



UNIT All Around Our Community, Unit 3, Week 4

THEME Our Community

BOOK *The Ugly Vegetables* by Grace Lin

READING ON YOUTUBE <https://www.youtube.com/watch?v=OZdq8RFothM>

OLLIE'S QUESTION What kind of communities do people live in?

LITERACY GOALS To identify uppercase and lowercase letters Nn, Xx

MATH GOALS To create solid shapes

CONCEPT WORDS These words are basic words that relate to the theme and concept for each week. These words help with discussing the question of the week.

city	Large town where many people live and work
country	Land outside of a city (ranch or farmland)
farm	The land on which a person grows crops and raises animals
neighbor	A person living in the house or apartment next door, near you, or on the same street
people	A group of men, women, and children
town	A place where people live and work, but smaller than a city

AMAZING WORDS These words increase and improve children's vocabularies and understanding of the text and world around them.

bloom	The flower of a plant
garden	Place to grow flowers and vegetables
stem	The main part of a plant that is above the ground
breeze	Light wind
sprinkle	To drop or scatter in small bits
vine	A plant that has a long, thin, woody stem that climbs up a support or creeps along the ground

Other Book Suggestions and YouTube Recommendations:

- *Beatrice's Goat* by Page McBrier https://youtu.be/-o4q8N_KN7c
- *Be My Neighbor* by Maya Ajmera
- *Country Kid, City Kid* by Julie Cummins <https://youtu.be/FPC8IcN0QRE>
- *Types of Communities* by Kids Academy <https://youtu.be/NR7z9FbUf5k>
- *The City: Parts of the City* by Little Smart Planet <https://youtu.be/UdDXIL9u0vI>

Ideas for At Home Activities:

Pretend & Learn	Ask your child to help you make a shopping list. After you and your child have created the shopping list, pretend play buying groceries. Use baskets or bags to gather the groceries (use play food, pictures of food, etc.) Ask questions like these to encourage conversations: "What things will you buy to cook for breakfast, for lunch, for supper?" "Tell me how you would make ____." "What do you need to buy to make ____?"
ABC	Make letter cards by using pieces of paper or index cards, crayons or markers, a box (shoebox or Kleenex box), scraps of colored paper or wrapping paper, glue or tape, paint, paper, pencil or pen. Write a letter on each card: B, b, C, c, D, d, E, e, F, f, K, k, M, m, P, p, N, n, X, x . Let your child decorate the box using crayons, markers, glue, scraps of paper, or paint. Place the cards in a box. Show your child how to play the game: Open the box, pick one letter card, and name the letter. "This is uppercase C." Ask your child to find lowercase c. (Give hints if your child needs help: "It looks like uppercase C, but it is smaller."). Continue to play as your child tries to find the other pairs of letters. Ask your child to name things that begin with each letter sound (give hints) and write the words your child tells you on paper.
Writing	Help your child write a thank you note to a neighbor (teacher, neighbor, store clerk, police officer, etc.) thanking them for the work they do to help others using paper, pencil, pen, crayons or markers. This thank you note can be made of pictures, letters, and words. Encourage your child try to write some letters and words. You can assist your child with writing the words he/she wants to say. Ask questions like these to encourage conversations: "Can you tell me about the thank you note you wrote?" "Why did you want to write a thank you note to ____?"
Math	Ask your child to help you look around your home for items that are solid shapes (3D shapes: cube, cylinder, cone, sphere, prism). Put the items on a table and ask your child the name of each item's 3D shape (ex. "A can is a cylinder"). Place three to five different items in a large bag or a pillowcase. Ask your child to name each item's 3D shape as you place it in the bag. Let your child reach in the bag without looking, feel the item, and guess the 3D name of the item. Take turns guessing the solid shapes with your child. *Possible 3D items in your home: box, book, ball, party hat,

	waffle cone, soda can, pencil, cup, funnel, bar of soap, cotton ball, or sponge.
Science/Social Studies	Make a healthy snack with your child. Gather ingredients such as graham crackers, peanut butter, honey, and raisins, two tablespoons peanut butter, one tablespoon honey and raisins. Stir peanut butter and honey together. Spread on graham crackers. Add raisins on top of each cracker. Let your child help you gather the ingredients, measure, stir, and prepare.
Art	.Ask your child to create a neighborhood or community scene with buildings, houses, schools, stores, trees, fields, etc using paper, crayons, markers, or paint, magazines, scissors, glue or tape. Use pictures from magazines or ask your child to draw to create a scene with city and country communities. Encourage your child to engage in conversations with questions like: "Tell me about your community." "What are each of these buildings or places?" "Who lives and works here?"
Sensory	For fun water play, use a plastic tub, unbreakable dishes, utensils, a sponge, washcloth, or scrub brush, and water wash dishes. You may choose to place the tub on a towel or do this activity outside. Ask your child to choose some of the items to wash. Encourage your child to engage in conversations with questions like: "How will you know when the dishes are clean?" "Why do we need warm water instead of cold water?" "How many plates (cups, pans, forks, etc.) are in the tub?"
Building	Use boxes, blocks, and books to stack and build. Add cars, trucks, people, and animals to build a park, house, or a community building (post office, store, market, or school). Encourage your child to engage in conversations with questions like: "Tell me how you used those ___ to build that ___." "Tell me about the community that you built."
Social-Emotional Activity	Go on a cloud watch with your child and take a blanket or towel outside to place on the ground. Lie down with your child and help him/her notice the clouds. Relax. Encourage your child to engage in conversations with questions like: "Tell me about the clouds." "What do the clouds look like?" "What size are the clouds?" "What color are the clouds?" "What shapes do you see in the clouds?"
Listening	Tell your child about the community where you grew up. Describe the people, buildings, stores, and fun places to go. Allow your child to ask questions. Then, ask him/her to tell you about the community where you live. Encourage listening and sharing.

*The links contained on this resource are websites that contain materials and tools that may be used to provide additional resources to parents or students. This information is only intended to be a general summary of information provided to the public. The Mississippi Department of Education does not endorse or promote any commercial products or services. The views and opinion of authors expressed do not necessarily reflect those of the MDE, and they may not be used for advertising or product endorsement purposes. Please make sure that you choose the tool(s), resource(s) or material(s) that are developmentally appropriate and best fit the needs of your students, school, or district.