



UNIT Life on a Farm, Unit 4 Week 3

THEME In the Barnyard

BOOK *Click, Clack, Moo, Cows that Type* by Doreen Cronin

READING ON YOUTUBE [https://www.youtube.com/watch?v=-u-JCff17Po&list=PLHEtwiRuZibLptRs9anhRToc6Or7UqmT &index=15](https://www.youtube.com/watch?v=-u-JCff17Po&list=PLHEtwiRuZibLptRs9anhRToc6Or7UqmT&index=15)

OLLIE'S QUESTION Why do farmers have animals?

LITERACY Identify words that do not begin with the same sound; Name uppercase and lowercase letters, Dd, Ee, Nn, Rr

MATH Compare numbers (how many) in sets

CONCEPT WORDS These words are basic words that relate to the theme and concept for each week. These words help with discussing the question of the week.

cow	A large animal raised on a farm. Milk comes from a cow
egg	What a hen on a farm lays. We cook and eat eggs for breakfast
hen	A mother chicken that lays eggs
milk	The white liquid that we drink and put on our cereal
pig	A farm animal that is often pink and has a curly tail and short legs
sheep	A farm animal with long, thick hair called wool

AMAZING WORDS These words increase and improve children’s vocabularies and understanding of the text and world around them.

daily	Something that happens every day
deal	A deal is an agreement or plan
electric	Something electric has a cord that plugs into an outlet that provides electricity. Electricity is a kind of energy that makes heat and light
exchange	To trade something for something else
furious	Very angry
impatient	Not willing to wait

Other Book Suggestions and YouTube Recommendations:

- *Good Morning Farm Friends* by Annie Bach
- *Little Red Hen Makes a Pizza* retold by Philemon Sturges
<https://youtu.be/7so7q3UH1e8>
- *Cows can't Fly* by David Milgrim <https://youtu.be/rrl8-Xb4Lvl>

Additional YouTube recommendations:

Real Farm Animal Sounds for Children and Parents
<https://www.youtube.com/watch?v=VskbwXTRL7U>
Keeping These Baby Chicks Safe
<https://www.youtube.com/watch?v=4B-l206jW-U>

Ideas for At Home Activities:

Pretend & Learn	Discuss the different animals that live on a farm. Allow your child to pretend to be different farm animals, making animal sounds, moving like farm animals, etc.
ABC	Use white paper to cut out 12 egg shapes and write two sets of the six Concept Words on the eggs. Turn all words over one at a time and play “Concept Word Concentration.” Ask your child to turn over one egg card, then turn over a second egg card. If the two words match, then your child can take another turn. Continue playing the game together. Talk about each word and its meaning. Discuss how each word on the egg cards begins with a different sound. Great for learning turn-taking and how to be patient not impatient .

Writing	<p>Allow your child to use playdough. Encourage your child to roll playdough balls, snakes, and other shapes. This pre – writing activity strengthens fine motor skills which leads to a strong pencil grasp later.</p> <p>https://littlebinsforlittlehands.com/no-cook-playdough/</p>
Math	<p>Draw a large barn on paper, give your child five to ten small plastic farm animals or any small objects. Encourage your child to count five farm animals and place them in the barn. Allow your child to count as many as he/she can and create different number sets.</p>
Science/Social Studies	<p>Watch Farm Animals for Kids – Baby Pigs. Talk about what your child learns about baby pigs</p> <p>https://www.youtube.com/watch?v=6xpTNDDI-iw</p>
Art	<p>Use large pieces of paper to cut out “pig” shapes. Give your child washable, child-safe paint and a paintbrush, and encourage painting the pig with “mud”. Discuss how pigs can be different colors and how some have spots. If no paint is available, then allow your child to use crayons or markers to create a “muddy” pig.</p>
Sensory	<p>Place plastic farm animals into a plastic tub or kitchen sink of water and allow your child to use a soft cloth to “wash” the farm animals. You can also use a small amount of liquid soap or baby shampoo (safe for eyes) to create bubbles. If no plastic farm animals are available, allow your child to just play in the soapy water with some washable items.</p>
Building	<p>You and your child can build a homemade balance scale to weigh hen feed (see instructions below). Discuss with your child that farm animals, such as hens, pigs, sheep, cows are all fed daily.</p>
Social-Emotional Activity	<p>Teach independence and self-confidence by giving your child small jobs at home, such as cleaning up after play, putting toys away, setting the table for a meal, dressing oneself, getting a snack, etc.</p>
Listening	<p>Play the read – aloud book, <i>The Flea’s Sneeze</i> by Lynn Downey while your child rests or naps.</p> <p>https://www.youtube.com/watch?v=9QJqrtixazs</p>

Homemade Balance Scale

- 1 Plastic coat hanger (with cut-out spaces on each end for hanging clothes with straps)
- 2 applesauce cups (empty) (or any small container)
- Yarn
- Hole Punch
- Popcorn kernels (could also use instant grits, cornmeal, oatmeal)
- Plastic hen (optional)

1. Punch a hole on opposite sides of each applesauce cup.
Cut 2 pieces of yarn. Each piece will need to be at least 2 ft in length.
2. Thread one end of the yarn through one of the holes on the applesauce cup. Then, tie the end of the yarn to the yarn on the outside of the cup. Next, thread the other end of the yarn through the other hole. Finally, you will tie it in place. Repeat process for both cups.
3. Hang the center of the yarn attached to the cups over the end of the hanger. One cup on each end. Or loop each piece of yarn through an end of the hanger and tie the yarn with a cup attached.
4. Allow child to weigh kernels for the hen to “eat”. Discuss which side weighs more, less.

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