



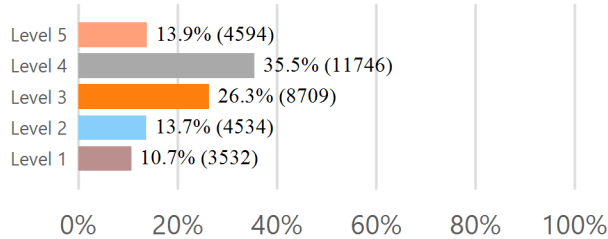
Literacy Based Promotion Act Annual Report of Performance and Student Retention

The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten through Grade 3 students enrolled in public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under [MS Code 37-177-17](#) of the LBPA, which include the number and percentage of students: scoring at each performance level on the state assessment in reading and math, taking the alternative assessments (retest), being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

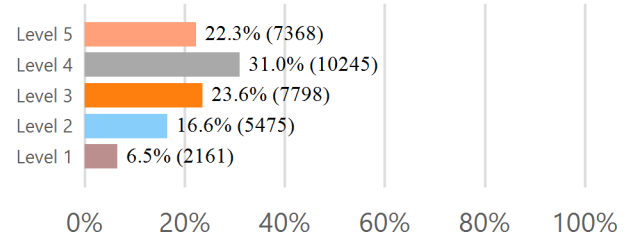
District: Mississippi (0000)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

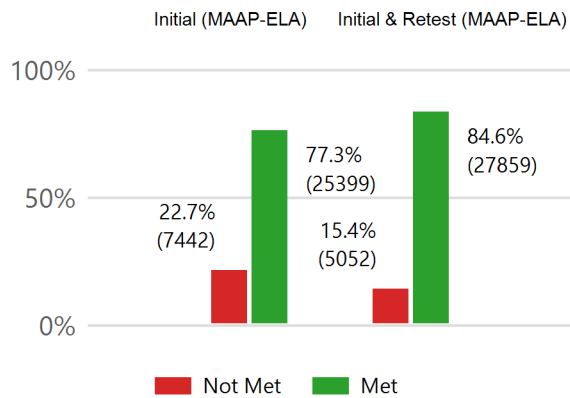


State Assessment - 3rd Grade Math

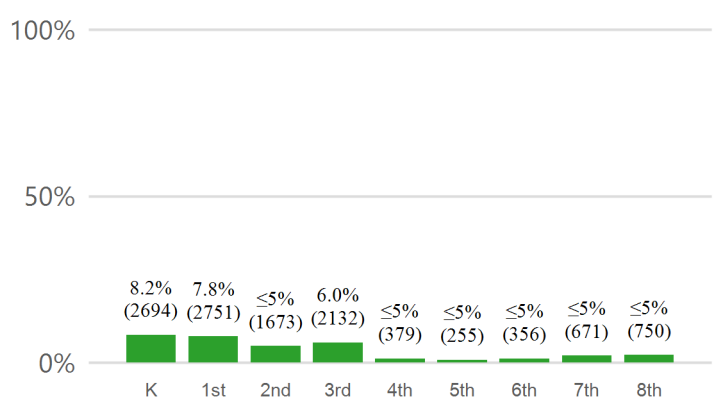


Level 4 and 5 indicate proficiency

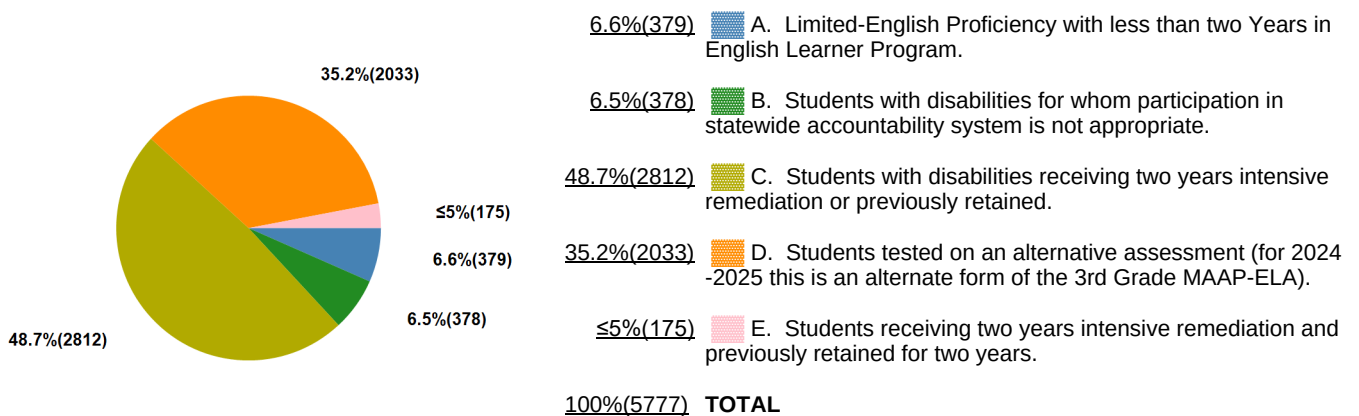
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

Policy not provided by District

Policy Revision Date : Policy not provided by District



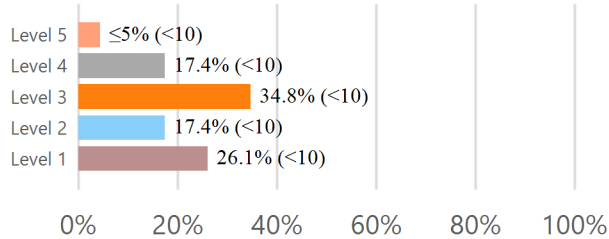
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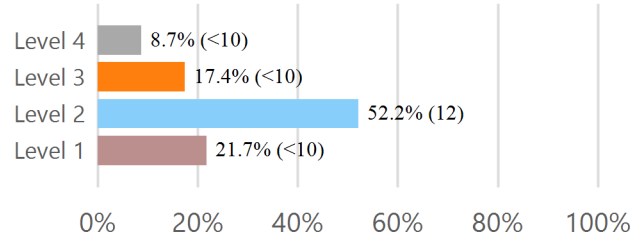
District: Instant Impact Global Prep (0125)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

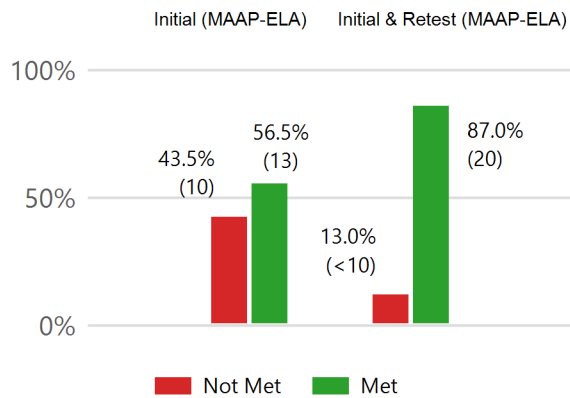


State Assessment - 3rd Grade Math

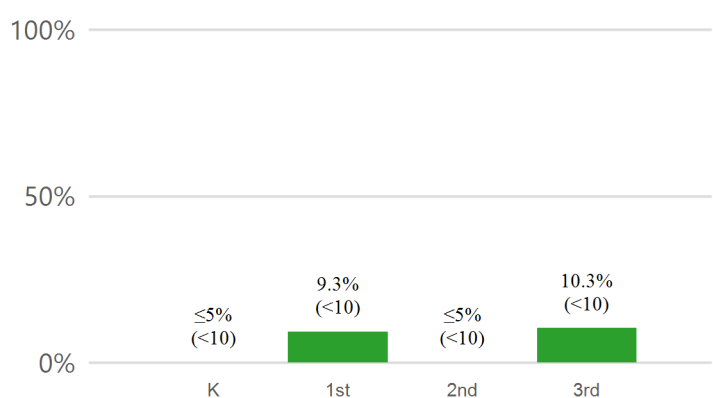


Level 4 and 5 indicate proficiency

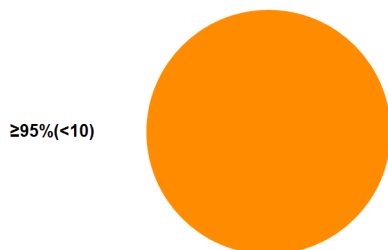
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

≤5%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

≥95%(<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(<10) TOTAL

Local School Board Promotion / Retention Policy:

Policy not provided by District

Policy Revision Date : Policy not provided by District



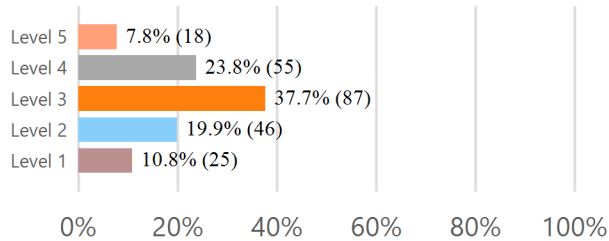
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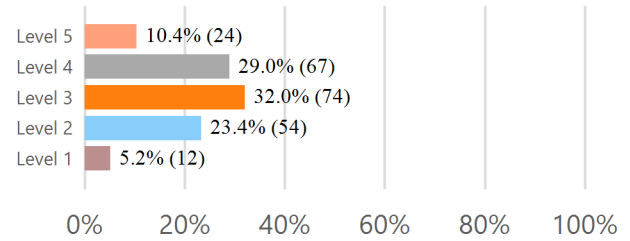
District: Natchez-Adams School District (0130)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

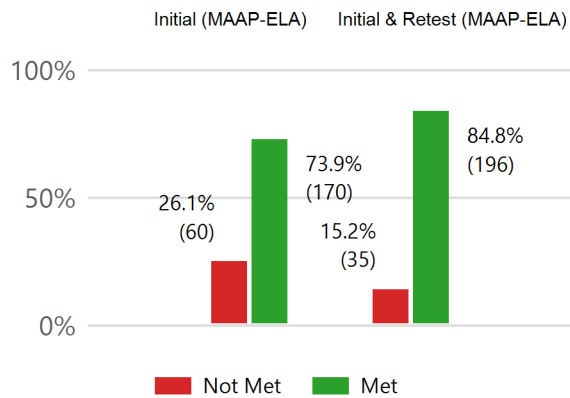


State Assessment - 3rd Grade Math

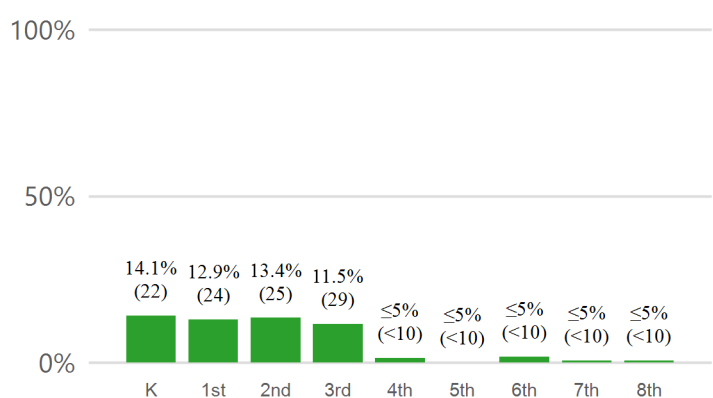


Level 4 and 5 indicate proficiency

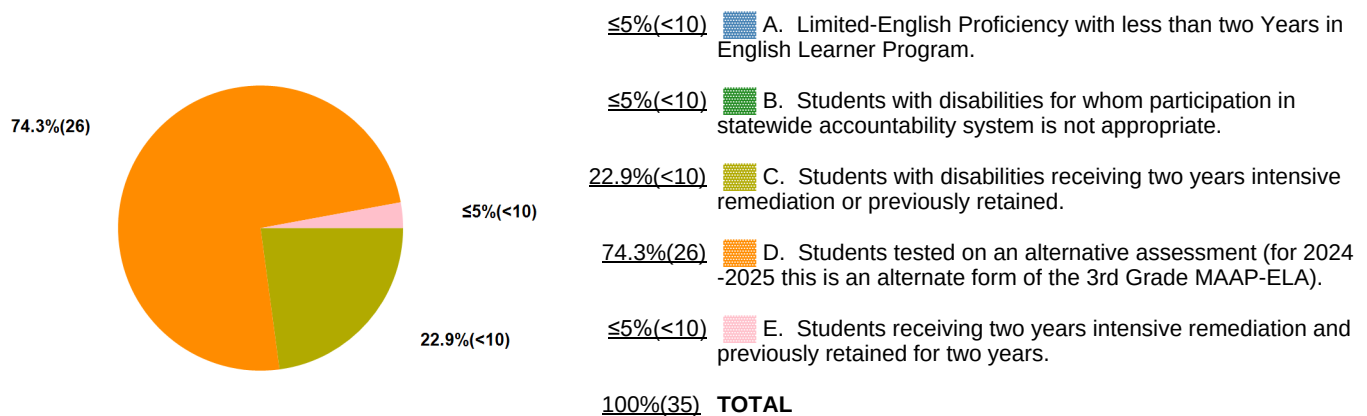
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/0130.pdf>

Policy Revision Date : 03/19/2024



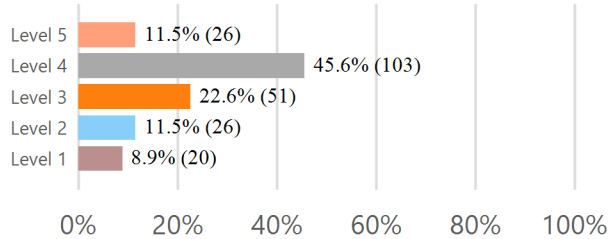
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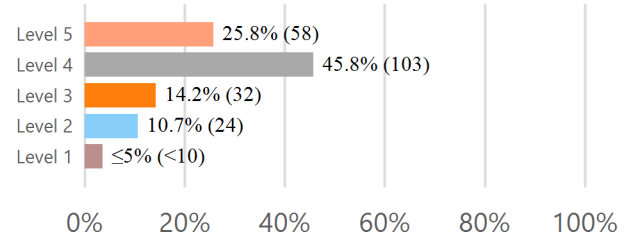
District: Alcorn School District (0200)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

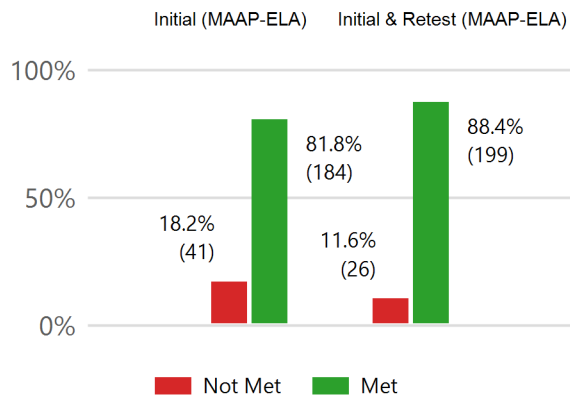


State Assessment - 3rd Grade Math

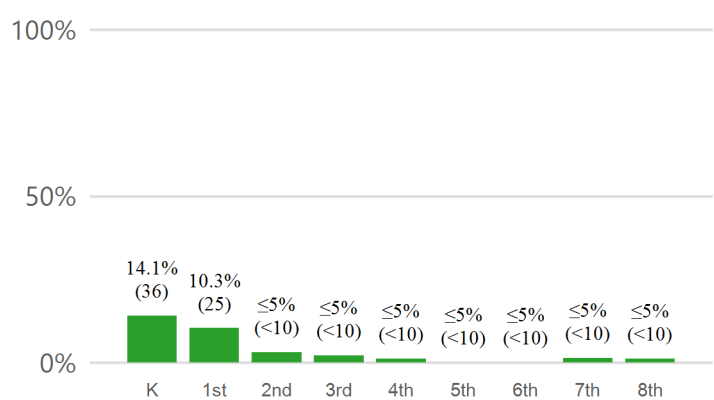


Level 4 and 5 indicate proficiency

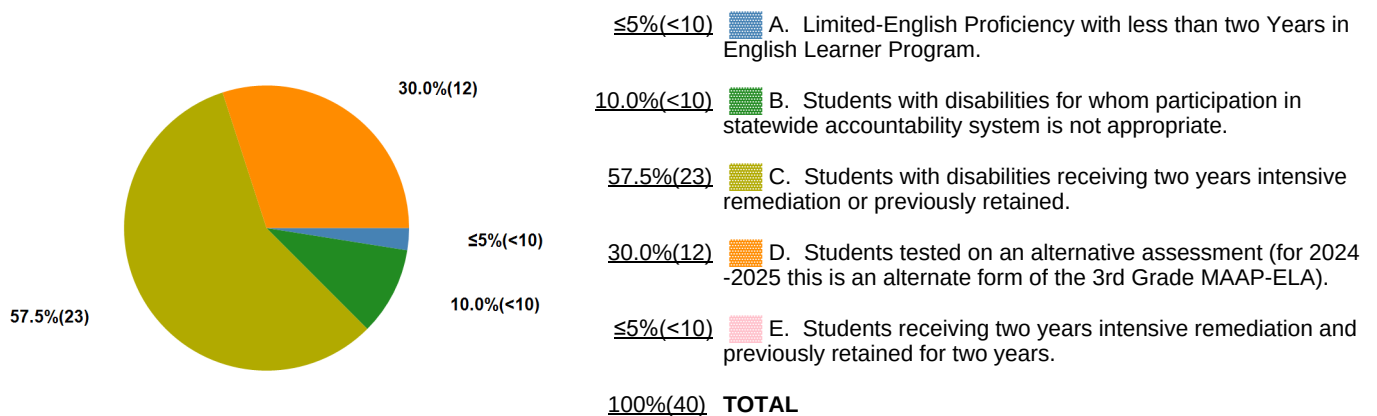
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/0200.pdf>

Policy Revision Date : 09/10/2025



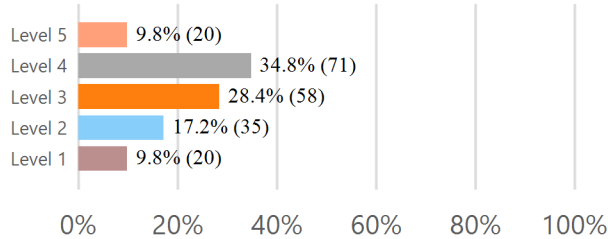
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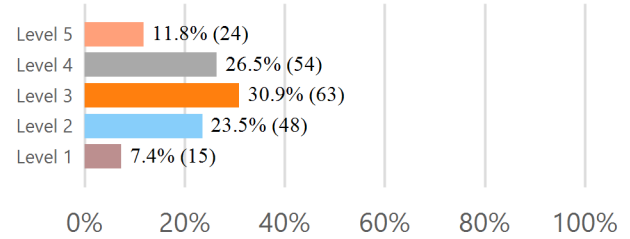
District: Corinth School District (0220)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

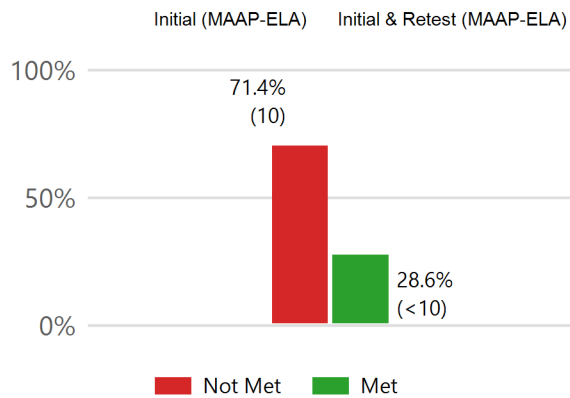


State Assessment - 3rd Grade Math

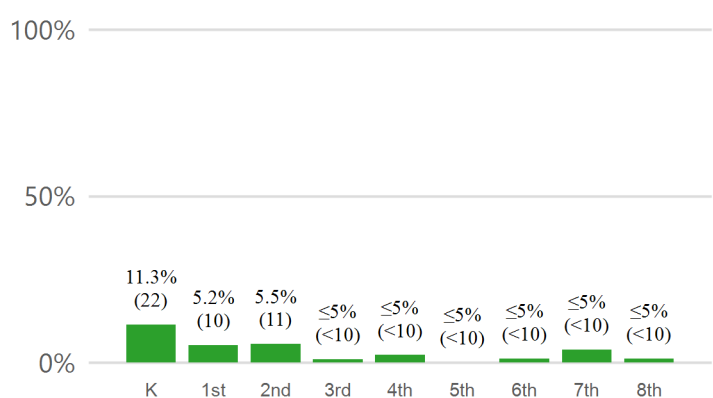


Level 4 and 5 indicate proficiency

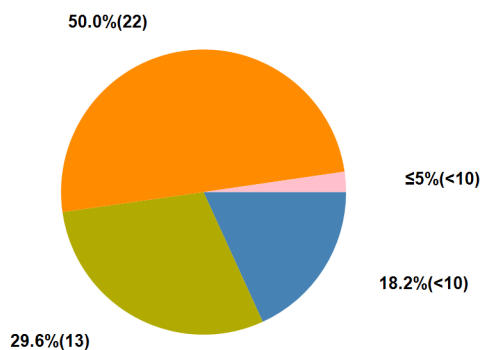
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



18.2%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

29.6%(13) C. Students with disabilities receiving two years intensive remediation or previously retained.

50.0%(22) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(44) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/0220.pdf>

Policy Revision Date : 07/10/2025



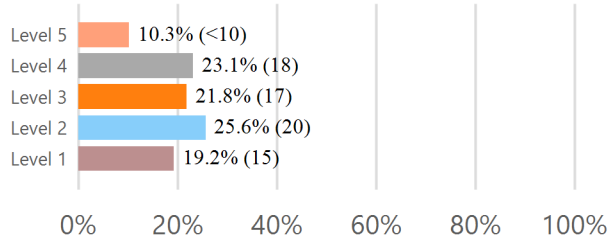
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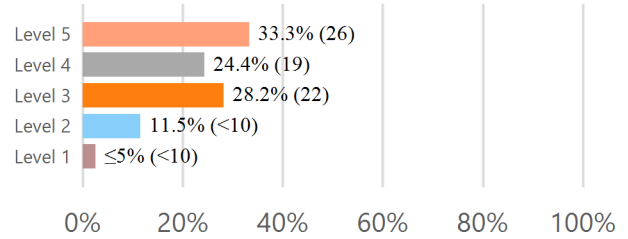
District: Amite County School District (0300)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

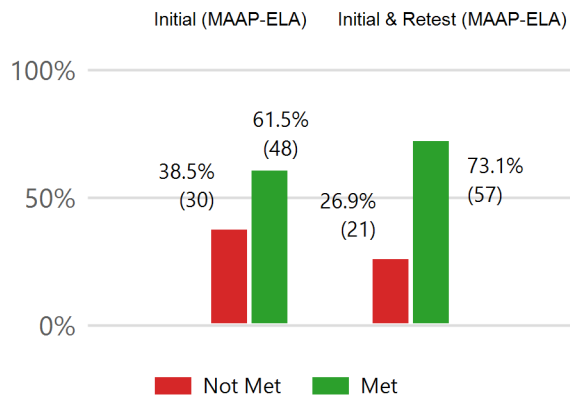


State Assessment - 3rd Grade Math

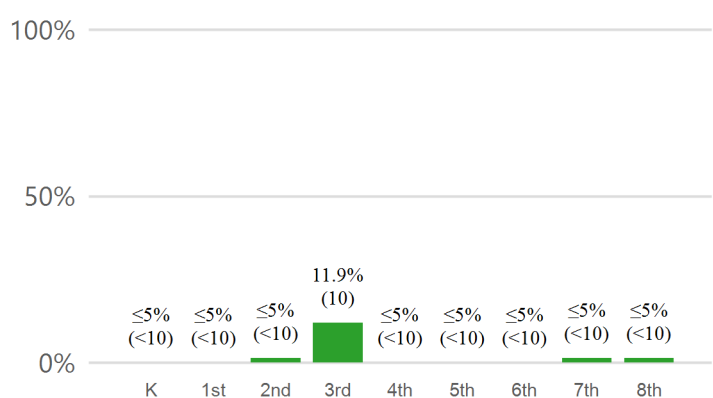


Level 4 and 5 indicate proficiency

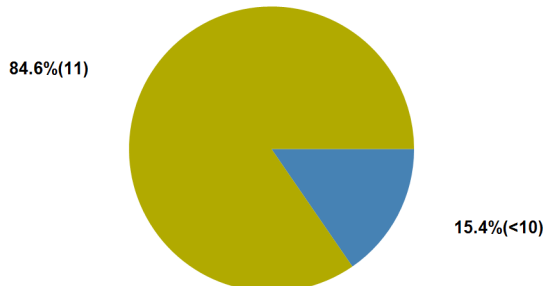
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



15.4%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

84.6%(11) C. Students with disabilities receiving two years intensive remediation or previously retained.

≤5%(<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(13) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/0300.pdf>

Policy Revision Date : 08/22/2025



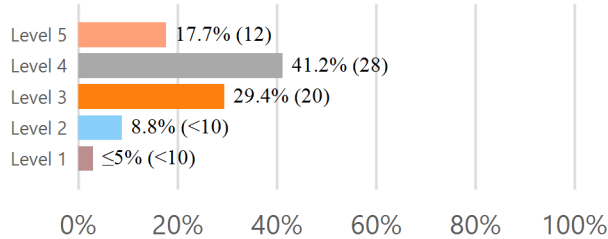
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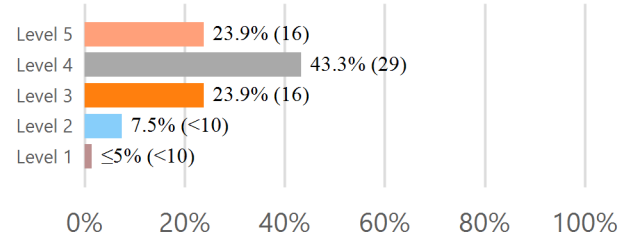
District: Attala County Schools (0400)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

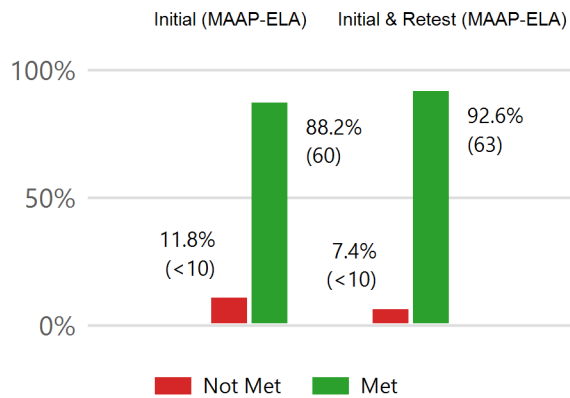


State Assessment - 3rd Grade Math

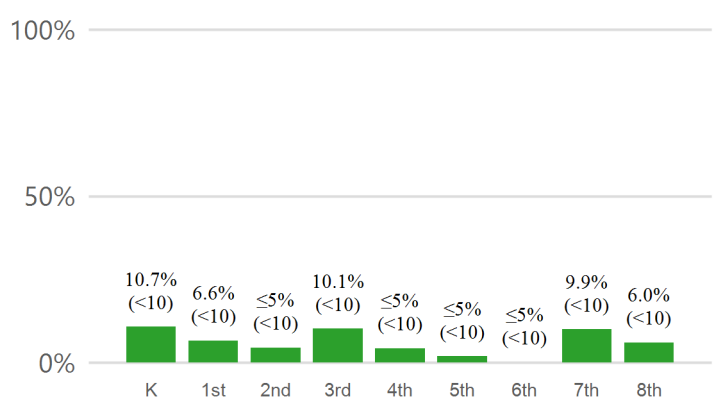


Level 4 and 5 indicate proficiency

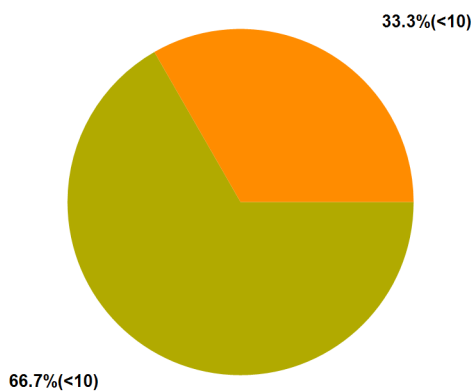
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

66.7%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

33.3%(<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/0400.pdf>

Policy Revision Date : 09/04/2025



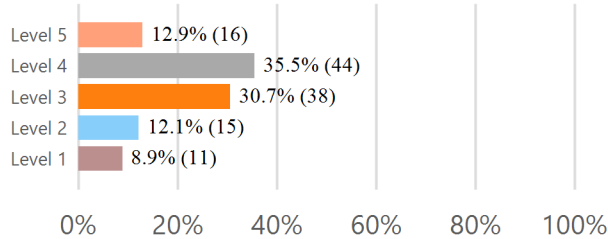
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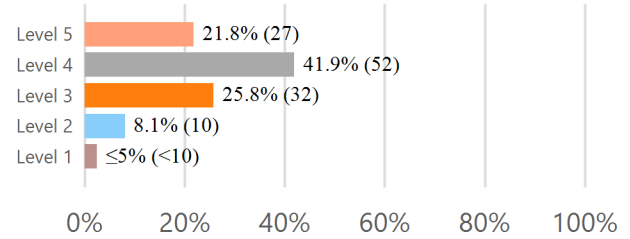
District: Kosciusko School District (0420)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

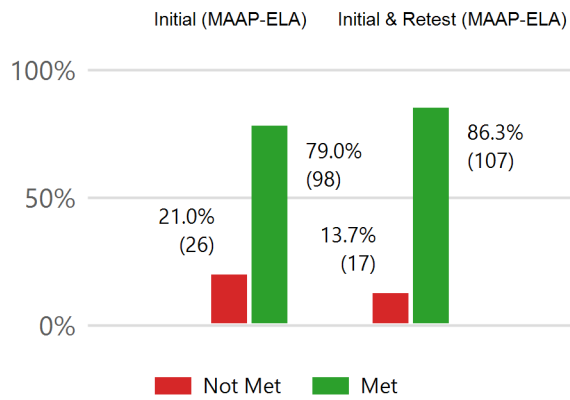


State Assessment - 3rd Grade Math

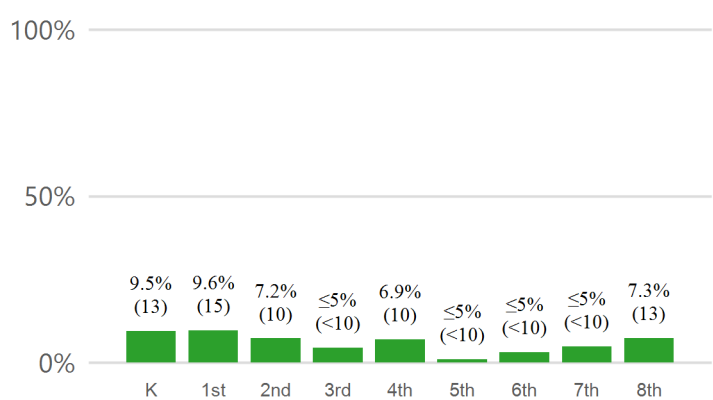


Level 4 and 5 indicate proficiency

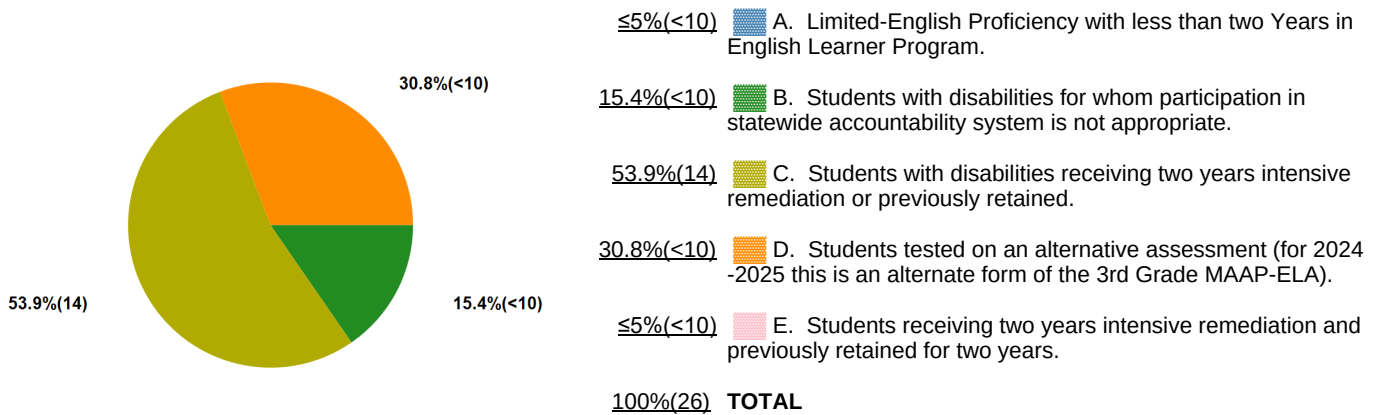
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/0420.pdf>

Policy Revision Date : 06/12/2017



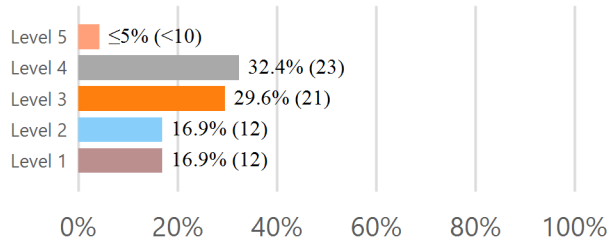
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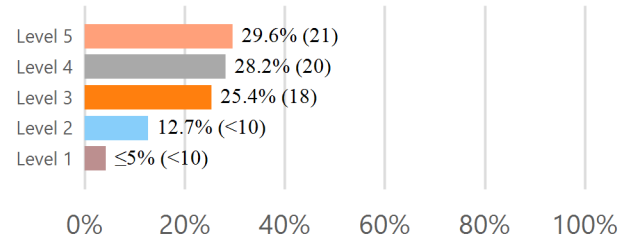
District: Benton County School District (0500)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

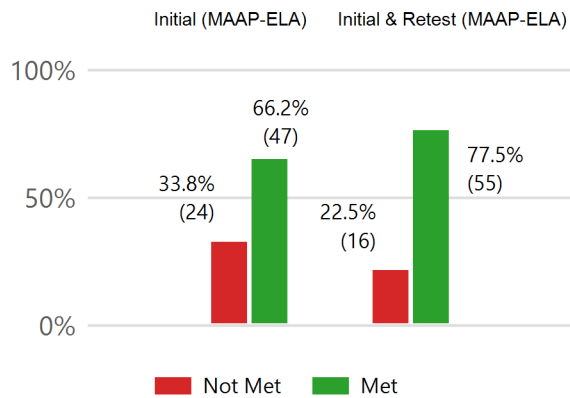


State Assessment - 3rd Grade Math

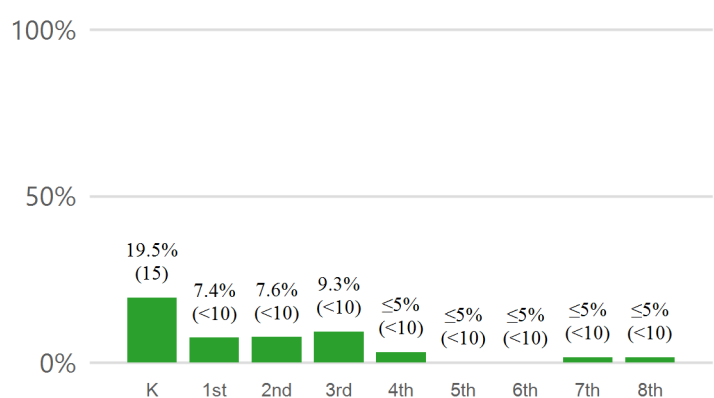


Level 4 and 5 indicate proficiency

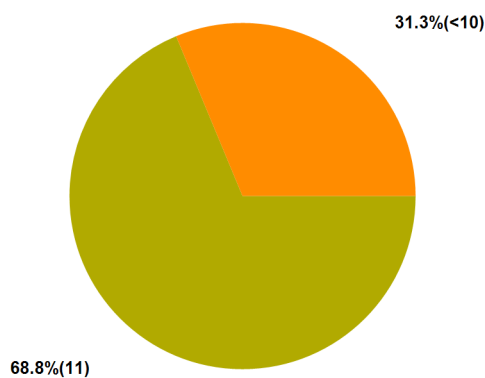
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

68.8% (11) C. Students with disabilities receiving two years intensive remediation or previously retained.

31.3% (<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (16) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/0500.pdf>

Policy Revision Date : 09/09/2024



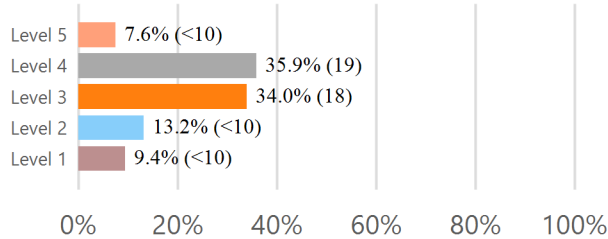
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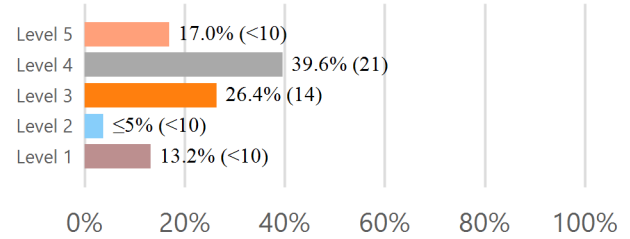
District: North Bolivar Consolidated (0617)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

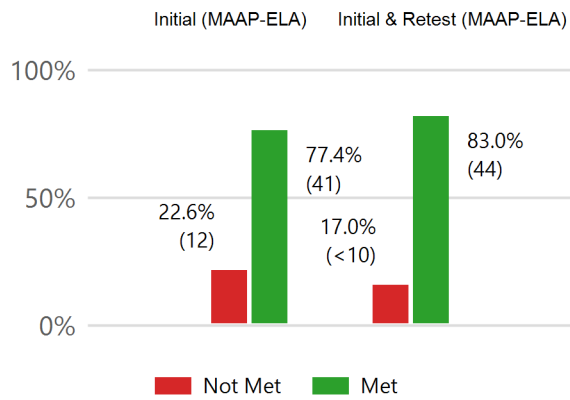


State Assessment - 3rd Grade Math

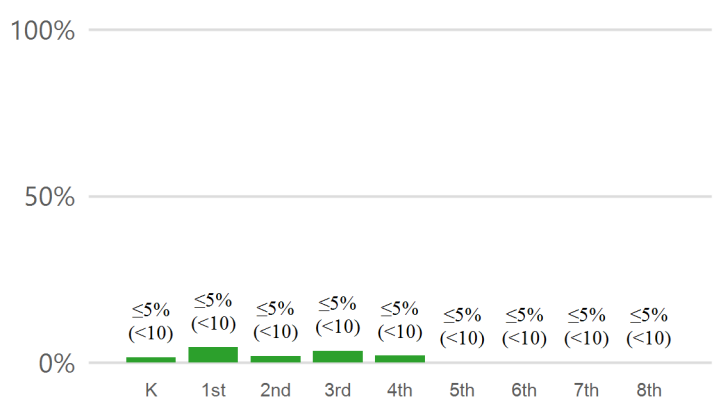


Level 4 and 5 indicate proficiency

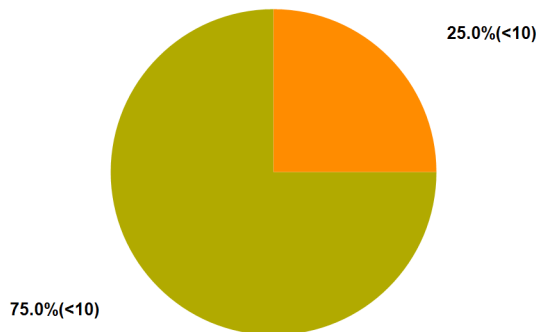
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

75.0% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

25.0% (<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/0617.pdf>

Policy Revision Date : 04/23/2015



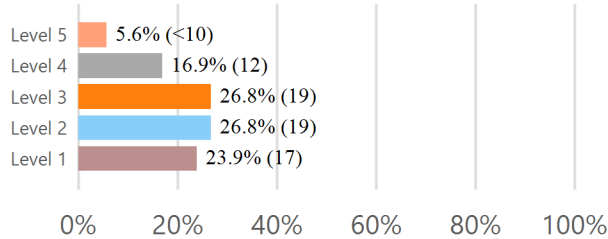
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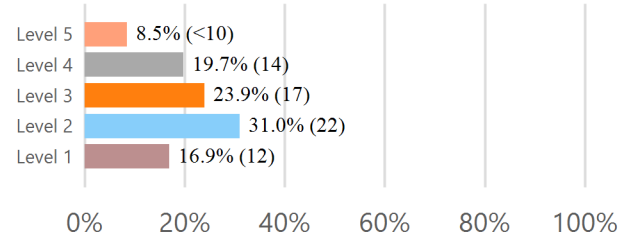
District: West Bolivar Consolidated School District (0618)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

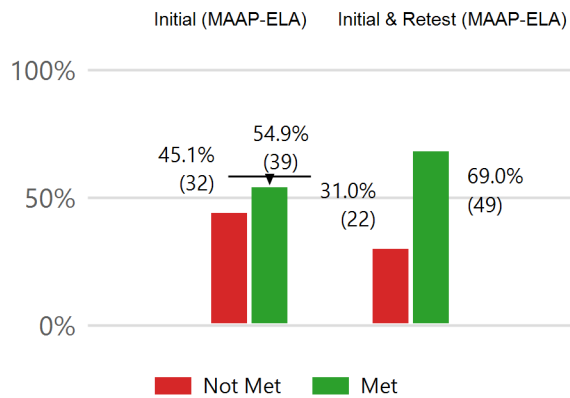


State Assessment - 3rd Grade Math

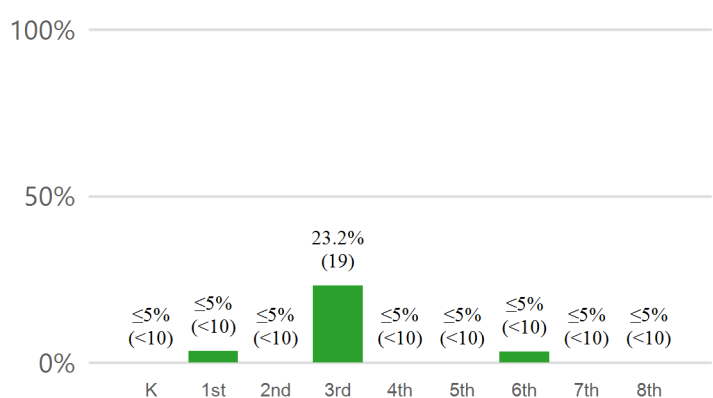


Level 4 and 5 indicate proficiency

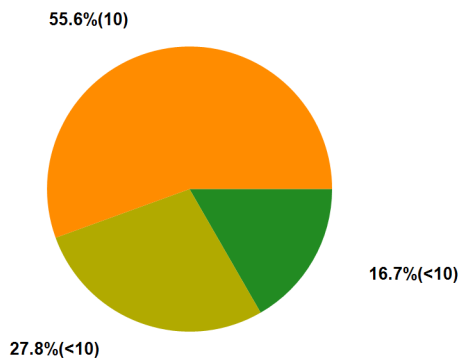
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

16.7% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

27.8% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

55.6% (10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (18) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/0618.pdf>

Policy Revision Date : 11/14/2024



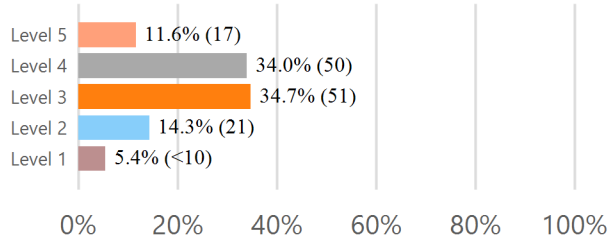
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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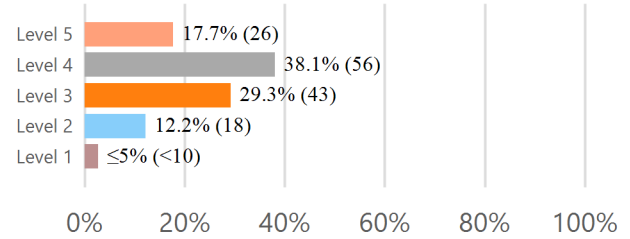
District: Calhoun County School District (0700)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

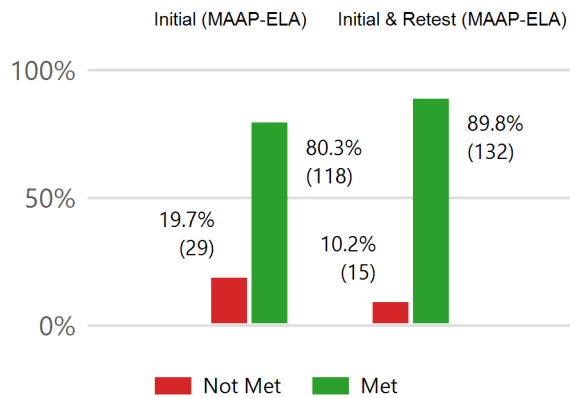


State Assessment - 3rd Grade Math

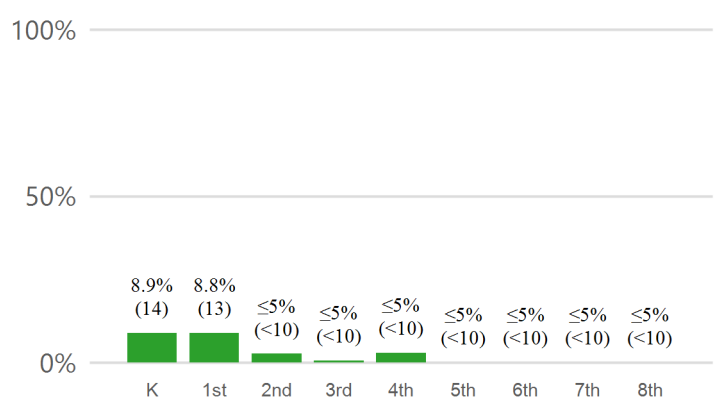


Level 4 and 5 indicate proficiency

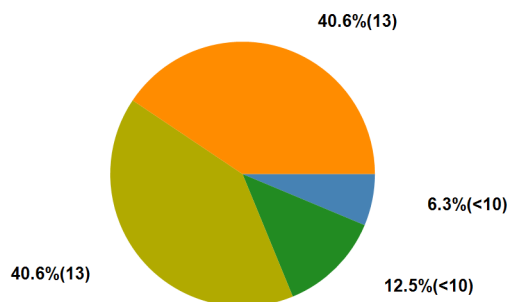
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



6.3%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

12.5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

40.6%(13) C. Students with disabilities receiving two years intensive remediation or previously retained.

40.6%(13) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(32) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/0700.pdf>

Policy Revision Date : 12/16/2024



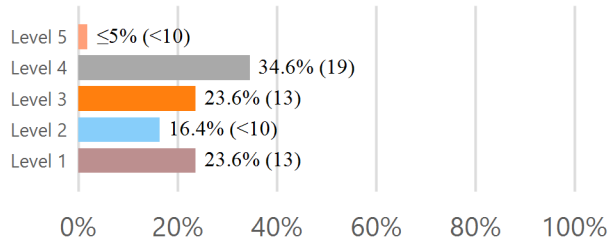
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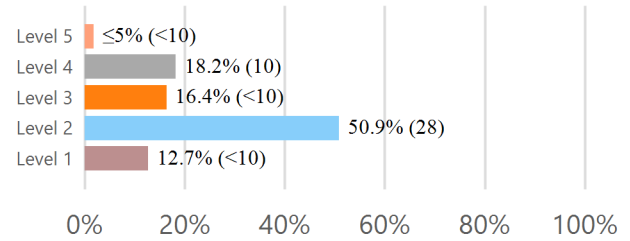
District: Carroll County School District (0800)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

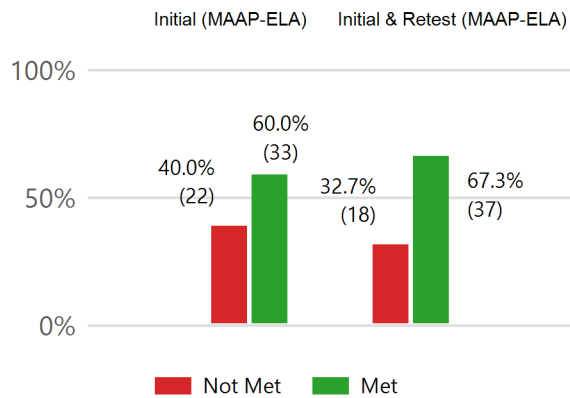


State Assessment - 3rd Grade Math

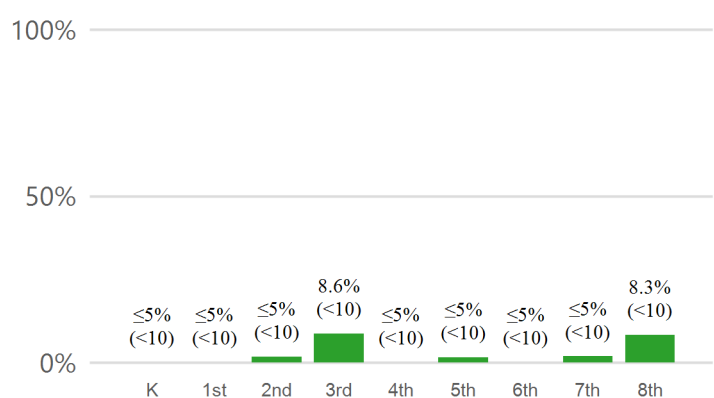


Level 4 and 5 indicate proficiency

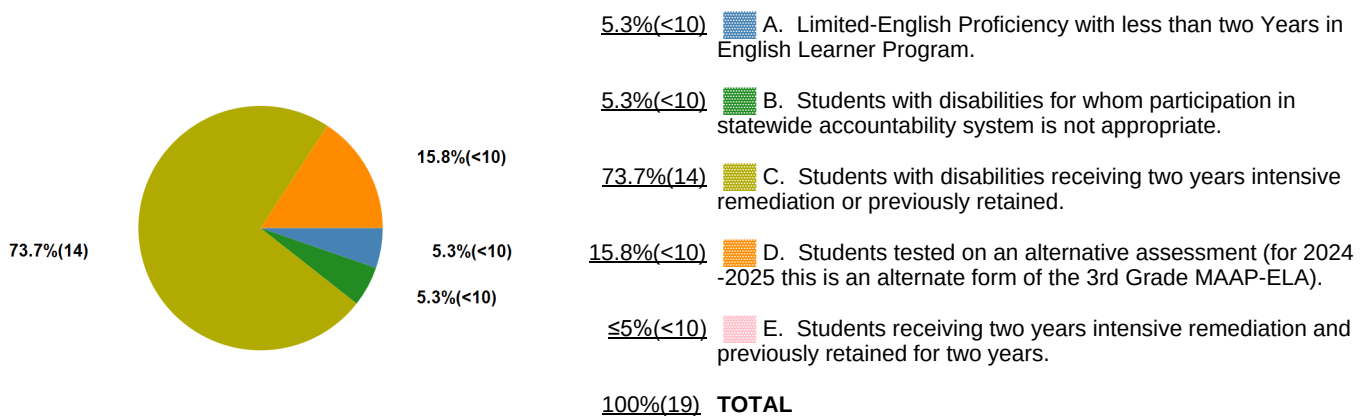
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/0800.pdf>

Policy Revision Date : 10/28/2013



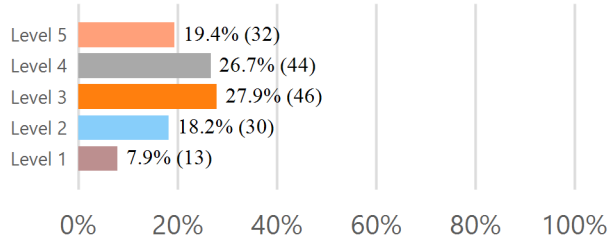
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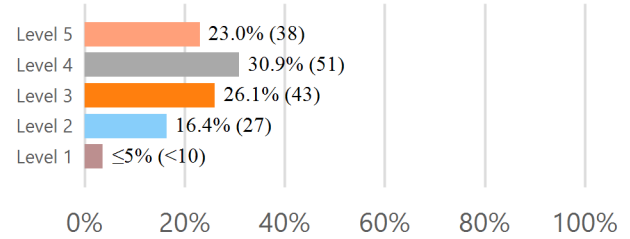
District: Chickasaw County School District (0911)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

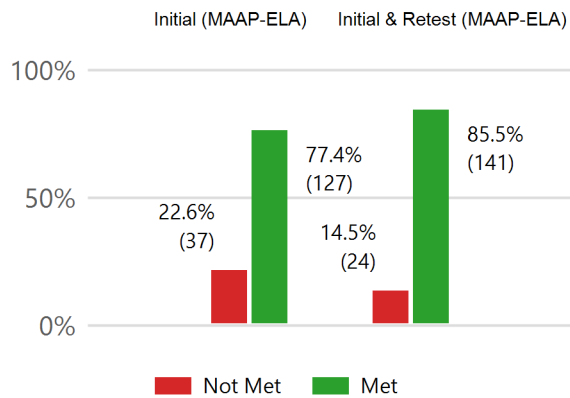


State Assessment - 3rd Grade Math

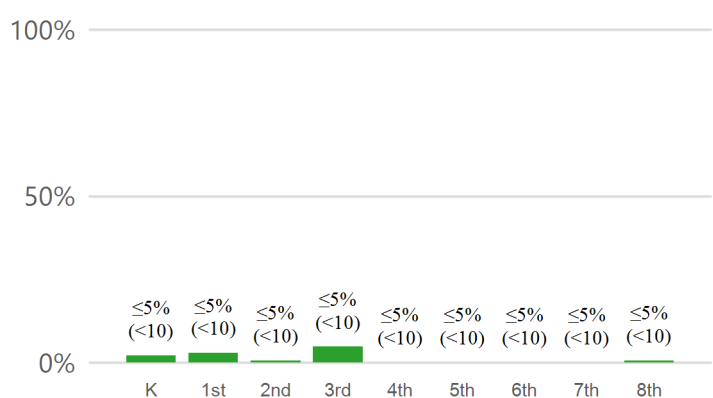


Level 4 and 5 indicate proficiency

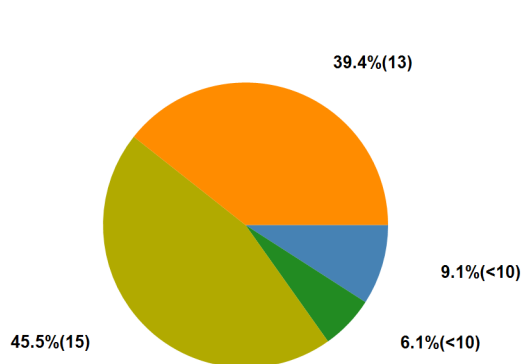
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



9.1%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

6.1%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

45.5%(15) C. Students with disabilities receiving two years intensive remediation or previously retained.

39.4%(13) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(33) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/0911.pdf>

Policy Revision Date : 10/14/2013



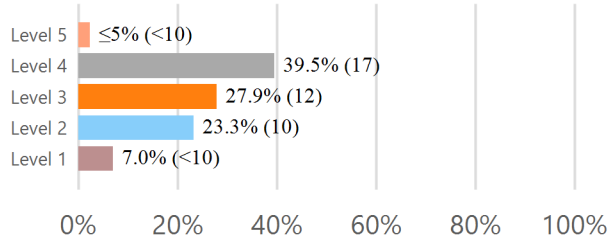
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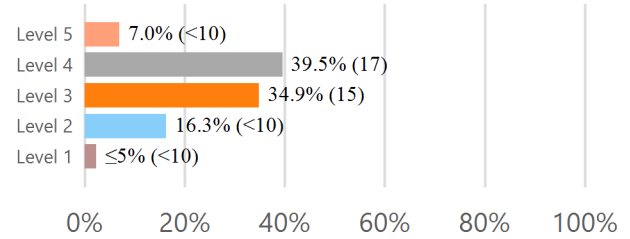
District: Okolona School District (0921)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

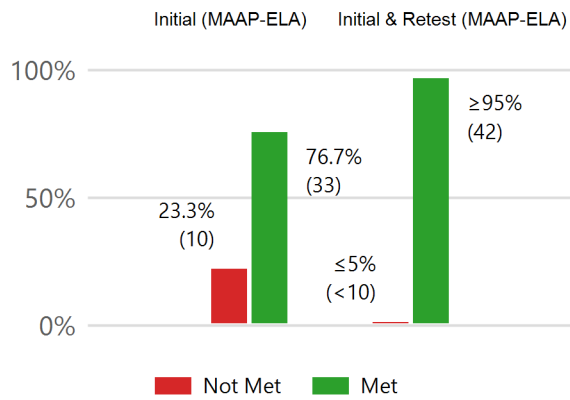


State Assessment - 3rd Grade Math

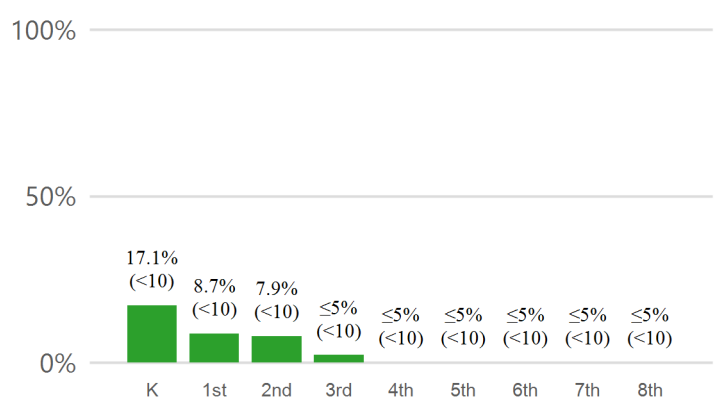


Level 4 and 5 indicate proficiency

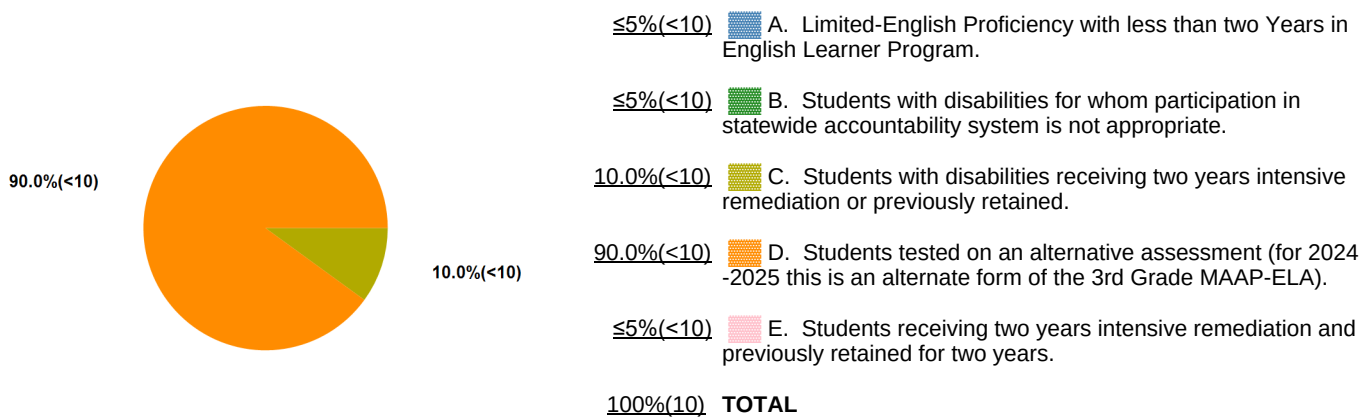
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/0921.pdf>

Policy Revision Date : 06/14/2016



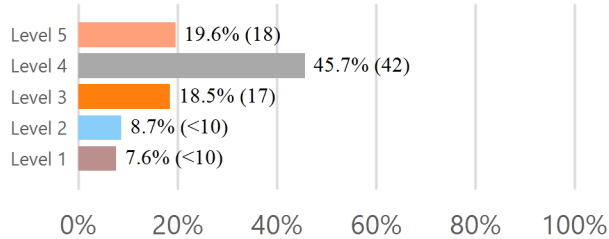
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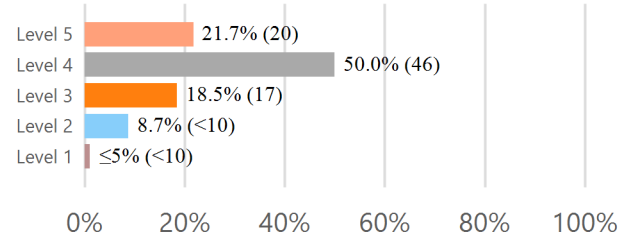
District: Choctaw County Schools (1000)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

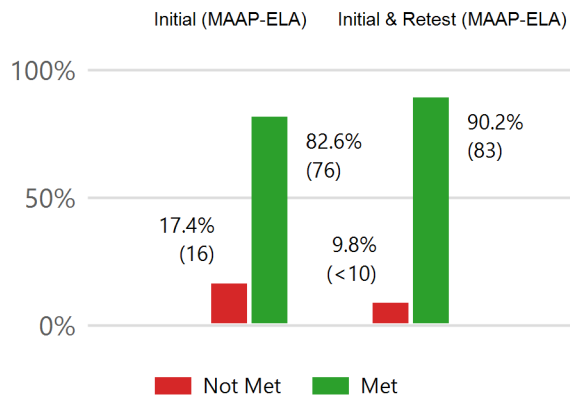


State Assessment - 3rd Grade Math

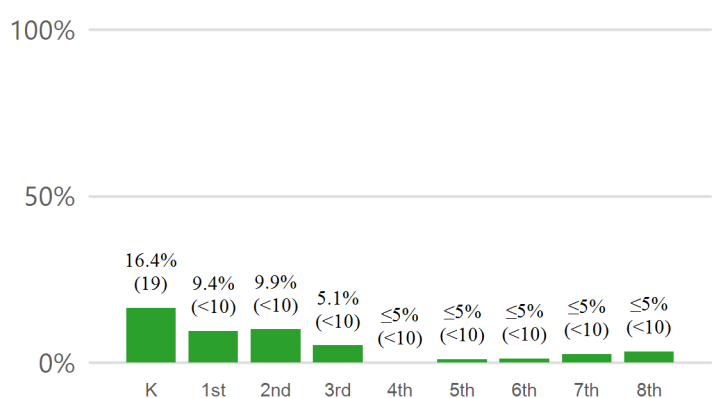


Level 4 and 5 indicate proficiency

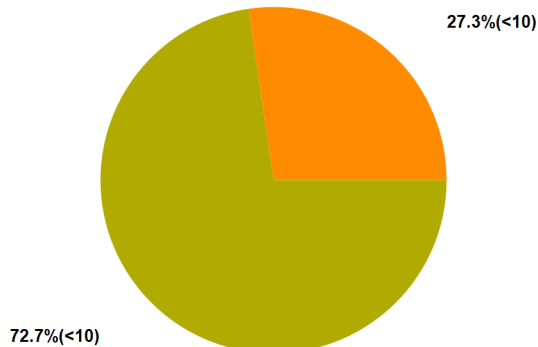
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

72.7%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

27.3%(<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(11) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/1000.pdf>

Policy Revision Date : 06/10/2024



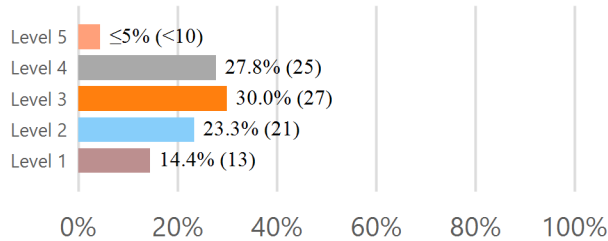
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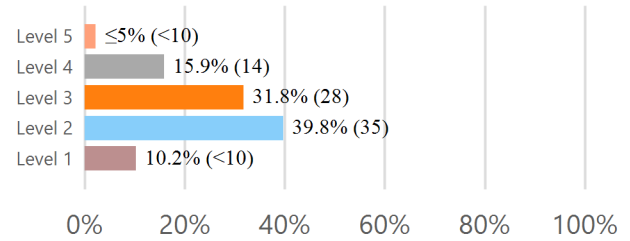
District: Claiborne County Public Schools (1100)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

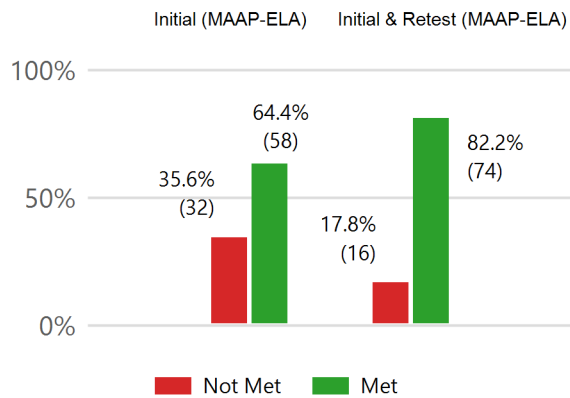


State Assessment - 3rd Grade Math

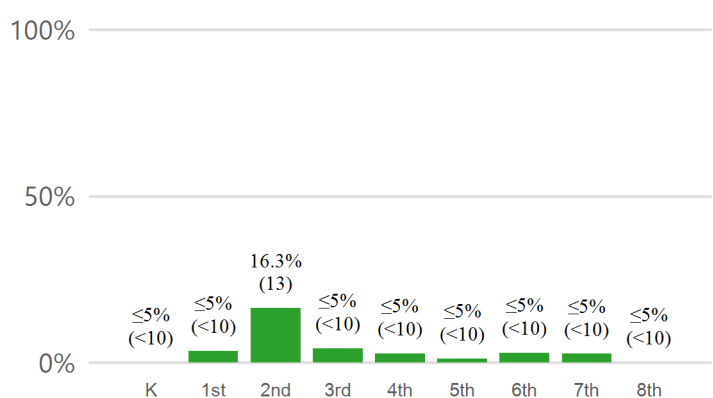


Level 4 and 5 indicate proficiency

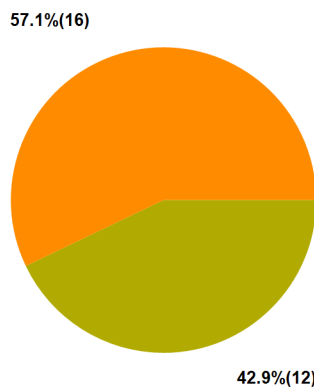
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

42.9% (12) C. Students with disabilities receiving two years intensive remediation or previously retained.

57.1% (16) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (28) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/1100.pdf>

Policy Revision Date : 09/06/2024



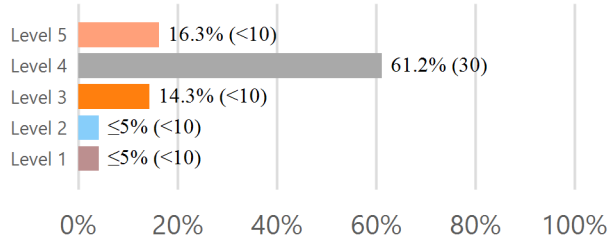
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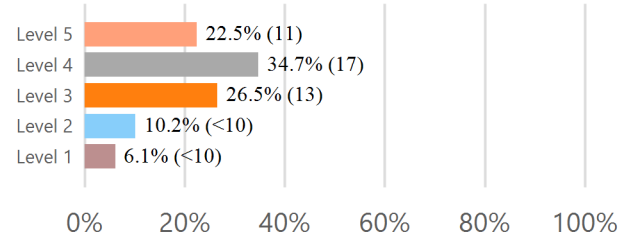
District: Enterprise (1211)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

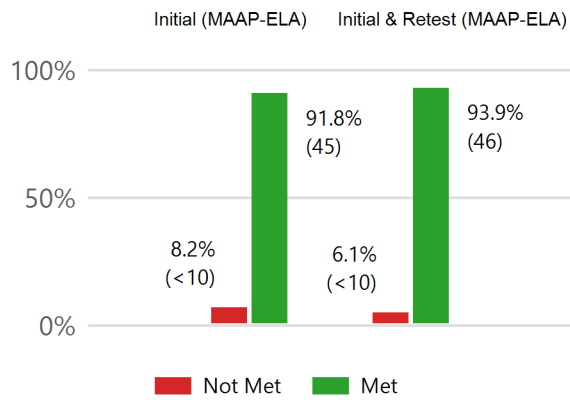


State Assessment - 3rd Grade Math

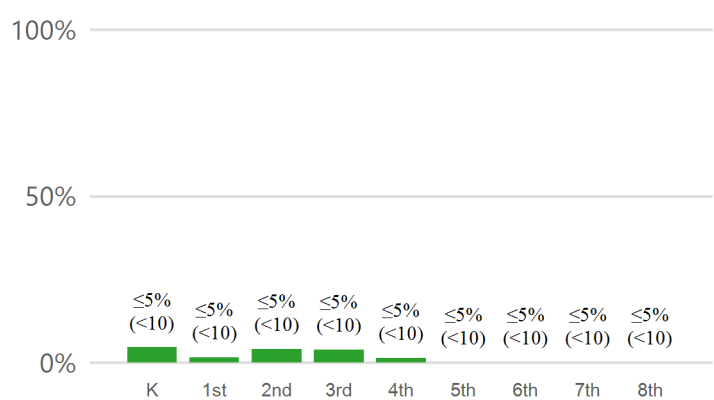


Level 4 and 5 indicate proficiency

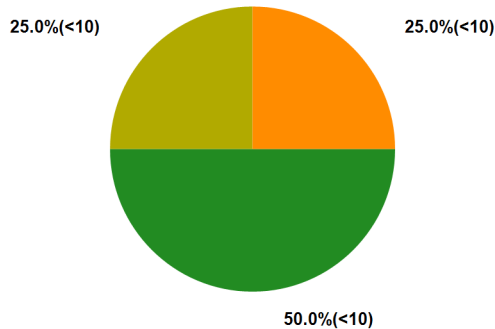
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

50.0% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

25.0% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

25.0% (<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/1211.pdf>

Policy Revision Date : 10/21/2024



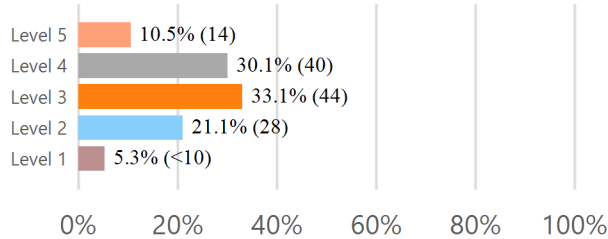
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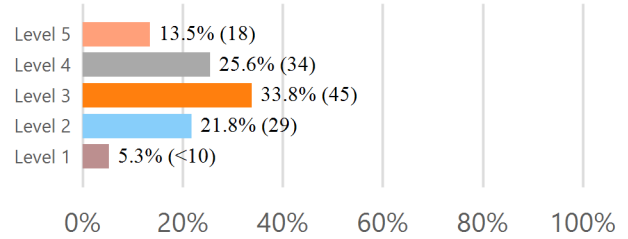
District: Quitman School District (1212)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

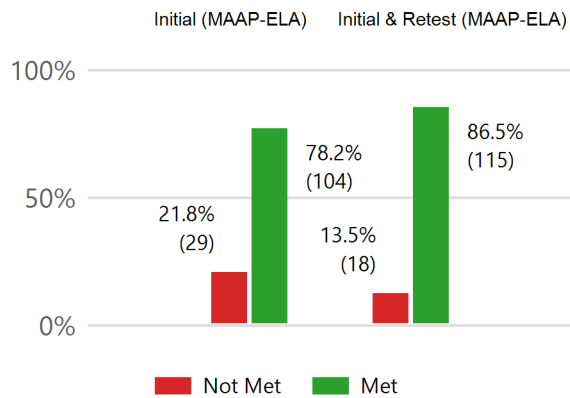


State Assessment - 3rd Grade Math

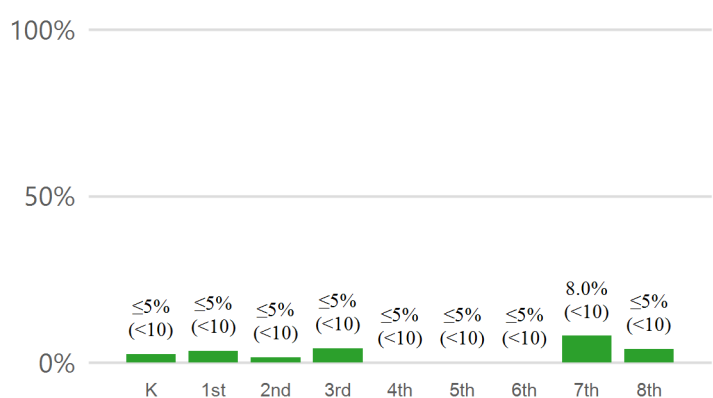


Level 4 and 5 indicate proficiency

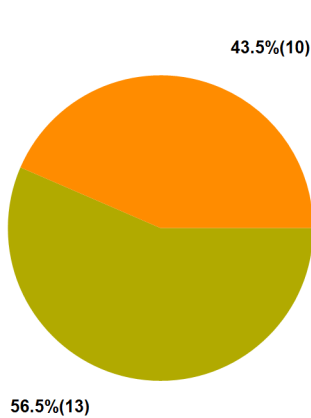
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

56.5% (13) C. Students with disabilities receiving two years intensive remediation or previously retained.

43.5% (10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (23) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/1212.pdf>

Policy Revision Date : 09/08/2025



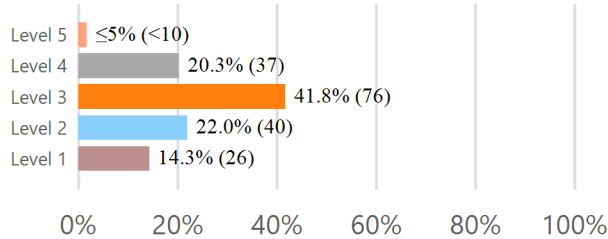
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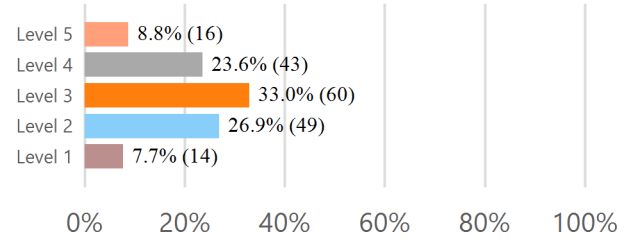
District: West Point Consolidated School District (1321)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

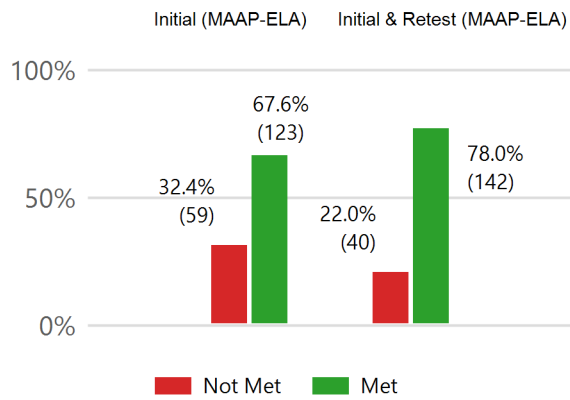


State Assessment - 3rd Grade Math

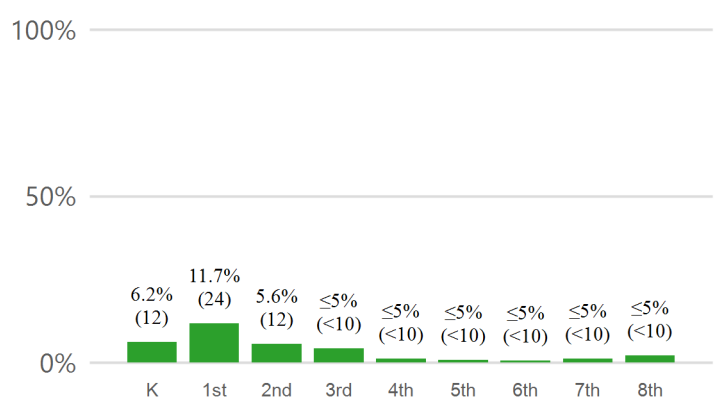


Level 4 and 5 indicate proficiency

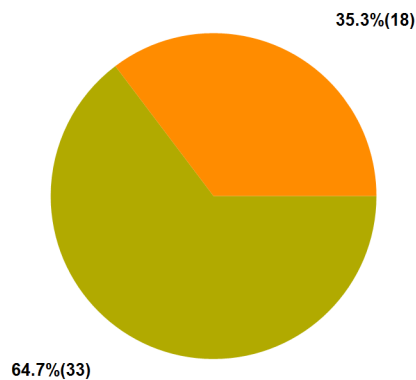
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 64.7% (33) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 35.3% (18) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (51) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/1321.pdf>

Policy Revision Date : 10/14/2024



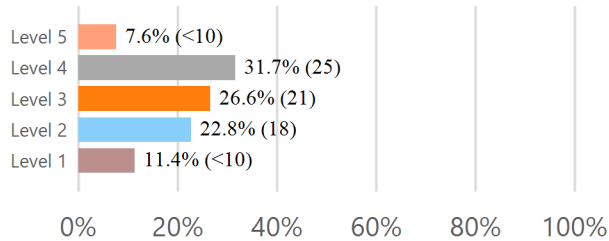
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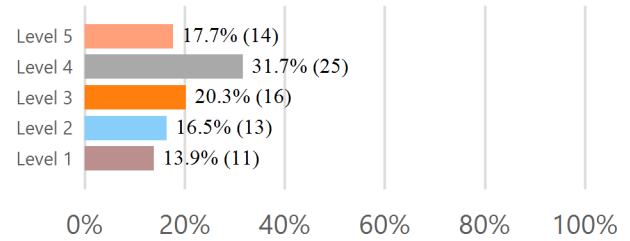
District: Coahoma County School District (1400)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

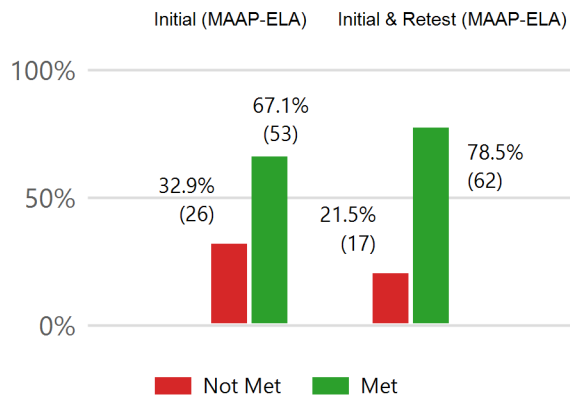


State Assessment - 3rd Grade Math

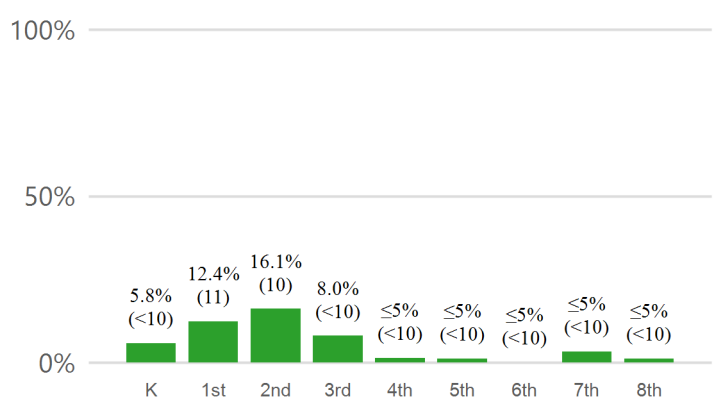


Level 4 and 5 indicate proficiency

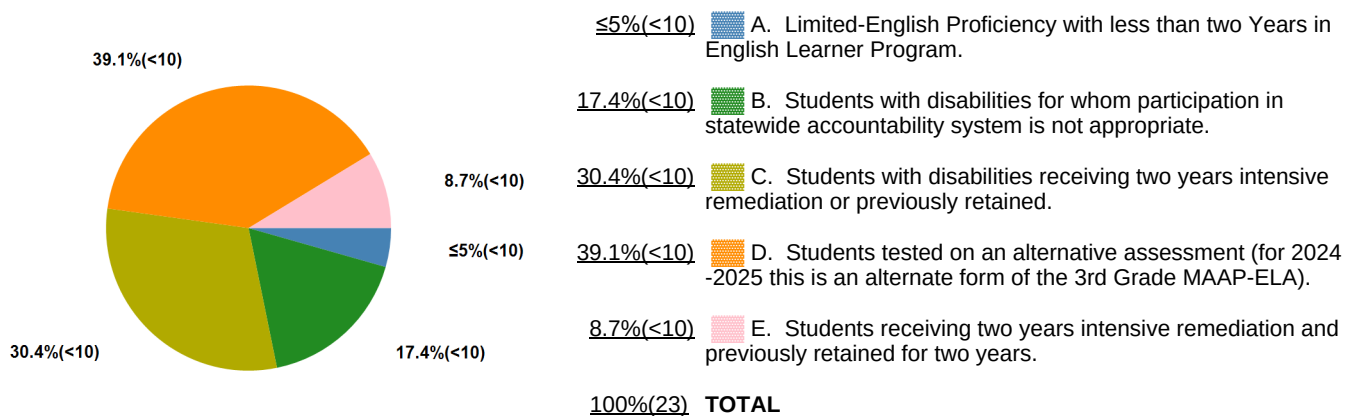
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/1400.pdf>

Policy Revision Date : 08/09/2022



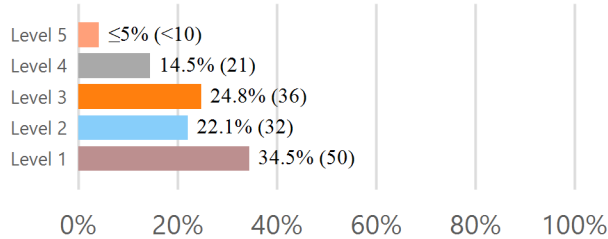
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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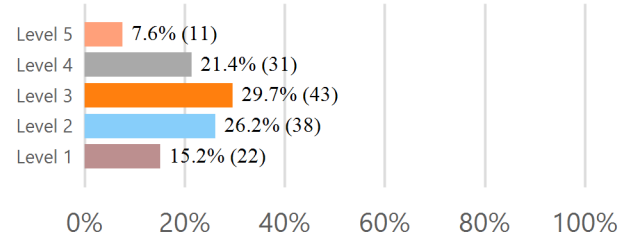
District: Clarksdale Municipal School District (1420)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

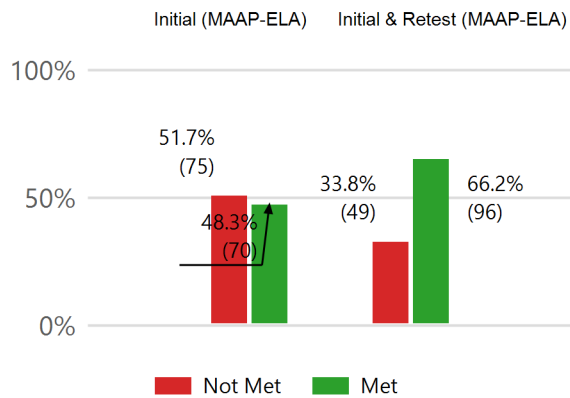


State Assessment - 3rd Grade Math

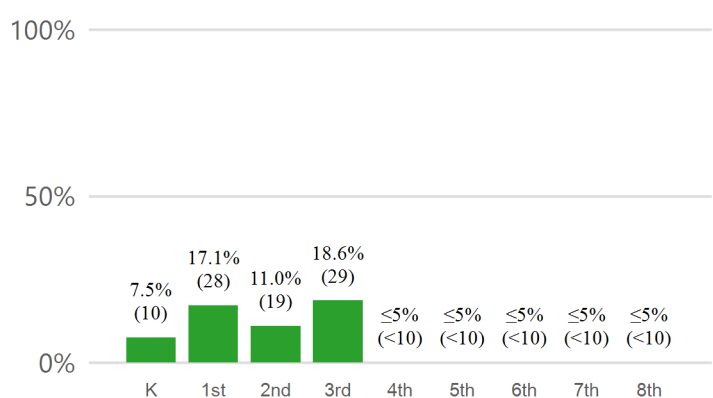


Level 4 and 5 indicate proficiency

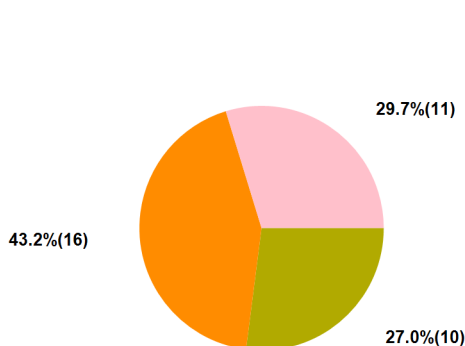
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 27.0%(10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 43.2%(16) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).
- 29.7%(11) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(37) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/1420.pdf>

Policy Revision Date : 09/19/2024



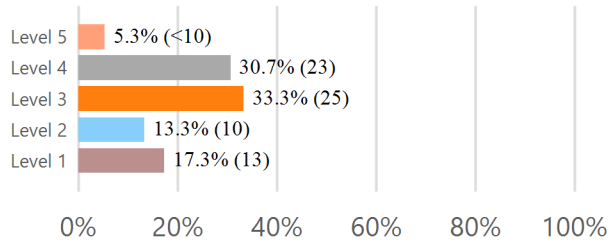
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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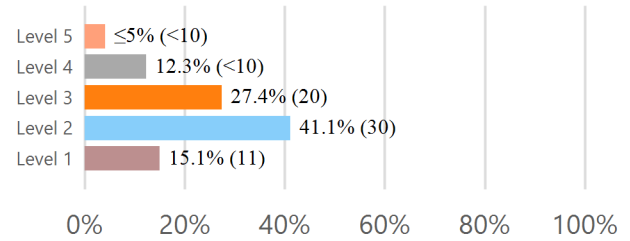
District: Clarksdale Collegiate (1425)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

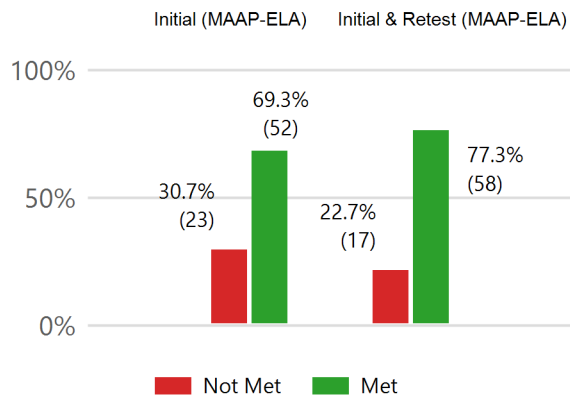


State Assessment - 3rd Grade Math

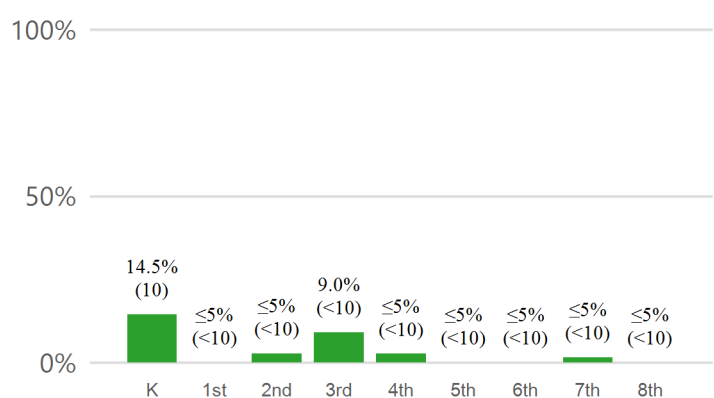


Level 4 and 5 indicate proficiency

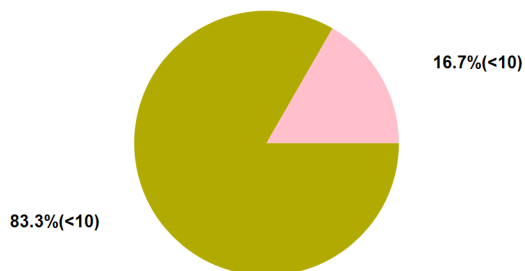
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

83.3% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

≤5% (<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

16.7% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (<10) TOTAL

Local School Board Promotion / Retention Policy:

Policy not provided by District

Policy Revision Date : Policy not provided by District



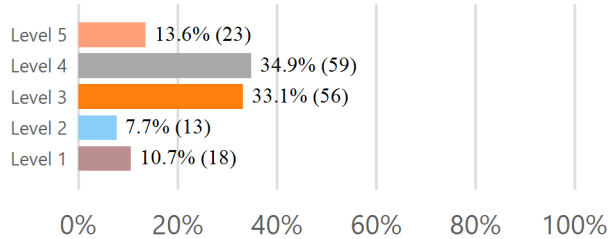
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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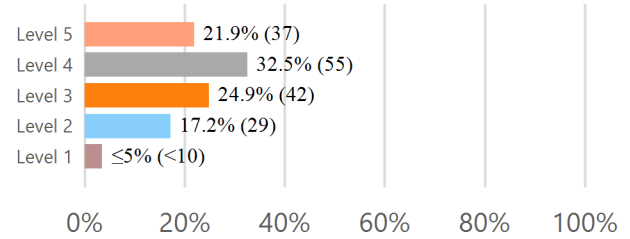
District: Copiah County School District (1500)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

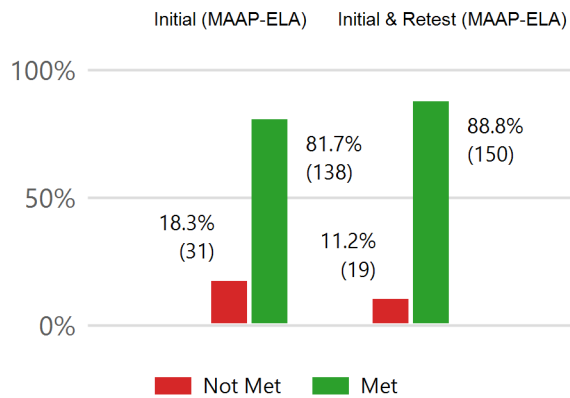


State Assessment - 3rd Grade Math

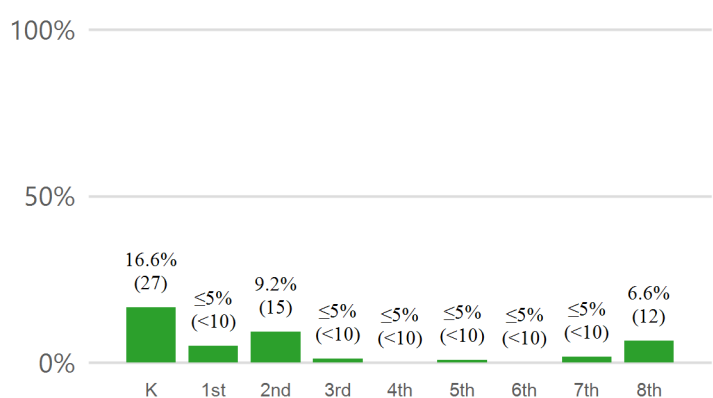


Level 4 and 5 indicate proficiency

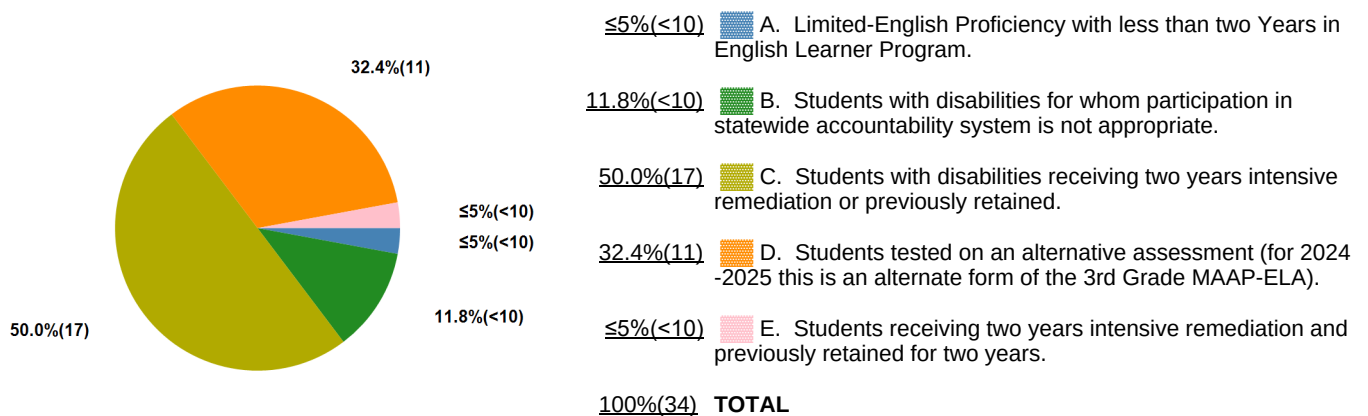
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/1500.pdf>

Policy Revision Date : 11/14/2024



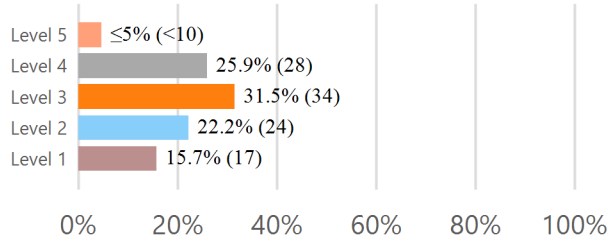
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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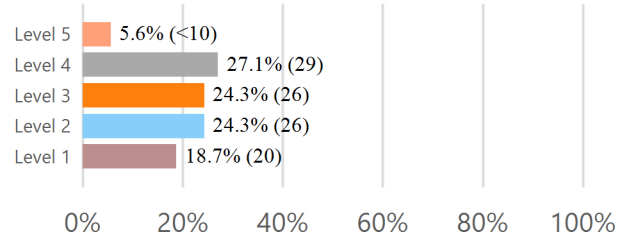
District: Hazlehurst City School District (1520)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

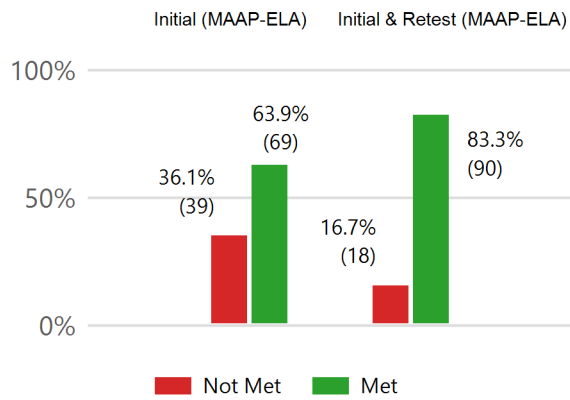


State Assessment - 3rd Grade Math

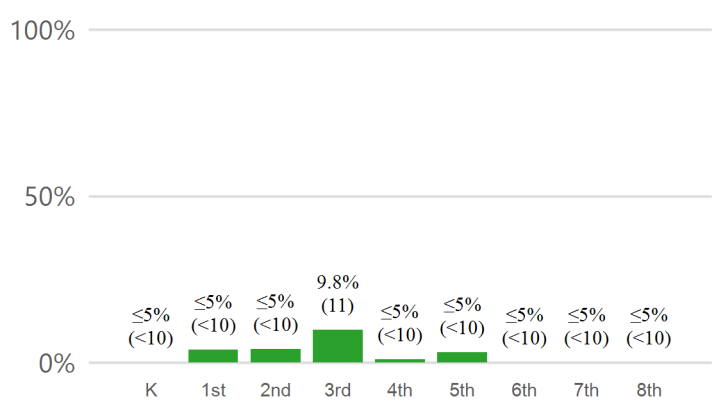


Level 4 and 5 indicate proficiency

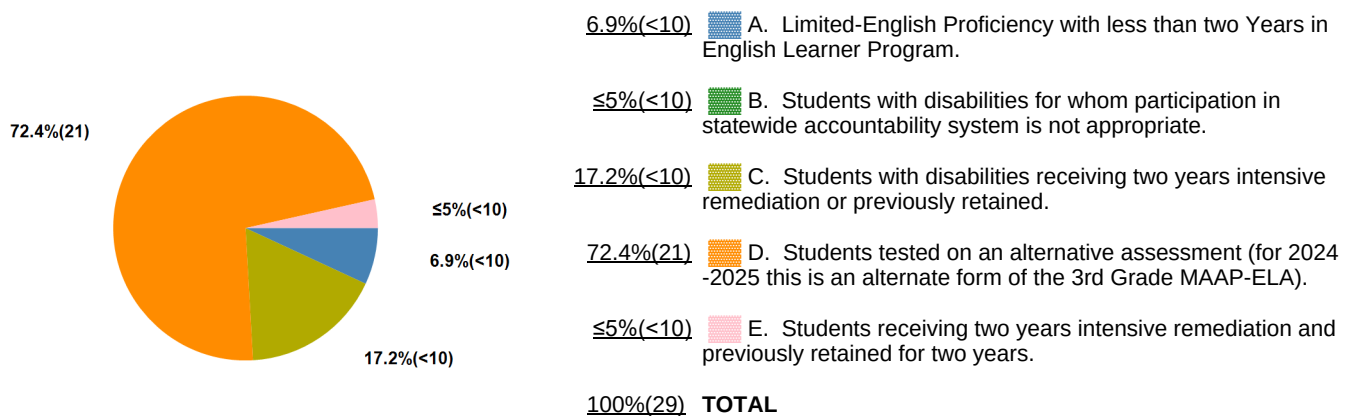
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

District is not in compliance with the promotion/retention policy.

Policy Revision Date : 01/01/1900



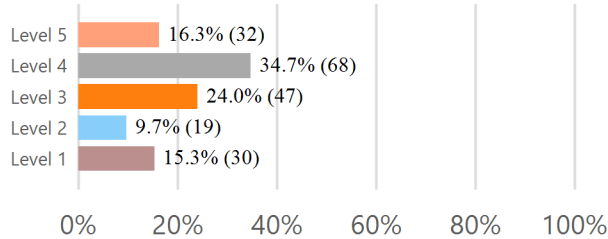
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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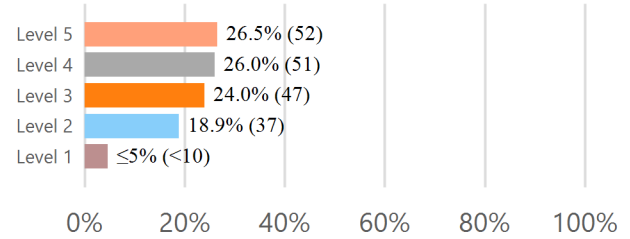
District: Covington County School District (1600)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

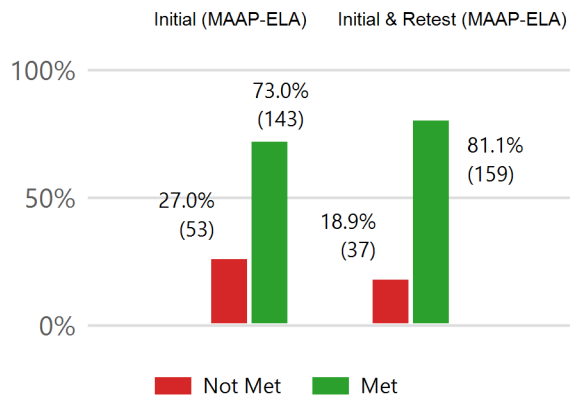


State Assessment - 3rd Grade Math

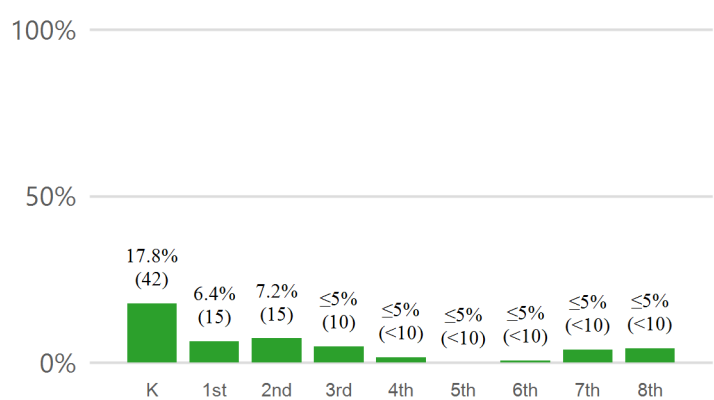


Level 4 and 5 indicate proficiency

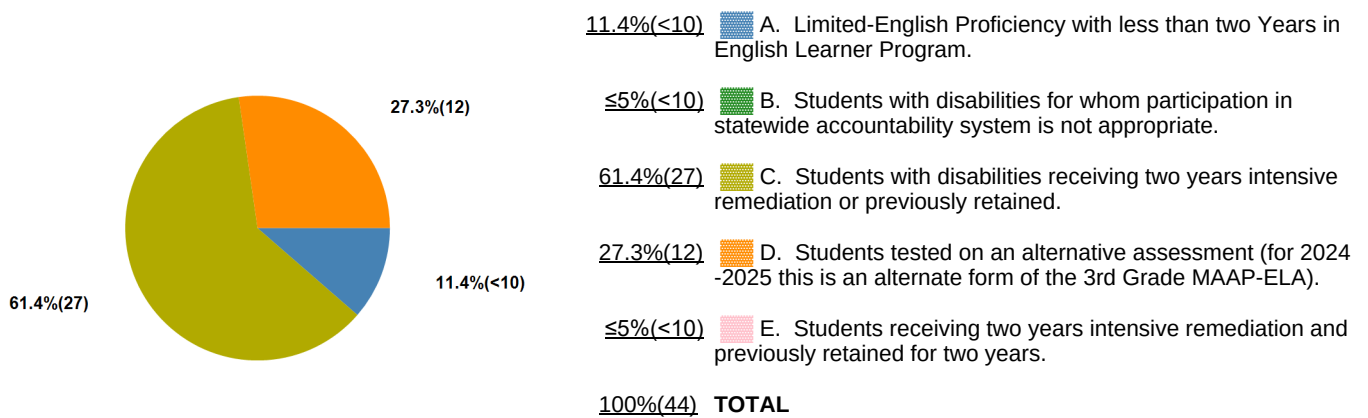
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/1600.pdf>

Policy Revision Date : 08/11/2025



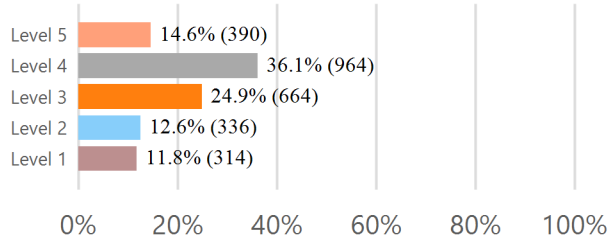
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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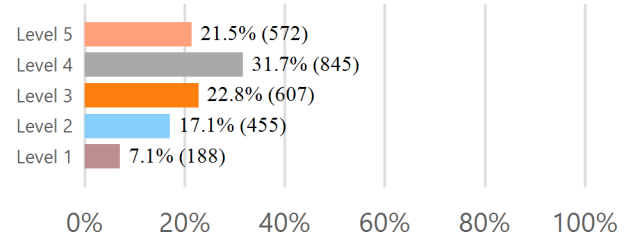
District: DeSoto County School District (1700)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

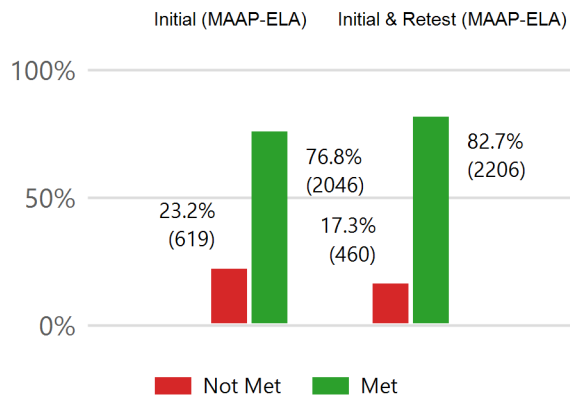


State Assessment - 3rd Grade Math

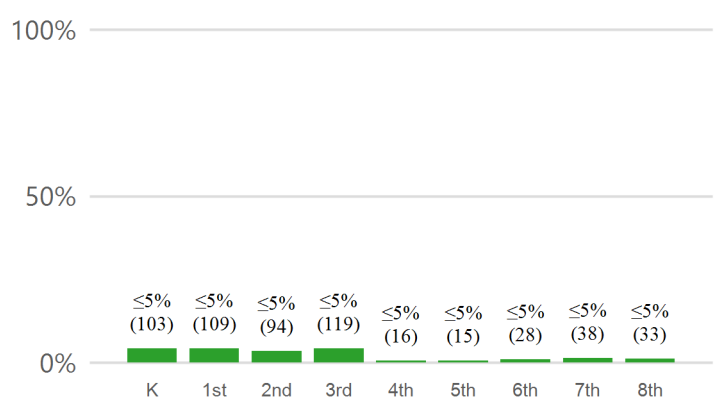


Level 4 and 5 indicate proficiency

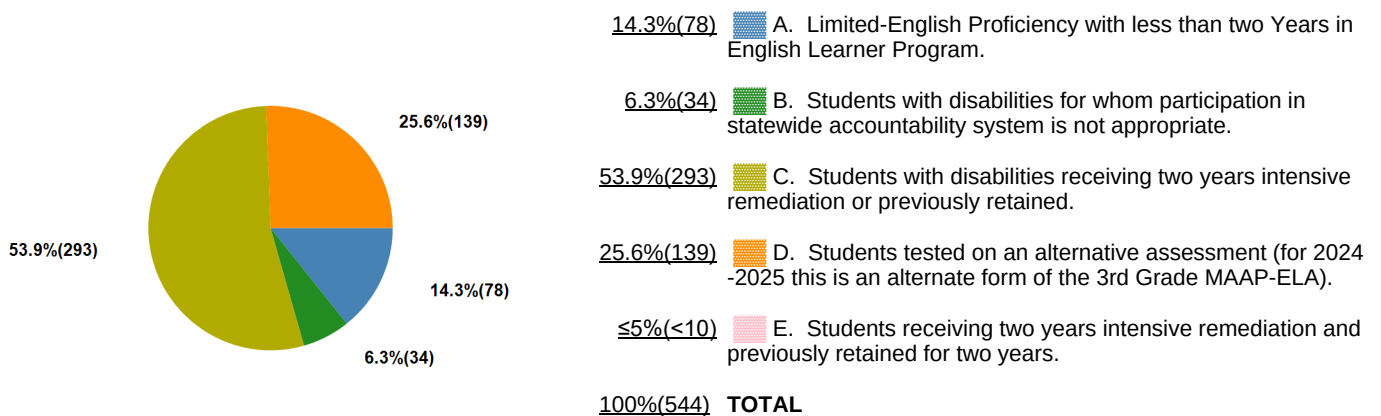
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/1700.pdf>

Policy Revision Date : 04/18/2024



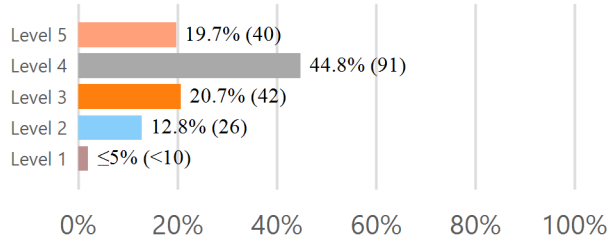
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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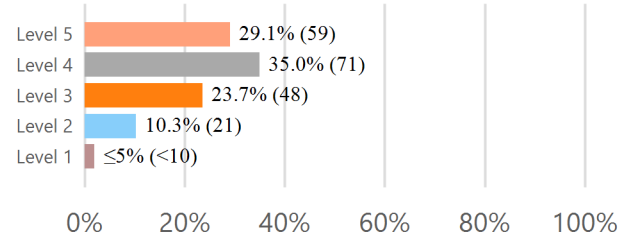
District: Forrest County School District (1800)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

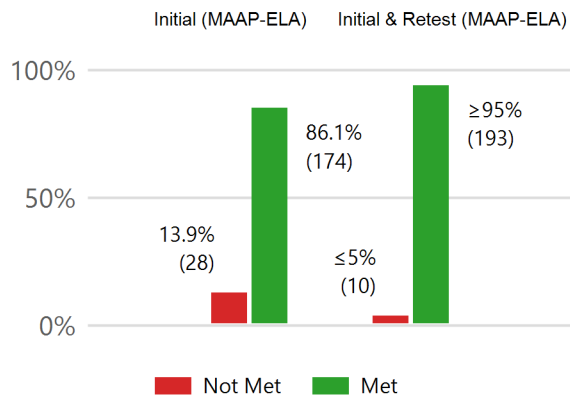


State Assessment - 3rd Grade Math

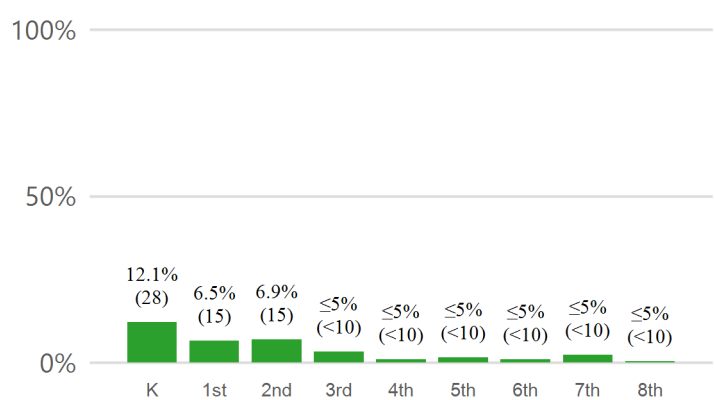


Level 4 and 5 indicate proficiency

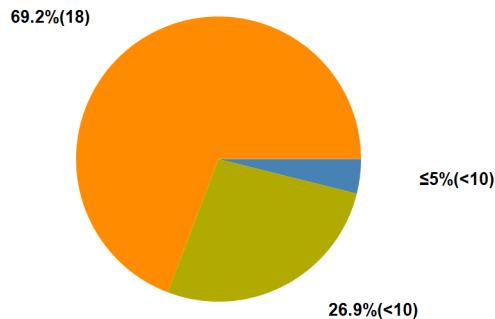
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

26.9%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

69.2%(18) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(26) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/1800.pdf>

Policy Revision Date : 12/04/2024



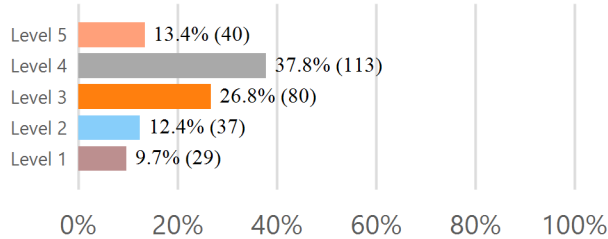
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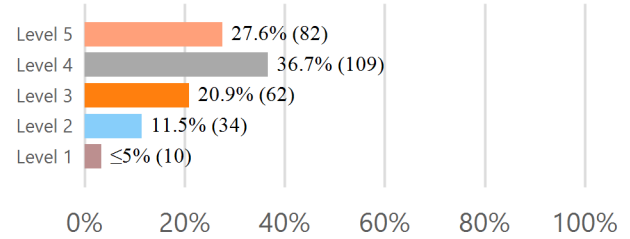
District: Hattiesburg (1820)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

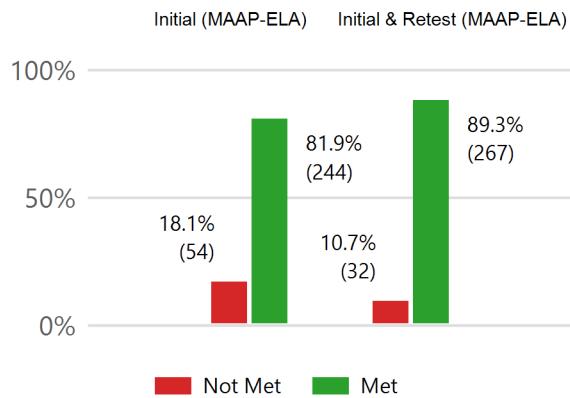


State Assessment - 3rd Grade Math

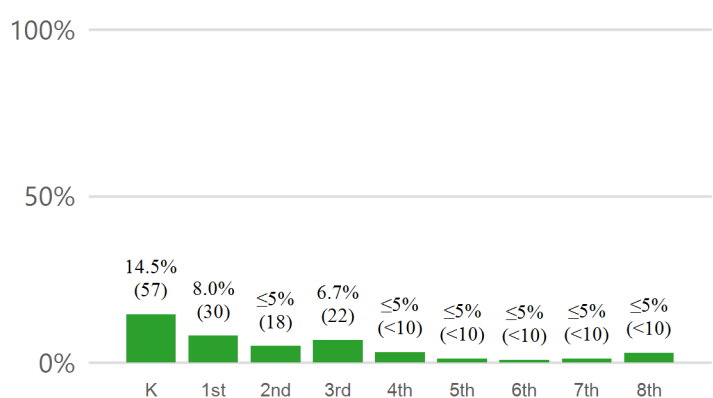


Level 4 and 5 indicate proficiency

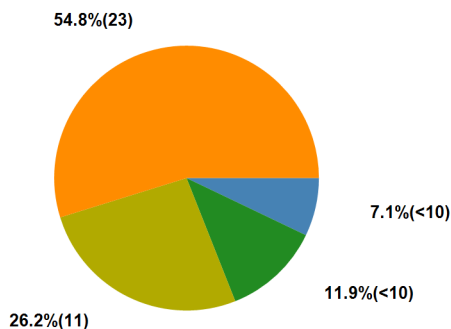
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



7.1%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

11.9%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

26.2%(11) C. Students with disabilities receiving two years intensive remediation or previously retained.

54.8%(23) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(42) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/1820.pdf>

Policy Revision Date : 09/30/2016



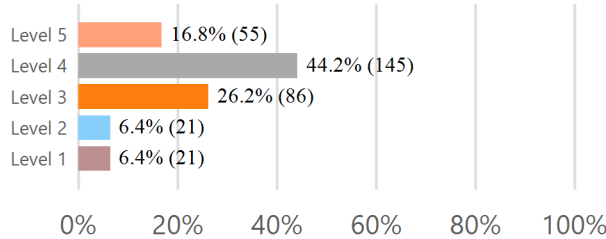
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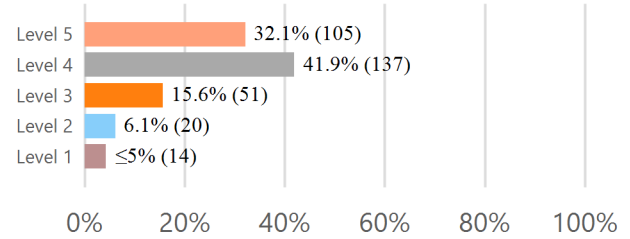
District: Petal School District (1821)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

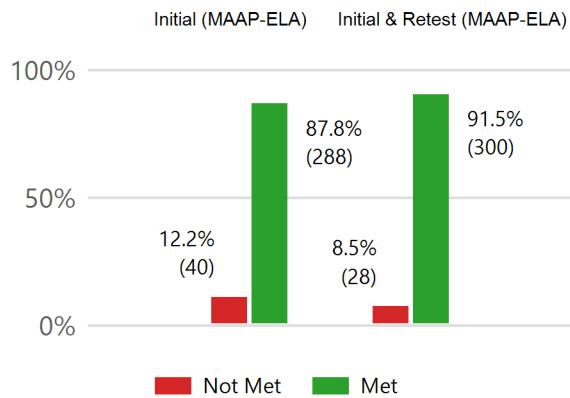


State Assessment - 3rd Grade Math

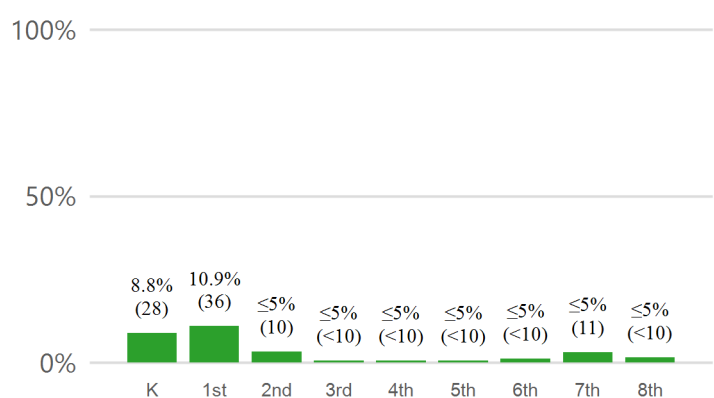


Level 4 and 5 indicate proficiency

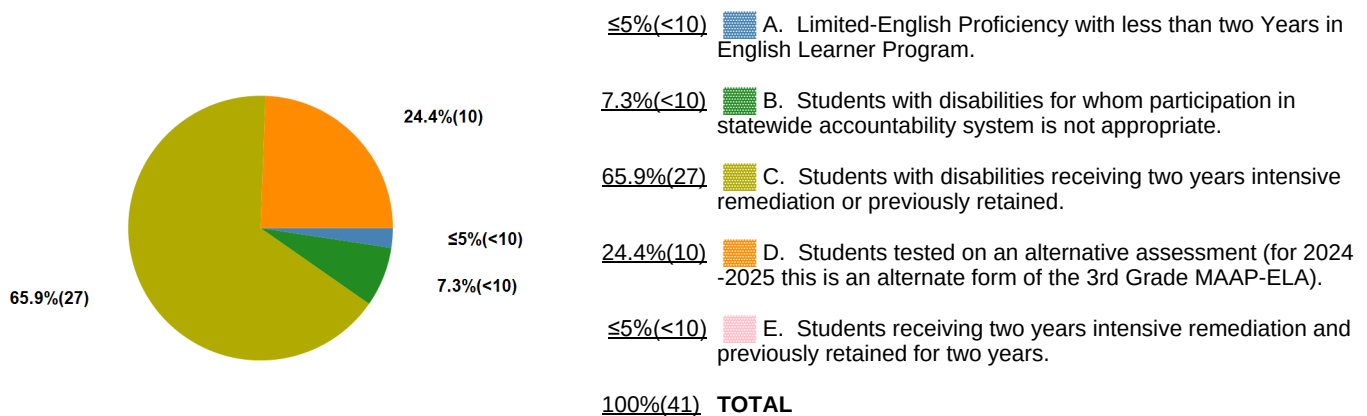
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/1821.pdf>

Policy Revision Date : 09/09/2025



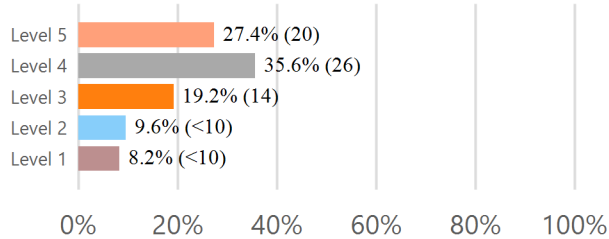
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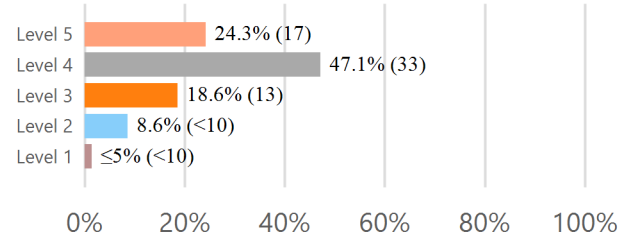
District: Franklin County School District (1900)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

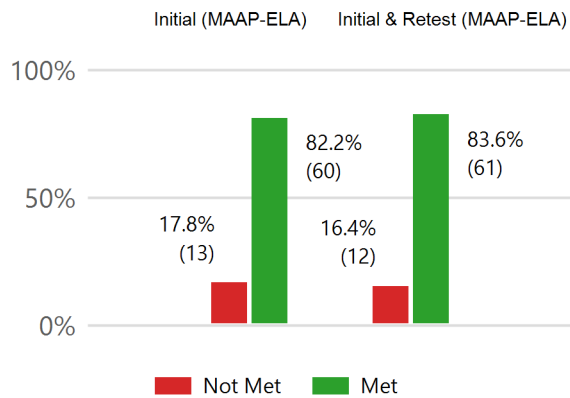


State Assessment - 3rd Grade Math

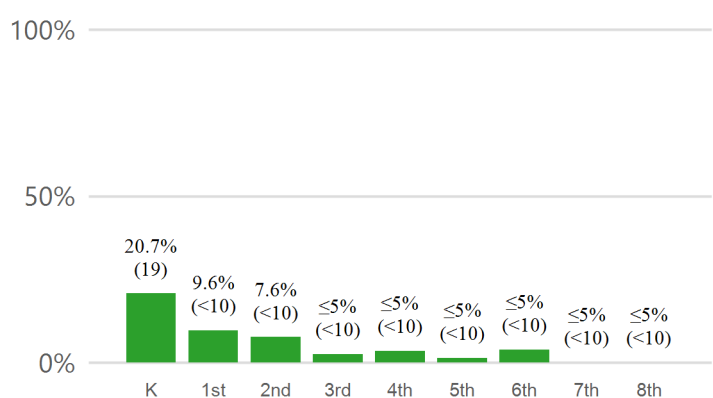


Level 4 and 5 indicate proficiency

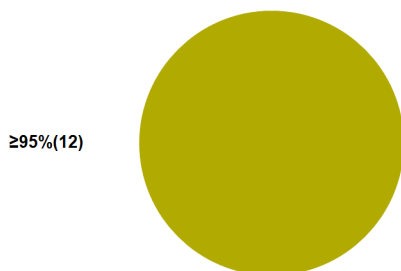
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- ≥95%(12) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5%(<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(12) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/1900.pdf>

Policy Revision Date : 06/11/2024



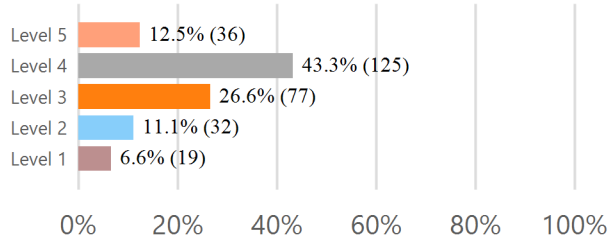
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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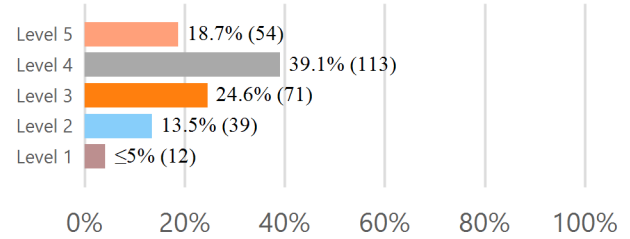
District: George County School District (2000)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

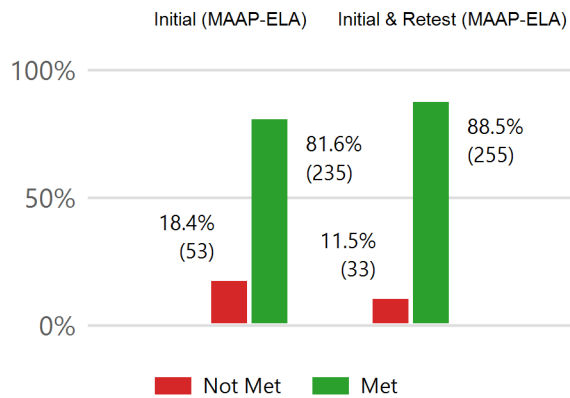


State Assessment - 3rd Grade Math

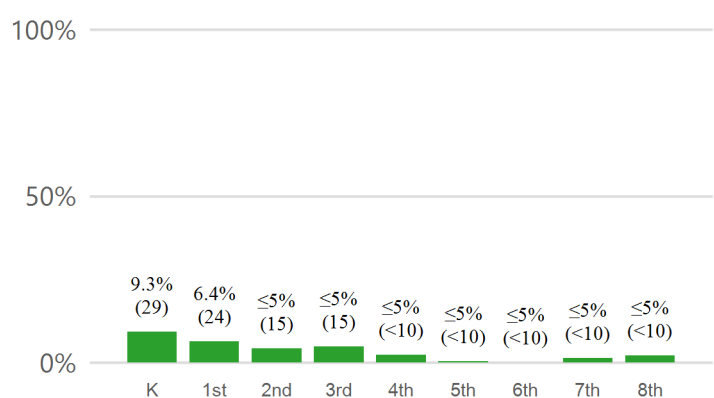


Level 4 and 5 indicate proficiency

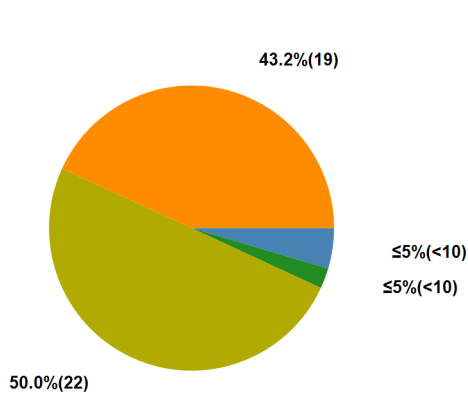
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

50.0% (22) C. Students with disabilities receiving two years intensive remediation or previously retained.

43.2% (19) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (44) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/2000.pdf>

Policy Revision Date : 10/01/2024



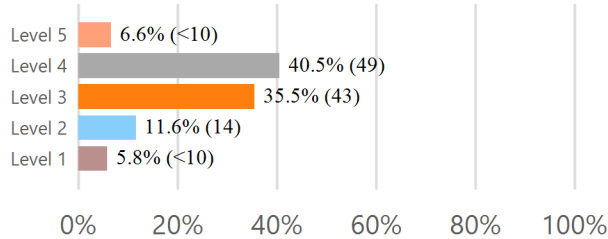
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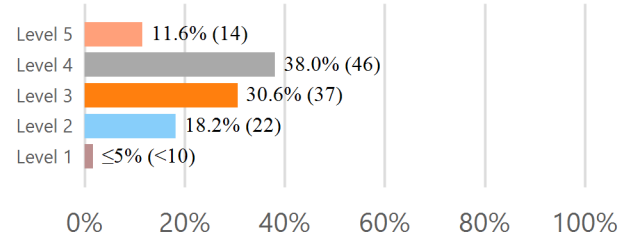
District: Greene County Schools (2100)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

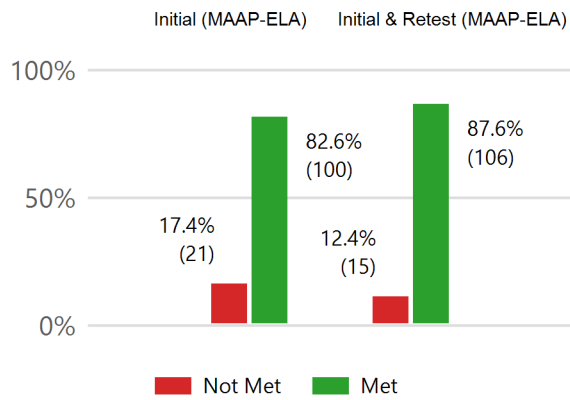


State Assessment - 3rd Grade Math

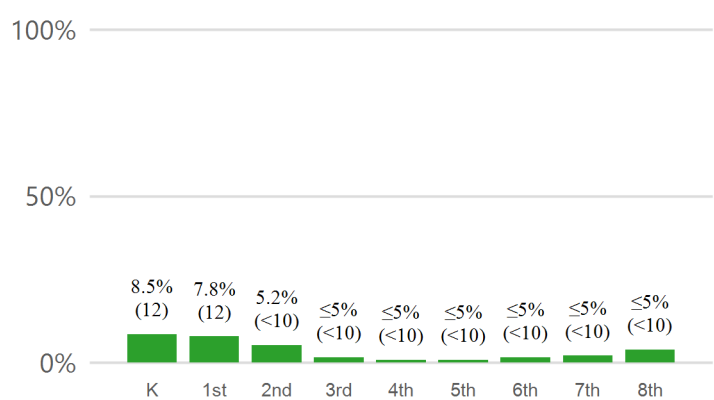


Level 4 and 5 indicate proficiency

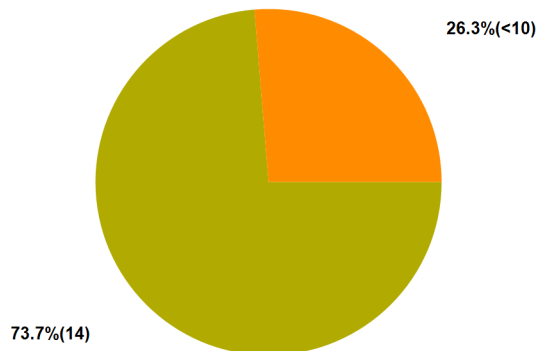
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

73.7%(14) C. Students with disabilities receiving two years intensive remediation or previously retained.

26.3%(<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(19) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/2100.pdf>

Policy Revision Date : 05/12/2025



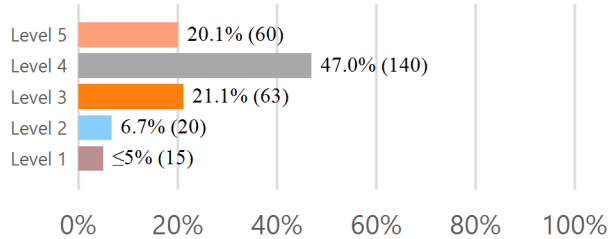
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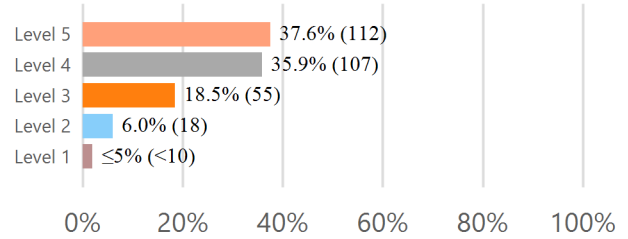
District: Grenada School District (2220)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

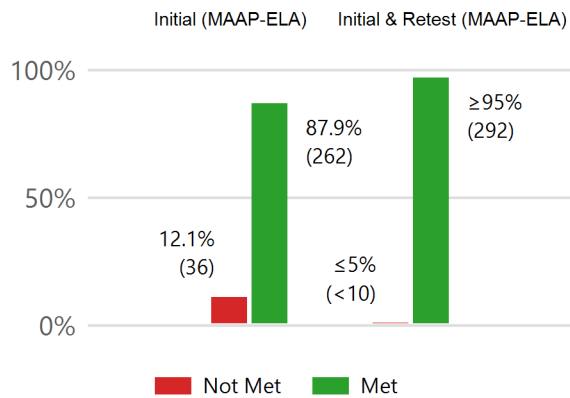


State Assessment - 3rd Grade Math

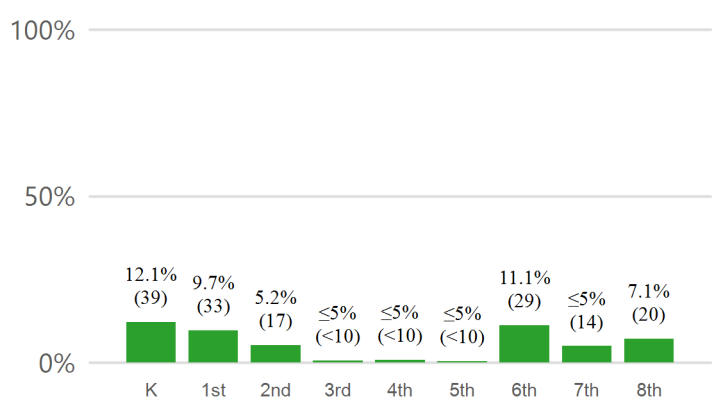


Level 4 and 5 indicate proficiency

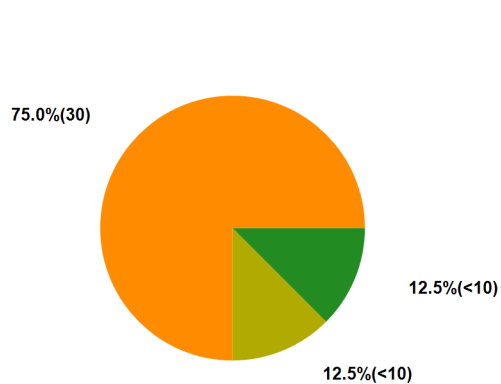
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

12.5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

12.5%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

75.0%(30) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(40) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/2220.pdf>

Policy Revision Date : 09/10/2024



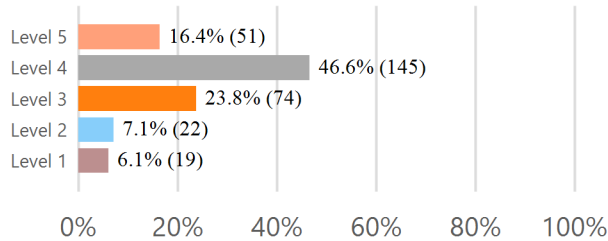
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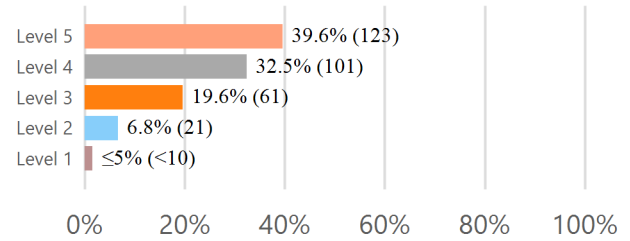
District: Hancock School District (2300)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

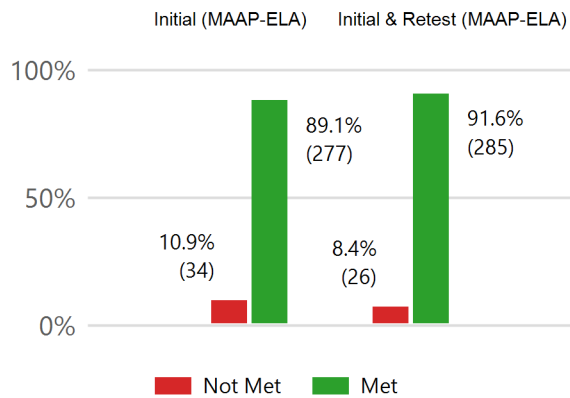


State Assessment - 3rd Grade Math

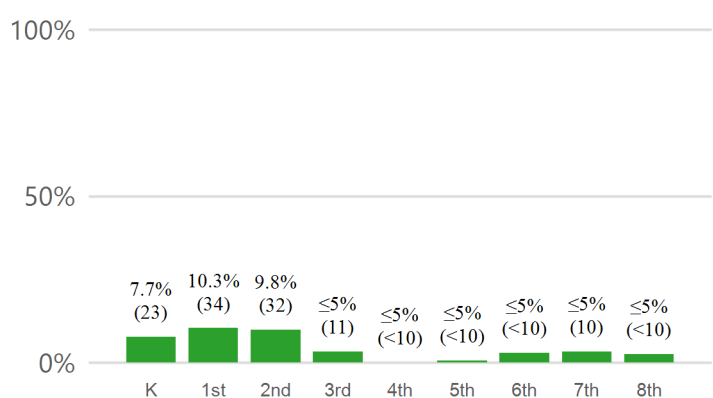


Level 4 and 5 indicate proficiency

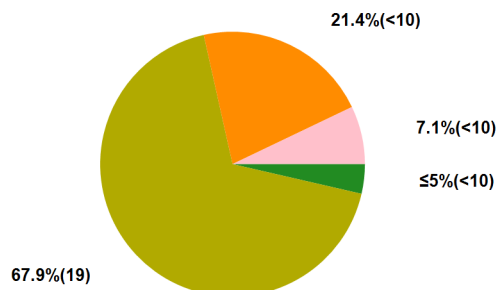
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

67.9%(19) C. Students with disabilities receiving two years intensive remediation or previously retained.

21.4%(<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

7.1%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(28) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/2300.pdf>

Policy Revision Date : 09/04/2025



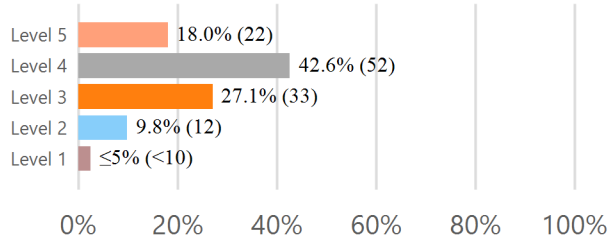
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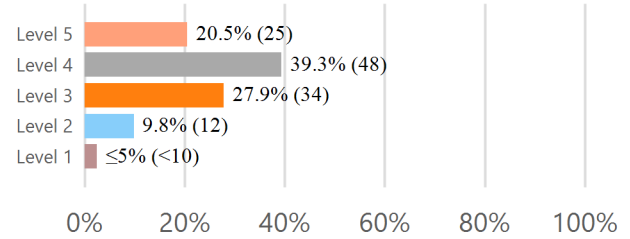
District: Bay Waveland School District (2320)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

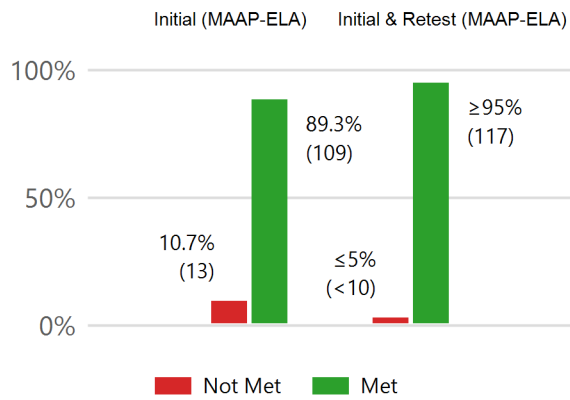


State Assessment - 3rd Grade Math

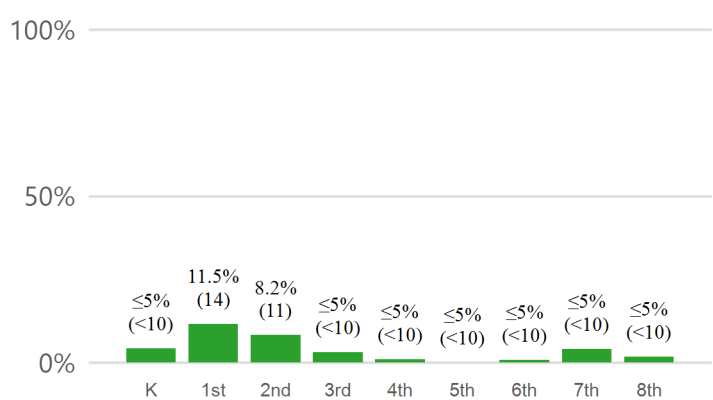


Level 4 and 5 indicate proficiency

3rd Grade Reading Assessment for Promotion

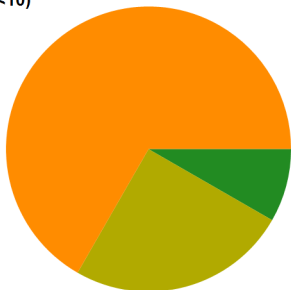


Students Retained K-8th



Students Promoted by Good Cause Exemption

66.7%(<10)



8.3%(<10)

25.0%(<10)

≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

8.3%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

25.0%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

66.7%(<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(12) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/2320.pdf>

Policy Revision Date : 03/17/2025



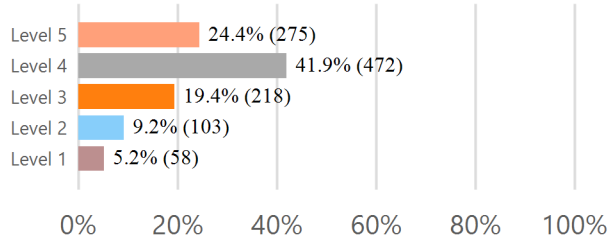
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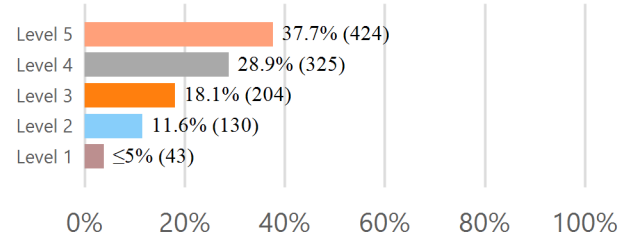
District: Harrison County School District (2400)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

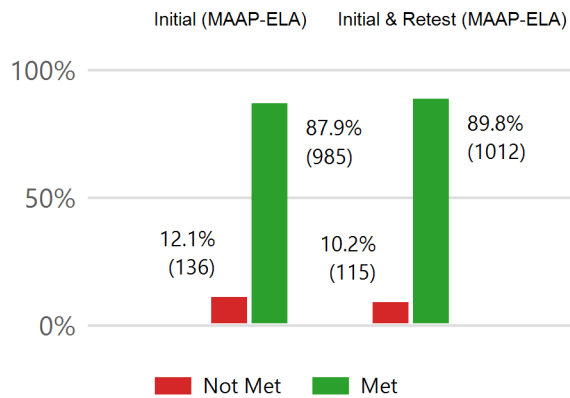


State Assessment - 3rd Grade Math

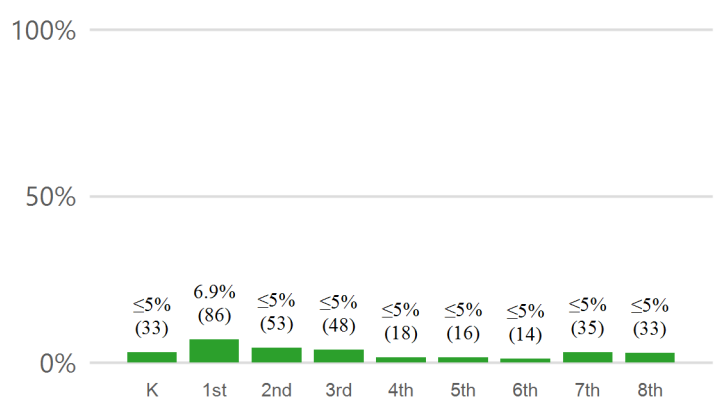


Level 4 and 5 indicate proficiency

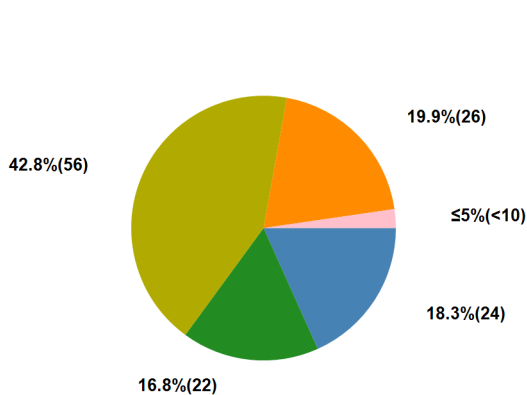
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



18.3%(24) A. Limited-English Proficiency with less than two Years in English Learner Program.

16.8%(22) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

42.8%(56) C. Students with disabilities receiving two years intensive remediation or previously retained.

19.9%(26) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(131) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/2400.pdf>

Policy Revision Date : 09/17/2013



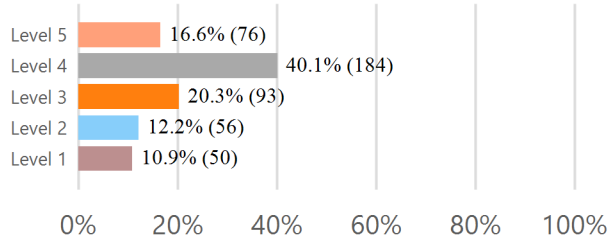
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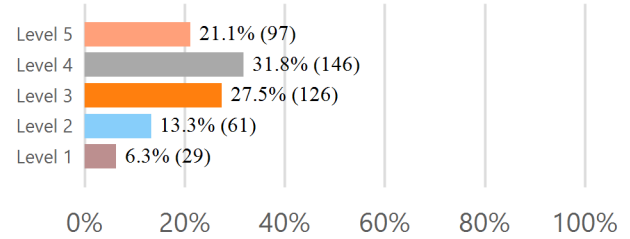
District: BILOXI PUBLIC SCHOOL DISTRICT (2420)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

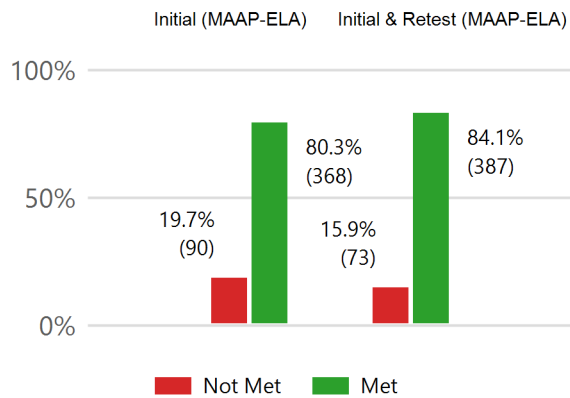


State Assessment - 3rd Grade Math

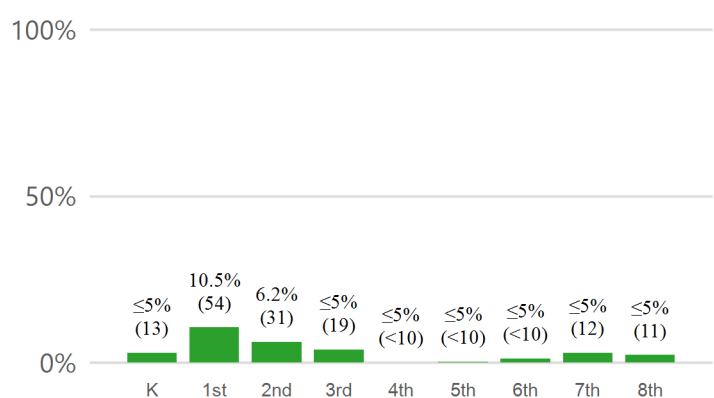


Level 4 and 5 indicate proficiency

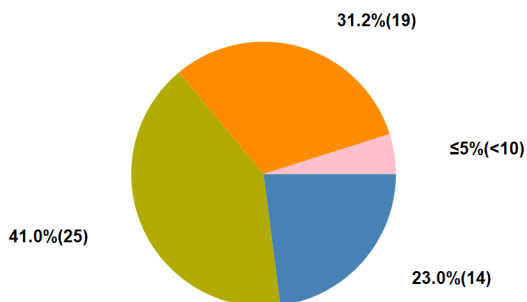
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



23.0%(14) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

41.0%(25) C. Students with disabilities receiving two years intensive remediation or previously retained.

31.2%(19) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(61) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/2420.pdf>

Policy Revision Date : 07/16/2024



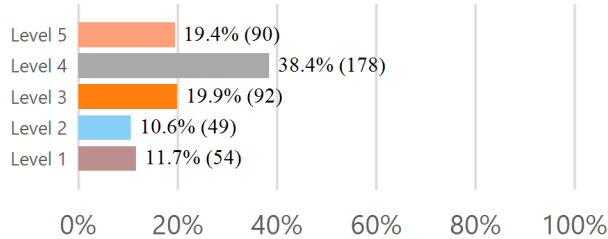
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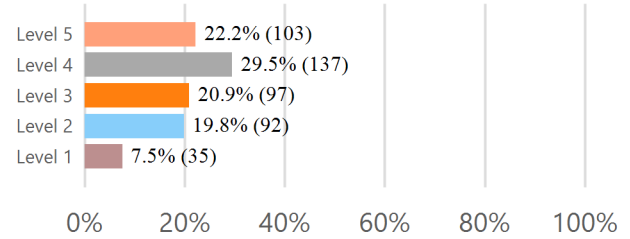
District: Gulfport School District (2421)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

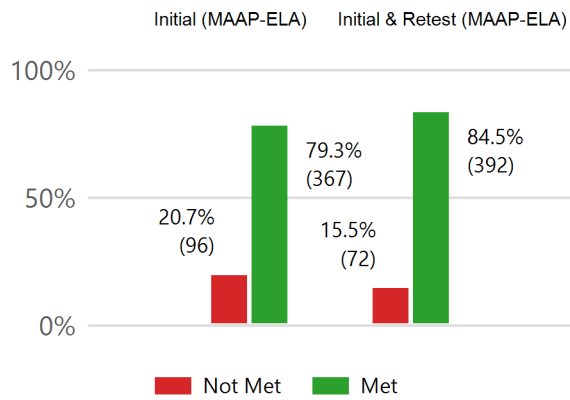


State Assessment - 3rd Grade Math

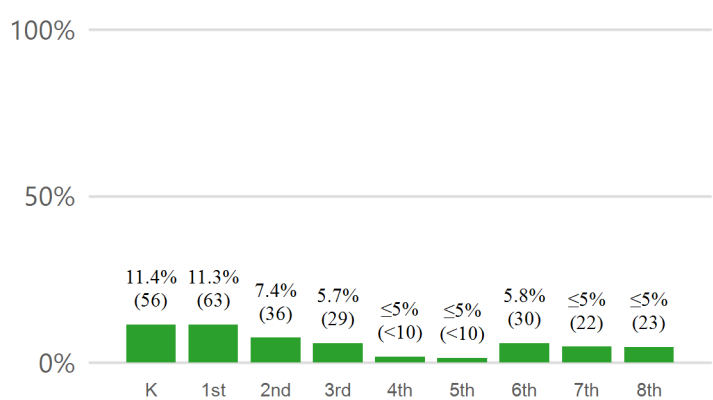


Level 4 and 5 indicate proficiency

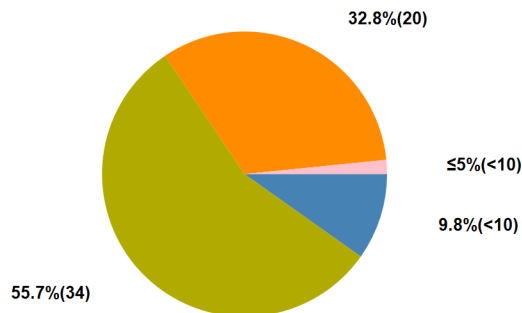
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



9.8%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

55.7%(34) C. Students with disabilities receiving two years intensive remediation or previously retained.

32.8%(20) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(61) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/2421.pdf>

Policy Revision Date : 09/02/2025



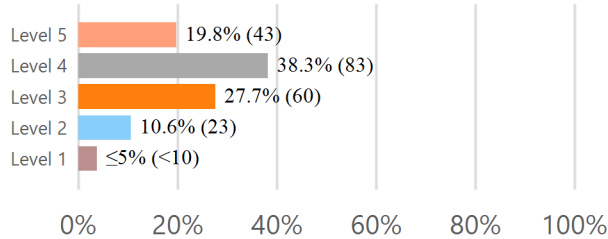
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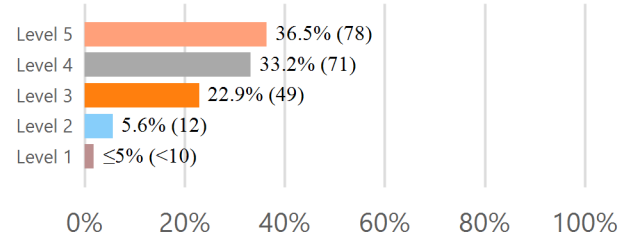
District: Long Beach School District (2422)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

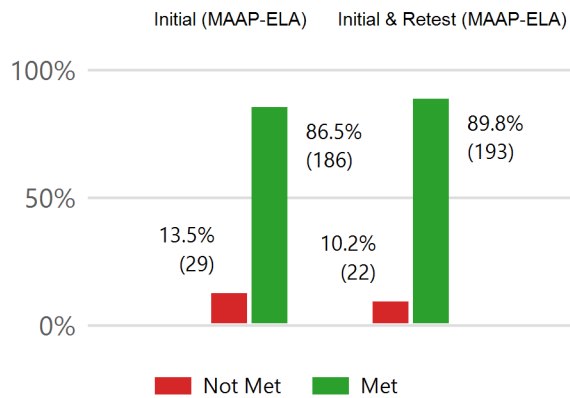


State Assessment - 3rd Grade Math

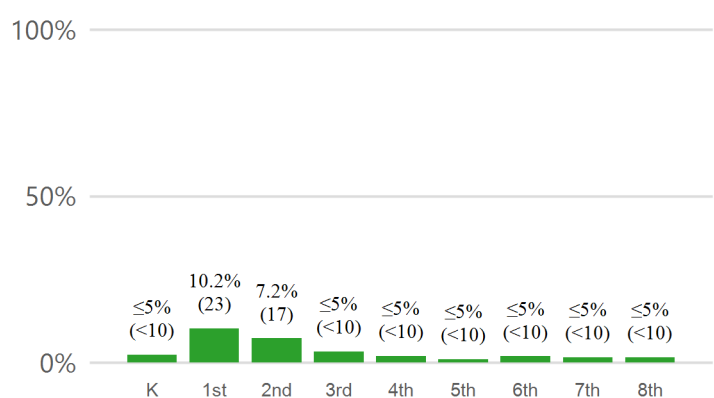


Level 4 and 5 indicate proficiency

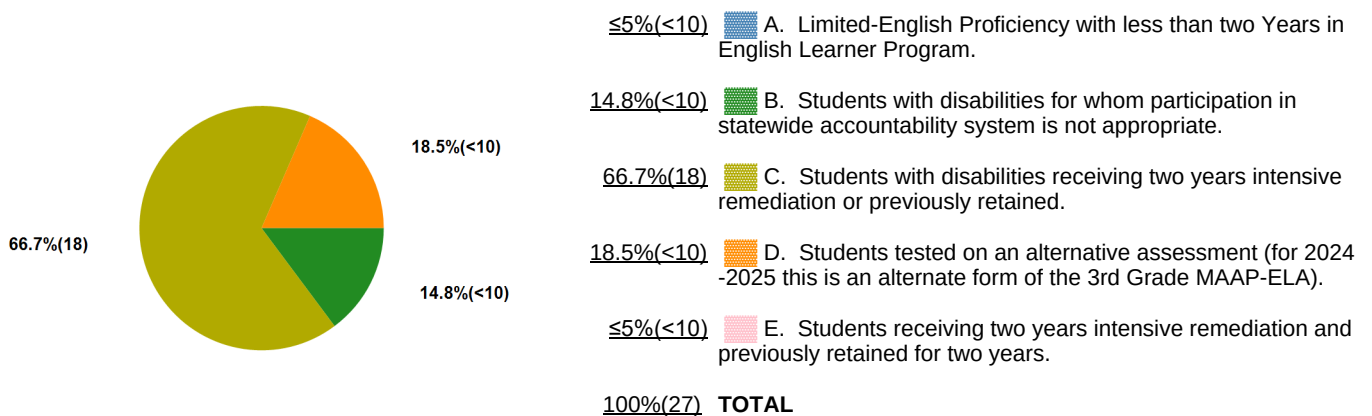
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/2422.pdf>

Policy Revision Date : 05/14/2019



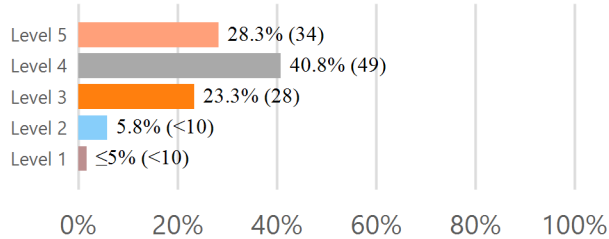
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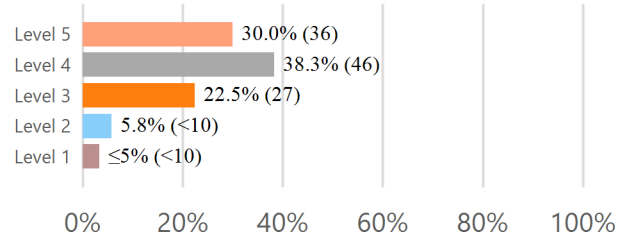
District: Pass Christian School District (2423)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

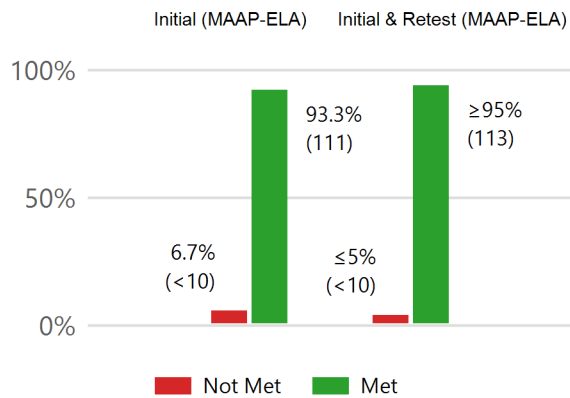


State Assessment - 3rd Grade Math

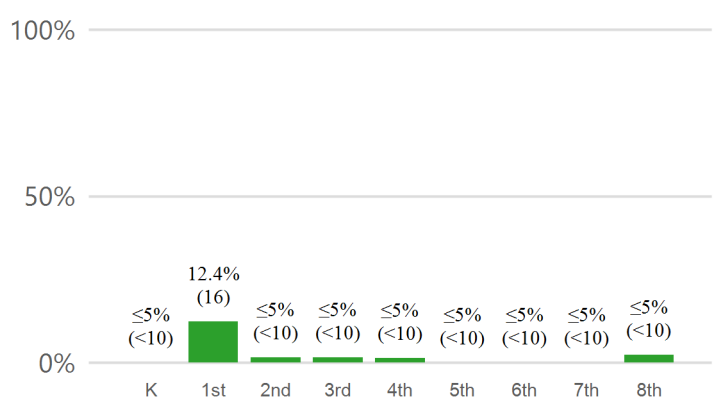


Level 4 and 5 indicate proficiency

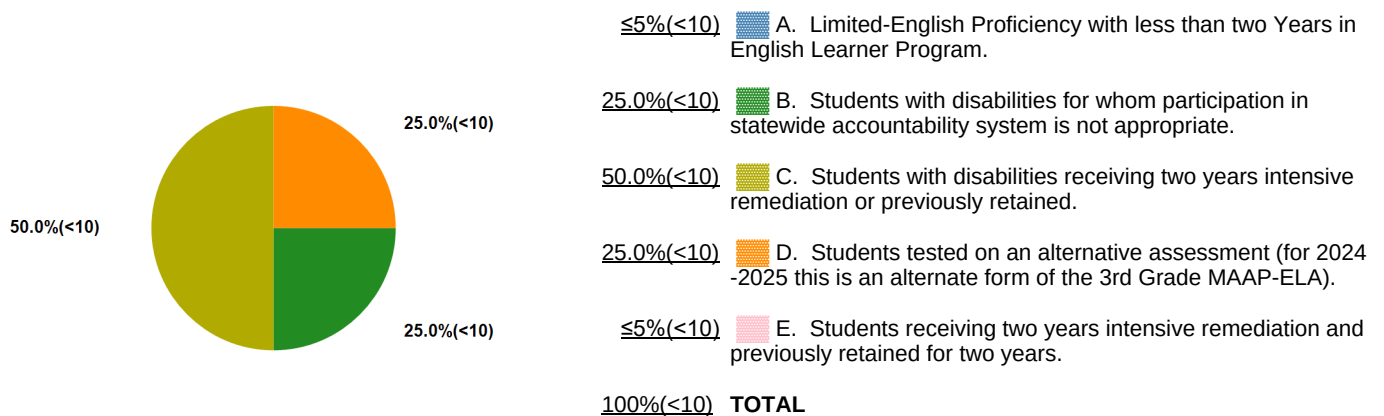
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/2423.pdf>

Policy Revision Date : 07/15/2025



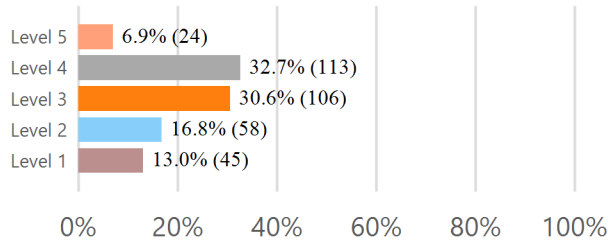
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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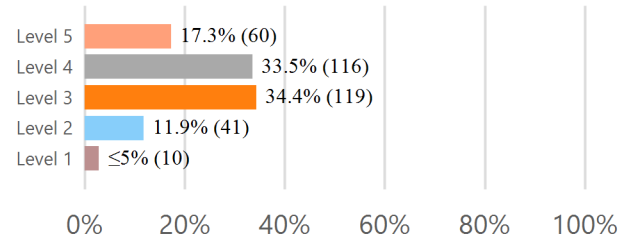
District: Hinds County School District (2500)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

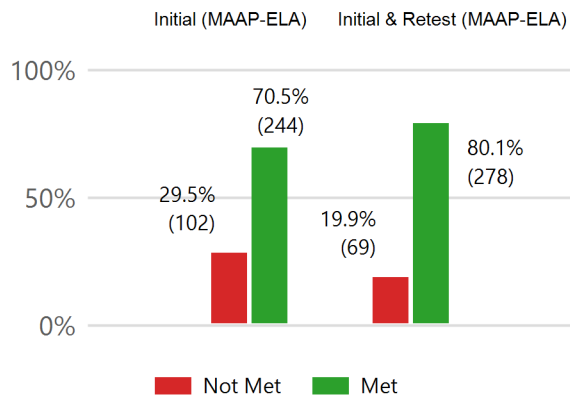


State Assessment - 3rd Grade Math

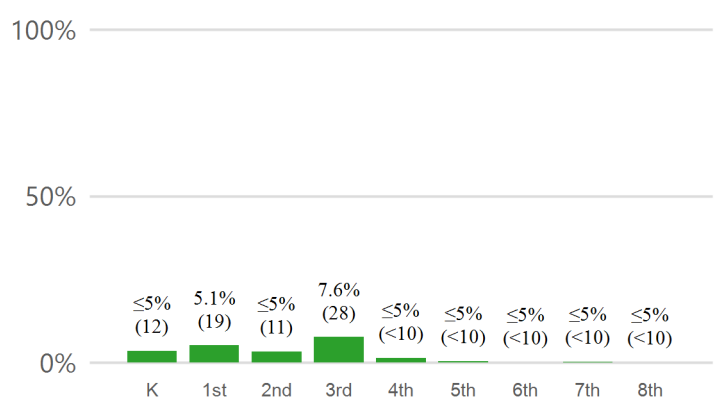


Level 4 and 5 indicate proficiency

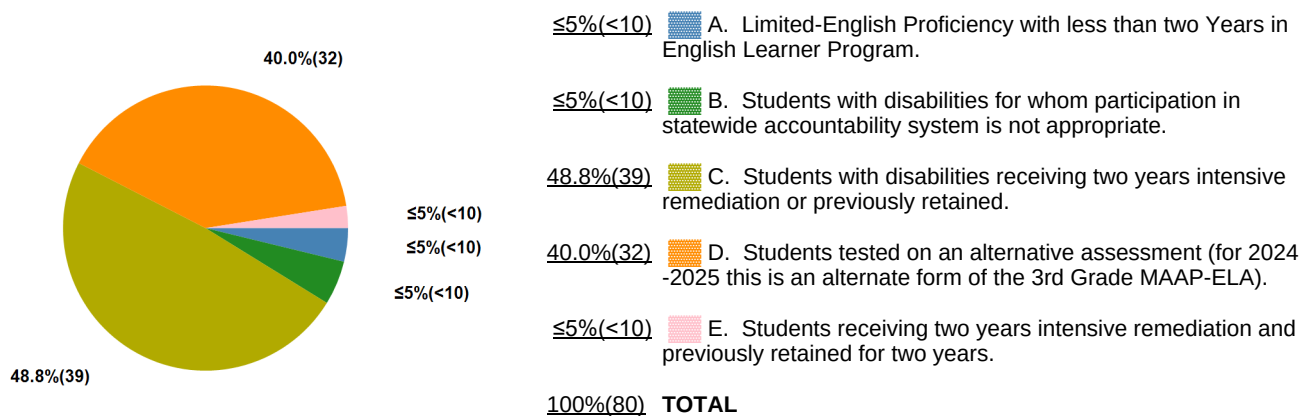
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/2500.pdf>

Policy Revision Date : 07/24/2025



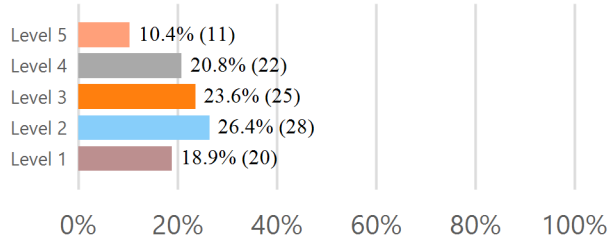
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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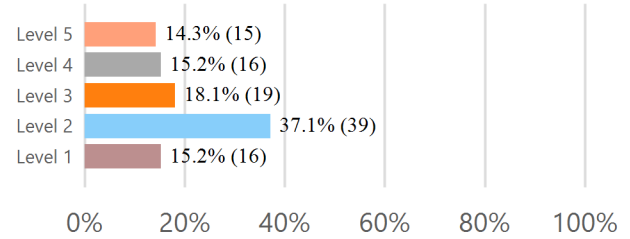
District: Joel E. Smilow Collegiate (2505)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

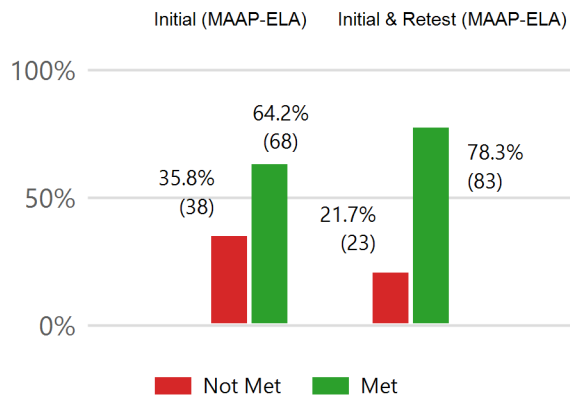


State Assessment - 3rd Grade Math

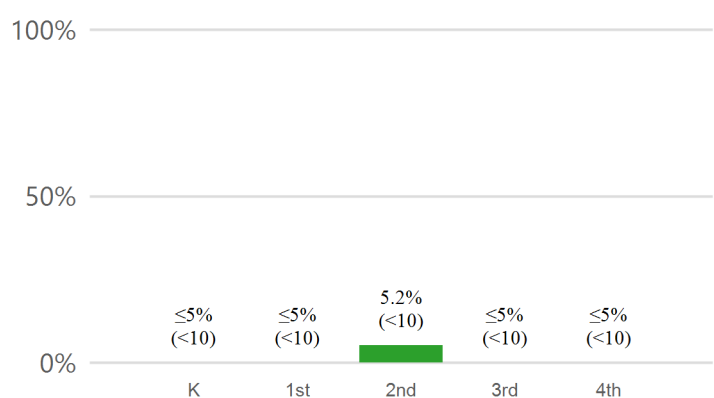


Level 4 and 5 indicate proficiency

3rd Grade Reading Assessment for Promotion

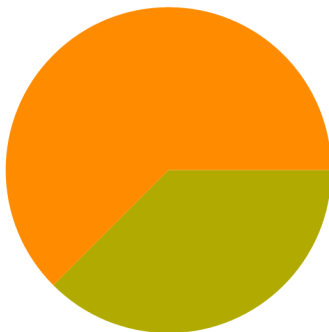


Students Retained K-8th



Students Promoted by Good Cause Exemption

62.5%(15)



37.5%(<10)

≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

37.5%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

62.5%(15) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(24) TOTAL

Local School Board Promotion / Retention Policy:

Policy not provided by District

Policy Revision Date : Policy not provided by District



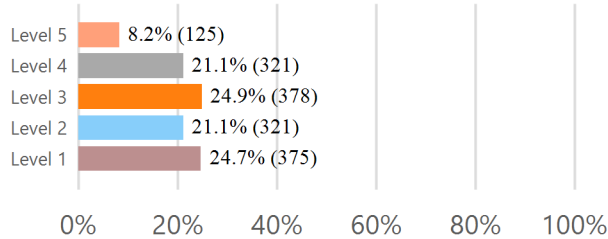
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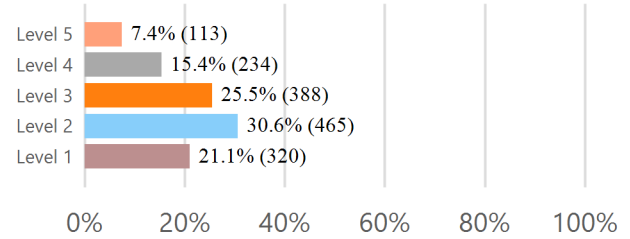
District: Jackson Public Schools (2520)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

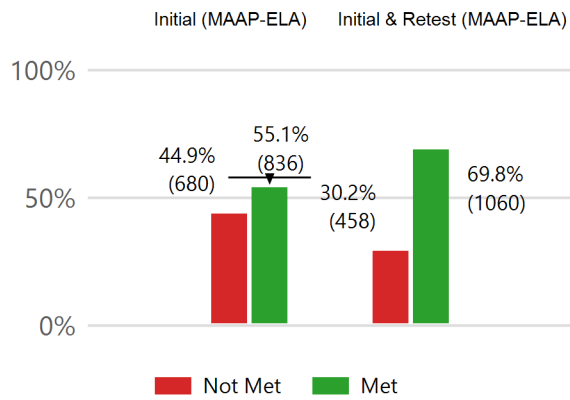


State Assessment - 3rd Grade Math

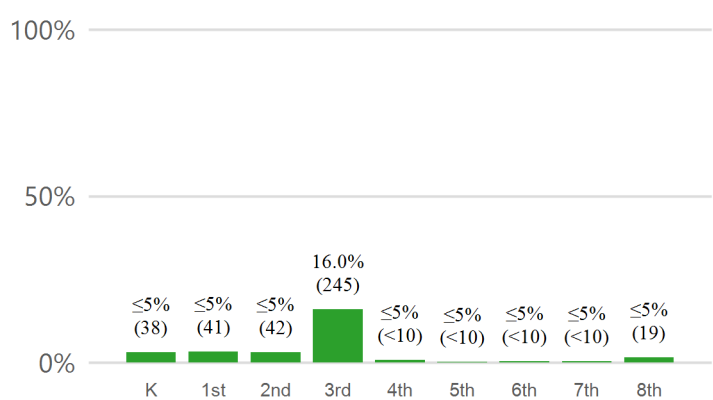


Level 4 and 5 indicate proficiency

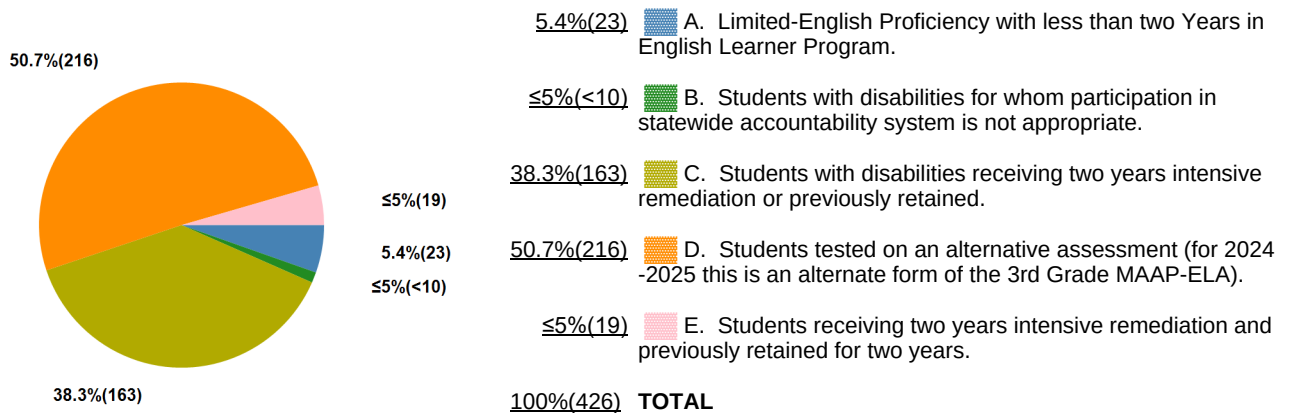
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/2520.pdf>

Policy Revision Date : 12/06/2016



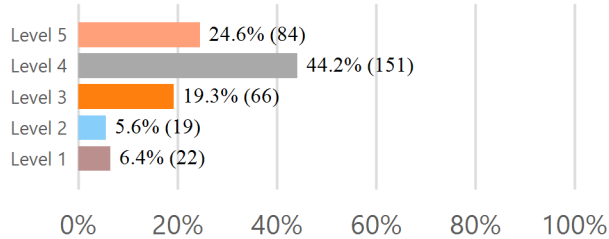
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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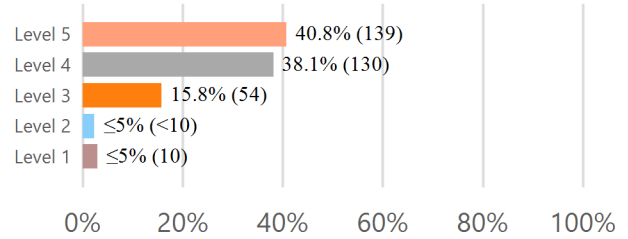
District: Clinton Public School District (2521)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

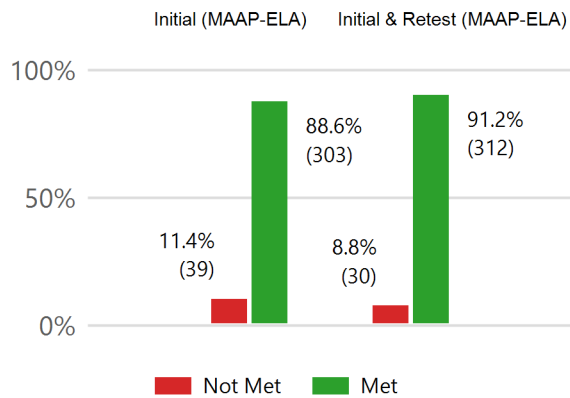


State Assessment - 3rd Grade Math

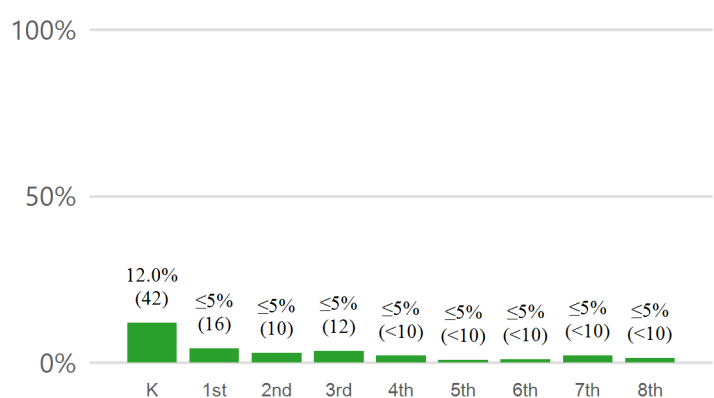


Level 4 and 5 indicate proficiency

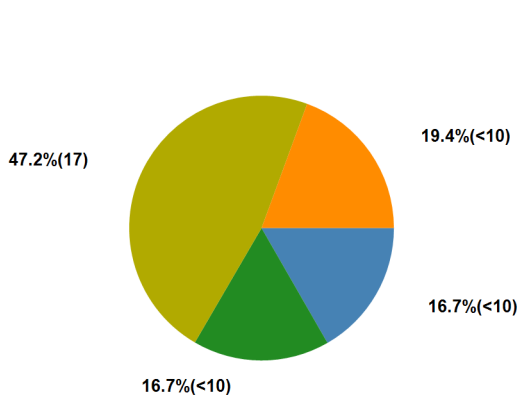
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



16.7%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

16.7%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

47.2%(17) C. Students with disabilities receiving two years intensive remediation or previously retained.

19.4%(<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(36) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/2521.pdf>

Policy Revision Date : 10/08/2024



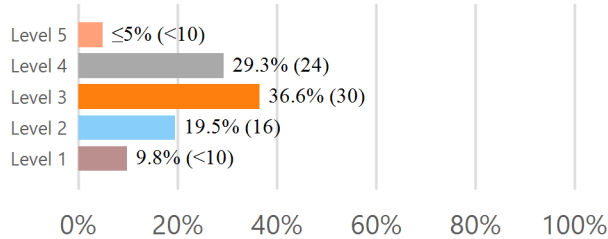
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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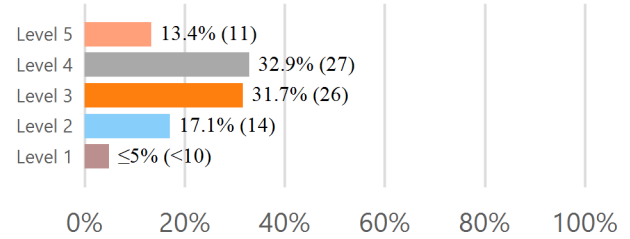
District: Ambition Preparatory Charter School (2545)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

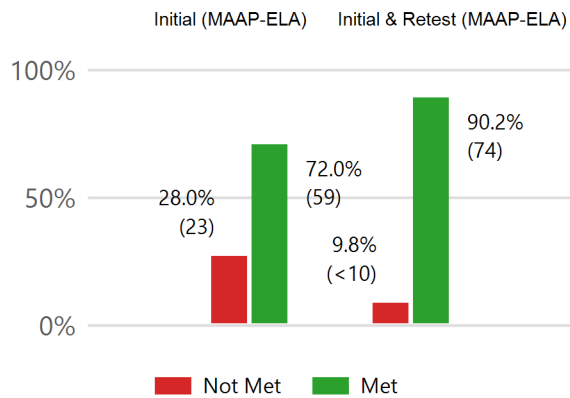


State Assessment - 3rd Grade Math

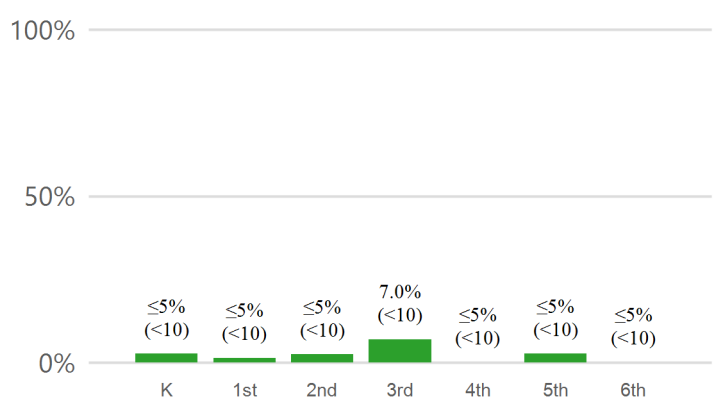


Level 4 and 5 indicate proficiency

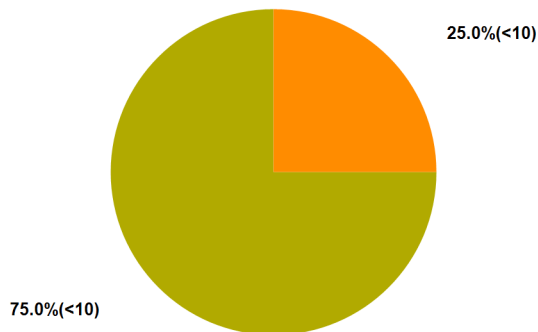
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

75.0% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

25.0% (<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (<10) TOTAL

Local School Board Promotion / Retention Policy:

Policy not provided by District

Policy Revision Date : Policy not provided by District



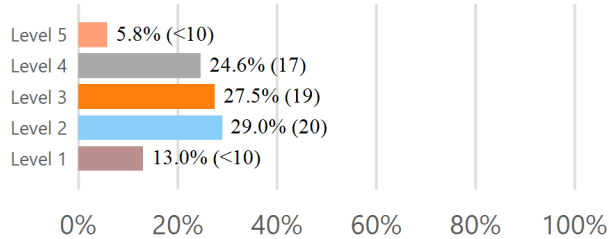
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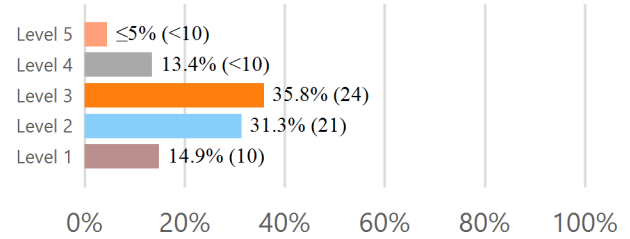
District: Revive (2555)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

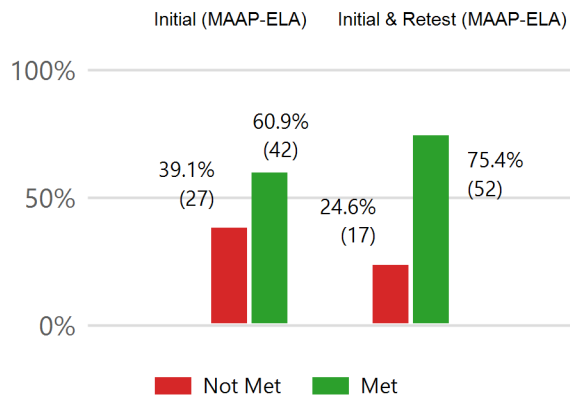


State Assessment - 3rd Grade Math

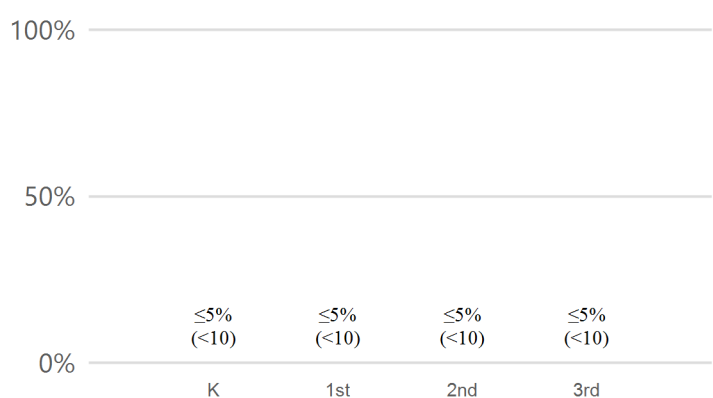


Level 4 and 5 indicate proficiency

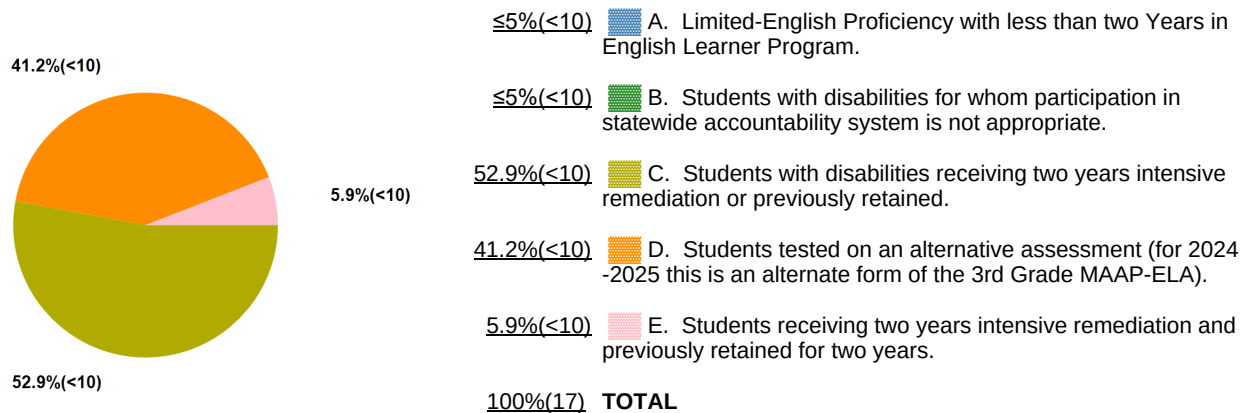
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

Policy not provided by District

Policy Revision Date : Policy not provided by District



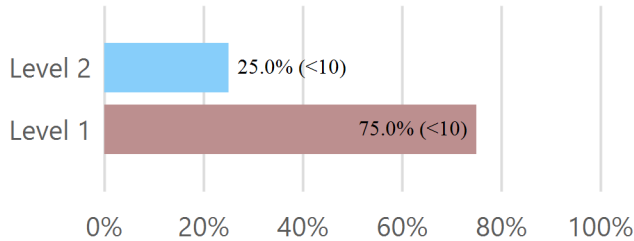
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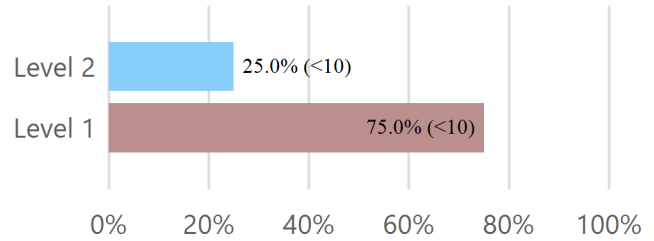
District: MS Schools For The Blind And Deaf (2560)

School Year : 2024-2025

State Assessment - 3rd Grade ELA



State Assessment - 3rd Grade Math



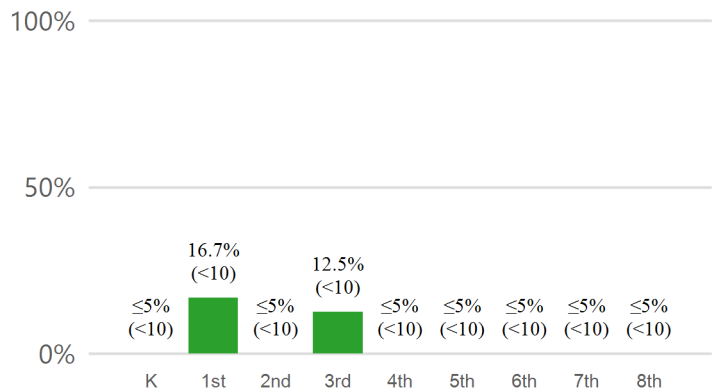
Level 4 and 5 indicate proficiency

3rd Grade Reading Assessment for Promotion

Initial (MAAP-ELA) Initial & Retest (MAAP-ELA)

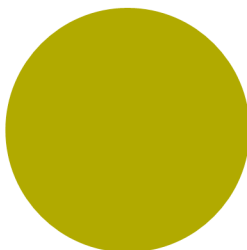
No Data Available

Students Retained K-8th



Students Promoted by Good Cause Exemption

≥95%(<10)



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

≥95%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

≤5%(<10) D. Students tested on an alternative assessment (for 2024 -2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/2560.pdf>

Policy Revision Date : 09/18/2025



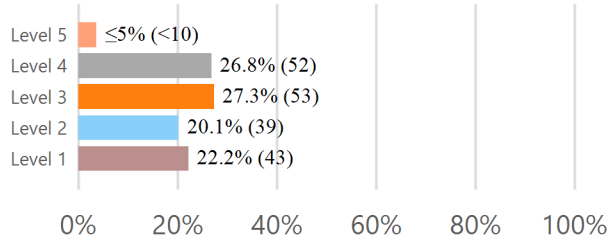
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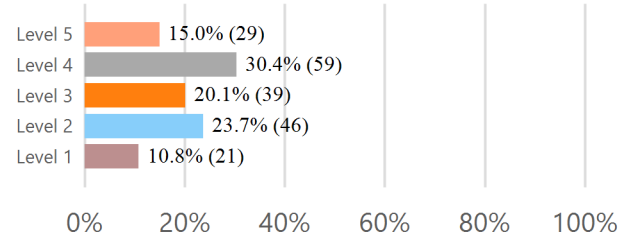
District: Holmes County Consolidated (2611)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

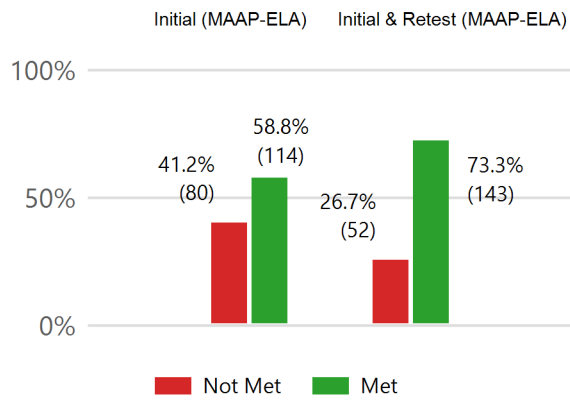


State Assessment - 3rd Grade Math

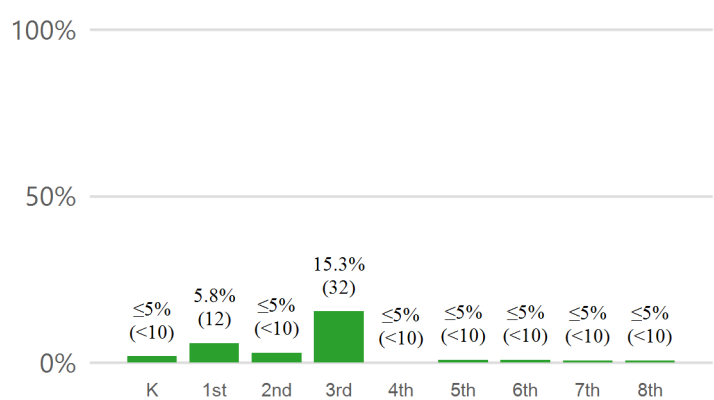


Level 4 and 5 indicate proficiency

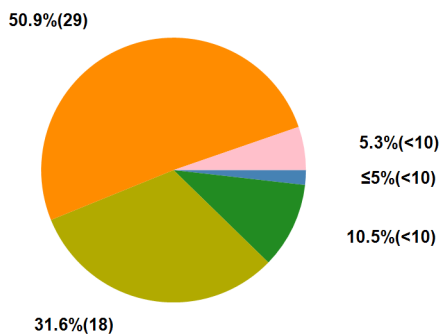
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

10.5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

31.6%(18) C. Students with disabilities receiving two years intensive remediation or previously retained.

50.9%(29) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

5.3%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(57) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/2611.pdf>

Policy Revision Date : 12/12/2024



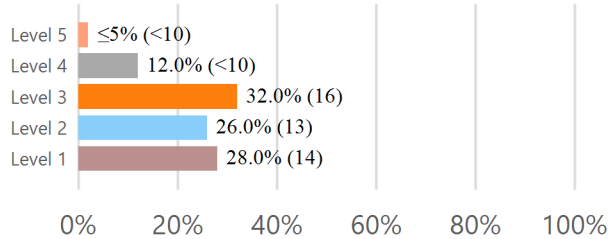
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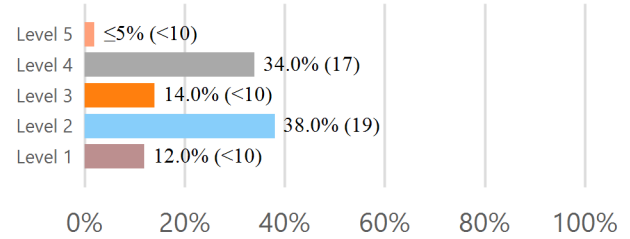
District: MS Achievement SD Of Humphreys County (2700)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

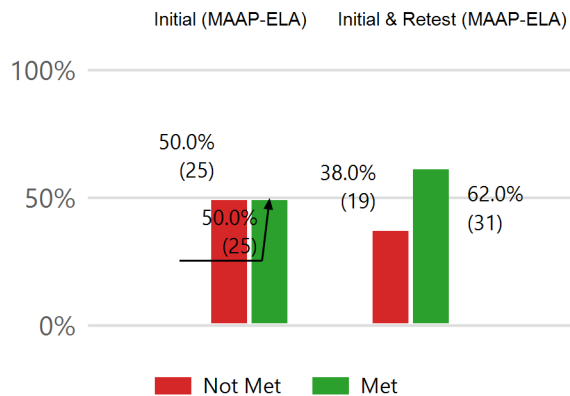


State Assessment - 3rd Grade Math

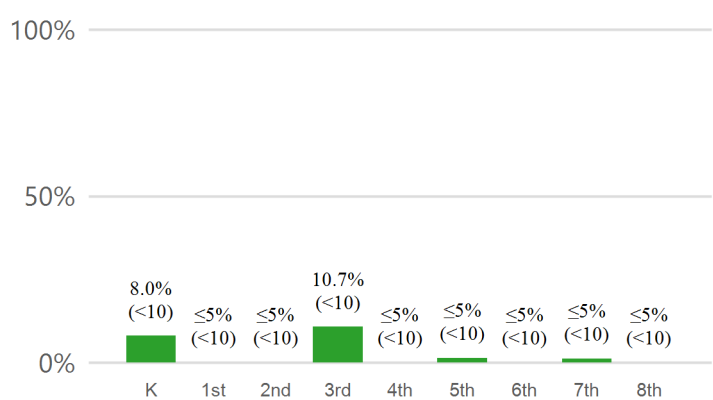


Level 4 and 5 indicate proficiency

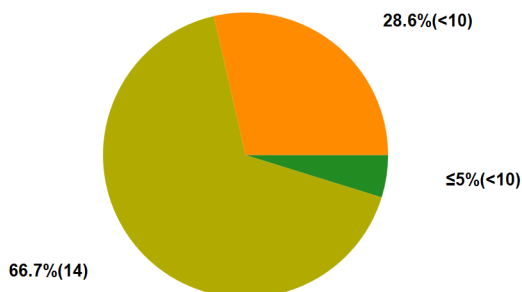
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

66.7% (14) C. Students with disabilities receiving two years intensive remediation or previously retained.

28.6% (<10) D. Students tested on an alternative assessment (for 2024 -2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (21) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/2700.pdf>

Policy Revision Date : 08/25/2025



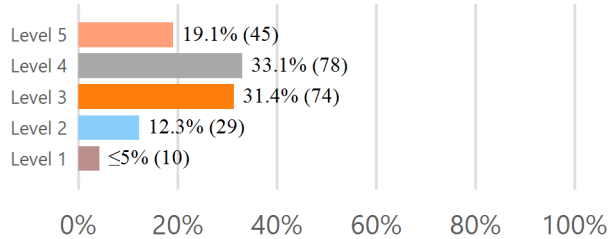
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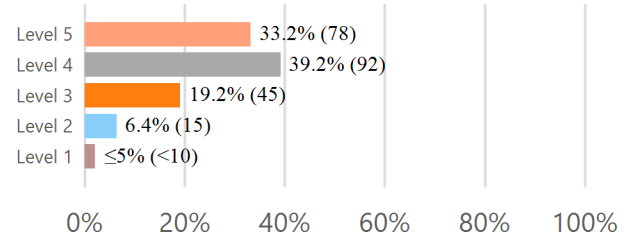
District: Itawamba County (2900)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

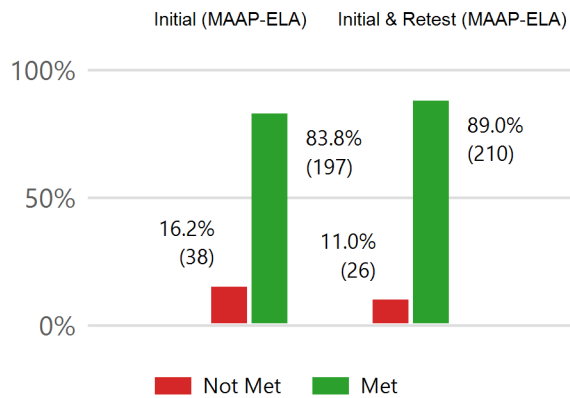


State Assessment - 3rd Grade Math

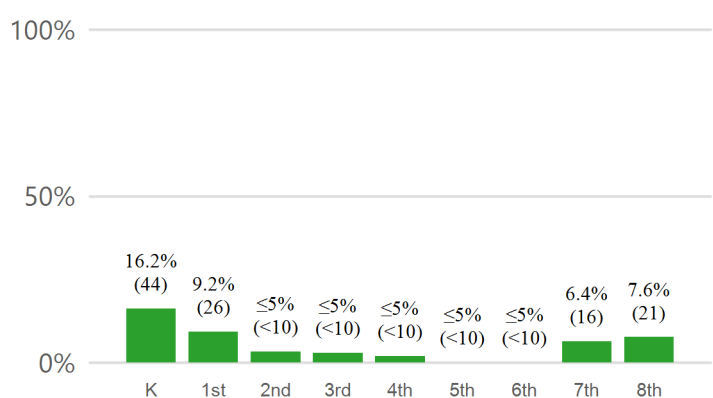


Level 4 and 5 indicate proficiency

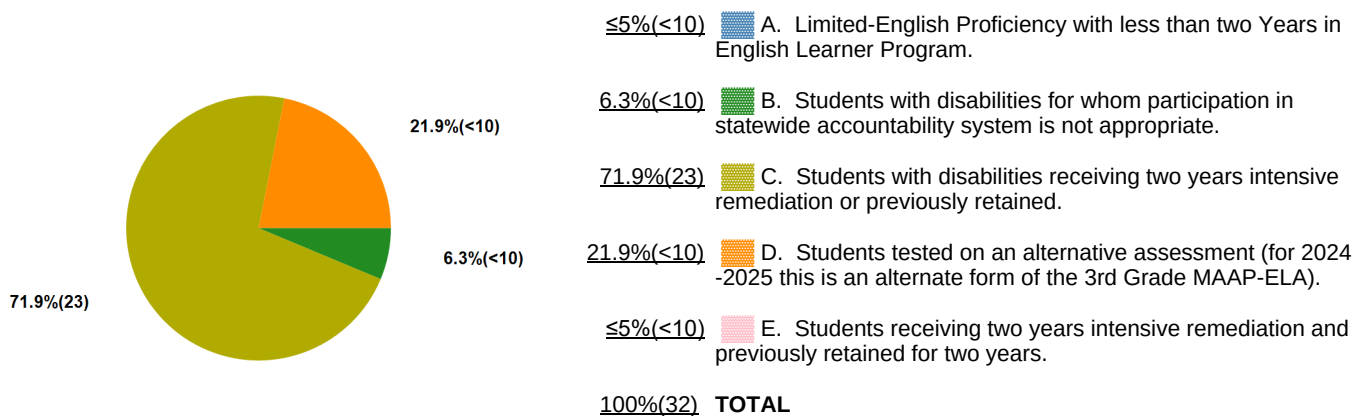
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/2900.pdf>

Policy Revision Date : 08/14/2013



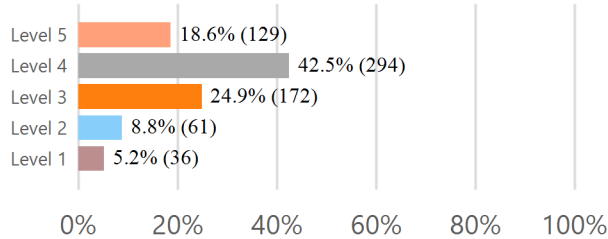
Literacy Based Promotion Act Annual Report of Performance and Student Retention

The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten through Grade 3 students enrolled in public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under [MS Code 37-177-17](#) of the LBPA, which include the number and percentage of students: scoring at each performance level on the state assessment in reading and math, taking the alternative assessments (retest), being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

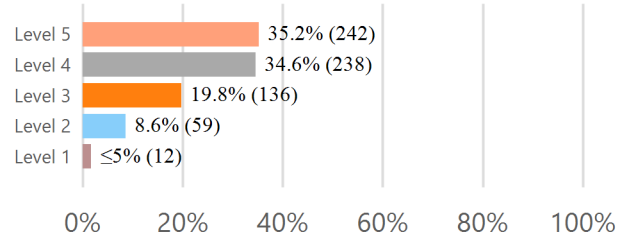
District: Jackson County School District (3000)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

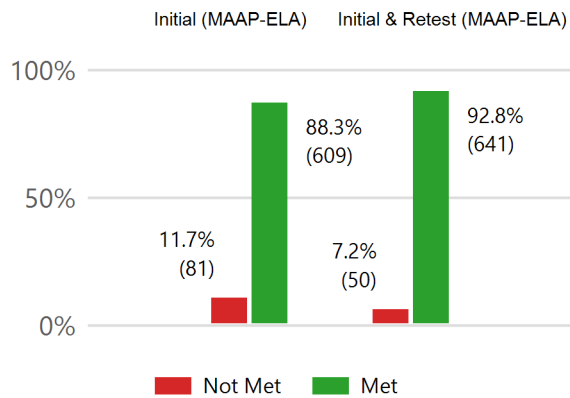


State Assessment - 3rd Grade Math

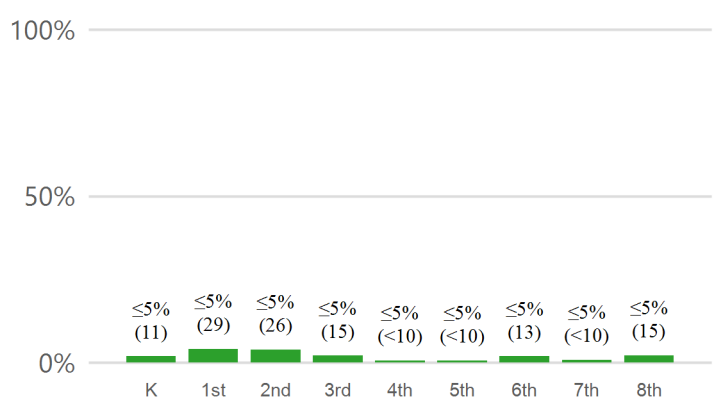


Level 4 and 5 indicate proficiency

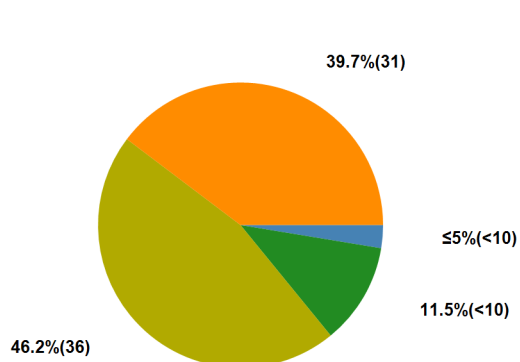
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

11.5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

46.2%(36) C. Students with disabilities receiving two years intensive remediation or previously retained.

39.7%(31) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(78) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/3000.pdf>

Policy Revision Date : 09/09/2025



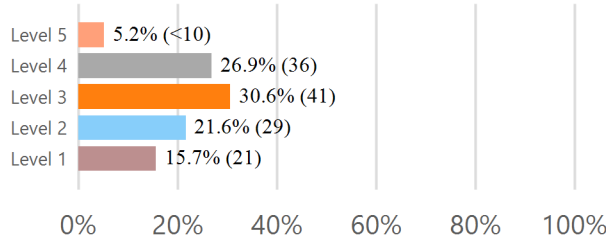
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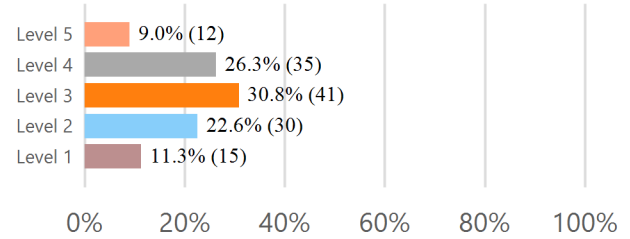
District: Moss Point School District (3020)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

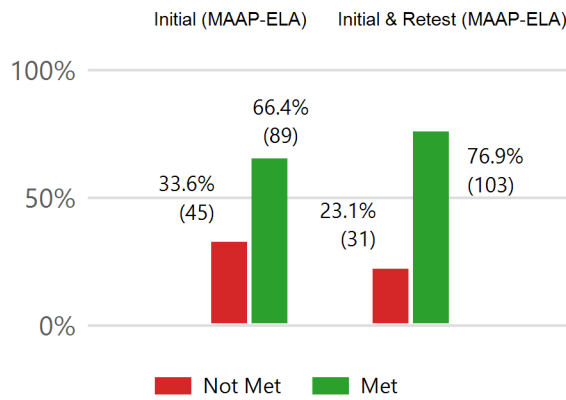


State Assessment - 3rd Grade Math

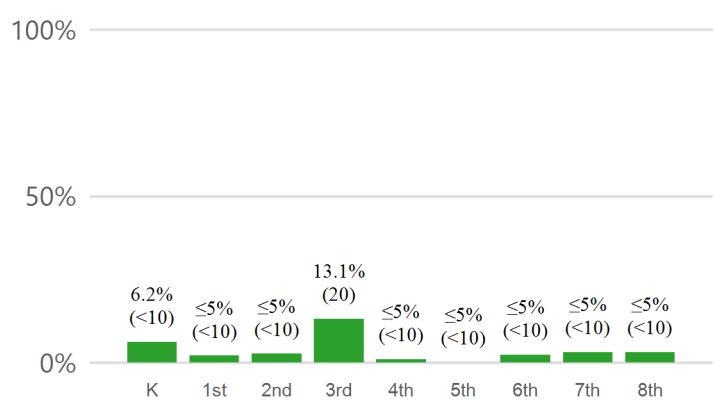


Level 4 and 5 indicate proficiency

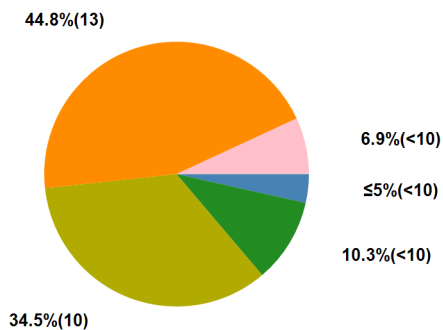
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

10.3%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

34.5%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

44.8%(<13) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

6.9%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(<29) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/3020.pdf>

Policy Revision Date : 08/22/2025



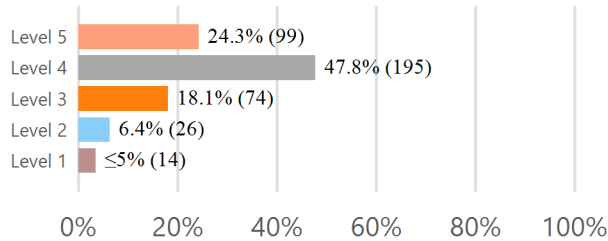
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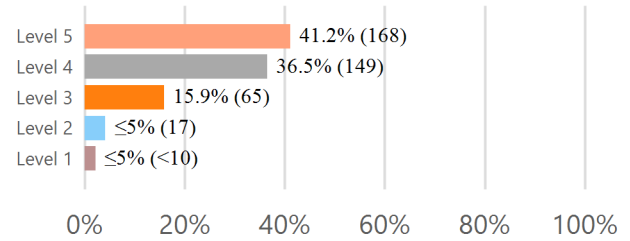
District: Ocean Springs School District (3021)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

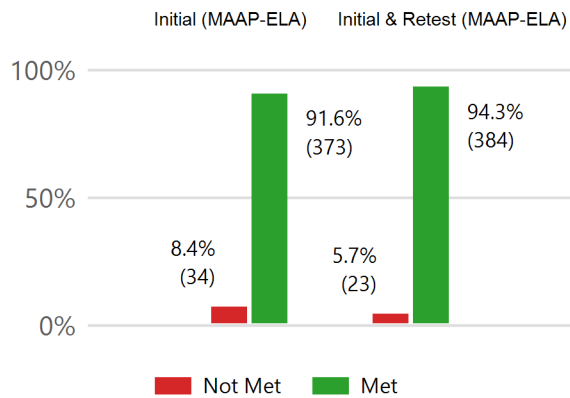


State Assessment - 3rd Grade Math

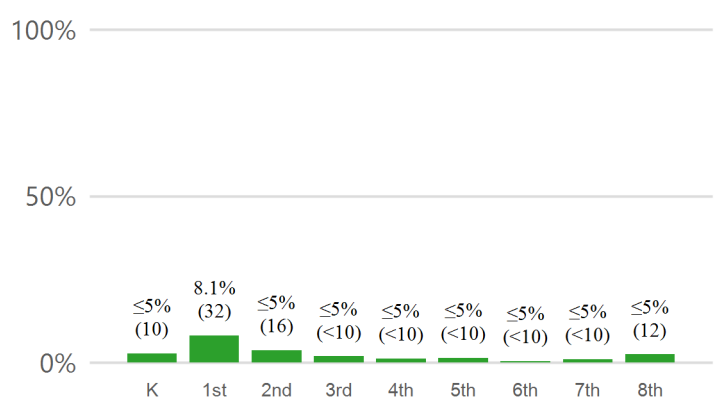


Level 4 and 5 indicate proficiency

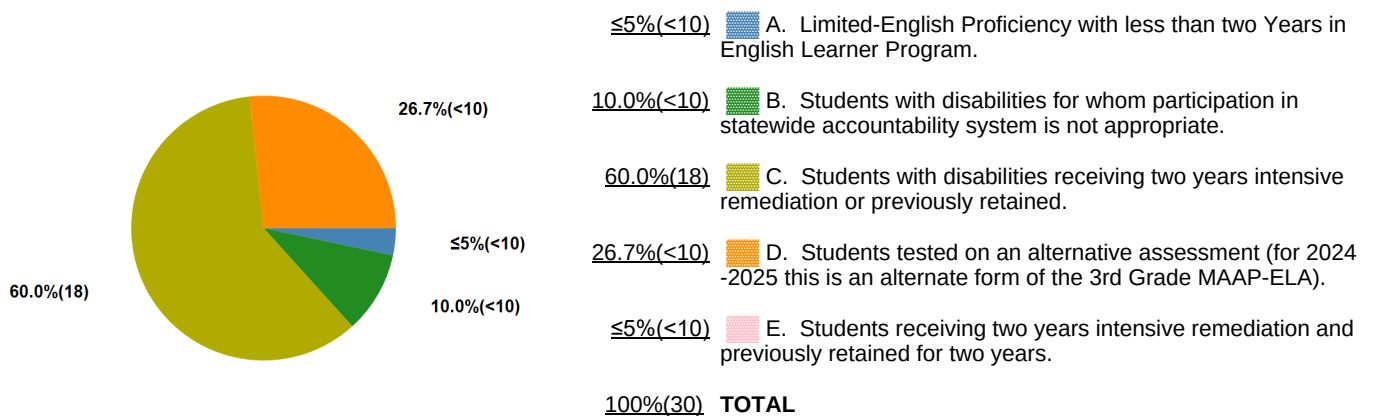
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/3021.pdf>

Policy Revision Date : 03/12/2024



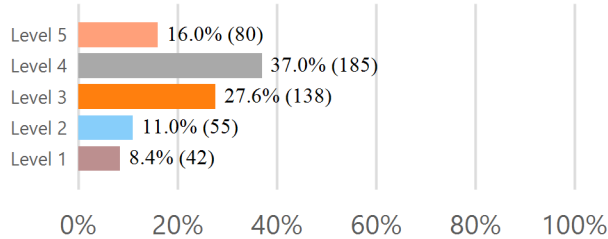
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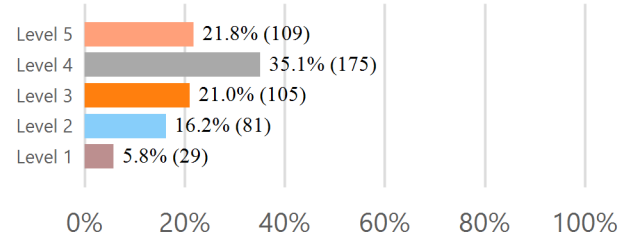
District: Pascagoula-Gautier School District (3022)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

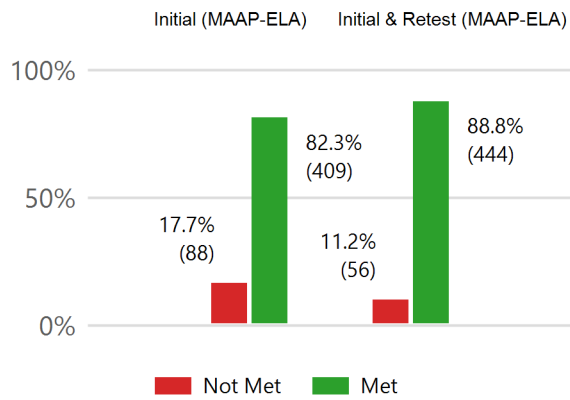


State Assessment - 3rd Grade Math

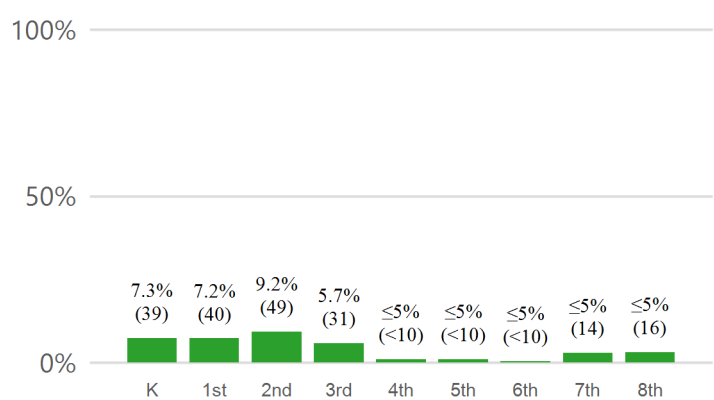


Level 4 and 5 indicate proficiency

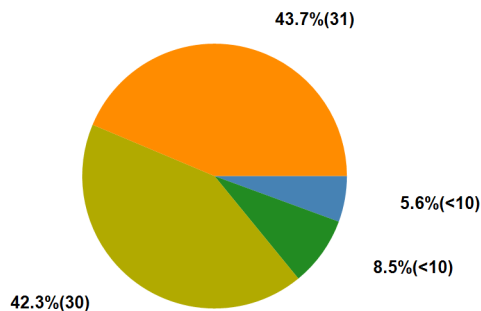
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



5.6%(≤10) A. Limited-English Proficiency with less than two Years in English Learner Program.

8.5%(≤10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

42.3%(30) C. Students with disabilities receiving two years intensive remediation or previously retained.

43.7%(31) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(≤10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(71) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/3022.pdf>

Policy Revision Date : 05/12/2025



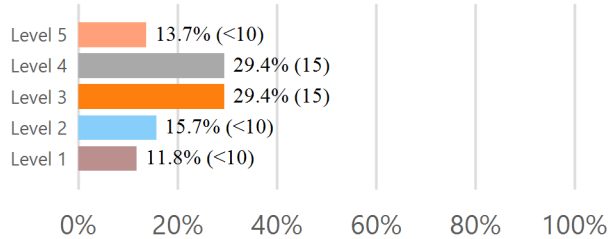
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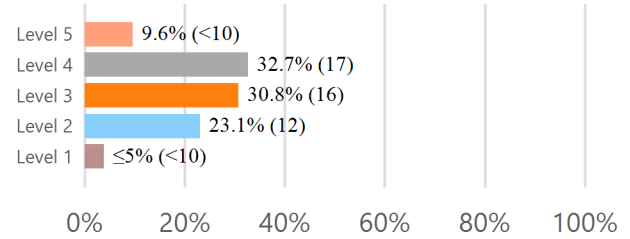
District: East Jasper School District (3111)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

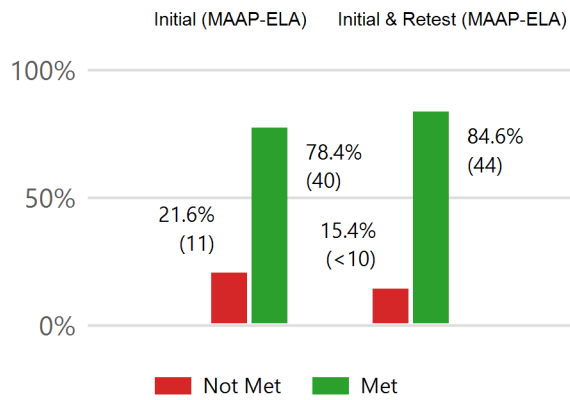


State Assessment - 3rd Grade Math

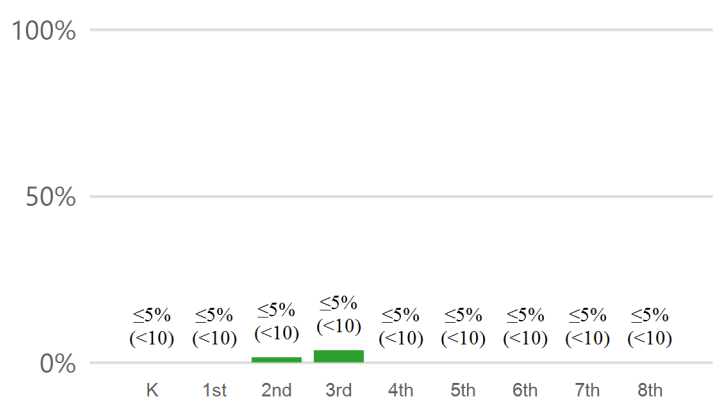


Level 4 and 5 indicate proficiency

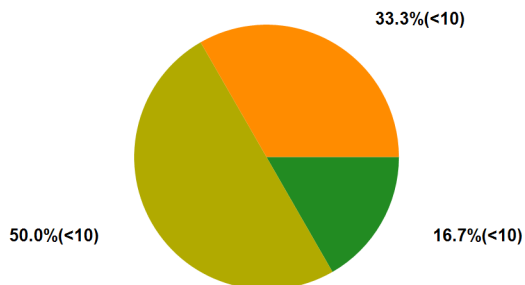
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

16.7% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

50.0% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

33.3% (<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (12) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/3111.pdf>

Policy Revision Date : 05/31/2017



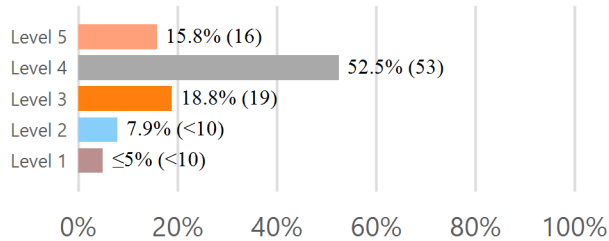
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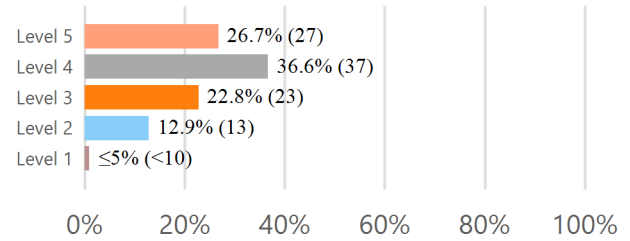
District: West Jasper School District (3112)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

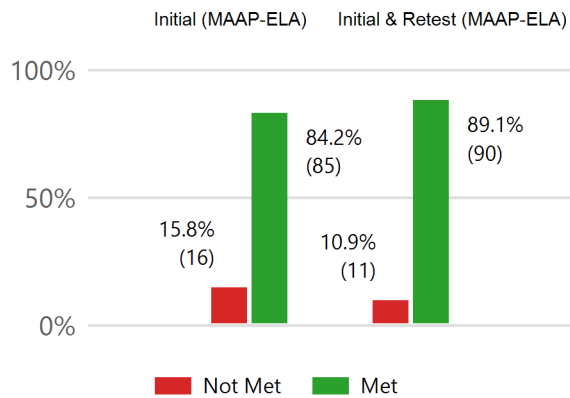


State Assessment - 3rd Grade Math

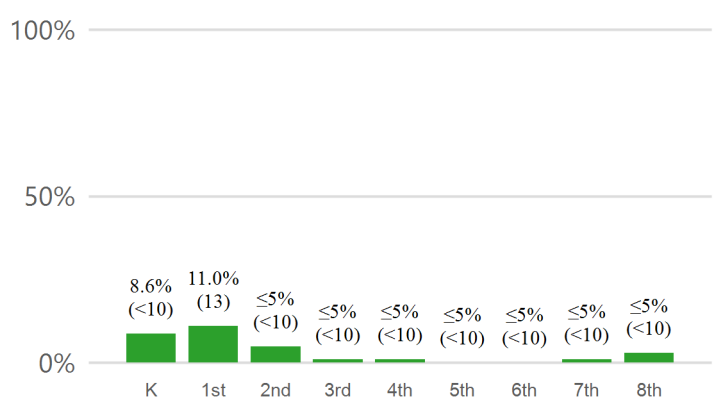


Level 4 and 5 indicate proficiency

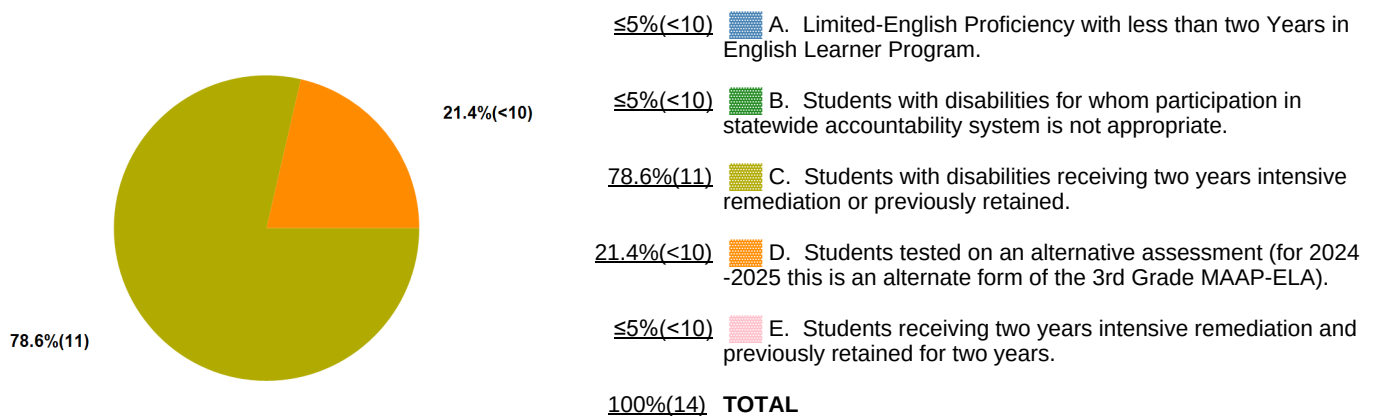
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/3112.pdf>

Policy Revision Date : 09/10/2024



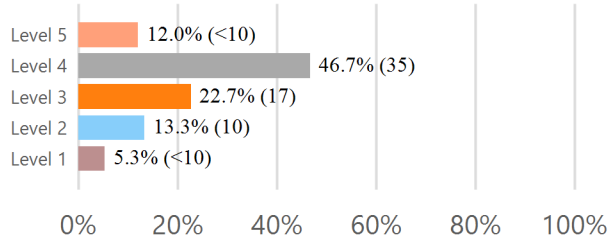
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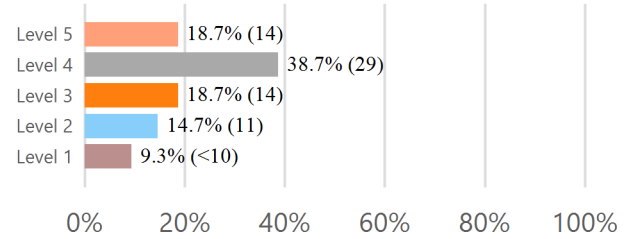
District: Jefferson County School District (3200)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

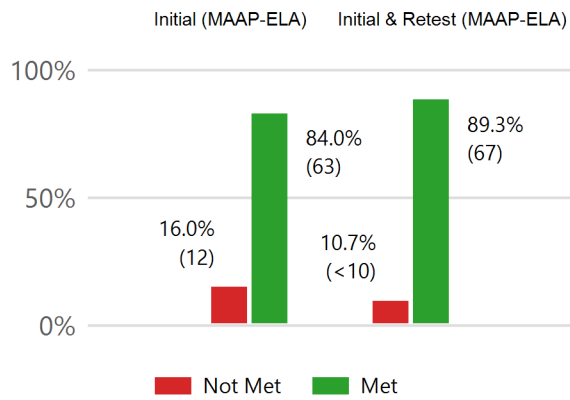


State Assessment - 3rd Grade Math

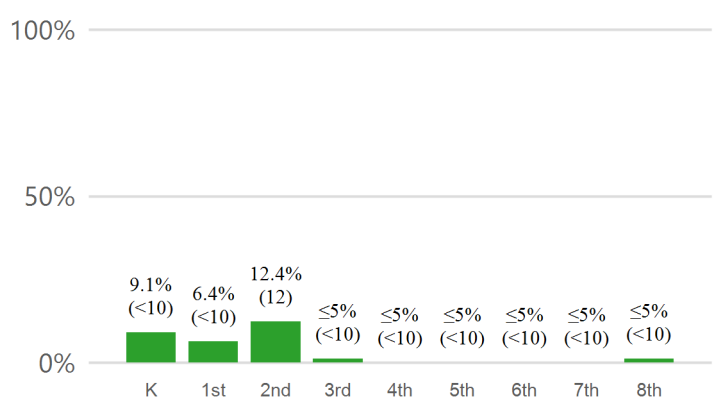


Level 4 and 5 indicate proficiency

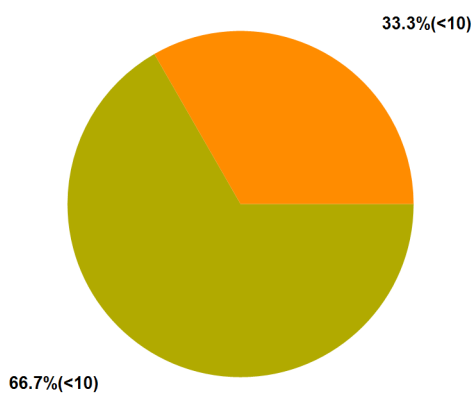
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

66.7%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

33.3%(<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(12) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/3200.pdf>

Policy Revision Date : 10/11/2023



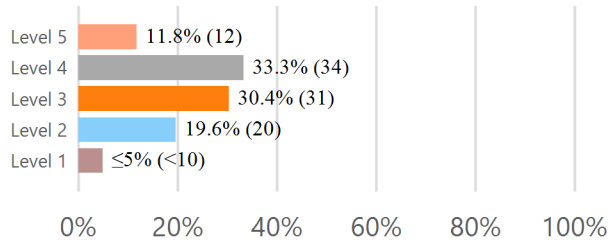
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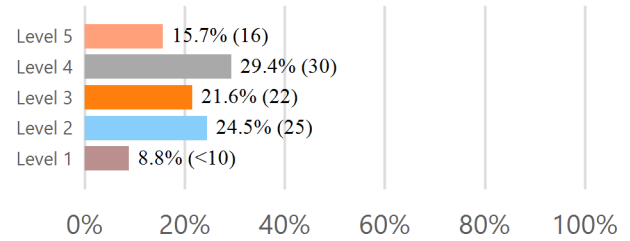
District: Jeff Davis County School District (3300)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

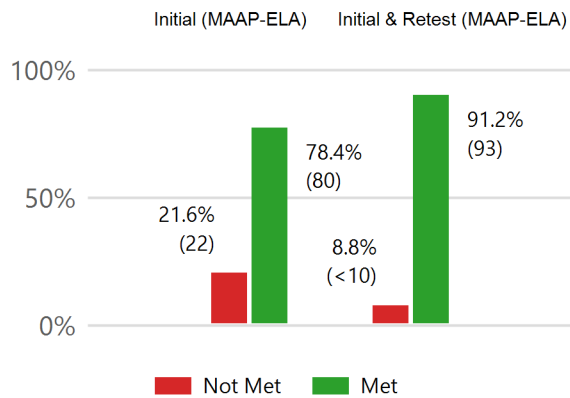


State Assessment - 3rd Grade Math

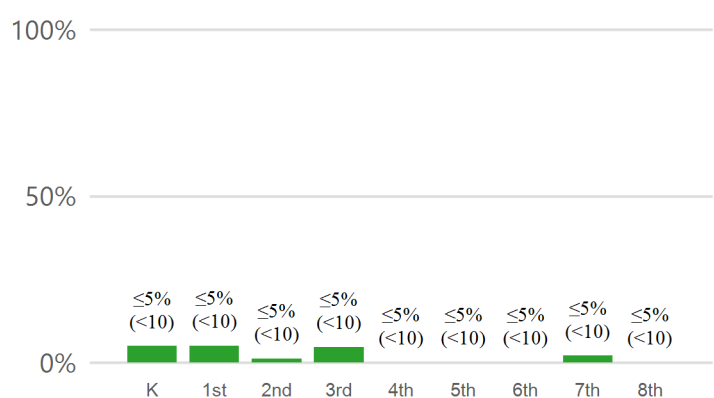


Level 4 and 5 indicate proficiency

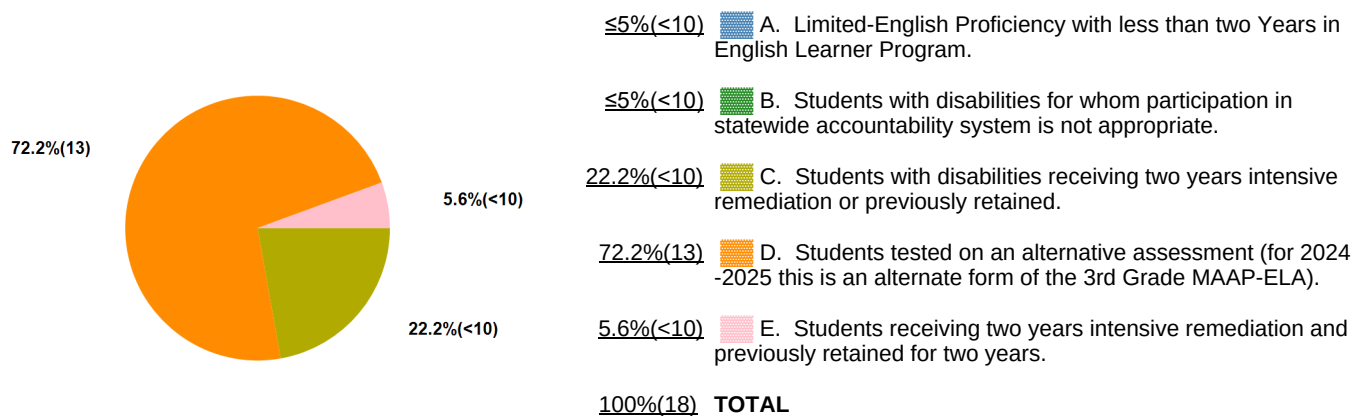
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/3300.pdf>

Policy Revision Date : 06/04/2024



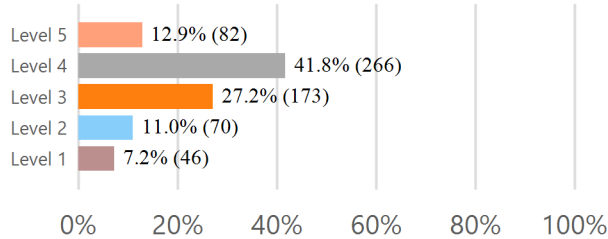
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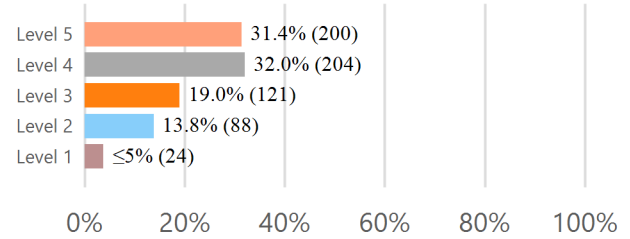
District: Jones County School District (3400)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

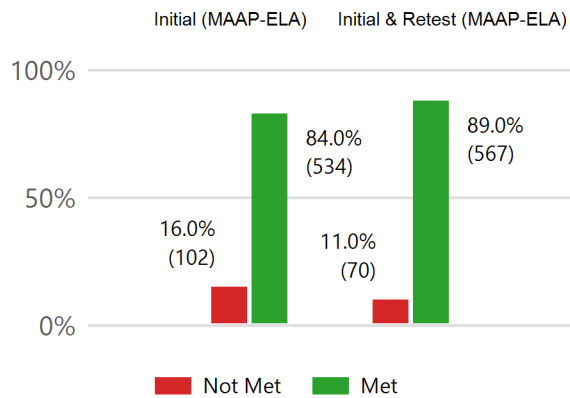


State Assessment - 3rd Grade Math

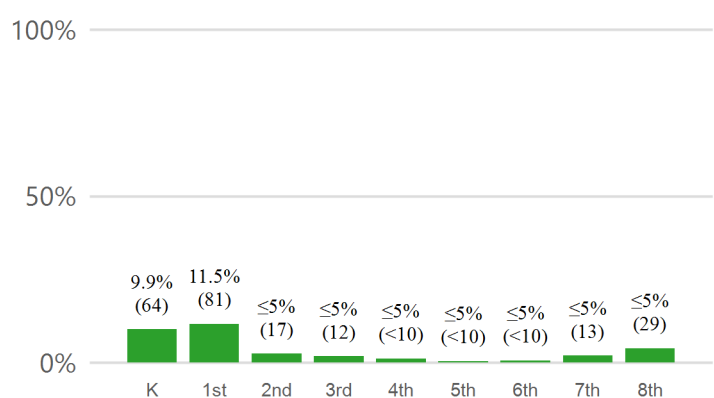


Level 4 and 5 indicate proficiency

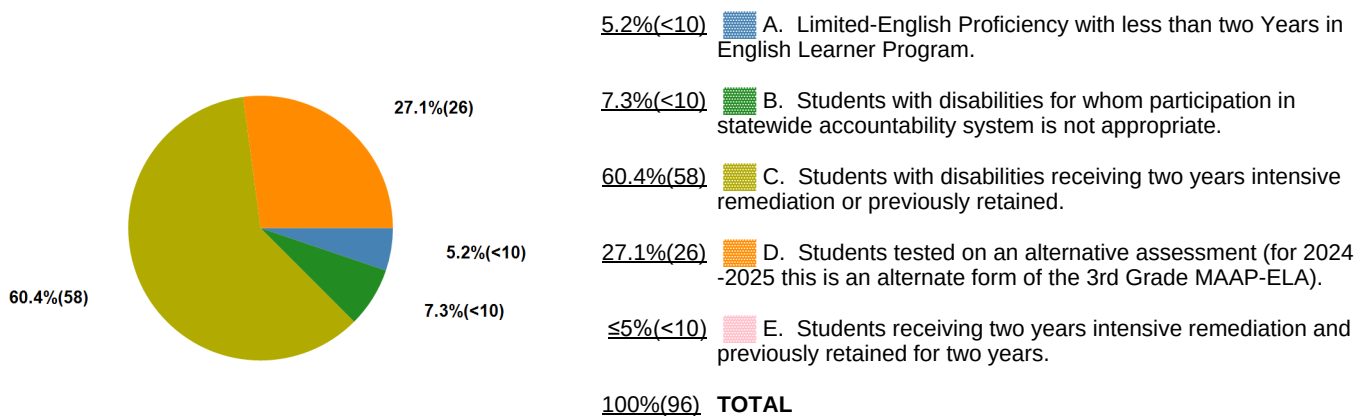
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/3400.pdf>

Policy Revision Date : 06/02/2014



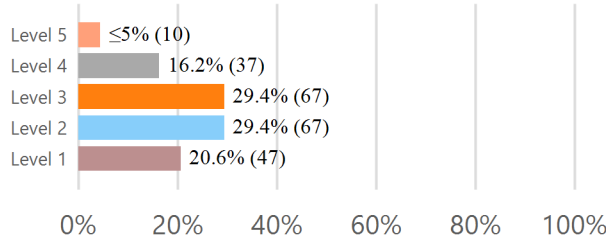
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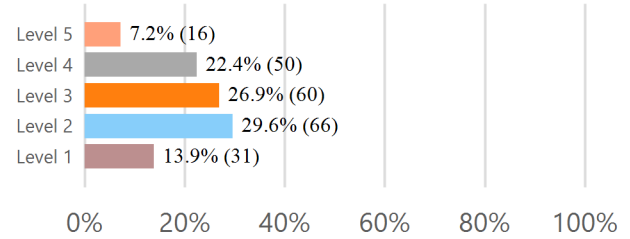
District: Laurel School District (3420)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

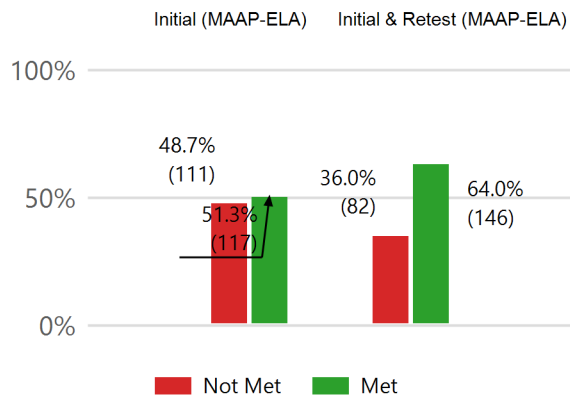


State Assessment - 3rd Grade Math

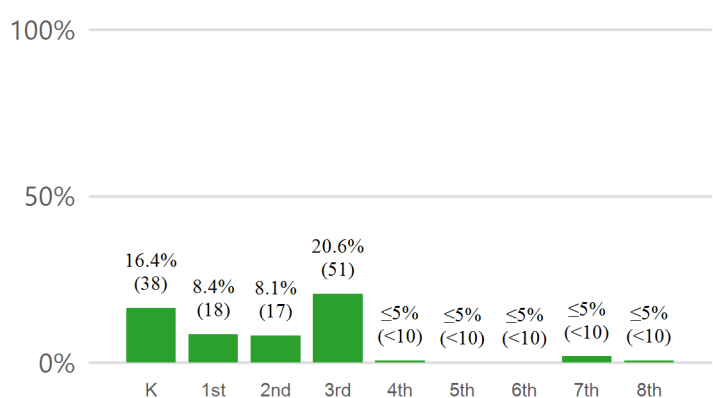


Level 4 and 5 indicate proficiency

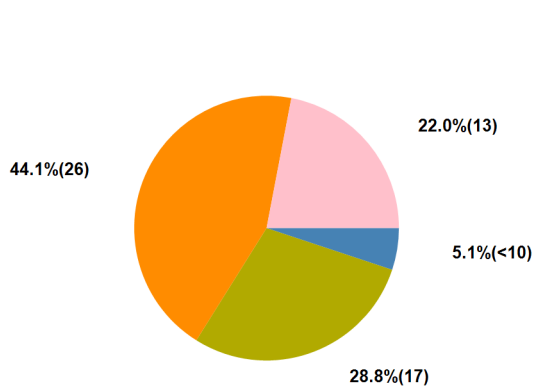
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- 5.1%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 28.8%(17) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 44.1%(26) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).
- 22.0%(13) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(59) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/3420.pdf>

Policy Revision Date : 04/08/2025



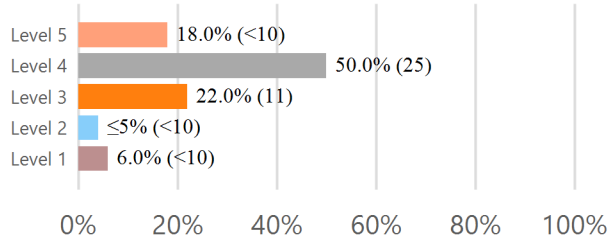
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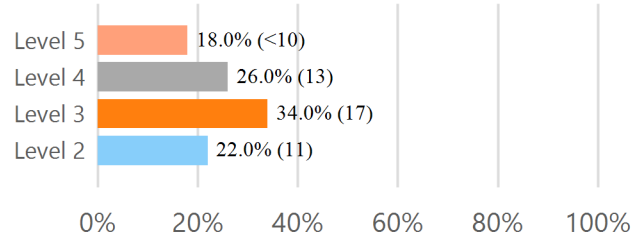
District: Kemper County School District (3500)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

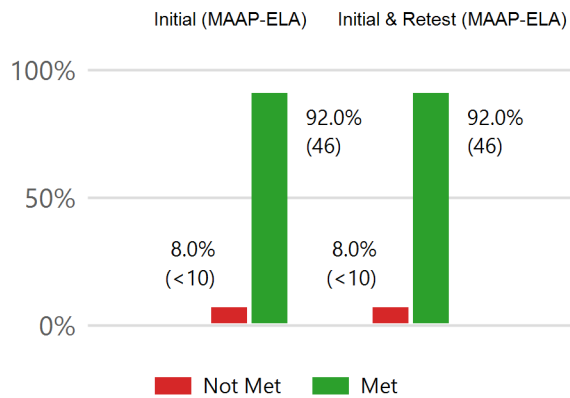


State Assessment - 3rd Grade Math

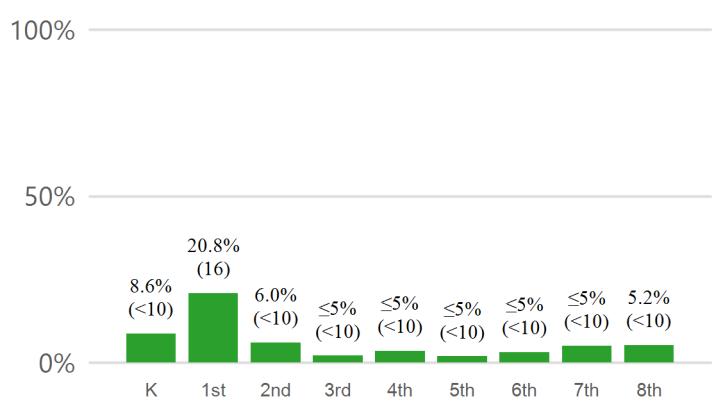


Level 4 and 5 indicate proficiency

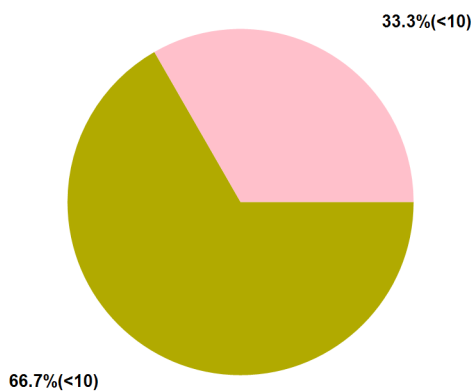
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

66.7%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

≤5%(<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

33.3%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/3500.pdf>

Policy Revision Date : 07/22/2025



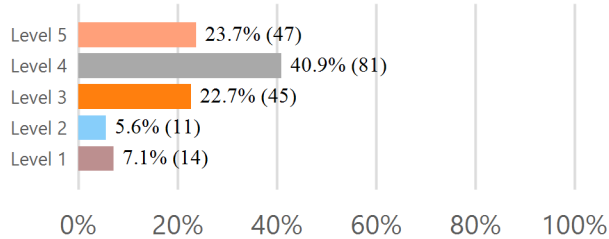
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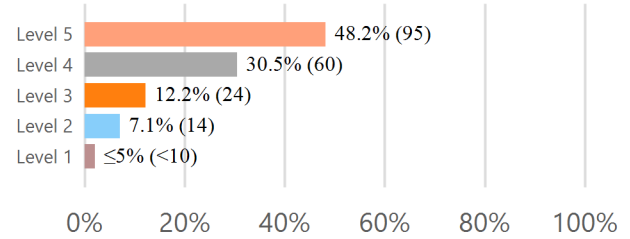
District: Lafayette County (3600)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

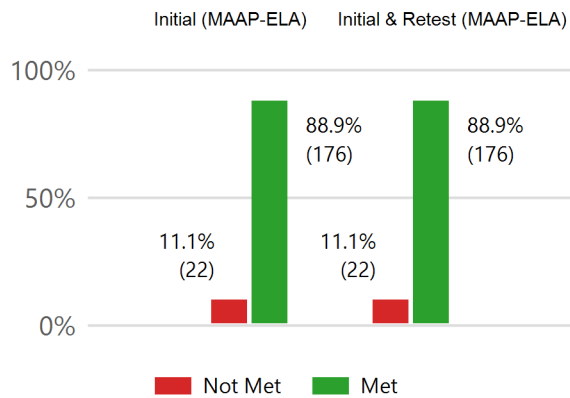


State Assessment - 3rd Grade Math

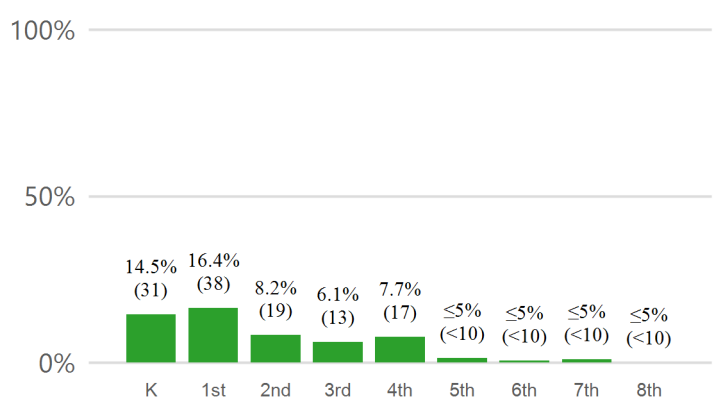


Level 4 and 5 indicate proficiency

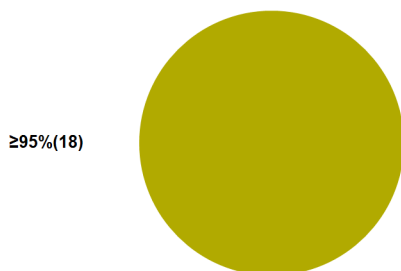
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- ≥95%(18) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5%(<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(18) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/3600.pdf>

Policy Revision Date : 10/01/2024



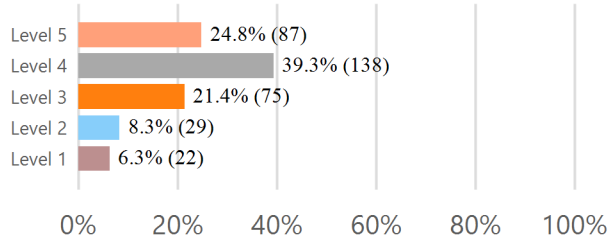
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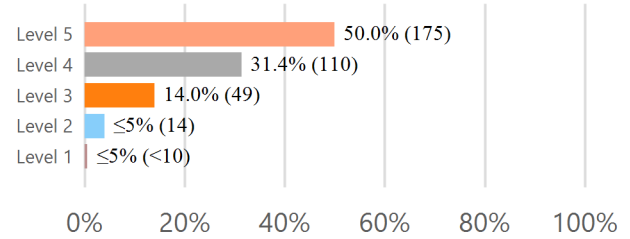
District: Oxford School District (3620)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

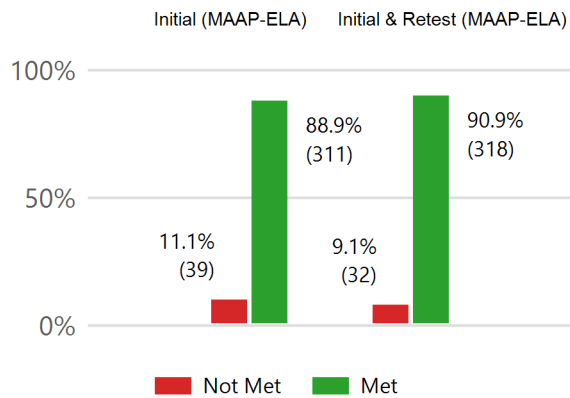


State Assessment - 3rd Grade Math

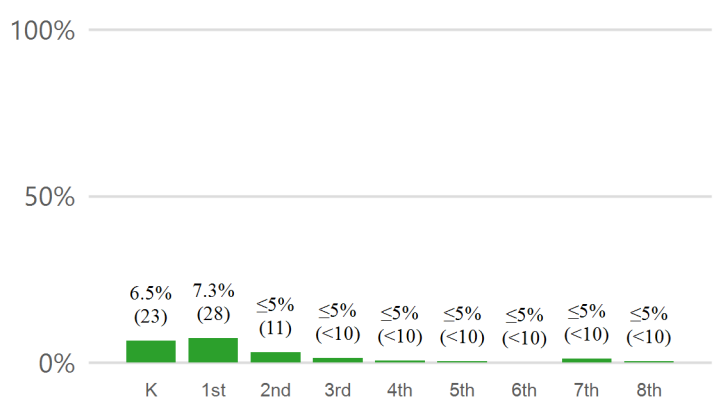


Level 4 and 5 indicate proficiency

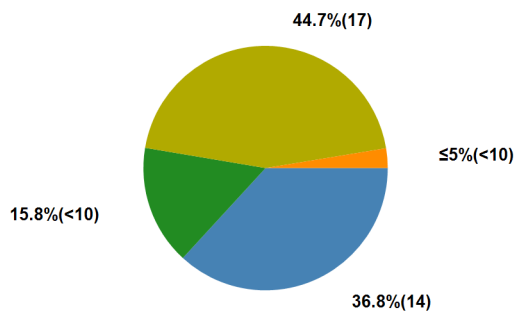
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



36.8%(14) A. Limited-English Proficiency with less than two Years in English Learner Program.

15.8%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

44.7%(17) C. Students with disabilities receiving two years intensive remediation or previously retained.

≤5%(<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(38) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/3620.pdf>

Policy Revision Date : 09/22/2025



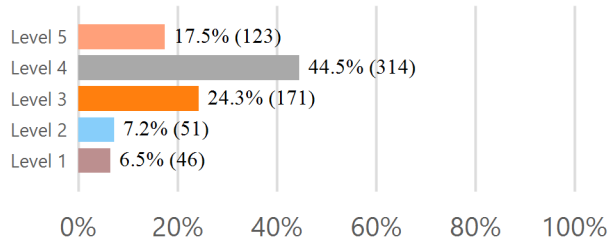
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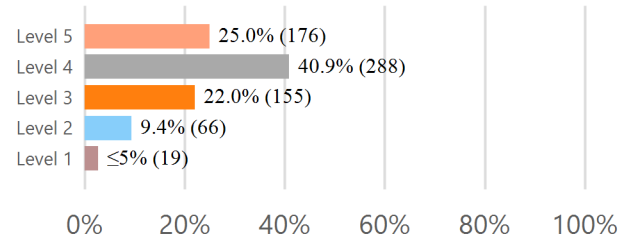
District: Lamar County School District (3700)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

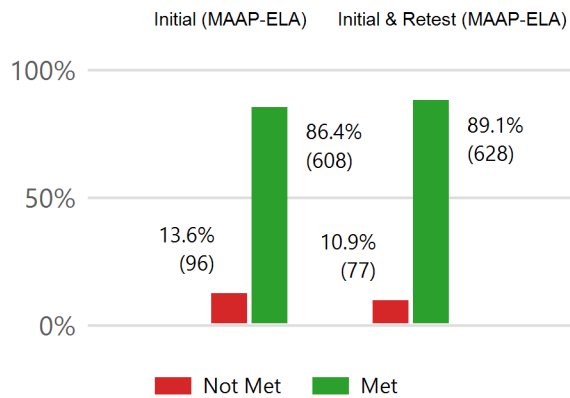


State Assessment - 3rd Grade Math

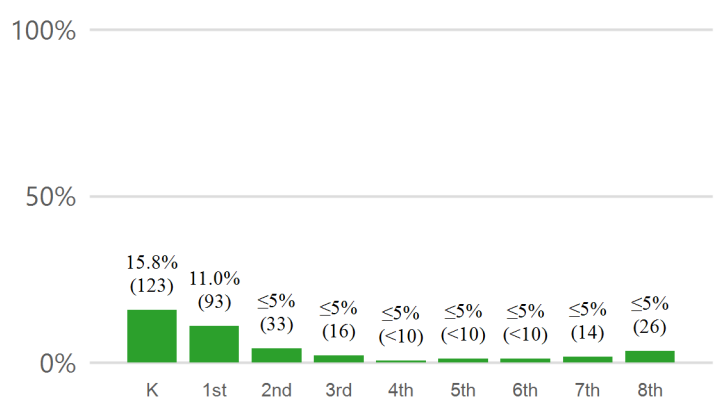


Level 4 and 5 indicate proficiency

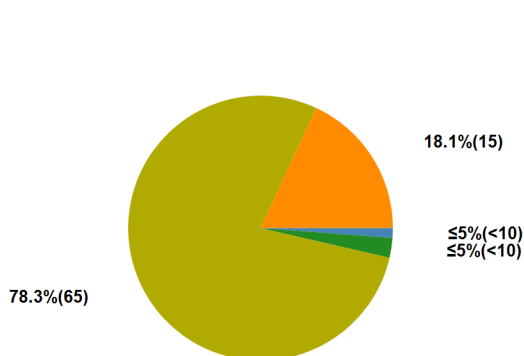
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

78.3% (65) C. Students with disabilities receiving two years intensive remediation or previously retained.

18.1% (15) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (83) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/3700.pdf>

Policy Revision Date : 10/15/2024



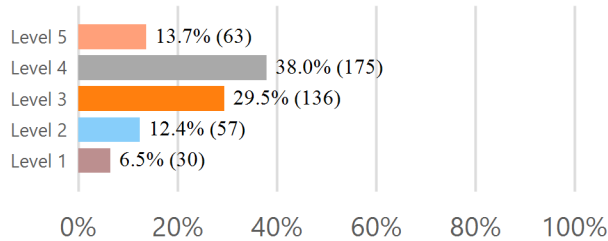
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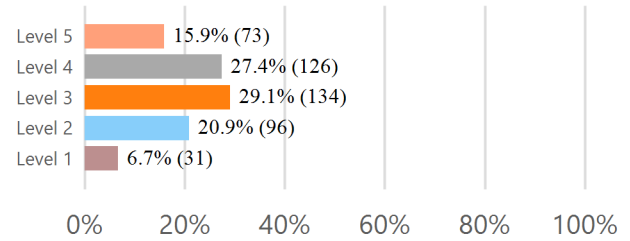
District: Lauderdale County School District (3800)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

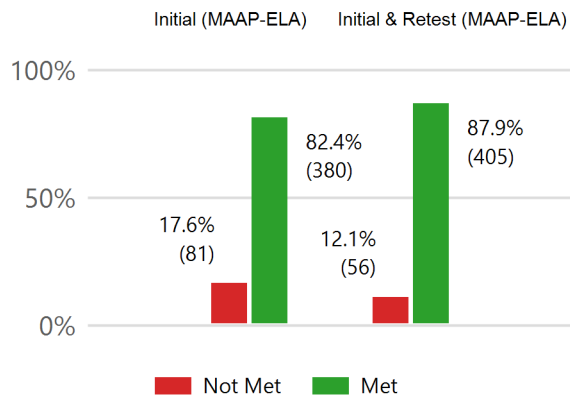


State Assessment - 3rd Grade Math

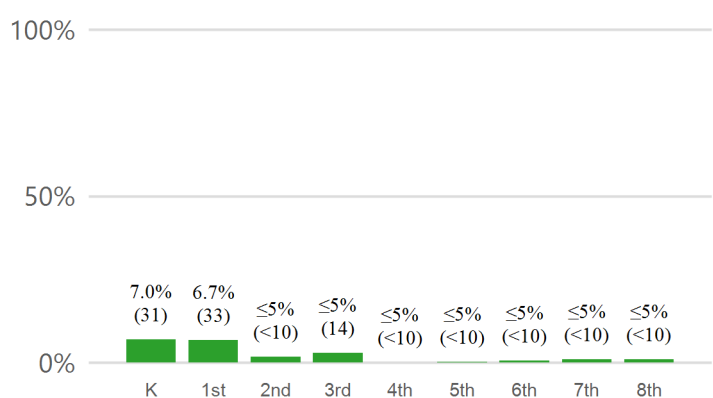


Level 4 and 5 indicate proficiency

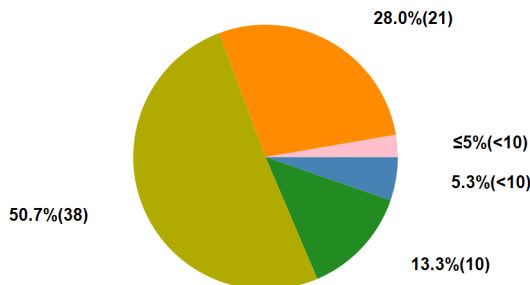
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



5.3%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

13.3%(10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

50.7%(38) C. Students with disabilities receiving two years intensive remediation or previously retained.

28.0%(21) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(75) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/3800.pdf>

Policy Revision Date : 09/19/2024



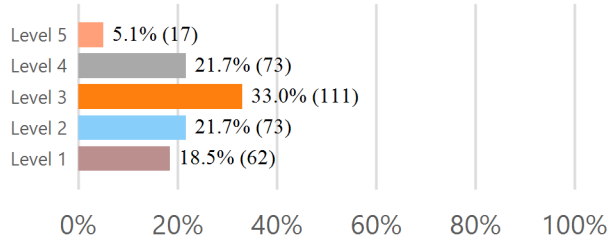
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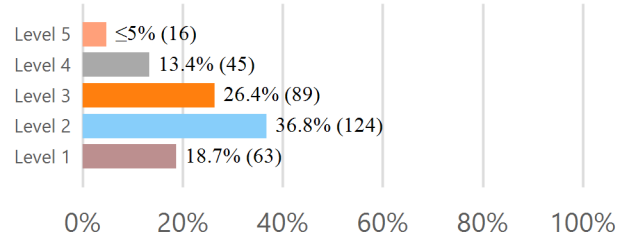
District: Meridian Public Schools (3820)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

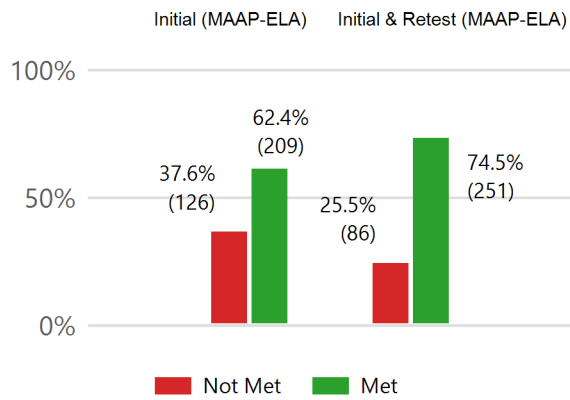


State Assessment - 3rd Grade Math

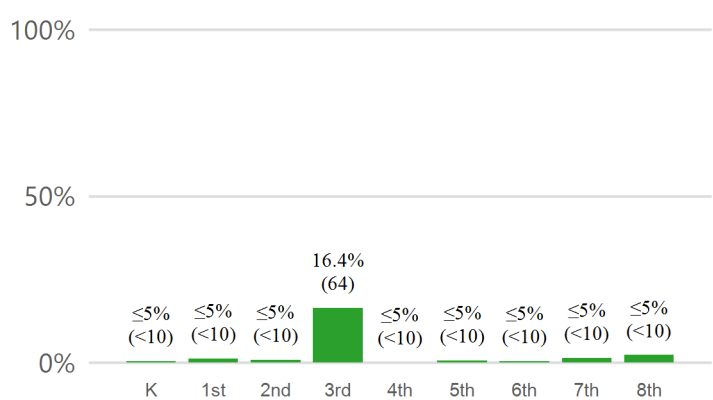


Level 4 and 5 indicate proficiency

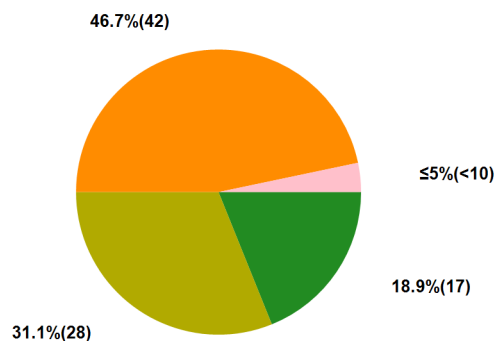
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

18.9% (17) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

31.1% (28) C. Students with disabilities receiving two years intensive remediation or previously retained.

46.7% (42) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (90) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/3820.pdf>

Policy Revision Date : 05/19/2025



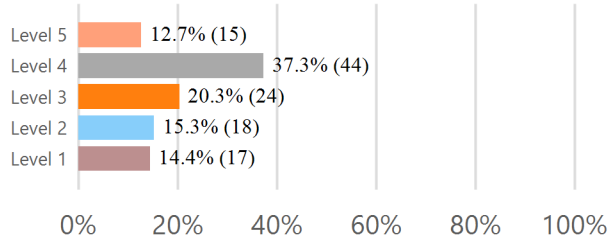
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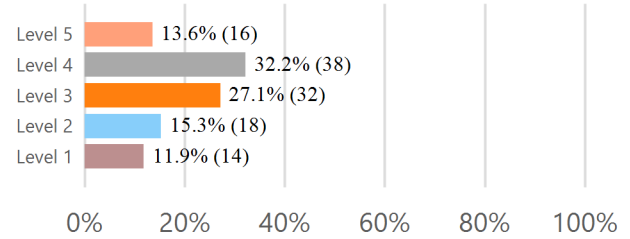
District: Lawrence County School District (3900)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

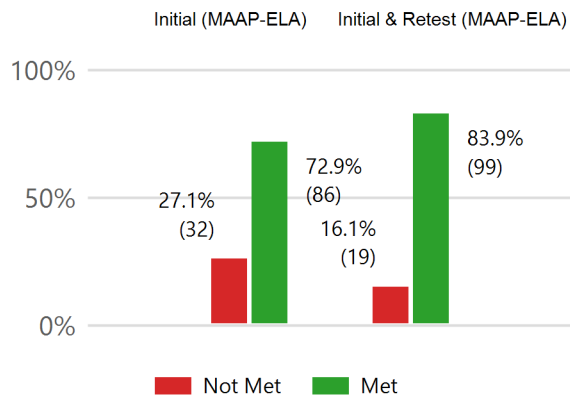


State Assessment - 3rd Grade Math

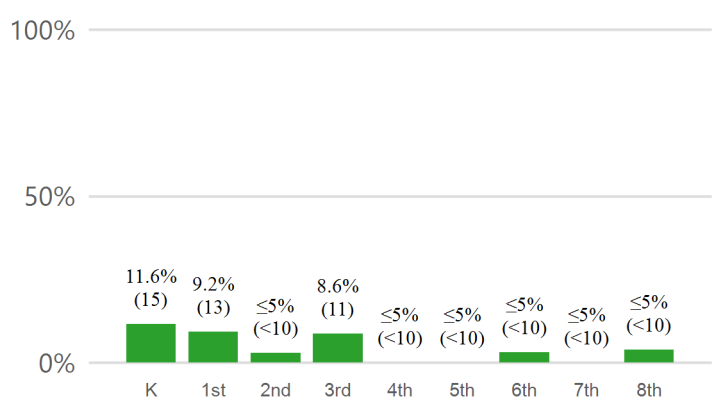


Level 4 and 5 indicate proficiency

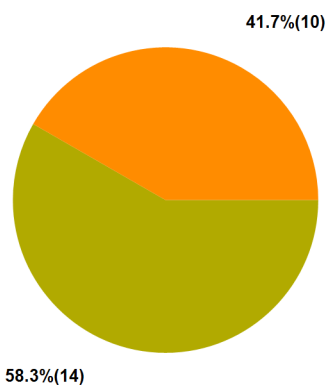
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 58.3% (14) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 41.7% (10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (24) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/3900.pdf>

Policy Revision Date : 08/26/2025



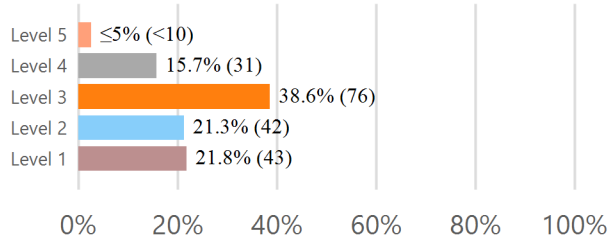
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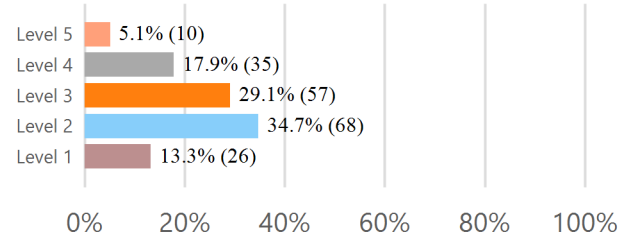
District: Leake County School District (4000)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

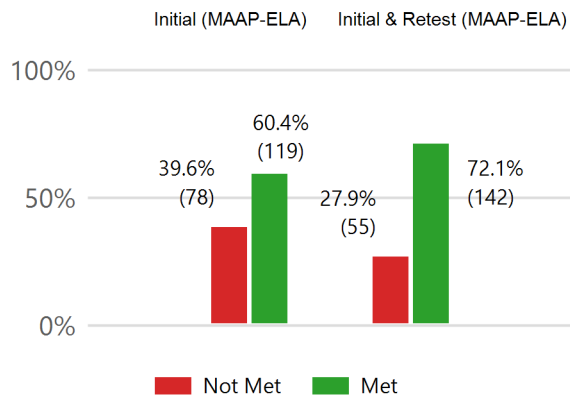


State Assessment - 3rd Grade Math

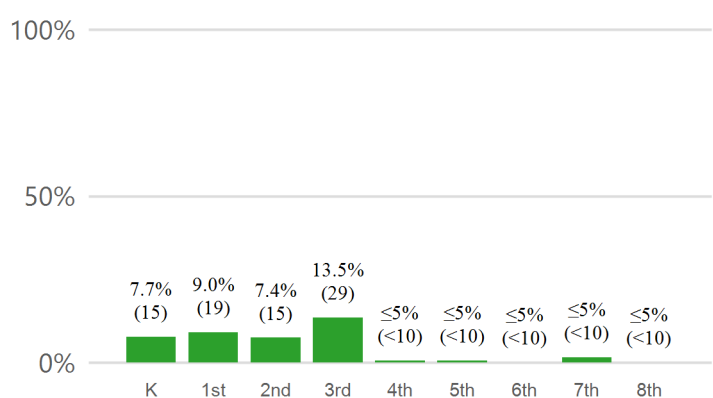


Level 4 and 5 indicate proficiency

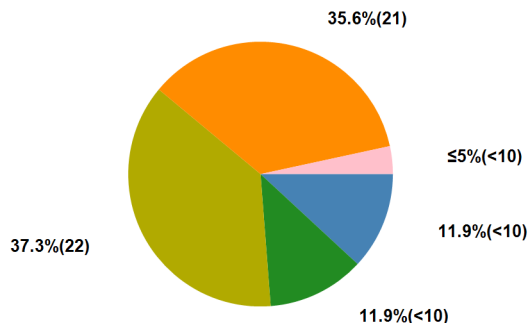
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



11.9%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

11.9%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

37.3%(22) C. Students with disabilities receiving two years intensive remediation or previously retained.

35.6%(21) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(59) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/4000.pdf>

Policy Revision Date : 06/04/2020



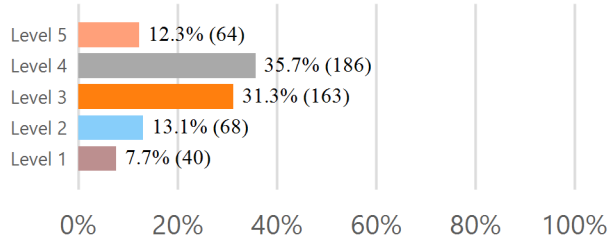
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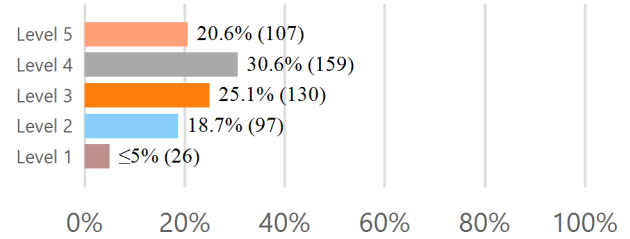
District: Lee County (4100)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

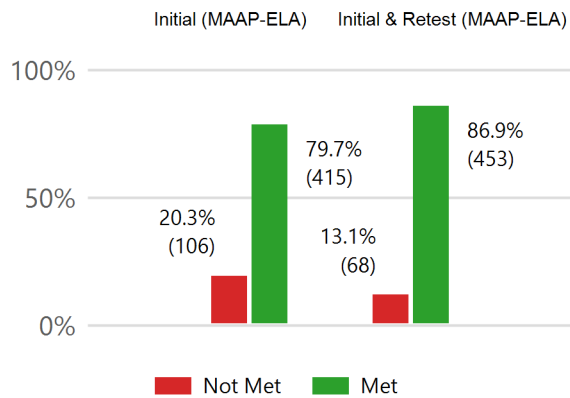


State Assessment - 3rd Grade Math

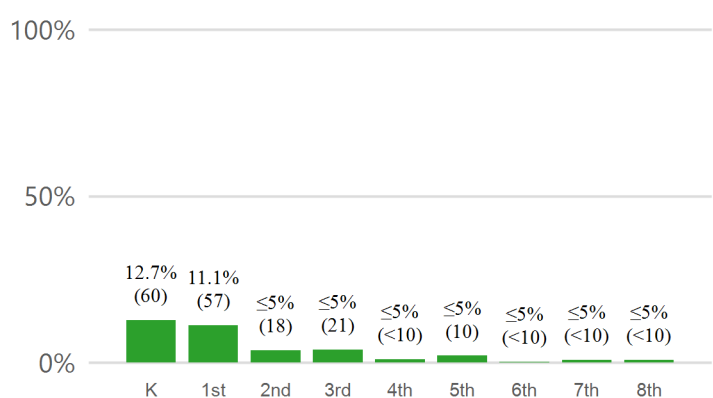


Level 4 and 5 indicate proficiency

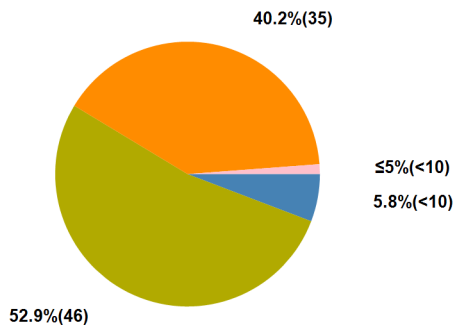
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



5.8%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

52.9%(46) C. Students with disabilities receiving two years intensive remediation or previously retained.

40.2%(35) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(87) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/4100.pdf>

Policy Revision Date : 06/12/2018



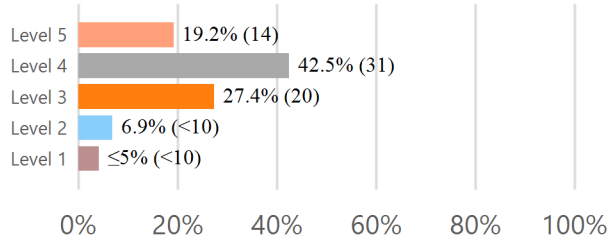
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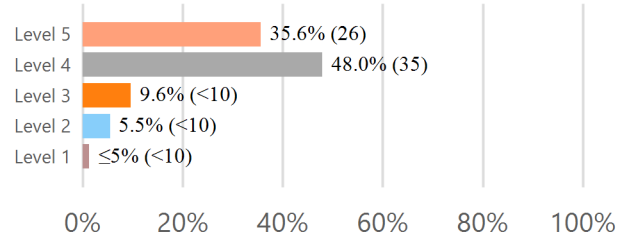
District: Nettleton School District (4111)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

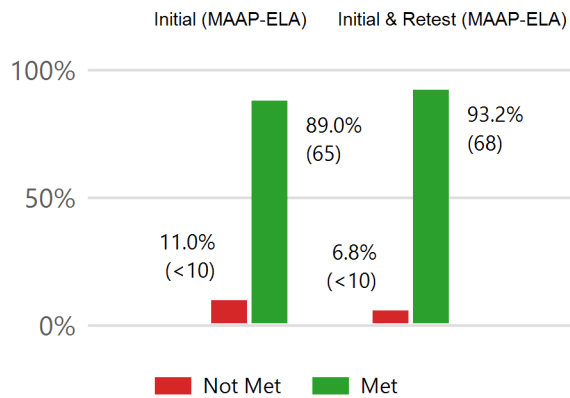


State Assessment - 3rd Grade Math

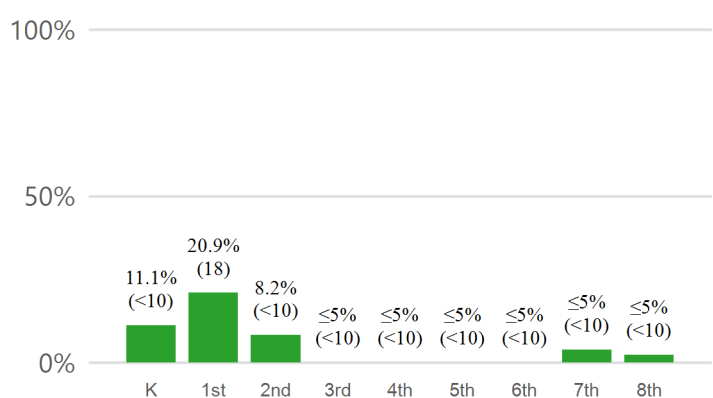


Level 4 and 5 indicate proficiency

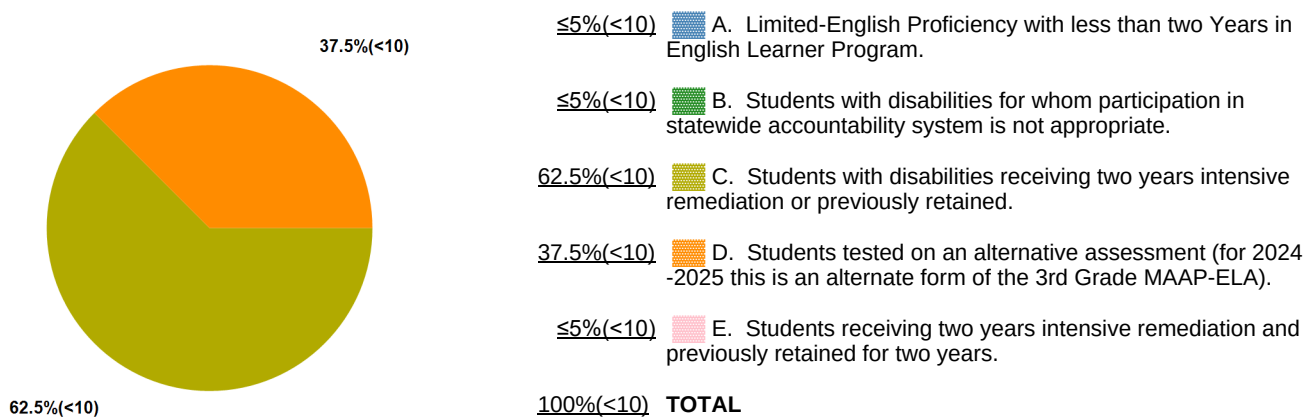
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/4111.pdf>

Policy Revision Date : 07/22/2025



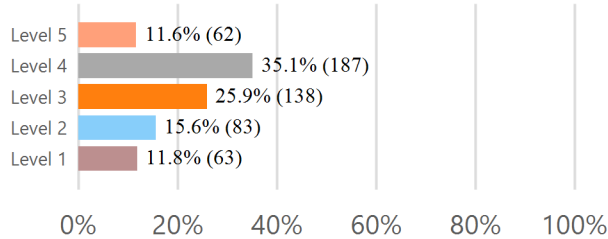
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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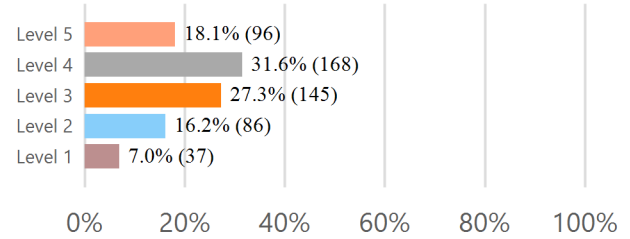
District: Tupelo Public School District (4120)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

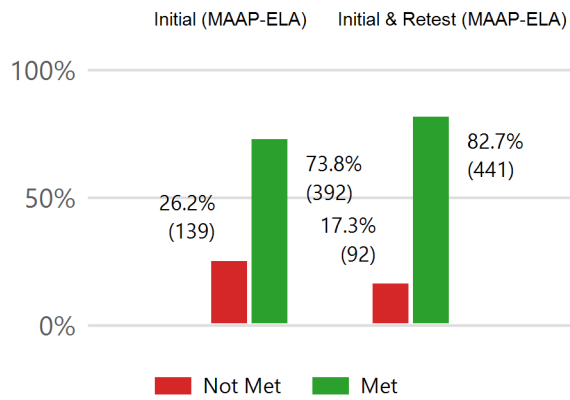


State Assessment - 3rd Grade Math

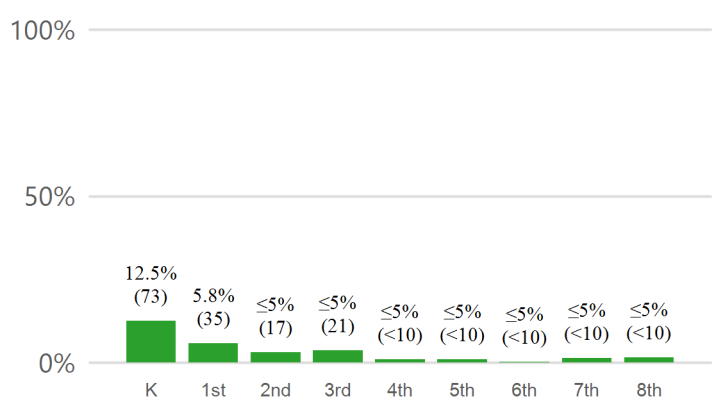


Level 4 and 5 indicate proficiency

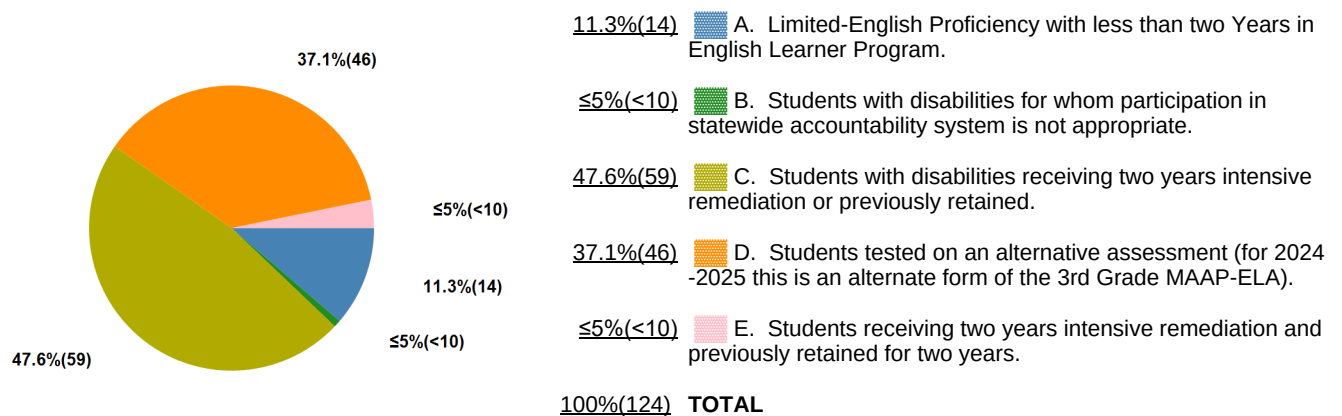
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/4120.pdf>

Policy Revision Date : 05/10/2022



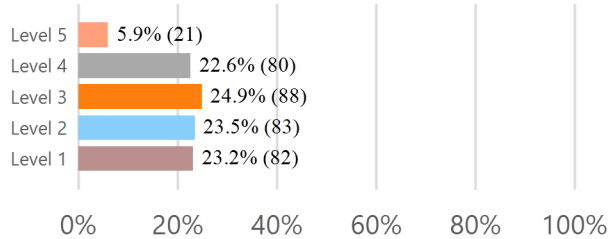
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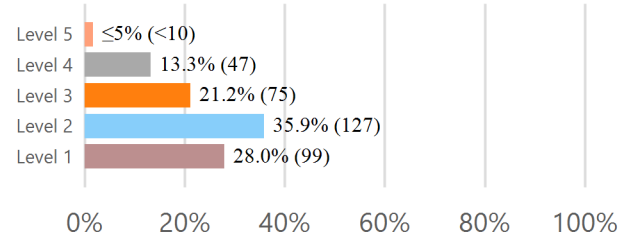
District: Greenwood-Leflore Consolidated School District (4211)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

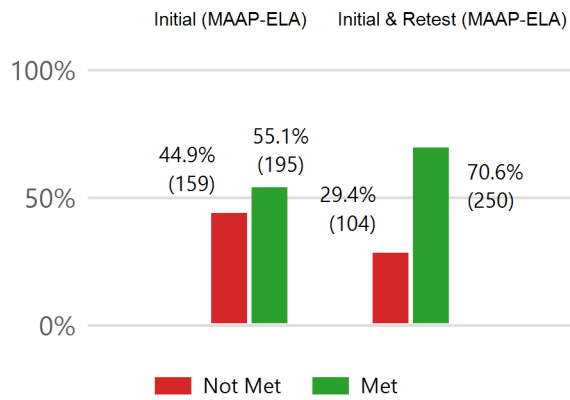


State Assessment - 3rd Grade Math

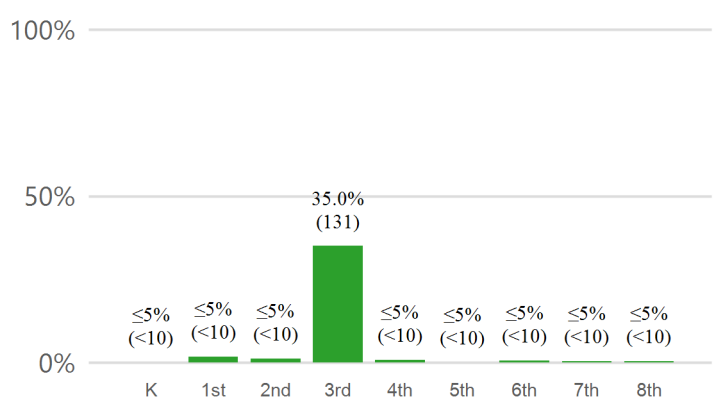


Level 4 and 5 indicate proficiency

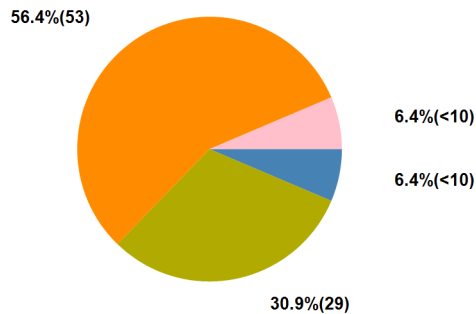
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



6.4%(≤10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(≤10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

30.9%(29) C. Students with disabilities receiving two years intensive remediation or previously retained.

56.4%(53) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

6.4%(≤10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(94) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/4211.pdf>

Policy Revision Date : 12/03/2024



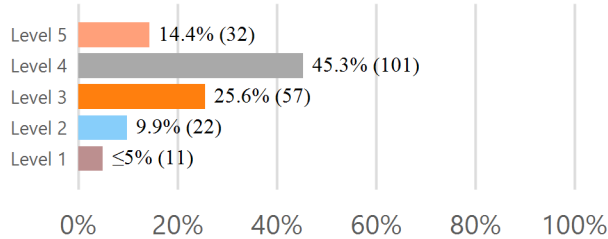
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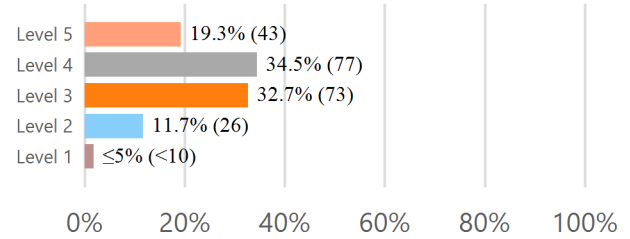
District: Lincoln County School District (4300)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

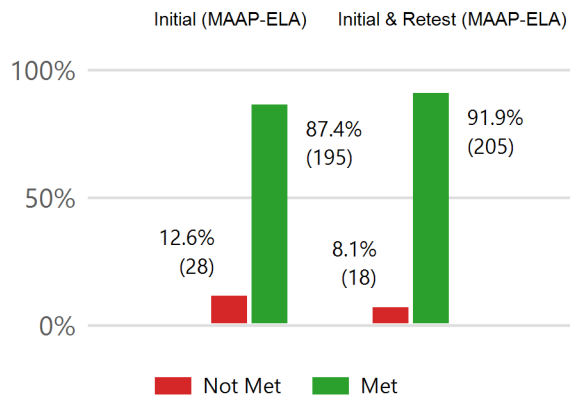


State Assessment - 3rd Grade Math

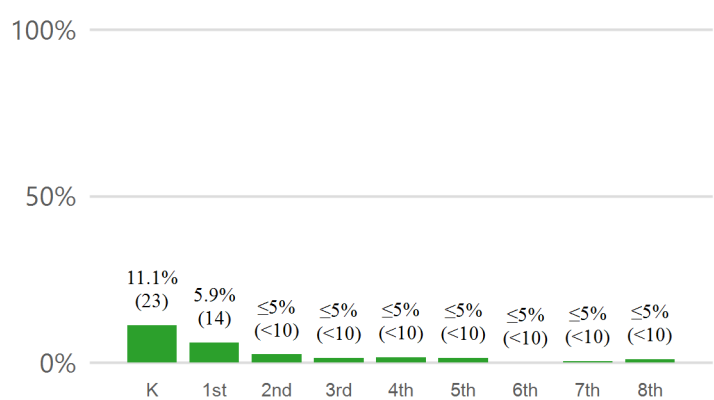


Level 4 and 5 indicate proficiency

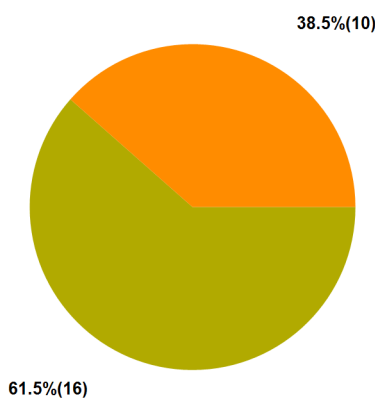
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 61.5%(16) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 38.5%(10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(26) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/4300.pdf>

Policy Revision Date : 10/22/2024



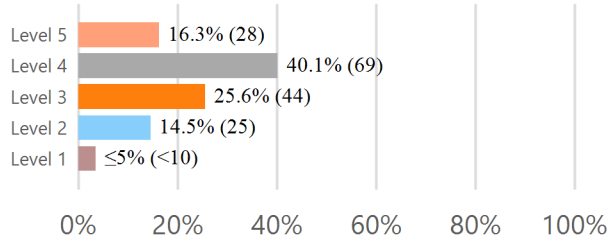
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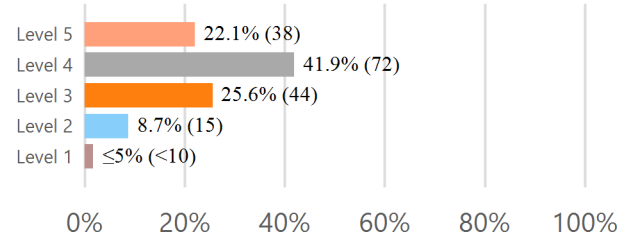
District: Brookhaven School District (4320)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

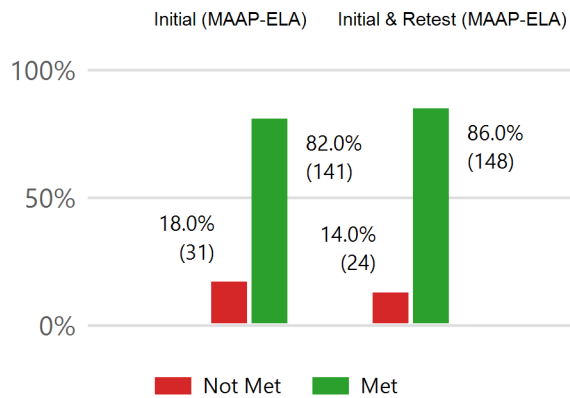


State Assessment - 3rd Grade Math

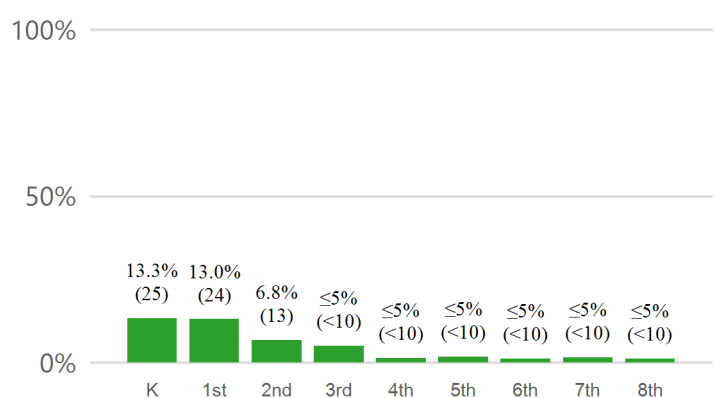


Level 4 and 5 indicate proficiency

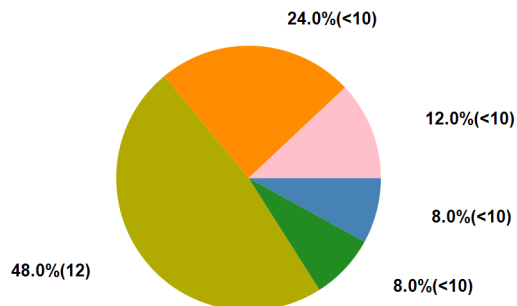
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



8.0%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

8.0%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

48.0%(12) C. Students with disabilities receiving two years intensive remediation or previously retained.

24.0%(<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

12.0%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(25) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/4320.pdf>

Policy Revision Date : 07/28/2020



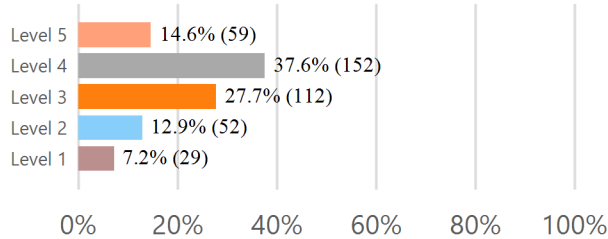
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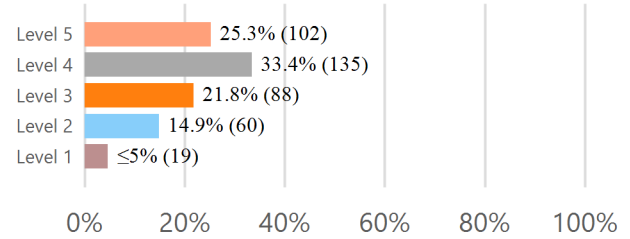
District: Lowndes County School District (4400)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

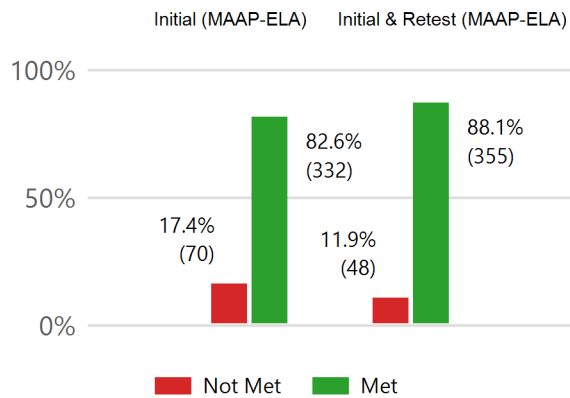


State Assessment - 3rd Grade Math

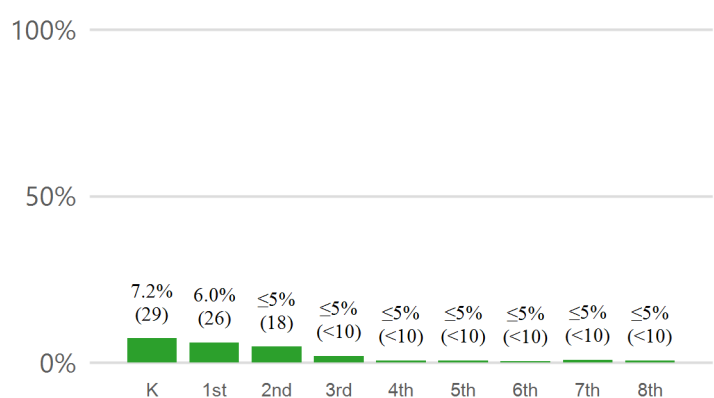


Level 4 and 5 indicate proficiency

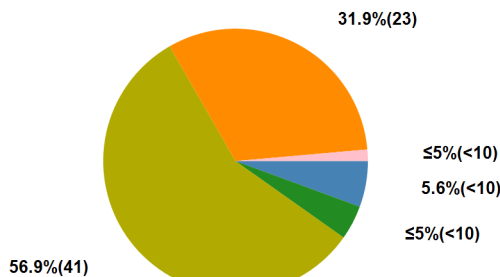
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



5.6%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

56.9%(41) C. Students with disabilities receiving two years intensive remediation or previously retained.

31.9%(23) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(72) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/4400.pdf>

Policy Revision Date : 12/09/2016



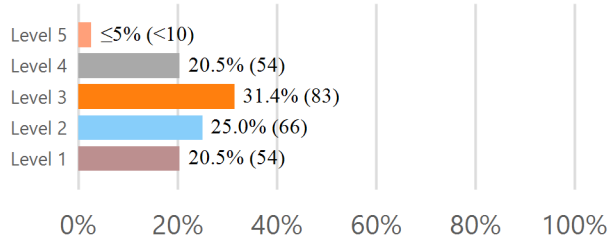
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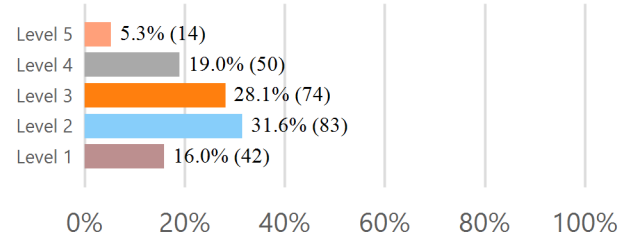
District: Columbus Municipal School District (4420)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

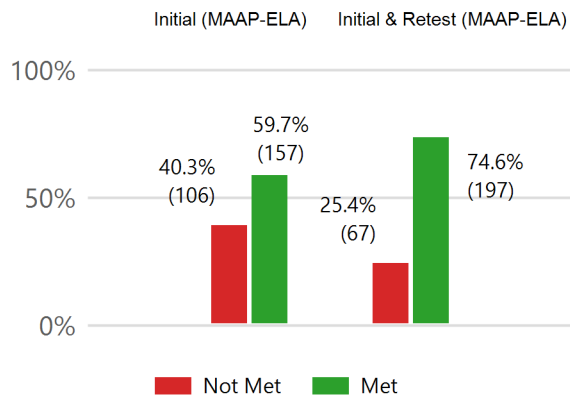


State Assessment - 3rd Grade Math

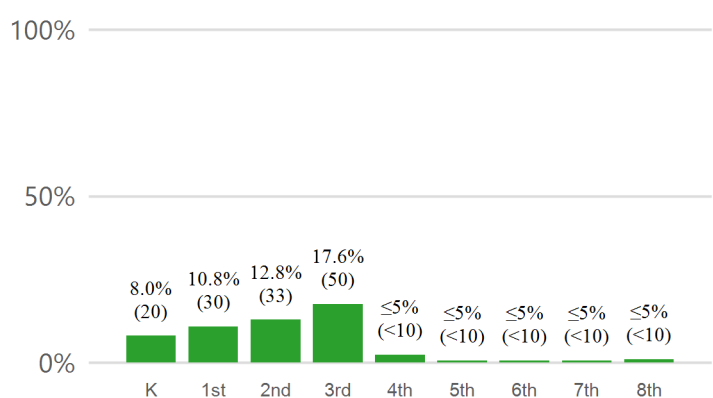


Level 4 and 5 indicate proficiency

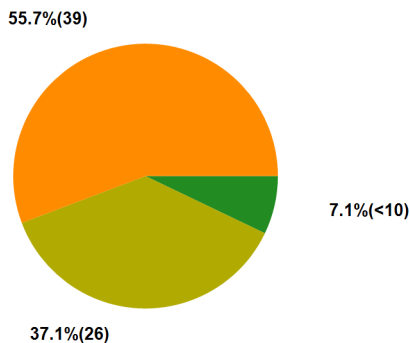
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(≤10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- 7.1%(≤10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 37.1%(26) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 55.7%(39) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(≤10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(70) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/4420.pdf>

Policy Revision Date : 07/08/2025



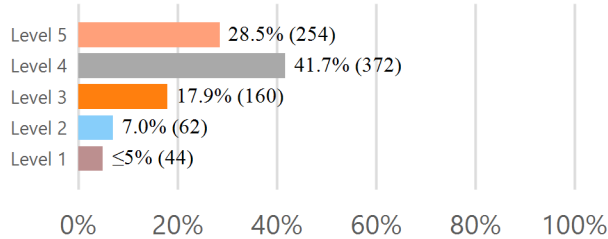
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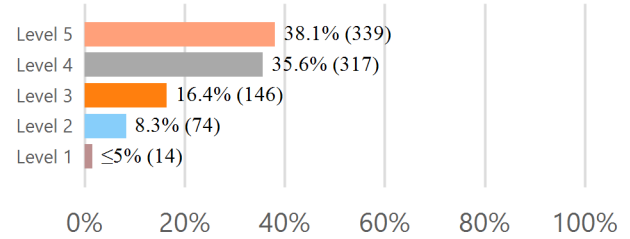
District: Madison County Schools (4500)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

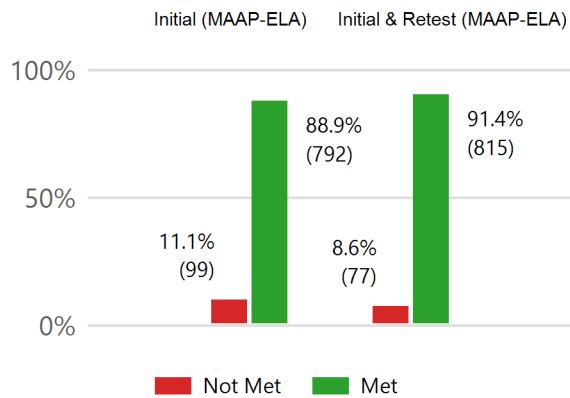


State Assessment - 3rd Grade Math

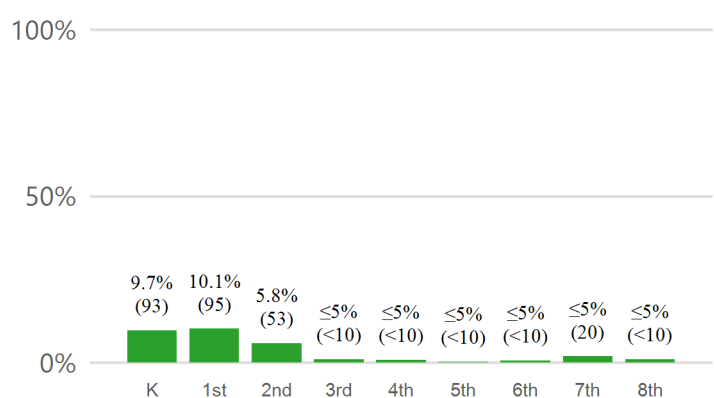


Level 4 and 5 indicate proficiency

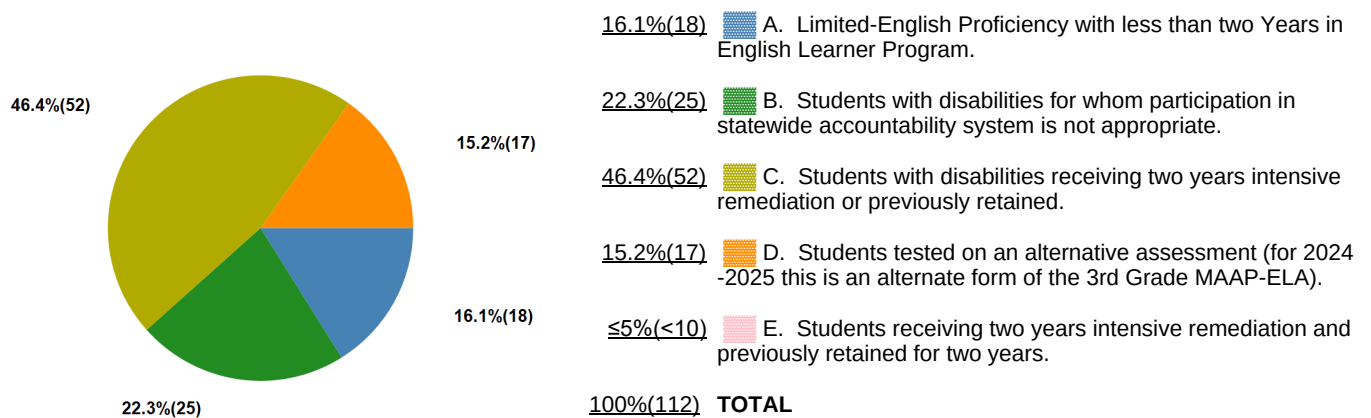
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/4500.pdf>

Policy Revision Date : 08/29/2025



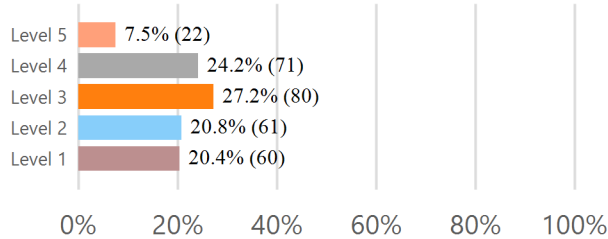
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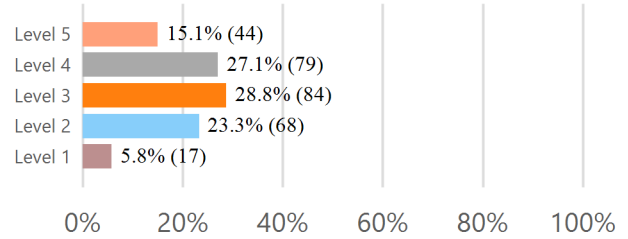
District: Canton Public Schools (4520)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

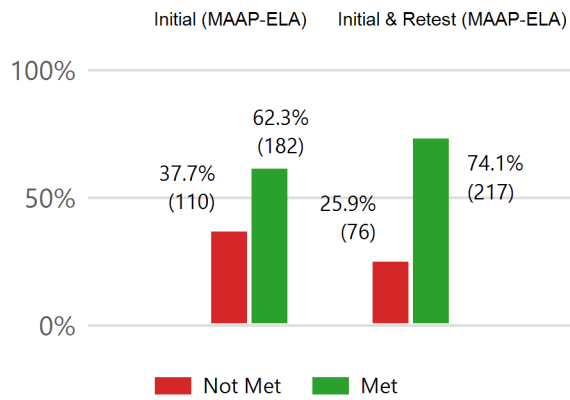


State Assessment - 3rd Grade Math

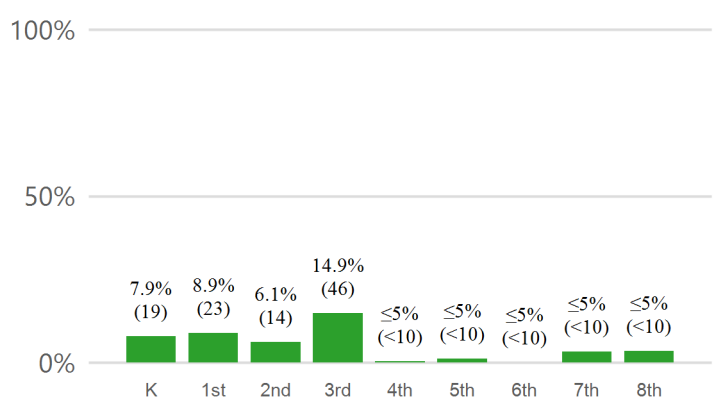


Level 4 and 5 indicate proficiency

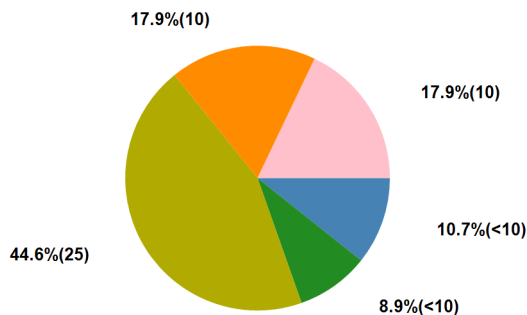
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- 10.7%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- 8.9%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 44.6%(25) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 17.9%(10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).
- 17.9%(10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(56) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/4520.pdf>

Policy Revision Date : 07/19/2017



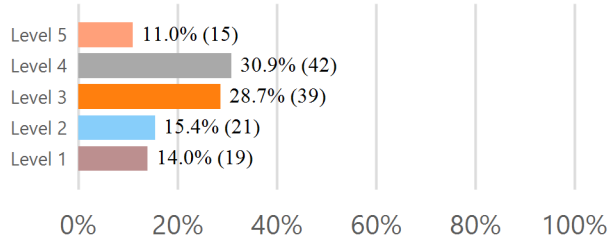
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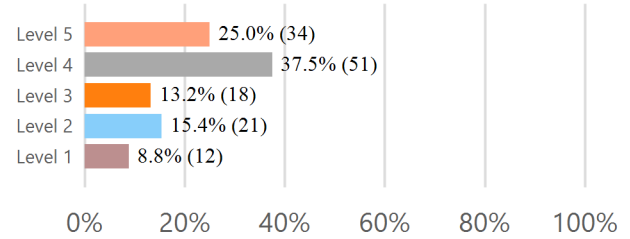
District: Marion County School District (4600)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

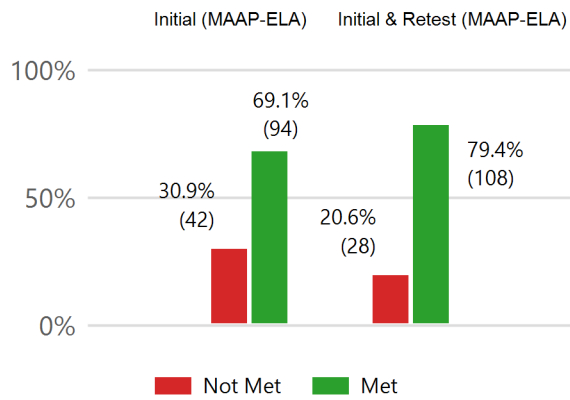


State Assessment - 3rd Grade Math

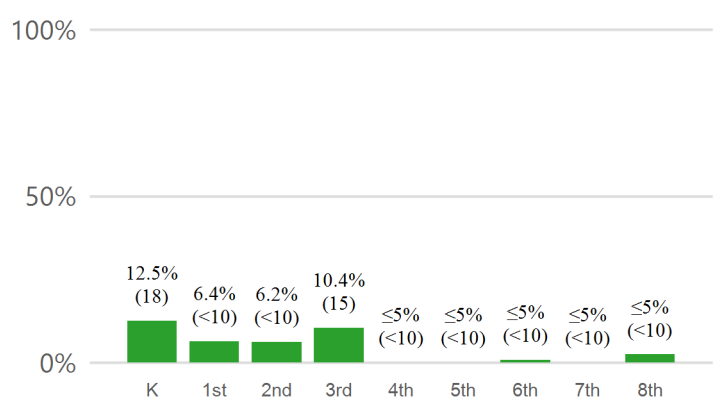


Level 4 and 5 indicate proficiency

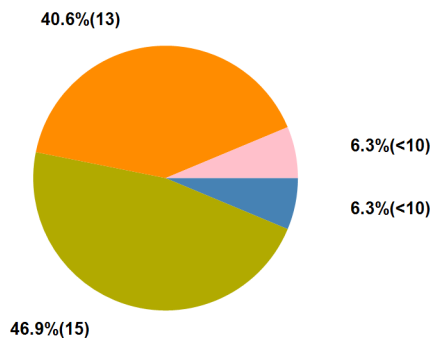
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



6.3%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

46.9%(15) C. Students with disabilities receiving two years intensive remediation or previously retained.

40.6%(13) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

6.3%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(32) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/4600.pdf>

Policy Revision Date : 09/09/2024



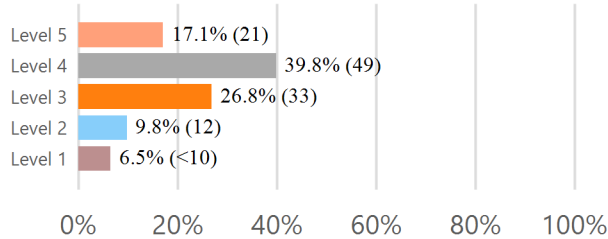
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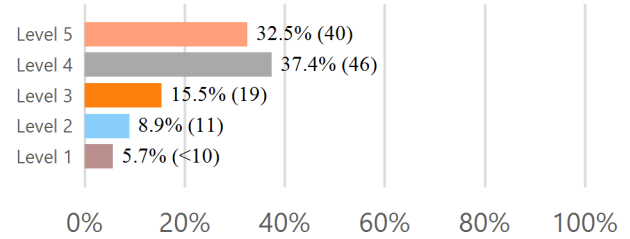
District: COLUMBIA SCHOOL DISTRICT (4620)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

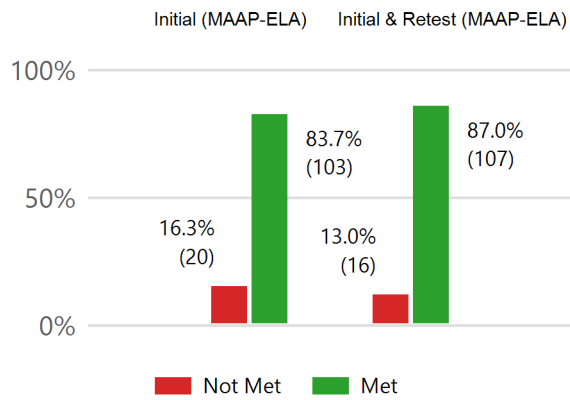


State Assessment - 3rd Grade Math

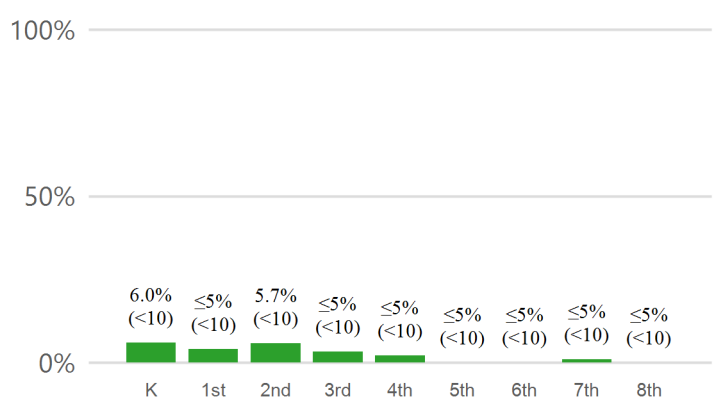


Level 4 and 5 indicate proficiency

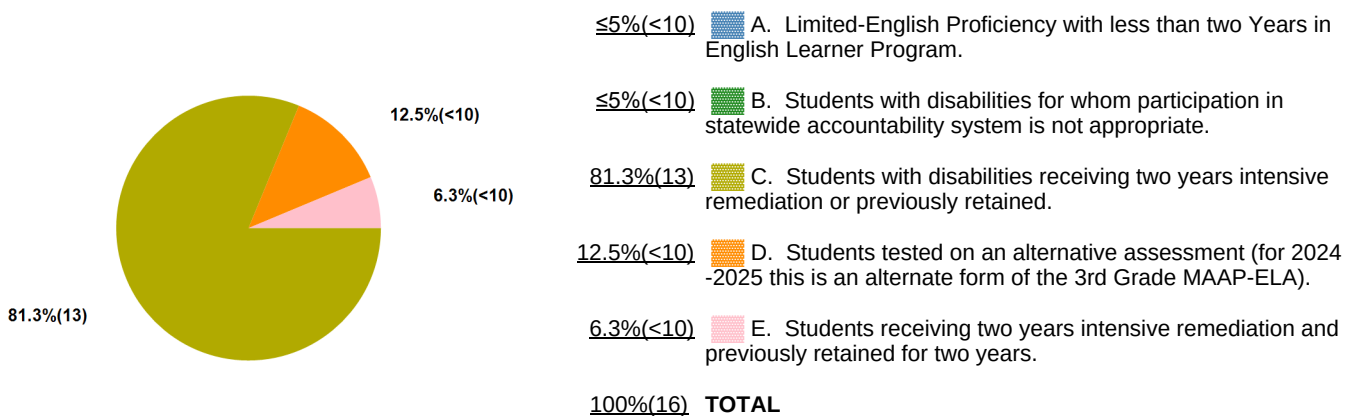
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/4620.pdf>

Policy Revision Date : 04/10/2025



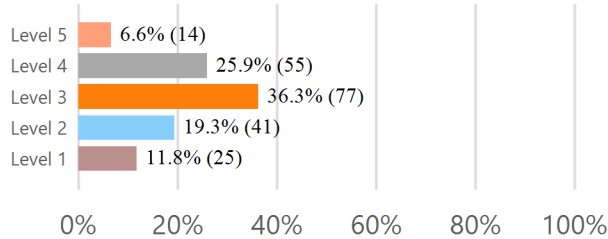
Literacy Based Promotion Act Annual Report of Performance and Student Retention

The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten through Grade 3 students enrolled in public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under [MS Code 37-177-17](#) of the LBPA, which include the number and percentage of students: scoring at each performance level on the state assessment in reading and math, taking the alternative assessments (retest), being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

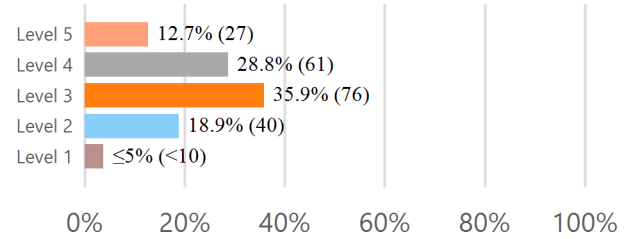
District: Marshall County School District (4700)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

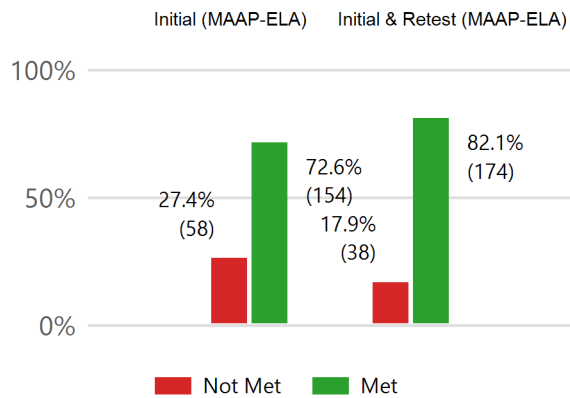


State Assessment - 3rd Grade Math

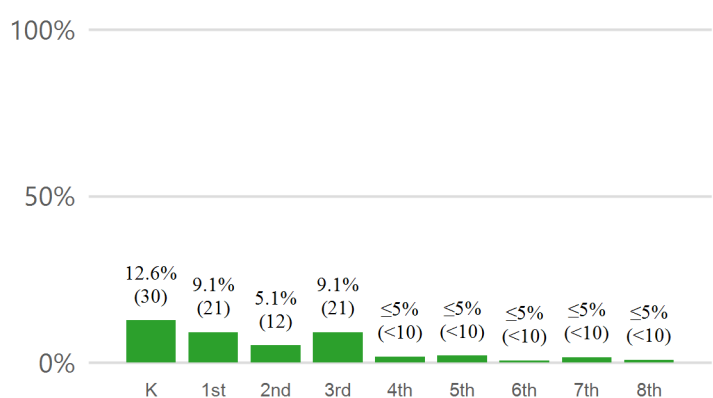


Level 4 and 5 indicate proficiency

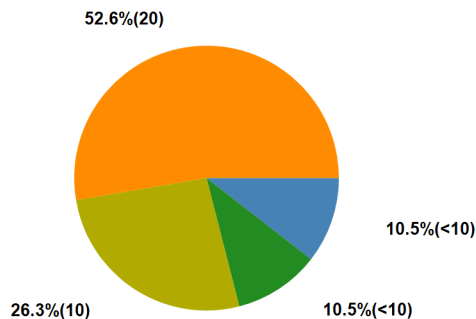
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



10.5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

10.5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

26.3%(10) C. Students with disabilities receiving two years intensive remediation or previously retained.

52.6%(20) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(38) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/4700.pdf>

Policy Revision Date : 01/14/2025



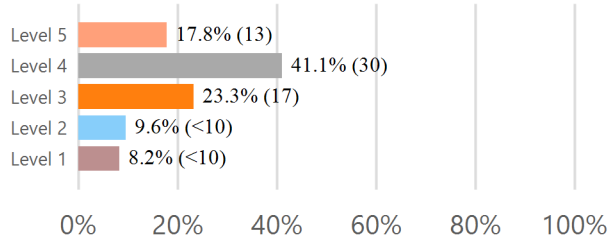
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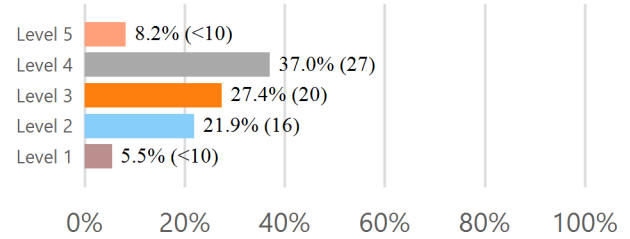
District: Holly Springs School District (4720)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

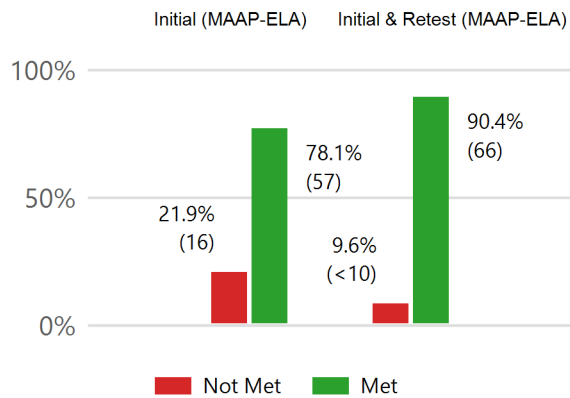


State Assessment - 3rd Grade Math

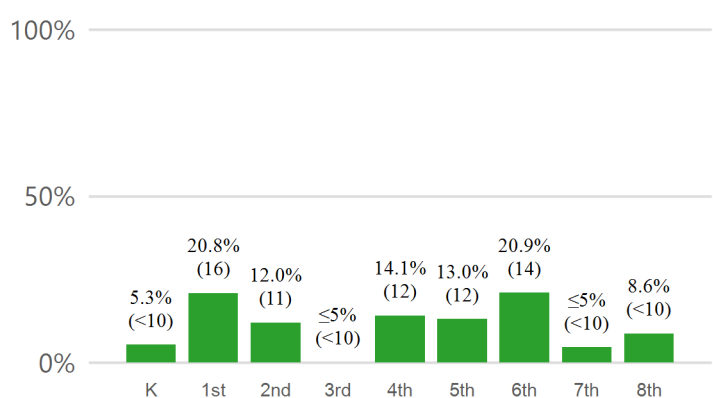


Level 4 and 5 indicate proficiency

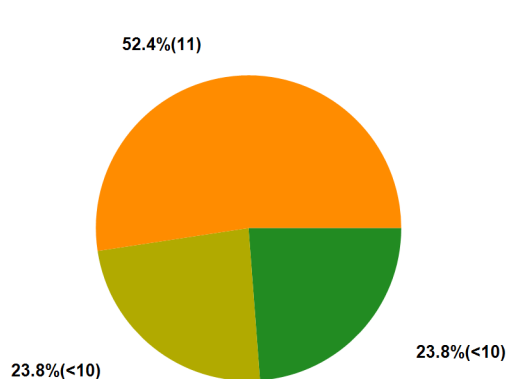
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

23.8%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

23.8%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

52.4%(11) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(21) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/4720.pdf>

Policy Revision Date : 08/12/2025



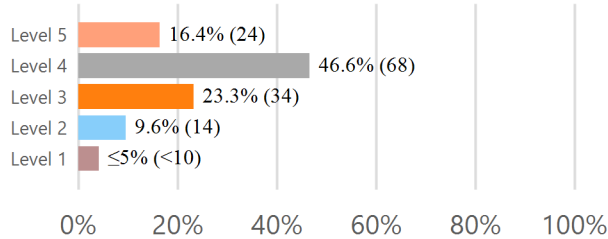
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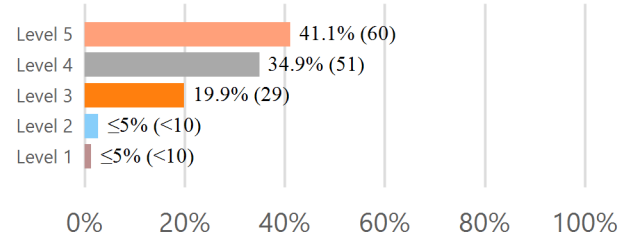
District: Monroe County School District (4800)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

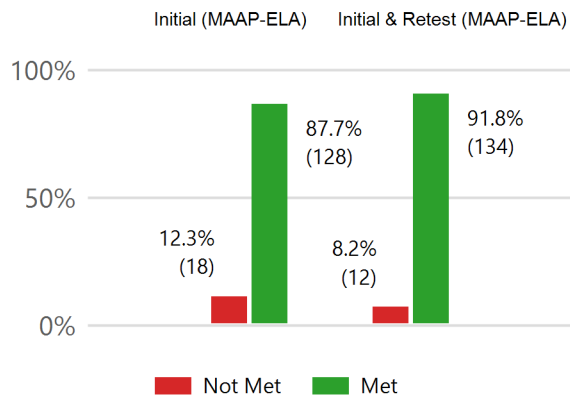


State Assessment - 3rd Grade Math

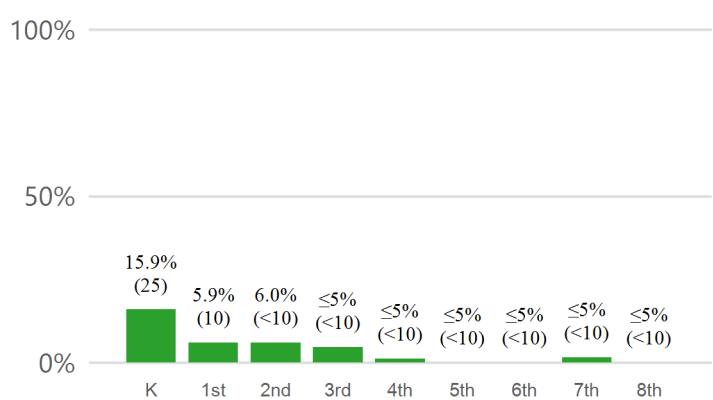


Level 4 and 5 indicate proficiency

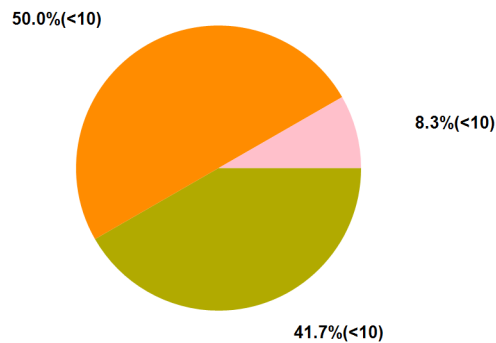
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

41.7%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

50.0%(<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

8.3%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(12) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/4800.pdf>

Policy Revision Date : 07/02/2022



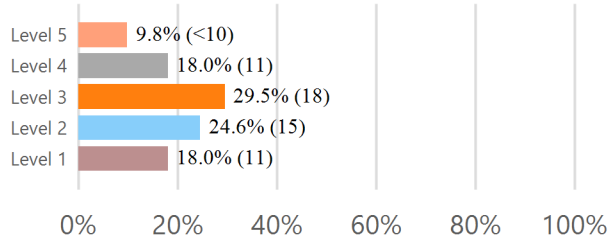
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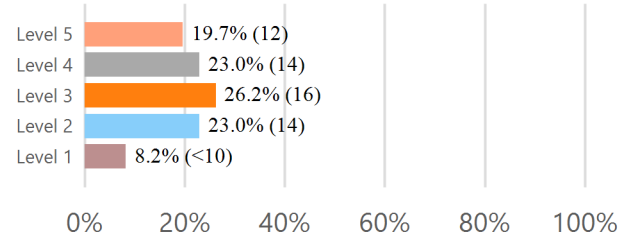
District: Aberdeen School District (4820)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

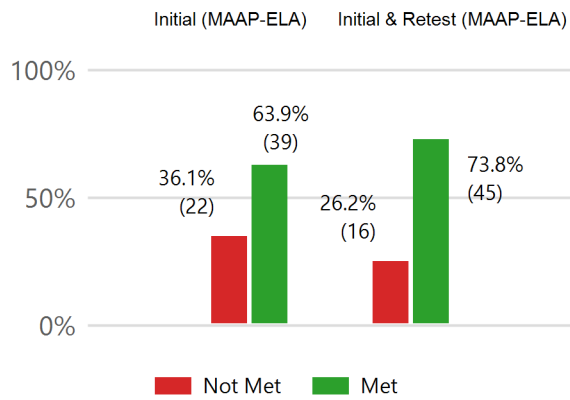


State Assessment - 3rd Grade Math

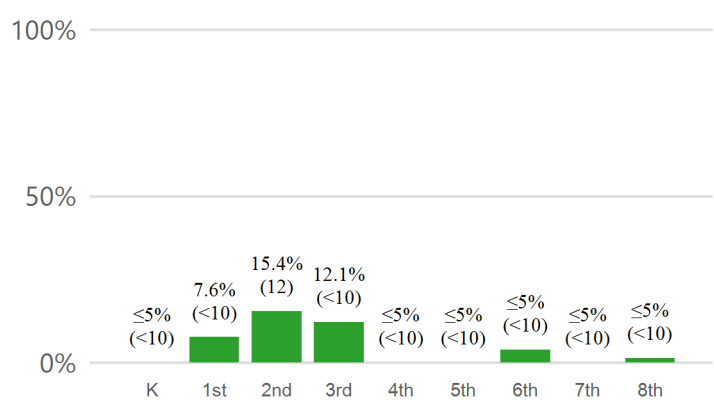


Level 4 and 5 indicate proficiency

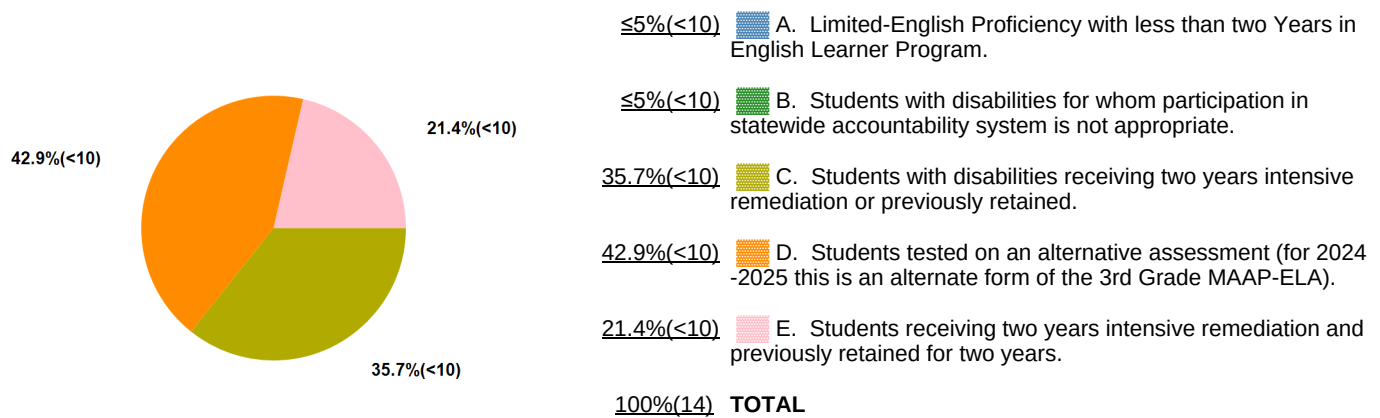
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/4820.pdf>

Policy Revision Date : 08/22/2025



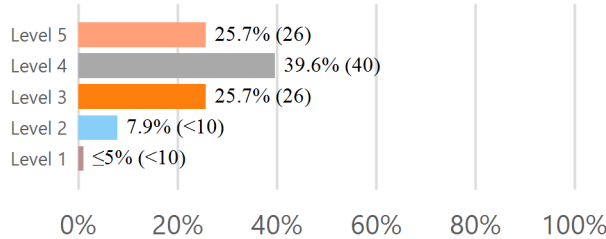
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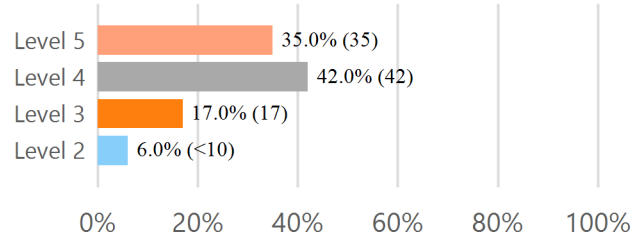
District: Amory School District (4821)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

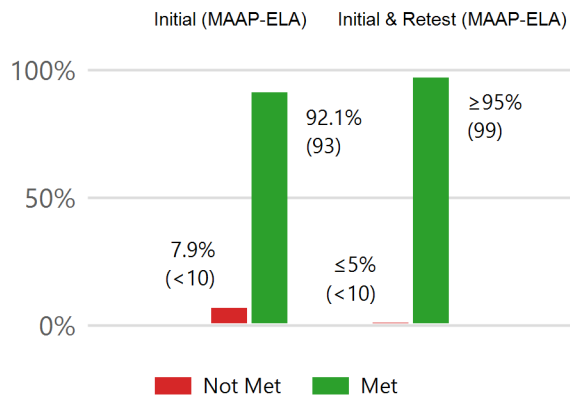


State Assessment - 3rd Grade Math

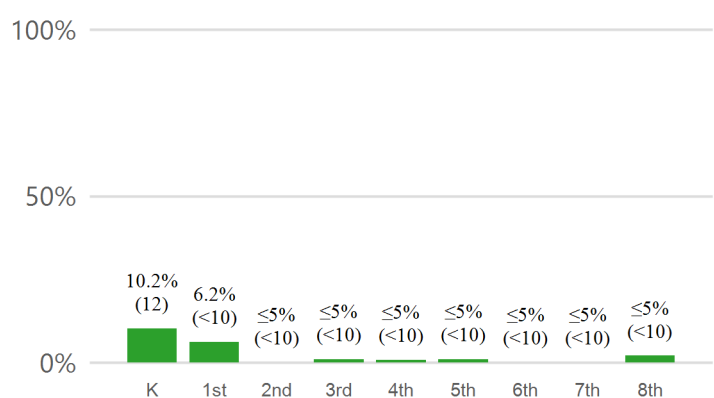


Level 4 and 5 indicate proficiency

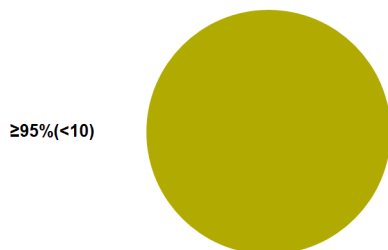
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

≥95%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

≤5%(<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/4821.pdf>

Policy Revision Date : 06/17/2025



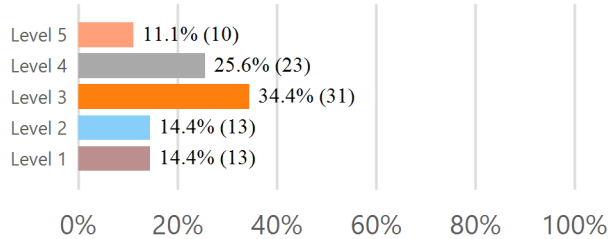
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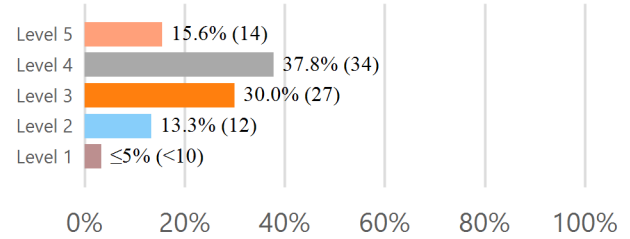
District: Winona-Montgomery Consolidated School District (4911)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

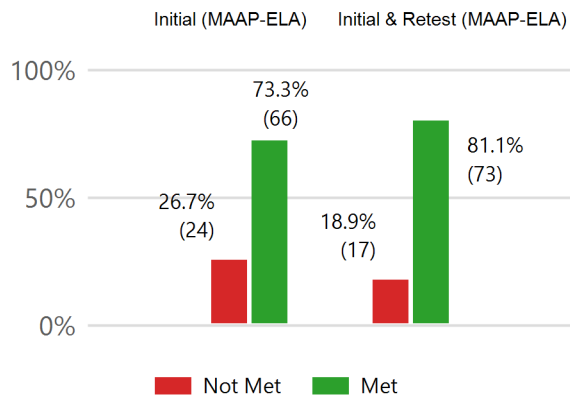


State Assessment - 3rd Grade Math

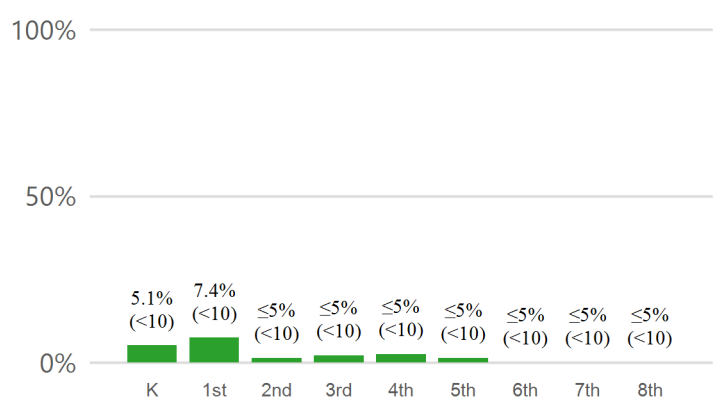


Level 4 and 5 indicate proficiency

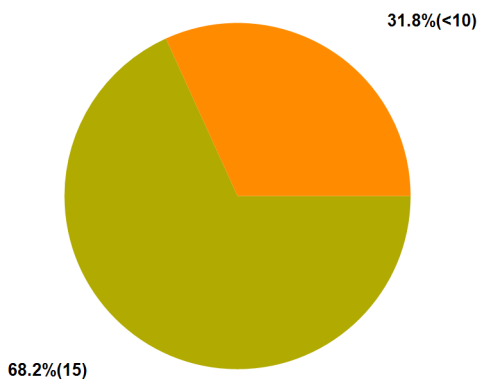
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

68.2%(15) C. Students with disabilities receiving two years intensive remediation or previously retained.

31.8%(<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(22) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/4911.pdf>

Policy Revision Date : 05/13/2025



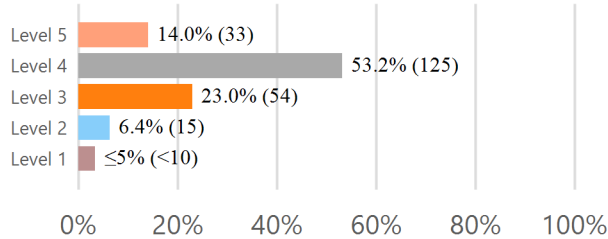
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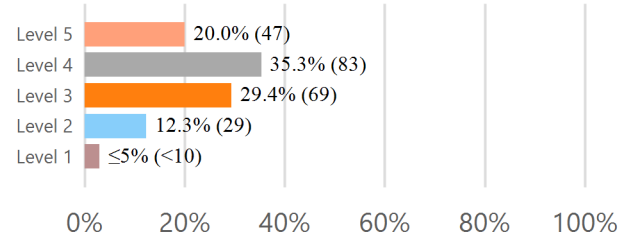
District: Neshoba County Schools (5000)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

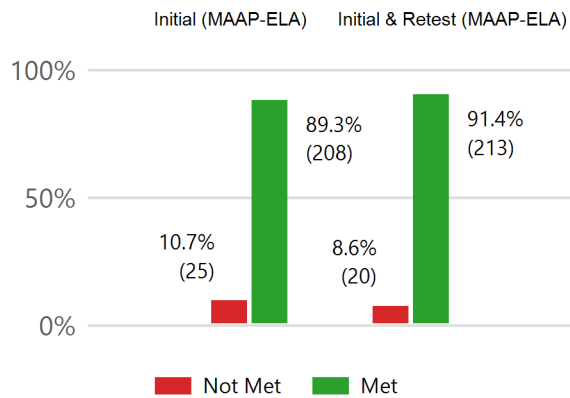


State Assessment - 3rd Grade Math

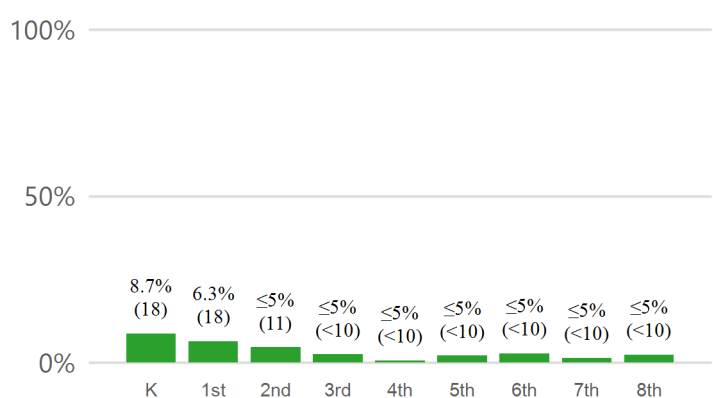


Level 4 and 5 indicate proficiency

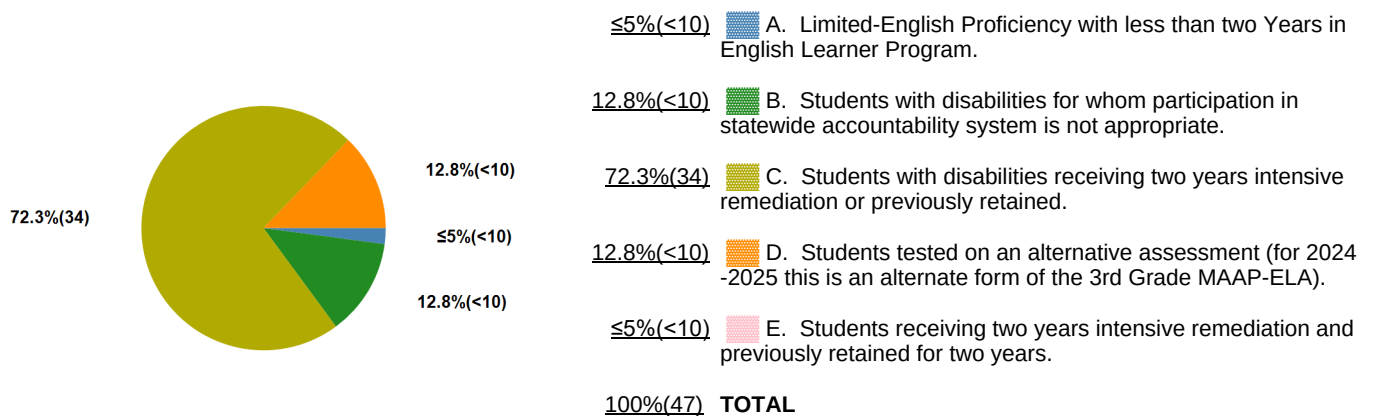
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/5000.pdf>

Policy Revision Date : 09/13/2024



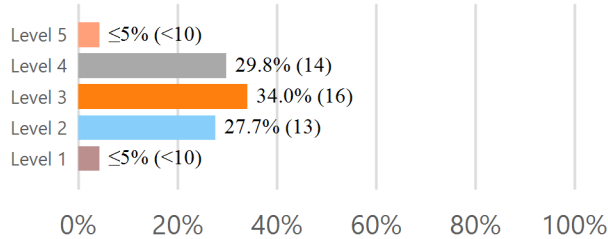
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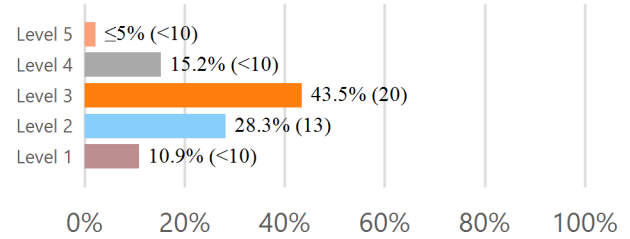
District: Philadelphia Public School District (5020)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

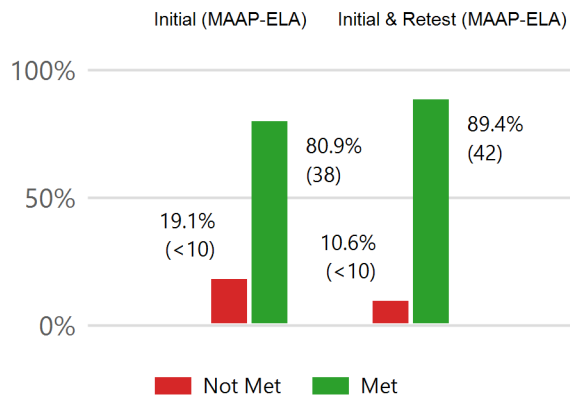


State Assessment - 3rd Grade Math

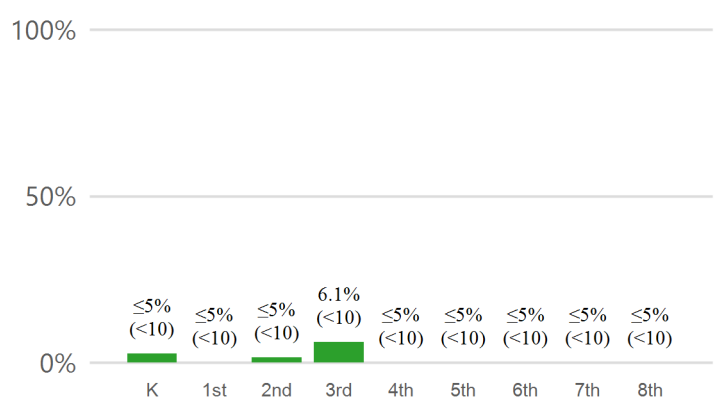


Level 4 and 5 indicate proficiency

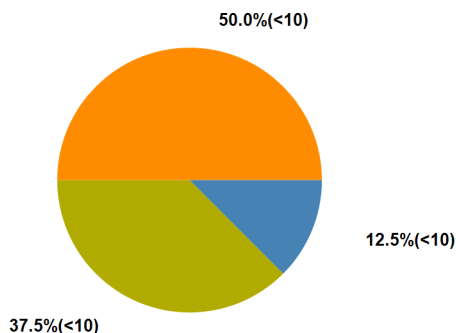
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



12.5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

37.5%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

50.0%(<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/5020.pdf>

Policy Revision Date : 09/13/2022



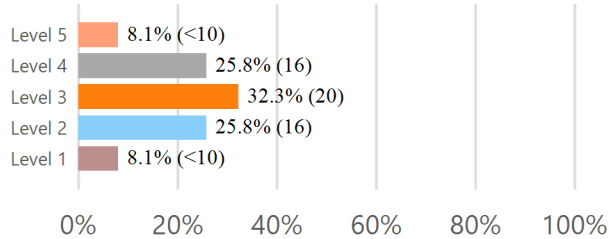
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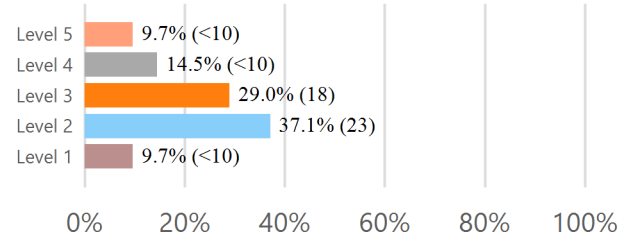
District: NEWTON MUNICIPAL SCHOOL DISTRICT (5130)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

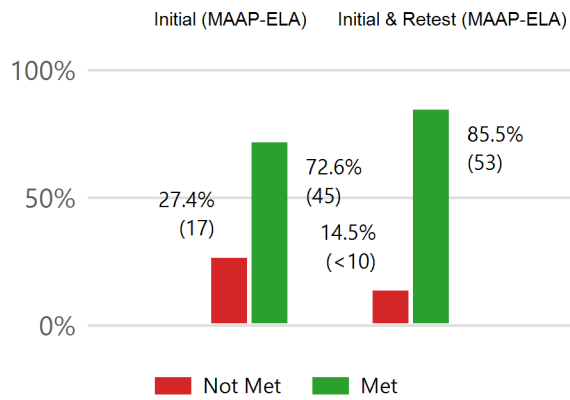


State Assessment - 3rd Grade Math

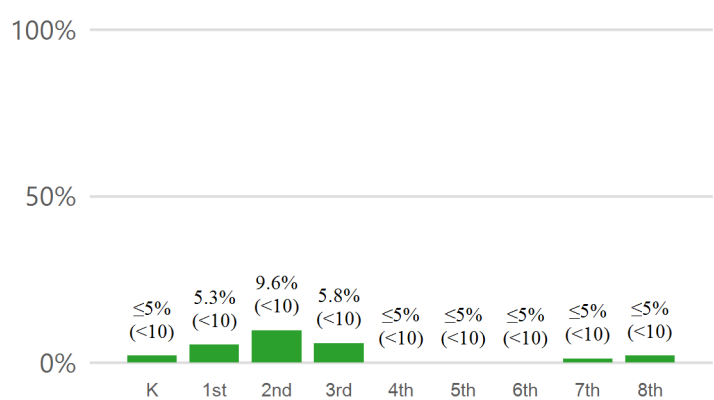


Level 4 and 5 indicate proficiency

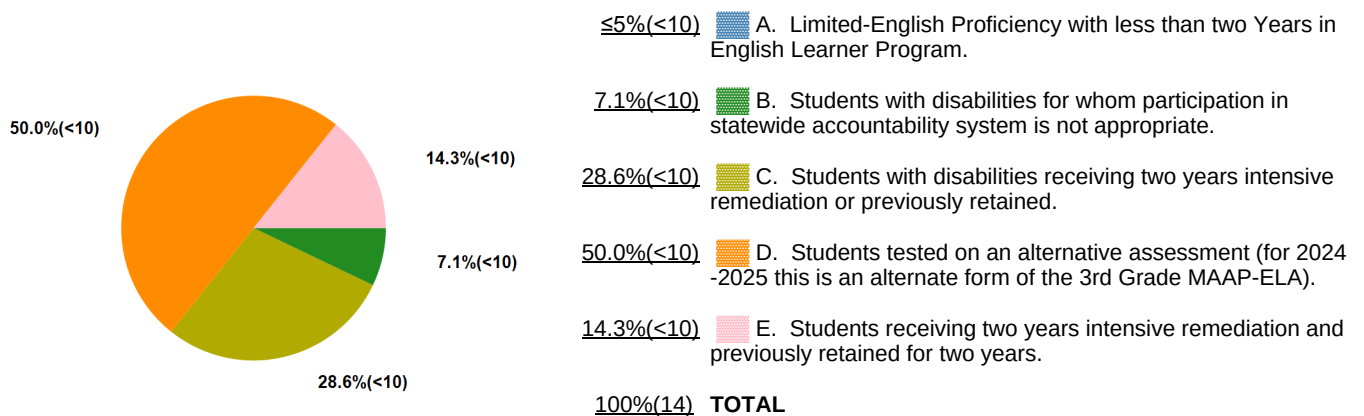
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/5130.pdf>

Policy Revision Date : 10/17/2024



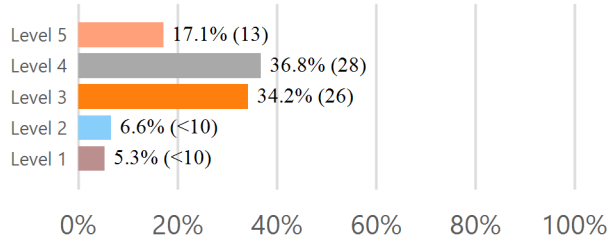
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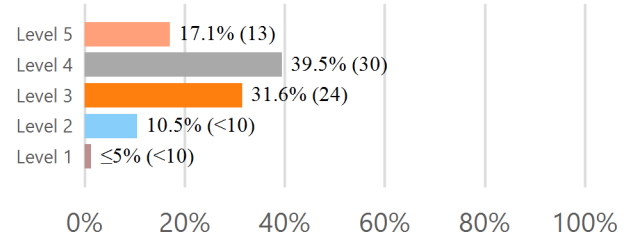
District: Union Public School District (5131)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

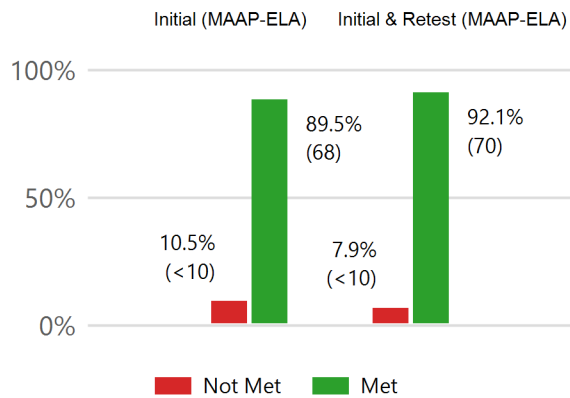


State Assessment - 3rd Grade Math

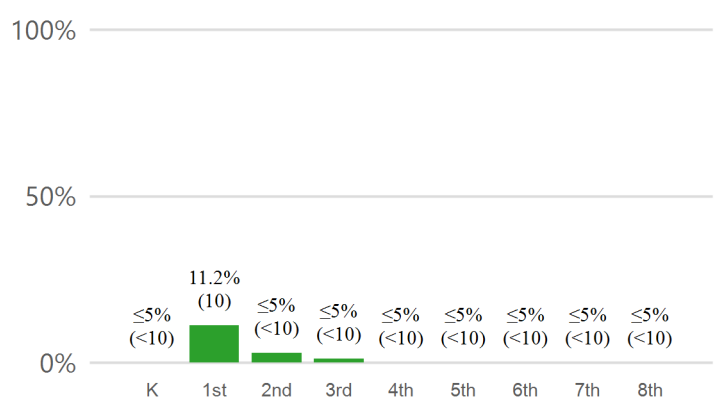


Level 4 and 5 indicate proficiency

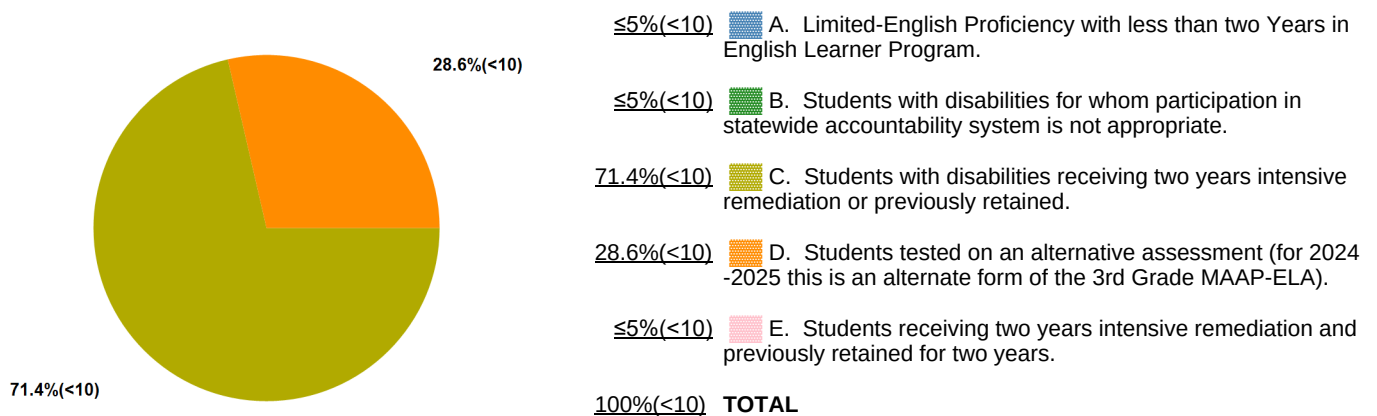
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/5131.pdf>

Policy Revision Date : 09/08/2025



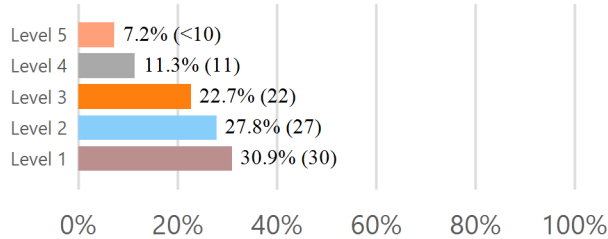
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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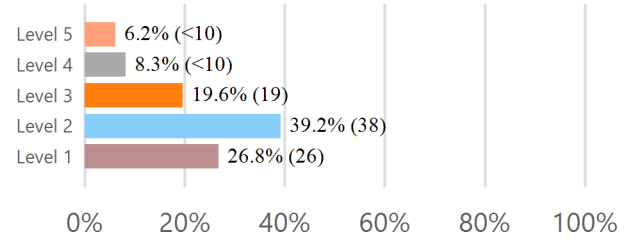
District: Noxubee County School District (5200)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

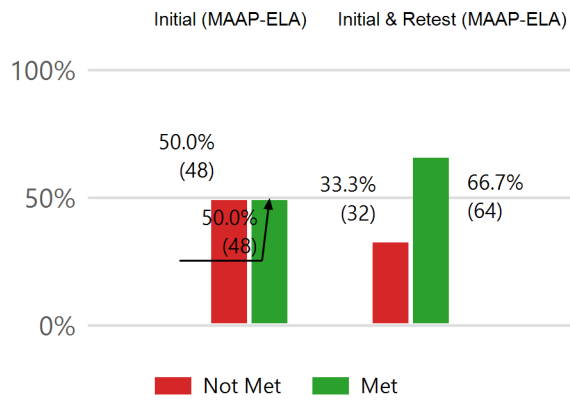


State Assessment - 3rd Grade Math

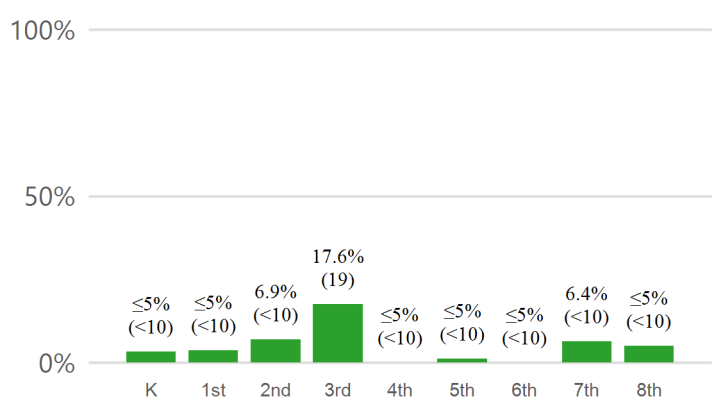


Level 4 and 5 indicate proficiency

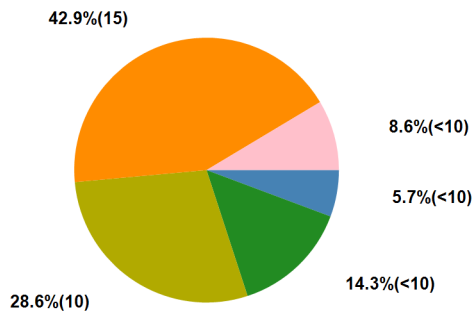
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- 5.7%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- 14.3%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 28.6%(10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 42.9%(15) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).
- 8.6%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(35) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/5200.pdf>

Policy Revision Date : 08/12/2025



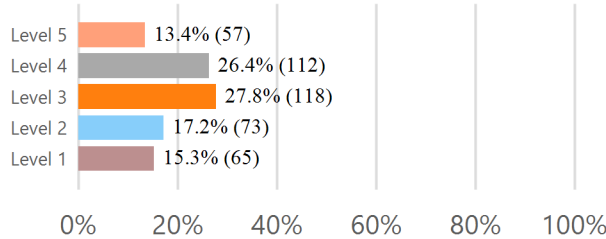
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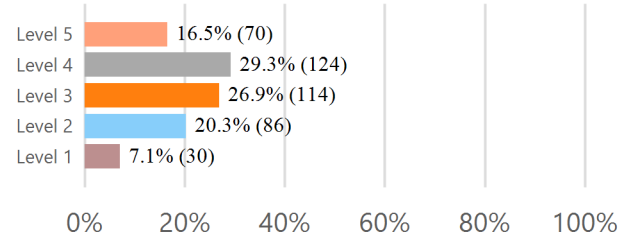
District: Starkville Oktibbeha Consolidated School District (5321)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

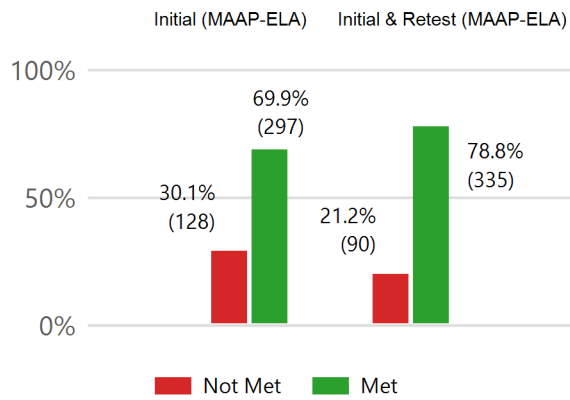


State Assessment - 3rd Grade Math

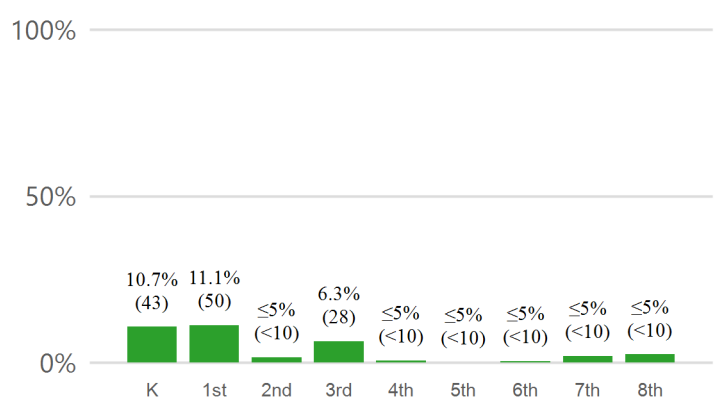


Level 4 and 5 indicate proficiency

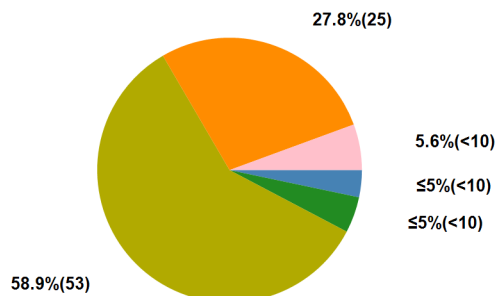
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 58.9% (53) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 27.8% (25) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).
- 5.6% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (90) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/5321.pdf>

Policy Revision Date : 03/05/2025



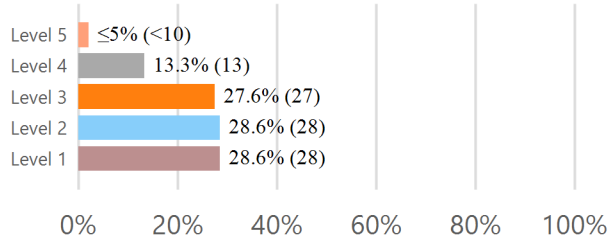
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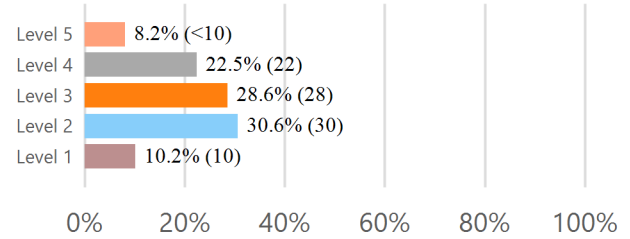
District: North Panola (5411)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

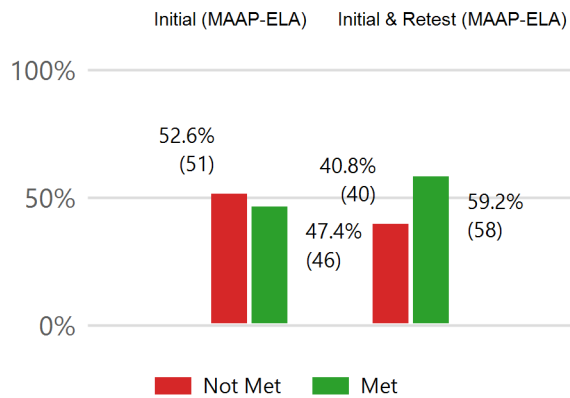


State Assessment - 3rd Grade Math

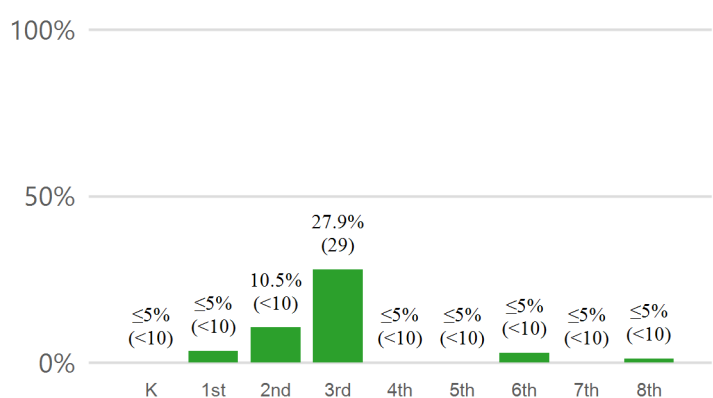


Level 4 and 5 indicate proficiency

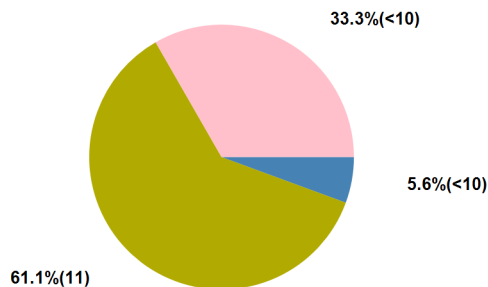
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



5.6%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

61.1%(11) C. Students with disabilities receiving two years intensive remediation or previously retained.

≤5%(<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

33.3%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(18) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/5411.pdf>

Policy Revision Date : 07/18/2024



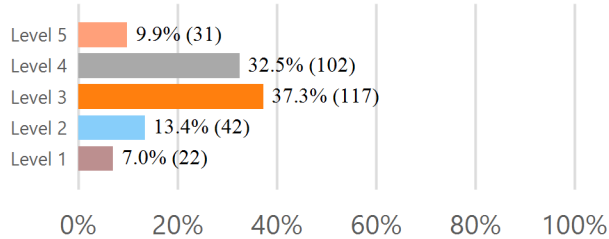
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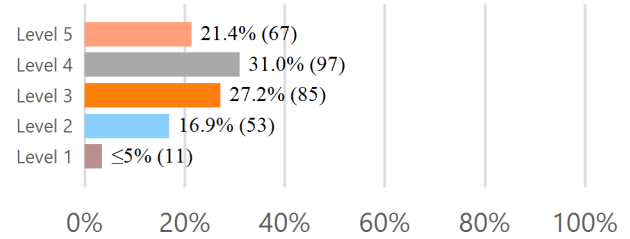
District: South Panola School District (5412)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

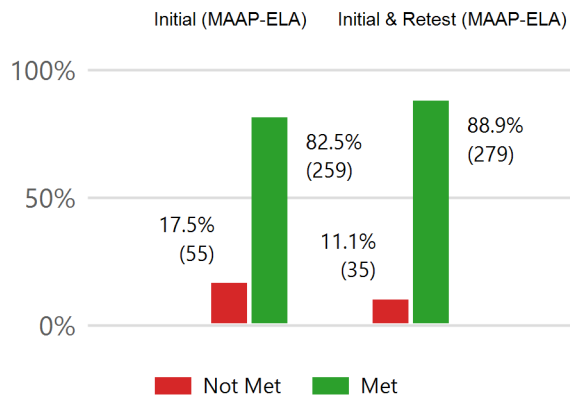


State Assessment - 3rd Grade Math

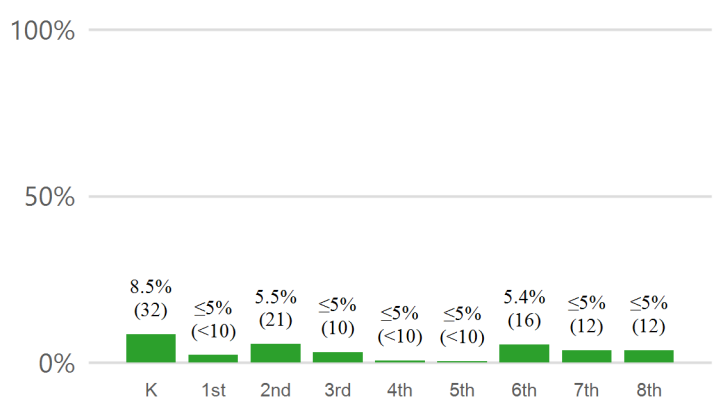


Level 4 and 5 indicate proficiency

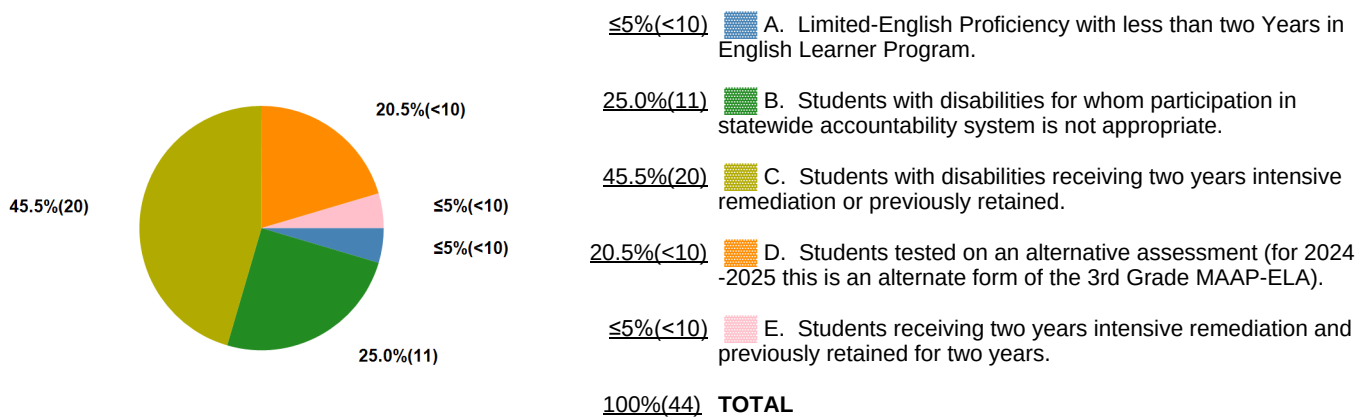
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/5412.pdf>

Policy Revision Date : 10/17/2024



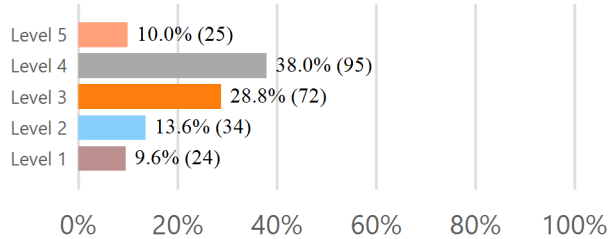
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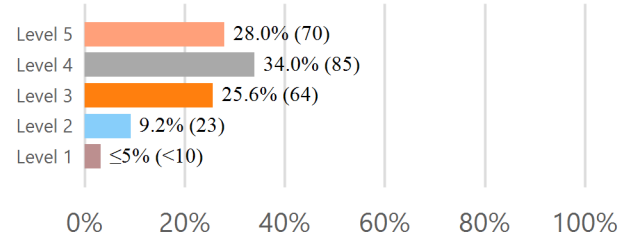
District: Pearl River County School District (5500)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

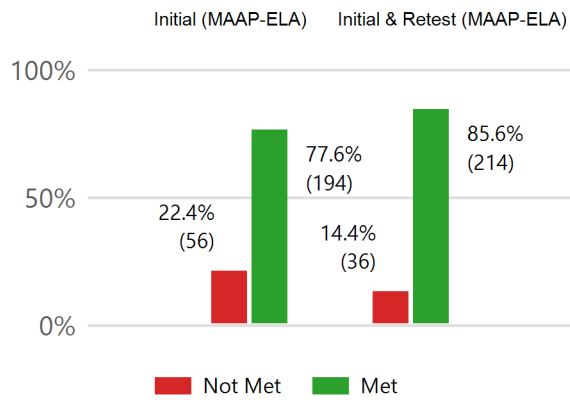


State Assessment - 3rd Grade Math

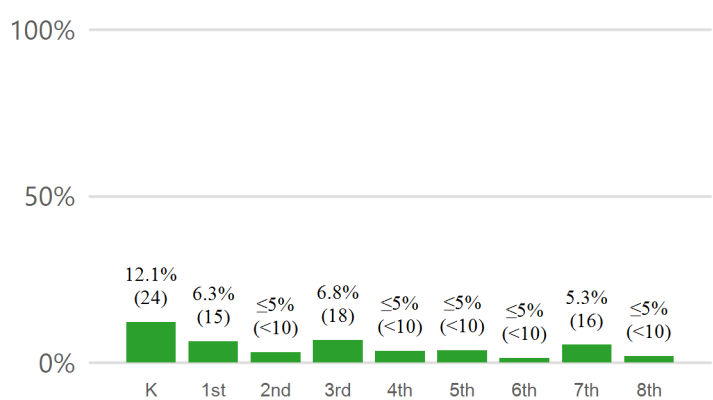


Level 4 and 5 indicate proficiency

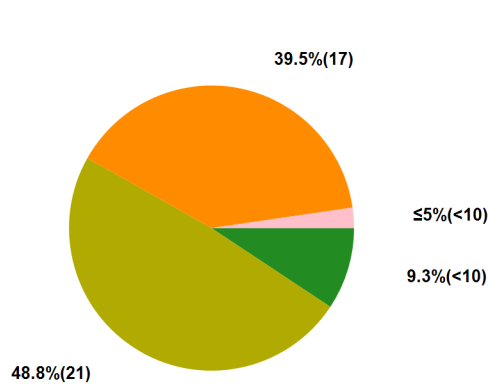
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- 9.3%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 48.8%(21) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 39.5%(17) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(43) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/5500.pdf>

Policy Revision Date : 09/13/2024



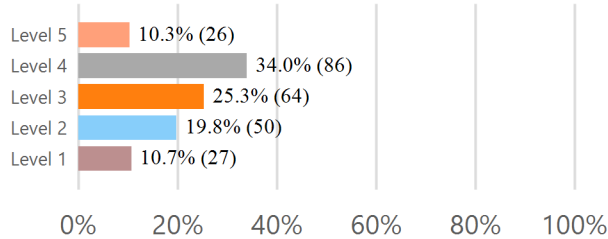
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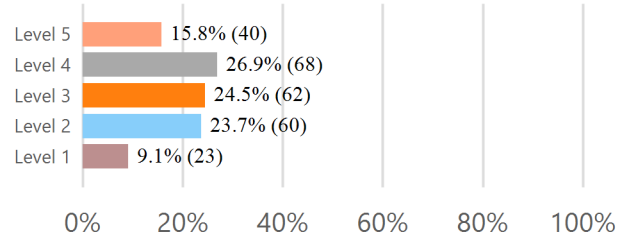
District: Picayune School District (5520)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

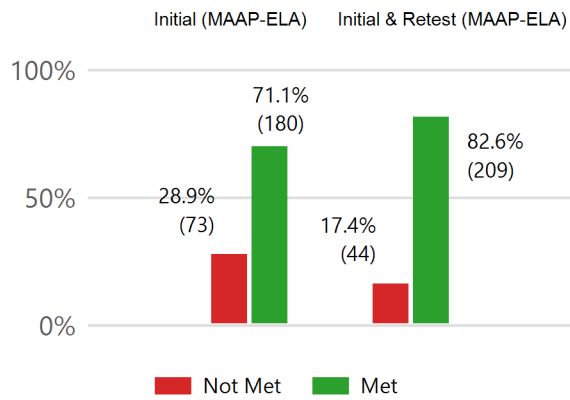


State Assessment - 3rd Grade Math

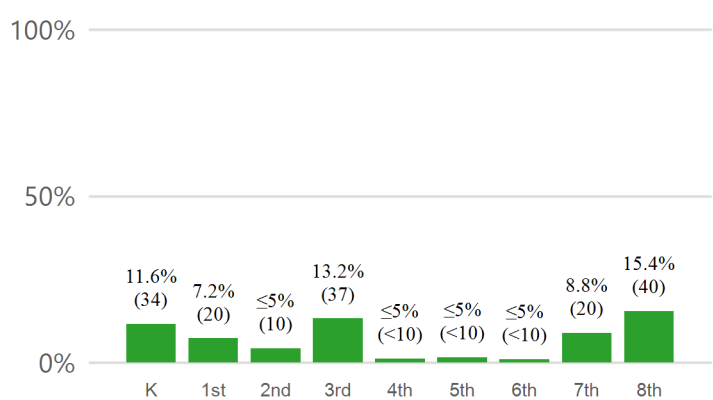


Level 4 and 5 indicate proficiency

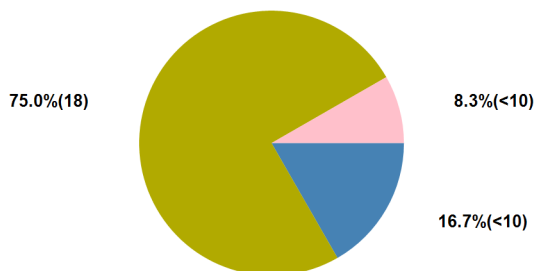
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



16.7% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

75.0% (18) C. Students with disabilities receiving two years intensive remediation or previously retained.

≤5% (<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

8.3% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (24) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/5520.pdf>

Policy Revision Date : 10/25/2022



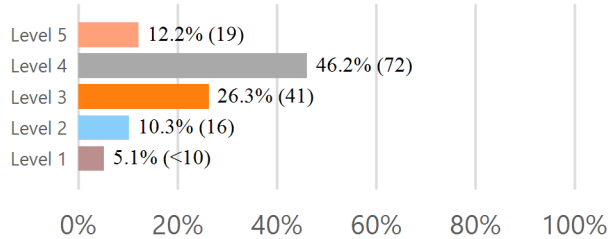
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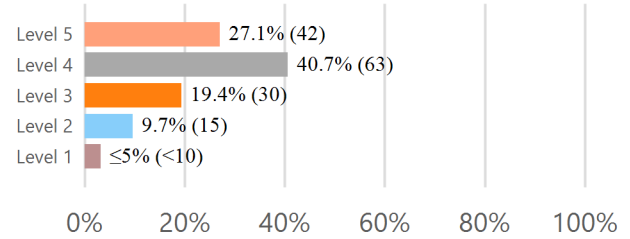
District: Poplarville School District (5530)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

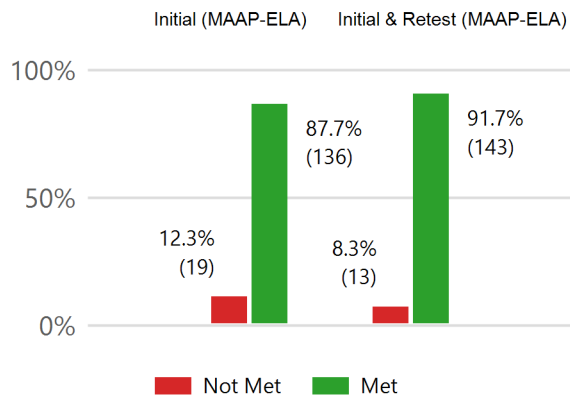


State Assessment - 3rd Grade Math

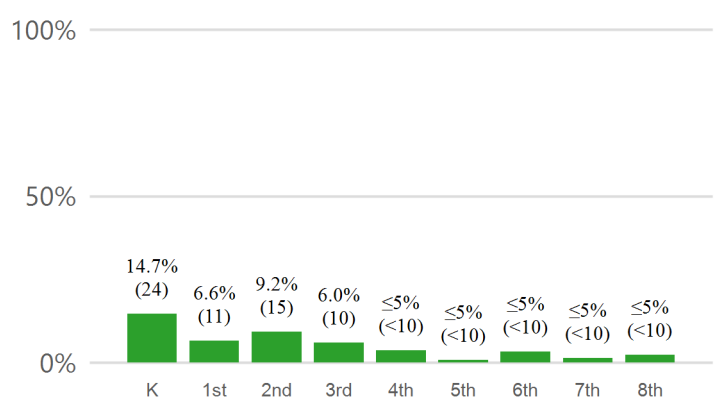


Level 4 and 5 indicate proficiency

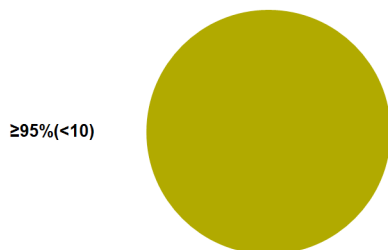
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

≤5% (<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/5530.pdf>

Policy Revision Date : 05/12/2025



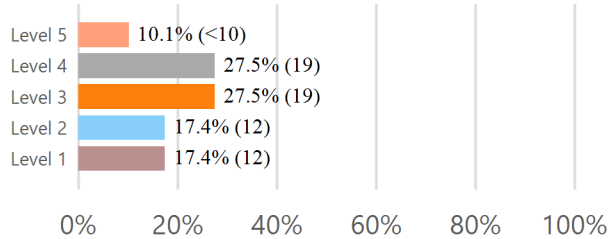
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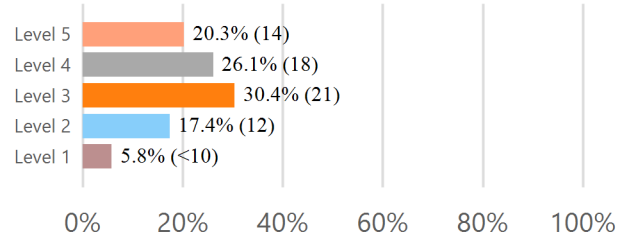
District: Perry County School District (5600)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

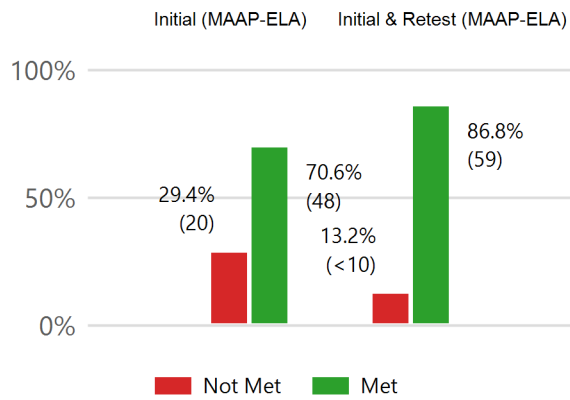


State Assessment - 3rd Grade Math

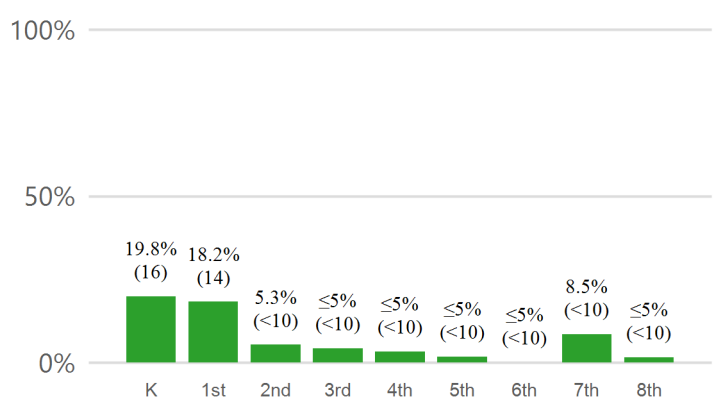


Level 4 and 5 indicate proficiency

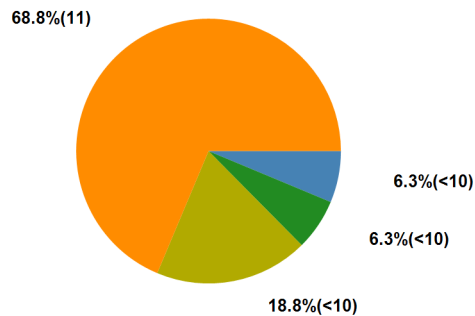
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



6.3%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

6.3%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

18.8%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

68.8%(11) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(16) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/5600.pdf>

Policy Revision Date : 10/10/2013



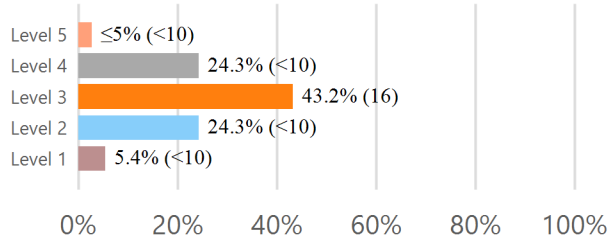
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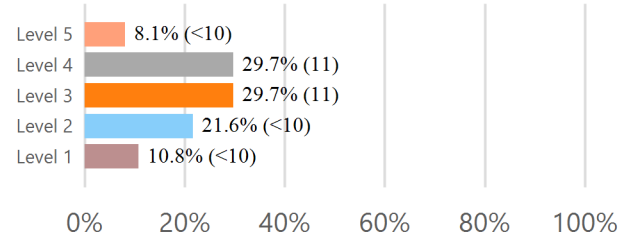
District: Richton School District (5620)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

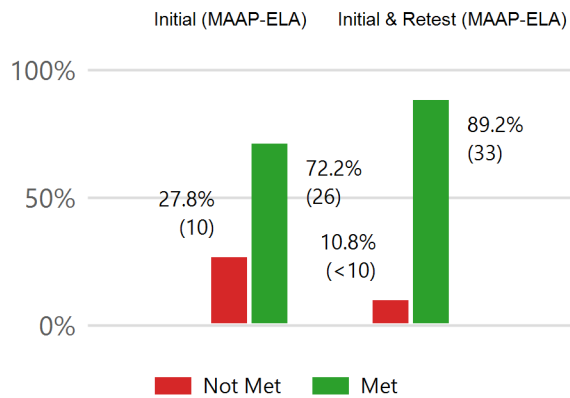


State Assessment - 3rd Grade Math

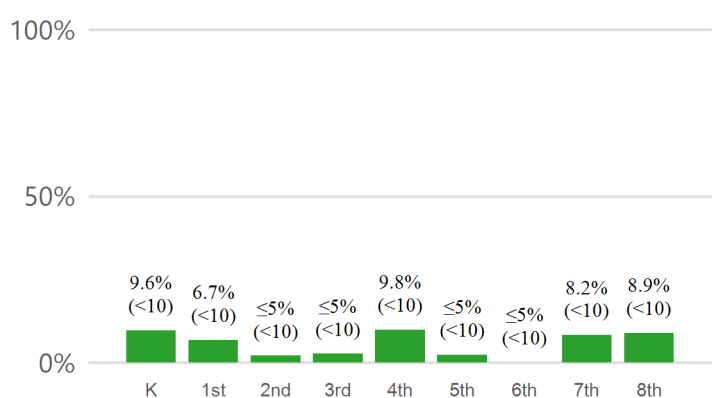


Level 4 and 5 indicate proficiency

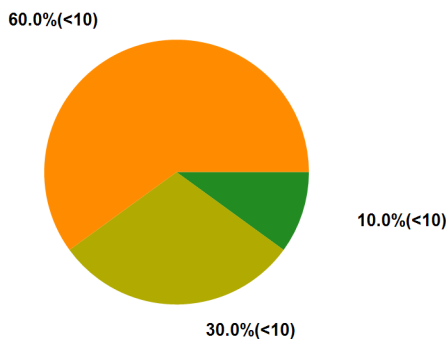
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

10.0%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

30.0%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

60.0%(<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/5620.pdf>

Policy Revision Date : 07/17/2023



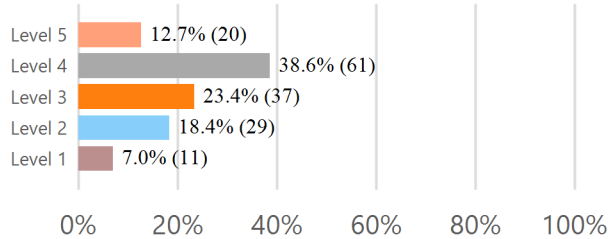
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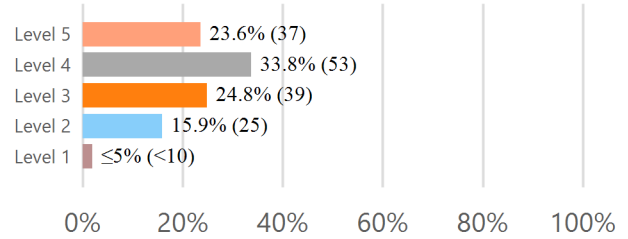
District: North Pike Schools (5711)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

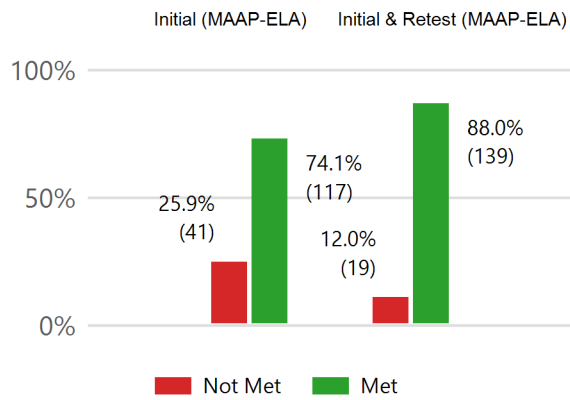


State Assessment - 3rd Grade Math

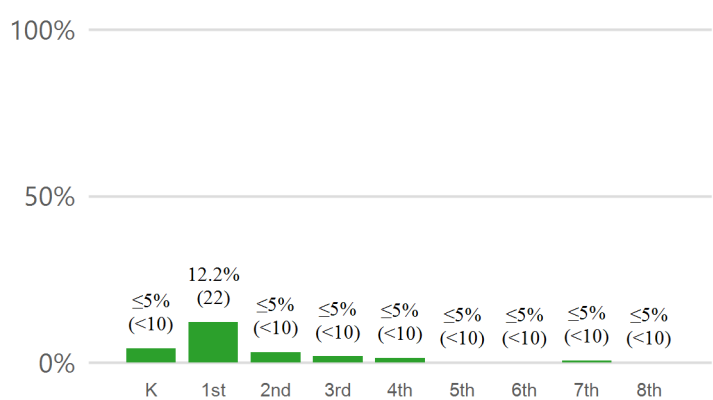


Level 4 and 5 indicate proficiency

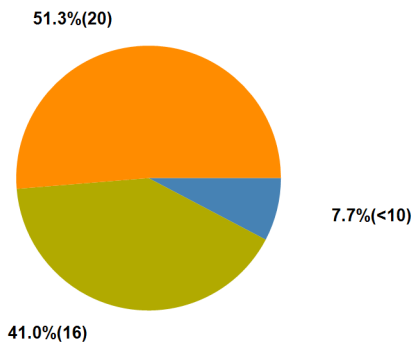
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



7.7%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

41.0%(16) C. Students with disabilities receiving two years intensive remediation or previously retained.

51.3%(20) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(39) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/5711.pdf>

Policy Revision Date : 10/03/2024



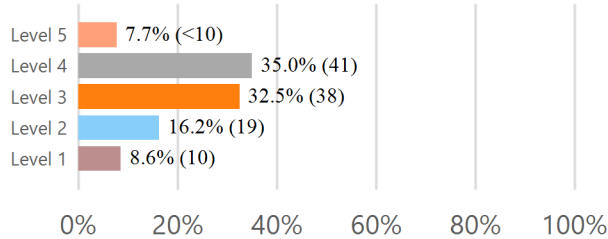
Literacy Based Promotion Act Annual Report of Performance and Student Retention

The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten through Grade 3 students enrolled in public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under [MS Code 37-177-17](#) of the LBPA, which include the number and percentage of students: scoring at each performance level on the state assessment in reading and math, taking the alternative assessments (retest), being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

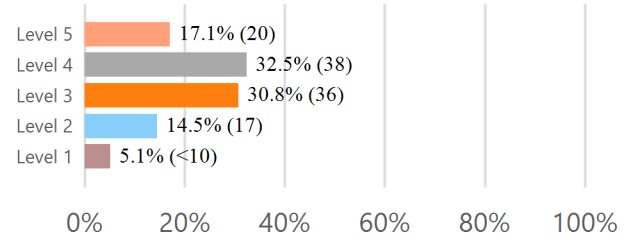
District: South Pike School District (5712)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

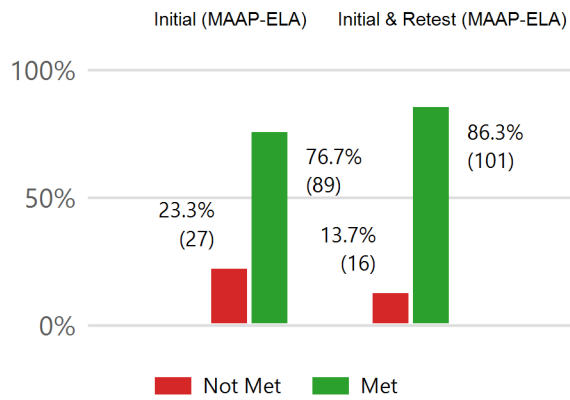


State Assessment - 3rd Grade Math

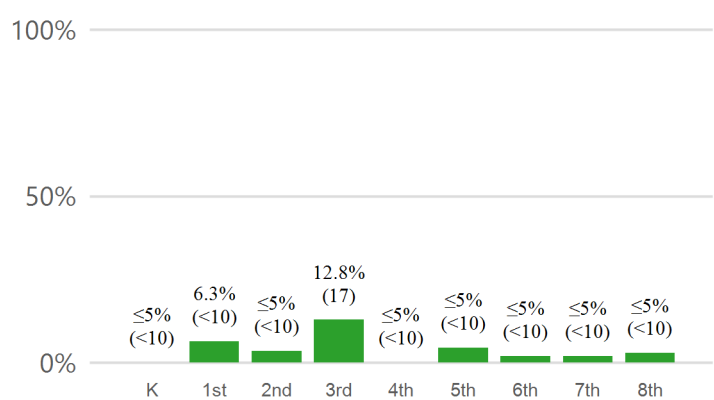


Level 4 and 5 indicate proficiency

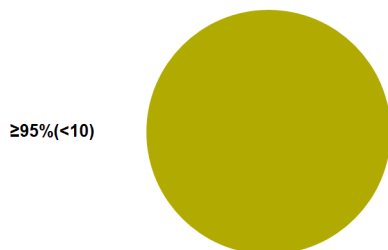
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

≤5% (<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/5712.pdf>

Policy Revision Date : 09/04/2025



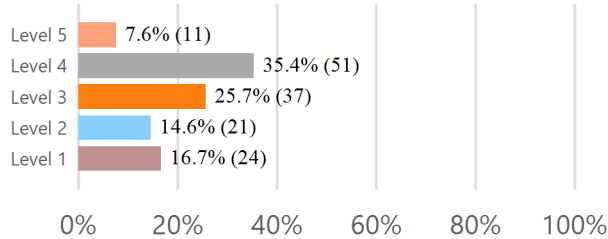
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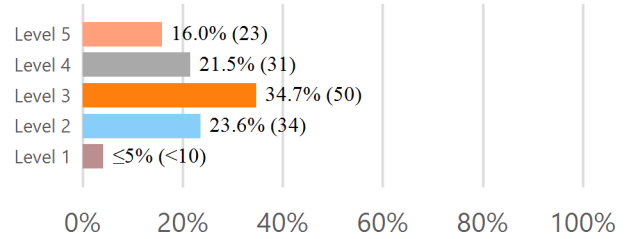
District: McComb School District (5720)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

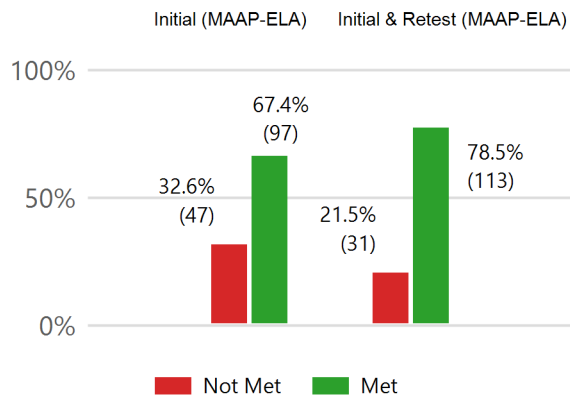


State Assessment - 3rd Grade Math

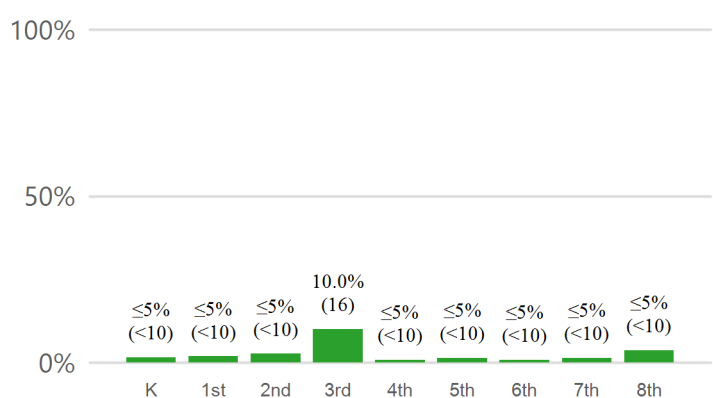


Level 4 and 5 indicate proficiency

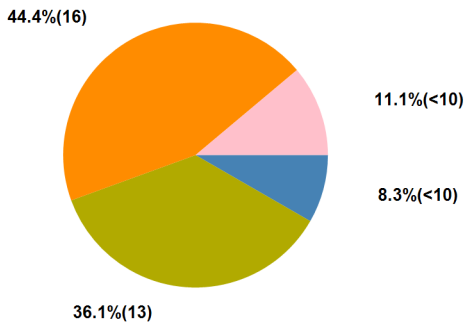
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



8.3%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

36.1%(13) C. Students with disabilities receiving two years intensive remediation or previously retained.

44.4%(16) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

11.1%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(36) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/5720.pdf>

Policy Revision Date : 12/11/2020



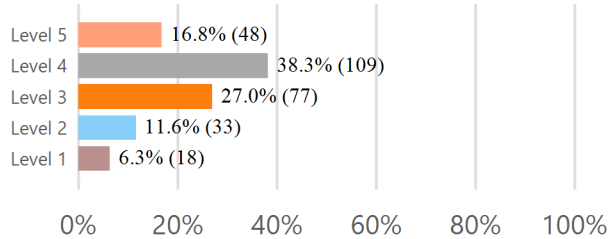
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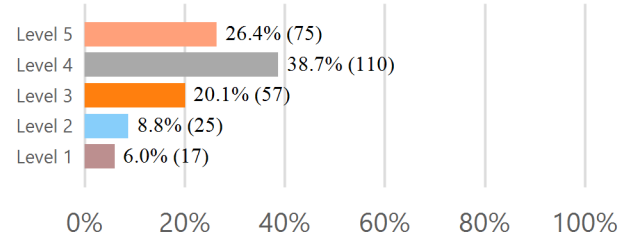
District: Pontotoc County School District (5800)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

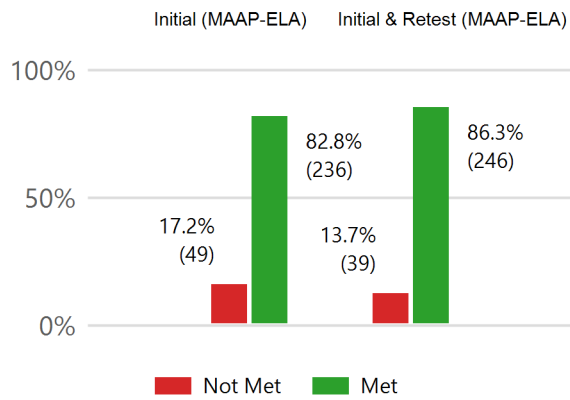


State Assessment - 3rd Grade Math

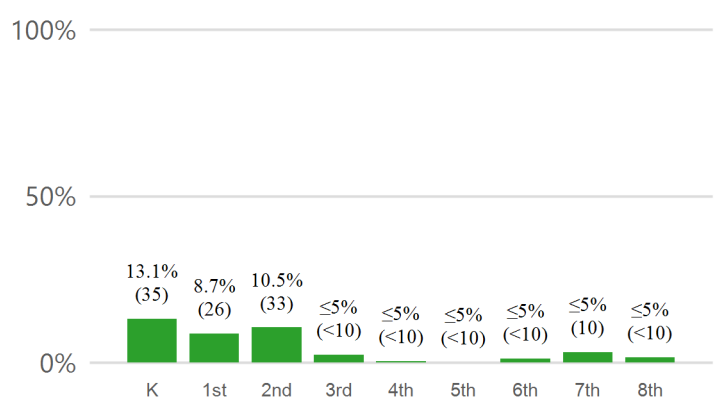


Level 4 and 5 indicate proficiency

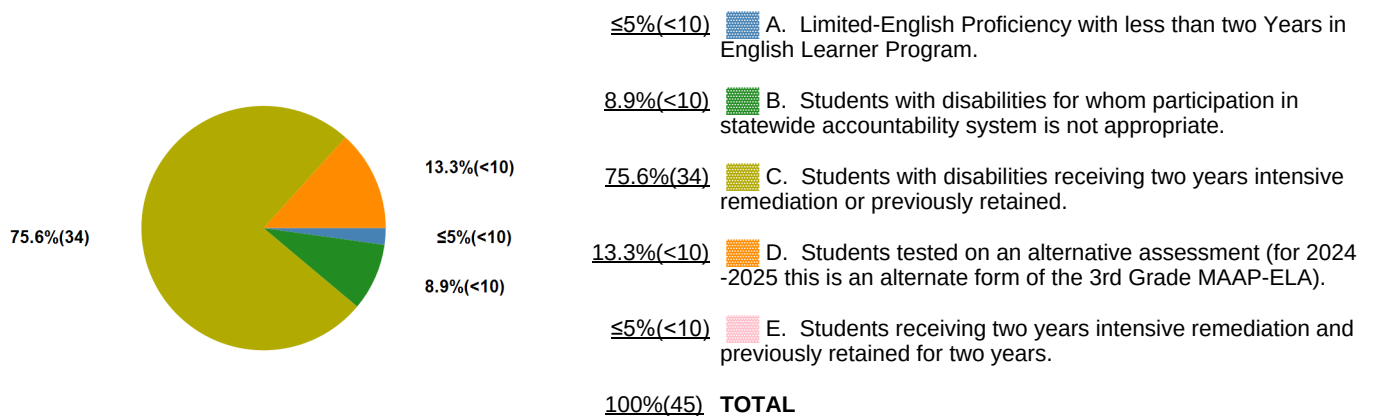
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/5800.pdf>

Policy Revision Date : 02/11/2025



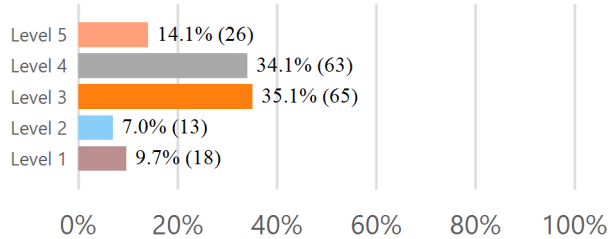
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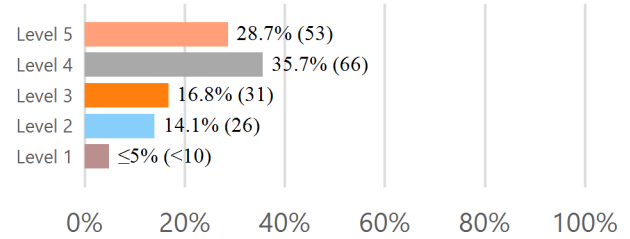
District: Pontotoc City School District (5820)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

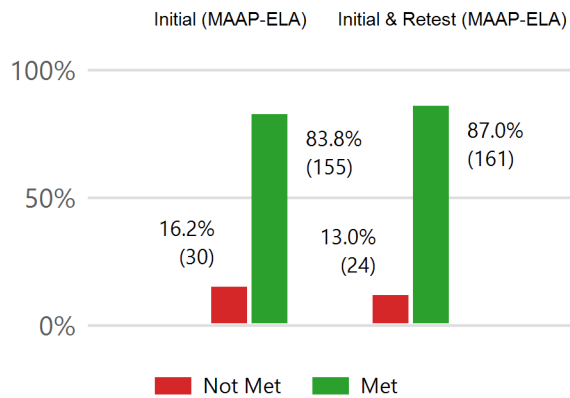


State Assessment - 3rd Grade Math

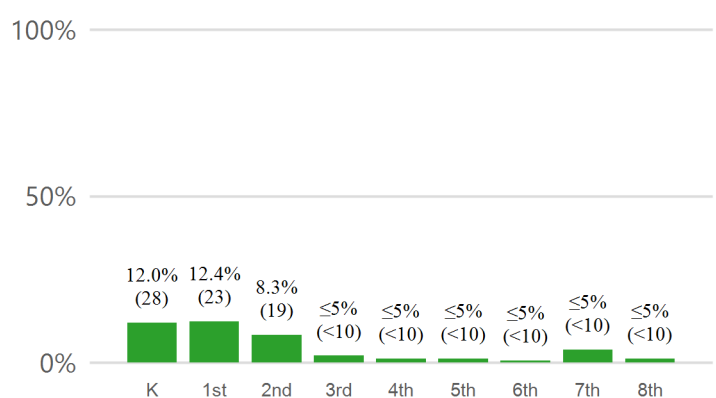


Level 4 and 5 indicate proficiency

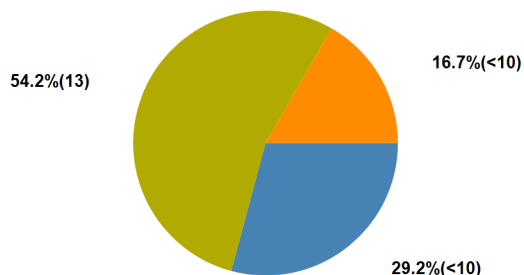
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



29.2%(≤10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(≤10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

54.2%(13) C. Students with disabilities receiving two years intensive remediation or previously retained.

16.7%(≤10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(≤10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(24) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/5820.pdf>

Policy Revision Date : 03/06/2025



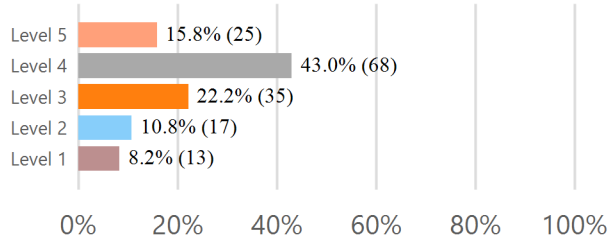
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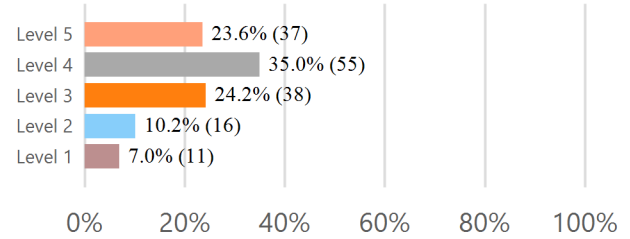
District: Prentiss County School District (5900)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

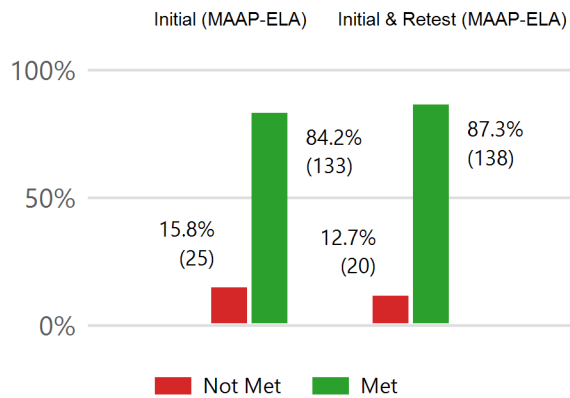


State Assessment - 3rd Grade Math

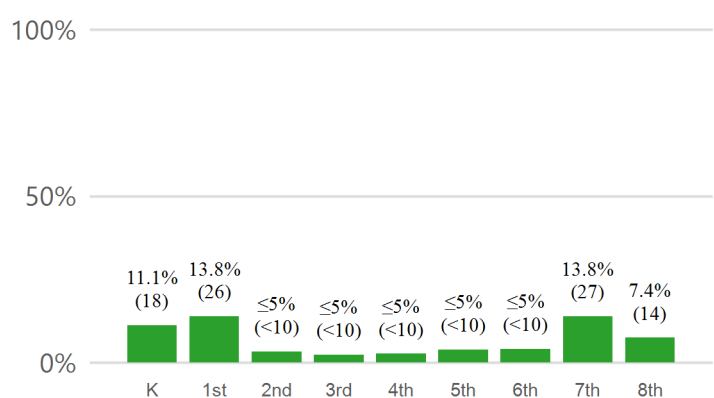


Level 4 and 5 indicate proficiency

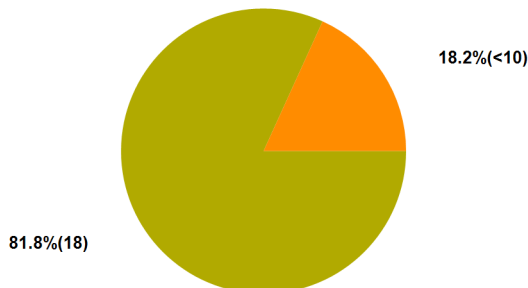
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

81.8% (18) C. Students with disabilities receiving two years intensive remediation or previously retained.

18.2% (<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (22) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/5900.pdf>

Policy Revision Date : 09/16/2024



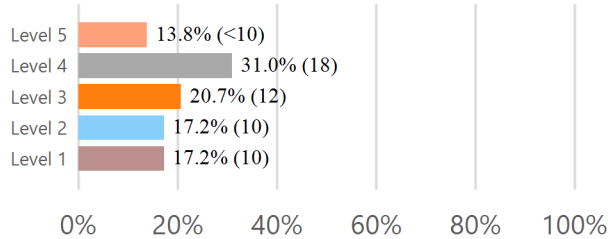
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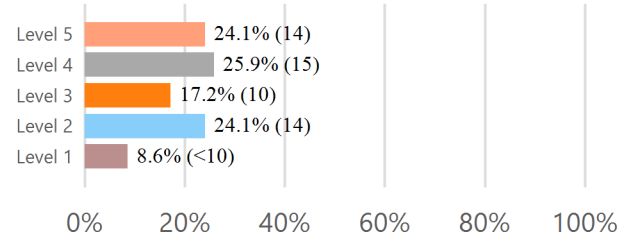
District: Baldwin School District (5920)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

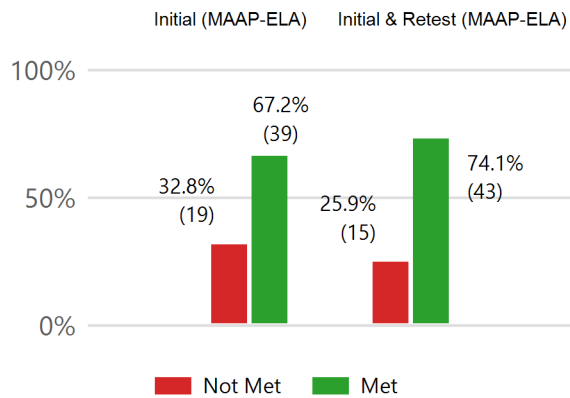


State Assessment - 3rd Grade Math

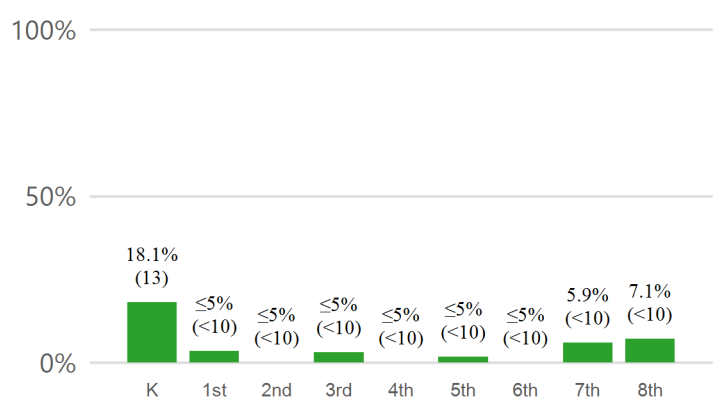


Level 4 and 5 indicate proficiency

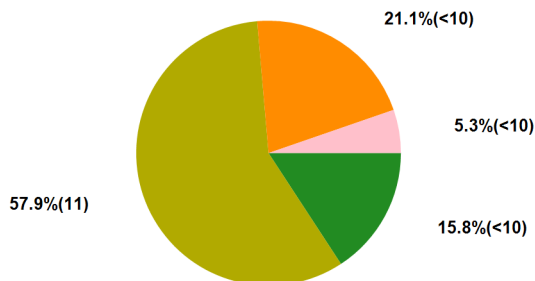
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- 15.8%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 57.9%(11) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 21.1%(<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).
- 5.3%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(19) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/5920.pdf>

Policy Revision Date : 11/14/2019



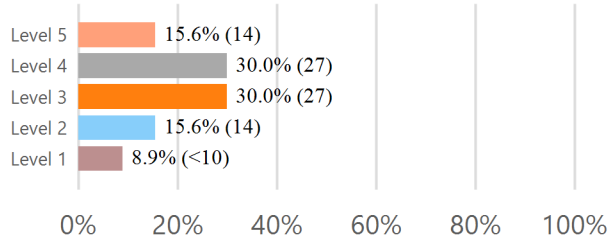
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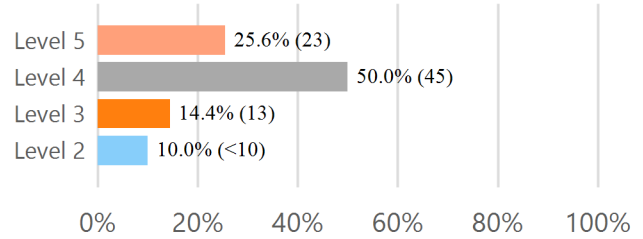
District: Booneville School District (5921)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

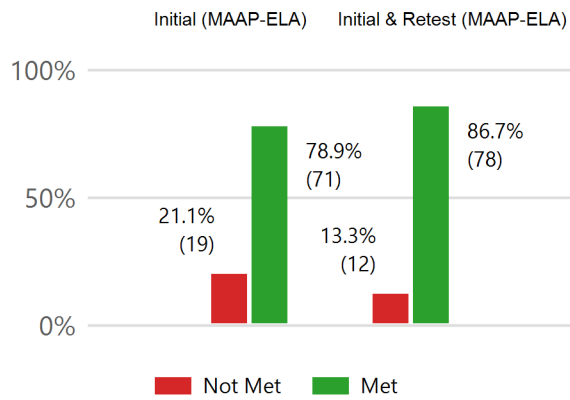


State Assessment - 3rd Grade Math

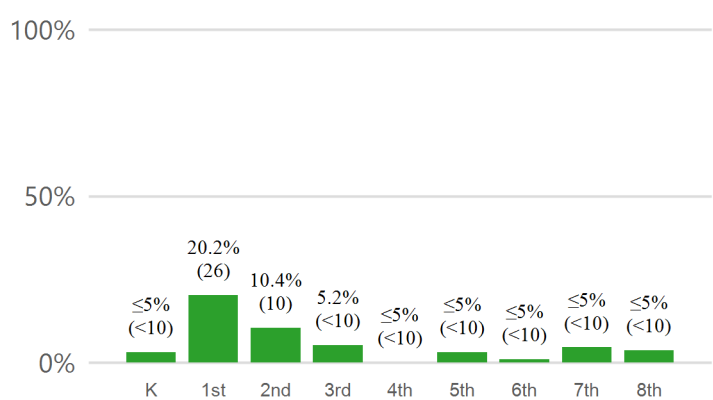


Level 4 and 5 indicate proficiency

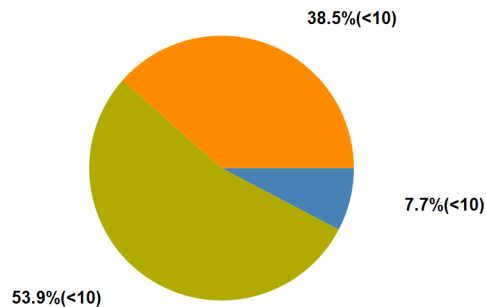
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



7.7%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

53.9%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

38.5%(<10) D. Students tested on an alternative assessment (for 2024 -2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(13) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/5921.pdf>

Policy Revision Date : 10/08/2024



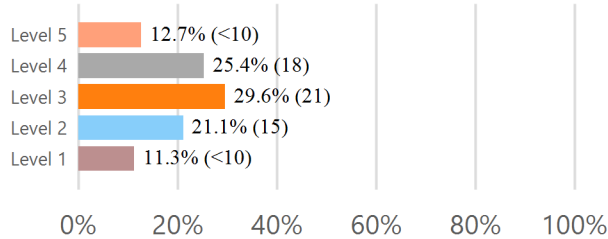
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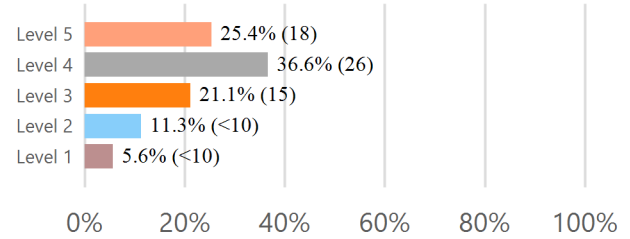
District: Quitman County School District (6000)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

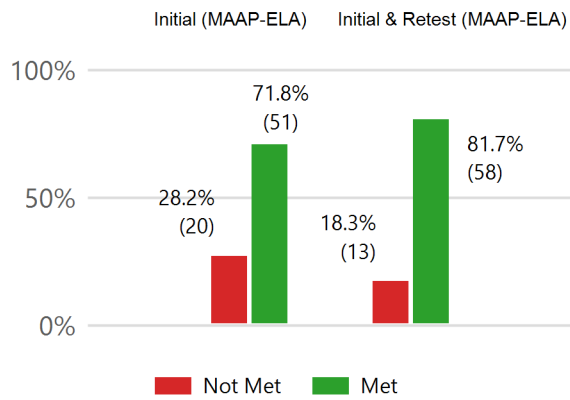


State Assessment - 3rd Grade Math

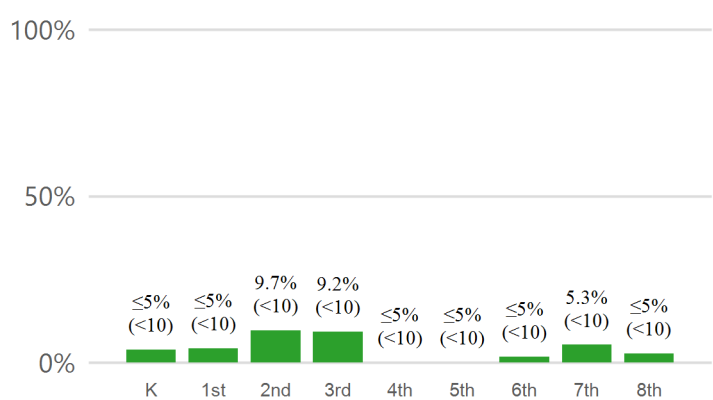


Level 4 and 5 indicate proficiency

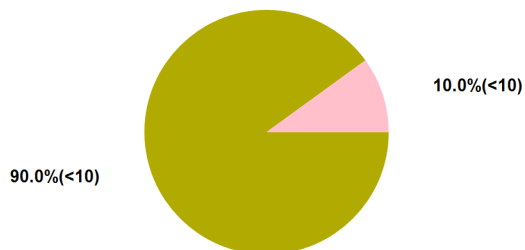
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

90.0%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

≤5%(<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

10.0%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/6000.pdf>

Policy Revision Date : 08/19/2025



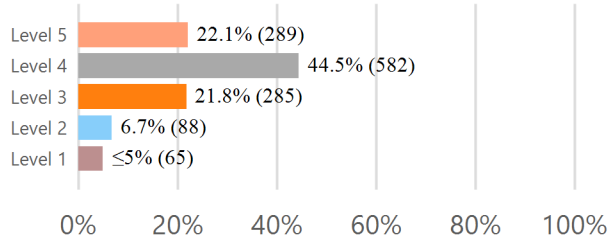
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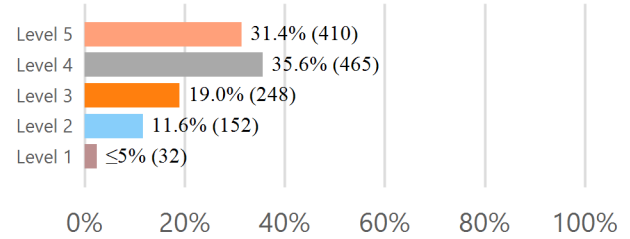
District: Rankin County School District (6100)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

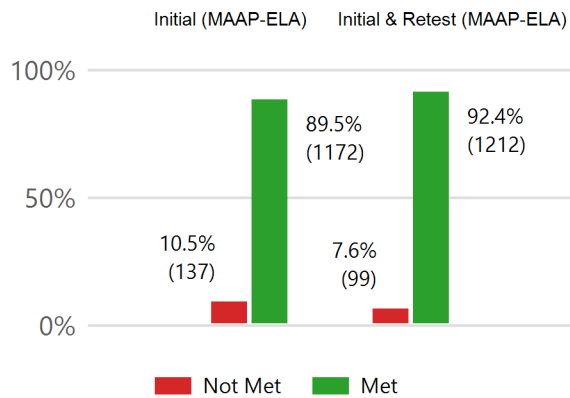


State Assessment - 3rd Grade Math

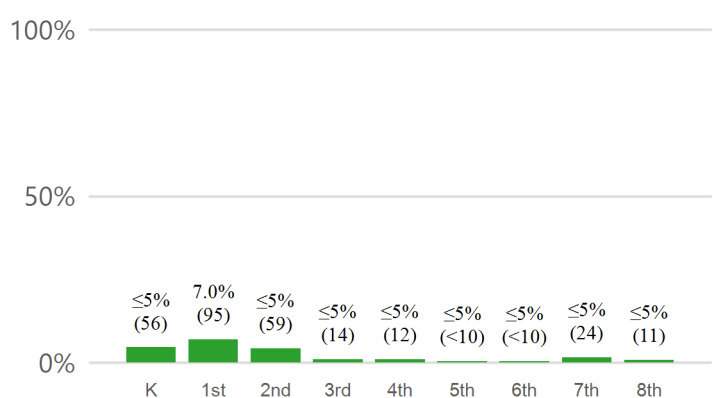


Level 4 and 5 indicate proficiency

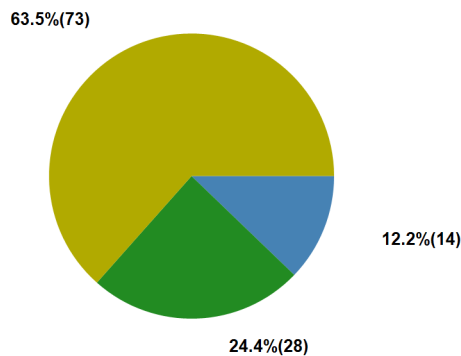
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



12.2%(14) A. Limited-English Proficiency with less than two Years in English Learner Program.

24.4%(28) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

63.5%(73) C. Students with disabilities receiving two years intensive remediation or previously retained.

≤5%(<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(115) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/6100.pdf>

Policy Revision Date : 08/13/2025



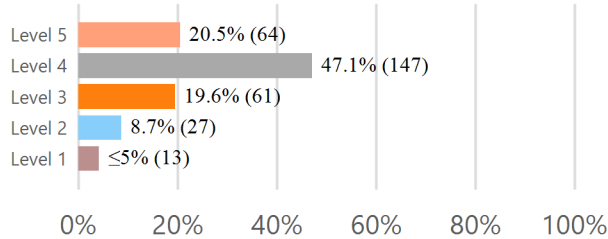
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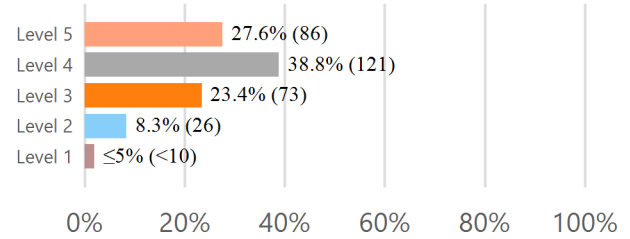
District: Pearl Public Schools (6120)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

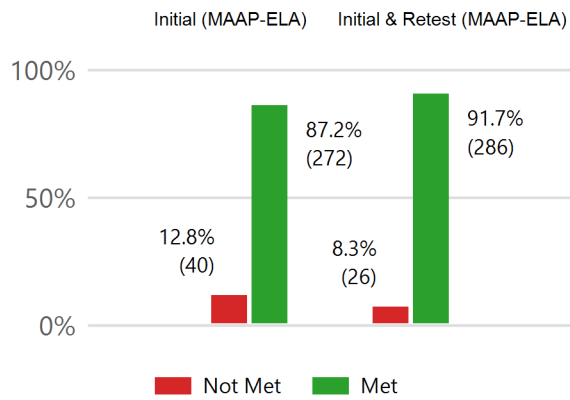


State Assessment - 3rd Grade Math

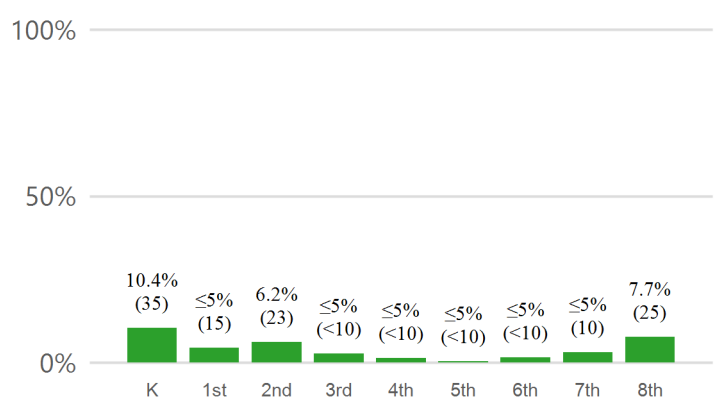


Level 4 and 5 indicate proficiency

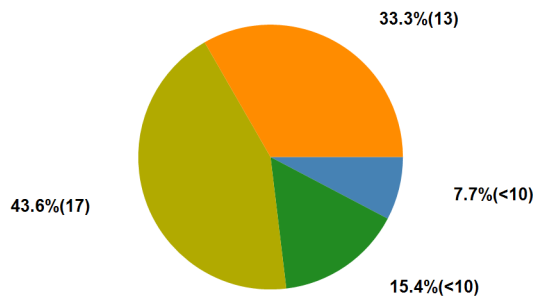
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



7.7%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

15.4%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

43.6%(17) C. Students with disabilities receiving two years intensive remediation or previously retained.

33.3%(13) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(39) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/6120.pdf>

Policy Revision Date : 02/10/2025



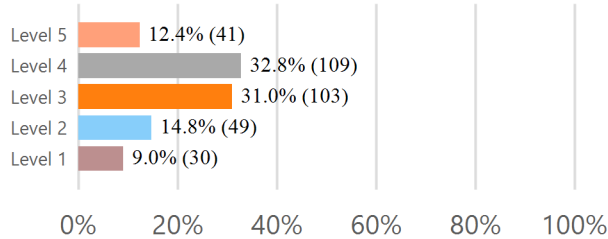
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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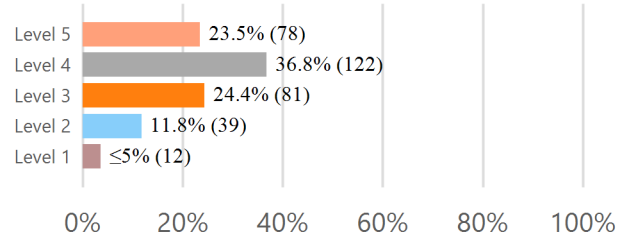
District: Scott County School District (6200)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

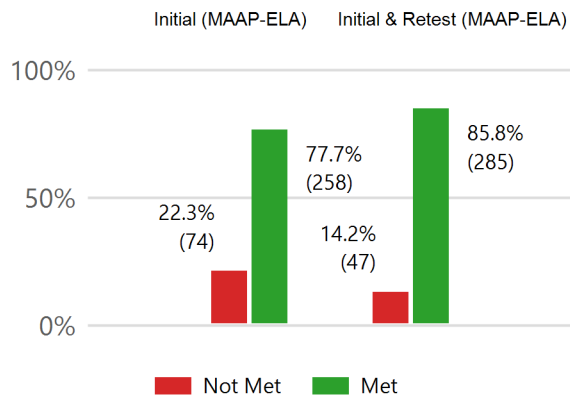


State Assessment - 3rd Grade Math

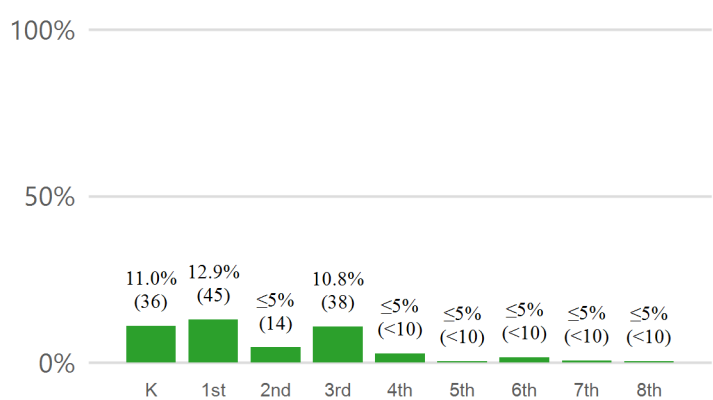


Level 4 and 5 indicate proficiency

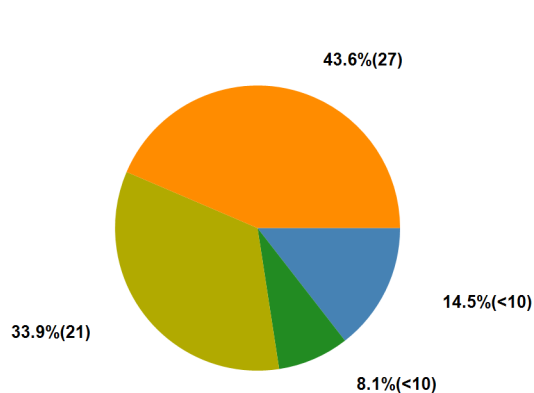
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



14.5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

8.1%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

33.9%(21) C. Students with disabilities receiving two years intensive remediation or previously retained.

43.6%(27) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(62) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/6200.pdf>

Policy Revision Date : 10/15/2024



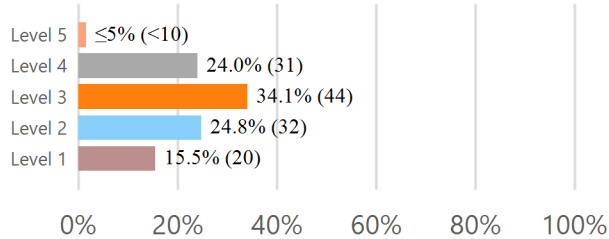
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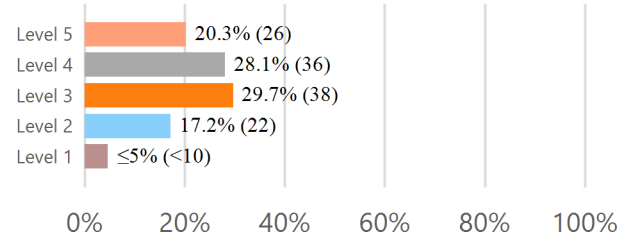
District: Forest Municipal School District (6220)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

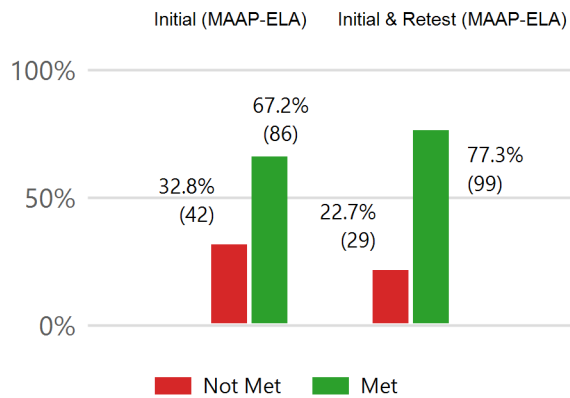


State Assessment - 3rd Grade Math

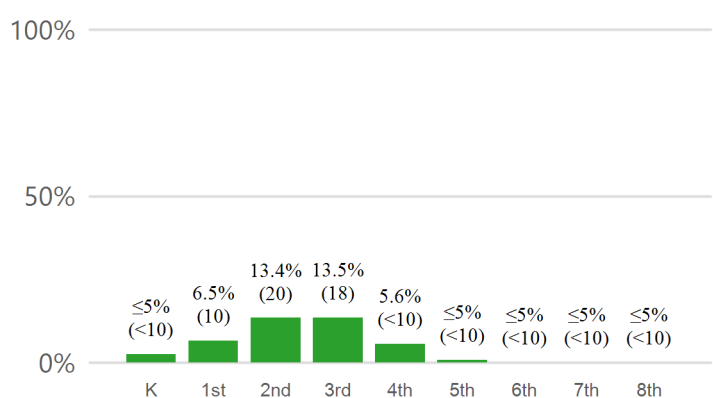


Level 4 and 5 indicate proficiency

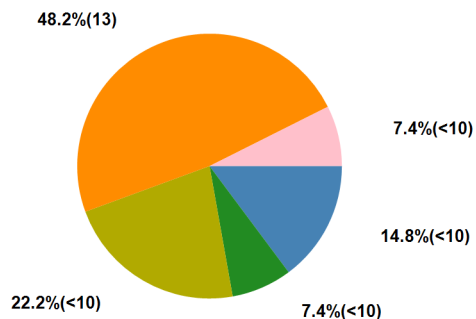
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



14.8%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

7.4%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

22.2%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

48.2%(13) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

7.4%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(27) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/6220.pdf>

Policy Revision Date : 08/09/2025



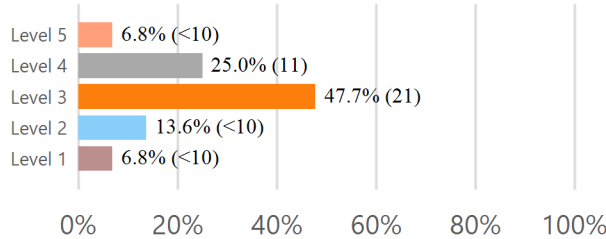
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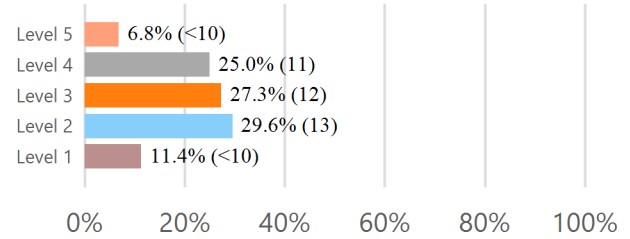
District: South Delta School District (6312)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

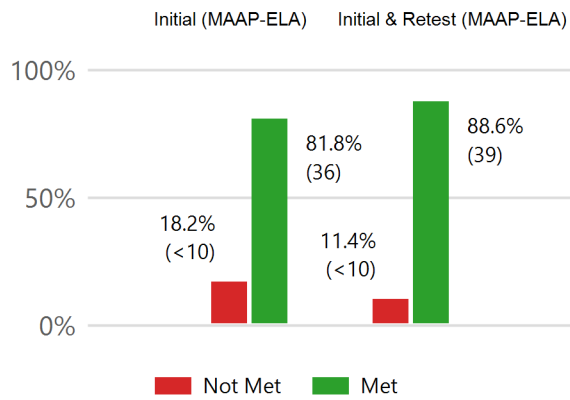


State Assessment - 3rd Grade Math

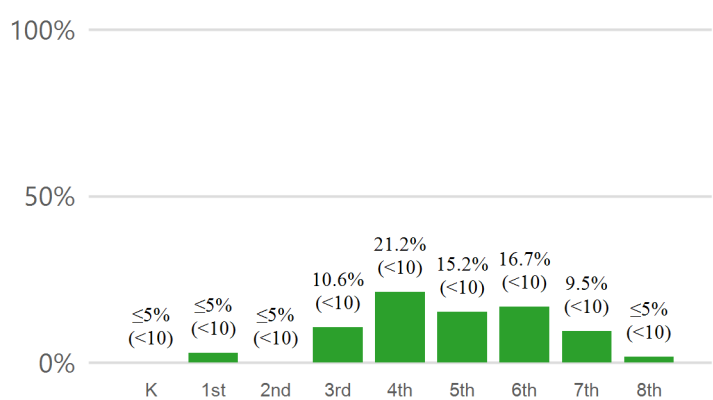


Level 4 and 5 indicate proficiency

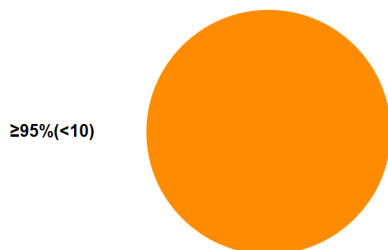
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

≤5% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

≥95% (<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/6312.pdf>

Policy Revision Date : 10/08/2024



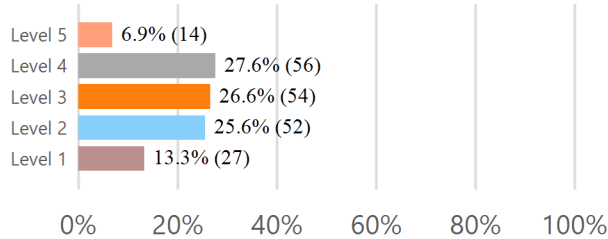
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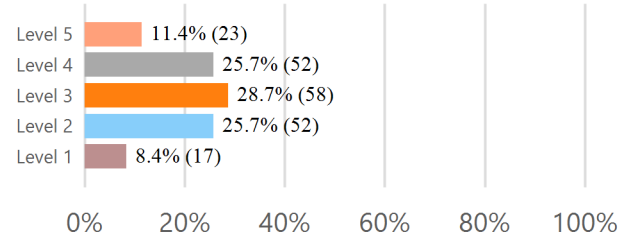
District: Simpson County School District (6400)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

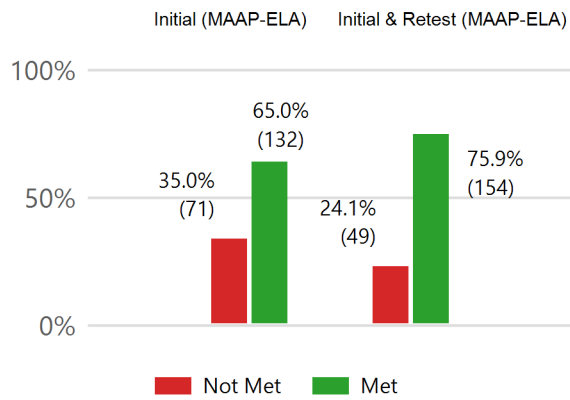


State Assessment - 3rd Grade Math

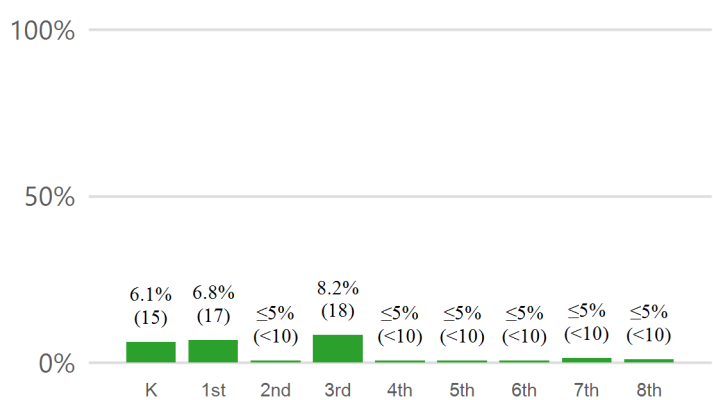


Level 4 and 5 indicate proficiency

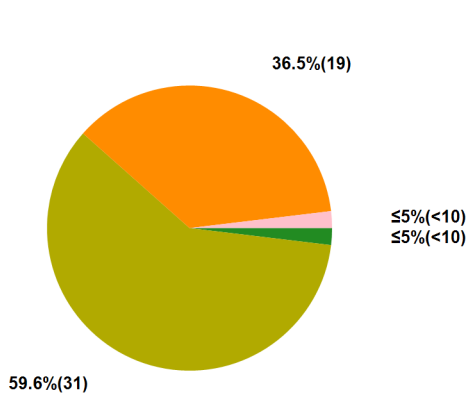
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

59.6% (31) C. Students with disabilities receiving two years intensive remediation or previously retained.

36.5% (19) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (52) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/6400.pdf>

Policy Revision Date : 11/14/2024



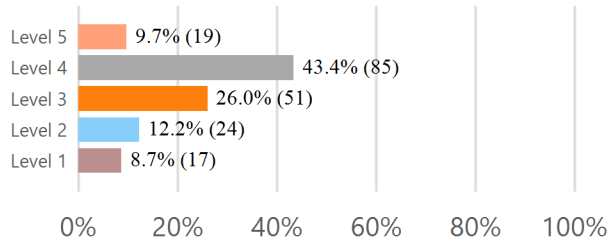
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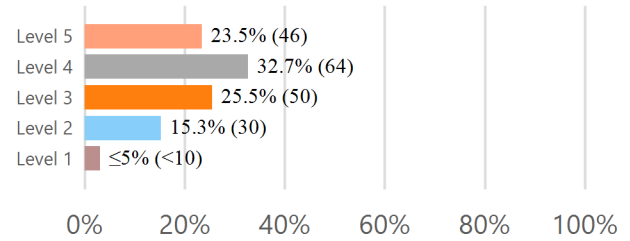
District: Smith County School District (6500)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

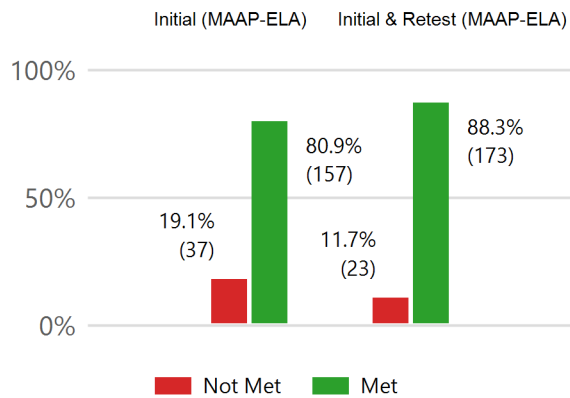


State Assessment - 3rd Grade Math

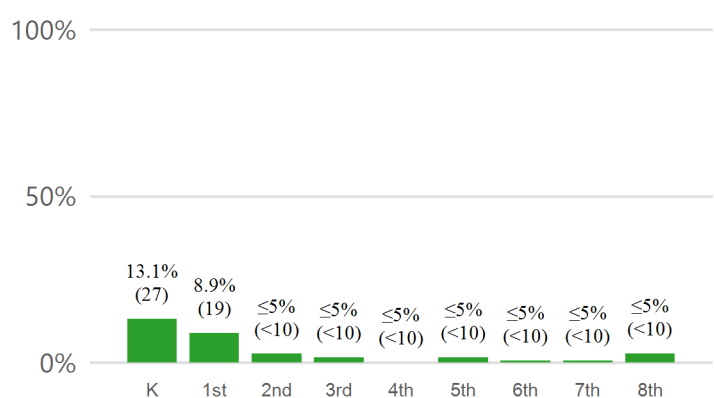


Level 4 and 5 indicate proficiency

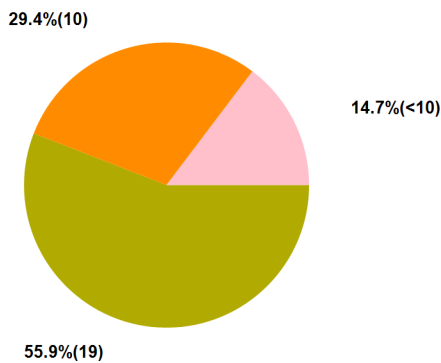
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

55.9%(19) C. Students with disabilities receiving two years intensive remediation or previously retained.

29.4%(10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

14.7%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(34) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/6500.pdf>

Policy Revision Date : 04/07/2025



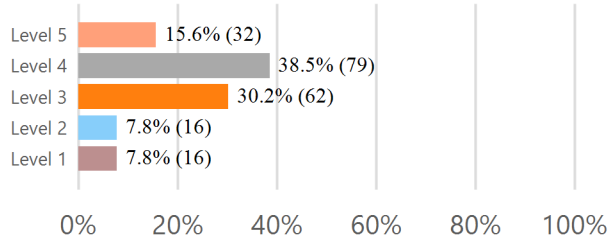
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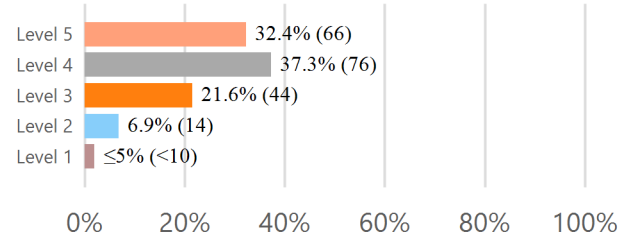
District: Stone County School District (6600)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

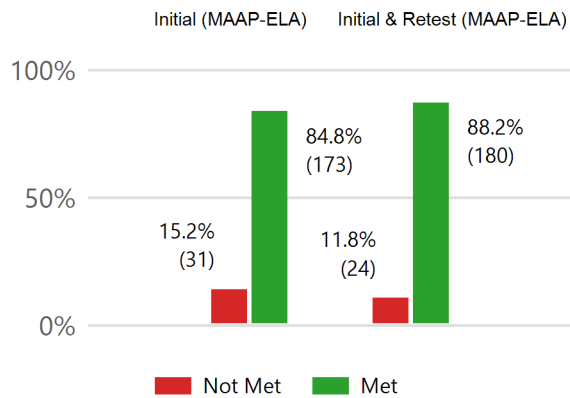


State Assessment - 3rd Grade Math

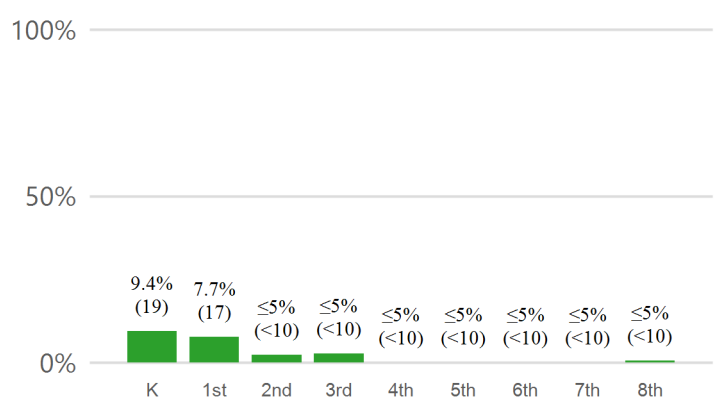


Level 4 and 5 indicate proficiency

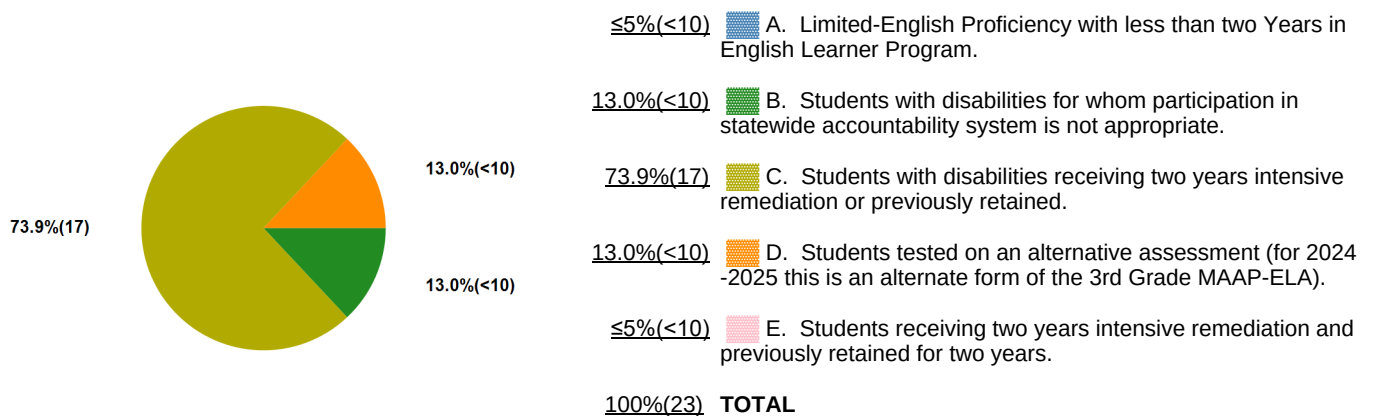
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/6600.pdf>

Policy Revision Date : 10/07/2013



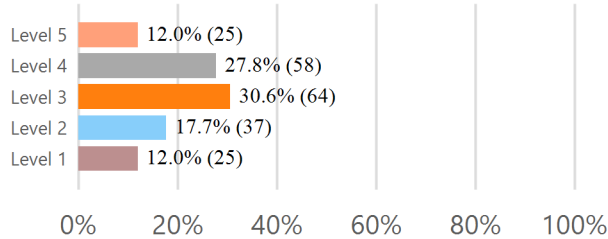
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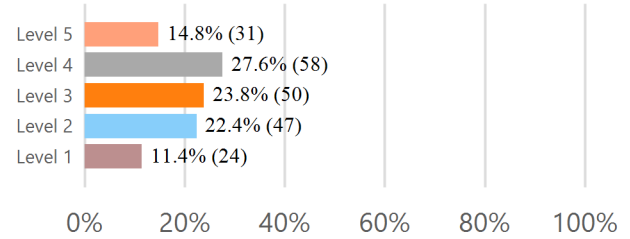
District: Sunflower County Consolidated School District (6711)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

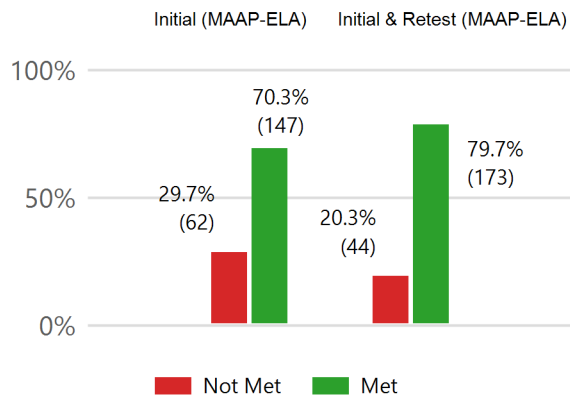


State Assessment - 3rd Grade Math

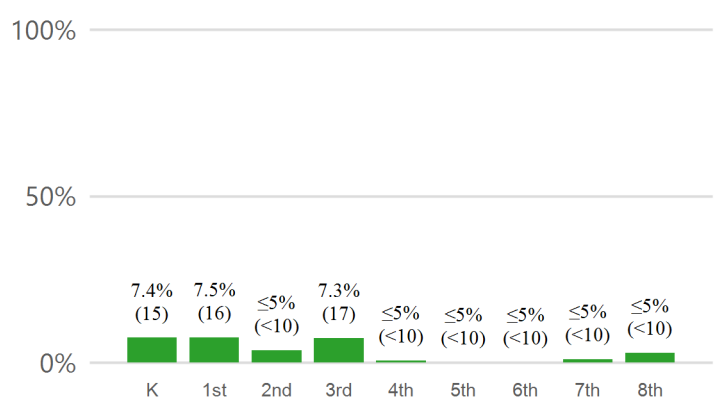


Level 4 and 5 indicate proficiency

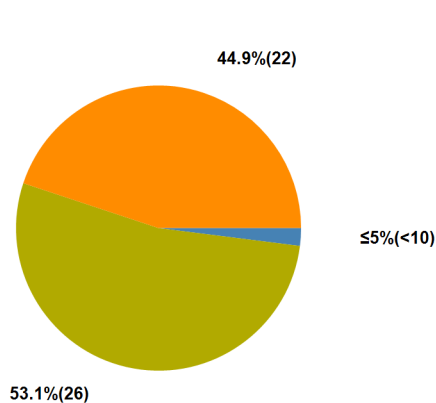
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

53.1% (26) C. Students with disabilities receiving two years intensive remediation or previously retained.

44.9% (22) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (49) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/6711.pdf>

Policy Revision Date : 10/08/2024



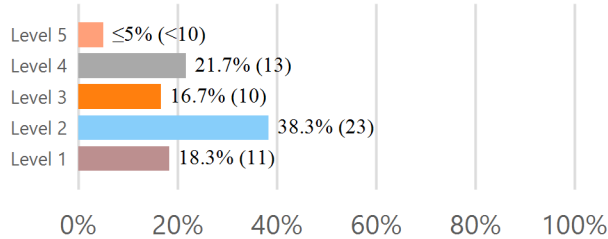
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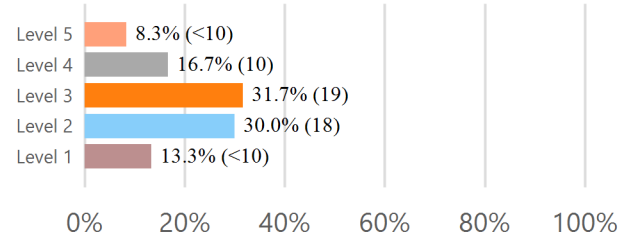
District: East Tallahatchie School District (6811)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

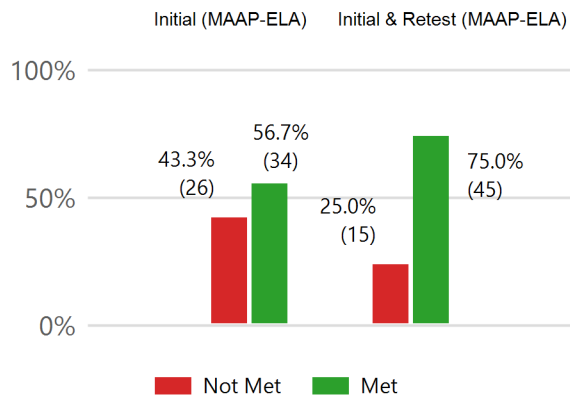


State Assessment - 3rd Grade Math

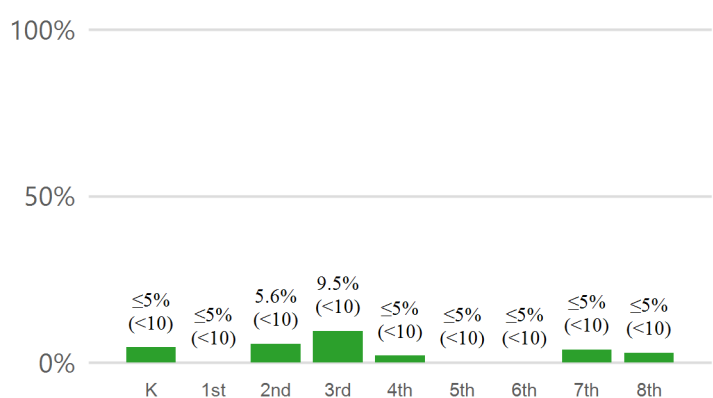


Level 4 and 5 indicate proficiency

3rd Grade Reading Assessment for Promotion

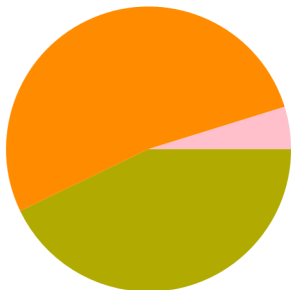


Students Retained K-8th



Students Promoted by Good Cause Exemption

52.4%(11)



≤5%(<10)

42.9%(<10)

≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

42.9%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

52.4%(11) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(21) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/6811.pdf>

Policy Revision Date : 02/08/2024



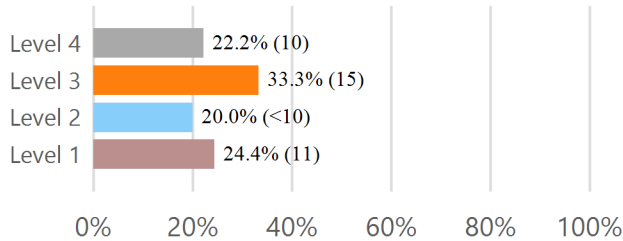
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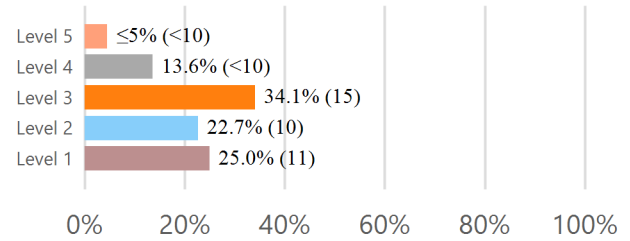
District: West Tallahatchie School District (6812)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

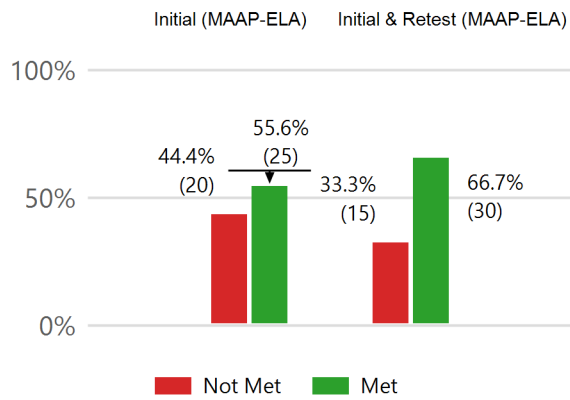


State Assessment - 3rd Grade Math

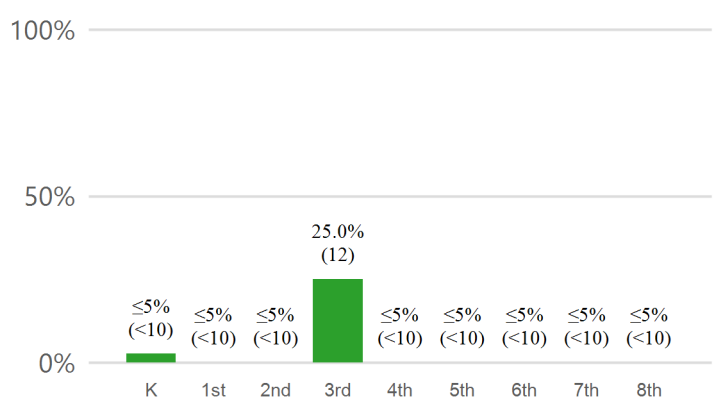


Level 4 and 5 indicate proficiency

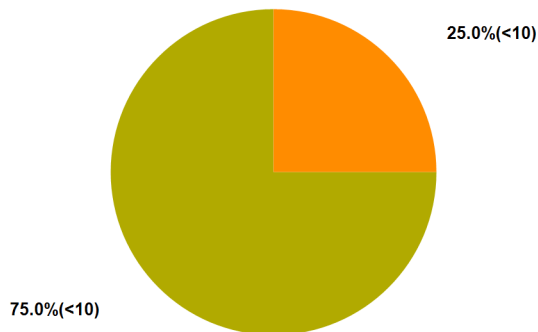
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

75.0%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

25.0%(<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/6812.pdf>

Policy Revision Date : 10/18/2024



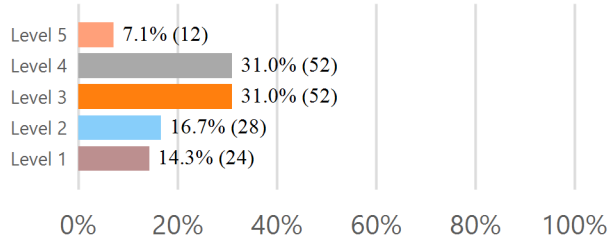
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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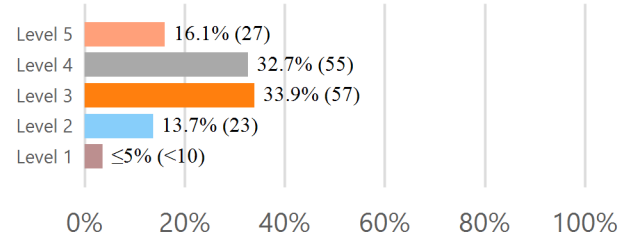
District: Tate County School District (6900)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

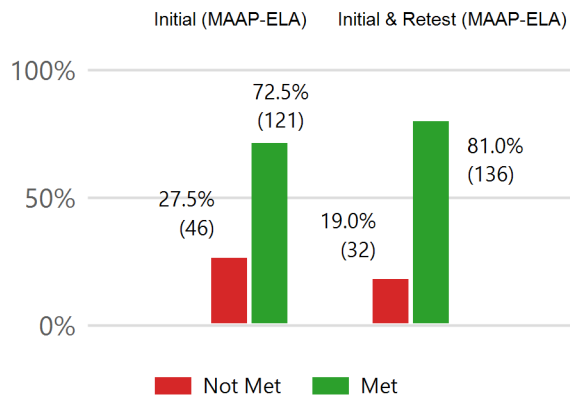


State Assessment - 3rd Grade Math

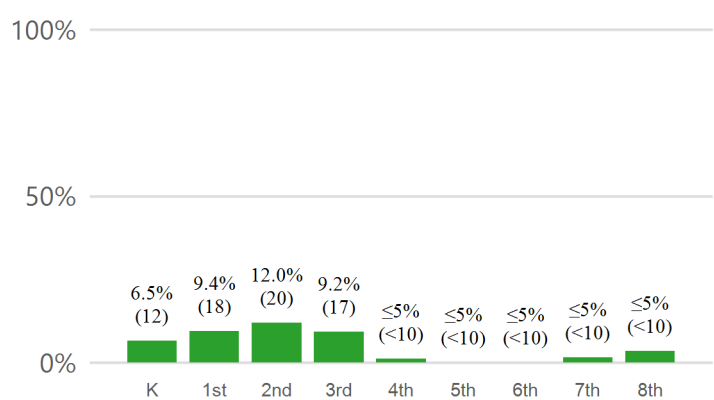


Level 4 and 5 indicate proficiency

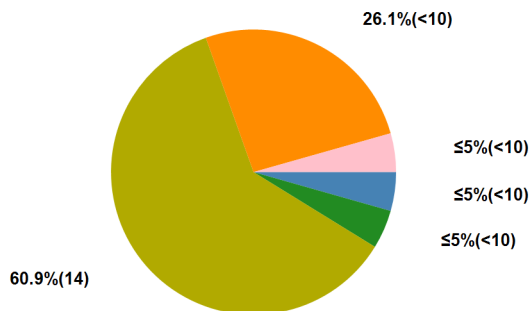
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

60.9%(14) C. Students with disabilities receiving two years intensive remediation or previously retained.

26.1%(<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(23) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/6900.pdf>

Policy Revision Date : 06/11/2024



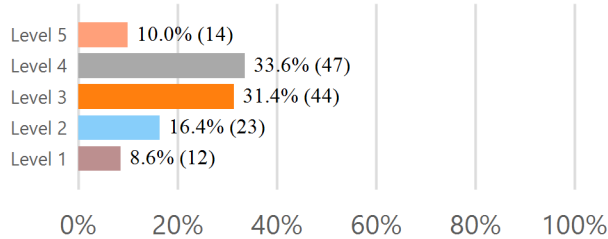
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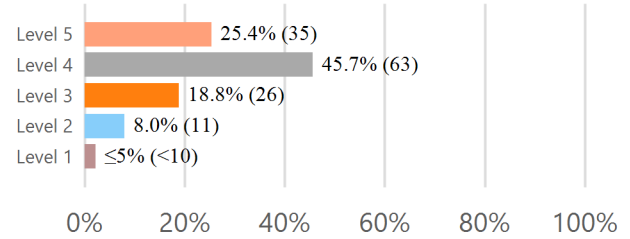
District: Senatobia Municipal School District (6920)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

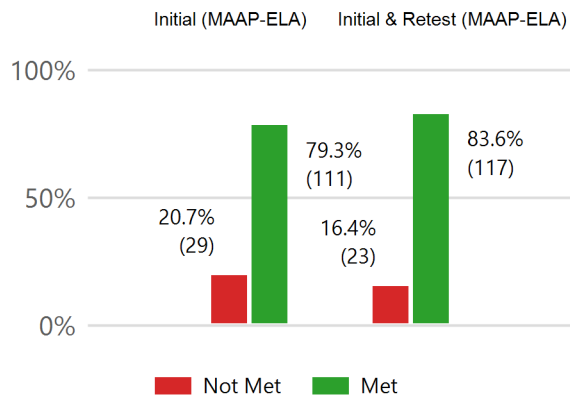


State Assessment - 3rd Grade Math

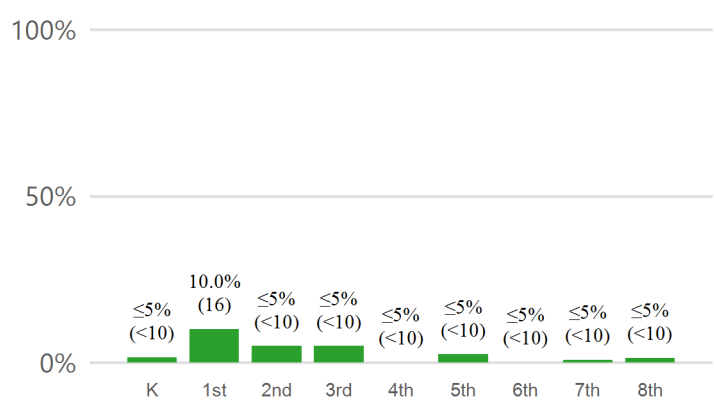


Level 4 and 5 indicate proficiency

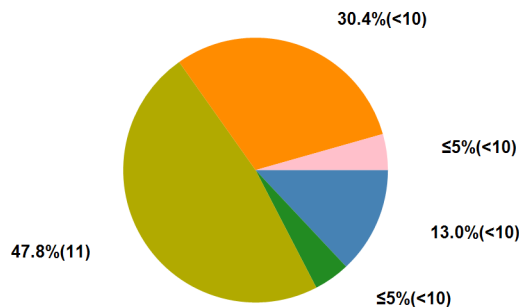
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



13.0%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

47.8%(11) C. Students with disabilities receiving two years intensive remediation or previously retained.

30.4%(<10) D. Students tested on an alternative assessment (for 2024 -2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(23) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/6920.pdf>

Policy Revision Date : 10/07/2013



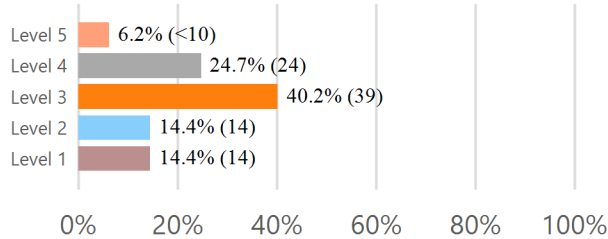
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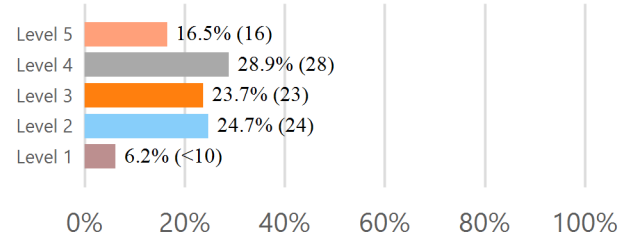
District: North Tippah School District (7011)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

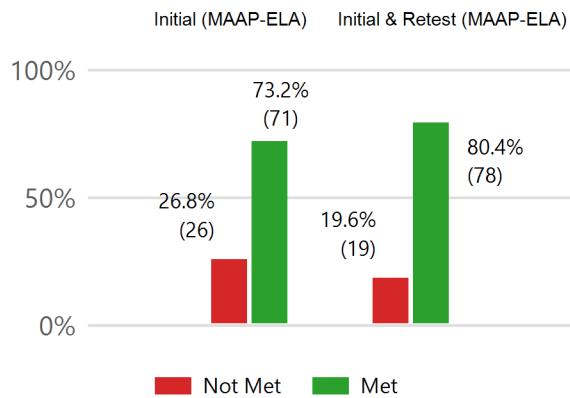


State Assessment - 3rd Grade Math

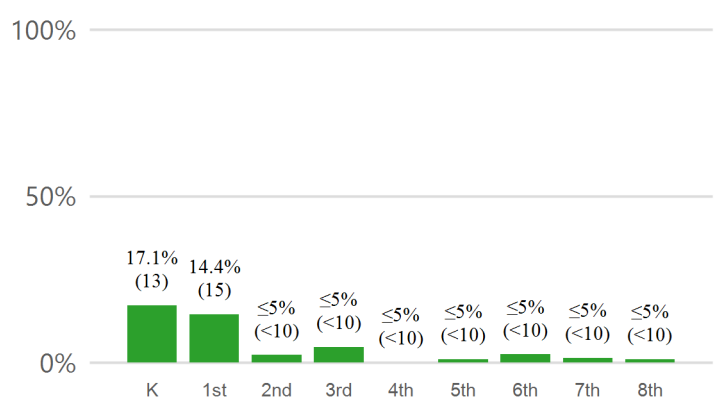


Level 4 and 5 indicate proficiency

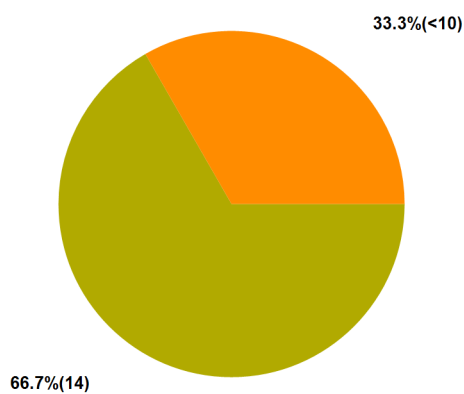
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

66.7% (14) C. Students with disabilities receiving two years intensive remediation or previously retained.

33.3% (<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (21) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/7011.pdf>

Policy Revision Date : 12/13/2018



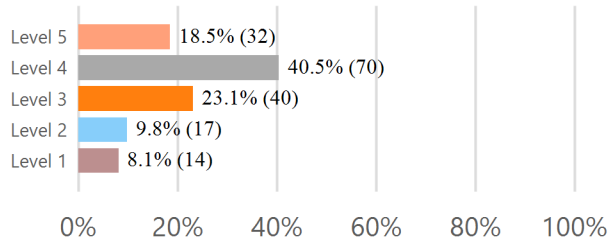
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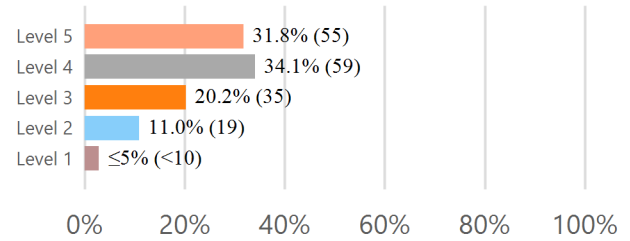
District: South Tippah School District (7012)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

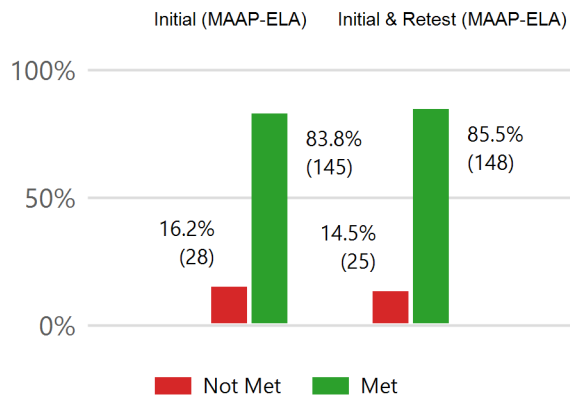


State Assessment - 3rd Grade Math

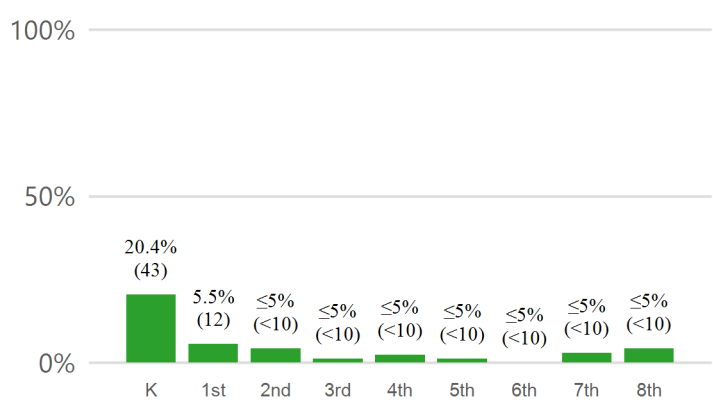


Level 4 and 5 indicate proficiency

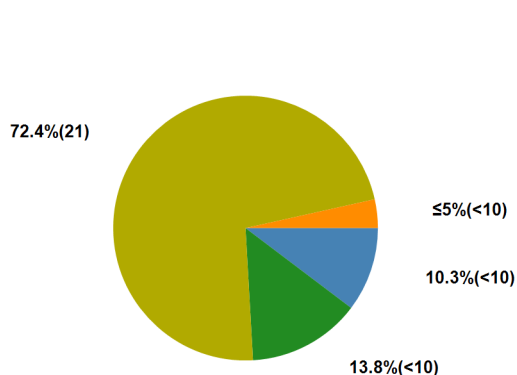
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



10.3%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

13.8%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

72.4%(21) C. Students with disabilities receiving two years intensive remediation or previously retained.

≤5%(<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(29) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/7012.pdf>

Policy Revision Date : 06/17/2025



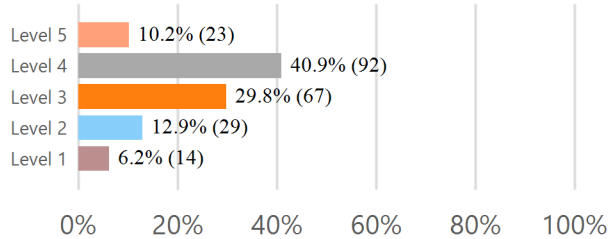
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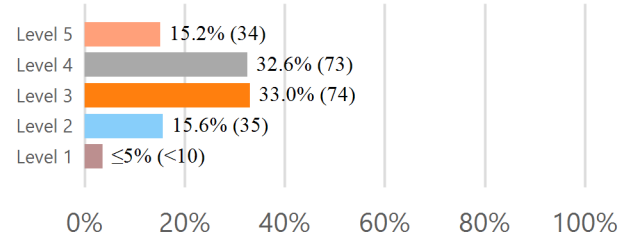
District: Tishomingo County School District (7100)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

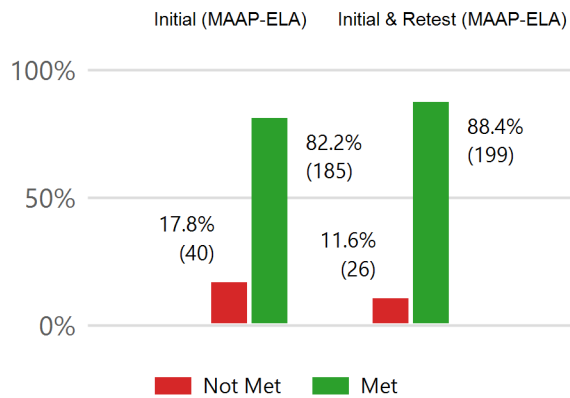


State Assessment - 3rd Grade Math

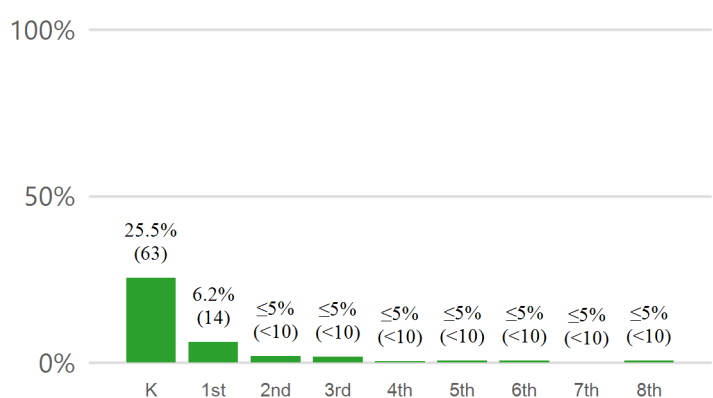


Level 4 and 5 indicate proficiency

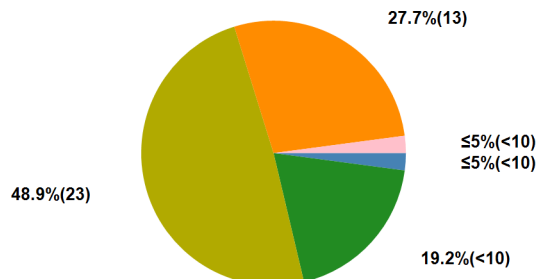
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

19.2%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

48.9%(23) C. Students with disabilities receiving two years intensive remediation or previously retained.

27.7%(13) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(47) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/7100.pdf>

Policy Revision Date : 06/09/2025



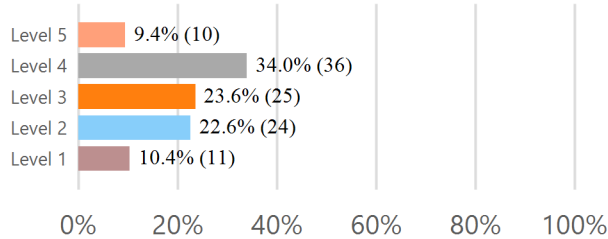
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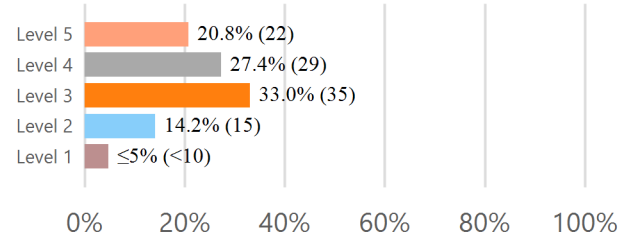
District: Tunica School District (7200)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

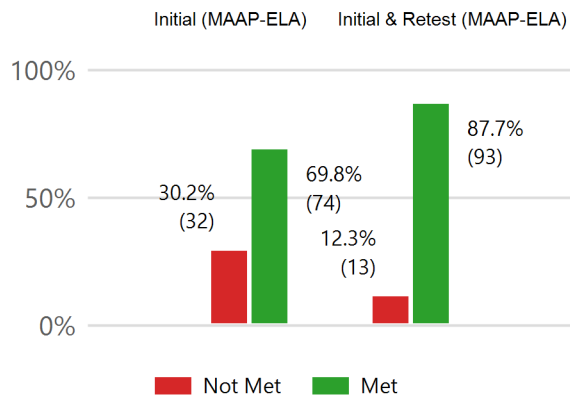


State Assessment - 3rd Grade Math

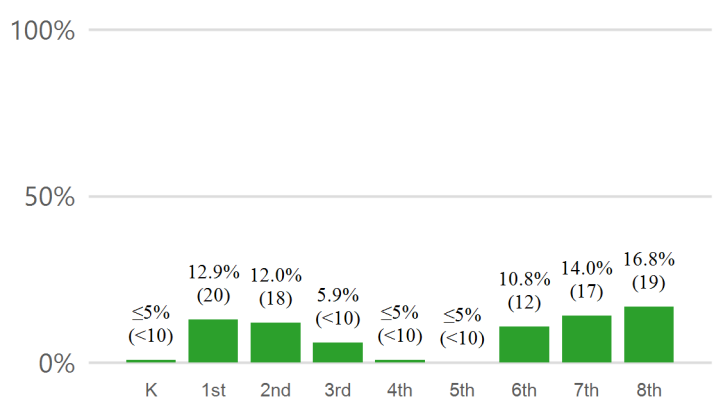


Level 4 and 5 indicate proficiency

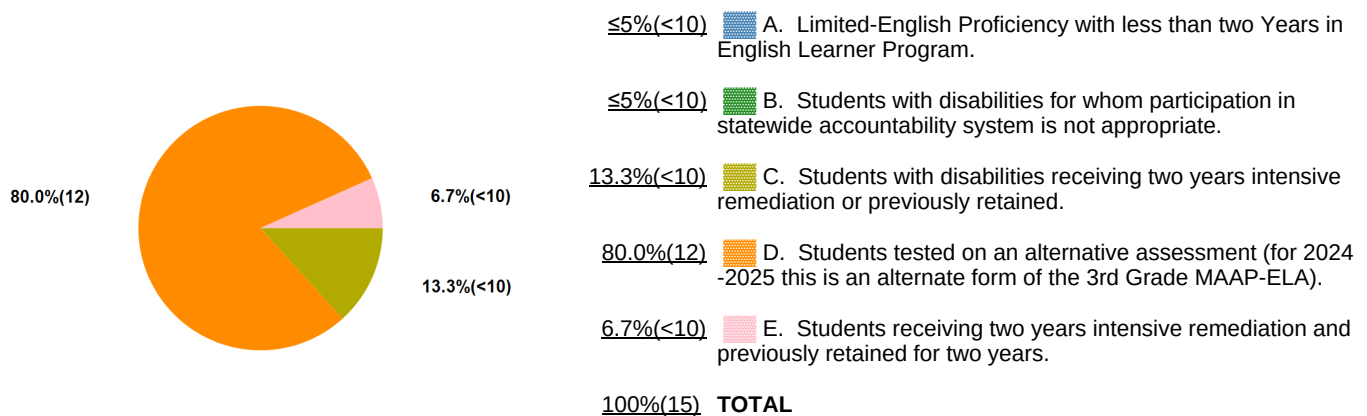
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/7200.pdf>

Policy Revision Date : 05/11/2023



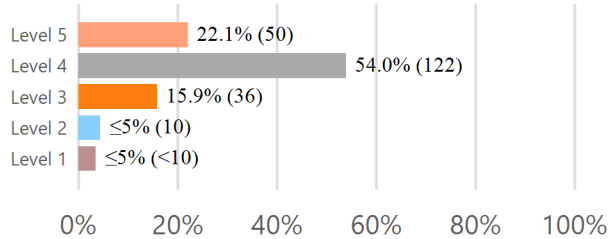
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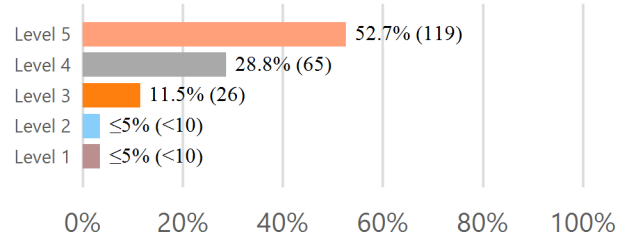
District: Union County School District (7300)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

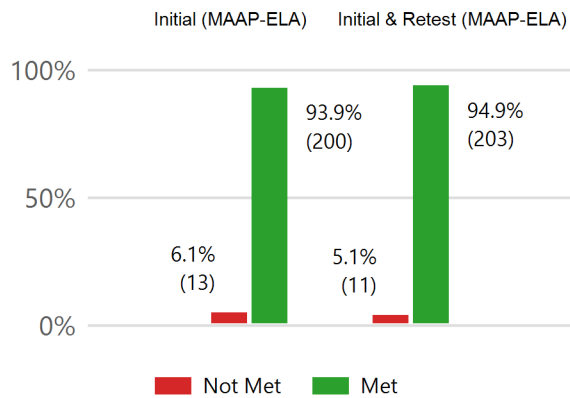


State Assessment - 3rd Grade Math

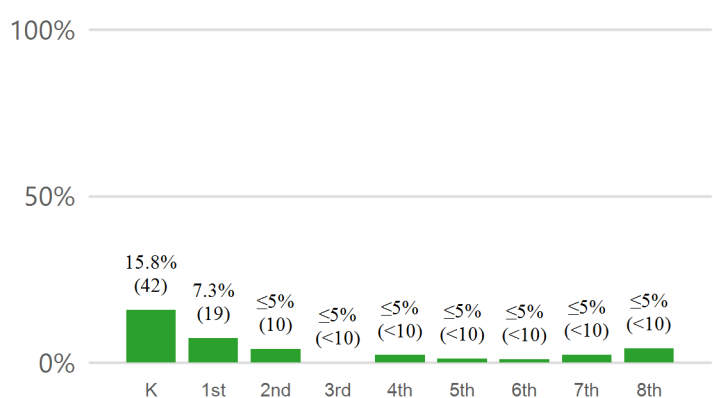


Level 4 and 5 indicate proficiency

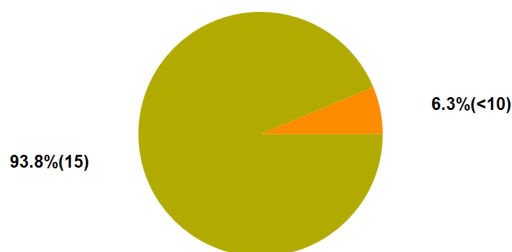
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

93.8%(15) C. Students with disabilities receiving two years intensive remediation or previously retained.

6.3%(<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(16) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/7300.pdf>

Policy Revision Date : 09/05/2025



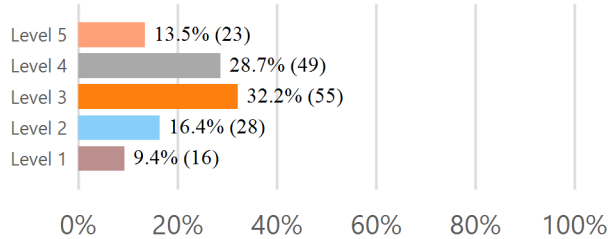
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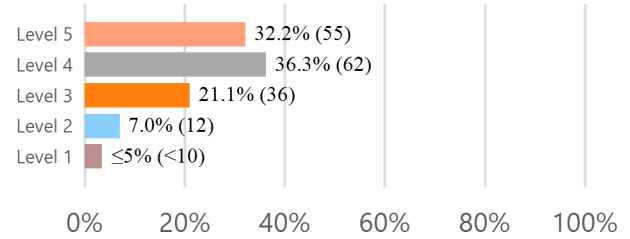
District: NEW ALBANY PUBLIC SCHOOLS (7320)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

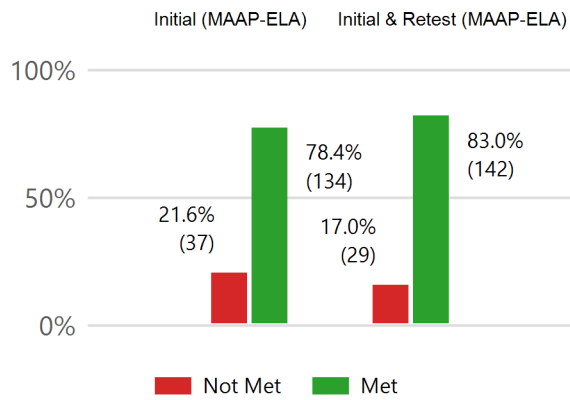


State Assessment - 3rd Grade Math

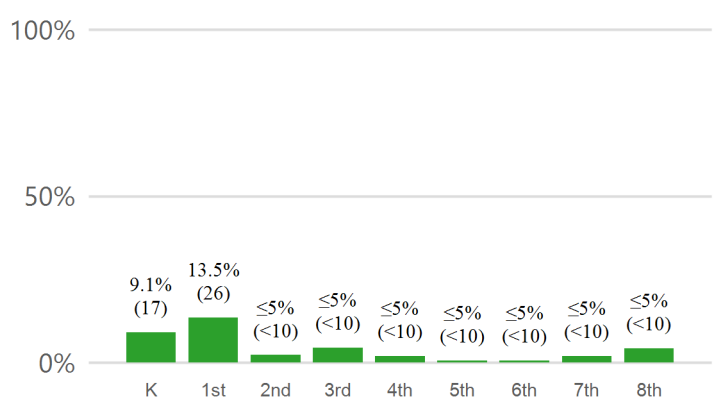


Level 4 and 5 indicate proficiency

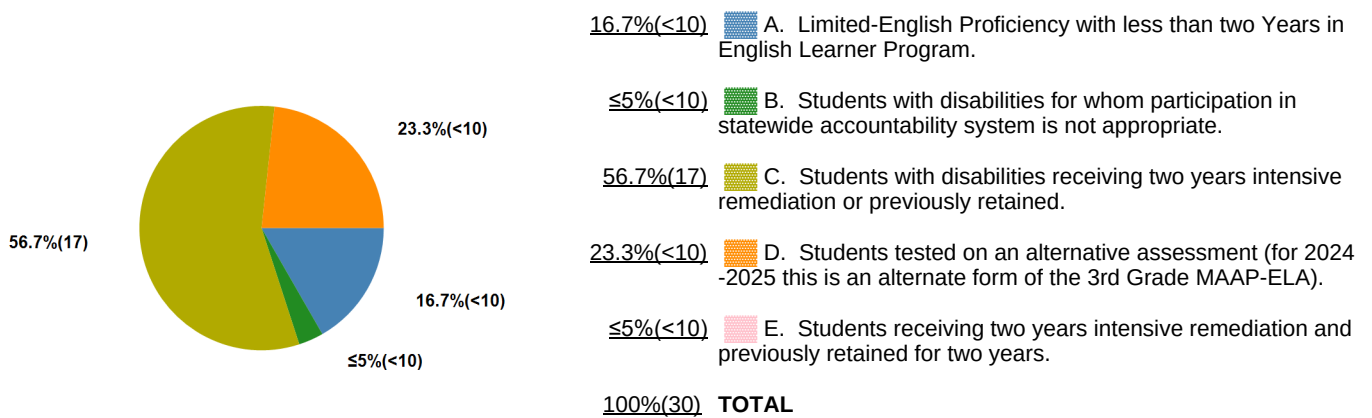
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/7320.pdf>

Policy Revision Date : 12/05/2016



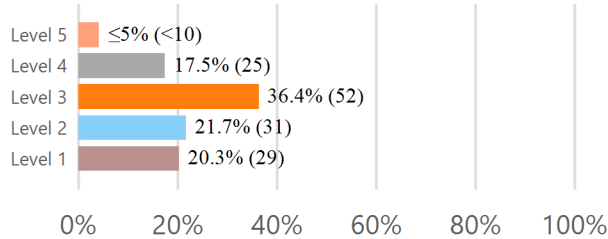
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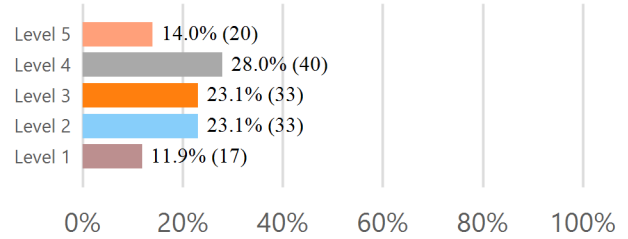
District: Walthall County School District (7400)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

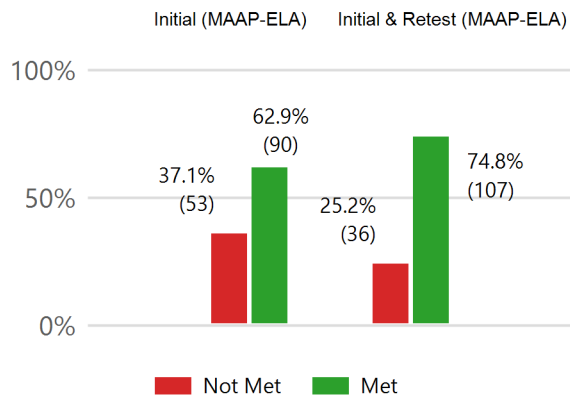


State Assessment - 3rd Grade Math

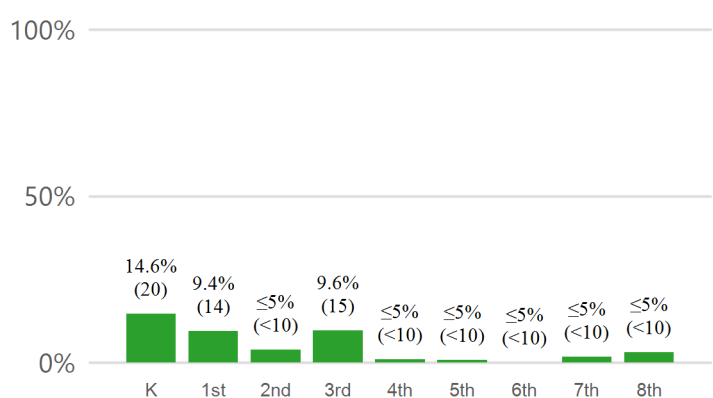


Level 4 and 5 indicate proficiency

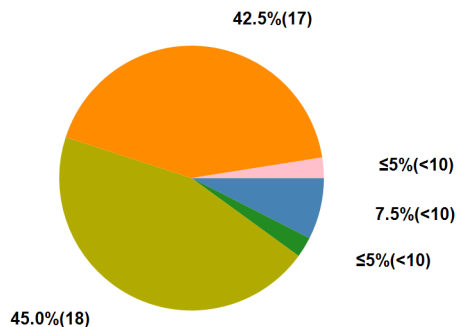
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- 7.5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 45.0%(18) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 42.5%(17) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(40) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/7400.pdf>

Policy Revision Date : 06/17/2025



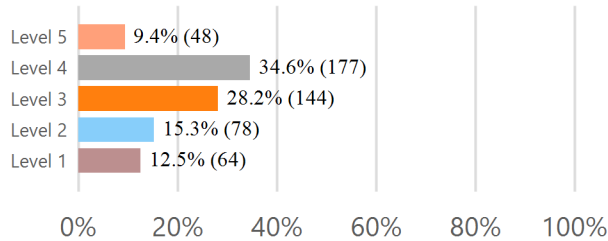
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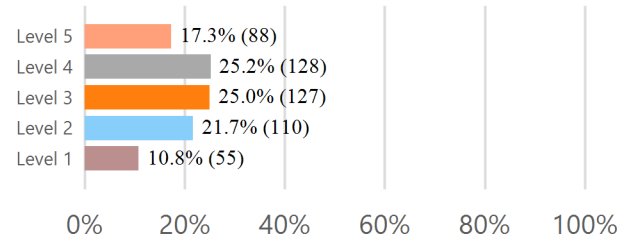
District: Vicksburg Warren School District (7500)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

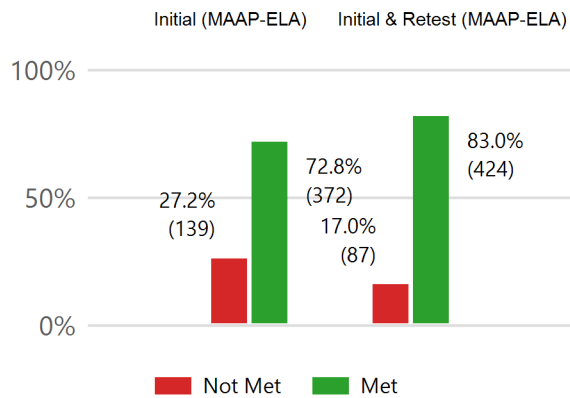


State Assessment - 3rd Grade Math

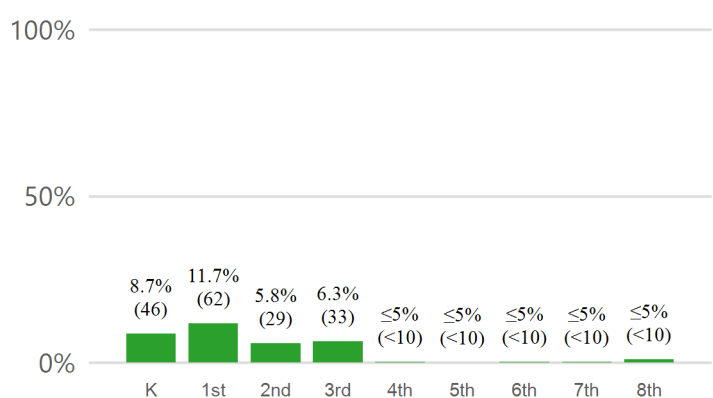


Level 4 and 5 indicate proficiency

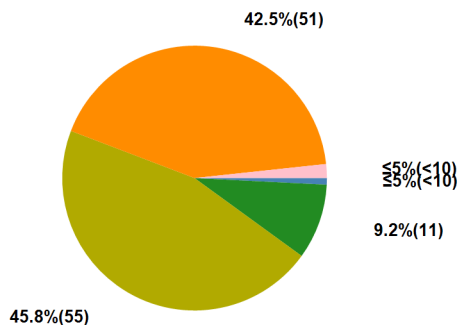
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(≤10) A. Limited-English Proficiency with less than two Years in English Learner Program.

9.2%(11) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

45.8%(55) C. Students with disabilities receiving two years intensive remediation or previously retained.

42.5%(51) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(≤10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(120) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/7500.pdf>

Policy Revision Date : 10/31/2024



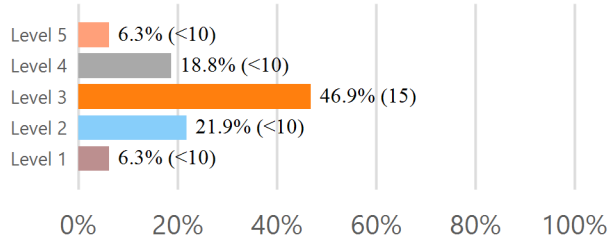
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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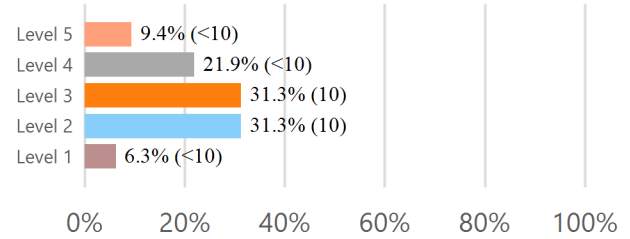
District: Hollandale (7611)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

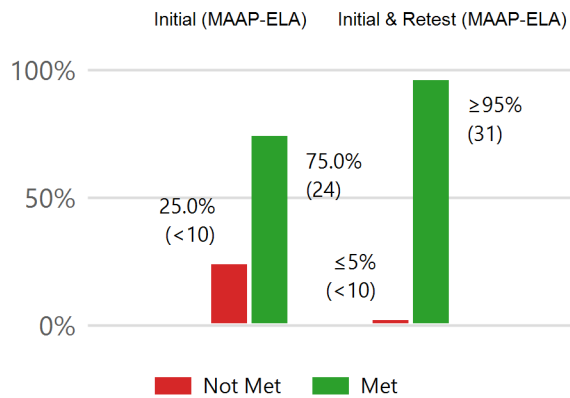


State Assessment - 3rd Grade Math

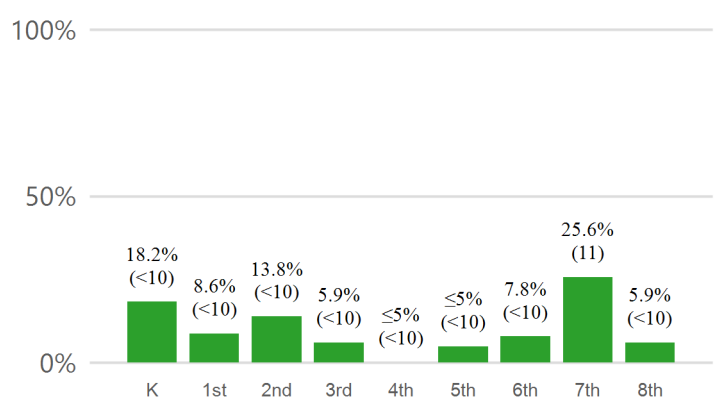


Level 4 and 5 indicate proficiency

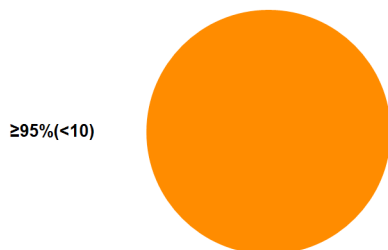
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- ≤5%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≥95%(<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/7611.pdf>

Policy Revision Date : 07/24/2017



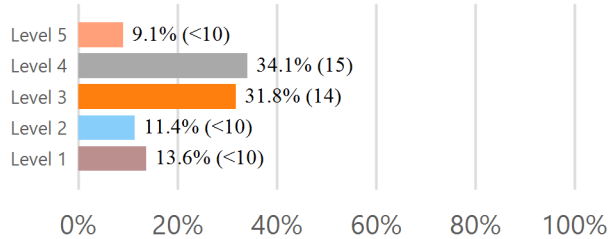
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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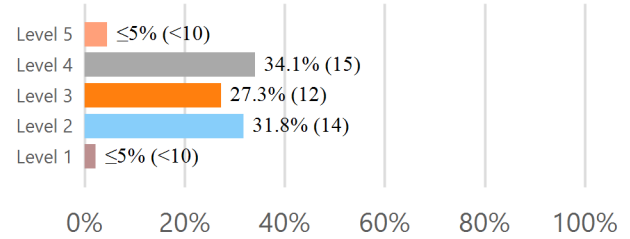
District: Leland School District (7612)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

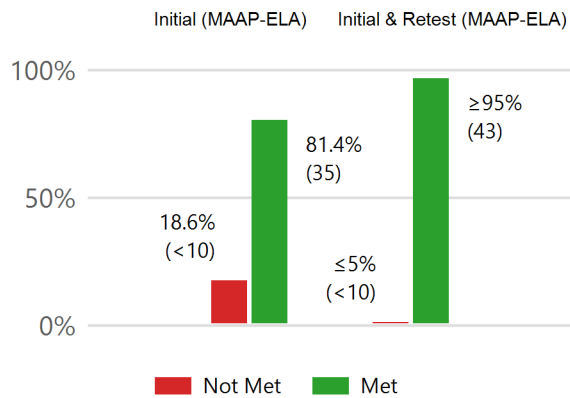


State Assessment - 3rd Grade Math

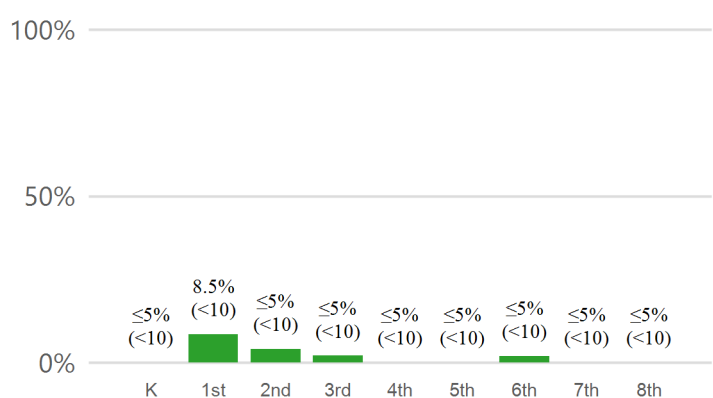


Level 4 and 5 indicate proficiency

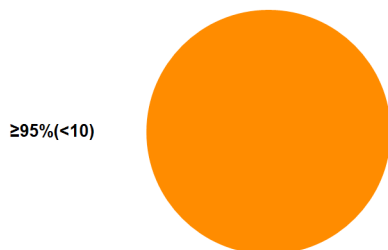
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

≤5% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

≥95% (<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/7612.pdf>

Policy Revision Date : 09/16/2025



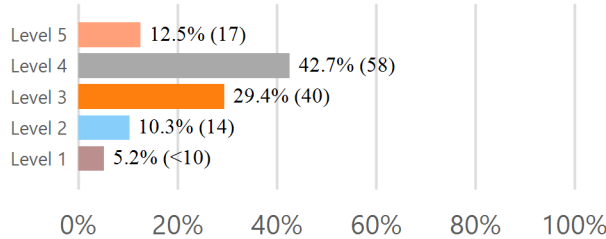
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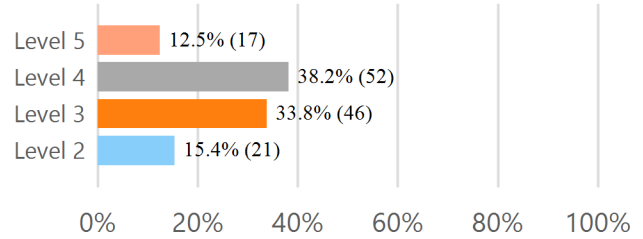
District: Western Line Schools (7613)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

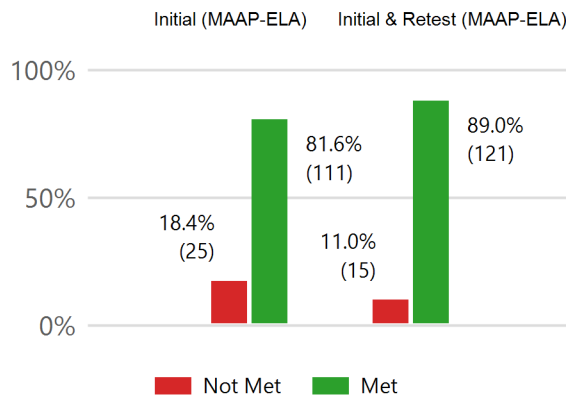


State Assessment - 3rd Grade Math

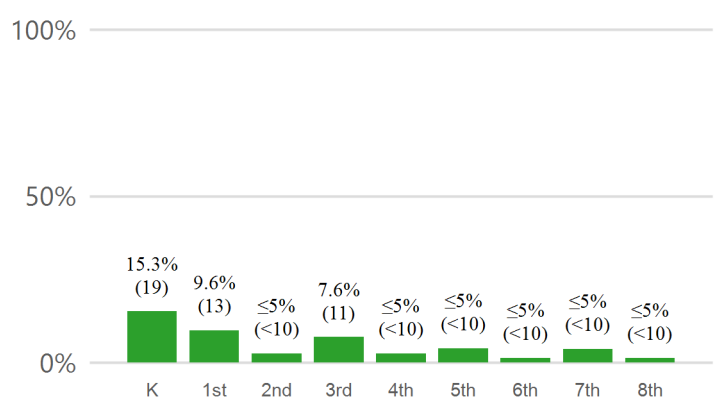


Level 4 and 5 indicate proficiency

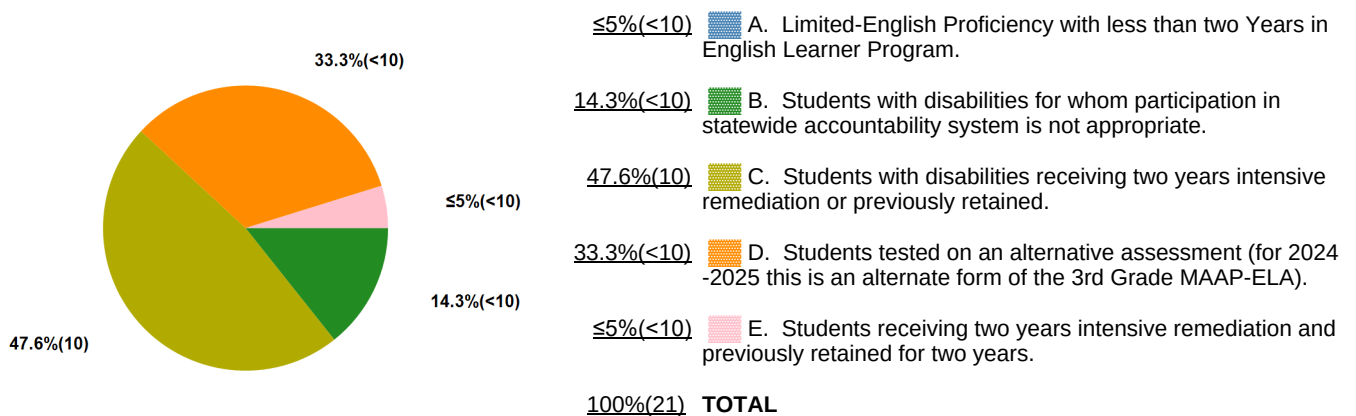
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/7613.pdf>

Policy Revision Date : 08/25/2025



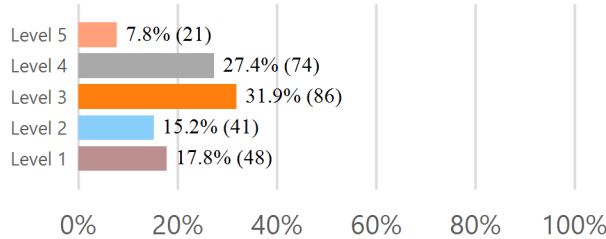
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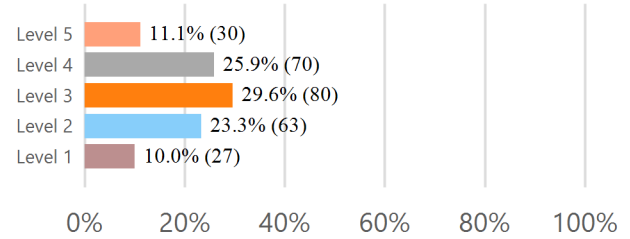
District: Greenville Public School District (7620)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

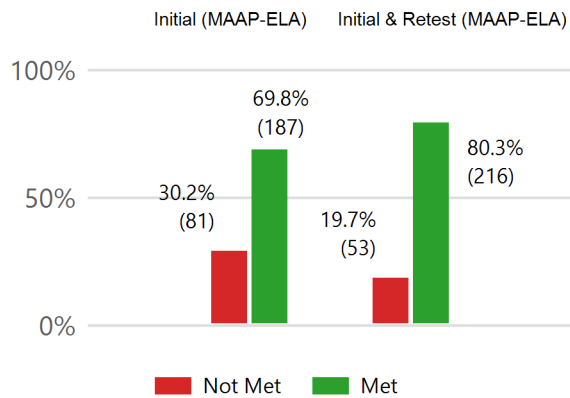


State Assessment - 3rd Grade Math

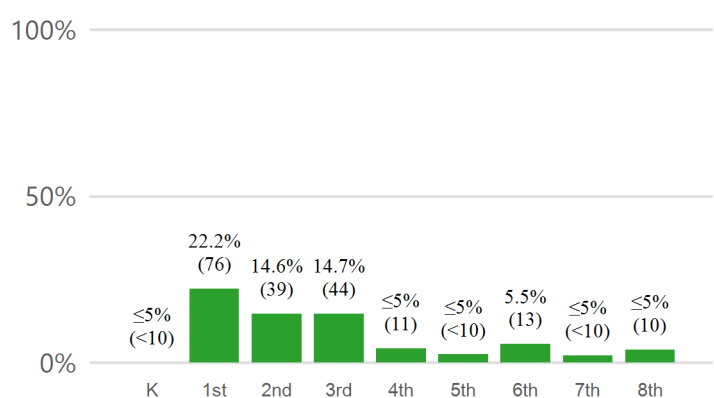


Level 4 and 5 indicate proficiency

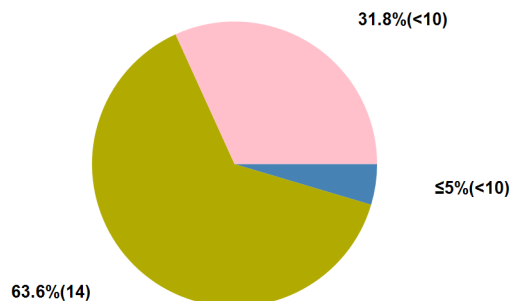
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

63.6% (14) C. Students with disabilities receiving two years intensive remediation or previously retained.

≤5% (<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

31.8% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (22) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/7620.pdf>

Policy Revision Date : 08/26/2025



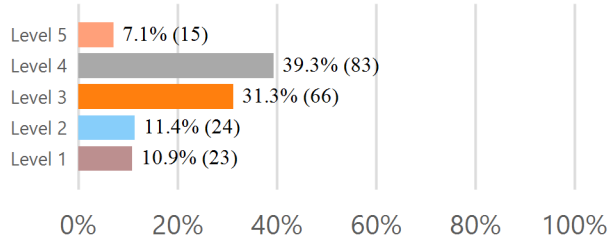
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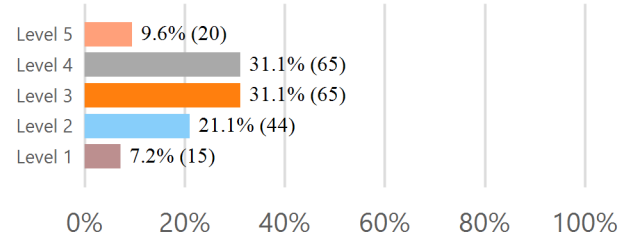
District: Wayne County School District (7700)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

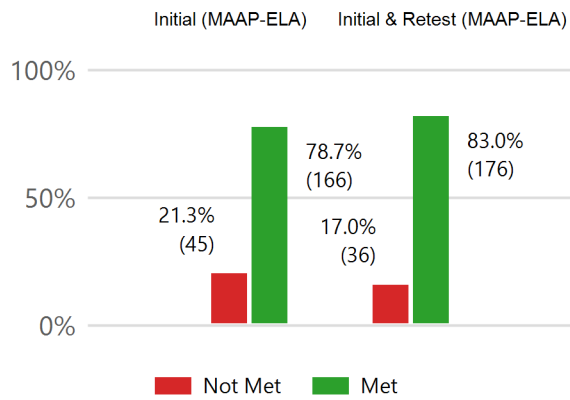


State Assessment - 3rd Grade Math

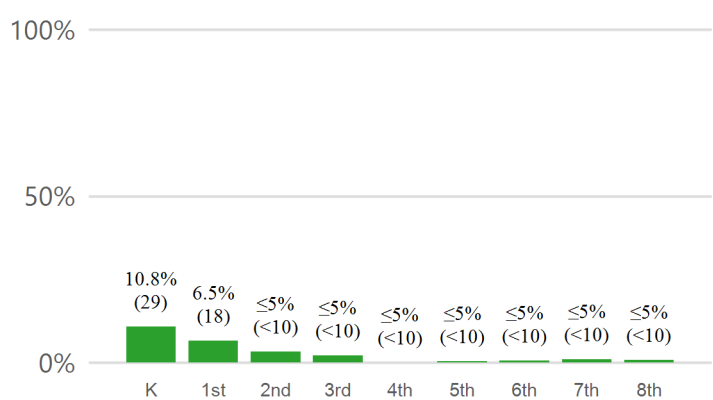


Level 4 and 5 indicate proficiency

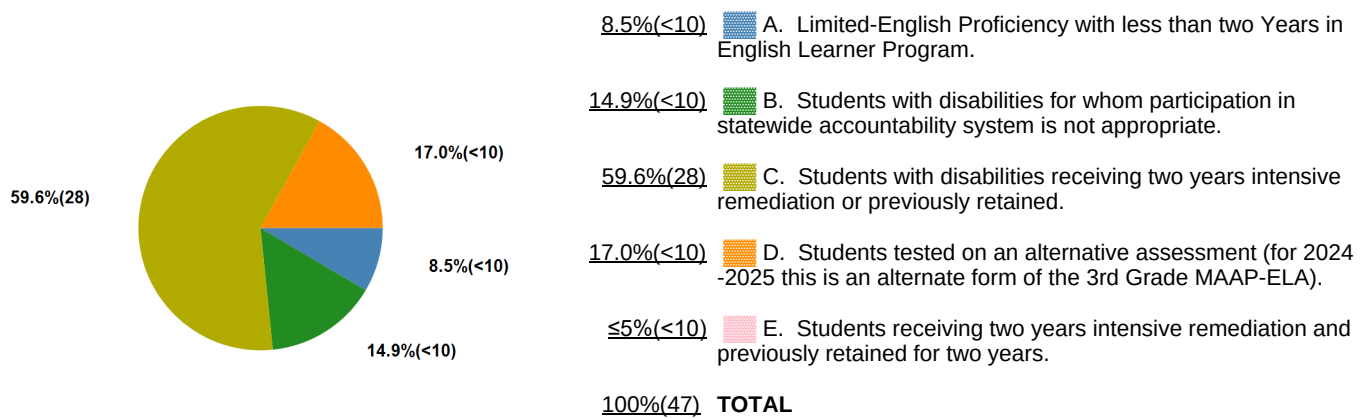
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/7700.pdf>

Policy Revision Date : 05/22/2025



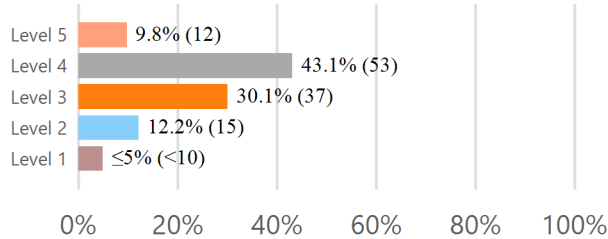
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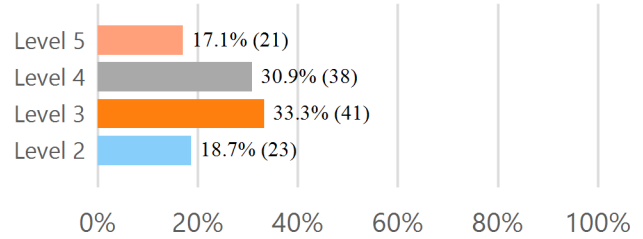
District: Webster County Schools (7800)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

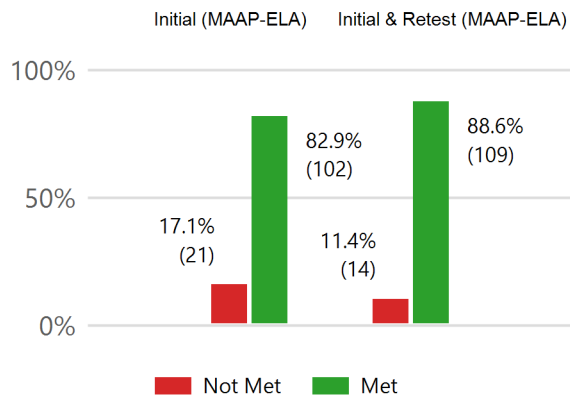


State Assessment - 3rd Grade Math

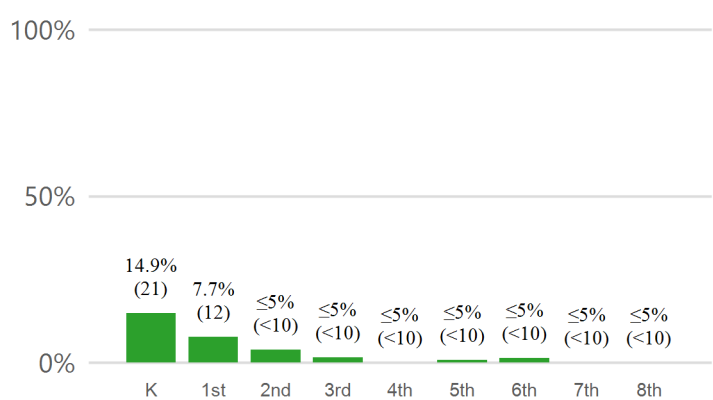


Level 4 and 5 indicate proficiency

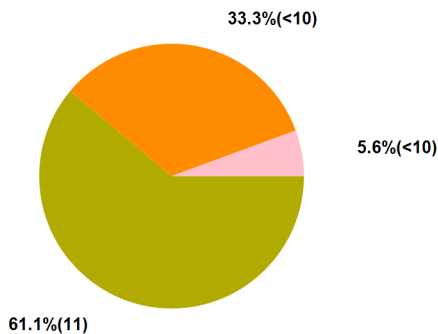
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

61.1%(11) C. Students with disabilities receiving two years intensive remediation or previously retained.

33.3%(<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

5.6%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(18) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/7800.pdf>

Policy Revision Date : 11/11/2019



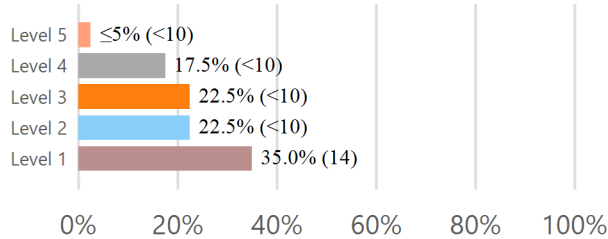
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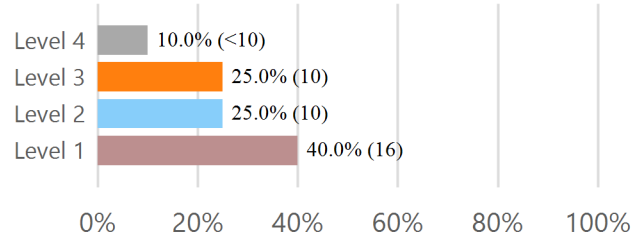
District: Wilkinson County School District (7900)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

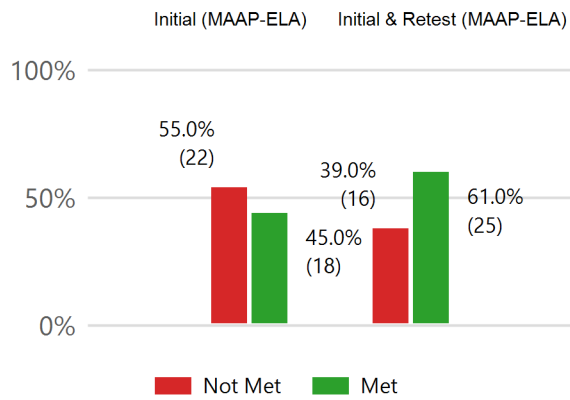


State Assessment - 3rd Grade Math

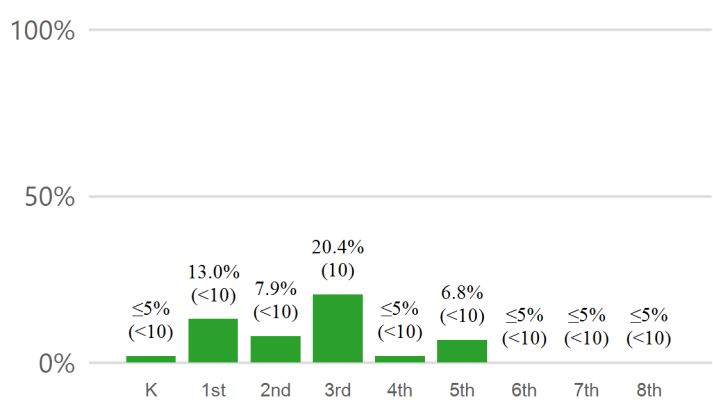


Level 4 and 5 indicate proficiency

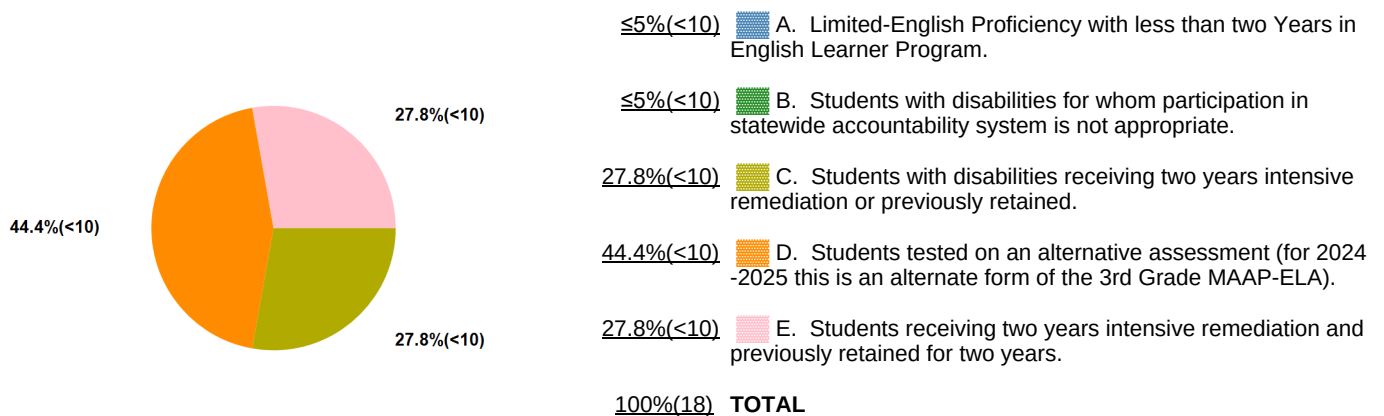
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/7900.pdf>

Policy Revision Date : 07/23/2025



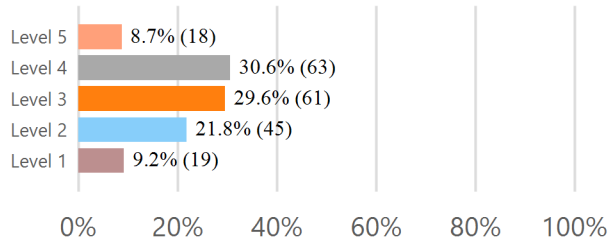
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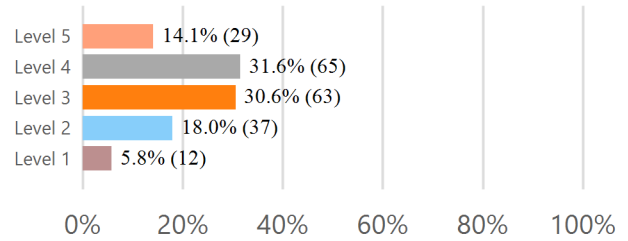
District: Louisville Municipal School District (8020)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

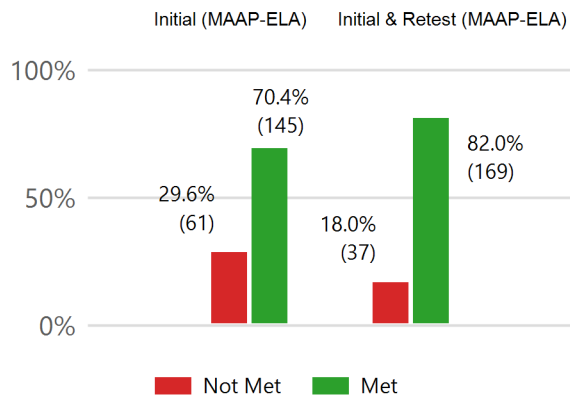


State Assessment - 3rd Grade Math

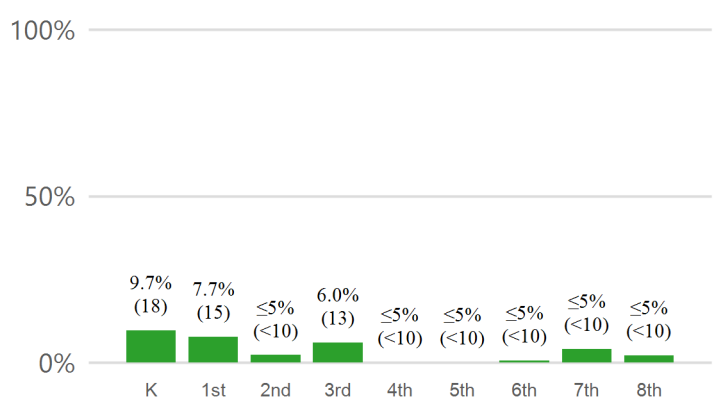


Level 4 and 5 indicate proficiency

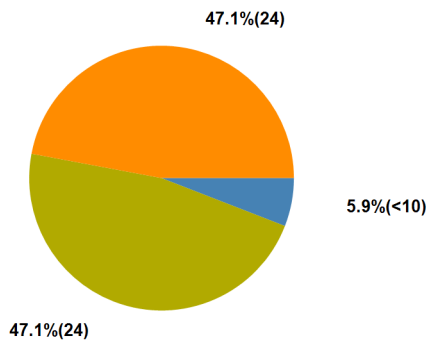
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



5.9%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

47.1%(24) C. Students with disabilities receiving two years intensive remediation or previously retained.

47.1%(24) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(51) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/8020.pdf>

Policy Revision Date : 08/12/2025



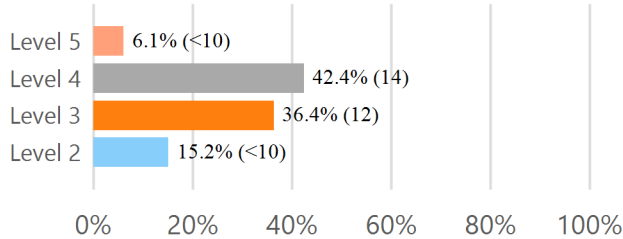
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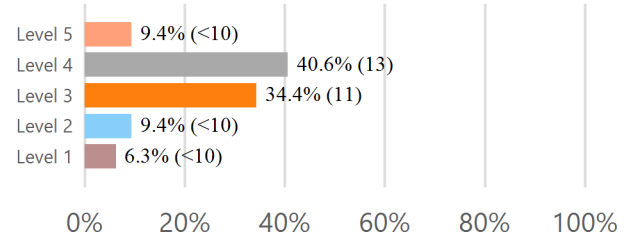
District: Coffeeville School District (8111)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

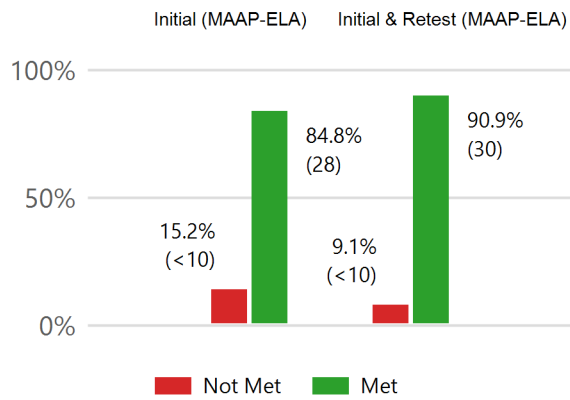


State Assessment - 3rd Grade Math

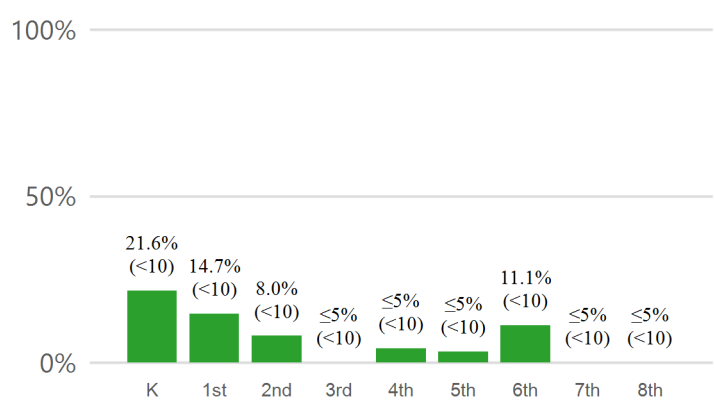


Level 4 and 5 indicate proficiency

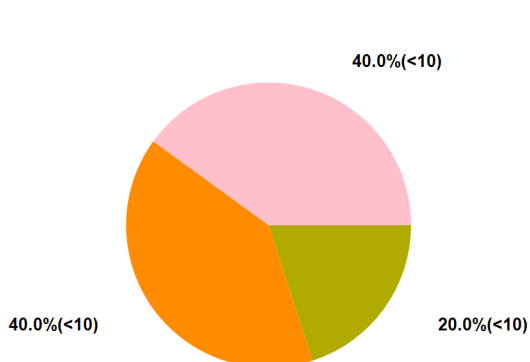
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

20.0% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

40.0% (<10) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

40.0% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/8111.pdf>

Policy Revision Date : 09/19/2024



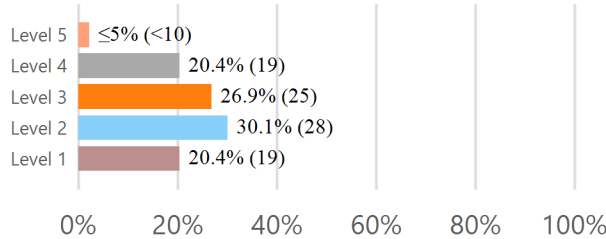
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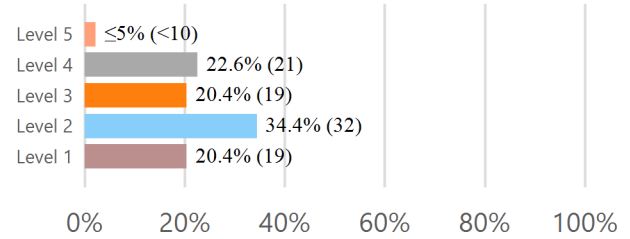
District: Water Valley School District (8113)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

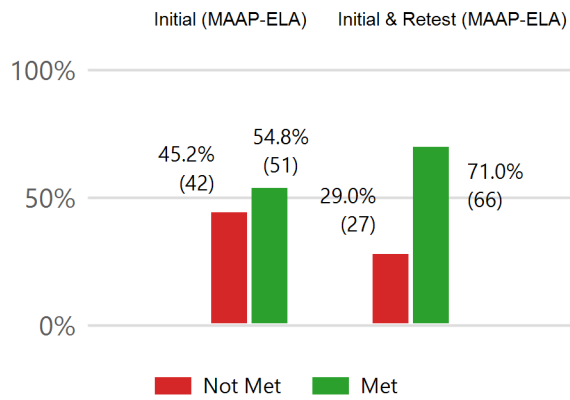


State Assessment - 3rd Grade Math

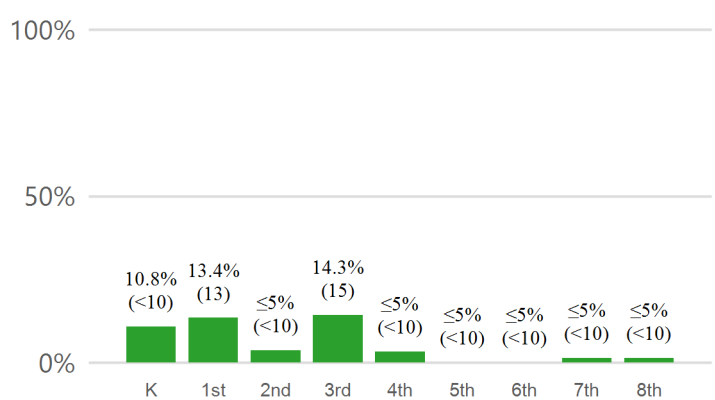


Level 4 and 5 indicate proficiency

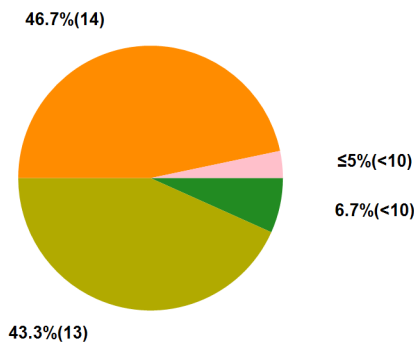
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- 6.7% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 43.3% (13) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 46.7% (14) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (30) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/8113.pdf>

Policy Revision Date : 05/20/2021



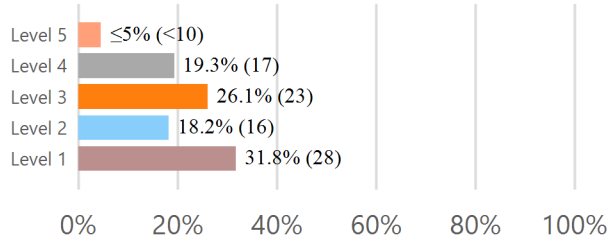
Literacy Based Promotion Act Annual Report of Performance and Student Retention

The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten through Grade 3 students enrolled in public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under [MS Code 37-177-17](#) of the LBPA, which include the number and percentage of students: scoring at each performance level on the state assessment in reading and math, taking the alternative assessments (retest), being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

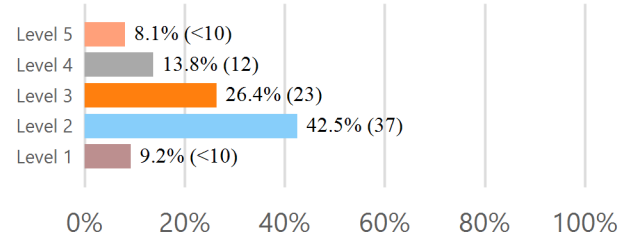
District: Yazoo County School District (8200)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

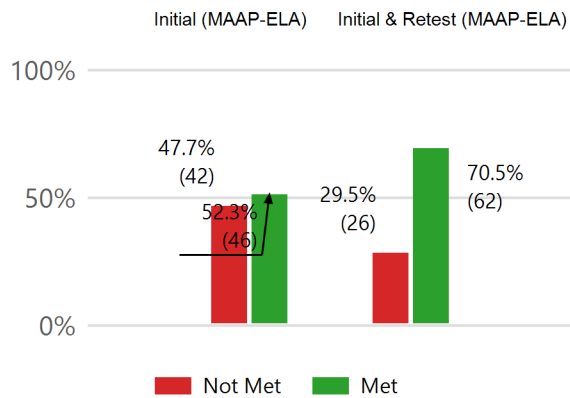


State Assessment - 3rd Grade Math

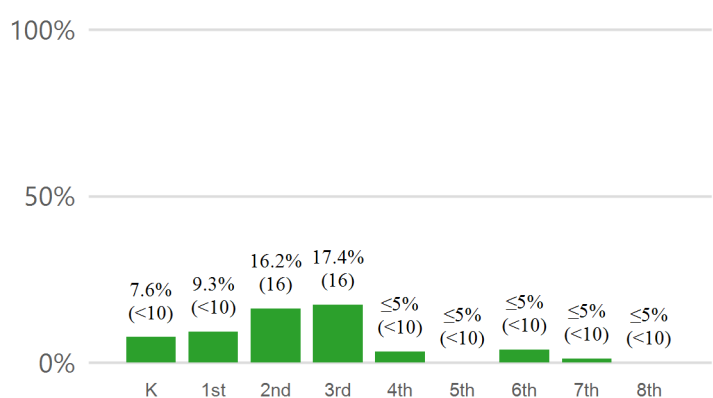


Level 4 and 5 indicate proficiency

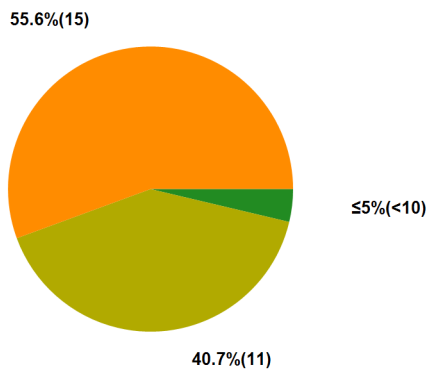
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

40.7% (11) C. Students with disabilities receiving two years intensive remediation or previously retained.

55.6% (15) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (27) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/8200.pdf>

Policy Revision Date : 02/07/2017



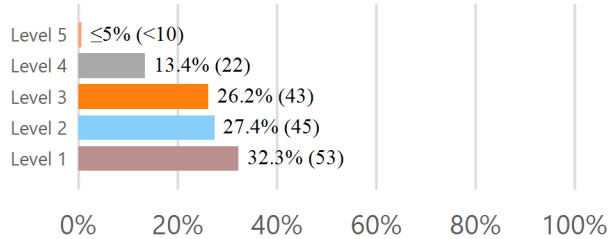
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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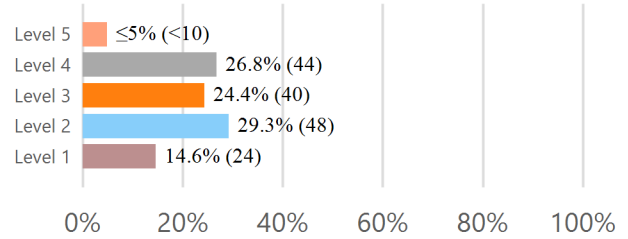
District: MS Achievement SD Of Yazoo City (8220)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

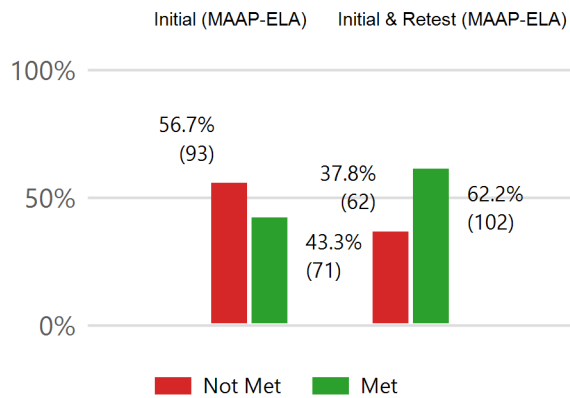


State Assessment - 3rd Grade Math

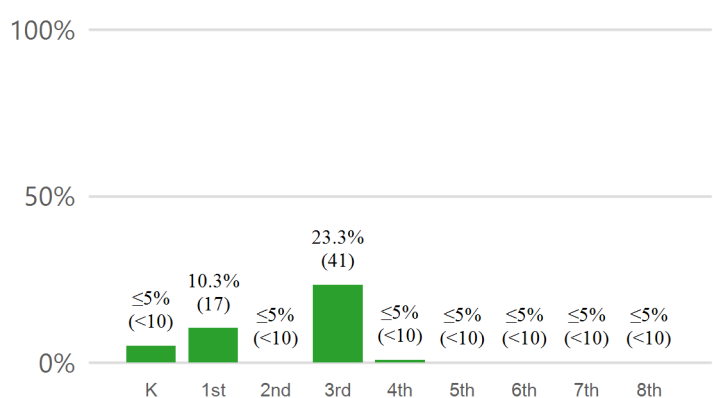


Level 4 and 5 indicate proficiency

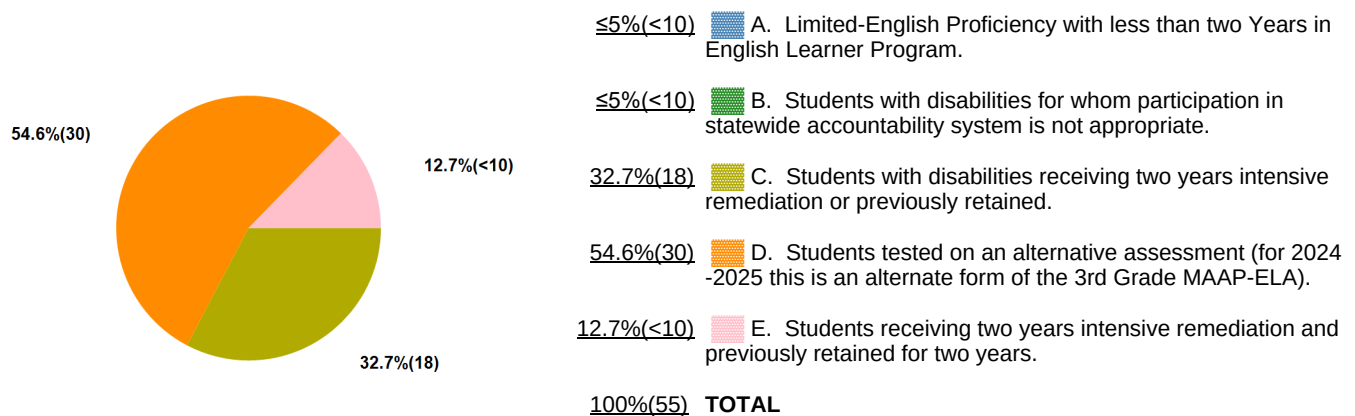
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/8220.pdf>

Policy Revision Date : 07/24/2025



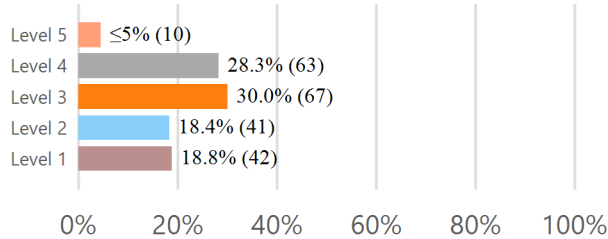
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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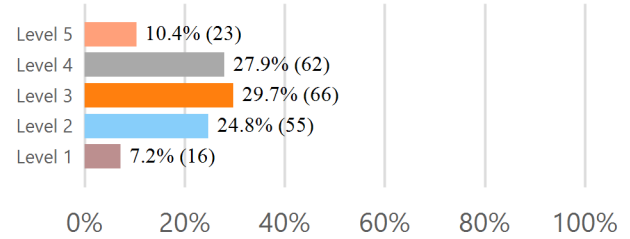
District: Cleveland School District (0614)

School Year : 2024-2025

State Assessment - 3rd Grade ELA

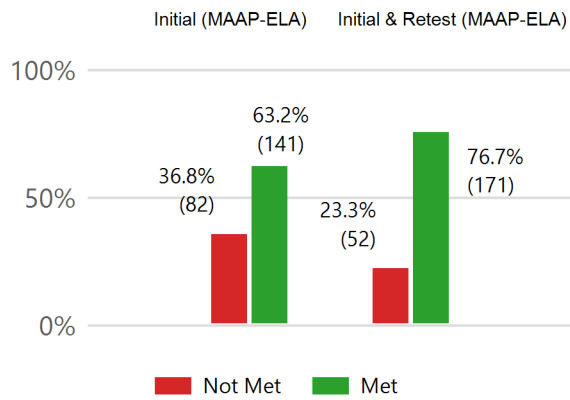


State Assessment - 3rd Grade Math

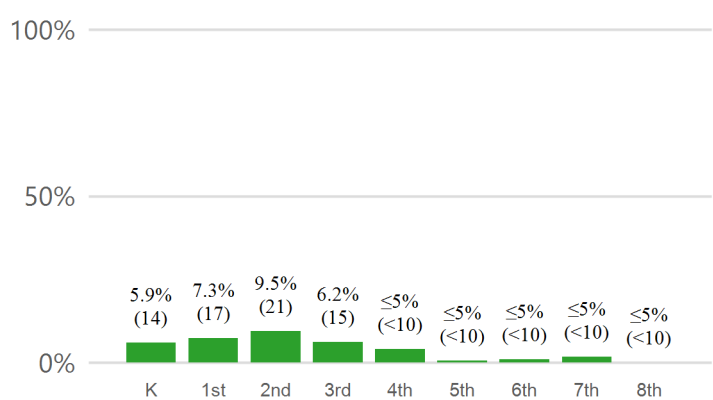


Level 4 and 5 indicate proficiency

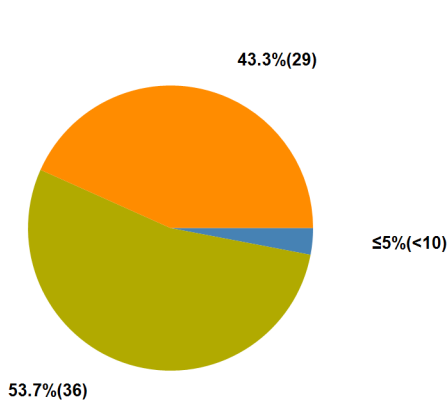
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 53.7% (36) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 43.3% (29) D. Students tested on an alternative assessment (for 2024-2025 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (67) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2025/0614.pdf>

Policy Revision Date : 06/06/2014