

OFFICE OF CHIEF ACCOUNTABILITY OFFICER
Summary of State Board of Education Agenda Item
Consent Agenda
April 21, 2022

OFFICE OF ACCOUNTABILITY

- K. Approval to begin the Administrative Procedures Act process: To repeal, amend, or establish Mississippi State Board of Education Policies in accordance with Miss. Code Ann. § 25-43-3.114

Background Information: Begin the Administrative Procedures Act process: To repeal, amend, or establish the following Mississippi State Board of Education Policies in accordance with Miss. Code Ann. § 25-43-3.114 which requires an agency to review all of its rules at least every five years.

01. Approval to begin the Administrative Procedures Act process: To repeal Miss. Admin. Code 7-3: Chapter 2, Rule 2.2: *Conservatorship*
02. Approval to begin the Administrative Procedures Act process: To amend Miss. Admin. Code 7-3: Chapter 6, Rule 6.1: *Administrative Process and Performance Review*
03. Approval to begin the Administrative Procedures Act process: To establish Miss. Admin. Code 7-3: Chapter 6, Rule 6.2: *National Accreditation for Mississippi Educator Preparation Providers*
04. Approval to begin the Administrative Procedures Act process: To amend Miss. Admin. Code 7-3: Chapter 9, Rule 9.3: *Designated School-Wide/District-Wide Virtual Learning Days*
05. Approval to begin the Administrative Procedures Act process: To repeal Miss. Admin. Code 7-3: Chapter 14, Rule 14.1: *Administrator Preparation*
06. Approval to begin the Administrative Procedures Act process: To repeal Miss. Admin. Code 7-3: Chapter 14, Rule 14.20: *National Accreditation for Mississippi Educator Preparation Providers*

Recommendation: Approval

Back-up material attached

OFFICE OF CHIEF ACCOUNTABILITY OFFICER
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OFFICE OF ACCREDITATION

K.01. Approval to begin the Administrative Procedures Act process: To repeal Miss. Admin. Code 7-3: Chapter 2, Rule 2.2: *Conservatorship*

Background Information: Begin the Administrative Procedures Act process: To repeal, amend, or establish the following Mississippi State Board of Education Policies in accordance with Miss. Code Ann. § 25-43-3.114 which requires an agency to review all of its rules at least every five years.

Recommendation: Approval

Back-up material attached

~~*Rule 2.2 Conservatorship. Procedures for developing and implementing a Corrective Action Plan are required by Section 37-17-6(10) of the Mississippi Code of 1972, as amended, and Section 2.8 of the current edition of the Mississippi Public School Accountability Standards. These procedures shall be implemented by the Office of Accreditation and other assigned Mississippi Department of Education (MDE) staff.*~~

~~Source: *Miss. Code Ann. 37-17-6(10) (Revised 6/2012)*~~

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OFFICE OF TEACHING AND LEADING
DIVISION OF EDUCATOR PREPARATION

- K.02. Approval to begin the Administrative Procedures Act process: To amend Miss. Admin. Code 7-3: Chapter 6, Rule 6.1: Administrative Process and Performance Review

Background Information: Begin the Administrative Procedures Act process: To repeal, amend, or establish the following Mississippi State Board of Education Policies in accordance with Miss. Code Ann. § 25-43-3.114 which requires an agency to review all of its rules at least every five years.

Recommendation: Approval

Back-up material attached

Chapter 6: ~~Administrative Process and Performance Review~~ Educator Preparation Provider Process and Performance Review

Rule 6.1 ~~Administrative Process and Performance Review~~ Educator Preparation Provider Process and Performance Guidelines. The regulation governing the process and performance review for teacher education and administrator preparation programs in Mississippi are specified in the document titled ~~Administrative Process and Performance Review~~ Educator Preparation Provider Process and Performance Guidelines. An up-to-date copy of that document shall be kept on file in the appropriate office in the Mississippi Department of Education. Upon approval of amendments to that document by the Mississippi Board of Education, staff will disseminate same to the appropriate personnel in the Mississippi educational community.

For a copy of the ~~Administrative Process and Performance Review~~ Educator Preparation Provider Process and Performance Guidelines, please visit the Mississippi Secretary of State's website at Regulations and Enforcement in the Administrative Code, Title 7: Education K-12, Part 107.

Source: *Miss. Code Ann. § 37-1-3 (Rev. 2006, TBD)*

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OFFICE OF TEACHING AND LEADING
DIVISION OF EDUCATOR PREPARATION

- K.03. Approval to begin the Administrative Procedures Act process: To establish Miss. Admin. Code 7-3: Chapter 6, Rule 6.2: National Accreditation for Mississippi Educator Preparation Providers

Background Information: Begin the Administrative Procedures Act process: To repeal, amend, or establish the following Mississippi State Board of Education Policies in accordance with Miss. Code Ann. § 25-43-3.114 which requires an agency to review all of its rules at least every five years.

Recommendation: Approval

Back-up material attached

Chapter ~~14~~ 6: ~~Certification~~ Educator Preparation Process and Performance Review

Rule ~~14-20~~ 6.2 National Accreditation for Mississippi Educator Preparation Providers (EPPs)
All Mississippi Educator Preparation Providers (EPPs) shall obtain national accreditation from the national accreditor with whom the Mississippi Department of Education has established a partnership.

Source: Miss. Code Ann. § 37-1-3, § 37-3-2

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OFFICE OF ACCREDITATION

- K.04. Approval to begin the Administrative Procedures Act process: To amend Miss. Admin. Code 7-3: Chapter 9, Rule 9.3: *Designated School-Wide/District-Wide Virtual Learning Days*

Background Information: Begin the Administrative Procedures Act process: To repeal, amend, or establish the following Mississippi State Board of Education Policies in accordance with Miss. Code Ann. § 25-43-3.114 which requires an agency to review all of its rules at least every five years.

Recommendation: Approval

Back-up material attached

State Board Policy Chapter 9, Rule 9.3

Chapter 9: Attendance Reporting

Rule 9.3 *Designated School-Wide/District-Wide Virtual Learning Days*

Beginning with the 2021 – 2022 school year all districts shall resume providing face-to-face in-person instruction. Process Standard 13 of the current edition of the Mississippi Public School Accountability Standards mandates that both students and teachers are present for scheduled classroom instruction during the minimum of 180 days. Additionally, Process Standard 13.3 provides that no more than two (2) of the 180 days may be 60% days. Both teachers and pupils must be in attendance for not less than 60% of the normal school day.

In the event of unplanned/unforeseen circumstances, districts may opt to utilize designated school-wide or district-wide virtual learning days throughout the year; however, the districts shall ensure that virtual learning days include the minimum 330 minutes of actual teaching as required by Miss. Code Ann. § 37-13-67 and comply with State Board Policy Chapter 56 Rule 56.2: Virtual Students. Teachers shall provide instruction to students during each virtual learning day. Therefore, lesson plans shall include daily synchronous/interactive instruction and dialogue. Districts shall ensure that students who access instruction virtually from off-campus have instruction provided and access to the assigned teacher(s) including any special services teachers/providers during the scheduled time for each course.

State Board Policy Chapter 9, Rule 9.3: School-Wide and District-Wide Virtual Learning Days eliminated the hybrid (a combination of virtual and traditional instructional modes) scheduling option for the 2021 – 2022 school year.

However, due to the increased number of diagnosed COVID cases in school-aged children at the beginning of the 2021 – 2022 school year and in consultation with Mississippi State Department of Health officials, a district or school(s) within a district may utilize the hybrid scheduling option effectively August 19, 2021, through October 31, 2021.

Based on another surge in COVID-19 cases, districts may utilize the hybrid scheduling option from January 20, 2022, through March 11, 2022.

The use of the hybrid scheduling option is only available for use in response to the COVID pandemic. During this time, a district/school shall adhere to all requirements outlined in this policy and State Board Policy Chapter 56 Rule 56.2: Virtual Students.

Districts shall not use virtual learning days for the purpose of allowing students to remain off-campus to provide additional planning time, professional development opportunities, testing, or to attend athletic events, or immediately before or after a holiday (unless due to an unplanned/unforeseen circumstance as stated above).

In the event of any audits conducted by the MDE, all process standards (i.e., student-teacher ratios, instructional practices, planning time, compulsory attendance, teacher evaluations, etc.) for virtual learning will be held to the same standards as in-person learning.

Districts shall ensure students, parents, and staff are notified in advance of any virtual learning days so that students and staff are familiar with equipment, online platforms (learning management systems)

and district-wide policies regarding student-issued devices. Districts shall identify and have alternate plans in place only for individual students who do not have access to internet services and shall ensure that the instruction is equivalent to his/her peers.

Virtual Learning Days vs. Inclement Weather Days

Districts shall provide sufficient notice (before the close of the prior school day) to staff and students for any weather-related or other unforeseen virtual days. Refer to Miss. Code Ann. § 37-13-64 regarding the authority of local school superintendents/boards to determine if a district will make-up missed days for weather-related school closures. When instances occur, such as wide-spread power outages, that make virtual learning impractical, districts shall either make up any missed days to ensure that teacher-led instruction occurs or use the days as weather days as allowed under Miss. Code Ann. § 37-13-64.

In accordance with State Board Policy Chapter 56, Rule 56.1: Distance Learning, Blended Learning, and Online Courses, districts may allow individual students to utilize distance learning for specific courses, or on an as-needed basis (i.e., illnesses) based on local school board policy.

See also State Board Policy Chapter 9 Rule 9.2, Reporting Attendance for Virtual Learning

See also State Board Policy Chapter 56 Rule 56.2, Virtual Students

Miss. Code Ann. §§ 37-1-3, 37-13-63, 37-13-64, 37-13-65, 37-13-67. (Adopted 6/2021, Revised 8/2021, 1/2022, [TBD](#))

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OFFICE OF TEACHING AND LEADING
DIVISION OF EDUCATOR PREPARATION

K.05. Approval to begin the Administrative Procedures Act process: To repeal Miss. Admin. Code 7-3: Chapter 14, Rule 14.1: Administrator Preparation

Background Information: Begin the Administrative Procedures Act process: To repeal, amend, or establish the following Mississippi State Board of Education Policies in accordance with Miss. Code Ann. § 25-43-3.114 which requires an agency to review all of its rules at least every five years.

Recommendation: Approval

Back-up material attached

Chapter 14: Certification

Rule 14.1 Administrator Preparation

1. Admission Standards

~~a. To be considered for admission to an approved administration preparation program, candidates must present the following:~~

~~i. Standard 1. A standard educator's certificate and documentation of a minimum of three years educational experience.~~

~~i. Standard 2. An overall GPA of 2.5 for all undergraduate work or a GPA of 2.75 for the last 60 hours of their undergraduate work.~~

~~ii. Standard 3. A minimum score set by the commission on a direct measure of reading skill.~~

~~iii. Standard 4. A satisfactory rating on a writing sample~~

~~2. For admission to an approved administration preparation program, candidates must attain the following:~~

~~a. Standard 5. A satisfactory rating on a structured interview conducted by representatives of the college/university and colleagues in practice.~~

~~b. Standard 6. A favorable evaluation from the candidate's immediate supervisor.~~

~~c. Standard 7. A satisfactory rating on a structured resume.~~

3. PERFORMANCE STANDARDS

~~i. Standard 1. Adhere to established admission criteria.~~

~~ii. Standard 2. Graduate a significantly high percentage of students from the program who attain the required score on the Mississippi Assessment Battery (MAB).~~

1. PHASE-OUT OF 18 HOUR ADD-ON CERTIFICATE IN ADMINISTRATION

~~Candidates seeking certification in administration through the 18-hour add-on route must complete the requirements by September 1, 1997. If there are extenuating circumstances, students may request an extension through December 31, 1997, on an individual basis. After this date, the completion of an approved program in education leadership or school administration and a passing score on the MAB would be required for provisional certification.~~

~~1. TRANSITION IN ASSESSMENT PROCESS The assessment process for new administrators will be transitioned from the assessment center model to the new administrator instrument (MAB) being developed by Educational Testing Service. Until July 1, 1997, the assessment center will be the only process used for provisional administrator evaluation. After this date, the assessment center will be conducted only for those who need to be reassessed. All other candidates will take the new assessment (MAB). A "safe to practice" score based on the pilot conducted by ETS should be set for candidates taking the test between July 1997 and July 1998. This score should be raised significantly in July 1998 based on an analysis of scores obtained during the first year of test administration. It is further recommended that~~

~~the score on the new administrator assessment instrument should replace the required score on the NTE for certification in administration.~~

~~Source: Miss. Code Ann. § 37-1-3 (Adopted 10/1996)~~

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OFFICE OF TEACHING AND LEADING
DIVISION OF EDUCATOR PREPARATION

- K.06. Approval to begin the Administrative Procedures Act process: To repeal Miss. Admin. Code 7-3: Chapter 14, Rule 14.20: *National Accreditation for Mississippi Educator Preparation Providers*

Background Information: Begin the Administrative Procedures Act process: To repeal, amend, or establish the following Mississippi State Board of Education Policies in accordance with Miss. Code Ann. § 25-43-3.114 which requires an agency to review all of its rules at least every five years.

Recommendation: Approval

Back-up material attached

Chapter 14: Certification

Rule 14.20 National Accreditation for Mississippi Educator Preparation Providers (EPPs)

All Mississippi Educator Preparation Providers (EPPs) shall obtain national accreditation from the national accreditor with whom the Mississippi Department of Education has established a partnership.

Source: *Miss. Code Ann. § 37-1-3, § 37-3-2*