

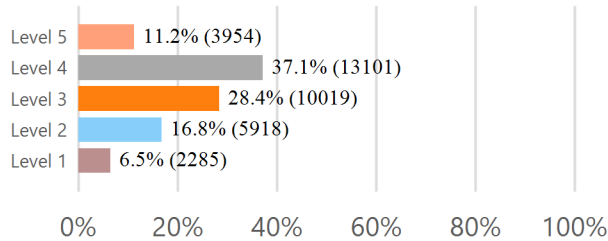


Literacy Based Promotion Act Annual Report of Performance and Student Retention

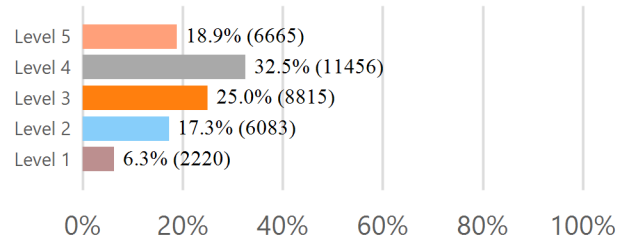
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Mississippi(0000) School Year : 2018-2019

State Assessment - 3rd Grade ELA

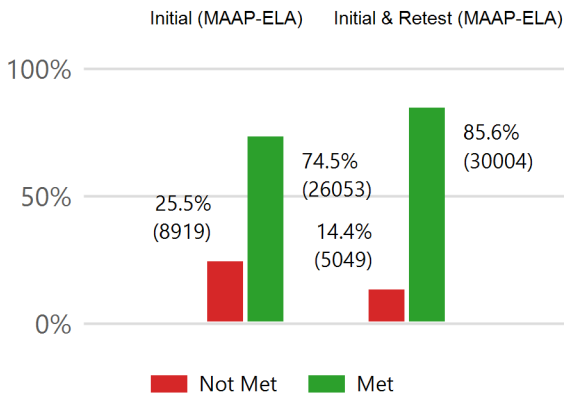


State Assessment - 3rd Grade Math

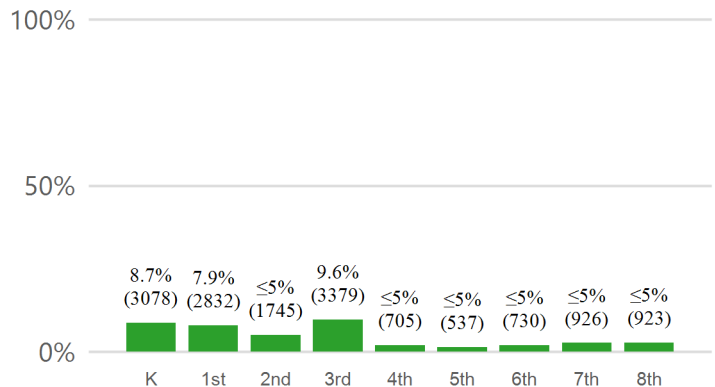


Level 4 and 5 indicate proficiency

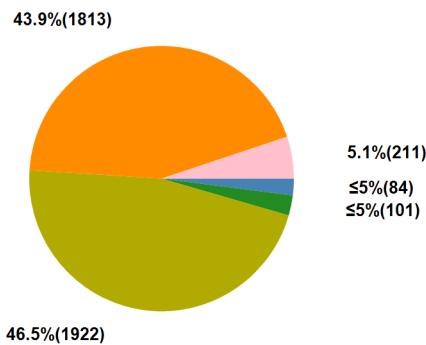
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(84) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(101) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 46.5%(1922) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 43.9%(1813) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- 5.1%(211) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(4131) TOTAL

Local School Board Promotion / Retention Policy:

N/A

Policy Revision Date : N/A

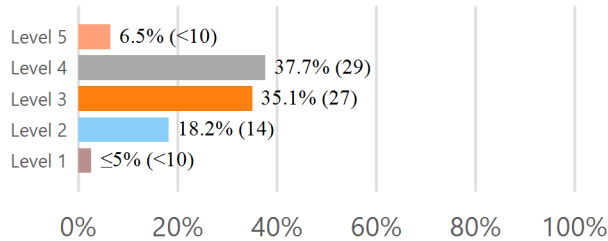


Literacy Based Promotion Act Annual Report of Performance and Student Retention

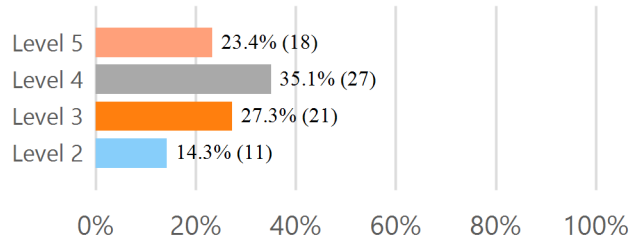
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District: Aberdeen School District(4820) School Year : 2018-2019

State Assessment - 3rd Grade ELA

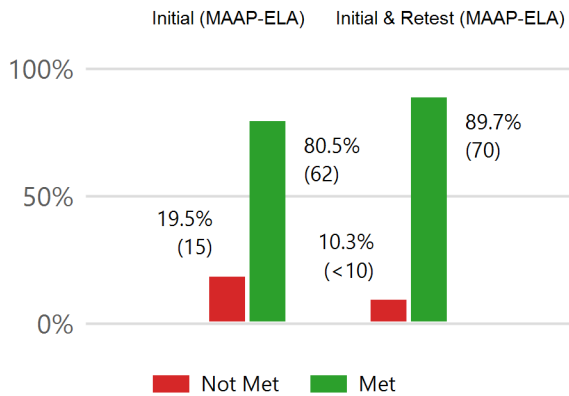


State Assessment - 3rd Grade Math

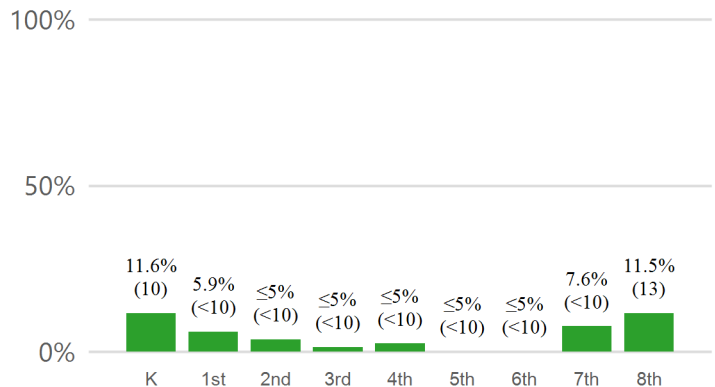


Level 4 and 5 indicate proficiency

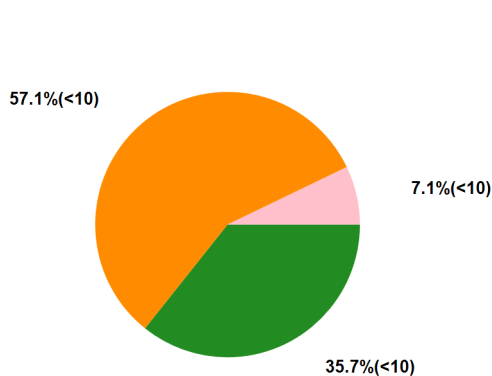
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- 35.7%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- ≤5%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 57.1%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- 7.1%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(14) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4820>

Policy Revision Date : 06/18/2018

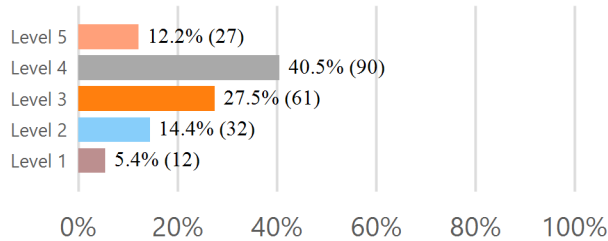


Literacy Based Promotion Act Annual Report of Performance and Student Retention

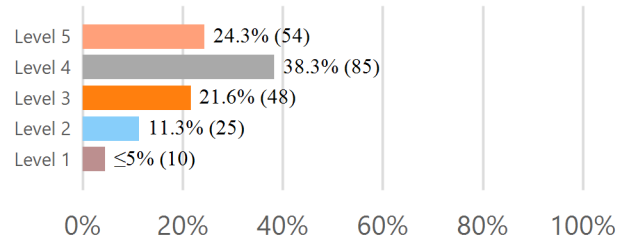
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District: Alcorn School District(0200) School Year : 2018-2019

State Assessment - 3rd Grade ELA

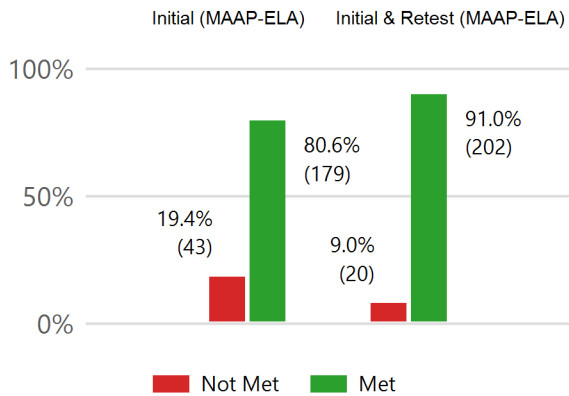


State Assessment - 3rd Grade Math

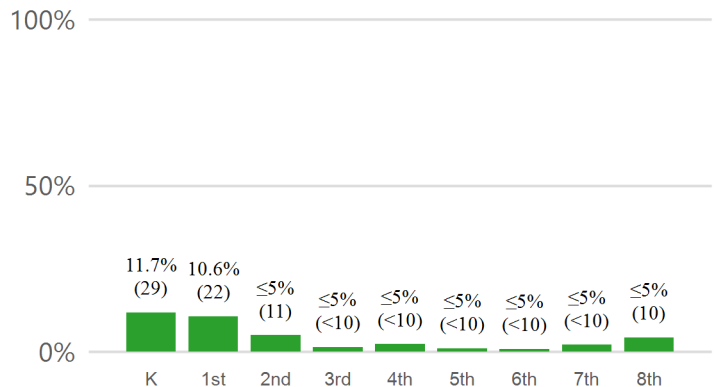


Level 4 and 5 indicate proficiency

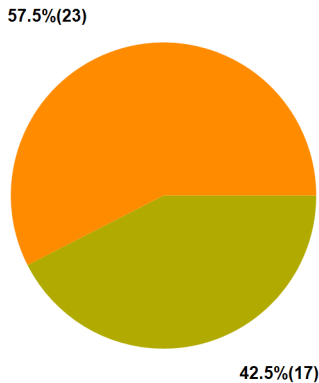
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 42.5%(17) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 57.5%(23) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(40) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0200>

Policy Revision Date : 06/25/2018

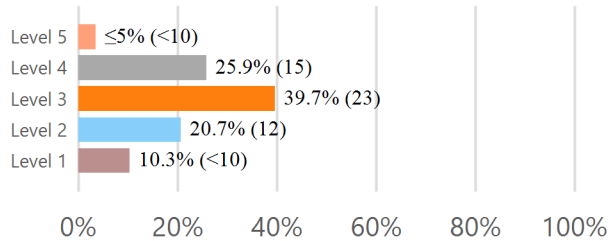


Literacy Based Promotion Act Annual Report of Performance and Student Retention

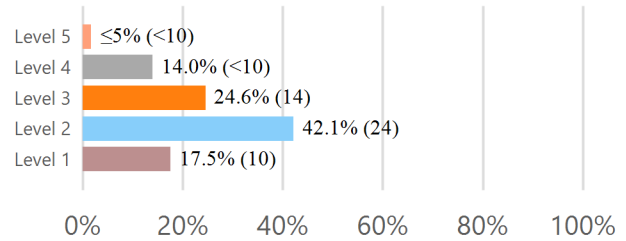
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District: Amite County School District(0300) School Year : 2018-2019

State Assessment - 3rd Grade ELA

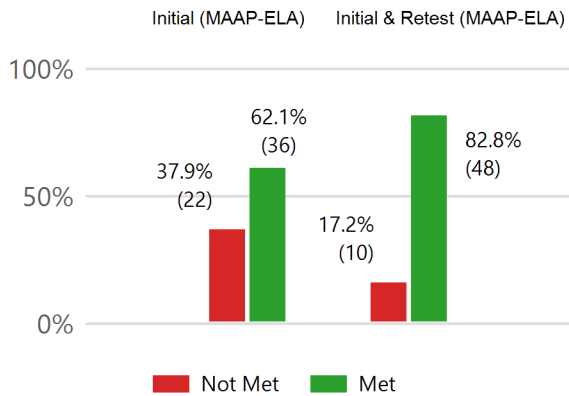


State Assessment - 3rd Grade Math

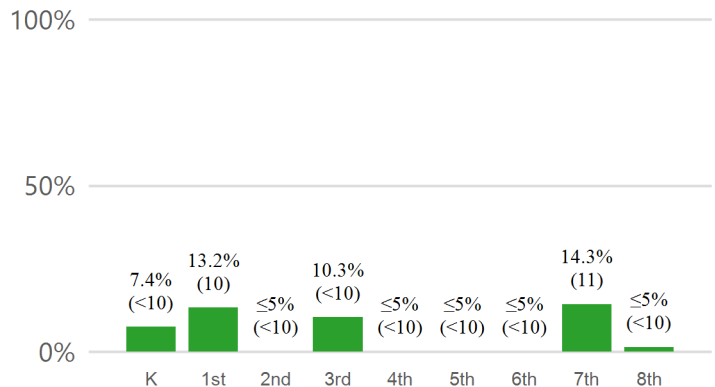


Level 4 and 5 indicate proficiency

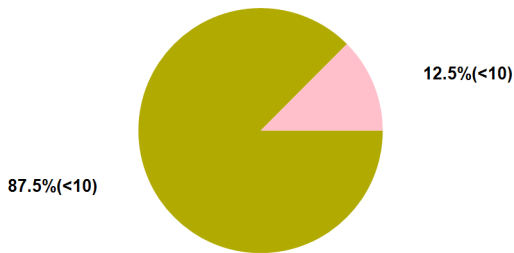
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 87.5%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- 12.5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0300>

Policy Revision Date : 08/13/2019

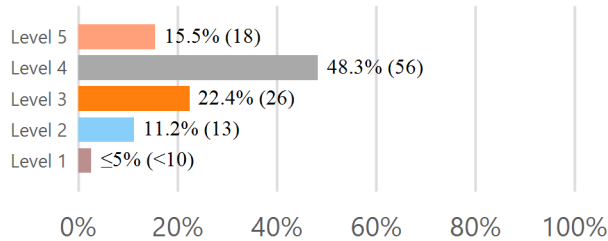


Literacy Based Promotion Act Annual Report of Performance and Student Retention

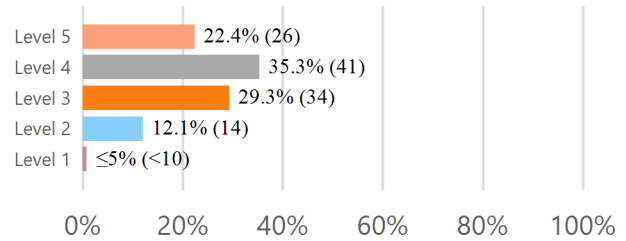
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District: Amory School District(4821) School Year : 2018-2019

State Assessment - 3rd Grade ELA

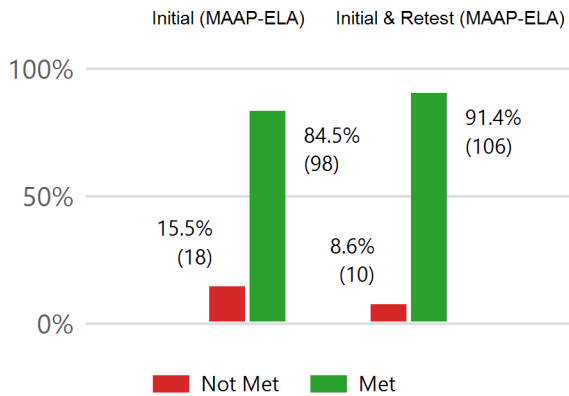


State Assessment - 3rd Grade Math

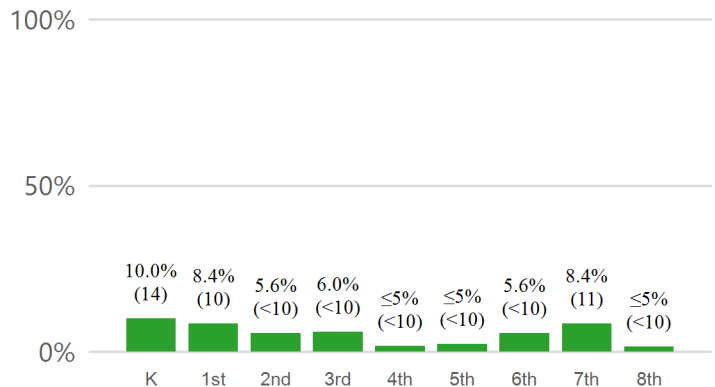


Level 4 and 5 indicate proficiency

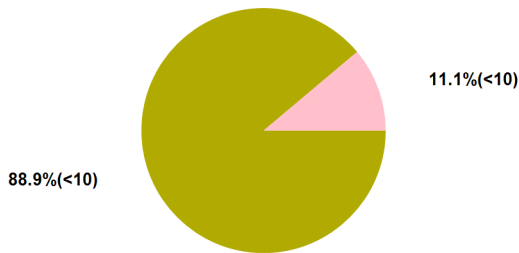
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 88.9%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- 11.1%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4821>

Policy Revision Date : 06/10/2019

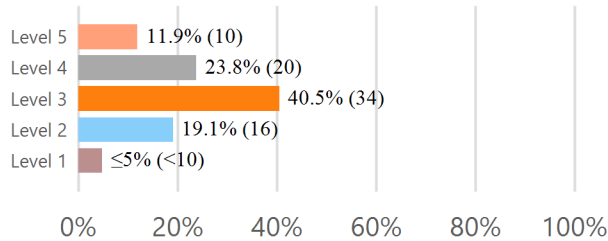


Literacy Based Promotion Act Annual Report of Performance and Student Retention

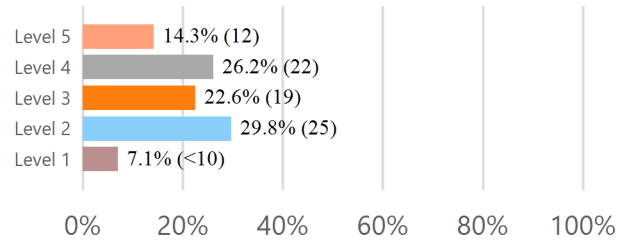
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District: Attala County School District(0400) School Year : 2018-2019

State Assessment - 3rd Grade ELA

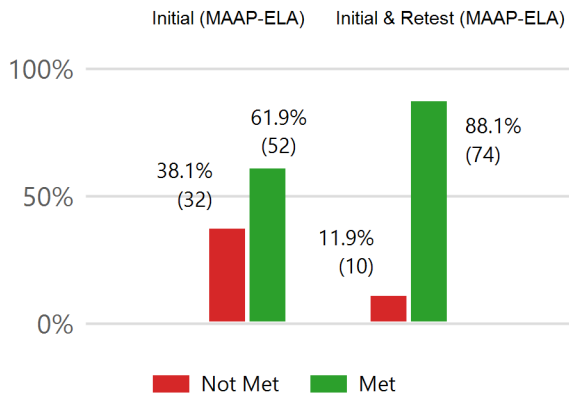


State Assessment - 3rd Grade Math

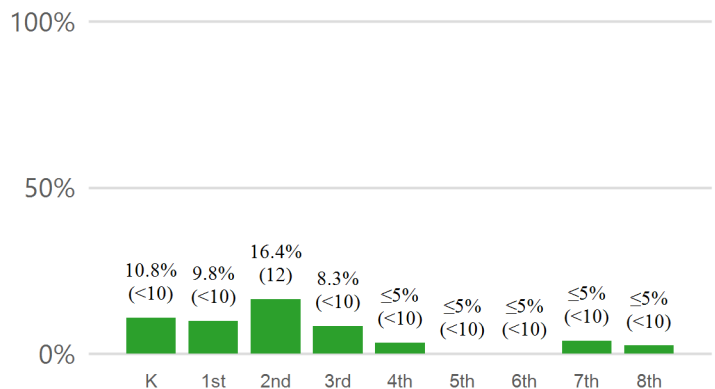


Level 4 and 5 indicate proficiency

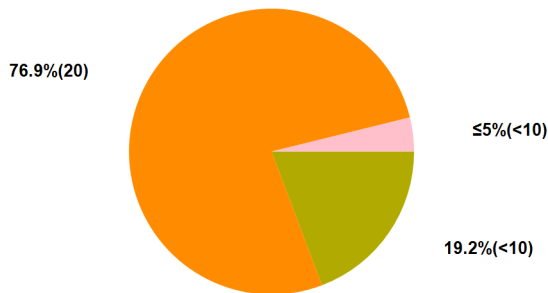
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 19.2%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 76.9%(20) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(26) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0400>

Policy Revision Date : 12/04/2017

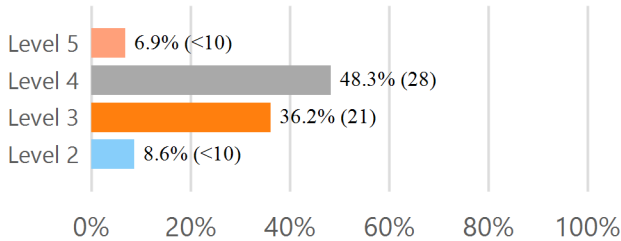


Literacy Based Promotion Act Annual Report of Performance and Student Retention

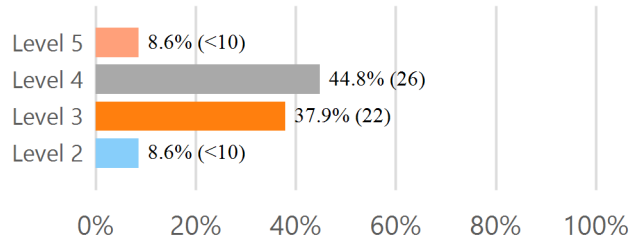
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District: Baldwin Public School District(5920) School Year : 2018-2019

State Assessment - 3rd Grade ELA

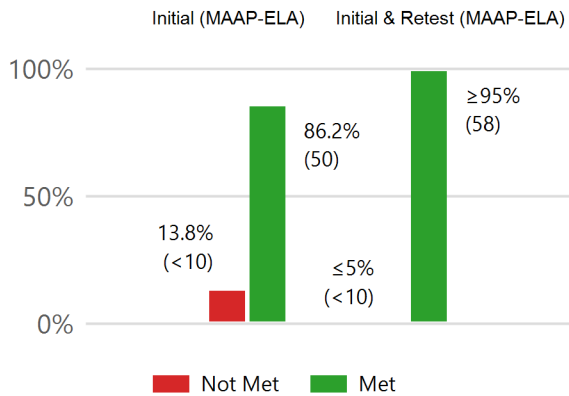


State Assessment - 3rd Grade Math

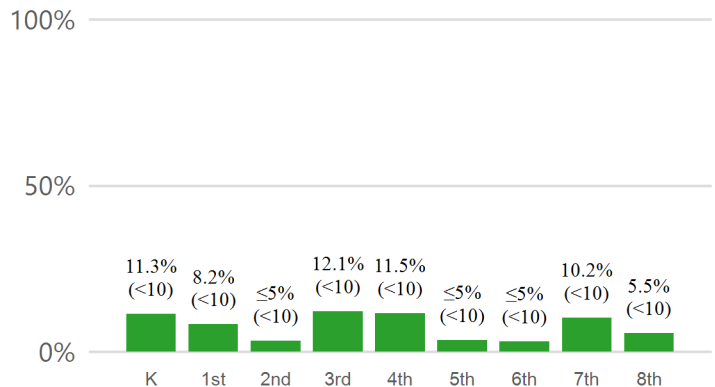


Level 4 and 5 indicate proficiency

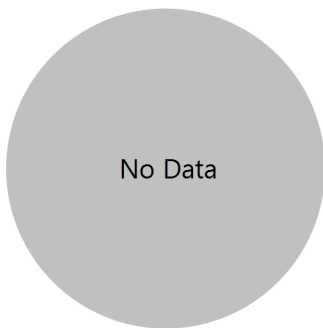
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- A. Limited-English Proficiency with less than two Years in English Learner Program.
- B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- C. Students with disabilities receiving two years intensive remediation or previously retained.
- D. Students tested on an alternative assessment (for 2018 -2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- E. Students receiving two years intensive remediation and previously retained for two years.

TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5920>

Policy Revision Date : 07/31/2019

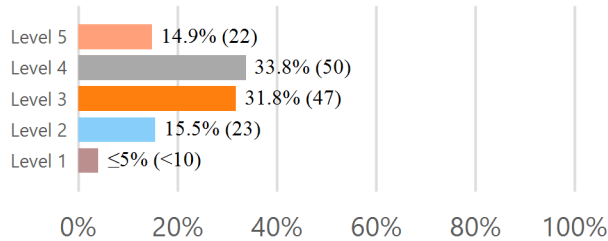


Literacy Based Promotion Act Annual Report of Performance and Student Retention

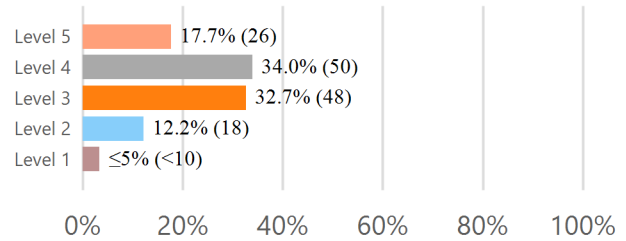
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District: Bay St Louis - Waveland School District(2320) School Year : 2018-2019

State Assessment - 3rd Grade ELA

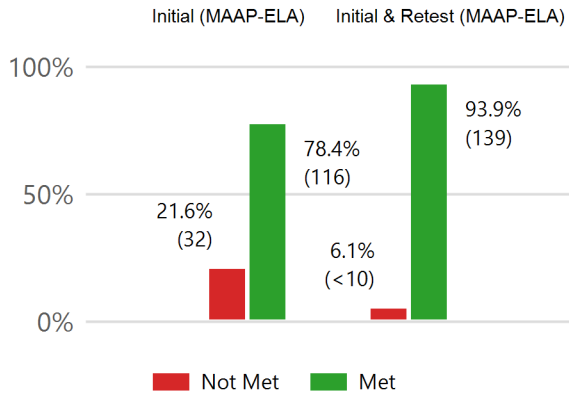


State Assessment - 3rd Grade Math

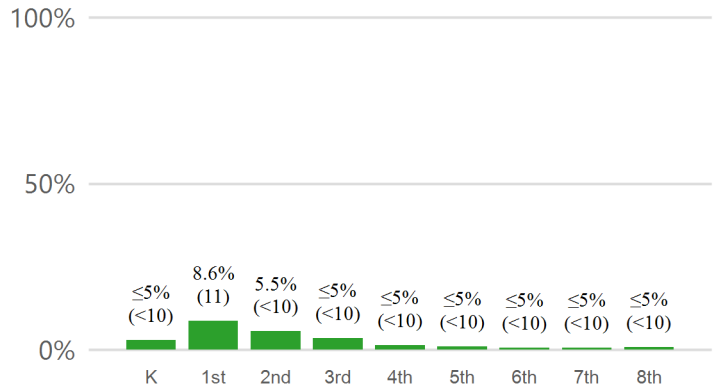


Level 4 and 5 indicate proficiency

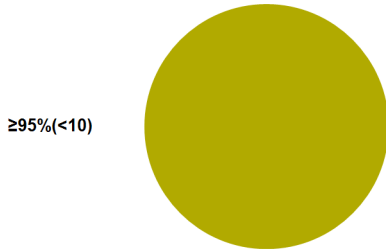
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5% (<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (<10) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2320>

Policy Revision Date : 07/11/2019

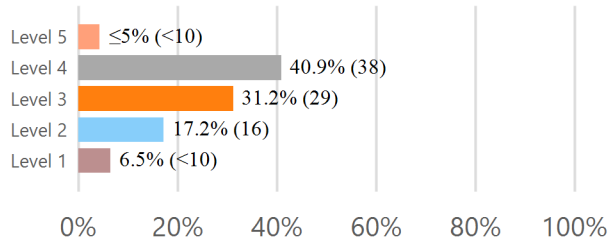


Literacy Based Promotion Act Annual Report of Performance and Student Retention

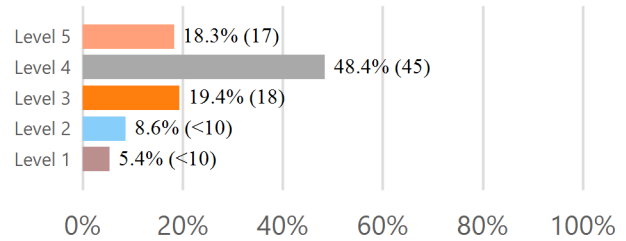
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District: Benton County School District(0500) School Year : 2018-2019

State Assessment - 3rd Grade ELA

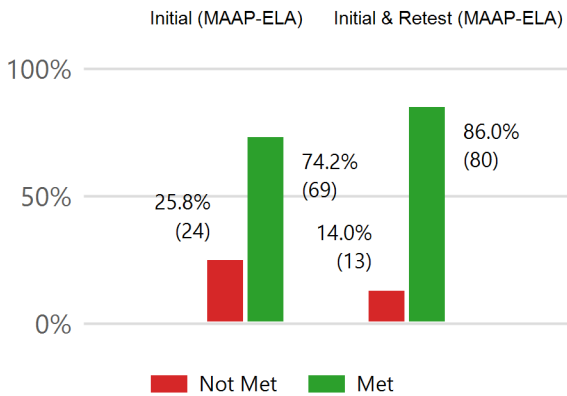


State Assessment - 3rd Grade Math

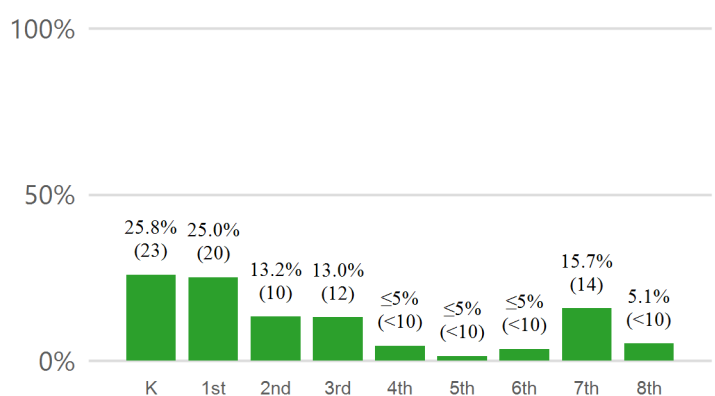


Level 4 and 5 indicate proficiency

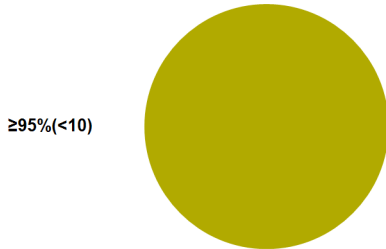
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5% (<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0500>

Policy Revision Date : 08/09/2019

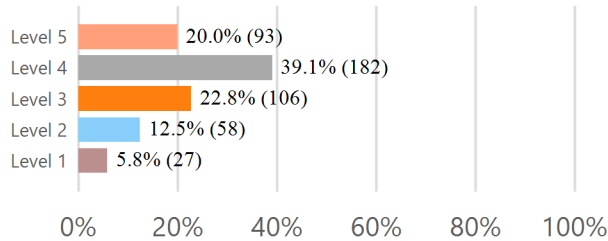


Literacy Based Promotion Act Annual Report of Performance and Student Retention

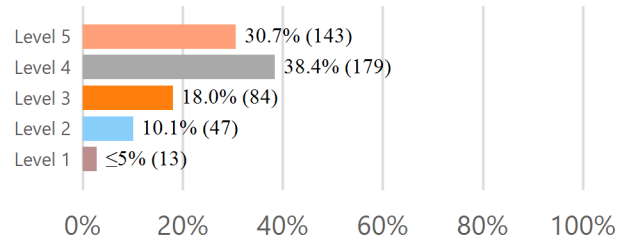
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District: Biloxi Public School District(2420) School Year : 2018-2019

State Assessment - 3rd Grade ELA

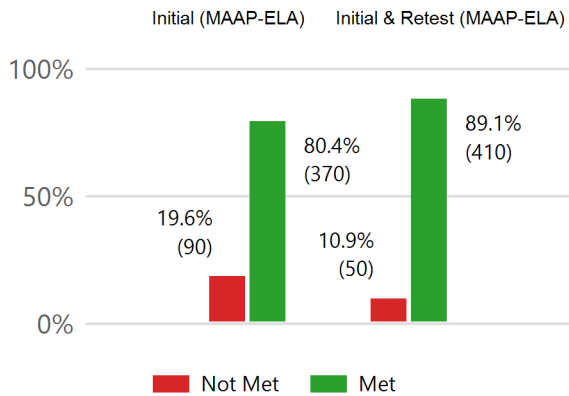


State Assessment - 3rd Grade Math

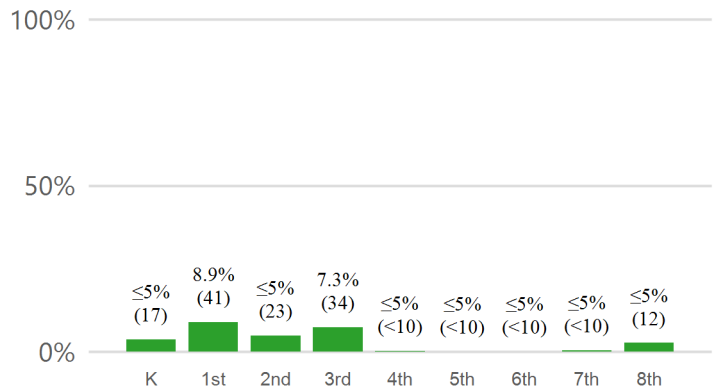


Level 4 and 5 indicate proficiency

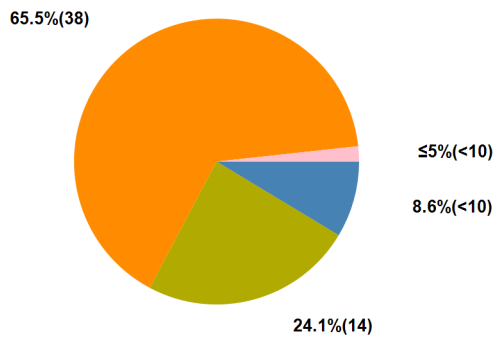
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- 8.6%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 24.1%(14) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 65.5%(38) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(58) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2420>

Policy Revision Date : 06/19/2018

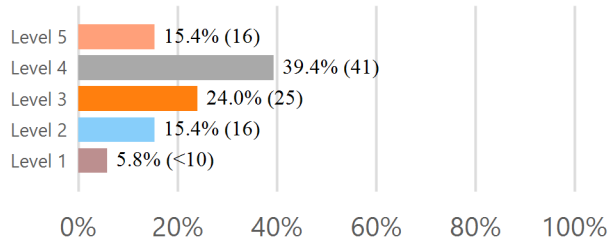


Literacy Based Promotion Act Annual Report of Performance and Student Retention

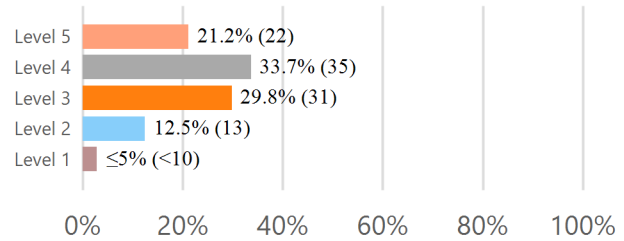
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Booneville School District(5921) School Year : 2018-2019

State Assessment - 3rd Grade ELA

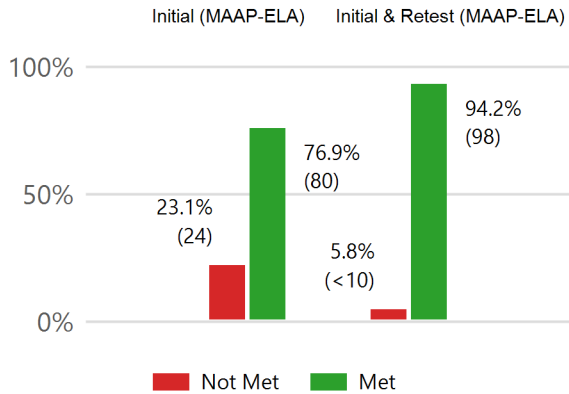


State Assessment - 3rd Grade Math

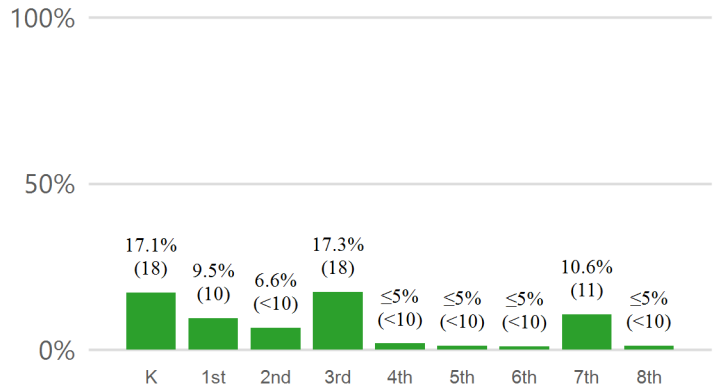


Level 4 and 5 indicate proficiency

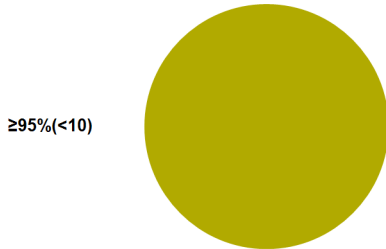
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5% (<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5921>

Policy Revision Date : 07/06/2017

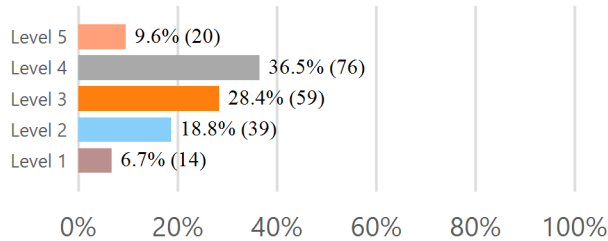


Literacy Based Promotion Act Annual Report of Performance and Student Retention

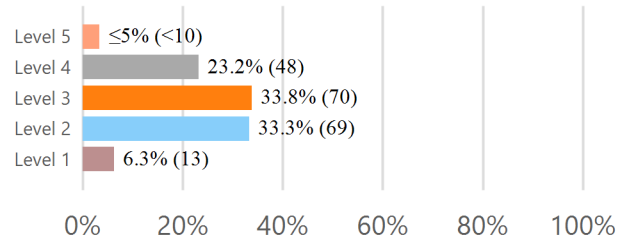
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District: Brookhaven School District(4320) School Year : 2018-2019

State Assessment - 3rd Grade ELA

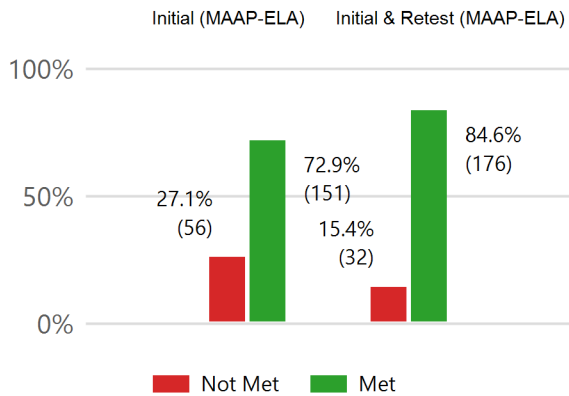


State Assessment - 3rd Grade Math

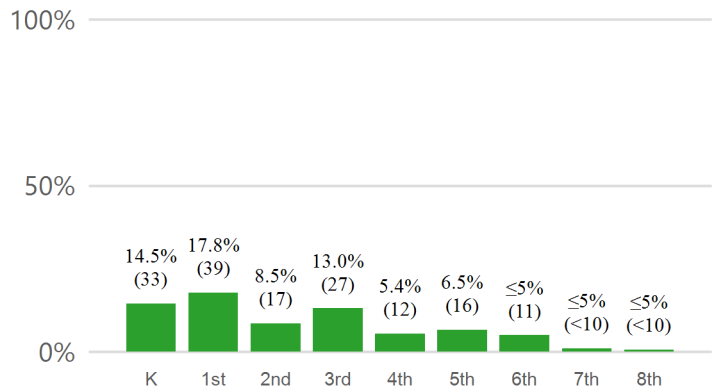


Level 4 and 5 indicate proficiency

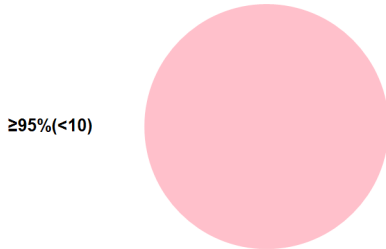
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
 - ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
 - ≤5% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
 - ≤5% (<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
 - ≥95% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (<10) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4320>

Policy Revision Date : 07/16/2019

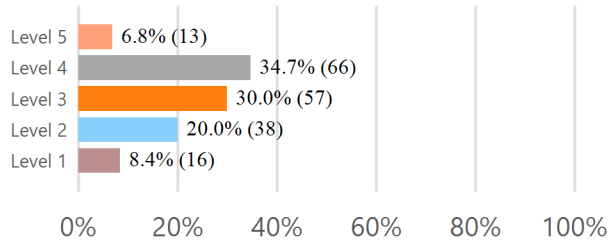


Literacy Based Promotion Act Annual Report of Performance and Student Retention

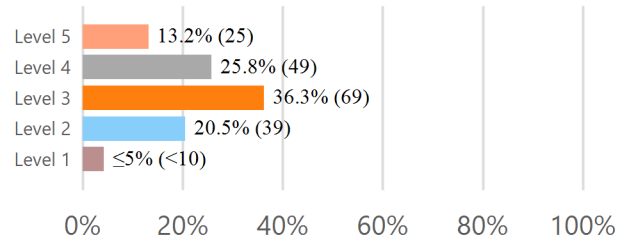
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Calhoun County School District(0700) School Year : 2018-2019

State Assessment - 3rd Grade ELA

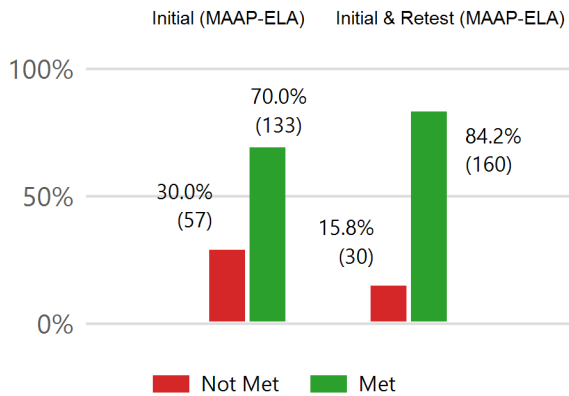


State Assessment - 3rd Grade Math

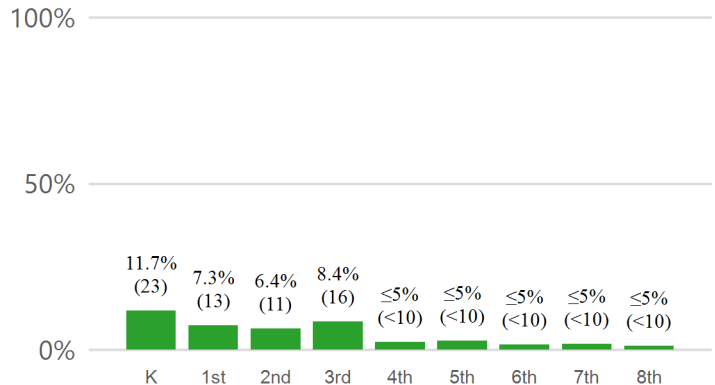


Level 4 and 5 indicate proficiency

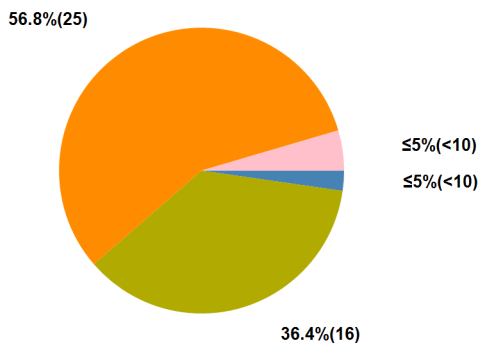
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 36.4%(16) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 56.8%(25) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(44) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0700>

Policy Revision Date : 05/29/2018

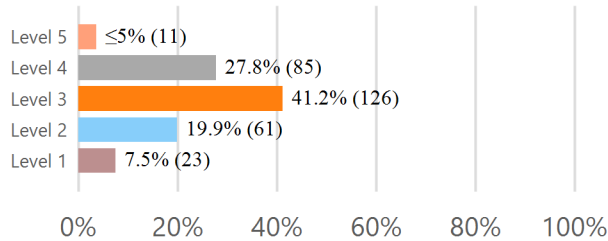


Literacy Based Promotion Act Annual Report of Performance and Student Retention

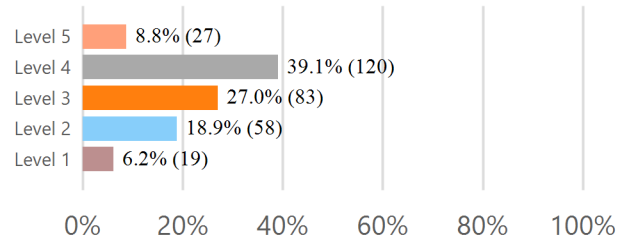
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District: Canton Public School District(4520) School Year : 2018-2019

State Assessment - 3rd Grade ELA

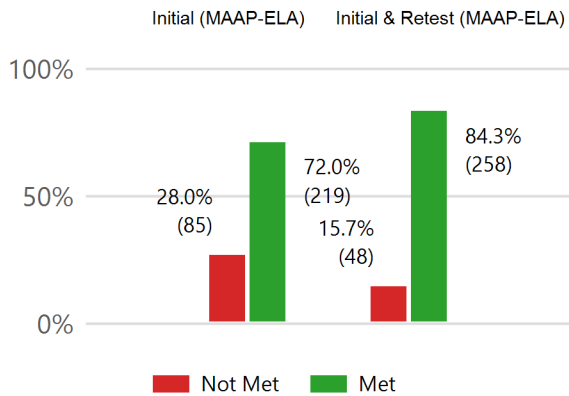


State Assessment - 3rd Grade Math

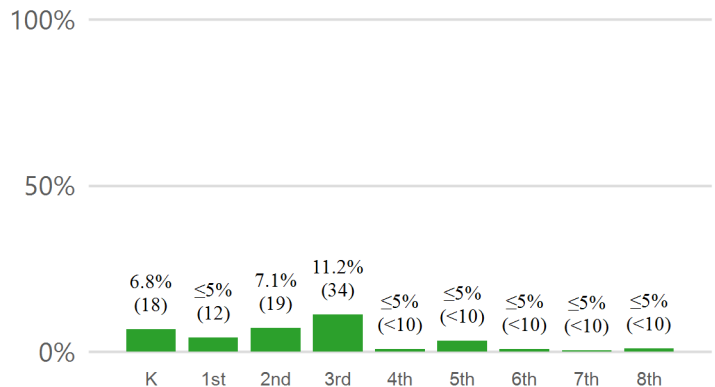


Level 4 and 5 indicate proficiency

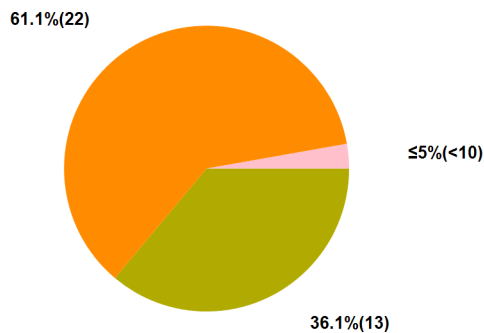
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 36.1% (13) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 61.1% (22) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (36) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4520>

Policy Revision Date : 07/23/2019

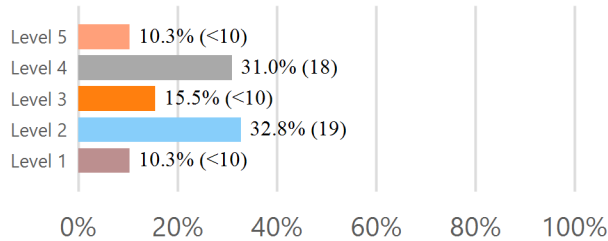


Literacy Based Promotion Act Annual Report of Performance and Student Retention

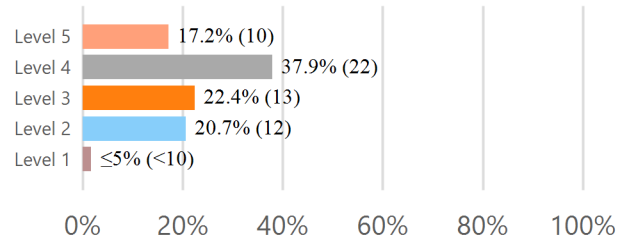
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Carroll County School District(0800) School Year : 2018-2019

State Assessment - 3rd Grade ELA

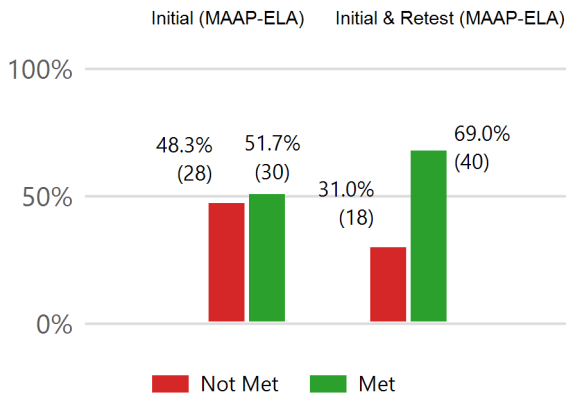


State Assessment - 3rd Grade Math

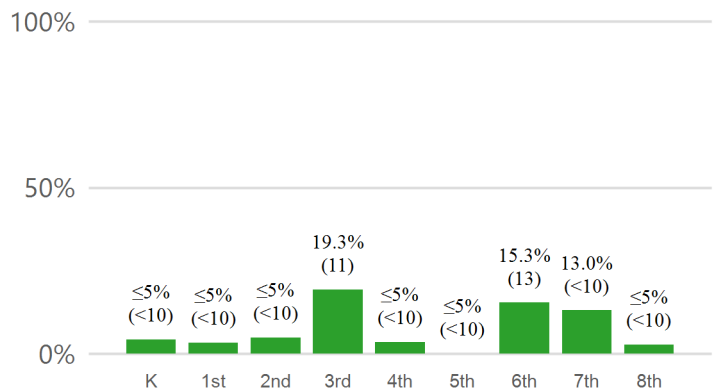


Level 4 and 5 indicate proficiency

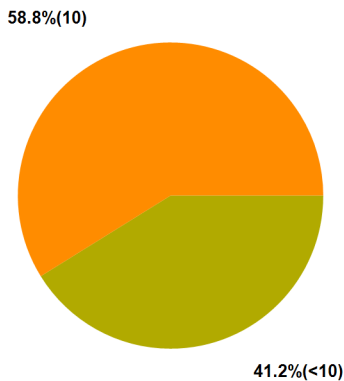
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 41.2%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 58.8%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(17) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0800>

Policy Revision Date : 11/09/2017

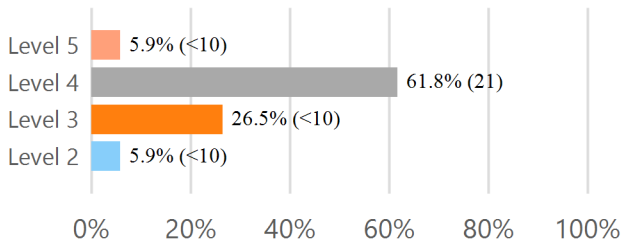


Literacy Based Promotion Act Annual Report of Performance and Student Retention

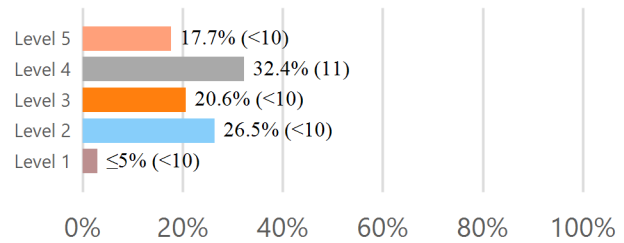
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District: Chickasaw County School District(0900) School Year : 2018-2019

State Assessment - 3rd Grade ELA

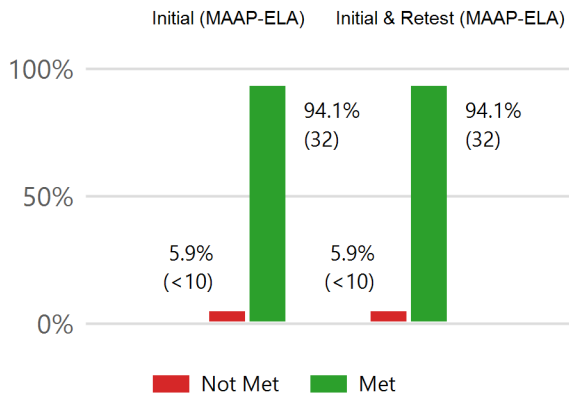


State Assessment - 3rd Grade Math

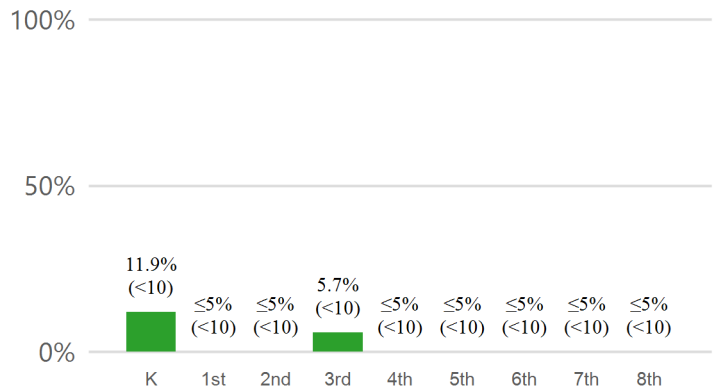


Level 4 and 5 indicate proficiency

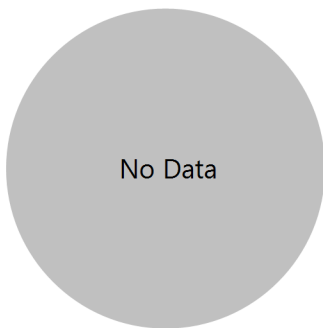
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- A. Limited-English Proficiency with less than two Years in English Learner Program.
- B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- C. Students with disabilities receiving two years intensive remediation or previously retained.
- D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- E. Students receiving two years intensive remediation and previously retained for two years.

TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0900>

Policy Revision Date : 12/04/2018

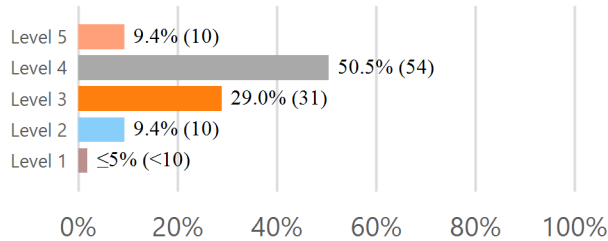


Literacy Based Promotion Act Annual Report of Performance and Student Retention

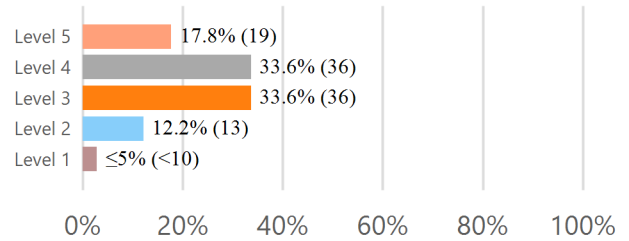
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District: Choctaw County School District(1000) School Year : 2018-2019

State Assessment - 3rd Grade ELA

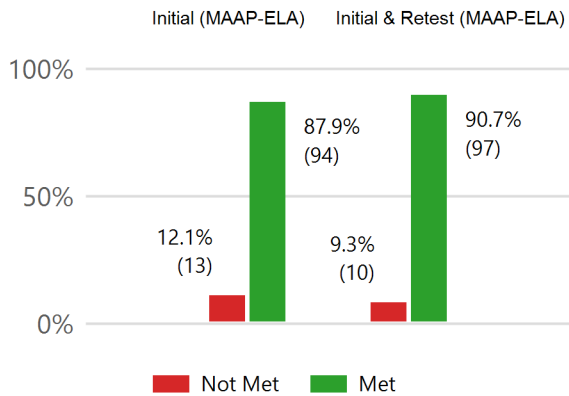


State Assessment - 3rd Grade Math

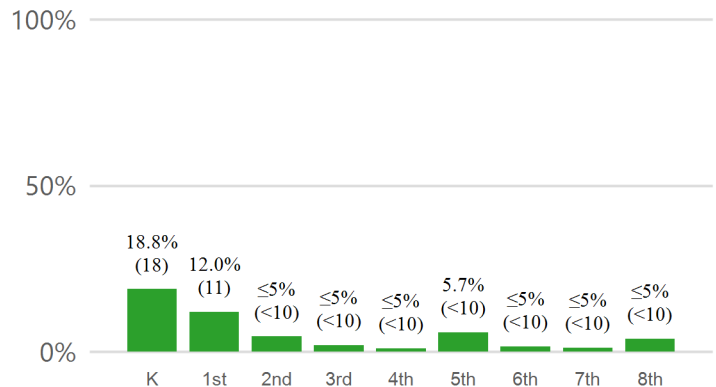


Level 4 and 5 indicate proficiency

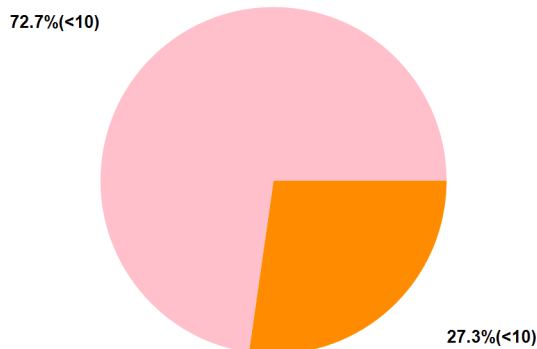
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- ≤5%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 27.3%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- 72.7%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(11) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1000>

Policy Revision Date : 07/12/2019

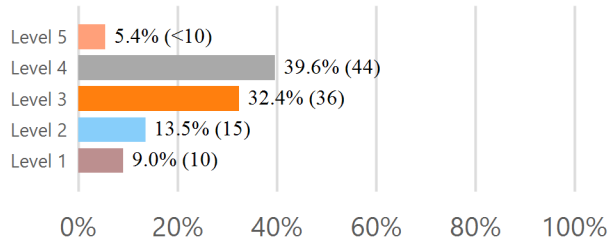


Literacy Based Promotion Act Annual Report of Performance and Student Retention

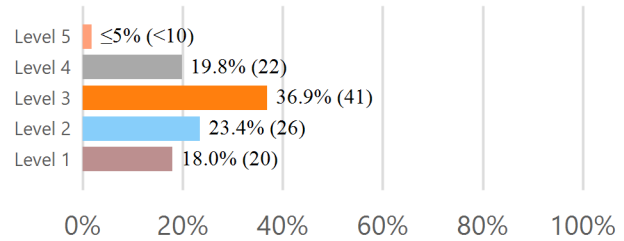
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District: Claiborne County School District(1100) School Year : 2018-2019

State Assessment - 3rd Grade ELA

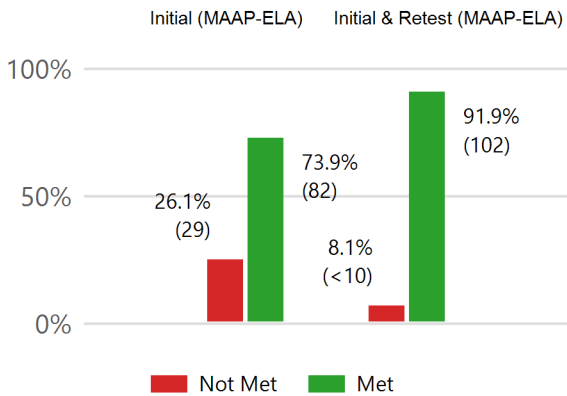


State Assessment - 3rd Grade Math

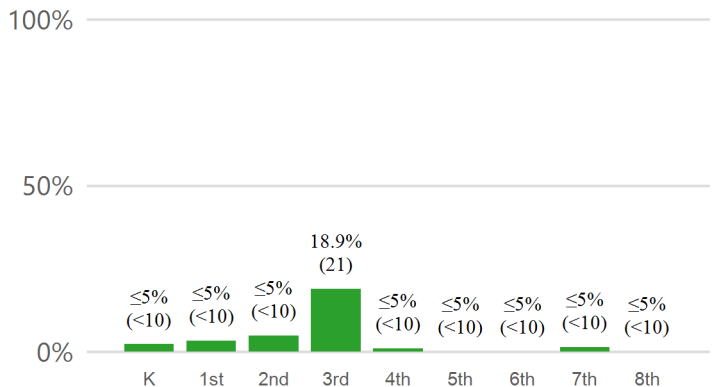


Level 4 and 5 indicate proficiency

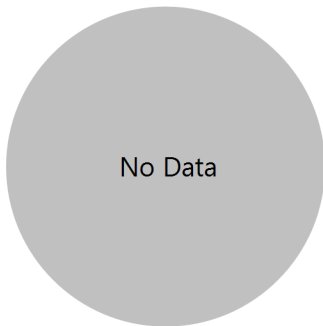
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- A. Limited-English Proficiency with less than two Years in English Learner Program.
- B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- C. Students with disabilities receiving two years intensive remediation or previously retained.
- D. Students tested on an alternative assessment (for 2018 -2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- E. Students receiving two years intensive remediation and previously retained for two years.

TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1100>

Policy Revision Date : 05/21/2018

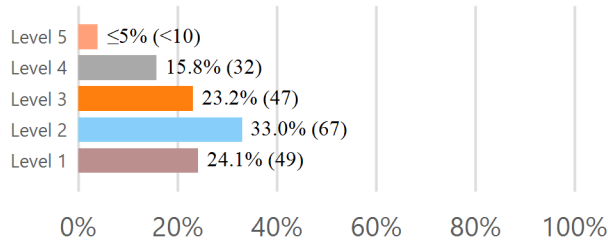


Literacy Based Promotion Act Annual Report of Performance and Student Retention

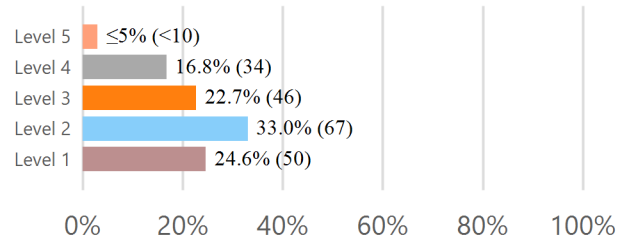
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District: Clarksdale School District(1420) School Year : 2018-2019

State Assessment - 3rd Grade ELA

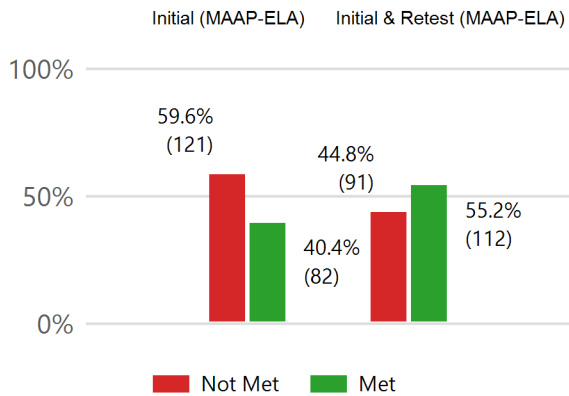


State Assessment - 3rd Grade Math

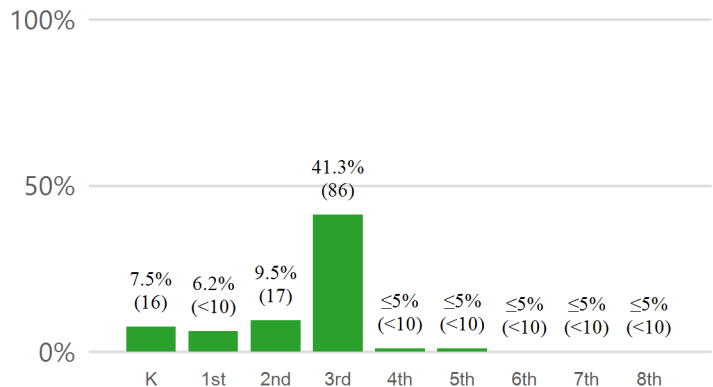


Level 4 and 5 indicate proficiency

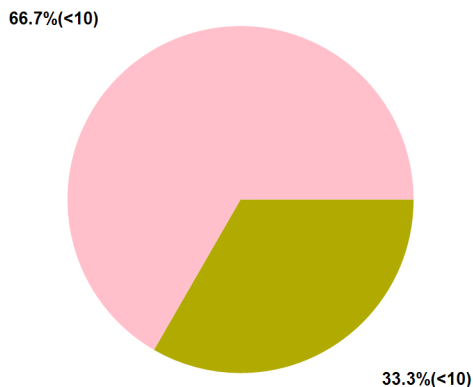
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- $\leq 5\% (<10)$ A. Limited-English Proficiency with less than two Years in English Learner Program.
 - $\leq 5\% (<10)$ B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
 - $33.3\% (<10)$ C. Students with disabilities receiving two years intensive remediation or previously retained.
 - $\leq 5\% (<10)$ D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
 - $66.7\% (<10)$ E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (<math><10</math>) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1420>

Policy Revision Date : 11/17/2017

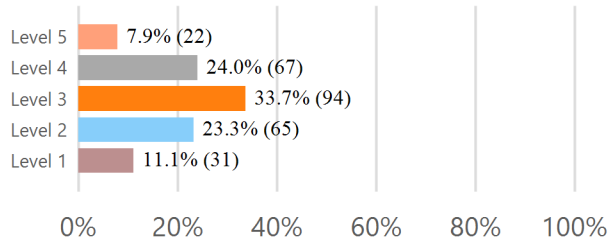


Literacy Based Promotion Act Annual Report of Performance and Student Retention

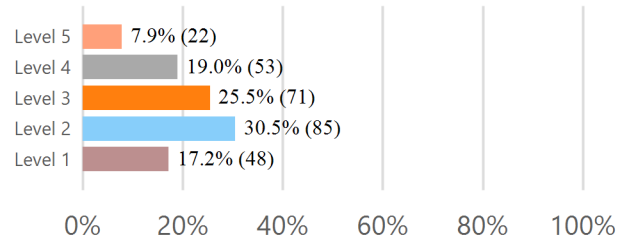
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District: Cleveland School District(0614) School Year : 2018-2019

State Assessment - 3rd Grade ELA

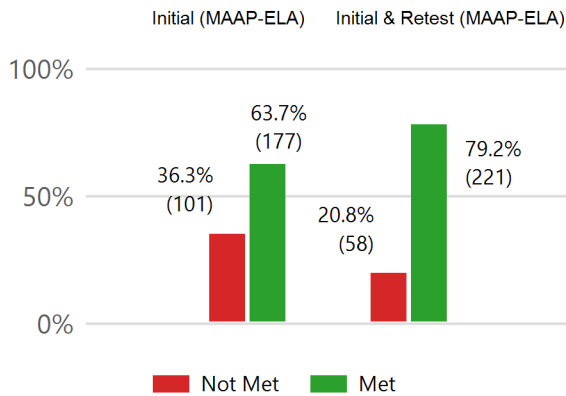


State Assessment - 3rd Grade Math

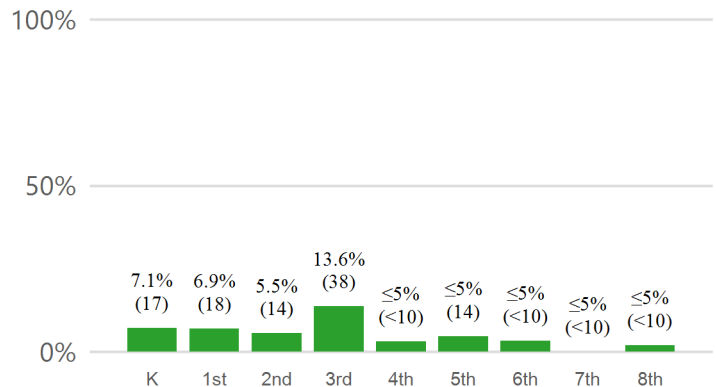


Level 4 and 5 indicate proficiency

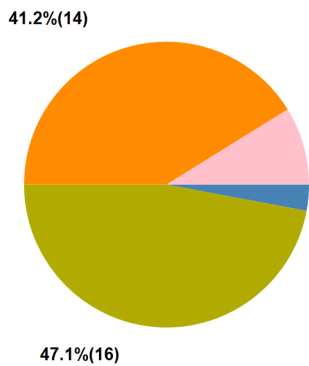
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 47.1%(16) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 41.2%(14) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- 8.8%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(34) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0614>

Policy Revision Date : 07/17/2019

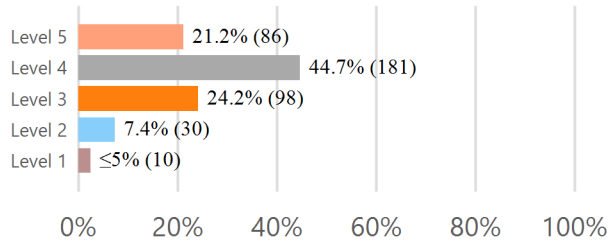


Literacy Based Promotion Act Annual Report of Performance and Student Retention

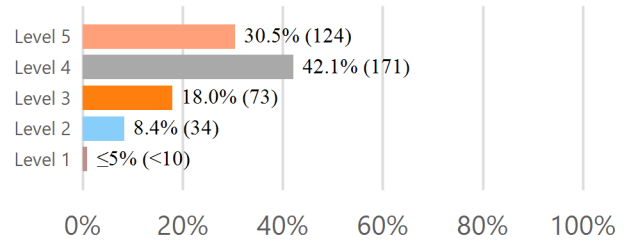
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Clinton Public School District(2521) School Year : 2018-2019

State Assessment - 3rd Grade ELA

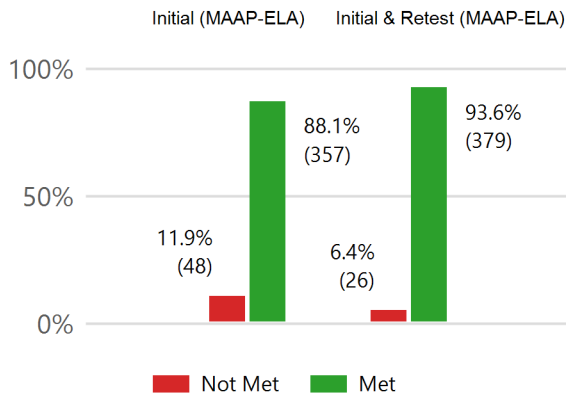


State Assessment - 3rd Grade Math

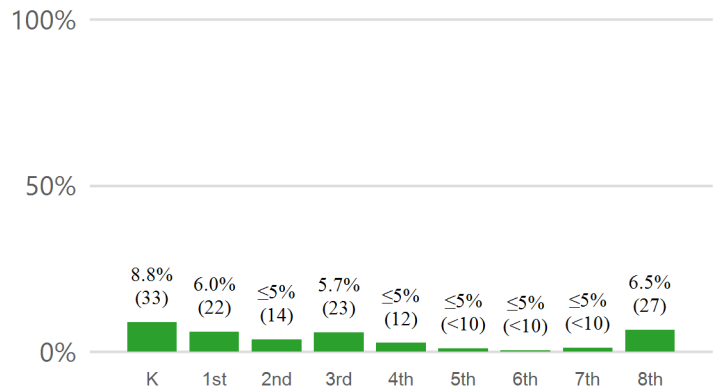


Level 4 and 5 indicate proficiency

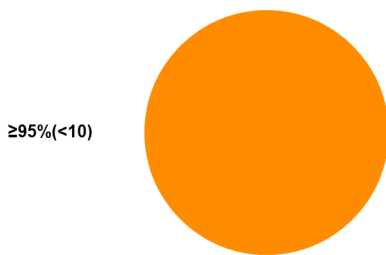
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
 - ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
 - ≤5% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
 - ≥95% (<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
 - ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (<10) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2521>

Policy Revision Date : 08/01/2019

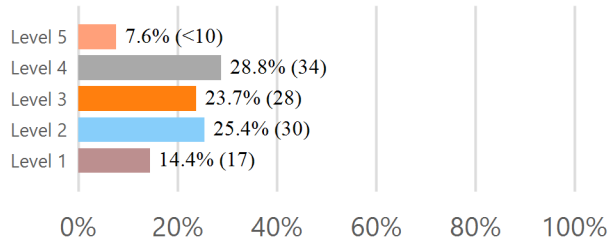


Literacy Based Promotion Act Annual Report of Performance and Student Retention

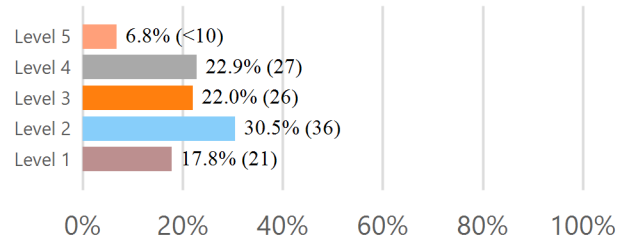
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Coahoma County School District(1400) School Year : 2018-2019

State Assessment - 3rd Grade ELA

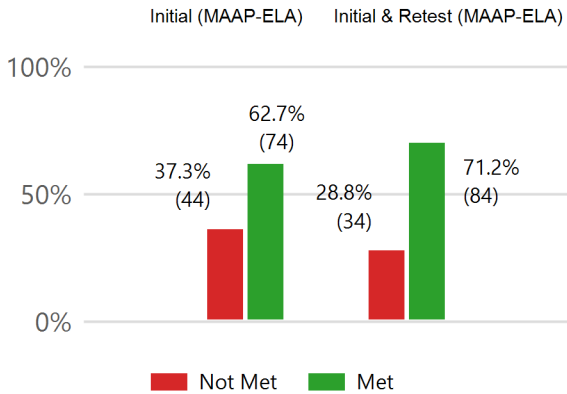


State Assessment - 3rd Grade Math

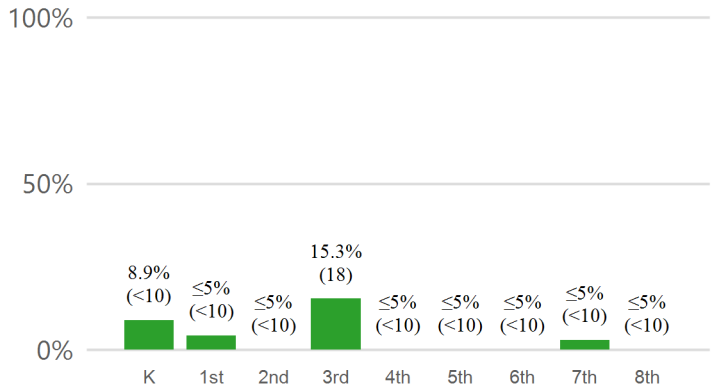


Level 4 and 5 indicate proficiency

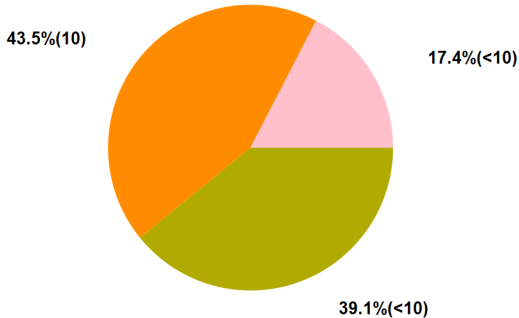
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 39.1%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 43.5%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- 17.4%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(23) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1400>

Policy Revision Date : 07/24/2019

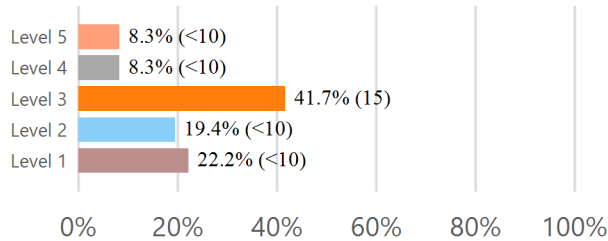


Literacy Based Promotion Act Annual Report of Performance and Student Retention

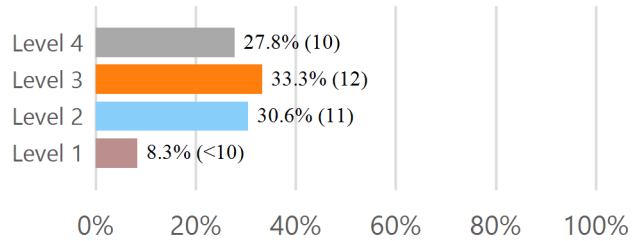
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Coffeerville School District(8111) School Year : 2018-2019

State Assessment - 3rd Grade ELA

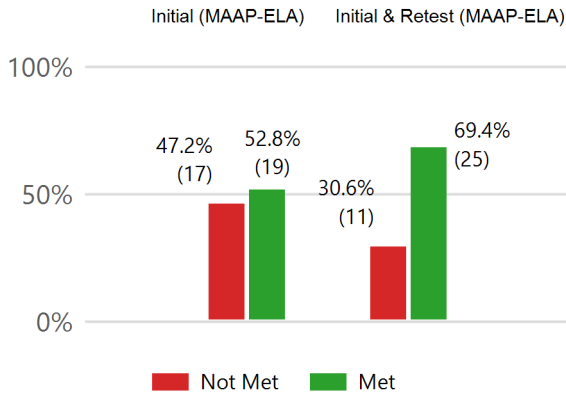


State Assessment - 3rd Grade Math

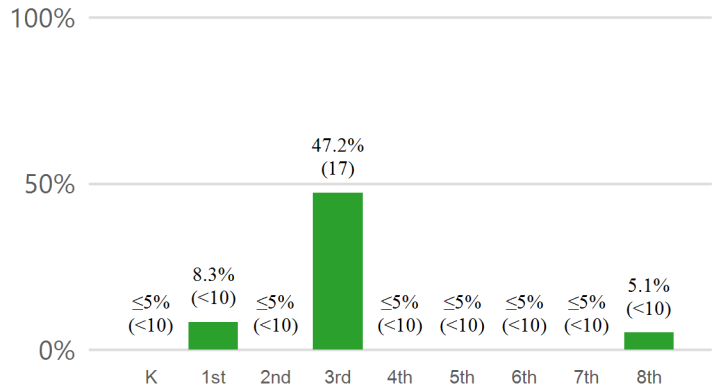


Level 4 and 5 indicate proficiency

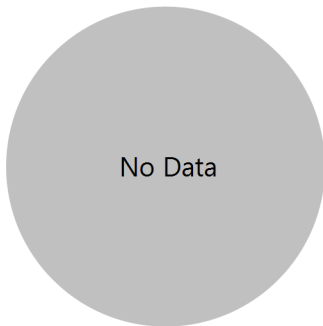
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- A. Limited-English Proficiency with less than two Years in English Learner Program.
- B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- C. Students with disabilities receiving two years intensive remediation or previously retained.
- D. Students tested on an alternative assessment (for 2018 -2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- E. Students receiving two years intensive remediation and previously retained for two years.

TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/8111>

Policy Revision Date : 06/14/2018

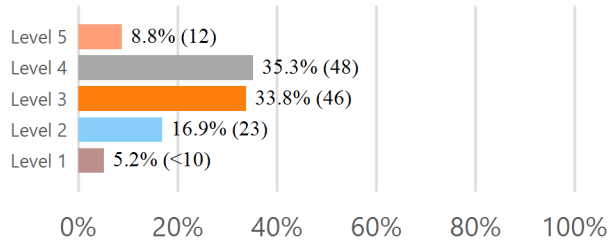


Literacy Based Promotion Act Annual Report of Performance and Student Retention

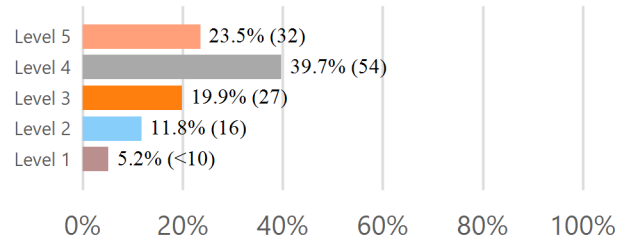
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Columbia School District(4620) School Year : 2018-2019

State Assessment - 3rd Grade ELA

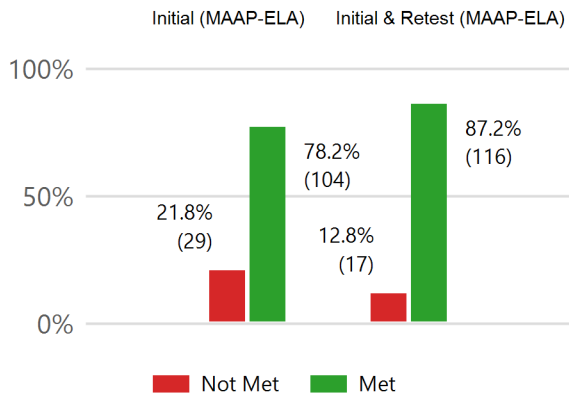


State Assessment - 3rd Grade Math

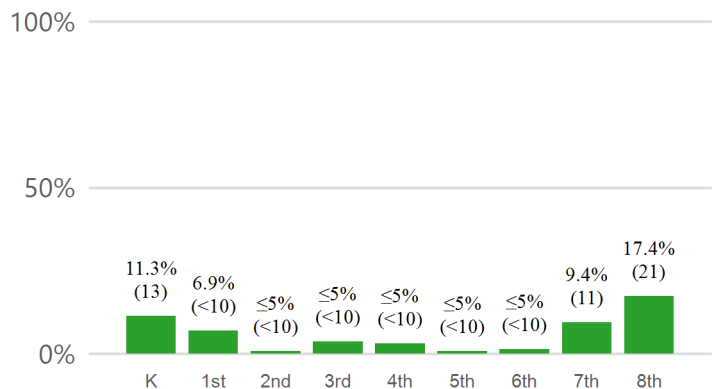


Level 4 and 5 indicate proficiency

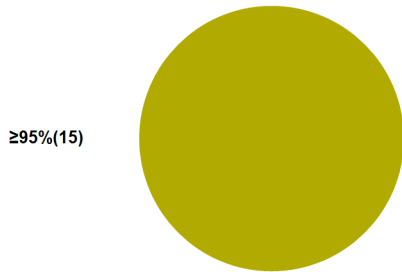
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
 - ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
 - ≥95%(15) C. Students with disabilities receiving two years intensive remediation or previously retained.
 - ≤5%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
 - ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(15) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4620>

Policy Revision Date : 06/03/2019

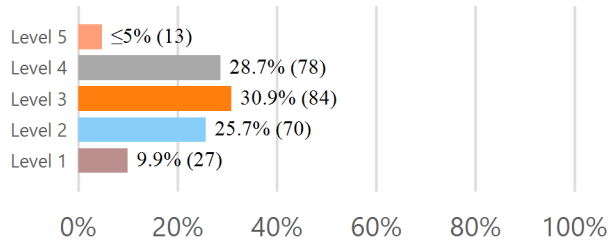


Literacy Based Promotion Act Annual Report of Performance and Student Retention

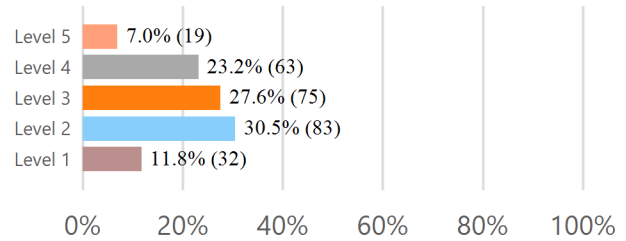
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Columbus Municipal School District(4420) School Year : 2018-2019

State Assessment - 3rd Grade ELA

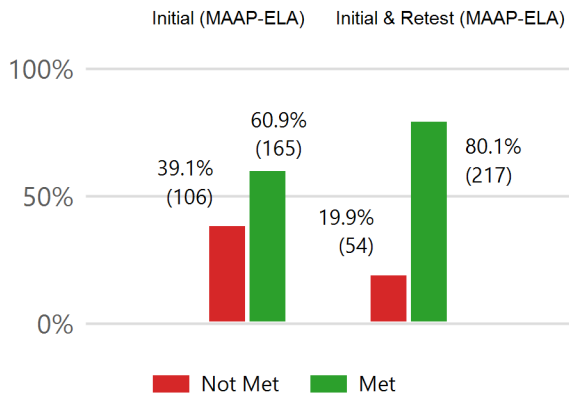


State Assessment - 3rd Grade Math

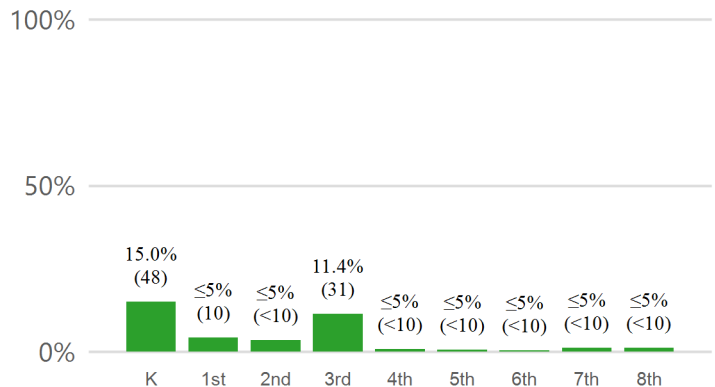


Level 4 and 5 indicate proficiency

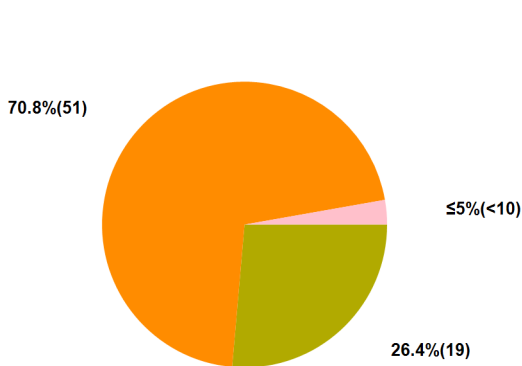
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 26.4%(19) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 70.8%(51) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(72) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4420>

Policy Revision Date : 11/13/2017

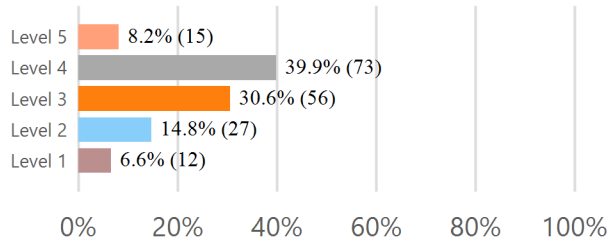


Literacy Based Promotion Act Annual Report of Performance and Student Retention

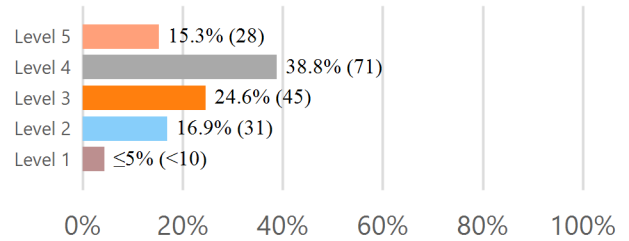
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District: Copiah County School District(1500) School Year : 2018-2019

State Assessment - 3rd Grade ELA

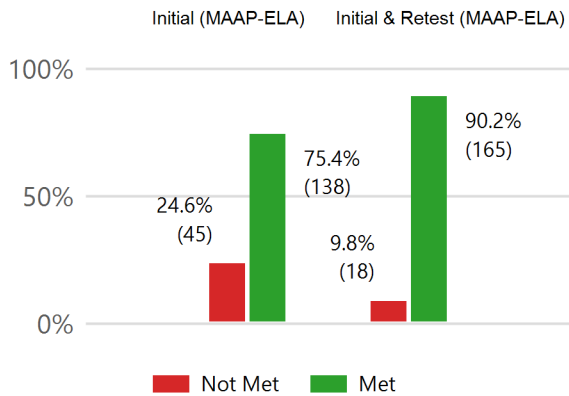


State Assessment - 3rd Grade Math

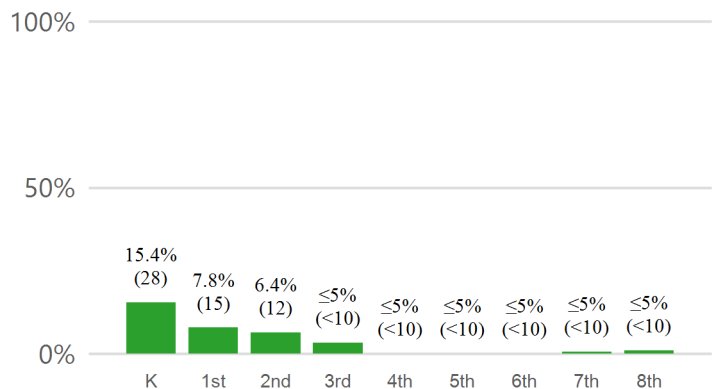


Level 4 and 5 indicate proficiency

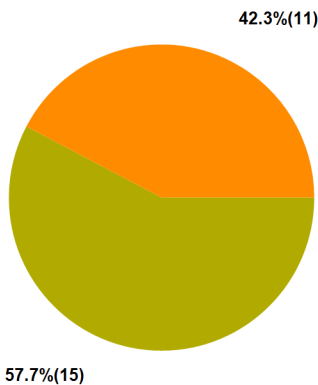
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 57.7%(15) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 42.3%(11) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(26) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1500>

Policy Revision Date : 08/13/2019

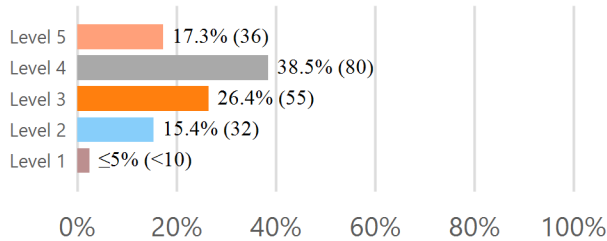


Literacy Based Promotion Act Annual Report of Performance and Student Retention

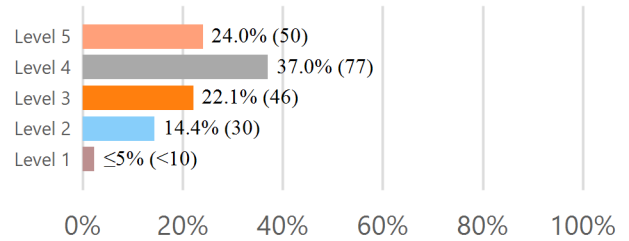
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District: Corinth School District(0220) School Year : 2018-2019

State Assessment - 3rd Grade ELA

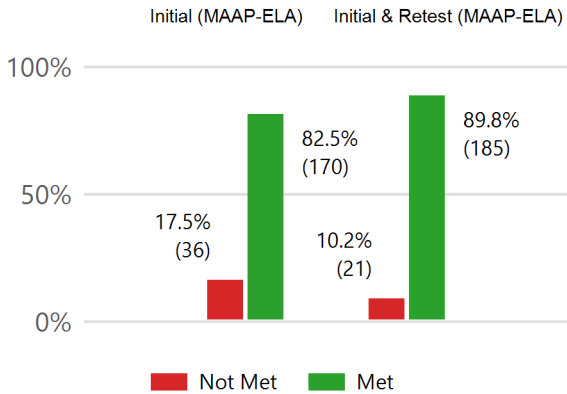


State Assessment - 3rd Grade Math

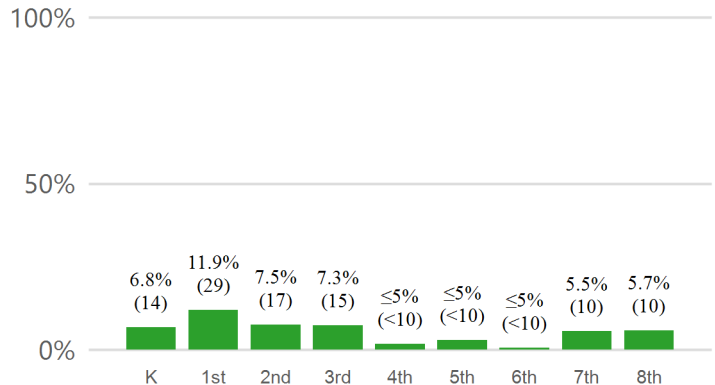


Level 4 and 5 indicate proficiency

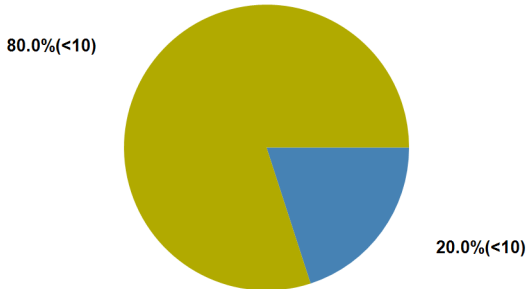
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- 20.0%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 80.0%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0220>

Policy Revision Date : 08/28/2019

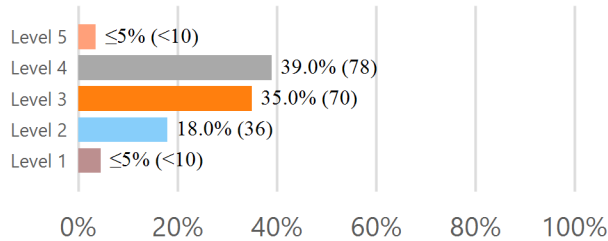


Literacy Based Promotion Act Annual Report of Performance and Student Retention

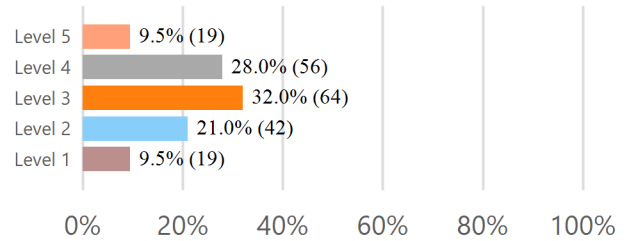
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District: Covington County School District(1600) School Year : 2018-2019

State Assessment - 3rd Grade ELA

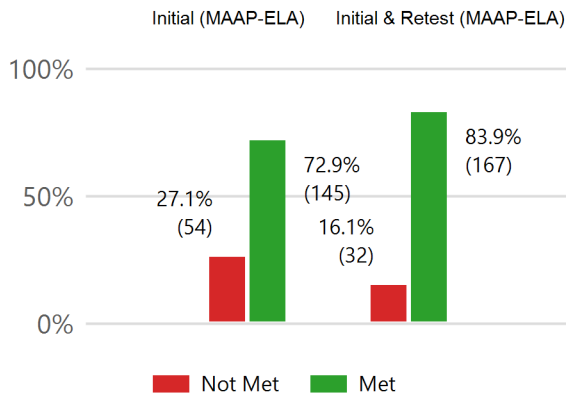


State Assessment - 3rd Grade Math

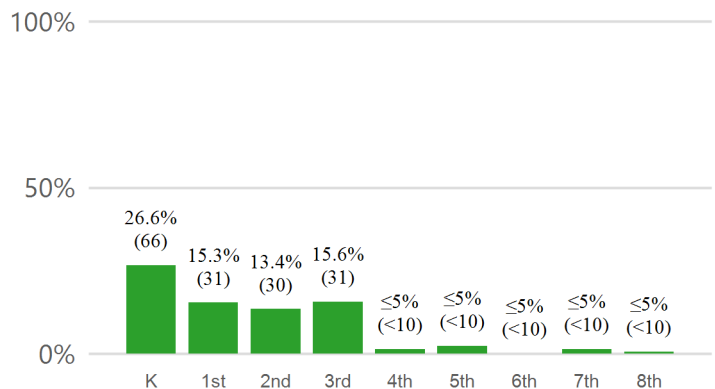


Level 4 and 5 indicate proficiency

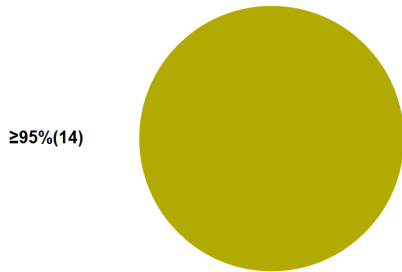
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- ≥95%(14) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(14) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1600>

Policy Revision Date : 07/18/2019

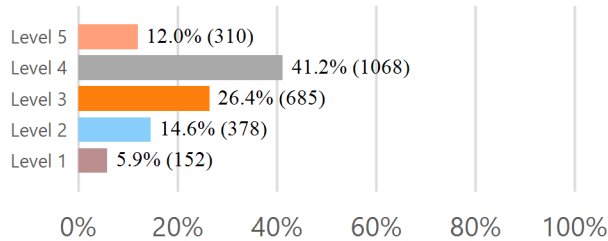


Literacy Based Promotion Act Annual Report of Performance and Student Retention

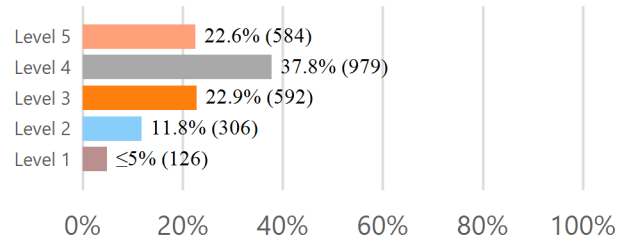
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District: DeSoto County School District(1700) School Year : 2018-2019

State Assessment - 3rd Grade ELA

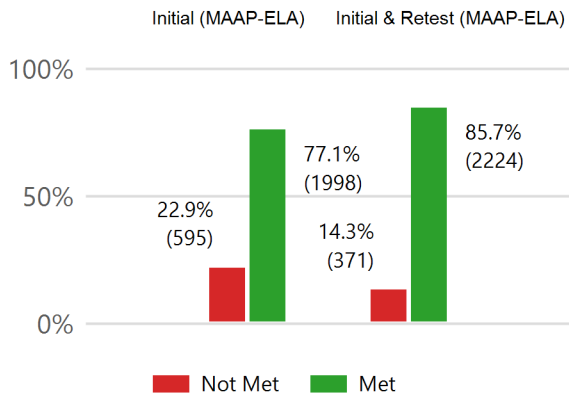


State Assessment - 3rd Grade Math

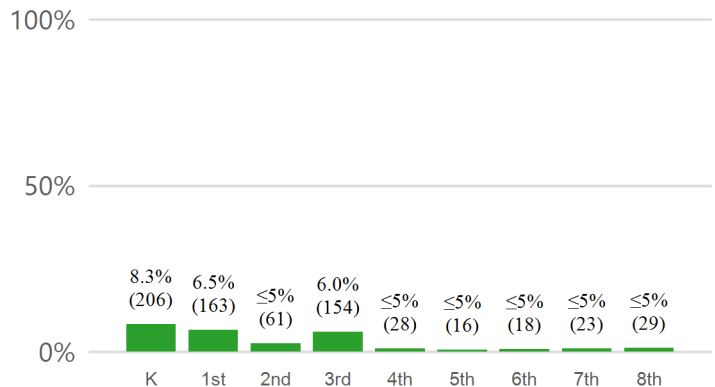


Level 4 and 5 indicate proficiency

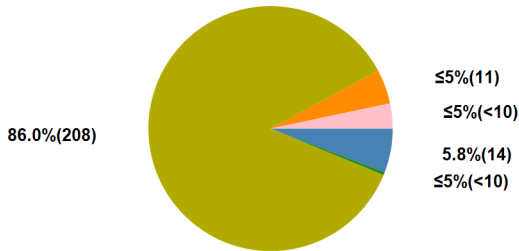
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- 5.8%(14) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 86.0%(208) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5%(11) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(242) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1700>

Policy Revision Date : 04/08/2019

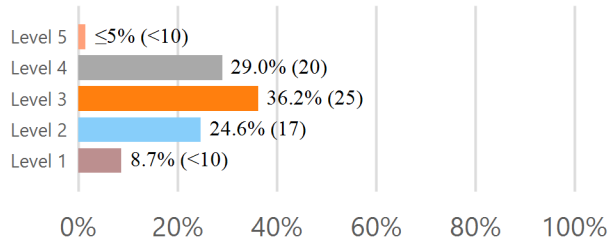


Literacy Based Promotion Act Annual Report of Performance and Student Retention

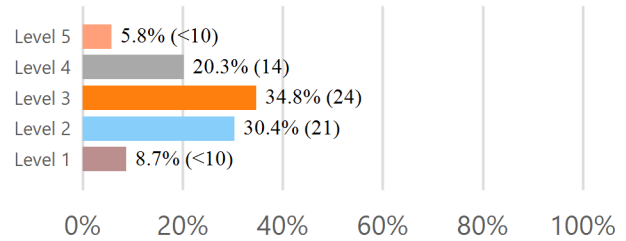
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: East Jasper School District(3111) School Year : 2018-2019

State Assessment - 3rd Grade ELA

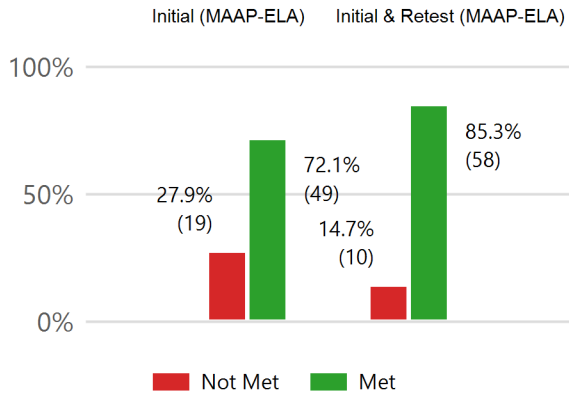


State Assessment - 3rd Grade Math

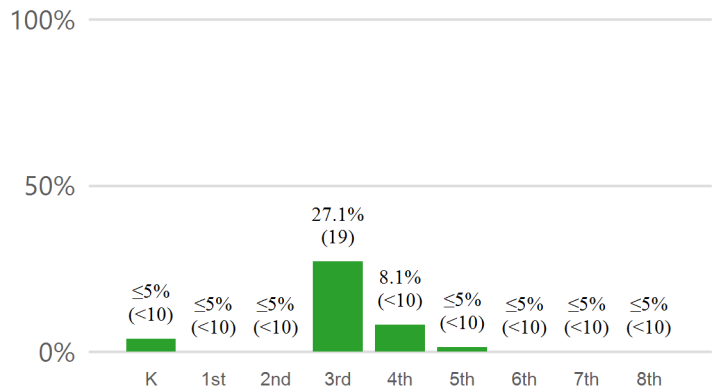


Level 4 and 5 indicate proficiency

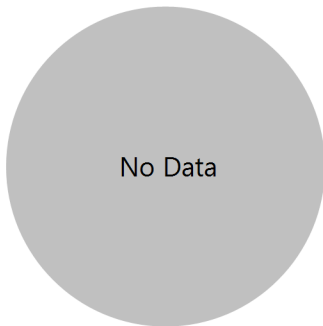
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- A. Limited-English Proficiency with less than two Years in English Learner Program.
- B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- C. Students with disabilities receiving two years intensive remediation or previously retained.
- D. Students tested on an alternative assessment (for 2018 -2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- E. Students receiving two years intensive remediation and previously retained for two years.

TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3111>

Policy Revision Date : 08/12/2019

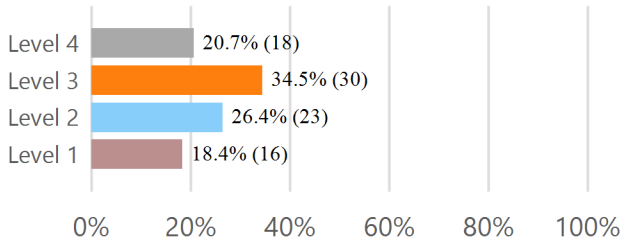


Literacy Based Promotion Act Annual Report of Performance and Student Retention

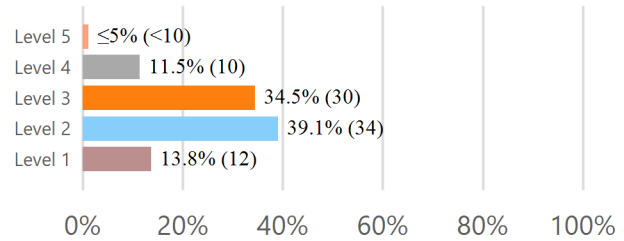
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: East Tallahatchie School District(6811) School Year : 2018-2019

State Assessment - 3rd Grade ELA

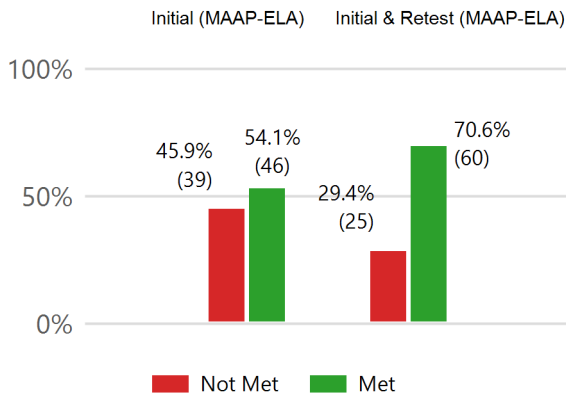


State Assessment - 3rd Grade Math

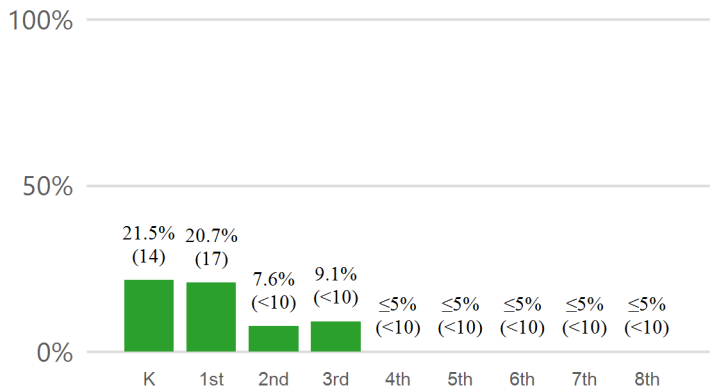


Level 4 and 5 indicate proficiency

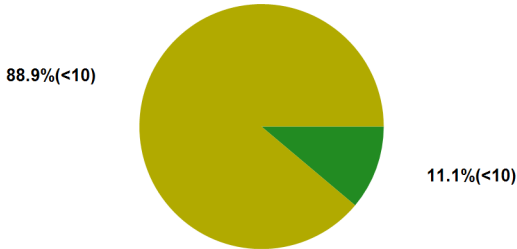
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- 11.1%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 88.9%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6811>

Policy Revision Date : 02/09/2017

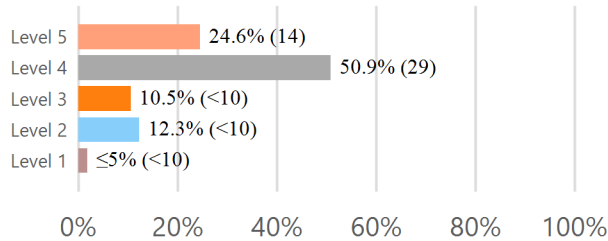


Literacy Based Promotion Act Annual Report of Performance and Student Retention

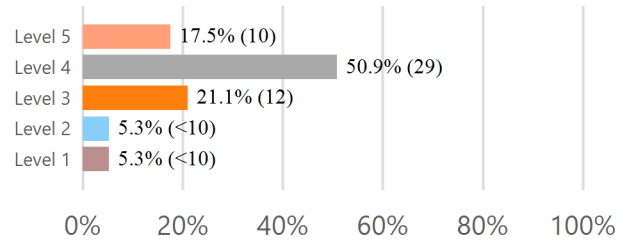
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Enterprise School District(1211) School Year : 2018-2019

State Assessment - 3rd Grade ELA

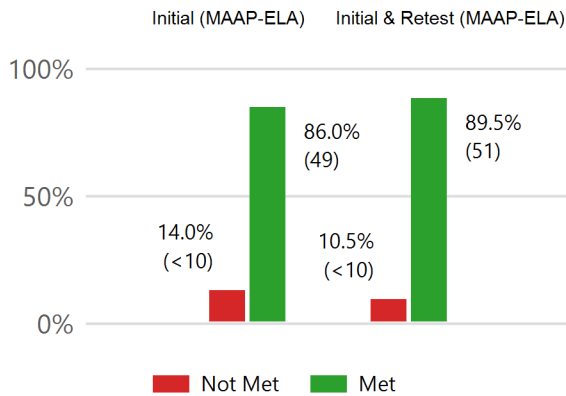


State Assessment - 3rd Grade Math

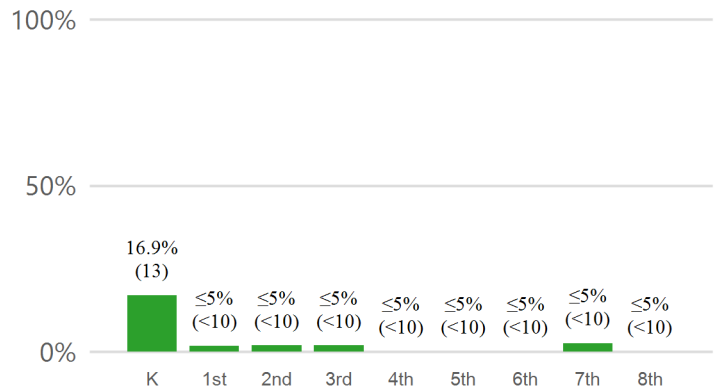


Level 4 and 5 indicate proficiency

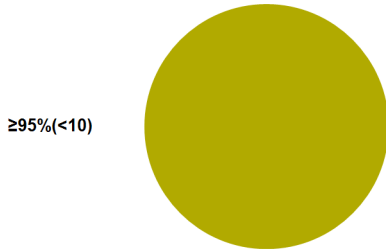
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
 - ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
 - ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
 - ≤5% (<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
 - ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (<10) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1211>

Policy Revision Date : 10/23/2017

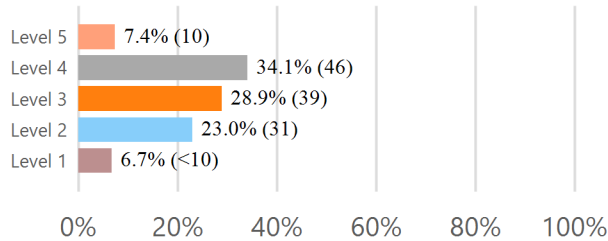


Literacy Based Promotion Act Annual Report of Performance and Student Retention

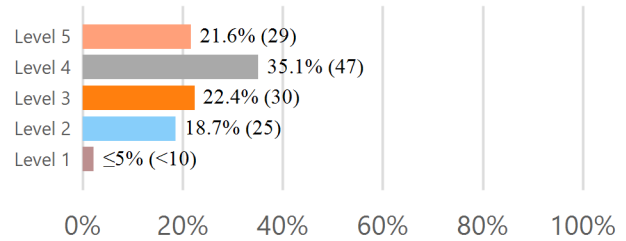
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District: Forest Municipal School District(6220) School Year : 2018-2019

State Assessment - 3rd Grade ELA

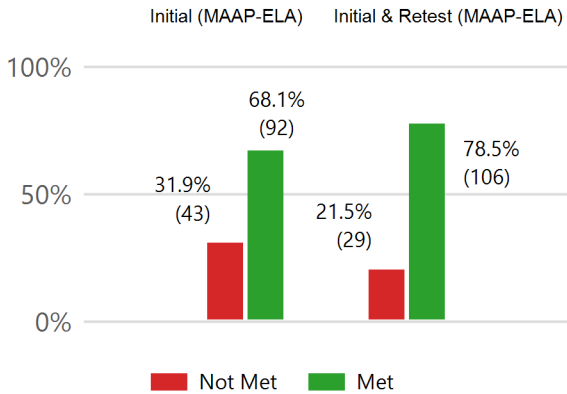


State Assessment - 3rd Grade Math

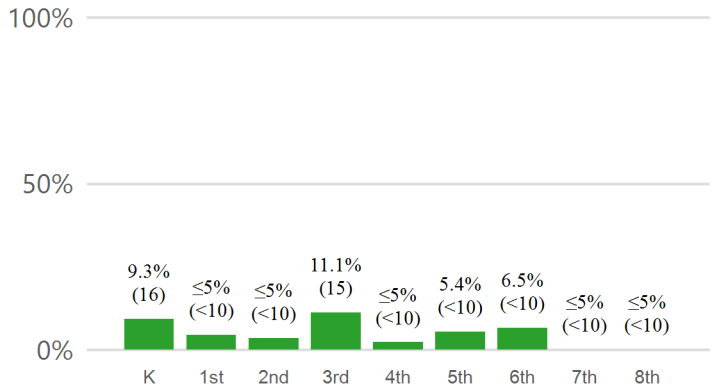


Level 4 and 5 indicate proficiency

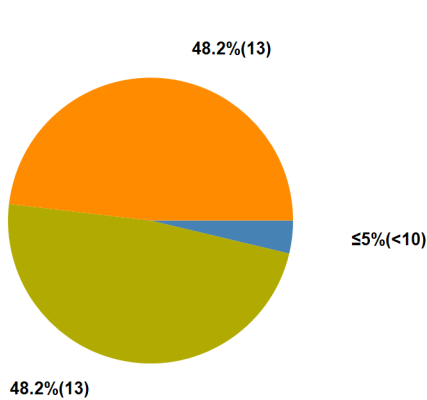
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 48.2%(13) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 48.2%(13) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(27) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6220>

Policy Revision Date : 07/23/2019

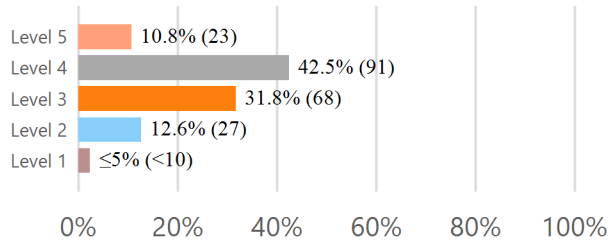


Literacy Based Promotion Act Annual Report of Performance and Student Retention

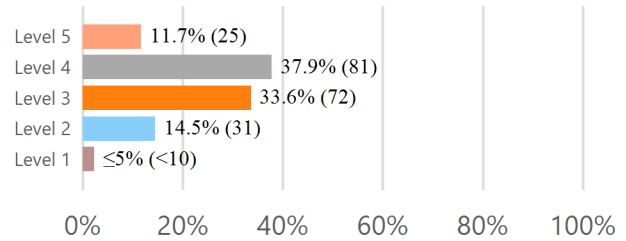
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Forrest County School District(1800) School Year : 2018-2019

State Assessment - 3rd Grade ELA

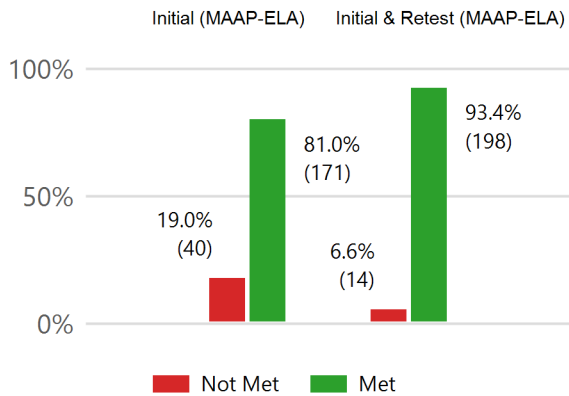


State Assessment - 3rd Grade Math

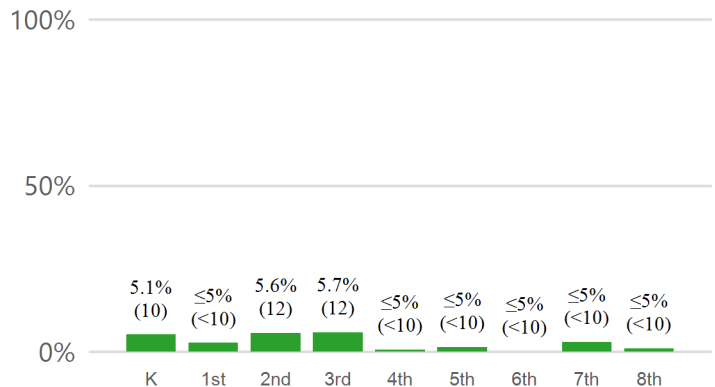


Level 4 and 5 indicate proficiency

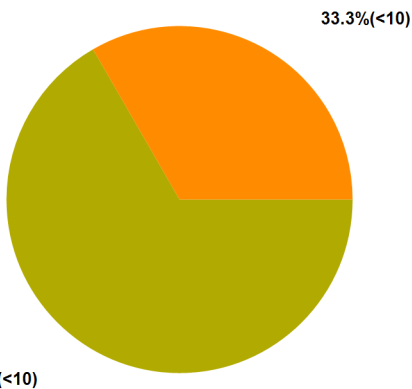
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 66.7%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 33.3%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(12) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1800>

Policy Revision Date : 07/15/2019

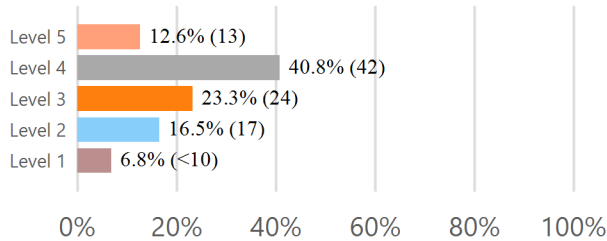


Literacy Based Promotion Act Annual Report of Performance and Student Retention

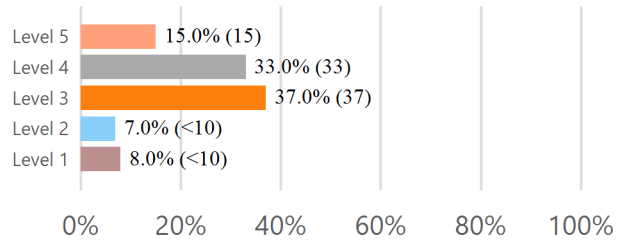
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District: Franklin County School District(1900) School Year : 2018-2019

State Assessment - 3rd Grade ELA

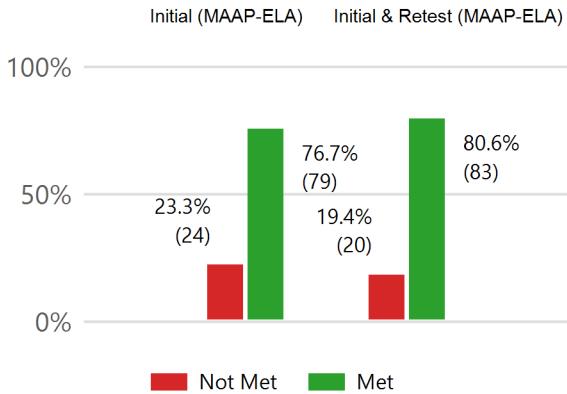


State Assessment - 3rd Grade Math

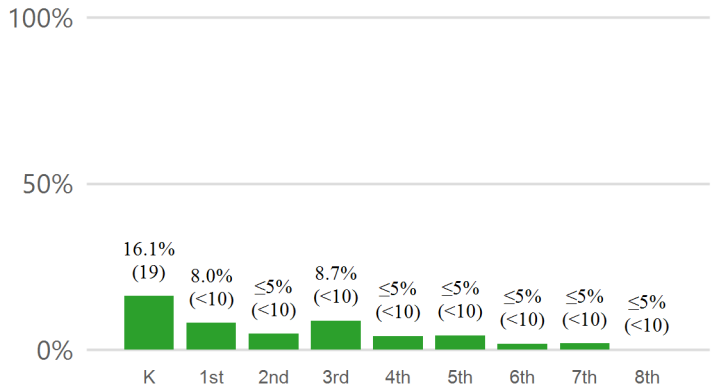


Level 4 and 5 indicate proficiency

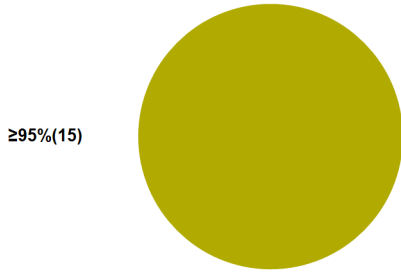
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
 - ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
 - ≥95%(15) C. Students with disabilities receiving two years intensive remediation or previously retained.
 - ≤5%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
 - ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(15) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1900>

Policy Revision Date : 05/21/2019

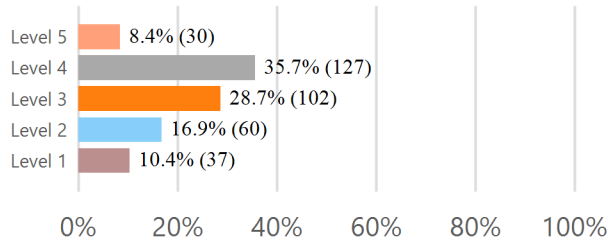


Literacy Based Promotion Act Annual Report of Performance and Student Retention

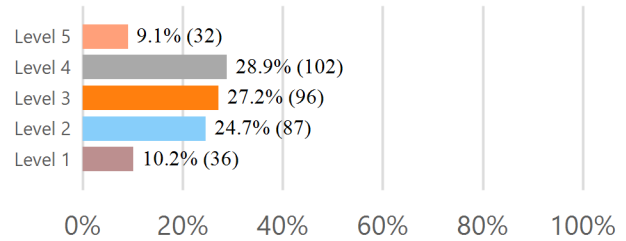
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District: George County School District(2000) School Year : 2018-2019

State Assessment - 3rd Grade ELA

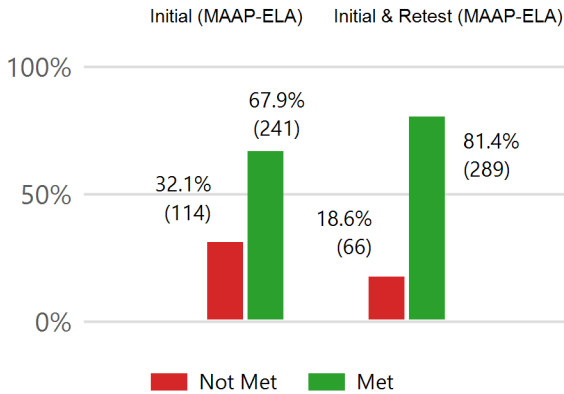


State Assessment - 3rd Grade Math

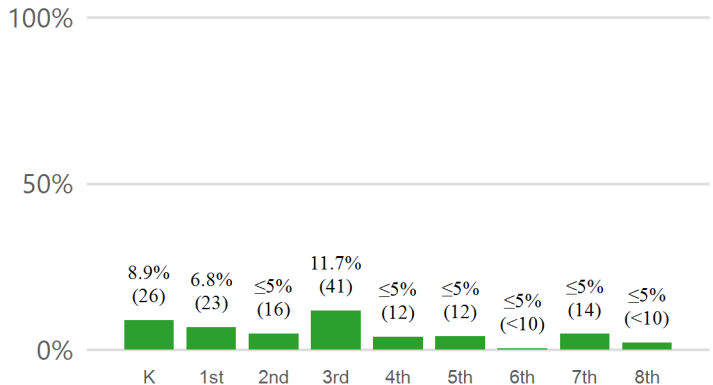


Level 4 and 5 indicate proficiency

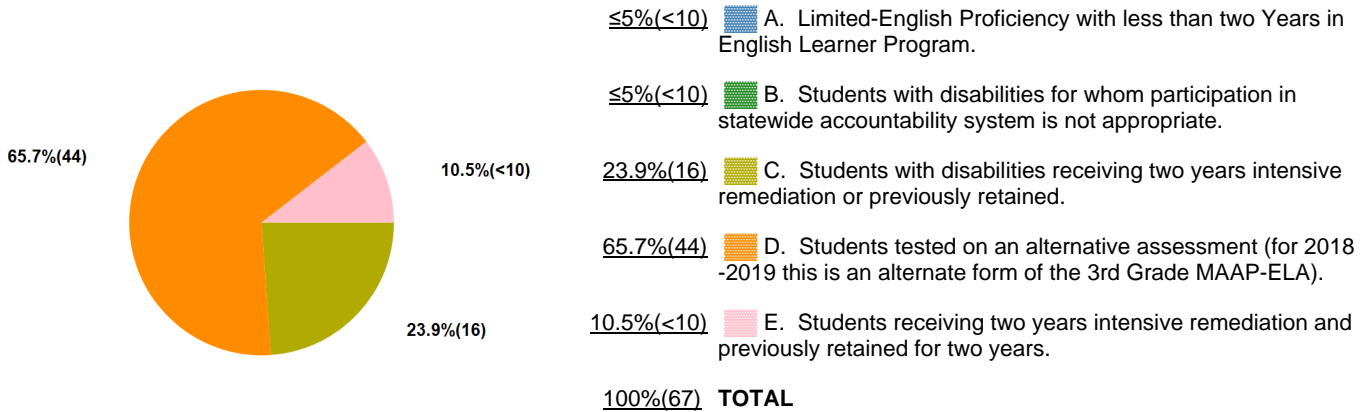
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2000>

Policy Revision Date : 07/23/2018

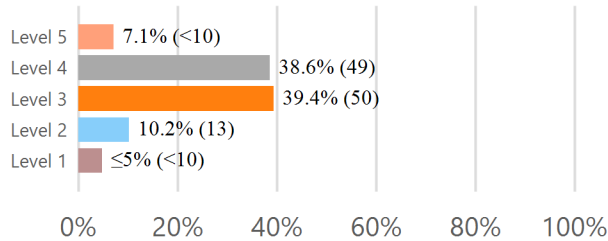


Literacy Based Promotion Act Annual Report of Performance and Student Retention

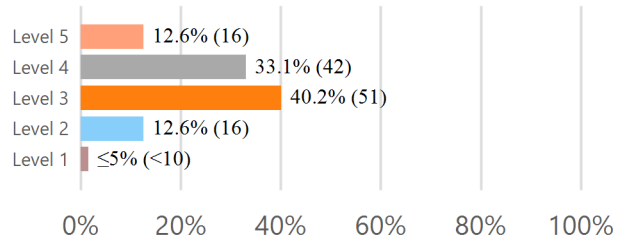
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District: Greene County School District(2100) School Year : 2018-2019

State Assessment - 3rd Grade ELA

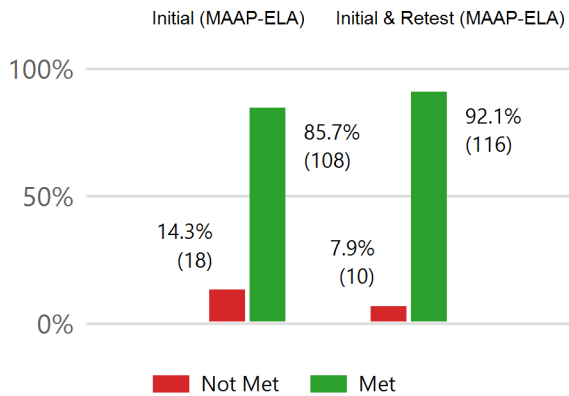


State Assessment - 3rd Grade Math

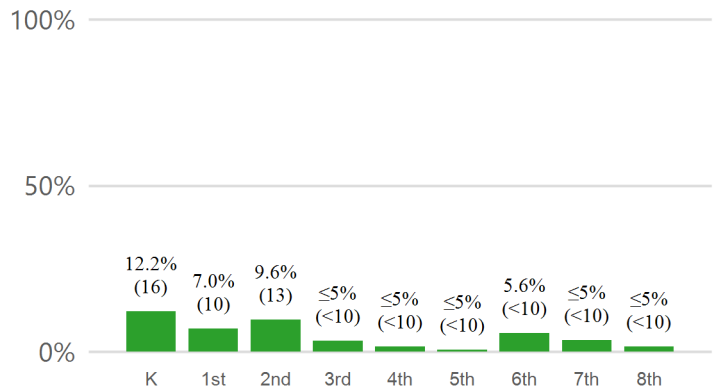


Level 4 and 5 indicate proficiency

3rd Grade Reading Assessment for Promotion

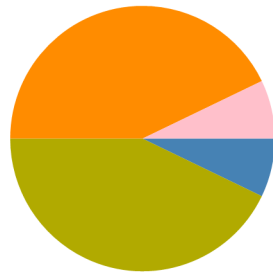


Students Retained K-8th



Students Promoted by Good Cause Exemption

42.9%(<10)



42.9%(<10)

- 7.1%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 42.9%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 42.9%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- 7.1%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(14) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2100>

Policy Revision Date : 05/13/2019

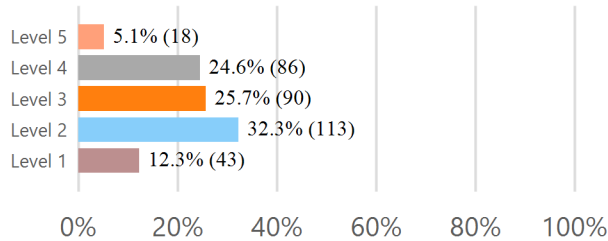


Literacy Based Promotion Act Annual Report of Performance and Student Retention

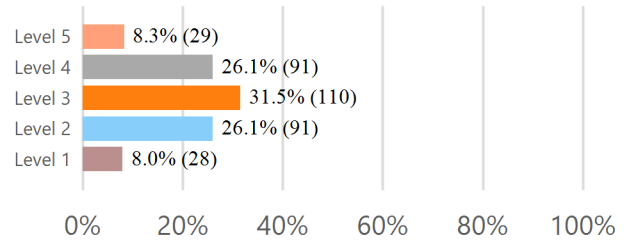
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District: Greenville Public School District(7620) School Year : 2018-2019

State Assessment - 3rd Grade ELA

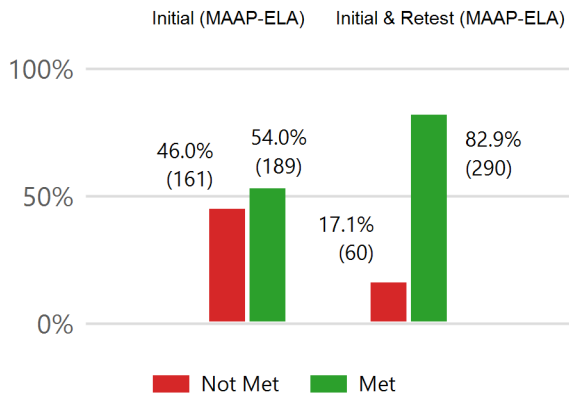


State Assessment - 3rd Grade Math

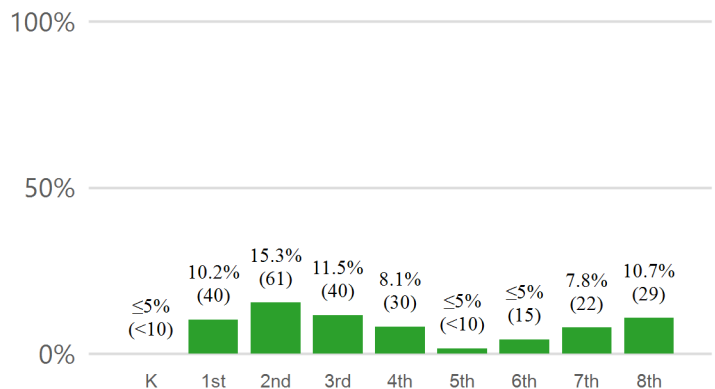


Level 4 and 5 indicate proficiency

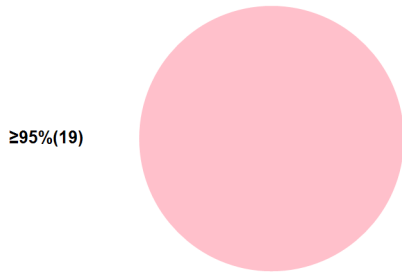
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
 - ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
 - ≤5%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
 - ≤5%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
 - ≥95%(19) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(19) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7620>

Policy Revision Date : 05/22/2018

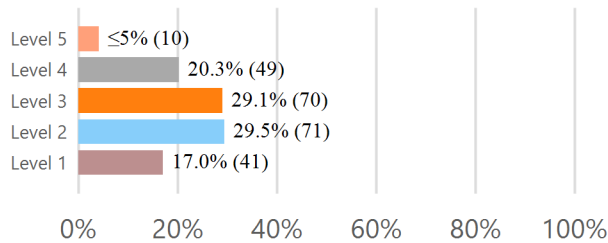


Literacy Based Promotion Act Annual Report of Performance and Student Retention

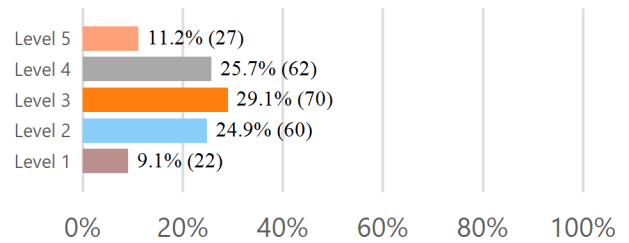
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District: Greenwood Public School District(4220) School Year : 2018-2019

State Assessment - 3rd Grade ELA

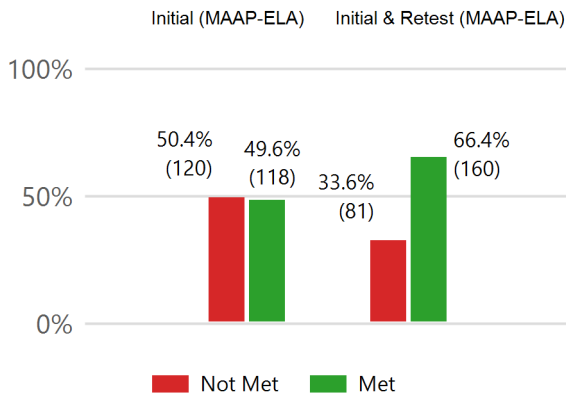


State Assessment - 3rd Grade Math

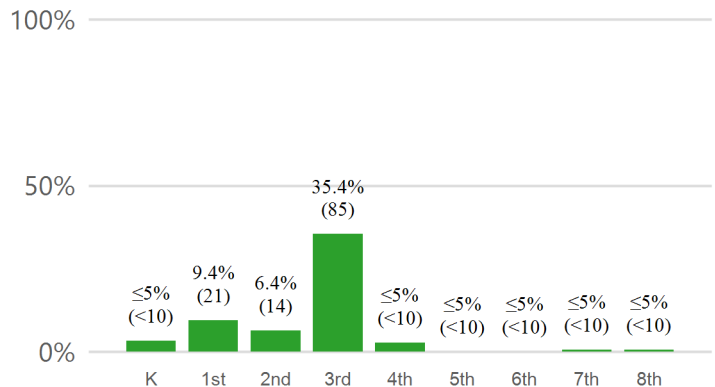


Level 4 and 5 indicate proficiency

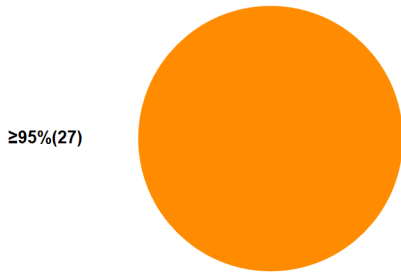
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
 - ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
 - ≤5%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
 - ≥95%(27) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
 - ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(27) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4220>

Policy Revision Date : 06/04/2019

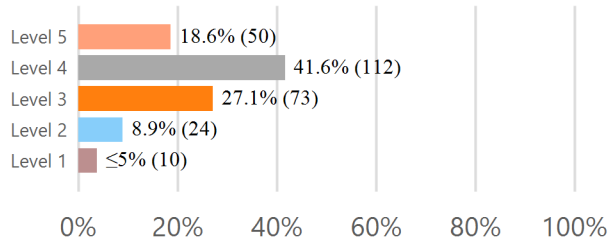


Literacy Based Promotion Act Annual Report of Performance and Student Retention

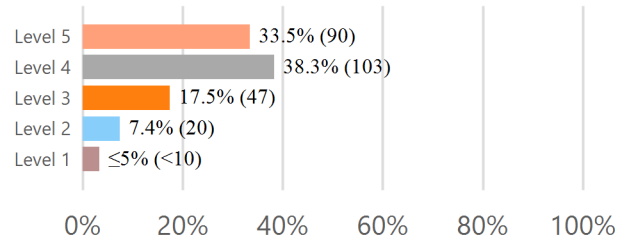
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Grenada School District(2220) School Year : 2018-2019

State Assessment - 3rd Grade ELA

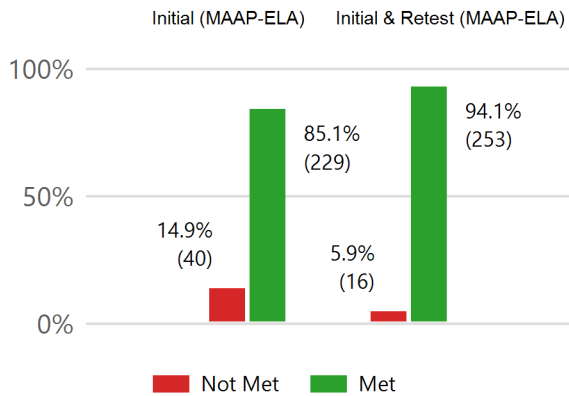


State Assessment - 3rd Grade Math

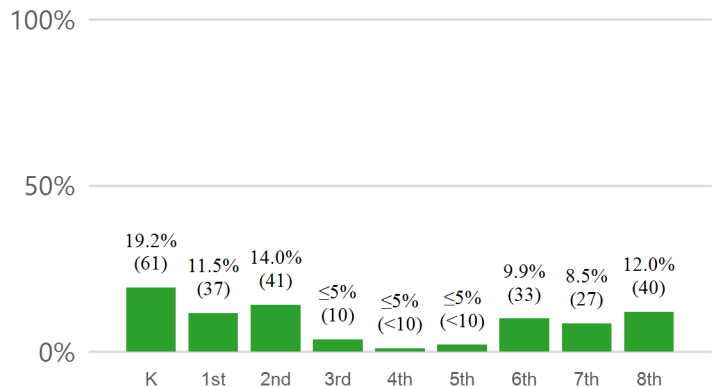


Level 4 and 5 indicate proficiency

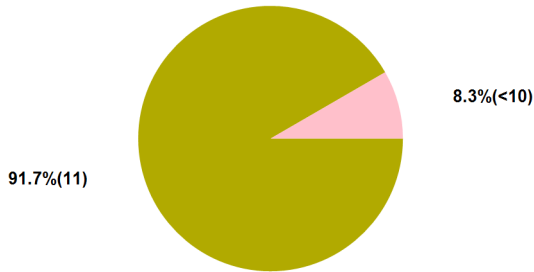
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- $\leq 5\% (<10)$ A. Limited-English Proficiency with less than two Years in English Learner Program.
- $\leq 5\% (<10)$ B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 91.7% (11) C. Students with disabilities receiving two years intensive remediation or previously retained.
- $\leq 5\% (<10)$ D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- 8.3% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (12) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2220>

Policy Revision Date : 07/16/2019

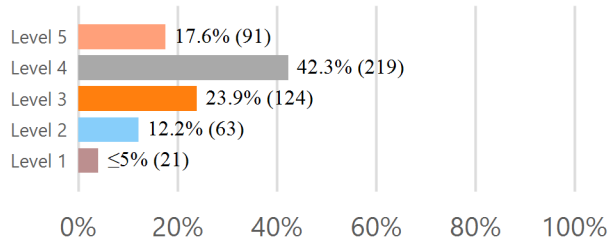


Literacy Based Promotion Act Annual Report of Performance and Student Retention

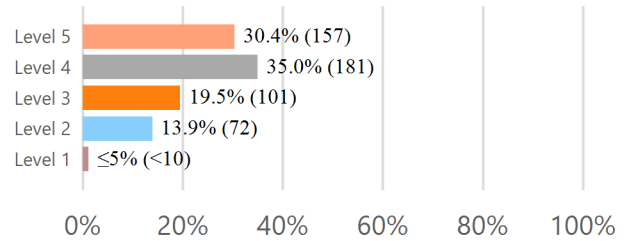
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District: Gulfport School District(2421) School Year : 2018-2019

State Assessment - 3rd Grade ELA

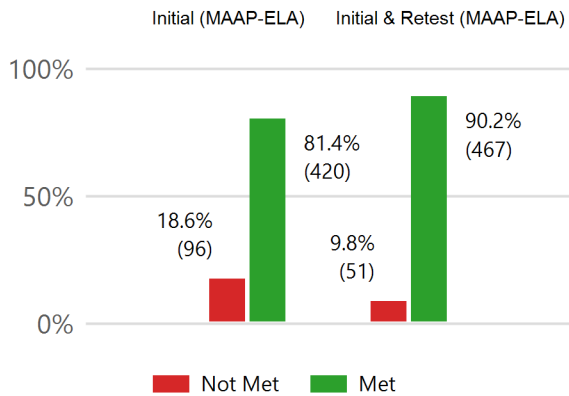


State Assessment - 3rd Grade Math

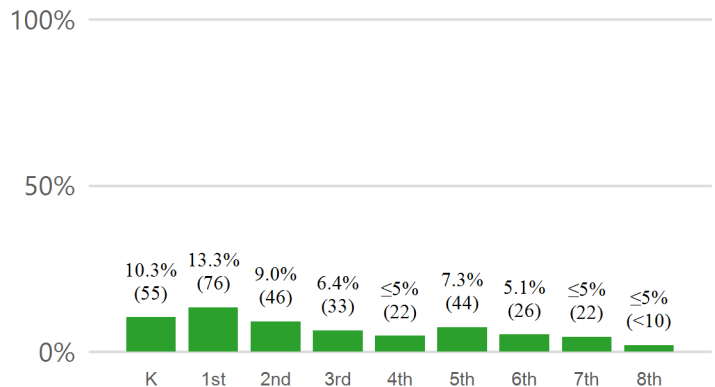


Level 4 and 5 indicate proficiency

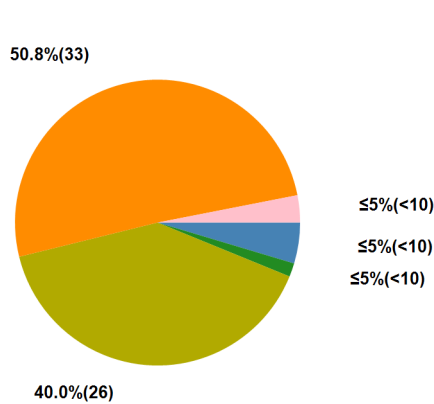
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 40.0%(26) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 50.8%(33) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(65) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2421>

Policy Revision Date : 06/18/2018

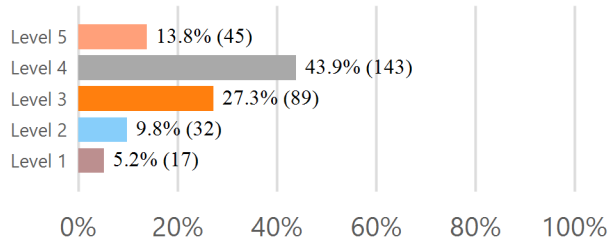


Literacy Based Promotion Act Annual Report of Performance and Student Retention

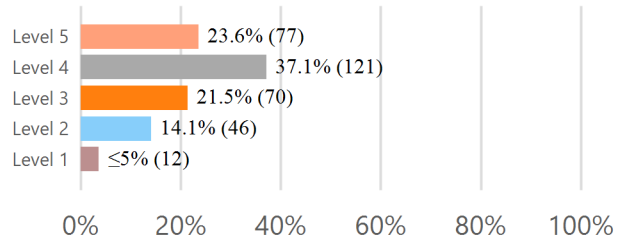
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Hancock County School District(2300) School Year : 2018-2019

State Assessment - 3rd Grade ELA

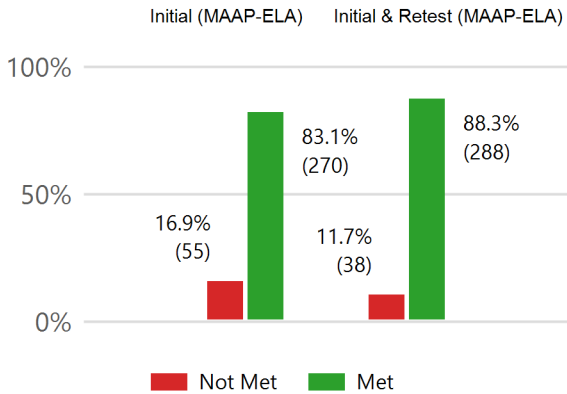


State Assessment - 3rd Grade Math

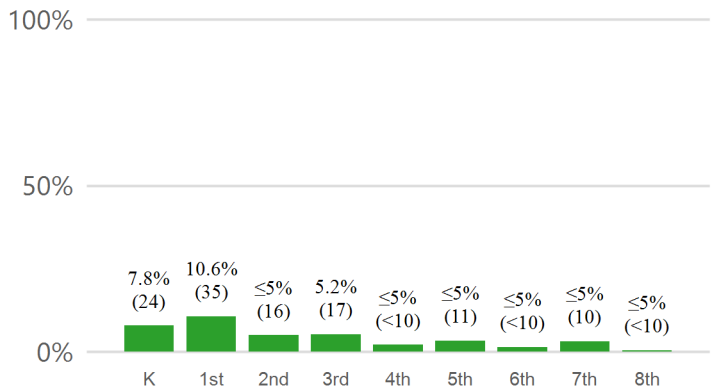


Level 4 and 5 indicate proficiency

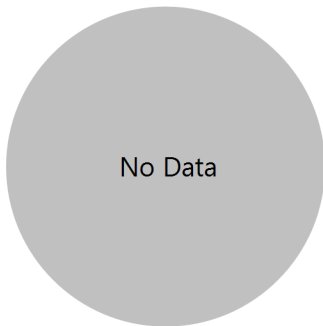
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- A. Limited-English Proficiency with less than two Years in English Learner Program.
- B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- C. Students with disabilities receiving two years intensive remediation or previously retained.
- D. Students tested on an alternative assessment (for 2018 -2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- E. Students receiving two years intensive remediation and previously retained for two years.

TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2300>

Policy Revision Date : 06/11/2015

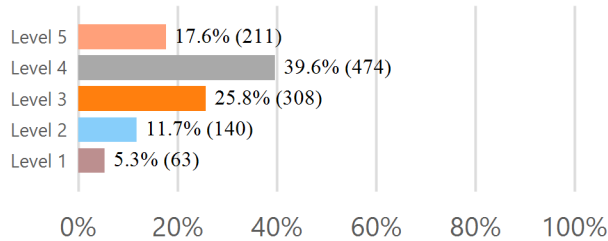


Literacy Based Promotion Act Annual Report of Performance and Student Retention

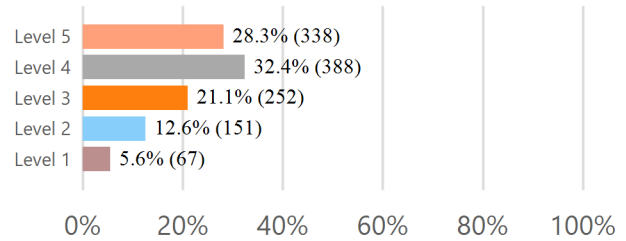
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District: Harrison County School District(2400) School Year : 2018-2019

State Assessment - 3rd Grade ELA

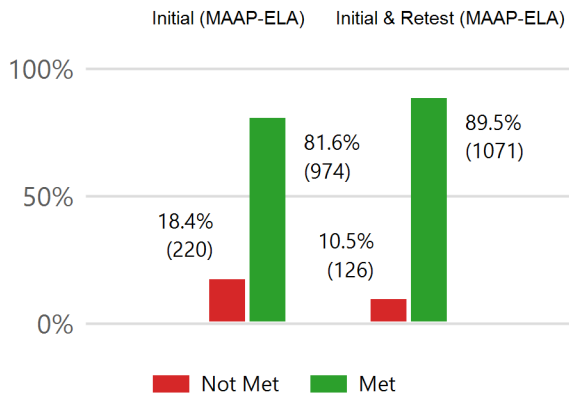


State Assessment - 3rd Grade Math

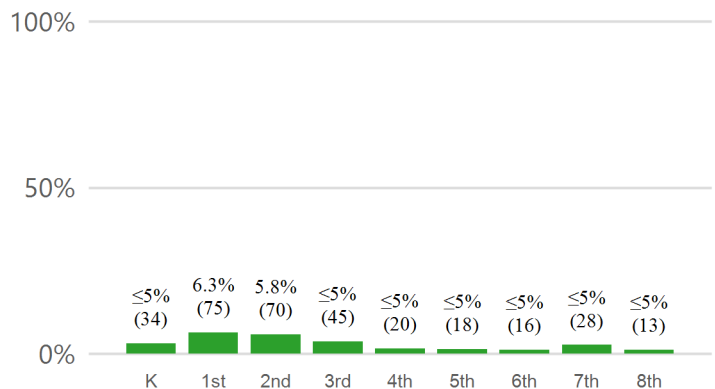


Level 4 and 5 indicate proficiency

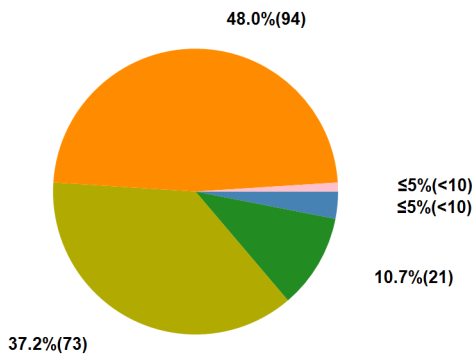
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- 10.7%(21) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 37.2%(73) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 48.0%(94) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(196) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2400>

Policy Revision Date : 02/06/2017

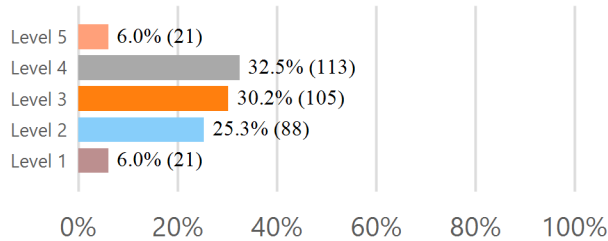


Literacy Based Promotion Act Annual Report of Performance and Student Retention

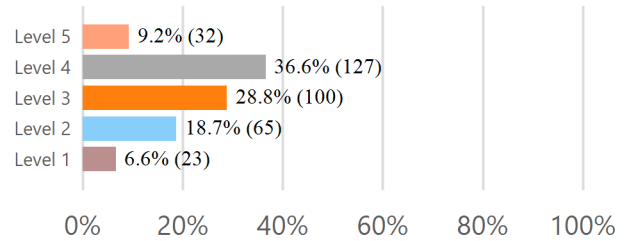
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Hattiesburg Public School District(1820) School Year : 2018-2019

State Assessment - 3rd Grade ELA

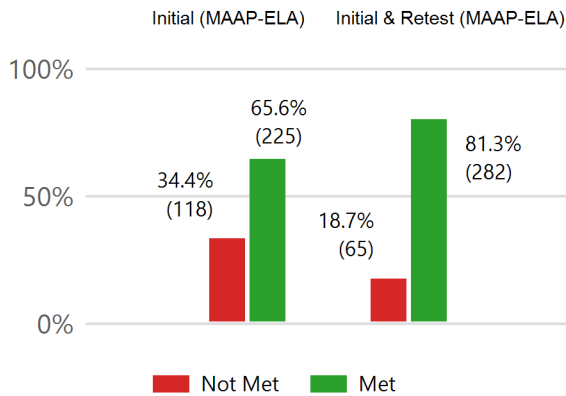


State Assessment - 3rd Grade Math

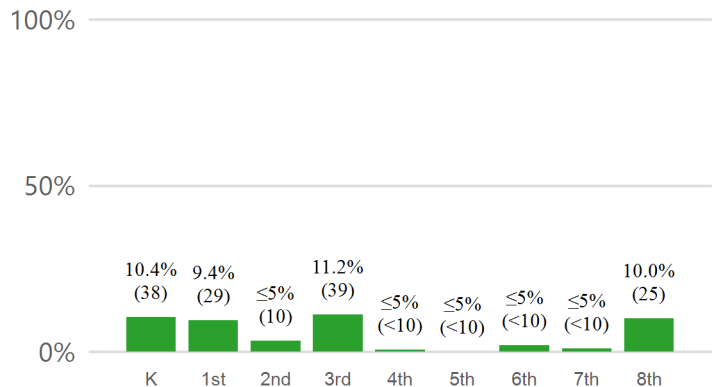


Level 4 and 5 indicate proficiency

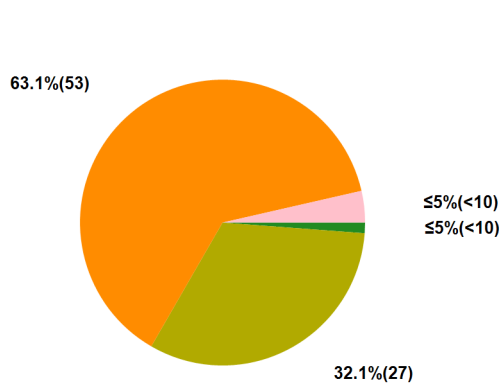
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 32.1%(27) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 63.1%(53) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(84) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1820>

Policy Revision Date : 07/11/2019

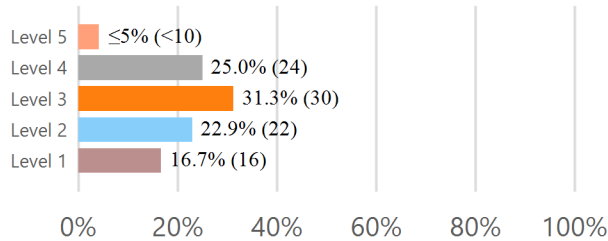


Literacy Based Promotion Act Annual Report of Performance and Student Retention

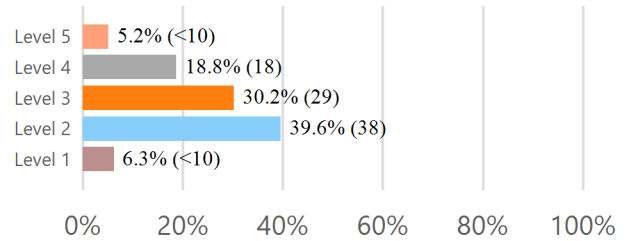
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District: Hazlehurst City School District(1520) School Year : 2018-2019

State Assessment - 3rd Grade ELA

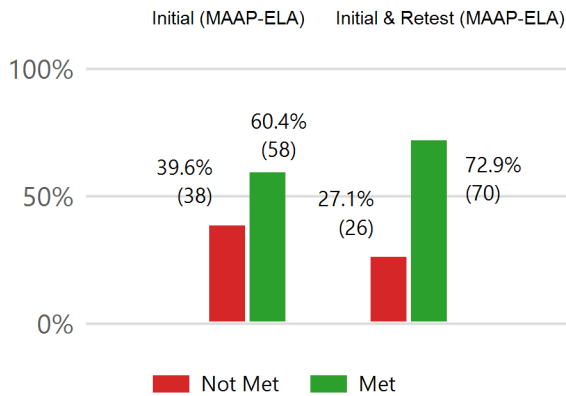


State Assessment - 3rd Grade Math

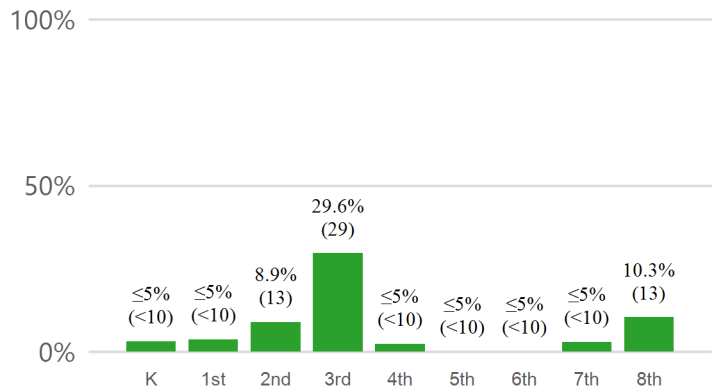


Level 4 and 5 indicate proficiency

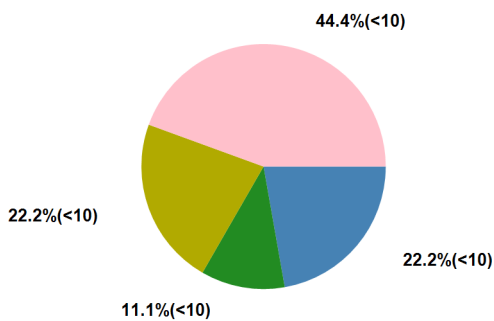
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- 22.2%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- 11.1%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 22.2%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- 44.4%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1520>

Policy Revision Date : 08/07/2019

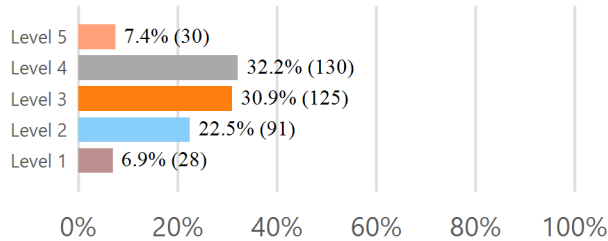


Literacy Based Promotion Act Annual Report of Performance and Student Retention

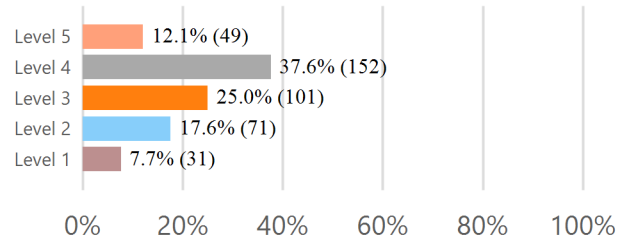
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District: Hinds County School District(2500) School Year : 2018-2019

State Assessment - 3rd Grade ELA

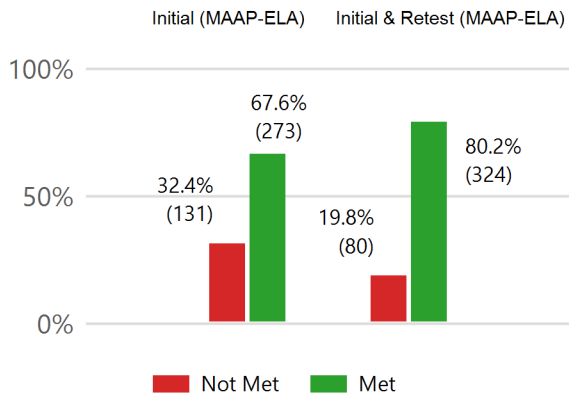


State Assessment - 3rd Grade Math

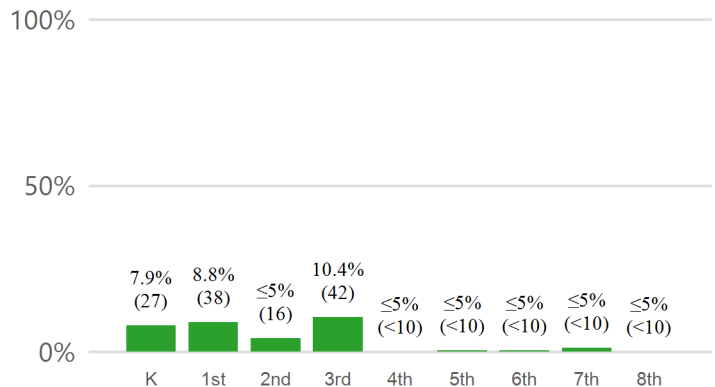


Level 4 and 5 indicate proficiency

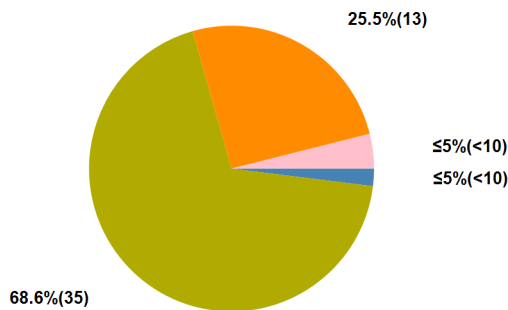
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 68.6% (35) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 25.5% (13) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (51) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2500>

Policy Revision Date : 10/12/2017

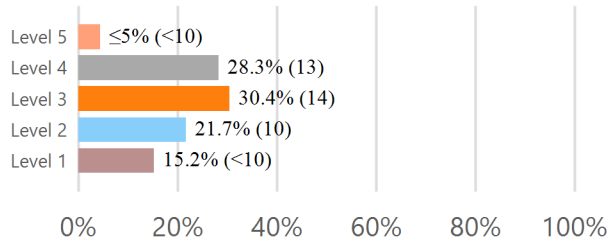


Literacy Based Promotion Act Annual Report of Performance and Student Retention

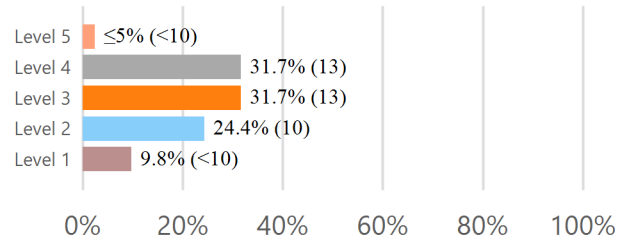
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District: Hollandale School District(7611) School Year : 2018-2019

State Assessment - 3rd Grade ELA

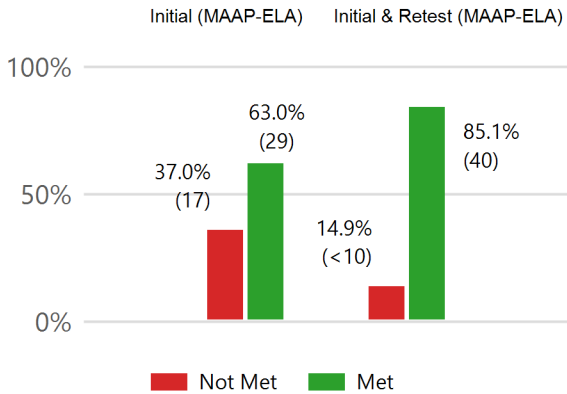


State Assessment - 3rd Grade Math

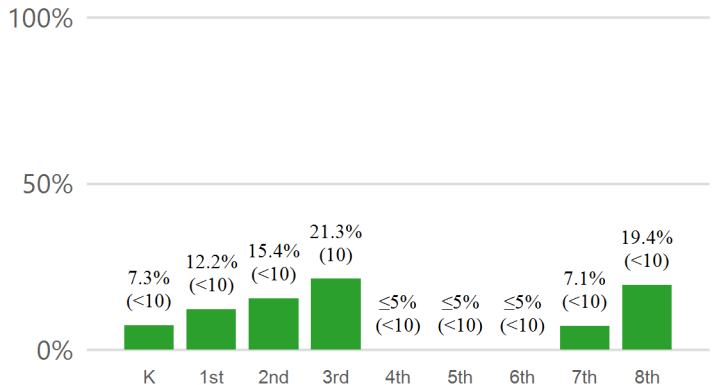


Level 4 and 5 indicate proficiency

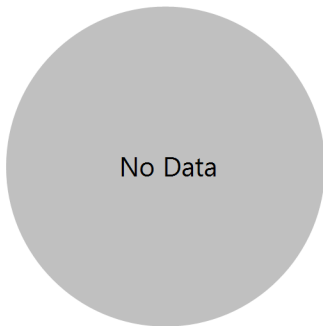
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- A. Limited-English Proficiency with less than two Years in English Learner Program.
- B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- C. Students with disabilities receiving two years intensive remediation or previously retained.
- D. Students tested on an alternative assessment (for 2018 -2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- E. Students receiving two years intensive remediation and previously retained for two years.

TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7611>

Policy Revision Date : 08/13/2018

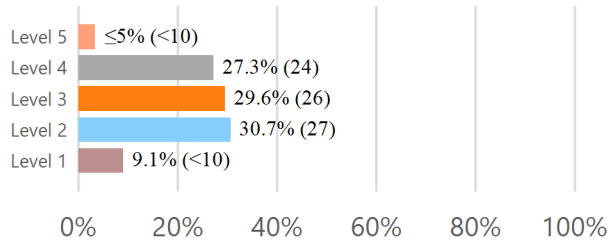


Literacy Based Promotion Act Annual Report of Performance and Student Retention

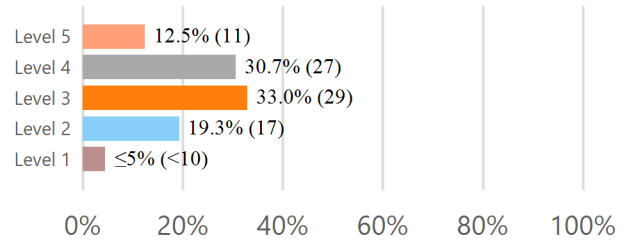
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District: Holly Springs School District(4720) School Year : 2018-2019

State Assessment - 3rd Grade ELA

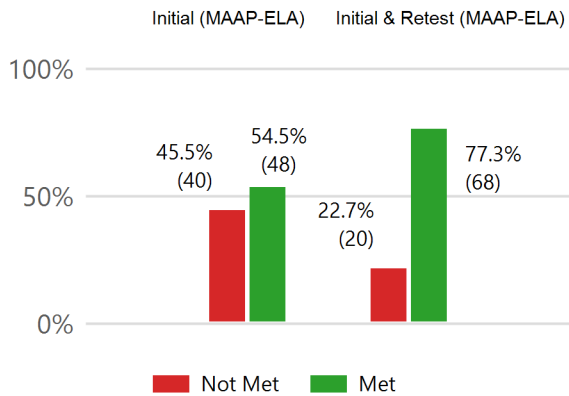


State Assessment - 3rd Grade Math

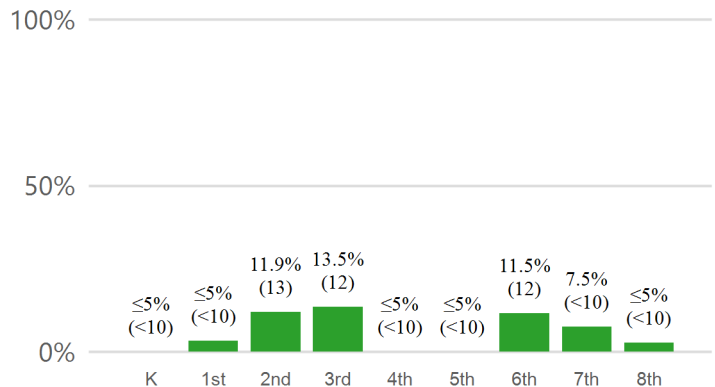


Level 4 and 5 indicate proficiency

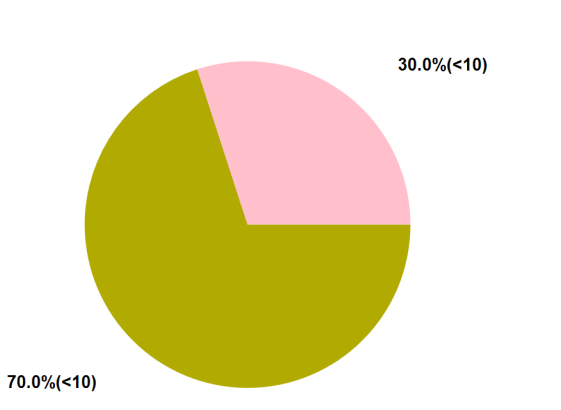
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 70.0% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5% (<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- 30.0% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (10) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4720>

Policy Revision Date : 02/12/2019

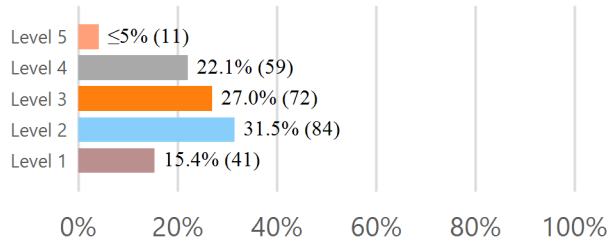


Literacy Based Promotion Act Annual Report of Performance and Student Retention

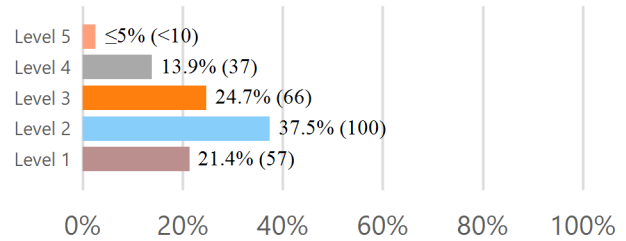
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District: Holmes Consolidated School District(2611) School Year : 2018-2019

State Assessment - 3rd Grade ELA

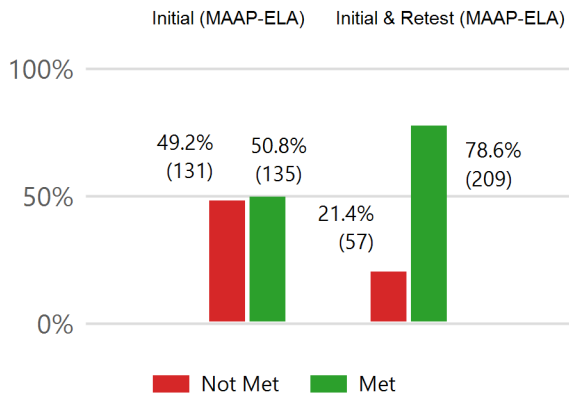


State Assessment - 3rd Grade Math

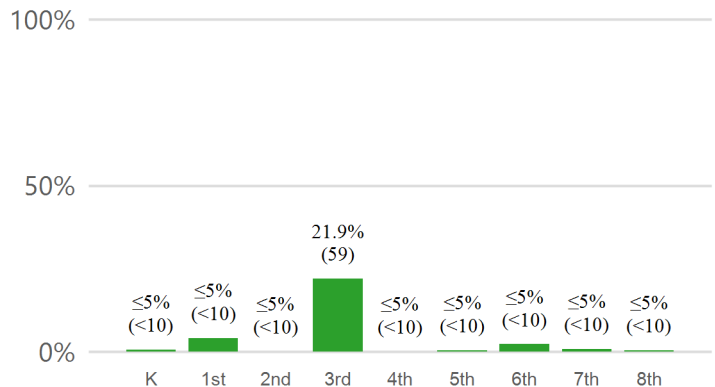


Level 4 and 5 indicate proficiency

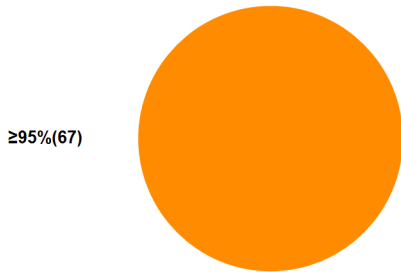
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
 - ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
 - ≤5%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
 - ≥95%(67) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
 - ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(67) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2611>

Policy Revision Date : 08/09/2018

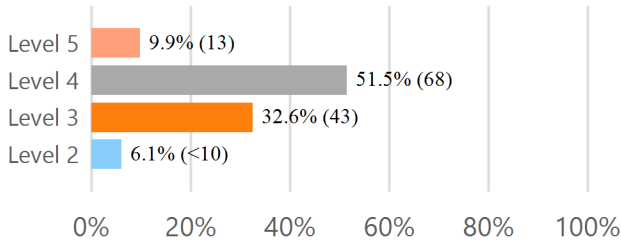


Literacy Based Promotion Act Annual Report of Performance and Student Retention

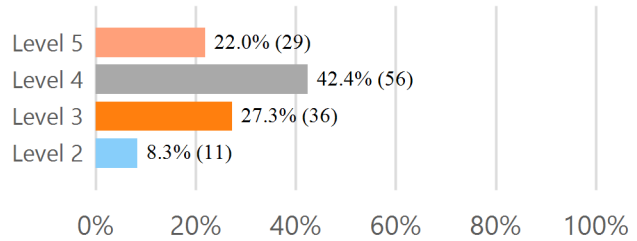
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Houston School District(0920) School Year : 2018-2019

State Assessment - 3rd Grade ELA

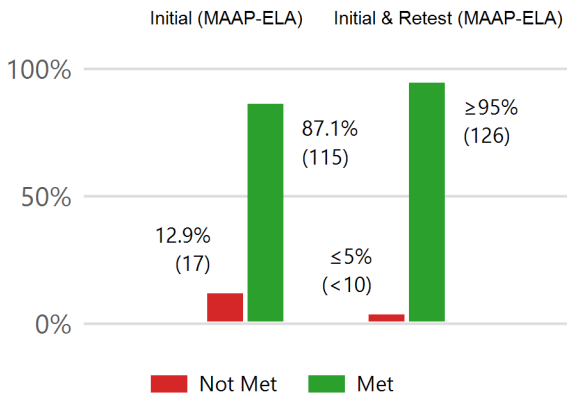


State Assessment - 3rd Grade Math

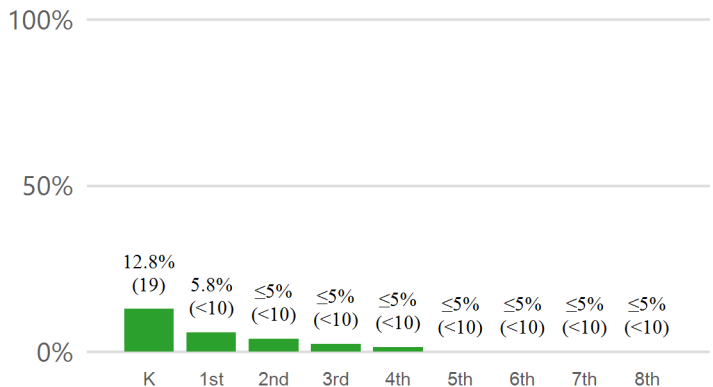


Level 4 and 5 indicate proficiency

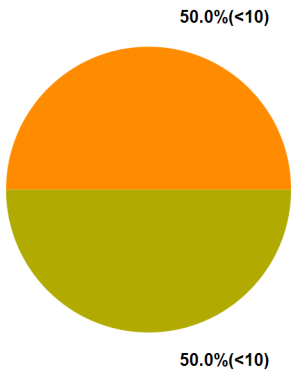
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 50.0%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 50.0%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(10) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0920>

Policy Revision Date : 10/13/2016

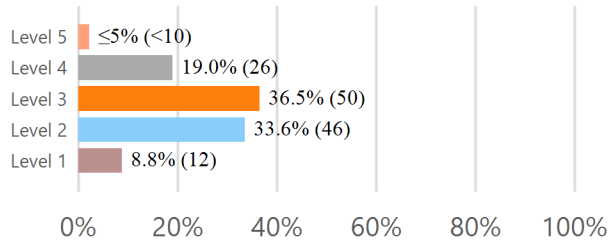


Literacy Based Promotion Act Annual Report of Performance and Student Retention

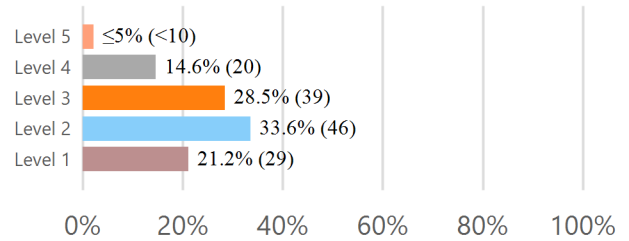
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Humphreys County School District(2700) School Year : 2018-2019

State Assessment - 3rd Grade ELA

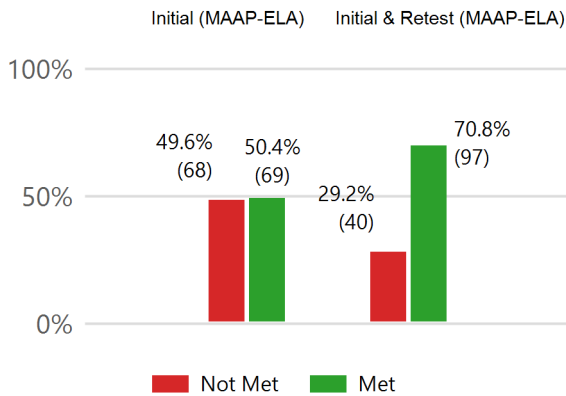


State Assessment - 3rd Grade Math

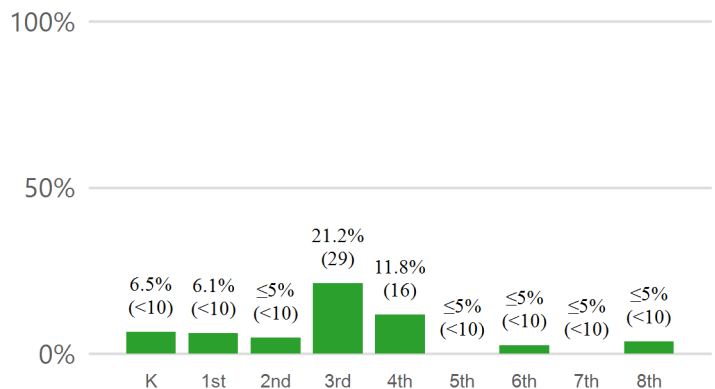


Level 4 and 5 indicate proficiency

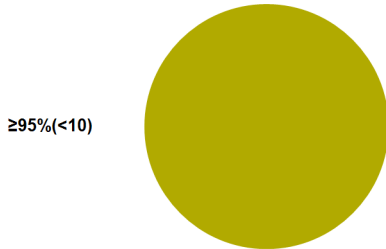
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5% (<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (<10) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2700>

Policy Revision Date : 08/09/2019

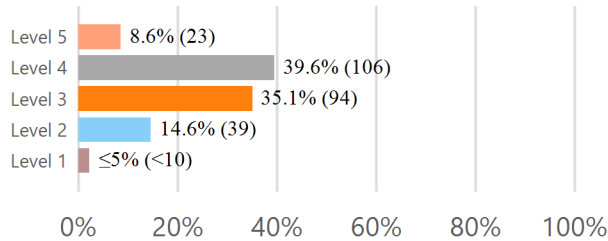


Literacy Based Promotion Act Annual Report of Performance and Student Retention

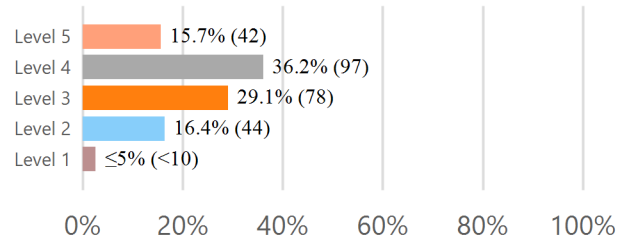
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Itawamba County School District(2900) School Year : 2018-2019

State Assessment - 3rd Grade ELA

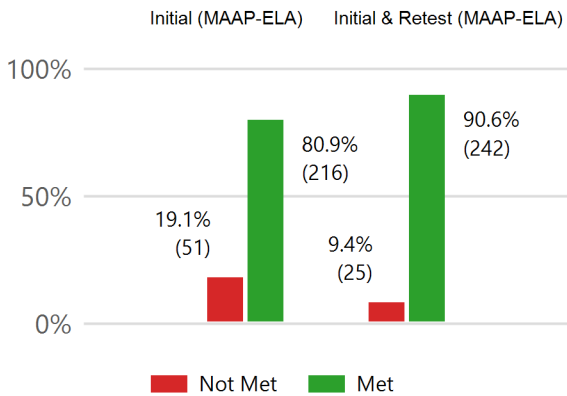


State Assessment - 3rd Grade Math

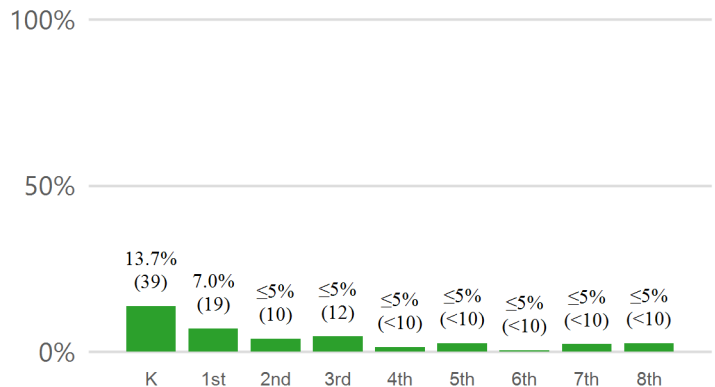


Level 4 and 5 indicate proficiency

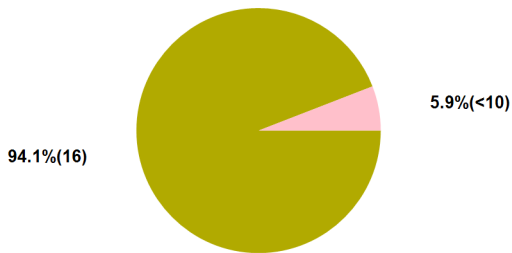
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 94.1%(16) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- 5.9%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(17) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2900>

Policy Revision Date : 10/06/2017

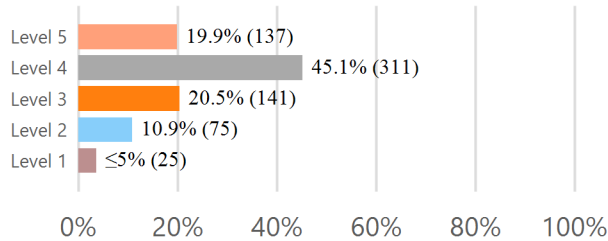


Literacy Based Promotion Act Annual Report of Performance and Student Retention

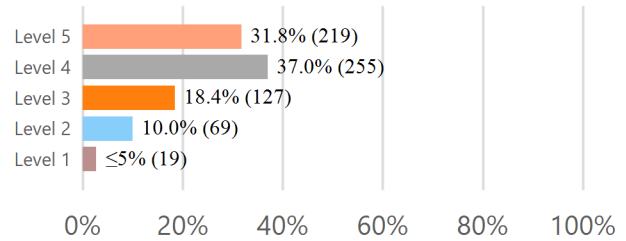
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Jackson County School District(3000) School Year : 2018-2019

State Assessment - 3rd Grade ELA

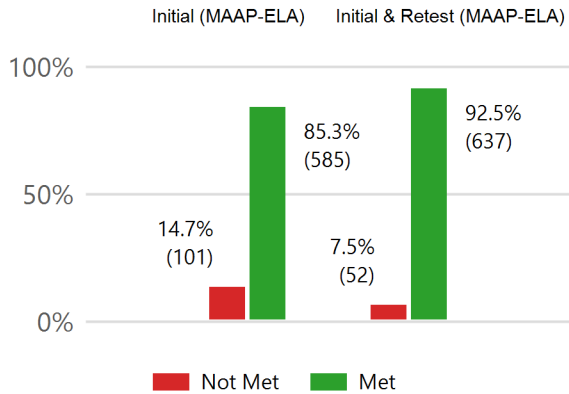


State Assessment - 3rd Grade Math

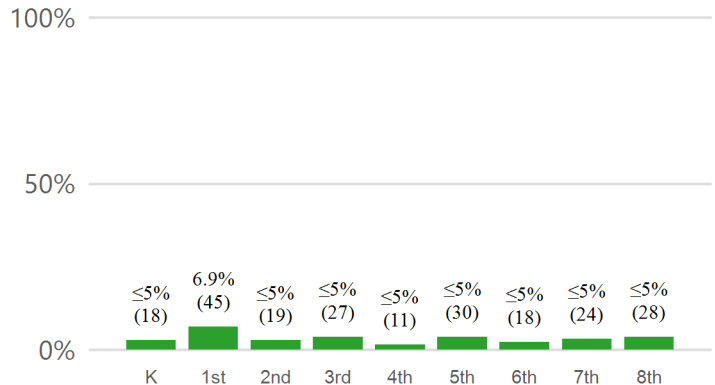


Level 4 and 5 indicate proficiency

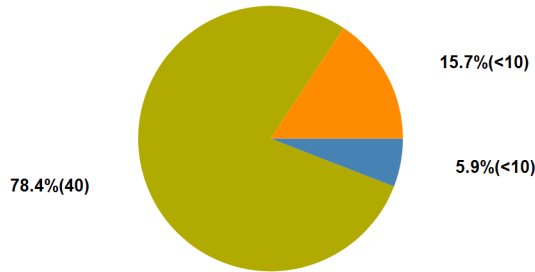
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- 5.9%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 78.4%(40) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 15.7%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(51) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3000>

Policy Revision Date : 11/10/2016

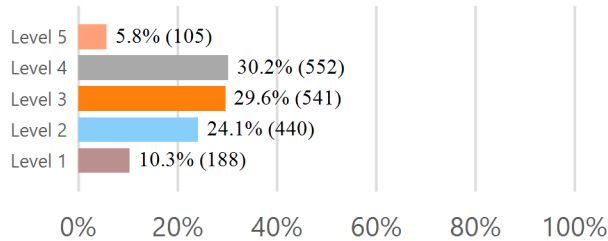


Literacy Based Promotion Act Annual Report of Performance and Student Retention

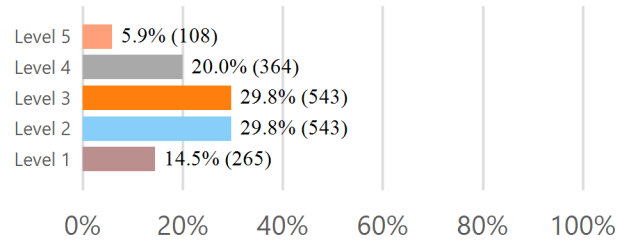
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Jackson Public School District(2520) School Year : 2018-2019

State Assessment - 3rd Grade ELA

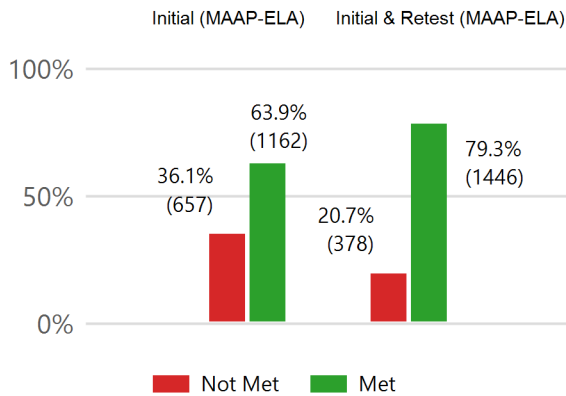


State Assessment - 3rd Grade Math

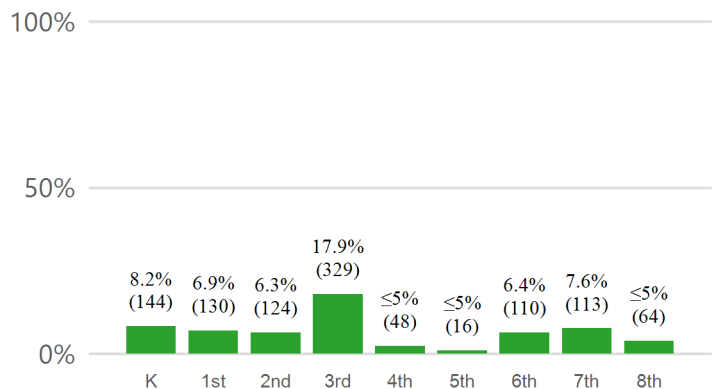


Level 4 and 5 indicate proficiency

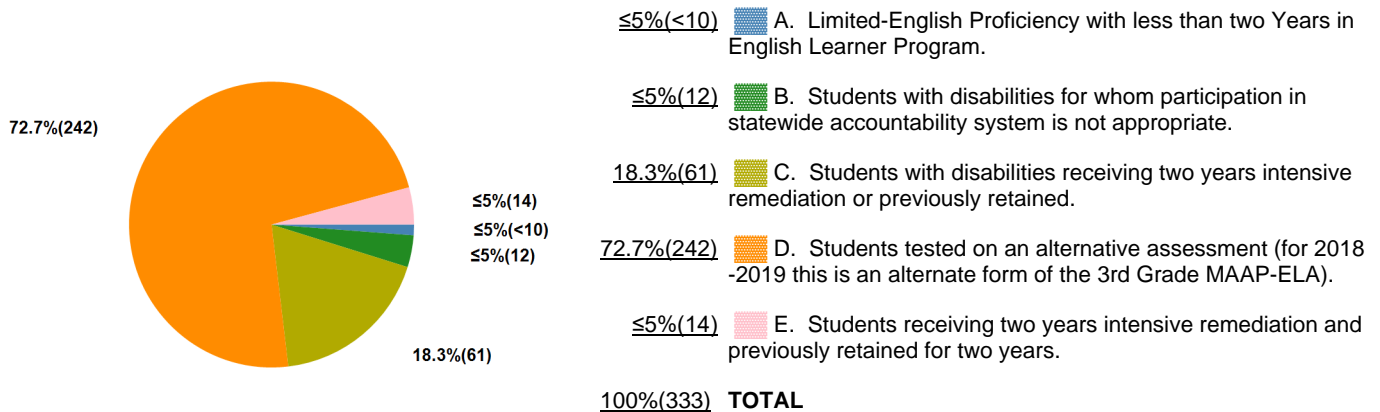
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2520>

Policy Revision Date : 10/02/2018

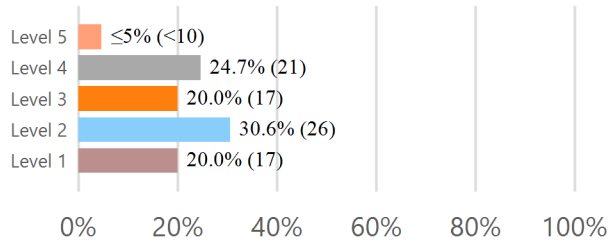


Literacy Based Promotion Act Annual Report of Performance and Student Retention

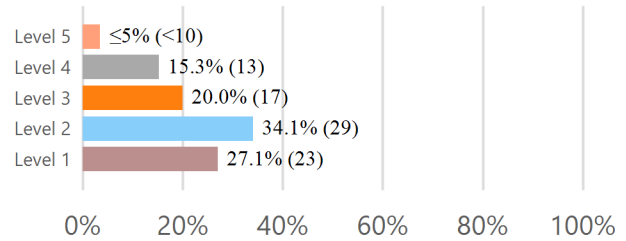
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Jefferson County School District(3200) School Year : 2018-2019

State Assessment - 3rd Grade ELA

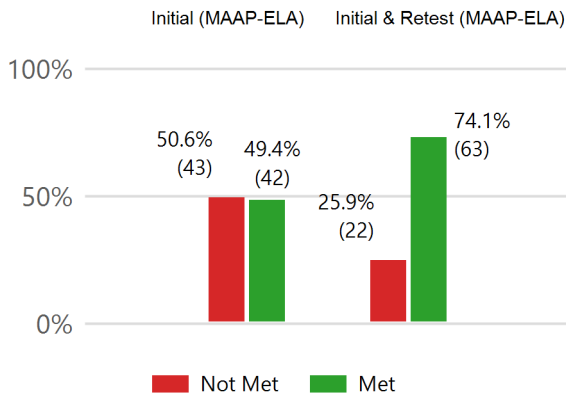


State Assessment - 3rd Grade Math

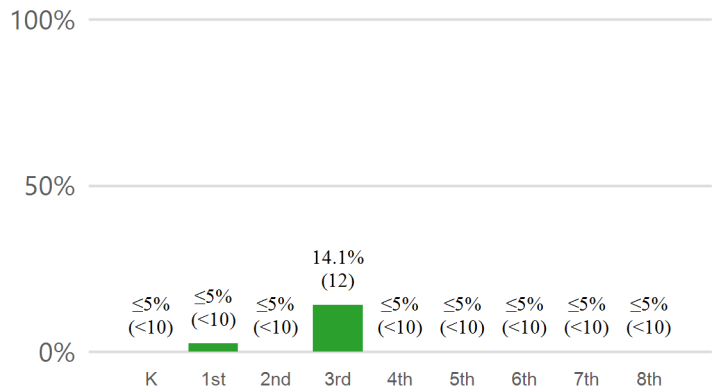


Level 4 and 5 indicate proficiency

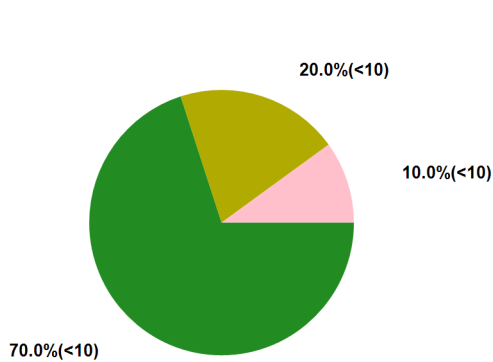
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- 70.0% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 20.0% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5% (<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- 10.0% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (10) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3200>

Policy Revision Date : 09/18/2018

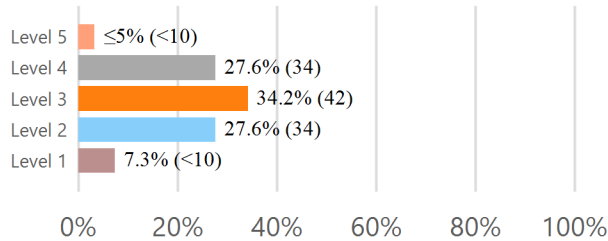


Literacy Based Promotion Act Annual Report of Performance and Student Retention

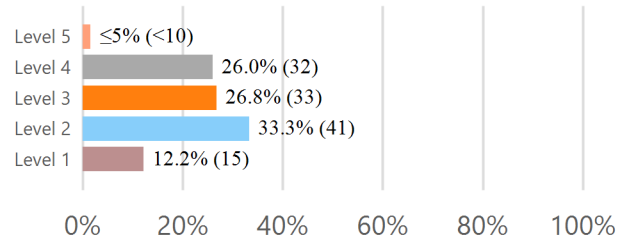
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Jefferson Davis County School District(3300) School Year : 2018-2019

State Assessment - 3rd Grade ELA

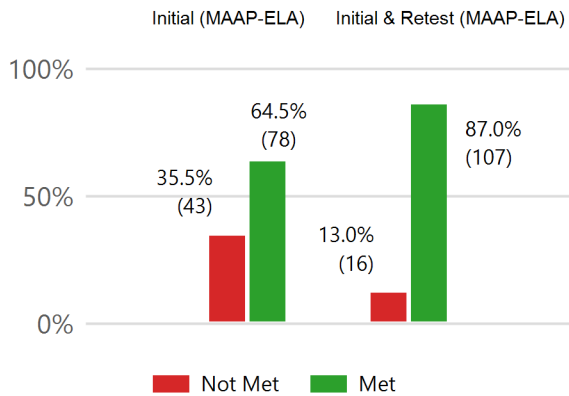


State Assessment - 3rd Grade Math

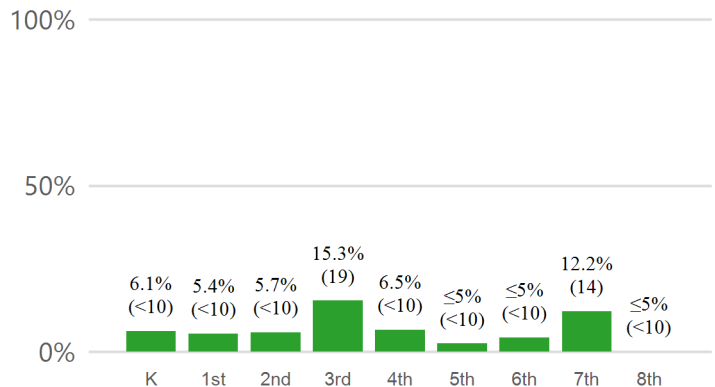


Level 4 and 5 indicate proficiency

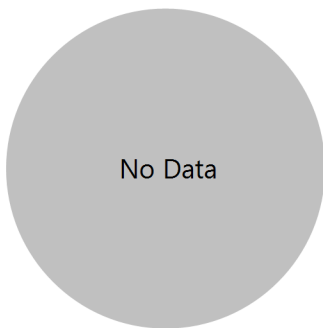
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- A. Limited-English Proficiency with less than two Years in English Learner Program.
- B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- C. Students with disabilities receiving two years intensive remediation or previously retained.
- D. Students tested on an alternative assessment (for 2018 -2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- E. Students receiving two years intensive remediation and previously retained for two years.

TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3300>

Policy Revision Date : 05/09/2016

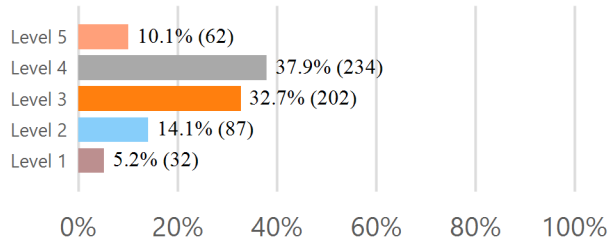


Literacy Based Promotion Act Annual Report of Performance and Student Retention

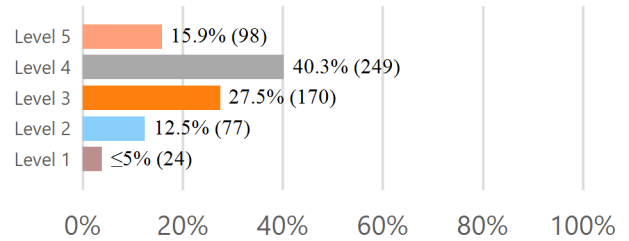
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Jones County School District(3400) School Year : 2018-2019

State Assessment - 3rd Grade ELA

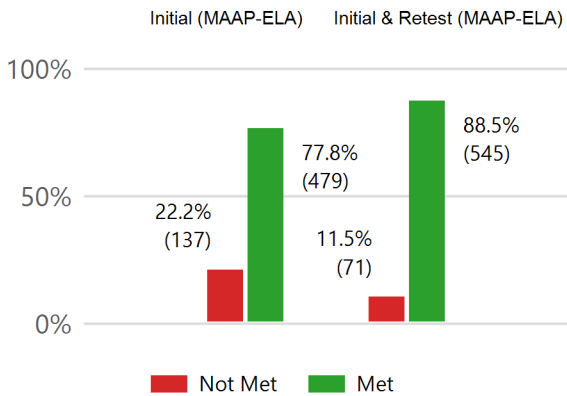


State Assessment - 3rd Grade Math

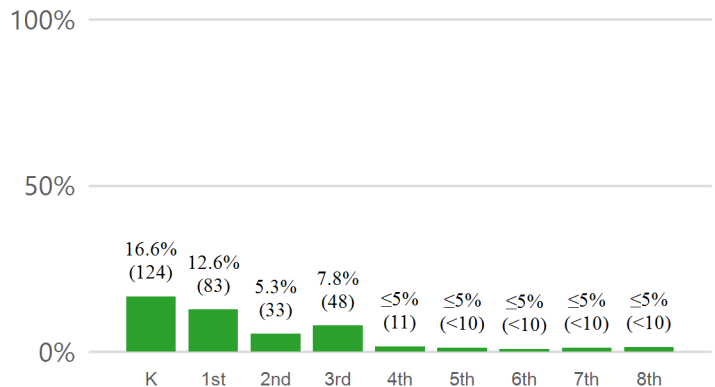


Level 4 and 5 indicate proficiency

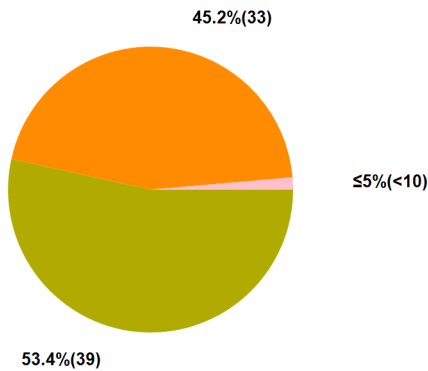
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 53.4%(39) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 45.2%(33) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(73) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3400>

Policy Revision Date : 08/13/2019

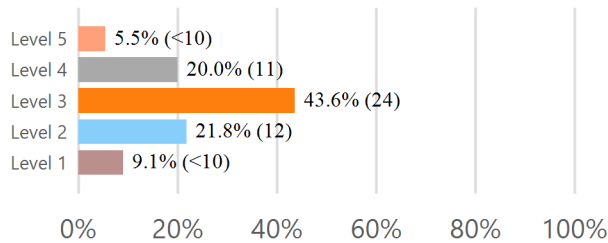


Literacy Based Promotion Act Annual Report of Performance and Student Retention

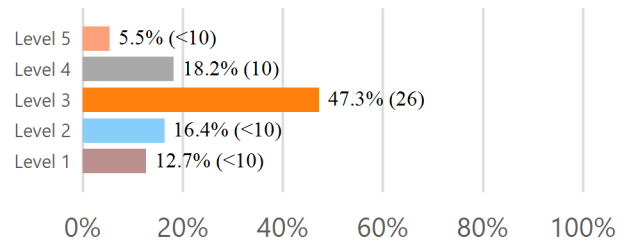
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Kemper County School District(3500) School Year : 2018-2019

State Assessment - 3rd Grade ELA

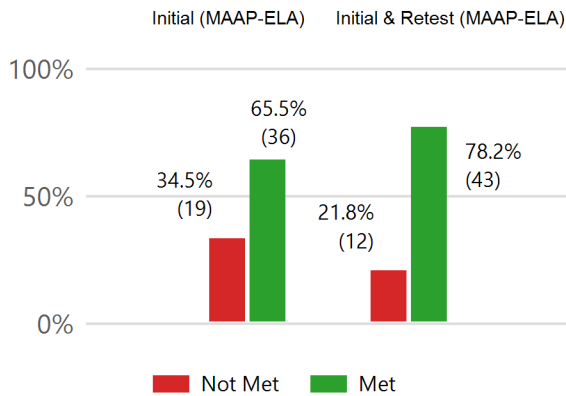


State Assessment - 3rd Grade Math

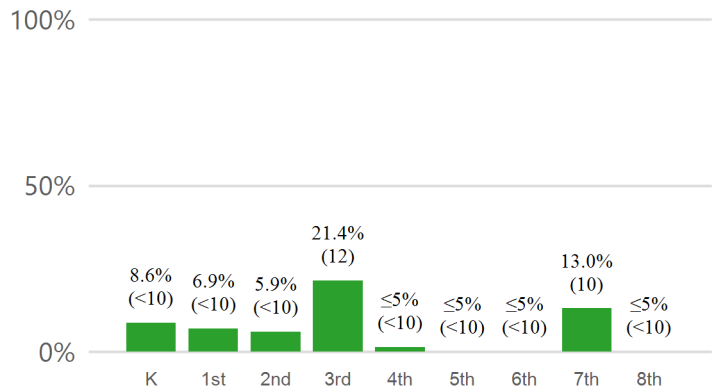


Level 4 and 5 indicate proficiency

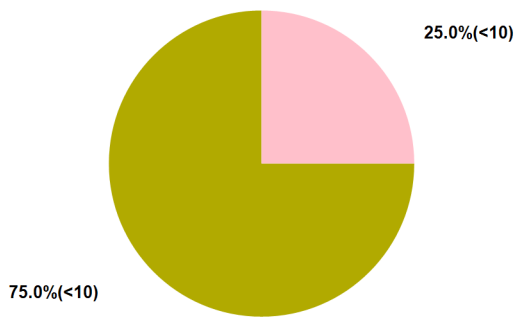
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 75.0%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- 25.0%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3500>

Policy Revision Date : 07/19/2018

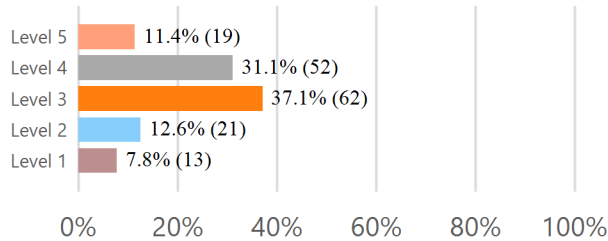


Literacy Based Promotion Act Annual Report of Performance and Student Retention

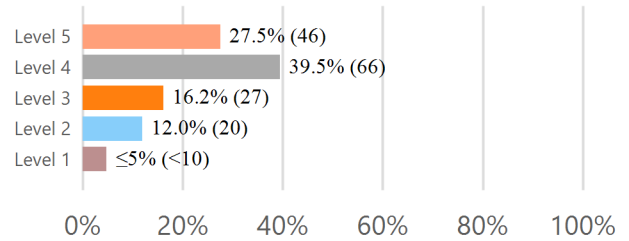
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Kosciusko School District(0420) School Year : 2018-2019

State Assessment - 3rd Grade ELA

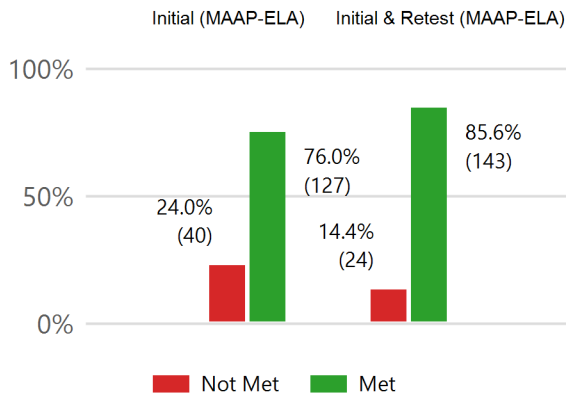


State Assessment - 3rd Grade Math

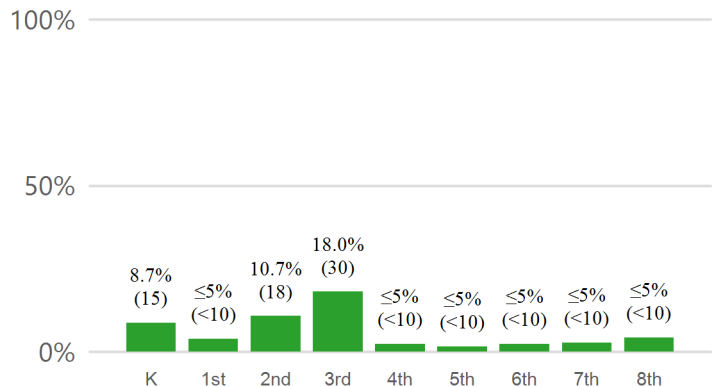


Level 4 and 5 indicate proficiency

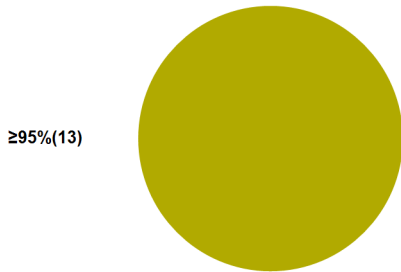
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
 - ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
 - ≥95%(13) C. Students with disabilities receiving two years intensive remediation or previously retained.
 - ≤5%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
 - ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(13) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0420>

Policy Revision Date : 11/13/2017

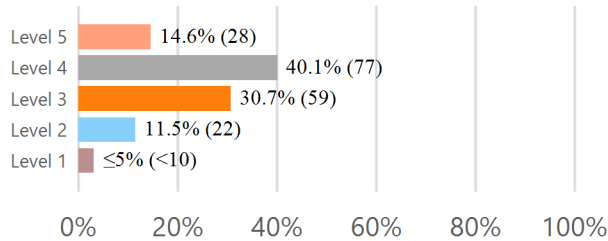


Literacy Based Promotion Act Annual Report of Performance and Student Retention

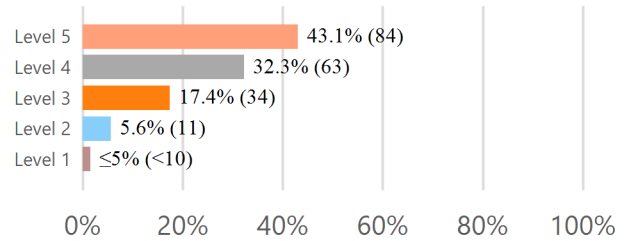
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District: Lafayette County School District(3600) School Year : 2018-2019

State Assessment - 3rd Grade ELA

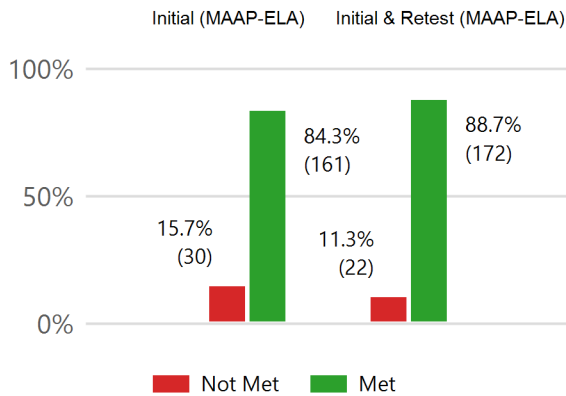


State Assessment - 3rd Grade Math

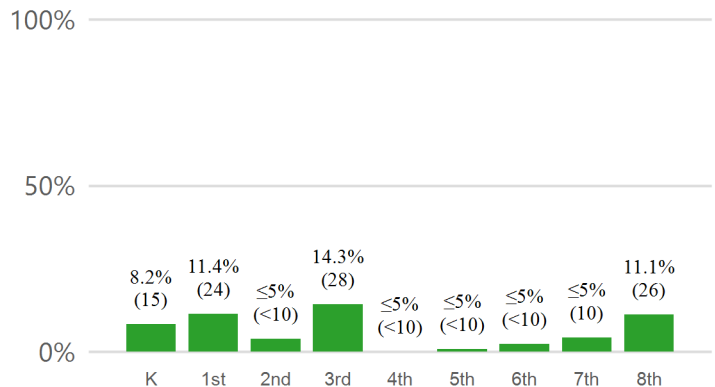


Level 4 and 5 indicate proficiency

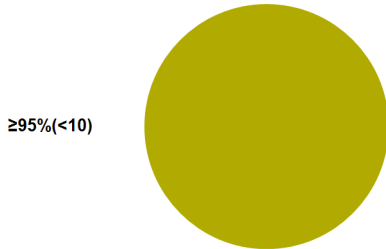
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5% (<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3600>

Policy Revision Date : 03/23/2018

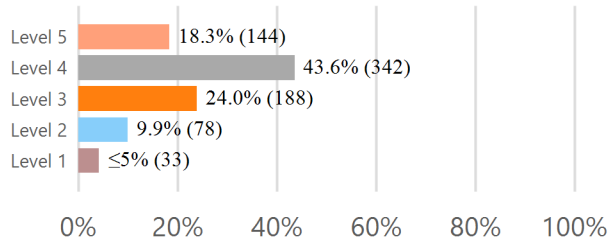


Literacy Based Promotion Act Annual Report of Performance and Student Retention

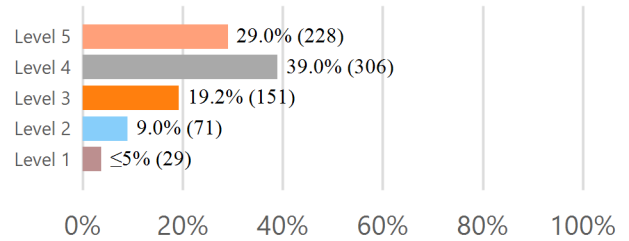
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District: Lamar County School District(3700) School Year : 2018-2019

State Assessment - 3rd Grade ELA

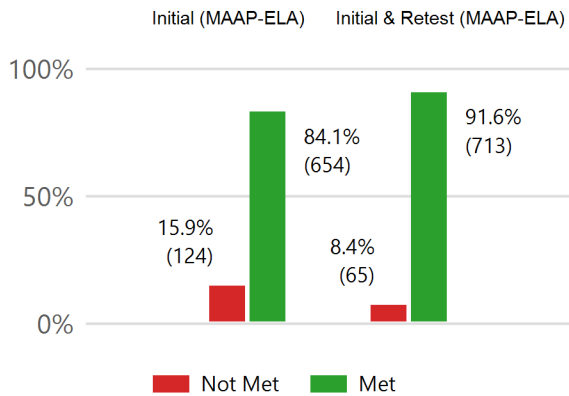


State Assessment - 3rd Grade Math

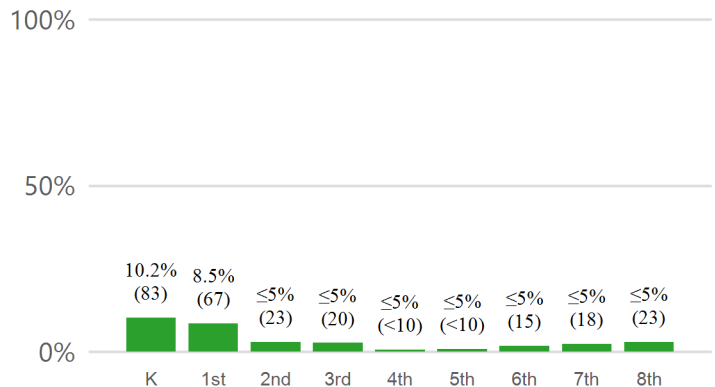


Level 4 and 5 indicate proficiency

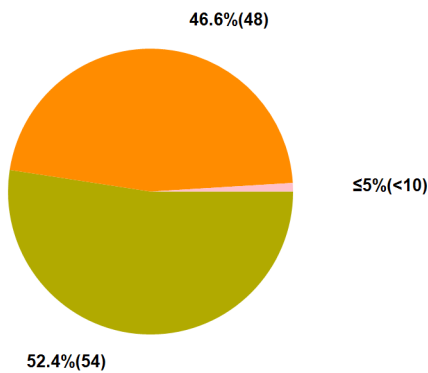
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 52.4%(54) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 46.6%(48) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(103) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3700>

Policy Revision Date : 12/11/2017

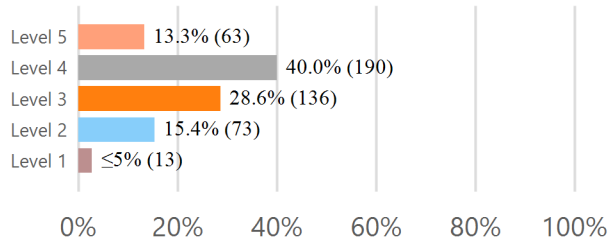


Literacy Based Promotion Act Annual Report of Performance and Student Retention

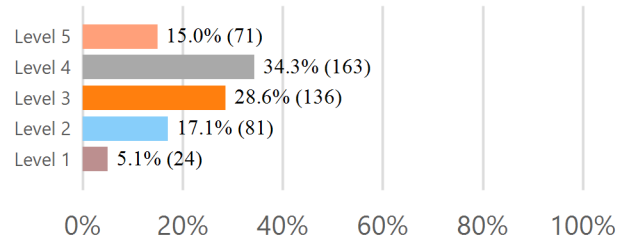
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District: Lauderdale County School District(3800) School Year : 2018-2019

State Assessment - 3rd Grade ELA

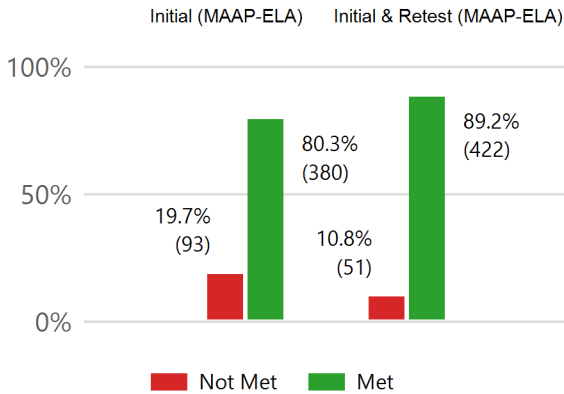


State Assessment - 3rd Grade Math

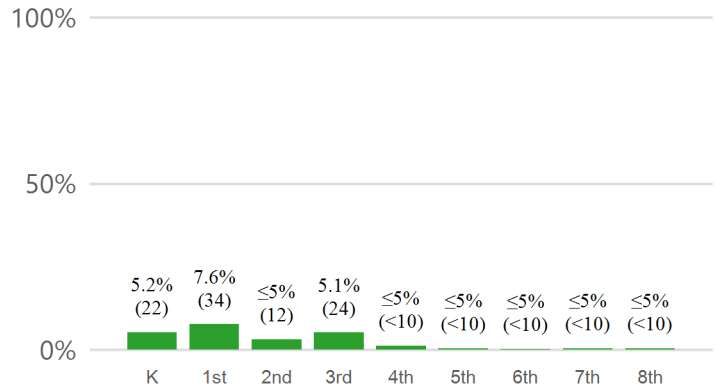


Level 4 and 5 indicate proficiency

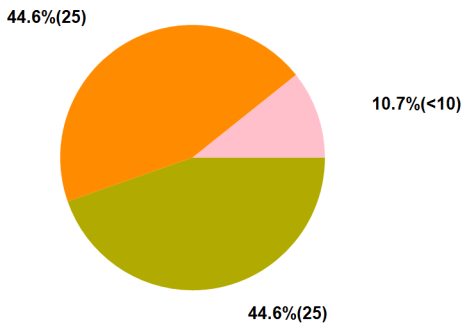
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 44.6%(25) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 44.6%(25) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- 10.7%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(56) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3800>

Policy Revision Date : 07/25/2019

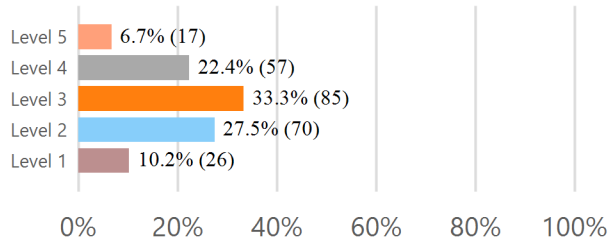


Literacy Based Promotion Act Annual Report of Performance and Student Retention

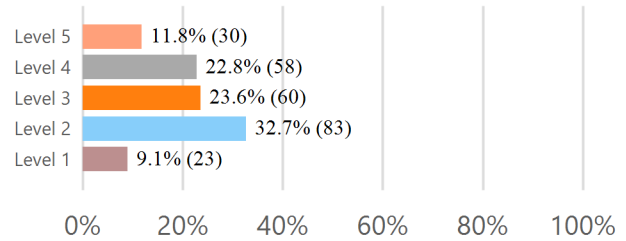
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District: Laurel School District(3420) School Year : 2018-2019

State Assessment - 3rd Grade ELA

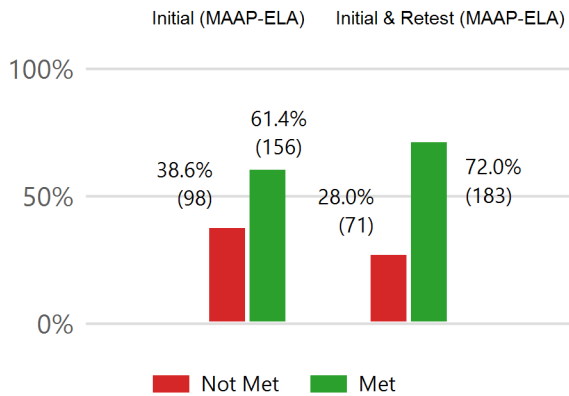


State Assessment - 3rd Grade Math

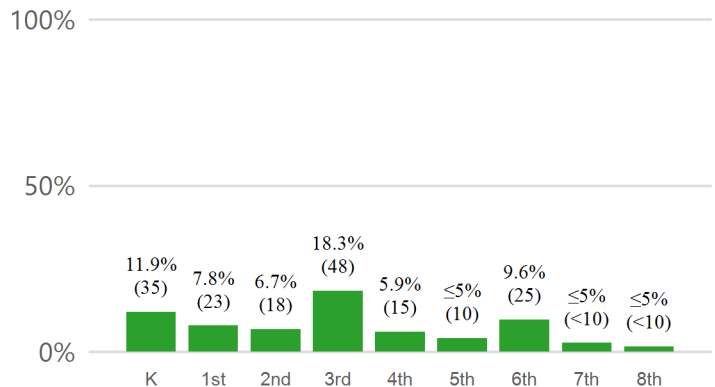


Level 4 and 5 indicate proficiency

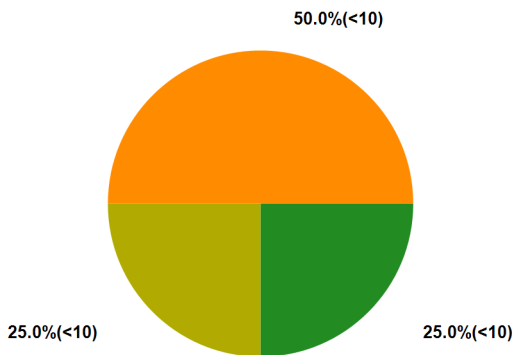
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- 25.0%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 25.0%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 50.0%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3420>

Policy Revision Date : 07/11/2019

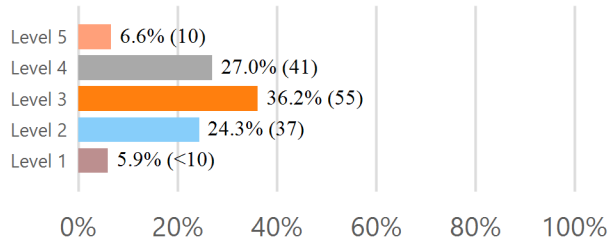


Literacy Based Promotion Act Annual Report of Performance and Student Retention

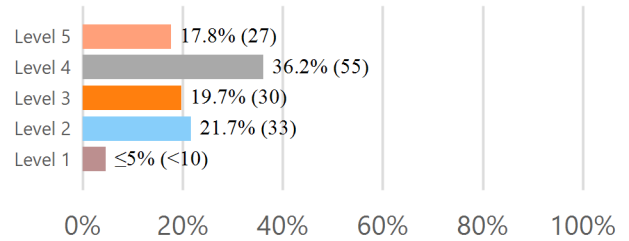
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District: Lawrence County School District(3900) School Year : 2018-2019

State Assessment - 3rd Grade ELA

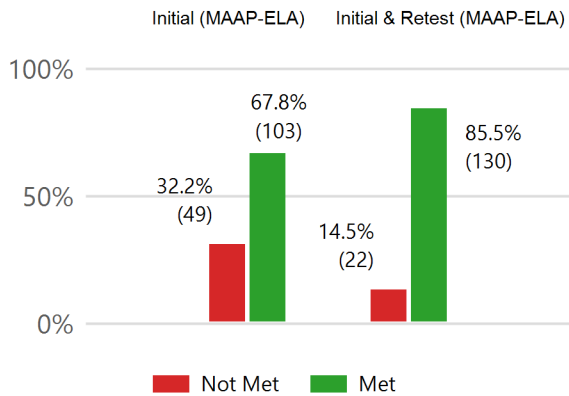


State Assessment - 3rd Grade Math

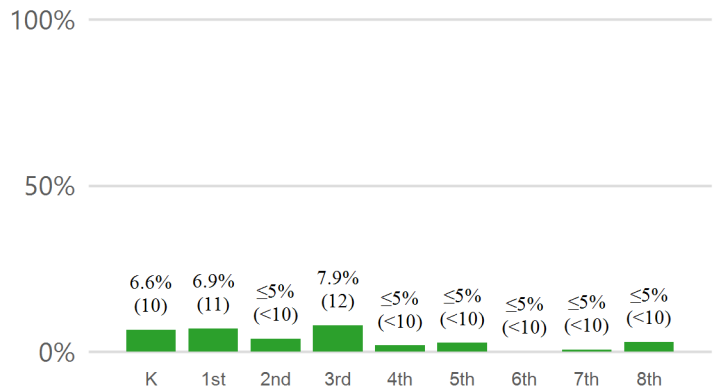


Level 4 and 5 indicate proficiency

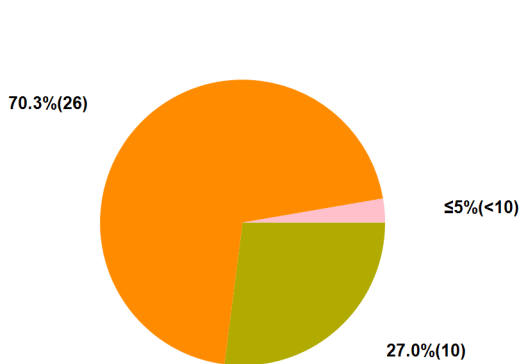
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 27.0%(10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 70.3%(26) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(37) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3900>

Policy Revision Date : 06/27/2019

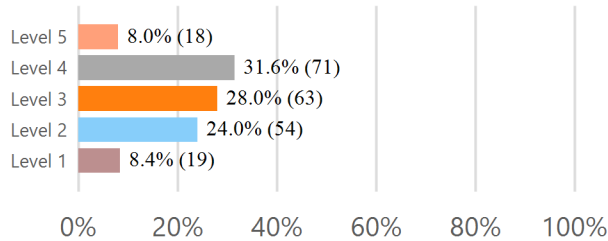


Literacy Based Promotion Act Annual Report of Performance and Student Retention

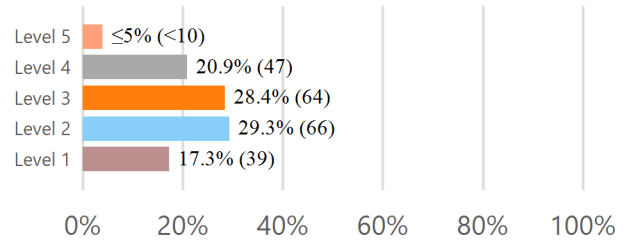
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District: Leake County School District(4000) School Year : 2018-2019

State Assessment - 3rd Grade ELA

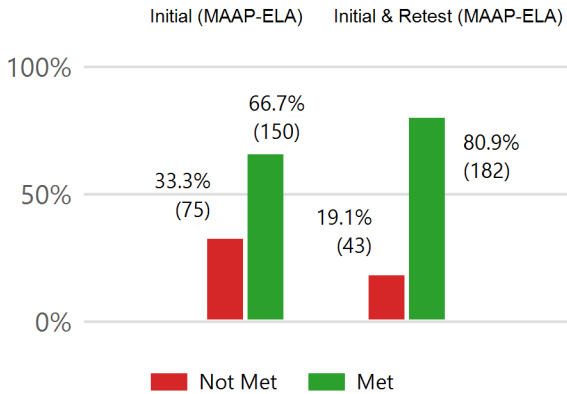


State Assessment - 3rd Grade Math

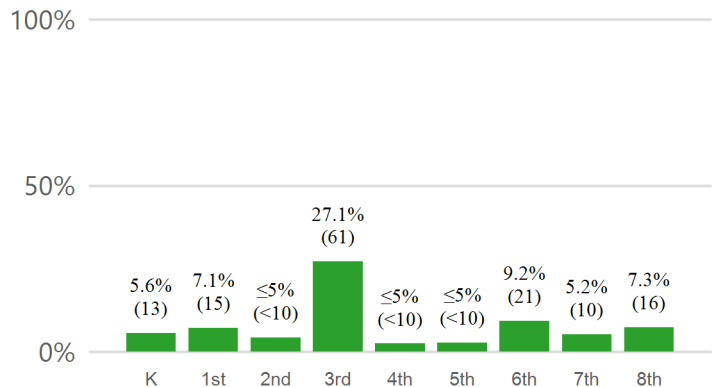


Level 4 and 5 indicate proficiency

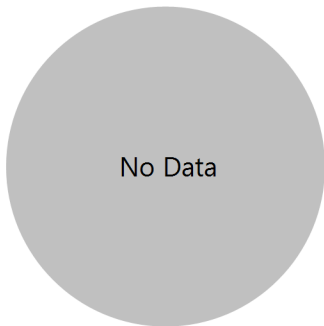
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- A. Limited-English Proficiency with less than two Years in English Learner Program.
- B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- C. Students with disabilities receiving two years intensive remediation or previously retained.
- D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- E. Students receiving two years intensive remediation and previously retained for two years.

TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4000>

Policy Revision Date : 06/06/2016

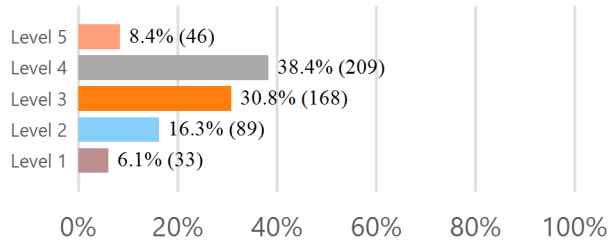


Literacy Based Promotion Act Annual Report of Performance and Student Retention

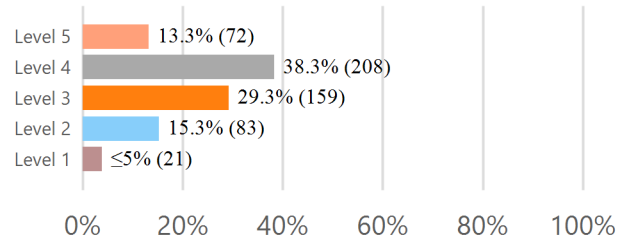
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District: Lee County School District(4100) School Year : 2018-2019

State Assessment - 3rd Grade ELA

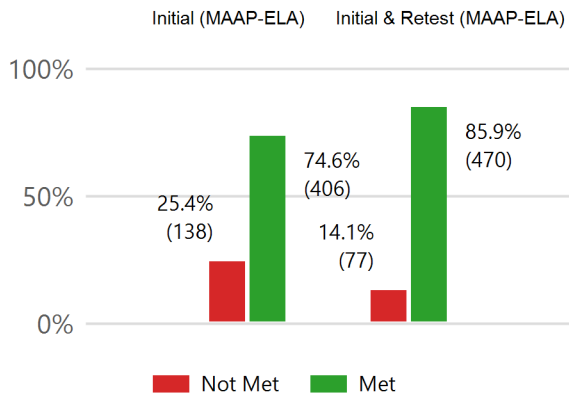


State Assessment - 3rd Grade Math

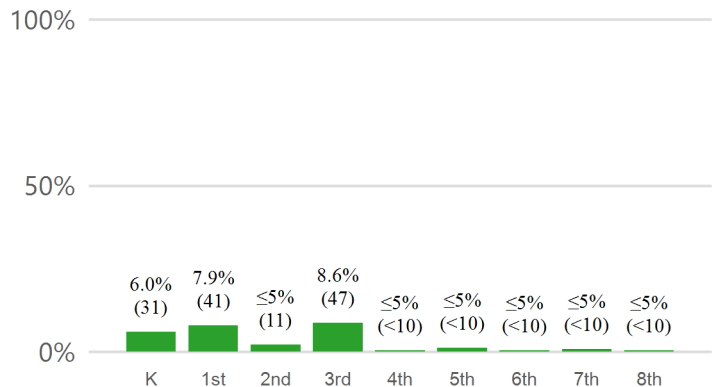


Level 4 and 5 indicate proficiency

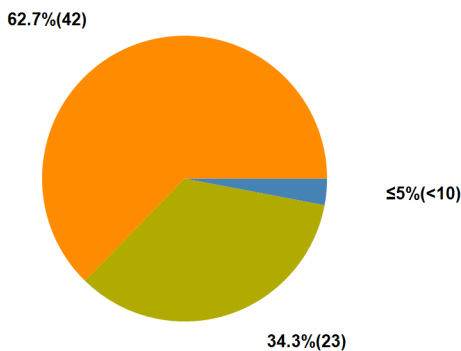
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 34.3%(23) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 62.7%(42) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(67) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4100>

Policy Revision Date : 07/15/2019

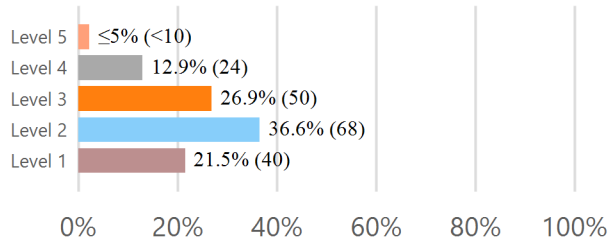


Literacy Based Promotion Act Annual Report of Performance and Student Retention

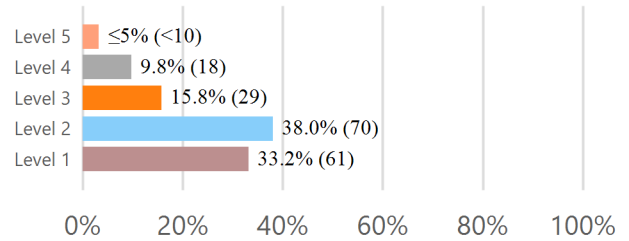
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District: Leflore County School District(4200) School Year : 2018-2019

State Assessment - 3rd Grade ELA

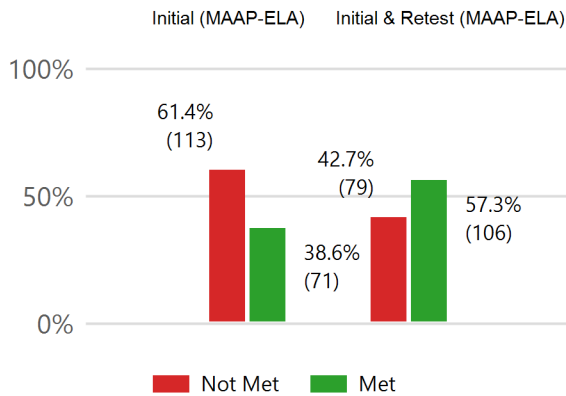


State Assessment - 3rd Grade Math

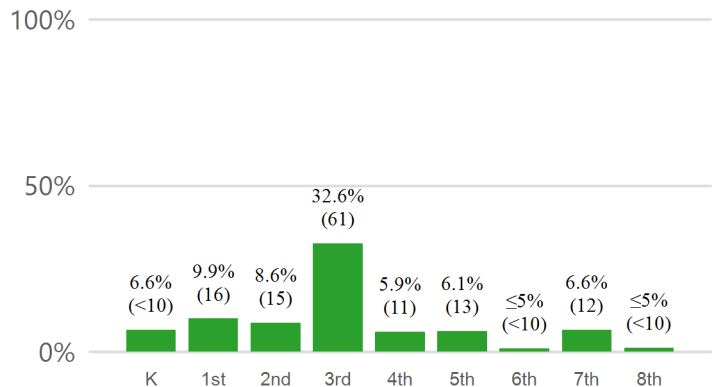


Level 4 and 5 indicate proficiency

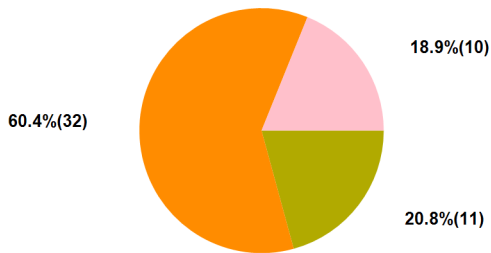
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 20.8%(11) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 60.4%(32) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- 18.9%(10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(53) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4200>

Policy Revision Date : 06/04/2019

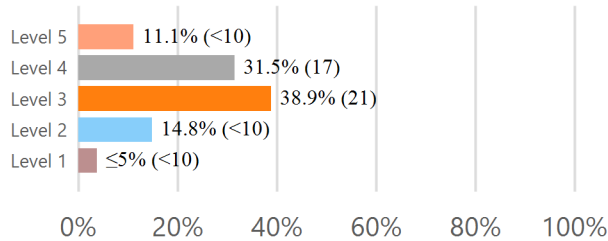


Literacy Based Promotion Act Annual Report of Performance and Student Retention

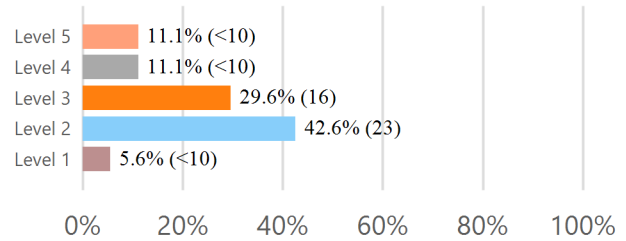
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District: Leland School District(7612) School Year : 2018-2019

State Assessment - 3rd Grade ELA

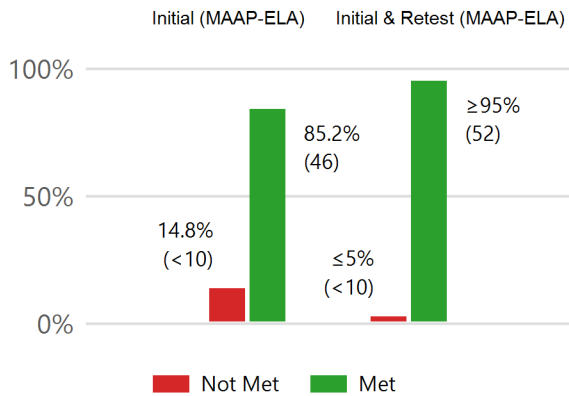


State Assessment - 3rd Grade Math

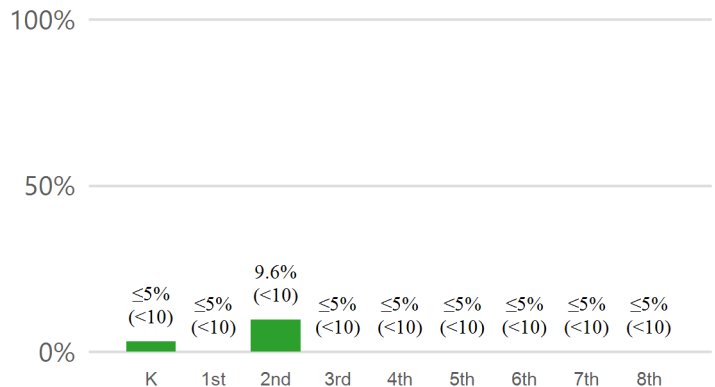


Level 4 and 5 indicate proficiency

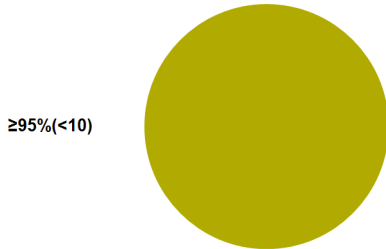
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
 - ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
 - ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
 - ≤5% (<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
 - ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (<10) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7612>

Policy Revision Date : 08/22/2018

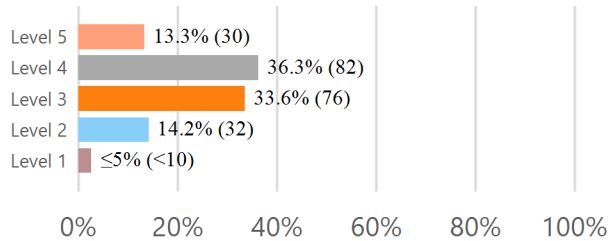


Literacy Based Promotion Act Annual Report of Performance and Student Retention

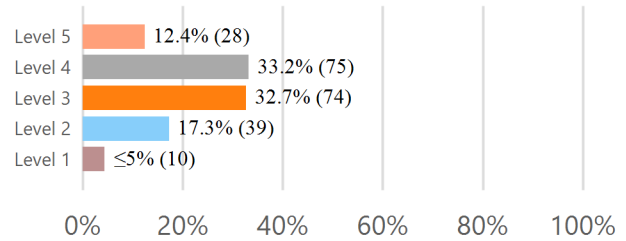
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Lincoln County School District(4300) School Year : 2018-2019

State Assessment - 3rd Grade ELA

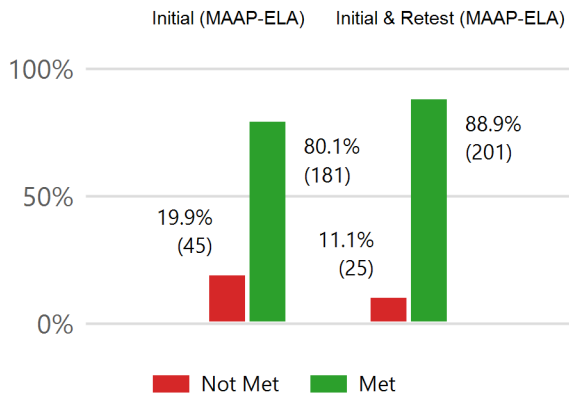


State Assessment - 3rd Grade Math

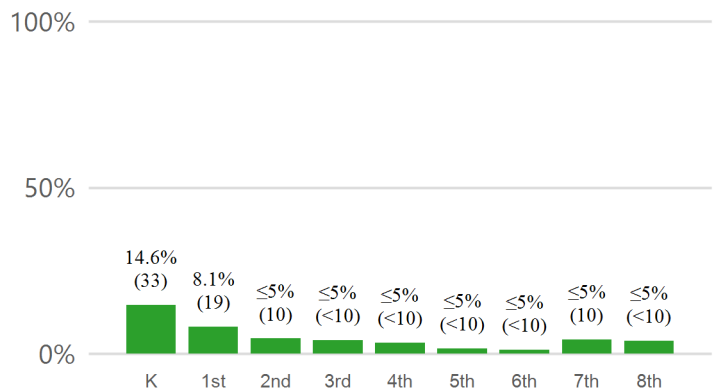


Level 4 and 5 indicate proficiency

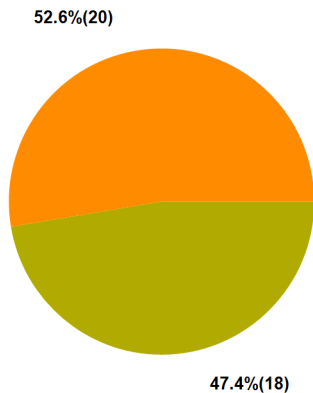
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 47.4%(18) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 52.6%(20) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(38) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4300>

Policy Revision Date : 07/16/2018

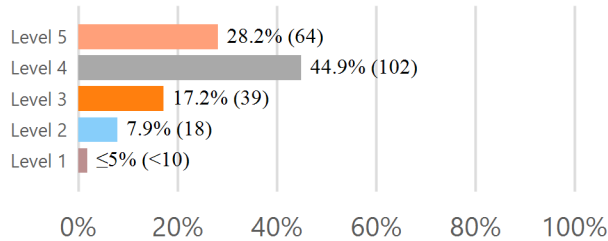


Literacy Based Promotion Act Annual Report of Performance and Student Retention

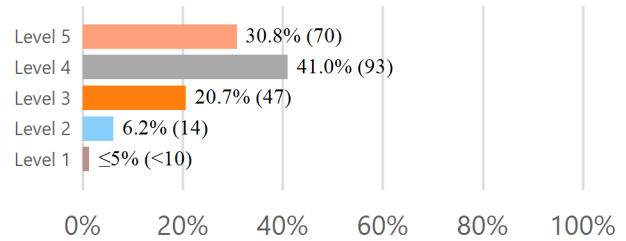
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Long Beach School District(2422) School Year : 2018-2019

State Assessment - 3rd Grade ELA

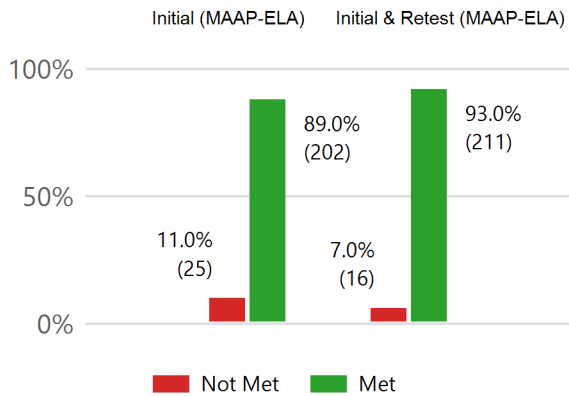


State Assessment - 3rd Grade Math

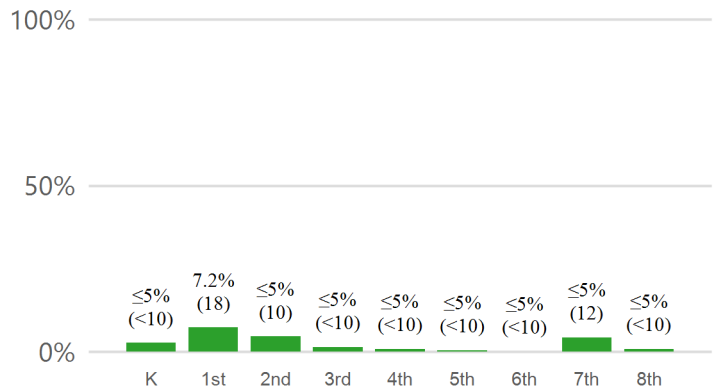


Level 4 and 5 indicate proficiency

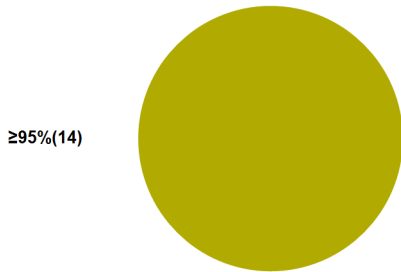
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
 - ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
 - ≥95%(14) C. Students with disabilities receiving two years intensive remediation or previously retained.
 - ≤5%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
 - ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(14) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2422>

Policy Revision Date : 07/23/2013

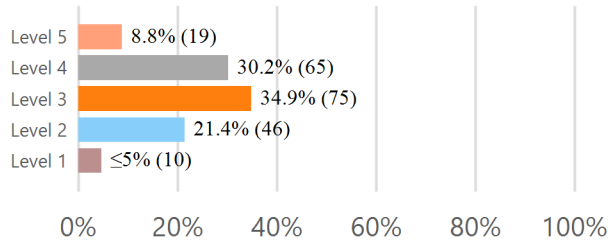


Literacy Based Promotion Act Annual Report of Performance and Student Retention

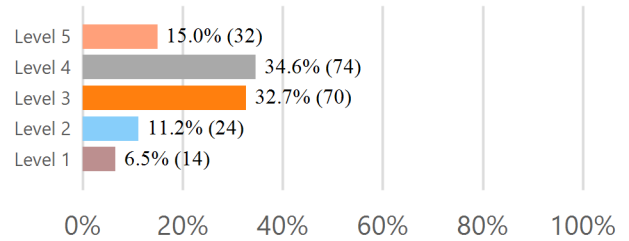
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Louisville Municipal School District(8020) School Year : 2018-2019

State Assessment - 3rd Grade ELA

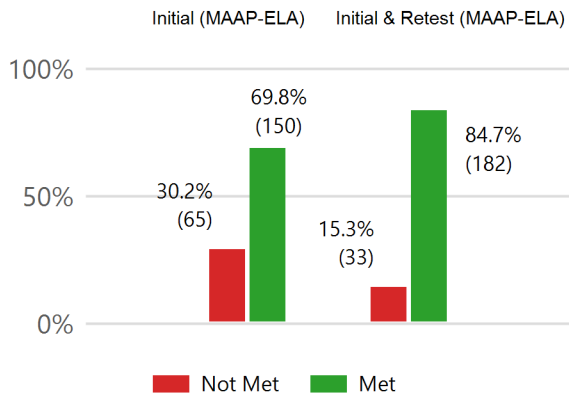


State Assessment - 3rd Grade Math

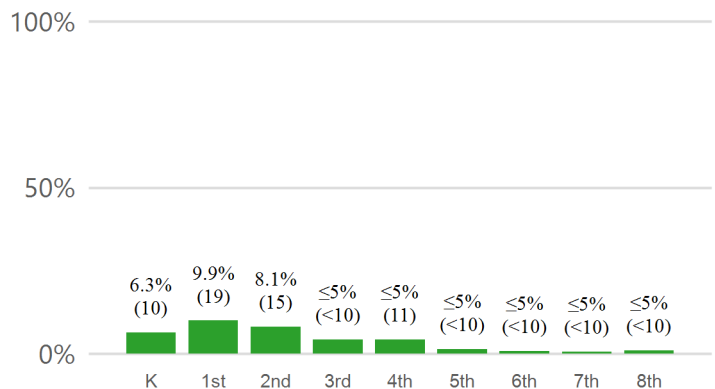


Level 4 and 5 indicate proficiency

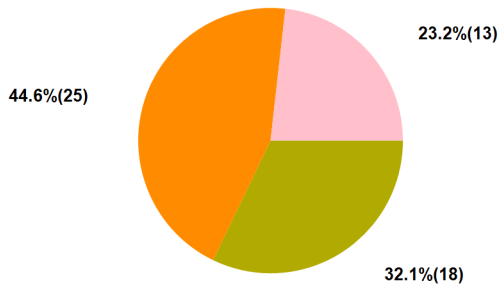
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 32.1%(18) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 44.6%(25) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- 23.2%(13) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(56) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/8020>

Policy Revision Date : 08/02/2019

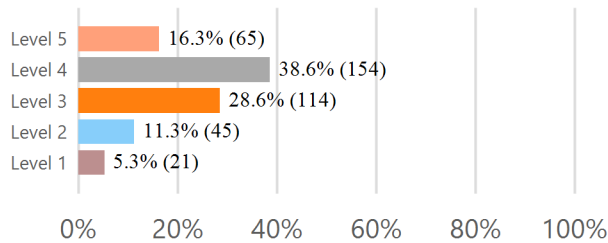


Literacy Based Promotion Act Annual Report of Performance and Student Retention

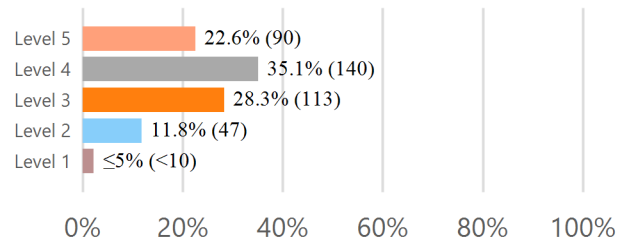
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Lowndes County School District(4400) School Year : 2018-2019

State Assessment - 3rd Grade ELA

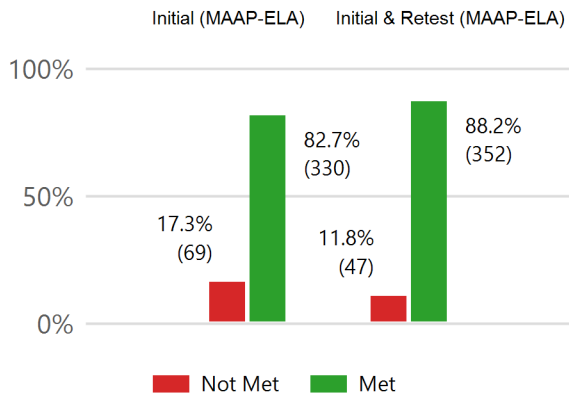


State Assessment - 3rd Grade Math

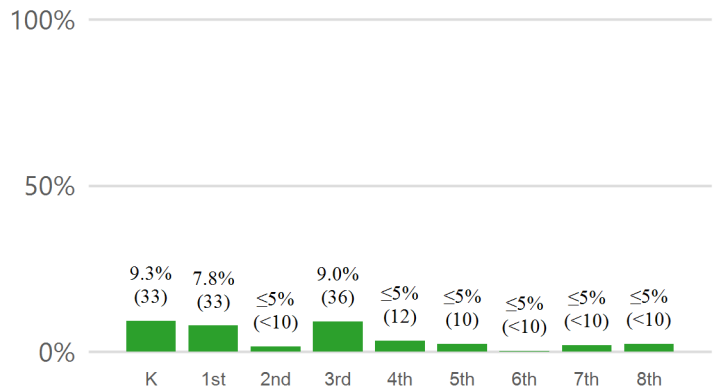


Level 4 and 5 indicate proficiency

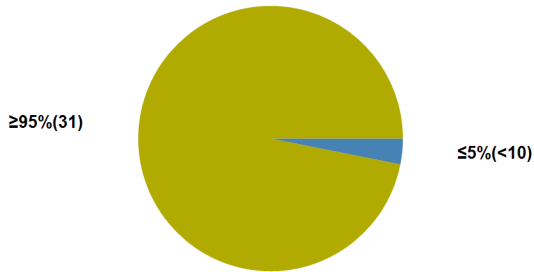
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
 - ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
 - ≥95%(31) C. Students with disabilities receiving two years intensive remediation or previously retained.
 - ≤5%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
 - ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(32) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4400>

Policy Revision Date : 06/25/2015

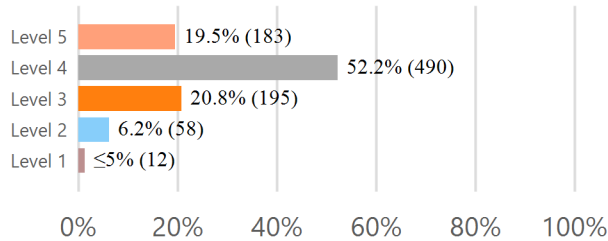


Literacy Based Promotion Act Annual Report of Performance and Student Retention

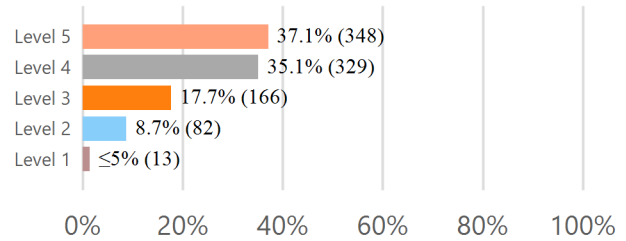
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Madison County School District(4500) School Year : 2018-2019

State Assessment - 3rd Grade ELA

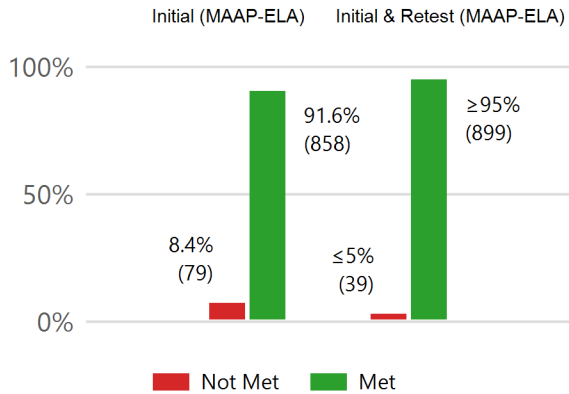


State Assessment - 3rd Grade Math

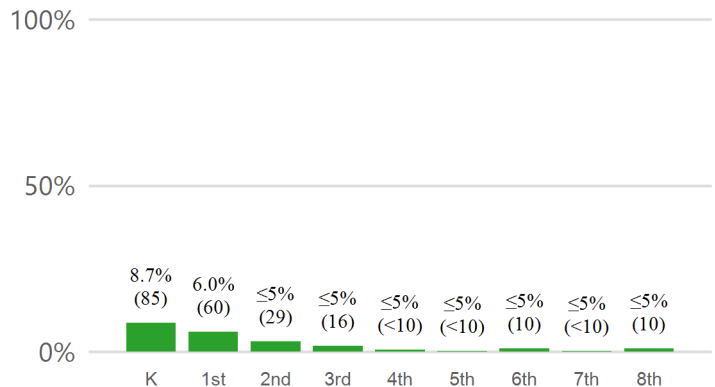


Level 4 and 5 indicate proficiency

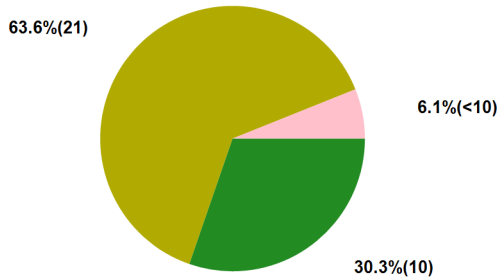
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- 30.3%(10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 63.6%(21) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- 6.1%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(33) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4500>

Policy Revision Date : 07/22/2019

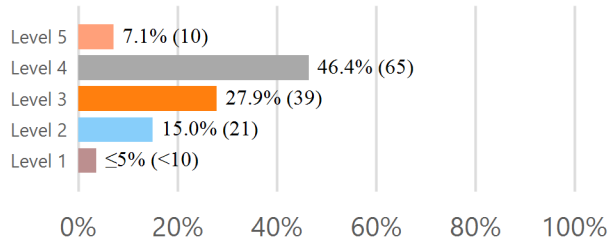


Literacy Based Promotion Act Annual Report of Performance and Student Retention

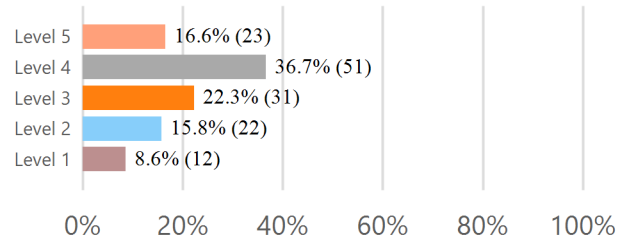
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Marion County School District(4600) School Year : 2018-2019

State Assessment - 3rd Grade ELA

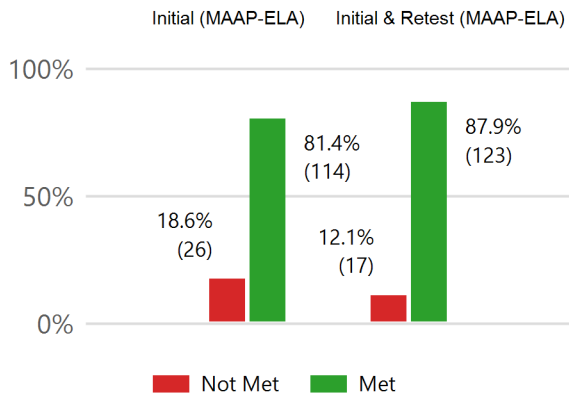


State Assessment - 3rd Grade Math

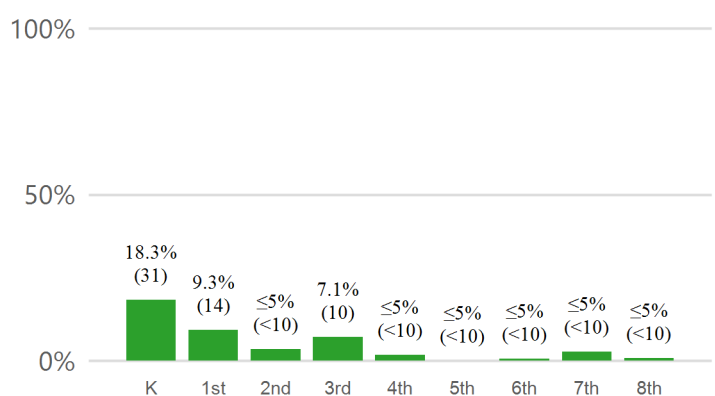


Level 4 and 5 indicate proficiency

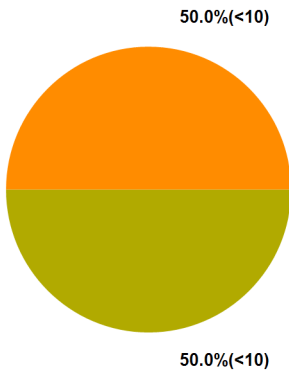
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 50.0%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 50.0%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(14) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4600>

Policy Revision Date : 07/06/2017

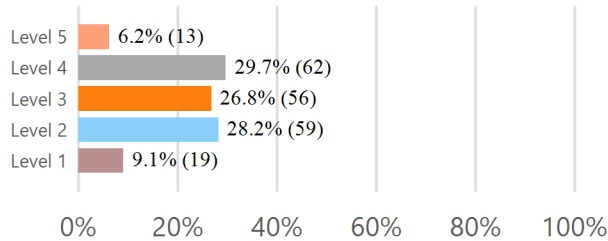


Literacy Based Promotion Act Annual Report of Performance and Student Retention

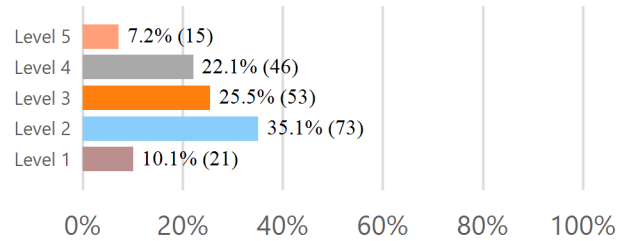
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Marshall County School District(4700) School Year : 2018-2019

State Assessment - 3rd Grade ELA

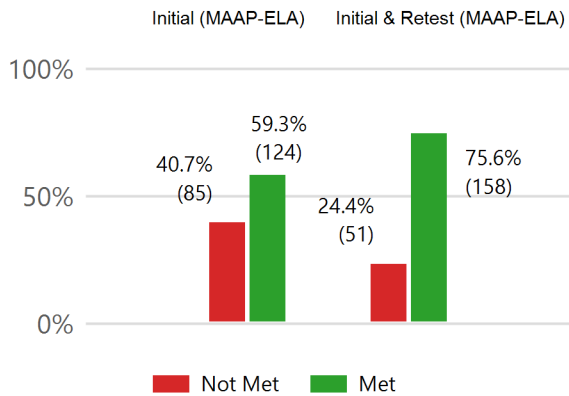


State Assessment - 3rd Grade Math

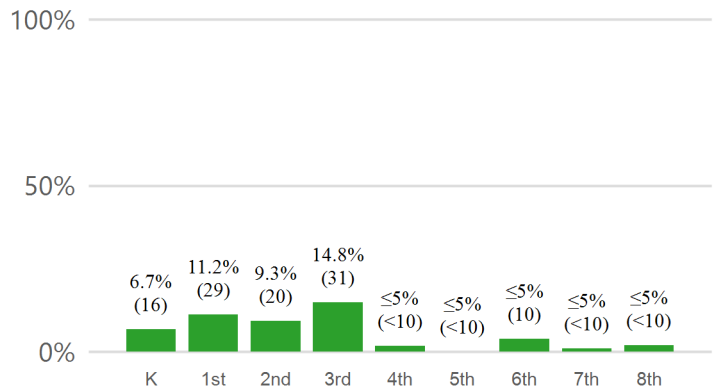


Level 4 and 5 indicate proficiency

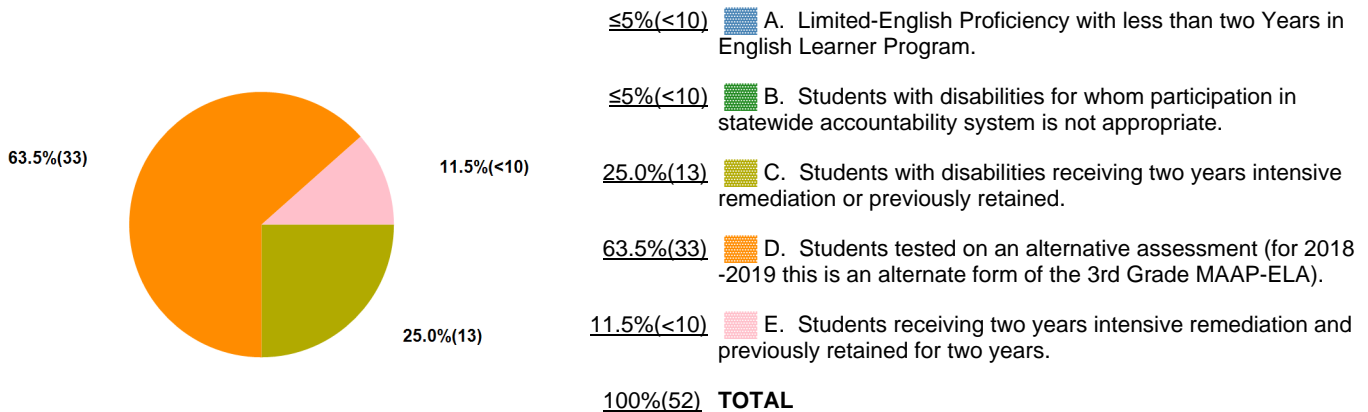
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4700>

Policy Revision Date : 08/02/2019

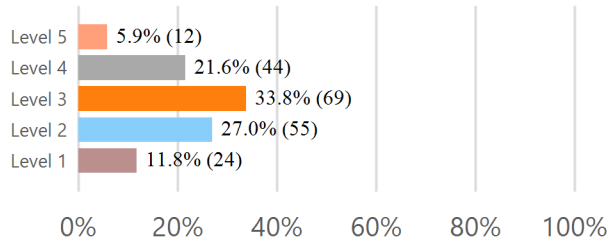


Literacy Based Promotion Act Annual Report of Performance and Student Retention

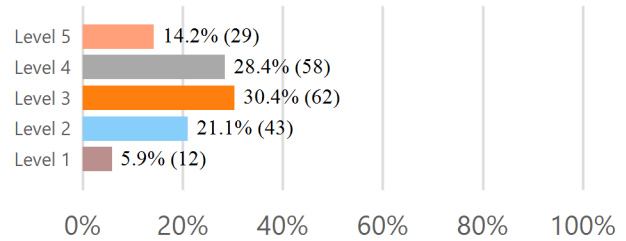
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District: McComb School District(5720) School Year : 2018-2019

State Assessment - 3rd Grade ELA

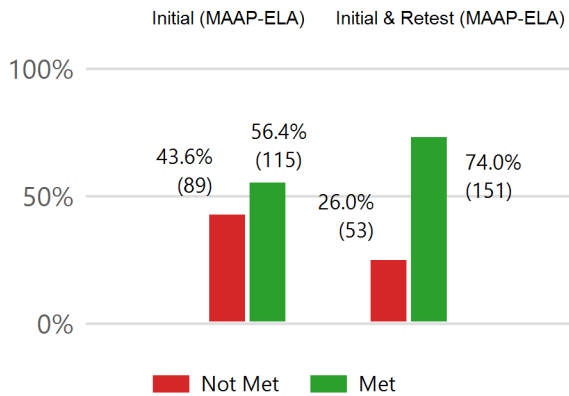


State Assessment - 3rd Grade Math

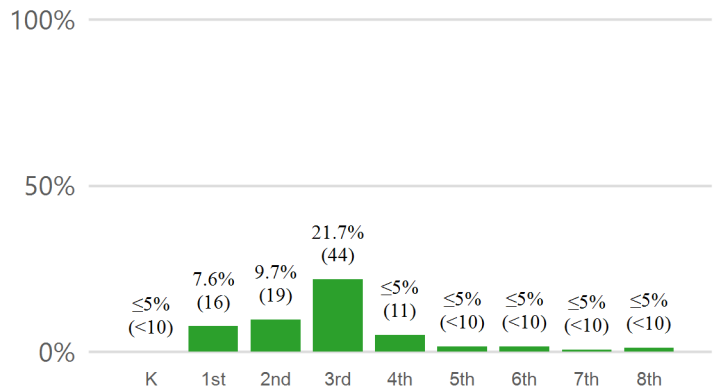


Level 4 and 5 indicate proficiency

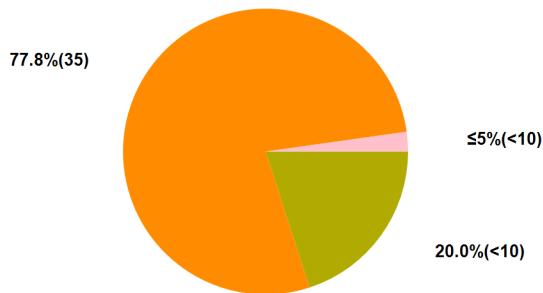
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
 - ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
 - 20.0% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
 - 77.8% (35) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
 - ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (45) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5720>

Policy Revision Date : 02/13/2018

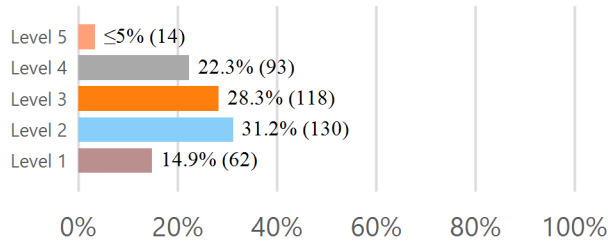


Literacy Based Promotion Act Annual Report of Performance and Student Retention

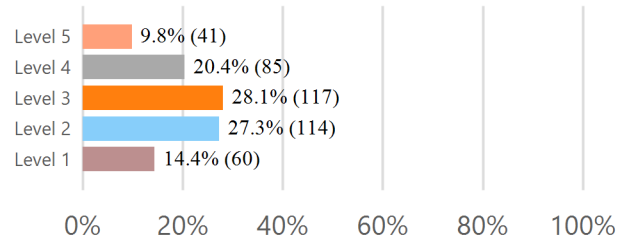
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District: Meridian Public School District(3820) School Year : 2018-2019

State Assessment - 3rd Grade ELA

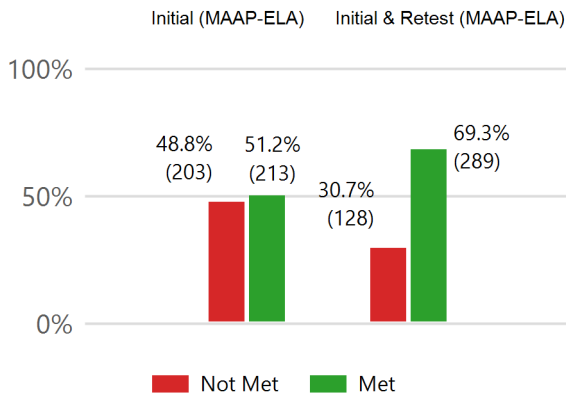


State Assessment - 3rd Grade Math

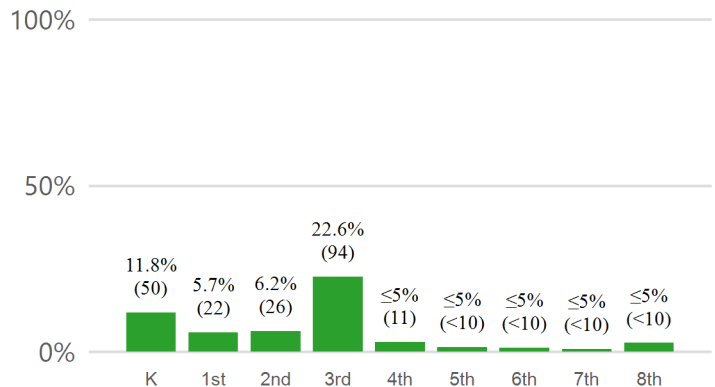


Level 4 and 5 indicate proficiency

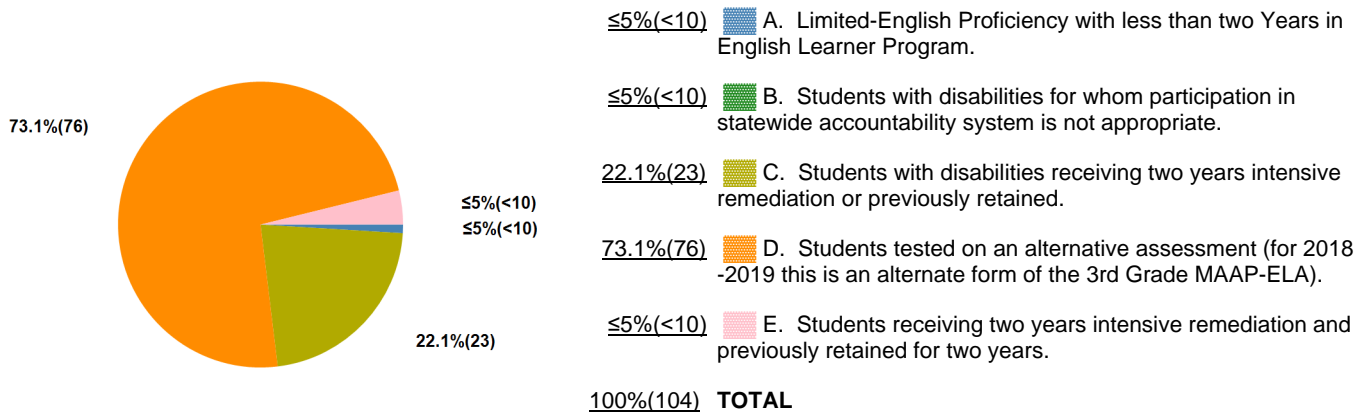
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3820>

Policy Revision Date : 02/13/2017

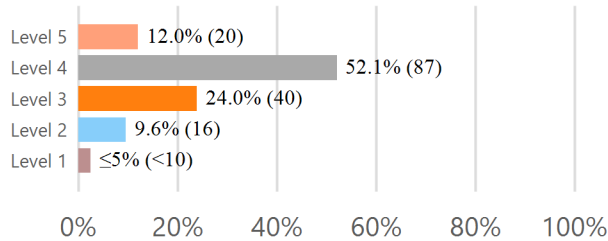


Literacy Based Promotion Act Annual Report of Performance and Student Retention

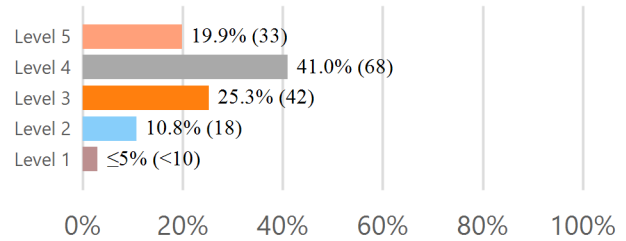
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District: Monroe County School District(4800) School Year : 2018-2019

State Assessment - 3rd Grade ELA

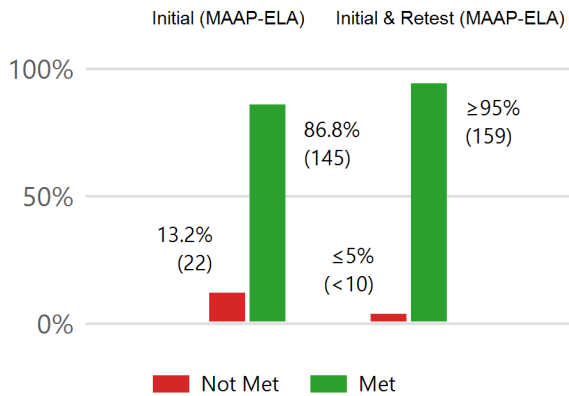


State Assessment - 3rd Grade Math

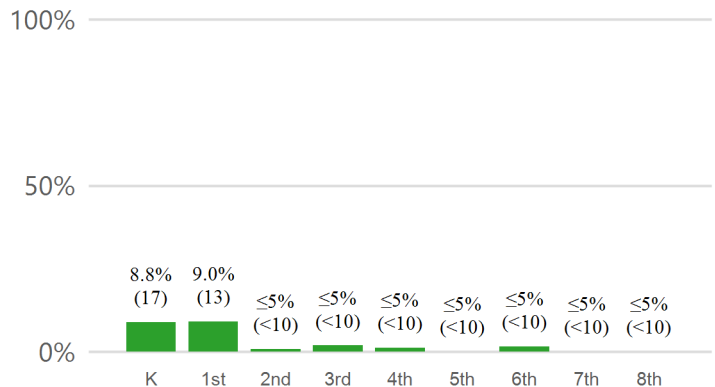


Level 4 and 5 indicate proficiency

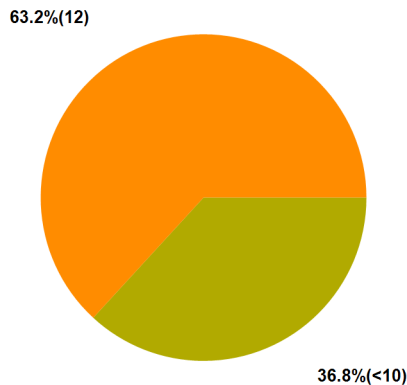
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 36.8%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 63.2%(12) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(19) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4800>

Policy Revision Date : 01/15/2019

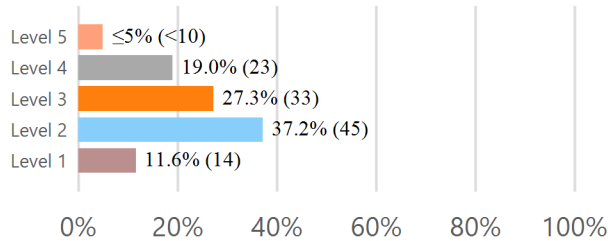


Literacy Based Promotion Act Annual Report of Performance and Student Retention

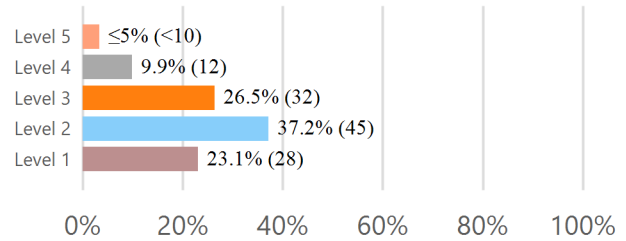
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Moss Point School District(3020) School Year : 2018-2019

State Assessment - 3rd Grade ELA

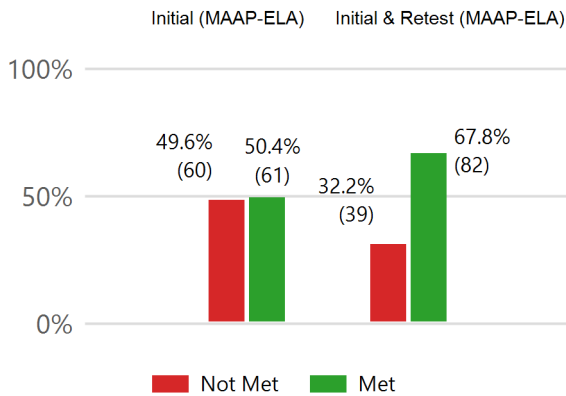


State Assessment - 3rd Grade Math

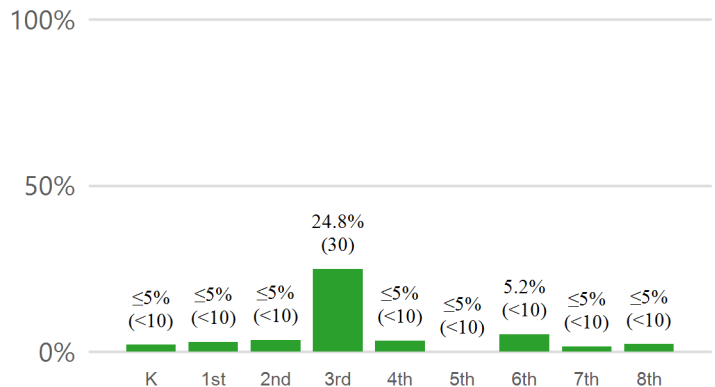


Level 4 and 5 indicate proficiency

3rd Grade Reading Assessment for Promotion

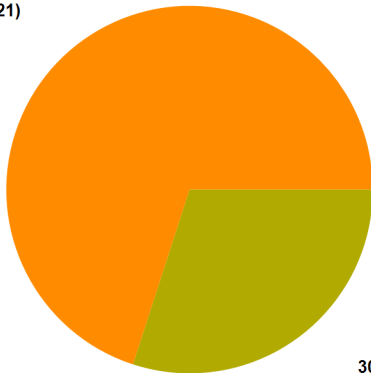


Students Retained K-8th



Students Promoted by Good Cause Exemption

70.0%(21)



30.0%(<10)

- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 30.0%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 70.0%(21) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(30) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3020>

Policy Revision Date : 01/27/2019

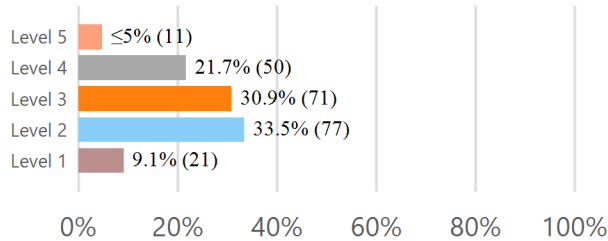


Literacy Based Promotion Act Annual Report of Performance and Student Retention

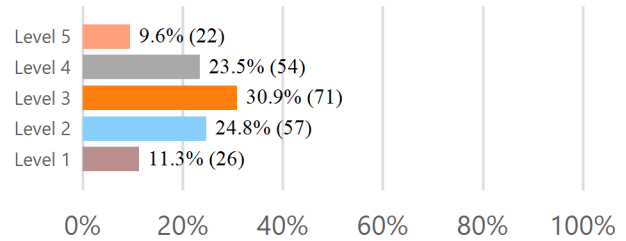
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Natchez-Adams School District(0130) School Year : 2018-2019

State Assessment - 3rd Grade ELA

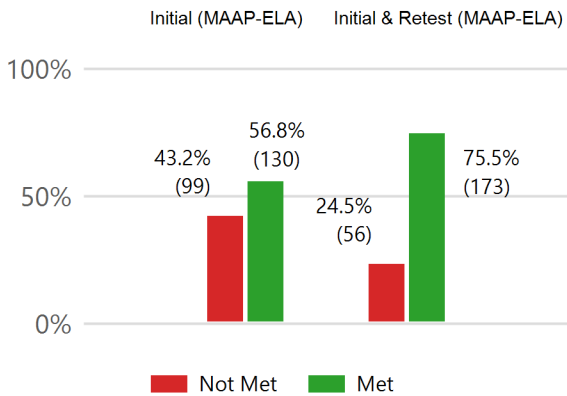


State Assessment - 3rd Grade Math

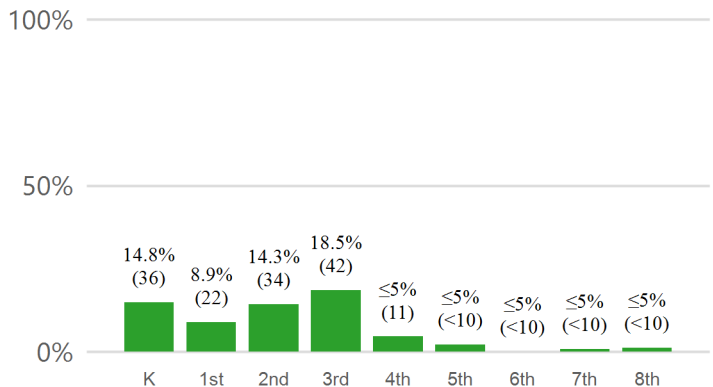


Level 4 and 5 indicate proficiency

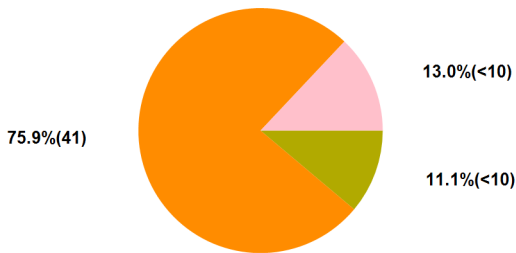
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 11.1%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 75.9%(41) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- 13.0%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(54) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0130>

Policy Revision Date : 07/16/2019

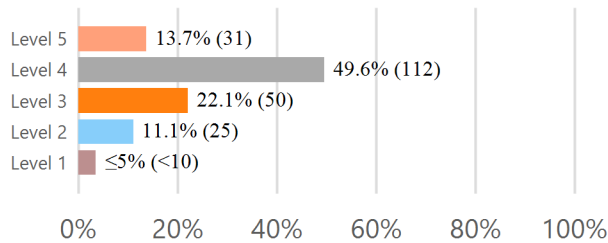


Literacy Based Promotion Act Annual Report of Performance and Student Retention

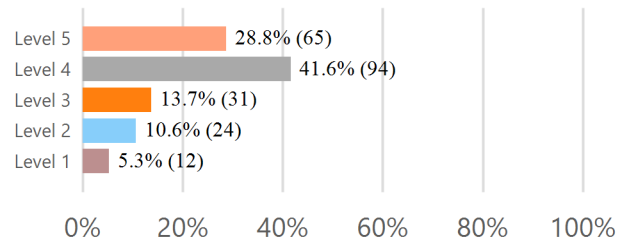
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Neshoba County School District(5000) School Year : 2018-2019

State Assessment - 3rd Grade ELA

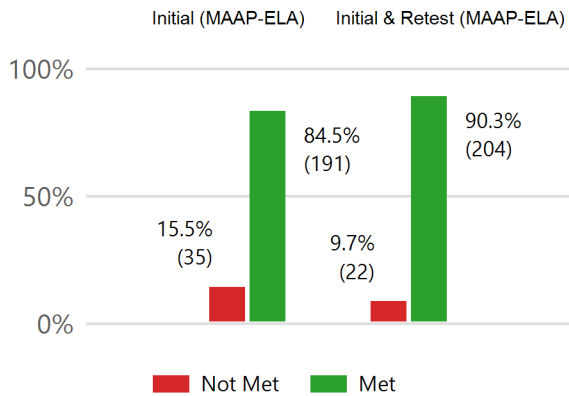


State Assessment - 3rd Grade Math

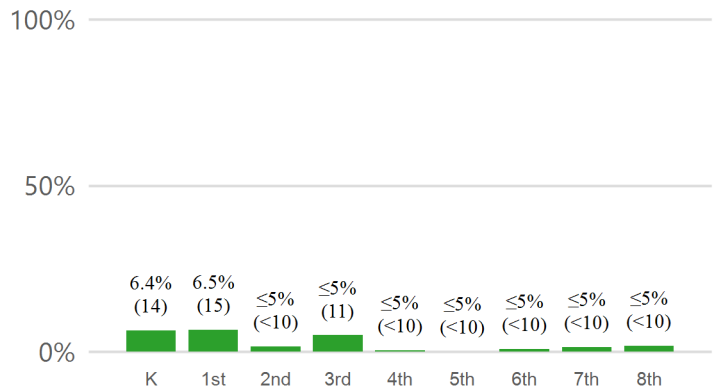


Level 4 and 5 indicate proficiency

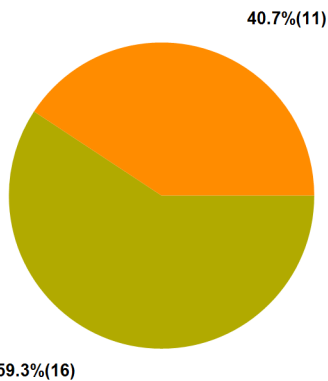
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- $\leq 5\% (<10)$ A. Limited-English Proficiency with less than two Years in English Learner Program.
- $\leq 5\% (<10)$ B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 59.3% (16) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 40.7% (11) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- $\leq 5\% (<10)$ E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (27) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5000>

Policy Revision Date : 08/13/2018

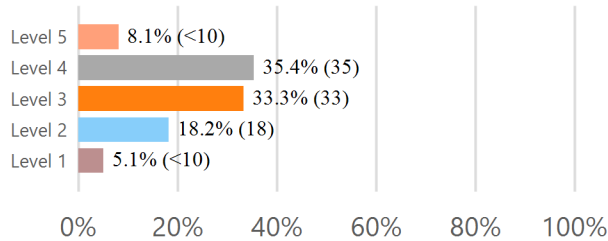


Literacy Based Promotion Act Annual Report of Performance and Student Retention

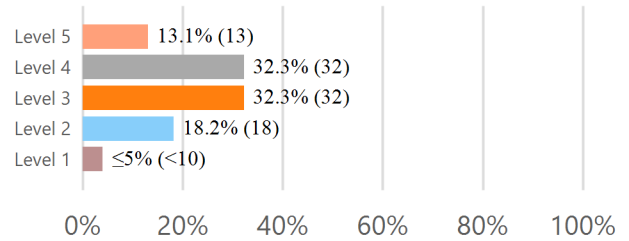
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Nettleton School District(4111) School Year : 2018-2019

State Assessment - 3rd Grade ELA

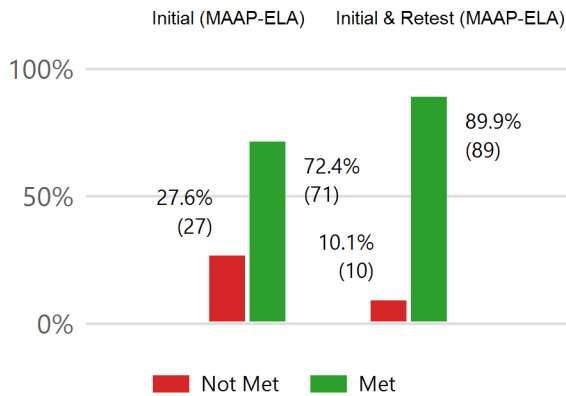


State Assessment - 3rd Grade Math

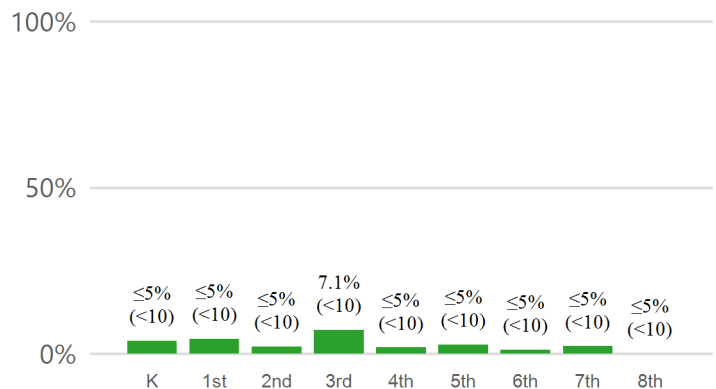


Level 4 and 5 indicate proficiency

3rd Grade Reading Assessment for Promotion

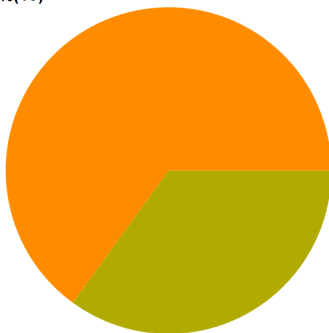


Students Retained K-8th



Students Promoted by Good Cause Exemption

65.0%(13)



35.0%(<10)

- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 35.0%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 65.0%(13) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(20) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4111>

Policy Revision Date : 10/16/2018

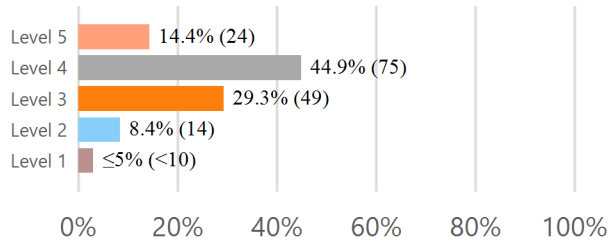


Literacy Based Promotion Act Annual Report of Performance and Student Retention

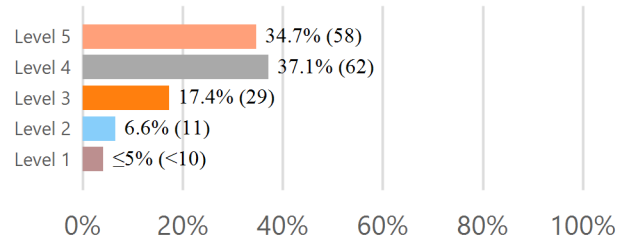
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: New Albany School District(7320) School Year : 2018-2019

State Assessment - 3rd Grade ELA

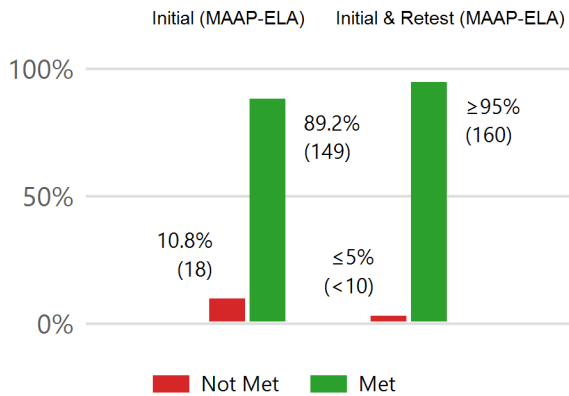


State Assessment - 3rd Grade Math

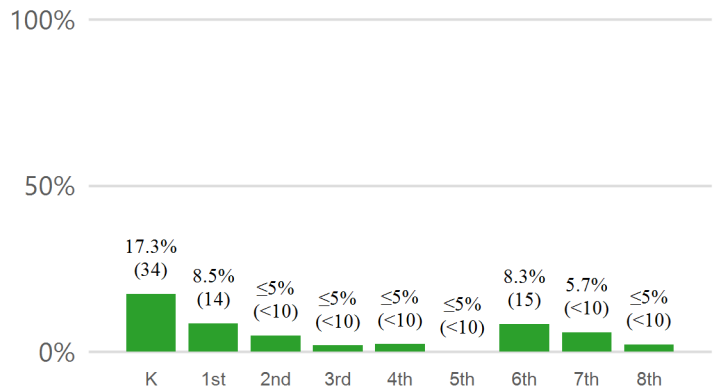


Level 4 and 5 indicate proficiency

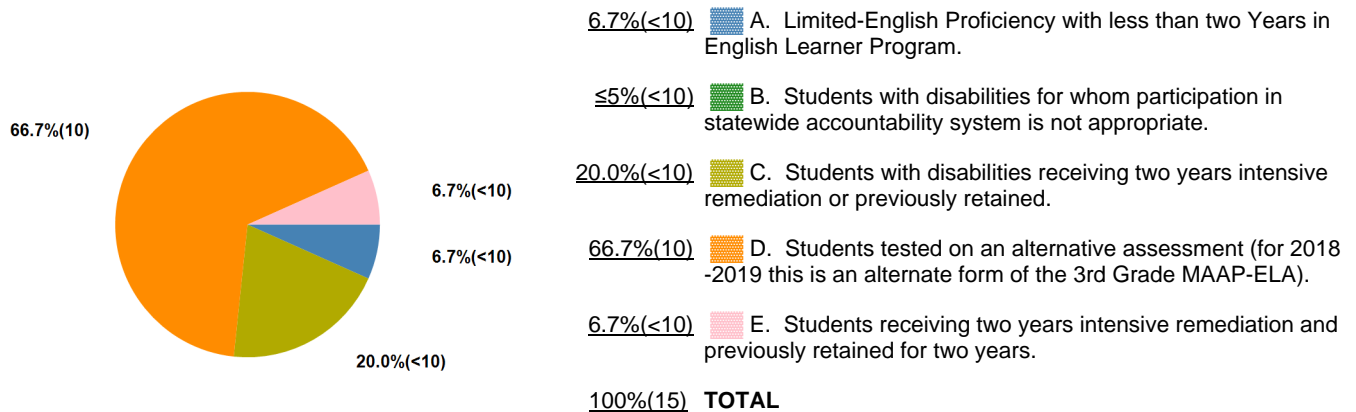
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7320>

Policy Revision Date : 08/02/2019

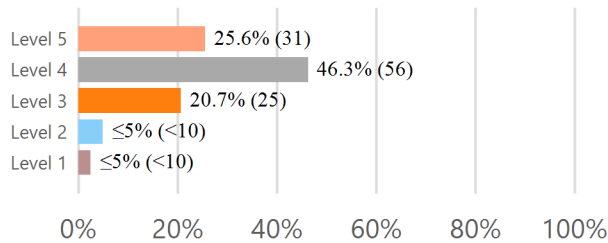


Literacy Based Promotion Act Annual Report of Performance and Student Retention

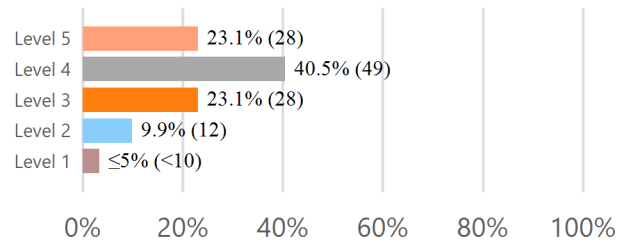
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Newton County School District(5100) School Year : 2018-2019

State Assessment - 3rd Grade ELA

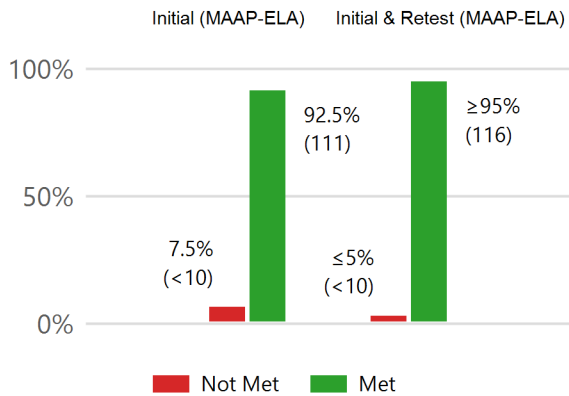


State Assessment - 3rd Grade Math

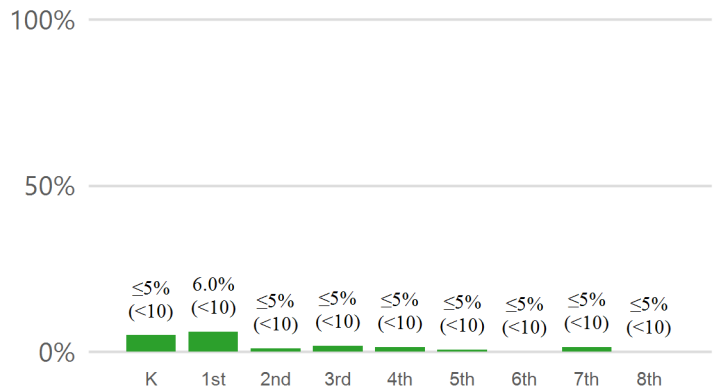


Level 4 and 5 indicate proficiency

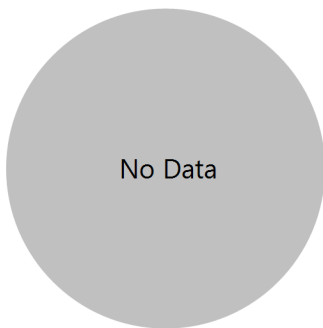
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- A. Limited-English Proficiency with less than two Years in English Learner Program.
- B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- C. Students with disabilities receiving two years intensive remediation or previously retained.
- D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- E. Students receiving two years intensive remediation and previously retained for two years.

TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5100>

Policy Revision Date : 07/17/2019

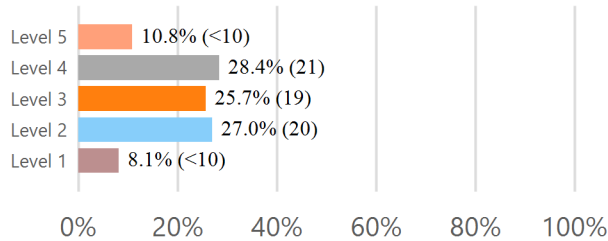


Literacy Based Promotion Act Annual Report of Performance and Student Retention

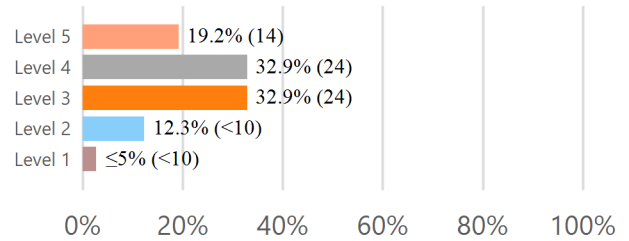
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District: Newton Municipal School District(5130) School Year : 2018-2019

State Assessment - 3rd Grade ELA

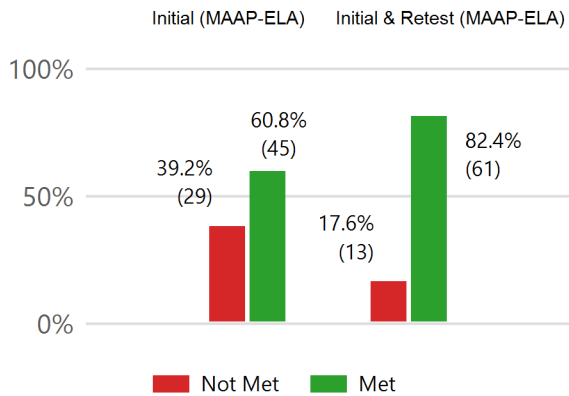


State Assessment - 3rd Grade Math

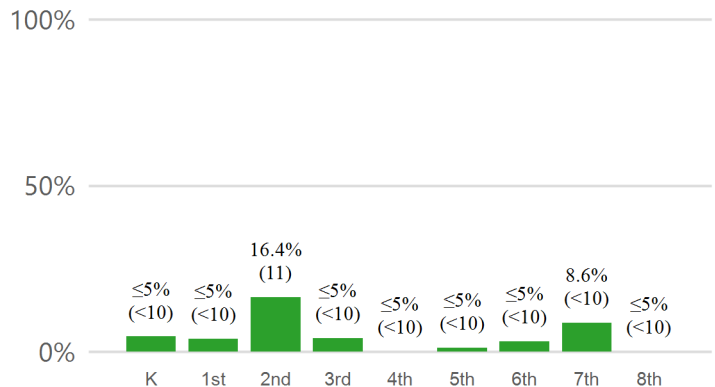


Level 4 and 5 indicate proficiency

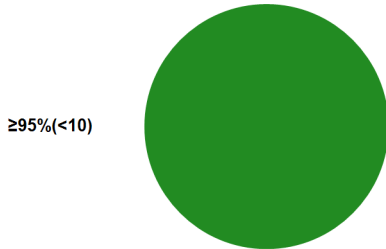
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
 - ≥95% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
 - ≤5% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
 - ≤5% (<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
 - ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (<10) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5130>

Policy Revision Date : 12/11/2017

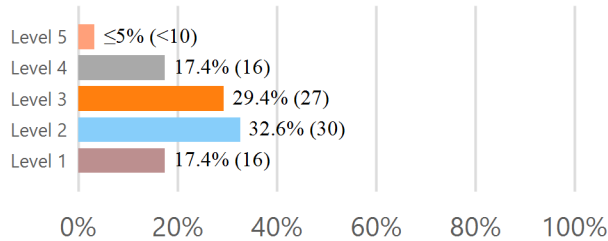


Literacy Based Promotion Act Annual Report of Performance and Student Retention

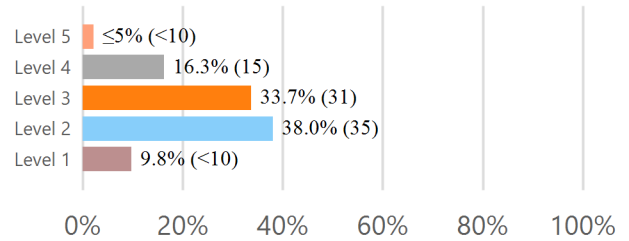
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District: North Bolivar Consolidated School District(0617) School Year : 2018-2019

State Assessment - 3rd Grade ELA

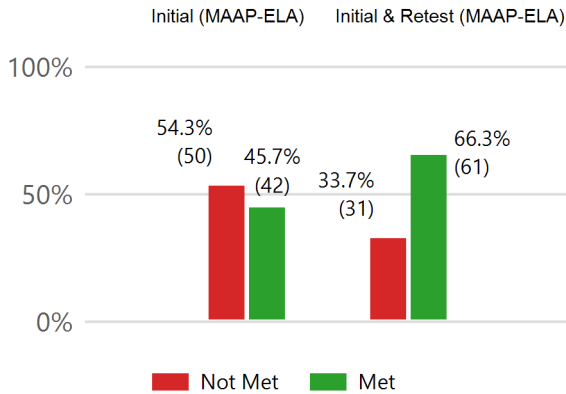


State Assessment - 3rd Grade Math

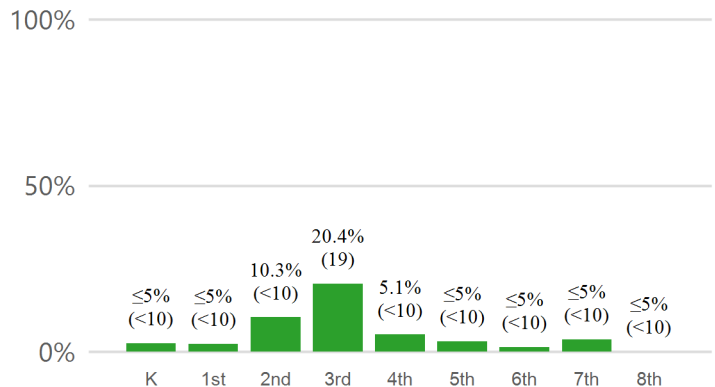


Level 4 and 5 indicate proficiency

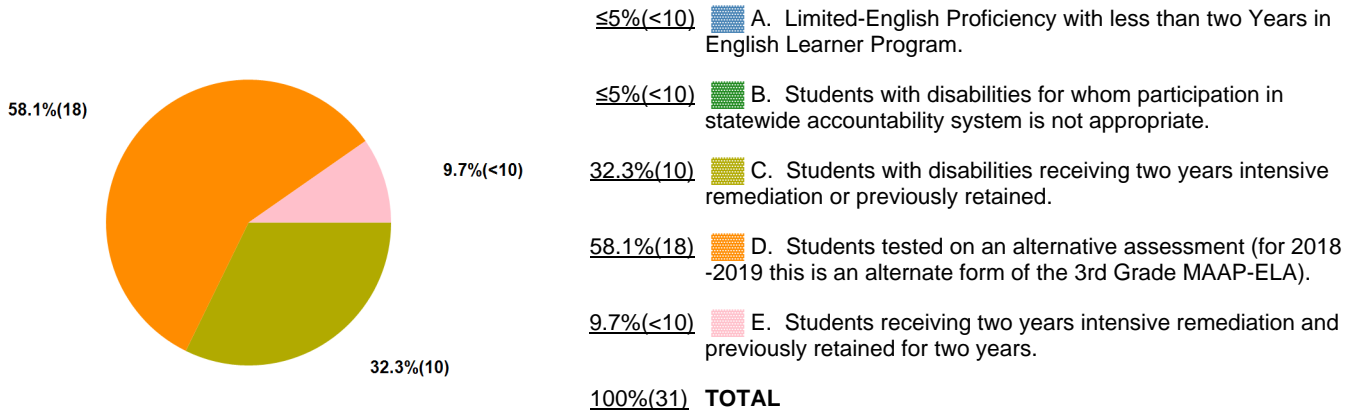
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0617>

Policy Revision Date : 07/19/2019

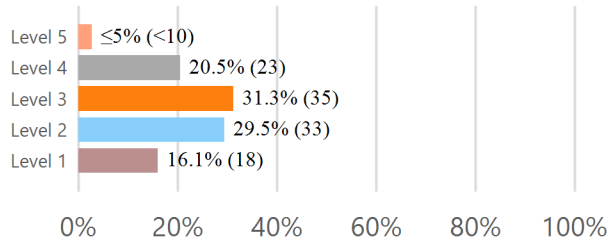


Literacy Based Promotion Act Annual Report of Performance and Student Retention

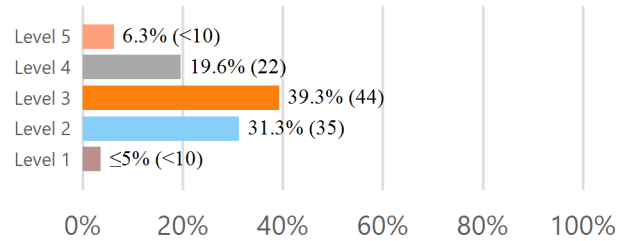
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District: North Panola School District(5411) School Year : 2018-2019

State Assessment - 3rd Grade ELA

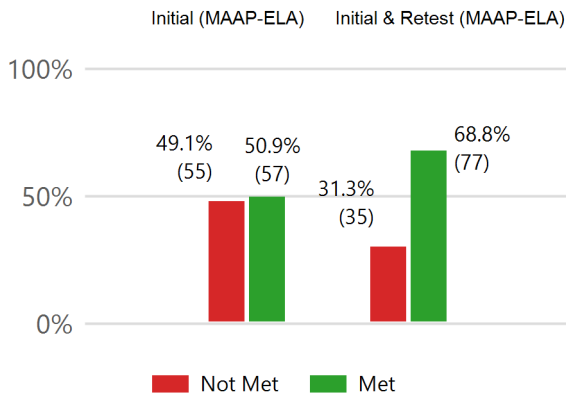


State Assessment - 3rd Grade Math

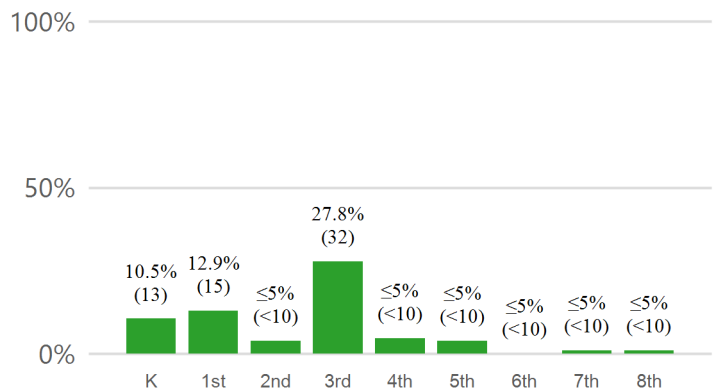


Level 4 and 5 indicate proficiency

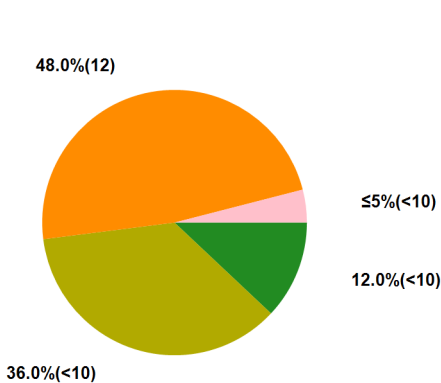
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- 12.0%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 36.0%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 48.0%(12) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(25) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5411>

Policy Revision Date : 11/28/2017

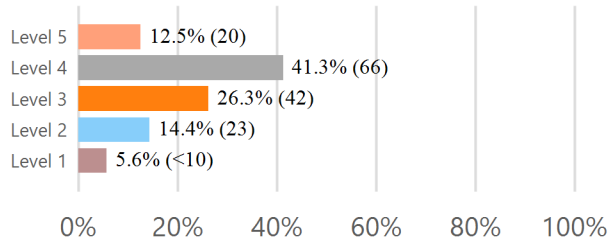


Literacy Based Promotion Act Annual Report of Performance and Student Retention

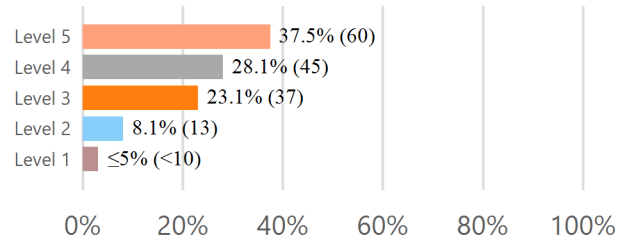
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District: North Pike School District(5711) School Year : 2018-2019

State Assessment - 3rd Grade ELA

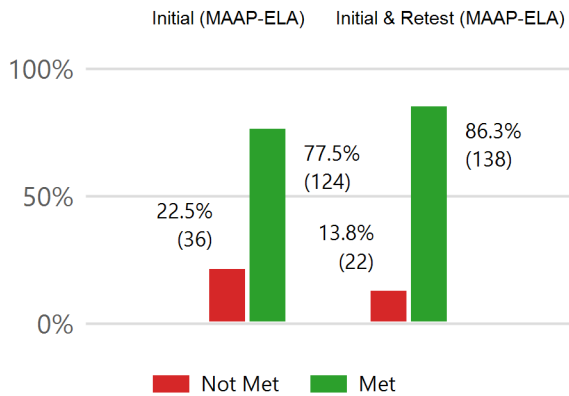


State Assessment - 3rd Grade Math

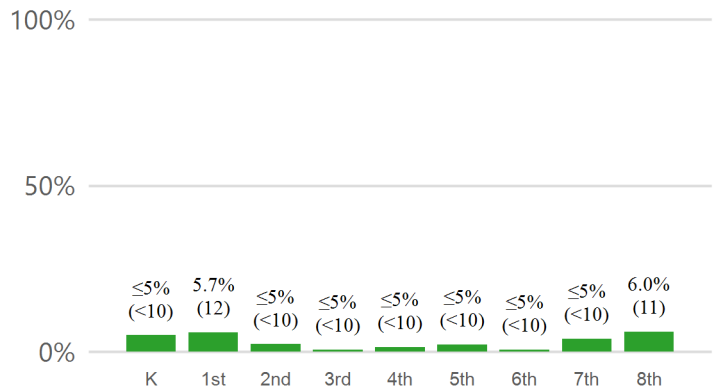


Level 4 and 5 indicate proficiency

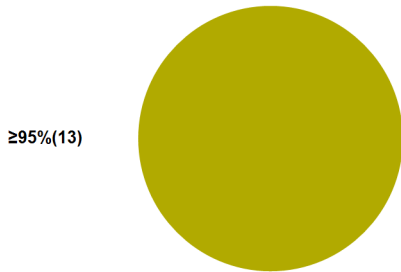
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
 - ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
 - ≥95%(13) C. Students with disabilities receiving two years intensive remediation or previously retained.
 - ≤5%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
 - ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(13) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5711>

Policy Revision Date : 07/01/2018

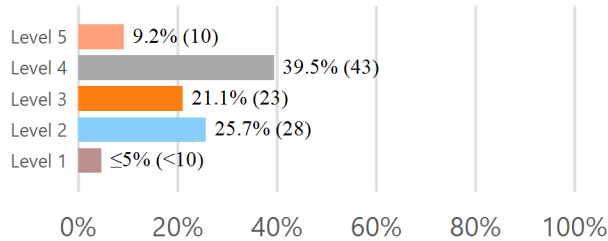


Literacy Based Promotion Act Annual Report of Performance and Student Retention

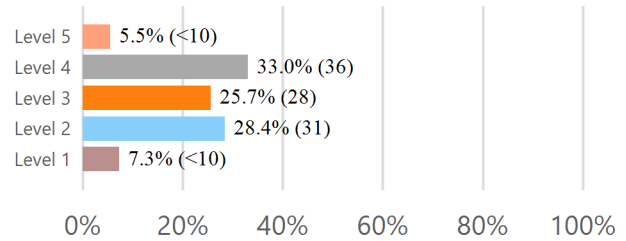
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: North Tippah School District(7011) School Year : 2018-2019

State Assessment - 3rd Grade ELA

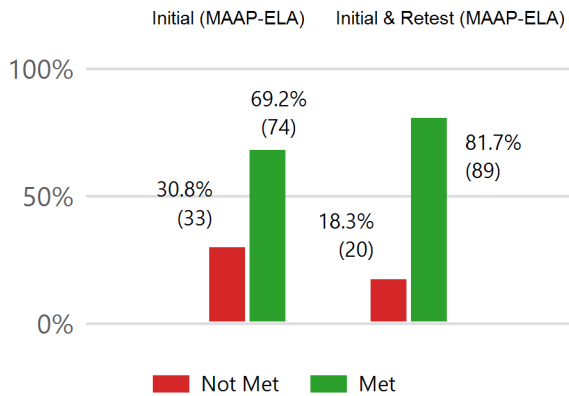


State Assessment - 3rd Grade Math

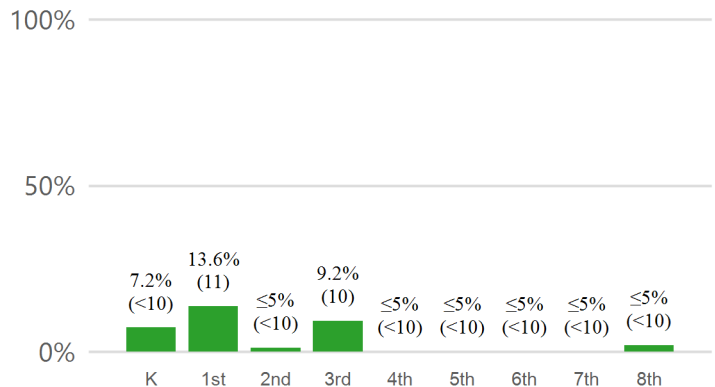


Level 4 and 5 indicate proficiency

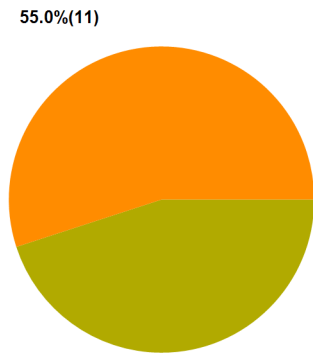
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 45.0%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 55.0%(11) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(20) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7011>

Policy Revision Date : 08/02/2019

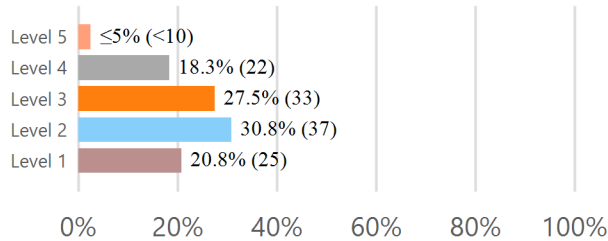


Literacy Based Promotion Act Annual Report of Performance and Student Retention

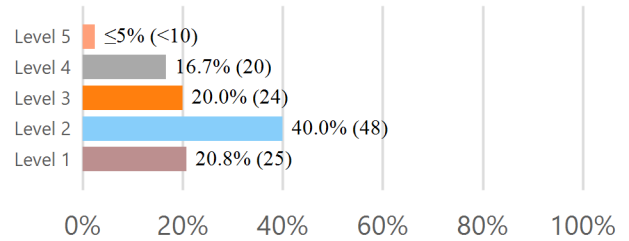
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District: Noxubee County School District(5200) School Year : 2018-2019

State Assessment - 3rd Grade ELA

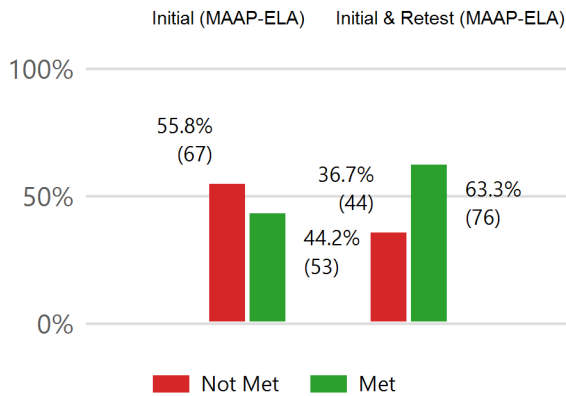


State Assessment - 3rd Grade Math

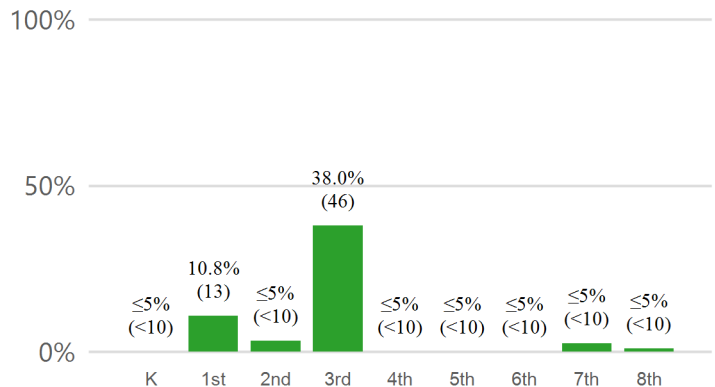


Level 4 and 5 indicate proficiency

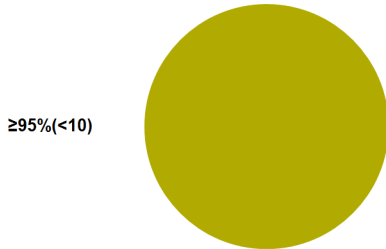
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- $\leq 5\%$ (< 10) A. Limited-English Proficiency with less than two Years in English Learner Program.
 - $\leq 5\%$ (< 10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
 - $\geq 95\%$ (< 10) C. Students with disabilities receiving two years intensive remediation or previously retained.
 - $\leq 5\%$ (< 10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
 - $\leq 5\%$ (< 10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (<math>< 10</math>) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5200>

Policy Revision Date : 08/02/2019

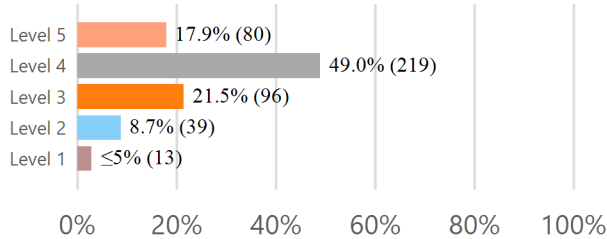


Literacy Based Promotion Act Annual Report of Performance and Student Retention

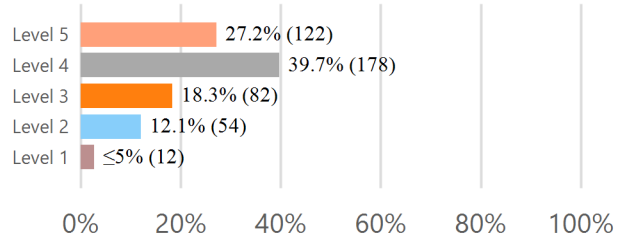
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District: Ocean Springs School District(3021) School Year : 2018-2019

State Assessment - 3rd Grade ELA

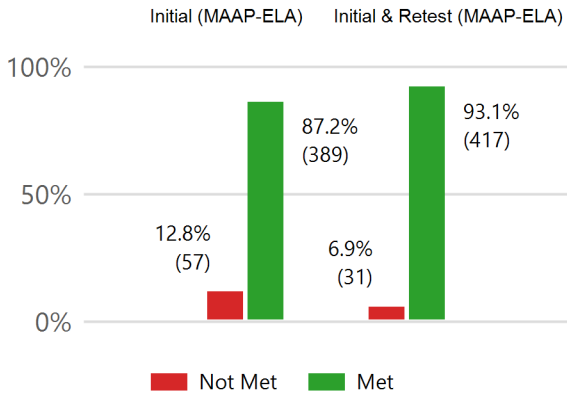


State Assessment - 3rd Grade Math

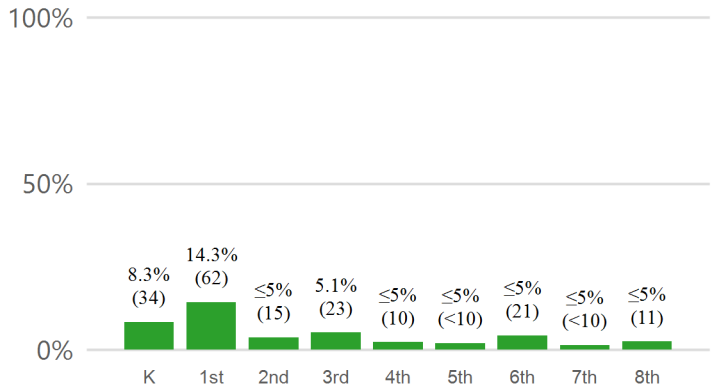


Level 4 and 5 indicate proficiency

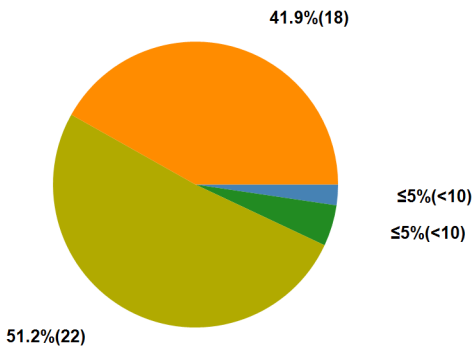
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 51.2%(22) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 41.9%(18) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(43) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3021>

Policy Revision Date : 07/09/2019

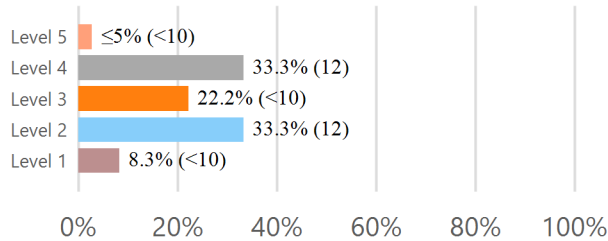


Literacy Based Promotion Act Annual Report of Performance and Student Retention

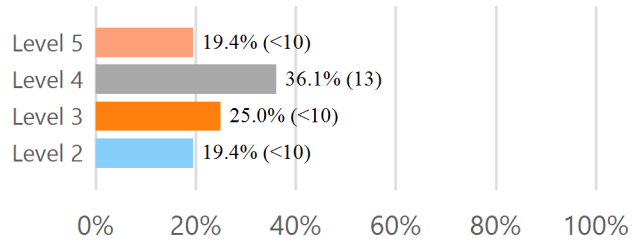
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District: Okolona School District(0921) School Year : 2018-2019

State Assessment - 3rd Grade ELA

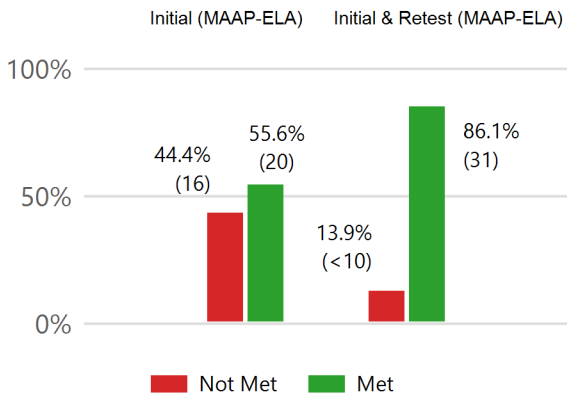


State Assessment - 3rd Grade Math

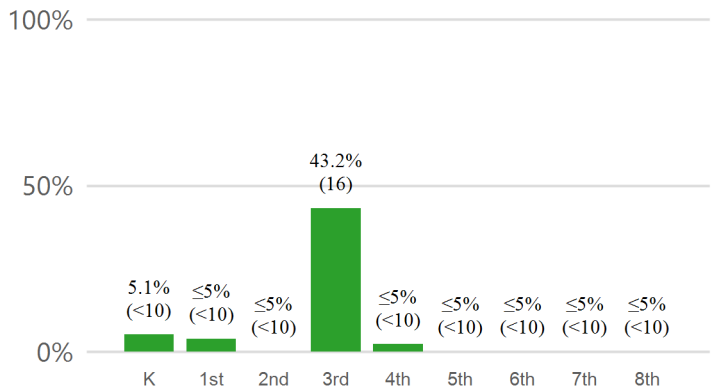


Level 4 and 5 indicate proficiency

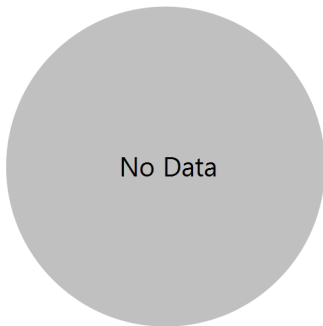
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- A. Limited-English Proficiency with less than two Years in English Learner Program.
- B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- C. Students with disabilities receiving two years intensive remediation or previously retained.
- D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- E. Students receiving two years intensive remediation and previously retained for two years.

TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0921>

Policy Revision Date : 08/12/2019

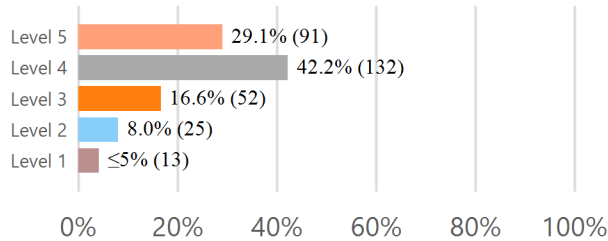


Literacy Based Promotion Act Annual Report of Performance and Student Retention

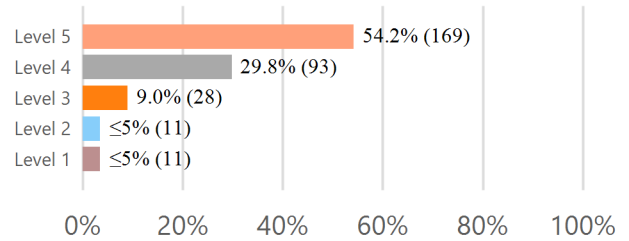
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District: Oxford Public School District(3620) School Year : 2018-2019

State Assessment - 3rd Grade ELA

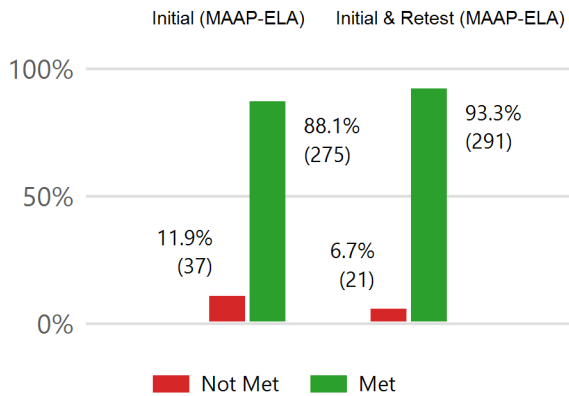


State Assessment - 3rd Grade Math

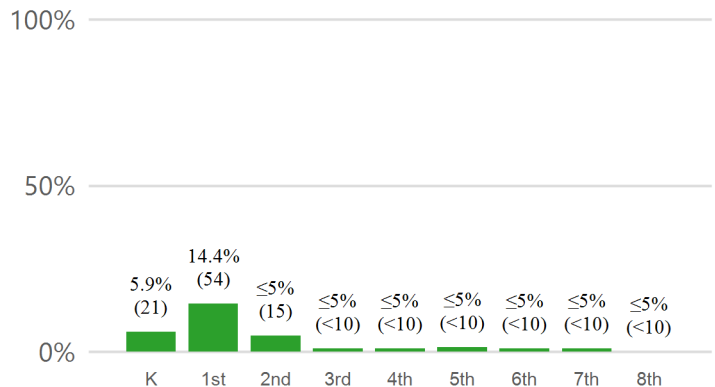


Level 4 and 5 indicate proficiency

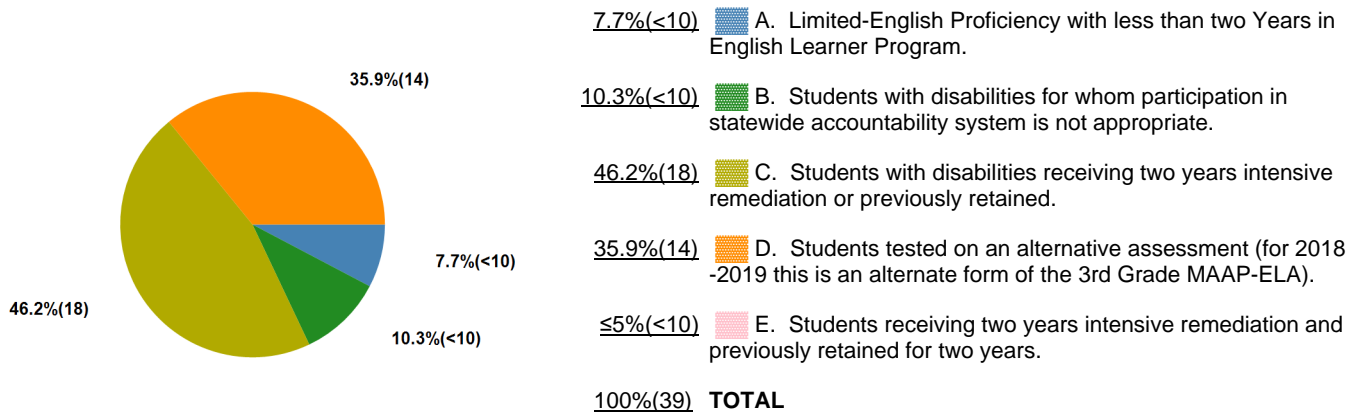
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3620>

Policy Revision Date : 07/23/2018

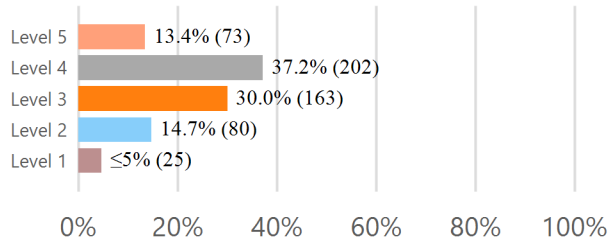


Literacy Based Promotion Act Annual Report of Performance and Student Retention

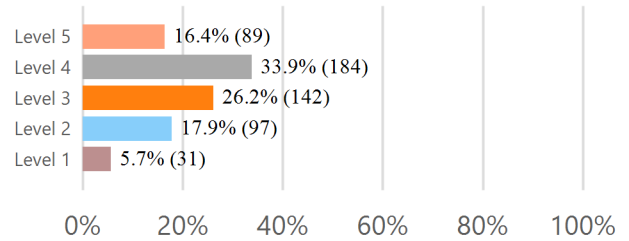
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District: Pascagoula Gautier School District(3022) School Year : 2018-2019

State Assessment - 3rd Grade ELA

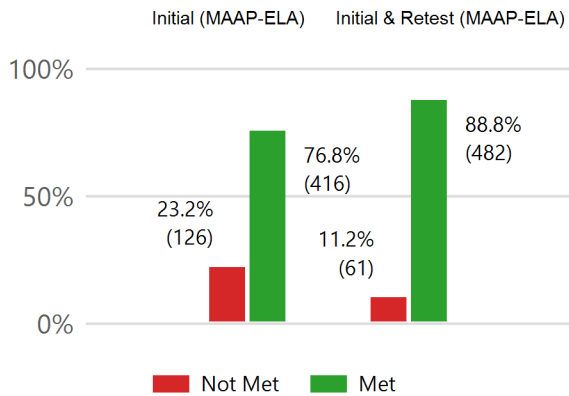


State Assessment - 3rd Grade Math

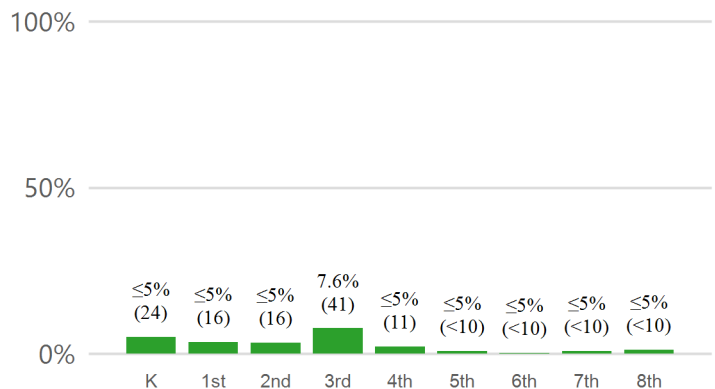


Level 4 and 5 indicate proficiency

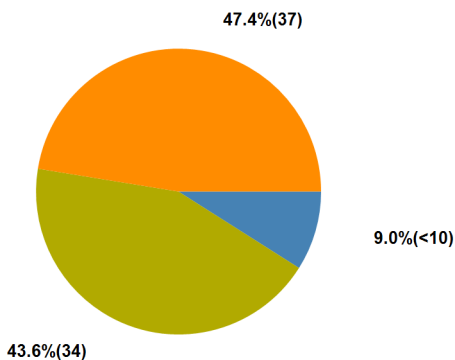
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- 9.0%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 43.6%(34) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 47.4%(37) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(78) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3022>

Policy Revision Date : 05/13/2019

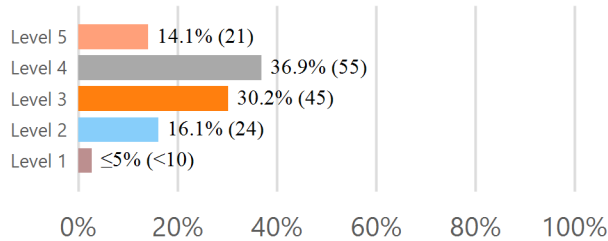


Literacy Based Promotion Act Annual Report of Performance and Student Retention

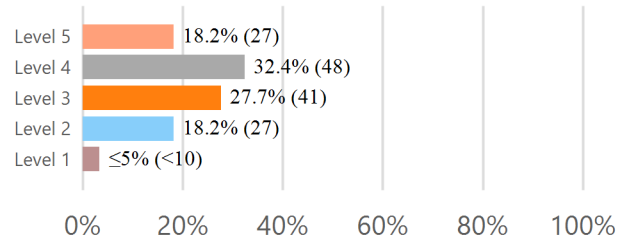
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District: Pass Christian School District(2423) School Year : 2018-2019

State Assessment - 3rd Grade ELA

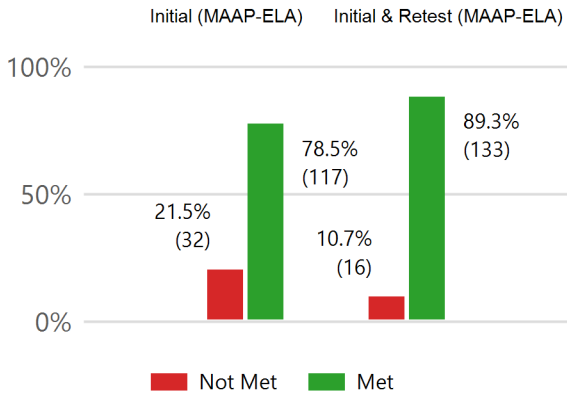


State Assessment - 3rd Grade Math

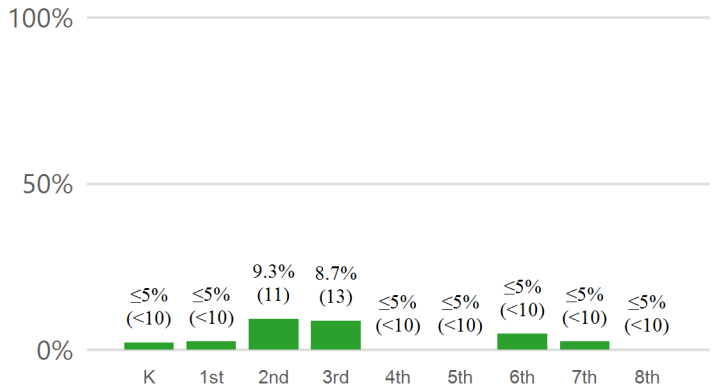


Level 4 and 5 indicate proficiency

3rd Grade Reading Assessment for Promotion

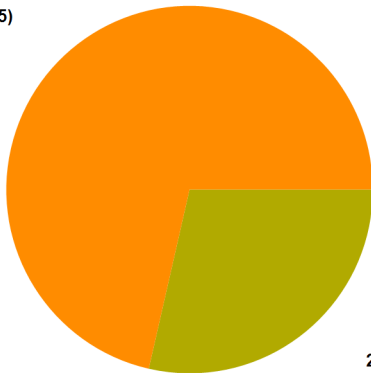


Students Retained K-8th



Students Promoted by Good Cause Exemption

71.4%(15)



28.6%(<10)

- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 28.6%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 71.4%(15) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(21) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2423>

Policy Revision Date : 06/10/2018

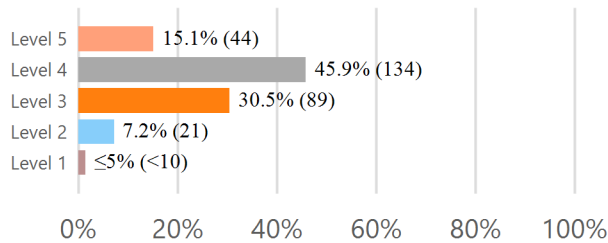


Literacy Based Promotion Act Annual Report of Performance and Student Retention

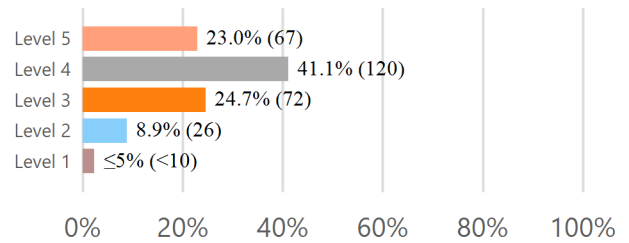
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District: Pearl Public School District(6120) School Year : 2018-2019

State Assessment - 3rd Grade ELA

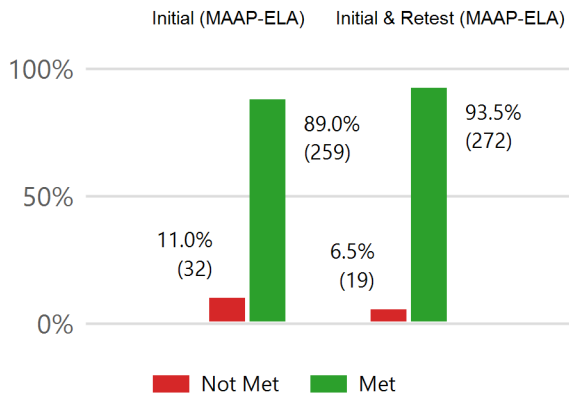


State Assessment - 3rd Grade Math

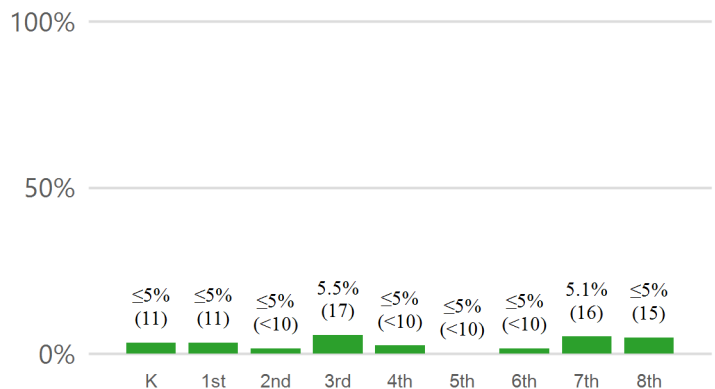


Level 4 and 5 indicate proficiency

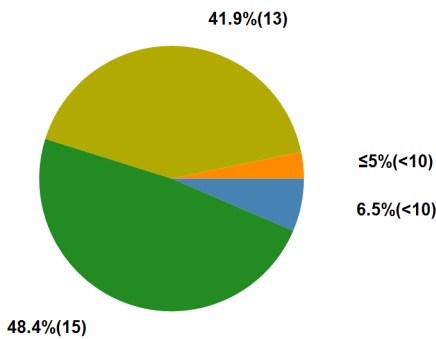
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- 6.5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- 48.4%(15) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 41.9%(13) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(31) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6120>

Policy Revision Date : 07/15/2019

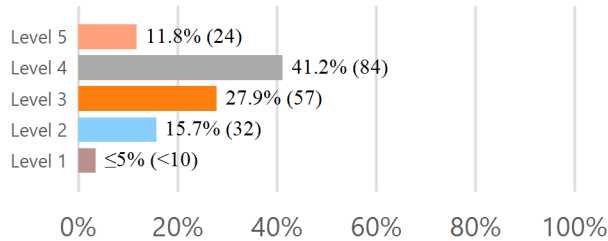


Literacy Based Promotion Act Annual Report of Performance and Student Retention

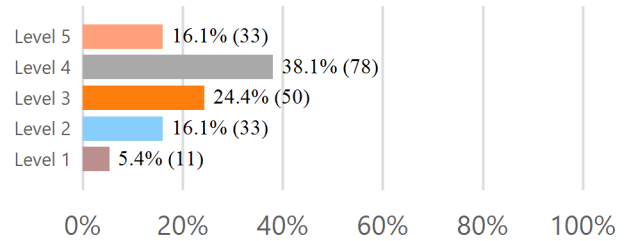
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District: Pearl River County School District(5500) School Year : 2018-2019

State Assessment - 3rd Grade ELA

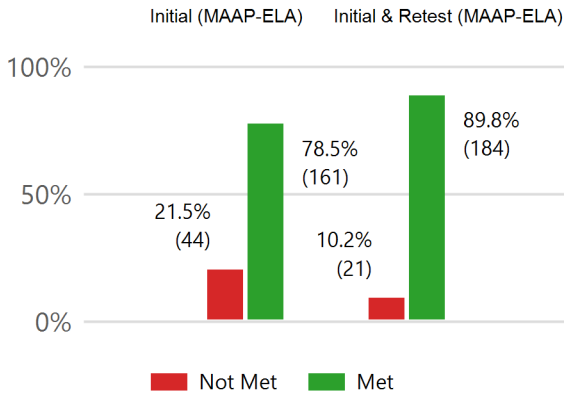


State Assessment - 3rd Grade Math

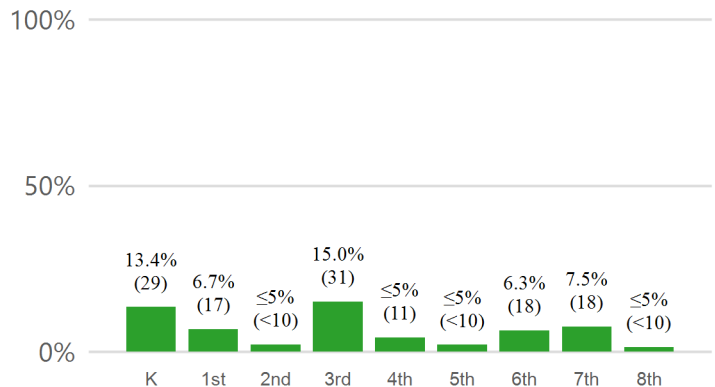


Level 4 and 5 indicate proficiency

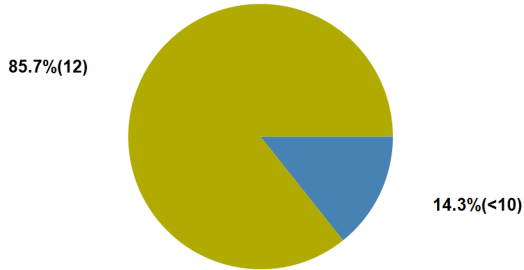
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- 14.3%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 85.7%(12) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(14) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5500>

Policy Revision Date : 07/11/2019

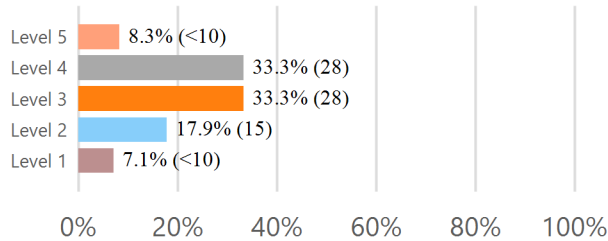


Literacy Based Promotion Act Annual Report of Performance and Student Retention

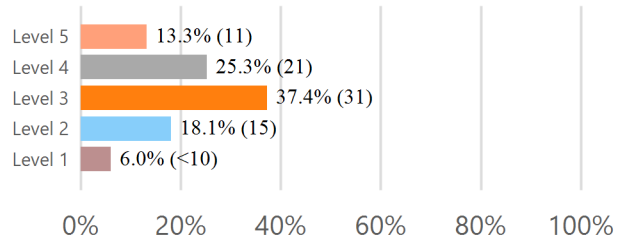
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District: Perry County School District(5600) School Year : 2018-2019

State Assessment - 3rd Grade ELA

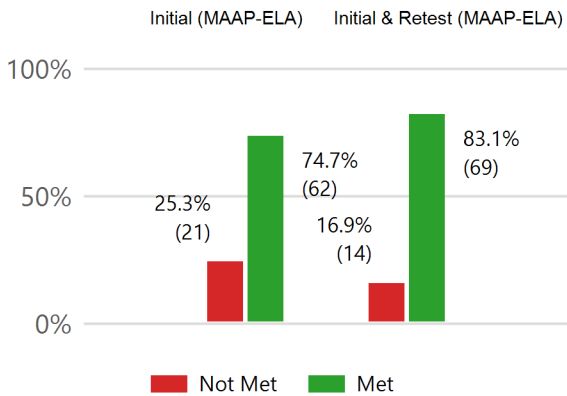


State Assessment - 3rd Grade Math

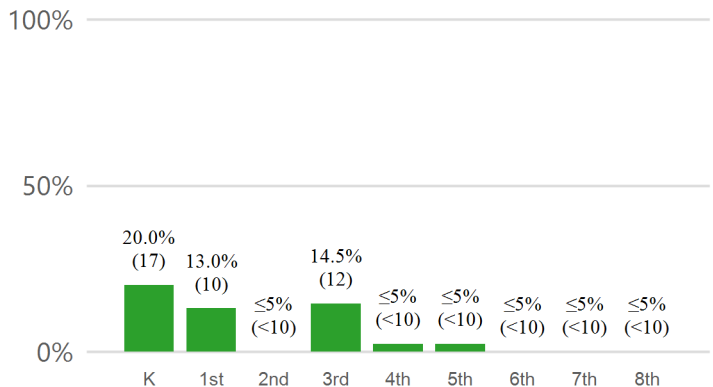


Level 4 and 5 indicate proficiency

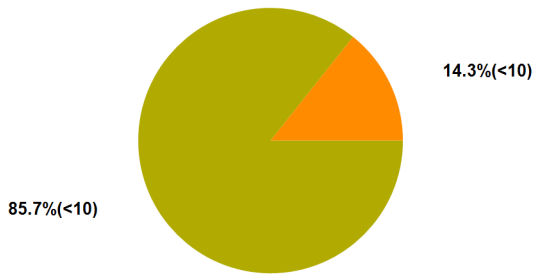
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 85.7% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 14.3% (<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5600>

Policy Revision Date : 08/13/2018

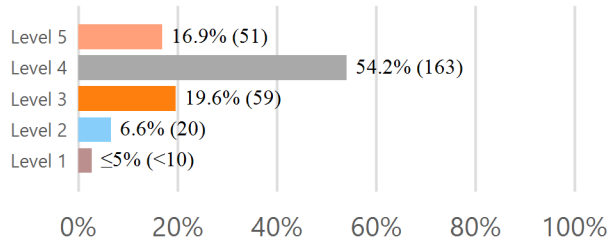


Literacy Based Promotion Act Annual Report of Performance and Student Retention

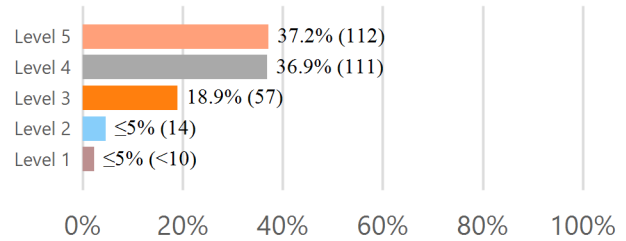
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Petal Public School District(1821) School Year : 2018-2019

State Assessment - 3rd Grade ELA

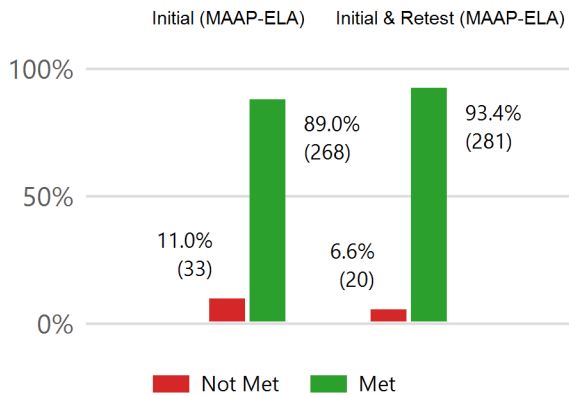


State Assessment - 3rd Grade Math

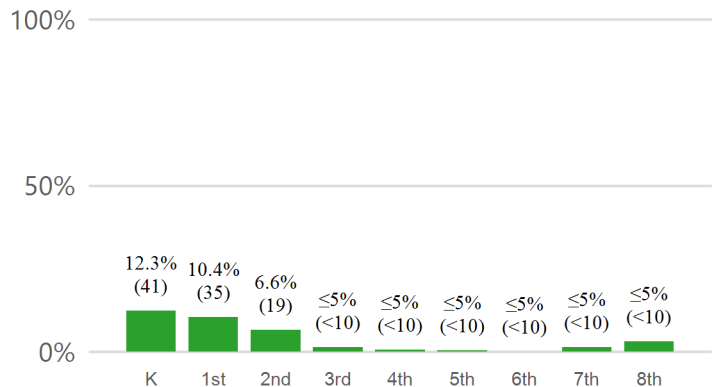


Level 4 and 5 indicate proficiency

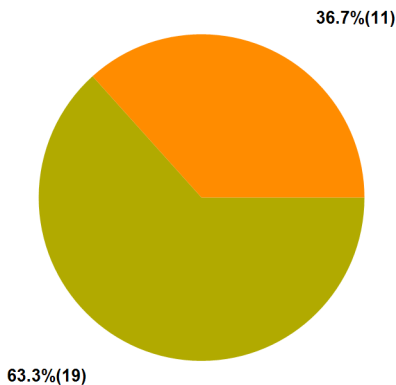
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 63.3%(19) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 36.7%(11) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(30) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1821>

Policy Revision Date : 10/09/2018

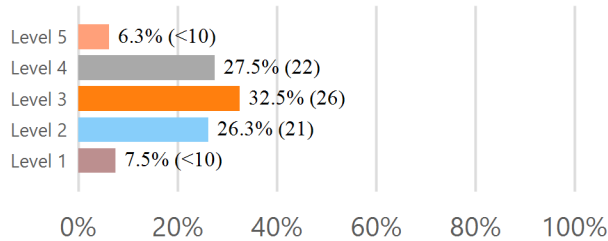


Literacy Based Promotion Act Annual Report of Performance and Student Retention

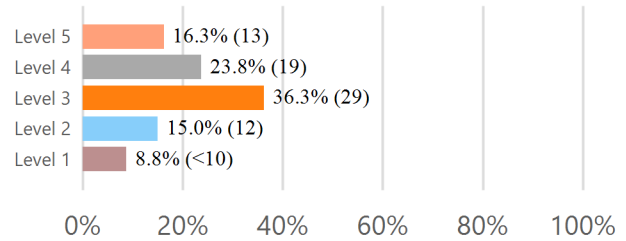
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Philadelphia Public School District(5020) School Year : 2018-2019

State Assessment - 3rd Grade ELA

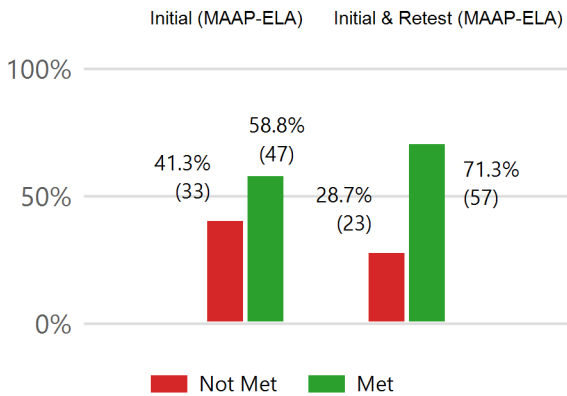


State Assessment - 3rd Grade Math

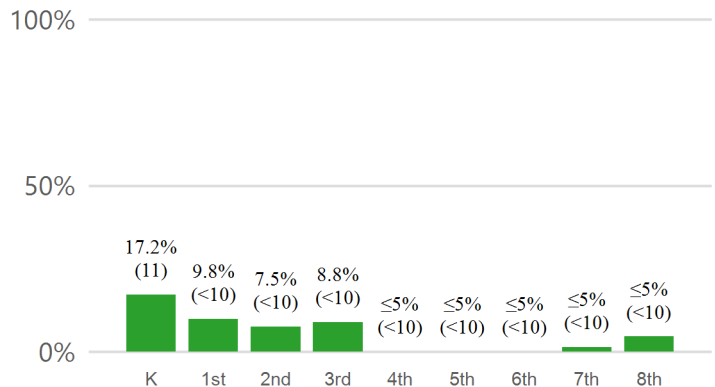


Level 4 and 5 indicate proficiency

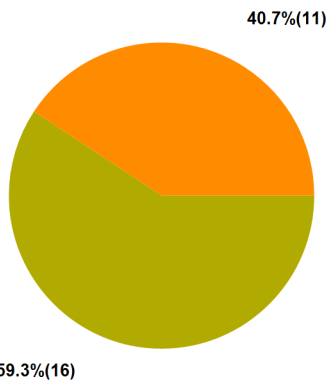
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 59.3%(16) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 40.7%(11) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(27) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5020>

Policy Revision Date : 01/10/2017

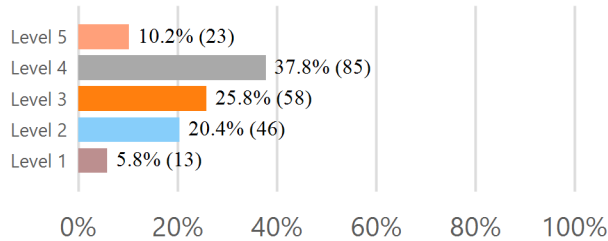


Literacy Based Promotion Act Annual Report of Performance and Student Retention

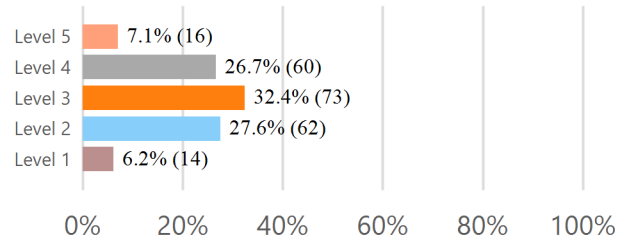
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Picayune School District(5520) School Year : 2018-2019

State Assessment - 3rd Grade ELA

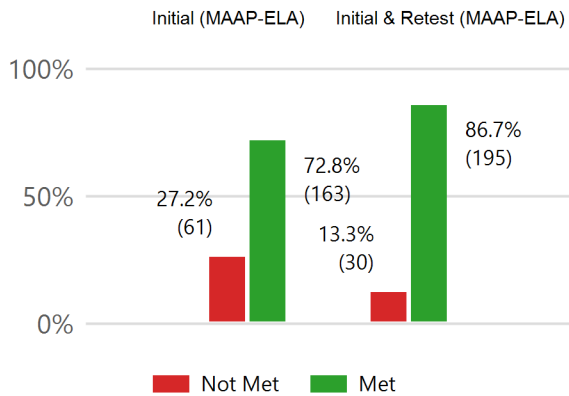


State Assessment - 3rd Grade Math

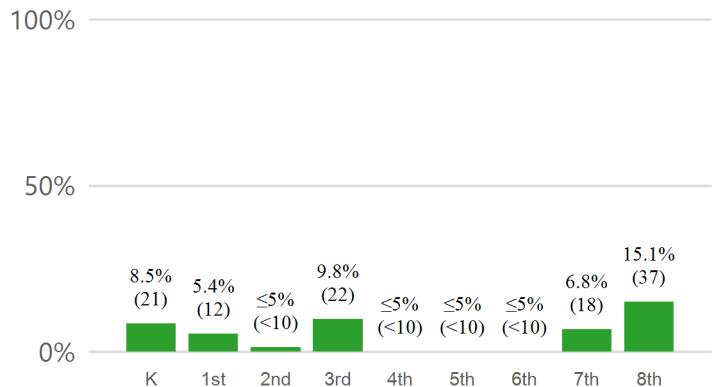


Level 4 and 5 indicate proficiency

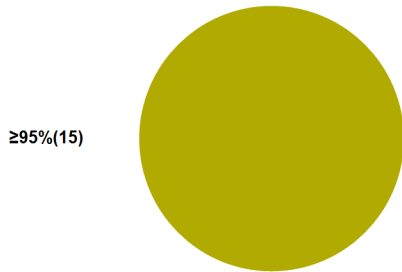
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
 - ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
 - ≥95% (15) C. Students with disabilities receiving two years intensive remediation or previously retained.
 - ≤5% (<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
 - ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (15) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5520>

Policy Revision Date : 07/12/2019

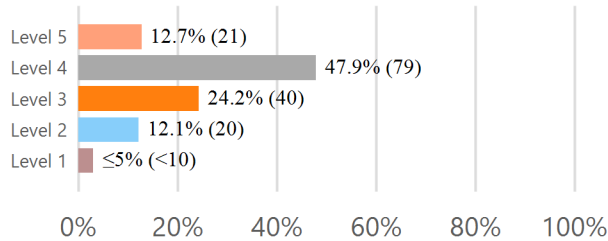


Literacy Based Promotion Act Annual Report of Performance and Student Retention

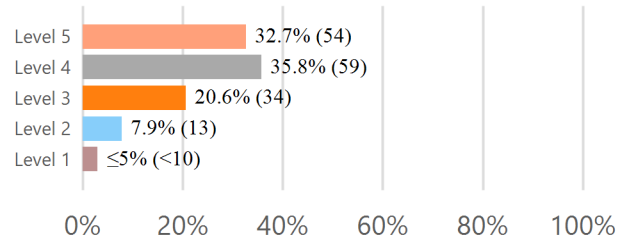
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District: Pontotoc City School District(5820) School Year : 2018-2019

State Assessment - 3rd Grade ELA

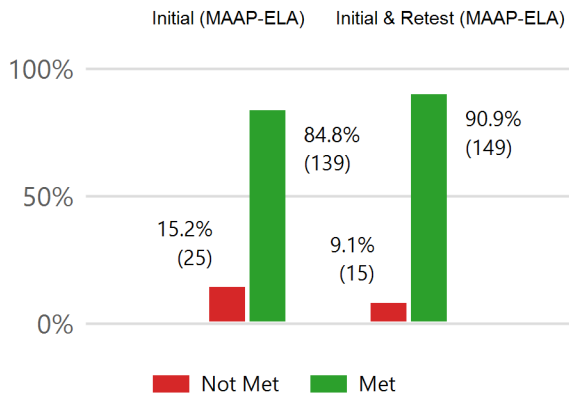


State Assessment - 3rd Grade Math

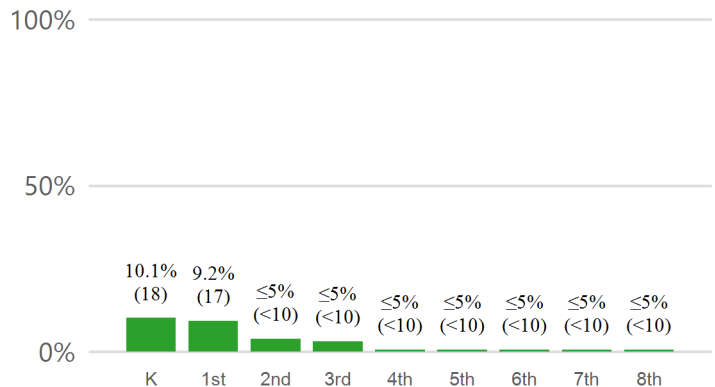


Level 4 and 5 indicate proficiency

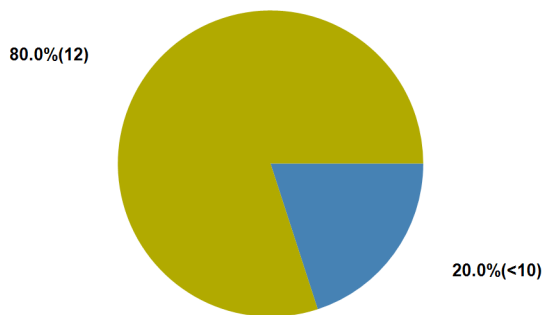
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- 20.0%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 80.0%(12) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(15) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5820>

Policy Revision Date : 07/12/2019

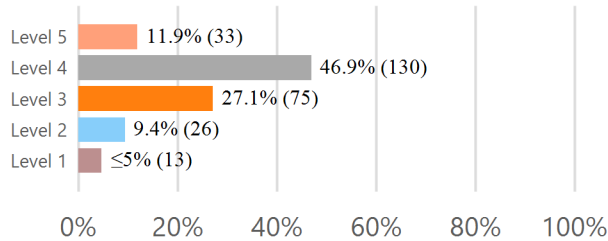


Literacy Based Promotion Act Annual Report of Performance and Student Retention

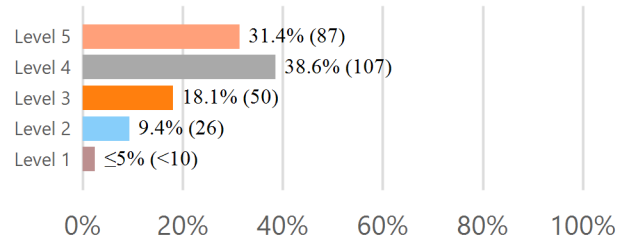
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Pontotoc County School District(5800) School Year : 2018-2019

State Assessment - 3rd Grade ELA

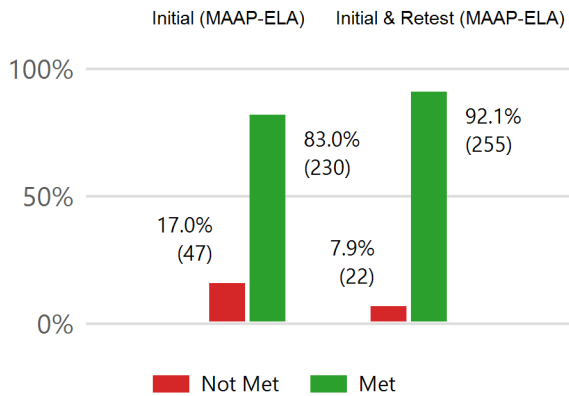


State Assessment - 3rd Grade Math

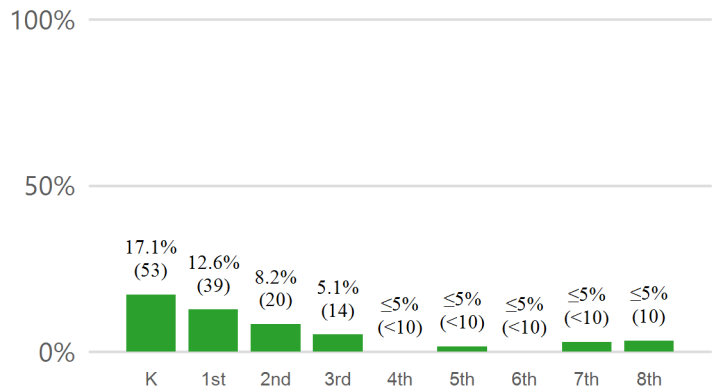


Level 4 and 5 indicate proficiency

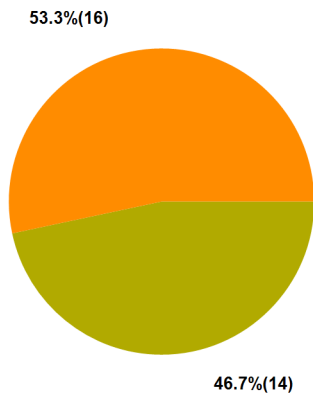
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 46.7%(14) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 53.3%(16) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(30) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5800>

Policy Revision Date : 08/14/2018

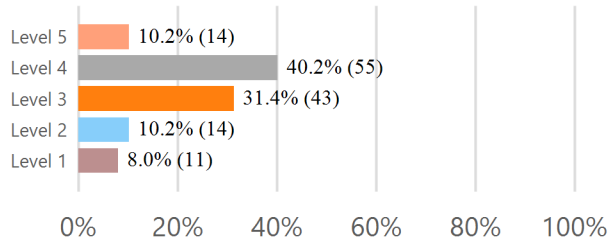


Literacy Based Promotion Act Annual Report of Performance and Student Retention

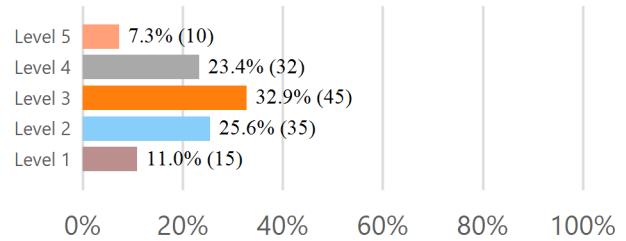
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Poplarville School District(5530) School Year : 2018-2019

State Assessment - 3rd Grade ELA

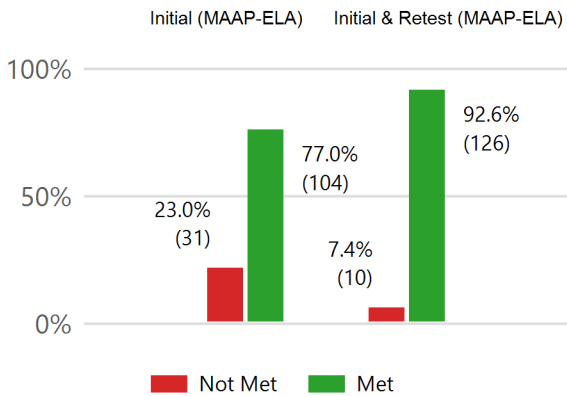


State Assessment - 3rd Grade Math

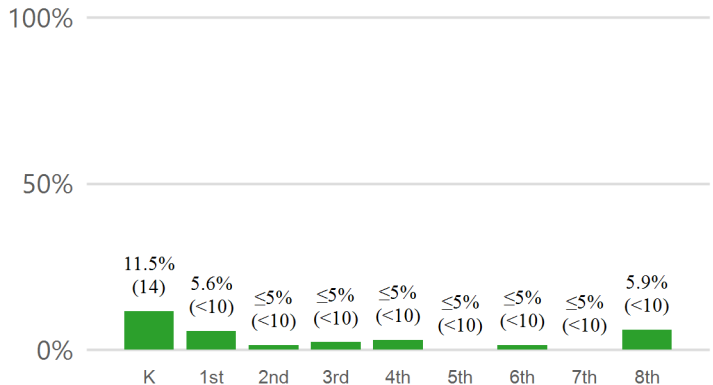


Level 4 and 5 indicate proficiency

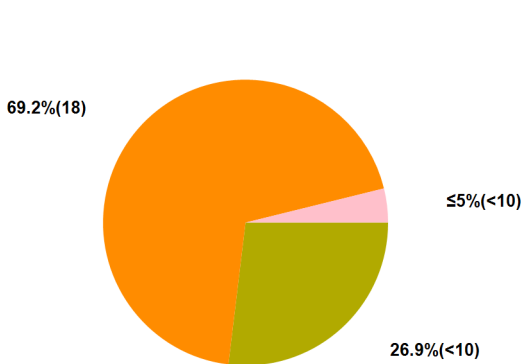
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 26.9%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 69.2%(18) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(26) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5530>

Policy Revision Date : 05/13/2019

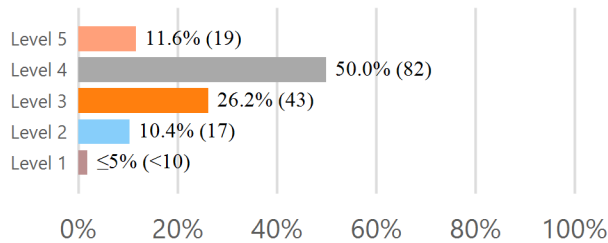


Literacy Based Promotion Act Annual Report of Performance and Student Retention

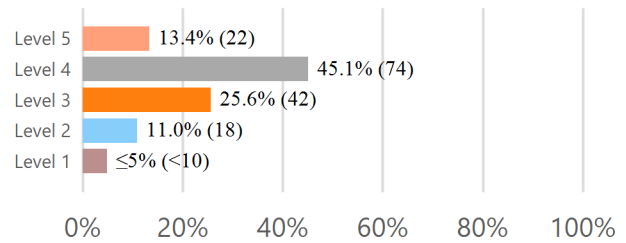
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District: Prentiss County School District(5900) School Year : 2018-2019

State Assessment - 3rd Grade ELA

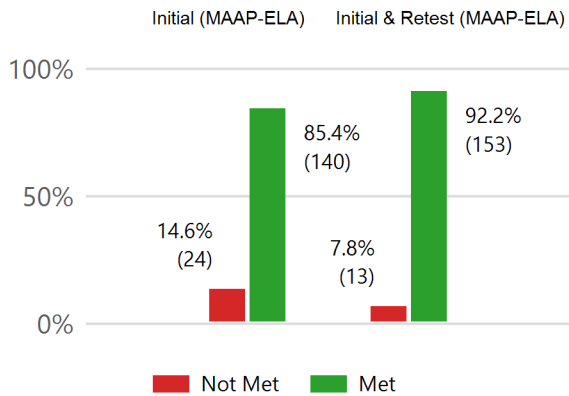


State Assessment - 3rd Grade Math

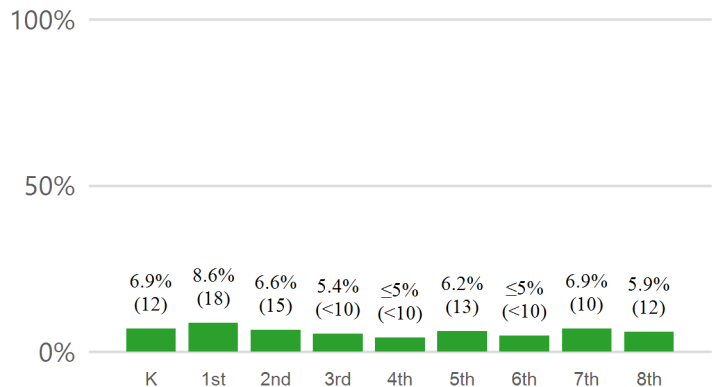


Level 4 and 5 indicate proficiency

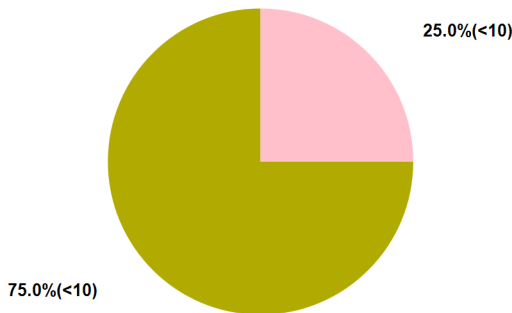
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 75.0%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- 25.0%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(12) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5900>

Policy Revision Date : 11/12/2018

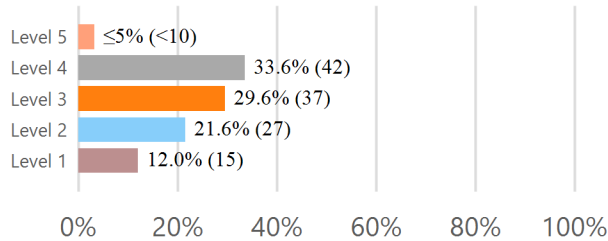


Literacy Based Promotion Act Annual Report of Performance and Student Retention

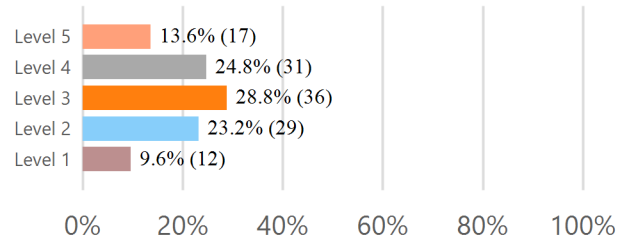
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District: Quitman Consolidated School District(1212) School Year : 2018-2019

State Assessment - 3rd Grade ELA

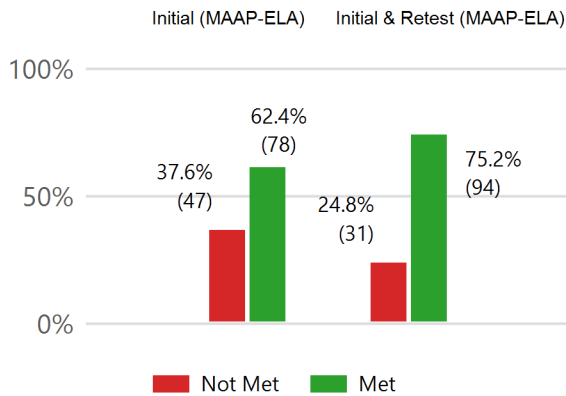


State Assessment - 3rd Grade Math

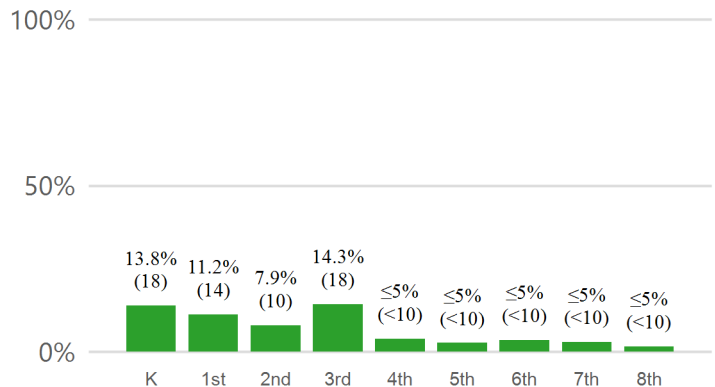


Level 4 and 5 indicate proficiency

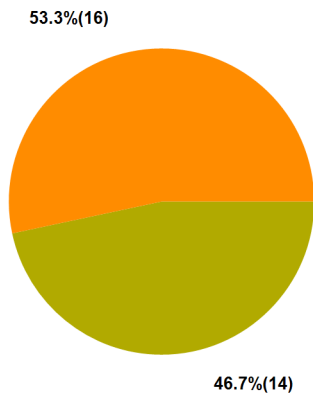
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 46.7% (14) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 53.3% (16) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (30) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1212>

Policy Revision Date : 12/11/2018

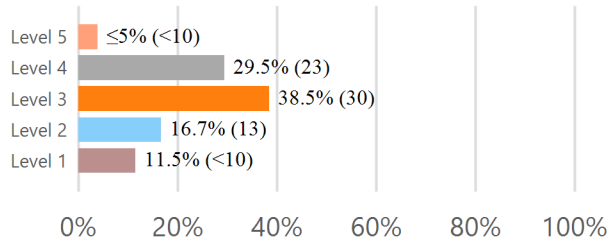


Literacy Based Promotion Act Annual Report of Performance and Student Retention

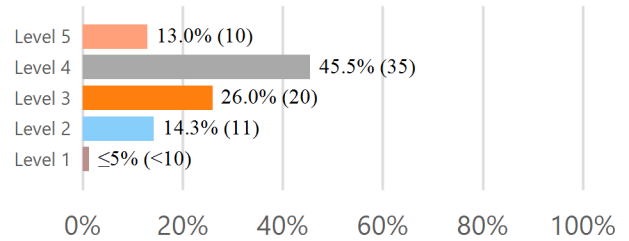
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District: Quitman County School District(6000) School Year : 2018-2019

State Assessment - 3rd Grade ELA

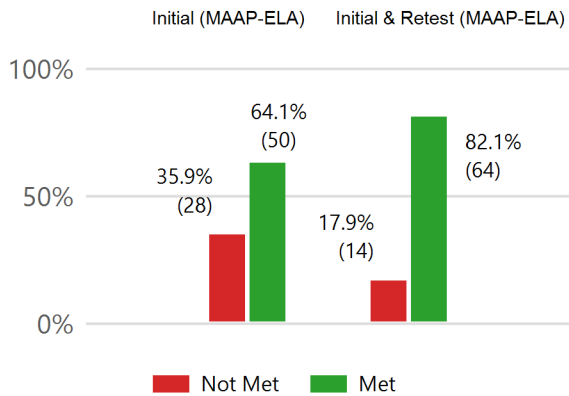


State Assessment - 3rd Grade Math

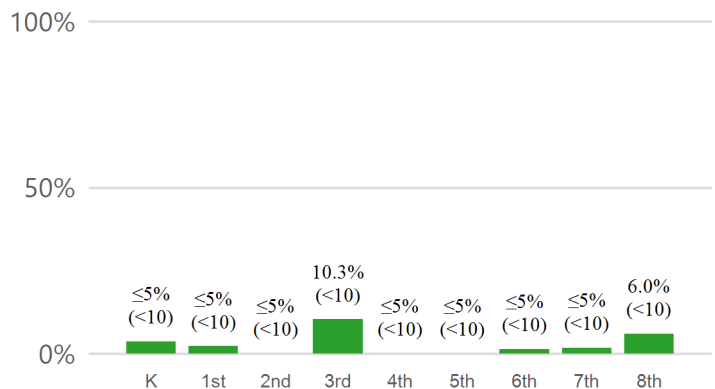


Level 4 and 5 indicate proficiency

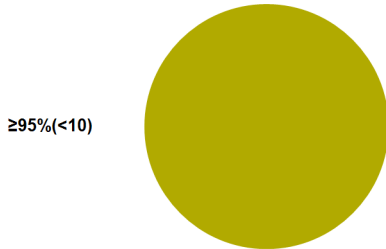
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
 - ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
 - ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
 - ≤5% (<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
 - ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (<10) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6000>

Policy Revision Date : 08/08/2019

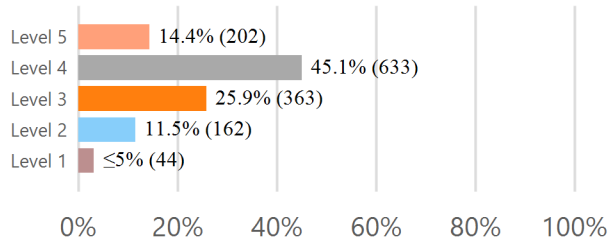


Literacy Based Promotion Act Annual Report of Performance and Student Retention

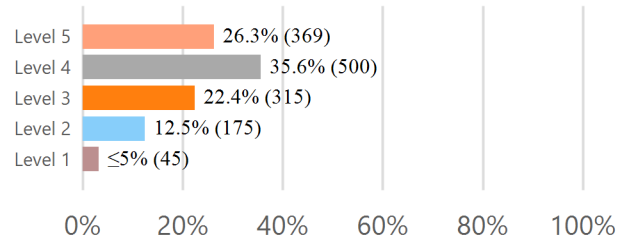
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Rankin County School District(6100) School Year : 2018-2019

State Assessment - 3rd Grade ELA

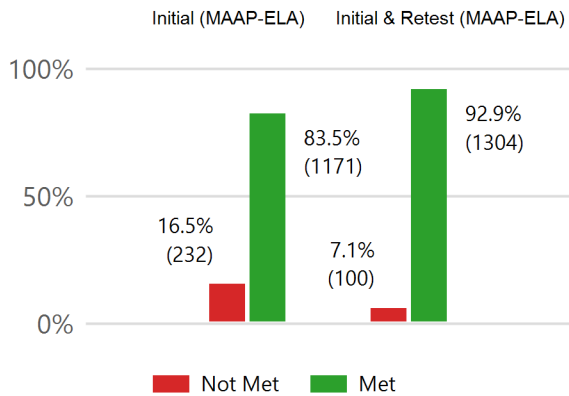


State Assessment - 3rd Grade Math

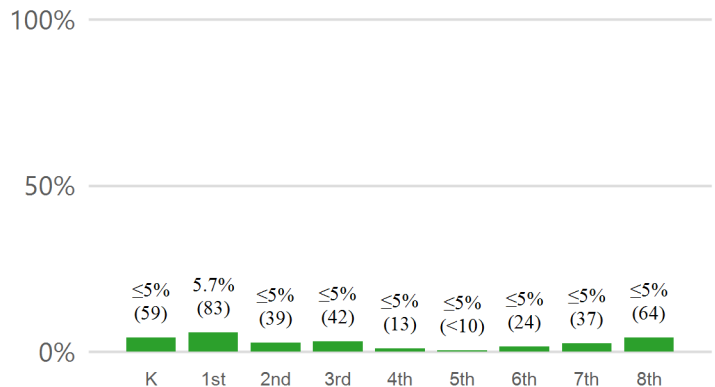


Level 4 and 5 indicate proficiency

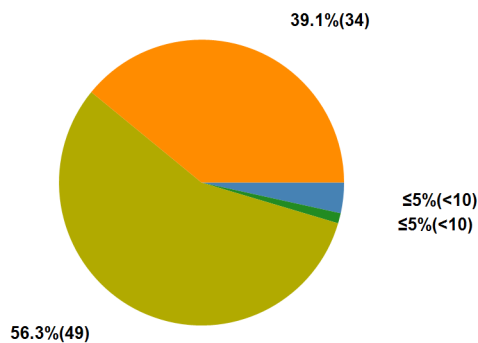
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 56.3% (49) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 39.1% (34) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (87) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6100>

Policy Revision Date : 02/08/2017

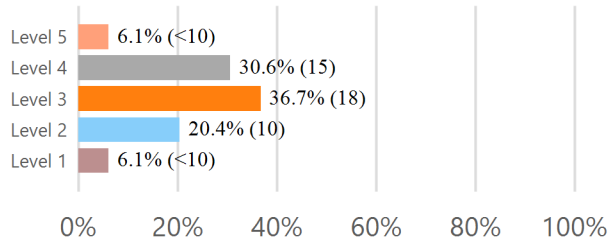


Literacy Based Promotion Act Annual Report of Performance and Student Retention

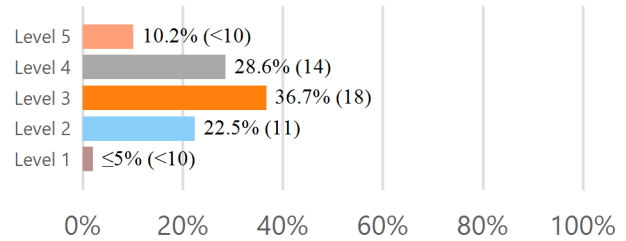
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Richton School District(5620) School Year : 2018-2019

State Assessment - 3rd Grade ELA

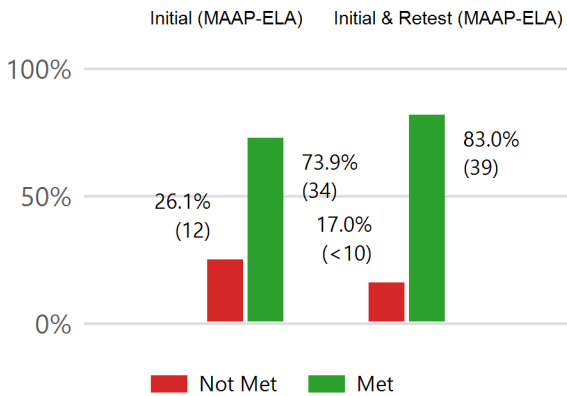


State Assessment - 3rd Grade Math

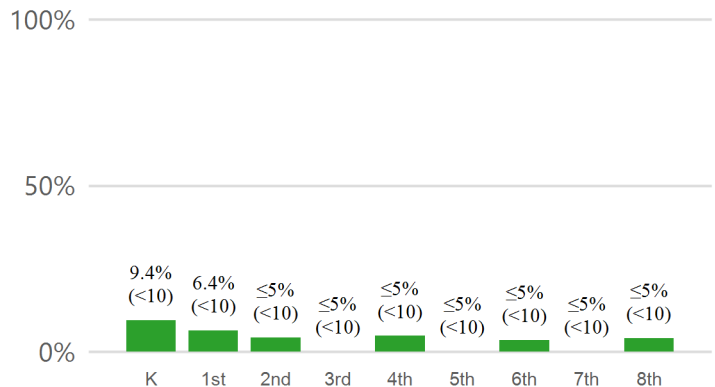


Level 4 and 5 indicate proficiency

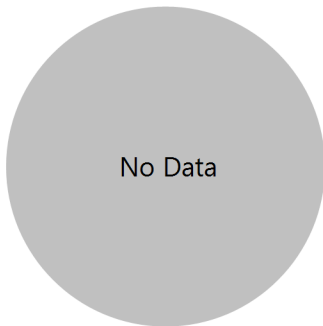
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- A. Limited-English Proficiency with less than two Years in English Learner Program.
- B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- C. Students with disabilities receiving two years intensive remediation or previously retained.
- D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- E. Students receiving two years intensive remediation and previously retained for two years.

TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5620>

Policy Revision Date : 07/08/2019

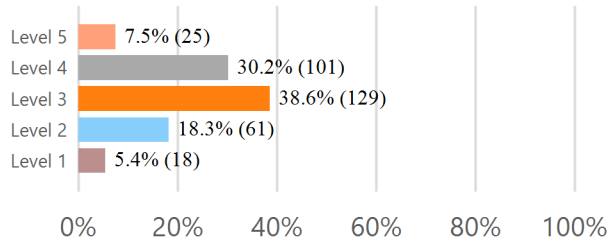


Literacy Based Promotion Act Annual Report of Performance and Student Retention

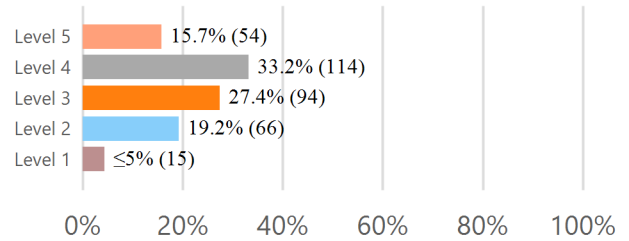
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Scott County School District(6200) School Year : 2018-2019

State Assessment - 3rd Grade ELA

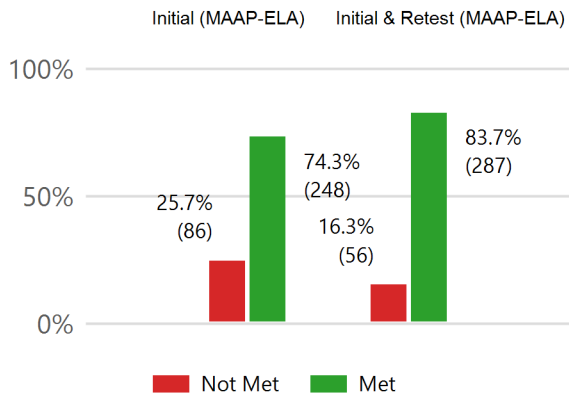


State Assessment - 3rd Grade Math

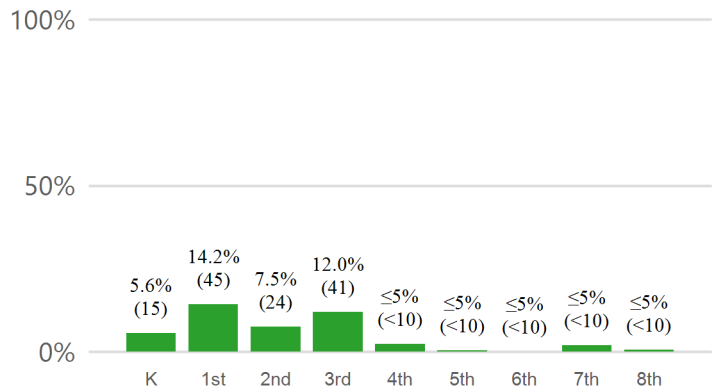


Level 4 and 5 indicate proficiency

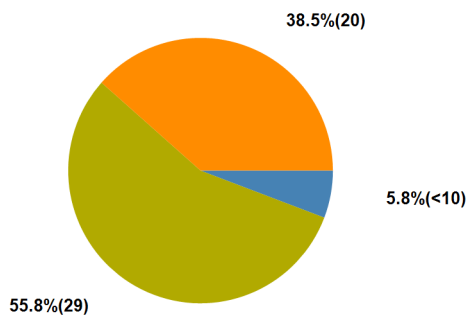
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- 5.8%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 55.8%(29) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 38.5%(20) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(52) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6200>

Policy Revision Date : 06/12/2018

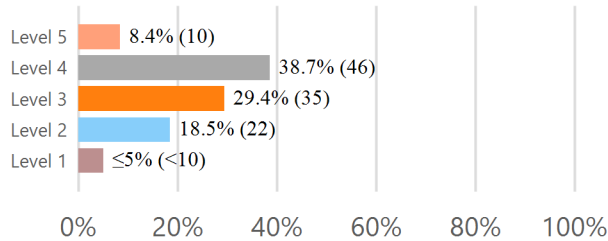


Literacy Based Promotion Act Annual Report of Performance and Student Retention

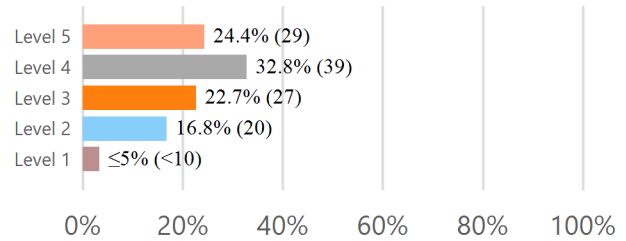
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Senatobia Municipal School District(6920) School Year : 2018-2019

State Assessment - 3rd Grade ELA

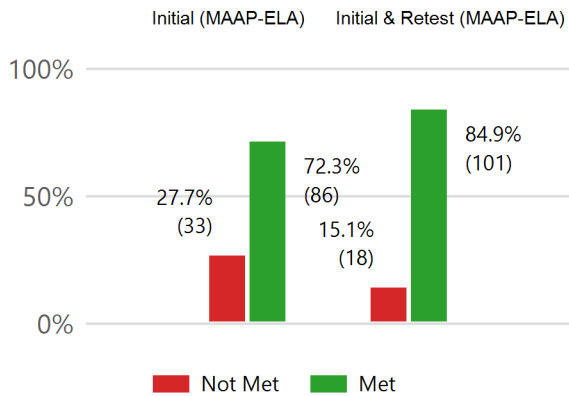


State Assessment - 3rd Grade Math

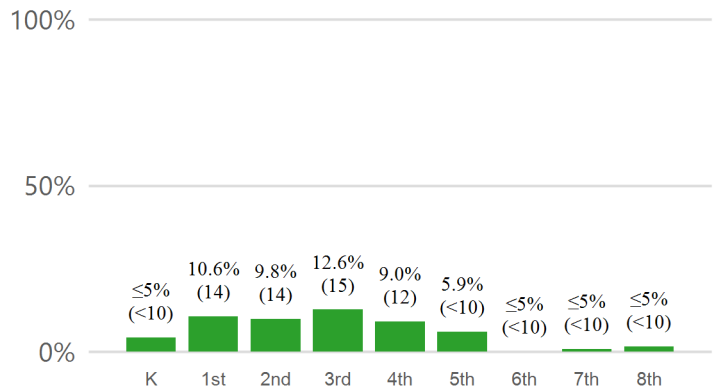


Level 4 and 5 indicate proficiency

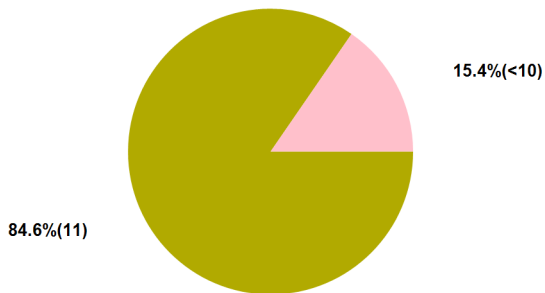
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 84.6%(11) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- 15.4%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(13) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6920>

Policy Revision Date : 08/29/2019

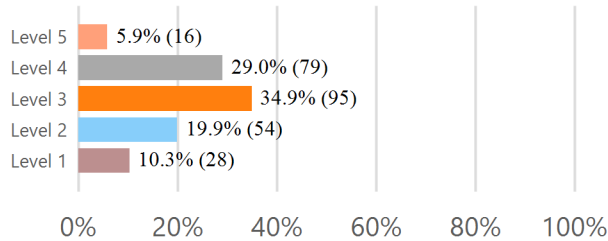


Literacy Based Promotion Act Annual Report of Performance and Student Retention

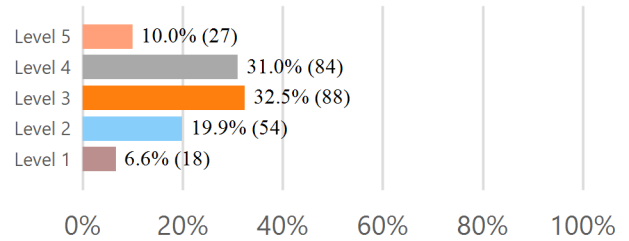
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Simpson County School District(6400) School Year : 2018-2019

State Assessment - 3rd Grade ELA

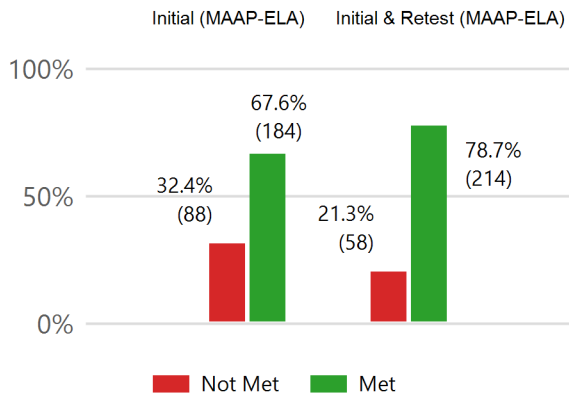


State Assessment - 3rd Grade Math

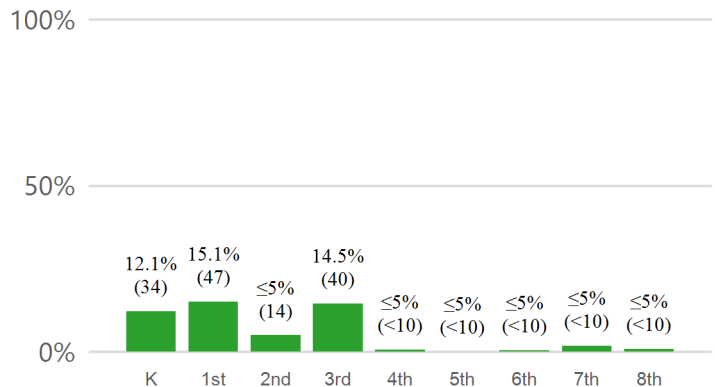


Level 4 and 5 indicate proficiency

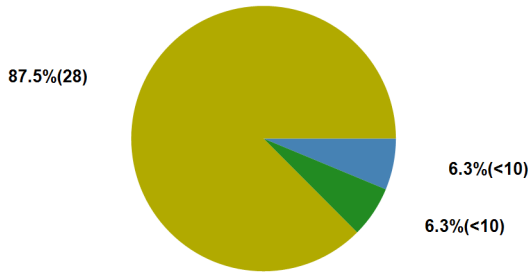
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- 6.3%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- 6.3%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 87.5%(28) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(32) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6400>

Policy Revision Date : 03/10/2016

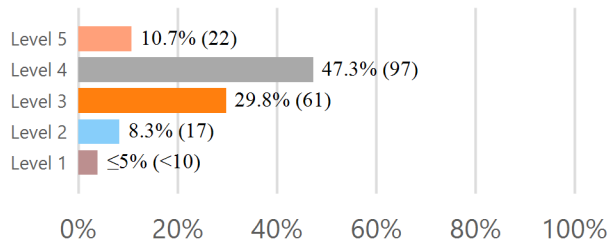


Literacy Based Promotion Act Annual Report of Performance and Student Retention

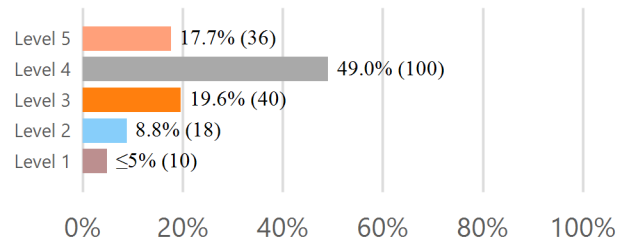
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Smith County School District(6500) School Year : 2018-2019

State Assessment - 3rd Grade ELA

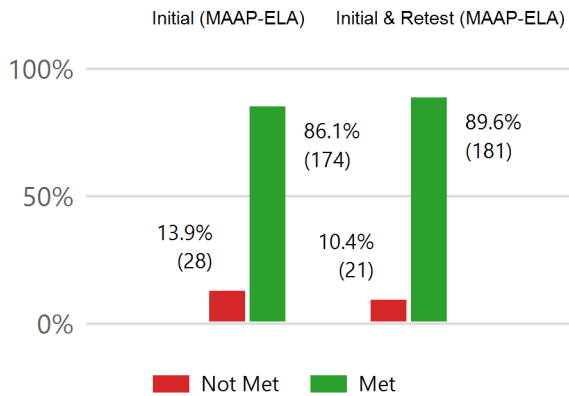


State Assessment - 3rd Grade Math

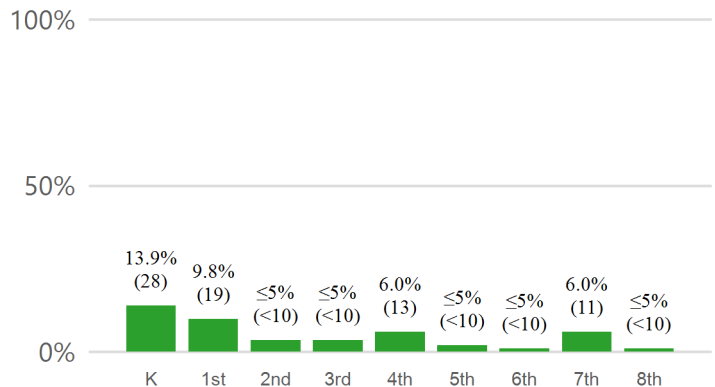


Level 4 and 5 indicate proficiency

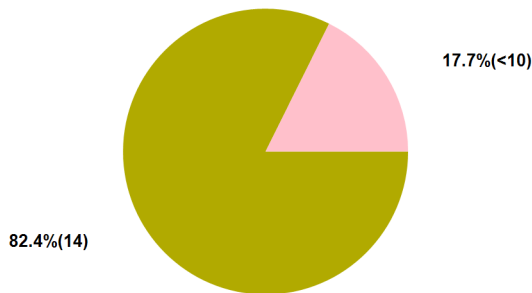
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 82.4%(14) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- 17.7%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(17) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6500>

Policy Revision Date : 08/05/2019

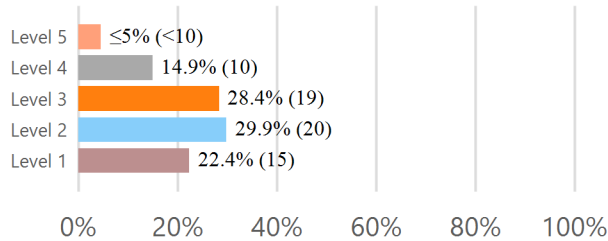


Literacy Based Promotion Act Annual Report of Performance and Student Retention

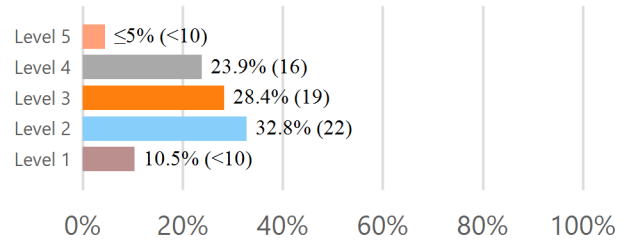
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District: South Delta School District(6312) School Year : 2018-2019

State Assessment - 3rd Grade ELA

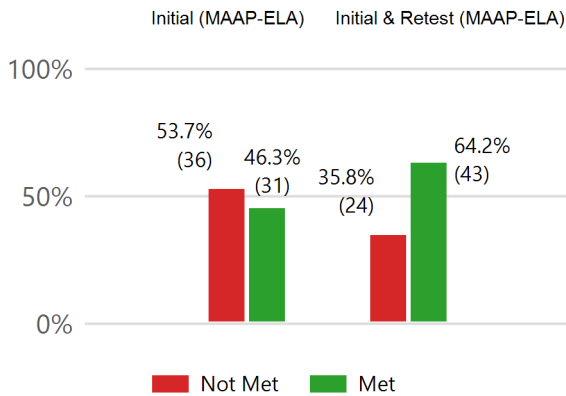


State Assessment - 3rd Grade Math

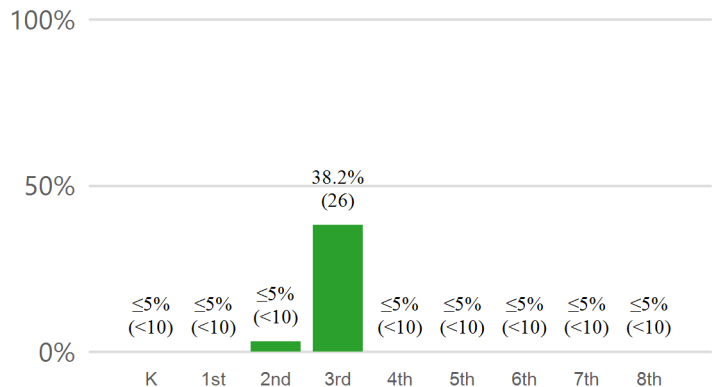


Level 4 and 5 indicate proficiency

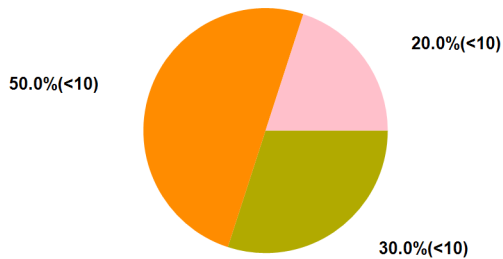
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 30.0%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 50.0%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- 20.0%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(10) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6312>

Policy Revision Date : 08/15/2019

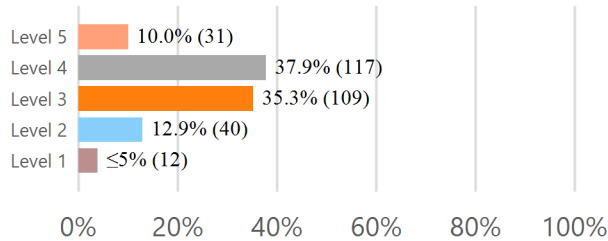


Literacy Based Promotion Act Annual Report of Performance and Student Retention

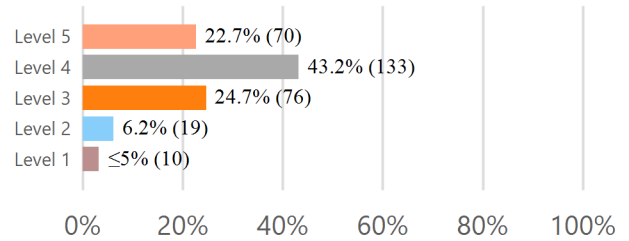
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District: South Panola School District(5412) School Year : 2018-2019

State Assessment - 3rd Grade ELA

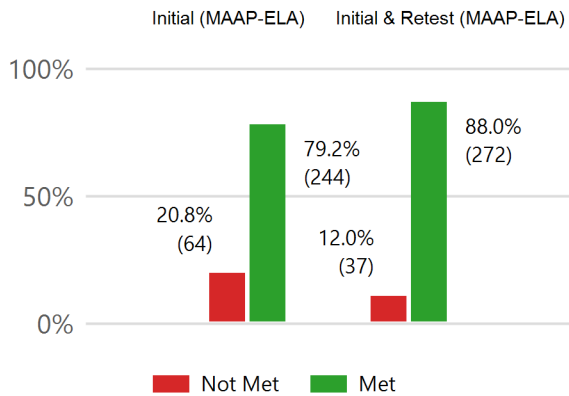


State Assessment - 3rd Grade Math

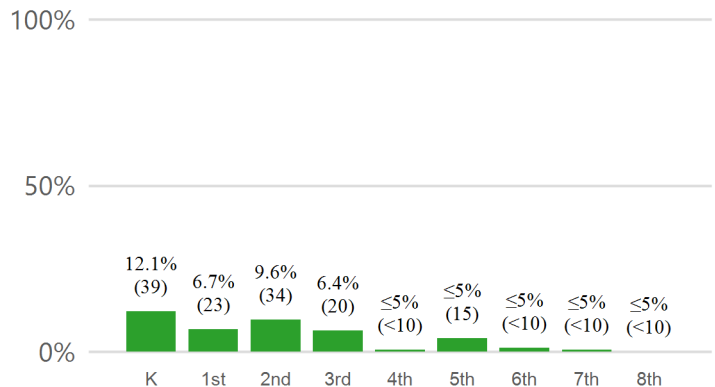


Level 4 and 5 indicate proficiency

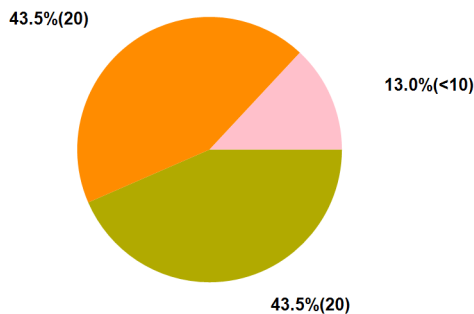
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 43.5%(20) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 43.5%(20) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- 13.0%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(46) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5412>

Policy Revision Date : 05/20/2015

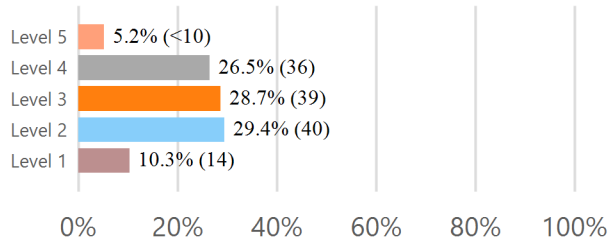


Literacy Based Promotion Act Annual Report of Performance and Student Retention

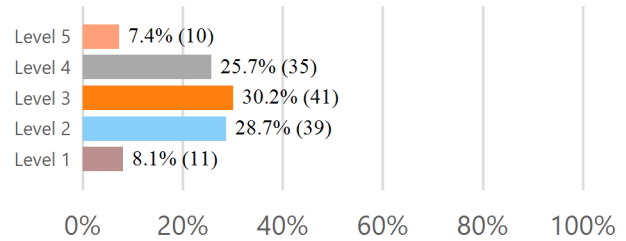
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District: South Pike School District(5712) School Year : 2018-2019

State Assessment - 3rd Grade ELA

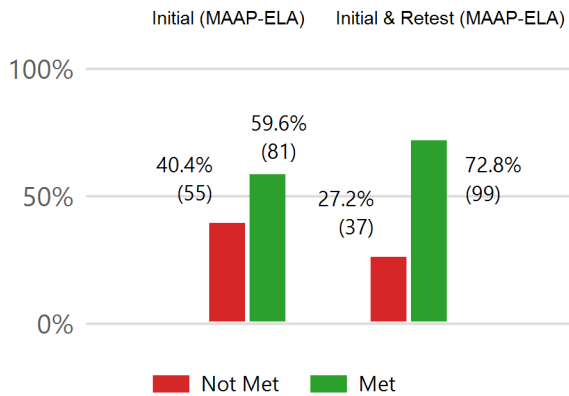


State Assessment - 3rd Grade Math

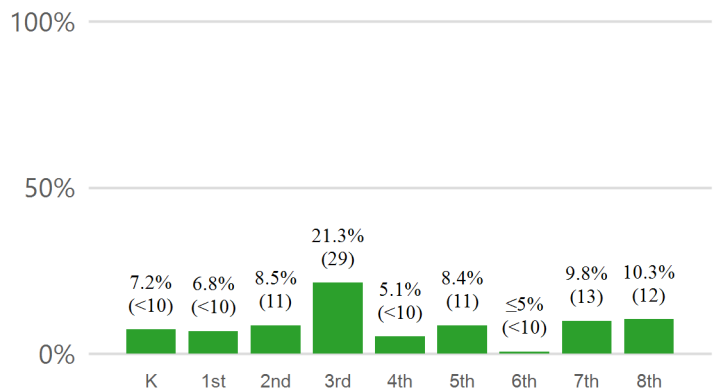


Level 4 and 5 indicate proficiency

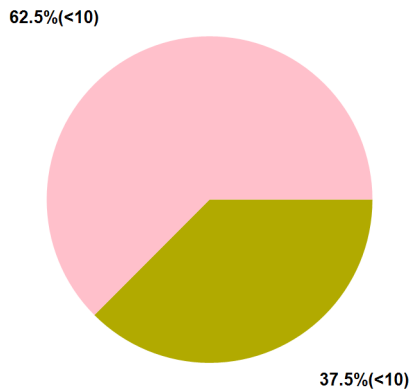
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 37.5%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- 62.5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5712>

Policy Revision Date : 10/05/2017

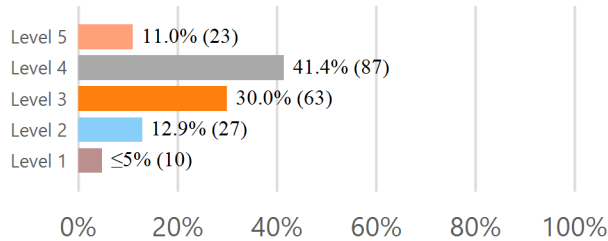


Literacy Based Promotion Act Annual Report of Performance and Student Retention

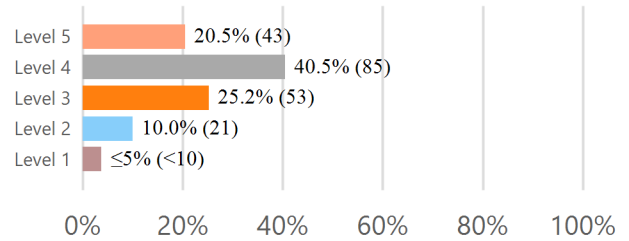
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District: South Tippah School District(7012) School Year : 2018-2019

State Assessment - 3rd Grade ELA

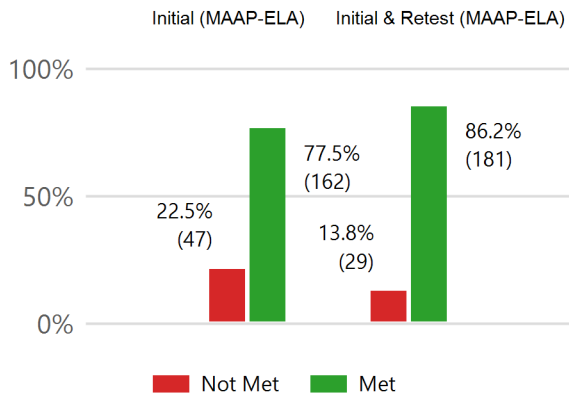


State Assessment - 3rd Grade Math

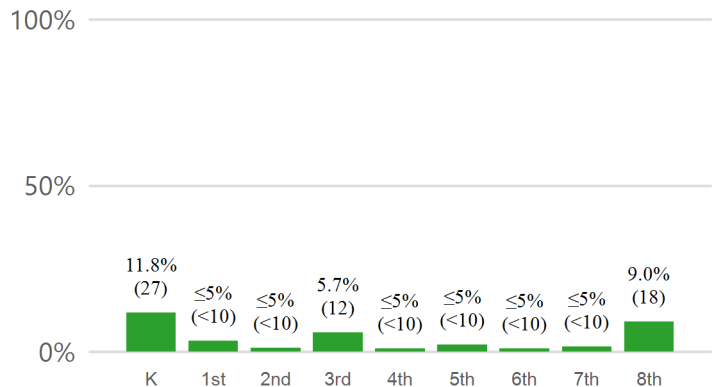


Level 4 and 5 indicate proficiency

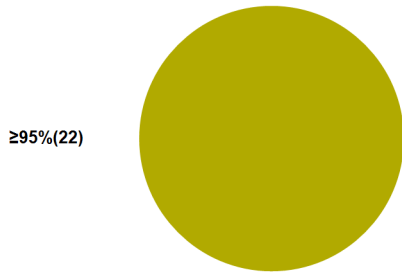
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
 - ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
 - ≥95%(22) C. Students with disabilities receiving two years intensive remediation or previously retained.
 - ≤5%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
 - ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(22) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7012>

Policy Revision Date : 07/22/2019

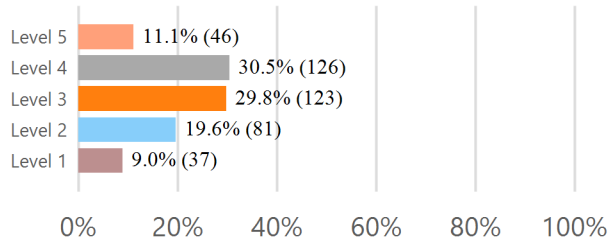


Literacy Based Promotion Act Annual Report of Performance and Student Retention

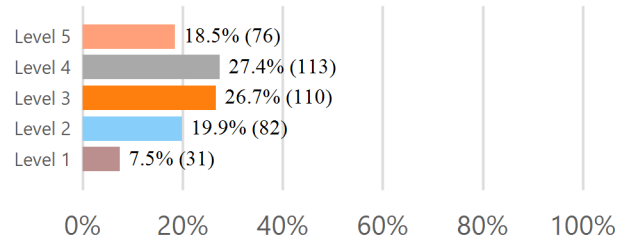
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Starkville Oktibbeha Consolidated School District(5321) School Year : 2018-2019

State Assessment - 3rd Grade ELA

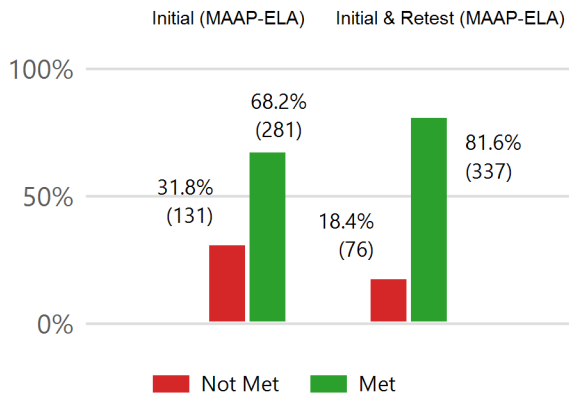


State Assessment - 3rd Grade Math

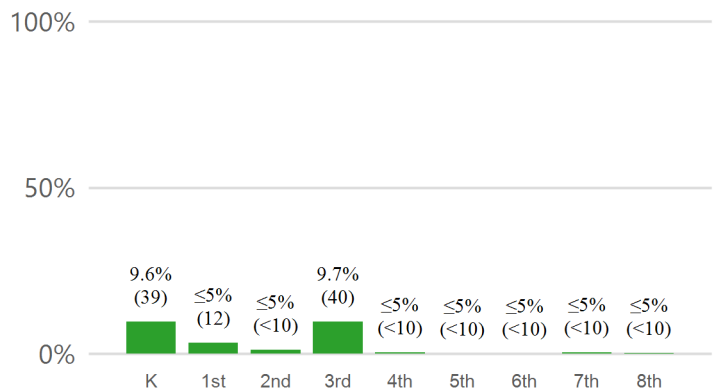


Level 4 and 5 indicate proficiency

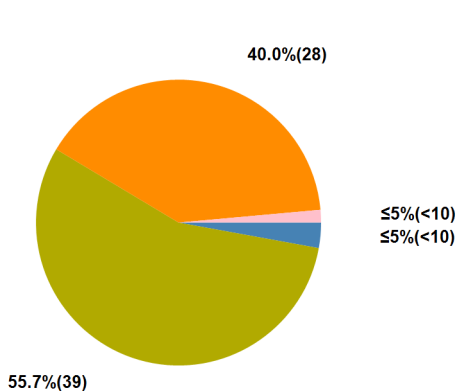
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 55.7% (39) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 40.0% (28) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (70) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5321>

Policy Revision Date : 07/09/2019

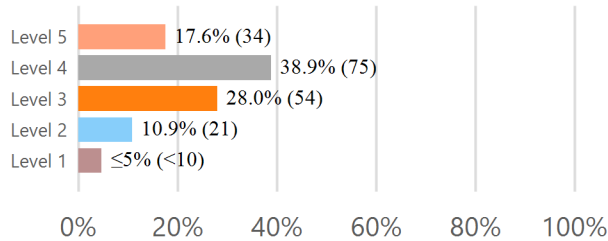


Literacy Based Promotion Act Annual Report of Performance and Student Retention

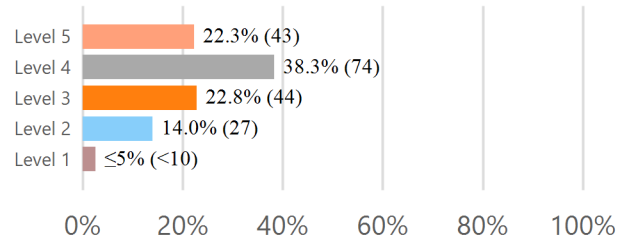
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Stone County School District(6600) School Year : 2018-2019

State Assessment - 3rd Grade ELA

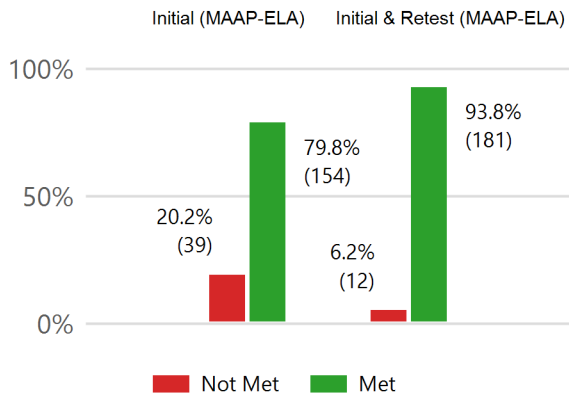


State Assessment - 3rd Grade Math

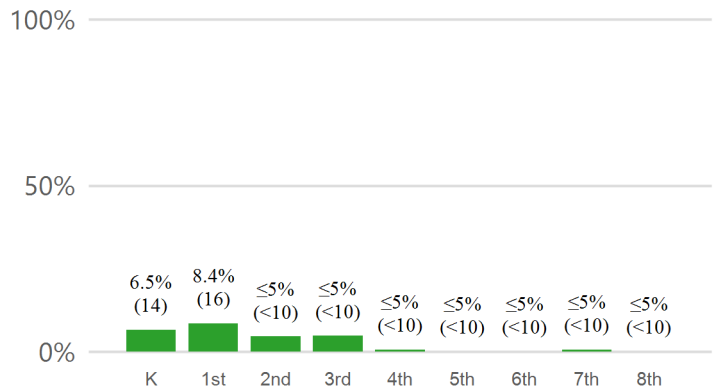


Level 4 and 5 indicate proficiency

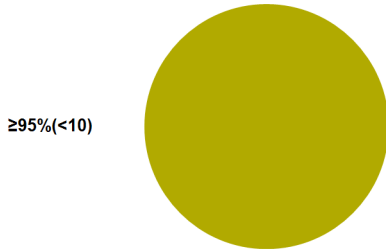
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
 - ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
 - ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
 - ≤5% (<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
 - ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (<10) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6600>

Policy Revision Date : 02/04/2019

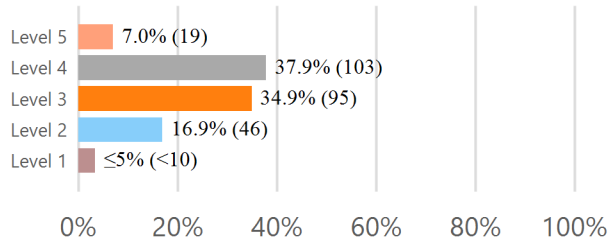


Literacy Based Promotion Act Annual Report of Performance and Student Retention

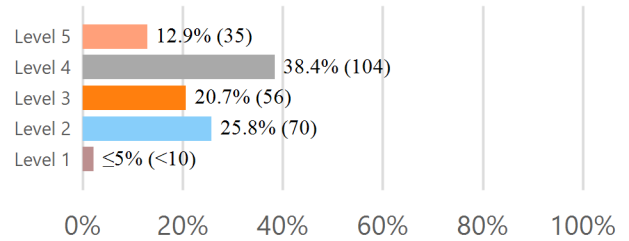
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Sunflower County Consolidated School District(6711) School Year : 2018-2019

State Assessment - 3rd Grade ELA

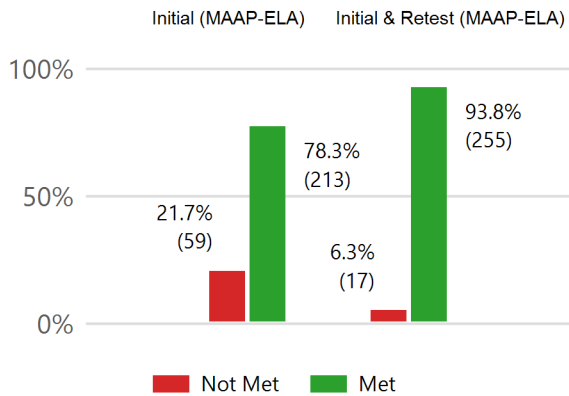


State Assessment - 3rd Grade Math

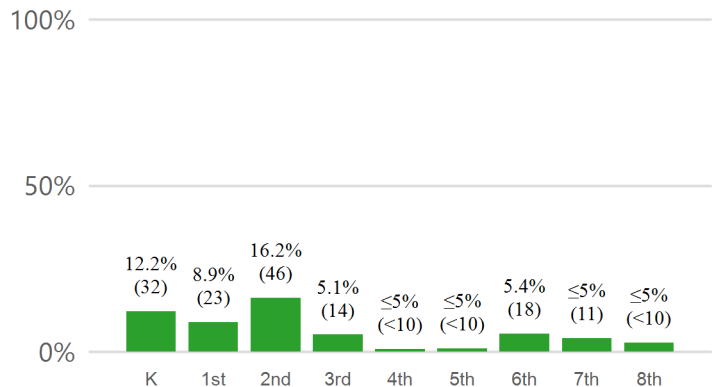


Level 4 and 5 indicate proficiency

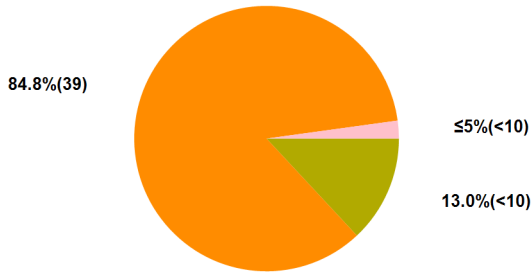
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 13.0%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 84.8%(39) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(46) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6711>

Policy Revision Date : 02/12/2019

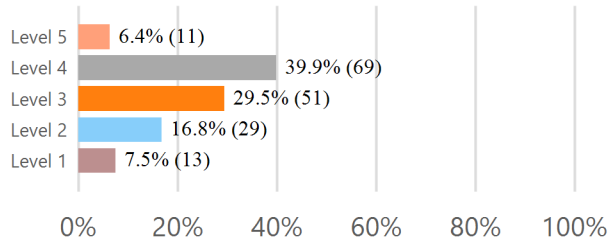


Literacy Based Promotion Act Annual Report of Performance and Student Retention

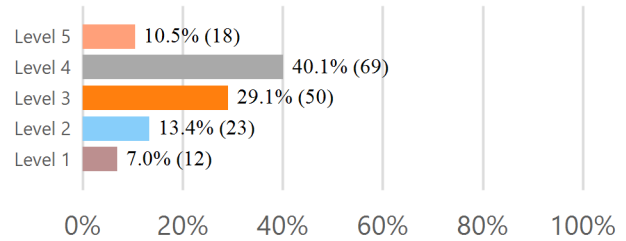
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Tate County School District(6900) School Year : 2018-2019

State Assessment - 3rd Grade ELA

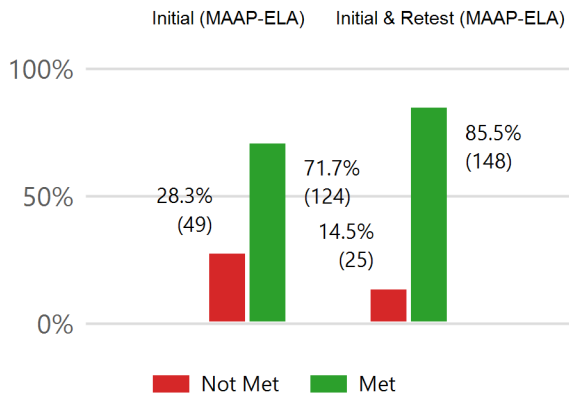


State Assessment - 3rd Grade Math

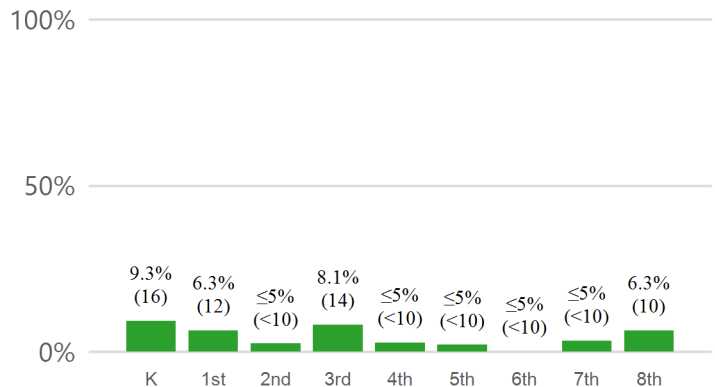


Level 4 and 5 indicate proficiency

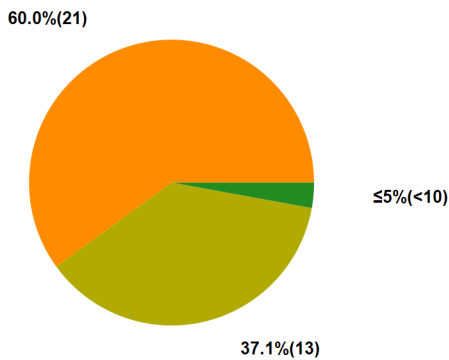
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 37.1% (13) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 60.0% (21) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (35) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6900>

Policy Revision Date : 07/16/2019

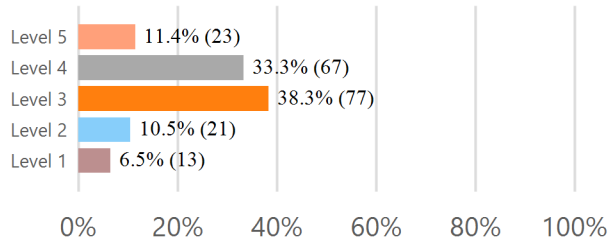


Literacy Based Promotion Act Annual Report of Performance and Student Retention

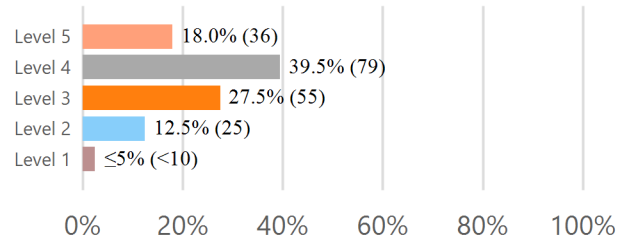
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Tishomingo County School District(7100) School Year : 2018-2019

State Assessment - 3rd Grade ELA

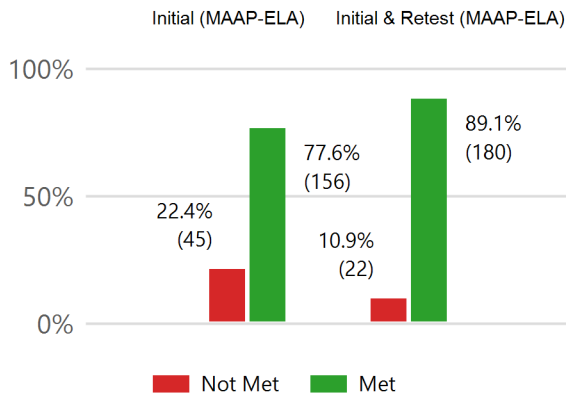


State Assessment - 3rd Grade Math

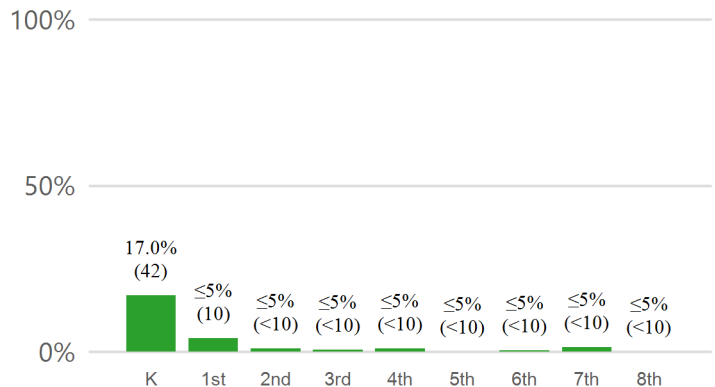


Level 4 and 5 indicate proficiency

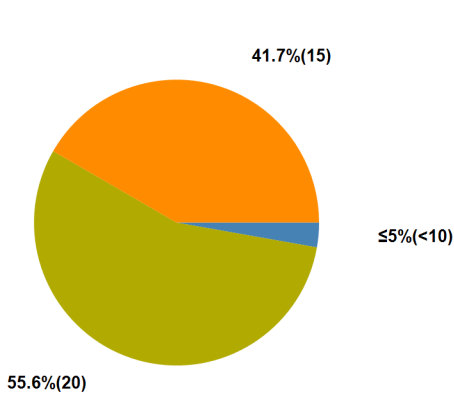
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 55.6%(20) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 41.7%(15) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(36) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7100>

Policy Revision Date : 07/18/2019

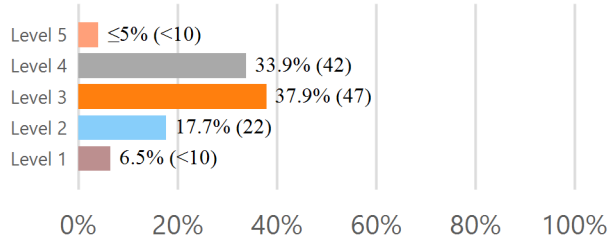


Literacy Based Promotion Act Annual Report of Performance and Student Retention

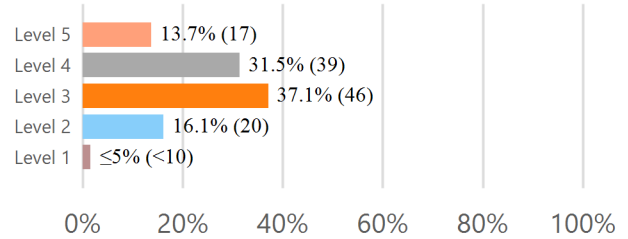
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Tunica County School District(7200) School Year : 2018-2019

State Assessment - 3rd Grade ELA

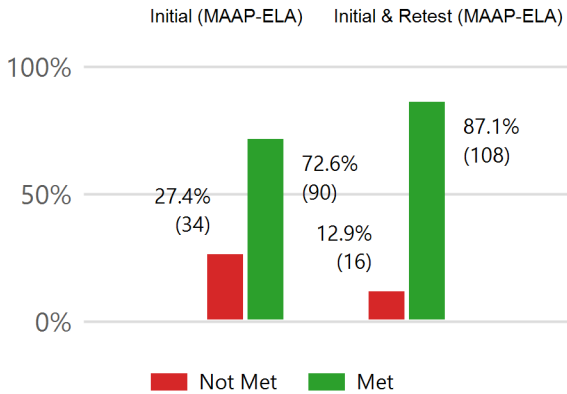


State Assessment - 3rd Grade Math

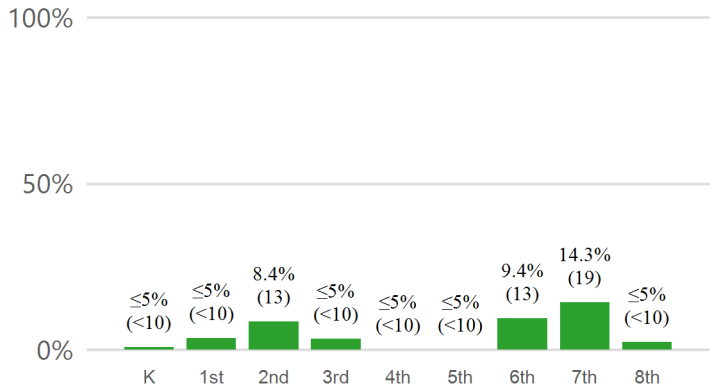


Level 4 and 5 indicate proficiency

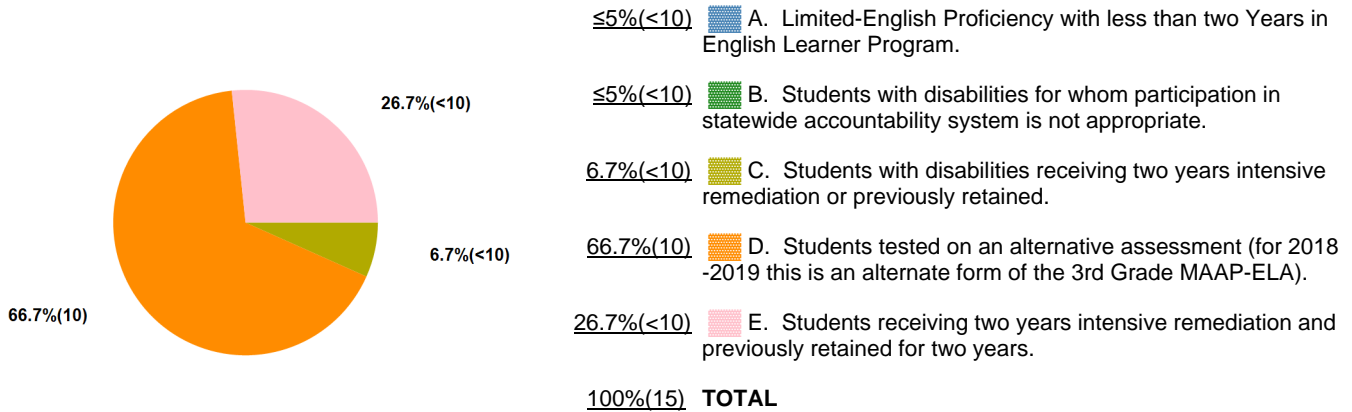
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7200>

Policy Revision Date : 09/11/2018

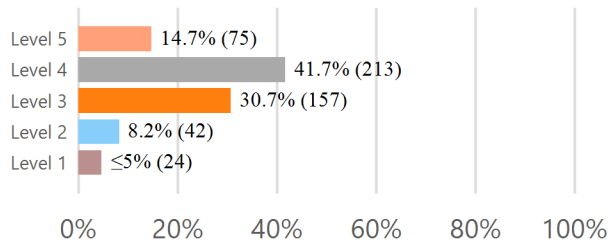


Literacy Based Promotion Act Annual Report of Performance and Student Retention

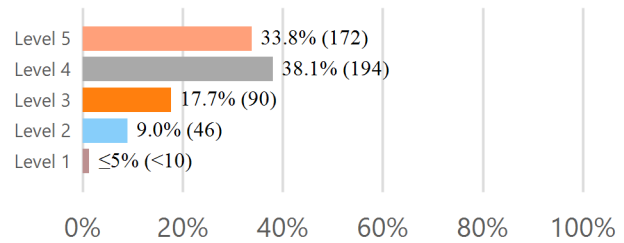
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District: Tupelo Public School District(4120) School Year : 2018-2019

State Assessment - 3rd Grade ELA

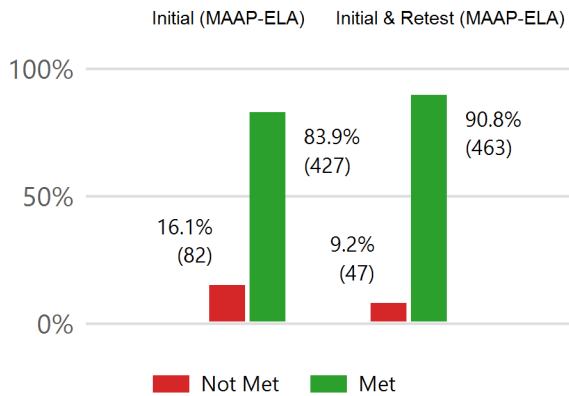


State Assessment - 3rd Grade Math

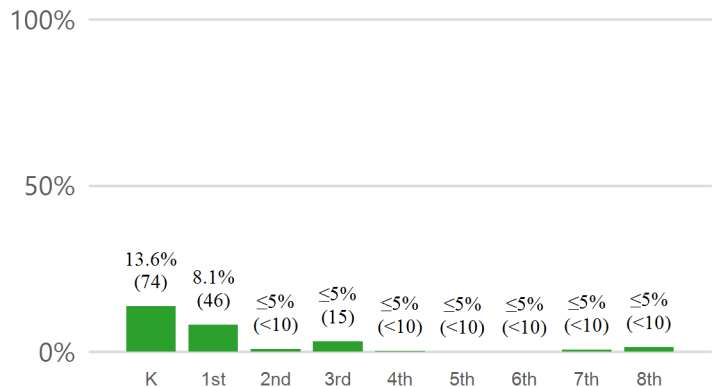


Level 4 and 5 indicate proficiency

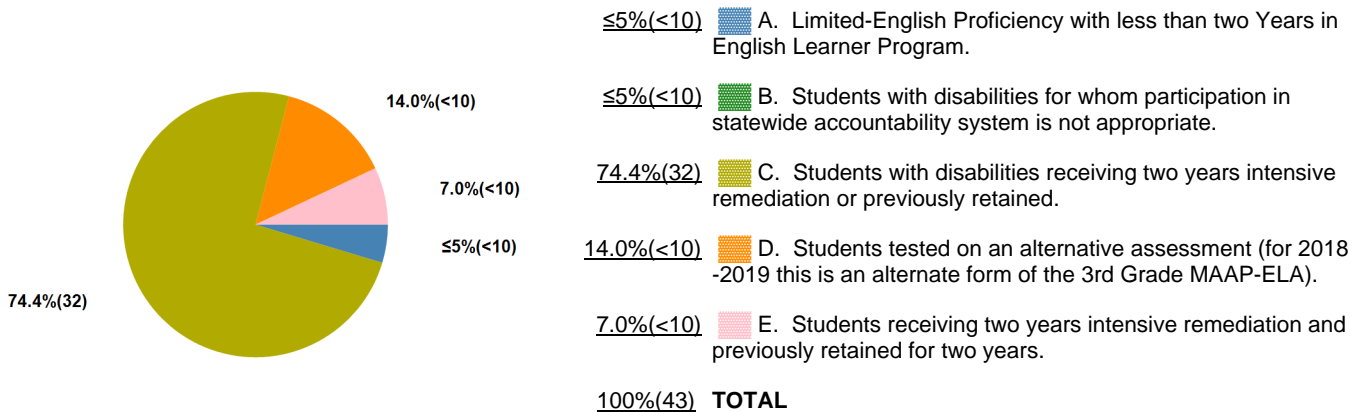
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4120>

Policy Revision Date : 08/16/2018

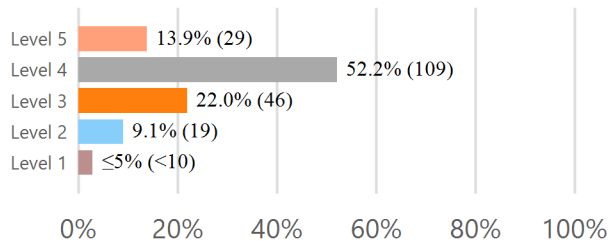


Literacy Based Promotion Act Annual Report of Performance and Student Retention

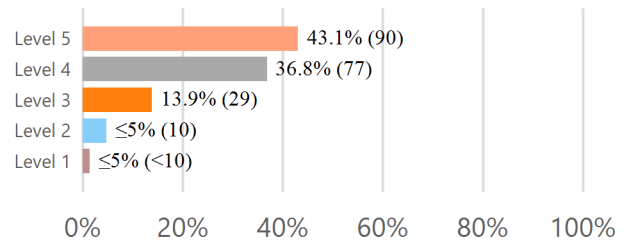
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District: Union County School District(7300) School Year : 2018-2019

State Assessment - 3rd Grade ELA

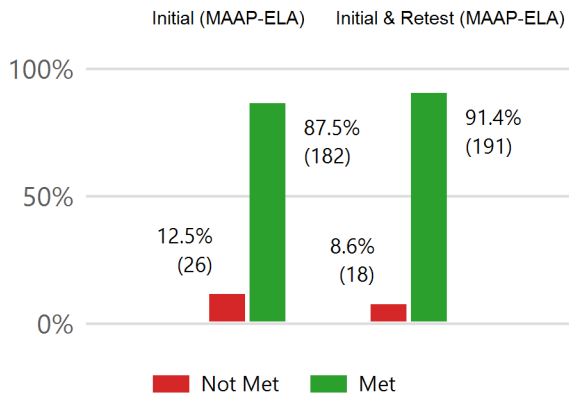


State Assessment - 3rd Grade Math

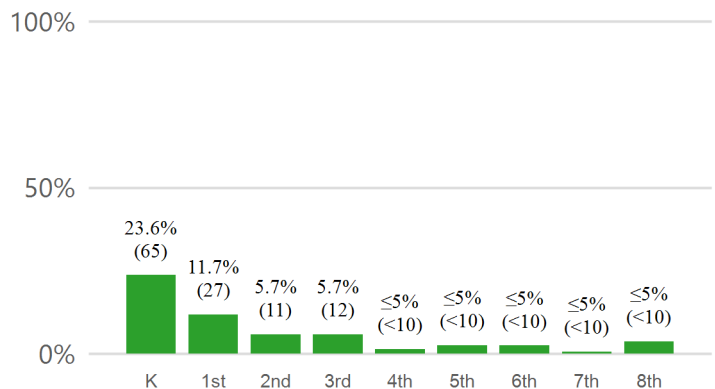


Level 4 and 5 indicate proficiency

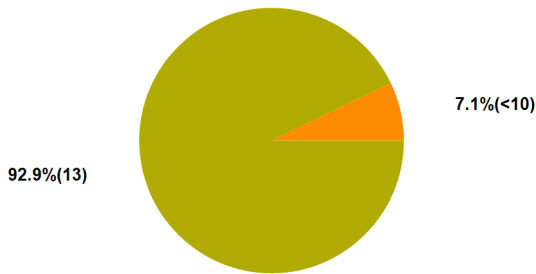
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 92.9%(13) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 7.1%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(14) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7300>

Policy Revision Date : 07/16/2019

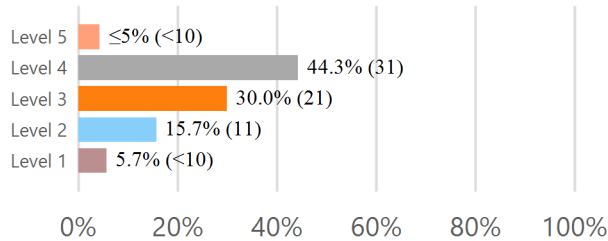


Literacy Based Promotion Act Annual Report of Performance and Student Retention

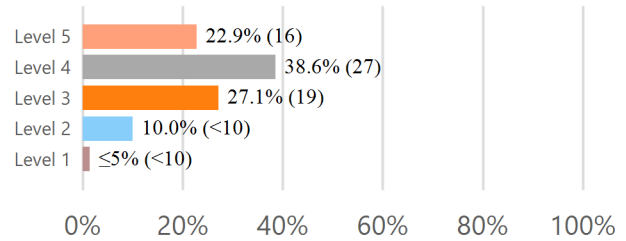
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District: Union Public School District(5131) School Year : 2018-2019

State Assessment - 3rd Grade ELA

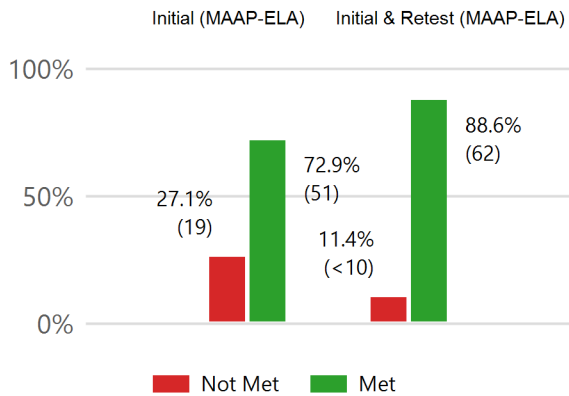


State Assessment - 3rd Grade Math

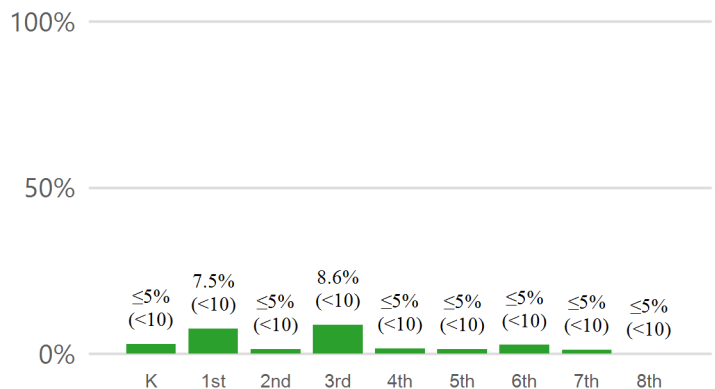


Level 4 and 5 indicate proficiency

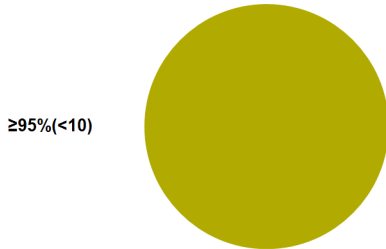
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5% (<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (<10) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5131>

Policy Revision Date : 07/14/2019

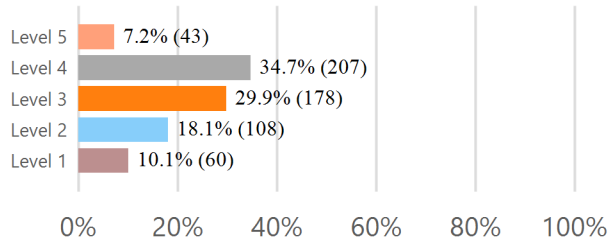


Literacy Based Promotion Act Annual Report of Performance and Student Retention

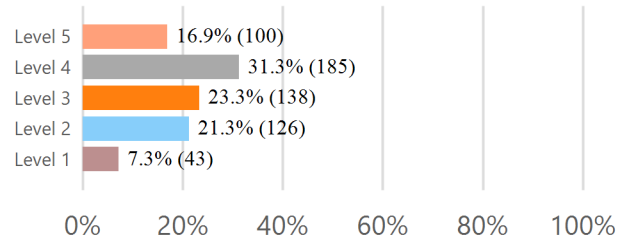
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District: Vicksburg-Warren School District(7500) School Year : 2018-2019

State Assessment - 3rd Grade ELA

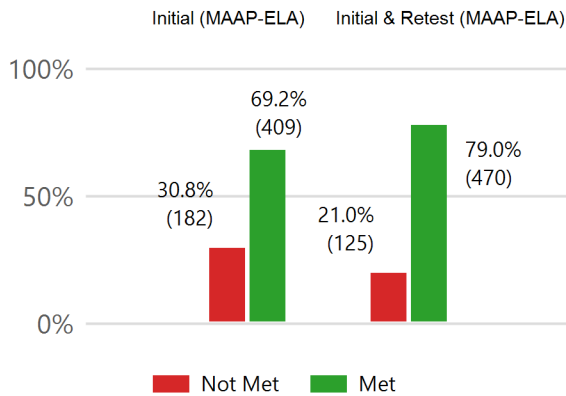


State Assessment - 3rd Grade Math

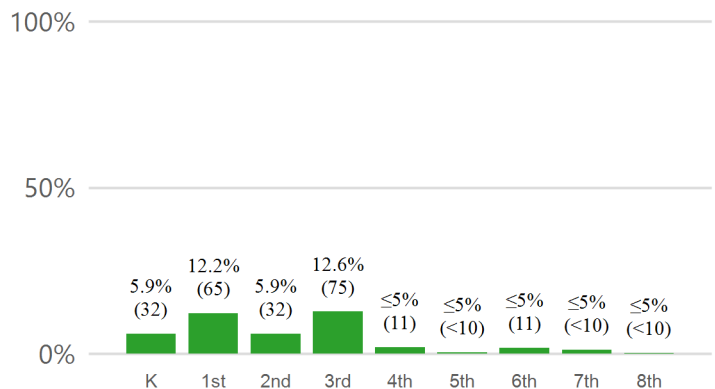


Level 4 and 5 indicate proficiency

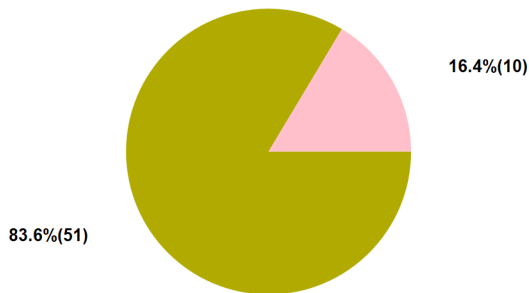
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 83.6%(51) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- 16.4%(10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(61) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7500>

Policy Revision Date : 12/05/2017

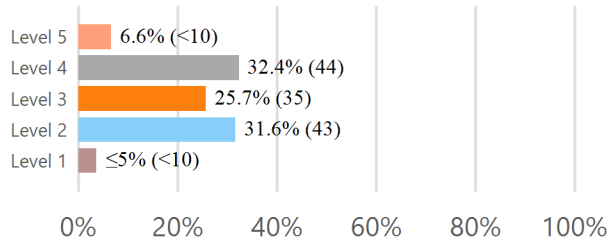


Literacy Based Promotion Act Annual Report of Performance and Student Retention

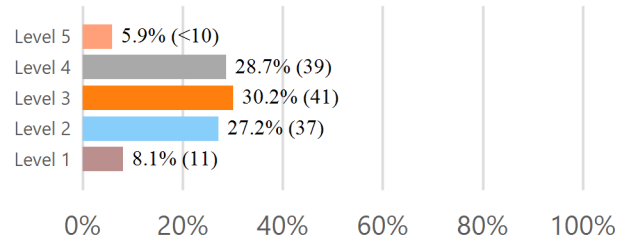
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Walthall County School District(7400) School Year : 2018-2019

State Assessment - 3rd Grade ELA

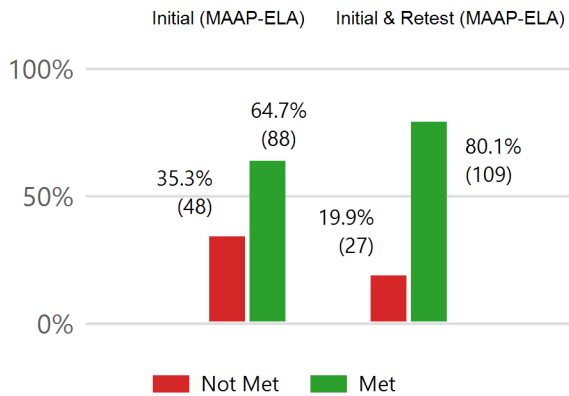


State Assessment - 3rd Grade Math

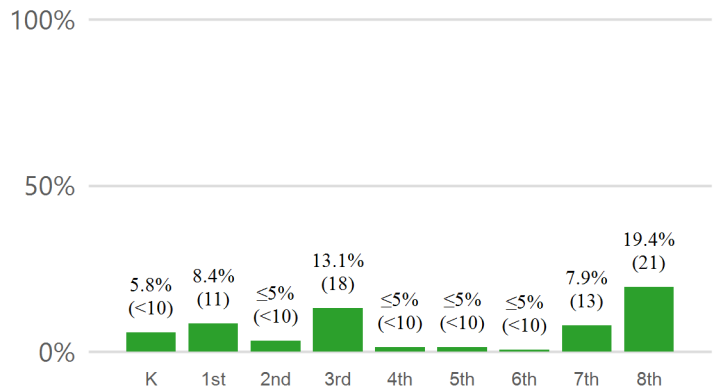


Level 4 and 5 indicate proficiency

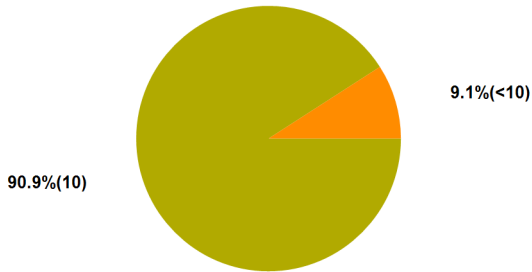
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 90.9%(10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 9.1%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(11) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7400>

Policy Revision Date : 01/17/2017

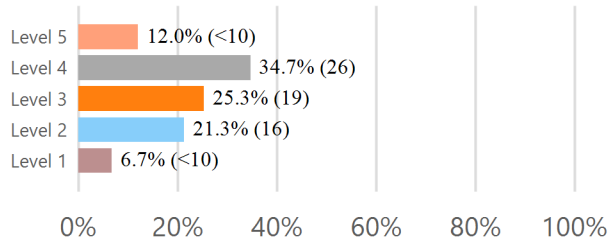


Literacy Based Promotion Act Annual Report of Performance and Student Retention

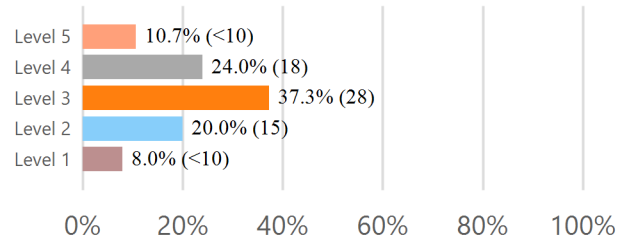
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Water Valley School District(8113) School Year : 2018-2019

State Assessment - 3rd Grade ELA

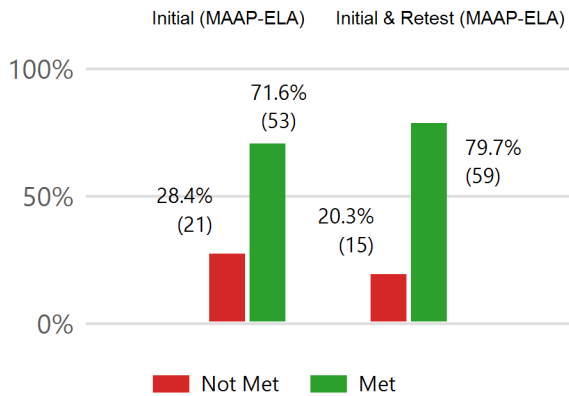


State Assessment - 3rd Grade Math

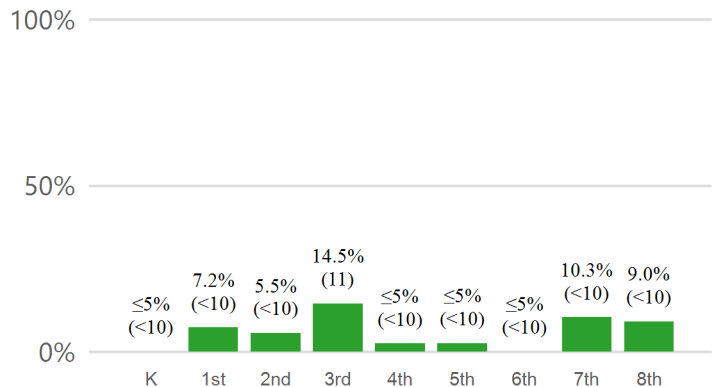


Level 4 and 5 indicate proficiency

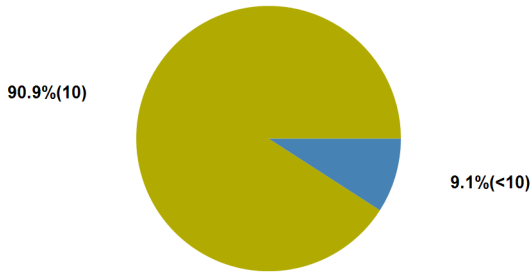
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- 9.1%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 90.9%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(<11) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/8113>

Policy Revision Date : 12/18/2017

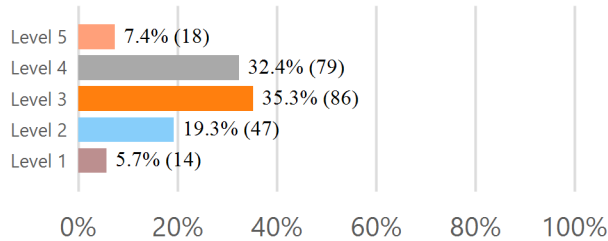


Literacy Based Promotion Act Annual Report of Performance and Student Retention

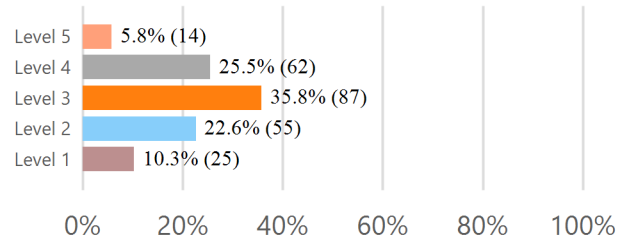
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Wayne County School District(7700) School Year : 2018-2019

State Assessment - 3rd Grade ELA

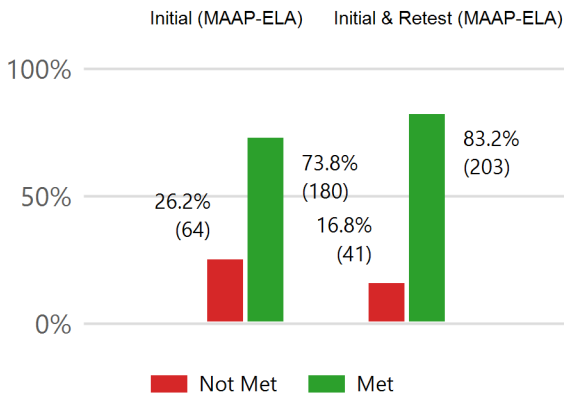


State Assessment - 3rd Grade Math

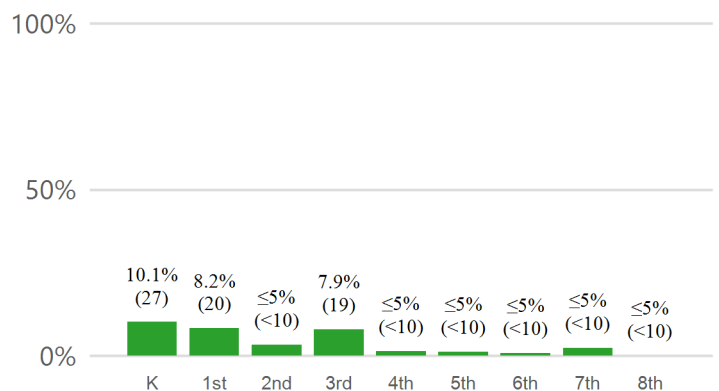


Level 4 and 5 indicate proficiency

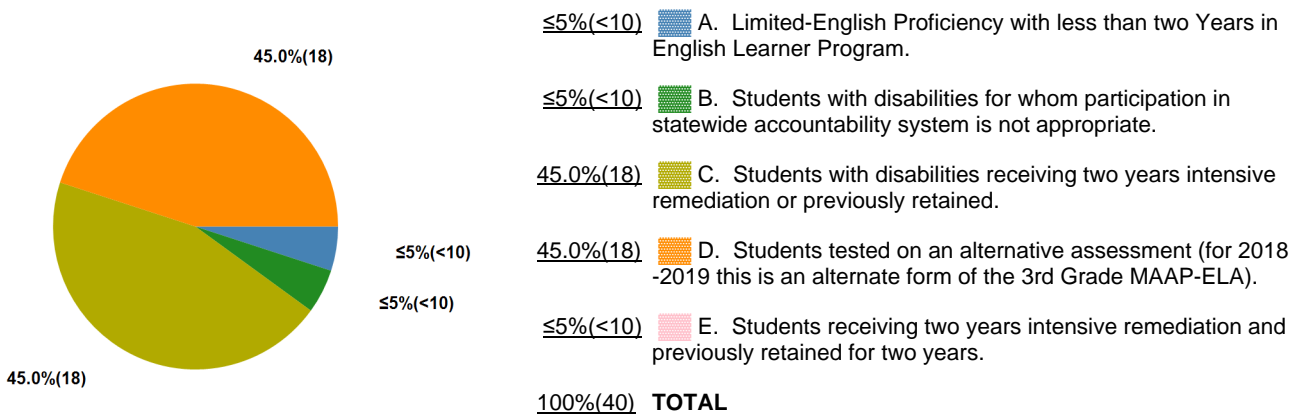
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7700>

Policy Revision Date : 11/06/2017

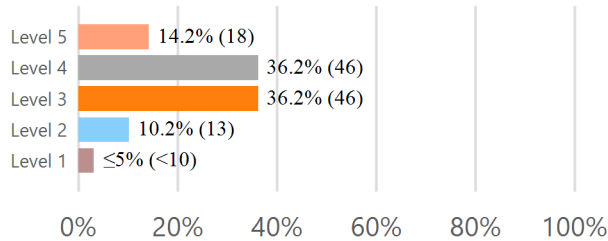


Literacy Based Promotion Act Annual Report of Performance and Student Retention

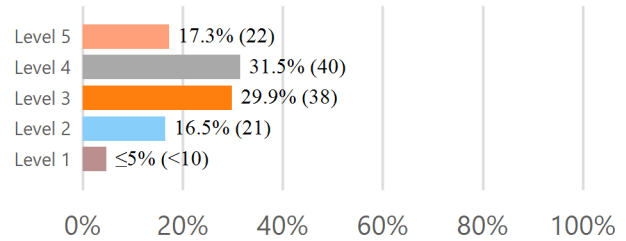
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Webster County School District(7800) School Year : 2018-2019

State Assessment - 3rd Grade ELA

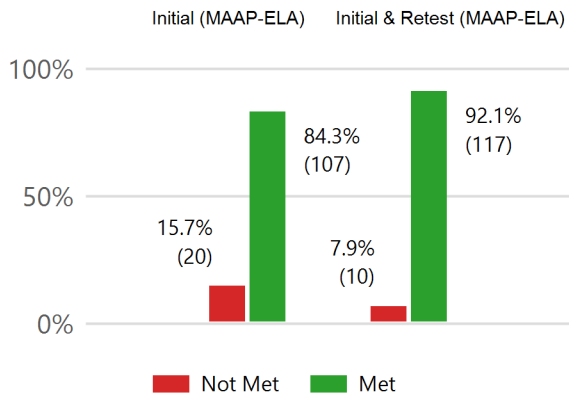


State Assessment - 3rd Grade Math

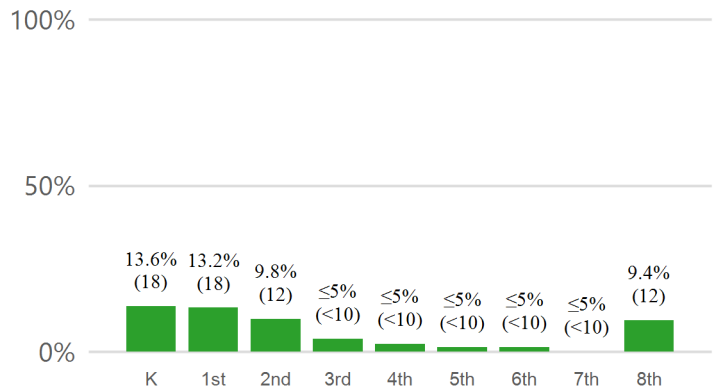


Level 4 and 5 indicate proficiency

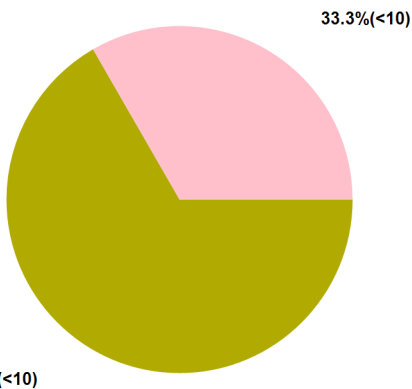
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- $\leq 5\% (<10)$ A. Limited-English Proficiency with less than two Years in English Learner Program.
- $\leq 5\% (<10)$ B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- $66.7\% (<10)$ C. Students with disabilities receiving two years intensive remediation or previously retained.
- $\leq 5\% (<10)$ D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- $33.3\% (<10)$ E. Students receiving two years intensive remediation and previously retained for two years.
- $100\% (<10)$ TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7800>

Policy Revision Date : 06/28/2018

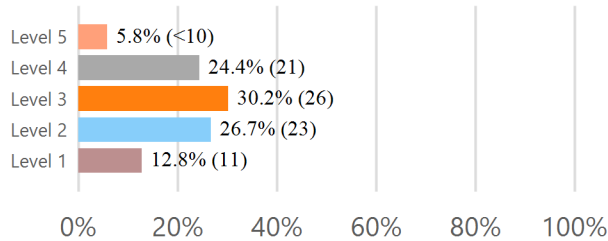


Literacy Based Promotion Act Annual Report of Performance and Student Retention

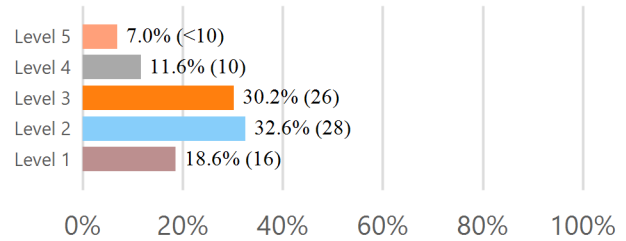
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: West Bolivar Consolidated School District(0618) School Year : 2018-2019

State Assessment - 3rd Grade ELA

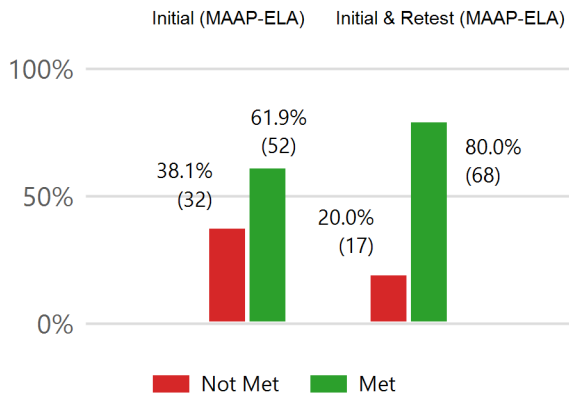


State Assessment - 3rd Grade Math

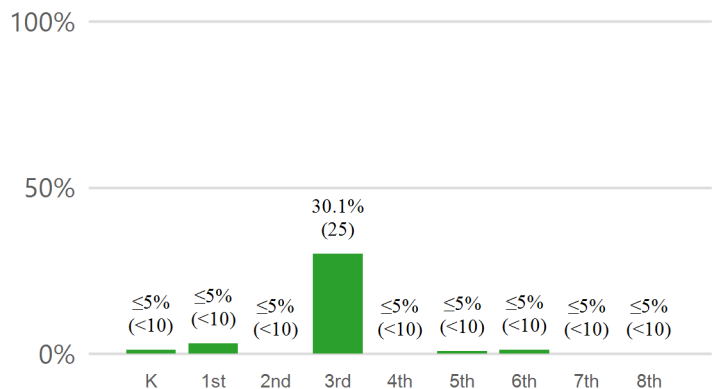


Level 4 and 5 indicate proficiency

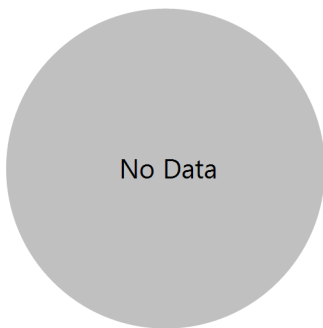
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- A. Limited-English Proficiency with less than two Years in English Learner Program.
- B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- C. Students with disabilities receiving two years intensive remediation or previously retained.
- D. Students tested on an alternative assessment (for 2018 -2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- E. Students receiving two years intensive remediation and previously retained for two years.

TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0618>

Policy Revision Date : 08/22/2019

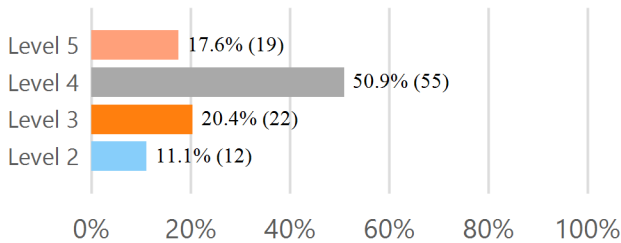


Literacy Based Promotion Act Annual Report of Performance and Student Retention

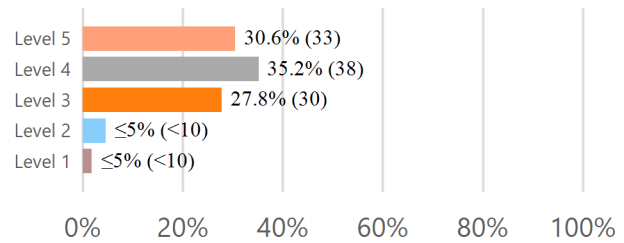
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: West Jasper School District(3112) School Year : 2018-2019

State Assessment - 3rd Grade ELA

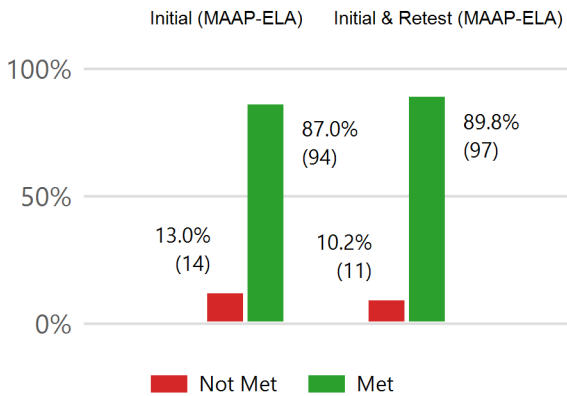


State Assessment - 3rd Grade Math

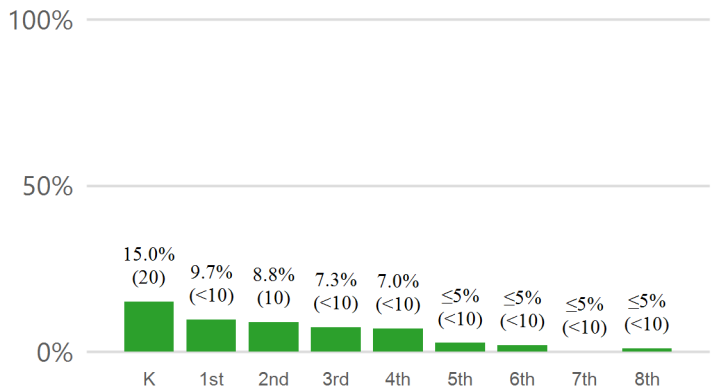


Level 4 and 5 indicate proficiency

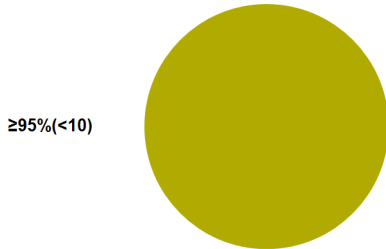
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
 - ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
 - ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
 - ≤5% (<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
 - ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (<10) TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3112>

Policy Revision Date : 06/25/2019

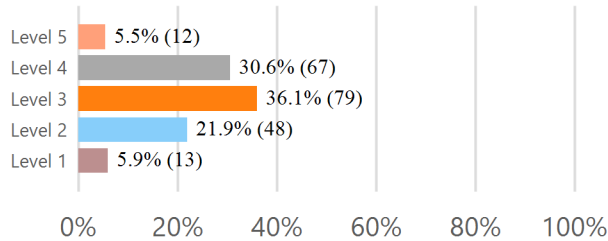


Literacy Based Promotion Act Annual Report of Performance and Student Retention

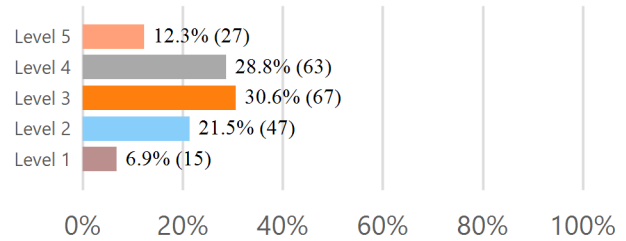
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District: West Point School District(1321) School Year : 2018-2019

State Assessment - 3rd Grade ELA

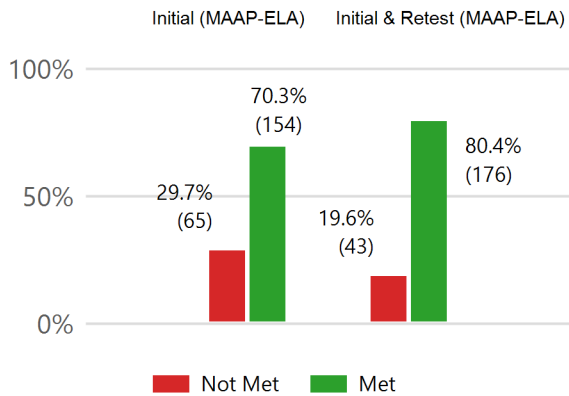


State Assessment - 3rd Grade Math

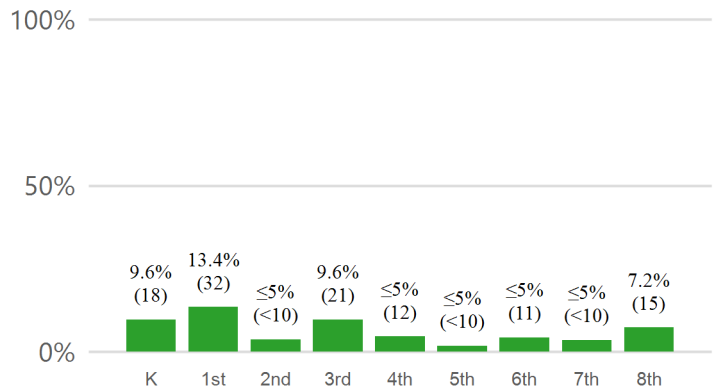


Level 4 and 5 indicate proficiency

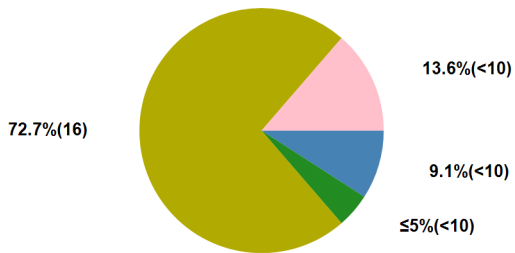
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- 9.1%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 72.7%(16) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- 13.6%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(22) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1321>

Policy Revision Date : 12/11/2017

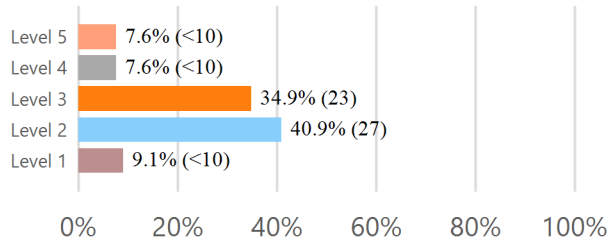


Literacy Based Promotion Act Annual Report of Performance and Student Retention

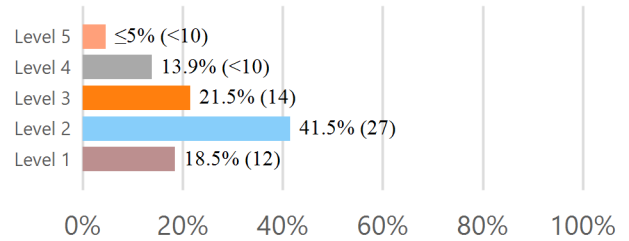
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District: West Tallahatchie School District(6812) School Year : 2018-2019

State Assessment - 3rd Grade ELA

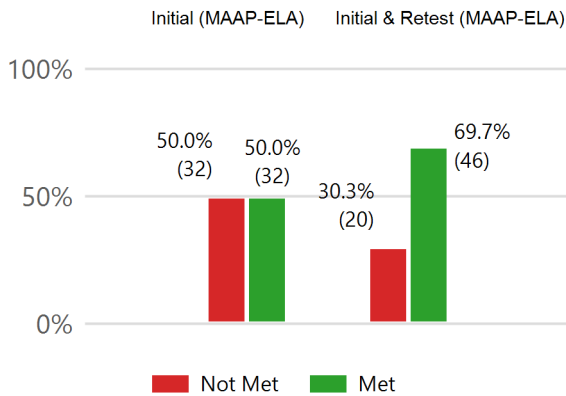


State Assessment - 3rd Grade Math

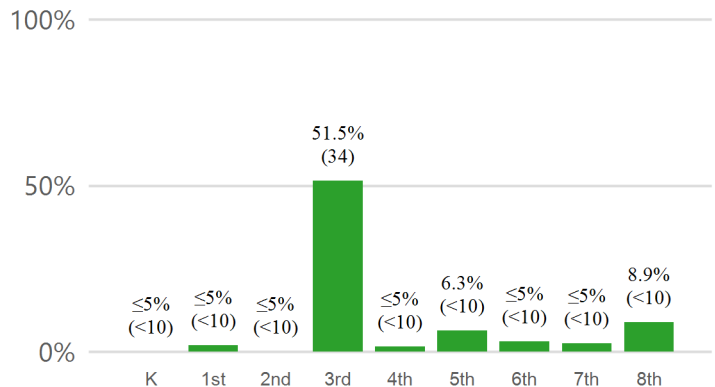


Level 4 and 5 indicate proficiency

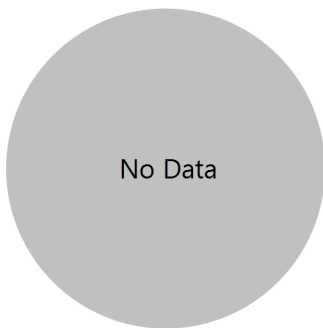
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- A. Limited-English Proficiency with less than two Years in English Learner Program.
- B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- C. Students with disabilities receiving two years intensive remediation or previously retained.
- D. Students tested on an alternative assessment (for 2018 -2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- E. Students receiving two years intensive remediation and previously retained for two years.

TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6812>

Policy Revision Date : 10/11/2017

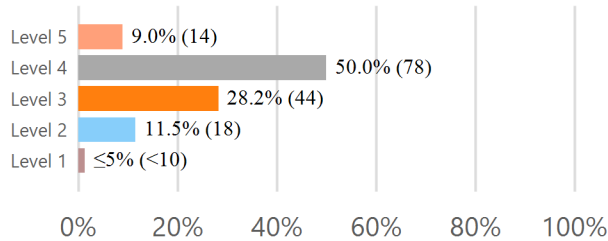


Literacy Based Promotion Act Annual Report of Performance and Student Retention

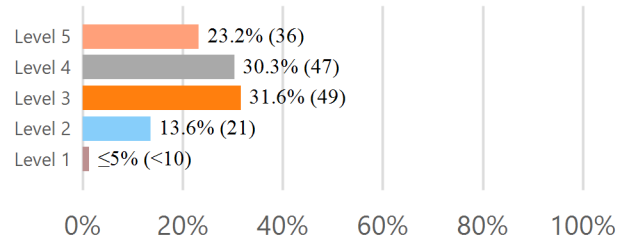
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Western Line School District(7613) School Year : 2018-2019

State Assessment - 3rd Grade ELA

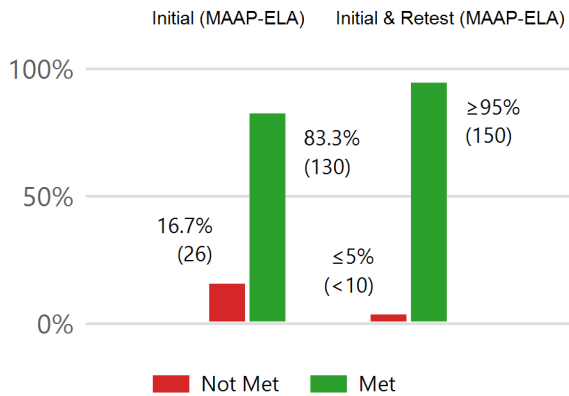


State Assessment - 3rd Grade Math

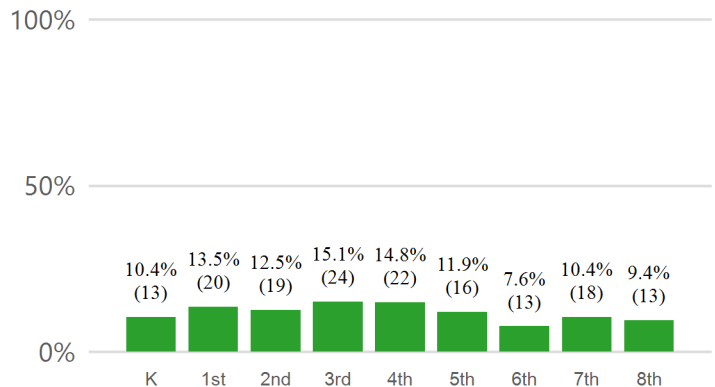


Level 4 and 5 indicate proficiency

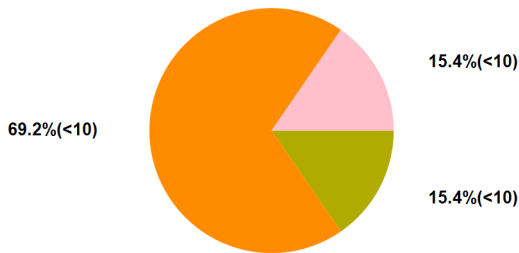
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 15.4%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 69.2%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- 15.4%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(13) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7613>

Policy Revision Date : 07/11/2019

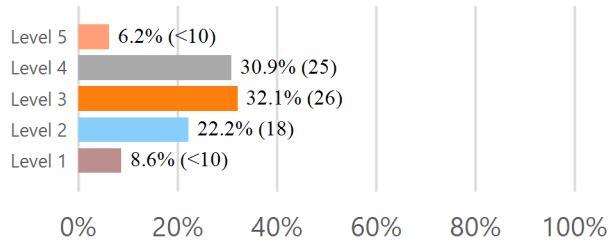


Literacy Based Promotion Act Annual Report of Performance and Student Retention

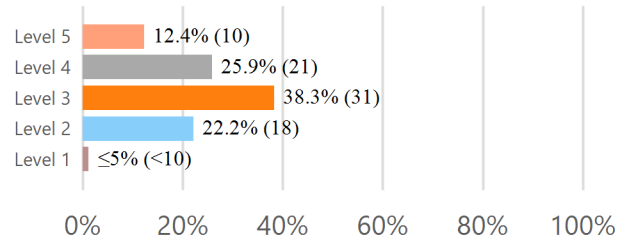
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District: Wilkinson County School District(7900) School Year : 2018-2019

State Assessment - 3rd Grade ELA

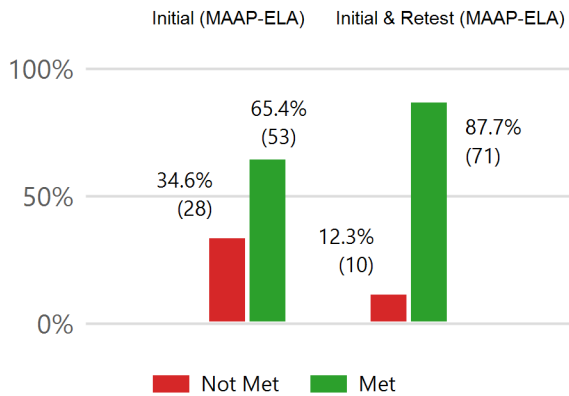


State Assessment - 3rd Grade Math

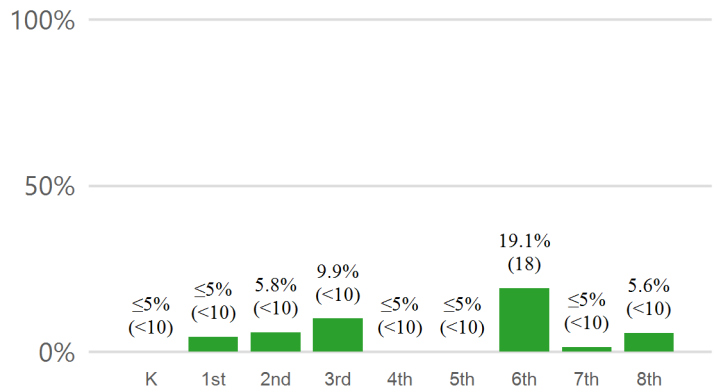


Level 4 and 5 indicate proficiency

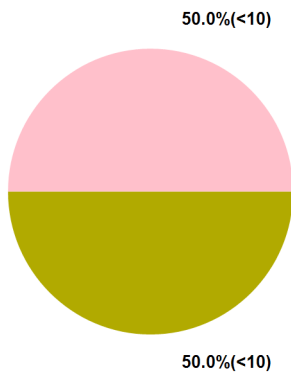
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 50.0%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5%(<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- 50.0%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7900>

Policy Revision Date : 08/13/2019

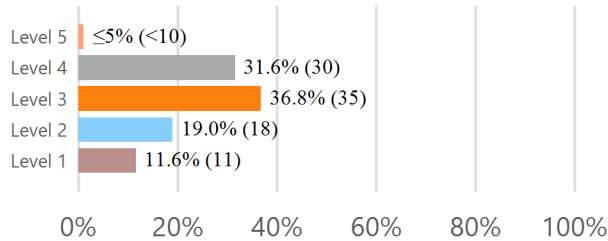


Literacy Based Promotion Act Annual Report of Performance and Student Retention

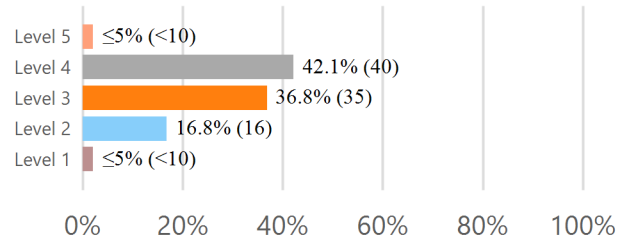
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Winona-Montgomery Consolidated School District(4911) School Year : 2018-2019

State Assessment - 3rd Grade ELA

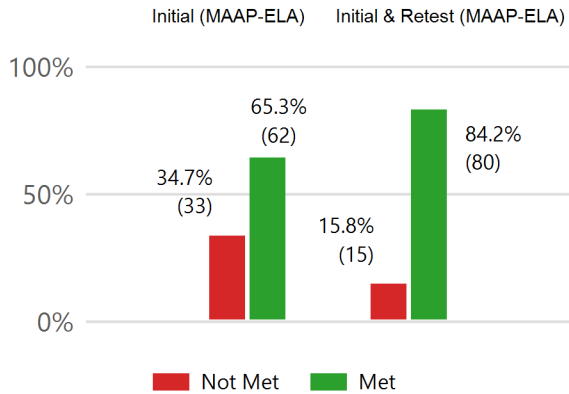


State Assessment - 3rd Grade Math

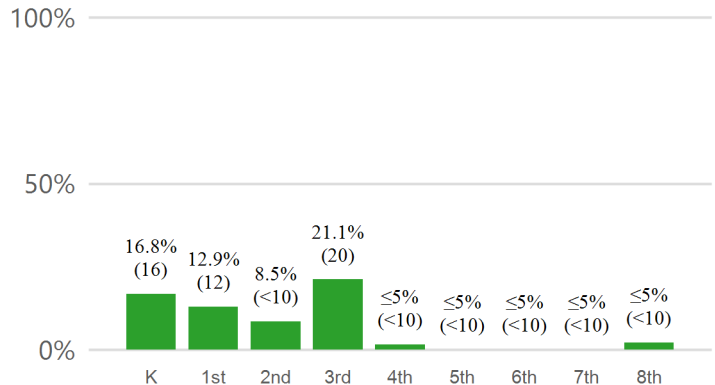


Level 4 and 5 indicate proficiency

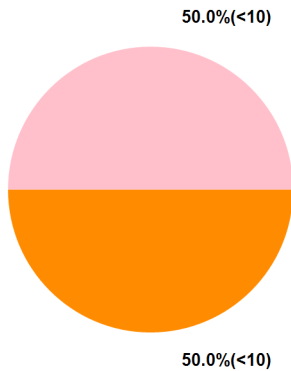
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- $\leq 5\% (<10)$ A. Limited-English Proficiency with less than two Years in English Learner Program.
- $\leq 5\% (<10)$ B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- $\leq 5\% (<10)$ C. Students with disabilities receiving two years intensive remediation or previously retained.
- 50.0% (<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- 50.0% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4911>

Policy Revision Date : 07/10/2018

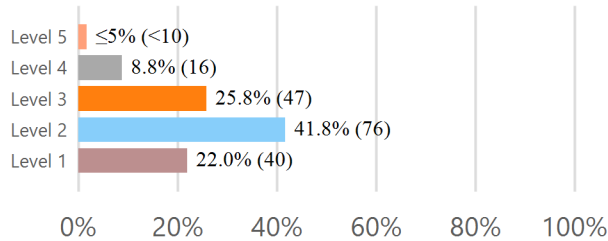


Literacy Based Promotion Act Annual Report of Performance and Student Retention

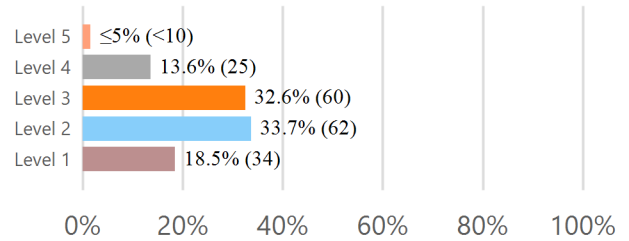
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Yazoo City School District(8220) School Year : 2018-2019

State Assessment - 3rd Grade ELA

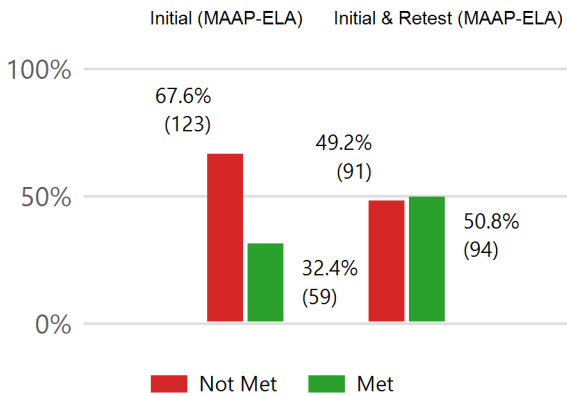


State Assessment - 3rd Grade Math

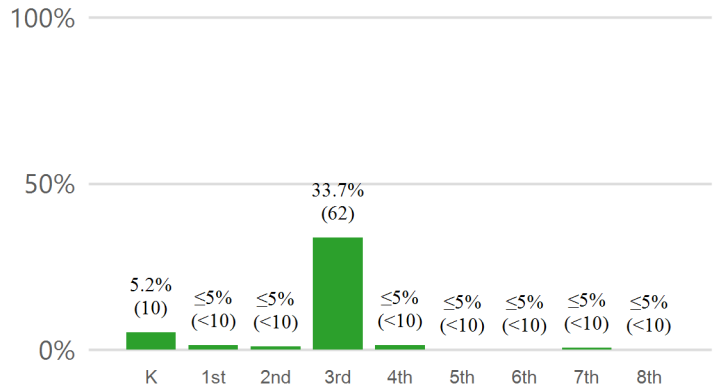


Level 4 and 5 indicate proficiency

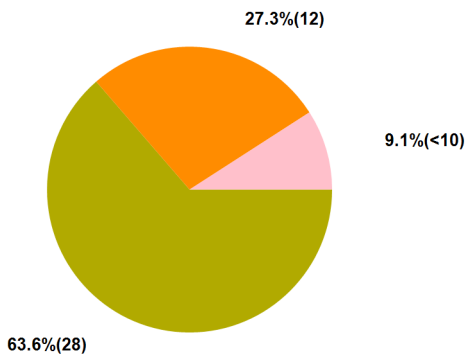
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 63.6%(28) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 27.3%(12) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- 9.1%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(44) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/8220>

Policy Revision Date : 08/09/2019

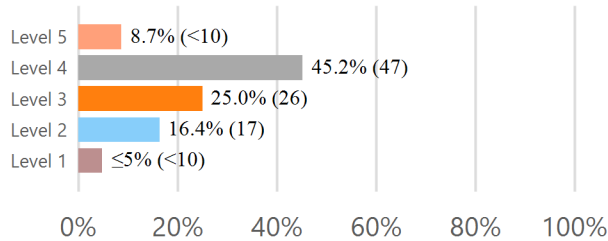


Literacy Based Promotion Act Annual Report of Performance and Student Retention

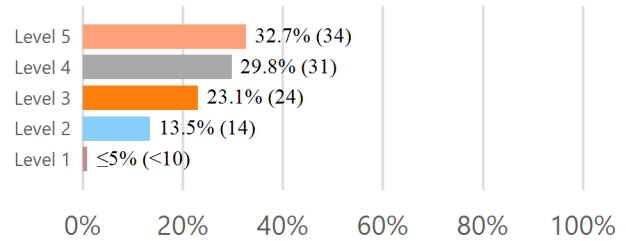
The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: Yazoo County School District(8200) School Year : 2018-2019

State Assessment - 3rd Grade ELA

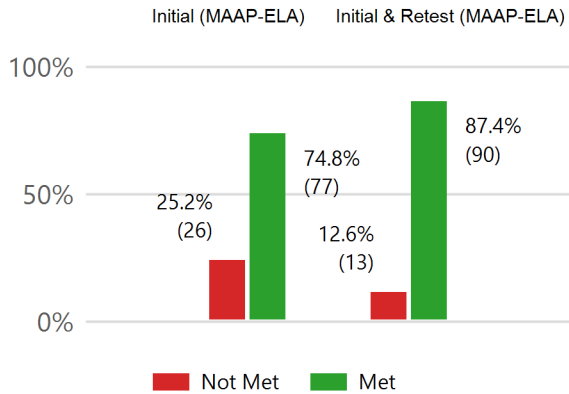


State Assessment - 3rd Grade Math

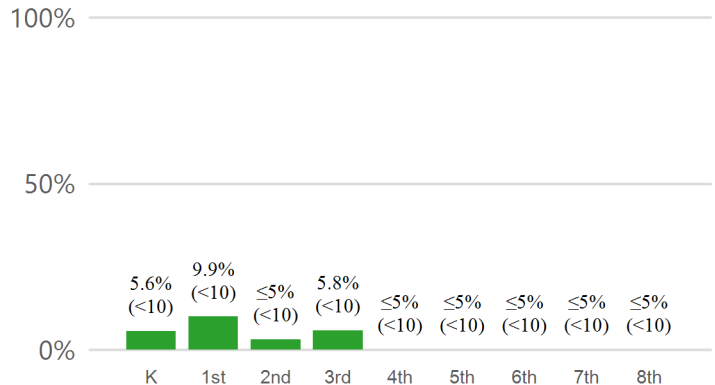


Level 4 and 5 indicate proficiency

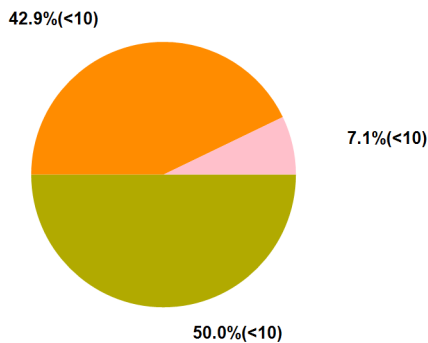
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 50.0% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 42.9% (<10) D. Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd Grade MAAP-ELA).
- 7.1% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (14) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/8200>

Policy Revision Date : 07/02/2019