OFFICE OF CHIEF SCHOOL AND DISTRICT TRANSFORMATION OFFICER Summary of State Board of Education Agenda Items Consent Agenda November 7, 2024

OFFICE OF SCHOOL IMPROVEMENT

F. Approval of revised methodology to award grant dollars in support of local improvement efforts for Title I section 1003 of the Elementary and Secondary Education Act (ESEA) as reauthorized by the Every Student Succeeds Act (ESSA)

<u>Background and Purpose</u>: The *Elementary and Secondary Education Act* (*ESEA*) provides funds to local educational agencies (LEAs) for the purpose of building the capacity of schools to increase student achievement, in accordance with section 1003 of *ESEA* as reauthorized by the *Every Student Succeeds Act* (ESSA).

<u>Eligibility</u>: A state educational agency (SEA) may allocate section 1003 funds to its LEAs in order to serve any of the state's low performing schools that meet the federal definitions for schools designated as low performing based on the requirements of the ESSA. In accordance with section 1003, the SEA shall give priority to LEAs that serve the lowest performing schools to ensure that funds are used to enable these schools to meet the criteria for exiting ESSA school improvement designations.

<u>Funding Source</u>: Up to 7% of the total Federal Title I allocation for the State of Mississippi

Basis for Awarding the Grants: Formula

Funds will be awarded based on the following methodology:

I. Base Allocation:

Each LEA will receive a base allocation relative to the current school designation as follows:

- Comprehensive Support and Improvement (CSI) school designation: \$100,000 per school site to schools identified as Lowest 5% (Tier I); \$70,000 per school site to schools identified for Graduation rate (Tier II) and \$60,000 per school site to schools identified for escalated subgroup(s) (Tier III);
- Targeted Support and Improvement (TSI) school designation: \$40,000 per school site to schools identified for consistently under-performing subgroup(s) (Tier IV);

Additional Targeted Support and Improvement (ATSI) School designation:
 \$40,000 per school site to schools identified for low performing subgroup(s) (Tier IV).

If funding levels from the United States Department of Education for a given year are not sufficient to fund the base amounts as described, Priority for funding will be given to Comprehensive Support and Improvement schools. Targeted Support and Additional Targeted Support and Improvement schools will receive funding proportionally if funding remains.

II. Additional Allocation:

Any remaining amount after the base allocation is allocated will be based on a per pupil amount. The per pupil amount will be calculated as follows:

Per Pupil Amount = Total Funds Available after Base Allocations ÷ Total Number of Students Enrolled in Comprehensive, Targeted, and Additional Targeted Support and Improvement schools

The additional allocation will be calculated as follows:

Per Pupil Amount x # Students Enrolled in Eligible School = Amount of Additional Allocation

Recommendation: Approval up to five (5) years

Back-up material: None