

Unit #2 Title: Navigating the World of Work

Lesson Title: Investigating Career Resources **Lesson:** 2 of 4

Grade Level: 10

Length of Lesson: 55-70 minutes

Mississippi College and Career Readiness Standard:
ELA: RI.9-10.4, RI.9-10.7, RI.11-12.4, RI.11-12.7
ELA: W.9-10.7, W.9-10.8, W.9-10.9, W.11-12.7, W.11-12.8, W.11-12.9
ELA: SL.9-10.1, SL.9-10.2, SL.9-10.3, SL.9-10.4, SL.9-10.5, SL.11-12.1, SL.11-12.2
 SL.11-12.3, SL.11-12.4, SL.11-12.5
ELA: L.9-10.1, L.9-10.2, L.9-10.3, L.9-10.4, L.9-10.5, L.9-10.6, L.11-12.1, L.11-12.2
 L.11-12.3, L.11-12.4, L.11-12.5, L.11-12.6
ELA: WHST.9-10.7, WHST.9-10.8, WHST.9-10.9, WHST.11-12.7, WHST.11-12.9
 WHST.11-12.8
ELA: RST.9-10.3, RST.9-10.4, RST.9-10.7, RST.11-12.3, RST.11-12.4, RST.11-12.7
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/MississippiCurriculumFrameworks/ELA/2016-MS-CCRS-ELA.pdf>

American School Counselor Association (ASCA) National Standard:
 M 2, M 3, M 4, M 5, M 6
 B-LS.1, B-LS.2, B-LS.3, B-LS.4, B-LS.5, B-LS.6, B-LS.7, B-LS.8, B-LS.9
 B-SMS.1, B-SMS.2, B-SMS.3, B-SMS.4, B-SMS.5, B-SMS.7, B-SMS.8, B-SMS.9, B-SMS.10
 B-SS.1, B-SS.3, B-SS.5, B-SS.6, B-SS.7, B-SS.8, B-SS.9
<https://schoolcounselor.org/asca/media/asca/home/MindsetsBehaviors.pdf>

Materials (include activity sheets and/ or supporting resources)

Listing of career paths/career clusters posters or handouts
 Activity sheet: Outlook for Jobs in the Future
 Computer for each student or paper and pencil
 The Occupational Outlook Handbook—<http://www.bls.gov/oco/>
 Dictionary of Occupational Titles—<http://www.occupationalinfo.org/>
 Online resources, available through the U.S. government (e.g. America’s Career Resource
<http://www.online.onetcenter.org>
 Any other career resource
 Career path mini-poster

Enduring Life Skill(s)

X	Perseverance		Integrity	X	Problem Solving
	Courage		Compassion		Tolerance
	Respect	X	Goal Setting		

Lesson Measurable Learning Objectives:

The student will utilize career information from a variety of resources to identify educational requirements, average salary, and outlook for a job from three of the 16 Career Clusters.

Lesson Formative Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals and objectives.
Assessment can be question answer, performance activity, etc.
 Students will choose one career from three of the 16 Career Clusters. They will identify and submit a written report, which addresses educational requirements, average salary, and job outlook for each job.

Lesson Preparation

Essential Question:
 How do careers differ?

Engagement (Hook):
 Did you know ... with a click of your mouse you can find information about any occupation? You can view video clips of people at work? Our goal for today is to help you help yourself—to a lifetime of success.

Procedures

Instructor Procedures/Instructional Strategies:	Student Involvement/ Instructional Activities:
1. Counselor will give students handouts with career paths and career clusters and the activity sheet Outlook for Jobs in the Future. Students will be instructed to select three jobs from the career clusters.	1. Students will use the handouts to select a job of interest from three of the 16 career clusters.
2. Students are instructed to list educational requirements, salary or wages, and job outlook for each job using a different resource for each on the attached reporting form.	2. Students list educational requirements, salary or wages, and job outlook for each job using a different resource for each on the form.
3. Counselor monitors students' progress.	3. Students complete form and ask clarifying questions.

Teacher Follow-Up Activities

Students select one job and interview a person employed in that job. They could then write a paper titled, "A Day in the Life of....."

Counselor Reflection Notes (completed after the lesson)

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Career Paths

Working Together in Our Community



Business, Management, & Technology

Occupations in this path are related to the business environment. These include entrepreneurship, sales, marketing, computer/information systems, finance, accounting, personnel, economics, and management.



Arts & Communications

Occupations in this path are related to humanities and performing, visual, literary, and media arts. These include architecture, writing, film, fine arts, journalism, languages, media, advertising, public relations, and graphic, interior, and fashion design.



Natural Resources/Agriculture

Occupations in this path are related to agriculture, the environment, and natural resources. These include agricultural sciences, earth sciences, environmental sciences, fisheries, forestry, horticulture, and wildlife.



Industrial & Engineering Technology

Occupations in this path are related to technologies necessary to design, develop, install, and maintain physical systems. These include engineering, manufacturing, construction, service, and related technologies.



Human Services

Occupations in this path are related to economic, political, and social systems. These include education, government, law and law enforcement, leisure and recreation, military, religion, childcare, social services, and personal services.



Health Services

Occupations in this path are related to the promotion of health and treatment of disease. These include research, prevention, treatment, and related health technologies.

THE 16 CAREER CLUSTERS

For more information and access to valuable resources about career clusters, visit:

<http://www.careerclusters.org>

Agriculture, Food, & Natural Resources

Architecture & Construction

Arts, A/V Technology, & Communications

Business Management & Administration

Education & Training

Finance

Government & Public Administration

Health Science

Hospitality & Tourism

Human Services

Information Technology

Law, Public Safety, Corrections, & Security

Manufacturing

Marketing

Science, Technology, Engineering, & Mathematics

Transportation, Distribution, & Logistics

OUTLOOK FOR JOBS IN THE FUTURE

Career Path Career Clusters	Job	Salary	Education	Outlook	Resource Used
<p style="text-align: center;">Arts & Communication</p> <p>-----</p> <p>Arts, A/V Technology, and Communications</p>					
<p style="text-align: center;">Natural Resources Agriculture</p> <p>-----</p> <p>Agriculture, Food, and Natural Resources</p>					
<p style="text-align: center;">Business, Management, & Technology</p> <p>-----</p> <p>Information Technology</p> <p style="padding-left: 40px;">Finance</p> <p style="padding-left: 40px;">Marketing</p> <p>Business Management and Administration</p>					
<p style="text-align: center;">Industrial & Engineering Technology</p> <p>-----</p> <p>Science, Technology, Engineering and Mathematics</p> <p style="padding-left: 40px;">Architecture and Construction</p> <p style="padding-left: 40px;">Manufacturing</p> <p style="padding-left: 40px;">Transportation, Distribution and Logistics</p>					
<p style="text-align: center;">Health Services</p> <p>-----</p> <p>Health Science</p>					
<p style="text-align: center;">Human Services</p> <p>-----</p> <p>Human Services</p> <p>Hospitality and Tourism</p> <p>Government and Public Administration</p> <p style="padding-left: 40px;">Law, Public Safety, Corrections, and Security</p> <p>Education and Training</p>					

Occupational Outlook Handbook: <http://www.bls.gov/oco>
Dictionary of Occupational Titles: <http://www.occupationalinfo.org>
ONET: <http://www.onetcenter.org>
Other: <http://www.careerclusters.org>