



## LEVEL 2 • DEVELOPING

## STANDARDS AND COMPETENCIES

1. **INTERPERSONAL – Participate in conversations on a number of familiar topics using sentences and series of sentences. Handle short social situations in everyday situations by asking and answering a variety of questions.**
  - a. Start and end conversations about familiar topics.
  - b. Use the language to meet basic needs in familiar situations.
  - c. Ask and answer questions, which demonstrate the ability to create rather than memorize. Request clarification, if needed.
  - d. Exchange information about daily activities, interests, and hobbies in multiple time frames.
  
2. **PRESENTATIONAL SPEAKING – Present information on a variety of familiar topics using a series of sentences with enough accuracy to be understood by sympathetic listeners.**
  - a. Talk about people, activities, events, and experiences in multiple time frames.
  - b. Describe upcoming plans.
  - c. Present songs, short skits, or dramatic scenes.
  - d. Explain rules and give multi-step instructions.
  
3. **PRESENTATIONAL WRITING – Write briefly about most familiar topics and present information using connected sentences in various time frames.**
  - a. Write about people, activities, events, and experiences in various time frames.
  - b. Write questions to obtain information, such as a questionnaire or survey.
  - c. Write instructions about how to do or make something; give travel directions.
  - d. Write about researched topics and topics of interest in multiple time frames.
  
4. **INTERPRETIVE LISTENING – Understand the main idea and some supporting details in messages or presentations on topics related to everyday life and areas of interest.**
  - a. Understand spoken questions or statements on everyday topics within a conversation.
  - b. Understand the basic purpose of a message.
  - c. Understand messages and announcements related to basic needs.
  - d. Understand the main topic of some overheard conversations.
  
5. **INTERPRETIVE READING – Understand the main idea of texts related to everyday life and personal interests or studies.**
  - a. Recognize words, phrases, and characters when associated with already known material.
  - b. Understand short, simple messages on familiar topics.
  - c. Understand the main idea of published materials.
  - d. Understand simple everyday notices in public places on familiar topics.