OFFICE OF CHIEF ACADEMIC OFFICER Summary of State Board of Education Agenda Items Consent Agenda July 13, 2017

OFFICE OF FEDERAL PROGRAMS

B. Revise the methodology of the 21st Century Community Learning Centers Grant, in accordance with Title IV, Part B of the Elementary and Secondary Education Act (ESEA), as reauthorized by the *Every Student Succeeds Act* (ESSA)

<u>Purpose</u>: The purpose of the 21st Century Community Learning Centers (CCLC) Program is to create community learning centers that provide academic enrichment opportunities for children in high-poverty and low-performing schools. Activities are designed to assist students in meeting standards in academic subjects, to offer students a broad array of enrichment activities to complement their regular academic programs, and to offer literacy and other educational services to the families of participating children. Funding for the 21st CCLC is contingent upon availability and notification of congressional appropriations.

The 21st Century Community Learning Centers (CCLC) grant awards will be funded for three years if funding criteria and academic criteria for grants are met.

<u>Eligibility</u>: Any local educational agency (LEA), community-based organization, Indian tribe or tribal organization, public or private entity, or a consortium of two (2) or more such agencies, organizations, or entities is eligible to apply.

<u>Exception</u>: The applicant has previously been cited with major and/or significant deficiencies by the MDE in one or more programs or included on the Federal Government debarment listing.

<u>Funding Source</u>: Title IV, Part B of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA)

Basis for Awarding the Grants: Competitive Funds will be awarded based on the following methodology:

Grant Award Funding Criteria for Grants:

- Year 1 100% funding from MDE
- Year 2 100% funding from MDE
- Year 3 80% funding from MDE

Grant Award Criteria for Grants:

- Approved Request for Proposal (RFP) and/or Continuation Application
- Evaluation and Monitoring
- Successful completion of Year-end 21st CCLC Performance Report
- Sufficient gains in participating student academic achievement
- Verification of 21st CCLC program sustainability

<u>Effective Date</u>: The new methodology will be implemented beginning with the 2017-2018 school year for current and future grantees.

Recommendation: Approval

Back-up material attached

OFFICE OF INSTRUCTIONAL PROGRAMS AND SERVICES CHIEF ACADEMIC OFFICER

Summary of State Board of Education Agenda Items Consent Agenda June 15July 13, 2017-16, 2006

OFFICE OF INNOVATION AND SCHOOL IMPROVEMENT

Office of Innovative SupportOFFICE OF FEDERAL PROGRAMS

27B. Approval of amendment to the NCLB Consolidated State Plan to rRevise the methodology of the 21st Century Community Learning Centers Grant, in accordance with Title IV, Part B of the Elementary and Secondary Education Act (ESEA), as reauthorized by the Every Student Succeeds Act (ESSA) (Has cleared the Administrative Procedures Act process with no public comment)

Purpose: The purpose of the 21st Century Community Learning Centers (CCLC) Program is to create community learning centers that provide academic enrichment opportunities for children, particularly students who attend in high-poverty and low-performing schools, to meet State and local studentActivities are designed to assist students in meeting standards in core academic subjects, to offer students a broad array of enrichment activities that can to complement their regular academic programs, and to offer literacy and other educational services to the families of participating children. Funding for the 21st CCLC is contingent upon availability and notification of congressional appropriations.

The 21st Century Community Learning Centers (CCLC) grant awards were will be initially funded for three_years with an additional two years of funding possible if appropriate gains in student achievement were made. The new methodology, developed by the Advisory Council for Federal Programs, outlines the grant award funding criteria and academic criteria for grants_are met_by defining what is considered appropriate gains in student achievement. Based upon the new methodology, grantees may be considered eligible for an additional two years.

Eligibility: Any local educational agency (LEA), community-based organization, Indian tribe or tribal organization, public or private entity, or a consortium of two (2), or more such agencies, organizations, or entities is eligible to apply.

Exception. The applicant has previously been cited with major and/or significant deficiencies by the MDE in one or more programs or included on the Federal Government debarment listing.

Funding Source, Title IV, Part B of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA)

Basis for Awarding the Grants, Competitive
Funds will be awarded based on the following methodology:

Grant Award Funding Criteria for Grants:

- Year 1 100% funding from MDE
- Year 2 100% funding from MDE
- Year 3 80% funding from MDE, in addition to grantee demonstrating local, state, private or in kind match of 20%
- Year 4 60% funding from MDE, in addition to grantee demonstrating local, state, private or in-kind match of 40%
- Year 5 40% funding from MDE in addition to grantee demonstrating local, state, private or in-kind match of 60%

Grant Award Academic Criteria for Grants:

- Successful completion of annual Approved Request for Proposal (RFP) and/or Ceontinuation Application
- Evaluation and Monitoring
- Successful completion of Year-end 21st CCLC Performance Report
- Sufficient gains in participating student academic achievement
 - Sufficient gains in participating student academic achievement, as evidenced in:
 - State assessments for accountability;
 - End-of-year report card grades;
 - Student classroom portfolio;
 - Student classroom participation;
 - Student after school attendance;
 - Student conduct reports:
 - Family involvement and/or participation;
 - Community collaborations and/or involvement; and
 - Participation in enrichment activities.
- Verification of 21st CCLC program sustainability

Effective Date: The nNew methodology will be implemented beginning with the 2006-20072017-2018 school year for current and future grantees.

Recommendation: Approval

Back-up material attached