Communication



LEVEL 4 • REFINING

STANDARDS AND COMPETENCIES

- INTERPERSONAL Participate in conversations on familiar topics, talk about oneself, and handle some complicated social interactions in everyday life situations using sentences and series of sentences.
 - a. State and support views and take an active part in conversations.
 - b. Exchange detailed information in areas with fields of mutual interest.
 - c. Support a point of view clearly and precisely.
 - d. Discuss some complex information in debates or meetings.
- 2. PRESENTATIONAL SPEAKING Deliver detailed presentations in various time frames, usually with accuracy, clarity, precision, and support, on a variety of topics.
 - a. Describe personal experiences and interests with accuracy, clarity, and precision.
 - b. Present a viewpoint with research supported arguments on an issue.
 - c. Narrate literature, videos, or music and describe the reactions with detail and clarity.
 - d. Describe events with detail and clarity using different time frames.
- 3. PRESENTATIONAL WRITING Write on a wide variety of familiar topics using short, connected paragraphs with many details.
 - a. Write communications on issues of personal and community interest.
 - b. Write reports about familiar topics using short, connected paragraphs with many details.
 - c. Write narratives in various time frames using short, connected paragraphs with many details.
 - d. State point of view on an issue with research supported arguments using short, connected paragraphs with many details.
- 4. INTERPRETIVE LISTENING Understand the main idea and many supporting details in conversations, presentations, and messages on topics of personal and general interest.
 - Understand the main idea and many details in ads, announcements, and other simple recordings.
 - b. Understand the main idea and many details of popular genres.
 - c. Understand the main idea and many details from discussions and interviews on familiar topics.
 - d. Understand many complex directions and instructions on everyday tasks.
- INTERPRETIVE READING Understand the main idea and many supporting details in texts on a variety of topics of personal and general interest, as well as the main idea and some details in texts on unfamiliar topics.
 - a. Understand the main idea and many details on familiar topics when reading for enjoyment and information.
 - b. Understand the main idea and some details on unfamiliar topics when reading for enjoyment and information.
 - c. Understand the main idea and many details about famous and historic people and events.
 - d. Understand the main idea and some details in narratives, literary selections, and other types of texts when reading for enjoyment and information.

