



**UNIT** Earth and Sky, Unit 6, Week 1

**THEME** Daytime and Nighttime

**BOOK** *Night Shift Daddy* by Eileen Spinelli

**READING ON YOUTUBE** <https://www.youtube.com/watch?v=llPZlhVqieg>

**OLLIE'S QUESTION** What happens when day changes to night?

**LITERACY GOALS** To identify names and sounds of letters Cc, Kk

**MATH GOALS** To make six and seven and find missing parts of six and seven

**CONCEPT WORDS** These words are basic words that relate to the theme and concept for each week. These words help with discussing the question of the week.

cloud	A white or gray shape filled with water floating high in the sky
day	The time between sunrise and sunset
moon	The big, bright ball we see in the sky at night. Sometimes we can only see part of the moon
night	The time between sunset and sunrise
sky	The blue space we see when we are outside and look up. In pictures, the sky begins where the land ends
star	One of the very bright points of light that shines in the sky at night

**AMAZING WORDS** These words increase and improve children's vocabulary and understanding of the text and world around them.

awaken	To wake from sleep
bundle	To dress warmly
cozy	Warm and comfortable
pale	Without much color, a color that is lighter than normal due to illness

scurry	To run
spot	To see

### Other Book Suggestions and YouTube Recommendations:

- *The Night Worker* by Kate Banks <https://www.youtube.com/watch?v=LwOTf30XwMI>
- *What Makes Day and Night* by Franklyn M. Branley  
<https://www.youtube.com/watch?v=R2y69y4pcN0>
- *Sun Up, Sun Down* by Gail Gibbons <https://www.youtube.com/watch?v=ku3kCCfzqZ0>
- *Goodnight Moon* by Margaret Wise Brown  
[https://www.youtube.com/watch?v=IWIH\\_3RRfRI](https://www.youtube.com/watch?v=IWIH_3RRfRI)
- *Papa Please Get the Moon for Me* by Eric Carle  
<https://www.youtube.com/watch?v=sGqAw7UM6qo>

### Ideas for At Home Activities:

Pretend & Learn	Create a camping scene with your child by draping sheets and/or blankets over furniture to create a tent. Add to the scene by gathering rocks, sticks, and cooking items (pots, pans, etc.) to create an area for a campfire near the tent. *The camping scene can also be staged indoors.
ABC	Take a walk with your child, and talk about the sounds the letters Cc, Kk, Ff, and Nn make. Ask your child to describe things he/she sees and hears that begin or end with these sounds.
Writing	Ask your child to draw a picture of the night sky using paper and crayons or markers. Prompt your child to think of things he/she has seen in the sky at night (moon and stars). Ask your child to tell you about the picture as you write their words on paper.
Math	Create a set of number cards using small pieces of paper or index cards. Write one number on each piece of paper or card, using the numbers 1 through 10. Also, gather small items such as rocks, beans, or small toys. To play the game, turn the cards face down on a table. Let your child pick a card and (with your help), name the number. Ask your child to count and place that number of items in a pile. Then, recount the items together with your child.
Science/Social Studies	Will it Float? Ask your child to help you collect items from around your home to test whether they will sink or float. Items to test could be a block, Lego piece, spoon, rock, or a plastic cup. As you are giving your child a bath, let him/her guess if an item will sink or float, then put the item in the water to find out. You can also do the sink or float activity with your child by putting water in a large bowl and playing the game at the kitchen table.

Art	Let your child decorate an empty paper towel tube with crayons or markers to create a telescope ( <a href="https://youtu.be/709LHYuSQeM">https://youtu.be/709LHYuSQeM</a> ). When it gets dark, invite your child to go outside and use the telescope to look at the night sky. Ask your child to tell you what they are seeing.
Sensory	Start a rock collection with your child. Collect rocks of difference sizes, colors, and shapes. Ask your child to sort the rocks into different piles by size. Talk with your child about the characteristics of the rocks (heavy, light, large, small, cold, rough, or smooth).
Building	When the sun goes down and it is dark outside: Drape a sheet over chairs in the living room, turn the lights out, get a flashlight, and build in the dark using Legos, blocks, or recycled boxes. The child could also draw a daytime/nighttime sky on paper (including clouds, stars, sun, moon, etc.) and use it as the scene while building with blocks or Legos.
Social-Emotional Activity	When reading <i>Night Shift Daddy</i> with your child, help him/her make connections to the story. Talk with your child about nighttime routines in your home (what nighttime activities are similar or different in your home from the activities in the story?). Talk with your child about people working at different times (some people work during the day and some people work at night). Think about someone you and your child know that works at night and make connections to the story.
Listening	Watch the weather forecast on TV or an electronic device with your child. Point out the weather map and tell your child that the meteorologist uses the weather map to tell you about what the weather will be like today and in the days ahead. Have a discussion with your child about how listening to the weather forecast can help you plan your day and your week (what to wear, indoor and outdoor activities, if you need to make preparations for safety during bad weather, etc.).

\*The links contained on this resource are websites that contain materials and tools that may be used to provide additional resources to parents or students. This information is only intended to be a general summary of information provided to the public. The Mississippi Department of Education does not endorse or promote any commercial products or services. The views and opinion of authors expressed do not necessarily reflect those of the MDE, and they may not be used for advertising or product endorsement purposes. Please make sure that you choose the tool(s), resource(s) or material(s) that are developmentally appropriate and best fit the needs of your students, school, or district.