



UNIT **Make It Move**, Unit 8, Week 2

THEME Push and Pull

BOOK *A Little Bit More* by Yanitzia Canetti

READING ON YOUTUBE <https://www.youtube.com/watch?v=BePGjxikc5E>

OLLIE'S QUESTION What can we do to make things move?

LITERACY GOALS To identify sounds of the letter Hh (hat), Ww (water), Vv (vacuum)

MATH GOALS To recognize and compare heights of objects

CONCEPT WORDS These words are basic words that relate to the theme and concept for each week. These words help with discussing the question of the week.

lift	To pick up something
more	A bigger number of something
pull	To move something toward you or behind you
push	To move something away from you or in front of you
roll	To move along by turning over and over
weigh	To use a scale to find out how heavy something is

AMAZING WORDS These words increase and improve children's vocabularies and understanding of the text and world around them.

experiment	A test to find something out
heavy	When something is hard to lift or carry
light	When something is easy to lift or carry
scale	It tells how much something weighs
strength	The power to lift or move something
sway	To move something gently back and forth

Other Book Suggestions and YouTube Recommendations:

- *One Duck Stuck* by Phyllis Root <https://www.youtube.com/watch?v=R4PqczCwTEY>
- *Sheep in A Jeep* by Nancy E. Shaw <https://www.youtube.com/watch?v=0jD2Jl84U3g>
- *And Everyone Shouted "Pull!"* by Claire Llewellyn <https://www.youtube.com/watch?v=PpjAhzshT9w>

Ideas for At Home Activities:

Pretend & Learn	Encourage your child to use puppets or stuffed animals to re-enact positive playground experiences. Use vocabulary words like cooperation, teamwork, and personal boundaries as you talk with your child during play.
ABC	Help your child push a favorite stuffed animal around the house in a laundry basket or box, as they look for objects that begin with the letters H, W, and V. Ask them to say the name of the object and the letter sound it begins with as your child finds objects. Encourage your child to write the letter in the air.
Writing	Ask your child to think about and draw pictures of their favorite equipment on the playground using markers or crayons on paper. When they are finished, encourage your child to label each piece of equipment they drew. Spell or write the words for them, if needed.
Math	Ask your child to choose five toys and line them up on the floor any way they like. Now, have your child line them up in order from shortest to tallest. Repeat by putting them in order from tallest to shortest. Explain that the height of an object is how tall it is, measuring from the floor to the top.
Science/Social Studies	Walk from room to room in your house with your child asking them to identify items that can be turned on and off. (examples: light switch, phone, television, lamp). Talk about how turning objects off when not using them helps the environment by saving electricity.
Art	Make binoculars with your child by decorating two toilet paper tubes or a paper towel tube cut in half with markers, paint, or stickers. Glue or tape two tubes together. Use the binoculars to look through a window for birds, squirrels, and other wildlife in your yard or while taking a walk together.
Sensory	Make playdough using only two ingredients: cornstarch and hair conditioner. Let your child use a measuring cup to scoop two cups of cornstarch into a bowl, then measure one cup of hair conditioner, adding it to the cornstarch. Give your child a spoon to stir and mix until completely combined. Your child will enjoy pushing and pulling this silky, smooth playdough. Store in a tightly closed container.

Building	Go outside with your child and collect twigs and sticks. Compare the lengths, finding the longest and shortest. Encourage your child to build something with the sticks and twigs, maybe a bird house or bird nest.
Social-Emotional Activity	Ask your child to think of ways they can help you to complete some tasks around the house. Talk about how working together can make tasks easier and get them done quicker, leaving more time to play!

*The links contained on this resource are websites that contain materials and tools that may be used to provide additional resources to parents or students. This information is only intended to be a general summary of information provided to the public. The Mississippi Department of Education does not endorse or promote any commercial products or services. The views and opinion of authors expressed do not necessarily reflect those of the MDE, and they may not be used for advertising or product endorsement purposes. Please make sure that you choose the tool(s), resource(s) or material(s) that are developmentally appropriate and best fit the needs of your students, school, or district.