

PreK FAMILY ENRICHMENT ACTIVITIES

UNIT Welcome New Friends, Unit: 1 Week: 4

THEME Friends Working and Playing Together

BOOK Mathew and Tilly by Beth Peck **READING ON YOUTUBE** <u>https://youtu.be/WawjVXuF6W8</u>

OLLIE'S QUESTION How do friends get along together?

LITERACY GOALS Put together and take apart two-syllable words; Recognize lowercase letters MATH GOALS Classify and sort objects

CONCEPT WORDS These words are basic words that relate to the theme and concept for each week. These words help with discussing the question of the week.

| afraid | Feeling scared or worried about something |
|--------|---|
| happy | Being in a good mood and feeling glad |
| mad | Feeling angry and upset about something |
| mean | Being unkind to someone |
| nice | Being kind and friendly |
| sad | Feeling unhappy |

AMAZING WORDS These words increase and improve children's vocabularies and understanding of the text and world around them.

| business | Work you do to earn money |
|-----------|---|
| argue | Tells what you do when you fight using words |
| apologize | Tells what you should do when you bump into or hurt someone |
| accident | Is something bad that you do not do on purpose |
| rescue | Tells what firefighters do when they save people |
| brave | Describes a person who is not afraid |

Other Book Suggestions and YouTube Recommendations:

- It's Mine! by Leo Lionni https://youtu.be/uLV-QEXwUOo
- Enemy Pie by Derek Munsun

https://youtu.be/b I9NgXKtC8

- Jamaica and Brianna by Juanita Havill https://youtu.be/HDNIFpk-oW8
- "If You're Happy and Know It" https://youtu.be/WiDRpk9li9l

Ideas for At Home Activities:

| Pretend & Learn | Pretend to be a mother or father. An adult can add additional items for role play such as kitchen items or toy tools. |
|------------------------------|--|
| ABC | Help your child sort letters to find the letters in their name. Letters can be magnetic, foam, stickers, flashcards or handwritten on squares of paper. |
| Writing | Ask your child to draw a picture of themself playing with a friend. They can add writing to tell about their picture. |
| Math | Match the correct number to the correct number of dots. To prepare for this activity, an adult can make up a set of cards with numbers 0-10 and another set of cards with dots to match the number. |
| Science | Encourage your child to draw a picture of the weather outside, including a picture of themself and the clothing they should wear that is appropriate for that type of weather. Talk with your child about the weather and what clothes you would wear for different types of weather. |
| Art | Your child can draw a picture with chalk or paint, then smear the picture to mix the colors. Food coloring can be used to mix colors and see how they change. Also, draw with markers then drip a small amount of water onto the drawing. Another option is to help an adult make paint. Mix colors to make new colors. Click this link to make paint: <u>How to make homemade paint</u> . |
| Sensory | Allow your child to use funnels, scoops, and measuring cups to pour water from one container to the other. You can take this activity outside if the weather is nice. |
| Building | Your child can use blocks, cardboard, cards, disposable cups, bowls, and sticks to build a building that may be seen in the city. |
| Social-Emotional Activity | Allow and encourage your child to talk about their feelings. Then they can draw and write about how they feel today. |
| Listening | While resting, your child can listen to <i>It's Mine!</i> by Leo Lionni at <u>https://youtu.be/uLV-QEXwUOo</u> |

*The links contained on this resource are websites that contain materials and tools that may be used to provide additional resources to parents or students. This information is only intended to be a general summary of information provided to the public. The Mississippi Department of Education does not endorse or promote any commercial products or services. The views and opinion of authors expressed do not necessarily reflect those of the MDE, and they may not be used for advertising or product endorsement purposes. Please make sure that you choose the tool(s), resource(s) or material(s) that are developmentally appropriate and best fit the needs of your students, school, or district.