

OFFICE OF CHIEF ACADEMIC OFFICER
Summary of State Board of Education Agenda Items
Consent Agenda
July 13, 2017

OFFICE OF SCHOOL IMPROVEMENT

- C. Revise the methodology to award grant dollars in support of local improvement efforts for Title I section 1003(a) of the *Elementary and Secondary Education Act as reauthorized by the Every Student Succeeds Act*

Purpose: The *Elementary and Secondary Education Act (ESEA)* provides funds to local educational agencies (LEAs) for the purpose of building the capacity of schools to increase student achievement, in accordance with section 1003(a) of *ESEA* as reauthorized by the Every Student Succeeds Act (ESSA).

Eligibility: A state educational agency (SEA) may allocate section 1003(a) funds to its LEAs in order to serve any of the state's low performing schools that meet the federal definitions for schools designated as low-performing based on the requirements of the ESSA, provided the school does not also receive 1003(g) grant dollars in the same year. In accordance with section 1003, the SEA shall give priority to LEAs that serve the lowest performing schools to ensure that funds are used to enable these schools to meet the criteria for exiting ESSA school improvement designations.

Funding Source: Up to 7% of the total Federal Title I allocation for the State of Mississippi

Basis for Awarding the Grants: Discretionary
Funds will be awarded based on the following methodology:

I. Base Allocation:

Each LEA will receive a base allocation relative to the current school designation as follows:

- Priority School / (Comprehensive Support and Improvement Schools) designation: \$100,000 per school site
- Focus Schools / (Targeted Support and Improvement Schools) \$40,000 per school site

If funding levels from the United States Department of Education for a given year are not sufficient to fund the base amounts as described, Priority for funding will given to Comprehensive Support and Improvement Schools. Targeted Support and Improvement School will receive funding proportionally if funding remains.

II. Additional Allocation:

Any remaining amount after the base allocation is allocated will be based on a per pupil amount. The per pupil amount will be calculated as follows:

Per Pupil Amount = Total Funds Available after Base Allocations ÷ Total Number of Students Enrolled in Priority (Comprehensive Support) and Focus (Targeted Support) Schools

The additional allocation will be calculated as follows:

Per Pupil Amount x # Students Enrolled = Amount of Additional Allocation

Recommendation: Approval

Back-up material attached

OFFICE OF CHIEF ACADEMIC OFFICER ~~INSTRUCTIONAL ENHANCEMENT AND
INTERNAL OPERATIONS~~

Summary of State Board of Education Agenda Items

~~October 18-19, 2012~~

Consent Agenda

July 13, 2017

OFFICE OF SCHOOL IMPROVEMENT

- EC. Action:—Revise the methodology to award grant dollars in support of local improvement efforts for Title I section 1003(a) of the *Elementary and Secondary Education Act as reauthorized by the Every Student Student Succeeds Act*

Purpose: The *Elementary and Secondary Education Act (ESEA)* provides funds to local educational agencies (LEAs) for the purpose of building the capacity of schools to increase student achievement, in accordance with section 1003(a) of *ESEA* as reauthorized by the ~~*No Child Left Behind Act of 2001*~~ *Every Student Succeeds Act (ESSA) of 2015* and as approved in *Mississippi's ESEA Flexibility Request*.

Eligibility: A state educational agency (SEA) may allocate section 1003(a) funds to its LEAs in order to serve any of the state's ~~Priority and Focus~~ **low performing schools** that meet the **federal** definitions for of "priority schools" and "focus schools," respectively ~~or~~, schools designated as low-performing based on the requirements of the *ESSA*, provided the school does not also receive 1003(g) grant dollars (~~SIG~~) in the same year. In accordance with section 1003, the SEA shall give priority to LEAs that serve the lowest ~~achieving~~ **performing** schools to ensure that funds are used to enable these schools to meet the criteria for exiting ~~Priority and Focus~~ **ESSA school improvement** designations.

Funding Source: Up to 4% ~~7%~~ of **federal** the total Title I allocation for the State of Mississippi

Basis for Awarding the Grants: Discretionary

Funds will be awarded based on the following methodology:

I. Base Allocation:

Each LEA will receive a base allocation relative to the **current** school designation as follows:

- Priority School: / (**Comprehensive Support and Improvement Schools**) designation: \$100,000 per school site
- Focus Schools: / (**Targeted Support and Improvement Schools**) \$40,000 per school site

If funding levels from the United States Department of Education for a given year are not sufficient to fund the base amounts as described, ~~base amounts will be reduced proportionally for both all designations.~~ Priority for funding will be given to Priority (Comprehensive Support and Improvement) Schools. Focus (Targeted Support and Improvement) Schools will receive funding proportionally if funding remains.

II. Additional Allocation:

Any remaining amount after the base allocation is allocated will be based on a per pupil amount. The per pupil amount will be calculated as follows:

~~$$\frac{\text{Total Funds Available after Base Allocations}}{\text{Total \# students enrolled in Priority/Focus Schools (Comprehensive Support and Targeted Support Improvement Schools)}} = \text{Per Pupil Amount}$$~~

$$\text{Per Pupil Amount} = \frac{\text{Total Funds Available after Base Allocations}}{\text{Total Number of Students Enrolled in Priority (Comprehensive Support) and Focus (Targeted Support) Schools}}$$

The additional allocation will be calculated as follows:

$$\text{Per Pupil Amount} \times \text{\# Students Enrolled} = \text{Amount of Additional Allocation}$$

Recommendation: Approval