

Unit #4 Title: Skills for Success

Grade Level: 3

Number of Lessons in Unit: 2

Time Required for each lesson: 30 minutes

Best time of year to implement this Unit: Anytime

Lesson Titles:

Lesson # 1: Getting Ready for Success, Part 1

Materials/Special Preparations Required:

Personal, Ethical, and Work Habit Skills Activity Sheet: Copy and cut skills into strips for each student.

3 Large pieces of paper – 1 titled “Personal Skills”, 1 titled “Ethical Skills”, and 1 titled “Work Habit Skills”

Resource 1: *Missouri Mule Poem*

Lesson # 2: Getting Ready for Success, Part 2

Materials/Special Preparations Required:

Personal, Ethical, and Work Habit Skills Activity Sheet: Copy for each group of four students (cut into strips prior to lesson)

Large Venn diagrams for each group

Tape for each group

Mississippi College and Career Readiness Standard:

SL.3.1, SL.3.1b, SL.3.1c, SL.3.1d

American School Counselor Association (ASCA) Mindsets and Behaviors:

M 1, M 6,

B-SS.6, B-SS.9

Unit Essential Questions:

How are skills related to success?

Unit Measurable Learning Objective:

The students will identify two personal skills, two ethical skills, and two work habit skills needed for success in school and work.

Unit Instructional Strategies/Instructional Activities:

Direct (Compare and Contrast, Guided and Sharing-reading, listening, viewing)

Indirect (Concept Mapping)

Experiential

Independent study (Research Project)

Interactive Instruction (Peer Partner Learning, Discussion)

Unit Summative Assessment (acceptable evidence):

Summative assessment should relate to the performance outcome for goals and objectives. Assessment can be question answer, performance activity, etc.

Students categorize skills into group areas of: personal skills, ethical skills, and work habits; and then create a Venn diagram depicting the comparison between skills needed for school success and job success of workers in the community.

Brief Summary of Unit:

Students review basic skill areas and practice categorizing specific skills in the areas of personal skills, ethical skills, and work habit skills. Students then compare those skills to school and job success.

Student Prior Knowledge: What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?

What does success mean? Students need knowledge of skills important for school success.