



Mississippi Department of Education

Office of Special Education

2023-2024

Extended School Year Application

Extended School Year Application

Dr. Raymond C. Morgigno, Interim State Superintendent of Education

Office of Academic Education

Donna Boone, Ph.D.

Office of Special Education

Jennifer L. Boykin, Ed.D., Executive Director

Sharon Coon, Bureau Director of Data and Compliance

Vanessa Virgil Ruffin, Bureau Director of Fiscal Support

Ginger Koestler, Bureau Director of Policy and Practice

Mississippi Department of Education, Post Office Box 771
Jackson, Mississippi 39205-0771

Dr. Raymond C. Morgigno, Interim State Superintendent of Education

The Mississippi State Board of Education, the Mississippi Department of Education, the Mississippi School for the Arts, the Mississippi School for the Blind, the Mississippi School for the Deaf, and the Mississippi School for Mathematics and Science do not discriminate on the basis of race, sex, color, religion, national origin, age, or disability in the provision of educational programs and services or employment opportunities and benefits. The following office has been designated to handle inquiries and complaints regarding the non-discrimination policies of the above-mentioned entities:

Office of Human Resources
Mississippi Department of Education
359 North West Street, Suite 203
Jackson, Mississippi 39201
(601) 359-3511

Mississippi Board of Education 5-Year Strategic Plan

Vision

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce and to flourish as parents and citizens.

Mission

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community.

Goals:

1. All Students Proficient and Showing Growth in All Assessed Areas
2. Every Student Graduates from High School and is Ready for College and Career
3. Every Child Has Access to a High-Quality Early Childhood Program
4. Every School Has Effective Teachers and Leaders
5. Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes
6. Every School and District is Rated “C” or Higher

TABLE OF CONTENTS

Application Overview	6
Requirements and Due Dates	7
Form A: Application Cover Page	8
Form B: Cover Page Amendment	8
Form C: Nonparticipation Assurance Form	8
Form D: Projected Budget Summary	8
Forms E1-E5: Projected Budget Narrative	9
Form F: ESY Private Placement	9
Form G: ESY Roll	10
Form H: ESY Service Provider Listing	11
Form I: Request for Reimbursement	11
Form J: Private Placement Reimbursement	12
Form K: Summer Schedule for Teachers	13
Form L: Summer Schedule for Service Providers	13
Form M: ESY Bus Transportation	13
Form N: ESY Parent or Private Contract Transportation	13
Form O: Itinerant Teacher Travel	14
Form P: ESY Salary Worksheet	14
State Board Policy: Rule 9.2 Reporting Attendance for Virtual Learning	16
Appendix A: Required and Optional Forms	19

EXTENDED SCHOOL YEAR APPLICATION OVERVIEW SUMMER 2024

Required Forms A through H must be submitted with the ESY Application which is due in the OSE office on or before June 1, 2024. Forms I and J, along with an expenditure report from the District's accounting software package must be submitted by close of business on September 30, 2024 (along with any revised forms needed). Facilities must submit proof of attendance to comply with *State Board Policy 9.2, Chapter 9: Attendance Reporting Rule 9.2* (see page 40).

Fillable forms (in Word format) to accompany this guidance document are available at <https://www.mdek12.org/OSE/funding/special-education-extended-school-year>.

For the purposes of submitting an ESY application, 34 CFR §§300.106 defines extended school year services as special education and related services that

- Are provided to a child with a disability;
- Beyond the normal school year of the public agency;
- In accordance with the child's Individual Education Program (IEP); and
- At no cost to the parents of the child.

*The Mississippi Department of Education's Extended School Year Guidelines (2003) require IEP committees to complete a review of **all** student performance data and determine **each** student's need for extended school year services (ESYS). The IEP committee may begin making ESY determinations no earlier than **January 15th** of each year. Reviews shall be completed by **April 15th** of each year. Documentation to substantiate the need for ESY services for each student must be maintained on file within each district and each Educable Child Approved Facility. Each district and facility shall ensure that ESY decisions are made in accordance with *Part 3, Chapter 74: Special Education – Rule 74.12 and the MDE Extended School Year Handbook**

Rule 74.12 can be found at:

<https://www.mdek12.org/sites/default/files/documents/MBE/State%20Board%20Policy/Chapter%2074/Rule%2074.12.pdf>

The MDE Extended School Year Handbook can be found at:

https://www.mdek12.org/sites/default/files/Page_Docs/ESY%20Handbook%202003.pdf

REQUIREMENTS and DUE DATES

Initial Application: Due June 1, 2024

- Form A
- District Calendars
 - 2022-2023
 - 2023-2024
- Facility Calendars *(if applicable)*
 - 2022-2023
 - 2023-2024
- Forms D through H
- Form B *(only submitted if an amendment is necessary)*
- Form C *(only submitted if the district has identified that no students are eligible for ESY services for summer 2024)*

The above must be uploaded to SharePoint on or before the due date. An email indicating that the application has been uploaded should be sent to Connie Childress, cchildress@mdek12.org.

Reimbursement Request: Due September 30, 2024

- Form I
- Form J
- Expenditure Report *(from the district's accounting software package)*
- Revised Forms *(if needed)*
- Facilities only: Proof of attendance to comply with *State Board Policy 9.2, Chapter 9: Attendance Reporting Rule 9.2*

The above must be uploaded to SharePoint on or before the due date. An email indicating that the reimbursement request has been uploaded should be sent to Connie Childress, cchildress@mdek12.org.

FORM A: COVER PAGE

A cover page (Form A) must be utilized with each ESY project. When submitting the ESY Application to the Mississippi Department of Education (MDE), the cover page (Form A) must be the **FIRST PAGE** of the ESY Application. Complete this form as follows:

- Section A: Provide the district's name and code.
- Section B: Provide the total number of students served in the ESY program by disability.
- Section C: Provide the beginning date and ending date of ESY. *34 CFR §§300.106* defines extended school year services as special education and related services that are provided beyond the normal school year. For students who are wards of the State, the facility's calendar governs the provision of ESY services.
- Section D: Certify by Superintendent's original signature the assurances as described in this section.
- Section E: Provide the estimated overall costs for the ESY program.

FORM B: COVER PAGE AMENDMENT (if applicable)

Amendments to the ESY Application are only required if actual expenditures in Forms E1 through E5 are greater than ten percent (10%) of the approved projected budget. If this occurs, submit the following:

- Form B: Cover Page Amendment (*must include superintendent's signature*)
- Form D: Revised Projected Budget Page
- Forms E-1 through E-5: Revised Projected Budget Narratives to reflect all changes.

Once the amendment has been approved, you will be sent a copy of the approved amended application cover page. Amendments must be submitted to the Office of Special Education prior to the submission of the Reimbursement Request.

FORM C: NONPARTICIPATION ASSURANCE FORM (if applicable)

- Submit this form if **no** student within the district is eligible for ESY services based on the decisions of IEP Committees.
 - Such decisions must be made in accordance with regulations and the unique needs of each individual student with a disability.
 - Documentation supporting such decisions must be maintained on file in the district.
 - District superintendent's signature is required.

This form must be completed and submitted no later than June 1, 2024. An email indicating that the form has been uploaded should be sent to Connie Childress, cchildress@mdek12.org.

FORM D: PROJECTED BUDGET SUMMARY

List the total projected budget for each budget category. Totals for each category must match the totals on budget narrative forms E-1 through E-5.

FORMS E1 through E5: PROJECTED BUDGET NARRATIVE

Each budget category has a separate narrative page. Provide itemized estimates along with narrative descriptions of the use of funds for each category sufficient to justify the necessity of costs.

NOTE: There is no budget category for equipment because equipment may not be purchased from ESY funds. Food, beverages, and incentives for students are not allowable costs for ESY.

FORM F: ESY PRIVATE PLACEMENT

Funding to maintain educational services for students placed in an Educable Child approved facility based on eligibility for ESY services is to be requested on Form F. Cross-referencing of Educable Child Program files will be conducted. Continued placement in a private facility must be based on the need to provide a free appropriate public education (FAPE) in accordance with the student's IEP. The student's IEP must indicate eligibility for ESY services. The facility must submit along with their invoices and requests for tuition and transportation reimbursement, documentation of the actual provision of ESY services whether by in person or virtual instruction with attendance requirements documented as outlined in State Board Policy 9.2. (See page 40).

- FAQs regarding attendance requirements are available at <https://www.mdek12.org/OA/Accred/SBP9.2QandA>.

To complete Form F, list the name of each student, in alphabetical order by last name, who will be receiving educational services in a private facility along with the student's MSIS ID number and other information as required in the form. Any student who is placed in an Educable Child facility must have an IEP with beginning and ending service dates indicated. If such an IEP is not on file at the time of approving the district's application, costs for this type of placement will not be approved without an amendment from the district.

For each student who is currently identified as eligible for the Educable Child Program, enter the name of the facility in which the student is placed. Current Educable Child files will be cross-referenced by the MDE, OSE to verify eligibility.

If a student is being *initially* placed in an Educable Child facility and will receive ESY services in the facility, approval must be received from MDE prior to placement. If a student is being initially placed in a facility, the district must submit the information listed below to:

- Connie Childress, cchildress@mdek12.org, *and*
- Adrian Vanburen Travis, avanburentravis@mdek12.org

School District Placements:

- Letter of justification indicating why placement is necessary
- Student's eligibility determination report
- Student's ESY IEP page only

Placement for students who are wards of the State (DHS/CPS placement):

- Letter of justification indicating why placement is necessary
- Student's eligibility determination report
- Student's ESY IEP page only
- Student's court order

NOTE:

- No exceptions will be granted for the requirements outlined above.
- It is the responsibility of the district or facility to ensure that student eligibility dates remain current for the entire length of the ESY program.
- If prior approval for initial placement is not granted, districts will not be reimbursed.
- If the required documentation for initial placement of DHS/CPS placed students is not received prior to or with the reimbursement requests, the facility will not be reimbursed.

Private Placement Transportation:

- Educable Child Transportation forms for wards of the State (**DHS and CPS placed students**) must be submitted as a part of the reimbursement request with total cost indicated on Form J.
- The cost for student transportation should be included in Private Placement line on Form I.
- If the facility will be closed at any time during the ESY timeframe and the student must be transported home, state the dates of the facility closure(s), the mode(s) of transportation, and the costs of the transportation.
- State transportation funds must be utilized for any such services before calculating and listing this cost.
- Any trip home due to the closing of the facility at the end of the "regular" school year will be a part of the third quarter cost under the Educable Child Program if the student is currently placed and approved for Educable Child Program funds.
- If family therapy is included as a related service on a student's IEP, transportation costs for the required therapy sessions for parents can be reimbursed. List the dates of therapy participation, the mode(s) of transportation and the costs of the transportation at the standard state mileage rate.

FORM G: ESY Roll

To complete Form G for each student receiving ESY services, including those served in Educable Child facilities, list:

- Student information (listed alphabetically by last name):
 - Student name
 - MSIS ID number
 - Student's date of birth
 - Current eligibility date
 - Eligibility category of student (AU, D/B, DD, EMD, HI, ID, L/S, MD, OI, OHI, SLP, TB, VI)
- Services information
 - Beginning date of services
 - Ending date of services
 - Total number of days the student will receive ESY services.
 - Total number of hours for ESY services per student via face-to-face or virtual instruction.
 - Basis of the decision to provide ESY services
 - R/R Regression without Recoupment of mastered skills
 - CPI 1 Critical Point of Instruction 1
 - CPI 2 Critical Point of Instruction 2
 - EC Extenuating Circumstances as justified by the IEP Committee.
 - Location of services

- Name of teacher(s) providing ESY instruction to include those at the private facility
- Indicate whether a teacher's aide is to be utilized to assist in providing services by entering Yes or No.
- Related services to be provided (i.e., OT, PT, Speech/Language, etc.)
- Name of person providing related services
- Indicate whether transportation is necessary by bus (B) or private carrier (PC)

NOTES:

- The amount of time, date(s), and/or location of services will vary based on individual student needs.
- Student ESY IEP pages must be kept on file in the district for audit and monitoring purposes.
- It is the responsibility of the district or facility to ensure that eligibility dates remain current for the entire length of the ESY program.

FORM H: ESY SERVICE PROVIDER LISTING

- List all service providers alphabetically by last name (including private service providers and private placement personnel) who will be providing ESY instruction/services.
- Indicate the position of each person listed (i.e., teacher, aide, bus driver, OT, custodian, etc.).
- List the license number for each teacher and each service provider. Those positions not requiring a license or certificate may be marked N/A.
- List the number of students served by each provider and total number of hours each provider will work during ESY.
- Include valid licenses as follows:
 - Valid educator license for each teacher and service provider including private school placement personnel must be submitted with your ESY application.
 - Licenses must also be provided for those personnel who are providing services through an agency.
 - Before reimbursement will be processed, copies of valid licenses must be on file. Ensure the license or certificate is valid through the duration of the ESY program.
 - It is the responsibility of the district or facility to update certificates and licenses – failure to provide updates will result in non-reimbursement for that position.

FORM I: REQUEST FOR REIMBURSEMENT

The deadline for submitting reimbursement requests is September 30, 2024. To be reimbursed, all costs for ESY services must have been expended as evidenced by an expenditure report from the district's software package. The Request for Reimbursement Form I, along with the Private Placement Reimbursement Form J must report **actual** costs. Failure to submit documentation as required may result in non-reimbursement or delayed reimbursement.

NOTE: Updated student eligibility determination forms and updated licenses or certificates for personnel must accompany the Reimbursement Request Forms I and J. It is the district or facility's responsibility to ensure that all eligibilities, IEPs, certificates, and licenses are current for the ESY session. These documents must be kept on file for audit or monitoring purposes.

FORM J: PRIVATE PLACEMENT REIMBURSEMENT

- List the names of the students (alphabetically by last name) who received ESY services in an Educable Child Approved Facility.
- Facilities must submit proof of attendance to comply with *State Board Policy 9.2, Chapter 9: Attendance Reporting Rule 9.2*.
- Students who were not originally listed in the approved ESY application must have been approved by OSE prior to receiving services. Attach the appropriate documentation which has been previously approved by MDE, OSE Educable Child staff.

School District Placements:

- Letter of justification indicating why placement is necessary
- Student's eligibility determination report
- Student's ESY IEP page only

Placement for students who are wards of the State (DHS/CPS placement):

- Letter of justification indicating why placement is necessary
- Student's eligibility determination report
- Student's ESY IEP page only
- Student's court order

OPTIONAL FORMS

DO NOT SUBMIT WITH APPLICATION

These forms are to be used as worksheets and kept on file in the district.

FORM K: SUMMER SCHEDULE FOR EACH TEACHER

Complete a form for each teacher who will provide ESY services.

- Indicate the specific date(s) that instruction will be provided by the individual and the number of hours of instruction for each date.
- If a teacher travels to provide itinerant services, list the number of hours/minutes of travel time.
- Remember, actual mileage shall be calculated from the official duty station and back or the actual miles traveled, whichever is less.
- The most direct route to a destination should be claimed for reimbursement purposes.

FORM L: SUMMER SCHEDULE FOR EACH SERVICE PROVIDER

Complete this form for each private service provider.

- List the specific date(s) of instruction and the number of hours of service for each date.
- Based on the contract between the district and the provider, travel time for itinerant services may be included in the number of hours of service.
- If the district has agreed to pay for travel time, add the amount of travel AND instruction time and indicate the sum in the column titled "Number of Hours Per Date."
- Total the number of days and the number of hours of services.

FORM M: ESY BUS TRANSPORTATION

List the driver of each bus and students to be transported.

- Complete the formula for each bus to be used in the ESY program.
- The miles per day multiplied by the number of days will give the total number of miles.
- Next, multiply the total number of miles by the state approved mileage rate to obtain the total cost.
- The approved state mileage rate is listed on the form.
- The total of these costs will be entered onto Form E-2.

FORM N: ESY PARENT OR PRIVATE CONTRACT TRANSPORTATION

Complete Form N if students are to be transported by parent or private contract.

- List the driver of each car or private carrier and the name of the student.
- Complete the formula as indicated on Form M for each car or private carrier.
- The number of days utilized in the formula should not exceed the number of days being served.
- The approved state mileage rate is listed on the form.
- The total of these costs will be entered onto Form E-2.

FORM O: ITINERANT TEACHER TRAVEL

If a teacher is providing home-based or community-based services to a student indicate the teachers' and students' names and complete the formula as indicated on Form M.

- The number of days utilized in the formula should not exceed the total number of days served for students receiving services in a home or community-based setting.
- The approved State mileage rate is listed on the form.
- The total of these costs will be entered onto Form E-2.

FORM P: ESY SALARY WORKSHEET

Personnel Providing Services

Section A:

- Specify the name and position of each person who will be paid a salary for ESY services, including teachers, aides, contractual personnel, administrators, and bus drivers to include fringe benefits.

Section B:

- Utilizing the corresponding number of those listed in Section A, compute each person's salary.
- The rate formula for teachers must be based on the Mississippi Adequate Education Program (MAEP) salary, excluding the local supplement, for the 2023-2024 school year and the number of hours of instruction provided.
- Administrative salaries must be based on 2023-2024 contract period and the salary paid during the previous regular school year.
- Teacher aides, janitors, bus drivers and bus aides must be reimbursed at no more than the hourly rate paid during the regular school year.
- Salaries for other personnel (physical therapists, occupational therapists, etc.) should be computed at no more than the rate of pay per hour used to compute the salary for the regular school year. Due to rate increases of private providers, it may be necessary to pay more for services in the summer than the amount paid during the regular school year.

The following formulas must be used in determining salary rates:

Teacher's Salary Rate

The total MAEP salary is \$ _____, excluding the local supplement, divided by _____ instructional days in the regular year, divided by _____ instructional hours per day in the regular year. The ESY hourly rate of pay will be \$ _____.

Administrator's Salary Rate

The administrator is on a _____ month contract that began _____, 2023, and ends _____, 2024. The total salary of \$ _____ for the regular year is divided by _____ number of days in the regular year, divided by _____ hours per day in the regular year. The hourly rate of pay will be \$ _____. The ESY contract begins _____, 2023 and ends _____, 2024, and will pay for _____ days, _____ hours per day, for a total salary of \$ _____.

Contractual (teacher aide, therapist, janitorial) Salary Rate

The hourly rate of \$ _____ is based on the rate the district paid during the regular school year.

Contractual (private provider) Salary Rate

The daily rate of \$ _____ is based on current rate of provider.

Driver's or Bus Aide's Salary Rate

The daily rate is the regular salary \$ _____ divided by _____ instructional days in the regular school year. Salaries are to be computed at no more than the daily rate paid during the regular school year.

The following examples are situations in which salaries may be paid through the ESY project:

- A school normally closed must be opened for three ESY classes operating a half-day (4 hours per day) from July 5 to July 15. The principal of that school is on a ten-month contract (ending June 30) and is **NOT** expected to work during July. If the principal is required to be on duty in that building while the three ESY classes are meeting, the salary for that administrator may be paid through ESY project. The salary for 10 days, 4 hours per day, would be calculated based on the principal's hourly salary for the regular ten months and the 40 hours of ESY duty. Fixed charges would be calculated based on the percentage paid during the regular school term. ESY funding cannot be considered a method to pay part of a principal's salary for the summer.
- Janitorial services are not normally provided during the summer for the building, that must be open for ESY classes. Classes will operate for ten days (2 weeks), two hours each day. It is estimated that it will take a janitor one hour per day, two days per week, to clean the classrooms and a restroom. It is allowable to include in the budget that janitor's salary and fixed charges for the two hours per week at the hourly rate paid during the school year.

After calculating the salary rate:

- Enter the amount in (a)
- Indicate the total number of hours or total trips in (b)
- The total number of hours must match the total indicated for the individual on Form E-1.
- For bus driver(s) or bus aide(s), be sure the number of hours is appropriate for the number of days and miles indicated on Form M.
- Multiply [(a) times (b)] these totals to obtain the total salary amount and enter this amount in (c).
- If fringe benefits will be paid, complete(d) through (f).
- Fixed charges are to be calculated based on the percentage paid during the regular school term.
- Add the amounts in (c) through (f) to obtain the total salary amount and enter the sum in (g).

The **TOTAL** number of hours for each person providing instruction should match the total number of hours addressed on Form K and Form L. A total of all personnel services should be indicated.

State Board Policy 9.2

Chapter 9: Attendance Reporting Rule 9.2 Reporting Attendance for Virtual Learning

Background

As a part of Mississippi's response to coronavirus (COVID-19), many local education agencies (LEAs) will utilize one (1) of three (3) options (traditional schedule, hybrid schedule, or virtual schedule), or any combination thereof, beginning with the 2020-2021 school year to meet the statutorily mandated 180-day teaching day requirement. See Miss. Code Ann. § 37-13-63. This policy contains the requirements for LEAs to report attendance beginning with the 2020-2021 school year for traditional, hybrid, and virtual schedules.

School Year Attendance Collection Policy Beginning 2020 - 2021 School Year

Mississippi Code Ann. § 37-13-91 makes education for any child between the age of 6 and 17 compulsory, requires schools to report daily attendance, and requires referrals to other entities when attempts to secure enrollment and/or attendance of a compulsory-school-age child are unable to affect the enrollment and/or attendance.

Existing regulations governing the collection of attendance assume physical presence. Beginning with the 2020-2021 school year, attendance shall be collected as follows:

- Schools shall report daily attendance using the following types: traditional (in-person) and virtual (i.e., online/distance learning).¹
 - For in-person attendance, consistent with existing regulations, a student will be marked present or absent.²
 - For virtual (online/distance learning) attendance, the student shall be marked present or absent based on the following:
 - For a student to be marked present when attending school through virtual learning, the LEA shall meet one (1) of the following conditions:
 - If the LEA uses a learning management system (LMS),³ the student shall be authenticated and engaged in education consistent with the LEA's prescribed policy; or If the LEA does not use an LMS, the LEA shall make one-on-one contact with a student for the day to authenticate their presence and provide daily evidence of engagement consistent with the LEA's policy.⁴

Types of Traditional, Hybrid, and Virtual Scheduling Based on Restart/Digital Learning Plan/Home Connectivity

1. In-Person Mode (Traditional)
 - a. Hours at school⁵
 - b. Reporting
 - i. Report attendance in Local SIS⁶ daily
 - ii. Report attendance to MSIS⁷ monthly
2. Mixed Mode (Hybrid)
 - a. Designate in MSIS which days of attendance are counted via which mode (daily or weekly)
3. Synchronous⁸ Online Mode (Digital-Virtual)
 - a. Daily assignment [a minimum of 240 minutes of instruction] completed = hours toward daily attendance

- b. Attending scheduled daily interactions = hours toward daily attendance
 - c. Reporting
 - i. Daily metadata for accessing software, completing assignments, and participating
 - ii. Report engagement in Local SIS daily [data integration with LMS]
 - iii. Report attendance to MSIS monthly
 - iv. Automated metadata report to MDE via LMS monthly
4. Asynchronous⁹ Online Mode (Digital-Virtual)
- a. Daily assignment [a minimum of 240 minutes of instruction] completed = hours toward daily attendance
 - b. Attending scheduled weekly interactions [one-on-one or in groups] = hours toward daily attendance
 - c. Reporting
 - i. Daily metadata for accessing software, completing assignments, and participating
 - ii. Report engagement in Local SIS daily [data integration with LMS]
 - iii. Report attendance to MSIS monthly
 - iv. Automated metadata report to MDE via LMS monthly
5. Asynchronous Offline Mode (Digital-Virtual)
- a. Daily assignment [a minimum of 240 minutes of instruction] completed = hours toward daily attendance
 - b. Attending scheduled weekly interactions [one-on-one or in groups] = hours toward daily attendance
 - c. Reporting
 - i. Weekly metadata for accessing software, completing assignments, and participating
 - ii. Report engagement in Local SIS weekly [data integration with LMS]
 - iii. Report attendance to MSIS monthly
 - iv. Automated metadata report to MDE via LMS monthly
6. Asynchronous Offline Mode (Learning Packets)¹⁰
- a. Daily assignment [a minimum of 240 minutes of instruction] completed = hours toward daily attendance
 - b. Attending scheduled weekly interactions [one-on-one or in groups] = hours toward daily attendance
 - c. Reporting
 - i. Report attendance in Local SIS¹¹ weekly
 - ii. Report attendance to MSIS¹² monthly

In the LEA's plan required by the MDE for the 2021 – 2022 school year, the LEA shall clearly outline the LEA-defined policies it is using to meet the criteria for reporting students present in a virtual learning environment. Attendance shall be collected daily and reported in accordance with the requirements outlined in Miss. Code Ann. §§ 37-13-91 and 37-151-5(j) and Miss. Admin. Code 7-3: 30.2, State Board of Education Chapter 30, Rule 30.2, and Policy 2.1 of the current edition of the *Mississippi Public School Accountability Standards*.

Based on a waiver granted by the State Board of Education on June 11, 2020 for Miss. Code Ann. § 37-13-67 and Process Standard 13.1 of the *Mississippi Public School Accountability Standards*, 2019, LEAs are required to provide a minimum of 240 instructional minutes per day to students for the 2020-2021 school year. The daily instructional minutes need not be consecutive but shall occur within the same day. A program meets the synchronous online method requirements if the minimum daily instructional minutes are met, even if part of the day includes asynchronous activities.

LEAs are required to maintain daily schedules that document the amount of instruction a student or group of students is scheduled to receive on a given day. The schedule shall detail the amount and type of instruction being provided that the LEA has approved for the purpose of recording attendance in accordance with Miss. Code Ann. §§ 37-13-91 and 37-151-5(j).

Dual Enrollment – When dually enrolled, the student may be counted, for adequate education program funding purposes, in the average daily attendance of the public school district in which the student attends high school (See Miss. Code Ann. § 37-15-38(7)). Therefore, during dual credit class periods on days when the college schedule does not align with the LEAs schedule, students should not be counted as absent.

Absences shall be entered as either excused or unexcused consistent with definitions defined in Miss. Code Ann. § 37-13-91 and Miss. Admin. Code 7-3: 30.2, State Board Policy Chapter 30, Rule 30.2. Unexcused absences will result in the same reporting of truancy referrals.

Source: Miss. Code Ann. §§ 37-1-3, 37-13-91, and 37-151-5(j). (Adopted 8/2020)

Frequently Asked Questions Regarding State Board Policy 9.2 can be found at

<https://www.mdek12.org/OA/Accred/SBP9.2QandA>.

Footnotes:

¹ For attendance reporting purposes, in-person is defined as classes where the student accesses instruction within the physical school building or on the school campus. Virtual learning is defined as the student accesses instruction outside of the physical school building such as online or through distance learning mechanisms.

² See Miss. Code. Ann. §§ 37-13-91 and 37-151-5(j)

³ A learning management system (LMS) is a software application that allows schools to create, manage and deliver instructional content, and that includes collaboration and reporting tools (e.g., Google Classroom, Instructure Canvas and Schoology).

⁴ LEAs shall describe their local board-approved attendance policies and what constitutes authentication and engagement to verify attendance in a virtual learning environment.

⁵ Based on a waiver granted by the State Board of Education on June 11, 2020, for Miss. Code Ann. § 37-13-67 and Process Standard 13.1 of the Mississippi Public School Accountability Standards, 2019, LEAs are required to provide a minimum of 240 instructional minutes per day to students for the 2020-2021 school year. Districts are encouraged to schedule in-person instructional days at 330 minutes when possible. However, minutes may be reduced to allow for altered transportation schedules, health screenings, class transitions, modified food service schedules, and other activities to maximize health and safety of staff and students.

⁶ Student Information System

⁷ Mississippi Student Information System

⁸ Synchronous instruction: two-way, real-time/live, virtual instruction between teachers and students when students are not on campus.

⁹ Asynchronous instruction: instruction that does not require having the instructor and student engaged at the same time.

¹⁰ Asynchronous Offline Mode is typically used for students who do not have access to content via an electronic device and who are present for class off-site, completing assignments via pencil and paper.

¹¹ Student Information System

¹² Mississippi Student Information System

Appendix A

ESY Required Forms
ESY Optional Forms