

**OFFICE OF CHIEF ACCOUNTABILITY OFFICER**  
**Summary of State Board of Education Agenda Items**  
**Consent Agenda**  
**October 19, 2017**

**OFFICE OF STUDENT ASSESSMENT**

- J. Begin the Administrative Procedures Act process: To revise the 2017 Mississippi Testing Accommodations Manual

Background Information: On February 16, 2017, the State Board of Education approved the *2017 Mississippi Testing Accommodations Manual*. Appendix A is being added for clarification of read-aloud accommodations for the English II Mississippi Academic Assessment Program (MAAP). Appendix B is being added to clarify extended time accommodations for students with an official diagnosis of dyslexia for all statewide assessments.

The temporary and final action is necessary to implement policy revisions for the 2017-2018 school year immediately upon its filing with the Secretary of State in accordance with Section 25-43-3.113(2)(b)(ii) of the *Mississippi Code of 1972*, as amended. For a rule to become effective immediately upon its filing, the Board is required to make a finding that the rule only confers a benefit or removes a restriction on the public or some segment thereof.

Recommendation: Approval

Back-up material attached

## Appendix A

The 2017 Mississippi Testing Accommodations Manual stated that Accommodation 58 was **not** allowable for the English II Reading/Vocabulary portion of the MAAP assessment. This is a misprint. Accommodation 58 **IS** allowable for the English II Reading/Vocabulary portion of the MAAP assessment. See the updated chart below.

#	ACCOMMODATION	EL (All Assessments; excludes ELPT)	ELPT	Algebra I	Biology I	English II Read/ Vocabulary	English II Writing/ Grammar	U S History
58*	<p>Read test directions and test items (questions and answer choices) to individual students or the group-repeating directions/items, and paraphrasing directions only</p> <p>Refer to Notes 7 &amp; 8</p> <p>___human reader via book (e.g., paper-pencil, writing)</p> <p>___human reader via online</p>	Yes	No	Yes	Yes	Yes	Yes	Yes

**Appendix B**  
**Accommodations Chart for Online and Paper-Pencil Administrations Students with Dyslexia**

Mississippi Academic Assessment Program (MAAP)  
 Mississippi K-3 Assessment Support System (MKAS<sup>2</sup>)  
 American College Testing (ACT)  
 English Language Proficiency Test (ELPT)

#	Accommodation	MAAP*	MKAS2	ACT	ELPT
20/23	Extended time until the end of the school day.	Yes	Yes	Yes	Yes
24	Administer the test over several sessions, specifying the duration of each session.	Yes	Yes	Yes	Yes
25	Administer the test over several days, specifying the duration of each day's sessions.	Yes	Yes	Yes	Yes

\*Grades 3-8, EOC, Math, ELA, Science Grades 5 and 8, Biology I, and U.S. History

For the above listed assessments, students with disabilities (SWDs), English learners (ELs), and students with a diagnosis of dyslexia that were evaluated by a licensed psychologist, psychometrist, or speech language pathologist (HB 1031, July 2012) may be afforded these extended time accommodations. These accommodations must be listed in the student's IEP or Section 504 Plan and specified for these assessment areas **or** students must have a documented diagnosis of dyslexia on file in accordance with Miss. Code 37-173-1 et seq.