METIS Conference

Office of Federal Programs

June 21-23, 2017

MISSISSIPPI DEPARTMENT OF EDUCATION

Ensuring a bright future for every child

Vision

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

Mission

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

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State Board of Education Goals
5-Year Strategic Plan for 2016-2020

- ✓ All Students Proficient and Showing Growth in All Assessed Areas
- ✓ Every Student Graduates High School and is Ready for College and Career
- ✓ Every Child Has Access to a High-Quality Early Childhood Program
- ✓ Every School Has Effective Teachers and Leaders
- ✓ Every Community Effectively Using a World-Class Data System to Improve Student Outcomes
- ✓ Every School and District is Rated “C” or Higher

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Office of Federal Programs

Vision
The vision of Mississippi State Board of Education is to create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens.
Mission
In support of this vision, the mission of the Office of Federal Programs (OFP) is to provide leadership in the effective use of federal funds so that all students are prepared to compete in the global community.

Goal 1	Goal 2	Goal 3
To collaborate across the agency in support of state initiatives	To support district planning and implementation	To evaluate and monitor performance

Title III, Part A English Language Acquisition

Federal Definition of an EL Student

An individual-

- Who is ages 3-21;
- Who is enrolled or preparing to enroll in an elementary and secondary school;
- Who was not born in the United States or where native language is a language other than English;

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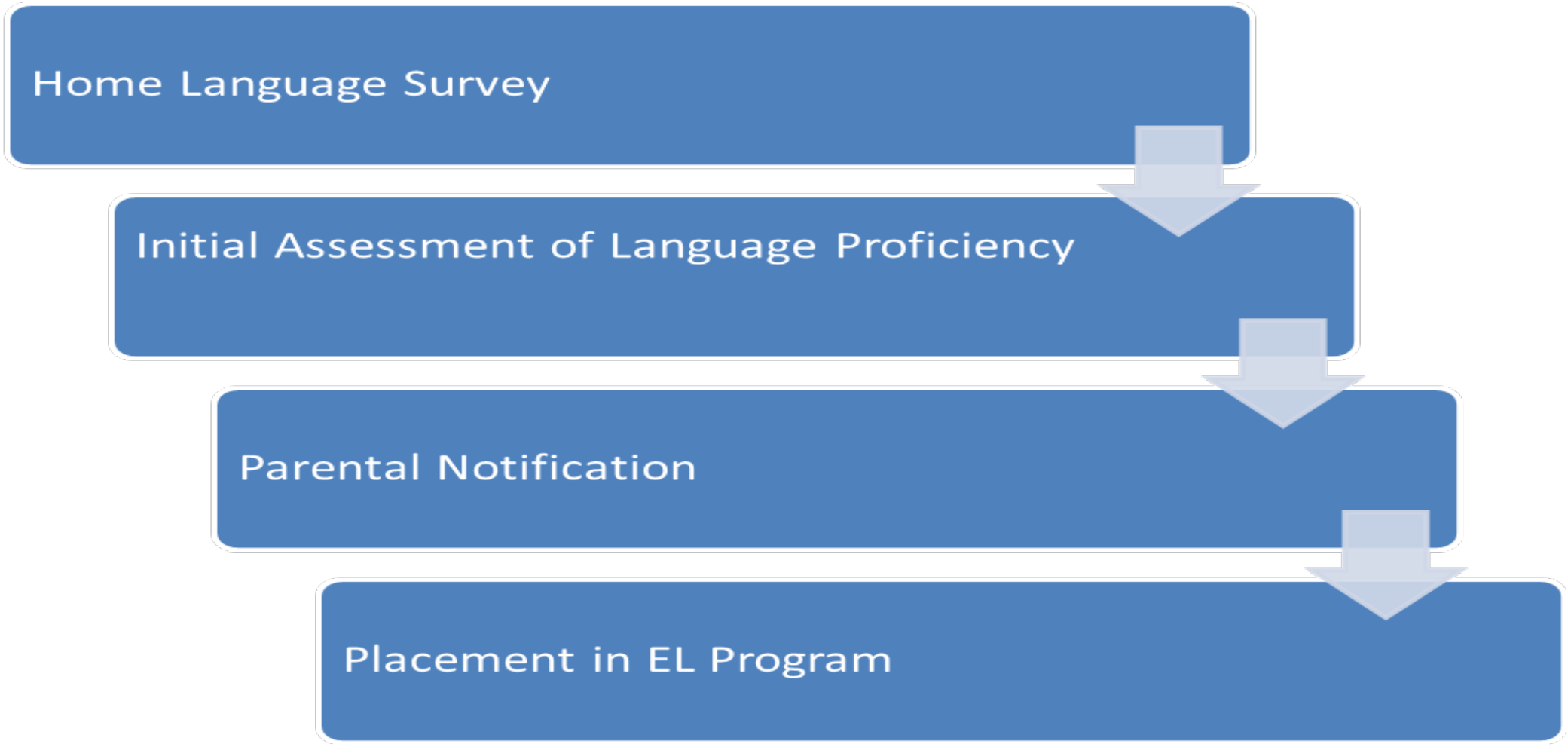
Identification of EL Students



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Exiting and Monitoring EL Students

- An EL student may be exited from the EL program once the following scores are met:
  - Reading 4-5
  - Writing 4-5
  - Overall 4-5

- Once a student has entered exit status, they **must be** monitored for **4 years**.

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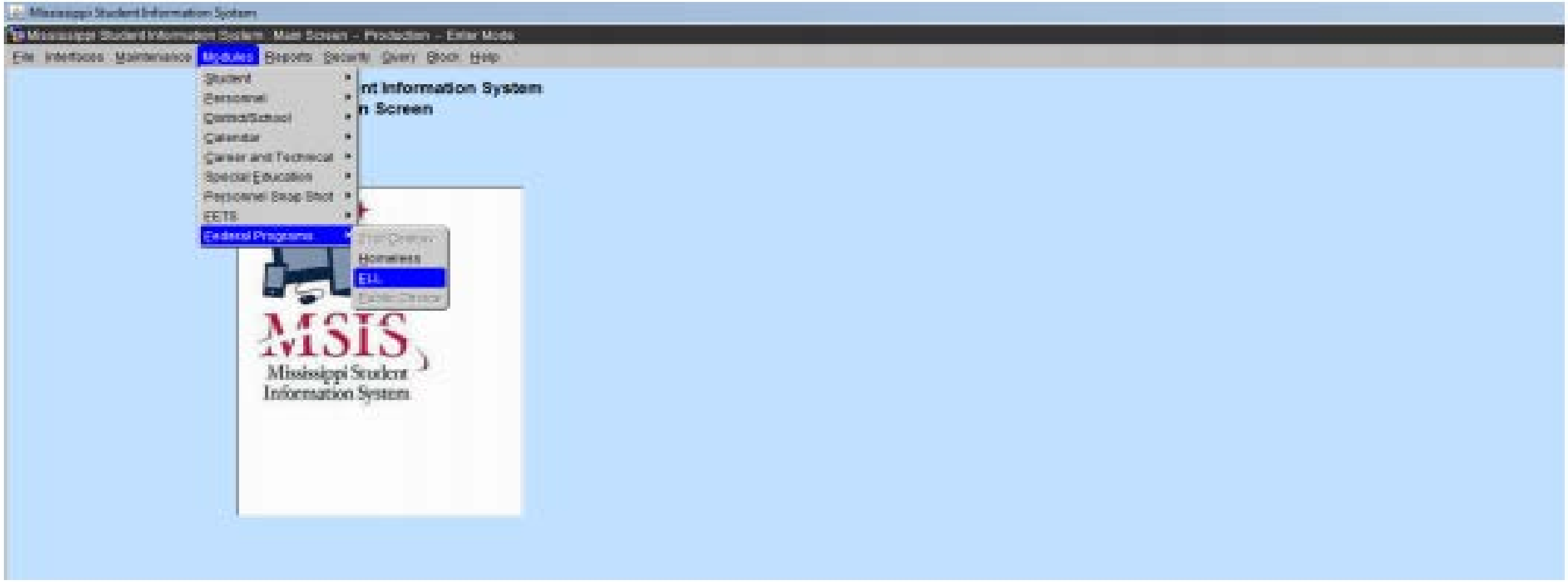
Reporting EL Students



Federal Programs ELL screen:
MANDATORY completion before Jan 31 for State ELPT testing.

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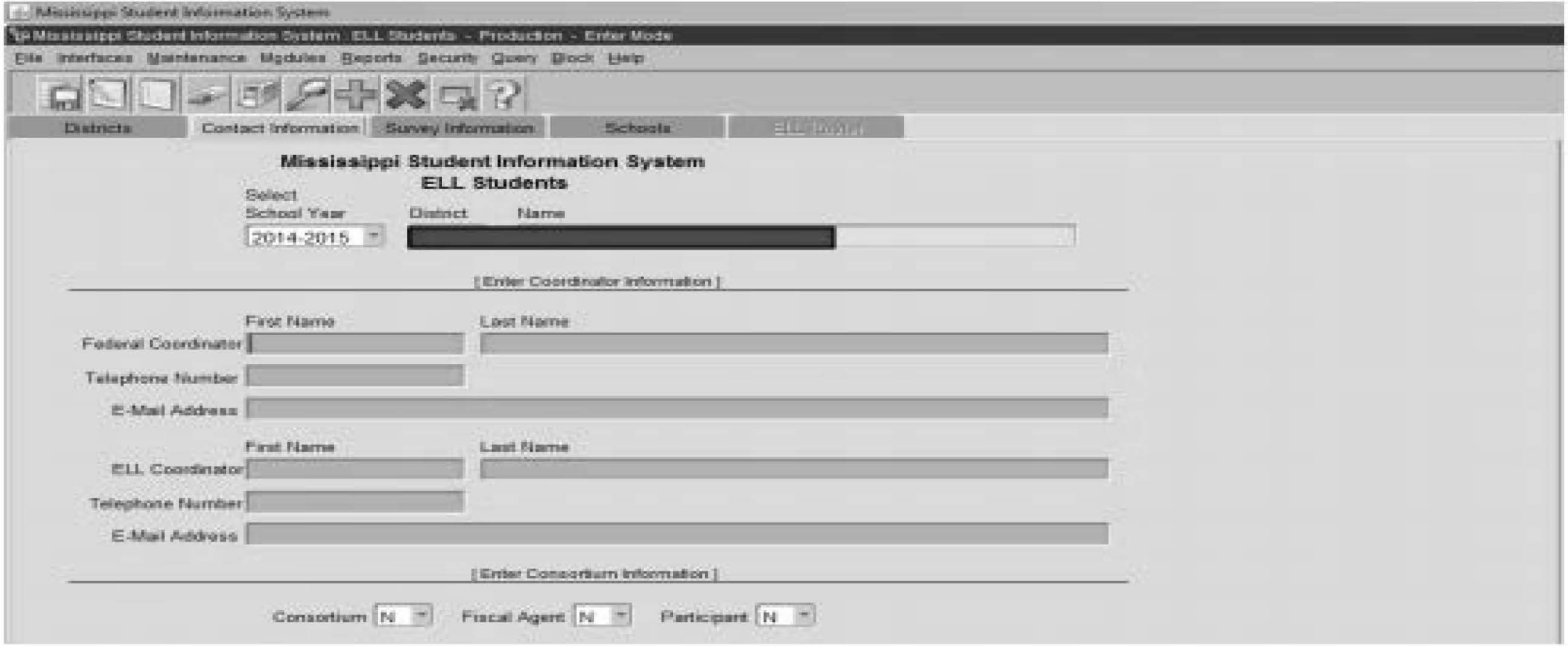
Reporting EL Students



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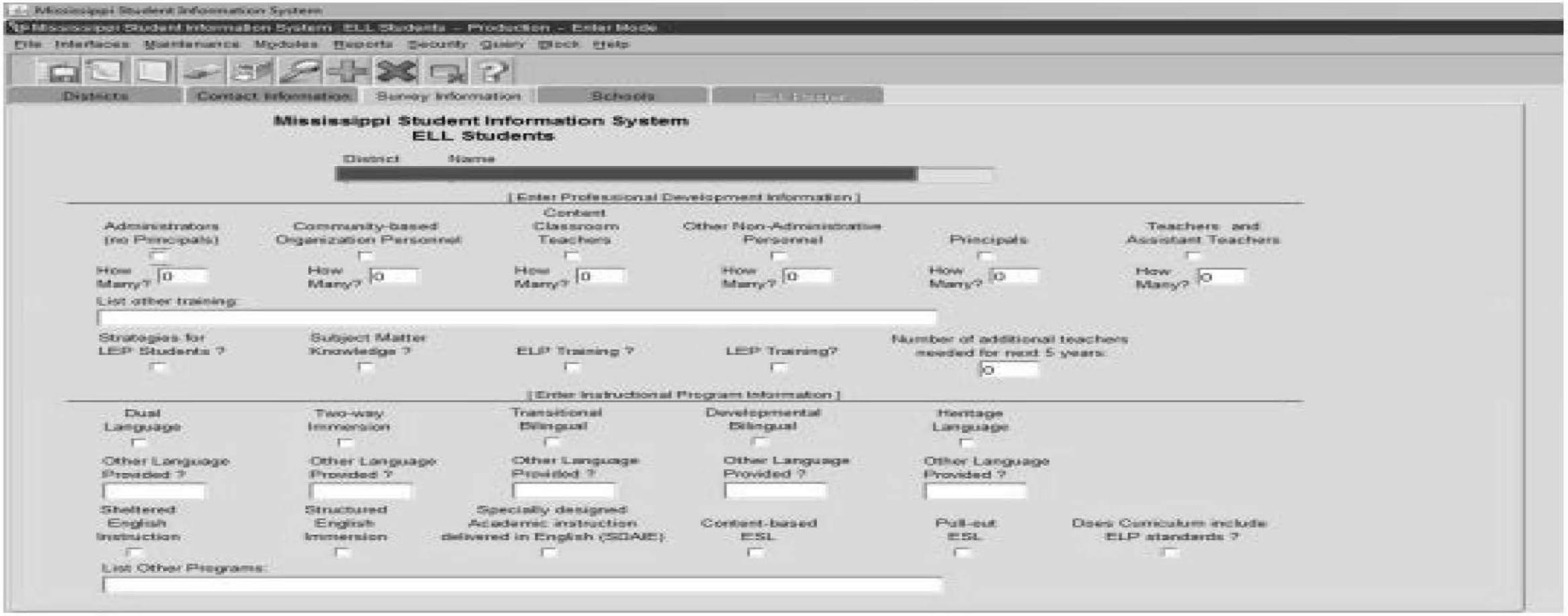
Reporting EL Students

Survey Information Screen

Please complete all sections of this screen as it applies to the district. Click SAVE -



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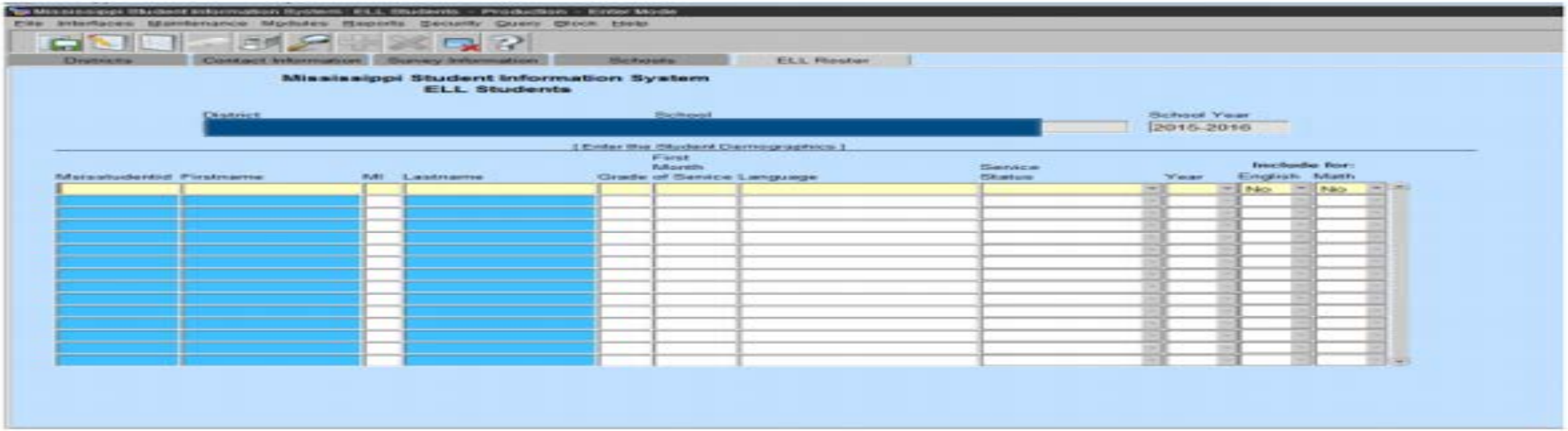
Reporting EL Students

ELL Roster Tab

The screen will display students who have been identified Limited English in the Student Administrative Package (SAP) with a "Y" as EL and were submitted in the monthly student data for the district. The students will appear on the screen **AFTER** the district data was approved for the reporting month.

Each area next to the student's name must be completed by the Federal Programs Director and properly updated as needed. Please view this screen for any new students and make the selections **MONTHLY**. Click **SAVE**.



Note: You **cannot remove** a student from this screen. If a student has been misidentified, immediately contact the school in which the student is enrolled and change the EL indicator to "N". Please leave all areas next to the misidentified student's name blank on this screen. This will indicate a misidentification and the student will not be reported as LEP/EL.

Definition of Immigrant Student

Individuals who:

- Are ages 3 through 21;
- Were **not born** in any state or U. S. territory; and
- Have not been attending one or more schools in any one or more states for more than three full academic years.

Immigrant Students

A student is no longer considered an Immigrant Student once he/she have completed **three consecutive** academic school years (MS public, private, homeschool, or any school out of state). Once the LEA has verified that the student has completed the required three academic years, please select "N" on the student indicator.

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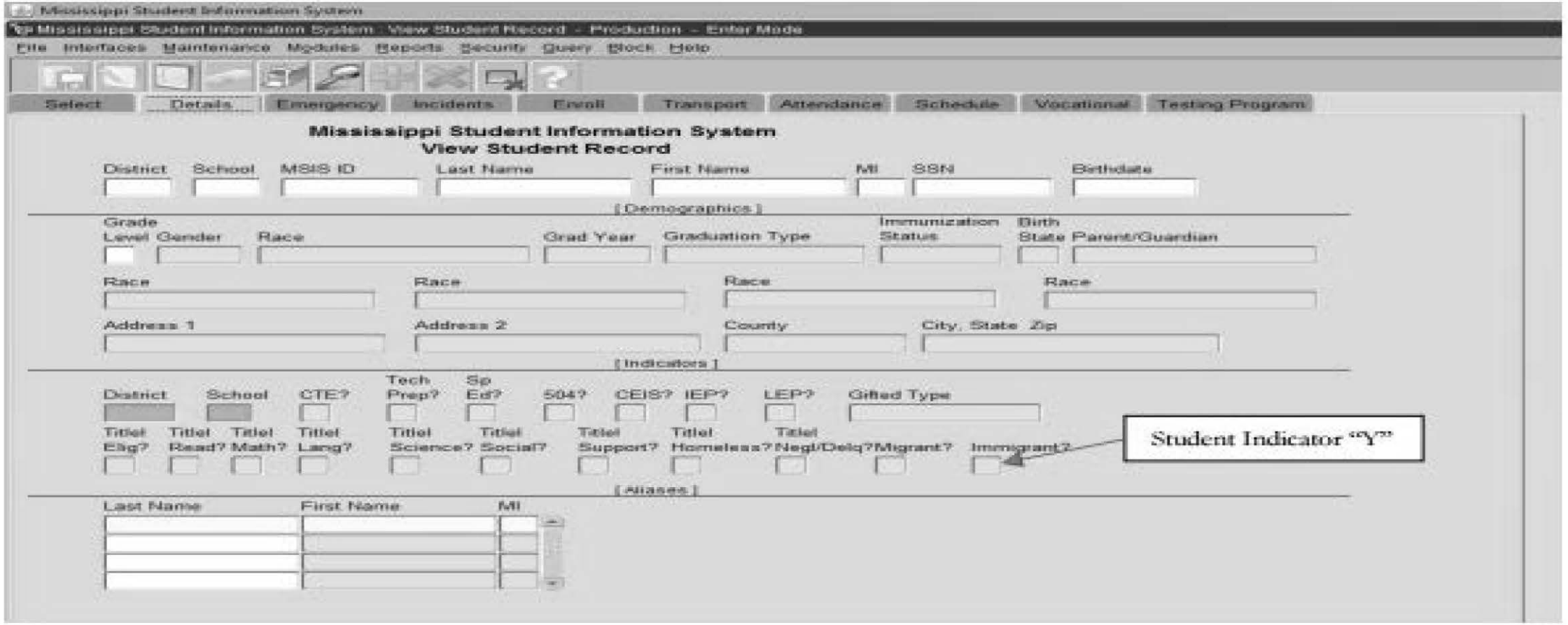
Reporting Immigrant Students

The Immigrant student indicator is selected in the SAP as **"Y"**. The indicator must be selected in the SAP **BEFORE** the submission of the monthly student data file to MDE.



Title I, Part C Migrant Education

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Purpose of Title I, Part C

The **Purpose of the Migrant Education Program** is to ensure that all migrant students reach challenging academic standards and graduate with a high school diploma (or complete a GED program) that prepares them for responsible citizenship, further learning, and productive employment.

Definition of Migrant Students

A migrant student is:

- 3 through 21 years of age;
- a migratory agricultural worker or fisher himself or has parents, a guardian, or spouse in these professions; or
- someone who has moved within the past 36 months from one school district to another to obtain temporary or seasonal employment in migrant work.

Identifying Migrant Students

Do Not select the Migrant indicator until the school/district has contacted a MS Migrant Education Service Center Recruiter or an approved Migrant student list has been received via email from the Migrant Center. The list contains current, new, and/or expired students.

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MS Migrant Education Service Center

Gabby Davis M.A., Director
Mississippi Migrant Education Service Center
662.325.1815 Main Line
662.325.0864 Fax
Email - GDavis@colled.msstate.edu

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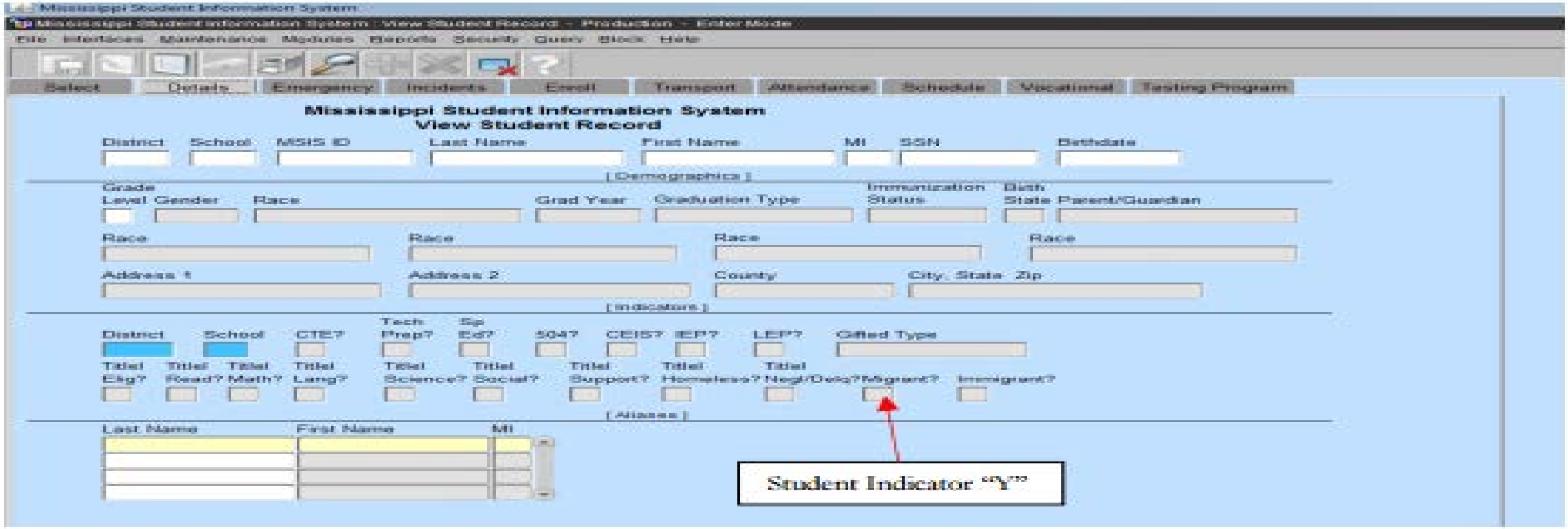
Reporting Migrant Students

Migrant

A Migrant indicator is selected in the SAP as "Y".



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Neglected and Delinquent Students

Data Reporting

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Purpose of Title I, Part D

- The **Purpose of the Neglected and Delinquent Program** is to help provide education continuity for children and youths in state-run institutions for juveniles and in adult correctional institutions so that these youths can make successful transitions to school or employment once they are released.

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Data Collection and Purpose

Data Collection Method	Purpose/Use
MSIS	Used by MDE to capture snapshots
Annual Count form	Used by USDE to calculate state's Title I, Part A and D (Subparts I and II) set-aside funding
Consolidated State Performance Report (CSPR) Part II	Used to evaluate the effectiveness of the Title I, Part D program

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What is the definition of Neglected and Delinquent?

A Neglected Child as defined in section 1432; 4(A) of ESEA:

- Children and youth between the ages of 5-17 who reside in a public or private residential facility, **other than a foster home**, whose operation is to care for children who have been committed to this institution or voluntarily placed there under State law, due to abandonment, neglect or death of parent(s) and or guardian

A Delinquent Child as defined in section 1432; 4(B) of ESEA:

- Children and youth between the ages of 5-17 who reside in a public or private residential facility for the care of children who have been adjudicated to be delinquent or in need of supervision by court orders

- Local institutions for delinquent children, also include children in local adult correctional institutions

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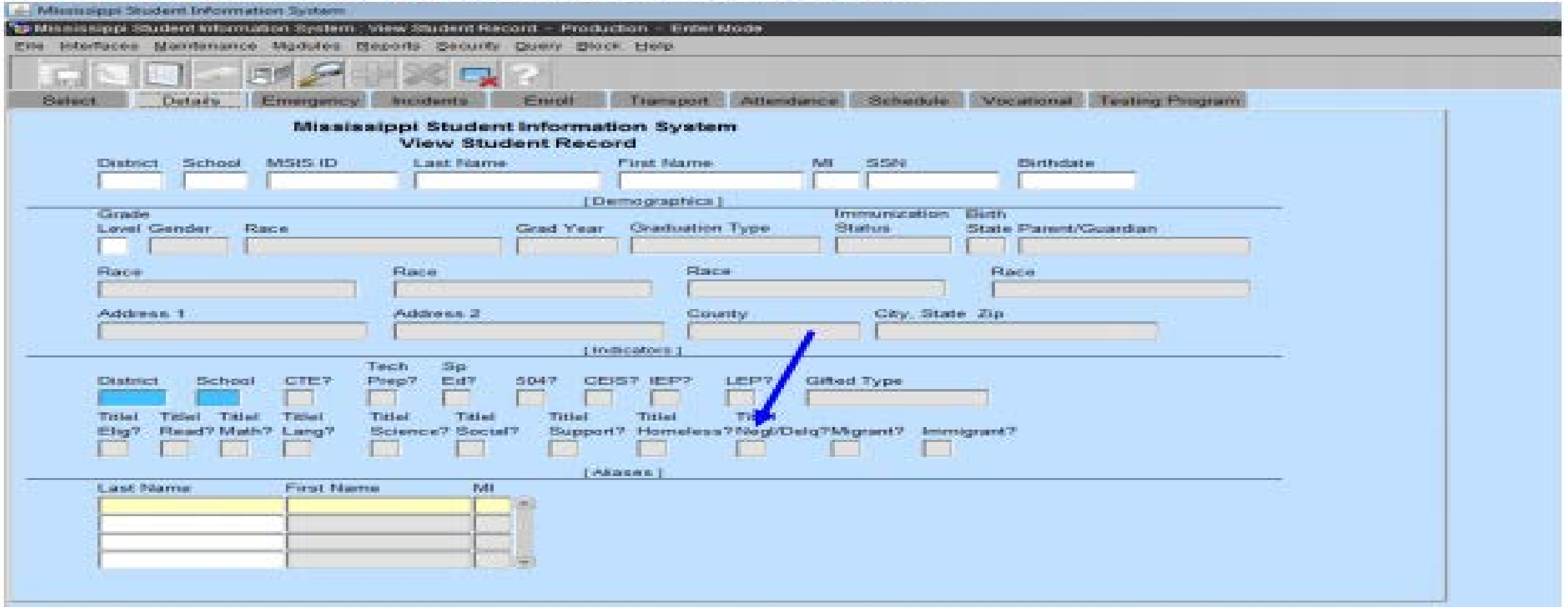
MSIS

Neglected or Delinquent

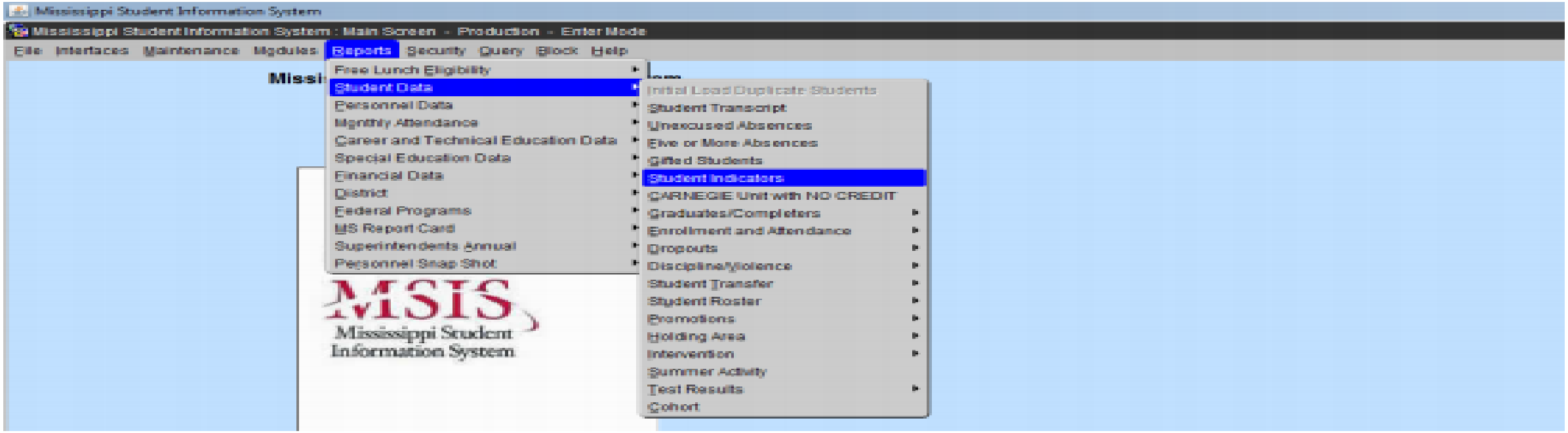
Enter MSIS, Modules, Student, View Student Data



MSIS Report #1

Neglected or Delinquent Report #1

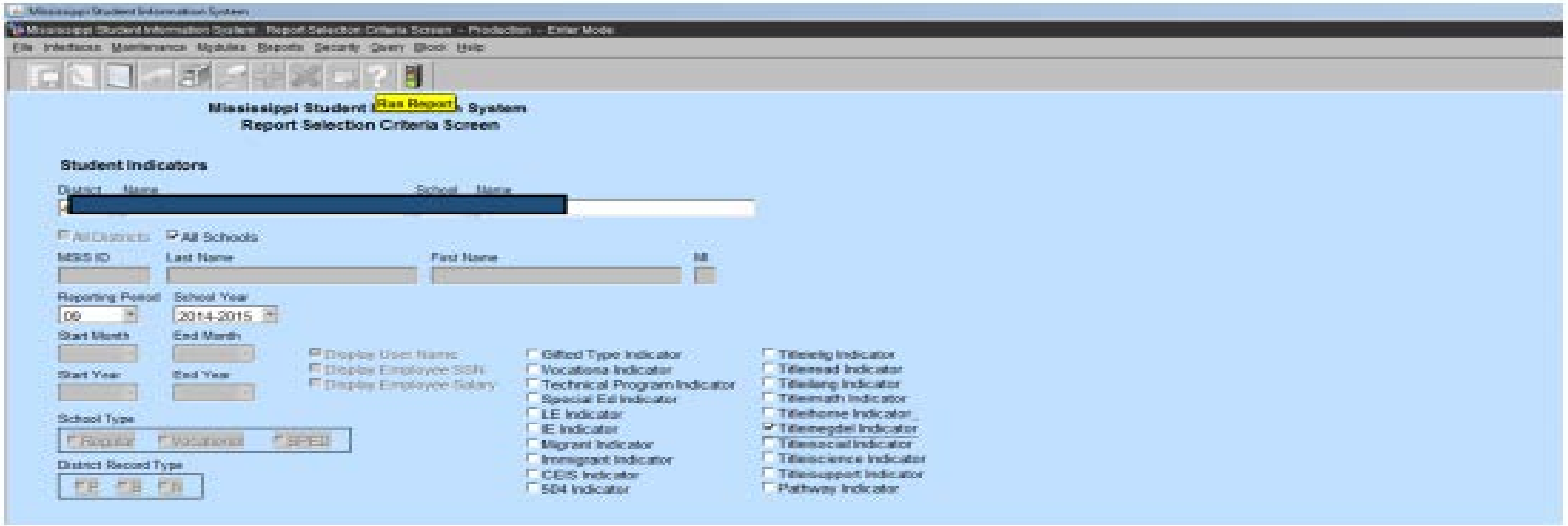
Enter MSIS, Reports, Student Data, Student Indicator



The screen appears to select a reporting month.
The reporting month is a school attendance month, not a calendar month.

Select the **Titleinegdel** Indicator

MSIS Report #1

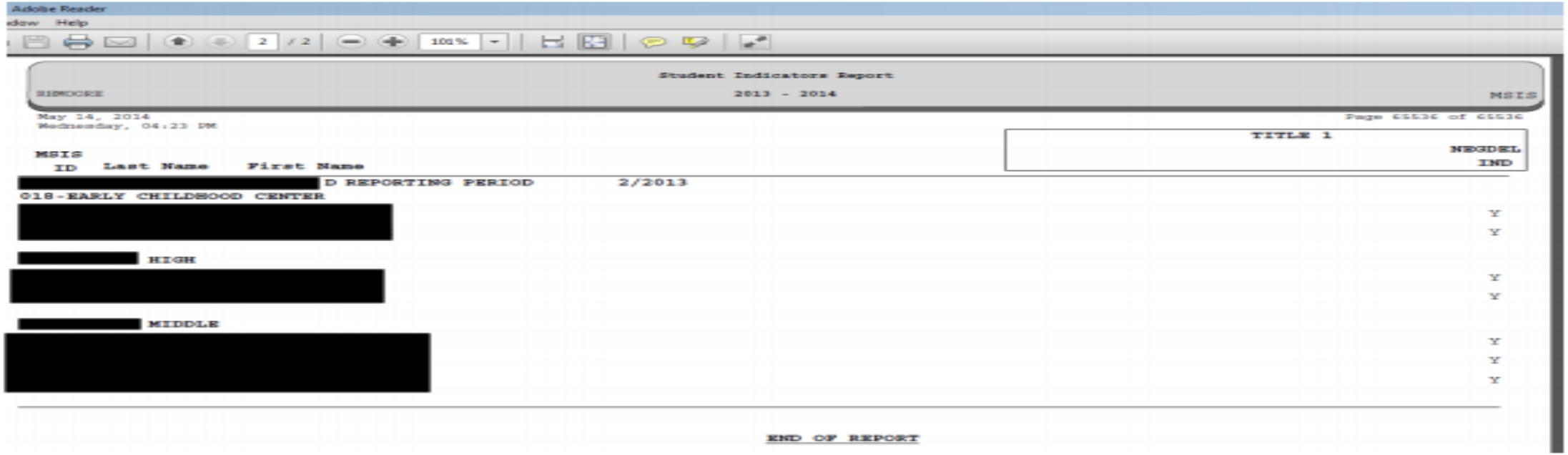


Click the green light – **Run Report**

The report appears in PDF.

MSIS Report #1

The report will list the students names whose indicator was selected as **"Y"** in the student package for the reporting month selected on the screen.



The student will not be listed for a particular reporting month if the indicator is "N" in the SAP during that month.

e.g. Month 2 – student indicator is "Y" = student will appear on the report for Month 2 in MSIS

Month 3 – student indicator has been changed to "N" = student will not appear on the report for Month 3 in MSIS.

This occurs **after** the district has approved the MSD file for the month.

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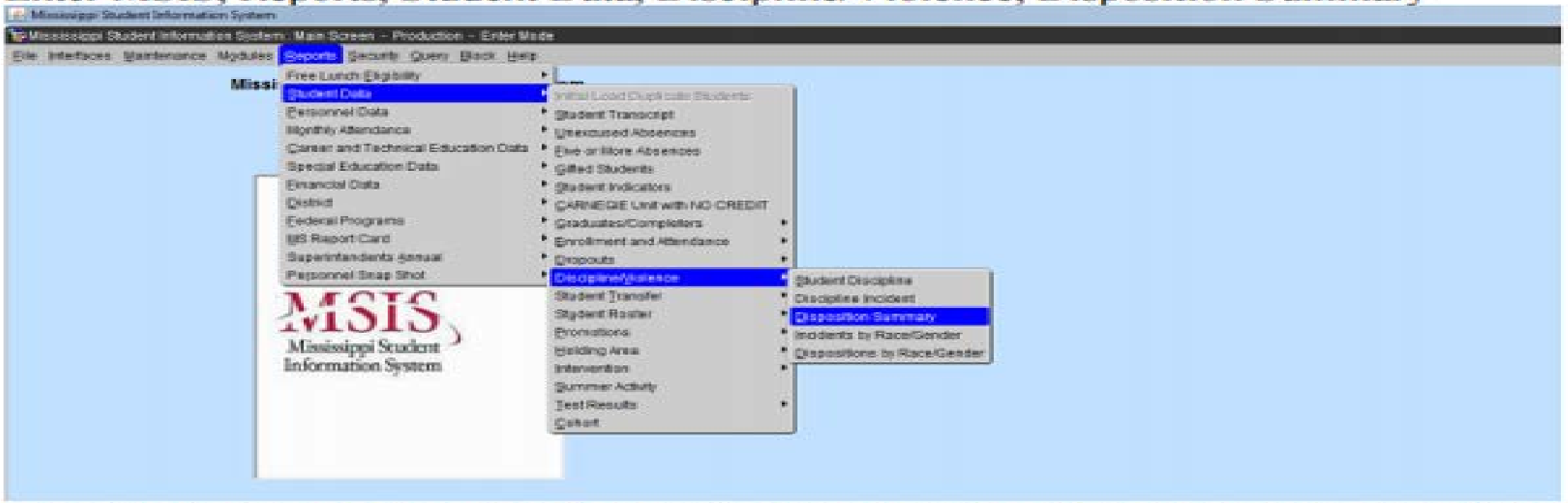
MSIS Report #2

Neglected or Delinquent Report #2

Enter MSIS, Reports, Student Data, Discipline/Violence, Disposition Summary

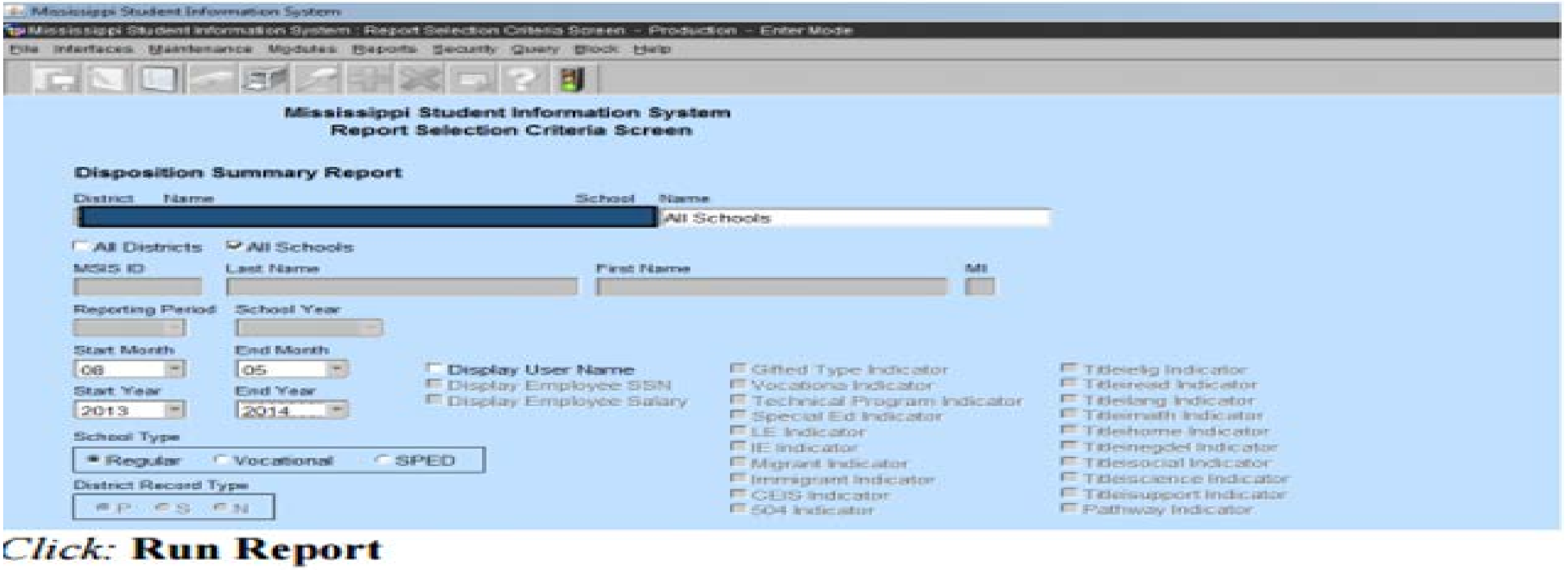


This report will provide a list of students in which all dispositions were sent in a DSD file from the homeschool.

Incident: is the action/crime conducted by the student, on and/or off campus during the school year

Disposition: the punishment decided upon by the principal/superintendent/school board to be completed by the student before returning to the classroom.

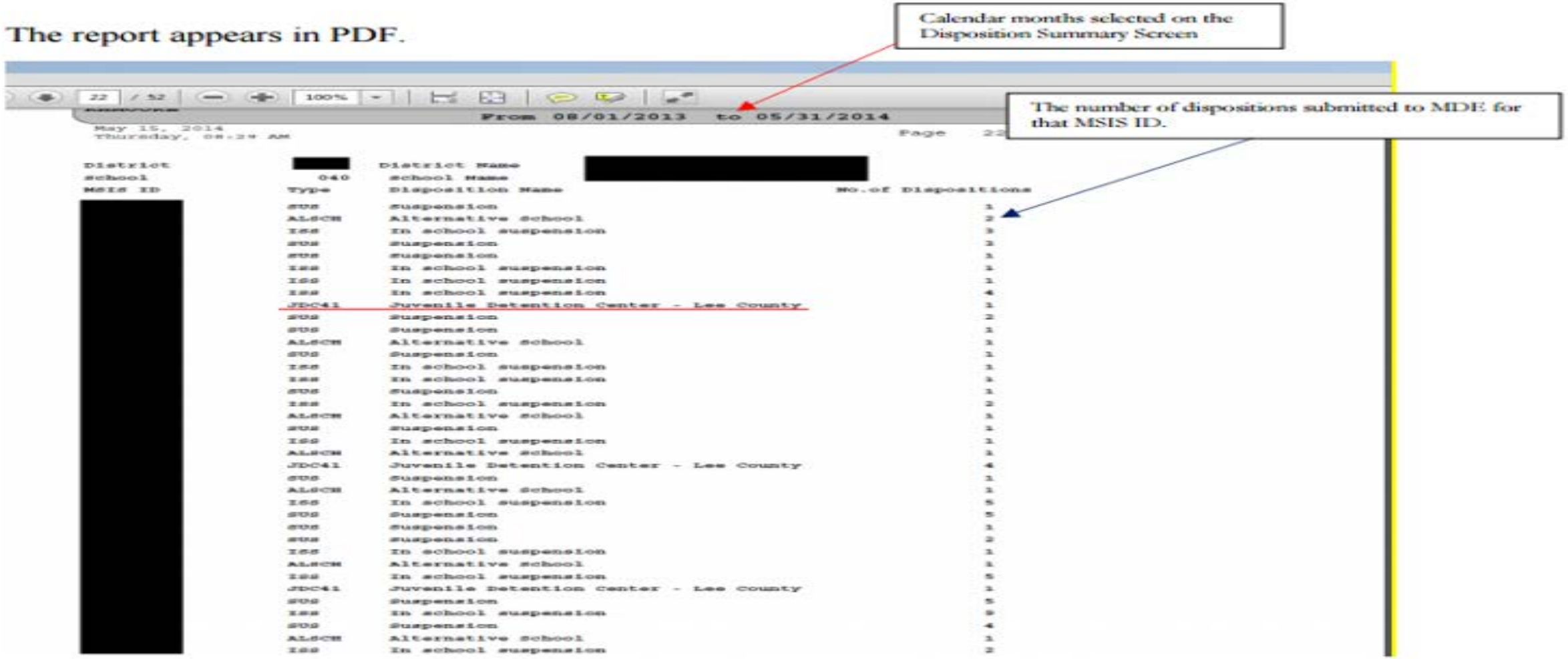
MSIS Report #2



Start and End Month is a calendar month **not** the school reporting month.
e.g. **Start Month** 8=August **End Month** 5=May

MSIS Report #2

The report appears in PDF.



This report lists all students who were submitted with a disposition to MDE in the daily student data (DSD) file.

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SIS Report #2

- Please print a copy of this report on June 1 and file with the district reports. Dispose of report after Month 1 has been submitted and approved for the upcoming new school year.

- *Note:* Reset the Neglected and Delinquent student indicator to "N" in the SAP after Month 9 district data submission is complete.

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Questions & Answers

If a student is ordered to a juvenile facility or jail, are they dropped from the homeschool roster?

- NO…Students are to remain marked present at their homeschool until they return from the facility or further notice.

What if a students enters into a facility and cannot be verified?

- Contact:
  - 1. Parents/Guardian
  - 2. JDC
  - 3. Notify school attendance officer (school or state).

How do I report them in MSIS?

- Select the Neg/Deliq indicator “Y” and submit in the monthly file.
  Select “N” when student returns to homeschool.

Annual Count Form

The window must be 30 consecutive days with 1 day in the month of October.

- Usually due in November
- Administered by the Office of Federal Programs
- Paper form

Allowable Examples:

» September 2nd – October 1st

» September 26th – October 25th

» October 1st – October 30th

» October 31st – November 29th

Consolidated State Performance Report (CSPR)

Federal Data Reporting

To meet requirements under the Government Performance and Results Act (GPRA, 2010).

Federal departments and agencies **are required** by the GPRA to clearly describe the goals and objectives, identify resources and actions needed, develop a means of measuring progress, and report on achievement. Data collected in the CSPR is analyzed by ED to assist in determining the effectiveness of the Education for Homeless, English Language Learners, Migrant, Immigrant, Neglected and Delinquent programs based on the GPRA measures.

Title IX, Part A
McKinney-Vento
Education for Homeless Children and Youth

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Who qualifies?

Children or youth who **lack a fixed, regular, and adequate nighttime residence**, including students:

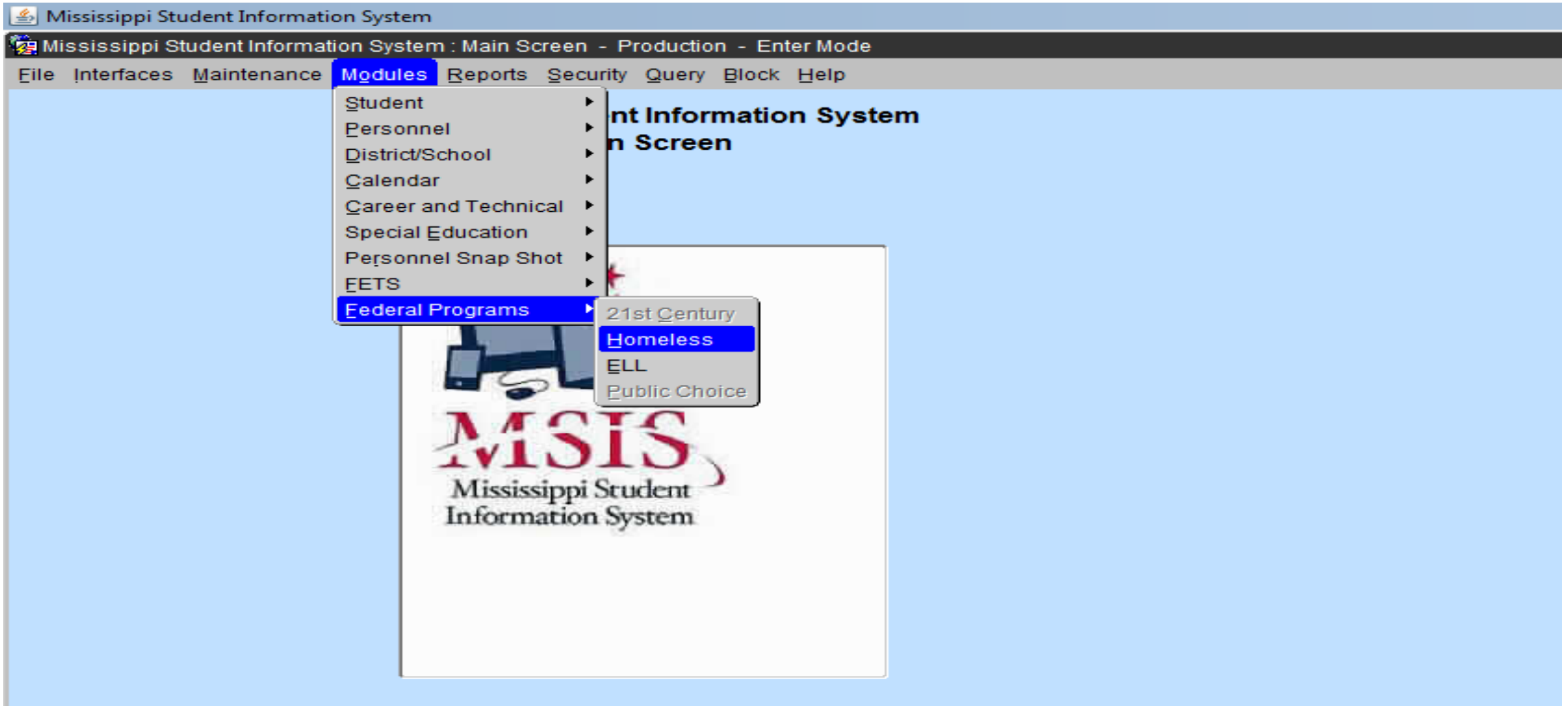
- Sharing the housing of others due to loss of housing, economic hardship, or similar reason ("**doubling up**")
- Living in **motels, hotels**, trailer parks, camping grounds due to the lack of adequate alternative accommodations (**Unsheltered**)
- Living in emergency or transitional **shelters**
- Abandoned in hospitals

Awaiting Foster Care Placement

- As of Dec 10, 2016
- Children awaiting foster care placement will no longer be considered homeless and will therefore not be eligible for McKinney-Vento services unless they meet the revised definition of *homeless*
  - Children in any stage of child welfare involvement will be served under Title I, Part A as part of new ESSA provisions related to educational stability for children and youth in foster care

EHCY Non-Regulatory Guidance, Question A-2

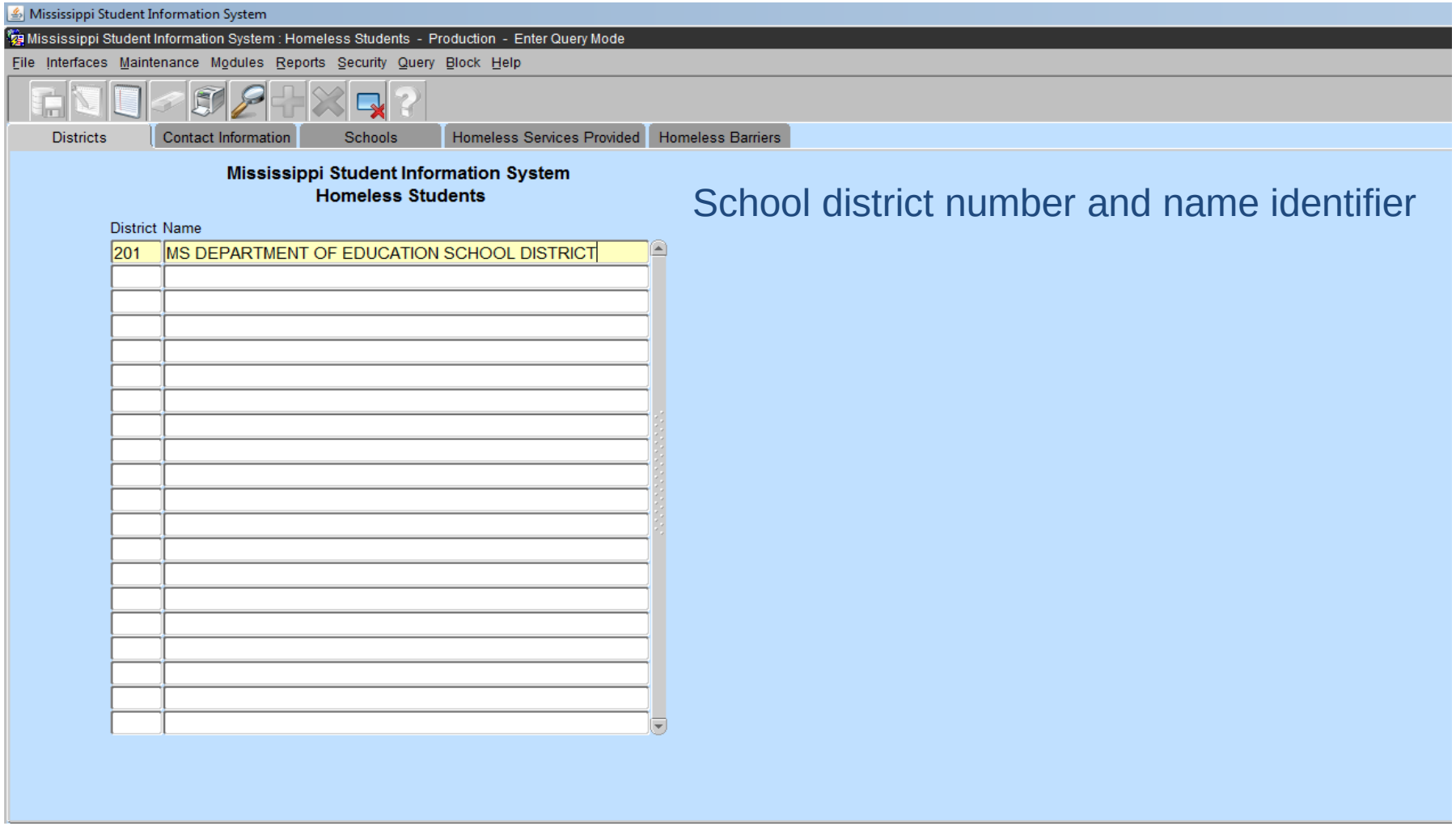
Accessing Homeless Screen



Homeless Screen

- The school district in which you are currently employed will appear in a box in the District tab.
- **STOP** – if this box is blank or the information of a previous employed staff of the district appears, contact the district MSIS primary contact immediately.

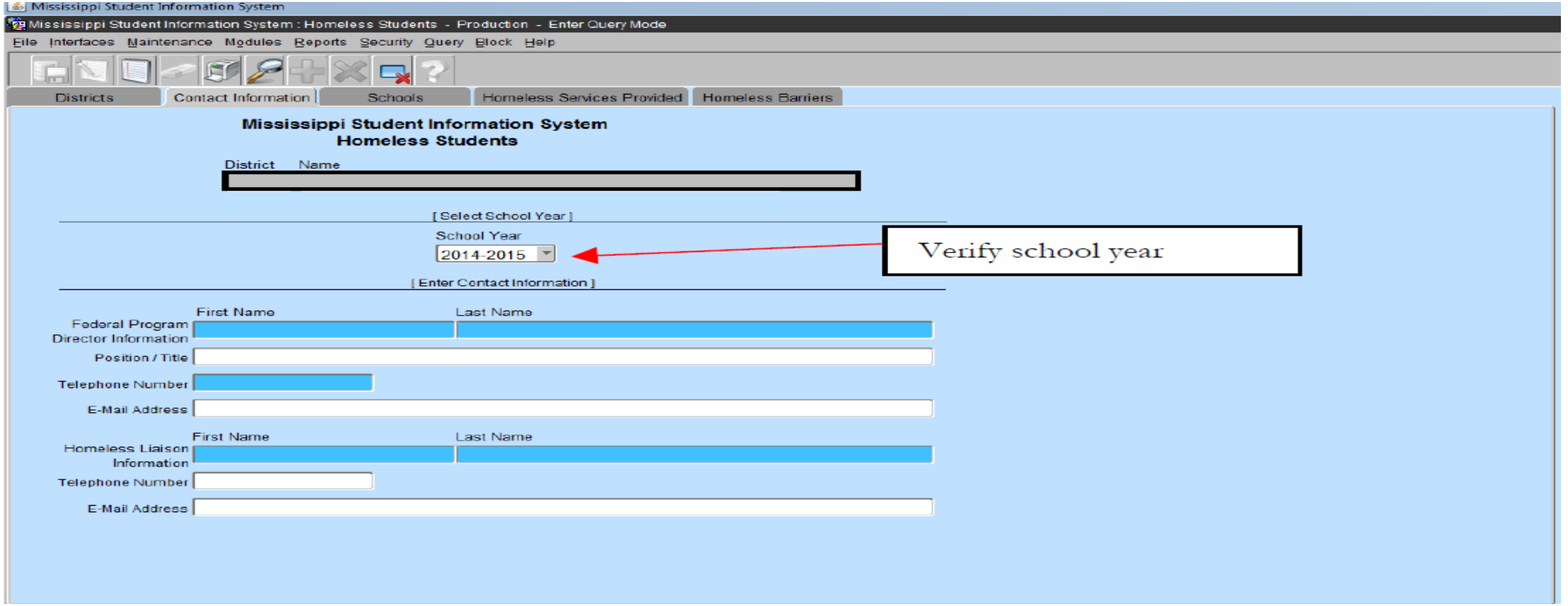
Homeless Screen



School district number and name identifier

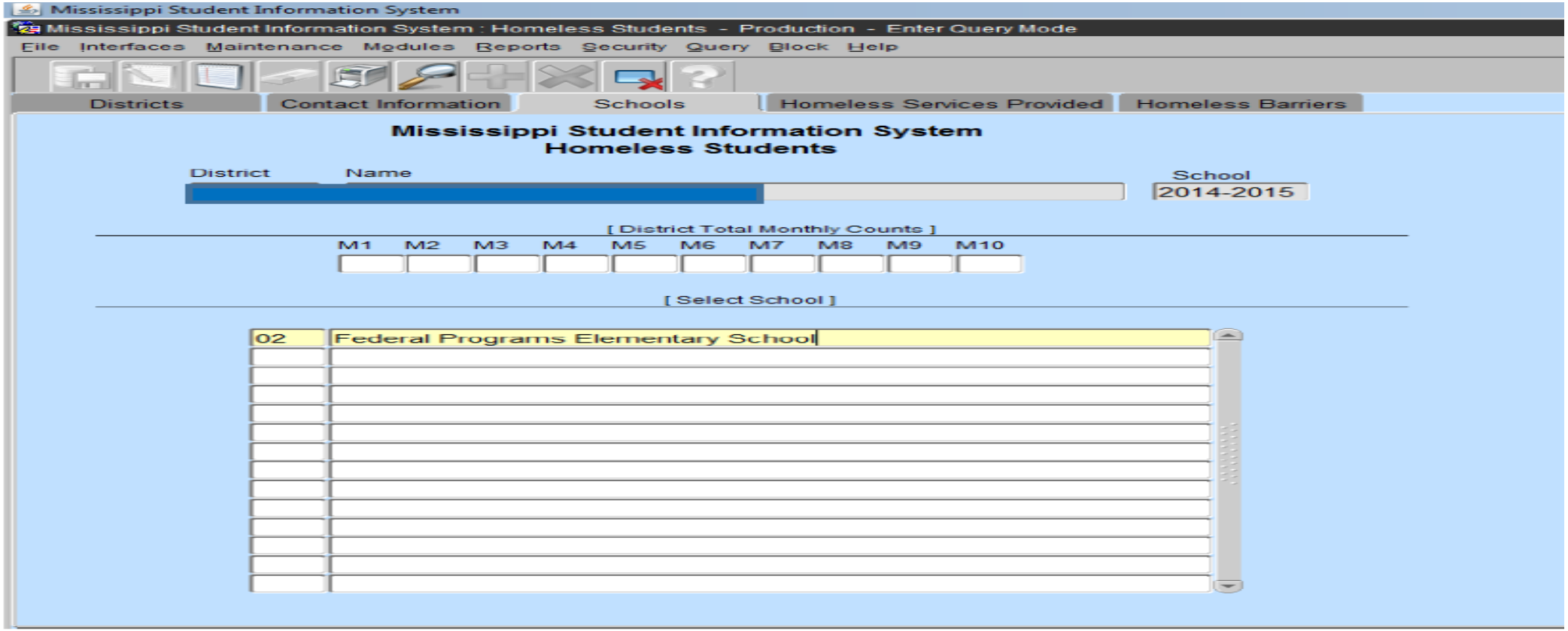
Contact Information Tab

Please complete all sections of this screen. Click SAVE!



School Tab

- This tab displays all schools in the district. The yellow highlight indicates the school being selected.

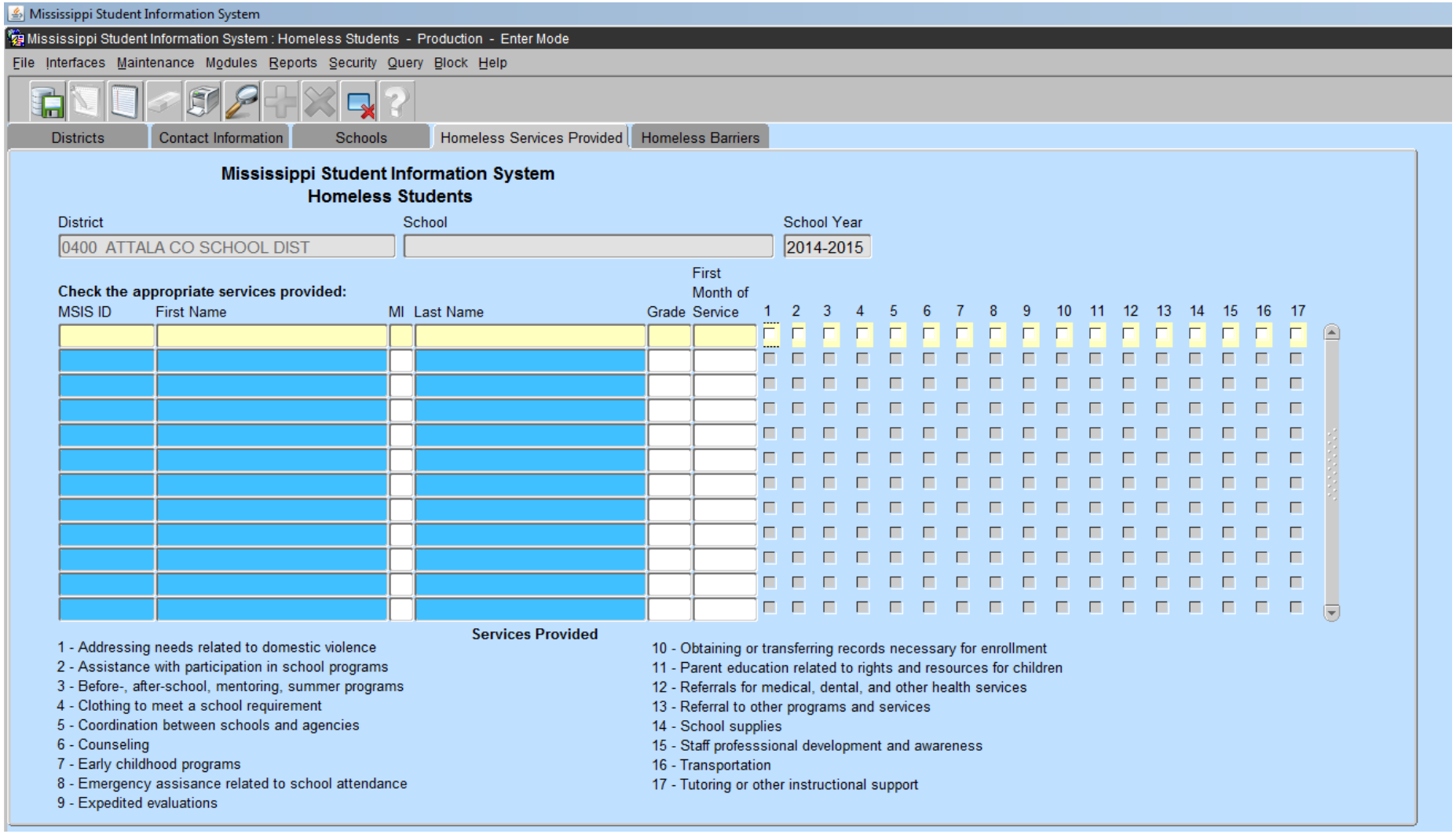


Homeless Services Tab

- The indicator in the Student Administrative Package (SAP) is selected as “Y” and the student’s information populates on this screen **AFTER** the district has approved the MSD file sent to MDE.

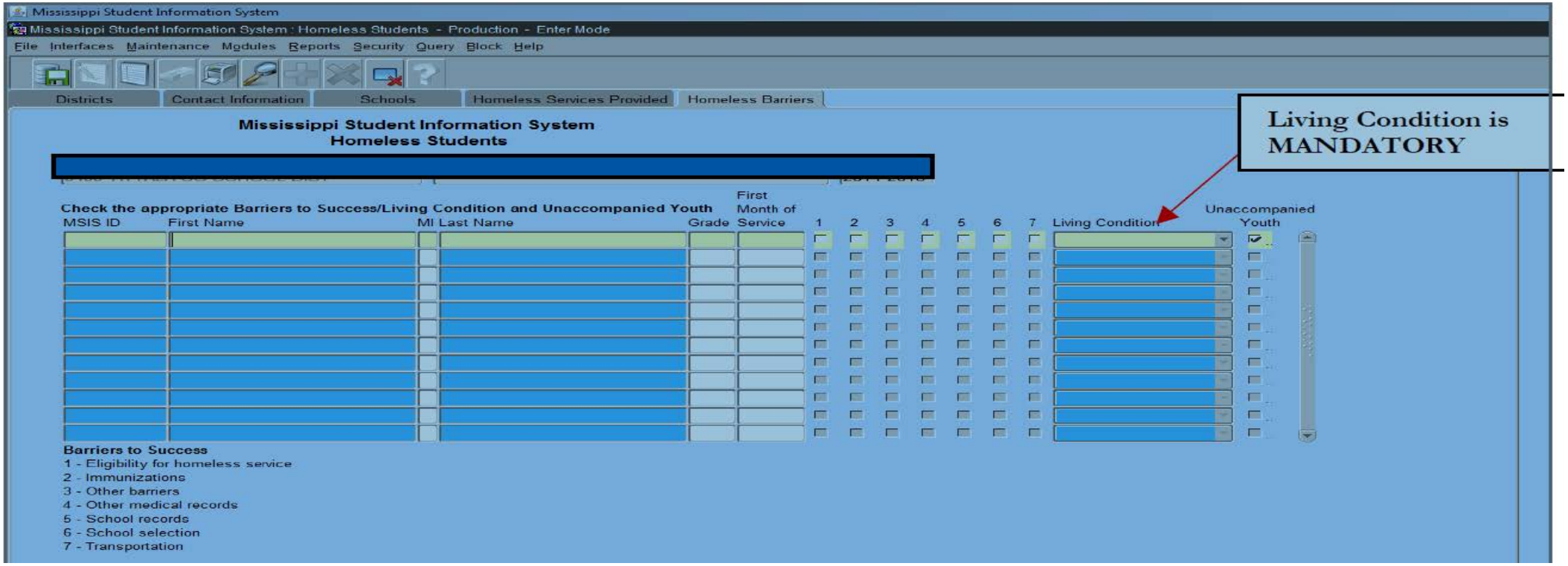
- Select a service as it pertains to the student. Click SAVE!

Homeless Services Tab



Homeless Barrier Tab

- ***MANDATORY*** - All students must have a Living Condition selected if they qualify as Homeless. A student can deny services but qualify as Homeless due to living conditions.



Student Identification

MONTH 1 First day of student attendance thru Sept 30.
Student indicators selected "Y" or "N"

Homeless

Neglected and Delinquent

Students may have multiple indicators

School Indicator - Title I or Targeted Assistance

Homeless
Neglected and Delinquent

ALL students identified as Homeless and Neglected and Delinquent in the previous school year should be reset in the student indicator in the SAP to “N” on the date after district has approved MSIS/MSD end of year data (Month 9).

This must be completed on or before June 30.

MSIS closes July 1

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Homeless Enrollment

Identification starts over in Month 1 and/or during any enrollment or confirmation of eligibility for services.

Homeless Indicator = “Y”

Student Administrative Package – School Level

Identified, served and counted during the entire school year.

Month 1 identified thru Month 9

Living Condition - MANDATORY

ALL Homeless Students & Unaccompanied Youth

Improving Data Quality

Collaboration in Data Collection

Data Quality Process

- Submitted to the MDE
- Data and Reporting Director reviews the data and reports anomalies to Program Coordinators
- Program Coordinators consult with school districts
- School districts make corrections and resubmit

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Data Reviewed

- Subgrant recipient
- Student enrollment
- Students (Homeless, Migrant, EL, Immigrant, Title I, Private Schools, etc.) served
- Academic achievement in subject areas
- Assessment participation in subject areas

Data Quality Checks

- Ensure the number of students by primary residence and by grade match
- Ensure the number of students enrolled /participating and the number of students served match
- Remove duplicate counts of students
- Include an explanatory comment when data changes significantly from one year to the next

Data Quality Checks continued

- Ensure the number of students enrolled at the time of assessments is equal to or less than the cumulative number enrolled for the year

Mississippi Department of Education Contacts

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gking@mdek12.org

Questions: federalprograms@mdek12.org
Office Phone: (601) 359-3499