View financial and other statistical data at mdek12.org/superintendent2019
MISSISSIPPI

SUCCEEDS!!
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FACTS & FIGURES
2018-19

PUBLIC SCHOOLS

- 872 schools/districts
  - 636 elementary/middle schools
  - 80 combined (K-12 attendance centers and high schools with grades below grade 9)
  - 156 traditional high schools (grades 9-12 only)

CHARTER

- 5 schools/districts

PUBLIC DISTRICTS

- 140

TEACHERS

- 31,657 classroom teachers
- $45,105 average teacher salary

STUDENTS

- 470,668 student daily membership
- 432,198 student average daily attendance (ADA)
- $10,421 average expenditure per pupil*

*based on ADA
Message from the
STATE SUPERINTENDENT OF EDUCATION

Over the last decade, Mississippi has committed to higher expectations, and we are reaping the results. Student achievement is at an all-time high and is continuing to climb. The nation now considers Mississippi a leader in education because our students are making faster progress than nearly every other state. I am incredibly proud of our public schools and am excited to share the story of their historic achievements.

Carey M. Wright, Ed.D.
Our vision is for a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens. We act through policy and the work of the Mississippi Department of Education (MDE), which guides and supports school districts in service to students.
NATIONAL ACHIEVEMENTS
Mississippi achieved the No. 1 spot in the nation for gains on the National Assessment of Educational Progress (NAEP), known as the Nation’s Report Card - the largest nationally representative assessment of what America’s students know and can do in various subject areas. Mississippi’s unprecedented achievements include:

- 4th grade students making the largest score gains from 2017 to 2019 in reading and mathematics,
- 8th grade students outpacing the nation for growth in mathematics, and
- 8th grade reading holding steady.

The Nation’s Report Card is the only education measure comparable across states. It validates the changes in student outcomes in Mississippi. In fact, the results show Mississippi is the only state in the nation, and Washington, D.C., is the only jurisdiction to demonstrate significant increases in three of the four tested areas in 2019. Nationally, scores for most subjects on this national assessment dropped or remained flat.

For the first time, Mississippi 4th graders scored higher than the nation’s public school average in mathematics and tied the nation in reading. National education experts have praised these significant improvements, while other state elected officials and education leaders are asking Mississippi’s secret to success.

“MISSISSIPPI stands out as one of just two states/jurisdictions that improved in three of the four NAEP grade and subject combinations,” said Dr. Peggy Carr, associate commissioner for assessment at the National Center for Education Statistics. “Because of its grade 4 gains, Mississippi’s mathematics and reading scores are the highest they have ever been and are now on par with the national public average. This is meaningful progress for Mississippi.”
The percentage of Mississippi students scoring proficient or above on NAEP has increased significantly over the past decade, particularly in 4th grade mathematics, where proficiency levels nearly doubled.

The 2019 NAEP scores continue Mississippi’s 10-year trend of steady increases, as the nation’s scores stagnate. Student achievement accelerated more rapidly since 2013, after the statewide implementation of the Literacy-Based Promotion Act, higher academic standards with aligned assessments, a strong accountability system, and a significant investment in professional development for educators.

The 2019 NAEP results show that Mississippi students living in poverty are outperforming their peers nationally. Black, white and Hispanic students from low-income homes in Mississippi achieved higher scores than the national average in all four NAEP subjects.
ONLY STATE
WITH SIGNIFICANT INCREASES
IN 3 OF THE 4
NAEP-tested areas in 2019

National Assessment of Educational Progress (NAEP)
Mississippi Students Scoring Proficient or Above

Grade 4 Reading
Grade 4 Math
Grade 8 Reading
Grade 8 Math

2009 2019
22% 32% 39%
19% 25% 24%
Mississippi’s Education Chief Selected for
NATIONAL LEADERSHIP ROLES

Mississippi’s achievements in education have been so significant and sustained that four major national education policy organizations in 2019 selected Mississippi State Superintendent of Education Carey Wright to serve on their leadership boards.

Dr. Wright was named to the National Assessment Governing Board, the board of directors of Chiefs for Change, the steering committee of the Reagan Institute Summit on Education, and to Stanford University’s Hoover Educational Success Initiative Practitioners Council.

► THE NATIONAL ASSESSMENT GOVERNING BOARD helps set policy for NAEP, which provides objective data on student performance to the public and to education policymakers at the national, state and local levels.

► CHIEFS FOR CHANGE is a bipartisan network of state and district education chiefs dedicated to preparing all students for the future. Members represent 7.3 million students, 454,000 teachers, and 14,000 schools across the nation.

► THE REAGAN INSTITUTE SUMMIT ON EDUCATION is part of the Ronald Reagan Presidential Foundation and Institute and is grounded in the premise that education is a national priority and a state’s responsibility.

► THE HOOVER EDUCATIONAL SUCCESS INITIATIVE PRACTITIONERS COUNCIL (HESI) at Stanford University consists of policy leaders from across the United States who ensure that HESI’s work is rooted in on-the-ground perspectives and best practices.

Along with her new national leadership roles, Dr. Wright continues to serve on the board and is past president of the Council of Chief State School officers and is an alumnus of the Broad Academy, which is a fellowship program for education leaders who serve at the highest levels of leadership nationwide.
Mississippi State Board of Education

STRATEGIC PLAN

The Mississippi State Board of Education Strategic Plan sets the roadmap for the Mississippi Department of Education and school districts throughout the state to continually improve public education in Mississippi.

Strategic Plan Goals

1. **ALL** Students Proficient and Showing Growth in All Assessed Areas

2. **EVERY** Student Graduates from High School and is Ready for College and Career

3. **EVERY** Child Has Access to a High-Quality Early Childhood Program

4. **EVERY** School Has Effective Teachers and Leaders

5. **EVERY** Community Effectively Uses a World-Class Data System to Improve Student Outcomes

6. **EVERY** School and District is Rated “C” or Higher

Read the complete Strategic Plan at mdek12.org/MBE
ALL STUDENTS PROFICIENT AND SHOWING GROWTH IN ALL ASSESSED AREAS

GOAL 1
For the fourth consecutive year, students made steady gains on MAAP assessments, which are aligned to the Mississippi College and Career Ready Standards. When Mississippi first administered MAAP tests in 2016, one-third of students scored on or above grade level in English Language Arts and Math. This past school year, closer to half of students reached those levels.
### Statewide MAAP Achievements

#### ENGLISH LANGUAGE ARTS

<table>
<thead>
<tr>
<th>Grade</th>
<th>2017-18 Proficient or Advanced</th>
<th>2018-19 Proficient or Advanced</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>44.7%</td>
<td>48.3%</td>
<td>+3.6%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>45.1%</td>
<td>48.5%</td>
<td>+3.4%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>36.2%</td>
<td>43.1%</td>
<td>+6.9%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>38.0%</td>
<td>33.6%</td>
<td>-4.4%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>34.7%</td>
<td>39.0%</td>
<td>+4.3%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>35.1%</td>
<td>35.5%</td>
<td>+0.4%</td>
</tr>
<tr>
<td>English II</td>
<td>44.5%</td>
<td>43.8%</td>
<td>-0.7%</td>
</tr>
<tr>
<td>Overall</td>
<td>39.8%</td>
<td>41.6%</td>
<td>+1.9%</td>
</tr>
</tbody>
</table>

#### MATHEMATICS

<table>
<thead>
<tr>
<th>Grade</th>
<th>2017-18 Proficient or Advanced</th>
<th>2018-19 Proficient or Advanced</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>46.0%</td>
<td>51.4%</td>
<td>+5.4%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>44.4%</td>
<td>48.8%</td>
<td>+4.4%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>33.8%</td>
<td>38.9%</td>
<td>+5.1%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>46.4%</td>
<td>47.6%</td>
<td>+1.2%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>49.2%</td>
<td>51.1%</td>
<td>+1.9%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>41.2%</td>
<td>44.8%</td>
<td>+3.6%</td>
</tr>
<tr>
<td>Algebra I</td>
<td>46.6%</td>
<td>49.3%</td>
<td>+2.7%</td>
</tr>
<tr>
<td>Overall</td>
<td>43.9%</td>
<td>47.3%</td>
<td>+3.5%</td>
</tr>
</tbody>
</table>

The rigor of MAAP is close to NAEP, which provides a national measure of student learning. MAAP raises the level of expectations for all students and provides parents a better picture of where their children are on their path to college or career.
LITERACY

Literacy skills among students in pre-K through the 3rd grade have steadily improved since Mississippi passed the Literacy-Based Promotion Act in 2013. The legislation takes a comprehensive approach to building the capacity of teachers and school leaders to effectively teach reading and implement a system to monitor student progress. The $15 million annual appropriation supports ongoing professional development, including the deployment of 80 literacy coaches to help teachers in schools where students struggle the most with reading. At the end of the 3rd grade, students must pass a reading test to prove they are ready for the 4th grade.

RAISING THE BAR

for 3rd Grade Literacy

Starting in the 2018-19 school year, the law required that the passing score for the 3rd grade reading test be raised to get students closer to demonstrating proficiency. Once expectations were increased, the large majority of 3rd graders passed the 3rd grade reading assessment after the final retest, with 85.6% of students meeting the highest reading standard ever required under the Literacy-Based Promotion Act.

View 3rd Grade Reading Assessment results at mdek12.org/OPR/Reporting/Assessment/2018-19
EVERY STUDENT GRADUATES FROM HIGH SCHOOL AND IS READY FOR COLLEGE AND CAREER GOAL 2
The number of Mississippi students taking AP exams and the number of exams with passing scores have both nearly doubled since 2013.

The MDE implemented an AP Initiative in 2015 to increase statewide access and participation in AP courses. Participation in AP and other advanced courses is a factor in school and districts accountability grades.

Mississippi students achieved an **ALL-TIME HIGH PASS RATE** of 34% on AP exams in 2019, with 4,704 exams yielding scores that will earn students college credit.

**BLACK AND HISPANIC STUDENTS ACHIEVED THE GREATEST GAINS** in AP performance from the previous year, with black students achieving a 9.5% increase and Hispanic students making a 6.4% increase in passing AP scores.

All Mississippi public universities and community colleges now award **three college credits** to students with AP passing scores of 3 or higher and **up to 6 credits** for certain exam subjects with AP scores of 4 or 5. This reduces the cost of attending a Mississippi university.

### Advanced Placement (AP) Participation and Performance Nearly Doubled Since 2013

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Students Taking AP Tests</th>
<th>Number of AP Tests Taken</th>
<th>Number of AP Tests Earning College Credit</th>
<th>Percent of AP Tests with Passing Scores</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>7,415</td>
<td>12,455</td>
<td>3,707</td>
<td>32%</td>
</tr>
<tr>
<td>2014</td>
<td>6,273</td>
<td>10,146</td>
<td>3,336</td>
<td>32.9%</td>
</tr>
<tr>
<td>2015</td>
<td>6,667</td>
<td>8,207</td>
<td>3,041</td>
<td>32.5%</td>
</tr>
<tr>
<td>2016</td>
<td>8,207</td>
<td>9,445</td>
<td>2,437</td>
<td>32.9%</td>
</tr>
<tr>
<td>2017</td>
<td>9,369</td>
<td>13,982</td>
<td>5,056</td>
<td>31.5%</td>
</tr>
<tr>
<td>2018</td>
<td>9,354</td>
<td>13,806</td>
<td>3,041</td>
<td>32%</td>
</tr>
<tr>
<td>2019</td>
<td>4,704</td>
<td>14,076</td>
<td>2,437</td>
<td>34%</td>
</tr>
</tbody>
</table>
DUAL CREDIT

Participation in dual credit classes has nearly doubled in the past three years, with the percentage of students enrolled rising from 6.6% in 2016 to 12.6% in 2019. Students who successfully complete dual credit classes earn both high school and college credits for the courses.

CAREER AND TECHNICAL EDUCATION

Career and technical course enrollment has risen from 125,680 in 2016 to 151,000 in 2019, an increase of 17%. High school students take courses in 39 distinct occupational areas, which help them develop marketable job skills and earn national industry certifications. Career and Technical Education courses are widely available at more than 500 schools and 15 community and junior colleges in Mississippi.
All Mississippi public school students take the ACT at no cost in their junior year of high school. The test measures college-readiness at a crucial time in high school when there is still time to provide interventions to improve ACT performance. ACT achievement among the graduating class is historically higher than the junior class, which suggests students improve their scores when they retake the ACT as seniors.

All school districts are now required to offer two specialized classes, the Essentials for College Literacy and the Essentials for College Math, to seniors who are on the cusp of meeting the ACT benchmark scores. All students who earn a grade of 80% or higher in these courses are entitled to enter credit-bearing college courses without remediation at all Mississippi public universities and community colleges.
Early College High Schools (ECHS)

**Natchez ECHS**
- Copiah-Lincoln Community College
- 1,628 College Credits
- 30 High School Graduates
- 15 Associate Degrees

**Coahoma Agricultural ECHS**
- Coahoma Community College
- 498 College Credits

**Golden Triangle ECHS**
- Mississippi Department of Education, East Mississippi Community College, and Mississippi State University
- 5,965 College Credits
- 54 High School Graduates
- 38 Associate Degrees

**Gulfport High School Middle College Program**
- Mississippi Gulf Coast Community College
- 3,154 College Credits
- 33 Associate Degrees (since 2018)

**River City ECHS**
- Vicksburg Warren campus, Hinds Community College
- 2,476 College Credits

**Michelle Obama ECHS**
- Tougaloo College
- 168 College Credits

**Greenville Public ECHS**
- Mississippi Valley University
- 56 College Credits

First Cohort of ECHS Students Graduated in May 2019
- 99 High School Graduates
- 66 Associate Degrees
Mississippi’s graduation rate reached an all-time high of **85%** in 2020, surpassing the national rate of 84.6%.

**Diploma Endorsements**

Mississippi students can now make their high school diploma more valuable. All 9th graders choose whether they want to work toward a traditional diploma, or take additional classes to earn an **ACADEMIC, DISTINGUISHED ACADEMIC, or CAREER AND TECHNICAL EDUCATION ENDORSEMENT**. Each diploma option prepares students to be successful after graduation, whether that be in the workforce, a career and technical training program, the military, or college.

Students who earn an **ACADEMIC** or **DISTINGUISHED ACADEMIC** diploma endorsement from a public high school automatically qualify for admission into any public university in the state.
EVERY CHILD HAS ACCESS TO A HIGH-QUALITY EARLY CHILDHOOD PROGRAM

GOAL 3
Mississippi started building its first publicly funded early childhood education infrastructure in 2013 after the passage of the Early Learning Collaborative Act. The law provided $3 million in funds to establish a limited number of Early Learning Collaborative (ELC) pre-K programs in underserved areas throughout the state. The collaboratives are partnerships among school districts, Head Start agencies, child care centers, and non-profit organizations.

Based on the immediate results just two years later, the Legislature increased funding to $4 million in 2016 and to $6.5 million in subsequent years.
ELC students achieve higher end-of-year scores than students in all other public pre-K programs. The pre-K exit exam assesses whether students are on track to be ready for kindergarten. The target end-of-year score for pre-K is 498.

<table>
<thead>
<tr>
<th>YEAR</th>
<th>ELC</th>
<th>OTHER PUBLIC PRE-K</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>77%</td>
<td>69%</td>
</tr>
<tr>
<td>2018</td>
<td>76%</td>
<td>67%</td>
</tr>
<tr>
<td>2017</td>
<td>78%</td>
<td>66%</td>
</tr>
<tr>
<td>2016</td>
<td>71%</td>
<td>69%</td>
</tr>
<tr>
<td>2015</td>
<td>59%</td>
<td>63%</td>
</tr>
</tbody>
</table>

ELCs continue to achieve higher rates of kindergarten readiness among students than other public pre-K programs.

View 2018 pre-K assessment results at mdek12.org/OPR/Reporting/Assessment/2018-19
STRENGTHENING MISSISSIPPI’S PRE-K SYSTEM

Increasing access to high-quality early childhood education is one of Mississippi’s key strategies for improving student outcomes. To help strengthen instruction in all pre-K settings, public and private, the Mississippi Department of Education offers, at no cost, all its early childhood education resources and professional development opportunities to early childhood education providers in any setting, public or private. In 2018-19, the Mississippi Department of Education trained 1,764 early childhood teachers and administrators.

Early Childhood Coaches

Thanks to a $6 million grant from the W.K. Kellogg Foundation, the Mississippi Department of Education hired a team of early childhood coaches to help build a high-quality early childhood education infrastructure throughout Mississippi. The coaches support teachers statewide in a variety of pre-K settings to implement developmentally-appropriate practices in their classrooms.

Major grant activities include professional development and coaching support, pre-K program evaluation to ensure program quality and student progress, the implementation of developmental assessments for students, and assistance with increasing parents’ participation in their children’s education.
Kindergarteners take a Kindergarten Readiness Assessment in the fall of each school year that measures whether they have the foundational literacy skills to be successful in kindergarten. The target score that indicates kindergarten readiness is 530. In fall 2018, 36.1% of students scored kindergarten ready. When kindergarteners were retested in spring 2019, 65.6% of students met the end-of-year target score. Every district in the state showed progress among their kindergarten students.

**Pre-K Impact on Kindergarten Readiness**

The Mississippi Department of Education collects information about kindergarteners’ prior year experience and pairs it with the statewide Kindergarten Readiness Assessment results. The analysis shows that students who attended public or private pre-K programs have stronger literacy skills than students who did not attend pre-K. On average, students who had attended pre-K scored above the 530 target score that indicates kindergarten readiness.
EVERY SCHOOL HAS EFFECTIVE TEACHERS AND LEADERS

GOAL 4
Mississippi launched a teacher recruitment campaign, TeachMS, to encourage high school and college students and professionals seeking a new career to consider teaching.

TeachMS elevates the teaching profession with inspirational stories from Mississippi teachers and offers aspiring teachers step-by-step instructions for preparing for the profession.

The TeachMS campaign supports the Mississippi Department of Education’s new teacher recruitment team, who travel the state visiting high schools and colleges and assist professionals who want to transition to the field of education.

Check out the TeachMS campaign at teachms.org

Send your inspiring story to teachms@mdek12.org!
TEACHER RESIDENCY PROGRAM AND PERFORMANCE-BASED LICENSURE PILOT

The Mississippi Department of Education secured a $4.1 million grant from W.K. Kellogg Foundation to help increase the number of qualified teachers entering and remaining in the profession. The funds support the MISSISSIPPI TEACHER RESIDENCY, which is a two-year program that combines coursework and on-the-job trainings to prepare prospective educators for the teaching profession. The Mississippi Department of Education recruited and placed 35 teacher residency candidates in four Mississippi school districts in the 2018-19 school year. The grant also supports the PERFORMANCE-BASED TEACHER LICENSURE PILOT PROGRAM, which is helping 73 candidates in seven school districts become fully licensed.

PROFESSIONAL DEVELOPMENT

The Mississippi Department of Education professional development team helps build the capacity of teachers through its schedule of free professional development opportunities and direct training to districts and schools that need additional support in English Language Arts, mathematics, special education, science, and cross-curricular subjects.
National Board Certification is the highest mark of accomplishment in the teaching profession and demonstrates that teachers have attained the knowledge and skills necessary to prepare students for 21st century success. Board certification can enable teachers to take on leadership roles — such as mentoring, leading professional development efforts, and advocating for policy changes — that allow them to advance their careers while staying in the classroom.

Mississippi provides significant support for teachers seeking Board certification and provides an annual salary supplement of $6,000 to eligible NBCTs for the life of the National Board certificate. In 13 counties, an additional $4,000 stipend is available.
EVERY COMMUNITY EFFECTIVELY USES A WORLD-CLASS DATA SYSTEM TO IMPROVE STUDENT OUTCOMES

GOAL 5
REPORT CARD

The Mississippi Succeeds Report Card is an interactive online tool designed to help parents and communities more easily evaluate schools across the state. The tool includes detailed information about each school’s and district’s academic performance and other indicators of program quality.

Among its many features, the Mississippi Succeeds Report Card includes:

- Academic performance by student groups
- Advanced course participation
- Educator workforce data
- Chronic absenteeism rates
- Preschool enrollment
- Post-secondary enrollment
- Per-pupil expenditures
- Data maps

View the Mississippi Succeeds Report at msrc.mdek12.org

The report card has received more than 788,351 page views since it launched in October 2018.
EVERY SCHOOL AND DISTRICT IS RATED "C" OR HIGHER

GOAL 6
SCHOOL AND DISTRICT GRADES

Mississippi schools and districts earn annual grades on an A through F scale. The grading system considers several indicators, including how well students perform on state assessments, whether students are showing improvement from year to year and whether students are graduating within four years. The system also factors in how well schools are helping their lowest achieving students make progress toward proficiency. At the high school level, accountability measures include students’ ACT scores and participation and achievement in advanced coursework.

SCHOOL GRADE IMPROVEMENTS 2016 - 2019

DISTRICT GRADE IMPROVEMENTS 2016 - 2019

Note: Grades for charter schools and special schools are included in charts for school grades only.

258 schools & 46 districts improved letter grades in one year

Schools and districts have made significant improvements since the current state assessment program was first implemented in 2016, with the number of schools and districts earning an A more than doubling.
The 2019 Celebration of Excellence Tour kept State Superintendent Carey Wright busy with visits to all **31 SCHOOL DISTRICTS** that earned an A for academic achievement in 2018-19. The number of A-rated districts has more than doubled – rising from 14 to 31 – since the inaugural celebration tour in 2016.