

OFFICE OF CHIEF ACADEMIC OFFICER
Summary of State Board of Education Agenda Items
March 17, 2022

OFFICE OF SECONDARY EDUCATION

04. Action: Begin the Administrative Procedures Act process: To revise Miss. Admin. Code 7-3: 28.3, State Board Policy Chapter 28, Rule 28.3 – Access to a Substantive and Rigorous Curriculum Policy [Goals 1, 2, and 6 – MBE Strategic Plan]

Background Information: Mississippi Admin. Code 7-3: 28.3, State Board Policy Chapter 28, Rule 28.3: Access to a Substantive and Rigorous Curriculum Policy requires high schools to provide students with access to accelerated courses in each of the four (4) core areas (mathematics, science, language arts, and social studies). The proposed revisions to the policy provide clarity to districts for the courses that meet the requirements to ensure compliance.

Recommendation: Approval

Back-up material attached

Title 7: Education

Part 3: Chapter 28, Rule 28.3: Access to Substantive and Rigorous Curriculum Policy

Chapter 28: Curriculum

Rule 28.3 Access to a Substantive and Rigorous Curriculum Policy

In ~~compliance~~ accordance with ~~Section~~ Miss. Code Ann. § 37-15-39, ~~of the Mississippi Code of 1972 the purpose of~~ this policy is to ensure that each student has a sufficient education for success after high school and that all students have equal access to a substantive and rigorous curriculum that is designed to challenge their minds and enhance their knowledge. ~~The intent of~~ This policy is ~~intended~~ to increase the preparation of all students for and their participation in substantive and rigorous curriculum experiences and specifically in Advanced Placement Courses and innovative programs authorized by the State Board of Education.

All students ~~All high schools~~ shall have access to enroll and participate ~~schedule and enroll eligible students in at least one (1) course~~ in either Advanced Placement (AP), Cambridge International (AICE) or International Baccalaureate (IB) ~~courses~~. ~~All high schools will offer and ensure students enroll in these aforementioned courses in each of the four (4) core areas (English Language Arts, Mathematics, Science, and Social Studies)~~, as specified in Appendix B of the current version of the *Mississippi Public School Accountability Standards*. Distance Learning or Mississippi Online Course Application (MOCA) courses may be used to ensure students' enrollment at each school.

Advanced Placement teachers shall submit their course syllabi to the College Board® for approval (see www.CollegeBoard.org). Teachers in districts implementing programs authorized by the State Board of Education (i.e., IB, AICE) ~~must~~ shall have completed a district- or program-specific professional development.

Sources: Miss. Code Ann. § 37-1-3 (~~Revision 12/2012~~)
Miss. Code Ann § 37-15-39

Title 7: Education

Part 3: Chapter 28, Rule 28.3: Access to Substantive and Rigorous Curriculum Policy

Chapter 28: Curriculum

Rule 28.3 Access to a Substantive and Rigorous Curriculum Policy

In accordance with Miss. Code Ann. § 37-15-39, this policy is to ensure that each student has a sufficient education for success after high school and that all students have equal access to a substantive and rigorous curriculum that is designed to challenge their minds and enhance their knowledge. This policy is intended to increase the preparation of all students for and their participation in substantive and rigorous curriculum experiences and specifically in Advanced Placement Courses and innovative programs authorized by the State Board of Education.

All students shall have access to enroll and participate in either Advanced Placement (AP), Cambridge International (AICE) or International Baccalaureate (IB) courses. All high schools will offer and ensure students enroll in these aforementioned courses in each of the four (4) core areas (English Language Arts, Mathematics, Science, and Social Studies), as specified in Appendix B of the current version of the *Mississippi Public School Accountability Standards*. Distance Learning or Mississippi Online Course Application (MOCA) courses may be used to ensure students' enrollment at each school.

Advanced Placement teachers shall submit their course syllabi to the College Board® for approval (see www.CollegeBoard.org). Teachers in districts implementing programs authorized by the State Board of Education (i.e., IB, AICE) shall have completed a district- or program-specific professional development.

Source: Miss. Code Ann. §§ 37-1-3 and 37-15-39 (Revised 3/2022)