



UNIT From Jungle to Desert, Unit 5 Week 3

THEME A Trip to the Desert

BOOK *Two Cool Coyotes* by Jillian Lund

READING ON YOUTUBE https://www.youtube.com/watch?v=3ReXb_mepOc

OLLIE'S QUESTION What is a desert?

LITERACY To identify letter names and sounds Mm, Ss

MATH To create repeating patterns

CONCEPT WORDS These words are basic words that relate to the theme and concept for each week. These words help with discussing the question of the week.

cactus	A prickly plant found in the desert with thick stems and no leaves
desert	A very dry, sandy area with few or no plants growing in it
dry	Not wet, damp, or moist
rock	A chunk of hard stone that comes in all sizes
sand	Tiny bits of crushed rock or shell found in deserts or on beaches
sun	The bright, yellow ball in the sky that shines during the day; the star in the middle of our solar system

AMAZING WORDS These words increase and improve children’s vocabularies and understanding of the text and world around them.

coyote	An animal that looks like a wolf or a dog; coyotes have a pointed nose and ears
howl	To make a long, loud, sad sound, or cry
invite	To ask someone in a polite way to come somewhere or do something
mountain	A very high hill
quick	To move very fast
tumble	To roll over and over

Other Book Suggestions and YouTube Recommendations:

- *Cactus Hotel* by Brenda Z. Guiberson <https://www.youtube.com/watch?v=KSbeOyPRgOU>
- *The Desert Is Theirs* by Byrd Baylor <https://www.youtube.com/watch?v=OtH0FUw1CQ0>
- *Why, Oh, Why Are the Deserts Dry?* By Dr. Seuss https://youtu.be/ta2_ynyg0wo
- “Amazing Ways to Live in the Desert” SciShow Kids <https://youtu.be/gaZKEc59g1w>
- *Way Out in the Desert* by T. J. Marsh and Jennifer Ward <https://youtu.be/EJlurODDWUY>

Ideas for At Home Activities:

Pretend & Learn	Role play with your child and pretend to be desert animals (coyote, camel, snake, spider, lizard, etc.).
ABC	While running errands, help your child look for letters in his/her name on street signs, billboards, and packages in the store. Look for other letters that he/she knows.
Writing	With your help, ask your child to write a note or letter to a sibling or friend. Your child can tell you what to write or you can help your child with letters and sounds to write the words together. If possible, mail the letter.
Math	Use dry cereal to create a repeating pattern by colors or shapes. For example: blue diamond, yellow moon, blue diamond, yellow moon.
Science/Social Studies	Watch a YouTube video or movie about their favorite desert animal with your child. Talk with your child about the animal’s home, what it eats, how it moves, etc. Suggested video: 10 Types of Animals that Live in the Desert https://youtu.be/5MCACHg76A4

Art	Ask your child to draw and color a picture of the desert. Find pictures of the desert in books or online to help your child think about what to draw.
Sensory	Allow your child to explore in dirt or sand by using cups, spoons, and toys.
Social-Emotional Activity	Give your child encouragement and praise when he/she completes a chore or creates something. "Thank you for helping with folding the towels." "Wow! You did an excellent job drawing the shape of a cactus." "I really like the way you help your little brother get dressed."

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