## Snapshot Comparison of Innovative High School Models

<table>
<thead>
<tr>
<th>MS Works</th>
<th>Gateway</th>
<th>Career Academy</th>
<th>Excellence for All</th>
<th>Early College High School (ECHS)</th>
<th>Dual Credit/Dual Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law:</td>
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<tr>
<td>All community colleges will implement by 2012-2013</td>
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<tr>
<td><strong>Target Groups:</strong></td>
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<tr>
<td>At-risk students or recent dropouts</td>
<td>At-risk students or recent dropouts</td>
<td>Open to all students in the school</td>
<td>Open to all students in the school</td>
<td>Open to all students in school</td>
<td>Open to all students in school</td>
</tr>
<tr>
<td>Students between ages 16 and 21</td>
<td>Students between ages 16 and 21</td>
<td>May be a cohort of students (pilot academies)</td>
<td>May include a cohort of students</td>
<td>May include all students in school</td>
<td>Targets at-risk or first-generation college students</td>
</tr>
<tr>
<td>Implementation involves a cohort group meeting specific entrance criteria</td>
<td>Implementation involves a cohort group meeting specific entrance criteria</td>
<td>May include all students (wall-to-wall academies)</td>
<td>May include all students at school</td>
<td>May include all students at school</td>
<td>Implementation involves a cohort group meeting specific entrance criteria</td>
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<td><strong>Goals:</strong></td>
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<tr>
<td>Students earn a standard high school diploma through dual-credit enrollment</td>
<td>Students earn a standard high school diploma through dual-credit enrollment</td>
<td>Improve graduation rates</td>
<td>Improve graduation rates</td>
<td>Improve graduation rates</td>
<td></td>
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<tr>
<td>Students earn college credits and go on to complete a degree or certificate</td>
<td>Students earn college credits and go on to complete a degree or certificate</td>
<td>Improve college and career readiness</td>
<td>Improve college and career readiness</td>
<td>Improve college and career readiness</td>
<td></td>
</tr>
<tr>
<td><em>Improve graduation rates</em></td>
<td><em>Improve graduation rates</em></td>
<td>Offer students more relevant education connected to career interests</td>
<td>Offer students an internationally benchmarked education</td>
<td>Offer up to 60 hours of college credit while in high school</td>
<td></td>
</tr>
</tbody>
</table>

### Key Characteristics:

- Students design programs of study to meet one of the standard diploma options.
- All courses are college courses for dual credit.
- When high school diploma requirements are met, program ends.
- *Cooperation between students, district, and Gateway to College Network*

### Who Is Responsible:

- *Community college in MOU with districts*
- *Local district in collaboration with college determines responsibilities in MOU*
- *Local district*
- *Local district in collaboration with college determines responsibilities in MOU* | *Local district*

### Location:

- College campus or college-managed facility | College campus
- College campus
- High school campus
- High school campus
- College campus or college-managed facility | College campus or high school campus

### Time to Exit:

- *Students exit the MS Works program at the point they earn their high school diploma or at age 21*
- Students exit the Gateway College when they earn their diplomas or at age 21
- Students exit the Career Academy in the typical four years required for high school
- Students may exit as early as two years after passing program specific board exam or
- Students will exit upon completion of upper division in four years
- Students enter the ECHS in 9th grade; programs are designed to complete high school and AA/AS degree in four to five years
- *Dual credit/dual enrollment options available in traditional high school settings for students wanting to get ahead in college-level work*
- *Dual credit/dual enrollment options available in the other innovative models listed in this comparison*

### Costs:

- *Students:* No cost to the students
- *District:* There may be transportation costs depending on district
- *College:* There are support-personnel costs for the college
- *Students:* No costs to the students
- *District:* There may be transportation costs depending on district
- *College:* There are support-personnel costs for the college
- *Students:* No costs to the students
- *District:* Costs vary depending on implementation
- *College:* Costs vary depending on implementation
- *Students:* No costs to the students
- *District:* Costs vary depending on implementation
- *College:* Costs vary depending on implementation
- *Students:* Costs vary across the state; students have to pay for full tuition, textbooks, and transportation
- *District:* Costs vary depending on implementation
- *College:* Costs vary depending on implementation

### Funding:

- *Base MAEP follows student from district to community college*
- *Local district and college determine financial responsibilities in MOU*
- *Local district funds* | *Local district funds*
- *MDH planning grants for 2012-2013* | *Local district and college determine financial responsibilities in MOU*

### Current Status:

<table>
<thead>
<tr>
<th>2012-2013:</th>
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</tr>
</thead>
<tbody>
<tr>
<td>All community colleges must implement</td>
<td>Hurds CC and Rankin are implementing</td>
<td>Rankin County (students beginning)</td>
<td>Meridian (planning)</td>
<td>Centuria (Cambridge); all students entering 9th grade</td>
</tr>
<tr>
<td>MS Works Task Force recommendations ready by December 2012</td>
<td>2012-2013:</td>
<td>2012-2013:</td>
<td>2012-2013:</td>
<td>2012-2013:</td>
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<td>2012-2013:</td>
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<td>2012-2013:</td>
<td>2012-2013:</td>
<td>2012-2013:</td>
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<tr>
<td>2012-2013:</td>
<td>In planning stage</td>
<td>Fees colleges charge vary widely across the state; students pay no fee, others at least as $50 for as many credits as they can take, and/or others full tuition rates</td>
<td>2012-2013:</td>
<td>2012-2013:</td>
</tr>
</tbody>
</table>

### Barriers:

- *Waiver required because law states the requirements for SATP courses and tests may be met by competencies; waiver from SATP necessary*
- *Waiver desirable because SATP is problematic for implementation*
- *None* | *Waiver desirable because SATP is problematic for implementation*
- *Waiver desirable because SATP is problematic for implementation* | *Fees colleges charge vary widely across the state; students pay no fee, others at least as $50 for as many credits as they can take, and/or others full tuition rates*