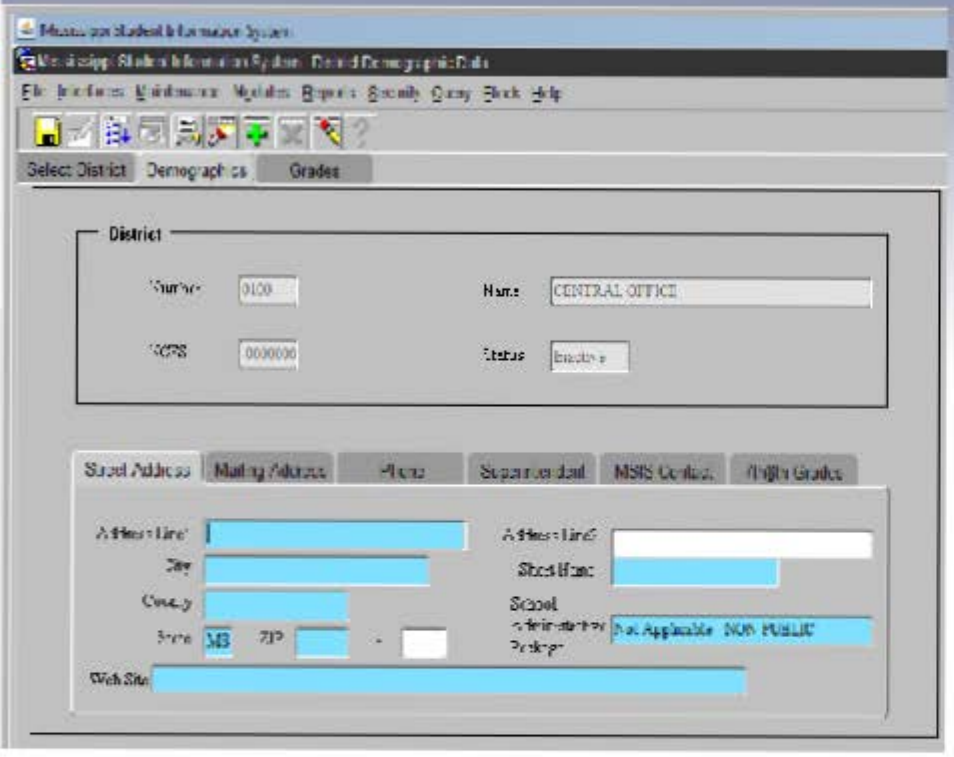
Student Data

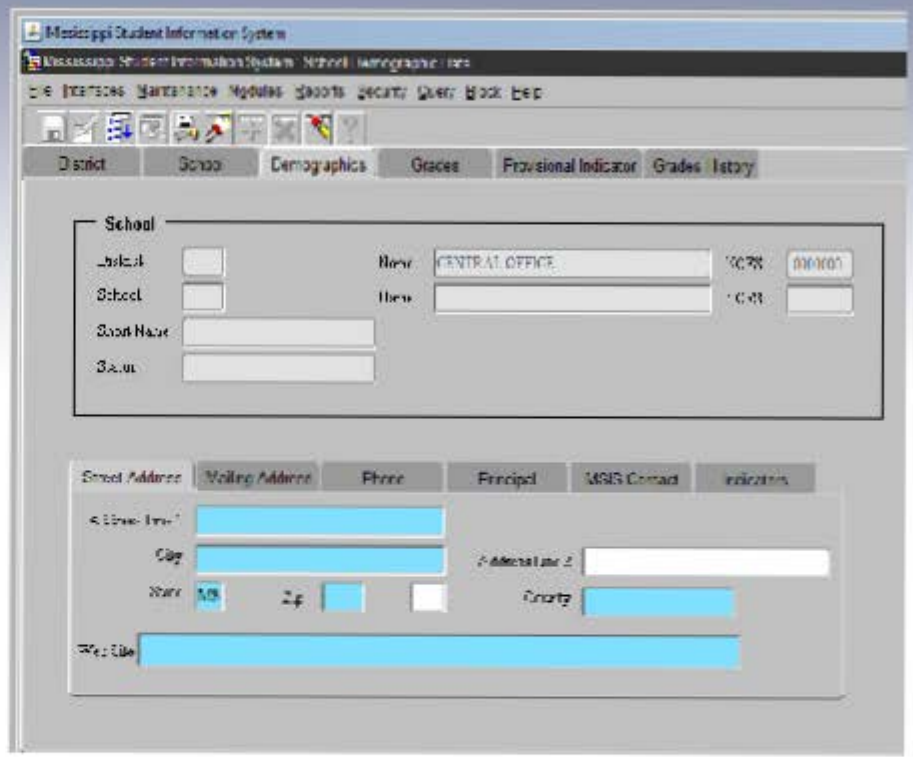
First and Last Report of Every School Year

Graduates/Completers

1. **Counts by District**
   - This report can be accessed by going to REPORTS>STUDENT DATA> GRADUATES/COMPLETERS>COUNTS BY DISTRICT.

2. **Detail Listing**
   - This report can be accessed by going to REPORTS>STUDENT DATA>GRADUATES/COMPLETERS>DETAIL LISTING.
   - Be sure to change the **Start Year** and the **End Year** for the school year that the report will run.





MISSISSIPPI
DEPARTMENT OF
EDUCATION

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School Identification

Did you know ?

What changes should result in the LEA or school being closed and a new LEA or school being open?
ED needs to maintain the history and continuity of schools for longitudinal data studies, trend analysis, and research initiatives. Therefore, closing a school and reopening it as "New" is closely reviewed for the appropriate assignment of NCES IDs.

The lists below present possible reasons for **creating a new school** or LEA, how it relates to the assignment of a new NCES ID, and reasons that would not warrant assigning a new NCES ID.

You may create a new school or LEA (get a new NCES ID assigned) if:
•The grade span of the school or LEA **changed by more than 3 grades**, not including pre-kindergarten or kindergarten as grades;
•The school's or LEA's **physical location changed and the attendance area changed significantly**;
•**Two schools or LEAs of about the same size, or with different grade spans, merge**. The two original entities would be closed, and the merged education unit would be reported as a new school or agency.

A new school or LEA **should NOT be created** (should not get a new NCES ID) if:
•The **grade span** of the school or LEA **changed by 3 grades or less**, not including pre-kindergarten or kindergarten;
•The school or **LEA's physical location or address changed, but the attendance area did not change** significantly;
•A **smaller schoo**l or LEA **merges with a larger entity that provides essentially the same grade span**;
•A school just changes charter status or magnet status;
•A school undergoes restructuring under provisions in ESEA;
•The **name of a school or LEA changes**;
•The state identifier for the school or LEA changes;
•A school changes LEAs or the boundary of an LEA changes.

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Summer School Data File (SSD)

This file must be **sent prior to Month 1 submission.** Deadline is Monday, September 11, 2017.

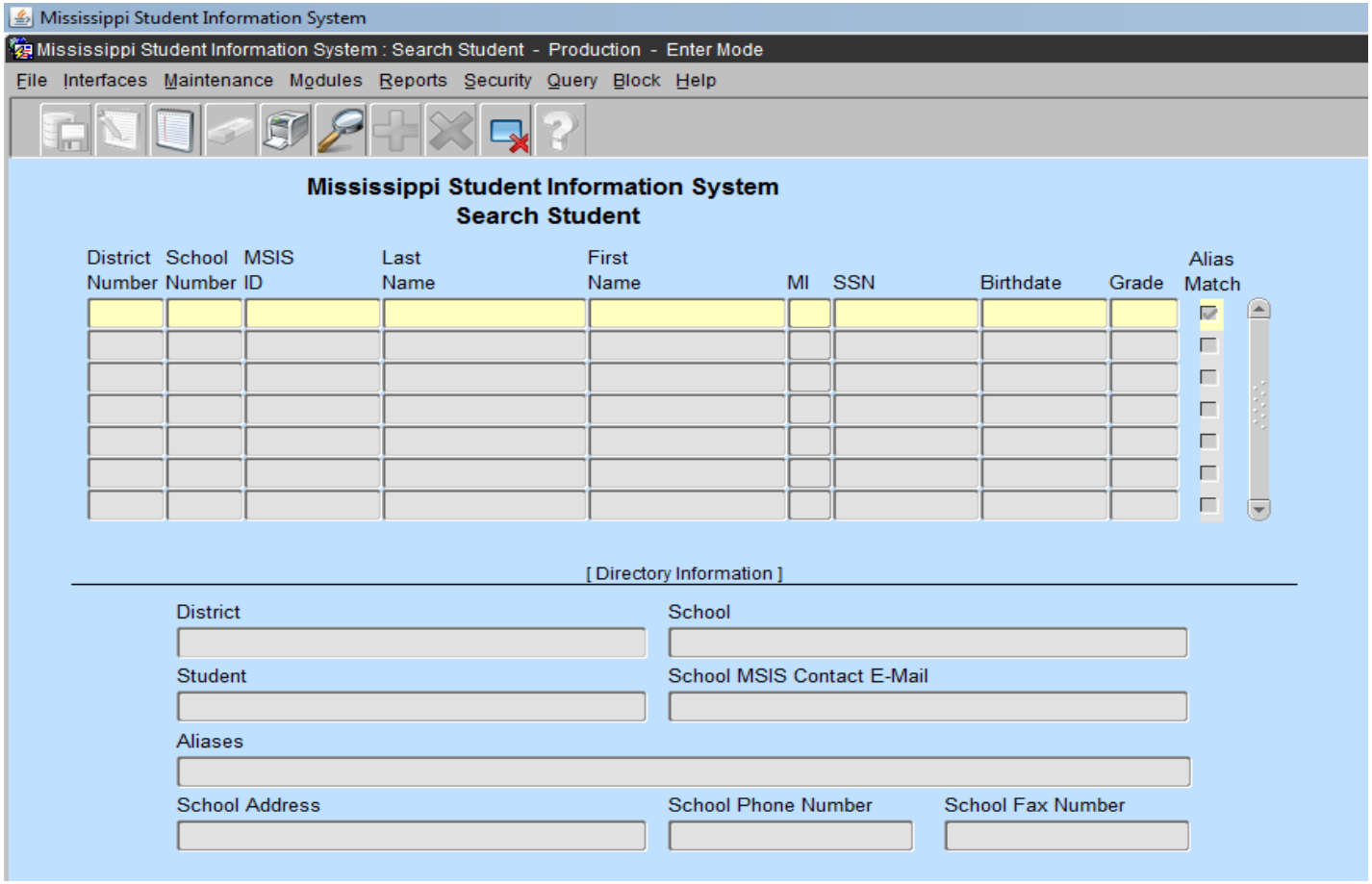
MSIS will not accept SSD files after you submit your **first Month 1 test file**.

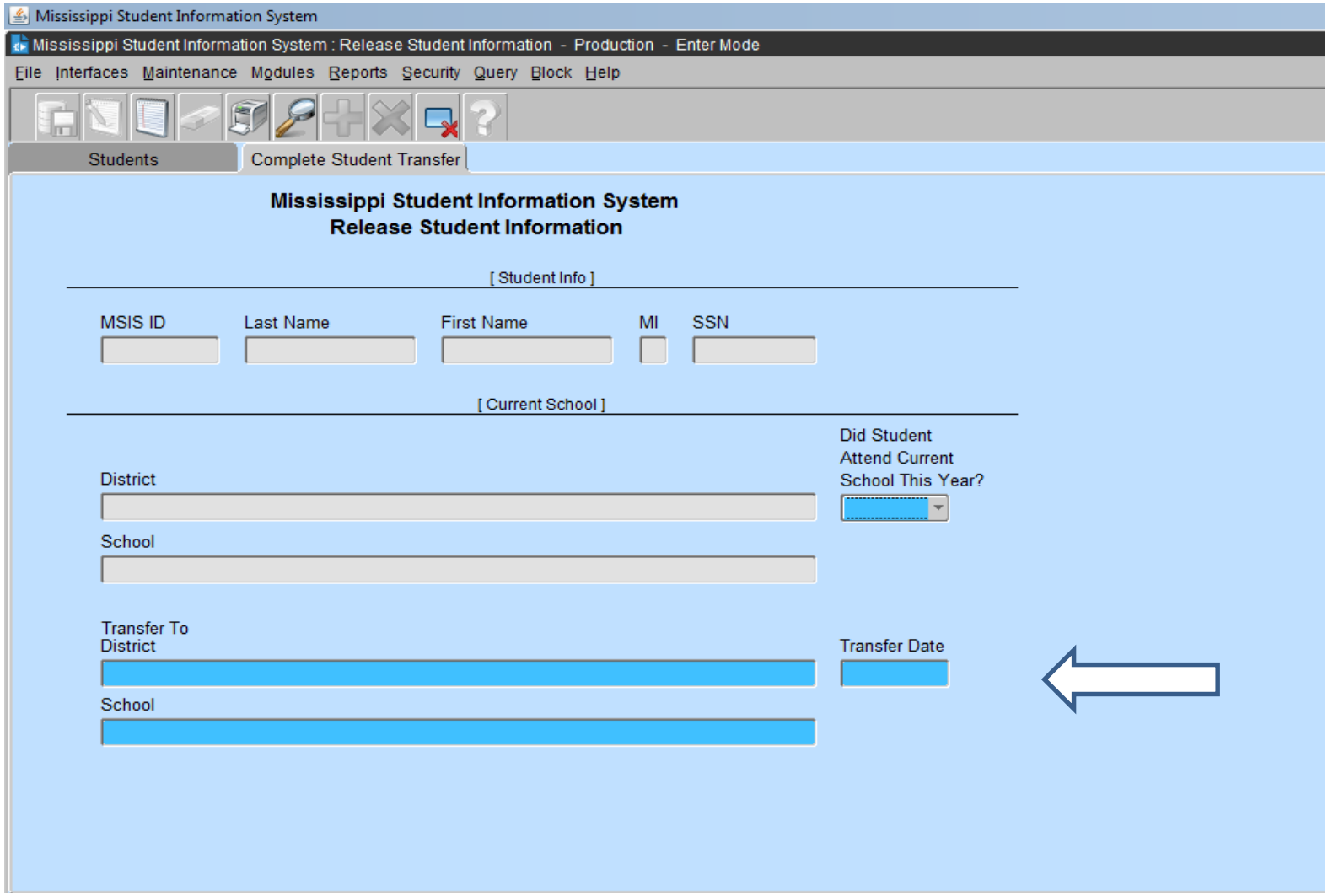
View Student Ownership

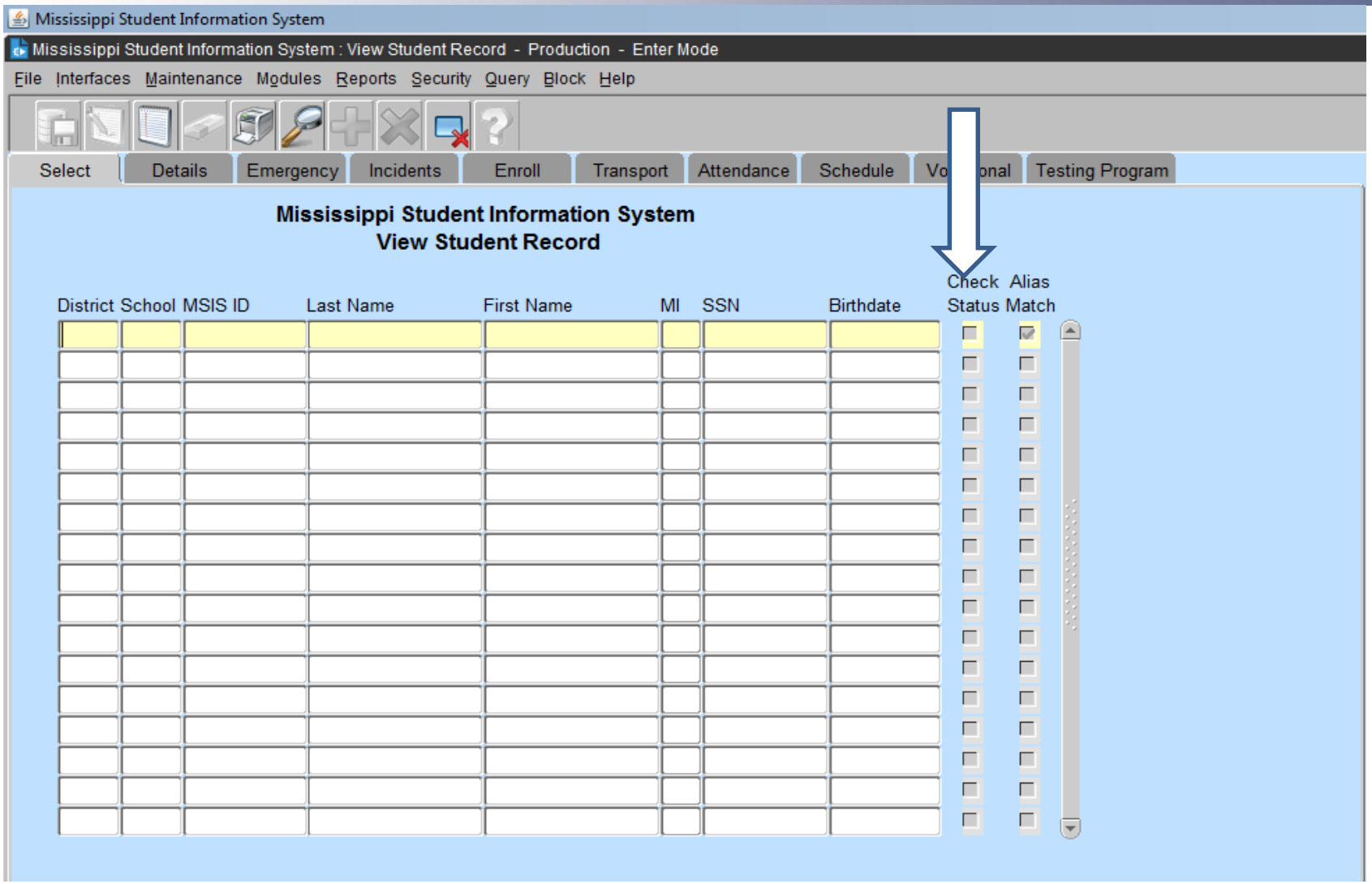
Please request Ownership of students within 24 hours after they report to your school for enrollment.

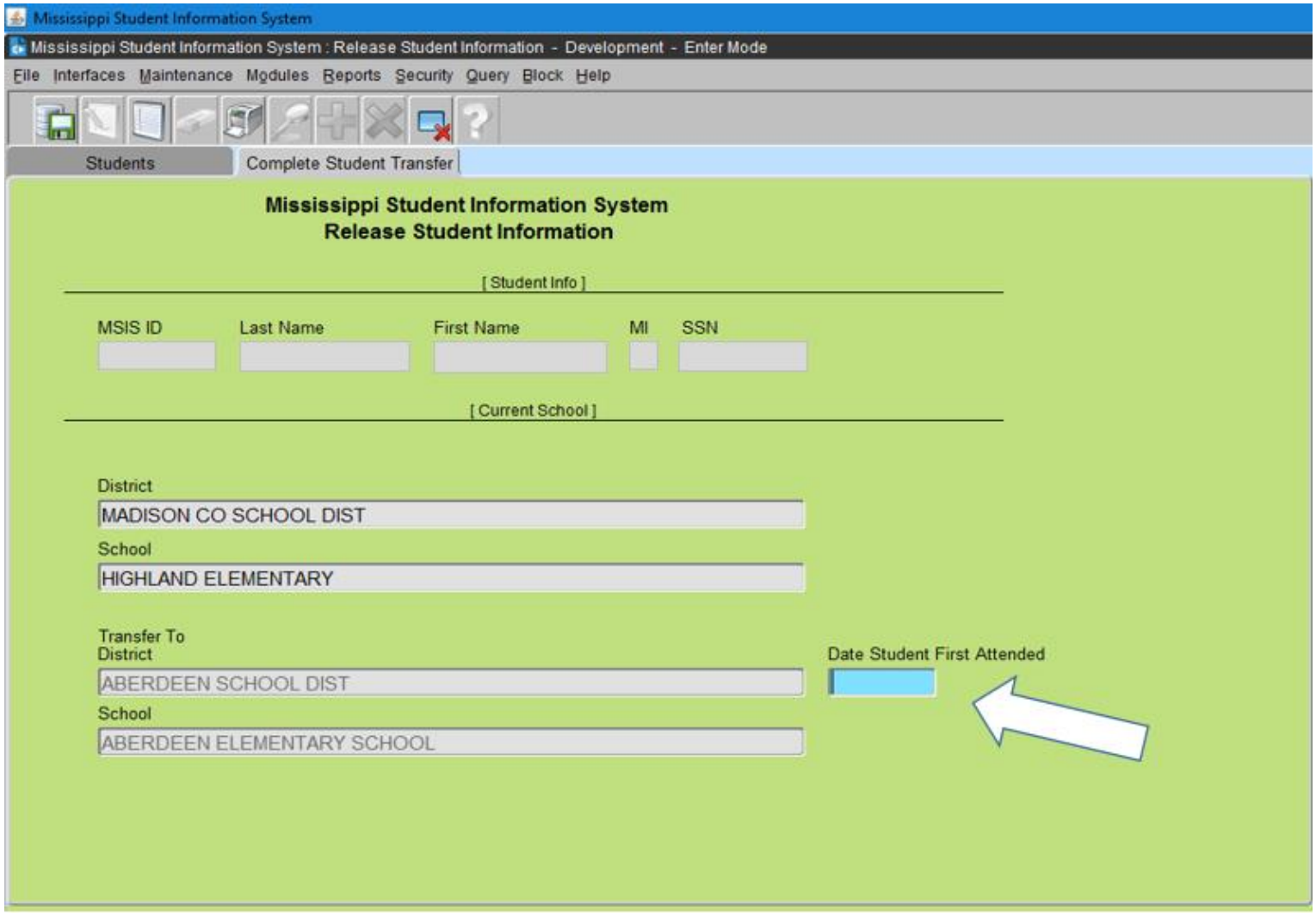
Searching for Students

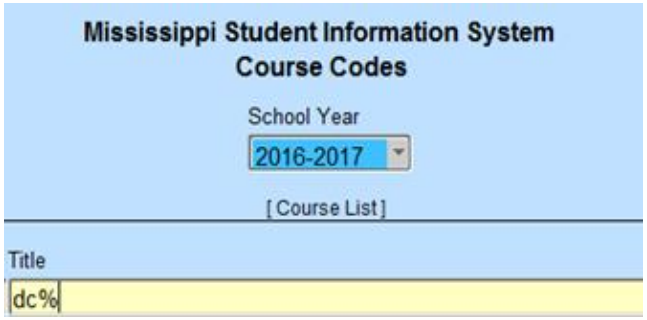
This process should be performed every time a student enrolls in one of your schools, BEFORE you Request New Student MSIS IDs

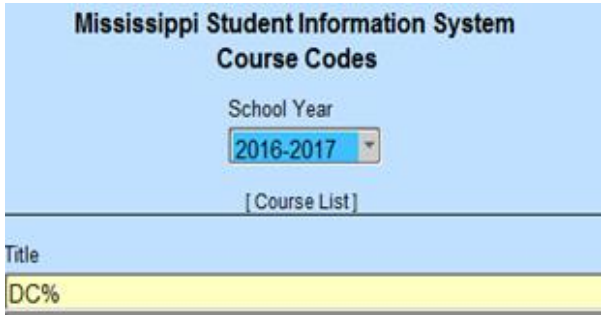


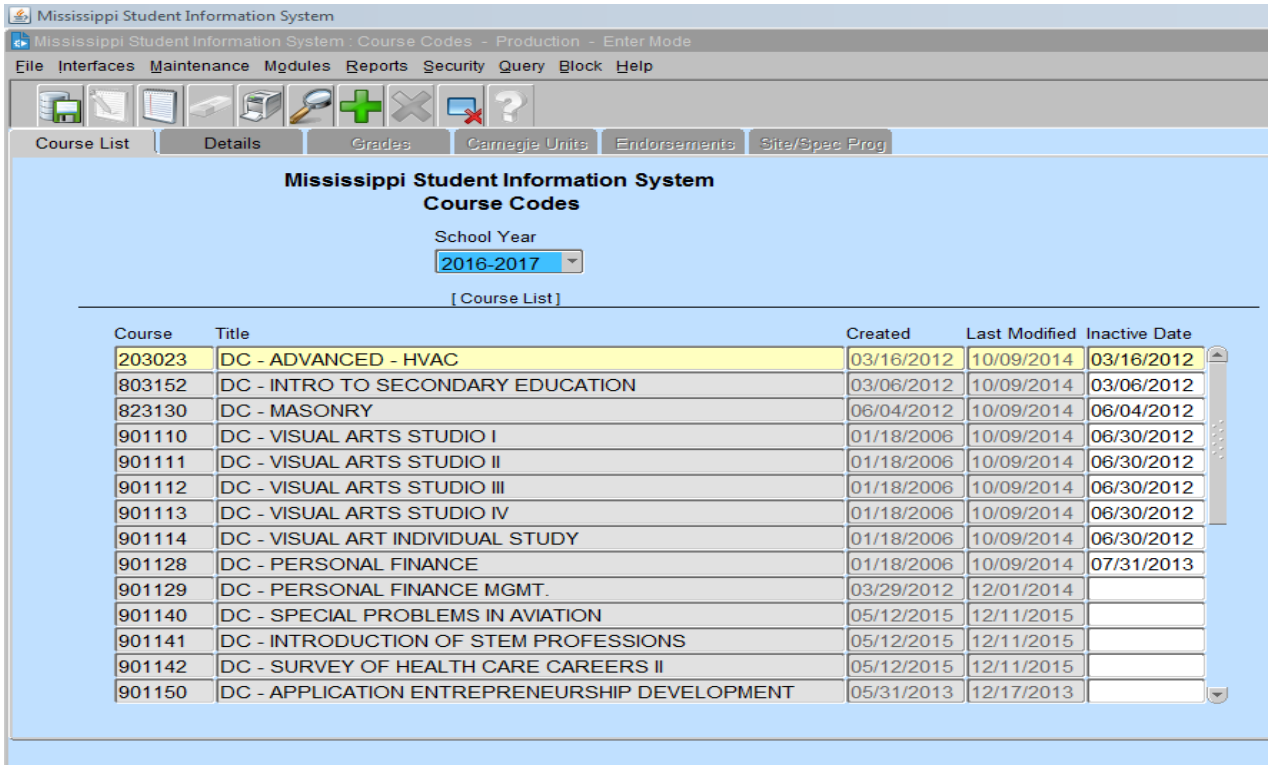

Mississippi Student Information System
Mississippi Student Information System : Release Student Information - Production - Enter Mode
File Interfaces Maintenance Modules Reports Security Query Block Help
Students
Complete Student Transfer
Mississippi Student Information System
Release Student Information
[Student Info]
MSIS ID
Last Name
First Name
MI
SSN
[Current School]
District
Did Student Attend Current School This Year?
School
Transfer To District
Transfer Date
School


Mississippi Student Information System
Mississippi Student Information System : View Student Record - Production - Enter Mode
File Interfaces Maintenance Modules Reports Security Query Block Help
Select Details Emergency Incidents Enroll Transport Attendance Schedule Testing Program
Mississippi Student Information System
View Student Record
District School MSIS ID Last Name First Name MI SSN Birthdate Check Status Alias Match


Mississippi Student Information System
Mississippi Student Information System : Release Student Information - Development - Enter Mode
File Interfaces Maintenance Modules Reports Security Query Block Help
Students
Complete Student Transfer
Mississippi Student Information System
Release Student Information
[Student Info]
MSIS ID
Last Name
First Name
MI
SSN
[Current School]
District
MADISON CO SCHOOL DIST
School
HIGHLAND ELEMENTARY
Transfer To District
ABERDEEN SCHOOL DIST
School
ABERDEEN ELEMENTARY SCHOOL
Date Student First Attended

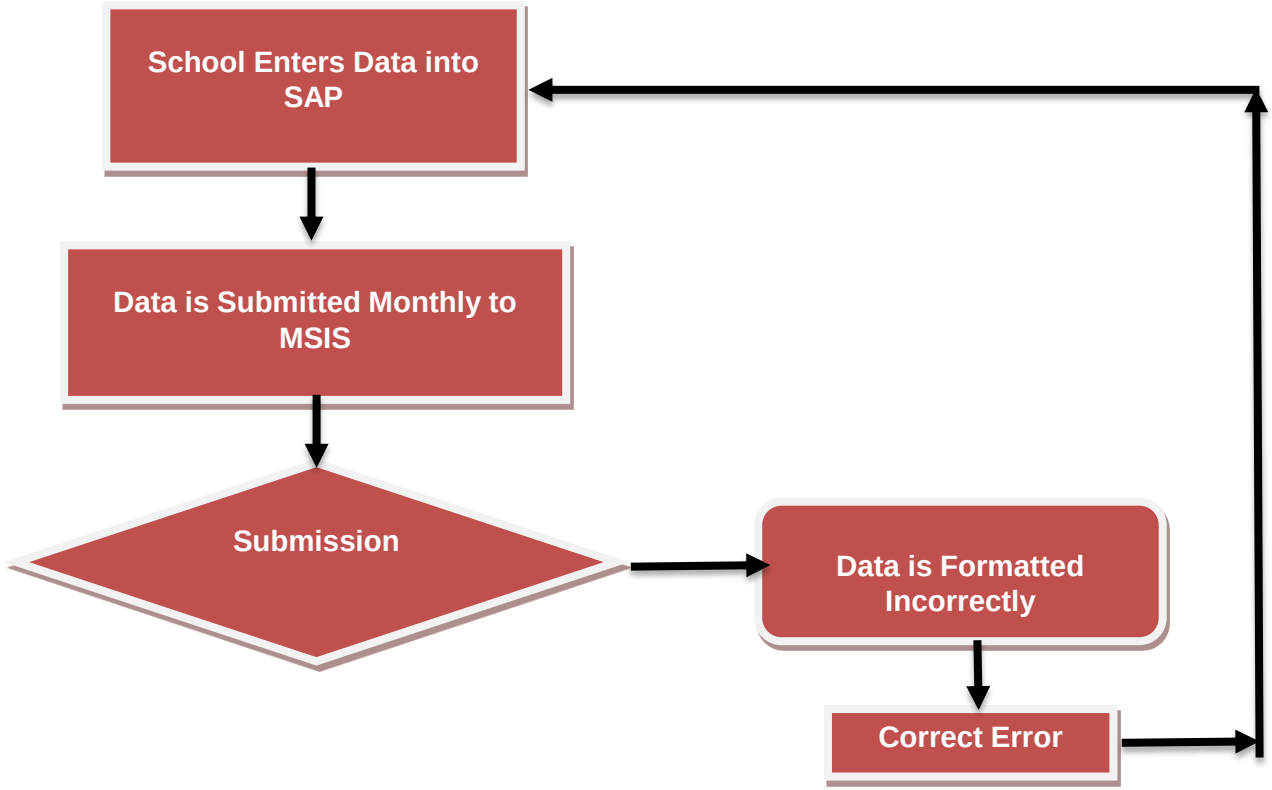






Course	Title	Created	Last Modified	Inactive Date
203023	DC - ADVANCED - HVAC	03/16/2012	10/09/2014	03/16/2012
803152	DC - INTRO TO SECONDARY EDUCATION	03/06/2012	10/09/2014	03/06/2012
823130	DC - MASONRY	06/04/2012	10/09/2014	06/04/2012
901110	DC - VISUAL ARTS STUDIO I	01/18/2006	10/09/2014	06/30/2012
901111	DC - VISUAL ARTS STUDIO II	01/18/2006	10/09/2014	06/30/2012
901112	DC - VISUAL ARTS STUDIO III	01/18/2006	10/09/2014	06/30/2012
901113	DC - VISUAL ARTS STUDIO IV	01/18/2006	10/09/2014	06/30/2012
901114	DC - VISUAL ART INDIVIDUAL STUDY	01/18/2006	10/09/2014	06/30/2012
901128	DC - PERSONAL FINANCE	01/18/2006	10/09/2014	07/31/2013
901129	DC - PERSONAL FINANCE MGMT.	03/29/2012	12/01/2014	
901140	DC - SPECIAL PROBLEMS IN AVIATION	05/12/2015	12/11/2015	
901141	DC - INTRODUCTION OF STEM PROFESSIONS	05/12/2015	12/11/2015	
901142	DC - SURVEY OF HEALTH CARE CAREERS II	05/12/2015	12/11/2015	
901150	DC - APPLICATION ENTREPRENEURSHIP DEVELOPMENT	05/31/2013	12/17/2013	

Data Submission



Data Submission

Transaction Status: FAILURE
Field Value **Line #**
200200 147352
Field in Error: SAP_TRANS>TR_STUDENT>STUDENT>SCHEDULE>COURSE>**CARNEGIE**>
Error Reason: CODE NOT FOUND OR IS INACTIVE FOR COURSE 132129

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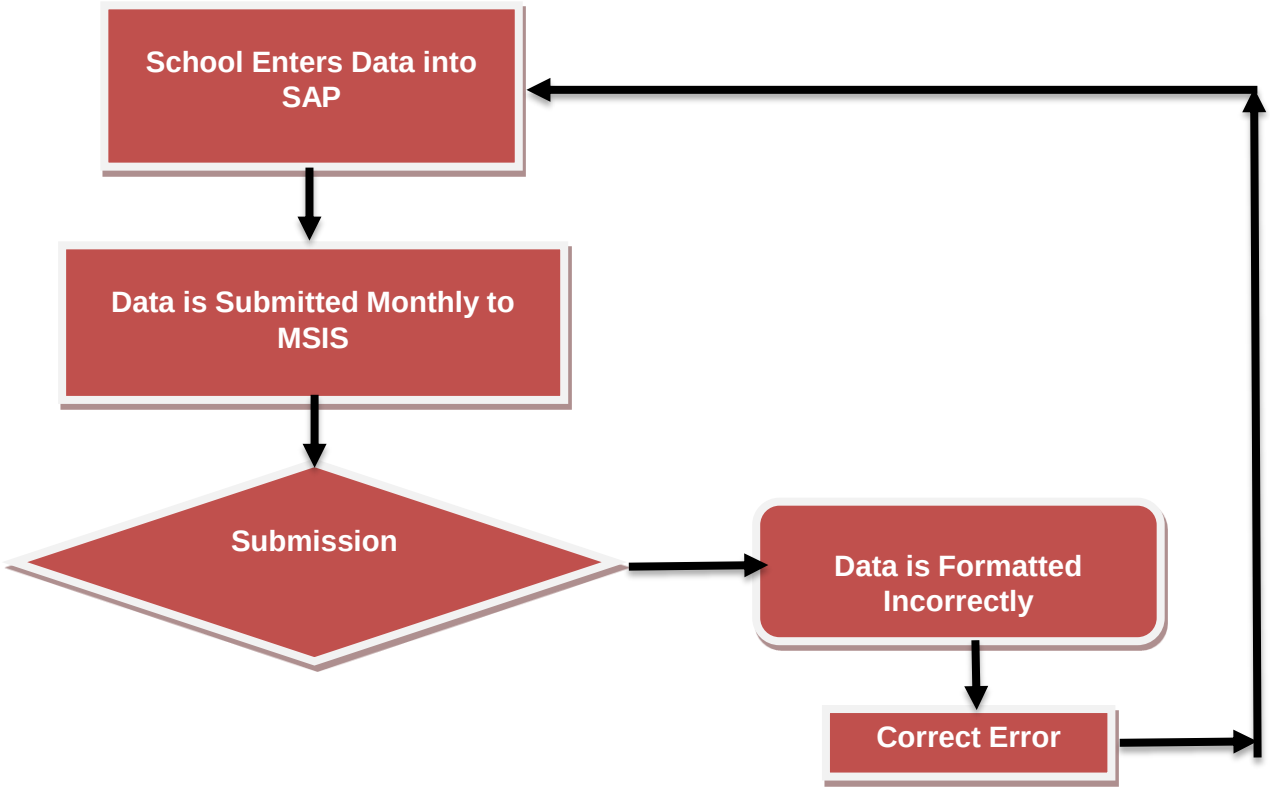
Data Submission



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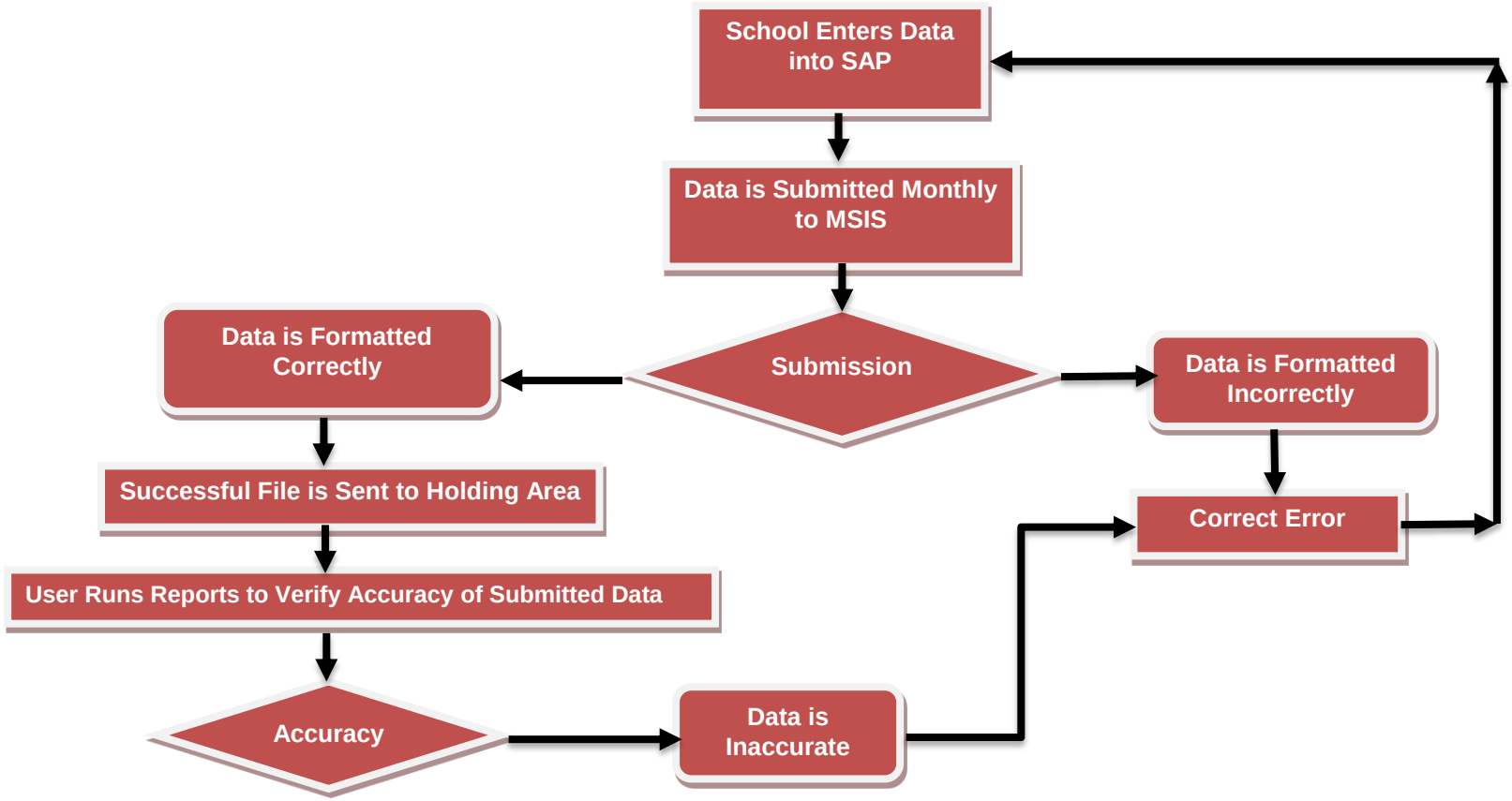
Data Submission



Steps before Approval

Reports

MSIS Monthly Attendance Pre-Approval Report

Holding Area Reports:

- Student Roster
- Absences
- Student Entries
- Indicators
- Student Withdrawals
- Incidents/Dispositions

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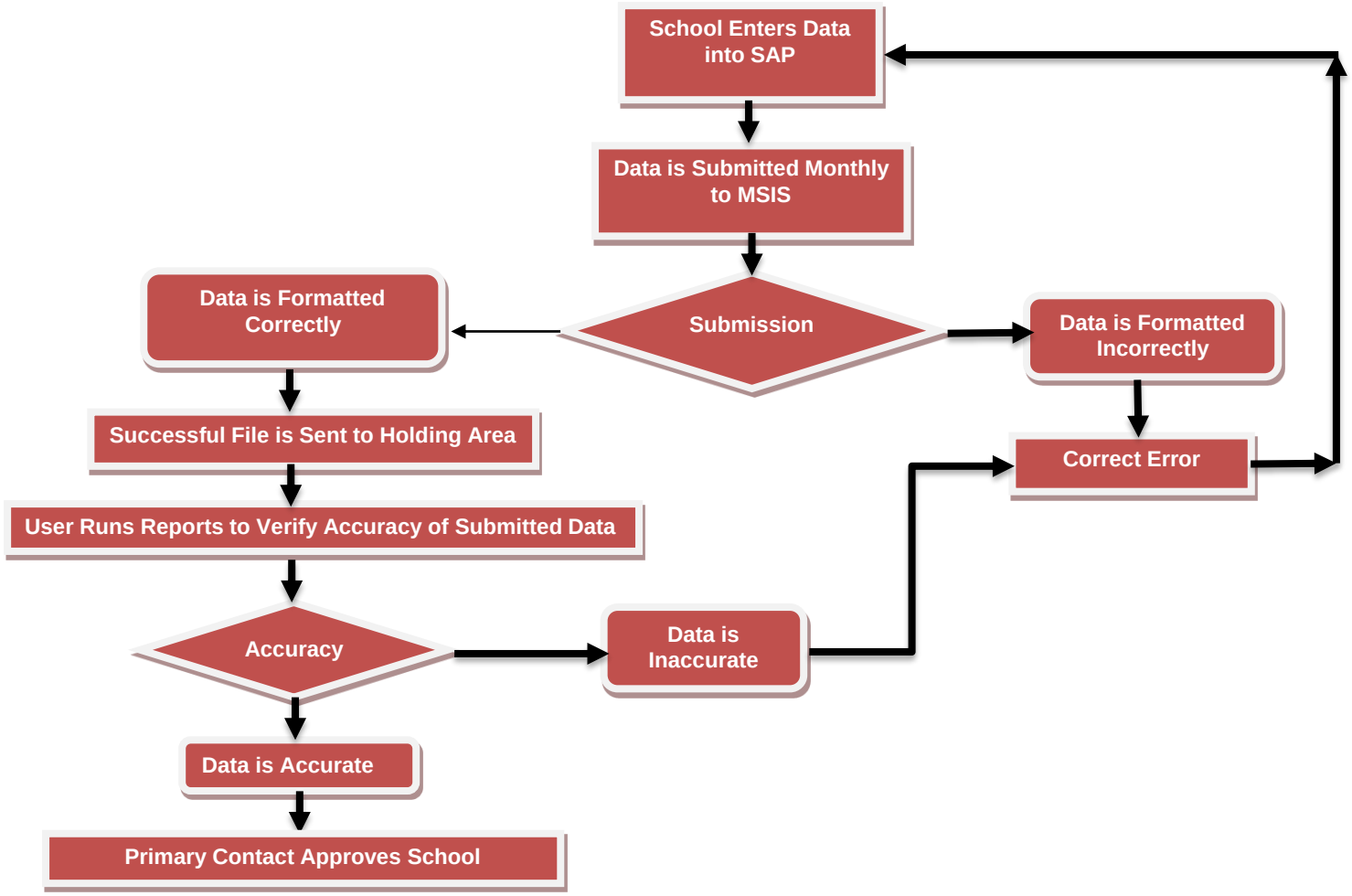
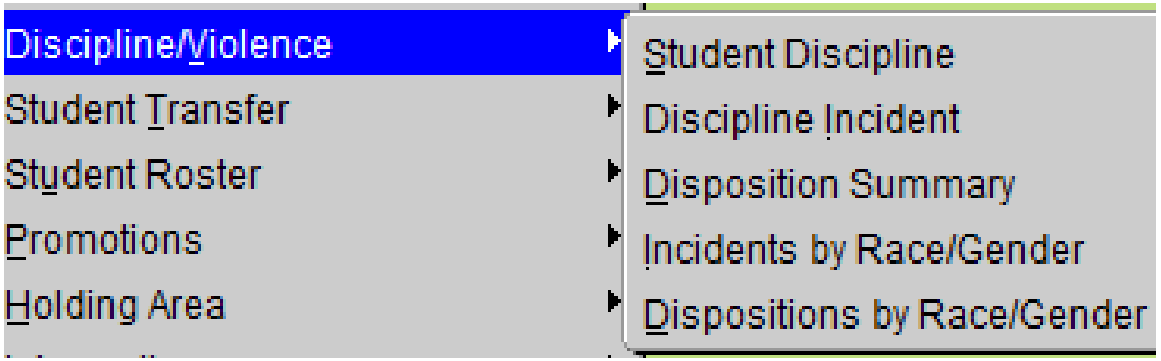
Data Submission



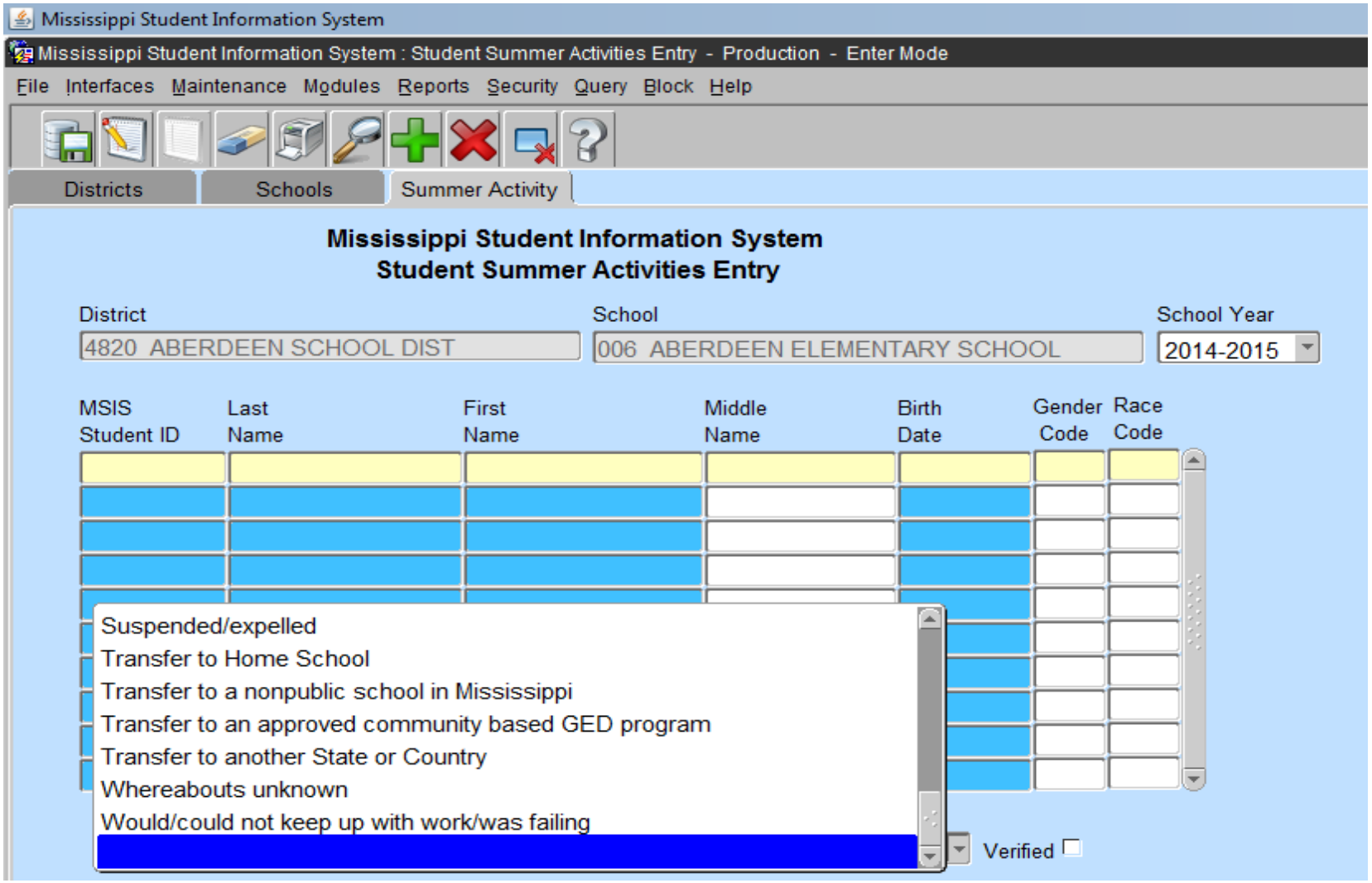
Steps after Approval

Reports

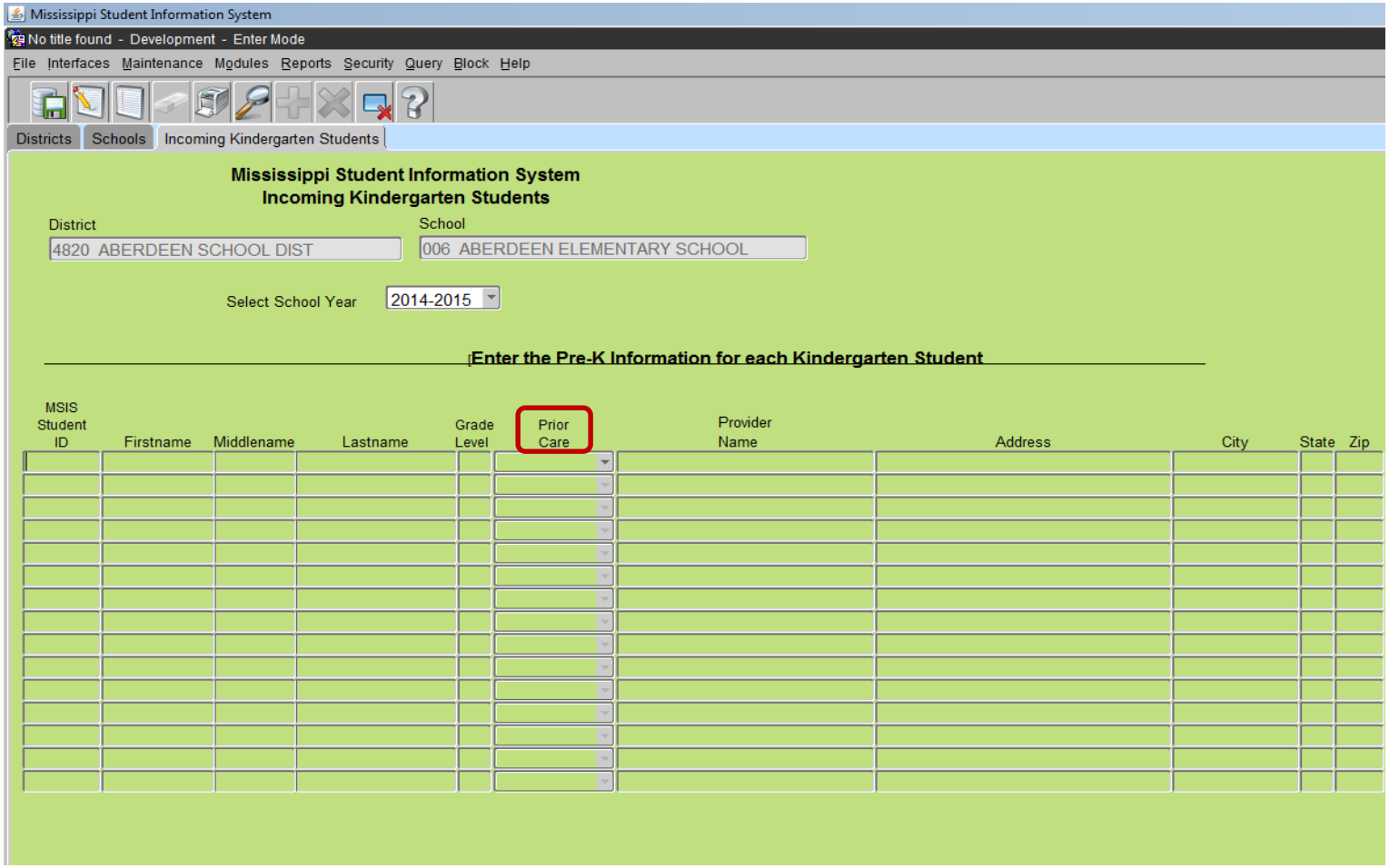
- Monthly Attendance Post-Approval
- Student Roster Entrance
- Incidents & Dispositions



Summer Activity Screen



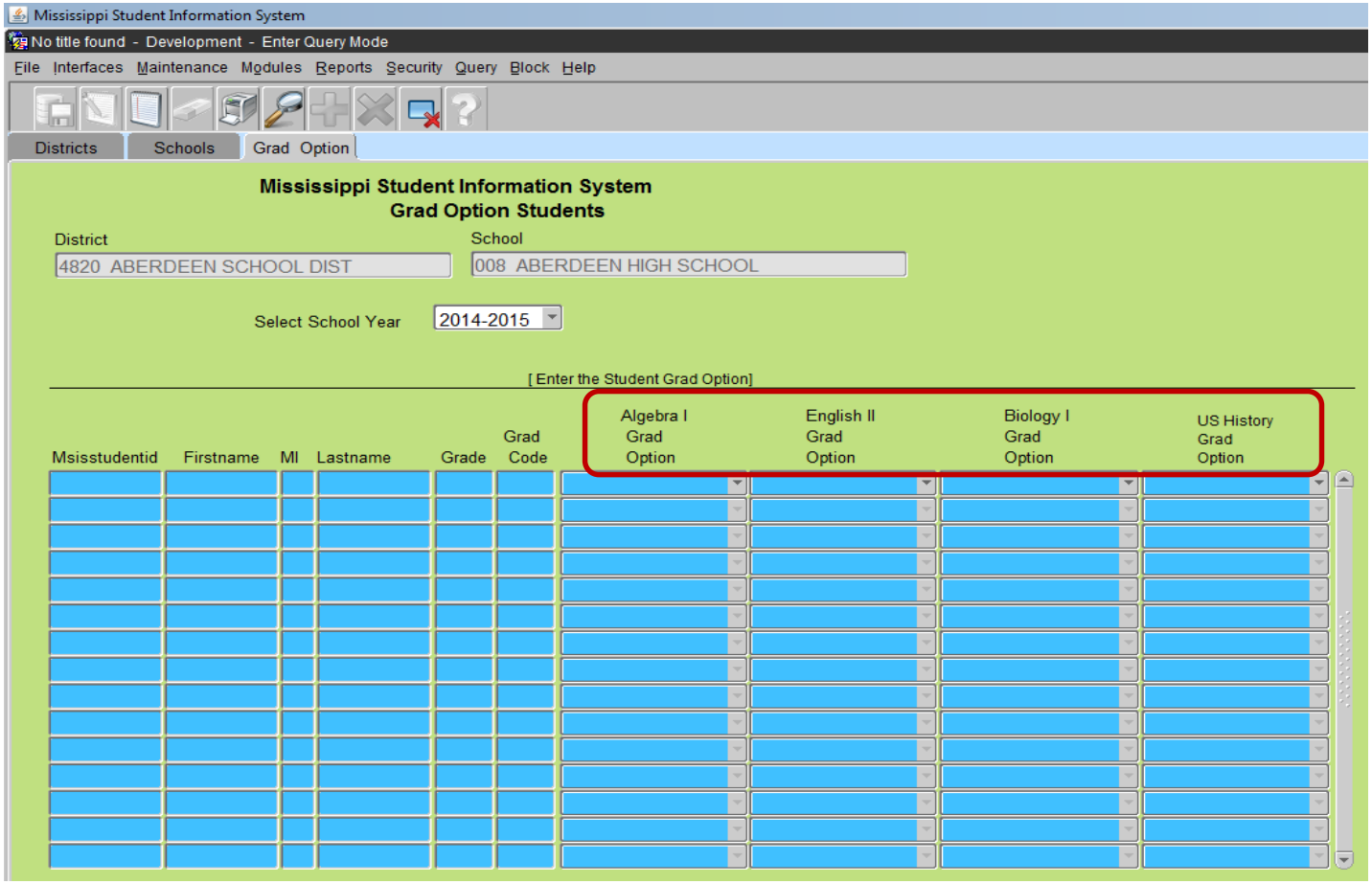
Student Data Screen:
Incoming Kindergarten Students



Childcare
Family care
Head Start
Home
Pre-K Public
Pre-K Private

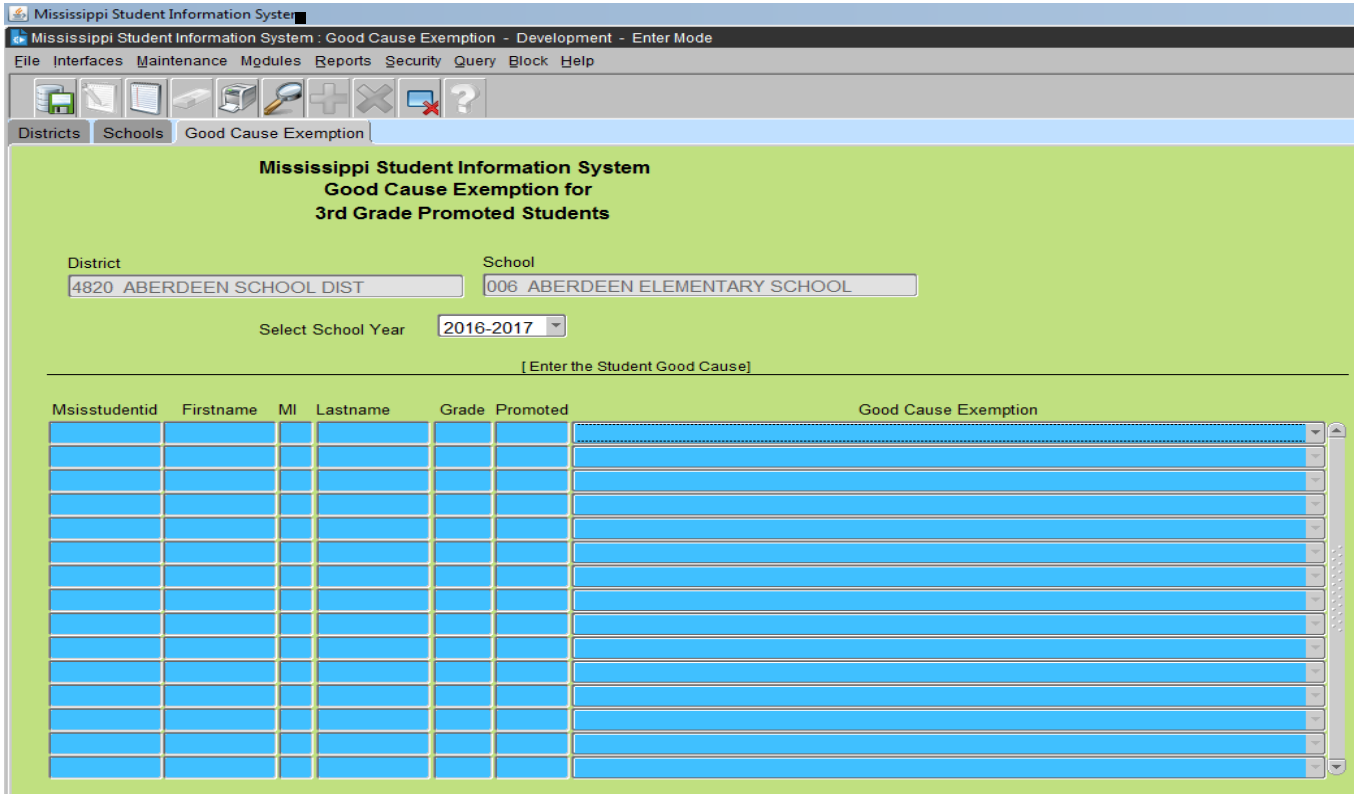
Student Data Screen:
Graduation Options

- PASS TEST
- ACT
- DUAL CREDIT/ENROLL
- CTE ASVAB
- CTE WORKKEYS
- CONCORDANCE TABLE
- COMPOSITE SATP SCORE



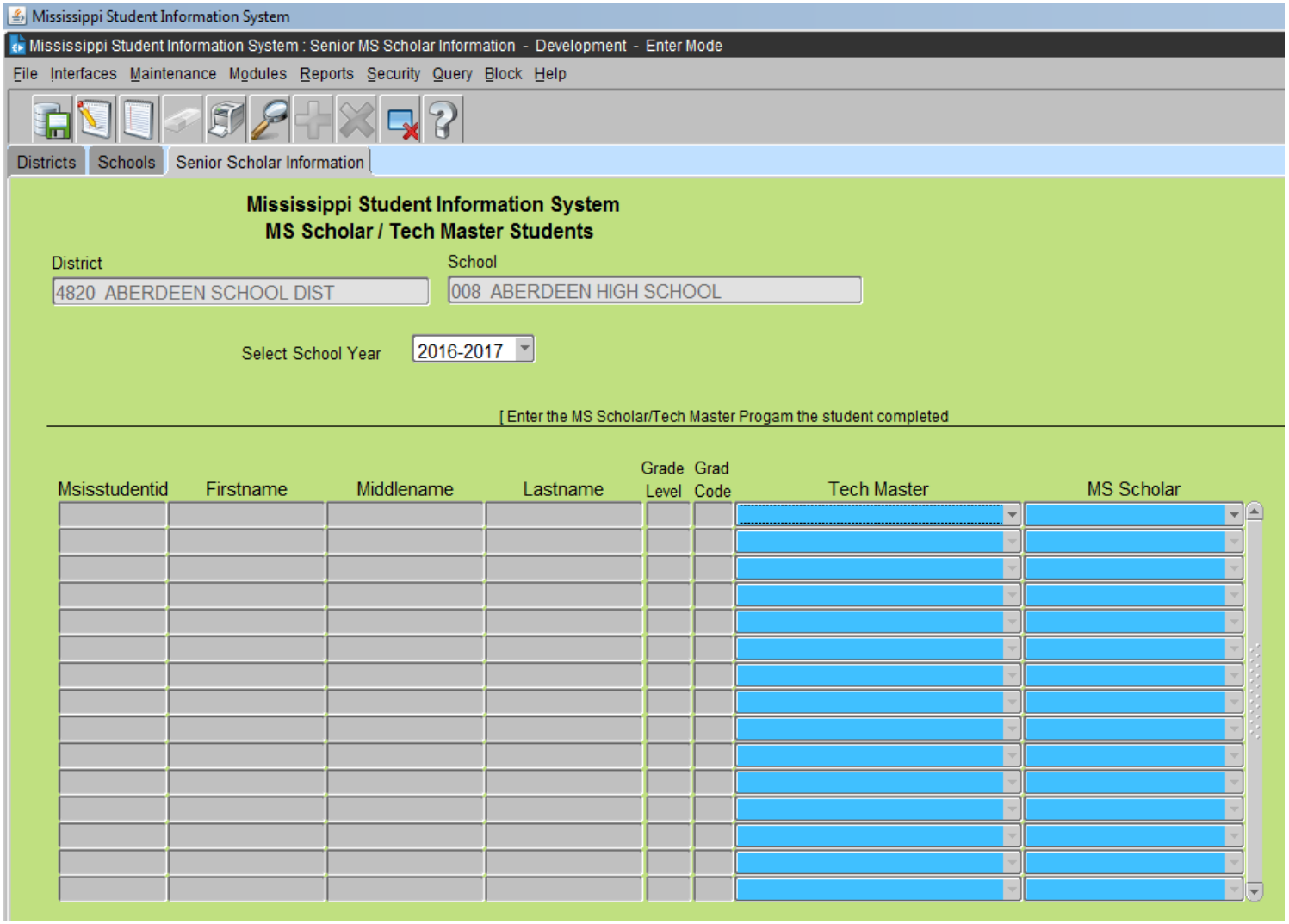
Lists all graduates with a Traditional Diploma.
"**Pass Test**" is automatically defaulted.

Student Data Screen:
Good Cause Exemption



1. Limited-English Proficiency with less than 2 years in an English Language Learner Program
2. Students with disabilities from whom participation in statewide accountability system is not appropriate (SCD)
3. Students with disabilities receiving 2 years intensive remediation or previously retained
4. Students tested on an alternative assessment
5. Students receiving 2 years intensive remediation and previously retained for 2 years

Student Data Screen:
MS Scholar Information



School Year 2017 - 2018

TitleIFoster - denotes if the student is in foster care

Parent or guardian in the Military: *'Y' – YES 'N' – NO*
Active Duty or National Guard: *'AD' – Active Duty 'NG' – National Guard*

Mississippi Student Information System

Mississippi Student Information System : View Student Record - Development - Enter Mode

File Interfaces Maintenance Modules Reports Security Query Block Help

Select | Details | Emergency | Incidents | Enroll | Transport | Attendance | Schedule | Vocational | Testing Program

Mississippi Student Information System
View Student Record

District | School | MSIS ID | Last Name | First Name | MI | SSN | Birthdate

[Demographics]

Grade Level | Gender | Race | Grad Year | Graduation Type | Immunization Status | Birth State | Parent/Guardian

Personal Identifiable Info | Foreign Exchange | P/G Military | P/G Military Type

Race | Race | Race | Race

Address 1 | Address 2 | County | City, State Zip

[Indicators]

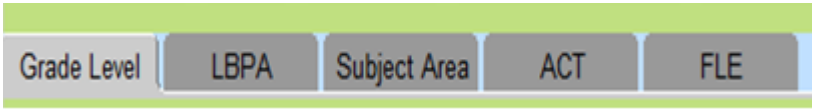
District | School | CTE? | Tech Prep? | Sp Ed? | 504? | CEIS? | IEP? | LEP? | Gifted Type | Pathway

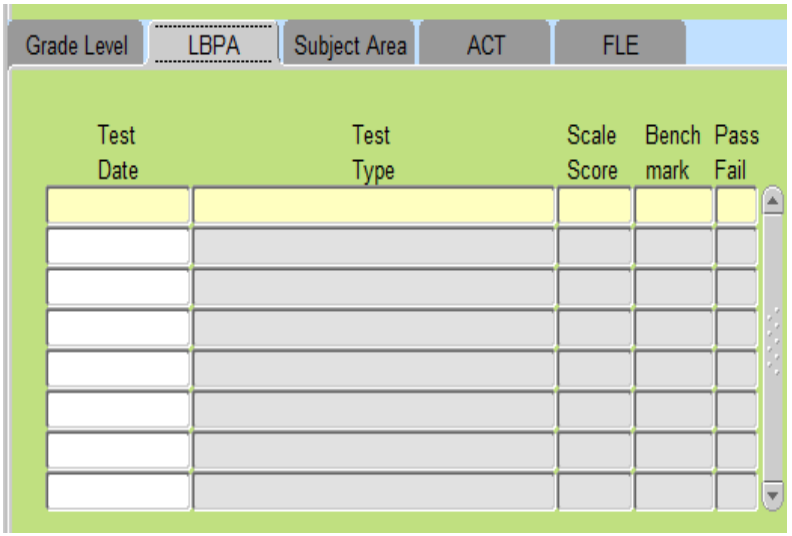
[Title I]

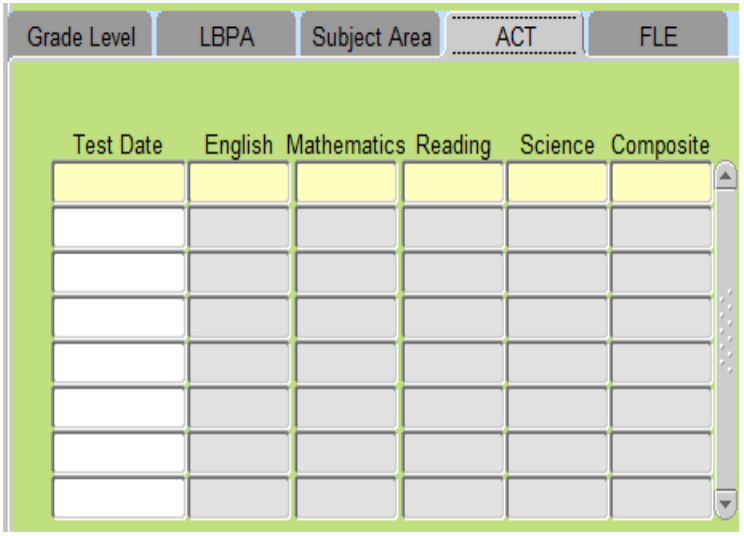
Elig? | Read? | Math? | Lang? | Science? | Social? | Support? | Homeless? | Negl/Delq? | Migrant? | Immigrant? | Foster Care?

[Aliases]

Last Name	First Name	MI


Grade Level
LBPA
Subject Area
ACT
FLE


Grade Level
LBPA
Subject Area
ACT
FLE
Test Date
Test Type
Scale Score
Bench mark
Pass Fail


Grade Level
LBPA
Subject Area
ACT
FLE
Test Date
English
Mathematics
Reading
Science
Composite

Accreditation Policy 2.1

The district superintendent and school principals are responsible for ensuring that all data reported to the Mississippi Department of Education are true and accurate as verified by supporting documentation on file in the school district. Reporting false information is a violation of the accreditation requirements set forth by the State Board of Education and may result in the downgrading of the district's accreditation status.

Criteria for Timely & Accurate Reporting of Data

Data Submission Deadlines met
Release/Transfers within a reasonable timeframe normally 24 – 48 hours
Correct Indicators
Absences
Enrollment – correct code & date
Withdrawals – correct code & date
Correct Course Code(s)

Correct Schedule

- Term/Semester Code
- Carnegie Unit
- Period Number
- Class Minutes

District & School Demographics

- Start/End Time
- Grades Taught
- Contact Information
- Physical Address

MSIS access removed Friday June 30, 2017 at 3:00 p.m.

MSIS access restored Monday, July 17, 2017