**PreK FAMILY
ENRICHMENT ACTIVITIES**

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| **UNIT** My Family, Unit 2 Week 1 |
| **THEME**  Meet My Family |

**BOOK** *Quinito, Day and Night* By: Ina Cumpiano

**READING ON YOUTUBE ​** <https://youtu.be/1iNd5G1-3LU>

**OLLIE’S QUESTION** Who is in our family?

**LITERACY GOALS** To identify uppercase and lowercase letters in my name

**MATH GOALS**  To count and sort various objects

**CONCEPT WORDS** These words are basic words that relate to the theme and concept for each week. These words help with discussing the question of the week.

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| brother | A boy child in a family with more than one child |
| family | A group consisting of parents and children |
| father | The dad in the family |
| grandparent | The dad and mom of your mother or father |
| mother | The mom in the family |
| sister | A girl child in a family with more than one child |

**AMAZING WORDS** These words increase and improve children’s vocabularies and understanding of the text and world around them.

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| busy | Having a lot to do |
| freeze | When something becomes very cold |
| hush | To be quiet |
| messy | Not clean or in order |
| neat | Clean and in order |
| sticky | Something that holds things together |

**Other Book Suggestions and YouTube Recommendations:**

* *Does a Kangaroo Have a Mother, Too?* by Eric Carle <https://youtu.be/gTgq16pnP08>
* *Koala Lou* by Mem Fox <https://youtu.be/Z4vEj8TMkW4>
* *Froggy’s Baby Sister* by Jonathan London <https://youtu.be/SpxGBuq4OWA>
* *Please, Baby, Please* by Spike Lee and Tonya Lewis Lee <https://youtu.be/u4gQlnRrUZs>
* *Jonathan and His Mommy* by Irene Smalls
* *Full, Full, Full of Love* by Trish Cooke <https://youtu.be/3DLMsKM1akI>
* *Bunny Cakes* by Rosemary Wells
* *Me and My Family Tree* by Joan Sweeney
* *Wolfie the Bunny* by Ame Dyckman
* *The Family Book* by Todd Parr <https://youtu.be/MIm_H01Z6Ss>

**Ideas for At Home Activities:**

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| Pretend &Learn | Using old clothing, help your child dress up as a member of the family. Allow your child to pretend to be that person. Discuss how the person’s voice sounds (deep, soft, loud, etc.). Discuss that person’s height compared to the child’s height (taller, shorter, etc.). Ask the child why he/she chose that person. |
| ABC | Using newspapers or magazines, have your child tear or cut letters in his/her name. Discuss what the letters names and sounds are. |
| Writing | Ask your child to tell you something special about one family member each day and have him/her draw a picture of that family member. Ask your child’s permission to write special comments on each picture. |
| Math | Have your child cut out or tear pictures of people from magazines, newspapers or old mail flyers. Simply place the pictures at the table for your child to sort in different ways (by the number of people in a family; by the clothes the family is wearing, etc.). |
| Science | Materials needed are one or two raw eggs, white vinegar, and a cup (ideally a clear one). Discuss the egg with the child. Discuss the color and shape. Tell your child or show what happens when the egg is broken. Discuss the vinegar, the taste and the smell. Place an **unbroken** egg in the cup. Pour enough vinegar in the cup to cover the egg. Place in a safe place for two days. Discuss what may happen (this is making predictions). In two days, check the egg. Discuss the changes that have occurred (it’s okay if your prediction is different than the outcome). |
| Art | Put a piece of paper over a textured object (coins, leaves, key, etc.) Rub a crayon back and forth over the paper to create an image. Discuss the details of what was colored. Display. |
| Sensory | At a table, provide a space for writing. Spread whipped cream or shaving cream on the table or appropriate surface. Using a finger, a clean brush and/or popsicle sticks, write various letters, numbers or drawings. Discuss what was written or drawn. Allow the child to verbally share.  |
| Building | Materials needed are pieces of paper of all sizes, glue, crayons or markers to decorate. Make members of the family by balling up or rolling up pieces of paper (like you are making a snowman). Make a ball by balling a piece of paper. Create the body by rolling paper into a roll or by gluing balls of paper together. Add decorations with the crayons or markers. Be creative and have fun. |
| Social-EmotionalActivity | Have a discussion with your child about the family and his/her role in the family. Share your thoughts and feelings about your role also. |

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