

# METIS Conference

Office of Federal Programs  
June 21-23, 2017



MISSISSIPPI  
DEPARTMENT OF  
EDUCATION

Ensuring a bright *future* for every child

## **Vision**

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To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

## **Mission**

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To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

# State Board of Education Goals 5-Year Strategic Plan for 2016-2020

- ✓ All Students Proficient and Showing Growth in All Assessed Areas
- ✓ Every Student Graduates High School and is Ready for College and Career
- ✓ Every Child Has Access to a High-Quality Early Childhood Program
- ✓ Every School Has Effective Teachers and Leaders
- ✓ Every Community Effectively Using a World-Class Data System to Improve Student Outcomes
- ✓ Every School and District is Rated “C” or Higher



# Office of Federal Programs

## Vision

The vision of Mississippi State Board of Education is to create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens.

## Mission

In support of this vision, the mission of the Office of Federal Programs (OFP) is to provide leadership in the effective use of federal funds so that all students are prepared to compete in the global community.

### Goal 1

To collaborate across the agency in support of state initiatives

### Goal 2

To support district planning and implementation

### Goal 3

To evaluate and monitor performance

# Title III, Part A English Language Acquisition



An individual-

- Who is ages 3-21;
- Who is enrolled or preparing to enroll in an elementary and secondary school;
- Who was not born in the United States or where native language is a language other than English;



# Identification of EL Students

Home Language Survey

Initial Assessment of Language Proficiency

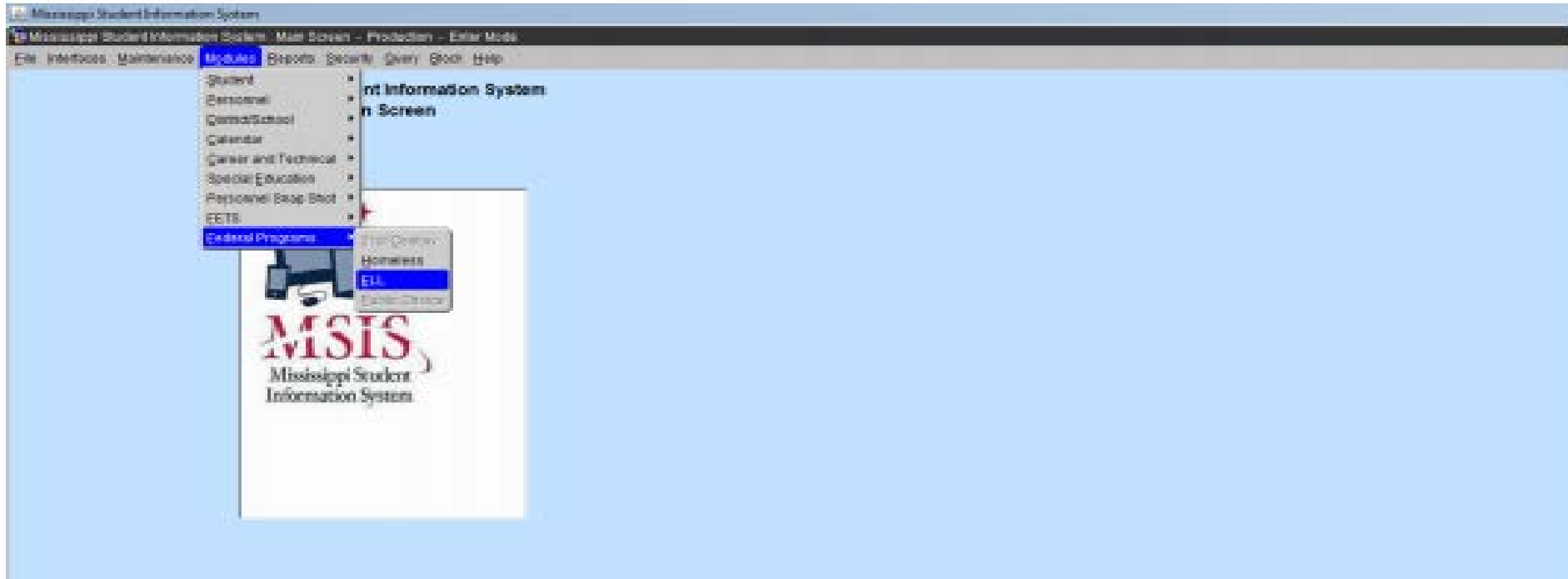
Parental Notification

Placement in EL Program

- An EL student may be exited from the EL program once the following scores are met:
  - Reading 4-5
  - Writing 4-5
  - Overall 4-5
- Once a student has entered exit status, they **must be** monitored for **4 years**.



# Reporting EL Students



**Federal Programs ELL screen:**  
**MANDATORY** completion before Jan 31 for State ELPT testing.



# Reporting EL Students

Mississippi Student Information System

Mississippi Student Information System - ELL Students - Production - Enter Mode

File Interface Maintenance Modules Reports Security Query Block Help

Districts Contact Information Survey Information Schools ELL Data

**Mississippi Student Information System**  
**ELL Students**

Select School Year: 2014-2015 District: [Redacted] Name: [Redacted]

[ Enter Coordinator Information ]

Federal Coordinator  
First Name: [Redacted] Last Name: [Redacted]  
Telephone Number: [Redacted]  
E-Mail Address: [Redacted]

ELL Coordinator  
First Name: [Redacted] Last Name: [Redacted]  
Telephone Number: [Redacted]  
E-Mail Address: [Redacted]


[ Enter Consortium Information ]

Consortium: N Fiscal Agent: N Participant: N



# Reporting EL Students

## Survey Information Screen

Please complete all sections of this screen as it applies to the district. Click SAVE - 

Mississippi Student Information System

Mississippi Student Information System - ELL Students - Production - Enter Mode

File Interfaces Maintenance Modules Reports Security Query Back Help

Districts Contact Information **Survey Information** Schools ELL Entry

**Mississippi Student Information System**  
**ELL Students**

District: \_\_\_\_\_ Name: \_\_\_\_\_

[Enter Professional Development Information]

Administrators (no Principals)	Community-based Organization Personnel	Content Classroom Teachers	Other Non-Administrative Personnel	Principals	Teachers and Assistant Teachers
How Many? <input type="text" value="0"/>	How Many? <input type="text" value="0"/>	How Many? <input type="text" value="0"/>	How Many? <input type="text" value="0"/>	How Many? <input type="text" value="0"/>	How Many? <input type="text" value="0"/>
List other training:					
<input type="text"/>					
Strategies for LEP Students ?	Subject Matter Knowledge ?	ELP Training ?	LEP Training?	Number of additional teachers needed for next 5 years:	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	

[Enter Instructional Program Information]

Dual Language	Two-way Immersion	Transitional Bilingual	Developmental Bilingual	Heritage Language	
Other Language Provided ?	Other Language Provided ?	Other Language Provided ?	Other Language Provided ?	Other Language Provided ?	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Sheltered English Instruction	Structured English Immersion	Specialty designed Academic instruction delivered in English (SDAIE)	Content-based ESL	Pull-out ESL	Does Curriculum include ELP standards ?
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
List Other Programs:					
<input type="text"/>					



# Definition of Immigrant Student

Individuals who:

- Are ages 3 through 21;
- Were **not born** in any state or U. S. territory; and
- Have not been attending one or more schools in any one or more states for more than three full academic years.

# Immigrant Students

**A student is no longer considered an Immigrant Student** once he/she have completed **three consecutive** academic school years (MS public, private, homeschool, or any school out of state). Once the LEA has verified that the student has completed the required three academic years, please select “**N**” on the student indicator.



# Reporting Immigrant Students

The Immigrant student indicator is selected in the SAP as “Y”. The indicator must be selected in the SAP **BEFORE** the submission of the monthly student data file to MDE.

Mississippi Student Information System

Mississippi Student Information System - View Student Record - Production - Enter Mode

File Interfaces Maintenance Modules Reports Security Query Block Help

Select Details Emergency Incidents Enroll Transport Attendance Schedule Vocational Testing Program

Mississippi Student Information System  
View Student Record

District School MSIS ID Last Name First Name MI SSN Birthdate

[Demographics]

Grade Level Gender Race Grad Year Graduation Type Immunization Status Birth State Parent/Guardian

Race Race Race Race

Address 1 Address 2 County City, State Zip

[Indicators]

District School CTE? Tech Prep? Sp Ed? 504? CEIS? IEP? LEP? Gifted Type

Elig? Read? Math? Lang? Title Science? Social? Title Support? Homeless? Negl/Delq? Migrant? Immigrant?

[Aliases]

Last Name First Name MI

Student Indicator "Y"

# Title I, Part C Migrant Education





# Purpose of Title I, Part C

**The Purpose of the Migrant Education Program is to ensure that all migrant students reach challenging academic standards and graduate with a high school diploma (or complete a GED program) that prepares them for responsible citizenship, further learning, and productive employment.**

# Definition of Migrant Students

A migrant student is:

- 3 through 21 years of age;
- a migratory agricultural worker or fisher himself or has parents, a guardian, or spouse in these professions; or
- someone who has moved within the past 36 months from one school district to another to obtain temporary or seasonal employment in migrant work.

# Identifying Migrant Students

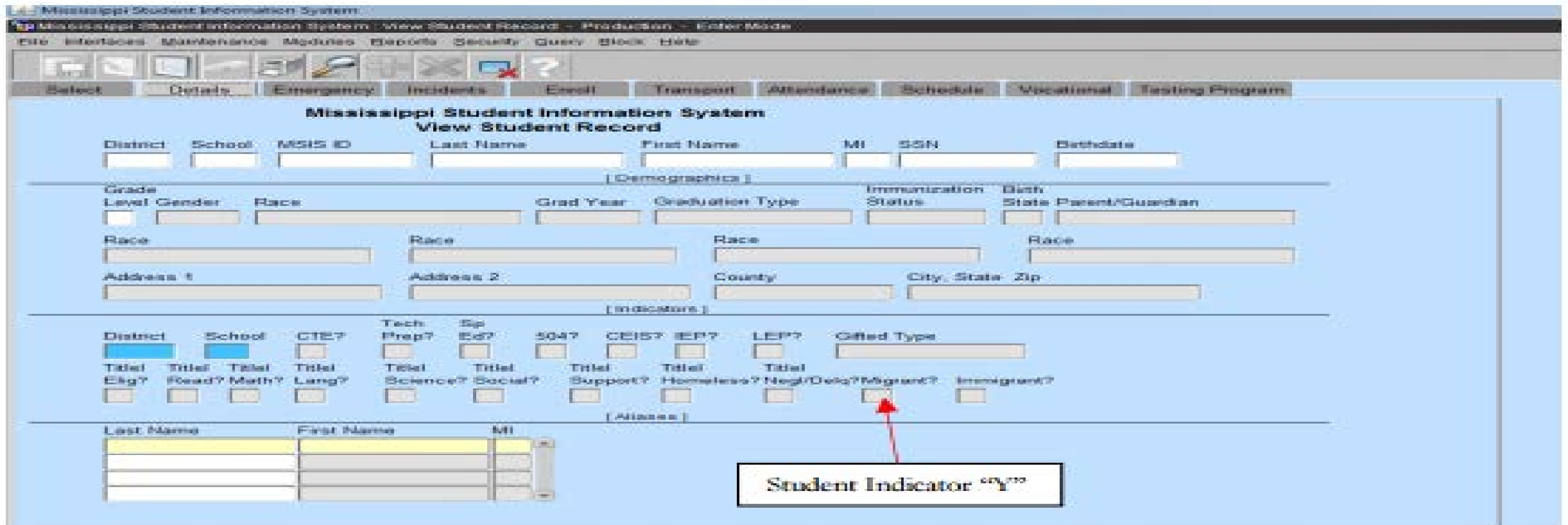
Do Not select the Migrant indicator until the school/district has contacted a MS Migrant Education Service Center Recruiter or an approved Migrant student list has been received via email from the Migrant Center. The list contains current, new, and/or expired students.

**Gabby Davis M.A., Director**  
Mississippi Migrant Education Service Center  
662.325.1815 Main Line  
662.325.0864 Fax  
*Email - [GDavis@colled.msstate.edu](mailto:GDavis@colled.msstate.edu)*

# Reporting Migrant Students

## Migrant

A Migrant indicator is selected in the SAP as “Y”.



The screenshot shows the 'View Student Record' form in the Mississippi Student Information System. The form is divided into several sections:

- Demographics:** Includes fields for District, School, MSIS ID, Last Name, First Name, MI, SSN, and Birthdate.
- Demographics (continued):** Includes Grade Level, Gender, Race, Grad Year, Graduation Type, Immunization Status, and Birth State/Parent/Guardian.
- Indicators:** This section contains various checkboxes for student characteristics. The 'Migrant?' checkbox is checked, and a red arrow points to it with a callout box that says 'Student Indicator "Y"'. Other indicators include CTE?, Tech Prep?, Sp Ed?, 504?, CEIS?, IEP?, LEP?, Gifted Type, Title Elig?, Title Read?, Title Math?, Title Lang?, Title Science?, Title Social?, Title Support?, Homeless?, Negl/Abuse?, and Immigrant?.
- Aliases:** A table at the bottom for tracking aliases, with columns for Last Name, First Name, and MI.

# Neglected and Delinquent Students

## Data Reporting



## Purpose of Title I, Part D

- **The Purpose of the Neglected and Delinquent Program** is to help provide education continuity for children and youths in state-run institutions for juveniles and in adult correctional institutions so that these youths can make successful transitions to school or employment once they are released.

# Data Collection and Purpose

Data Collection Method	Purpose/Use
MSIS	Used by MDE to capture snapshots
Annual Count form	Used by USDE to calculate state's Title I, Part A and D (Subparts I and II) set-aside funding
Consolidated State Performance Report (CSPR) Part II	Used to evaluate the effectiveness of the Title I, Part D program



# What is the definition of Neglected and Delinquent?

## **A Neglected Child as defined in section 1432; 4(A) of ESEA:**

- Children and youth between the ages of 5-17 who reside in a public or private residential facility, **other than a foster home**, whose operation is to care for children who have been committed to this institution or voluntarily placed there under State law, due to abandonment, neglect or death of parent(s) and or guardian

## **A Delinquent Child as defined in section 1432; 4(B) of ESEA:**

- Children and youth between the ages of 5-17 who reside in a public or private residential facility for the care of children who have been adjudicated to be delinquent or in need of supervision by court orders
- Local institutions for delinquent children, also include children in local adult correctional institutions



## Neglected or Delinquent

### Enter MSIS, Modules, Student, View Student Data

Mississippi Student Information System

Mississippi Student Information System: View Student Record - Production - Enter Mode

File Interfaces Maintenance Modules Reports Security Query Back Help

Select Details Emergency Students Enroll Transport Attendance Schedule Vocational Testing Program

Mississippi Student Information System  
View Student Record

District School MSIS ID Last Name First Name MI SSN Birthdate

[Demographics]

Grade Level Gender Race Grad Year Graduation Type Immunization Status Birth State Parent/Guardian

Race Race Race Race

Address 1 Address 2 County City State Zip

[Indicators]

District School CTE? Tech Prep? Sp Ed? 504? CEIS? IEP? LEP? Gifted Type

Total Elig? Total Read? Total Math? Total Lang? Total Science? Total Social? Total Support? Total Homeless? Neg/Delq? Migrant? Immigrant?

[Aliases]

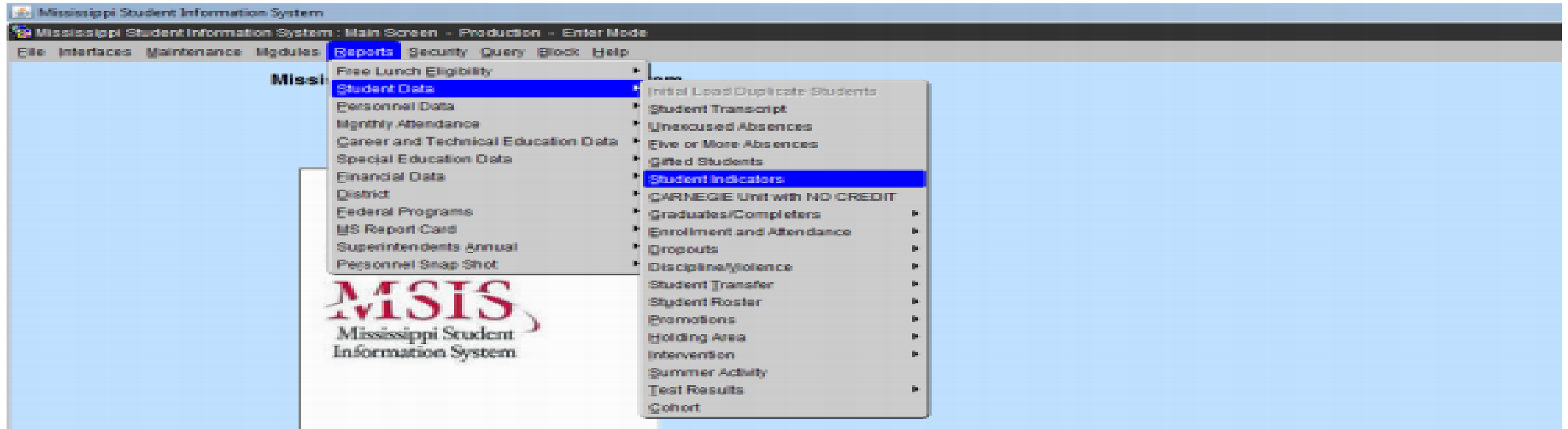
Last Name	First Name	MI



# MSIS Report #1

## Neglected or Delinquent Report #1

Enter MSIS, Reports, Student Data, Student Indicator



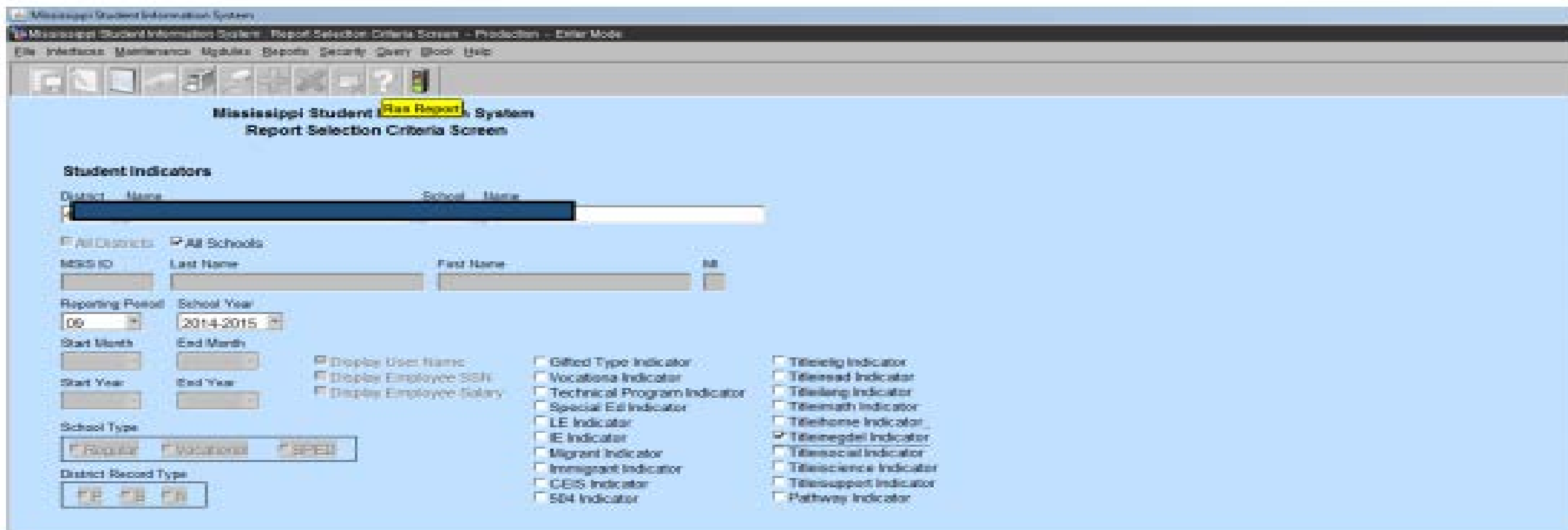
The screen appears to select a reporting month.

The reporting month is a school attendance month, not a calendar month.

Select the **Titlenegdel** Indicator



# MSIS Report #1



Click the green light – **Run Report**

The report appears in PDF.



# MSIS Report #1

The report will list the students names whose indicator was selected as “Y” in the student package for the reporting month selected on the screen.

MSIS ID	Last Name	First Name	D REPORTING PERIOD	TITLE 1	NEGDEL IND
[REDACTED]	[REDACTED]	[REDACTED]	2/2013	[REDACTED]	Y
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Y
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Y
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Y
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Y
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Y
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Y

END OF REPORT

The student will not be listed for a particular reporting month if the indicator is “N” in the SAP during that month.

*e.g.* Month 2 – student indicator is “Y” = student will appear on the report for Month 2 in MSIS

Month 3 – student indicator has been changed to “N” = student will not appear on the report for Month 3 in MSIS.

This occurs **after** the district has approved the MSD file for the month.



# MSIS Report #2

## Neglected or Delinquent Report #2

### Enter MSIS, Reports, Student Data, Discipline/Violence, Disposition Summary

The screenshot shows the MSIS web application interface. The top navigation bar includes 'Reports', 'Security', 'Query', 'Back', and 'Help'. The 'Reports' menu is expanded, showing a tree structure: 'Student Data' is selected, leading to 'Discipline/Violence', which then leads to 'Disposition Summary'. Other options in the 'Discipline/Violence' menu include 'Student Discipline', 'Discipline Incident', 'Incidents by Race/Gender', and 'Dispositions by Race/Gender'. The MSIS logo is displayed in the bottom left corner of the application window.

This report will provide a list of students in which all dispositions were sent in a DSD file from the homeschool.

**Incident:** is the action/crime conducted by the student, on and/or off campus during the school year

**Disposition:** the punishment decided upon by the principal/superintendent/school board to be completed by the student before returning to the classroom.



# MSIS Report #2

Mississippi Student Information System  
 Mississippi Student Information System - Report Selection Criteria Screen - Production - Enter Mode  
 File Interfaces Maintenance Modules Reports Security Query Block Help

**Mississippi Student Information System  
Report Selection Criteria Screen**

**Disposition Summary Report**

District Name School Name  
 All Schools

All Districts  All Schools

MSIS ID Last Name First Name MI

Reporting Period School Year

Start Month End Month  
 08  05

Start Year End Year  
 2013  2014

School Type  
 Regular  Vocational  SPED

District Record Type  
 P  S  N

Display User Name  
 Display Employee SSN  
 Display Employee Salary

Gifted Type Indicator  
 Vocational Indicator  
 Technical Program Indicator  
 Special Ed Indicator  
 LE Indicator  
 IE Indicator  
 Migrant Indicator  
 Immigrant Indicator  
 CDS Indicator  
 504 Indicator

Titleelg Indicator  
 Titleeoad Indicator  
 Titlelang Indicator  
 Titlemath Indicator  
 Titlehome Indicator  
 Titlenegdel Indicator  
 Titlesocial Indicator  
 Titlescience Indicator  
 Title-support Indicator  
 Pathway Indicator

**Click: Run Report**

Start and End Month is a calendar month **not** the school reporting month.  
e.g. **Start Month 8=August**                      **End Month 5=May**



# MSIS Report #2

The report appears in PDF.

Calendar months selected on the Disposition Summary Screen

The number of dispositions submitted to MDE for that MSIS ID.

From 08/01/2013 to 05/31/2014 Page 23

District	school	MSIS ID	Type	Disposition Name	No. of Dispositions
040			SUS	suspension	1
			ALSCN	Alternative School	2
			ISS	In school suspension	3
			SUS	suspension	2
			SUS	suspension	1
			ISS	in school suspension	1
			ISS	In school suspension	1
			ISS	In school suspension	1
			ISS	In school suspension	4
			JDC41	Juvenile Detention Center - Lee County	1
			SUS	Suspension	2
			SUS	Suspension	1
			ALSCN	Alternative School	1
			SUS	Suspension	1
			ISS	In school suspension	1
			ISS	In school suspension	1
			SUS	suspension	1
			ISS	In school suspension	2
			ALSCN	Alternative School	1
			SUS	suspension	1
			ISS	In school suspension	1
			ALSCN	Alternative School	1
			JDC41	Juvenile Detention Center - Lee County	4
			SUS	Suspension	1
			ALSCN	Alternative School	1
			ISS	In school suspension	5
			SUS	Suspension	5
			SUS	suspension	1
			SUS	suspension	2
			ISS	In school suspension	1
			ALSCN	Alternative school	1
			ISS	In school suspension	5
			JDC41	Juvenile Detention Center - Lee County	1
			SUS	Suspension	5
			ISS	In school suspension	5
			SUS	Suspension	4
			ALSCN	Alternative School	1
			ISS	In school suspension	2

This report lists all students who were submitted with a disposition to MDE in the daily student data (DSD) file.



# SIS Report #2

- Please print a copy of this report on June 1 and file with the district reports. Dispose of report after Month 1 has been submitted and approved for the upcoming new school year.
- **Note:** Reset the Neglected and Delinquent student indicator to “N” in the SAP after Month 9 district data submission is complete.

# Questions & Answers

## **If a student is ordered to a juvenile facility or jail, are they dropped from the homeschool roster?**

- NO...Students are to remain marked present at their homeschool until they return from the facility or further notice.

## **What if a student enters into a facility and cannot be verified?**

- Contact:
  - 1. Parents/Guardian
  - 2. JDC
  - 3. Notify school attendance officer (school or state).

## **How do I report them in MSIS?**

- Select the Neg/Deliq indicator “Y” and submit in the monthly file.  
Select “N” when student returns to homeschool.



# Annual Count Form

The window must be 30 consecutive days with 1 day in the month of October.

- Usually due in November
- Administered by the Office of Federal Programs
- Paper form

*Allowable Examples:*

- » September 2<sup>nd</sup> – October 1<sup>st</sup>
- » September 26<sup>th</sup> – October 25<sup>th</sup>
- » October 1<sup>st</sup> – October 30<sup>th</sup>
- » October 31<sup>st</sup> – November 29<sup>th</sup>

# Consolidated State Performance Report (CSPR) Federal Data Reporting

To meet requirements under the Government Performance and Results Act (GPRA, 2010).

Federal departments and agencies **are required** by the GPRA to clearly describe the goals and objectives, identify resources and actions needed, develop a means of measuring progress, and report on achievement. Data collected in the CSPR is analyzed by ED to assist in determining the effectiveness of the Education for Homeless, English Language Learners, Migrant, Immigrant, Neglected and Delinquent programs based on the GPRA measures.

# Title IX, Part A McKinney-Vento Education for Homeless Children and Youth



MISSISSIPPI  
DEPARTMENT OF  
EDUCATION

Ensuring a bright *future* for every child

# Who qualifies?

Children or youth who **lack a fixed, regular, and adequate nighttime residence**, including students:

- Sharing the housing of others due to loss of housing, economic hardship, or similar reason (“**doubling up**”)
- Living in **motels, hotels**, trailer parks, camping grounds due to the lack of adequate alternative accommodations (**Unsheltered**)
- Living in emergency or transitional **shelters**
- Abandoned in hospitals

# Awaiting Foster Care Placement

- As of Dec 10, 2016
- Children awaiting foster care placement will no longer be considered homeless and will therefore not be eligible for McKinney-Vento services unless they meet the revised definition of *homeless*
  - Children in any stage of child welfare involvement will be served under Title I, Part A as part of new ESSA provisions related to educational stability for children and youth in foster care

*EHCY Non-Regulatory Guidance, Question A-2*



# Accessing Homeless Screen

The screenshot displays the Mississippi Student Information System (MSIS) main screen. The browser title bar reads "Mississippi Student Information System : Main Screen - Production - Enter Mode". The menu bar includes "File", "Interfaces", "Maintenance", "Modules", "Reports", "Security", "Query", "Block", and "Help". The "Modules" menu is open, listing options such as Student, Personnel, District/School, Calendar, Career and Technical, Special Education, Personnel Snap Shot, EETS, and Federal Programs. The "Federal Programs" option is selected, opening a sub-menu with "21st Century", "Homeless", "ELL", and "Public Choice". The "Homeless" option is highlighted. In the background, a logo for MSIS (Mississippi Student Information System) is visible, featuring a computer monitor and mouse.

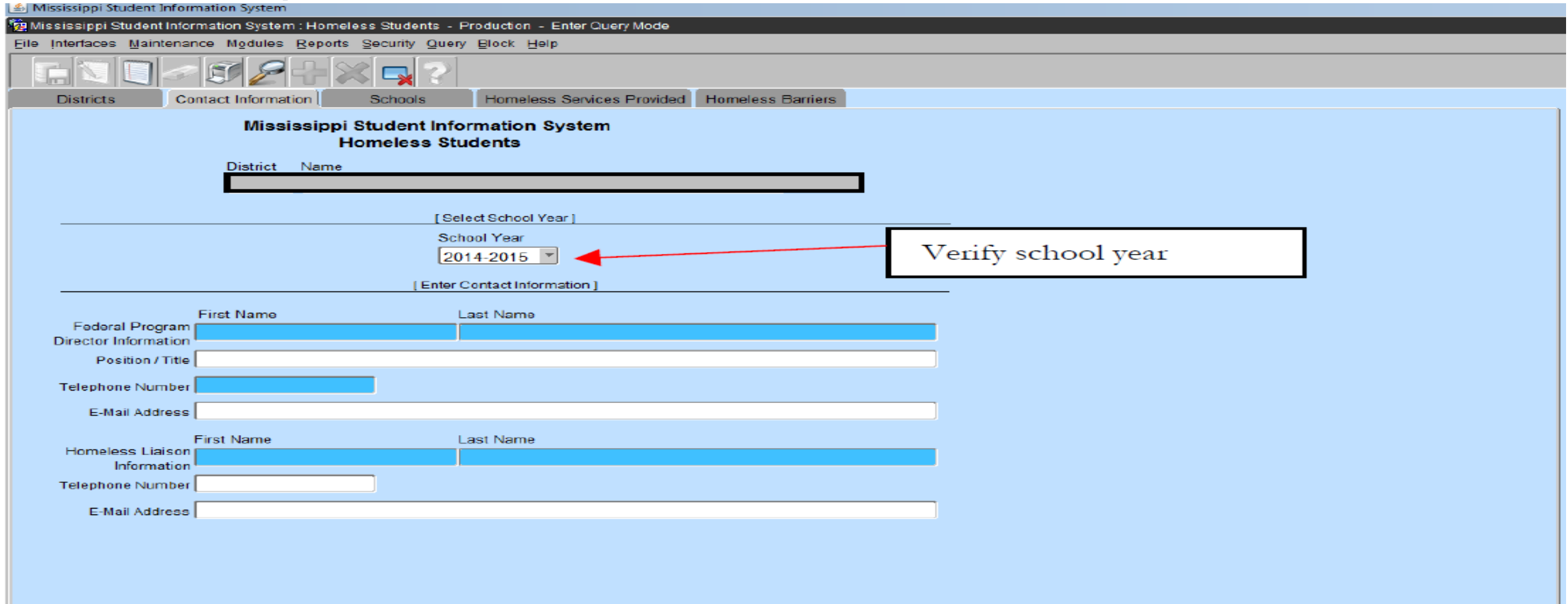


# Homeless Screen

- The school district in which you are currently employed will appear in a box in the District tab.
- **STOP** – if this box is blank or the information of a previous employed staff of the district appears, contact the district MSIS primary contact immediately.



Please complete all sections of this screen. Click SAVE!



The screenshot shows the 'Mississippi Student Information System' interface. The browser title is 'Mississippi Student Information System : Homeless Students - Production - Enter Query Mode'. The menu bar includes 'File', 'Interfaces', 'Maintenance', 'Modules', 'Reports', 'Security', 'Query', 'Block', and 'Help'. The toolbar contains icons for printing, saving, and other functions. The main content area is titled 'Mississippi Student Information System Homeless Students' and has tabs for 'Districts', 'Contact Information', 'Schools', 'Homeless Services Provided', and 'Homeless Barriers'. The 'Contact Information' tab is active. The form includes a 'District Name' field, a 'School Year' dropdown menu (set to '2014-2015'), and two sections for contact information: 'Federal Program Director Information' and 'Homeless Liaison Information'. Each section has fields for 'First Name', 'Last Name', 'Position / Title', 'Telephone Number', and 'E-Mail Address'. A red arrow points from a box labeled 'Verify school year' to the '2014-2015' dropdown menu.



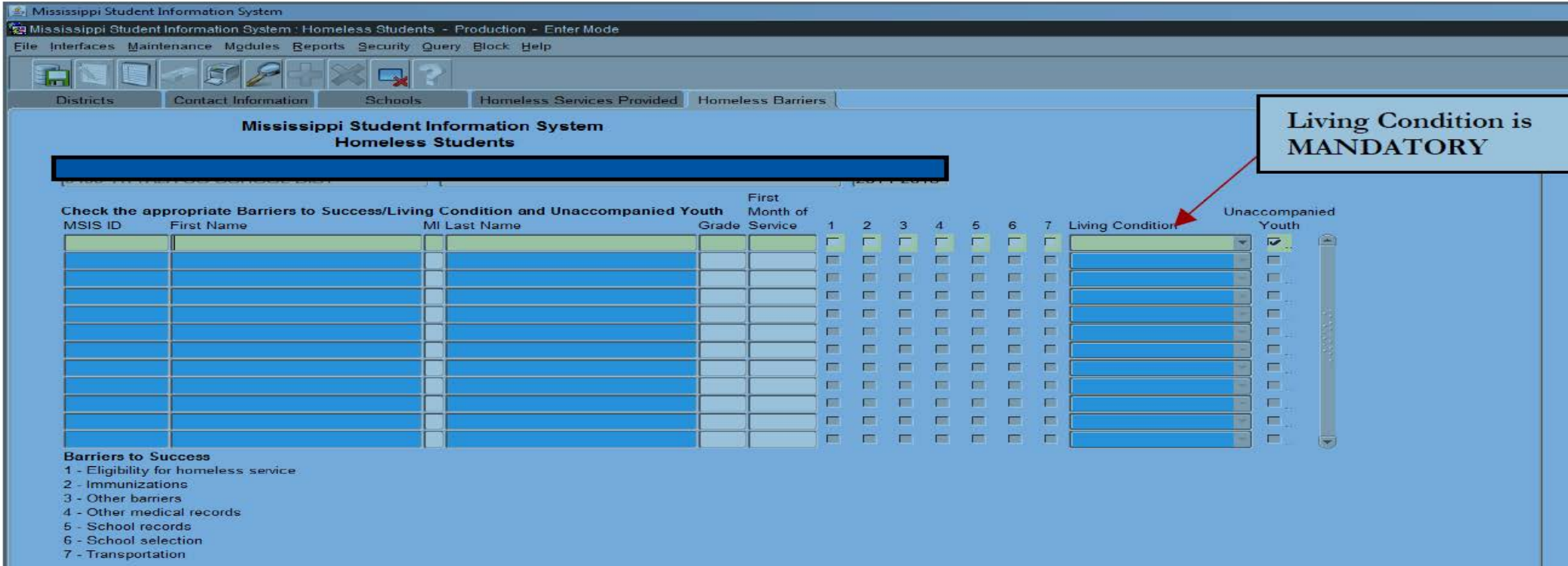
# Homeless Services Tab

- The indicator in the Student Administrative Package (SAP) is selected as “Y” and the student’s information populates on this screen **AFTER** the district has approved the MSD file sent to MDE.
- Select a service as it pertains to the student. Click **SAVE!**



# Homeless Barrier Tab

- **MANDATORY** - All students must have a Living Condition selected if they qualify as Homeless. A student can deny services but qualify as Homeless due to living conditions.



Mississippi Student Information System  
Homeless Students

Check the appropriate Barriers to Success/Living Condition and Unaccompanied Youth

MSIS ID	First Name	MI Last Name	Grade	First Month of Service	1	2	3	4	5	6	7	Living Condition	Unaccompanied Youth
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>

**Barriers to Success**  
 1 - Eligibility for homeless service  
 2 - Immunizations  
 3 - Other barriers  
 4 - Other medical records  
 5 - School records  
 6 - School selection  
 7 - Transportation

Living Condition is MANDATORY



# Student Identification

**MONTH 1** First day of student attendance thru Sept 30.  
Student indicators selected “Y” or “N”

Homeless

Neglected and Delinquent

**Students may have multiple indicators**

School Indicator - Title I or Targeted Assistance



# Homeless Neglected and Delinquent

ALL students identified as Homeless and Neglected and Delinquent in the previous school year should be reset in the student indicator in the SAP to “N” on the date after district has approved MSIS/MSD end of year data (Month 9).

This must be completed on or before June 30.

**MSIS closes July 1**

# Homeless Enrollment

Identification starts over in Month 1 and/or during any enrollment or confirmation of eligibility for services.

Homeless Indicator = “Y”

Student Administrative Package – School Level

Identified, served and counted during the entire school year.

Month 1 identified thru Month 9

Living Condition - MANDATORY

**ALL** Homeless Students & Unaccompanied Youth

# Improving Data Quality



# Collaboration in Data Collection



- Submitted to the MDE
- Data and Reporting Director reviews the data and reports anomalies to Program Coordinators
- Program Coordinators consult with school districts
- School districts make corrections and resubmit

# Data Reviewed

- Subgrant recipient
- Student enrollment
- Students (Homeless, Migrant, EL, Immigrant, Title I, Private Schools, etc.) served
- Academic achievement in subject areas
- Assessment participation in subject areas

# Data Quality Checks

- Ensure the number of students by primary residence and by grade match
- Ensure the number of students enrolled /participating and the number of students served match
- Remove duplicate counts of students
- Include an explanatory comment when data changes significantly from one year to the next

# Data Quality Checks continued

- Ensure the number of students enrolled at the time of assessments is equal to or less than the cumulative number enrolled for the year



# Mississippi Department of Education Contacts

**Quentin Ransburg, Executive Director**

Office of Federal Programs

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**Mariea B. Jackson, Data Collection and Reporting Director**

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**Gwen King, EL, Immigrant and Migrant Coordinator**

[gking@mdek12.org](mailto:gking@mdek12.org)

Questions: [federalprograms@mdek12.org](mailto:federalprograms@mdek12.org)

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