

SLP Webinar Series: 2021 MDE Updates

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mdek12.org



MISSISSIPPI
DEPARTMENT OF
EDUCATION

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VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



1

ALL Students Proficient and Showing Growth in All Assessed Areas



2

EVERY Student Graduates from High School and is Ready for College and Career



3

EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School Has Effective Teachers and Leaders

4



EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



EVERY School and District is Rated “C” or Higher

6



What's New?

- September 1-3, 2021
- Jackson Hilton – County Line Road
- Registration opens April 15
- <https://www.mshausa.org/>
- [Call for Papers](#) is open now through June 1

- Licenses expiring 6/30/21 have been automatically extended for one additional year
- CEU guidelines
 - No less than .5 CEUs accepted unless part of the ASHA transcript
 - 215 needs 5 CEUs/5 years; 216 needs 10 CEUs/5 years
- To renew, upload proof of CEUs and submit a renewal application

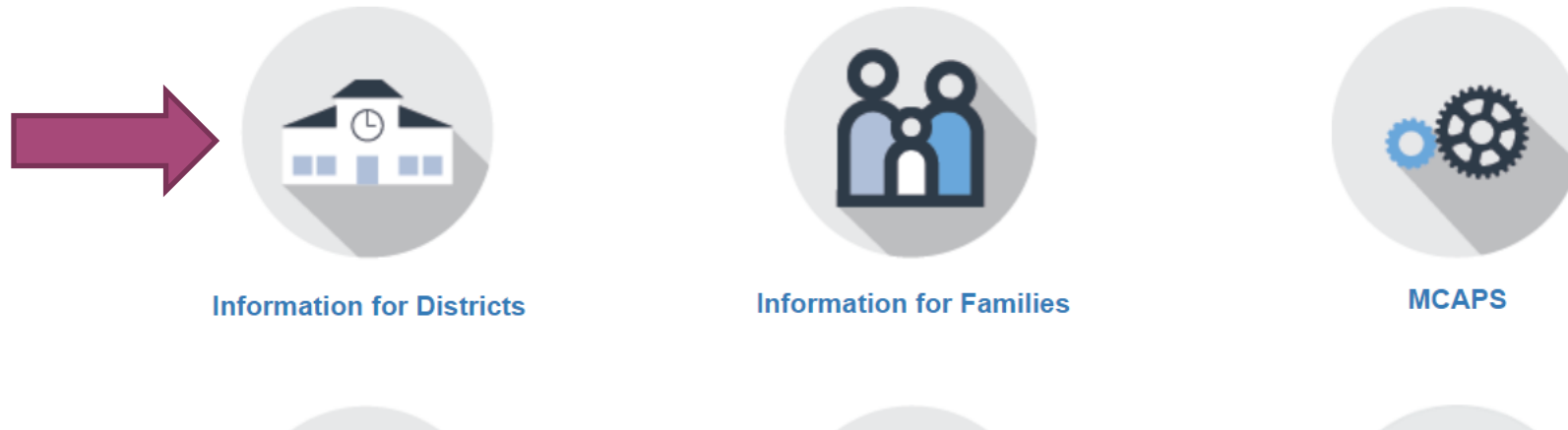
- Universal Licensure
 - Dr. Rachel Powell, MSHA Legislative Chair
 - Legislative Day update
 - The Universal Licensure bill died in the committee
- Speech Associate (216) licensure requirements
 - Bachelor's degree AND
 - 21 on the ACT
- Speech-Language Pathologist (215) license requirement
 - Master's degree or higher
 - Subject area Praxis OR Certificate of Clinical Competence

FIVE YEAR EDUCATOR LICENSE – AUDIOLOGIST (202)			
License	Requirements	Validity	Renewal
Class AA	<p style="text-align: center;"><u>EITHER</u></p> <ol style="list-style-type: none"> 1. Hold a five-year educator license 2. Complete a master’s degree program in audiology <p style="text-align: center;">OR</p> <ol style="list-style-type: none"> 1. Hold a master’s degree in another area and complete an approved program for audiology. 2. Praxis II (Specialty Area for Audiologist) <p style="text-align: center;">OR</p> <ol style="list-style-type: none"> 1. Complete an approved master’s degree program for audiology 2. Praxis II (Specialty Area for Audiology) 	5 years	<p>Three (3) semester hours in content or job/skill related area</p> <p style="text-align: center;">OR</p> <p>Five (5) continuing education units (CEU’s) in content or job/skill related area</p>

Special Education

The Office of Special Education (OSE) is a service-oriented office that seeks to improve the education experience for children with disabilities. In keeping with the Individuals with Disabilities Education Act (IDEA) and State law, we help local schools and districts provide effective educational programs to students with disabilities, ages 3-20, who need special education and related services.

The OSE ensures that local school districts in Mississippi have special education programs, policies, and procedures that comply with the Federal Individuals with Disabilities Education Act (IDEA) and its implementing regulations, and that eligible children and youth with disabilities receive a Free Appropriate Public Education (FAPE). The OSE also provides professional learning opportunities, provides technical assistance to schools, supports the needs of families of students with disabilities, monitors schools for student outcomes and compliance with the regulations of the IDEA, and administers the IDEA entitlement grant.



Information for Districts

Welcome to the OSE website that is designated to provide important information for school district administrators, teachers, and others. Links to a variety of resources are provided to help you navigate special education policies and procedures, and to assist you in providing specialized instruction to students with disabilities. If you are unable to find answers to your questions here, please feel free to contact us at special@mdk12.org.



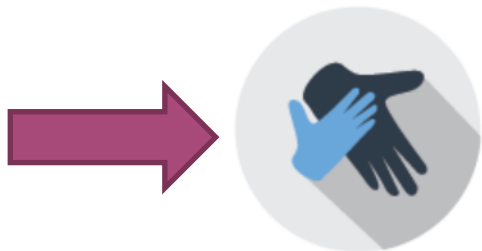
FAQ for School Districts



Teacher Resources



Grants and Funding



Speech/OT/PT for Districts



Special Education Training



Monthly Planning Calendar

Speech/OT/PT for Districts

This page contains information for school-based speech language pathologists.* If you have questions regarding this information or need further assistance, you may contact Teresa Laney at tlaney@mdek12.org.

- [School-Based SLP Resources for Physical and Virtual Reopening](#)
- [Integrating Teletherapy e-book](#)
- [Therapy and Small Group Considerations](#)
- [FERPA and Virtual Learning Resources](#)
- [Sample FERPA release form](#)
- [How to Recruit, Support and Retain SLPs](#)

Speech-Language Information

- [Handbook for Speech-Language Pathologists in Mississippi Schools](#)
- [Speech-Language Pathologists Handbook Appendix Forward](#)
- [216 Mentoring Documentation Form](#)
- [Speech-Language Professional Growth System](#)
- [Speech Therapy Resources \(Judith Kuster\)](#)

Hot Topics

- [MS Teletherapy Guidelines](#)
- [ASHA Telepractice Service During Covid-19](#)
 - Is teletherapy appropriate?
 - Are the services comparable to face-to-face services?
 - Are HIPAA and FERPA guidelines followed?
 - Is therapy provided in a secure location without interruptions?
 - Is there remote access to documentation?
 - Will a facilitator be present to assist the student?
 - Does the student have access to the necessary equipment and internet?

<p>MS</p>	<p>No formal policy. This state has no licensure laws or regulations for telepractice.</p> <ul style="list-style-type: none"> • CF: Not addressed • Students: Not addressed • Assistants: Not addressed 	<p>Yes. Non-licensed persons who meet the qualifications for licensure may offer speech-language pathology or audiology services for no more than 5 days in any calendar year if provided in cooperation with a state licensed SLP or audiologist. Persons licensed under</p>	<p>Telepractice: State officials have indicated that telepractice is not prohibited. Medicaid is allowing for telepractice and reimbursing for it during the emergency: https://services.statescape.com/RegsText/StaticDownloads/170017_296032.pdf</p>
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COVID-19: TRACKING OF STATE LAWS AND REGULATIONS FOR TELEPRACTICE AND LICENSURE POLICY

State	Does the state have a telepractice policy (laws, rules, or guidance) for audiologists and SLPs?	Are there temporary practice provisions for out of state practitioners?	Are there any changes to the policy during the COVID-19 outbreak?
	<p>Please contact the board for further information. https://www.asha.org/Advocacy/state/info/MS/Mississippi-Telepractice-Requirements/</p>	<p>the laws of another state with equivalent requirements or who holds a CCC may offer speech-language pathology or audiology services for no more than 30 days in any calendar year if provided in cooperation with a state licensed SLP or audiologist. https://www.asha.org/advocacy/state/info/MS/licensure/</p>	<p>The Mississippi Speech-Language Hearing Association (MSHA) has issued guidance for its members: https://msha.z2systems.com/neon/resource/msha/files/telehealth%20guidelines%20final.pdf?secureIdCustomerr=1&</p>

A needs assessment is best accomplished in collaboration with key school district employees, including the information technology coordinator or technician, the special education director, the SLP, and, if possible, a classroom teacher.



Category	Needs	Challenges	Associated cost?	Solutions
Infrastructure & equipment				
<ol style="list-style-type: none"> 1. What room/space is available for initiating and receiving telepractice services? 2. Are the room characteristics adequate at each site? (consider is there a door, internet and phone connections, working electrical outlets, adequate lighting, room acoustics, handicap accessibility, proximity to printer, scanner, fax machine) 3. What equipment is needed? (Consider dedicated videoconferencing equipment, computer, wide screen monitor, web camera, document camera, headsets, microphone, audio splitter, scanner, printer, fax, telephone, desk, table, chairs) 4. What equipment is already available? 5. Is there adequate internet access? (consider available bandwidth during peak usage, firewalls that must be reconfigured to allow telepractice, availability of hardwire vs. wireless access) 				
Personnel & training				
<ol style="list-style-type: none"> 1. Do you have SLP(s) with required state credentials? 2. Do you have a paraprofessional to assist at the student site? 3. What are the roles and responsibilities for the SLP and the paraprofessional in telepractice? 4. How will these roles and responsibilities be communicated to the SLP and paraprofessional? 				

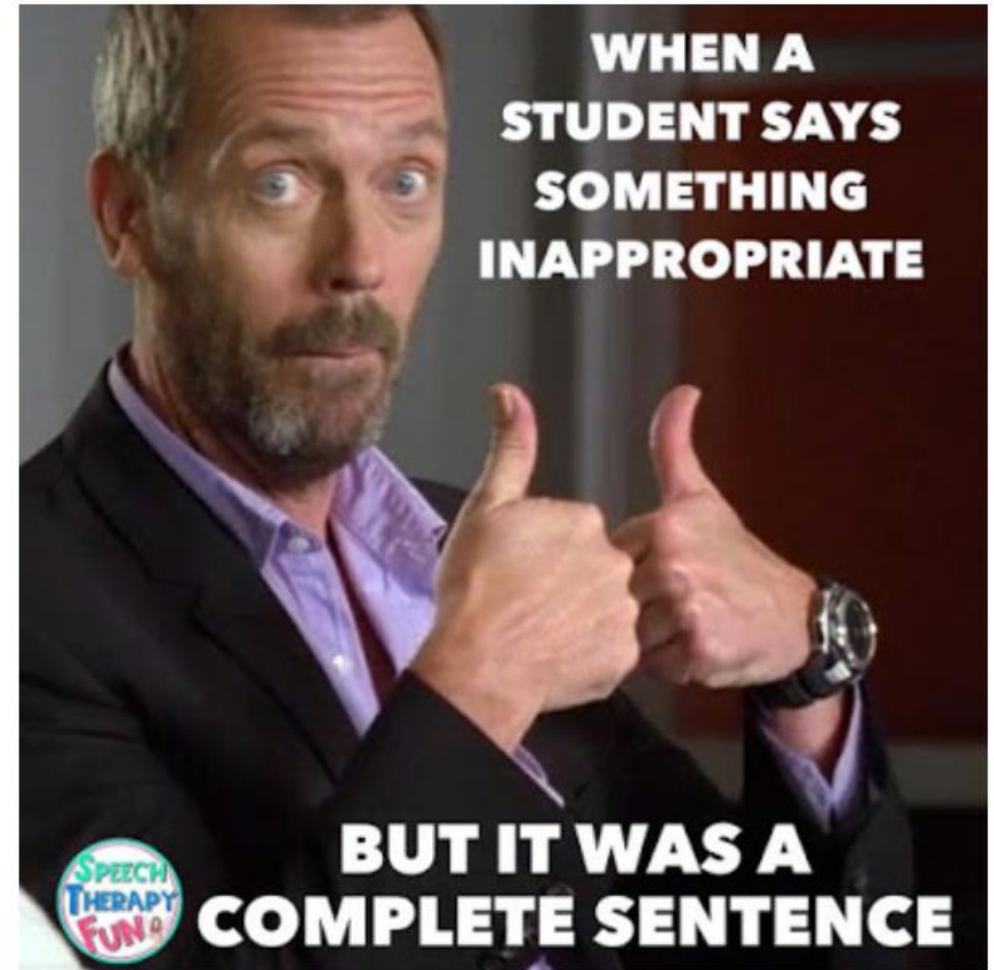
- Year-round IEPs are allowed
- Considerations
 - Beginning and ending dates
 - Documentation of school year
 - Connecting to grade-level Standards/expectations across two years

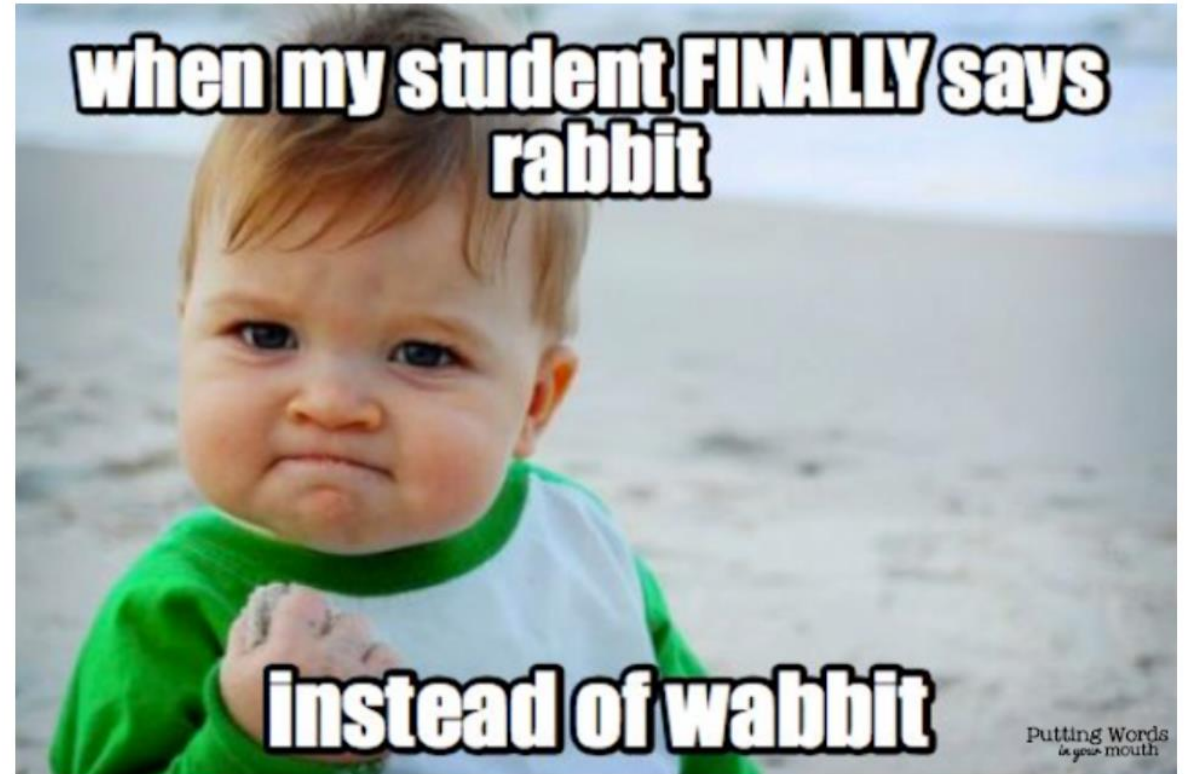
- SLPs are included in the [updated MTSS Manual](#) (pg.47)
 - Response to Intervention
 - Funding options
- [Speech-Language Pathology Services in Schools: Guidelines for Best Practice](#) (VA, 2018, pg. 48)
 - General Education Initiatives

Stressed



- [Find your sense of humor](#)
 - Start with a smile, even if you don't feel like it
 - Recruit funny buddies
 - Value the extremes and the ridiculous
 - Read funny books
- Use the [Mood Meter](#) to look objectively at your emotions
- Use the [RULER method](#) to promote Social and Emotional Learning (SEL)
 - Recognize - Understand - Label - Express - Regulate
- [CASEL Cares Initiative](#) (Center for Academic, Social and Emotional Learning)
 - Webinars and videos on self-care







- [ASHA Tracking of State Laws for Telepractice](#)
- [MDE Licensure K-12 Licensure Guidelines](#)
- [MS Teletherapy Guidelines](#)
- [ASHA Telepractice Resources During COVID-19](#)
- [School-based Telepractice Needs Assessment](#) (page 9)
- [SLP Runner Blog](#) – humor and coping for SLPs
- [Putting Words in Your Mouth Blog](#) – SLP humor

Presenters

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