



UNIT Life on a Farm, Unit 4 Week 2

THEME Out in the Fields

BOOK *Otis* by Loren Long

READING ON YOUTUBE

[https://www.youtube.com/watch?v=LMaOma8NHns&list=PLHEtwiRuZibLptRs9anhRToc6Or7UqmT &index=14](https://www.youtube.com/watch?v=LMaOma8NHns&list=PLHEtwiRuZibLptRs9anhRToc6Or7UqmT&index=14)

OLLIE'S QUESTION How do machines help farmers?

LITERACY: Identify lowercase and uppercase letters Gg, Ll, Rr, Ww; Name words that begin with the same sound; Delete the onset (take away the first sound) in words

<https://www.youtube.com/watch?v=XDs9aDEc8sI>

MATH GOALS Use concrete models to make five; Use concrete models to make verbal word problems for the number five

CONCEPT WORDS These words are basic words that relate to the theme and concept for each week. These words help with discussing the question of the week.

field	A large area of land. Farmers use this land for growing crops
row	A straight line in the ground where a farmer plants seed
seed	The small part of a plant that drops to the ground and starts a new plant
soil	Dirt or ground in which we plant seeds
tool	Something that makes a job easier or helps you do work
tractor	A machine used for farm work

AMAZING WORDS These words increase and improve children’s vocabularies and understanding of the text and world around them.

crowd	A lot of people
fair	An outdoor show of animals and other things
fancy	Something fancy is not plain. It is special
parade	A group of people marching together in rows
pond	A pond is water with land all around it
startle	When you startle something, you surprise or scare it

Other Book Suggestions and YouTube Recommendations:

- *Grandpa’s Tractor* by Michael Garland
- *Fantastic Farm Machines* by Cris Peterson

Additional YouTube Recommendations:

Farmer Foggy and his Fantastic Farm Machines

<https://www.youtube.com/watch?v=6jzjQ-XP3mU>

“Tractor Ted - Munchy, Crunchy” <https://youtu.be/5u5MjifJRLk>

Ideas for At Home Activities:

Pretend & Learn	Gather small tools, tractors , vehicles, sticks to build fences, etc. Go outdoors with your child and participate in pretend play as your child builds a farm on a small area of land . Help your child build a tiny pond and add water.
ABC	Write out the Concept Words on small pieces of paper or index cards. Then, write the first letter of each word on smaller cards. Talk about each word. Ask your child to match the correct letter cards to the first letters of the Concept Word cards. If available, magnetic letters or foam letters could be used.
Writing	Draw different shaped long lines: squiggly, straight, wavy, curvy, and zigzag onto a large piece of paper. Give your child a small tractor or other vehicle and allow your child to follow lines with the tractor. This is a pre-writing activity that strengthens your child’s hand and finger muscles for future pencil holding/writing.
Math	With your child, discuss types of tools and how different tools help with different jobs. Walk around your house and have your child count the kinds of tools (kitchen tools, garage tools, garden tools, etc.). You and your child can write or draw types of tools and how many of each.

Science	Fill a large bowl, kiddie pool, or plastic tub with water. Collect a variety of items that sink and float. Make sure to collect items that are similar in size but different in how they will float or sink, like a rock and a tennis ball. Ask your child to predict whether the item will sink or float and let them drop it in the water. Ask, "Why do you think it sinks (floats)?" Have your child classify the items into two different stacks, the "floaters" and the "sinkers."
Art	Place a large piece of paper on a table or hard surface (even the driveway or sidewalk outside). Pour brown or black washable, child-safe paint in a puddle on the paper. Give your child a small tractor or other vehicle and allow the child to roll the tractor through the paint to make tracks on the paper.
Sensory	Make and play: Kool-Aid Playdough (see recipe below)
Building	Give your child empty toilet paper rolls, larger bottle caps (sports drinks), and other recyclable items. Encourage your child to build a tractor or other farm machine. Talk with your child about what machine was built and what it can be used for on a farm.
Social-Emotional Activity	Watch the "Did you know?" Mr. Rogers' Neighborhood series with your child. https://www.misterogers.org/the-messages/ These videos help build your child's sense of wonderment, self-esteem, and independence.
Listening	Allow your child to listen to and watch the reading of Otis while resting. https://youtu.be/LMaOma8NHns?list=PLHEtwiRuZibLptRs9anhRToc6Or7UqmT

Kool-Aid Playdough

1 cup of flour

1 package of Kool-Aid

1/4 cup salt

2 Tbsp cream of tartar

1 cup warm water

2 Tbsp vegetable oil

Combine the dry ingredients in a saucepan and then stir in your warm water and oil. Stir in your saucepan on Medium heat for 3-5 minutes until the mixture forms a ball. Remove from heat and let cool. Knead the playdough and store in plastic bag in the refrigerator until ready to use.

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