

Weekly Plan



Unit 1 Week 1 BB Week 1	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<p>Arrival Centers/Gather Stories for Story Acting</p>	<ul style="list-style-type: none"> • Easy to clean-up centers such as waffle blocks, puzzles, Duplos, etc. for children to choose as they finish breakfast/arrival routine. • Teachers use this time to collect stories from children for Story Acting. 				
<p>Greeting</p>	<ul style="list-style-type: none"> • See Introduction 				
<p>(Suggested) Intro to Centers</p>	<ul style="list-style-type: none"> • Paintings Inspired by <i>Oonga Boonga/Crybaby</i> 	<ul style="list-style-type: none"> • Exploring Letters • Building Homes 	<ul style="list-style-type: none"> • Printing With Objects • Caring For Babies 	<ul style="list-style-type: none"> • Writing My Name and Family Names • Building Block Towers 	<ul style="list-style-type: none"> • Paper Collages
<p>Centers</p>	<ul style="list-style-type: none"> • Creative Arts Paper Collages for Printing with Objects • Creative Arts: Easel Paintings Inspired by <i>Oonga Boonga/Crybaby</i> 	<ul style="list-style-type: none"> • Library and Listening: Books About Caring Babies • Puzzles (manipulatives): Exploring Letters 	<ul style="list-style-type: none"> • Blocks: Building Block Towers • Science: Building Homes • Dramatic Play: Caring for Babies 	<ul style="list-style-type: none"> • Creative Writing: Writing My Name and Family Names • Blocks: Building Block Towers • Math (Hands-On): Explore Manipulatives Make Buildings 	

Thinking & Feedback					
Read Aloud	<i>Oonga Boonga/Crybaby</i> 1 st read	<i>Peter's Chair</i> 1 st read	<i>Oonga Boonga/Crybaby</i> 2 nd read	<i>Peter's Chair</i> 2 nd read	<i>Oonga Boonga/Crybaby</i> 3 rd Read
Transition(s)	Dismiss children by matching their name to the names in <i>Oonga Boonga/Crybaby</i> , ex. "If your name starts with <i>D</i> (hold up letter) like <i>Daniel</i> ; <i>L</i> like <i>Louise</i> , <i>G</i> like <i>Grandpa</i> , etc., you may get up to go outside."	Dismiss children by matching the first letter in their name to words in <i>Peter's Chair</i> , ex. "If your name starts with... (hold up letter) <i>P</i> for <i>Peter</i> , <i>B</i> for <i>bone</i> , <i>S</i> for <i>sidewalk</i> , etc."	Dismiss children by colors of items in <i>Peter's Chair</i> , ex. "If you are wearing green like Peter's crocodile, you may line up."	Dismiss children by matching the first letter in their name to words in <i>Oonga Boonga/Crybaby</i> , ex. "If your name starts with <i>T</i> like <i>tears</i> , <i>S</i> like <i>sobs</i> , <i>W</i> like <i>wails</i> , you may go outside."	Use color recognition to transition children. Point to items in <i>Oonga Boonga/Crybaby</i> , ex. "If you are wearing something blue, like the letters in the title <i>Oonga Boonga</i> , you may line up."
Literacy Small Groups	<ul style="list-style-type: none"> • Draw & Label Family Pictures • Letter Matching • Storytelling with Pictures and Words • Book Browsing 	See Day 1	See Day 1	See Day 1	See Day 1

Math Small Groups	<ul style="list-style-type: none"> • Explore Manipulatives 	See Day 1	See Day 1	See Day 1	See Day 1
Building Blocks Whole Group	<ul style="list-style-type: none"> • See Clipboards 	<ul style="list-style-type: none"> • See Clipboards 	<ul style="list-style-type: none"> • See Clipboards 	<ul style="list-style-type: none"> • See Clipboards 	<ul style="list-style-type: none"> • See Clipboards
Let's Find Out About It Problem Story	<ul style="list-style-type: none"> • Caring for Babies 	<ul style="list-style-type: none"> • Musical Instruments 	<ul style="list-style-type: none"> • Problem Story (class discusses issues impacting classroom community) 	<ul style="list-style-type: none"> • Problem Story (class discusses issues impacting classroom community) 	<ul style="list-style-type: none"> • Revisit any LFOAI
Story Acting	Refer to Storytelling/Story Acting Guide				

