



**UNIT** From Jungle to Desert, Unit 5 Week 1

**THEME** Journey to a Jungle

**BOOK** *Amazing Jungle*, by Katacha Diaz

**READING ON YOUTUBE** <https://www.youtube.com/watch?v=congckBNVZQ>

**OLLIE'S QUESTION** What is a jungle?

**LITERACY GOALS** Recognize and name letters Vv, Yy

**MATH GOALS** Recognize repeating patterns

**CONCEPT WORDS** These words are basic words that relate to the theme and concept for each week. These words help with discussing the question of the week.

branch	A part of the tree that grows out from the trunk
color	The shade of paint or a crayon
hot	Very warm; not cold
jungle	Land covered with thick bushes, vines, and many trees
leaf	A thin, flat green shape growing from the stem of a plant or branch
trunk	The main stem of a tree

**AMAZING WORDS** These words increase and improve children’s vocabularies and understanding of the text and world around them.

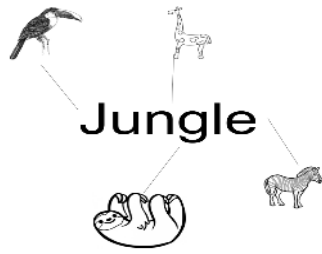
explore	To find out about a place
hunt	To kill wild animals for food
twig	A small branch
giant	Something that is very big
graze	To feed on growing grass
moist	Something that is somewhat wet or damp

**Other Book Suggestions and YouTube Recommendations:**

- *Giraffes Can’t Dance* by Giles Andreae and Guy Parker-Reese [https://www.youtube.com/watch?v=4UNRduYI\\_04](https://www.youtube.com/watch?v=4UNRduYI_04)
- *Chicka Chicka Boom Boom* by Bill Martin Jr and John Archambault <https://www.youtube.com/watch?v=VdrTXRD090U>
- Music and Rhythm – *Chicka Chicka Boom Boom* <https://youtu.be/ua3wl8yZPHQ>
- *If I Were a Jungle Animal* by Tom and Amanda Ellery <https://youtu.be/XS-2A2AV76o>
- *Rumble in the Jungle* by Giles Andreae <https://youtu.be/ziGnMmdyjjs>

**Ideas for At Home Activities:**

Pretend & Learn	Play “Simon Says,” but instead call it “Lion Says.” Ask your child to imitate different animals from the jungle. For example, “Lion says, Move like a sloth.” Switch roles and let your child lead the game and you follow. This game will help your child develop listening skills, skills in following directions, and strengthen large muscles.
ABC	Use alphabet flashcards or make your own with index cards or small pieces of paper. Ask your child to think of different animals in the jungle that may start with the sounds of the letters you hold up (M=Monkey, S= Snake, T=Tiger). Let your child hold up letter cards for you to name jungle animals, too. Play this at home, in the car, or waiting at the doctor’s office. This activity will help your child with letter recognition and letter sounds.
Writing	Ask your child to write each letter of his/her name on separate sticky notes or on small pieces of paper. Mix up the letters and ask your child to place them in order to make his/her name. If your child is ready, he or she can write their name.

Math	Ask your child to help you set the table and count the number of plates, cups, forks, spoons, napkins, etc. that are placed on the table. Next, help your child identify patterns you have created using items (Example: napkin, fork, plate, spoon; napkin, fork, plate, spoon). You can also have a conversation about where to place items using spatial words such as beside, above, behind, under, or below (“The napkin goes UNDER the fork”).
Science/Social Studies	Go outside with your child and talk about the weather. Is it sunny? Cloudy? Raining? Cold? Hot? Then, look around at the trees and plants. Explain to your child that different trees and plants grow in different places around the world. The weather plays a role in where some plants and trees can grow.
Art	<p>Make a jungle picture web. Write the word JUNGLE in the middle of a piece of paper and draw 5 – 8 lines coming from the word. Then, using crayons or markers, you and your child can draw pictures of jungle animals by each line.</p> 
Sensory	On a clean, flat surface or on a baking sheet, have your child write their name, letters, numbers, or draw pictures using shaving cream, cornmeal, or salt. Show your child how to “erase” using a hand to smooth the surface.
Building	Reread and listen to the book, <i>Amazing Jungle</i> <a href="https://www.youtube.com/watch?v=congckBNVZQ">https://www.youtube.com/watch?v=congckBNVZQ</a> Your child can use boxes, Legos, blocks, or playdough to build a <b>canopy</b> , <b>understory</b> , and <b>forest floor</b> from the book. Later, your child can add cut-out or drawn pictures of the different animals that live in each part of the jungle.
Social-Emotional Activity	Ask your child to tell you about their day (at home or at school). Ask your child to express his or her feelings about the events of the day through writing, drawing, singing, or dancing. Encouraging your child to express his or her feelings and thoughts helps your child build self-confidence, independence, and creativity.

\*The links contained on this resource are websites that contain materials and tools that may be used to provide additional resources to parents or students. This information is only intended to be a general summary of information provided to the public. The Mississippi

Department of Education does not endorse or promote any commercial products or services. The views and opinion of authors expressed do not necessarily reflect those of the MDE, and they may not be used for advertising or product endorsement purposes. Please make sure that you choose the tool(s), resource(s) or material(s) that are developmentally appropriate and best fit the needs of your students, school, or district.