

OFFICE OF CHIEF ACADEMIC OFFICER
Summary of State Board of Education Agenda Items
Consent Agenda
June 16, 2022

OFFICE OF SECONDARY EDUCATION
OFFICE OF ACCREDITATION

- J. Approval to begin the Administrative Procedures Act process: To revise Miss. Admin. Code: 7-24: *Mississippi Public School Accountability Standards, 2022*, specifically Process Standard 2.4, and Miss. Admin. Code: 7-163: *Mississippi Nonpublic School Accountability Standards, 2022*, specifically Process Standard 2.4 – Student Support Services

Background Information: The proposed revisions to Standard 2.4 are to ensure that students in P-12th grades have access to a professional school counselor. The Professional School Counselor shall provide student support services (academic, career, and social/emotional) to students in P-12th grades through a comprehensive school counseling program 80% of their contractual time. The American School Counselor Association (ASCA) recommends a ratio of 250 to 1 student-to-school counselor. The job title of other support service personnel shall reflect appropriate training, expertise, and licenses. Other student support service personnel shall not replace the role of a school counselor (Miss. Code Ann. § 37-9-79).

The proposed revisions to the *Mississippi Nonpublic School Accountability Standards, 2022* align the school counselor's role with the proposed revisions to the *Mississippi Public School Accountability Standards, 2022*.

The Commission on School Accreditation (CSA) met in its regular scheduled meeting on June 2, 2022. The Commission considered the proposed revision and voted to recommend the revision to the State Board of Education (SBE) on June 16, 2022, to begin the Administrative Procedures Act process.

Recommendation: Approval

Back-up material attached

Proposed Revision to Process Standard 2.4 of the
Mississippi Public School Accountability Standards, 2022

~~2.4 The Professional School Counselor shall provide student support services (academic, career, and social/emotional) through a comprehensive school counseling program to all students. The Professional School Counselor must spend a minimum of 80% of their contractual time in direct and indirect services. Other student support personnel may only provide those services and activities in the area(s) that each individual is specifically qualified, trained, and certified to provide. All student support services personnel shall use an appropriate job title that reflects the area of training, expertise, and licenses. Miss. Code Ann. § 37-9-79.~~

Student support services (appraisal, academic, and/or personal advisement, and educational and/or career planning and referral) are provided in each school by qualified student support personnel. Student support personnel may include professional school counselors and/or other appropriately licensed student support staff, including nurses, social workers, psychometrists, psychologists, etc. Other student support personnel may only provide those services and activities in the area(s) he/she is specifically qualified, trained, and certified to provide. All student support services personnel shall use an appropriate job title that reflects the area of training, expertise, and licenses.

2.4.1 If a professional school counselor is employed to provide student support services, the professional school counselor shall provide services in accordance with Miss. Code Ann. § 37-9-79. A professional school counselor shall not assume any non-counseling duties (e.g., administrator, teacher, test coordinator, interventionist, etc.).

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