



**UNIT** All Around Our Community, Unit 3, Week 1

**THEME** Our Community

**BOOK** *The Two-Promise Walk* by Ofelia Dumas Lachtman

**READING ON YOUTUBE** <https://www.youtube.com/watch?v=iF6ykwc8als>

**OLLIE'S QUESTION** What is in our community?

**LITERACY GOALS** To identify uppercase and lowercase letters Pp, Jj

**MATH GOALS** To identify the location and position of items and things

**CONCEPT WORDS** These words are basic words that relate to the theme and concept for each week. These words help with discussing the question of the week.

hospital	A place where people are cared for when they are sick
park	An area in the community used for walking and playing
house	A small building where a family lives
library	A place where books, records, and other materials are kept and from which they may be borrowed.
post office	A building where we take letters and packages to be mailed
street	A road that cars, trucks and buses travel in a city or town

**AMAZING WORDS** These words increase and improve children's vocabularies and understanding of the text and world around them.

bridge	A road built over water or over a street
enhance	To improve or make something better
fountain	A machine that sprays water in the air
gift	Something you give to someone
statue	Figure of a person or animal
traffic	Cars, and trucks moving along the road at the same time

### Other Book Suggestions and YouTube Recommendations:

- *One Afternoon* by Yumi Heo <https://www.youtube.com/watch?v=KWiAx0ldFvo>
- *Trucktown Helpers* by Scott Foresman
- *Max Goes to the Grocery Store* by Adria F. Klein
- “Who Are the People in Your Neighborhood?” Garbage Man, Barber - Sesame Street <https://youtu.be/ANCqE -GT5o>
- “Who Are the People in Your Neighborhood?” Teacher, News Dealer – Sesame Street <https://youtu.be/HFD7b5Sfdlg>
- “Who Are the People in Your Neighborhood?” Librarian, Plumber – Sesame Street <https://youtu.be/j YdYO F4QA>
- *Community Helpers for Kids* by Learning Time Fun, Jr. <https://youtu.be/eFa-1iKzGmE>

### Ideas for At Home Activities:

Pretend & Learn	Collect paper, magazines, scissors, crayons or markers to work with your child to cut out magazine pictures, or draw pictures, of fruits and vegetables. Display these on a table, in a box or on a countertop to create a fruit and vegetable stand at the grocery store or market. Let your child pretend to sell fruit and vegetables at the market.
ABC	Create letter cards using small pieces of paper or index cards. Use crayons or markers to write the letters P, p, J, j on each card. Turn the cards face down on a table. Let your child pick a card and (with your help), name each letter and say its sound. Ask your child to find things in the house that begin with each letter. Write down all the things that your child names that begin with each letter. This helps your child learn about words that begin with the same letter.
Writing	Ask your child to draw a picture about a trip to the grocery store using paper, crayons or markers, pencil, or pen. He/she can tell you one or two words/thoughts about the picture. Help your child create a sentence or two with those words. You can model writing a sentence or two on your child’s paper or a separate piece of paper. Then, read the “story” together about the trip to the grocery store.
Math	Play “I Spy.” As you and your child are sitting in a room, look around and give your child a clue related to a location or position of an item or object. You would say “I spy something that is on the table or floor.” Use positional words such as: over, under, below, above, beside, behind, and in front of to give clues. After your child finds the objects, say: “Tell me about the object I spied.” This will help your child with listening, following directions, and building understanding. These conversations can be on-going.
Science/Social Studies	Take a walk outside, around the neighborhood, or the park. Let your child describe things he/she sees and hears. Talk to your child about what is in

	his/her community (people, animals, buildings, vehicles, a playground, etc.).
Art	Gather a paper plate, magazines, scissors, crayons or markers for your child to draw or cut out fruit and vegetables from a magazine and glue them on a paper plate. Talk to your child about how fruits and vegetables are healthy and help our bodies to grow. Let your child describe or tell you about the fruits and vegetable he or she has drawn or cut out. Talk about how fruits and vegetables are sold at the grocery store or neighborhood market.
Sensory	Let your child explore using a plastic tub and water using large plastic tub, water, small plastic vehicles/boats, materials to make a bridge . Your child can use cars, trucks, boats, people, and animals. Make bridges using items at home. Use positional words as the vehicles and people travel over the water, in the water, and under the water. Talk about how and where the objects are traveling.
Building	Use big or small cardboard boxes to create buildings that are found in the community: hospital, post office, doctor’s office, or school. Your child can decorate the buildings using crayons, markers, or paint. Let your child use cars and other objects to play and explore in the community.
Social-Emotional Activity	Help your child explore self-expression. Let your child express himself or herself by drawing, talking, and writing about their trip to the grocery store.
Listening	Sit together and make up stories about what your child would like to be when he/she grows up. Encourage listening and sharing. Use this conversation to help your child make real-life connections in his/her world.

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