percentage Admit by Praxis CORE                            | 9.09%       | 100%      |
| Admittance Praxis CORE Reading Average                     | 172.00      | ■         |
| Admittance Praxis CORE Writing Average                     | 164.00      | ■         |
| Admittance Praxis CORE Math Average                        | 168.00      | ■         |
| <b>Completer Data</b>                                      |             |           |
| Completed Teacher Education                                | 16          | 24        |
| Completer GPA Average                                      | 3.31        | NR        |
| Student Teaching Hours Average                             | 622.50      | NA        |
| TIAI (Summative) (0.00-3.00) Average                       | 2.31        | 2.28      |
| Impact on Student Learning (Summative) (0.00-3.00) Average | 2.04        | 2.47      |
| Disposition (Summative) (0.00-3.00) Average                | 2.62        | 2.61      |
| Foundation of Reading Score Average                        | 213.00      | 250.00    |
| Foundations of Reading Average Number of Attempts          | 1.00        | 1.00      |
| Foundations of Reading Percentage Passed                   | 16.67%      | 100%      |
| Praxis Content Knowledge Average Number of Attempts        | 1.00        | NA        |
| Praxis Content Knowledge Percentage Passed                 | 16.67%      | NA        |
| Praxis PLT Average Number of Attempts                      | 1.00        | NA        |
| Praxis PLT Percentage Passed                               | 25.00%      | NA        |

NA = Not Applicable

NR = Not Reported

**Table 42**  
2022-2023 Gender

|             | Female | Male | Total |
|-------------|--------|------|-------|
| Admits      |        |      |       |
| Traditional | 9      | 2    | 11    |
| Alternate   | 0      | 1    | 1     |
| Completers  |        |      |       |
| Traditional | 13     | 3    | 16    |
| Alternate   | 18     | 6    | 24    |

**Table 43**  
2022-2023 Race/Ethnicity

|             | Am<br>Indian/<br>Alaskan<br>Native | Asian | Black/<br>African<br>American | Hispanic | Multiple | Native<br>Hawaiian<br>/Pacific<br>Islander | White | Total |
|-------------|------------------------------------|-------|-------------------------------|----------|----------|--|-------|-------|
| Admits      |                                    |       |                               |          |          |  |       |       |
| Traditional | 0                                  | 0     | 10                            | 0        | 0        | 0  | 1     | 11    |
| Alternate   | 0                                  | 0     | 1                             | 0        | 0        | 0  | 0     | 1     |
| Completers  |                                    |       |                               |          |          |  |       |       |
| Traditional | 0                                  | 0     | 13                            | 0        | 0        | 0  | 3     | 16    |
| Alternate   | 0                                  | 0     | 23                            | 0        | 0        | 0  | 1     | 24    |

**Table 44**  
2022-2023 Area of Licensure

| Area of Licensure           | Traditional | Alternate | Total |
|-----------------------------|-------------|-----------|-------|
| Admits                      |             |           |       |
| Elementary Education K-6    | 7           | 0         | 7     |
| Music Ed. Instrumental K-12 | 3           | 0         | 3     |
| Music Ed. Vocal K-12        | 1           | 0         | 1     |
| Physical Education K-12     | 0           | 1         | 1     |
| Completers                  |             |           |       |
| Agriculture 7-12            | 1           | 0         | 1     |
| Biology 7-12                | 0           | 7         | 7     |
| Chemistry 7-12              | 0           | 1         | 1     |
| Elementary Education K-6    | 13          | 0         | 13    |
| Elementary Education 4-6    | 0           | 1         | 1     |
| English 7-12                | 0           | 2         | 2     |
| Mathematics 7-12            | 0           | 1         | 1     |
| Music Ed. Vocal K-12        | 1           | 0         | 1     |
| Physical Education K-12     | 1           | 1         | 2     |
| Social Studies 7-12         | 0           | 11        | 11    |

**Table 45**  
*2022-2023 Comparison of Preparation*

|  | Alternate<br>Certification |
|--|----------------------------|
| <b>Admittance Data</b>                                     |                            |
| Admitted into Teacher Education                            | 5                          |
| Total Enrollment   | NR                         |
| Percentage Admit by 3.0 GPA                                | 100%                       |
| Admittance GPA Average                                     | ■                          |
| Percentage Admit by ACT                                    | 0%                         |
| Admittance ACT Average                                     | NA                         |
| Percentage Admit by SAT                                    | 0%                         |
| Admittance SAT Average                                     | NA                         |
| Percentage Admit by Praxis CORE                            | 0%                         |
| Admittance Praxis CORE Reading Average                     | NA                         |
| Admittance Praxis CORE Writing Average                     | NA                         |
| Admittance Praxis CORE Math Average                        | NA                         |
| <b>Completer Data</b>                                      |                            |
| Completed Teacher Education                                | NA                         |
| Completer GPA Average                                      | NA                         |
| Student Teaching Hours Average                             | NA                         |
| TIAI (Summative) (0.00-3.00) Average                       | NA                         |
| Impact on Student Learning (Summative) (0.00-3.00) Average | NA                         |
| Disposition (Summative) (0.00-3.00) Average                | NA                         |
| Foundation of Reading Score Average                        | NA                         |
| Foundations of Reading Average Number of Attempts          | NA                         |
| Foundations of Reading Percentage Passed                   | NA                         |
| Praxis Content Knowledge Average Number of Attempts        | ■                          |
| Praxis Content Knowledge Percentage Passed                 | ■                          |
| Praxis PLT Average Number of Attempts                      | NA                         |
| Praxis PLT Percentage Passed                               | NA                         |

NA = Not Applicable

NR = Not Reported

**Table 46**  
2022-2023 Gender

|                         | Female | Male | Total |
|-------------------------|--------|------|-------|
| Admits                  |        |      |       |
| Alternate Certification | 3      | 2    | 5     |
| Completers              |        |      |       |
| Alternate Certification | NA     | NA   | NA    |

**Table 47**  
2022-2023 Race/Ethnicity

|                            | Am<br>Indian/<br>Alaskan<br>Native | Asian | Black/<br>African<br>American | Hispanic | Multiple | Native<br>Hawaiian<br>/Pacific<br>Islander | White | Total |
|----------------------------|------------------------------------|-------|-------------------------------|----------|----------|--|-------|-------|
| Admits                     |                                    |       |                               |          |          |  |       |       |
| Alternate                  | 0                                  | 0     | 1                             | 0        | 1        | 0  | 3     | 5     |
| Completers                 |                                    |       |                               |          |          |  |       |       |
| Alternate<br>Certification | NA                                 | NA    | NA                            | NA       | NA       | NA   | NA    | NA    |

**Table 48**  
2022-2023 Area of Licensure

| Area of Licensure | Alternate<br>Certification |
|-------------------|----------------------------|
| Admits            |                            |
| Biology 7-12      | 2                          |
| Chemistry 7-12    | 1                          |
| English 7-12      | 2                          |
| Completers        |                            |
|                   | NA                         |

# BELHAVEN UNIVERSITY

**Table 49**  
*2022-2023 Comparison of Preparation*

|  | Traditional | Alternate |
|--|-------------|-----------|
| <b>Admittance Data</b>                                     |             |           |
| Admitted into Teacher Education                            | 4           | 48        |
| Total Enrollment   | 23          | 400       |
| Percentage Admit by 3.0 GPA                                | 100%        | 60.42%    |
| Admittance GPA Average                                     | ■           | 3.51      |
| Percentage Admit by ACT                                    | 0%          | 22.92%    |
| Admittance ACT Average                                     | NA          | 24.45     |
| Percentage Admit by SAT                                    | 0%          | 4.17%     |
| Admittance SAT Average                                     | NA          | 980.00    |
| Percentage Admit by Praxis CORE                            | 0%          | 12.50%    |
| Admittance Praxis CORE Reading Average                     | NA          | 182.33    |
| Admittance Praxis CORE Writing Average                     | NA          | 167.33    |
| Admittance Praxis CORE Math Average                        | NA          | 163.33    |
| <b>Completer Data</b>                                      |             |           |
| Completed Teacher Education                                | 1           | 243       |
| Completer GPA Average                                      | ■           | NR        |
| Student Teaching Hours Average                             | 560.00      | NA        |
| TIAI (Summative) (0.00-3.00) Average                       | ■           | 2.28      |
| Impact on Student Learning (Summative) (0.00-3.00) Average | ■           | 2.47      |
| Disposition (Summative) (0.00-3.00) Average                | ■           | 2.61      |
| Foundation of Reading Score Average                        | ■           | 250.00    |
| Foundations of Reading Average Number of Attempts          | ■           | 1.00      |
| Foundations of Reading Percentage Passed                   | ■           | 100%      |
| Praxis Content Knowledge Average Number of Attempts        | ■           | NA        |
| Praxis Content Knowledge Percentage Passed                 | ■           | NA        |
| Praxis PLT Average Number of Attempts                      | ■           | NA        |
| Praxis PLT Percentage Passed                               | ■           | NA        |

NA = Not Applicable

NR = Not Reported

**Table 50**  
2022-2023 Gender

|             | Female | Male | Total |
|-------------|--------|------|-------|
| Admits      |        |      |       |
| Traditional | 4      | 0    | 4     |
| Alternate   | 34     | 14   | 48    |
| Completers  |        |      |       |
| Traditional | 1      | 0    | 1     |
| Alternate   | 206    | 37   | 243   |

NA = Not Applicable

**Table 51**  
2022-2023 Race/Ethnicity

|             | Am<br>Indian/<br>Alaskan<br>Native | Asian | Black/<br>African<br>American | Hispanic | Multiple | Native<br>Hawaiian<br>/Pacific<br>Islander | White | Total |
|-------------|------------------------------------|-------|-------------------------------|----------|----------|--|-------|-------|
| Admits      |                                    |       |                               |          |          |  |       |       |
| Traditional | 0                                  | 0     | 2                             | 0        | 0        | 0  | 2     | 4     |
| Alternate   | 2                                  | 0     | 15                            | 0        | 1        | 0  | 30    | 48    |
| Completers  |                                    |       |                               |          |          |  |       |       |
| Traditional | 0                                  | 0     | 0                             | 0        | 0        | 0  | 1     | 1     |
| Alternate   | 0                                  | 0     | 213                           | 1        | 0        | 0  | 29    | 243   |

**Table 52***2022-2023 Area of Licensure*

| Area of Licensure         | Traditional | Alternate | Total |
|---------------------------|-------------|-----------|-------|
| <b>Admits</b>             |             |           |       |
| Art K-12                  | 0           | 1         | 1     |
| Biology 7-12              | 0           | 5         | 5     |
| Business Education 7-12   | 0           | 1         | 1     |
| Elementary Education 4-6  | 0           | 8         | 8     |
| Elementary Education K-6  | 4           | 0         | 4     |
| English 7-12              | 0           | 8         | 8     |
| Health Education K-12     | 0           | 3         | 3     |
| Home Economics 7-12       | 0           | 2         | 2     |
| Mathematics 7-12          | 0           | 3         | 3     |
| Physical Education K-12   | 0           | 9         | 9     |
| Social Studies 7-12       | 0           | 7         | 7     |
| Speech Communication 7-12 | 0           | 1         | 1     |
| <b>Completers</b>         |             |           |       |
| Biology 7-12              | 0           | 28        | 28    |
| Business Education 7-12   | 0           | 20        | 20    |
| Elementary Education 4-6  | 0           | 13        | 13    |
| Elementary Education K-6  | 1           | 0         | 1     |
| English 7-12              | 0           | 38        | 38    |
| Health Education K-12     | 0           | 5         | 5     |
| Mathematics 7-12          | 0           | 5         | 5     |
| Music Ed. Vocal K-12      | 0           | 1         | 1     |
| Physical Education K-12   | 0           | 34        | 34    |
| Social Studies 7-12       | 0           | 96        | 96    |
| Spanish K-12              | 0           | 1         | 1     |
| Speech Communication 7-12 | 0           | 2         | 2     |



**Table 53**  
*2022-2023 Comparison of Preparation*

|  | Traditional |
|--|-------------|
| <b>Admittance Data</b>                                     |             |
| Admitted into Teacher Education                            | 39          |
| Total Enrollment   | 135         |
| Percentage Admit by 3.0 GPA                                | 58.97%      |
| Admittance GPA Average                                     | 3.36        |
| Percentage Admit by ACT                                    | 41.03%      |
| Admittance ACT Average                                     | 23.88       |
| Percentage Admit by SAT                                    | 0%          |
| Admittance SAT Average                                     | NA          |
| Percentage Admit by Praxis CORE                            | 0%          |
| Admittance Praxis CORE Reading Average                     | NA          |
| Admittance Praxis CORE Writing Average                     | NA          |
| Admittance Praxis CORE Math Average                        | NA          |
| <b>Completer Data</b>                                      |             |
| Completed Teacher Education                                | 39          |
| Completer GPA Average                                      | 3.48        |
| Student Teaching Hours Average                             | 670.77      |
| TIAI (Summative) (0.00-3.00) Average                       | 2.02        |
| Impact on Student Learning (Summative) (0.00-3.00) Average | 2.46        |
| Disposition (Summative) (0.00-3.00) Average                | 2.76        |
| Foundation of Reading Score Average                        | DNT         |
| Foundations of Reading Average Number of Attempts          | DNT         |
| Foundations of Reading Percentage Passed                   | DNT         |
| Praxis Content Knowledge Average Number of Attempts        | 1.00        |
| Praxis Content Knowledge Percentage Passed                 | 100%        |
| Praxis PLT Average Number of Attempts                      | 1.00        |
| Praxis PLT Percentage Passed                               | 50.00%      |

*DNT = Did not test*

*NA = Not Applicable*

**Table 54**  
2022-2023 Gender

|             | Female | Male | Total |
|-------------|--------|------|-------|
| Admits      |        |      |       |
| Traditional | 32     | 7    | 39    |
| Completers  |        |      |       |
| Traditional | 25     | 14   | 39    |

**Table 55**  
2022-2023 Race/Ethnicity

|             | Am<br>Indian/<br>Alaskan<br>Native | Asian | Black/<br>African<br>American | Hispanic | Multiple | Native<br>Hawaiian<br>/Pacific<br>Islander | White | Total |
|-------------|------------------------------------|-------|-------------------------------|----------|----------|--|-------|-------|
| Admits      |                                    |       |                               |          |          |  |       |       |
| Traditional | 0                                  | 0     | 4                             | 0        | 1        | 0  | 34    | 39    |
| Completers  |                                    |       |                               |          |          |  |       |       |
| Traditional | 0                                  | 0     | 6                             | 1        | 0        | 0  | 32    | 39    |

**Table 56**  
2022-2023 Area of Licensure

| Area of Licensure           | Traditional |
|-----------------------------|-------------|
| Admits                      |             |
| Biology 7-12                | 1           |
| Elementary Education K-6    | 25          |
| English 7-12                | 3           |
| Mathematics 7-12            | 1           |
| Music Ed. Instrumental K-12 | 1           |
| Physical Education K-12     | 4           |
| Social Studies 7-12         | 4           |
| Completers                  |             |
| Biology 7-12                | 2           |
| Elementary Education K-6    | 20          |
| English 7-12                | 3           |
| Mathematics 7-12            | 3           |
| Music Ed. Vocal K-12        | 2           |
| Physical Education K-12     | 4           |
| Social Studies 7-12         | 4           |
| Spanish K-12                | 1           |

**Table 57**  
*2022-2023 Comparison of Preparation*

|  | Traditional | Alternate |
|--|-------------|-----------|
| <b>Admittance Data</b>                                     |             |           |
| Admitted into Teacher Education                            | 29          | 53        |
| Total Enrollment   | 198         | 104       |
| Percentage Admit by 3.0 GPA                                | 86.21%      | 92.45%    |
| Admittance GPA Average                                     | 3.46        | 3.38      |
| Percentage Admit by ACT                                    | 13.79%      | 7.55%     |
| Admittance ACT Average                                     | 22.75       | 24.25     |
| Percentage Admit by SAT                                    | 0%          | 0%        |
| Admittance SAT Average                                     | NA          | NA        |
| Percentage Admit by Praxis CORE                            | 0%          | 0%        |
| Admittance Praxis CORE Reading Average                     | NA          | NA        |
| Admittance Praxis CORE Writing Average                     | NA          | NA        |
| Admittance Praxis CORE Math Average                        | NA          | NA        |
| <b>Completer Data</b>                                      |             |           |
| Completed Teacher Education                                | 53          | 28        |
| Completer GPA Average                                      | 3.38        | NR        |
| Student Teaching Hours Average                             | 666.11      | NA        |
| TIAI (Summative) (0.00-3.00) Average                       | 2.41        | 2.48      |
| Impact on Student Learning (Summative) (0.00-3.00) Average | 2.60        | 2.51      |
| Disposition (Summative) (0.00-3.00) Average                | 2.93        | 2.79      |
| Foundation of Reading Score Average                        | 267.50      | 255.25    |
| Foundations of Reading Average Number of Attempts          | 1.00        | 1.25      |
| Foundations of Reading Percentage Passed                   | 100%        | 100%      |
| Praxis Content Knowledge Average Number of Attempts        | 1.00        | NA        |
| Praxis Content Knowledge Percentage Passed                 | 71.43%      | NA        |
| Praxis PLT Average Number of Attempts                      | 1.00        | NA        |
| Praxis PLT Percentage Passed                               | 66.67%      | NA        |

NA = Not Applicable

NR = Not Reported

**Table 58**  
2022-2023 Gender

|             | Female | Male | Total |
|-------------|--------|------|-------|
| Admits      |        |      |       |
| Traditional | 25     | 4    | 29    |
| Alternate   | 50     | 3    | 53    |
| Completers  |        |      |       |
| Traditional | 46     | 7    | 53    |
| Alternate   | 21     | 7    | 28    |

**Table 59**  
2022-2023 Race/Ethnicity

|             | Am<br>Indian/<br>Alaskan<br>Native | Asian | Black/<br>African<br>American | Hispanic | Multiple | Native<br>Hawaiian<br>/Pacific<br>Islander | White | Total |
|-------------|------------------------------------|-------|-------------------------------|----------|----------|--|-------|-------|
| Admits      |                                    |       |                               |          |          |  |       |       |
| Traditional | 0                                  | 0     | 3                             | 1        | 1        | 0  | 24    | 29    |
| Alternate   | 0                                  | 0     | 25                            | 1        | 0        | 0  | 27    | 53    |
| Completers  |                                    |       |                               |          |          |  |       |       |
| Traditional | 0                                  | 0     | 4                             | 1        | 0        | 0  | 48    | 53    |
| Alternate   | 0                                  | 1     | 13                            | 1        | 0        | 0  | 13    | 28    |

**Table 60***2022-2023 Area of Licensure*

| Area of Licensure           | Traditional | Alternate | Total |
|-----------------------------|-------------|-----------|-------|
| <b>Admits</b>               |             |           |       |
| Biology 7-12                | 0           | 2         | 2     |
| Elementary Education 4-6    | 0           | 1         | 1     |
| Elementary Education K-6    | 20          | 47        | 67    |
| English 7-12                | 1           | 1         | 2     |
| Mathematics 7-12            | 1           | 0         | 1     |
| Music Ed. Instrumental K-12 | 3           | 0         | 3     |
| Music Ed. Vocal K-12        | 1           | 0         | 1     |
| Physical Education K-12     | 3           | 2         | 5     |
| <b>Completers</b>           |             |           |       |
| Biology K-12                | 0           | 2         | 2     |
| Business Education 7-12     | 0           | 3         | 3     |
| Elementary Education 4-6    | 0           | 3         | 3     |
| Elementary Education K-6    | 40          | 1         | 41    |
| English 7-12                | 4           | 8         | 12    |
| Mathematics 7-12            | 1           | 2         | 3     |
| Music Ed. Instrumental K-12 | 3           | 0         | 3     |
| Music Ed. Vocal K-12        | 1           | 0         | 1     |
| Physical Education K-12     | 3           | 5         | 8     |
| Social Studies 7-12         | 1           | 3         | 4     |
| Spanish K-12                | 0           | 1         | 1     |



**Table 61**  
**2022-2023 Comparison of Preparation**

|  | Traditional | Alternate |
|--|-------------|-----------|
| <b>Admittance Data</b>                                     |             |           |
| Admitted into Teacher Education                            | 30          | 56        |
| Total Enrollment   | 145         | 343       |
| Percentage Admit by 3.0 GPA                                | 93.33%      | 100%      |
| Admittance GPA Average                                     | 3.39        | 3.41      |
| Percentage Admit by ACT                                    | 0%          | 0%        |
| Admittance ACT Average                                     | NA          | NA        |
| Percentage Admit by SAT                                    | 6.67%       | 0%        |
| Admittance SAT Average                                     | 1080.00     | NA        |
| Percentage Admit by Praxis CORE                            | 0%          | 0%        |
| Admittance Praxis CORE Reading Average                     | NA          | NA        |
| Admittance Praxis CORE Writing Average                     | NA          | NA        |
| Admittance Praxis CORE Math Average                        | NA          | NA        |
| <b>Completer Data</b>                                      |             |           |
| Completed Teacher Education                                | 44          | 97        |
| Completer GPA Average                                      | 3.38        | NR        |
| Student Teaching Hours Average                             | 480.00      | NA        |
| TIAI (Summative) (0.00-3.00) Average                       | 2.66        | 2.52      |
| Impact on Student Learning (Summative) (0.00-3.00) Average | 2.15        | 2.10      |
| Disposition (Summative) (0.00-3.00) Average                | 2.80        | 2.61      |
| Foundation of Reading Score Average                        | 118.00      | 228.40    |
| Foundations of Reading Average Number of Attempts          | 1.00        | 1.00      |
| Foundations of Reading Percentage Passed                   | 0%          | 40.00%    |
| Praxis Content Knowledge Average Number of Attempts        | 1.00        | NA        |
| Praxis Content Knowledge Percentage Passed                 | 40.00%      | NA        |
| Praxis PLT Average Number of Attempts                      | 1.00        | NA        |
| Praxis PLT Percentage Passed                               | 50.00%      | NA        |

NA = Not Applicable

NR = Not Reported

**Table 62**  
2022-2023 Gender

|             | Female | Male | Total |
|-------------|--------|------|-------|
| Admits      |        |      |       |
| Traditional | 21     | 9    | 30    |
| Alternate   | 49     | 7    | 56    |
| Completers  |        |      |       |
| Traditional | 30     | 14   | 44    |
| Alternate   | 85     | 12   | 97    |

**Table 63**  
2022-2023 Race/Ethnicity

|             | Am<br>Indian/<br>Alaskan<br>Native | Asian | Black/<br>African<br>American | Hispanic | Multiple | Native<br>Hawaiian<br>/Pacific<br>Islander | White | Total |
|-------------|------------------------------------|-------|-------------------------------|----------|----------|--|-------|-------|
| Admits      |                                    |       |                               |          |          |  |       |       |
| Traditional | 0                                  | 0     | 29                            | 1        | 0        | 0  | 0     | 30    |
| Alternate   | 0                                  | 0     | 55                            | 0        | 0        | 0  | 1     | 56    |
| Completers  |                                    |       |                               |          |          |  |       |       |
| Traditional | 0                                  | 0     | 42                            | 2        | 0        | 0  | 0     | 44    |
| Alternate   | 0                                  | 0     | 93                            | 0        | 1        | 0  | 3     | 97    |

**Table 64***2022-2023 Area of Licensure*

| Area of Licensure             | Traditional | Alternate | Total |
|-------------------------------|-------------|-----------|-------|
| <b>Admits</b>                 |             |           |       |
| Art K-12                      | 0           | 1         | 1     |
| Biology 7-12                  | 0           | 1         | 1     |
| Business Education 7-12       | 0           | 3         | 3     |
| Child Development PreK-K      | 0           | 1         | 1     |
| Elementary Education 4-6      | 0           | 1         | 1     |
| Elementary Education K-3      | 2           | 0         | 2     |
| Elementary Education K-6      | 14          | 2         | 16    |
| English 7-12                  | 0           | 5         | 5     |
| Health Education K-12         | 0           | 7         | 7     |
| Home Economics 7-12           | 0           | 2         | 2     |
| Mathematics 7-12              | 1           | 0         | 1     |
| Mild/Moderate Disability K-12 | 3           | 0         | 3     |
| Music Ed. Instrumental K-12   | 7           | 0         | 7     |
| Physical Education K-12       | 3           | 4         | 7     |
| Social Studies 7-12           | 0           | 25        | 25    |
| Speech Communication 7-12     | 0           | 2         | 2     |
| Not identified                | 0           | 2         | 2     |
| <b>Completers</b>             |             |           |       |
| Biology 7-12                  | 0           | 6         | 6     |
| Business Education 7-12       | 0           | 8         | 8     |
| Child Development PreK-K      | 0           | 1         | 1     |
| Elementary Education K-3      | 4           | 0         | 4     |
| Elementary Education K-6      | 22          | 12        | 34    |
| English 7-12                  | 1           | 28        | 29    |
| Health Education K-12         | 0           | 4         | 4     |
| Marketing 7-12                | 0           | 2         | 2     |
| Mathematics 7-12              | 0           | 2         | 2     |
| Music Ed. Instrumental K-12   | 11          | 0         | 11    |
| Physical Education K-12       | 5           | 7         | 12    |
| Social Studies 7-12           | 1           | 26        | 27    |
| Spanish K-12                  | 0           | 1         | 1     |



**Table 65**  
*2022-2023 Comparison of Preparation*

|  | Traditional | Alternate |
|--|-------------|-----------|
| <b>Admittance Data</b>                                     |             |           |
| Admitted into Teacher Education                            | 38          | 6         |
| Total Enrollment   | 108         | 65        |
| Percentage Admit by 3.0 GPA                                | 26.32%      | 83.33%    |
| Admittance GPA Average                                     | 3.44        | ■         |
| Percentage Admit by ACT                                    | 71.05%      | 16.67%    |
| Admittance ACT Average                                     | 25.33       | ■         |
| Percentage Admit by SAT                                    | 0%          | 0%        |
| Admittance SAT Average                                     | NA          | NA        |
| Percentage Admit by Praxis CORE                            | 2.63%       | 0%        |
| Admittance Praxis CORE Reading Average                     | 158.00      | NA        |
| Admittance Praxis CORE Writing Average                     | 164.00      | NA        |
| Admittance Praxis CORE Math Average                        | 144.00      | NA        |
| <b>Completer Data</b>                                      |             |           |
| Completed Teacher Education                                | 44          | 20        |
| Completer GPA Average                                      | 3.72        | NR        |
| Student Teaching Hours Average                             | 519.27      | NA        |
| TIAI (Summative) (0.00-3.00) Average                       | 2.72        | 2.68      |
| Impact on Student Learning (Summative) (0.00-3.00) Average | 2.58        | 2.51      |
| Disposition (Summative) (0.00-3.00) Average                | 2.82        | 2.71      |
| Foundation of Reading Score Average                        | 259.23      | DNT       |
| Foundations of Reading Average Number of Attempts          | 1.08        | DNT       |
| Foundations of Reading Percentage Passed                   | 100%        | DNT       |
| Praxis Content Knowledge Average Number of Attempts        | 1.06        | NA        |
| Praxis Content Knowledge Percentage Passed                 | 100%        | NA        |
| Praxis PLT Average Number of Attempts                      | 1.07        | NA        |
| Praxis PLT Percentage Passed                               | 93.33%      | NA        |

*DNT = Did not test*

*NA = Not Applicable*

*NR = Not Reported*

**Table 66**  
2022-2023 Gender

|             | Female | Male | Total |
|-------------|--------|------|-------|
| Admits      |        |      |       |
| Traditional | 32     | 6    | 38    |
| Alternate   | 5      | 1    | 6     |
| Completers  |        |      |       |
| Traditional | 41     | 3    | 44    |
| Alternate   | 11     | 9    | 20    |

**Table 67**  
2022-2023 Race/Ethnicity

|             | Am<br>Indian/<br>Alaskan<br>Native | Asian | Black/<br>African<br>American | Hispanic | Multiple | Nat<br>Hawaiian<br>/Pacific<br>Islander | White | Total |
|-------------|------------------------------------|-------|-------------------------------|----------|----------|---|-------|-------|
| Admits      |                                    |       |                               |          |          |   |       |       |
| Traditional | 0                                  | 1     | 2                             | 0        | 0        | 0                                       | 35    | 38    |
| Alternate   | 0                                  | 1     | 1                             | 0        | 0        | 0                                       | 4     | 6     |
| Completers  |                                    |       |                               |          |          |   |       |       |
| Traditional | 0                                  | 0     | 3                             | 0        | 0        | 0                                       | 41    | 44    |
| Alternate   | 0                                  | 0     | 7                             | 0        | 0        | 0                                       | 13    | 20    |

**Table 68**  
2022-2023 Area of Licensure

| Area of Licensure             | Traditional | Alternate | Total |
|-------------------------------|-------------|-----------|-------|
| Admits                        |             |           |       |
| Art K-12                      | 4           | 0         | 4     |
| Biology 7-12                  | 1           | 1         | 2     |
| Elementary Education 4-6      | 0           | 2         | 2     |
| Elementary Education K-6      | 24          | 0         | 24    |
| English 7-12                  | 6           | 0         | 6     |
| Physical Education K-12       | 2           | 2         | 4     |
| Social Studies 7-12           | 1           | 1         | 2     |
| Completers                    |             |           |       |
| Art K-12                      | 6           | 1         | 7     |
| Biology 7-12                  | 2           | 3         | 5     |
| Elementary Education K-6      | 27          | 0         | 27    |
| English 7-12                  | 3           | 4         | 7     |
| Mathematics 7-12              | 2           | 1         | 3     |
| Mild/Moderate Disability K-12 | 0           | 1         | 1     |
| Music Ed. Vocal K-12          | 1           | 0         | 1     |
| Physical Education K-12       | 1           | 3         | 4     |
| Social Studies 7-12           | 2           | 7         | 9     |



**Table 69**  
*2022-2023 Comparison of Preparation*

|  | Traditional | Alternate |
|--|-------------|-----------|
| <b>Admittance Data</b>                                     |             |           |
| Admitted into Teacher Education                            | 304         | 174       |
| Total Enrollment   | 1007        | 370       |
| Percentage Admit by 3.0 GPA                                | 50.66%      | 72.99%    |
| Admittance GPA Average                                     | 3.43        | 3.41      |
| Percentage Admit by ACT                                    | 48.68%      | 22.41%    |
| Admittance ACT Average                                     | 24.49       | 23.90     |
| Percentage Admit by SAT                                    | 0%          | 0.57%     |
| Admittance SAT Average                                     | NA          | 1220.00   |
| Percentage Admit by Praxis CORE                            | 0.66%       | 4.02%     |
| Admittance Praxis CORE Reading Average                     | 159.00      | 173.75    |
| Admittance Praxis CORE Writing Average                     | 165.00      | 166.57    |
| Admittance Praxis CORE Math Average                        | 160.00      | 165.75    |
| <b>Completer Data</b>                                      |             |           |
| Completed Teacher Education                                | 369         | 134       |
| Completer GPA Average                                      | 3.45        | NR        |
| Student Teaching Hours Average                             | 639.10      | NA        |
| TIAI (Summative) (0.00-3.00) Average                       | 2.89        | 2.78      |
| Impact on Student Learning (Summative) (0.00-3.00) Average | 2.77        | 2.67      |
| Disposition (Summative) (0.00-3.00) Average                | 2.96        | 2.93      |
| Foundation of Reading Score Average                        | 239.75      | DNT       |
| Foundations of Reading Average Number of Attempts          | 1.57        | DNT       |
| Foundations of Reading Percentage Passed                   | 69.75%      | DNT       |
| Praxis Content Knowledge Average Number of Attempts        | 1.34        | NA        |
| Praxis Content Knowledge Percentage Passed                 | 82.26%      | NA        |
| Praxis PLT Average Number of Attempts                      | 1.19        | NA        |
| Praxis PLT Percentage Passed                               | 87.50%      | NA        |

*DNT = Did not test*

*NA = Not Applicable*

*NR = Not Reported*

**Table 70**  
2022-2023 Gender

|             | Female | Male | Total |
|-------------|--------|------|-------|
| Admits      |        |      |       |
| Traditional | 262    | 42   | 304   |
| Alternate   | 141    | 33   | 174   |
| Completers  |        |      |       |
| Traditional | 320    | 49   | 369   |
| Alternate   | 132    | 38   | 170   |

**Table 71**  
2022-2023 Race/Ethnicity

|             | Am<br>Indian/<br>Alaskan<br>Native | Asian | Black/<br>African<br>American | Hispanic | Multiple | Native<br>Hawaiian<br>/Pacific<br>Islander | White | Total |
|-------------|------------------------------------|-------|-------------------------------|----------|----------|--|-------|-------|
| Admits      |                                    |       |                               |          |          |  |       |       |
| Traditional | 3                                  | 0     | 43                            | 2        | 4        | 0  | 252   | 304   |
| Alternate   | 4                                  | 0     | 77                            | 2        | 3        | 0  | 88    | 174   |
| Completers  |                                    |       |                               |          |          |  |       |       |
| Traditional | 1                                  | 1     | 42                            | 7        | 5        | 0  | 313   | 369   |
| Alternate   | 0                                  | 0     | 75                            | 6        | 5        | 0  | 84    | 170   |

**Table 72**  
**2022-2023 Area of Licensure**

| Area of Licensure             | Traditional | Alternate | Total |
|-------------------------------|-------------|-----------|-------|
| <b>Admits</b>                 |             |           |       |
| Agriculture 7-12              | 9           | 0         | 9     |
| Biology 7-12                  | 5           | 10        | 15    |
| Chemistry 7-12                | 1           | 0         | 1     |
| Child Development PreK-K      | 20          | 0         | 20    |
| Elementary Education K-3      | 11          | 0         | 11    |
| Elementary Education K-6      | 176         | 74        | 250   |
| English 7-12                  | 12          | 21        | 33    |
| Family & Consumer Sci 7-12    | 1           | 0         | 1     |
| Mathematics 7-12              | 9           | 14        | 13    |
| Mild/Moderate Disability 7-12 | 0           | 10        | 10    |
| Mild/Moderate Disability K-12 | 14          | 13        | 27    |
| Music Ed. Instrumental K-12   | 15          | 0         | 15    |
| Music Ed. Vocal K-12          | 4           | 0         | 4     |
| Physical Education K-12       | 11          | 9         | 20    |
| Physics 7-12                  | 2           | 0         | 2     |
| Social Studies 7-12           | 14          | 23        | 37    |
| <b>Completers</b>             |             |           |       |
| Agriculture 7-12              | 9           | 0         | 9     |
| Biology 7-12                  | 9           | 12        | 21    |
| Chemistry 7-12                | 0           | 3         | 3     |
| Child Development PreK-K      | 20          | 0         | 20    |
| Elementary Education K-3      | 16          | 0         | 16    |
| Elementary Education K-6      | 208         | 36        | 244   |
| English 7-12                  | 13          | 21        | 34    |
| Family & Consumer Sci 7-12    | 1           | 0         | 1     |
| Mathematics 7-12              | 12          | 9         | 21    |
| Mild/Mod Disability K-12      | 24          | 25        | 49    |
| Music Ed. Instrumental K-12   | 15          | 0         | 15    |
| Music Ed. Vocal K-12          | 5           | 0         | 5     |
| Physical Education K-12       | 15          | 15        | 30    |
| Social Studies 7-12           | 22          | 48        | 70    |
| Spanish K-12                  | 0           | 1         | 1     |

NA = Not Applicable

**Table 73**  
*2022-2023 Comparison of Preparation*

|  | Traditional | Alternate |
|--|-------------|-----------|
| <b>Admittance Data</b>                                     |             |           |
| Admitted into Teacher Education                            | 34          | 8         |
| Total Enrollment   | 67          | 39        |
| Percentage Admit by 3.0 GPA                                | 79.41%      | 87.50%    |
| Admittance GPA Average                                     | 3.50        | ■         |
| Percentage Admit by ACT                                    | 17.65%      | 0%        |
| Admittance ACT Average                                     | 23.33       | NA        |
| Percentage Admit by SAT                                    | 0%          | 0%        |
| Admittance SAT Average                                     | NA          | NA        |
| Percentage Admit by Praxis CORE                            | 2.94%       | 12.50%    |
| Admittance Praxis CORE Reading Average                     | 162.00      | ■         |
| Admittance Praxis CORE Writing Average                     | 170.00      | ■         |
| Admittance Praxis CORE Math Average                        | 162.00      | ■         |
| <b>Completer Data</b>                                      |             |           |
| Completed Teacher Education                                | 26          | 5         |
| Completer GPA Average                                      | 3.46        | NR        |
| Student Teaching Hours Average                             | 524.65      | NA        |
| TIAI (Summative) (0.00-3.00) Average                       | 2.67        | ■         |
| Impact on Student Learning (Summative) (0.00-3.00) Average | 2.52        | ■         |
| Disposition (Summative) (0.00-3.00) Average                | 2.88        | ■         |
| Foundation of Reading Score Average                        | 245.82      | NA        |
| Foundations of Reading Average Number of Attempts          | 2.18        | NA        |
| Foundations of Reading Percentage Passed                   | 90.91%      | NA        |
| Praxis Content Knowledge Average Number of Attempts        | 1.07        | NA        |
| Praxis Content Knowledge Percentage Passed                 | 71.43%      | NA        |
| Praxis PLT Average Number of Attempts                      | 1.15        | NA        |
| Praxis PLT Percentage Passed                               | 84.62%      | NA        |

NA = Not Applicable

NR = Not Reported

**Table 74**  
2022-2023 Gender

|             | Female | Male | Total |
|-------------|--------|------|-------|
| Admits      |        |      |       |
| Traditional | 33     | 1    | 34    |
| Alternate   | 4      | 4    | 8     |
| Completers  |        |      |       |
| Traditional | 23     | 3    | 26    |
| Alternate   | 5      | 0    | 5     |

**Table 75**  
2022-2023 Race/Ethnicity

|             | Am<br>Indian/<br>Alaskan<br>Native | Asian | Black/<br>African<br>American | Hispanic | Multiple | Native<br>Hawaiian<br>/Pacific<br>Islander | White | Total |
|-------------|------------------------------------|-------|-------------------------------|----------|----------|--|-------|-------|
| Admits      |                                    |       |                               |          |          |  |       |       |
| Traditional | 0                                  | 0     | 4                             | 0        | 0        | 0  | 30    | 34    |
| Alternate   | 0                                  | 0     | 1                             | 0        | 0        | 0  | 7     | 8     |
| Completers  |                                    |       |                               |          |          |  |       |       |
| Traditional | 0                                  | 0     | 6                             | 0        | 0        | 0  | 20    | 26    |
| Alternate   | 0                                  | 0     | 2                             | 0        | 0        | 0  | 3     | 5     |

**Table 76**  
2022-2023 Area of Licensure

| Area of Licensure           | Traditional | Alternate | Total |
|-----------------------------|-------------|-----------|-------|
| Admits                      |             |           |       |
| Biology 7-12                | 1           | 0         | 1     |
| Drama K-12                  | 1           | 0         | 1     |
| Elementary Education K-6    | 28          | 0         | 28    |
| English 7-12                | 2           | 1         | 3     |
| Health Education K-12       | 0           | 2         | 2     |
| Music Ed. Vocal K-12        | 1           | 0         | 1     |
| Physical Education K-12     | 0           | 4         | 4     |
| Social Studies 7-12         | 1           | 1         | 2     |
| Completers                  |             |           |       |
| Art K-12                    | 0           | 1         | 1     |
| Biology 7-12                | 0           | 1         | 1     |
| Elementary Education K-6    | 21          | 0         | 21    |
| English 7-12                | 0           | 1         | 1     |
| Mathematics 7-12            | 1           | 0         | 1     |
| Music Ed. Instrumental K-12 | 2           | 0         | 2     |
| Music Ed. Vocal K-12        | 1           | 0         | 1     |
| Social Studies 7-12         | 1           | 2         | 3     |



**Table 77**  
**2022-2023 Comparison of Preparation**

|  | Traditional | Alternate |
|--|-------------|-----------|
| <b>Admittance Data</b>                                     |             |           |
| Admitted into Teacher Education                            | 0           | 0         |
| Total Enrollment   | 69          | 91        |
| Percentage Admit by 3.0 GPA                                | NA          | NA        |
| Admittance GPA Average                                     | NA          | NA        |
| Percentage Admit by ACT                                    | NA          | NA        |
| Admittance ACT Average                                     | NA          | NA        |
| Percentage Admit by SAT                                    | NA          | NA        |
| Admittance SAT Average                                     | NA          | NA        |
| Percentage Admit by Praxis CORE                            | NA          | NA        |
| Admittance Praxis CORE Reading Average                     | NA          | NA        |
| Admittance Praxis CORE Writing Average                     | NA          | NA        |
| Admittance Praxis CORE Math Average                        | NA          | NA        |
| <b>Completer Data</b>                                      |             |           |
| Completed Teacher Education                                | 18          | 4         |
| Completer GPA Average                                      | 3.54        | NR        |
| Student Teaching Hours Average                             | 566.22      | NA        |
| TIAI (Summative) (0.00-3.00) Average                       | 2.49        | ■         |
| Impact on Student Learning (Summative) (0.00-3.00) Average | 1.99        | ■         |
| Disposition (Summative) (0.00-3.00) Average                | 2.44        | DNT       |
| Foundation of Reading Score Average                        | DNT         | DNT       |
| Foundations of Reading Average Number of Attempts          | DNT         | DNT       |
| Foundations of Reading Percentage Passed                   | DNT         | DNT       |
| Praxis Content Knowledge Average Number of Attempts        | 1.00        | NA        |
| Praxis Content Knowledge Percentage Passed                 | 100%        | NA        |
| Praxis PLT Average Number of Attempts                      | DNT         | NA        |
| Praxis PLT Percentage Passed                               | DNT         | NA        |

*DNT = Did not test*

*NA = Not Applicable*

*NR = Not Reported*

**Table 78**  
2022-2023 Gender

|             | Female | Male | Total |
|-------------|--------|------|-------|
| Admits      |        |      |       |
| Traditional | 0      | 0    | 0     |
| Alternate   | 0      | 0    | 0     |
| Completers  |        |      |       |
| Traditional | 14     | 4    | 18    |
| Alternate   | 4      | 0    | 4     |

**Table 79**  
2022-2023 Race/Ethnicity

|             | Am<br>Indian/<br>Alaskan<br>Native | Asian | Black/<br>African<br>American | Hispanic | Multiple | Native<br>Hawaiian<br>/Pacific<br>Islander | White | Total |
|-------------|------------------------------------|-------|-------------------------------|----------|----------|--|-------|-------|
| Admits      |                                    |       |                               |          |          |  |       |       |
| Traditional | 0                                  | 0     | 0                             | 0        | 0        | 0  | 0     | 0     |
| Alternate   | 0                                  | 0     | 0                             | 0        | 0        | 0  | 0     | 0     |
| Completers  |                                    |       |                               |          |          |  |       |       |
| Traditional | 0                                  | 0     | 18                            | 0        | 0        | 0  | 0     | 18    |
| Alternate   | 0                                  | 0     | 4                             | 0        | 0        | 0  | 0     | 4     |

**Table 80**  
2022-2023 Area of Licensure

| Area of Licensure        | Traditional | Alternate | Total |
|--------------------------|-------------|-----------|-------|
| Admits                   |             |           |       |
|                          | 0           | 0         | 0     |
| Completers               |             |           |       |
| Biology 7-12             | 1           | 0         | 1     |
| Elementary Education K-6 | 10          | 0         | 10    |
| English 7-12             | 3           | 1         | 4     |
| Mathematics 7-12         | 1           | 0         | 1     |
| Physical Education K-12  | 3           | 1         | 4     |
| Social Studies K-12      | 0           | 2         | 2     |



**Table 81**  
**2022-2023 Comparison of Preparation**

|  | Traditional |
|--|-------------|
| <b>Admittance Data</b>                                     |             |
| Admitted into Teacher Education                            | 4           |
| Total Enrollment   | 44          |
| Percentage Admit by 3.0 GPA                                | 100%        |
| Admittance GPA Average                                     | ■           |
| Percentage Admit by ACT                                    | 0%          |
| Admittance ACT Average                                     | NA          |
| Percentage Admit by SAT                                    | 0%          |
| Admittance SAT Average                                     | NA          |
| Percentage Admit by Praxis CORE                            | 0%          |
| Admittance Praxis CORE Reading Average                     | NA          |
| Admittance Praxis CORE Writing Average                     | NA          |
| Admittance Praxis CORE Math Average                        | NA          |
| <b>Completer Data</b>                                      |             |
| Completed Teacher Education                                | 4           |
| Completer GPA Average                                      | ■           |
| Student Teaching Hours Average                             | 566.22      |
| TIAI (Summative) (0.00-3.00) Average                       | ■           |
| Impact on Student Learning (Summative) (0.00-3.00) Average | ■           |
| Disposition (Summative) (0.00-3.00) Average                | ■           |
| Foundation of Reading Score Average                        | DNT         |
| Foundations of Reading Average Number of Attempts          | DNT         |
| Foundations of Reading Percentage Passed                   | DNT         |
| Praxis Content Knowledge Average Number of Attempts        | ■           |
| Praxis Content Knowledge Percentage Passed                 | ■           |
| Praxis PLT Average Number of Attempts                      | DNT         |
| Praxis PLT Percentage Passed                               | DNT         |

*DNT = Did not test*

*NA = Not Applicable*

**Table 82**  
2022-2023 Gender

|             | Female | Male | Total |
|-------------|--------|------|-------|
| Admits      |        |      |       |
| Traditional | 1      | 3    | 4     |
| Completers  |        |      |       |
| Traditional | 3      | 1    | 4     |

**Table 83**  
2022-2023 Race/Ethnicity

|             | Am<br>Indian/<br>Alaskan<br>Native | Asian | Black/<br>African<br>American | Hispanic | Multiple | Native<br>Hawaiian<br>/Pacific<br>Islander | White | Total |
|-------------|------------------------------------|-------|-------------------------------|----------|----------|--|-------|-------|
| Admits      |                                    |       |                               |          |          |  |       |       |
| Traditional | 0                                  | 0     | 4                             | 0        | 0        | 0  | 0     | 4     |
| Completers  |                                    |       |                               |          |          |  |       |       |
| Traditional | 0                                  | 0     | 4                             | 0        | 0        | 0  | 0     | 4     |

**Table 84**  
2022-2023 Area of Licensure

| Area of Licensure        | Traditional |
|--------------------------|-------------|
| Admits                   |             |
| Elementary Education K-6 | 4           |
| Completers               |             |
| Elementary Education K-6 | 4           |



**Table 85**

*2022-2023 Comparison of Preparation*

|  | Alternate<br>Certification |
|--|----------------------------|
| <b>Admittance Data</b>                                     |                            |
| Admitted into Teacher Education                            | 7                          |
| Total Enrollment   | NR                         |
| Percentage Admit by 3.0 GPA                                | 100%                       |
| Admittance GPA Average                                     | ■                          |
| Percentage Admit by ACT                                    | 0%                         |
| Admittance ACT Average                                     | NA                         |
| Percentage Admit by SAT                                    | 0%                         |
| Admittance SAT Average                                     | NA                         |
| Percentage Admit by Praxis CORE                            | 0%                         |
| Admittance Praxis CORE Reading Average                     | NA                         |
| Admittance Praxis CORE Writing Average                     | NA                         |
| Admittance Praxis CORE Math Average                        | NA                         |
| <b>Completer Data</b>                                      |                            |
| Completed Teacher Education                                | 13                         |
| Completer GPA Average                                      | Pass                       |
| Student Teaching Hours Average                             | NA                         |
| TIAI (Summative) (0.00-3.00) Average                       | NA                         |
| Impact on Student Learning (Summative) (0.00-3.00) Average | NA                         |
| Disposition (Summative) (0.00-3.00) Average                | NA                         |
| Foundation of Reading Score Average                        | NA                         |
| Foundations of Reading Average Number of Attempts          | NA                         |
| Foundations of Reading Percentage Passed                   | NA                         |
| Praxis Content Knowledge Average Number of Attempts        | 1.57                       |
| Praxis Content Knowledge Percentage Passed                 | 71.43%                     |
| Praxis PLT Average Number of Attempts                      | NA                         |
| Praxis PLT Percentage Passed                               | NA                         |

*NA = Not Applicable*

**Table 86**  
2022-2023 Gender

|                         | Female | Male | Total |
|-------------------------|--------|------|-------|
| Admits                  |        |      |       |
| Alternate Certification | 6      | 1    | 7     |
| Completers              |        |      |       |
| Alternate Certification | 7      | 6    | 13    |

**Table 87**  
2022-2023 Race/Ethnicity

|                            | Am<br>Indian/<br>Alaskan<br>Native | Asian | Black/<br>African<br>American | Hispanic | Multiple | Native<br>Hawaiian<br>/Pacific<br>Islander | White | Total |
|----------------------------|------------------------------------|-------|-------------------------------|----------|----------|--|-------|-------|
| Admits                     |                                    |       |                               |          |          |  |       |       |
| Alternate<br>Certification | 0                                  | 0     | 4                             | 0        | 0        | 0  | 3     | 7     |
| Completers                 |                                    |       |                               |          |          |  |       |       |
| Alternate<br>Certification | 0                                  | 0     | 4                             | 1        | 1        | 0  | 7     | 13    |

**Table 88**  
2022-2023 Area of Licensure

| Area of Licensure        | Alternate<br>Certification |
|--------------------------|----------------------------|
| Admits                   |                            |
| Elementary Education 4-6 | 2                          |
| Elementary Education K-3 | 2                          |
| English 7-12             | 3                          |
| Completers               |                            |
| Biology 7-12             | 1                          |
| Business Education 7-12  | 1                          |
| Chemistry 7-12           | 1                          |
| Elementary Education 4-6 | 3                          |
| Elementary Education K-3 | 1                          |
| English 7-12             | 4                          |
| Social Studies 7-12      | 2                          |



University of Mississippi

**Table 89**

*2022-2023 Comparison of Preparation*

|  | Alternate<br>Certification |
|--|----------------------------|
| <b>Admittance Data</b>                                     |                            |
| Admitted into Teacher Education                            | 124                        |
| Total Enrollment   | NR                         |
| Percentage Admit by 3.0 GPA                                | 42.74%                     |
| Admittance GPA Average                                     | 3.50                       |
| Percentage Admit by ACT                                    | 44.35%                     |
| Admittance ACT Average                                     | 24.65                      |
| Percentage Admit by SAT                                    | 0.81%                      |
| Admittance SAT Average                                     | 1120.00                    |
| Percentage Admit by Praxis CORE                            | 12.10%                     |
| Admittance Praxis CORE Reading Average                     | 176.13                     |
| Admittance Praxis CORE Writing Average                     | 170.67                     |
| Admittance Praxis CORE Math Average                        | 161.47                     |
| <b>Completer Data</b>                                      |                            |
| Completed Teacher Education                                | 210                        |
| Completer GPA Average                                      | NA                         |
| Student Teaching Hours Average                             | NA                         |
| TIAI (Summative) (0.00-3.00) Average                       | NR                         |
| Impact on Student Learning (Summative) (0.00-3.00) Average | NR                         |
| Disposition (Summative) (0.00-3.00) Average                | NR                         |
| Foundation of Reading Score Average                        | NA                         |
| Foundations of Reading Average Number of Attempts          | NA                         |
| Foundations of Reading Percentage Passed                   | NA                         |
| Praxis Content Knowledge Average Number of Attempts        | NA                         |
| Praxis Content Knowledge Percentage Passed                 | NA                         |
| Praxis PLT Average Number of Attempts                      | NA                         |
| Praxis PLT Percentage Passed                               | NA                         |

*NA = Not Applicable*

**Table 90**  
*2022-2023 Gender*

|                         | Female | Male | Total |
|-------------------------|--------|------|-------|
| Admits                  |        |      |       |
| Alternate Certification | 82     | 42   | 124   |
| Completers              |        |      |       |
| Alternate Certification | 148    | 62   | 210   |

**Table 91**  
*2022-2023 Race/Ethnicity*

|                            | Am<br>Indian/<br>Alaskan<br>Native | Asian | Black/<br>African<br>American | Hispanic | Multiple | Native<br>Hawaiian<br>/Pacific<br>Islander | White | Total |
|----------------------------|------------------------------------|-------|-------------------------------|----------|----------|--|-------|-------|
| Admits                     |                                    |       |                               |          |          |  |       |       |
| Alternate<br>Certification | 0                                  | 0     | 15                            | 6        | 0        | 0  | 103   | 124   |
| Completers                 |                                    |       |                               |          |          |  |       |       |
| Alternate<br>Certification | 0                                  | 0     | 75                            | 8        | 1        | 0  | 126   | 210   |

**Table 92**  
*2022-2023 Area of Licensure*

| <b>Area of Licensure</b>      | <b>Alternate Certification</b> |
|-------------------------------|--------------------------------|
| Admits                        |                                |
| Art K-12                      | 2                              |
| Biology 7-12                  | 4                              |
| Business Education 7-12       | 4                              |
| English 7-12                  | 18                             |
| Family & Con Science 7-12     | 6                              |
| Health Education K-12         | 15                             |
| Library/Media K-12            | 1                              |
| Mathematics 7-12              | 10                             |
| Mild/Moderate Disability 7-12 | 38                             |
| Physical Education K-12       | 14                             |
| Social Studies 7-12           | 9                              |
| Spanish K-12                  | 3                              |
| Completers                    |                                |
| Art K-12                      | 6                              |
| Biology 7-12                  | 13                             |
| Business Education 7-12       | 11                             |
| Chemistry 7-12                | 3                              |
| English 7-12                  | 21                             |
| Family & Con Science 7-12     | 1                              |
| Health Education K-12         | 6                              |
| Library/Media K-12            | 2                              |
| Mathematics 7-12              | 5                              |
| Mild/Moderate Disability K-12 | 41                             |
| Music Education Inst K-12     | 2                              |
| Physical Education K-12       | 24                             |
| Social Studies 7-12           | 69                             |
| Spanish K-12                  | 5                              |
| Speech Communication 7-12     | 1                              |



**Table 93**  
**2022-2023 Comparison of Preparation**

|  | Traditional | Alternate |
|--|-------------|-----------|
| <b>Admittance Data</b>                                     |             |           |
| Admitted into Teacher Education                            | 5           | 2         |
| Total Enrollment   | 6           | 2         |
| Percentage Admit by 3.0 GPA                                | 100%        | 100%      |
| Admittance GPA Average                                     | ■           | ■         |
| Percentage Admit by ACT                                    | 0%          | 0%        |
| Admittance ACT Average                                     | NA          | NA        |
| Percentage Admit by SAT                                    | 0%          | 0%        |
| Admittance SAT Average                                     | NA          | NA        |
| Percentage Admit by Praxis CORE                            | 0%          | 0%        |
| Admittance Praxis CORE Reading Average                     | NA          | NA        |
| Admittance Praxis CORE Writing Average                     | NA          | NA        |
| Admittance Praxis CORE Math Average                        | NA          | NA        |
| <b>Completer Data</b>                                      |             |           |
| Completed Teacher Education                                | 5           | 2         |
| Completer GPA Average                                      | ■           | NR        |
| Student Teaching Hours Average                             | 480.00      | NA        |
| TIAI (Summative) (0.00-3.00) Average                       | ■           | ■         |
| Impact on Student Learning (Summative) (0.00-3.00) Average | ■           | ■         |
| Disposition (Summative) (0.00-3.00) Average                | ■           | ■         |
| Foundation of Reading Score Average                        | DNT         | NA        |
| Foundations of Reading Average Number of Attempts          | DNT         | NA        |
| Foundations of Reading Percentage Passed                   | DNT         | NA        |
| Praxis Content Knowledge Average Number of Attempts        | ■           | NA        |
| Praxis Content Knowledge Percentage Passed                 | ■           | NA        |
| Praxis PLT Average Number of Attempts                      | DNT         | NA        |
| Praxis PLT Percentage Passed                               | DNT         | NA        |

*DNT = Did not test*

*NA = Not Applicable*

*NR = Not Reported*

**Table 94**  
2022-2023 Gender

|             | Female | Male | Total |
|-------------|--------|------|-------|
| Admits      |        |      |       |
| Traditional | 4      | 1    | 5     |
| Alternate   | 2      | 0    | 2     |
| Completers  |        |      |       |
| Traditional | 4      | 1    | 5     |
| Alternate   | 2      | 0    | 2     |

**Table 95**  
2022-2023 Race/Ethnicity

|             | Am<br>Indian/<br>Alaskan<br>Native | Asian | Black/<br>African<br>American | Hispanic | Multiple | Native<br>Hawaiian<br>/Pacific<br>Islander | White | Total |
|-------------|------------------------------------|-------|-------------------------------|----------|----------|--|-------|-------|
| Admits      |                                    |       |                               |          |          |  |       |       |
| Traditional | 0                                  | 0     | 5                             | 0        | 0        | 0  | 0     | 5     |
| Alternate   | 0                                  | 0     | 2                             | 0        | 0        | 0  | 0     | 2     |
| Completers  |                                    |       |                               |          |          |  |       |       |
| Traditional | 0                                  | 0     | 5                             | 0        | 0        | 0  | 0     | 5     |
| Alternate   | 0                                  | 0     | 2                             | 0        | 0        | 0  | 0     | 2     |

**Table 96**  
2022-2023 Area of Licensure

| Area of Licensure        | Traditional | Alternate | Total |
|--------------------------|-------------|-----------|-------|
| Admits                   |             |           |       |
| Elementary Education K-6 | 3           | 0         | 3     |
| Music Ed. Vocal K-12     | 1           | 0         | 1     |
| Physical Education K-12  | 1           | 0         | 1     |
| Social Studies 7-12      | 0           | 2         | 2     |
| Completers               |             |           |       |
| Elementary Education K-6 | 3           | 0         | 3     |
| Music Ed. Vocal K-12     | 1           | 0         | 1     |
| Physical Education K-12  | 1           | 0         | 1     |
| Social Studies 7-12      | 0           | 2         | 2     |

**Table 97**  
*2022-2023 Comparison of Preparation*

|  | Traditional | Alternate |
|--|-------------|-----------|
| <b>Admittance Data</b>                                     |             |           |
| Admitted into Teacher Education                            | 223         | 24        |
| Total Enrollment   | 425         | 59        |
| Percentage Admit by 3.0 GPA                                | 47.09%      | 91.67%    |
| Admittance GPA Average                                     | 3.47        | 3.58      |
| Percentage Admit by ACT                                    | 47.98%      | 4.17%     |
| Admittance ACT Average                                     | 26.08       | 23.00     |
| Percentage Admit by SAT                                    | 4.93%       | 0%        |
| Admittance SAT Average                                     | 1177.27     | NA        |
| Percentage Admit by Praxis CORE                            | 0%          | 4.17%     |
| Admittance Praxis CORE Reading Average                     | NA          | 156.00    |
| Admittance Praxis CORE Writing Average                     | NA          | 162.00    |
| Admittance Praxis CORE Math Average                        | NA          | 152.00    |
| <b>Completer Data</b>                                      |             |           |
| Completed Teacher Education                                | 211         | 35        |
| Completer GPA Average                                      | 3.59        | NR        |
| Student Teaching Hours Average                             | 552.00      | NA        |
| TIAI (Summative) (0.00-3.00) Average                       | 2.38        | 2.39      |
| Impact on Student Learning (Summative) (0.00-3.00) Average | 2.58        | 2.77      |
| Disposition (Summative) (0.00-3.00) Average                | 2.75        | 2.89      |
| Foundation of Reading Score Average                        | 245.06      | NA        |
| Foundations of Reading Average Number of Attempts          | 1.06        | NA        |
| Foundations of Reading Percentage Passed                   | 87.50%      | NA        |
| Praxis Content Knowledge Average Number of Attempts        | 1.05        | NA        |
| Praxis Content Knowledge Percentage Passed                 | 93.75%      | NA        |
| Praxis PLT Average Number of Attempts                      | 1.00        | NA        |
| Praxis PLT Percentage Passed                               | 97.33%      | NA        |

NA = Not Applicable

NR = Not Reported

**Table 98**  
*2022-2023 Gender*

|             | Female | Male | Total |
|-------------|--------|------|-------|
| Admits      |        |      |       |
| Traditional | 188    | 35   | 223   |
| Alternate   | 16     | 8    | 24    |
| Completers  |        |      |       |
| Traditional | 178    | 33   | 211   |
| Alternate   | 22     | 13   | 35    |

**Table 99**  
*2022-2023 Race/Ethnicity*

|             | Am<br>Indian/<br>Alaskan<br>Native | Asian | Black/<br>African<br>American | Hispanic | Multiple | Native<br>Hawaiian<br>/Pacific<br>Islander | White | Total |
|-------------|------------------------------------|-------|-------------------------------|----------|----------|--|-------|-------|
| Admits      |                                    |       |                               |          |          |  |       |       |
| Traditional | 0                                  | 0     | 12                            | 6        | 7        | 0  | 198   | 223   |
| Alternate   | 0                                  | 3     | 4                             | 0        | 1        | 0  | 16    | 24    |
| Completers  |                                    |       |                               |          |          |  |       |       |
| Traditional | 0                                  | 2     | 16                            | 8        | 3        | 0  | 182   | 211   |
| Alternate   | 0                                  | 0     | 8                             | 0        | 2        | 0  | 25    | 35    |

**Table 100***2022-2023 Area of Licensure*

| Area of Licensure           | Traditional | Alternate | Total |
|-----------------------------|-------------|-----------|-------|
| <b>Admits</b>               |             |           |       |
| Biology 7-12                | 1           | 3         | 4     |
| Chemistry 7-12              | 5           | 0         | 5     |
| Child Development PreK-K    | 3           | 0         | 3     |
| Elementary Education K-6    | 145         | 0         | 145   |
| English 7-12                | 22          | 8         | 30    |
| Health Education K-12       | 0           | 1         | 1     |
| Library/Media K-12          | 0           | 1         | 1     |
| Mathematics 7-12            | 3           | 6         | 9     |
| Music Ed. Instrumental K-12 | 8           | 0         | 8     |
| Music Ed. Vocal K-12        | 1           | 0         | 1     |
| Physics 7-12                | 2           | 0         | 2     |
| Severe Disability K-12      | 14          | 0         | 14    |
| Social Studies 7-12         | 19          | 5         | 24    |
| <b>Completers</b>           |             |           |       |
| Biology 7-12                | 4           | 6         | 10    |
| Chemistry 7-12              | 3           | 2         | 5     |
| Elementary Education K-6    | 148         | 0         | 148   |
| English 7-12                | 18          | 12        | 30    |
| Mathematics 7-12            | 6           | 0         | 6     |
| Music Ed. Instrumental K-12 | 8           | 1         | 9     |
| Music Ed. Vocal K-12        | 1           | 1         | 2     |
| Physical Education K-12     | 2           | 0         | 2     |
| Severe Disability K-12      | 10          | 0         | 10    |
| Social Studies 7-12         | 11          | 13        | 24    |



**Table 101**  
*2022-2023 Comparison of Preparation*

|  | Traditional | Alternate |
|--|-------------|-----------|
| <b>Admittance Data</b>                                     |             |           |
| Admitted into Teacher Education                            | 316         | 50        |
| Total Enrollment   | 825         | 82        |
| Percentage Admit by 3.0 GPA                                | 53.16%      | 64.00%    |
| Admittance GPA Average                                     | 3.30        | 3.52      |
| Percentage Admit by ACT                                    | 46.52%      | 30.00%    |
| Admittance ACT Average                                     | 24.32       | 24.27     |
| Percentage Admit by SAT                                    | 0%          | 0%        |
| Admittance SAT Average                                     | NA          | NA        |
| Percentage Admit by Praxis CORE                            | 0.32%       | 6.00%     |
| Admittance Praxis CORE Reading Average                     | 170.00      | 181.33    |
| Admittance Praxis CORE Writing Average                     | 166.00      | 167.33    |
| Admittance Praxis CORE Math Average                        | 140.00      | 174.00    |
| <b>Completer Data</b>                                      |             |           |
| Completed Teacher Education                                | 292         | 29        |
| Completer GPA Average                                      | 3.54        | NR        |
| Student Teaching Hours Average                             | 536.05      | NA        |
| TIAI (Summative) (0.00-3.00) Average                       | 2.70        | 2.62      |
| Impact on Student Learning (Summative) (0.00-3.00) Average | 2.57        | 2.66      |
| Disposition (Summative) (0.00-3.00) Average                | 2.88        | 2.88      |
| Foundation of Reading Score Average                        | 251.38      | 235.75    |
| Foundations of Reading Average Number of Attempts          | 1.15        | 1.00      |
| Foundations of Reading Percentage Passed                   | 92.31%      | 75%       |
| Praxis Content Knowledge Average Number of Attempts        | 1.30        | NA        |
| Praxis Content Knowledge Percentage Passed                 | 93.33%      | NA        |
| Praxis PLT Average Number of Attempts                      | 1.09        | NA        |
| Praxis PLT Percentage Passed                               | 95.45%      | NA        |

NA = Not Applicable

NR = Not Reported

**Table 102**  
*2022-2023 Gender*

|             | Female | Male | Total |
|-------------|--------|------|-------|
| Admits      |        |      |       |
| Traditional | 269    | 47   | 316   |
| Alternate   | 39     | 11   | 50    |
| Completers  |        |      |       |
| Traditional | 244    | 48   | 292   |
| Alternate   | 21     | 8    | 29    |

**Table 103**  
*2022-2023 Race/Ethnicity*

|             | Am<br>Indian/<br>Alaskan<br>Native | Asian | Black/<br>African<br>American | Hispanic | Multiple | Native<br>Hawaiian<br>/Pacific<br>Islander | White | Total |
|-------------|------------------------------------|-------|-------------------------------|----------|----------|--|-------|-------|
| Admits      |                                    |       |                               |          |          |  |       |       |
| Traditional | 0                                  | 2     | 49                            | 6        | 13       | 1  | 245   | 316   |
| Alternate   | 0                                  | 1     | 18                            | 3        | 2        | 0  | 26    | 50    |
| Completers  |                                    |       |                               |          |          |  |       |       |
| Traditional | 0                                  | 1     | 38                            | 9        | 8        | 0  | 236   | 292   |
| Alternate   | 0                                  | 0     | 8                             | 1        | 0        | 0  | 20    | 29    |

**Table 104***2022-2023 Area of Licensure*

| Area of Licensure           | Traditional | Alternate | Total |
|-----------------------------|-------------|-----------|-------|
| <b>Admits</b>               |             |           |       |
| Biology 7-12                | 2           | 1         | 3     |
| Chemistry 7-12              | 1           | 0         | 1     |
| Dancing K-12 Performing     | 9           | 0         | 9     |
| Elementary Education K-6    | 217         | 31        | 248   |
| English 7-12                | 21          | 4         | 25    |
| Health Education K-12       | 0           | 4         | 4     |
| Mathematics 7-12            | 3           | 3         | 6     |
| Mild/Mod Disability K-12    | 6           | 0         | 6     |
| Music Ed. Instrumental K-12 | 21          | 0         | 21    |
| Music Ed. Vocal K-12        | 5           | 0         | 5     |
| Physical Education K-12     | 16          | 3         | 19    |
| Social Studies 7-12         | 13          | 3         | 16    |
| Spanish K-12                | 2           | 1         | 3     |
| <b>Completers</b>           |             |           |       |
| Biology 7-12                | 1           | 4         | 5     |
| Dancing K-12                | 2           | 0         | 2     |
| Elementary Education K-6    | 212         | 8         | 220   |
| English 7-12                | 14          | 4         | 18    |
| Health K-12                 | 0           | 1         | 1     |
| Mathematics 7-12            | 1           | 2         | 3     |
| Mild/Mod Disability K-12    | 11          | 0         | 11    |
| Music Ed. Instrumental K-12 | 12          | 0         | 12    |
| Music Ed. Vocal K-12        | 9           | 0         | 9     |
| Physical Education K-12     | 18          | 3         | 21    |
| Social Studies 7-12         | 12          | 7         | 19    |



**Table 105**  
*2022-2023 Comparison of Preparation*

|  | Traditional | Alternate |
|--|-------------|-----------|
| <b>Admittance Data</b>                                     |             |           |
| Admitted into Teacher Education                            | 94          | 135       |
| Total Enrollment   | 452         | 615       |
| Percentage Admit by 3.0 GPA                                | 86.17%      | 71.11%    |
| Admittance GPA Average                                     | 3.44        | 3.36      |
| Percentage Admit by ACT                                    | 12.77%      | 16.30%    |
| Admittance ACT Average                                     | 25.00       | 24.23     |
| Percentage Admit by SAT                                    | 0%          | 0%        |
| Admittance SAT Average                                     | NA          | NA        |
| Percentage Admit by Praxis CORE                            | 1.06%       | 12.59%    |
| Admittance Praxis CORE Reading Average                     | 170.00      | 178.59    |
| Admittance Praxis CORE Writing Average                     | 162.00      | 167.65    |
| Admittance Praxis CORE Math Average                        | 146.00      | 165.53    |
| <b>Completer Data</b>                                      |             |           |
| Completed Teacher Education                                | 123         | 174       |
| Completer GPA Average                                      | 3.47        | NR        |
| Student Teaching Hours Average                             | 480.00      | NA        |
| TIAI (Summative) (0.00-3.00) Average                       | 2.59        | 2.59      |
| Impact on Student Learning (Summative) (0.00-3.00) Average | 2.20        | 2.40      |
| Disposition (Summative) (0.00-3.00) Average                | 2.78        | 2.80      |
| Foundation of Reading Score Average                        | 227.50      | 243.75    |
| Foundations of Reading Average Number of Attempts          | 3.50        | 1.35      |
| Foundations of Reading Percentage Passed                   | 0%          | 86.96%    |
| Praxis Content Knowledge Average Number of Attempts        | 1.31        | NA        |
| Praxis Content Knowledge Percentage Passed                 | 76.92%      | NA        |
| Praxis PLT Average Number of Attempts                      | 1.22        | NA        |
| Praxis PLT Percentage Passed                               | 88.89%      | NA        |

NA = Not Applicable

NR = Not Reported

**Table 106**  
2022-2023 Gender

|             | Female | Male | Total |
|-------------|--------|------|-------|
| Admits      |        |      |       |
| Traditional | 84     | 10   | 94    |
| Alternate   | 104    | 31   | 135   |
| Completers  |        |      |       |
| Traditional | 113    | 10   | 123   |
| Alternate   | 147    | 27   | 174   |

**Table 107**  
2022-2023 Race/Ethnicity

|             | Am<br>Indian/<br>Alaskan<br>Native | Asian | Black/<br>African<br>American | Hispanic | Multiple | Native<br>Hawaiian<br>/Pacific<br>Islander | White | Total |
|-------------|------------------------------------|-------|-------------------------------|----------|----------|--|-------|-------|
| Admits      |                                    |       |                               |          |          |  |       |       |
| Traditional | 0                                  | 1     | 15                            | 1        | 0        | 0  | 77    | 94    |
| Alternate   | 0                                  | 0     | 56                            | 4        | 0        | 1  | 74    | 135   |
| Completers  |                                    |       |                               |          |          |  |       |       |
| Traditional | 0                                  | 1     | 13                            | 4        | 0        | 0  | 105   | 123   |
| Alternate   | 1                                  | 0     | 78                            | 6        | 0        | 0  | 89    | 174   |

**Table 108***2022-2023 Area of Licensure*

| Area of Licensure           | Traditional | Alternate | Total |
|-----------------------------|-------------|-----------|-------|
| <b>Admits</b>               |             |           |       |
| Art K-12                    | 0           | 1         | 1     |
| Biology 7-12                | 0           | 6         | 6     |
| Business Education 7-12     | 0           | 2         | 2     |
| Chemistry 7-12              | 0           | 1         | 1     |
| Elementary Education 4-6    | 0           | 13        | 13    |
| Elementary Education K-6    | 79          | 39        | 118   |
| English 7-12                | 2           | 7         | 9     |
| Health Education K-12       | 0           | 9         | 9     |
| Mathematics 7-12            | 0           | 2         | 2     |
| Mild/Mod Disability 7-12    | 0           | 29        | 29    |
| Mild/Mod Disability K-12    | 0           | 2         | 2     |
| Music Ed. Instrumental K-12 | 7           | 1         | 8     |
| Music Ed. Vocal K-12        | 1           | 3         | 4     |
| Physical Education K-12     | 2           | 15        | 17    |
| Social Studies 7-12         | 2           | 5         | 7     |
| Spanish K-12                | 1           | 0         | 1     |
| <b>Completers</b>           |             |           |       |
| Art K-12                    | 0           | 1         | 1     |
| Biology 7-12                | 0           | 10        | 10    |
| Business Education 7-12     | 0           | 5         | 5     |
| Elementary Education 4-6    | 0           | 9         | 9     |
| Elementary Education K-6    | 111         | 30        | 141   |
| English 7-12                | 0           | 28        | 28    |
| Health Education K-12       | 0           | 4         | 4     |
| Home Economics 7-12         | 0           | 1         | 1     |
| Mathematics 7-12            | 2           | 5         | 7     |
| Mild/Mod Disability 7-12    | 0           | 1         | 1     |
| Mild/Mod Disability K-12    | 0           | 24        | 24    |
| Music Ed. Instrumental K-12 | 7           | 2         | 9     |
| Music Ed. Vocal K-12        | 1           | 1         | 2     |
| Music Performing Arts K-12  | 0           | 1         | 1     |
| Physical Education K-12     | 1           | 15        | 16    |
| Social Studies 7-12         | 1           | 32        | 33    |
| Spanish K-12                | 0           | 2         | 2     |
| Speech Communication 7-12   | 0           | 3         | 3     |

## SECTION VIII: Educational Leadership Program Data

The following data were provided by the eight EPPs that offer Educational Leadership programs for admitted and completer candidates. The following data points were requested:

| <b>Admitted</b>                                |
|--|
| Total Number of Leadership Candidates Admitted |
| Average of All Candidate Admit GPAs            |
| Total Number of Leadership Candidates Enrolled |
| Average Years of Teaching                      |
| <b>Completed</b>                               |
| Total Number of Leadership Completers          |
| Average of Leadership Completer GPAs           |
| Average Internship Clock Hours Completed       |
| Average Credit Hours Earned                    |
| Average Number of Times Attempted SLLA         |

| <b>Private EPPs</b>           | <b>Public EPPs</b>                       |
|-------------------------------|--|
| Belhaven University (BU)      | Delta State University (DSU)             |
| Mississippi College (MC)      | Jackson State University (JSU)           |
| William Carey University (WC) | Mississippi State University (MSU)       |
|                               | University of Mississippi (UM)           |
|                               | University of Southern Mississippi (USM) |

**Table 109***2022-2023 Admitted Leadership Program Candidates by EPP*

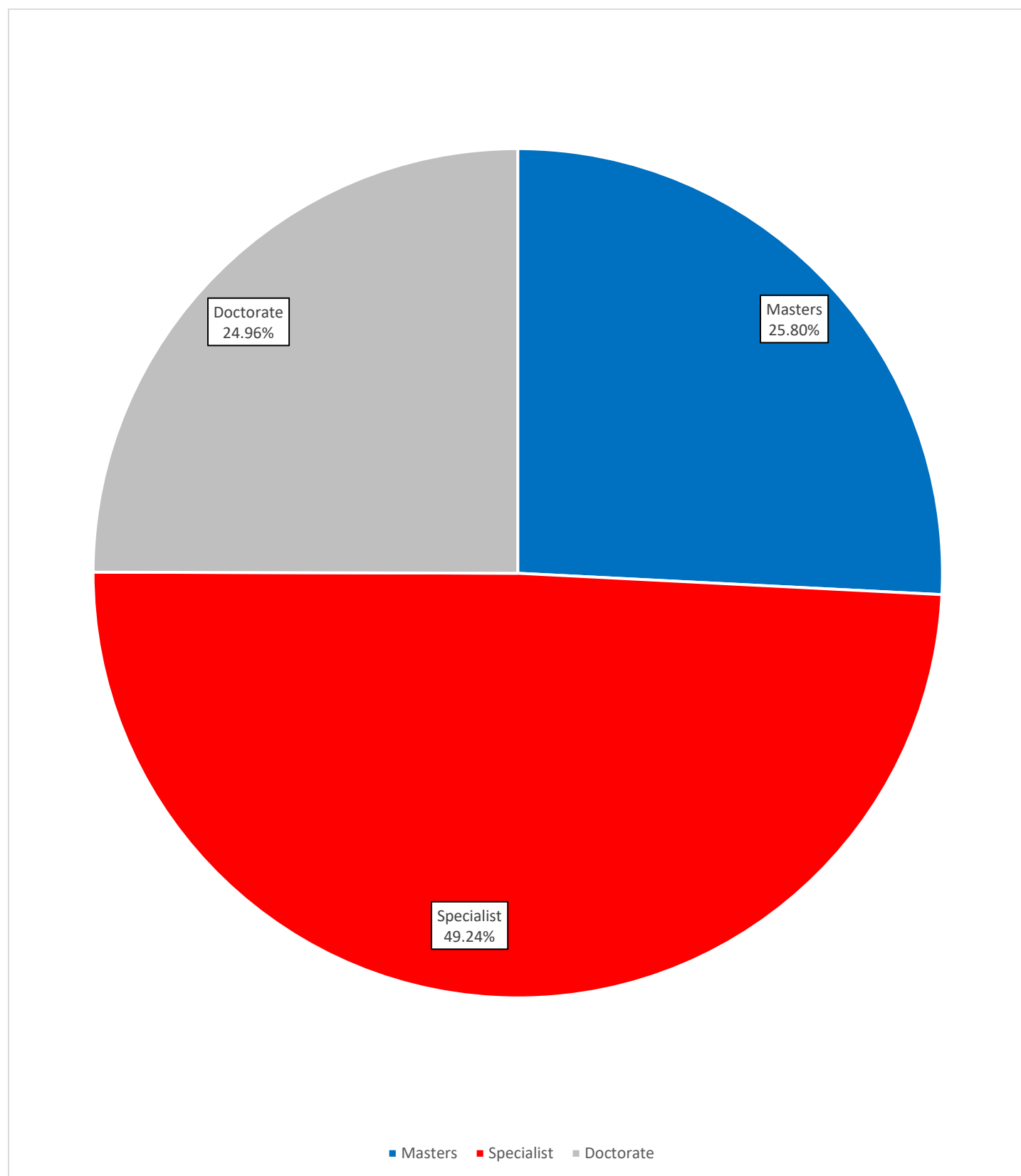
|  | BU   | DSU  | JSU  | MC   | MSU   | UM   | USM   | WCU  | Total/Avg |
|--|------|------|------|------|-------|------|-------|------|-----------|
| Total number of Administrator admitted |      |      |      |      |       |      |       |      |           |
| Masters                                | 16   | 24   | 12   | 45   | 20    | 18   | 0     | 18   | 153       |
| Specialists                            | 32   | 44   | 37   | 65   | 20    | 31   | 4     | 59   | 292       |
| Doctoral                               | 28   | 0    | 7    | 17   | 0     | 0    | 63    | 33   | 148       |
| Total number of Administrator enrolled | 111  | 108  | 96   | 246  | 78    | 106  | 264   | 308  | 1317      |
| Average Administrator admit GPAs       |      |      |      |      |       |      |       |      |           |
| Masters                                | 3.29 | 3.31 | 3.36 | 3.28 | 3.27  | 3.49 | NA    | 3.37 | 3.32      |
| Specialists                            | 3.48 | 3.71 | 3.53 | 3.72 | 3.68  | 3.63 | ■     | 3.68 | 3.65      |
| Doctoral                               | 3.69 | NA   | ■    | 3.84 | NA    | NA   | 3.33  | 3.82 | 3.59      |
| Average number of years teaching       |      |      |      |      |       |      |       |      |           |
| Masters                                | 8.72 | 9.21 | 5.67 | 5.90 | 10.40 | 8.78 | NA    | 6.83 | 7.73      |
| Specialists                            | 6.48 | 8.14 | 7.68 | 6.94 | 9.10  | 7.68 | 8.75  | 8.56 | 7.74      |
| Doctoral                               | NR   | NA   | 9.57 | 5.53 | NA    | NA   | 12.92 | 8.91 | 10.58     |

*NA = Not Applicable**NR = Not reported*

# 593

## Candidates Admitted into Leadership Programs

**Figure 50**  
*2022-2023 Admitted Leadership Program Candidates*



## Admitted Leadership by Gender

In 2022-2023, the eight EPP leadership programs admitted a total of 593 candidates for all program levels. Females represented 77.91% (n=462) and male candidates represented 22.09% (n=131).

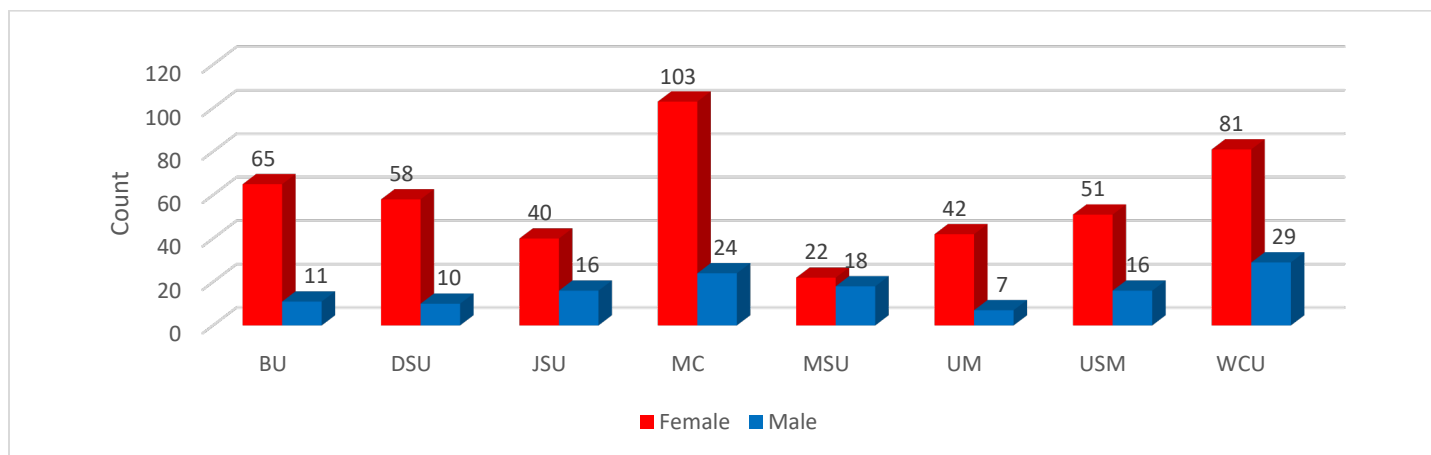
**Table 110**

*2022-2023 Admitted Leadership Program Candidates by Gender*

| Gender | BU | DSU | JSU | MC  | MSU | UM | USM | WCU | Total |
|--------|----|-----|-----|-----|-----|----|-----|-----|-------|
| Female | 65 | 58  | 40  | 103 | 22  | 42 | 51  | 81  | 462   |
| Male   | 11 | 10  | 16  | 24  | 18  | 7  | 16  | 29  | 131   |
| Total  | 76 | 68  | 56  | 127 | 40  | 49 | 67  | 110 | 593   |

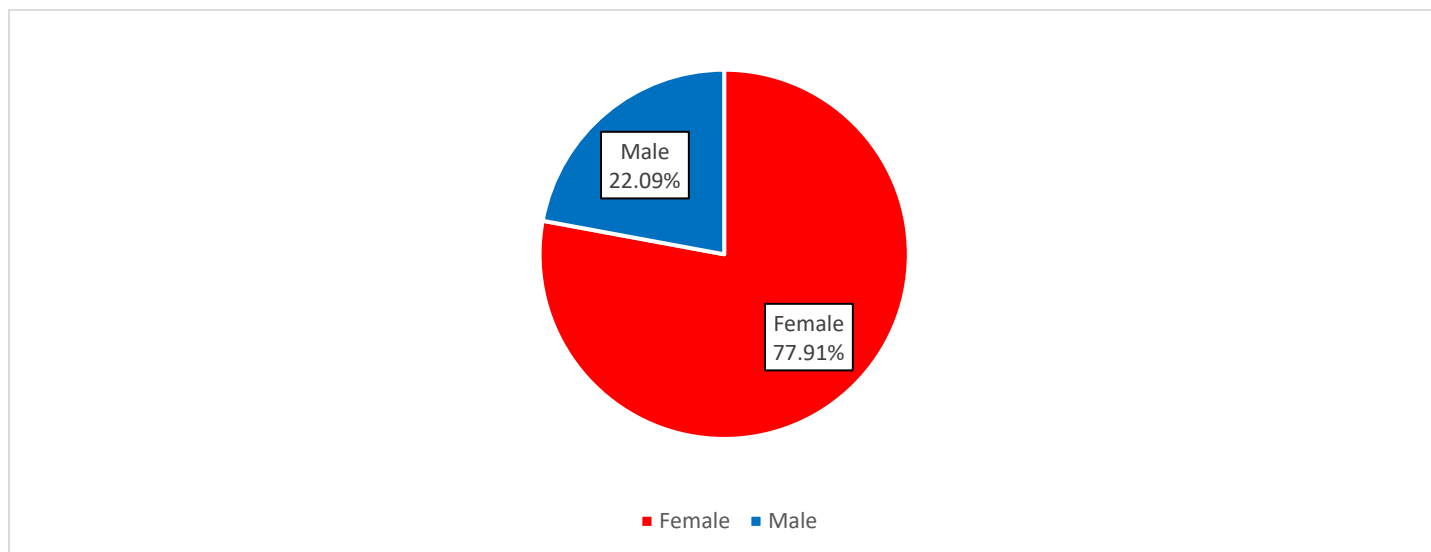
**Figure 51**

*2022-2023 Admitted Leadership Program Candidates by Gender*



**Figure 52**

*2022-2023 Admitted Leadership Program Candidates by Gender*



## Admitted Leadership Program Candidates by Ethnicity

In 2022-2023, the eight EPP leadership programs admitted a total of 593 candidates. The following data represent the ethnicity of all admitted candidates.

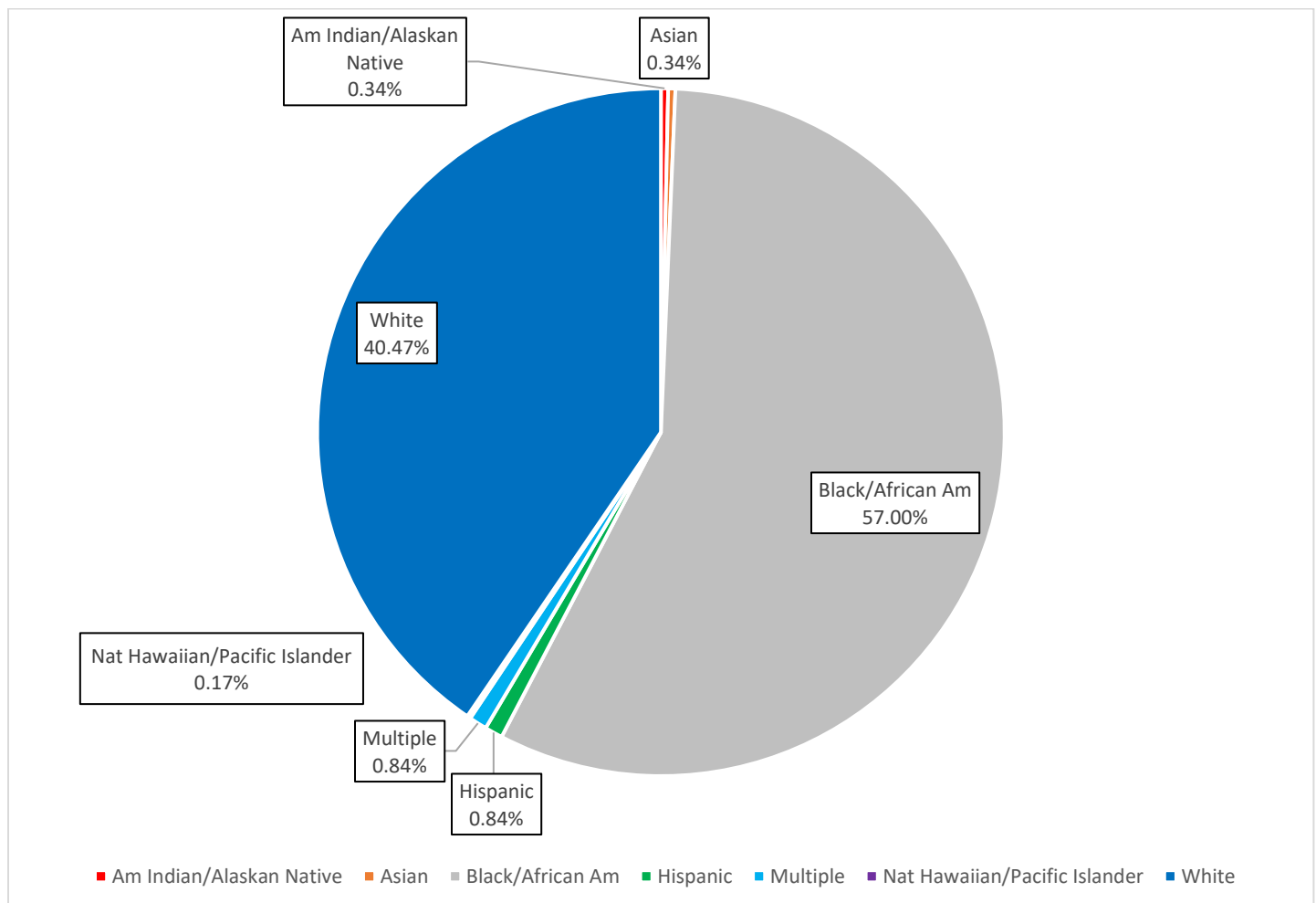
**Table 111**

*2022-2023 Admitted Leadership Program Candidates by Ethnicity*

| Ethnicity                        | BU | DSU | JSU | MC  | MSU | UM | USM | WCU | Total |
|----------------------------------|----|-----|-----|-----|-----|----|-----|-----|-------|
| Am. Indian/Alaskan Native        | 0  | 0   | 0   | 0   | 2   | 0  | 0   | 0   | 2     |
| Asian                            | 0  | 0   | 0   | 2   | 0   | 0  | 0   | 0   | 2     |
| Black/African American           | 61 | 37  | 56  | 65  | 16  | 24 | 28  | 51  | 338   |
| Hispanic                         | 1  | 0   | 0   | 0   | 0   | 0  | 4   | 0   | 5     |
| Multiple                         | 1  | 0   | 0   | 0   | 2   | 0  | 2   | 0   | 5     |
| Native Hawaiian/Pacific Islander | 0  | 0   | 0   | 1   | 0   | 0  | 0   | 0   | 1     |
| White                            | 13 | 31  | 0   | 59  | 20  | 25 | 33  | 59  | 240   |
| Total                            | 76 | 68  | 56  | 127 | 40  | 49 | 67  | 110 | 593   |

**Figure 53**

*2022-2023 Admitted Leadership Program Candidates by Ethnicity*



**Table 112***2022-2023 Completer Leadership Program Candidates by EPP*

|  | BU     | DSU    | JSU    | MC     | MSU    | UM     | USM    | WCU    | Total/Avg |
|--|--------|--------|--------|--------|--------|--------|--------|--------|-----------|
| Total number of Administrator completers |        |        |        |        |        |        |        |        |           |
| Masters                                  | 14     | 17     | 7      | 23     | 12     | 16     | 6      | 20     | 115       |
| Specialists                              | 22     | 22     | 22     | 34     | 14     | 41     | 11     | 67     | 233       |
| Doctoral                                 | 5      | 0      | 2      | 11     | 0      | 0      | 78     | 5      | 101       |
| Average of Administrator completer GPAs  |        |        |        |        |        |        |        |        |           |
| Masters                                  | 3.64   | 3.89   | ■      | 3.93   | 3.89   | 3.88   | ■      | 3.90   | 3.86      |
| Specialists                              | 3.55   | 3.91   | 3.67   | 3.77   | 3.84   | 3.82   | 3.95   | 3.87   | 3.80      |
| Doctoral                                 | ■      | NA     | ■      | 3.80   | NA     | NA     | 3.91   | ■      | 3.90      |
| Average internship clock hours completed |        |        |        |        |        |        |        |        |           |
| Masters                                  | 320.00 | 405.00 | 400.00 | 360.00 | 300.00 | 400.00 | 300.00 | 400.00 | 367.35    |
| Specialists                              | 320.00 | 405.00 | 400.00 | 300.00 | 300.00 | 400.00 | 300.00 | 400.00 | 367.60    |
| Doctoral                                 | NR     | NA     | 400.00 | NR     | NA     | NA     | 283.85 | 400.00 | 293.41    |
| Average SLLA score                       |        |        |        |        |        |        |        |        |           |
| Masters                                  | 155.00 | 157.43 | DNT    | 162.88 | 160.17 | 162.50 | DNT    | 165.50 | 160.59    |
| Specialists                              | 160.00 | 167.50 | 153.00 | 167.72 | 156.56 | 170.77 | 165.00 | 162.85 | 164.83    |
| Doctoral                                 | ■      | NA     | ■      | 165.25 | NA     | NA     | 169.07 | ■      | 169.56    |
| Average number of times attempted SLLA   |        |        |        |        |        |        |        |        |           |
| Masters                                  | 1.00   | 1.00   | DNT    | 1.00   | 1.00   | 1.00   | DNT    | 1.00   | 1.00      |
| Specialists                              | 1.00   | 1.00   | 1.00   | 1.06   | 1.00   | 1.00   | 1.00   | 1.08   | 1.03      |
| Doctoral                                 | ■      | NA     | ■      | 2.00   | NA     | NA     | 1.00   | ■      | 1.19      |

*DNT = Did not test**NA = Not Applicable**NR = Not Reported*

# 449

## Leadership Completers

**Table 113***2022-2023 Completer Leadership Program Common Assessments by EPP*

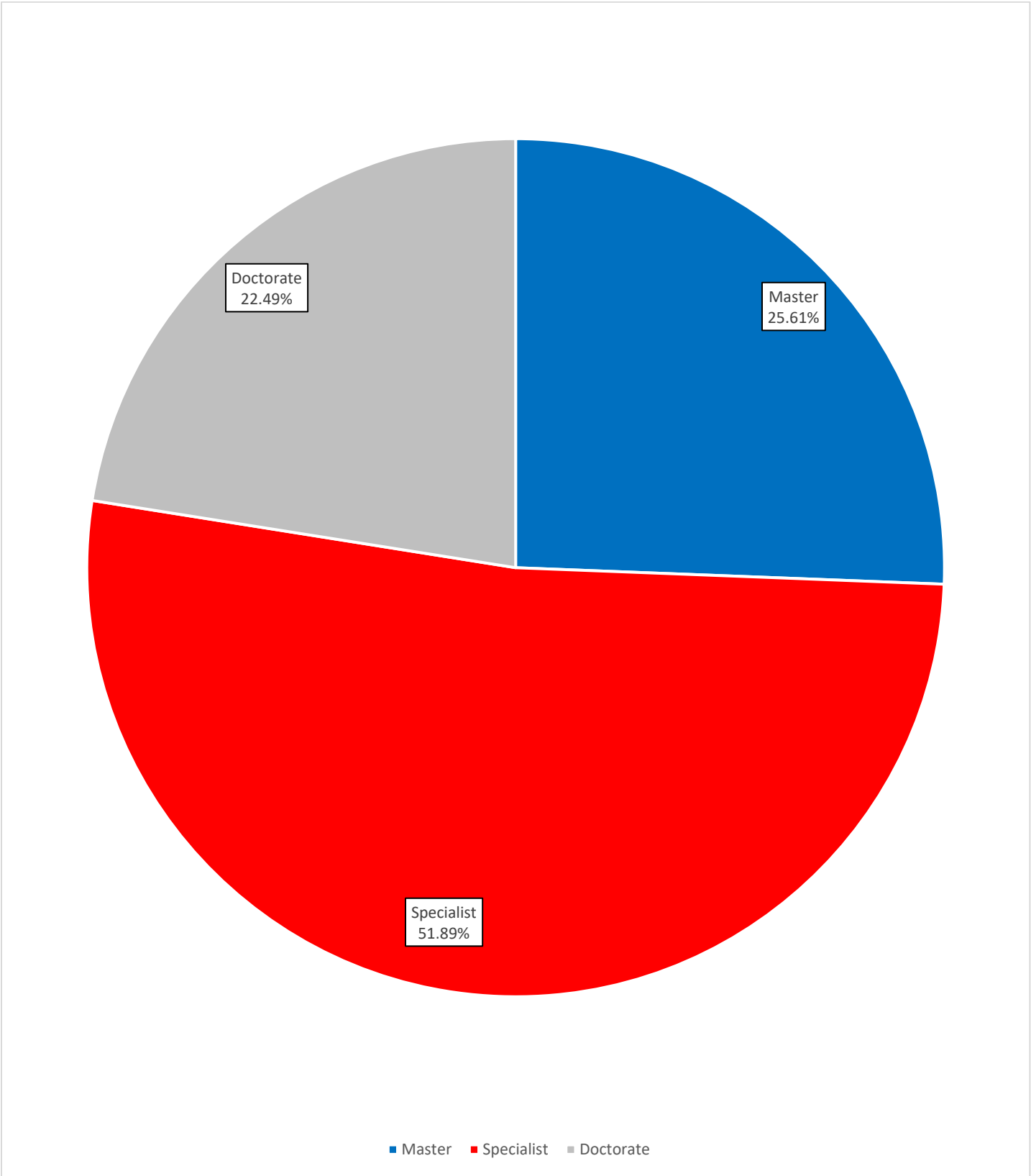
There are five common assessments administered to Master's and Specialist's candidates in the Educational Leadership programs: four assignment-based and one performance-based. The *Leadership for School Improvement* focuses on candidate's ability to analyze a complex data set on school improvement, the *Professional Growth System* focuses on candidate's ability to implement the statewide teacher evaluation system in Mississippi, the *School Safety* focuses on the candidate's ability to analyze a complex school safety incident within a hypothetical scenario, and the *Community Relations and Management* focuses on the candidate's ability in developing effective school-based management/resource systems and school-community partnerships. The Professional Dispositions Assessment is a performance-based assessment usually administered during internship. All assessments are evaluated on a 1.00 - 4.00 scale. The averages of the evaluations are reported below.

|   | BU   | DSU  | JSU  | MC   | MSU  | UM   | USM  | WCU  | Total/Avg |
|---|------|------|------|------|------|------|------|------|-----------|
| Average Leadership for School Improvement |      |      |      |      |      |      |      |      |           |
| Masters                                   | 3.38 | 3.46 | ■    | 3.27 | 3.52 | 3.50 | NR   | 3.89 | 3.48      |
| Specialists                               | 3.23 | 3.50 | 3.00 | 3.59 | 3.14 | 3.33 | NR   | 3.90 | 3.51      |
| Average Professional Growth System        |      |      |      |      |      |      |      |      |           |
| Masters                                   | 3.59 | 3.25 | ■    | 3.82 | 3.65 | 2.99 | NR   | 3.70 | 3.50      |
| Specialists                               | 3.61 | 3.27 | 3.29 | 3.77 | 3.68 | 3.03 | NR   | 3.78 | 3.51      |
| Average School Safety                     |      |      |      |      |      |      |      |      |           |
| Masters                                   | 3.52 | 3.59 | ■    | 3.54 | 3.86 | 3.44 | NR   | 3.86 | 3.60      |
| Specialists                               | 3.51 | 3.30 | 3.43 | 3.17 | 3.50 | 3.48 | NR   | 3.89 | 3.51      |
| Average Community Relations & Management  |      |      |      |      |      |      |      |      |           |
| Masters                                   | 3.67 | 3.01 | ■    | 3.20 | 3.78 | 3.35 | ■    | 3.90 | 3.46      |
| Specialists                               | 3.65 | 2.98 | 3.32 | 3.49 | 3.81 | 3.29 | 3.34 | 3.87 | 3.53      |
| Average Professional Dispositions         |      |      |      |      |      |      |      |      |           |
| Masters                                   | 3.66 | 3.69 | ■    | 2.89 | 3.92 | NR   | ■    | 3.51 | 3.46      |
| Specialists                               | 3.67 | 3.62 | 3.00 | 3.21 | 3.93 | NR   | 3.13 | 3.87 | 3.56      |

NA = Not Applicable

NR = Not Reported

**Figure 54**  
*2022-2023 Completer Leadership Program Candidates*



## Completer Leadership Program Candidates by Gender

In 2022-2023, 449 candidates completed an Educational Leadership program from eight EPPs. The percentage of female completers was 76.84% (n=345) and the percentage of males was 23.16% (n=104).

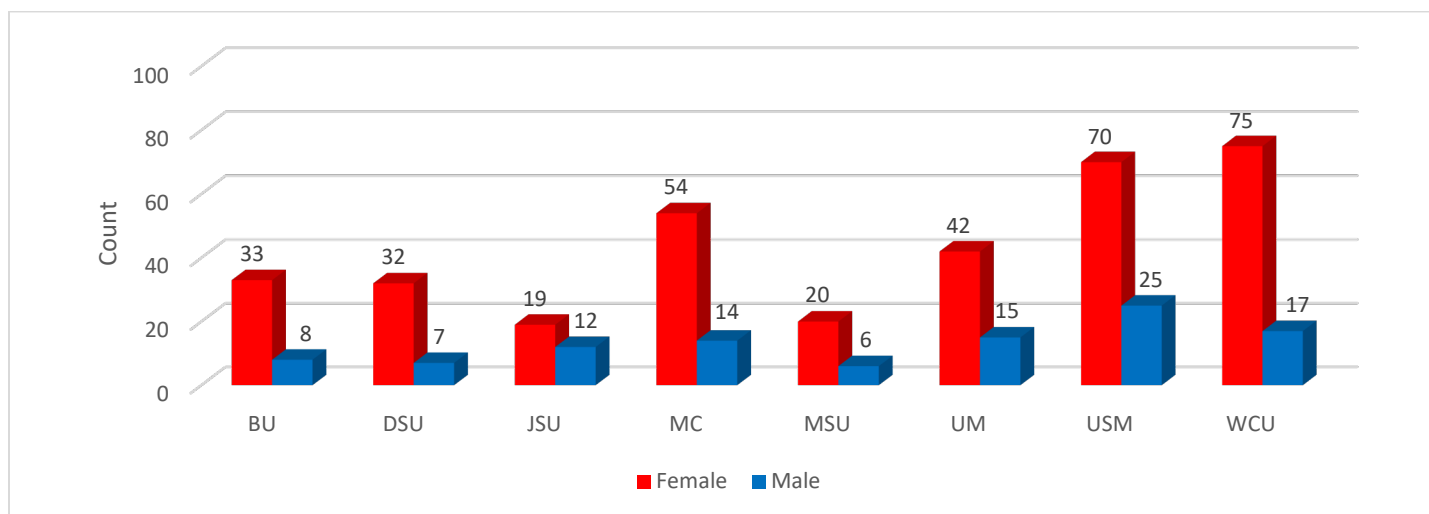
**Table 114**

*2022-2023 Completer Leadership Program Candidates by Gender*

| Gender | BU | DSU | JSU | MC | MSU | UM | USM | WCU | Total |
|--------|----|-----|-----|----|-----|----|-----|-----|-------|
| Female | 33 | 32  | 19  | 54 | 20  | 42 | 70  | 75  | 345   |
| Male   | 8  | 7   | 12  | 14 | 6   | 15 | 25  | 17  | 104   |
| Total  | 41 | 39  | 31  | 68 | 26  | 57 | 95  | 92  | 449   |

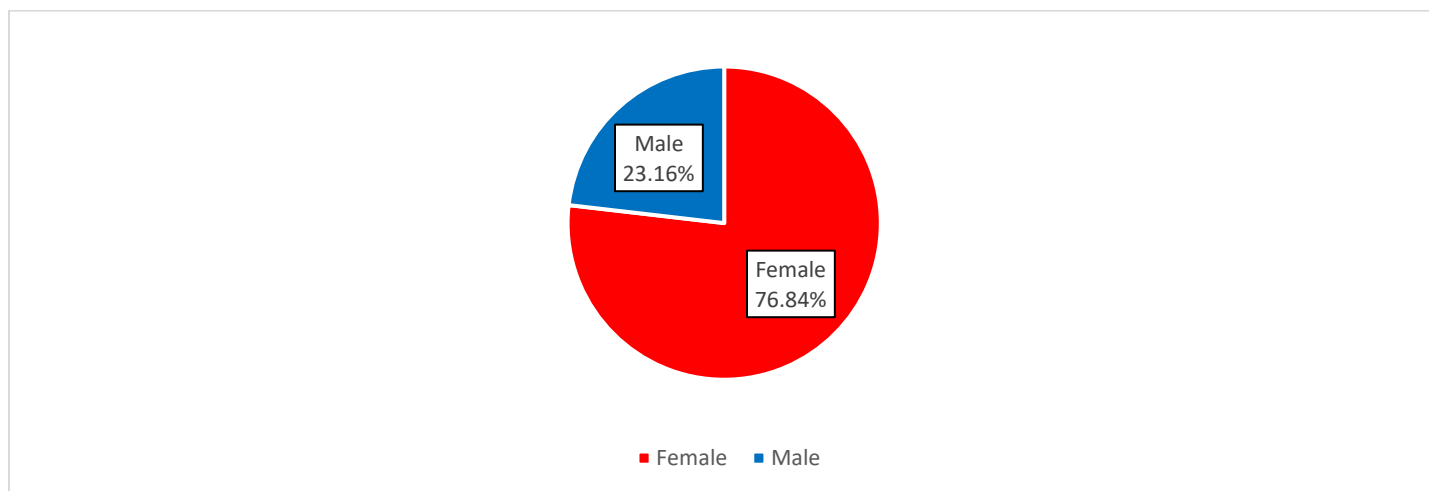
**Figure 55**

*2022-2023 Completer Leadership Program Candidates by Gender*



**Figure 56**

*2022-2023 Completer Leadership Program Candidates by Gender*



## Completer Educational Leadership Programs by Ethnicity

In 2022-2023, 449 candidates completed leadership programs from the eight EPPs. The following data represent the ethnicity of all leadership program candidate completers.

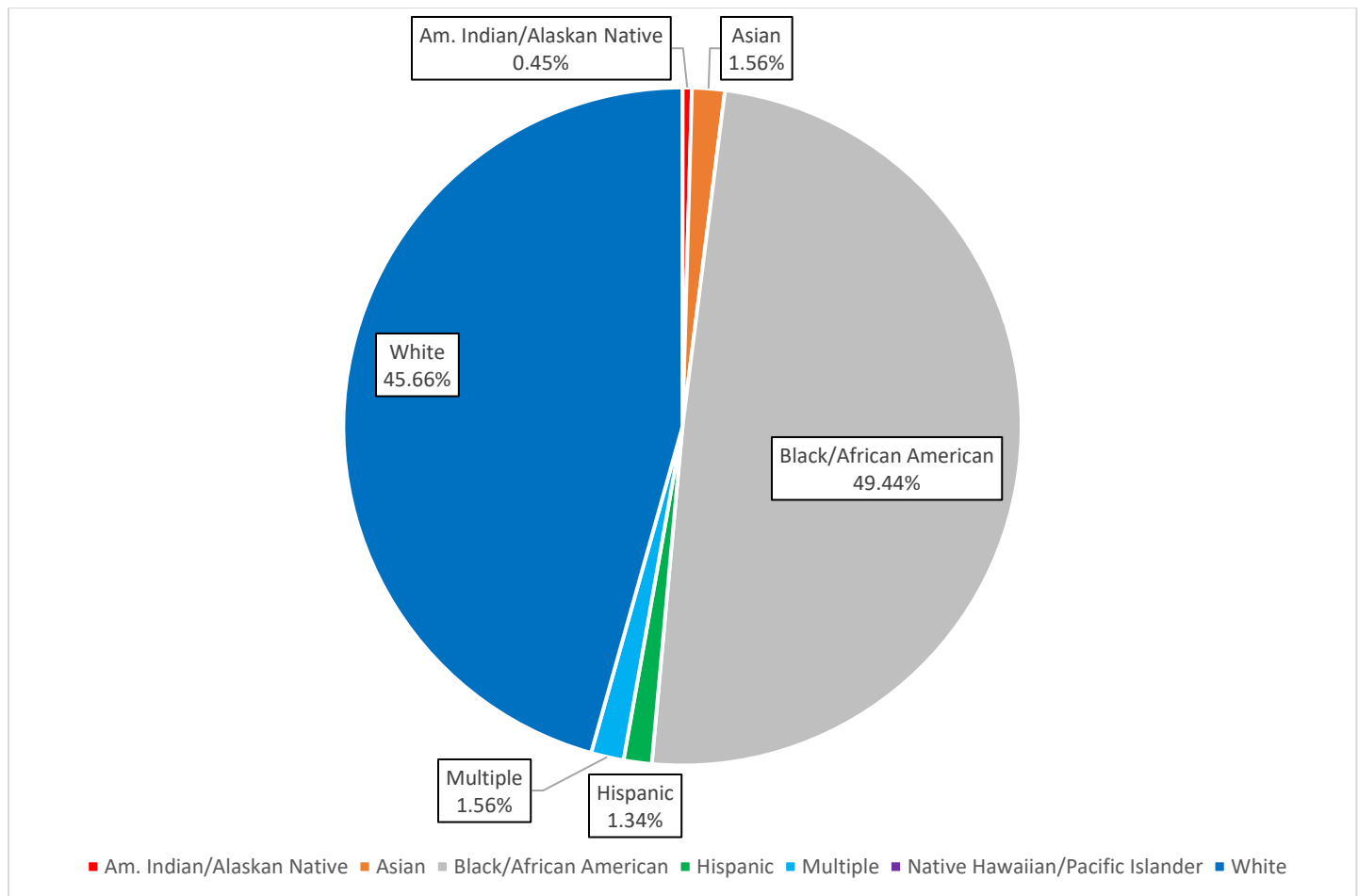
**Table 115**

*2022-2023 Completer Leadership Program by Ethnicity*

| Ethnicity                        | BU | DSU | JSU | MC | MSU | UM | USM | WCU | Total |
|----------------------------------|----|-----|-----|----|-----|----|-----|-----|-------|
| Am. Indian/Alaskan Native        | 0  | 0   | 0   | 1  | 0   | 0  | 0   | 1   | 2     |
| Asian                            | 1  | 0   | 0   | 1  | 0   | 1  | 4   | 0   | 7     |
| Black/African American           | 28 | 13  | 31  | 32 | 15  | 31 | 38  | 34  | 222   |
| Hispanic                         | 0  | 0   | 0   | 0  | 0   | 1  | 3   | 2   | 6     |
| Multiple                         | 0  | 0   | 0   | 0  | 0   | 0  | 7   | 0   | 7     |
| Native Hawaiian/Pacific Islander | 0  | 0   | 0   | 0  | 0   | 0  | 0   | 0   | 0     |
| White                            | 12 | 26  | 0   | 34 | 11  | 24 | 43  | 55  | 205   |
| Total                            | 41 | 39  | 31  | 68 | 26  | 57 | 95  | 92  | 449   |

**Figure 57**

*2022-2023 Completer Leadership Program by Ethnicity*



## SECTION IX: Advanced-Level Program Data

The following data were provided by the eight EPPs that offer advanced-level programs at the initial licensure level. Admitted and completer candidate data were provided for all program candidates.

Advanced-level programs are defined as educator preparation programs at the post-baccalaureate or graduate levels leading to licensure designed to develop P-12 teachers who have already completed an initial-licensure program in another area for employment in P-12 schools/districts. Advanced programs included: Athletic Administration, Child Development, Dyslexia, Emotional Disability, Gifted, Library/Media, Mild/Moderate Disability, Psychometry, School Counseling, Speech Pathology, School Psychology, Severe Disability, SPED B-K, and STEM. The following data points were requested:

| <b>Admitted</b>  |
|--|
| Total Number of Advanced Program Candidates Admitted       |
| Average of Advanced Program Admit GPAs                     |
| Total Number of Advanced Program Candidates Enrolled       |
| <b>Completed</b>   |
| Total Number of Advanced Degree Completers                 |
| Average of Advanced Degree Completer GPAs                  |
| Average Practicum/Internship Clock Hours Completed         |
| Average Number of Times Attempted PRAXIS Content Knowledge |

The following eight EPPs provided data for advanced-level programs.

| <b>Private EPPs</b>            | <b>Public EPPs</b>                       |
|--------------------------------|--|
| Mississippi College (MC)       | Alcorn State University (ASU)            |
| William Carey University (WCU) | Delta State University (DSU)             |
|                                | Jackson State University (JSU)           |
|                                | Mississippi State University (MSU)       |
|                                | University of Mississippi (UM)           |
|                                | University of Southern Mississippi (USM) |

**Table 116***2022-2023 Admitted Advanced-Level Program Candidates by EPP*

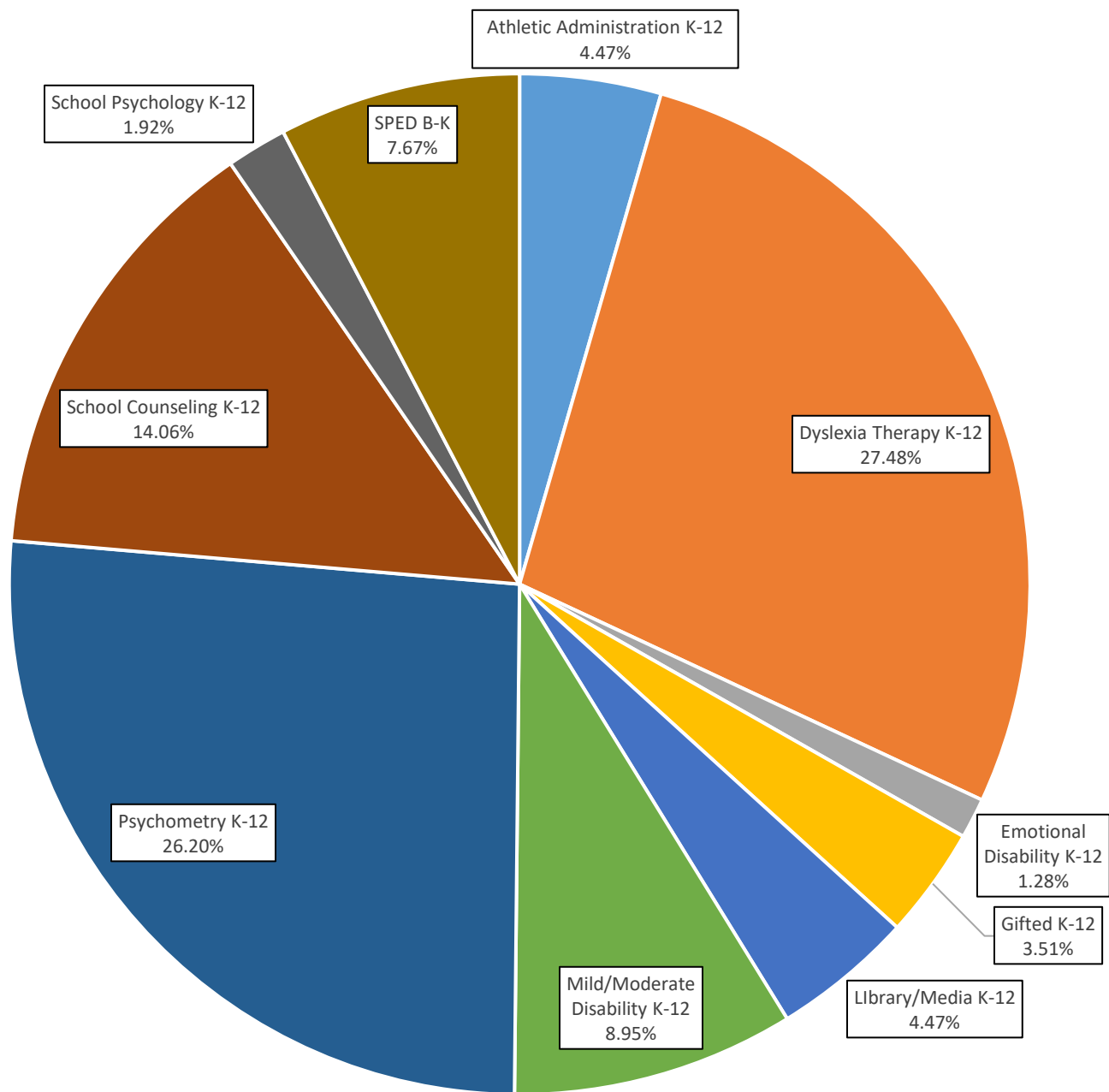
|   | ASU | DSU | JSU  | MC   | MSU  | UM | USM  | WCU  | Total/<br>Avg |
|---|-----|-----|------|------|------|----|------|------|---------------|
| Total number of Advanced-Level candidates admitted: | 3   | 9   | 88   | 69   | 21   | 7  | 43   | 73   | 313           |
| Athletic Admin (Masters & Specialist)               | 0   | NA  | NA   | NA   | NA   | NA | NA   | 14   | 14            |
| Dyslexia (Masters)                                  | NA  | NA  | NA   | 51   | NA   | NA | 17   | 18   | 86            |
| Emotional Disability (Masters)                      | NA  | NA  | NA   | NA   | NA   | NA | 0    | 4    | 4             |
| Gifted Education (Masters)                          | NA  | NA  | NA   | NA   | NA   | NA | 0    | 11   | 11            |
| Library & Information Science (Masters)             | NA  | NA  | NA   | NA   | NA   | NA | 14   | NA   | 14            |
| Mild/Moderate Disability (Masters)                  | NA  | NA  | NA   | 0    | NA   | NA | 6    | 22   | 28            |
| Psychometry (Masters & Specialist)                  | NA  | NA  | 80   | NA   | NA   | NA | NA   | 2    | 82            |
| School Counselor (Masters and Specialist)           | 3   | 9   | 8    | 4    | 11   | 7  | 0    | 2    | 44            |
| School Psychology (Doctorate)                       | NA  | NA  | NA   | NA   | NA   | NA | 6    | NA   | 6             |
| SPED B-K (Master)                                   | NA  | NA  | NA   | 14   | 10   | NA | NA   | NA   | 24            |
| Total number enrolled Advanced-Level                | NR  | 76  | 205  | 192  | 33   | 14 | 133  | 107  | 760           |
| Average of Advanced-Level admit GPAs:               | ■   | ■   | 3.53 | 3.40 | 3.71 | ■  | 3.54 | 3.33 | 3.47          |

*NA = Not Applicable**NR = Not Reported*

# 313

**Admitted into Advanced-  
Level Programs at the  
Initial Level**

**Figure 58**  
*2022-2023 Admitted Advanced-Level Program Candidates*



## Admitted Advanced-Level Program Candidates by Gender

In 2022-2023, the eight EPPs' advanced-level degree programs admitted a total of 313 candidates. Females represented 94.57% (n=296) of admitted candidates into the programs and male candidates represented 5.43% (n=17).

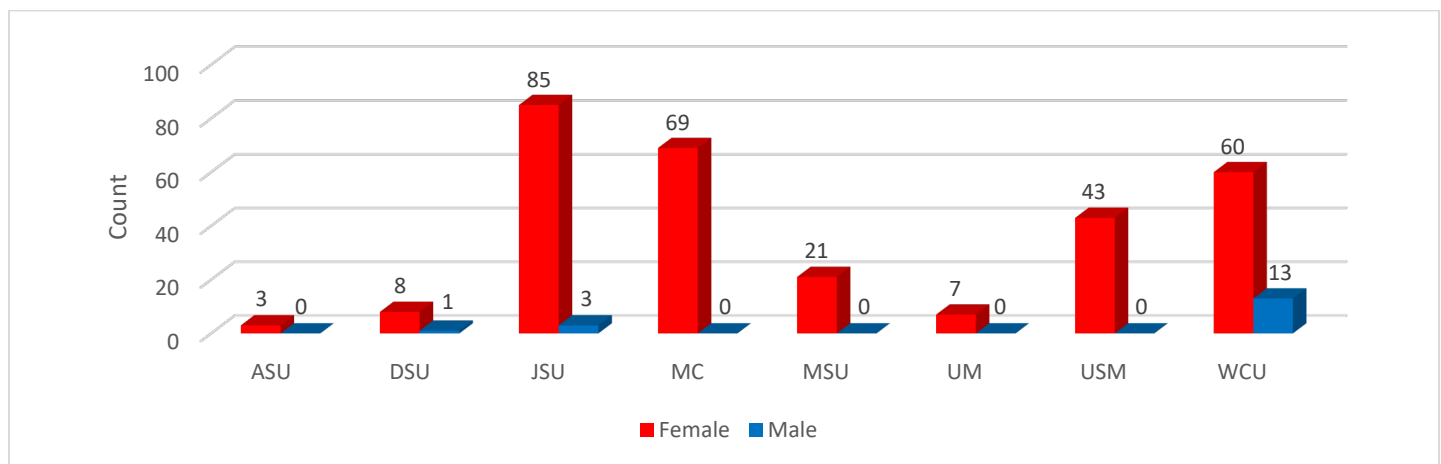
**Table 117**

*2022-2023 Admitted Advanced-Level Program Candidates by Gender*

| Gender | ASU | DSU | JSU | MC | MSU | UM | USM | WCU | Total |
|--------|-----|-----|-----|----|-----|----|-----|-----|-------|
| Female | 3   | 8   | 85  | 69 | 21  | 7  | 43  | 60  | 296   |
| Male   | 0   | 1   | 3   | 0  | 0   | 0  | 0   | 13  | 17    |
| Total  | 3   | 9   | 88  | 69 | 21  | 7  | 43  | 73  | 313   |

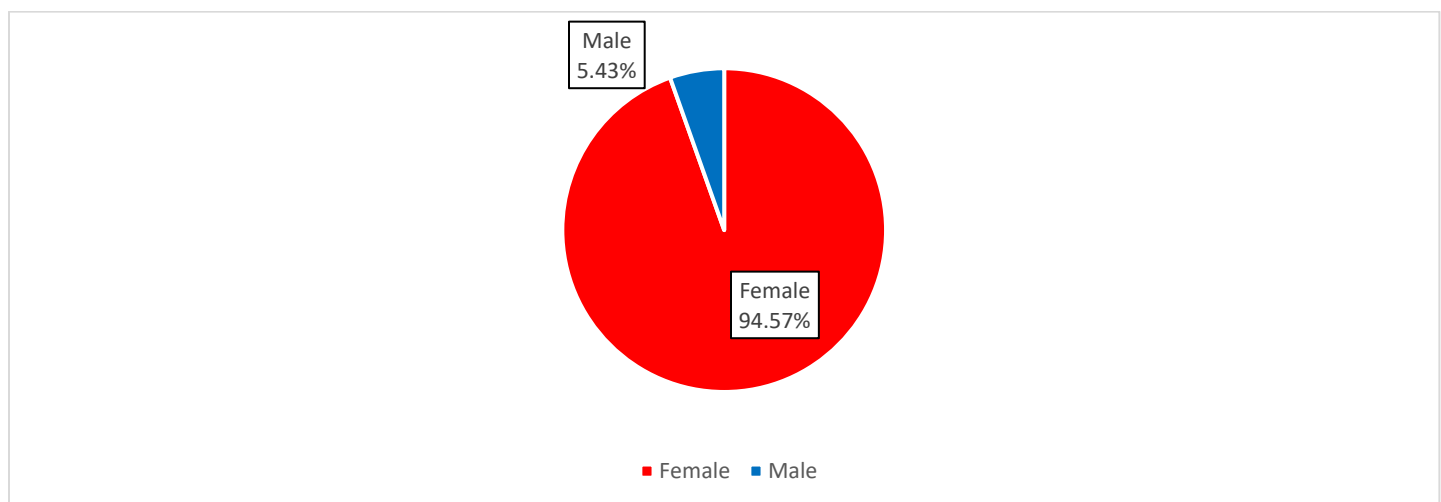
**Figure 59**

*2022-2023 Admitted Advanced-Level Program Candidates by Gender*



**Figure 60**

*2022-2023 Admitted Advanced-Level Program Candidates by Gender*



## Admitted Candidates in Advanced-Level Degree Programs by Ethnicity

In 2022-2023, the eight EPPs' advanced-level degree programs admitted a total of 313 candidates. The following data represent the ethnicity of admitted candidates into the EPP advanced-level degree programs.

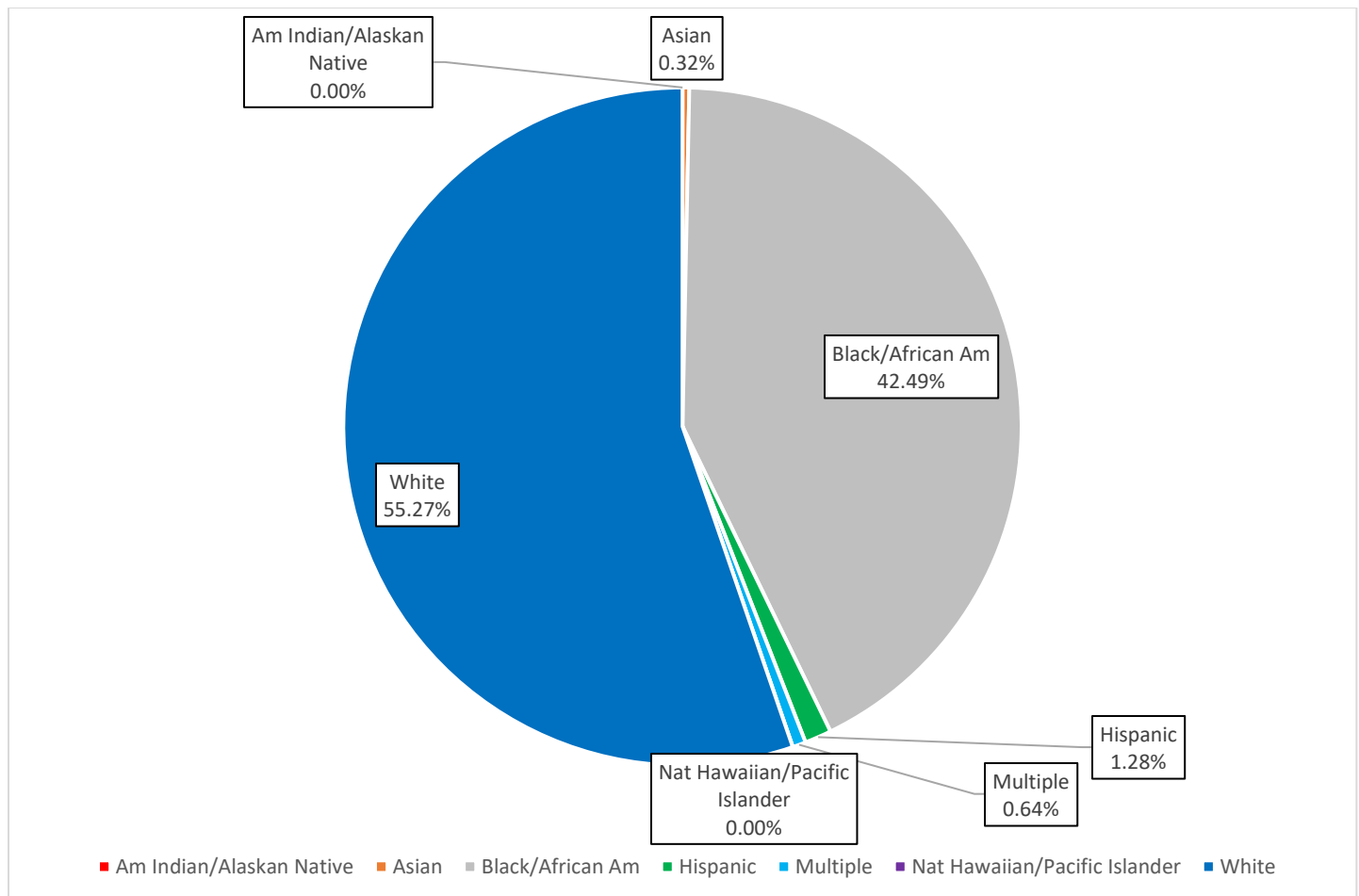
**Table 118**

*2022-2023 Admitted Advanced-Level Program Candidates by Ethnicity*

| Ethnicity                     | ASU | DSU | JSU | MC | MSU | UM | USM | WCU | Total |
|-------------------------------|-----|-----|-----|----|-----|----|-----|-----|-------|
| Am Indian/Alaskan Native      | 0   | 0   | 0   | 0  | 0   | 0  | 0   | 0   | 0     |
| Asian                         | 0   | 0   | 0   | 0  | 1   | 0  | 0   | 0   | 1     |
| Black/African American        | 3   | 5   | 84  | 12 | 2   | 1  | 7   | 19  | 133   |
| Hispanic                      | 0   | 0   | 0   | 0  | 0   | 1  | 1   | 2   | 4     |
| Multiple                      | 0   | 0   | 0   | 0  | 0   | 0  | 2   | 0   | 2     |
| Nat Hawaiian/Pacific Islander | 0   | 0   | 0   | 0  | 0   | 0  | 0   | 0   | 0     |
| White                         | 0   | 4   | 4   | 57 | 18  | 5  | 33  | 52  | 173   |
| Total                         | 3   | 9   | 88  | 69 | 21  | 7  | 43  | 73  | 313   |

**Figure 61**

*2022-2023 Admitted Advanced-Level Program Candidates by Ethnicity*



**Table 119***2022-2023 Completer Advanced-Level Program Candidates by EPP*

|  | ASU    | DSU    | JSU    | MC     | MSU    | UM     | USM     | WCU    | Total/<br>Avg |
|--|--------|--------|--------|--------|--------|--------|---------|--------|---------------|
| Total number of Advanced-Level Degree completers | 5      | 8      | 107    | 63     | 20     | 7      | 37      | 67     | 314           |
| Athletic Admin (Masters & Specialist)            | 0      | 0      | 0      | 0      | 0      | 0      | 0       | 17     | 17            |
| Dyslexia (Masters & Specialist)                  | 0      | 0      | 0      | 42     | 0      | 0      | 3       | 11     | 56            |
| Emotional Dis (Masters & Specialist)             | 0      | 0      | 0      | 0      | 0      | 0      | 3       | 12     | 15            |
| Gifted (Masters)                                 | 0      | 0      | 0      | 0      | 0      | 0      | 0       | 11     | 11            |
| Library/Media (Masters)                          | 0      | 0      | 0      | 0      | 0      | 0      | 9       | 0      | 9             |
| Mild/Moderate Disability (Masters)               | 0      | 0      | 0      | 0      | 0      | 0      | 4       | 6      | 10            |
| Psychometry (Masters & Specialist)               | 0      | 0      | 86     | 0      | 0      | 0      | 0       | 2      | 88            |
| School Counselor (Masters & Specialist)          | 5      | 8      | 21     | 7      | 10     | 7      | 13      | 8      | 79            |
| School Psychology (Doctorate)                    | 0      | 0      | 0      | 0      | 0      | 0      | 4       | 0      | 4             |
| Severe Disability (Specialist)                   | 0      | 0      | 0      | 0      | 0      | 0      | 1       | 0      | 1             |
| SPED B-K (Masters)                               | 0      | 0      | 0      | 14     | 10     | 0      | 0       | 0      | 24            |
| Average of Adv-Level Completer GPA               | ■      | ■      | 3.65   | 3.79   | 3.74   | ■      | 3.86    | 3.83   | 3.76          |
| Average Internship Clock Hours Completed         |        |        |        |        |        |        |         |        |               |
| Athletic Admin (Masters & Specialist)            | NA     | NA     | NA     | NA     | NA     | NA     | NA      | 24.00  | 24.00         |
| Dyslexia (Masters & Specialist)                  | NA     | NA     | NA     | 820.00 | NA     | NA     | 700.00  | 720.00 | 793.93        |
| Emotional Dis (Masters & Specialist)             | NA     | NA     | NA     | NA     | NA     | NA     | 350.00  | 258.33 | 276.67        |
| Gifted (Masters)                                 | NA     | NA     | NA     | NA     | NA     | NA     | NA      | 24.00  | 24.00         |
| Library/Media (Masters)                          | NA     | NA     | NA     | NA     | NA     | NA     | 120.00  | NA     | 120.00        |
| Mild/Moderate Disability (Masters)               | NA     | NA     | NA     | NA     | NA     | NA     | 350.00  | 40.00  | 164.00        |
| Psychometry (Masters & Specialist)               | NA     | NA     | 150.00 | NA     | NA     | NA     | NA      | 300.00 | 153.41        |
| School Counselor (Masters & Specialist)          | 700.00 | 700.00 | 371.43 | 600.00 | 600.00 | 700.00 | 700.00  | 600.00 | 576.32        |
| School Psychology (Doctorate)                    | NA     | NA     | NA     | NA     | NA     | NA     | 1000.00 | NA     | 1000.00       |
| Severe Disability (Specialist)                   | NA     | NA     | NA     | NA     | NA     | NA     | 350.00  | NA     | 350.00        |
| SPED B-K (Masters)                               | NA     | NA     | NA     | 100.00 | 300.00 | NA     | NA      | NA     | 183.33        |

|                                   | ASU | DSU | JSU  | MC   | MSU  | UM | USM  | WCU | Total/<br>Avg |
|-----------------------------------|-----|-----|------|------|------|----|------|-----|---------------|
| Average Number of Times Attempted |     |     |      |      |      |    |      |     |               |
| PRAXIS Content Knowledge          |     |     |      |      |      |    |      |     |               |
| Library/Media                     | NA  | NA  | NA   | NA   | NA   | NA | ■    | NA  | ■             |
| School Counseling                 | ■   | ■   | 1.67 | ■    | 1.00 | ■  | 1.00 | ■   | 1.31          |
| School Psychology                 | NA  | NA  | NA   | NA   | NA   | NA | DNT  | NA  | DNT           |
| Special Education                 | NA  | NA  | NA   | 1.25 | NA   | NA | ■    | ■   | 1.10          |

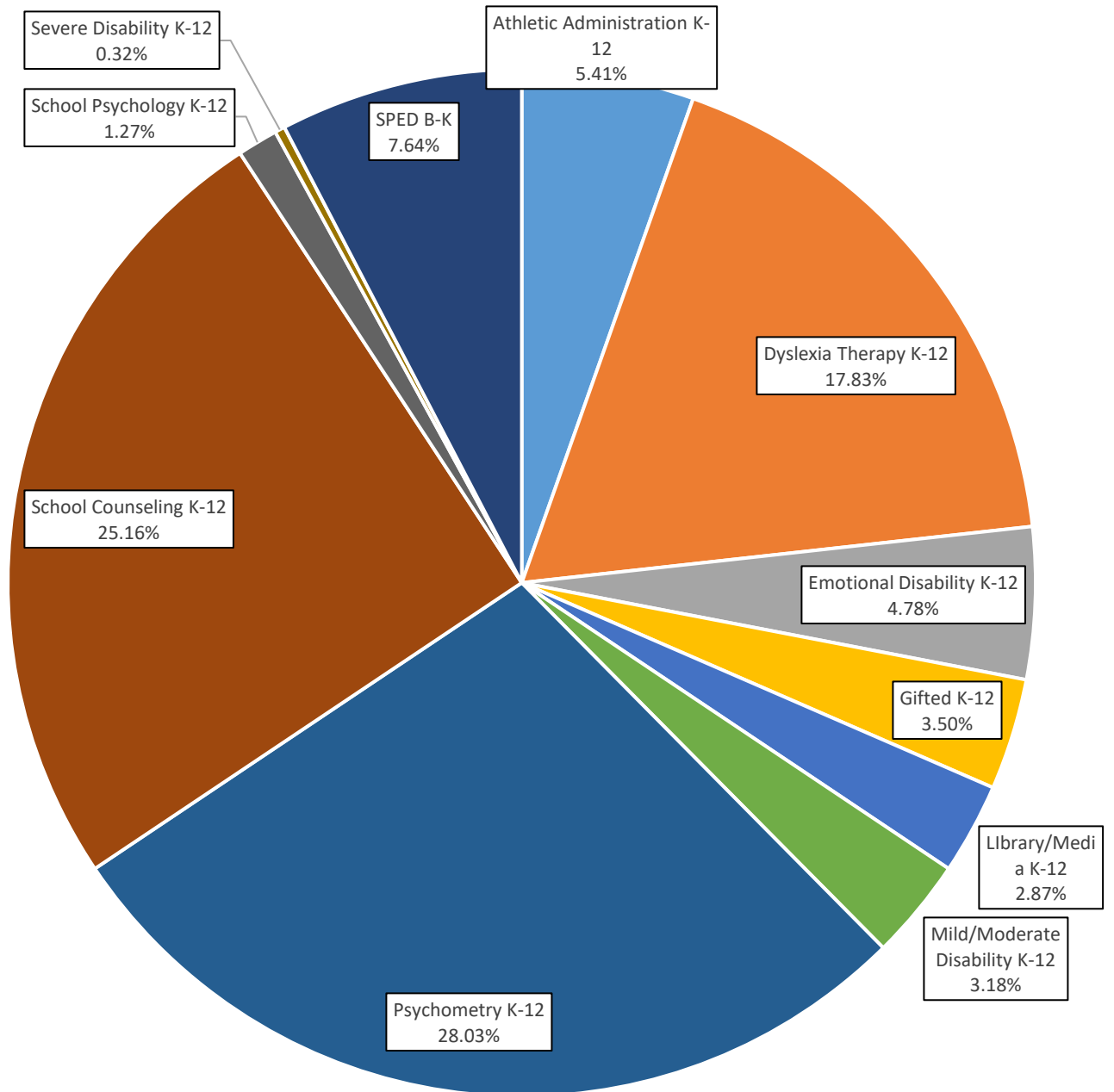
*DNT = Did not test*

*NA = Not applicable*

# 314

**Advanced-Level Program Completers at the Initial Licensure Level**

**Figure 62**  
 2022-2023 Completer Advanced-Level Program Candidates



## Completer Advanced-Level Program Candidates by Gender

In 2022-2023, the eight EPPs' advanced-level degree programs had a total of 314 completer candidates. Female completers represented 91.08% (n=286) candidates and male completers represented 8.92% (n=28).

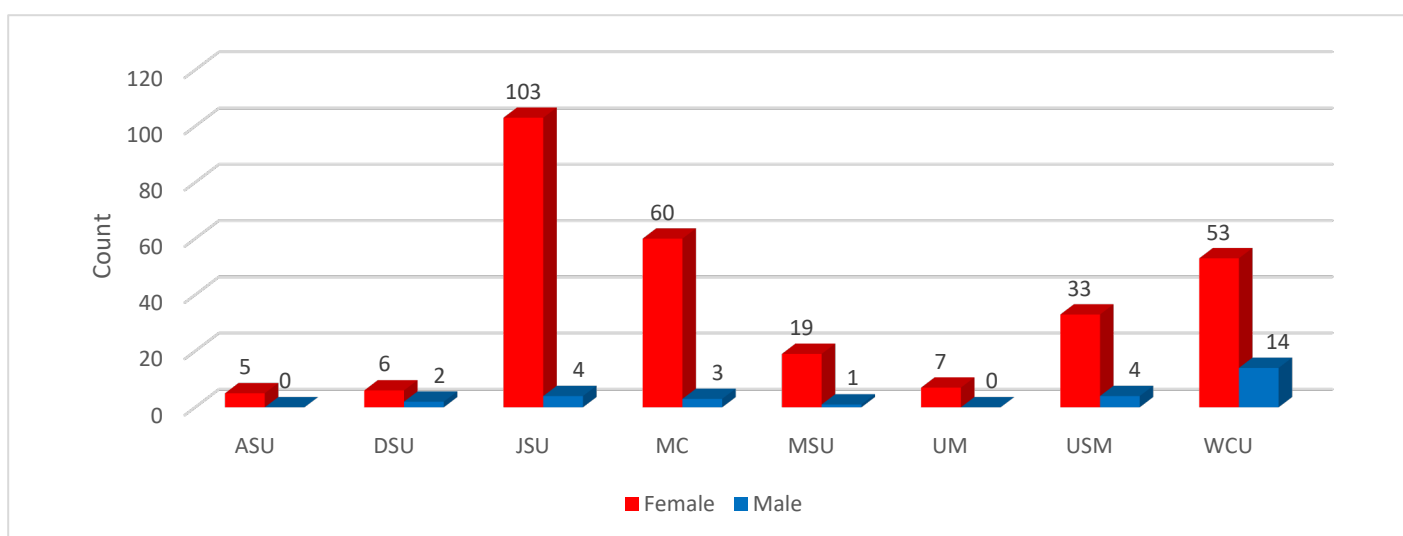
**Table 120**

*2022-2023 Completer Advanced-Level Program Candidates by Gender*

| Gender | ASU | DSU | JSU | MC | MSU | UM | USM | WCU | Total |
|--------|-----|-----|-----|----|-----|----|-----|-----|-------|
| Female | 5   | 6   | 103 | 60 | 19  | 7  | 33  | 53  | 286   |
| Male   | 0   | 2   | 4   | 3  | 1   | 0  | 4   | 14  | 28    |
| Total  | 5   | 8   | 107 | 63 | 20  | 7  | 37  | 67  | 314   |

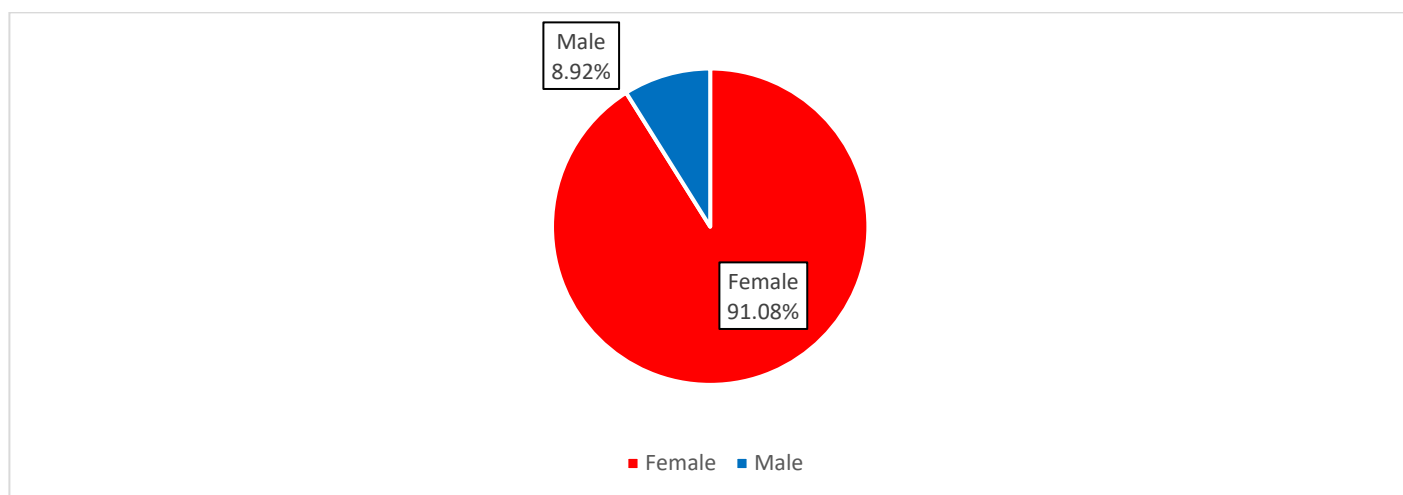
**Figure 63**

*2022-2023 Completer Advanced-Level Program Candidates by Gender*



**Figure 64**

*2022-2023 Completer Advanced-Level Program Candidates by Gender*



## Completer Advanced-Level Program Candidates by Ethnicity

In 2022-2023, 305 candidates completed advanced-level degrees from eight EPPs. The following data represents the ethnicity of candidates who completed advanced degrees leading to initial licensure.

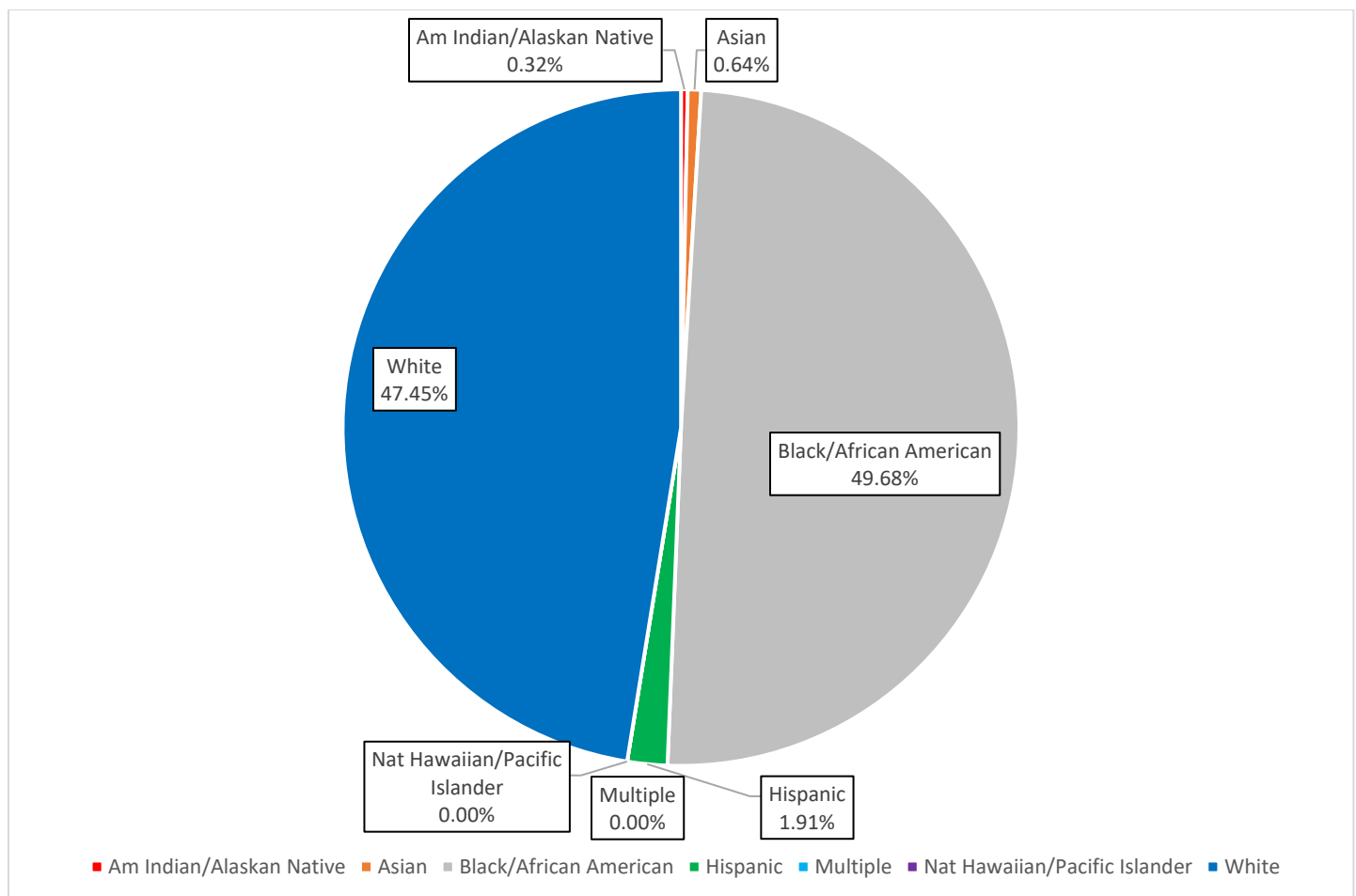
**Table 121**

*2022-2023 Completer Advanced-Level Program Candidates by Ethnicity*

| Ethnicity                     | ASU | DSU | JSU | MC | MSU | UM | USM | WCU | Total |
|-------------------------------|-----|-----|-----|----|-----|----|-----|-----|-------|
| Am Indian/Alaskan Native      | 0   | 0   | 0   | 0  | 1   | 0  | 0   | 0   | 1     |
| Asian                         | 0   | 0   | 0   | 0  | 1   | 0  | 0   | 1   | 2     |
| Black/African American        | 5   | 3   | 103 | 16 | 4   | 1  | 10  | 14  | 156   |
| Hispanic                      | 0   | 0   | 0   | 0  | 0   | 0  | 1   | 5   | 6     |
| Multiple                      | 0   | 0   | 0   | 0  | 0   | 0  | 0   | 0   | 0     |
| Nat Hawaiian/Pacific Islander | 0   | 0   | 0   | 0  | 0   | 0  | 0   | 0   | 0     |
| White                         | 0   | 5   | 4   | 47 | 14  | 6  | 26  | 47  | 149   |
| Total                         | 5   | 8   | 107 | 63 | 20  | 7  | 37  | 67  | 314   |

**Figure 65**

*2022-2023 Advanced-Level Degree Completer Candidates by Ethnicity*



## SECTION X: Praxis Content Knowledge

The following data were provided by the EPPs on their candidates for the required Praxis Content Knowledge tests. Data provided represent traditional programs at completion, alternate route at admission, and teacher residency at completion.

**Table 122**

*2022-2023 Praxis Content Knowledge by Traditional Route Public EPPs*

| Test                     | Qualifying<br>Test Score | ASU (N=16) |   |     |    | DSU (N=53) |   |     |    | JSU (N=44) |   |     |    |
|--------------------------|--------------------------|------------|---|-----|----|------------|---|-----|----|------------|---|-----|----|
|                          |                          | n          | M | PPR | FA | n          | M | PPR | FA | n          | M | PPR | FA |
| 5017 Elementary Ed (K-6) | 153                      | 5          | ■ | ■   | ■  | 2          | ■ | ■   | ■  | 2          | ■ | ■   | ■  |
| 5018 Elementary Ed (4-6) | 163                      | NA         |   |     |    | NA         |   |     |    | NA         |   |     |    |
| 5024 Edu of Young Child  | 160                      | NA         |   |     |    | 0          |   |     |    | NA         |   |     |    |
| 5038 English Lang Arts   | 167                      | 0          |   |     |    | 3          | ■ | ■   | ■  | 0          |   |     |    |
| 5081 Social Studies      | 150                      | 0          |   |     |    | 1          | ■ | ■   | ■  | 1          | ■ | ■   | ■  |
| 5091 Physical Education  | 145                      | 0          |   |     |    | 2          | ■ | ■   | ■  | 2          | ■ | ■   | ■  |
| 5101 Business Education  | 153                      | NA         |   |     |    | NA         |   |     |    | NA         |   |     |    |
| 5113 Music Education     | 161                      | 1          | ■ | ■   | ■  | 3          | ■ | ■   | ■  | 0          |   |     |    |
| 5122 Family & Cons Sci   | 153                      | NA         |   |     |    | 0          |   |     |    | NA         |   |     |    |
| 5134 Art                 | 158                      | NA         |   |     |    | NA         |   |     |    | NA         |   |     |    |
| 5165 Mathematics         | 152                      | 0          |   |     |    | 0          |   |     |    | 0          |   |     |    |
| 5195 Spanish             | 160                      | NA         |   |     |    | NA         |   |     |    | NA         |   |     |    |
| 5221 Speech Comm         | 143                      | NA         |   |     |    | NA         |   |     |    | NA         |   |     |    |
| 5235 Biology             | 150                      | 0          |   |     |    | 0          |   |     |    | NA         |   |     |    |
| 5236 Biology             | 148                      | 0          |   |     |    | 0          |   |     |    | NA         |   |     |    |
| 5245 Chemistry           | 151                      | NA         |   |     |    | 0          |   |     |    | NA         |   |     |    |
| 5312 School Librarian    | 149                      | NA         |   |     |    | NA         |   |     |    | NA         |   |     |    |
| 5354 Mild/Mod Disability | 152                      | NA         |   |     |    | NA         |   |     |    | 0          |   |     |    |
| 5355 Mild/Mod Disability | 139                      | NA         |   |     |    | NA         |   |     |    | 0          |   |     |    |
| 5551 Health Education    | 149                      | NA         |   |     |    | NA         |   |     |    | 0          |   |     |    |
| Did not take test        |                          | 10         |   |     |    | 42         |   |     |    | 39         |   |     |    |

*n* = Count of test takers

*M* = Mean

*PPR* = Percentage Pass rate

*FA* = Percentage passed on first attempt

| Test                     | Qualifying<br>Test Score | MSU (N=369) |        |       |       | MUW (N=26) |        |       |       | MVSU (N=18) |   |     |    |
|--------------------------|--------------------------|-------------|--------|-------|-------|------------|--------|-------|-------|-------------|---|-----|----|
|                          |                          | n           | M      | PPR   | FA    | n          | M      | PPR   | FA    | n           | M | PPR | FA |
| 5017 Elementary Ed (K-6) | 153                      | 18          | 166.00 | 88.9% | 88.9% | 12         | 157.92 | 75.0% | 75.0% | 0           |   |     |    |
| 5018 Elementary Ed (4-6) | 163                      | NA          |        |       |       | NA         |        |       |       | NA          |   |     |    |
| 5024 Edu of Young Child  | 160                      | 3           | ■      | ■     | ■     | NA         |        |       |       | NA          |   |     |    |
| 5038 English Lang Arts   | 167                      | 9           | ■      | ■     | ■     | 0          |        |       |       | 0           |   |     |    |
| 5081 Social Studies      | 150                      | 2           | ■      | ■     | ■     | 1          | ■      | ■     | ■     | 0           |   |     |    |
| 5091 Physical Education  | 145                      | 3           | ■      | ■     | ■     | 0          |        |       |       | 0           |   |     |    |
| 5101 Business Education  | 153                      | NA          |        |       |       | NA         |        |       |       | NA          |   |     |    |
| 5113 Music Education     | 161                      | 19          | 162.37 | 68.4% | 52.6% | 1          | ■      | ■     | ■     | 0           |   |     |    |
| 5122 Family & Cons Sci   | 153                      | 1           | ■      | ■     | ■     | NA         |        |       |       | NA          |   |     |    |
| 5134 Art                 | 158                      | NA          |        |       |       | NA         |        |       |       | NA          |   |     |    |
| 5165 Mathematics         | 152                      | 0           |        |       |       | 0          |        |       |       | 1           | ■ | ■   | ■  |
| 5195 Spanish             | 160                      | NA          |        |       |       | NA         |        |       |       | NA          |   |     |    |
| 5221 Speech Comm         | 143                      | NA          |        |       |       | NA         |        |       |       | NA          |   |     |    |
| 5235 Biology             | 150                      | 1           | ■      | ■     | ■     | 0          |        |       |       | 0           |   |     |    |
| 5236 Biology             | 148                      | 0           |        |       |       | 0          |        |       |       | 0           |   |     |    |
| 5245 Chemistry           | 151                      | 0           |        |       |       | NA         |        |       |       | NA          |   |     |    |
| 5312 School Librarian    | 149                      | NA          |        |       |       | NA         |        |       |       | NA          |   |     |    |
| 5354 Mild/Mod Disability | 152                      | 7           | ■      | ■     | ■     | NA         |        |       |       | NA          |   |     |    |
| 5355 Mild/Mod Disability | 139                      | 0           |        |       |       | NA         |        |       |       | NA          |   |     |    |
| 5551 Health Education    | 149                      | NA          |        |       |       | NA         |        |       |       | 0           |   |     |    |
| Did not take test        |                          | 306         |        |       |       | 12         |        |       |       | 17          |   |     |    |

*n* = count

*M* = Mean

*PPR* = Percentage Pass rate

*FA* = Percentage passed on first attempt

| Test                     | Qualifying<br>Test Score | UM (N=211) |        |       |       | USM (N=292) |        |       |       |
|--------------------------|--------------------------|------------|--------|-------|-------|-------------|--------|-------|-------|
|                          |                          | n          | M      | PPR   | FA    | n           | M      | PPR   | FA    |
| 5017 Elementary Ed (K-6) | 153                      | 59         | 168.05 | 91.5% | 88.1% | 12          | 164.17 | 83.3% | 75.0% |
| 5018 Elementary Ed (4-6) | 163                      | NA         |        |       |       | NA          |        |       |       |
| 5024 Edu of Young Child  | 160                      | 0          |        |       |       | NA          |        |       |       |
| 5038 English Lang Arts   | 167                      | 7          | ■      | ■     | ■     | 2           | ■      | ■     | ■     |
| 5081 Social Studies      | 150                      | 3          | ■      | ■     | ■     | 0           |        |       |       |
| 5091 Physical Education  | 145                      | 0          |        |       |       | 1           | ■      | ■     | ■     |
| 5101 Business Education  | 153                      | NA         |        |       |       | NA          |        |       |       |
| 5113 Music Education     | 161                      | 5          | ■      | ■     | ■     | 10          | 167.30 | 90.0% | 70.0% |
| 5122 Family & Cons Sci   | 153                      | NA         |        |       |       | NA          |        |       |       |
| 5134 Art                 | 158                      | NA         |        |       |       | NA          |        |       |       |
| 5165 Mathematics         | 152                      | 4          | ■      | ■     | ■     | 1           | ■      | ■     | ■     |
| 5195 Spanish             | 160                      | NA         |        |       |       | 0           |        |       |       |
| 5221 Speech Comm         | 143                      | NA         |        |       |       | NA          |        |       |       |
| 5235 Biology             | 150                      | 0          |        |       |       | 0           |        |       |       |
| 5236 Biology             | 148                      | 3          | ■      | ■     | ■     | 0           |        |       |       |
| 5245 Chemistry           | 151                      | 0          |        |       |       | 0           |        |       |       |
| 5312 School Librarian    | 149                      | NA         |        |       |       | NA          |        |       |       |
| 5354 Mild/Mod Disability | 152                      | 5          | ■      | ■     | ■     | 3           | ■      | ■     | ■     |
| 5355 Mild/Mod Disability | 139                      | 0          |        |       |       | 0           |        |       |       |
| 5551 Health Education    | 149                      | 0          |        |       |       | NA          |        |       |       |
| Did not take test        |                          | 125        |        |       |       | 263         |        |       |       |

*n = count*

*M = Mean*

*PPR = Percentage Pass rate*

*FA = Percentage passed on first attempt*

**Table 123***2022-2023 Praxis Content Knowledge by Traditional Route Private EPPs*

| Test                     | Qualifying<br>Test Score | BMCU (N=39) |   |     |    | BU (N=1) |   |     |    | MC (N=44) |   |     |    |
|--------------------------|--------------------------|-------------|---|-----|----|----------|---|-----|----|-----------|---|-----|----|
|                          |                          | n           | M | PPR | FA | n        | M | PPR | FA | n         | M | PPR | FA |
| 5017 Elementary Ed (K-6) | 153                      | 1           | ■ | ■   | ■  | 1        | ■ | ■   | ■  | 9         | ■ | ■   | ■  |
| 5018 Elementary Ed (4-6) | 163                      | NA          |   |     |    | NA       |   |     |    | 0         |   |     |    |
| 5024 Edu of Young Child  | 160                      | NA          |   |     |    | NA       |   |     |    | NA        |   |     |    |
| 5038 English Lang Arts   | 167                      | 0           |   |     |    | NA       |   |     |    | 0         |   |     |    |
| 5081 Social Studies      | 150                      | 0           |   |     |    | NA       |   |     |    | 0         |   |     |    |
| 5091 Physical Education  | 145                      | 0           |   |     |    | NA       |   |     |    | 0         |   |     |    |
| 5101 Business Education  | 153                      | NA          |   |     |    | NA       |   |     |    | NA        |   |     |    |
| 5113 Music Education     | 161                      | 0           |   |     |    | 0        |   |     |    | 0         |   |     |    |
| 5122 Family & Cons Sci   | 153                      | NA          |   |     |    | NA       |   |     |    | NA        |   |     |    |
| 5134 Art                 | 158                      | NA          |   |     |    | NA       |   |     |    | 5         | ■ | ■   | ■  |
| 5165 Mathematics         | 152                      | 0           |   |     |    | NA       |   |     |    | 1         | ■ | ■   | ■  |
| 5195 Spanish             | 160                      | 0           |   |     |    | NA       |   |     |    | NA        |   |     |    |
| 5221 Speech Comm         | 143                      | NA          |   |     |    | NA       |   |     |    | NA        |   |     |    |
| 5235 Biology             | 150                      | 0           |   |     |    | NA       |   |     |    | 1         | ■ | ■   | ■  |
| 5236 Biology             | 148                      | 0           |   |     |    | NA       |   |     |    | 0         |   |     |    |
| 5245 Chemistry           | 151                      | NA          |   |     |    | NA       |   |     |    | 0         |   |     |    |
| 5312 School Librarian    | 149                      | NA          |   |     |    | NA       |   |     |    | NA        |   |     |    |
| 5354 Mild/Mod Disability | 152                      | NA          |   |     |    | NA       |   |     |    | NA        |   |     |    |
| 5355 Mild/Mod Disability | 139                      | NA          |   |     |    | NA       |   |     |    | NA        |   |     |    |
| 5551 Health Education    | 149                      | NA          |   |     |    | NA       |   |     |    | NA        |   |     |    |
| Did not take test        |                          | 38          |   |     |    | 0        |   |     |    | 28        |   |     |    |

*n = count**M = Mean**PPR = Percentage Pass rate**FA = Percentage passed on first attempt*

| Test                     | Qualifying<br>Test Score | RC (N=4) |   |     |    | TC (N=5) |   |     |    | WCU |   |     |    |
|--------------------------|--------------------------|----------|---|-----|----|----------|---|-----|----|-----|---|-----|----|
|                          |                          | n        | M | PPR | FA | n        | M | PPR | FA | n   | M | PPR | FA |
| 5017 Elementary Ed (K-6) | 153                      | 2        | ■ | ■   | ■  | 0        |   |     |    | 4   | ■ | ■   | ■  |
| 5018 Elementary Ed (4-6) | 163                      | NA       |   |     |    | NA       |   |     |    | NA  |   |     |    |
| 5024 Edu of Young Child  | 160                      | NA       |   |     |    | NA       |   |     |    | NA  |   |     |    |
| 5038 English Lang Arts   | 167                      | 0        |   |     |    | 0        |   |     |    | 0   |   |     |    |
| 5081 Social Studies      | 150                      | 0        |   |     |    | 0        |   |     |    | 1   | ■ | ■   | ■  |
| 5091 Physical Education  | 145                      | NA       |   |     |    | 1        | ■ | ■   | ■  | 0   |   |     |    |
| 5101 Business Education  | 153                      | 0        |   |     |    | NA       |   |     |    | NA  |   |     |    |
| 5113 Music Education     | 161                      | NA       |   |     |    | 0        |   |     |    | 7   | ■ | ■   | ■  |
| 5122 Family & Cons Sci   | 153                      | NA       |   |     |    | NA       |   |     |    | 0   |   |     |    |
| 5134 Art                 | 158                      | NA       |   |     |    | NA       |   |     |    | NA  |   |     |    |
| 5165 Mathematics         | 152                      | 0        |   |     |    | 0        |   |     |    | 1   | ■ | ■   | ■  |
| 5195 Spanish             | 160                      | NA       |   |     |    | NA       |   |     |    | 0   |   |     |    |
| 5221 Speech Comm         | 143                      | NA       |   |     |    | NA       |   |     |    | 0   |   |     |    |
| 5235 Biology             | 150                      | 0        |   |     |    | 0        |   |     |    | 0   |   |     |    |
| 5236 Biology             | 148                      | 0        |   |     |    | 0        |   |     |    | 0   |   |     |    |
| 5245 Chemistry           | 151                      | NA       |   |     |    | 0        |   |     |    | NA  |   |     |    |
| 5312 School Librarian    | 149                      | NA       |   |     |    | NA       |   |     |    | NA  |   |     |    |
| 5354 Mild/Mod Disability | 152                      | NA       |   |     |    | 0        |   |     |    | NA  |   |     |    |
| 5355 Mild/Mod Disability | 139                      | NA       |   |     |    | 0        |   |     |    | NA  |   |     |    |
| 5551 Health Education    | 149                      | NA       |   |     |    | NA       |   |     |    | NA  |   |     |    |
| Did not take test        |                          | 2        |   |     |    | 4        |   |     |    | 110 |   |     |    |

*n* = count

*M* = Mean

*PPR* = Percentage Pass rate

*FA* = Percentage passed on first attempt

**Table 124***2022-2023 Praxis Content Knowledge by Alternate Route Public EPPs*

| Test                     | Qualifying<br>Test Score | ASU (N=1) |   |     |    | DSU (N=53) |   |     |    | JSU (N=56) |   |     |    |
|--------------------------|--------------------------|-----------|---|-----|----|------------|---|-----|----|------------|---|-----|----|
|                          |                          | n         | M | PPR | FA | n          | M | PPR | FA | n          | M | PPR | FA |
| 5017 Elementary Ed (K-6) | 153                      | NA        |   |     |    | 9          | ■ | ■   | ■  | 2          | ■ | ■   | ■  |
| 5018 Elementary Ed (4-6) | 163                      | 0         |   |     |    | 2          | ■ | ■   | ■  | 2          | ■ | ■   | ■  |
| 5024 Edu of Young Child  | 160                      | NA        |   |     |    | NA         |   |     |    | NA         |   |     |    |
| 5038 English Lang Arts   | 167                      | 0         |   |     |    | 1          | ■ | ■   | ■  | 1          | ■ | ■   | ■  |
| 5081 Social Studies      | 150                      | 0         |   |     |    | 0          |   |     |    | 0          |   |     |    |
| 5091 Physical Education  | 145                      | 0         |   |     |    | 2          | ■ | ■   | ■  | 1          | ■ | ■   | ■  |
| 5101 Business Education  | 153                      | 0         |   |     |    | 0          |   |     |    | 0          |   |     |    |
| 5113 Music Education     | 161                      | 0         |   |     |    | 0          |   |     |    | 0          |   |     |    |
| 5122 Family & Cons Sci   | 153                      | 0         |   |     |    | 0          |   |     |    | 0          |   |     |    |
| 5134 Art                 | 158                      | 0         |   |     |    | 0          |   |     |    | 1          | ■ | ■   | ■  |
| 5165 Mathematics         | 152                      | 0         |   |     |    | 0          |   |     |    | 0          |   |     |    |
| 5195 Spanish             | 160                      | 0         |   |     |    | 0          |   |     |    | 0          |   |     |    |
| 5221 Speech Comm         | 143                      | 0         |   |     |    | 0          |   |     |    | 0          |   |     |    |
| 5235 Biology             | 150                      | 0         |   |     |    | 1          | ■ | ■   | ■  | 0          |   |     |    |
| 5236 Biology             | 148                      | 0         |   |     |    | 0          |   |     |    | 0          |   |     |    |
| 5245 Chemistry           | 151                      | 0         |   |     |    | 0          |   |     |    | 0          |   |     |    |
| 5312 School Librarian    | 149                      | 0         |   |     |    | 0          |   |     |    | 0          |   |     |    |
| 5354 Mild/Mod Disability | 152                      | NA        |   |     |    | 0          |   |     |    | NA         |   |     |    |
| 5355 Mild/Mod Disability | 139                      | NA        |   |     |    | 0          |   |     |    | NA         |   |     |    |
| 5551 Health Education    | 149                      | 1         | ■ | ■   | ■  | 0          |   |     |    | 7          | ■ | ■   | ■  |
| Did not take test        |                          | 0         |   |     |    | 38         |   |     |    | 54         |   |     |    |

*n = count**M = Mean**PPR = Percentage Pass rate**FA = Percentage passed on first attempt*

| Test                     | Qualifying<br>Test Score | MSU (N=174) |        |       |       | MUW (N=8) |   |     |    | UM (N=24) |   |     |    |
|--------------------------|--------------------------|-------------|--------|-------|-------|-----------|---|-----|----|-----------|---|-----|----|
|                          |                          | n           | M      | PPR   | FA    | n         | M | PPR | FA | n         | M | PPR | FA |
| 5017 Elementary Ed (K-6) | 153                      | 52          | 151.13 | 38.5% | 38.5% | NA        |   |     |    | NA        |   |     |    |
| 5018 Elementary Ed (4-6) | 163                      | 5           | ■      | ■     | ■     | NA        |   |     |    | NA        |   |     |    |
| 5024 Edu of Young Child  | 160                      | NA          |        |       |       | NA        |   |     |    | NA        |   |     |    |
| 5038 English Lang Arts   | 167                      | 13          | 171.46 | 84.6% | 53.9% | 1         | ■ | ■   | ■  | 6         | ■ | ■   | ■  |
| 5081 Social Studies      | 150                      | 15          | 154.27 | 73.3% | 40.0% | 1         | ■ | ■   | ■  | 5         | ■ | ■   | ■  |
| 5091 Physical Education  | 145                      | 6           | ■      | ■     | ■     | 4         | ■ | ■   | ■  | 0         |   |     |    |
| 5101 Business Education  | 153                      | 0           |        |       |       | 0         |   |     |    | 0         |   |     |    |
| 5113 Music Education     | 161                      | 0           |        |       |       | 0         |   |     |    | 0         |   |     |    |
| 5122 Family & Cons Sci   | 153                      | 0           |        |       |       | 0         |   |     |    | 0         |   |     |    |
| 5134 Art                 | 158                      | 0           |        |       |       | 0         |   |     |    | 0         |   |     |    |
| 5165 Mathematics         | 152                      | 10          | 162.30 | 90.0% | 70.0% | 0         |   |     |    | 6         | ■ | ■   | ■  |
| 5195 Spanish             | 160                      | 0           |        |       |       | 0         |   |     |    | 0         |   |     |    |
| 5221 Speech Comm         | 143                      | 0           |        |       |       | 0         |   |     |    | 0         |   |     |    |
| 5235 Biology             | 150                      | 2           | ■      | ■     | ■     | 0         |   |     |    | 2         | ■ | ■   | ■  |
| 5236 Biology             | 148                      | 3           | ■      | ■     | ■     | 0         |   |     |    | 1         | ■ | ■   | ■  |
| 5245 Chemistry           | 151                      | 0           |        |       |       | 0         |   |     |    | 0         |   |     |    |
| 5312 School Librarian    | 149                      | 0           |        |       |       | 0         |   |     |    | 1         | ■ | ■   | ■  |
| 5354 Mild/Mod Disability | 152                      | 18          | 160.11 | 77.8% | 77.8% | NA        |   |     |    | NA        |   |     |    |
| 5355 Mild/Mod Disability | 139                      | 2           | ■      | ■     | ■     | NA        |   |     |    | NA        |   |     |    |
| 5551 Health Education    | 149                      | 0           |        |       |       | 2         | ■ | ■   | ■  | 1         | ■ | ■   | ■  |
| Did not take test        |                          | 84          |        |       |       | 0         |   |     |    | 2         |   |     |    |

*n = count*

*M = Mean*

*PPR = Percentage Pass rate*

*FA = Percentage passed on first attempt*

| Test                     | Qualifying<br>Test Score | USM (N=50) |   |     |    |
|--------------------------|--------------------------|------------|---|-----|----|
|                          |                          | n          | M | PPR | FA |
| 5017 Elementary Ed (K-6) | 153                      | 3          | ■ | ■   | ■  |
| 5018 Elementary Ed (4-6) | 163                      | 1          | ■ | ■   | ■  |
| 5024 Edu of Young Child  | 160                      | NA         |   |     |    |
| 5038 English Lang Arts   | 167                      | 4          | ■ | ■   | ■  |
| 5081 Social Studies      | 150                      | 3          | ■ | ■   | ■  |
| 5091 Physical Education  | 145                      | 3          | ■ | ■   | ■  |
| 5101 Business Education  | 153                      | 0          |   |     |    |
| 5113 Music Education     | 161                      | 0          |   |     |    |
| 5122 Family & Cons Sci   | 153                      | 0          |   |     |    |
| 5134 Art                 | 158                      | 0          |   |     |    |
| 5165 Mathematics         | 152                      | 3          | ■ | ■   | ■  |
| 5195 Spanish             | 160                      | 1          | ■ | ■   | ■  |
| 5221 Speech Comm         | 143                      | 0          |   |     |    |
| 5235 Biology             | 150                      | 1          | ■ | ■   | ■  |
| 5236 Biology             | 148                      | 0          |   |     |    |
| 5245 Chemistry           | 151                      | 0          |   |     |    |
| 5312 School Librarian    | 149                      | 0          |   |     |    |
| 5354 Mild/Mod Disability | 152                      | NA         |   |     |    |
| 5355 Mild/Mod Disability | 139                      | NA         |   |     |    |
| 5551 Health Education    | 149                      | 4          | ■ | ■   | ■  |
| Did not take test        |                          | 35         |   |     |    |

*n = count*

*M = Mean*

*PPR = Percentage Pass rate*

*FA = Percentage passed on first attempt*

**Table 125***2022-2023 Praxis Content Knowledge by Alternate Route Private EPPs*

| Test                     | Qualifying<br>Test Score | BU (N=48) |   |     |    | MC (N=6) |   |     |    | TC (N=2) |   |     |    |
|--------------------------|--------------------------|-----------|---|-----|----|----------|---|-----|----|----------|---|-----|----|
|                          |                          | n         | M | PPR | FA | n        | M | PPR | FA | n        | M | PPR | FA |
| 5017 Elementary Ed (K-6) | 153                      | 0         |   |     |    | 1        | ■ | ■   | ■  | NA       |   |     |    |
| 5018 Elementary Ed (4-6) | 163                      | 8         | ■ | ■   | ■  | 1        | ■ | ■   | ■  | 0        |   |     |    |
| 5024 Edu of Young Child  | 160                      | NA        |   |     |    | NA       |   |     |    | NA       |   |     |    |
| 5038 English Lang Arts   | 167                      | 8         | ■ | ■   | ■  | 0        |   |     |    | 0        |   |     |    |
| 5081 Social Studies      | 150                      | 7         | ■ | ■   | ■  | 1        | ■ | ■   | ■  | 0        |   |     |    |
| 5091 Physical Education  | 145                      | 9         | ■ | ■   | ■  | 2        | ■ | ■   | ■  | 0        |   |     |    |
| 5101 Business Education  | 153                      | 1         | ■ | ■   | ■  | 0        |   |     |    | 0        |   |     |    |
| 5113 Music Education     | 161                      | 0         |   |     |    | 0        |   |     |    | 0        |   |     |    |
| 5122 Family & Cons Sci   | 153                      | 2         | ■ | ■   | ■  | 0        |   |     |    | 0        |   |     |    |
| 5134 Art                 | 158                      | 1         | ■ | ■   | ■  | 0        |   |     |    | 0        |   |     |    |
| 5165 Mathematics         | 152                      | 3         | ■ | ■   | ■  | 0        |   |     |    | 0        |   |     |    |
| 5195 Spanish             | 160                      | 0         |   |     |    | 0        |   |     |    | 0        |   |     |    |
| 5221 Speech Comm         | 143                      | 1         | ■ | ■   | ■  | 0        |   |     |    | 0        |   |     |    |
| 5235 Biology             | 150                      | 0         |   |     |    | 1        | ■ | ■   | ■  | 0        |   |     |    |
| 5236 Biology             | 148                      | 5         | ■ | ■   | ■  | 0        |   |     |    | 0        |   |     |    |
| 5245 Chemistry           | 151                      | 0         |   |     |    | 0        |   |     |    | 0        |   |     |    |
| 5312 School Librarian    | 149                      | 0         |   |     |    | 0        |   |     |    | 0        |   |     |    |
| 5354 Mild/Mod Disability | 152                      | NA        |   |     |    | NA       |   |     |    | NA       |   |     |    |
| 5355 Mild/Mod Disability | 139                      | NA        |   |     |    | NA       |   |     |    | NA       |   |     |    |
| 5551 Health Education    | 149                      | 3         | ■ | ■   | ■  | 0        |   |     |    | 0        |   |     |    |
| Did not take test        |                          | 0         |   |     |    | 0        |   |     |    | 2        |   |     |    |

*n = count**M = Mean**PPR = Percentage Pass rate**FA = Percentage passed on first attempt*

| Test                     | Qualifying<br>Test Score | WCU (N=135) |        |      |       |
|--------------------------|--------------------------|-------------|--------|------|-------|
|                          |                          | n           | M      | PPR  | FA    |
| 5017 Elementary Ed (K-6) | 153                      | 6           | ■      | ■    | ■     |
| 5018 Elementary Ed (4-6) | 163                      | 10          | 172.20 | 100% | 60.0% |
| 5024 Edu of Young Child  | 160                      | NA          |        |      |       |
| 5038 English Lang Arts   | 167                      | 5           | ■      | ■    | ■     |
| 5081 Social Studies      | 150                      | 1           | ■      | ■    | ■     |
| 5091 Physical Education  | 145                      | 15          | 152.20 | 100% | 73.3% |
| 5101 Business Education  | 153                      | 2           | ■      | ■    | ■     |
| 5113 Music Education     | 161                      | 4           | ■      | ■    | ■     |
| 5122 Family & Cons Sci   | 153                      | 0           |        |      |       |
| 5134 Art                 | 158                      | 1           | ■      | ■    | ■     |
| 5165 Mathematics         | 152                      | 2           | ■      | ■    | ■     |
| 5195 Spanish             | 160                      | 0           |        |      |       |
| 5221 Speech Comm         | 143                      | 0           |        |      |       |
| 5235 Biology             | 150                      | 3           | ■      | ■    | ■     |
| 5236 Biology             | 148                      | 2           | ■      | ■    | ■     |
| 5245 Chemistry           | 151                      | 1           | ■      | ■    | ■     |
| 5312 School Librarian    | 149                      | 0           |        |      |       |
| 5354 Mild/Mod Disability | 152                      | 31          | 162.00 | 100% | 83.9% |
| 5355 Mild/Mod Disability | 139                      | 0           |        |      |       |
| 5551 Health Education    | 149                      | 7           | ■      | ■    | ■     |
| Did not take test        |                          | 68          |        |      |       |

*n = count*

*M = Mean*

*PPR = Percentage Pass rate*

*FA = Percentage passed on first attempt*

**Table 126**  
2022-2023 Initial Program Statewide Praxis Content Knowledge

| Test                     | Qualifying<br>Test Score | N=1881* |        |           |                                      |
|--------------------------|--------------------------|---------|--------|-----------|--------------------------------------|
|                          |                          | n       | M      | Pass Rate | % Pass on 1 <sup>st</sup><br>Attempt |
| 5017 Elementary Ed (K-6) | 153                      | 200     | 160.51 | 71.50%    | 68.00%                               |
| 5018 Elementary Ed (4-6) | 163                      | 29      | 168.97 | 82.76%    | 65.52%                               |
| 5024 Edu of Young Child  | 160                      | 3       | ■      | ■         | ■                                    |
| 5038 English Lang Arts   | 167                      | 60      | 177.28 | 95.00%    | 83.33%                               |
| 5081 Social Studies      | 150                      | 42      | 162.00 | 88.10%    | 76.19%                               |
| 5091 Physical Education  | 145                      | 51      | 149.73 | 90.20%    | 74.51%                               |
| 5101 Business Education  | 153                      | 3       | ■      | ■         | ■                                    |
| 5113 Music Education     | 161                      | 50      | 163.76 | 76.00%    | 54.00%                               |
| 5122 Family & Cons Sci   | 153                      | 3       | ■      | ■         | ■                                    |
| 5134 Art                 | 158                      | 8       | 171.88 | 87.50%    | 75.00%                               |
| 5165 Mathematics         | 152                      | 32      | 169.63 | 96.88%    | 87.50%                               |
| 5195 Spanish             | 160                      | 1       | ■      | ■         | ■                                    |
| 5221 Speech Comm         | 143                      | 1       | ■      | ■         | ■                                    |
| 5235 Biology             | 150                      | 12      | 161.25 | 91.67%    | 91.67%                               |
| 5236 Biology             | 148                      | 14      | 156.43 | 85.71%    | 57.14%                               |
| 5245 Chemistry           | 151                      | 1       | ■      | ■         | ■                                    |
| 5312 School Librarian    | 149                      | 1       | ■      | ■         | ■                                    |
| 5354 Mild/Mod Disability | 152                      | 102     | 160.40 | 86.27%    | 77.45%                               |
| 5355 Mild/Mod Disability | 139                      | 6       | ■      | ■         | ■                                    |
| 5551 Health Education    | 149                      | 25      | 157.36 | 92.00%    | 72.00%                               |
| Did not take test        |                          | 1279    |        |           |                                      |

*n* = count

*M* = mean

*\*Please note: The total count represents nonduplicative number of test takers taking their content tests. Mississippi Teacher Residency candidates are the only candidates required to take two content knowledge tests (Elementary Education and Mild/Moderate Disability) and are counted in both test categories.*

**83%**  
**Passed on**  
**1<sup>st</sup> Attempt**

**Table 127***2022-2023 Advanced Program Completer Praxis Content Knowledge*

| Test                   | Qualifying<br>Test Score | ASU (N=5) |   |     |    | BU (N=41) |   |     |    | DSU (N=47) |        |       |       |
|------------------------|--------------------------|-----------|---|-----|----|-----------|---|-----|----|------------|--------|-------|-------|
|                        |                          | n         | M | PPR | FA | n         | M | PPR | FA | n          | M      | PPR   | FA    |
| 5311 School Librarian  | 143                      | NA        |   |     |    | NA        |   |     |    | NA         |        |       |       |
| 5312 School Librarian  | 149                      | NA        |   |     |    | NA        |   |     |    | NA         |        |       |       |
| 5354 Mild/Moderate Dis | 152                      | NA        |   |     |    | NA        |   |     |    | NA         |        |       |       |
| 5355 Mild/Moderate Dis | 139                      | NA        |   |     |    | NA        |   |     |    | NA         |        |       |       |
| 5421 School Counselor  | 156                      | 1         | ■ | ■   | ■  | NA        |   |     |    | 3          | ■      | ■     | ■     |
| 5422 School Counselor  | 153                      | 4         | ■ | ■   | ■  | NA        |   |     |    | 2          | ■      | ■     | ■     |
| 6990 School Leader     | 151                      | NA        |   |     |    | 7         | ■ | ■   | ■  | 13         | 162.08 | 76.9% | 76.9% |
| Did not take test      |                          | 0         |   |     |    | 34        |   |     |    | 29         |        |       |       |

| Test                   | Qualifying<br>Test Score | JSU (N=138) |   |     |    | MC (N=131) |        |       |       | MSU (N=46) |        |       |       |
|------------------------|--------------------------|-------------|---|-----|----|------------|--------|-------|-------|------------|--------|-------|-------|
|                        |                          | n           | M | PPR | FA | n          | M      | PPR   | FA    | n          | M      | PPR   | FA    |
| 5311 School Librarian  | 143                      | NA          |   |     |    | NA         |        |       |       | NA         |        |       |       |
| 5312 School Librarian  | 149                      | NA          |   |     |    | NA         |        |       |       | NA         |        |       |       |
| 5354 Mild/Moderate Dis | 152                      | NA          |   |     |    | 8          | ■      | ■     | ■     | 0          |        |       |       |
| 5355 Mild/Moderate Dis | 139                      | NA          |   |     |    | 0          |        |       |       | 1          | ■      | ■     | ■     |
| 5421 School Counselor  | 156                      | 1           | ■ | ■   | ■  | 4          | ■      | ■     | ■     | 0          |        |       |       |
| 5422 School Counselor  | 153                      | 5           | ■ | ■   | ■  | 1          | ■      | ■     | ■     | 2          | ■      | ■     | ■     |
| 6990 School Leader     | 151                      | 4           | ■ | ■   | ■  | 30         | 166.10 | 93.3% | 83.3% | 15         | 158.00 | 73.3% | 73.3% |
| Did not take test      |                          | 128         |   |     |    | 88         |        |       |       | 28         |        |       |       |

| Test                   | Qualifying<br>Test Score | UM (N=64) |        |      |      | USM (N=132) |        |       |       | WCU (N=159) |        |       |       |
|------------------------|--------------------------|-----------|--------|------|------|-------------|--------|-------|-------|-------------|--------|-------|-------|
|                        |                          | n         | M      | PPR  | FA   | n           | M      | PPR   | FA    | n           | M      | PPR   | FA    |
| 5311 School Librarian  | 143                      | NA        |        |      |      | 1           | ■      | ■     | ■     | NA          |        |       |       |
| 5312 School Librarian  | 149                      | NA        |        |      |      | 1           | ■      | ■     | ■     | NA          |        |       |       |
| 5354 Mild/Moderate Dis | 152                      | NA        |        |      |      | 1           | ■      | ■     | ■     | 11          | 166.82 | 100%  | 100%  |
| 5355 Mild/Moderate Dis | 139                      | NA        |        |      |      | 0           |        |       |       | 0           |        |       |       |
| 5421 School Counselor  | 156                      | 0         |        |      |      | 2           | ■      | ■     | ■     | 1           | ■      | ■     | ■     |
| 5422 School Counselor  | 153                      | 4         | ■      | ■    | ■    | 0           |        |       |       | 2           | ■      | ■     | ■     |
| 6990 School Leader     | 151                      | 17        | 168.82 | 100% | 100% | 16          | 168.81 | 87.5% | 87.5% | 19          | 163.84 | 94.7% | 89.5% |
| Did not take test      |                          | 43        |        |      |      | 111         |        |       |       | 126         |        |       |       |

*NA = Not Applicable*

**Table 128***2022-2023 Advanced Program Statewide Praxis Content Knowledge*

| Test                   | Qualifying<br>Test Score | N=763 |        |           |                                      |
|------------------------|--------------------------|-------|--------|-----------|--------------------------------------|
|                        |                          | n     | M      | Pass Rate | % Pass on 1 <sup>st</sup><br>Attempt |
| 5311 School Librarian  | 143                      | 1     | ■      | ■         | ■                                    |
| 5312 School Librarian  | 149                      | 1     | ■      | ■         | ■                                    |
| 5354 Mild/Moderate Dis | 152                      | 20    | 166.50 | 95.00%    | 85.00%                               |
| 5355 Mild/Moderate Dis | 139                      | 1     | ■      | ■         | ■                                    |
| 5421 School Counselor  | 156                      | 12    | 169.25 | 100%      | 91.67%                               |
| 5422 School Counselor  | 153                      | 20    | 162.55 | 95.00%    | 70.00%                               |
| 6990 School Leader     | 151                      | 121   | 164.87 | 89.26%    | 85.12%                               |
| Did not take test      |                          | 587   |        |           |                                      |

*n = count**M = mean*

**84%**  
**Passed on**  
**1<sup>st</sup> Attempt**

## SECTION XI. Student Teaching Data

The following data were provided by the fourteen (14) EPPs that prepare teacher education candidates at the initial licensure level. Placement information, professional development topics, cooperating teacher demographic information, university supervisor demographic information, and preparation satisfaction survey data were collected.

Student teaching is defined as extensive and substantive clinical practice in P-12 schools for candidates preparing to teach. Teacher candidates complete student teaching during the final semester of a traditional undergraduate or post-baccalaureate level leading to licensure and are required to complete a minimum of 12 weeks (60 full days) of student teaching in a MDE accredited school. Mississippi Code Ann. §§ 37-132-1 through 37-132-5 define student teaching, the responsibilities of the cooperating teacher, and the powers and duties of student teachers.

|   |
|---|
| <b>Placements</b>   |
| Number of Candidates Completing Student Teaching          |
| Placement Types   |
| Mode of Teaching  |
| Number of Candidates Teaching in Critical Needs Districts |
| Professional Development                                  |
| <b>Cooperating Teacher</b>                                |
| Number of Cooperating Teacher                             |
| Cooperating Teacher Characteristics                       |
| <b>University Supervisor</b>                              |
| Number of University Supervisors                          |
| University Supervisor Characteristics                     |
| <b>Perception Survey</b>                                  |
| Teacher Candidate Survey                                  |
| Cooperating Teacher Survey                                |

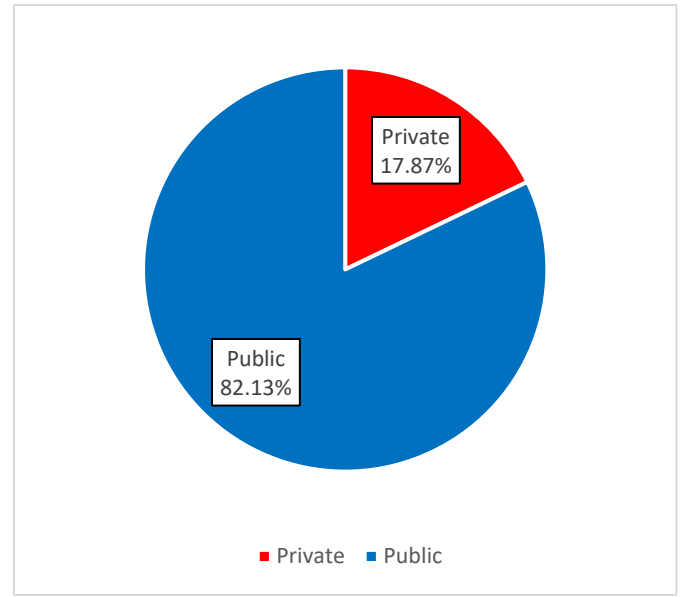
## Teacher Candidate Data

The number of teacher candidates participating in student teaching placements during the 2022-2023 academic year was 1276. Of the total, 82.13% (n=1048) were prepared at one of the eight public EPPs and 17.87% (n=228) were prepared at one of the six private EPPs.

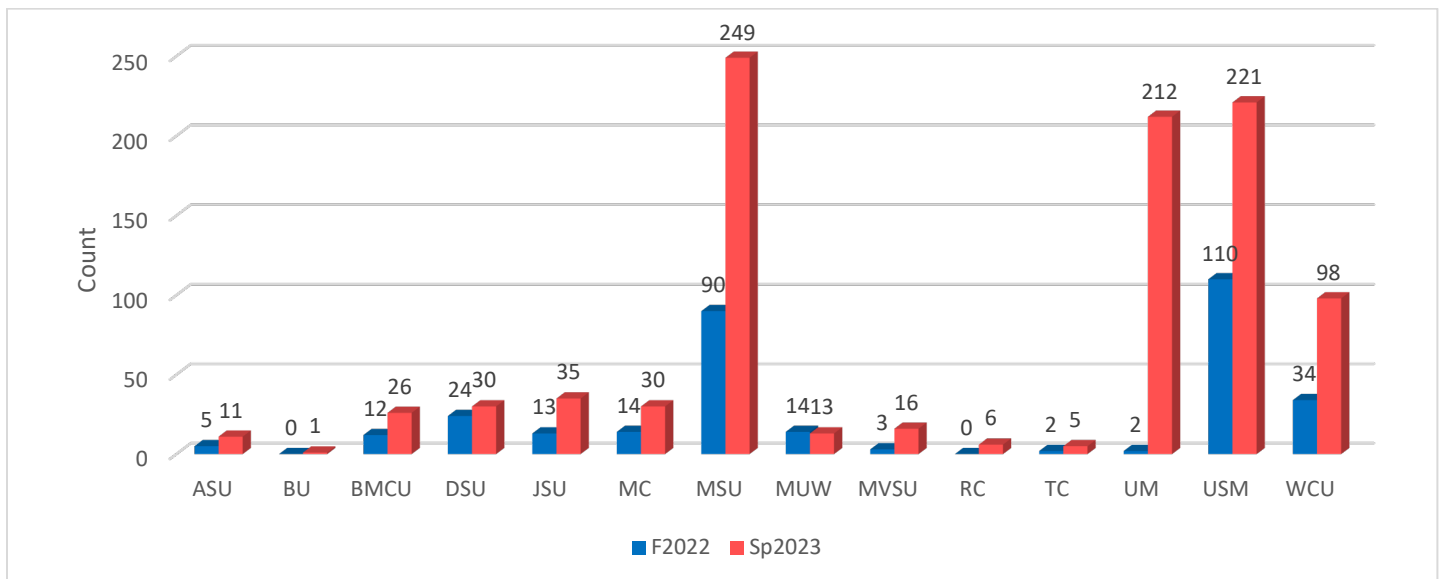
**Table 129**  
2022-2023 Teacher Candidates

| EPP    | F2022 | Sp2023 | Total |
|--------|-------|--------|-------|
| ASU    | 5     | 11     | 16    |
| BU     | 0     | 1      | 1     |
| BMCU   | 12    | 26     | 38    |
| DSU    | 24    | 30     | 54    |
| JSU    | 13    | 35     | 48    |
| MC     | 14    | 30     | 44    |
| MSU    | 90    | 249    | 339   |
| MUW    | 14    | 13     | 27    |
| MVSU   | 3     | 16     | 19    |
| RC     | 0     | 6      | 6     |
| TC     | 2     | 5      | 7     |
| UM     | 2     | 212    | 214   |
| USM    | 110   | 221    | 331   |
| WCU    | 34    | 98     | 132   |
| Totals | 323   | 953    | 1276  |

**Figure 66**  
2022-2023 Teacher Candidates



**Figure 67**  
2022-2023 Teacher Candidates

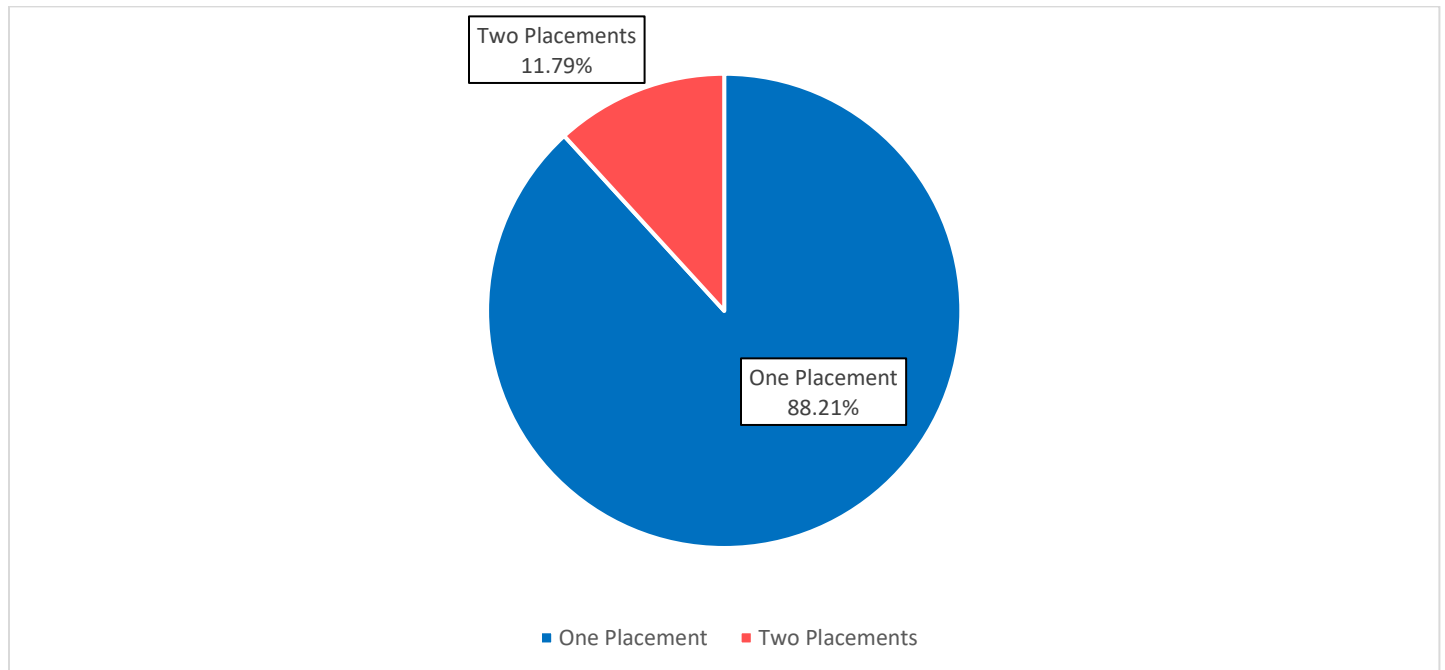


During the semester, teacher candidates complete two types of placements depending on the license that they seek. Typically, Elementary Education majors stay in one placement during the semester, while others (Secondary and K-12) will complete two semester placements (ex., one lower grade and one upper grade).

**Table 130**  
*2022-2023 Teacher Candidate Field Experience Placement Assignments*

| EPP    | One Placement |        |       | Two Placements |        |       |
|--------|---------------|--------|-------|----------------|--------|-------|
|        | F2022         | Sp2023 | Total | F2022          | Sp2023 | Total |
| ASU    | 0             | 0      | 0     | 5              | 11     | 16    |
| BU     | 0             | 1      | 1     | 0              | 0      | 0     |
| BMCU   | 10            | 20     | 30    | 2              | 6      | 8     |
| DSU    | 24            | 30     | 54    | 0              | 0      | 0     |
| JSU    | 13            | 35     | 48    | 0              | 0      | 0     |
| MC     | 8             | 18     | 26    | 6              | 12     | 18    |
| MSU    | 81            | 221    | 302   | 9              | 28     | 37    |
| MUW    | 8             | 6      | 14    | 6              | 7      | 13    |
| MVSU   | 3             | 16     | 19    | 0              | 0      | 0     |
| RC     | 0             | 6      | 6     | 0              | 0      | 0     |
| TC     | 2             | 5      | 7     | 0              | 0      | 0     |
| UM     | 2             | 212    | 214   | 0              | 0      | 0     |
| USM    | 84            | 163    | 247   | 26             | 29     | 55    |
| WCU    | 34            | 98     | 132   | 0              | 0      | 0     |
| Totals | 269           | 831    | 1100  | 54             | 93     | 147   |

**Figure 68**  
*2022-2023 Teacher Candidate Placement Assignments*



During the 2022-2023 academic year, the State Board of Education identified 104 geographical critical shortage areas in Mississippi. The percentage of teacher candidates placed for student teaching in a geographical critical shortage area for their student teaching semester was 62.30% (n=795).

**Table 131**  
*2022-2023 Critical Shortage Area Placements*

|                            | ASU<br>n=16 | BU<br>n=1 | BMCU<br>n=38 | DSU<br>n=54 | JSU<br>n=48 | MC<br>n=44 | MSU<br>n=339 | MUW<br>n=27 | MVSU<br>n=19 | RC<br>n=6 | TC<br>n=7 | UM<br>n=214 | USM<br>n=331 | WCU<br>n=132 |
|----------------------------|-------------|-----------|--------------|-------------|-------------|------------|--------------|-------------|--------------|-----------|-----------|-------------|--------------|--------------|
| Aberdeen                   | 0           | 0         | 0            | 0           | 0           | 0          | 0            | 1           | 0            | 0         | 0         | 0           | 0            | 0            |
| Alcorn                     | 0           | 0         | 3            | 0           | 0           | 0          | 3            | 0           | 0            | 0         | 0         | 10          | 0            | 0            |
| Attala Co                  | 0           | 0         | 0            | 0           | 0           | 0          | 1            | 0           | 0            | 0         | 0         | 0           | 0            | 0            |
| Bay St. Louis-<br>Waveland | 0           | 0         | 0            | 0           | 0           | 0          | 0            | 0           | 0            | 0         | 0         | 0           | 5            | 1            |
| Benton Co                  | 0           | 0         | 1            | 0           | 0           | 0          | 0            | 0           | 0            | 0         | 0         | 0           | 0            | 0            |
| Booneville                 | 0           | 0         | 0            | 0           | 0           | 0          | 0            | 0           | 0            | 0         | 0         | 7           | 0            | 0            |
| Calhoun Co                 | 0           | 0         | 0            | 0           | 0           | 0          | 2            | 0           | 0            | 0         | 0         | 0           | 0            | 0            |
| Canton Public              | 1           | 0         | 0            | 0           | 2           | 0          | 0            | 0           | 0            | 0         | 2         | 0           | 0            | 0            |
| Chickasaw Co               | 0           | 0         | 0            | 0           | 0           | 0          | 1            | 0           | 0            | 0         | 0         | 0           | 0            | 0            |
| Choctaw Co                 | 0           | 0         | 0            | 0           | 0           | 0          | 21           | 0           | 0            | 0         | 0         | 0           | 0            | 0            |
| Claiborne Co               | 8           | 0         | 0            | 0           | 0           | 0          | 0            | 0           | 0            | 0         | 0         | 0           | 0            | 0            |
| Clarksdale                 | 0           | 0         | 0            | 0           | 0           | 0          | 1            | 0           | 0            | 0         | 0         | 0           | 0            | 0            |
| Cleveland                  | 0           | 0         | 0            | 20          | 0           | 0          | 0            | 0           | 0            | 0         | 0         | 0           | 0            | 0            |
| Clinton Pub                | 0           | 0         | 0            | 0           | 0           | 29         | 1            | 0           | 0            | 0         | 2         | 0           | 0            | 0            |
| Columbia                   | 0           | 0         | 0            | 0           | 0           | 0          | 0            | 0           | 0            | 0         | 0         | 0           | 3            | 3            |
| Columbus                   | 0           | 0         | 0            | 0           | 0           | 0          | 3            | 0           | 0            | 0         | 0         | 0           | 0            | 0            |
| Copiah Co                  | 0           | 0         | 0            | 0           | 0           | 0          | 0            | 1           | 0            | 0         | 0         | 0           | 2            | 0            |
| Covington Co               | 0           | 0         | 0            | 0           | 0           | 0          | 0            | 0           | 0            | 0         | 0         | 0           | 5            | 1            |
| Desoto Co                  | 0           | 0         | 1            | 2           | 0           | 0          | 3            | 0           | 0            | 1         | 0         | 27          | 10           | 0            |
| E Tallahatchie             | 0           | 0         | 0            | 1           | 0           | 0          | 0            | 0           | 0            | 0         | 0         | 0           | 0            | 0            |
| Forest                     | 0           | 0         | 0            | 0           | 0           | 0          | 2            | 0           | 0            | 0         | 0         | 0           | 0            | 0            |
| Forrest Co                 | 0           | 0         | 0            | 0           | 0           | 0          | 0            | 0           | 0            | 0         | 0         | 0           | 8            | 1            |
| Green Co                   | 0           | 0         | 0            | 0           | 0           | 0          | 0            | 0           | 0            | 0         | 0         | 0           | 3            | 2            |
| Greenville Pub             | 0           | 0         | 0            | 0           | 0           | 0          | 0            | 0           | 4            | 0         | 0         | 0           | 0            | 0            |

|                       | ASU<br>n=16 | BU<br>n=1 | BMCU<br>n=38 | DSU<br>n=54 | JSU<br>n=48 | MC<br>n=44 | MSU<br>n=339 | MUW<br>n=27 | MVSU<br>n=19 | RC<br>n=6 | TC<br>n=7 | UM<br>n=214 | USM<br>n=331 | WCU<br>n=132 |
|-----------------------|-------------|-----------|--------------|-------------|-------------|------------|--------------|-------------|--------------|-----------|-----------|-------------|--------------|--------------|
| Greenwood-<br>Leflore | 0           | 0         | 0            | 0           | 0           | 0          | 0            | 0           | 4            | 0         | 0         | 0           | 0            | 0            |
| Grenada               | 0           | 0         | 0            | 5           | 0           | 0          | 2            | 0           | 0            | 0         | 0         | 10          | 0            | 0            |
| Hattiesburg           | 0           | 0         | 0            | 0           | 0           | 0          | 0            | 0           | 0            | 0         | 0         | 0           | 25           | 4            |
| Hazlehurst            | 0           | 0         | 0            | 0           | 1           | 0          | 0            | 0           | 0            | 0         | 0         | 0           | 0            | 0            |
| Hinds Co              | 0           | 0         | 0            | 0           | 0           | 0          | 0            | 0           | 0            | 0         | 1         | 0           | 0            | 0            |
| Holmes Co             | 0           | 0         | 0            | 0           | 0           | 0          | 0            | 0           | 7            | 0         | 0         | 0           | 0            | 0            |
| Humphreys Co          | 0           | 0         | 0            | 1           | 0           | 0          | 2            | 0           | 0            | 0         | 0         | 0           | 0            | 0            |
| Itawamba Co           | 0           | 0         | 0            | 0           | 0           | 0          | 2            | 0           | 0            | 0         | 0         | 0           | 0            | 0            |
| Jackson Co            | 0           | 0         | 0            | 0           | 0           | 0          | 1            | 0           | 0            | 0         | 0         | 0           | 7            | 8            |
| Jackson Pub           | 0           | 0         | 0            | 0           | 41          | 2          | 0            | 0           | 0            | 0         | 1         | 0           | 0            | 0            |
| Jefferson Co          | 0           | 0         | 0            | 0           | 0           | 0          | 0            | 0           | 0            | 0         | 0         | 0           | 0            | 0            |
| Jefferson-Davis       | 4           | 0         | 0            | 0           | 0           | 0          | 0            | 0           | 0            | 0         | 0         | 0           | 0            | 1            |
| Kemper Co             | 0           | 0         | 0            | 0           | 0           | 0          | 1            | 0           | 0            | 0         | 0         | 0           | 1            | 0            |
| Kosciusko             | 0           | 0         | 0            | 0           | 0           | 0          | 4            | 0           | 0            | 0         | 0         | 0           | 0            | 0            |
| Lafayette Co          | 0           | 0         | 1            | 0           | 0           | 0          | 0            | 0           | 0            | 0         | 0         | 97          | 0            | 0            |
| Lauderdale Co         | 0           | 0         | 0            | 0           | 0           | 0          | 17           | 0           | 0            | 0         | 0         | 0           | 0            | 14           |
| Laurel                | 0           | 0         | 0            | 0           | 0           | 0          | 0            | 0           | 0            | 0         | 0         | 0           | 2            | 1            |
| Lawrence Co           | 0           | 0         | 0            | 0           | 0           | 0          | 0            | 0           | 0            | 0         | 0         | 0           | 3            | 1            |
| Leake Co              | 0           | 0         | 0            | 0           | 0           | 0          | 1            | 0           | 0            | 0         | 0         | 0           | 1            | 0            |
| Lee Co                | 0           | 0         | 3            | 0           | 0           | 0          | 5            | 0           | 0            | 0         | 0         | 0           | 0            | 0            |
| Louisville            | 0           | 0         | 0            | 0           | 0           | 0          | 8            | 2           | 0            | 0         | 0         | 0           | 0            | 0            |
| Marshall Co           | 0           | 0         | 2            | 0           | 0           | 0          | 0            | 0           | 0            | 0         | 0         | 0           | 0            | 0            |
| McComb                | 0           | 0         | 0            | 0           | 1           | 0          | 0            | 0           | 0            | 0         | 0         | 0           | 1            | 0            |
| Meridian              | 0           | 0         | 0            | 0           | 0           | 0          | 8            | 0           | 0            | 0         | 0         | 0           | 0            | 0            |
| Natchez-Adams         | 2           | 0         | 0            | 0           | 0           | 0          | 0            | 0           | 0            | 0         | 0         | 0           | 0            | 0            |
| New Albany            | 0           | 0         | 8            | 0           | 0           | 0          | 0            | 0           | 0            | 0         | 0         | 10          | 1            | 0            |
| Newton Co             | 0           | 0         | 0            | 0           | 0           | 0          | 2            | 0           | 0            | 0         | 0         | 0           | 3            | 0            |
| Newton Mun            | 0           | 0         | 0            | 0           | 0           | 0          | 0            | 0           | 0            | 0         | 0         | 0           | 1            | 0            |
| North Pike            | 0           | 0         | 0            | 0           | 0           | 0          | 0            | 0           | 0            | 0         | 0         | 0           | 7            | 0            |
| North Tippah          | 0           | 0         | 2            | 0           | 0           | 0          | 0            | 0           | 0            | 0         | 0         | 0           | 0            | 0            |
| Pass Christian        | 0           | 0         | 0            | 0           | 0           | 0          | 0            | 0           | 0            | 0         | 0         | 0           | 3            | 2            |
| Philadelphia          | 0           | 0         | 0            | 0           | 0           | 0          | 3            | 0           | 0            | 0         | 0         | 0           | 0            | 0            |

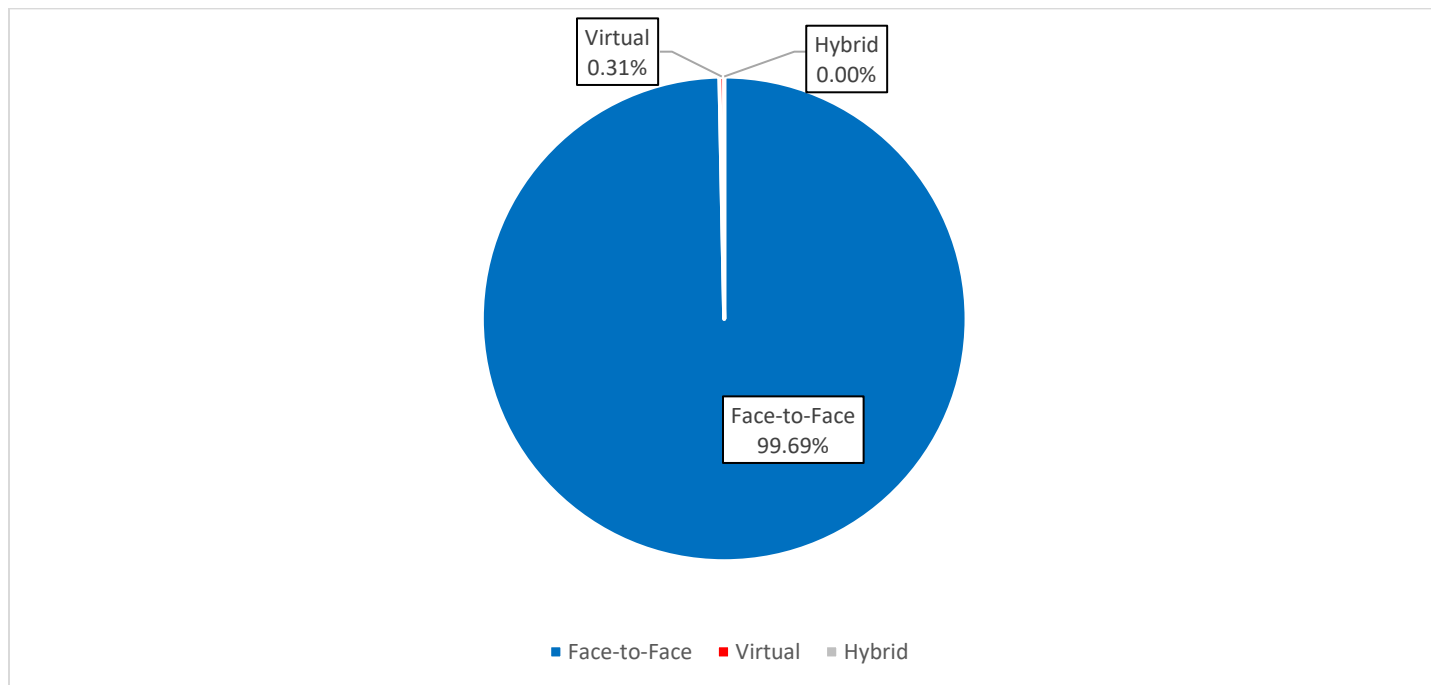
|                          | ASU<br>n=16 | BU<br>n=1 | BMCU<br>n=38 | DSU<br>n=54 | JSU<br>n=48 | MC<br>n=44 | MSU<br>n=339 | MUW<br>n=27 | MVSU<br>n=19 | RC<br>n=6 | TC<br>n=7 | UM<br>n=214 | USM<br>n=331 | WCU<br>n=132 |
|--------------------------|-------------|-----------|--------------|-------------|-------------|------------|--------------|-------------|--------------|-----------|-----------|-------------|--------------|--------------|
| Picayune                 | 1           | 0         | 0            | 0           | 0           | 0          | 0            | 0           | 0            | 0         | 0         | 0           | 3            | 4            |
| Pontotoc                 | 0           | 0         | 0            | 0           | 0           | 0          | 1            | 0           | 0            | 0         | 0         | 20          | 0            | 0            |
| Quitman Co               | 0           | 0         | 0            | 0           | 0           | 0          | 2            | 0           | 0            | 0         | 0         | 0           | 0            | 0            |
| Scott Co                 | 0           | 0         | 0            | 0           | 0           | 0          | 9            | 0           | 0            | 0         | 0         | 0           | 1            | 0            |
| Simpson Co               | 0           | 0         | 0            | 1           | 0           | 0          | 1            | 0           | 0            | 0         | 0         | 0           | 2            | 0            |
| Smith Co                 | 0           | 0         | 0            | 0           | 0           | 0          | 2            | 0           | 0            | 0         | 0         | 0           | 2            | 1            |
| South Panola             | 0           | 0         | 0            | 1           | 0           | 0          | 0            | 0           | 0            | 0         | 0         | 3           | 0            | 1            |
| South Tippah             | 0           | 0         | 0            | 0           | 0           | 0          | 0            | 0           | 0            | 0         | 0         | 0           | 0            | 0            |
| Starkville-<br>Oktibbeha | 0           | 0         | 10           | 1           | 0           | 0          | 84           | 1           | 0            | 0         | 0         | 0           | 0            | 0            |
| Stone Co                 | 0           | 0         | 0            | 0           | 0           | 0          | 0            | 0           | 0            | 0         | 0         | 0           | 3            | 5            |
| Sunflower Co             | 0           | 0         | 0            | 0           | 1           | 0          | 0            | 0           | 3            | 0         | 0         | 0           | 0            | 0            |
| Tishomingo Co            | 0           | 0         | 1            | 0           | 0           | 0          | 2            | 0           | 0            | 0         | 0         | 0           | 0            | 0            |
| Union Public             | 0           | 0         | 0            | 0           | 0           | 0          | 2            | 0           | 0            | 0         | 0         | 0           | 0            | 0            |
| Vicksburg-<br>Warren     | 0           | 0         | 0            | 3           | 0           | 0          | 1            | 0           | 0            | 0         | 0         | 0           | 1            | 0            |
| Water Valley             | 0           | 0         | 0            | 0           | 0           | 0          | 0            | 0           | 0            | 0         | 0         | 2           | 0            | 0            |
| Wayne Co                 | 0           | 0         | 0            | 0           | 0           | 0          | 2            | 0           | 0            | 0         | 0         | 0           | 3            | 1            |
| Webster Co               | 0           | 0         | 0            | 0           | 0           | 0          | 33           | 1           | 0            | 0         | 0         | 0           | 0            | 0            |
| West Point               | 0           | 0         | 0            | 0           | 0           | 0          | 19           | 1           | 0            | 0         | 0         | 0           | 0            | 0            |
| W Tallahatchie           | 0           | 0         | 0            | 0           | 0           | 0          | 0            | 0           | 1            | 0         | 0         | 0           | 0            | 0            |
| Western Line             | 0           | 0         | 0            | 1           | 0           | 0          | 0            | 0           | 0            | 0         | 0         | 0           | 0            | 0            |
| Yazoo City               | 0           | 0         | 0            | 0           | 0           | 0          | 0            | 1           | 0            | 0         | 0         | 0           | 0            | 0            |
| Yazoo Co                 | 0           | 0         | 0            | 2           | 0           | 2          | 1            | 0           | 0            | 0         | 0         | 0           | 0            | 0            |
| Total                    | 16          | 0         | 32           | 38          | 46          | 33         | 253          | 8           | 19           | 1         | 6         | 186         | 106          | 51           |

During the COVID-19 Pandemic, teacher candidates were given options for student teaching depending on the school where they were assigned: teaching face-to-face, virtual, or a combination of the two. Data show that teacher candidates are returning to pre-Covid instructional delivery.

**Table 132**  
2022-2023 Teacher Candidate Instruction Delivery

| EPP   | Face-to-Face |        |       | Virtual |        |       | Hybrid |        |       |
|-------|--------------|--------|-------|---------|--------|-------|--------|--------|-------|
|       | F2022        | Sp2023 | Total | F2022   | Sp2023 | Total | F2022  | Sp2023 | Total |
| ASU   | 5            | 11     | 16    | 0       | 0      | 0     | 0      | 0      | 0     |
| BU    | 0            | 1      | 1     | 0       | 0      | 0     | 0      | 0      | 0     |
| BMCU  | 12           | 26     | 38    | 0       | 0      | 0     | 0      | 0      | 0     |
| DSU   | 24           | 30     | 54    | 0       | 0      | 0     | 0      | 0      | 0     |
| JSU   | 13           | 35     | 48    | 0       | 0      | 0     | 0      | 0      | 0     |
| MC    | 14           | 30     | 44    | 0       | 0      | 0     | 0      | 0      | 0     |
| MSU   | 90           | 249    | 339   | 0       | 0      | 0     | 0      | 0      | 0     |
| MUW   | 14           | 13     | 27    | 0       | 0      | 0     | 0      | 0      | 0     |
| MVSU  | 3            | 16     | 19    | 0       | 0      | 0     | 0      | 0      | 0     |
| RC    | 0            | 6      | 6     | 0       | 0      | 0     | 0      | 0      | 0     |
| TC    | 2            | 5      | 7     | 0       | 0      | 0     | 0      | 0      | 0     |
| UM    | 2            | 212    | 214   | 0       | 0      | 0     | 0      | 0      | 0     |
| USM   | 110          | 221    | 331   | 0       | 0      | 0     | 0      | 0      | 0     |
| WCU   | 34           | 94     | 128   | 0       | 4      | 4     | 0      | 0      | 0     |
| Total | 323          | 949    | 1272  | 0       | 4      | 4     | 0      | 0      | 0     |

**Figure 69**  
2022-2023 Teacher Candidate Instruction Delivery



## Professional Development

Throughout the student teaching semester, the EPPs held several types of professional development opportunities for their teacher candidates. Professional development topics included some of the following: orientation sessions, expectations, active shooter training, Mississippi Common Assessment Training, Professional Growth System, first year teacher, technology in education, legal issues, high quality instruction and materials, code of ethics, résumé, job interview skills, teacher recruitment fairs, culturally responsive teaching, high leverage practices, applying for a license, licensure updates, lesson planning, student data analysis, data driven decision making, classroom management, discipline, routines, liability insurance, professional organizations, parental engagement, collaboration, instructional strategies, reflection on internship, and portfolio design. Over 264 professional development seminars were given across the state.

**Table 133**  
*2022-2023 Count of Professional Development Seminar Topics*

|       | F2021 | Sp2022 | Total |
|-------|-------|--------|-------|
| ASU   | 6     | 5      | 11    |
| BU    | 0     | 7      | 7     |
| BMCU  | 15    | 6      | 21    |
| DSU   | 7     | 7      | 14    |
| JSU   | 7     | 8      | 15    |
| MC    | 11    | 11     | 22    |
| MSU   | 11    | 14     | 25    |
| MUW   | 3     | 3      | 6     |
| MVSU  | 14    | 14     | 28    |
| RC    | 0     | 16     | 16    |
| TC    | 11    | 21     | 32    |
| UM    | 1     | 4      | 5     |
| USM   | 15    | 16     | 31    |
| WCU   | 11    | 20     | 31    |
| Total | 112   | 152    | 264   |

**264**  
**Professional  
Development  
Seminar Topics**

## Cooperating Teachers

During the 2022-2023 academic year, teacher candidates were placed with 1368 experienced teachers during their student teaching semester of which 13.82% (n=189) were National Board Certified Teachers (NBCT). Minimum requirements for a cooperating teacher include three years of effective teaching experience, hold a standard teaching license, teach in his/her field of licensure, participate in the statewide training on the administration of the EPP Common Assessments, and a recommendation by the principal and/or district's Office of Human Resources.

**Table 134**

*2022-2023 Count of Cooperating Teachers*

|       | F2022 | Sp2023 | Total |
|-------|-------|--------|-------|
| ASU   | 10    | 20     | 30    |
| BU    | 0     | 1      | 1     |
| BMCU  | 14    | 30     | 44    |
| DSU   | 24    | 29     | 53    |
| JSU   | 15    | 33     | 48    |
| MC    | 21    | 42     | 63    |
| MSU   | 96    | 268    | 364   |
| MUW   | 20    | 20     | 40    |
| MVSU  | 3     | 16     | 19    |
| RC    | 0     | 6      | 6     |
| TC    | 2     | 5      | 7     |
| UM    | 2     | 209    | 211   |
| USM   | 134   | 216    | 350   |
| WCU   | 34    | 98     | 132   |
| Total | 375   | 993    | 1368  |

**Table 135**

*2022-2023 Count of NBCT Cooperating Teachers*

|       | F2022 | Sp2023 | Total |
|-------|-------|--------|-------|
| ASU   | 0     | 0      | 0     |
| BU    | 0     | 0      | 0     |
| BMCU  | 3     | 3      | 6     |
| DSU   | 4     | 2      | 6     |
| JSU   | 1     | 12     | 13    |
| MC    | 8     | 6      | 14    |
| MSU   | 12    | 24     | 36    |
| MUW   | 1     | 0      | 1     |
| MVSU  | 1     | 1      | 2     |
| RC    | 0     | 0      | 0     |
| TC    | 0     | 0      | 0     |
| UM    | 0     | 55     | 55    |
| USM   | 14    | 24     | 38    |
| WCU   | 6     | 12     | 18    |
| Total | 50    | 139    | 189   |

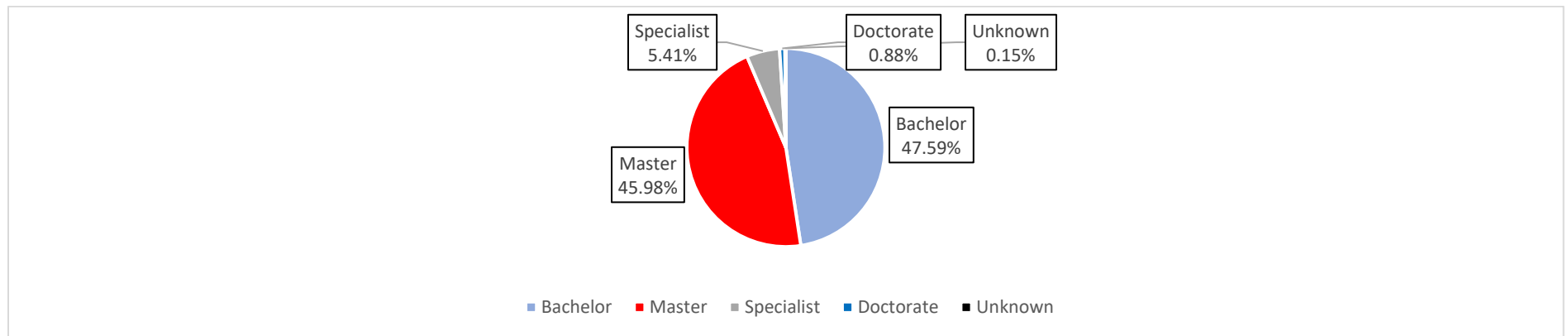
# 1368

## Cooperating Teachers

**Table 136**  
*2022-2023 Cooperating Teachers' Highest Degree*

|       | Fall 2021 |        |            |           |         | Spring 2022 |        |            |           |         |
|-------|-----------|--------|------------|-----------|---------|-------------|--------|------------|-----------|---------|
|       | Bachelor  | Master | Specialist | Doctorate | Unknown | Bachelor    | Master | Specialist | Doctorate | Unknown |
| ASU   | 5         | 5      | 0          | 0         | 0       | 1           | 13     | 6          | 0         | 0       |
| BU    | 0         | 1      | 0          | 0         | 0       | 0           | 1      | 0          | 0         | 0       |
| BMCU  | 7         | 7      | 0          | 0         | 0       | 14          | 15     | 1          | 0         | 0       |
| DSU   | 13        | 10     | 1          | 0         | 0       | 11          | 15     | 2          | 1         | 0       |
| JSU   | 8         | 5      | 2          | 0         | 0       | 8           | 20     | 4          | 1         | 0       |
| MC    | 9         | 12     | 0          | 0         | 0       | 18          | 23     | 1          | 0         | 0       |
| MSU   | 47        | 37     | 12         | 0         | 0       | 117         | 134    | 15         | 2         | 0       |
| MUW   | 9         | 11     | 0          | 0         | 0       | 11          | 8      | 0          | 0         | 1       |
| MVSU  | 2         | 0      | 1          | 0         | 0       | 5           | 8      | 3          | 0         | 0       |
| RC    | 0         | 0      | 0          | 0         | 0       | 2           | 3      | 0          | 0         | 1       |
| TC    | 0         | 1      | 0          | 0         | 0       | 0           | 3      | 2          | 0         | 0       |
| UM    | 2         | 0      | 0          | 0         | 0       | 154         | 51     | 2          | 2         | 0       |
| USM   | 64        | 59     | 8          | 3         | 0       | 88          | 120    | 5          | 3         | 0       |
| WCU   | 16        | 14     | 4          | 0         | 0       | 40          | 53     | 5          | 0         | 0       |
| Total | 182       | 162    | 28         | 3         | 0       | 469         | 467    | 46         | 9         | 2       |

**Figure 70**  
*2022-2023 Cooperating Teacher Highest Degree*



## University Supervisors

During the 2022-2023 academic year, teacher candidates were supervised by 281 fulltime and adjunct faculty during their student teaching semester. Minimum requirements for a university supervisor are three years of effective P-12 teaching experience, prefer to hold a standard teaching license, participate in the statewide training on the administration of the EPP Common Assessments, and make at least four face-to-face/virtual visits per assigned teacher candidate during the student teaching experience.

**Table 137**

*2022-2023 Count of University Supervisors*

|       | F2022 | Sp2023 | Total |
|-------|-------|--------|-------|
| ASU   | 6     | 8      | 14    |
| BU    | 0     | 1      | 1     |
| BMCU  | 2     | 4      | 6     |
| DSU   | 8     | 9      | 17    |
| JSU   | 6     | 7      | 13    |
| MC    | 8     | 13     | 21    |
| MSU   | 47    | 62     | 109   |
| MUW   | 4     | 4      | 8     |
| MVSU  | 1     | 5      | 6     |
| RC    | 0     | 1      | 1     |
| TC    | 1     | 1      | 2     |
| UM    | 2     | 28     | 30    |
| USM   | 14    | 20     | 34    |
| WCU   | 6     | 13     | 19    |
| Total | 105   | 176    | 281   |

**Table 138**

*2022-2023 University Supervisors Average Number of Years K-12 Teaching Experience*

|         | F2022 | Sp2023 | Average |
|---------|-------|--------|---------|
| ASU     | 7.20  | 7.80   | 7.50    |
| BU      | NA    | 8.00   | 8.00    |
| BMCU    | 19.50 | 24.30  | 21.90   |
| DSU     | 18.70 | 20.20  | 19.45   |
| JSU     | 12.30 | 8.10   | 10.20   |
| MC      | 15.90 | 15.80  | 15.85   |
| MSU     | 23.60 | 25.80  | 24.70   |
| MUW     | 14.50 | 10.30  | 12.40   |
| MVSU    | 15.00 | 26.20  | 20.60   |
| RC      | NA    | 11.00  | 11.00   |
| TC      | 4.00  | 4.00   | 4.00    |
| UM      | 15.00 | 14.70  | 14.85   |
| USM     | 14.10 | 19.60  | 16.85   |
| WCU     | 19.80 | 22.40  | 21.10   |
| Average | 14.97 | 15.59  | 15.28   |

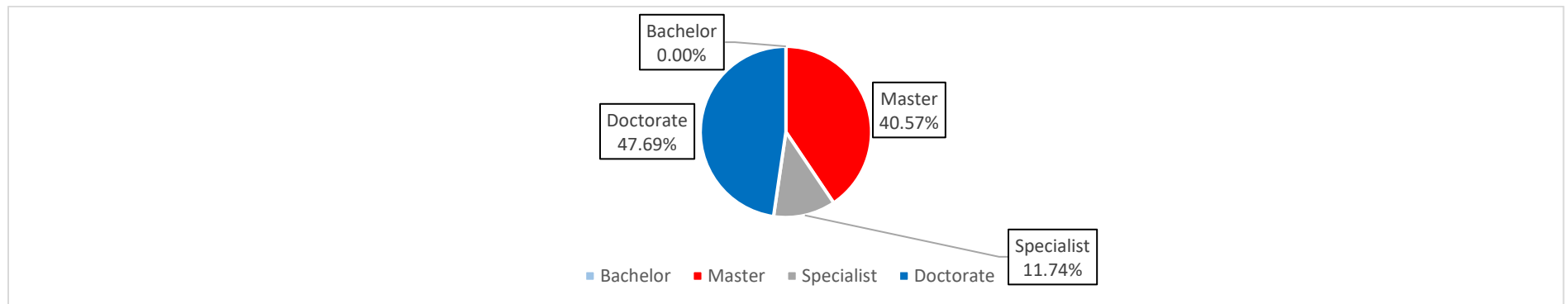
# 281

**University  
Supervisors**

**Table 139**  
2022-2023 University Supervisors' Highest Degree

|       | Fall 2022 |        |            |           | Spring 2023 |        |            |           | US Total |
|-------|-----------|--------|------------|-----------|-------------|--------|------------|-----------|----------|
|       | Bachelor  | Master | Specialist | Doctorate | Bachelor    | Master | Specialist | Doctorate |          |
| ASU   | 0         | 0      | 0          | 6         | 0           | 1      | 1          | 6         | 14       |
| BU    | 0         | 0      | 0          | 0         | 0           | 0      | 0          | 1         | 1        |
| BMCU  | 0         | 0      | 0          | 2         | 0           | 1      | 0          | 3         | 6        |
| DSU   | 0         | 3      | 1          | 4         | 0           | 4      | 1          | 4         | 17       |
| JSU   | 0         | 1      | 1          | 4         | 0           | 0      | 1          | 6         | 13       |
| MC    | 0         | 1      | 0          | 7         | 0           | 2      | 0          | 11        | 21       |
| MSU   | 0         | 27     | 11         | 9         | 0           | 39     | 11         | 12        | 109      |
| MUW   | 0         | 1      | 0          | 3         | 0           | 0      | 0          | 4         | 8        |
| MVSU  | 0         | 0      | 0          | 1         | 0           | 0      | 2          | 3         | 6        |
| RC    | 0         | 0      | 0          | 0         | 0           | 0      | 0          | 1         | 1        |
| TC    | 0         | 0      | 0          | 1         | 0           | 0      | 0          | 1         | 2        |
| UM    | 0         | 1      | 0          | 1         | 0           | 10     | 2          | 16        | 30       |
| USM   | 0         | 6      | 0          | 8         | 0           | 8      | 2          | 10        | 34       |
| WCU   | 0         | 2      | 0          | 4         | 0           | 7      | 0          | 6         | 19       |
| Total | 0         | 42     | 13         | 50        | 0           | 72     | 20         | 84        | 281      |

**Figure 71**  
2022-2023 University Supervisors' Highest Degree



## Teacher Candidate Exit Survey

At the conclusion of the fall and spring student teaching semesters, 1276 teacher candidates were sent invitations to complete a perception survey about their preparation. Of the 1276 teacher candidates, 43.89% (n=560) responded to the survey. Overall, 94.55% were satisfied with their preparation. The following represent the combined results. The mean is based on a 1-4 scale with 4 being the highest rating for strongly agree.

**Table 140**  
*2022-2023 Teacher Candidate Exit Survey Results*

| Preparation  | Responses | Strongly Disagree | Disagree      | Agree           | Strongly Agree  | Mean |
|--|-----------|-------------------|---------------|-----------------|-----------------|------|
| 1. I was prepared to teach the content/ subject area(s) of my degree. (InTASC 4)   | 560       | n=12<br>2.14%     | n=4<br>0.71%  | n=190<br>33.93% | n=354<br>63.21% | 3.58 |
| 2. I was prepared to apply content knowledge to real world problems to engage learners in critical thinking, creativity, and collaborative problem solving. (InTASC 5)   | 560       | n=10<br>1.79%     | n=9<br>1.61%  | n=201<br>35.89% | n=340<br>60.71% | 3.56 |
| 3. I was prepared to use multiple methods of informal and formal assessments to engage learners in their growth, to monitor learner progress, to guide decision making, and to document K-12 student learning. (InTASC 6)  | 560       | n=11<br>1.96%     | n=16<br>2.86% | n=179<br>31.96% | n=354<br>63.21% | 3.56 |
| 4. I was prepared to use technological tools and a variety of communication strategies to build learning communities that engage learners, families, and colleagues. (InTASC 10)   | 560       | n=13<br>2.32%     | n=27<br>4.82% | n=184<br>32.86% | n=336<br>60.00% | 3.51 |
| 5. My preparation helped me to interpret and understand the laws related to learners' rights and teacher responsibilities (e.g., educational equity, appropriate education for learners with disabilities, confidentiality, privacy, appropriate treatment of learners, reporting in situations related to possible child abuse). (InTASC 9) | 560       | n=12<br>2.14%     | n=21<br>3.75% | n=198<br>35.36% | n=329<br>58.75% | 3.51 |
| 6. I was prepared to vary my instructional strategy depending on my role in the instructional process (e.g., instructor, facilitator, coach, audience) in  | 560       | n=11<br>1.96%     | n=19<br>3.39% | n=183<br>32.68% | n=347<br>61.96% | 3.55 |

|   |     |               |               |                 |                 |      |
|---|-----|---------------|---------------|-----------------|-----------------|------|
| relation to the content and purposes of instruction, and the needs of the learners. (InTASC 8)  |     |               |               |                 |                 |      |
| 7. I was prepared to use a wide range of evidence-based instructional strategies, resources, and technological tools to effectively plan instruction that meets diverse learning needs. (InTASC 7)                                      | 560 | n=13<br>2.32% | n=17<br>3.04% | n=195<br>34.82% | n=335<br>59.82% | 3.52 |
| 8. I was prepared to design and implement developmentally appropriate and challenging learning experiences based on how learners grow and develop (cognitively, linguistically, socially, emotionally, and physically). (InTASC 1)      | 560 | n=11<br>1.96% | n=17<br>3.04% | n=188<br>33.57% | n=344<br>61.43% | 3.54 |
| 9. I was prepared to use high leverage practices (HLPs) and resources to address the needs of students with exceptionalities (special needs, gifted, non-readers, multicultural/diversity needs, early/late finishers, etc.) (InTASC 2) | 560 | n=15<br>2.68% | n=40<br>7.14% | n=204<br>36.43% | n=301<br>53.75% | 3.41 |
| 10. I was prepared to create an environment that supports individual and collaborative learning that encourages positive social interaction, active engagement in learning, and self-motivation. (InTASC 3)                             | 560 | n=10<br>1.79% | n=5<br>0.89%  | n=172<br>30.71% | n=373<br>66.61% | 3.62 |
| 11. I was prepared to adhere to the Mississippi Educator Code of Ethics. (InTASC 9)   | 560 | n=11<br>1.96% | n=5<br>0.89%  | n=124<br>22.14% | n=420<br>75.00% | 3.70 |
| 12. I was prepared to plan lessons aligned with Mississippi College and Career Readiness Standards using high quality instructional materials. (InTASC 7)   | 560 | n=11<br>1.96% | n=3<br>0.54%  | n=148<br>26.43% | n=398<br>71.07% | 3.67 |

| Cooperating Teacher   | Responses | Strongly Disagree | Disagree      | Agree           | Strongly Agree  | Mean |
|---|-----------|-------------------|---------------|-----------------|-----------------|------|
| 1. My cooperating/mentor teacher discussed my evaluations and offered suggestions and advice to improve my teaching effectiveness. (InTASC 6)               | 560       | n=19<br>3.39%     | n=23<br>4.11% | n=103<br>18.39% | n=415<br>74.11% | 3.63 |
| 2. My cooperating/mentor teacher encouraged me to utilize technological skills in my teaching to enhance students' performance. (InTASC 8)                  | 560       | n=19<br>3.39%     | n=21<br>3.75% | n=127<br>22.68% | n=393<br>70.18% | 3.60 |
| 3. My cooperating/mentor teacher demonstrated a positive, collaborative partnership to support my development as an effective educator. (InTASC 10)         | 560       | n=21<br>3.75%     | n=8<br>1.43%  | n=117<br>20.89% | n=414<br>73.93% | 3.65 |
| 4. My cooperating/mentor teacher had a positive impact on developing my knowledge, skills, and professional dispositions during this experience. (InTASC 9) | 560       | n=21<br>3.75%     | n=12<br>2.14% | n=100<br>17.86% | n=417<br>76.25% | 3.67 |
| University Supervisor   | Responses | Strongly Disagree | Disagree      | Agree           | Strongly Agree  | Mean |
| 1. My university supervisor helped me to identify strengths and weaknesses and offer helpful suggestions to improve my teaching performance. (InTASC 6)     | 560       | n=13<br>2.32%     | n=20<br>3.57% | n=143<br>25.54% | n=384<br>68.57% | 3.60 |
| 2. My university supervisor evaluated my lesson plans and provided timely feedback for improvement before I taught the lesson. (InTASC 6)                   | 560       | n=18<br>3.21%     | n=35<br>6.25% | n=129<br>23.04% | n=378<br>67.50% | 3.55 |
| 3. My university supervisor maintained contact with me by way of email, phone, text, virtual/physical visits. (InTASC 10)                                   | 560       | n=13<br>2.32%     | n=14<br>2.50% | n=126<br>22.50% | n=407<br>72.68% | 3.66 |

**Table 141***2022-2023 Teacher Candidate Exit Survey Contextual Information*

|   |                            | Count | Percentage |
|---|----------------------------|-------|------------|
| Gender  | Female                     | 474   | 84.64%     |
|   | Male                       | 79    | 14.11%     |
|   | Non-binary                 | 4     | 0.71%      |
|   | Prefer not to answer       | 3     | 0.54%      |
| Ethnicity   | Am Indian/Alaskan Native   | 3     | 0.54%      |
|   | Asian/Pacific Islander     | 4     | 0.71%      |
|   | Black/African American     | 83    | 14.82%     |
|   | Hispanic                   | 16    | 2.86%      |
|   | Native Hawaiian/Pacific Is | 1     | 0.18%      |
|   | White                      | 440   | 78.57%     |
|   | Multiple                   | 5     | 0.89%      |
|   | Choose not to disclose     | 8     | 1.43%      |
| Number of University Supervisor<br>Observations (face-to-face/virtual)        | Zero                       | 1     | 0.18%      |
|   | One                        | 8     | 1.43%      |
|   | Two                        | 74    | 13.21%     |
|   | Three                      | 92    | 16.43%     |
|   | Four                       | 257   | 45.89%     |
|   | Five                       | 71    | 12.68%     |
|   | Six                        | 19    | 3.39%      |
|   | Six Plus                   | 29    | 5.18%      |
|   | No Response                | 9     | 1.61%      |
| Would Recommend Cooperating<br>Teacher to Mentor another<br>Teacher Candidate | Yes                        | 507   | 90.54%     |
|   | No                         | 44    | 7.86%      |
|   | Blank                      | 9     | 1.61%      |
| Responses   | Emailed                    | 1276  |            |
|   | Completed Responses        | 560   |            |
|   | Response Rate              |       | 43.89%     |

## Cooperating Teacher Survey

At the conclusion of the fall and spring student teaching semesters, 1359 cooperating teachers were sent invitations to complete a perception survey about their teacher candidate's preparation. Of the 1359 cooperating teachers, 65.56% (n=891) responded to the survey. Overall, 91.82% were satisfied with the preparation of the teacher candidate that they mentored. The following represent the combined results. The mean is based on a 1-4 scale with 4 being the highest rating for strongly agree.

**Table 142**  
*2022-2023 Cooperating Teacher Survey Results*

| Preparation   | Responses | Strongly Disagree | Disagree      | Agree           | Strongly Agree  | Mean |
|---|-----------|-------------------|---------------|-----------------|-----------------|------|
| 1. My teacher candidate was prepared to teach the content/subject area(s) of his/her degree. (InTASC 4)   | 891       | n=19<br>2.13%     | n=35<br>3.93% | n=357<br>40.07% | n=480<br>53.87% | 3.46 |
| 2. My teacher candidate was prepared to apply content knowledge to real world problems to engage learners in critical thinking, creativity, and collaborative problem solving. (InTASC 5)   | 891       | n=21<br>2.36%     | n=49<br>5.50% | n=366<br>41.08% | n=455<br>51.07% | 3.41 |
| 3. My teacher candidate was prepared to use multiple methods of informal and formal assessments to engage learners in their growth, to monitor learner progress, to guide decision making, and to document K-12 student learning. (InTASC 6)  | 891       | n=17<br>1.91%     | n=53<br>5.95% | n=383<br>42.99% | n=438<br>49.16% | 3.39 |
| 4. My teacher candidate was prepared to use technological tools and a variety of communication strategies to build learning communities that engage learners, families, and colleagues (InTASC 10)  | 891       | n=17<br>1.91%     | n=39<br>4.38% | n=335<br>37.60% | n=500<br>56.12% | 3.48 |
| 5. My teacher candidate interpreted and understood the laws related to learners' rights and teacher responsibilities (e.g., educational equity, appropriate education for learners with disabilities, confidentiality, privacy, appropriate treatment of learners, reporting in situations related to possible child abuse). (InTASC 9) | 891       | n=11<br>1.23%     | n=24<br>2.69% | n=363<br>40.74% | n=493<br>55.33% | 3.50 |

|   |     |               |               |                 |                 |      |
|---|-----|---------------|---------------|-----------------|-----------------|------|
| 6. My teacher candidate was prepared to vary instructional strategies depending on the role in the instructional process (e.g., instructor, facilitator, coach, audience) in relation to the content and purposes of instruction, and the needs of the learners. (InTASC 8) | 891 | n=17<br>1.91% | n=49<br>5.50% | n=363<br>40.74% | n=462<br>51.85% | 3.43 |
| 7. My teacher candidate was prepared to use a wide range of evidence-based instructional strategies, resources, and technological tools to effectively plan instruction that meets diverse learning needs. (InTASC 7)   | 891 | n=14<br>1.57% | n=58<br>6.51% | n=383<br>42.99% | n=436<br>48.93% | 3.39 |
| 8. My teacher candidate was prepared to design and implement developmentally appropriate and challenging learning experience based on how learners grow and develop (cognitively, linguistically, socially, emotionally, and physically). (InTASC 1)                        | 891 | n=18<br>2.02% | n=56<br>6.29% | n=377<br>42.31% | n=440<br>49.38% | 3.39 |
| 9. My teacher candidate was prepared to use strategies and resources to address the needs of students with exceptionalities (special needs, gifted, non-readers, multicultural/diversity needs, early/late finishers, etc.) (InTASC 2)                                      | 891 | n=20<br>2.24% | n=68<br>7.63% | n=380<br>42.65% | n=423<br>47.47% | 3.35 |
| 10. My teacher candidate was prepared to create an environment that supports individual and collaborative learning that encourages positive social interaction, active engagement in learning, and self-motivation. (InTASC 3)  | 891 | n=14<br>1.57% | n=22<br>2.47% | n=336<br>37.71% | n=519<br>58.25% | 3.53 |
| 11. My teacher candidate adhered to the Mississippi Educator Code of Ethics. (InTASC 9)   | 891 | n=11<br>1.23% | n=4<br>0.45%  | n=244<br>27.38% | n=632<br>70.93% | 3.68 |

| University Supervisor   | Responses | Strongly Disagree | Disagree        | Agree           | Strongly Agree  | Mean |
|---|-----------|-------------------|-----------------|-----------------|-----------------|------|
| 1. The university supervisor and I worked as a team. (InTASC 10)  | 891       | n=17<br>1.91%     | n=35<br>3.93%   | n=333<br>37.37% | n=506<br>56.79% | 3.49 |
| 2. The university supervisor encouraged my teacher candidate. (InTASC 10)   | 891       | n=9<br>1.01%      | n=18<br>2.02%   | n=305<br>34.23% | n=559<br>62.74% | 3.59 |
| 3. The university supervisor maintained contact with me by way of email, phone, text, virtual/physical visits. (InTASC 10)  | 891       | n=20<br>2.24%     | n=23<br>2.58%   | n=306<br>34.34% | n=542<br>60.83% | 3.54 |
| EPP   | Responses | Strongly Disagree | Disagree        | Agree           | Strongly Agree  | Mean |
| 1. Based on my work with the teacher candidate from this institution, I would supervise another candidate from the same institution. (InTASC 10)  | 891       | n=16<br>1.80%     | n=26<br>2.92%   | n=0<br>0.00%    | n=849<br>95.29% | 3.89 |
| 2. I would recommend this institution to any individual who was interested in pursuing a teacher preparation program. (InTASC 9)  | 891       | n=12<br>1.35%     | n=22<br>2.47%   | n=0<br>0.00%    | n=857<br>96.18% | 3.91 |
| 3. The institution provided me with training (both initial/ongoing and virtual/physical) for my role as a cooperating teacher. (InTASC 9)   | 891       | n=12<br>1.35%     | n=46<br>5.16%   | n=0<br>0.00%    | n=833<br>93.49% | 3.86 |
| 4. Other than my role as the cooperating teacher, the institution involves me in other aspects of the teacher preparation program, including other clinical preparation processes, continuous improvement, and evaluation of the program. (InTASC 10) | 891       | n=35<br>3.93%     | n=140<br>15.71% | n=0<br>0.00%    | n=716<br>80.36% | 3.57 |
| 5. I was involved with co-construction and co-selection of the clinical preparation of the institution's candidates. (InTASC 10)  | 891       | n=67<br>7.52%     | n=251<br>28.17% | n=0<br>0.00%    | n=573<br>64.31% | 3.21 |

**Table 143**  
*2022-2023 Cooperating Teacher Survey Contextual Information*

|   |                            | Count | Percentage |
|---|----------------------------|-------|------------|
| Gender  | Female                     | 794   | 89.21%     |
|   | Male                       | 96    | 10.79%     |
|   | Non-binary                 | 1     | 0.11%      |
|   | Prefer not to answer       | 0     | 0.00%      |
| Ethnicity   | Am Indian/Alaskan Native   | 4     | 0.45%      |
|   | Asian/Pacific Islander     | 4     | 0.45%      |
|   | Black/African American     | 137   | 15.38%     |
|   | Hispanic                   | 5     | 0.45%      |
|   | Native Hawaiian/Pacific Is | 2     | 0.22%      |
|   | White                      | 718   | 80.58%     |
|   | Multiple                   | 3     | 0.34%      |
|   | Choose not to disclose     | 18    | 2.02%      |
| Years of Experience   | 0-5 years                  | 90    | 10.10%     |
|   | 6-10 years                 | 186   | 20.88%     |
|   | 11-15 years                | 182   | 20.43%     |
|   | 16-20 years                | 177   | 19.87%     |
|   | More than 20 years         | 256   | 28.73%     |
| Number of Teacher Candidates Supervised Prior to this Teacher Candidate | 0                          | 291   | 32.66%     |
|   | 1-5                        | 458   | 51.40%     |
|   | 6-10                       | 98    | 11.00%     |
|   | More than 10               | 44    | 4.94%      |
| Number of University Supervisor Observations (face-to-face/virtual)     | Zero                       | 10    | 1.12%      |
|   | One                        | 40    | 4.49%      |
|   | Two                        | 279   | 31.31%     |
|   | Three                      | 214   | 24.02%     |
|   | Four                       | 272   | 30.53%     |
|   | Five                       | 44    | 4.94%      |
|   | Six                        | 13    | 1.46%      |
|   | Six Plus                   | 19    | 2.13%      |
|   | Blank                      | 0     | 0.00%      |
| Responses   | Emailed                    | 1359  |            |
|   | Completed Responses        | 891   |            |
|   | Response Rate              |       | 65.56%     |