



**UNIT** Earth and Sky, Unit 6, Week 4

**THEME** Planet Patrol

**BOOK** *Think Green!* By Christine Taylor-Butler

**READING ON YOUTUBE** <https://www.youtube.com/watch?v=NvsXS-5CGSQ>

**OLLIE'S QUESTION** How can we take care of the Earth?

**LITERACY GOALS** To identify names and sounds of letters Pp and Ll

**MATH GOALS** To share items equally

**CONCEPT WORDS** These words are basic words that relate to the theme and concept for each week. These words help with discussing the question of the week.

bottle	A container used to hold liquids
can	A metal container used to hold food or other things. Fruits, vegetables, soup, and many other things come in cans
Earth	The planet we live on
garbage	Bits and pieces of food and paper to be thrown away
paper	What you use to write or draw on. It sometimes comes in single sheets or in tablets and can be all different sizes
recycle	To collect bottles, cans, and paper so that they can be made into more bottles, cans, and paper

**AMAZING WORDS** These words increase and improve children’s vocabulary and understanding of the text and world around them.

bin	A box or container
harm	To hurt
plastic	Material that is shaped into bottles, bags, and other items
poster	A large, printed sheet put up on a wall
separate	To keep apart
team	A group of people working together

**Other Book Suggestions and YouTube Recommendations:**

- *Charlie and Lola: We Are Extremely Very Good Recyclers* by Lauren Child [https://www.youtube.com/watch?v=fDGt\\_jCAEs4](https://www.youtube.com/watch?v=fDGt_jCAEs4)
- *Why Should I Recycle?* By Jen Green <https://www.youtube.com/watch?v=mPrSja2FMBI>
- *The Adventures of an Aluminum Can: A Story About Recycling* by Alison Inches
- *The Earth Book* by Todd Parr [https://www.youtube.com/watch?v=aXnWUS\\_K0XQ](https://www.youtube.com/watch?v=aXnWUS_K0XQ)
- *Recycling is Fun* by Charles Ghigna <https://www.youtube.com/watch?v=i4GEqcWfEEI>

**Ideas for At Home Activities:**

Pretend & Learn	Help your child gather loose toys/items on the floor or around their room. Then dump the “trash” into a pretend landfill (couch, bed, etc.) Have a conversation about how much space trash takes up. Discuss ways to reduce what is thrown away so that there is more room on the earth for beautiful nature.	
ABC	Say two words that begin with the same letter sound. Ask your child to say another word with the same beginning sound. For example, you say day and dog, your child might say door; or you say fat and fish, your child might say frog. Have a discussion with your child about the sound of the beginning letter of the words as you continue playing.	
Writing	Ask your child to write a thank you card using paper and crayons or markers to draw a picture for the sanitation workers who pick up the recycling or trash. Help your child write the words “Thank You” on the paper. Ask your child to help you tape the card to your bin so the workers will see it the next time they come to your neighborhood.	
Math	Ask your child to divide a group of objects such as cereal pieces or small toys, equally between family members. For example, grown-ups get 10 pieces, child gets 10 pieces, sister/brother gets 10 pieces.	
Science/Social	Wash an empty eggshell then let your child fill it with soil from the yard or	

Studies	potting soil. Help your child plant the seeds from foods such as apples and oranges or beans in the soil. Remind your child to water it daily and watch it grow!	
Art	Ask your child to create a model of the Earth using a coffee filter or piece of newspaper cut into a circle, blue and green food coloring or paint, and a tray. Your child can drip the food coloring or paint on the coffee filter or newspaper circle that has been placed on the tray.	
Sensory	Make pumpkin playdough with your child. You will need one 15oz. can of pumpkin puree and about 2 cups+ cornstarch. Let your child dump the pumpkin puree into a bowl. They can begin to add the cornstarch about ½ cup at a time, using a spoon or spatula to stir and combine until it reaches a playdough-like texture. Use your hands to touch check if the mixture is not sticky. Keep adding cornstarch until it is no longer sticky. If too much cornstarch is accidentally added, just add a few drops of water to soften it back up. Your child can take the mixture from the bowl and place on a tray or kitchen counter to play. Use cookie cutters, rolling pins, Lego’s, etc. to make fun creations. Store in a Ziplock bag in the fridge for up to 5 days.	
Building	Collect empty cardboard boxes such as cereal, macaroni and cheese, crackers, etc. for building materials. Tell your child they are recycling boxes to use as building blocks instead of adding them to the trash. Encourage your child to be creative with what they build.	
Social-Emotional Activity	During mealtime, have a conversation with your child about how it makes you feel good when you recycle like the children in the book you read, <i>Think Green</i> . Recycling makes you feel good because you are doing something to reduce trash on Earth. Ask your child what they do that makes them feel good? These types of conversations help your child understand that others have perspectives and feelings that are different from their own.	

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