mdek12.org/msis2.0/resources

Special Education

MSIS

mdek12.org

MISSISSIPPI DEPARTMENT OF EDUCATION

Bootcamp 2024

VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

1 **ALL** Students Proficient and Showing Growth in All Assessed Areas

2 **EVERY** Student Graduates from High School and is Ready for College and Career

3 **EVERY** Child Has Access to a High-Quality Early Childhood Program

4 **EVERY** School Has Effective Teachers and Leaders

5 **EVERY** Community Effectively Uses a World-Class Data System to Improve Student Outcomes

6 **EVERY** School and District is Rated “C” or Higher

Session Goals

COMPARE the legacy system and the new MSIS

EXPLORE changes to data collection and reporting

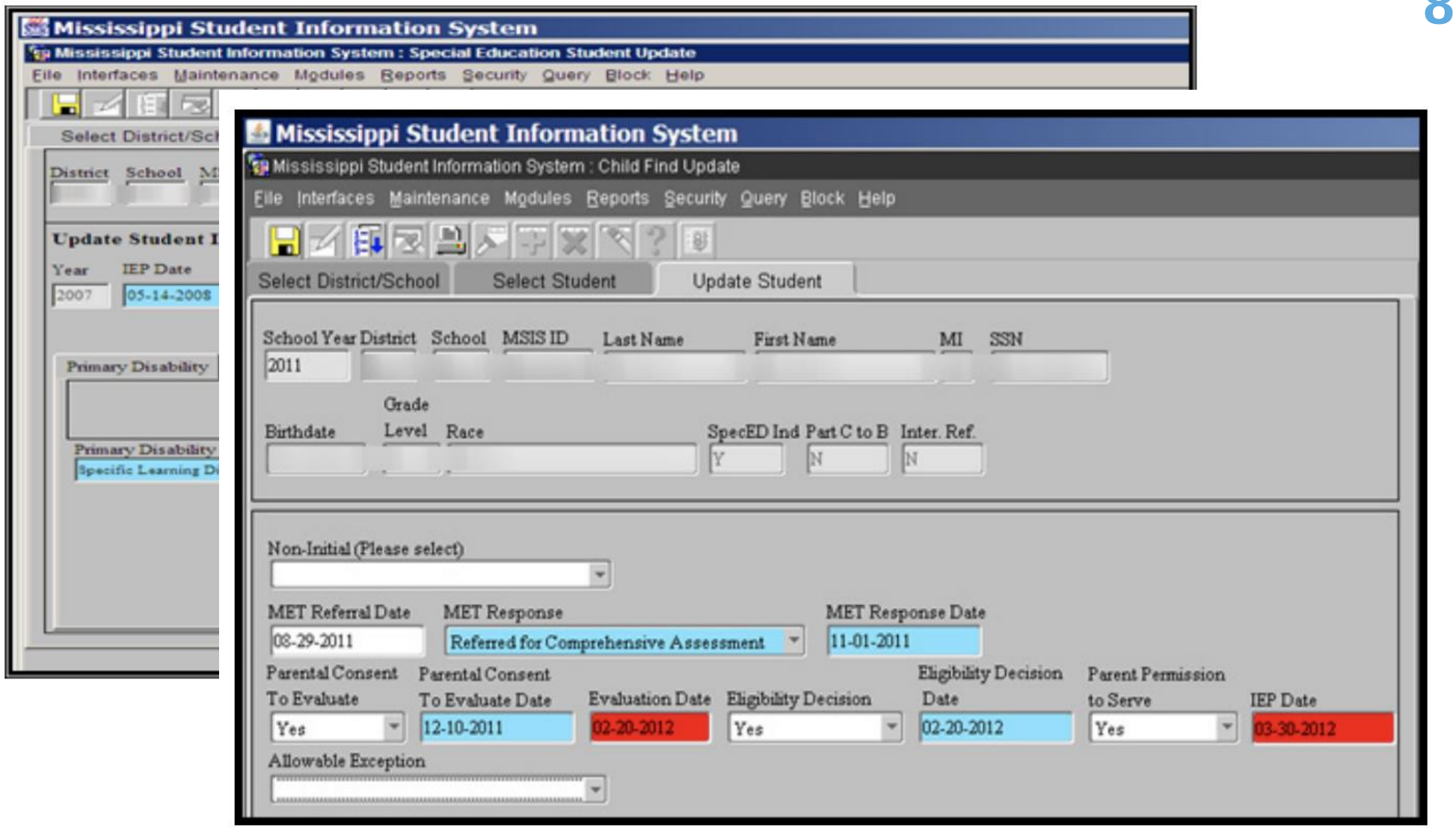
ANALYZE special education reports

REVIEW data quality and certification

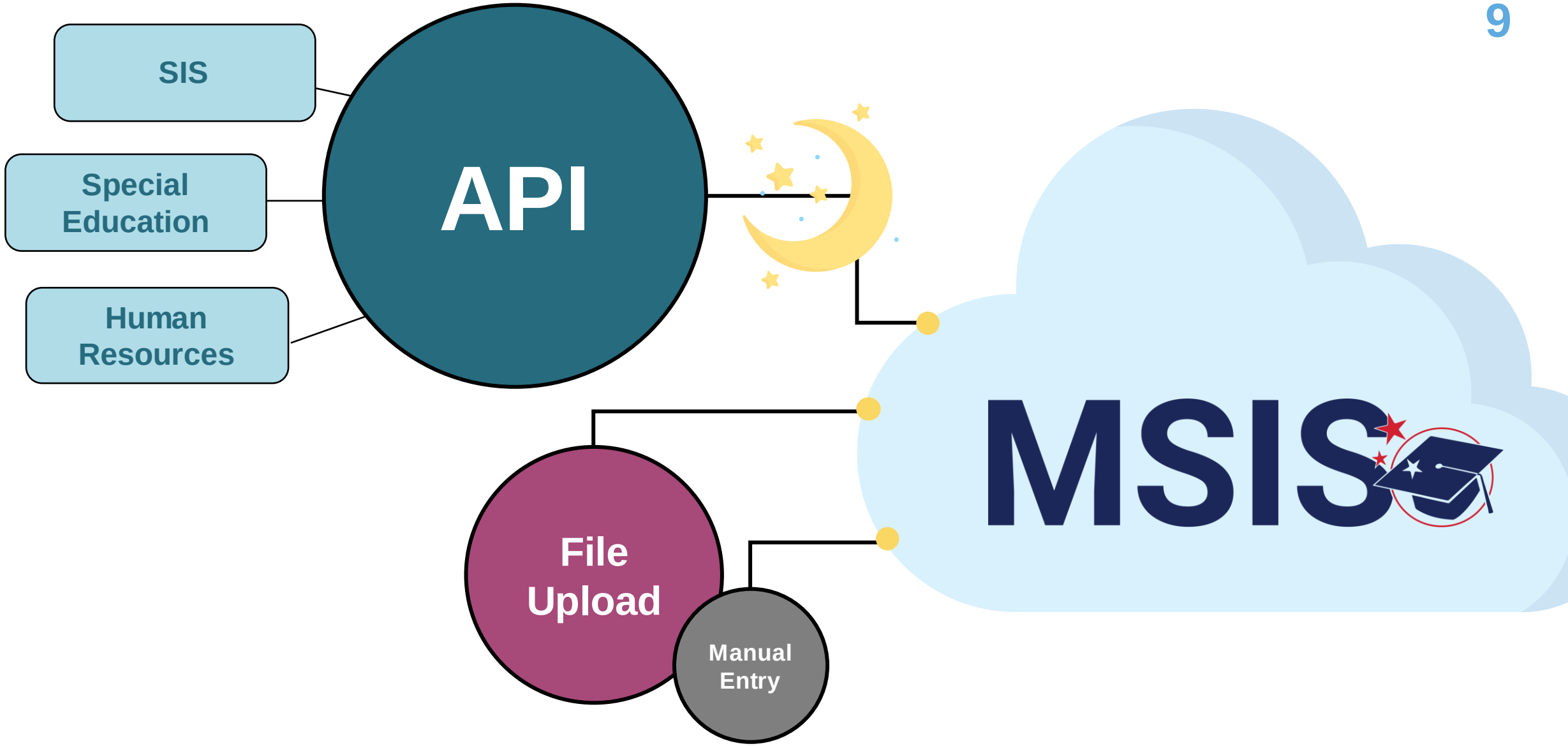
Special Education

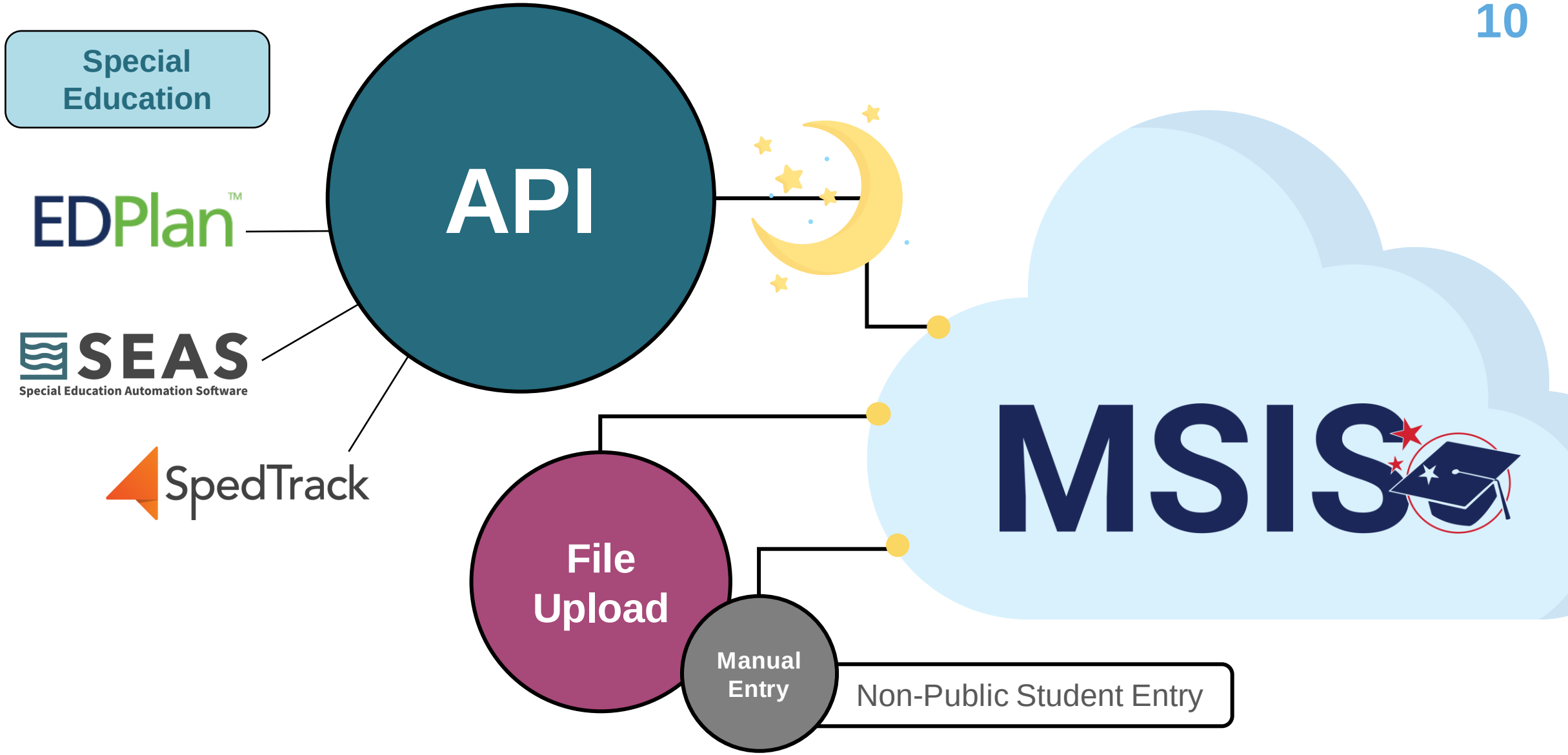
Student Data

Data Collection


Mississippi Student Information System
Mississippi Student Information System : Special Education Student Update
File Interfaces Maintenance Modules Reports Security Query Block Help
Select District/Sch
District School
Update Student I
Year IEP Date
2007 05-14-2008
Primary Disability
Primary Disability
Specific Learning Di
Mississippi Student Information System
Mississippi Student Information System : Child Find Update
File Interfaces Maintenance Modules Reports Security Query Block Help
Select District/School
Select Student
Update Student
School Year District School MSIS ID Last Name First Name MI SSN
2011
Birthdate Grade Level Race SpecED Ind Part C to B Inter. Ref.
Y N N
Non-Initial (Please select)
MET Referral Date MET Response MET Response Date
08-29-2011 Referred for Comprehensive Assessment 11-01-2011
Parental Consent To Evaluate Parental Consent To Evaluate Date Evaluation Date Eligibility Decision Eligibility Decision Date Parent Permission to Serve IEP Date
Yes 12-10-2011 02-20-2012 Yes 02-20-2012 Yes 03-30-2012
Allowable Exception

MSIS


SIS
Special Education
Human Resources
API
File Upload
Manual Entry
MSIS


Special Education
EDPlan™
SEAS
Special Education Automation Software
SpedTrack
API
File Upload
Manual Entry
Non-Public Student Entry
MSIS

EDPlan™ | SEAS Special Education Automation Software | SpedTrack

Expecting data to begin flowing in by the end of August, 2024.

Data Elements

	A	B
1	**Refer to Element Details and Definitions document for specific definitions and field options**	
2	**Each tab must be saved as a separate CSV file and uploaded via MSIS**	
3		
4		
5	**Special Education Student Roster (One record for every special education student being served or exiting services)**	
6	School Year	Last year of School Year (Ex: 2024-2025 = 2025)
7	LEA Identification System	"SEA" for all records
8	LEA Identifier	4 digit district number, include leading zeros
9	School Identification System	"SEA" for all records
10	School Identifier	4 digit district number and 3 digit school number seperated by hyphen. Include lea
11	Student Identifier	MSIS ID
12	Primary Disability Type	Primary Disability
13	Secondary Disability Type	Secondary Disability
14	Exit Date	Date services discontinued
15	SCD Indicator	Yes/No
16	LRE Early Childhood	Early Childhood LRE
17	LRE School Age	School Age LRE
18		
19	**Special Education Early Learning Outcomes (One record for every special education student ages 3-5)**	
20	School Year	Last year of School Year (Ex: 2024-2025 = 2025)
21	LEA Identification System	"SEA" for all records
22	LEA Identifier	4 digit district number, include leading zeros
23	School Identification System	"SEA" for all records
24	School Identifier	4 digit district number and 3 digit school number seperated
25	Student Identifier	MSIS ID
26	Outcome A Progress	Outcome A Progress Indicator
27	Outcome B Progress	Outcome B Progress Indicator
28	Outcome C Progress	Outcome C Progress Indicator
29	Outcome A Entry Score	Outcome A Entry Score
30	Outcome A Entry Score Date	Outcome A Entry Score Date

File Layouts - Start Here | Student Roster | Early Learning Outcomes | Evaluation Data | IEP Data | Related Services | Accommodations

Ready | Accessibility: Good to go

MSIS | DATA DOMAIN MAPPING

DOMAIN: SPECIAL EDUCATION | **General Information**

All data elements will be collected via API from Special Education package.
If district does not have a Special Education package, the district will provide data elements via file upload.

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Legacy collection
Local Education Agency Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a local education agency.	"SEA" for all records.	**SEA** - State Education Agency assigned number	MSD File
Local Education Agency Identifier	A unique number or alphanumeric code assigned to a local education agency by a school system, a state, or other agency or entity.		None	MSD File
School Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an institution.	"SEA" for all records.	**SEA** - State Education Agency assigned number	MSD File
School	A unique number or alphanumeric		None	MSD File

MSIS
Special Education | FILE UPLOAD

Special Education File Layout Spreadsheet
Spreadsheet tabs include:
- File Layouts (Start Here)
- Student Roster (p. 2)
- Early Learning Outcomes (p. 6)
- Evaluation Data (p. 9)
- IEP Data (p. 12)
- Related Services (p. 22)
- Accommodations (p. 27)

Updated April 2023

MSIS LEGACY LRE Mapping

LRE | MSIS Educational Environment for Early Childhood

Legacy Code	Definition	MSIS 2.0 Code	Definition
PL	Regular program less than ten (10) hours per week and served in another location	**REC09YOTHLOC**	**Other location regular early childhood program (less than 10 hours)**
PJ	Regular program ten (10) or more hours per week and served in another location	**REC10YOTHLOC**	**Other location regular early childhood program (at least 10 hours)**
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MISSISSIPPI DEPARTMENT OF EDUCATION

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File Layouts - Start Here | Student Roster | Early Learning Outcomes | Evaluation Data | IEP Data | Related Services | Accommodations

Ready Accessibility: Good to go

https://www.mdek12.org/sites/default/files/Offices/MDE/OTSS/MSIS2/DomainMap/SPED/sped_file_layout_example.xlsx

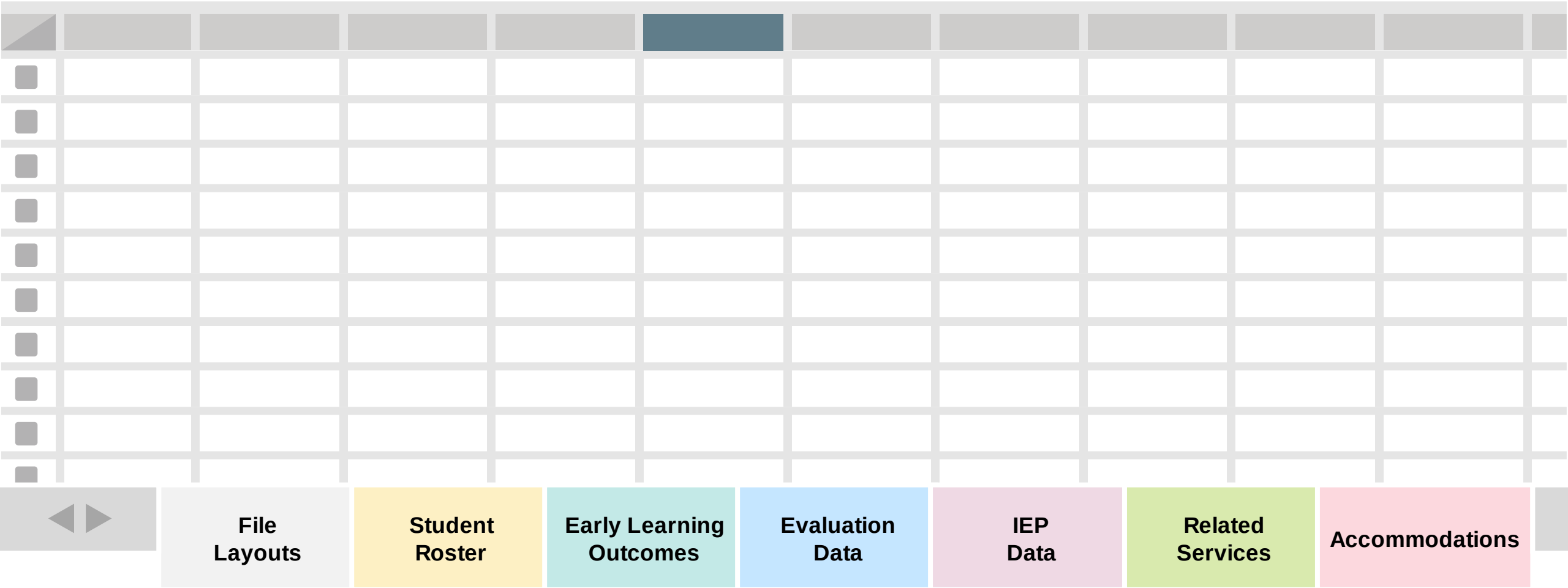
	A	B	C	D	E	F	G	H	I	J	K	L
1	School Year	LEA Identification System	LEA Identifier	School Identification System	School Identifier	Student Identifier	Primary Disability Type	Secondary Disability Type	Exit Date	SCD Indicator	LRE Early Childhood	LRE School Age
2	2025	SEA	4100	SEA	4100-004	123456789	AUT	11		No		RC80
3	2025	SEA	4100	SEA	4100-004	234567890	ID			Yes	REC09YSVCS	
4	2025	SEA	4100	SEA	4100-004	456789123	OHI		2024-10-05	No		RC79TO40

File Layouts - Start Here | Student Roster | Early Learning Outcomes | Evaluation Data | IEP Data | Related Services | Accommodations

Ready | Accessibility: Good to go | 100%

https://www.mdek12.org/sites/default/files/Offices/MDE/OTSS/MSIS2/DomainMap/SPED/sped_file_layout_example.xlsx

File Layout Example Spreadsheet



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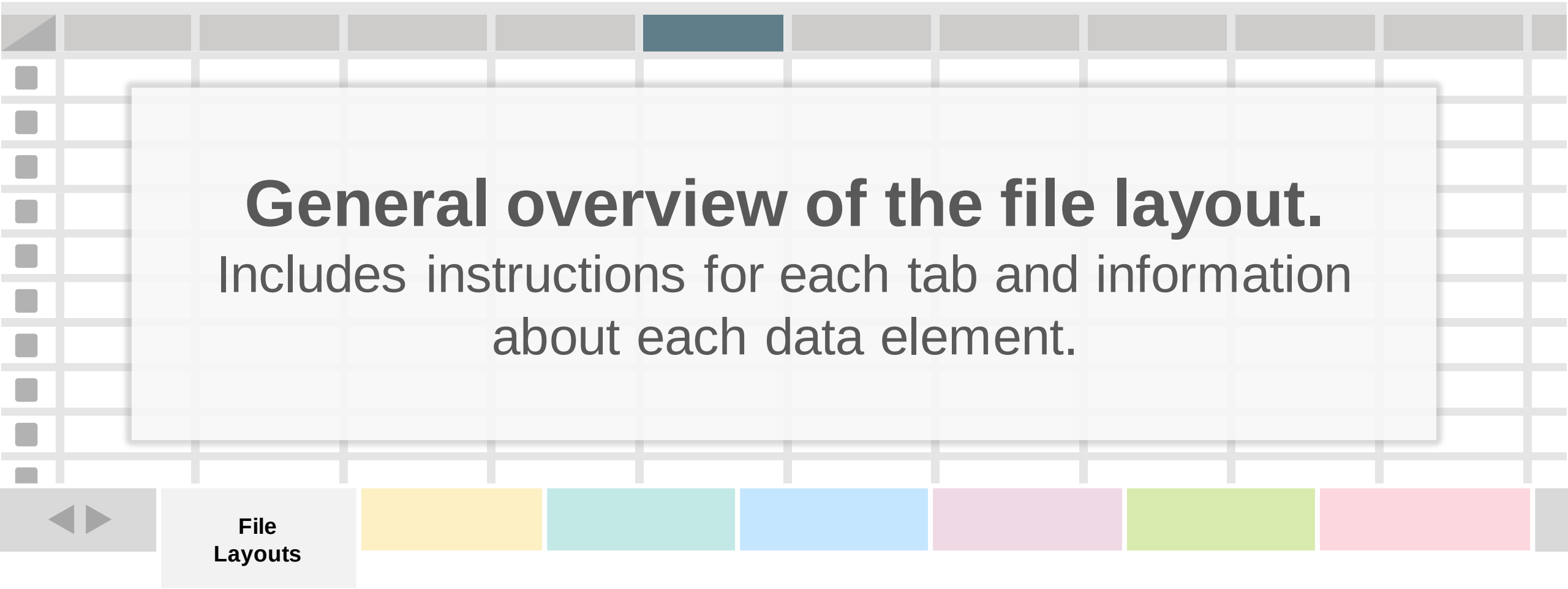
File Layout Example Spreadsheet



Replaces: Manual Entry

Special Ed Student Update Screen

One record (row) for every special education student being served or exiting services.

File Layout Example Spreadsheet

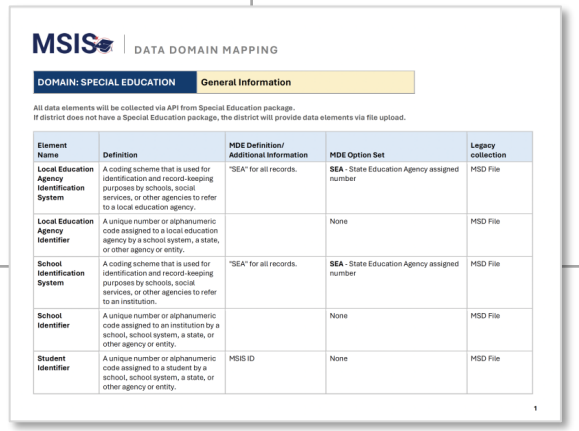
General information for every special education student. Includes Primary Disability Type, Secondary Disability Type, SCD Indicator, and LRE (Early Childhood and School Age).

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set
Primary Disability Type	The major or overriding disability condition that best describes a person's impairment.	Primary Eligibility	**AUT** - Autism **DB** - Deaf-blindness **DD** - Developmental delay **EMN** - Emotional disturbance **HI** - Hearing impairment **ID** - Intellectual Disability **MD** - Multiple disabilities **OI** - Orthopedic impairment **OHI** - Other health impairment **SLD** - Specific learning disability **SLI** - Speech or language impairment **TBI** - Traumatic brain injury **VI** - Visual impairment

AU is now AUT

EMD is now EMN

LS is now SLI



MSIS | DATA DOMAIN MAPPING

DOMAIN: SPECIAL EDUCATION — General Information

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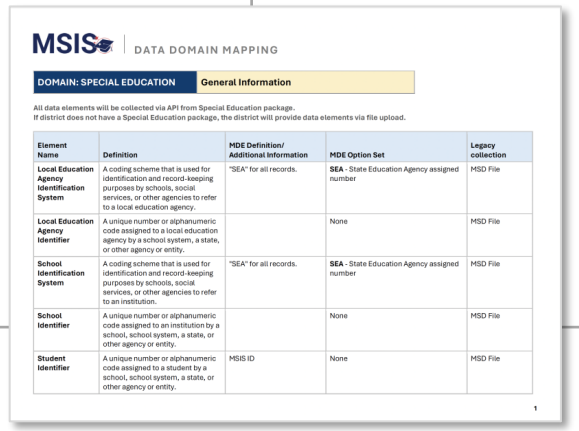
Student Identifier	A unique number or alphanumeric code assigned to a student by a school, school system, a state, or other agency or entity.	MSIS ID	None	MSD File

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set
Disability Condition Type	Codes identifying the set of disability conditions.	Secondary Eligibility	**00** - No disability or impairment known or reported **01** - Blindness or Visual Impairment **02** - Cerebral Palsy **03** - Chronic Illness **04** - Deafness or Hearing Impairment **05** - Drug or Alcohol Addiction **06** - Emotionally/Psychologically Disabled: e.g., schizophrenia or depression **07** - Epilepsy or Seizure Disorders **08** - Intellectual Disability **09** - Orthopedic Impairment **10** - Specific learning disability **11** - Speech or Language impairment **99** - Other type of impairment



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1

Currently use the same code as the primary disability except to report Speech (11).

Legacy LRE Mapping

MSIS LEGACY LRE Mapping

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PH	Service Provider Location	**SPL**	**Service provider or other location not in any other category**

EARLY CHILDHOOD

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PE	Residential Facility	**RF**	**Residential Facility**
PC	Home	**H**	**Home**
PH	Service Provider Location	**SPL**	**Service provider or other location not in any other category**

Legacy LRE Mapping

SCHOOL AGE

Legacy Code	Definition	MSIS 2.0 Code	Definition
SA	Inside general education class 80% or more of the day	**RC80**	Inside regular class 80% or more of the day
SB	Inside general education class 40% to 79% of the day	**RC79TO40**	Inside regular class 40% through 79% of the day
SC	Inside general education class less than 40% of the day	**RC39**	Inside regular class less than 40% of the day
SD	Separate School	**SS**	Separate school

SCHOOL AGE

Legacy Code	Definition	MSIS 2.0 Code	Definition
SF	Residential facility	**RF**	Residential facility
SH	Home-Hospital	**HH**	Homebound/hospital
SI	Correctional facility	**CF**	Correctional facility
SJ	Parentally placed in private school	**PPPS**	Parentally placed in private school

Replaces: Manual Entry

Special Ed Student Update Screen

Early Learning Outcomes

One record (row) for every special education ages 3-5.

File Layout Example Spreadsheet

Collects progress indicators, entry scores, and exit scores for Early Learning Outcomes A, B, and C.

Early Learning Outcomes

Replaces: Manual Entry

Child Find Screen

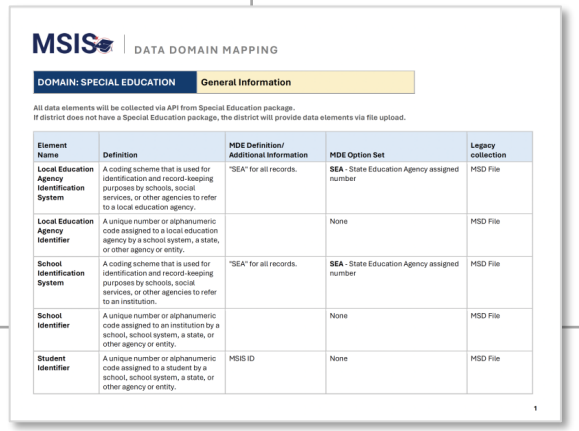
Evaluation Data

One record (row) for every student referred for special education evaluation.

File Layout Example Spreadsheet

Collects information about evaluations and eligibility. This includes consent to evaluate, eligibility determination, permission to serve, and timeliness reasons.

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set
Indicator 11 Child Find Timeliness Reason	The reason a student's initial evaluation was or was not timely.	Reason evaluation was not completed within timeframe	**1000** - Parent/guardian repeatedly failed to produce student for evaluation **1001** - Student moved during process **1002** - Specific Learning Disability written mutual agreement **1003** - Accepted out-of-state evaluation **1004** - Ruled in a prior school year **1005** - Timeline began in a previous district **1006** - Professionals needed to complete the evaluation were not available **1007** - Personnel required to be present for the IEP completion were not available **1008** - External reports not available **1009** - Parent/guardian withdrew or refused consent to evaluate **1010** - Student died **1011** - Evaluation completed in expected time **9999** - Other Not Timely



MSIS | DATA DOMAIN MAPPING

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Currently:

- Parent repeatedly failed to produce child for evaluation
- Child moved during process
- SLD written mutual agreement

New Collection

Some elements were collected on the Special Ed Student Update Screen

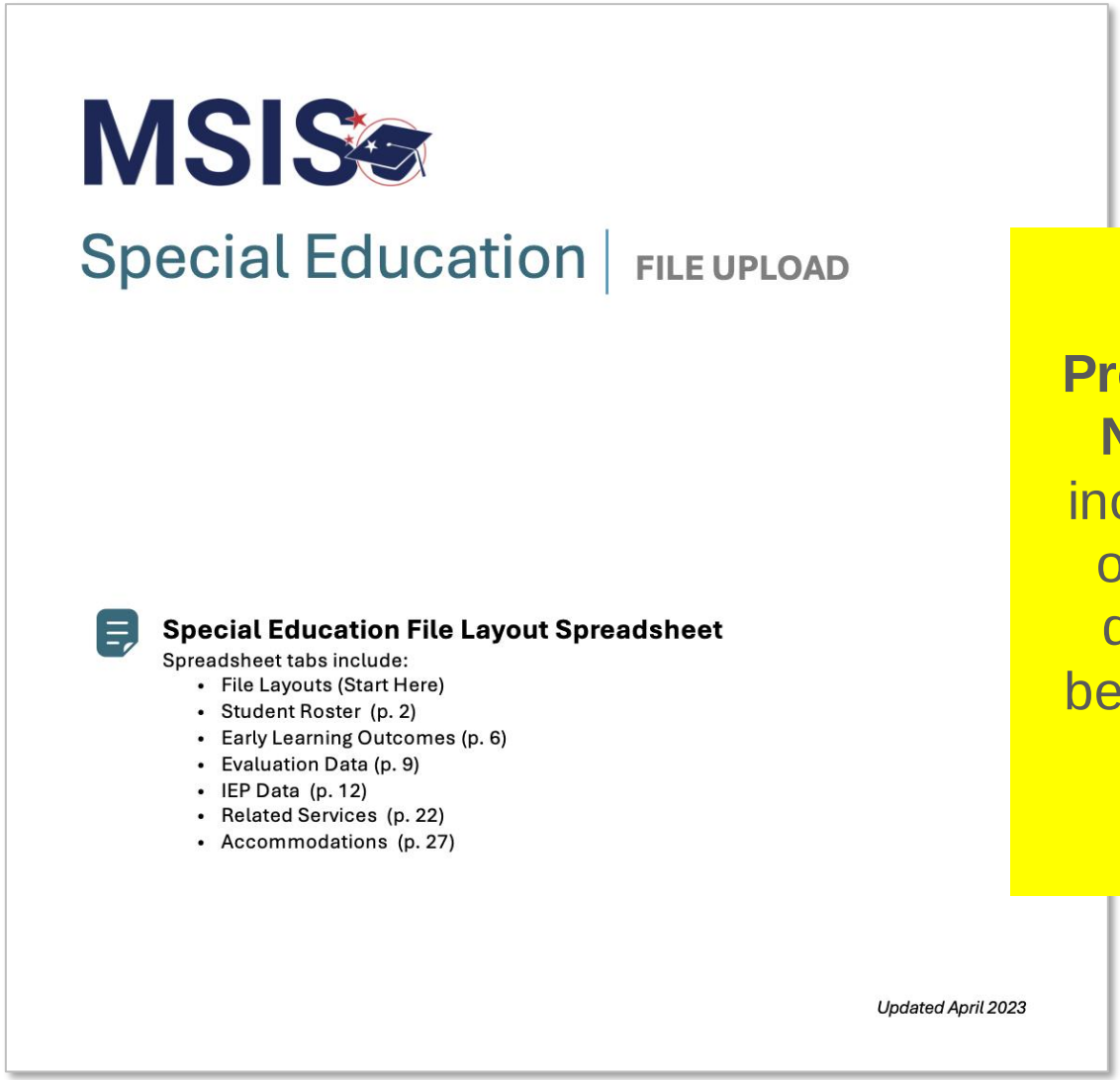
IEP Data

One record (row) for every student with an IEP.

File Layout Example Spreadsheet

Collects information from the student's IEP. This includes committee meeting dates, progress reporting, transition planning, FBA, BIP, and evaluations needed.

Progress Report Frequency will not be collected 24-25SY. Leave this column blank!



Procedural Safeguards Notice Indicator was incorrectly labeled in the original version of this document. It has now been updated to indicate the correct field!

https://www.mdek12.org/sites/default/files/Offices/MDE/OTSS/MSIS2/DomainMap/SPED/sped_iep_fields_identified.pdf

Special Education FILE UPLOAD — IEP Data Elements

Refer to Special Education Data Element Mapping for data element details, definitions, and field options.

Provide one record for every student with an IEP.
IEP Data tab must be saved as a separate CSV file and uploaded to MSIS.
File should be uploaded as necessary based on new or updated data elements.

Column	Data Element Name	Additional Notes
A	School Year	Last year of the current Scl (Ex: 2024-2025 = 2025)
B	LEA Identification System	"SEA" for all records
C	LEA Identifier	4-digit district number. Inc (Ex: 0123)
D	School Identification System	"SEA" for all records
E	School Identifier	4-digit district number and separated by a hyphen. Inc (Ex: 0123-045)
F	Student Identifier	MSIS ID
G	Document Type (IEP)	02196 for all records (IEP)
H	Document Date Type	"Implementation" for all re Date)
I	IEP Implementation Date	IEP Implementation Date
J	Document Type (IEP)	02196 for all records (IEP)

Special Education FILE UPLOAD — IEP Data Data Elements | IEP Fields

INDIVIDUALIZED EDUCATION PROGRAM (IEP)

A — **School Year:**_____ **Public Agency/School District:**_____ C

Student's Name:_____ **MSIS:**_____ F

N — IEP Committee Meeting Date: __/__/__ Projected Annual Review Date: __/__/__ L

I — IEP Implementation Date: __/__/__ Projected End Date: __/__/__ M

(Projected date when services and programs will begin) *(Projected date when services and programs will end)*

Date of Birth: __/__/__ Age: ____ Primary Eligibility: _____

Gender: ☐ Female ☐ Male Ethnicity: ____ Secondary Eligibility: _____

Grade: ____ School: _____ Current Eligibility Date: __/__/__

Projected Re-evaluation Date: __/__/__ O

Replaces: Manual Entry

Special Ed Student Update Screen

Related Services

One record (row) for every related service for a student.

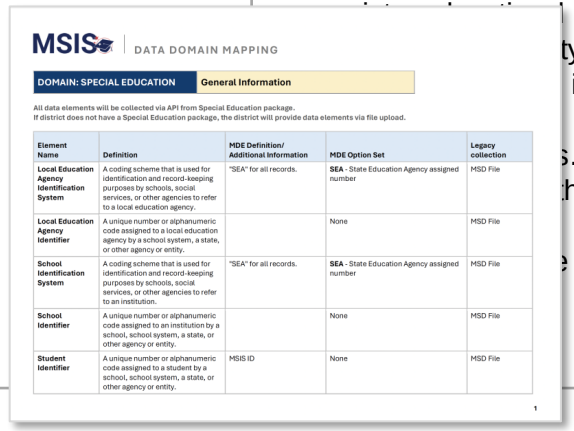
File Layout Example Spreadsheet

Collects information about each support service for a student.

This includes the type of related service, duration, frequency, and frequency length.

Related Services

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set
Student Support Service Type	Type of related or ancillary services offered or provided to a person or a group of persons within the formal educational system or by an outside agency which provides non-instructional services to support the general welfare of students. This includes physical and emotional health, the ability to select an appropriate course of study, admission to	Based on IEP: Related Services Also used to capture 'Special Transportation Needed' and 'ESY'	**00290** - Adaptive physical education **00291** - Art therapy **00292** - Assistive technology services **00293** - Audiological services **73050** - Augmentative Communication Service **73051** - Autism Spectrum Disorder Service **73052** - Behavior and Behavioral Consultation Service **73053** - Braille Service **00889** - Career and technical education rehabilitation training and job placement **00878** - Case management services **00295** - Children's protective services **00881** - Communication services **73057** - Community based career training **73056** - Community based career training for Special Education **00882** - Community recreational services **73048** - Curriculum planning **00334** - Developmental childcare program **73047** - Early Intervention / Early Childhood Special Education Special Service **00297** - Early intervention services **00298** - Educational therapy **73054** - ESL/Migrant Service **73070** - Extended school year services **00299** - Family counseling…



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Local Education Agency Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a local education agency.	"SEA" for all records.	**SEA** - State Education Agency assigned number	MSD File
Local Education Agency Identifier	A unique number or alphanumeric code assigned to a local education agency by a school system, a state, or other agency or entity.		None	MSD File
School Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an institution.	"SEA" for all records.	**SEA** - State Education Agency assigned number	MSD File
School Identifier	A unique number or alphanumeric code assigned to an institution by a school, school system, a state, or other agency or entity.		None	MSD File
Student Identifier	A unique number or alphanumeric code assigned to a student by a school, school system, a state, or other agency or entity.	MSIS ID	None	MSD File

Currently:

- Language/Speech Therapy
- Physical Therapy
- Audiology
- Occupational Therapy
- Transportation by District
- Psychological Services
- Early Identification and Assessment…

File Layout Example Spreadsheet

One record (row) for every assessment accommodation for a student.

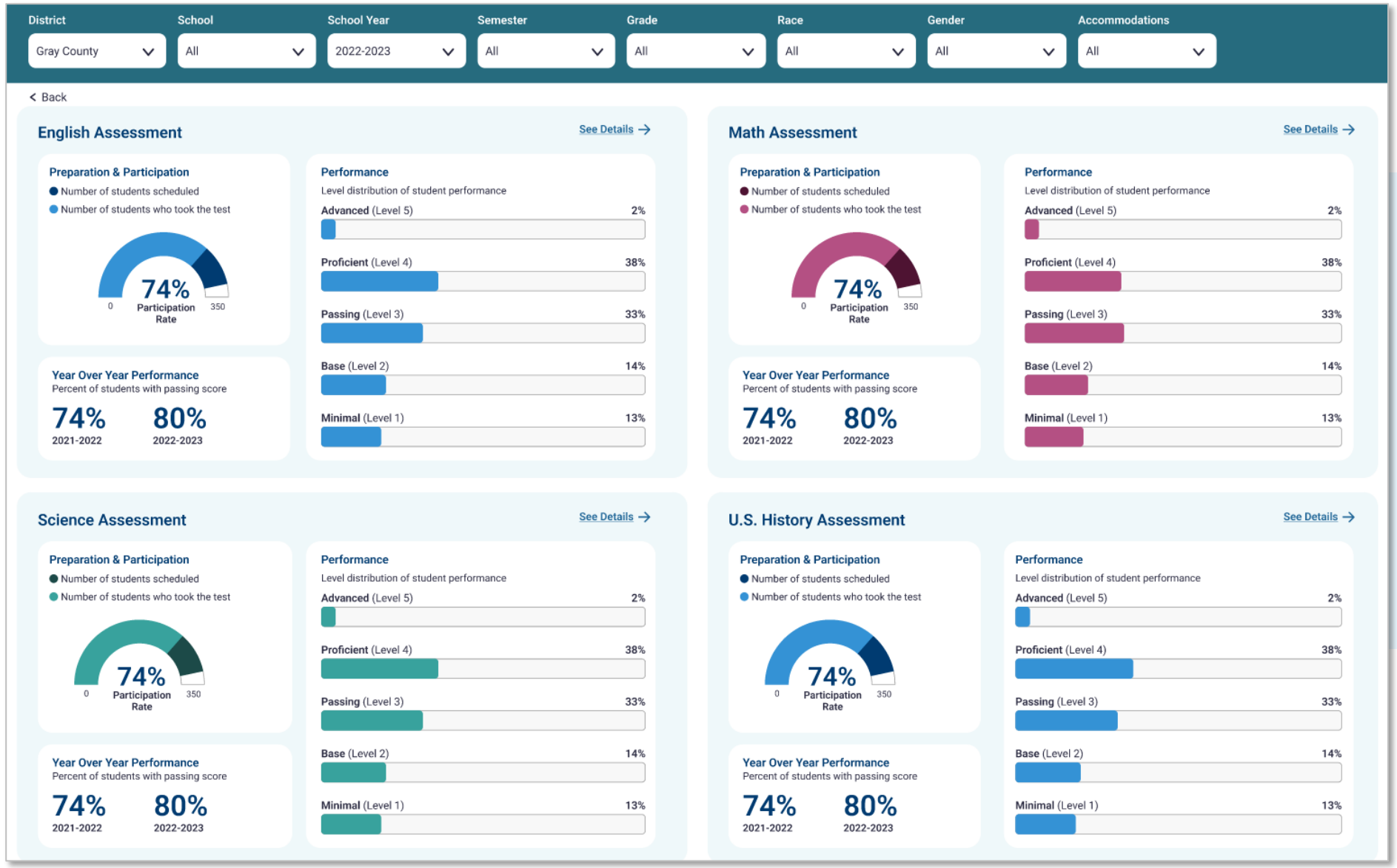
File Layout Example Spreadsheet

Collects testing accommodation information about each student.

This includes the assessment title and accommodation code.

Accommodations

Why collect testing accommodations?



Provides information about participation and performance on MAAP assessments

[Page 1 - MSIS 2.0 Prototype (figma.com)]

MAAP Assessment Dashboard

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Who in your district or schools needs to be **informed about these changes?**

How will this change your current processes

for collecting/reporting this information?

Questions?

File Upload

Permission: Special Education

1

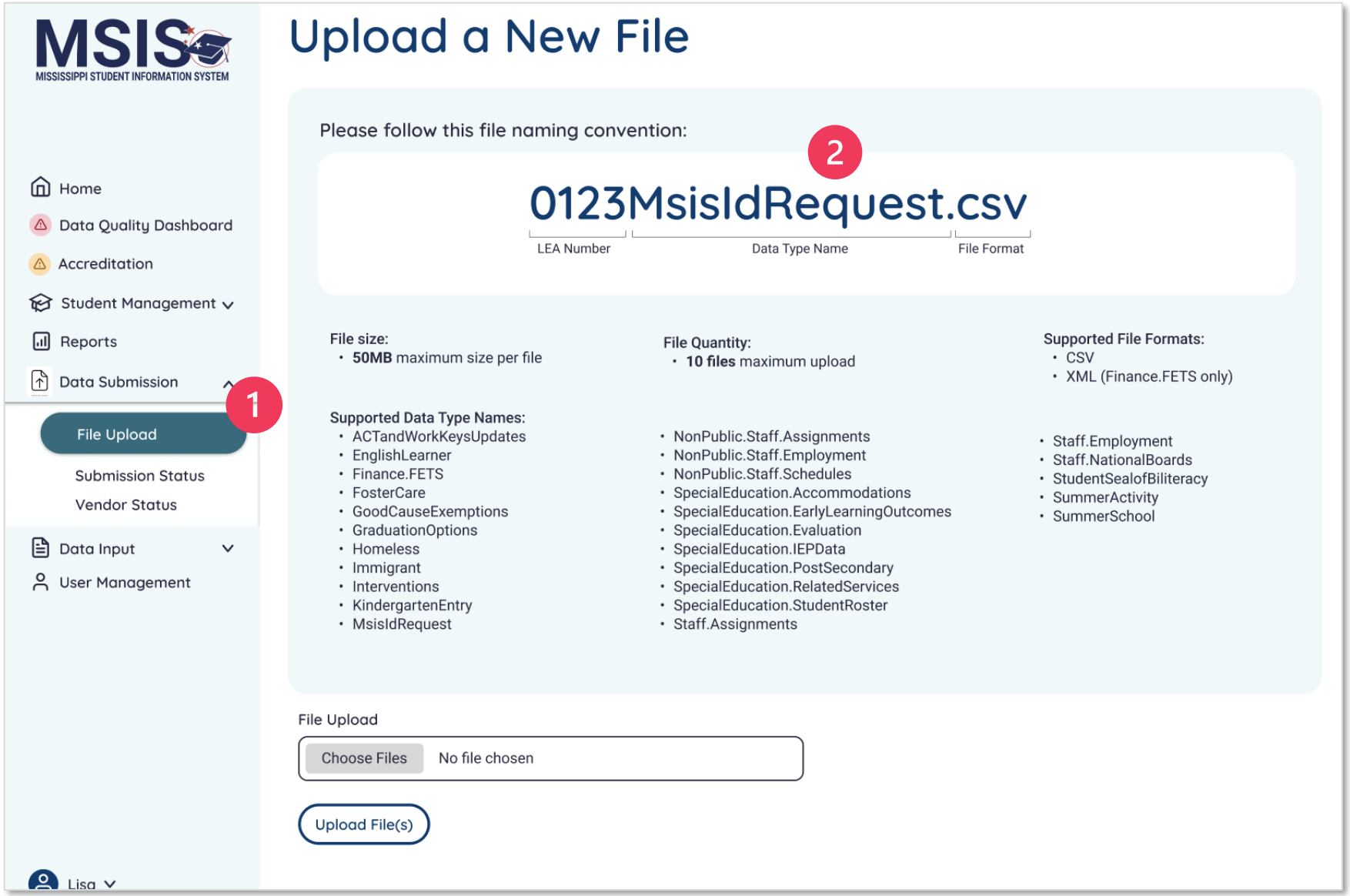
Select **Data Submission.**

Select **File Upload.**

2

The file name must contain:

- LEA number
- Data Type Name (only the supported names listed are allowed)
- File Format (only .csv or .xml (FETS only) file formats allowed)



QRG

mdek12.org/msis2.0/resources

MISSISSIPPI DEPARTMENT OF EDUCATION

3

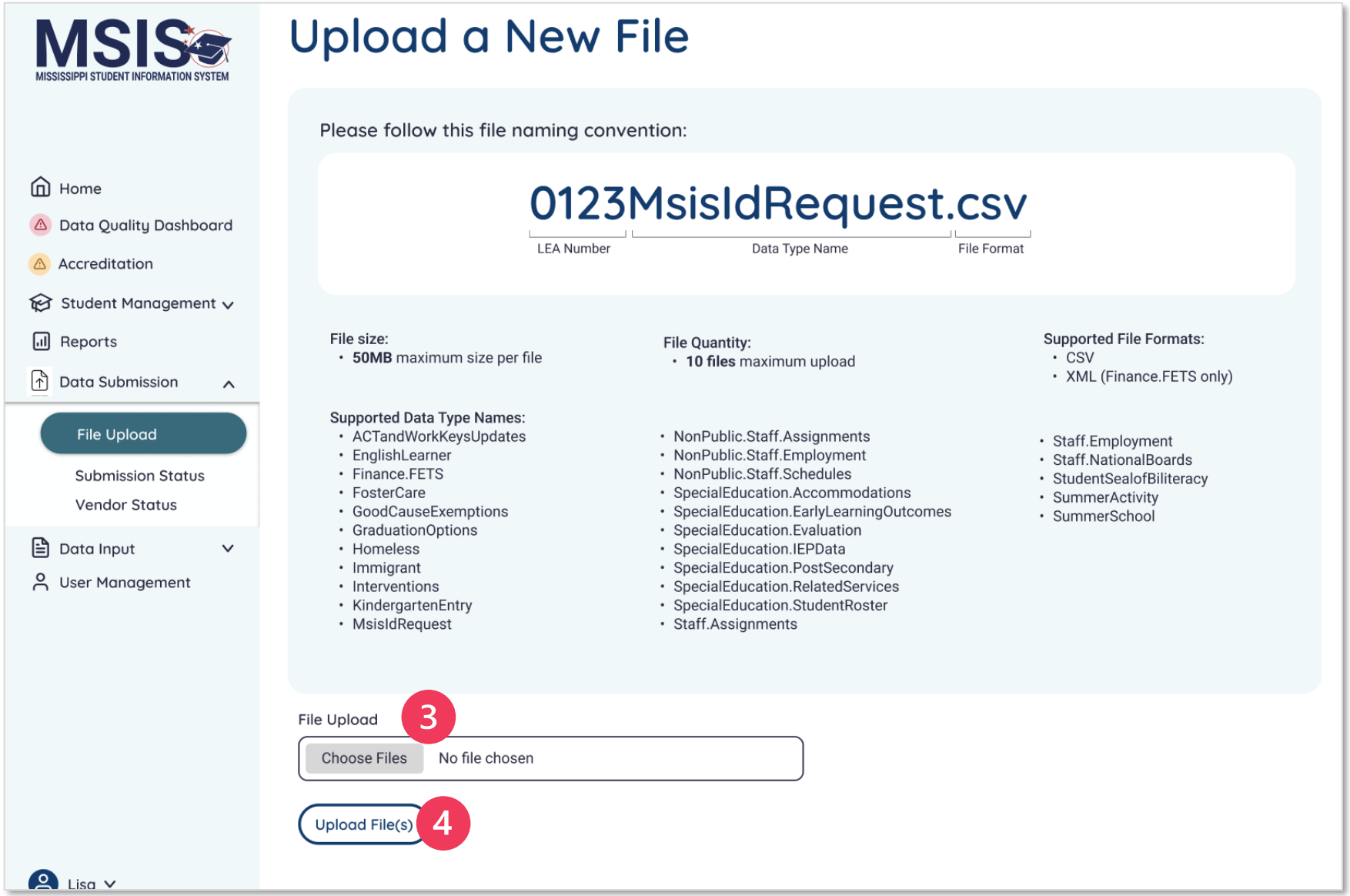
Select **Choose File** to upload the appropriately named file and file format.

Users can upload up to 10 files at one time.

50 MB is the maximum file size.

4

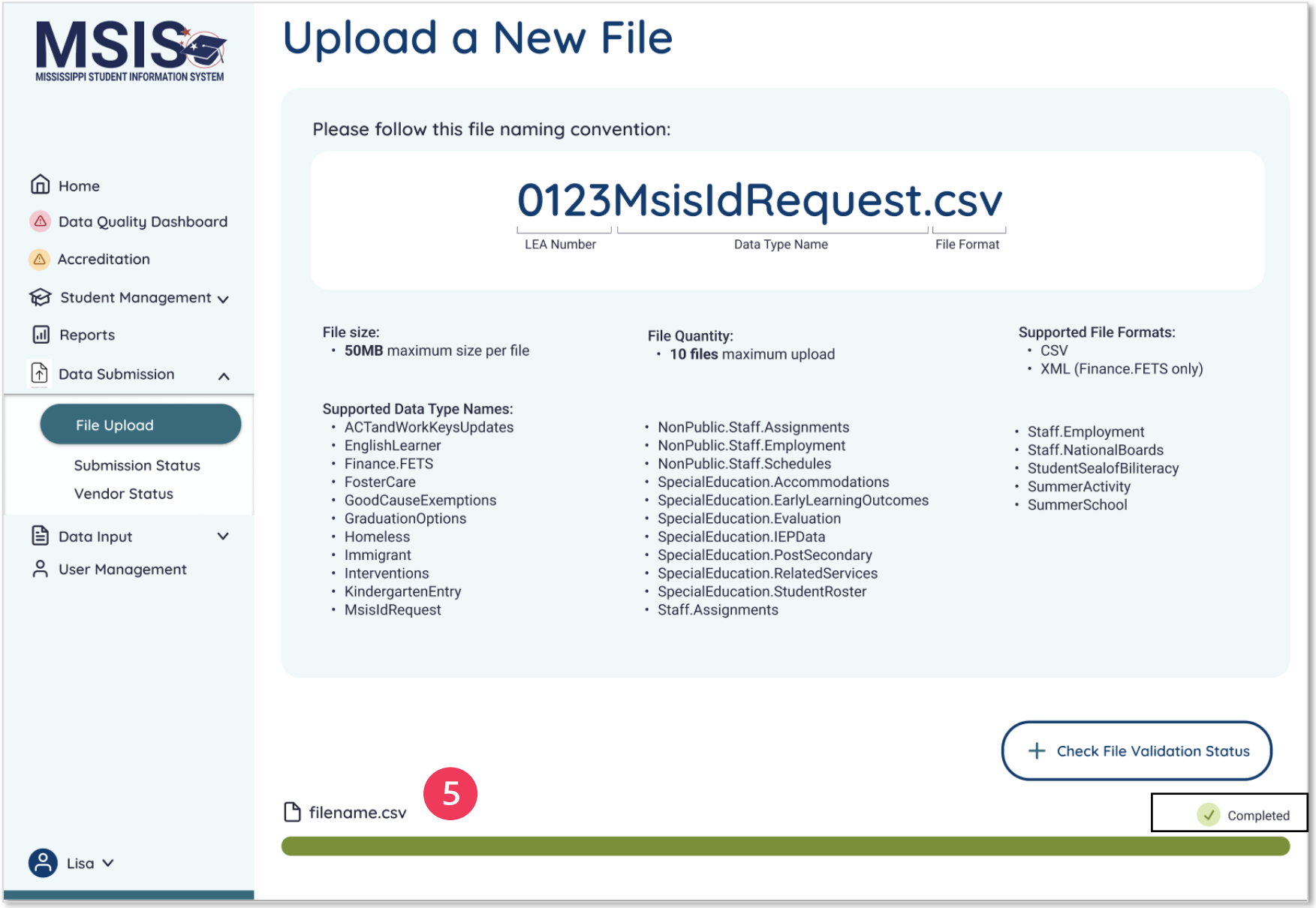
Select **Upload File(s)** to begin the upload process.



5

A file upload status bar will be displayed at the bottom of the screen for each file.

Files that are successfully upload will be displayed in green with a completed message.

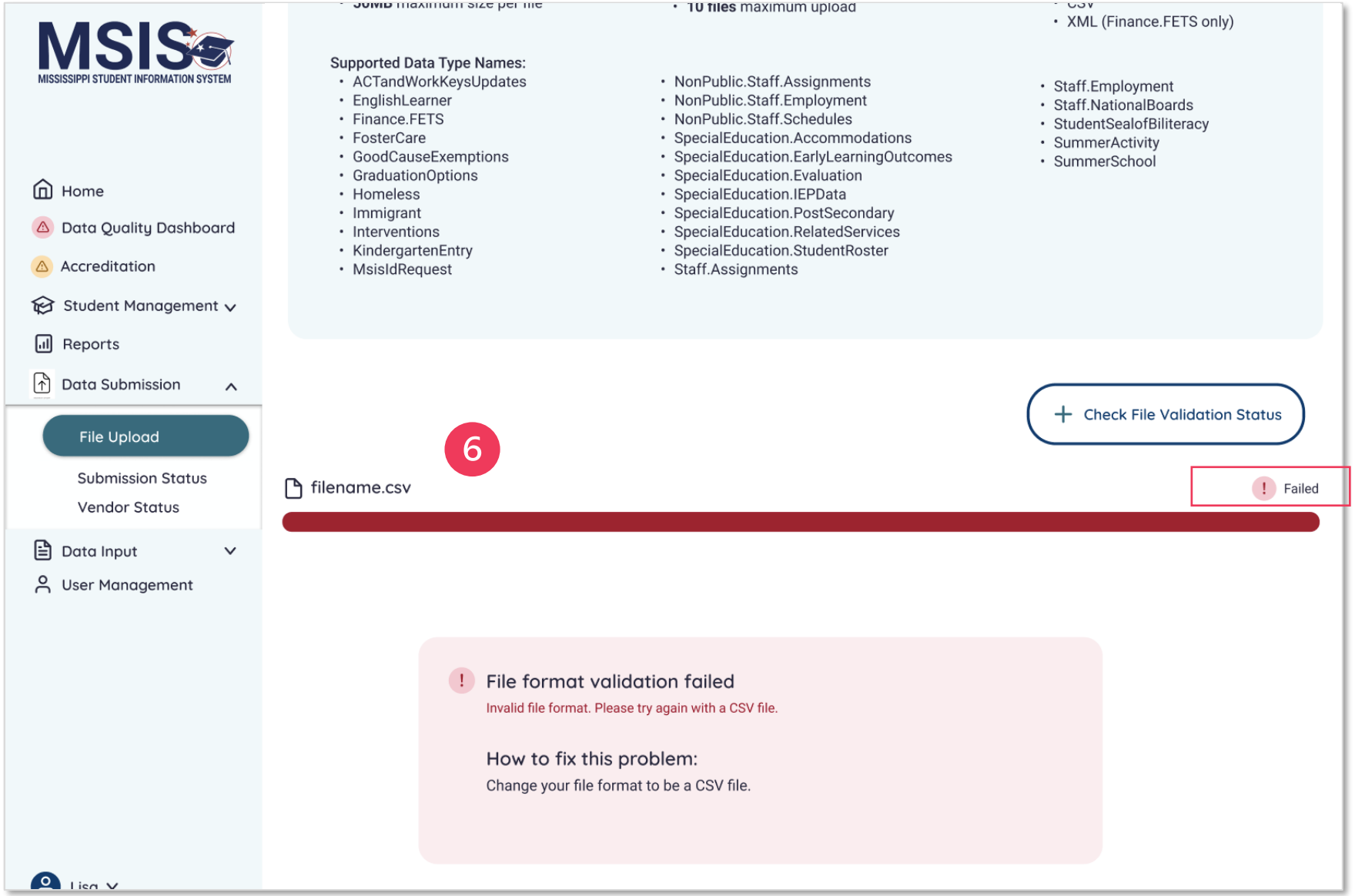


6

Files that do not upload will appear in red.

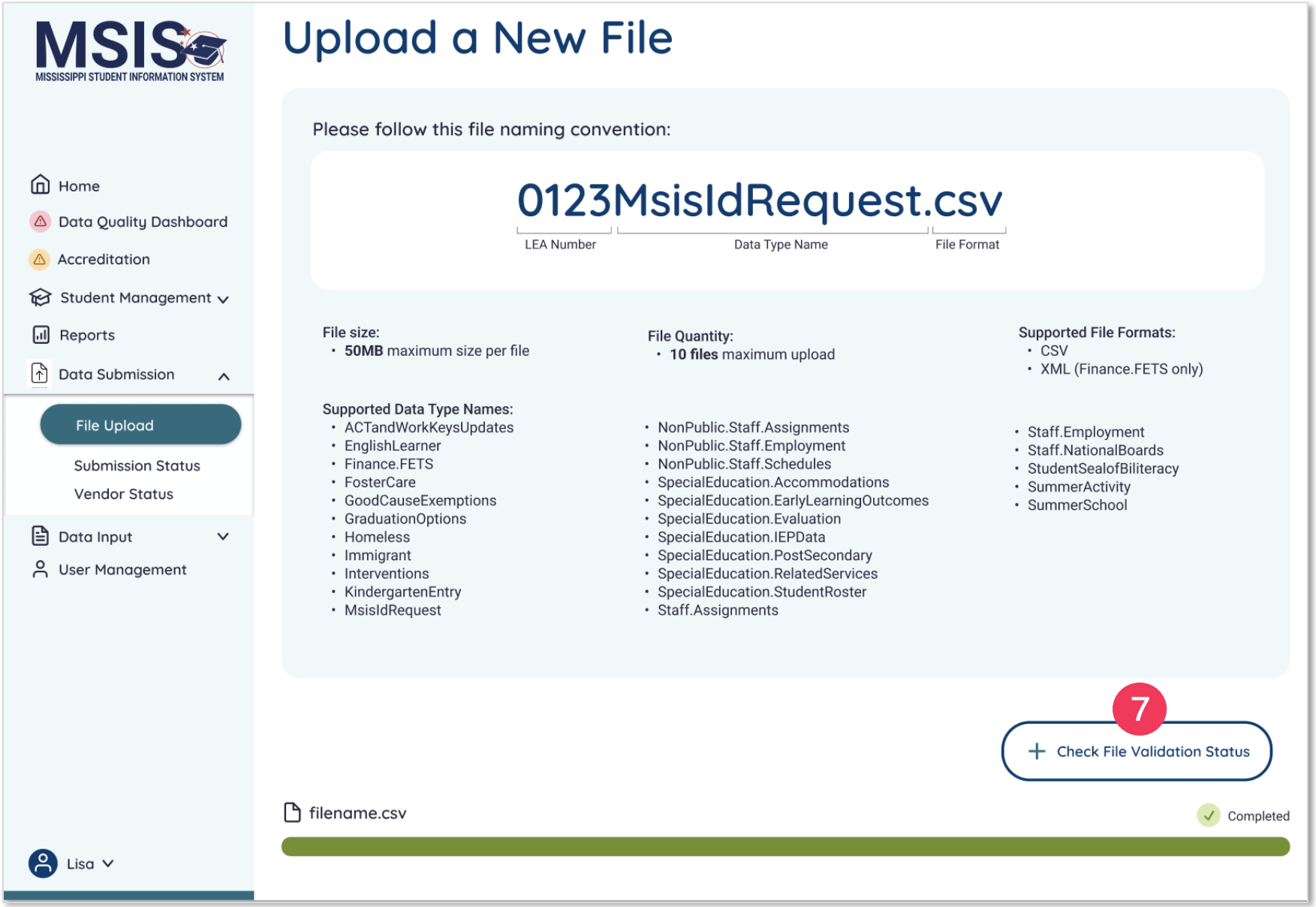
Upload failures can be caused by invalid file names, file formats, size limits, etc.

The reason for the upload failure and suggestions for correcting the problem will be displayed.



7

To review the validation status of files that were successfully uploaded, select **+ Check File Validation Status**



8

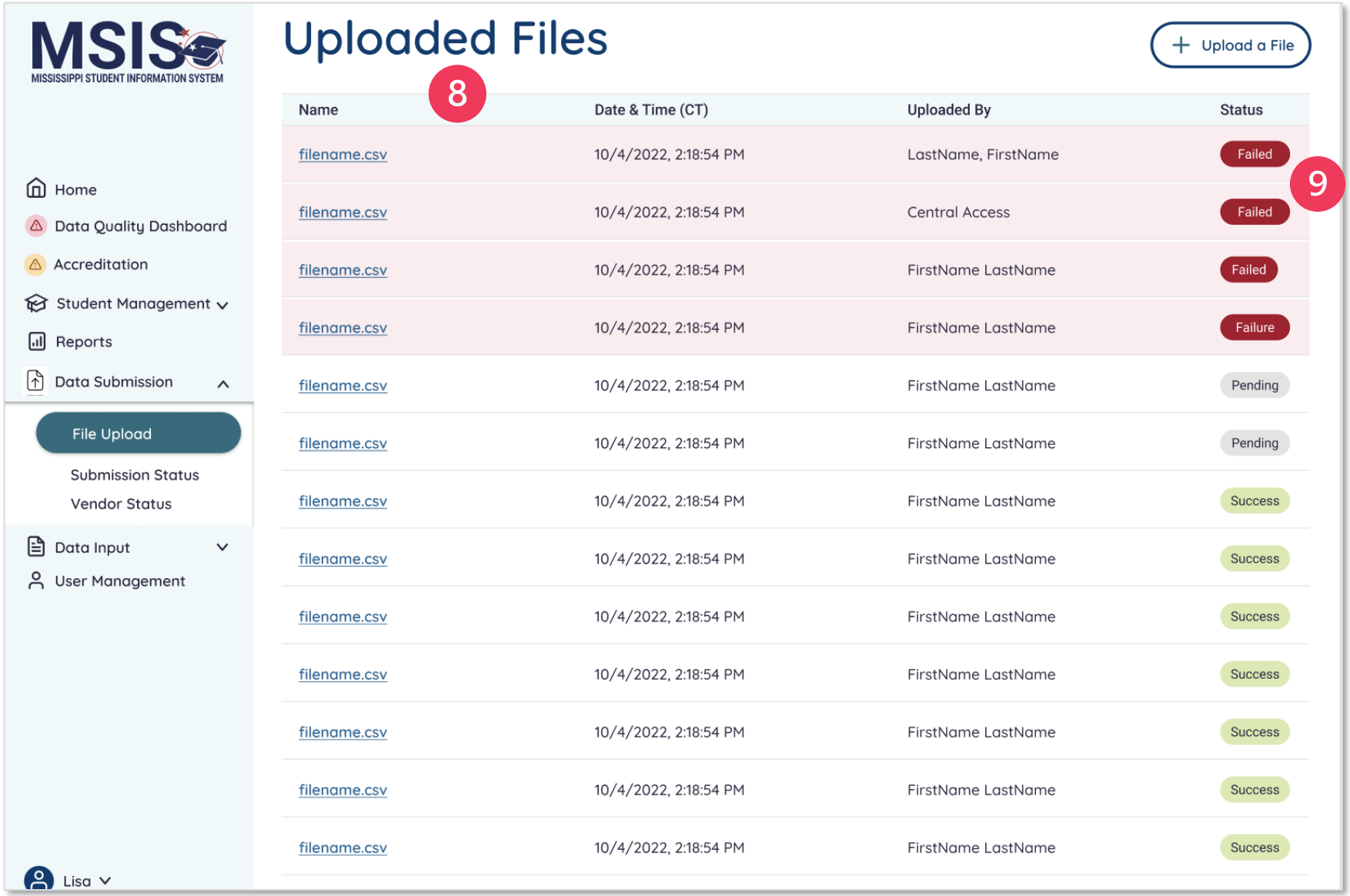
As MSIS validates the data in the files that are uploaded, the status can be previewed.

The file name, date and time of upload, user who uploaded the file, and the validation status are provided.

9

The file status will be displayed as **Success**, **Pending**, or **Failed**.

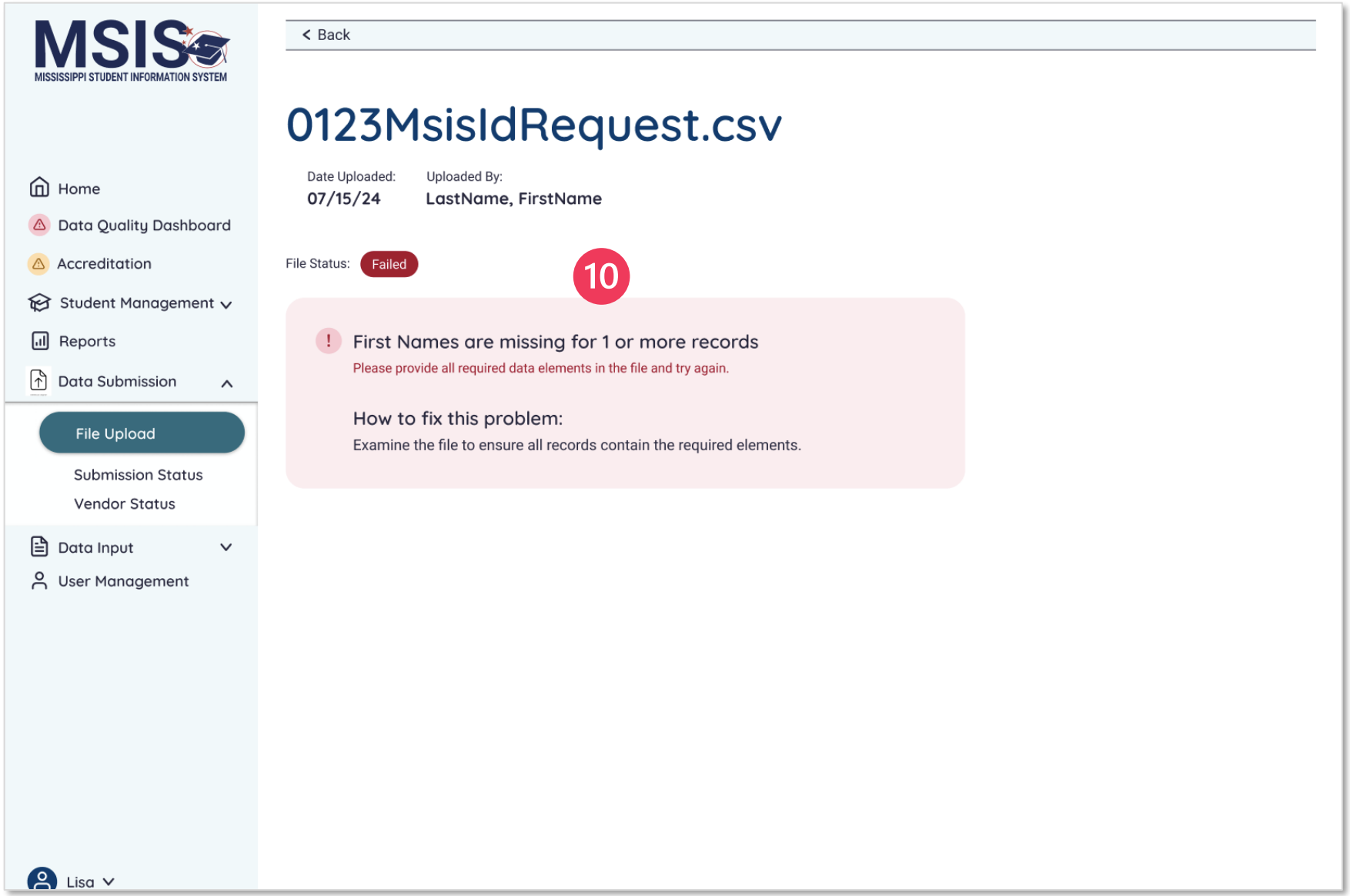
Click on the file name to learn more about the status of the file.



10

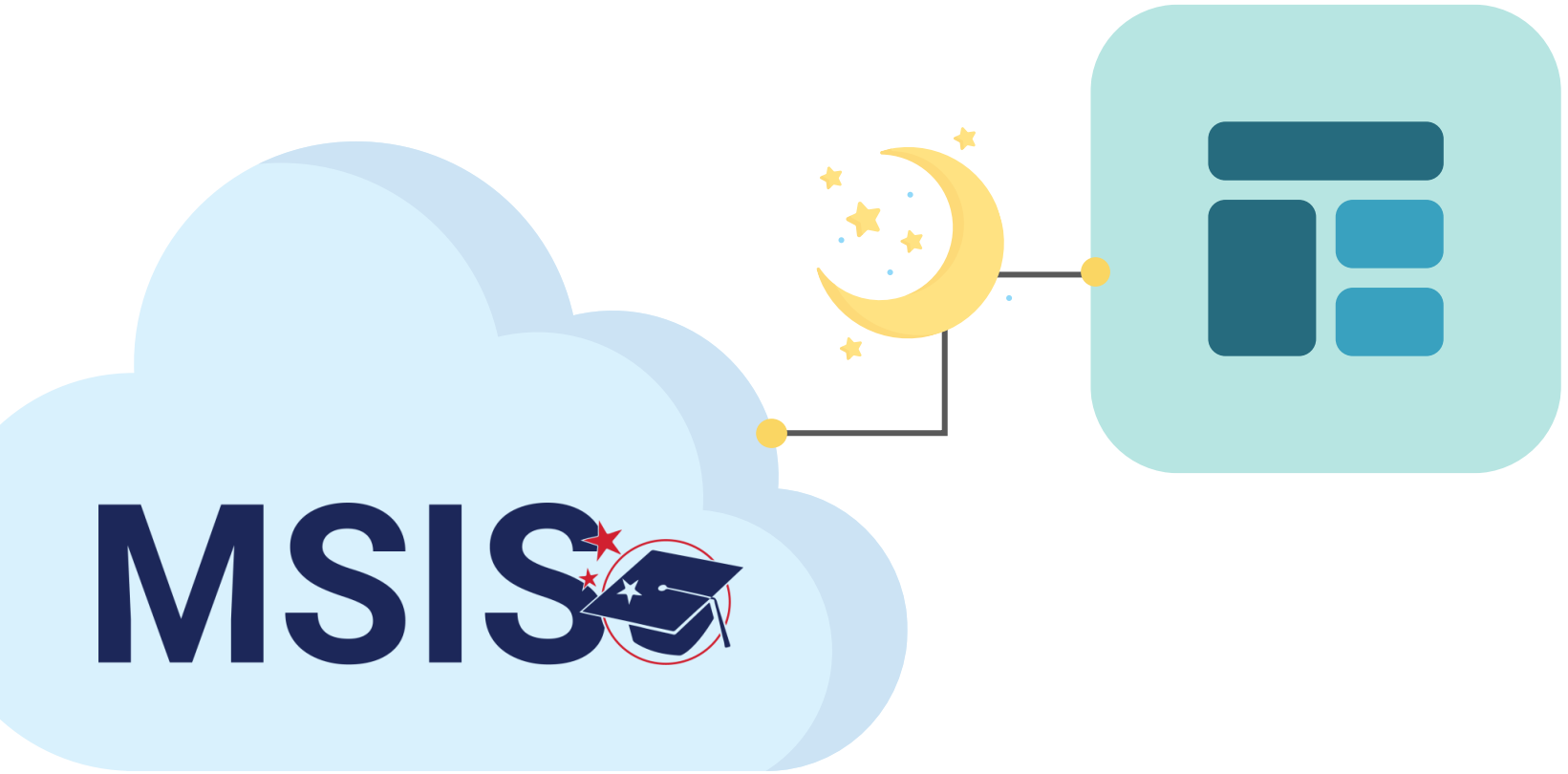
Each validation error will be listed as well as a resolution to the error.

Users should correct errors in the spreadsheet and reupload the file.



Reports

Reports



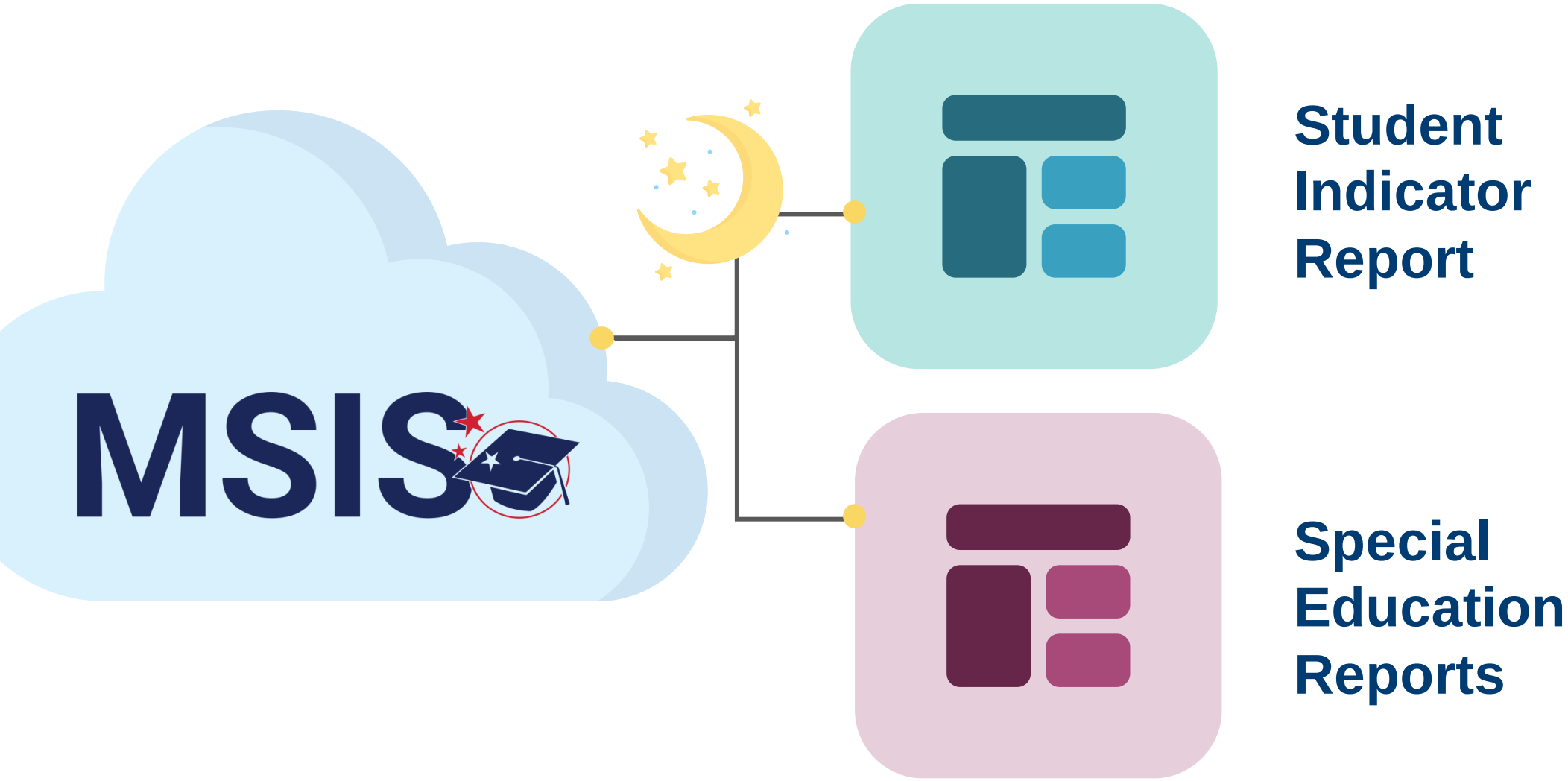
Student Indicator Report

Permission: Student

LEA	School	School Year	Grade Level	Race	Gender	Special Population
All	All	2022-2023	All	All	All	All

Student Indicators Report

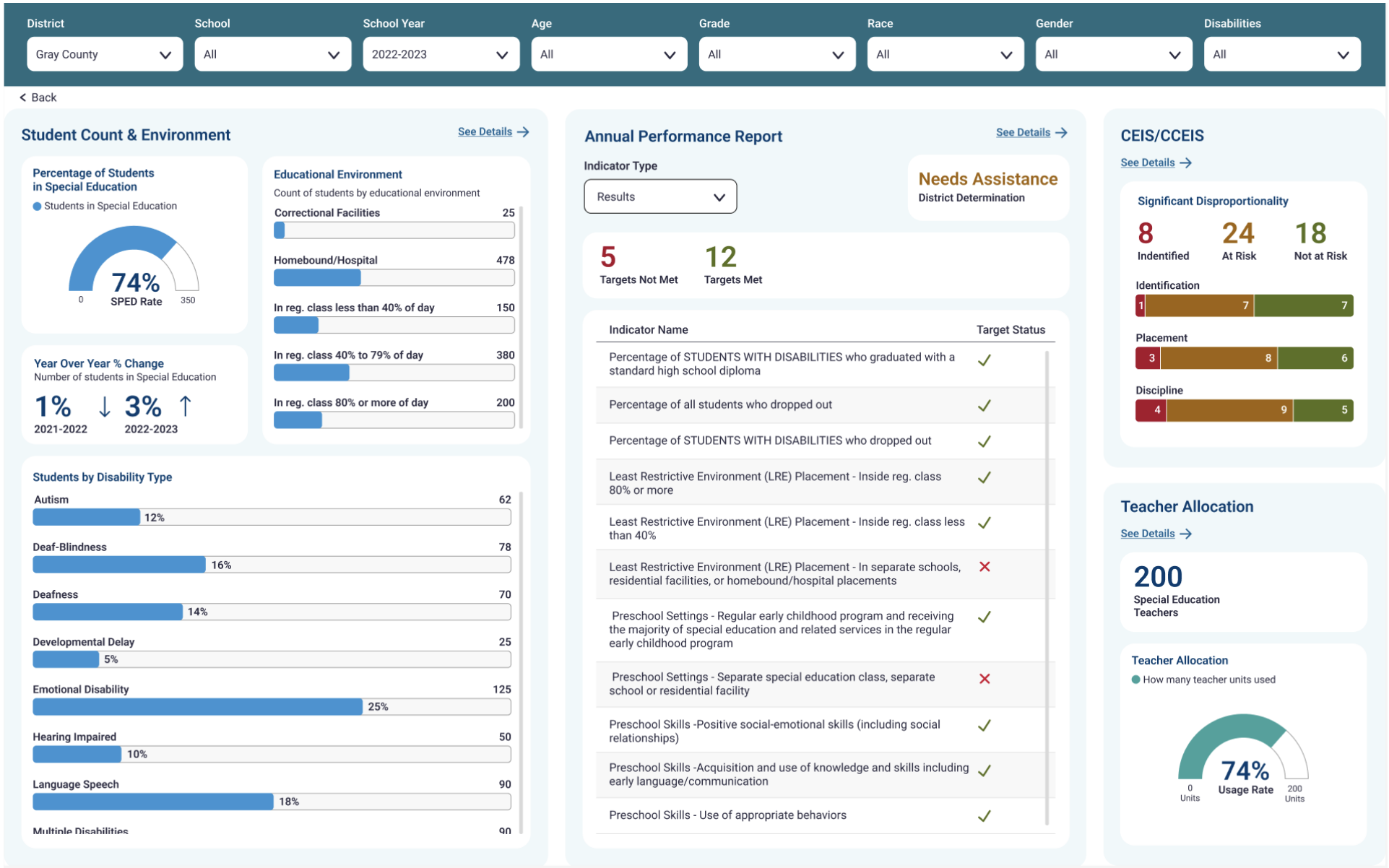
MSIS ID	Student Name	504	Special Education	SCD	Economically Disadvantaged	English Learner	Homeless	Migrant	N or D	Foster	Military
476	Abrahart, Orion G.	Y	N	N	N	Y	N	N	Y	Y	
879	Acomb, Josepha D.	N	Y	N	Y	N	Y	Y	N	N	
289	Acuna, Felicle I.	Y	N	Y	Y	Y	N	N	Y	Y	
595	Adelberg, Antony W.	Y	Y	N	N	N	N	N	N	Y	
110	Airey, Darbie F.	Y	N	Y	Y	Y	Y	N	Y	Y	
26	Aishford, Eryn H.	Y	N	Y	Y	Y	Y	N	Y	Y	
360	Alan, Kai L.	Y	N	N	N	Y	N	N	Y	Y	
129	Alcalde, Gian R.	Y	N	Y	Y	Y	Y	N	Y	Y	
121	Aleevy, Margareta E.	Y	N	Y	Y	Y	Y	N	Y	Y	
230	Alesi, Susie D.	Y	N	Y	Y	Y	Y	N	Y	Y	
43	Alleway, Peyton W.	Y	N	Y	Y	Y	Y	N	Y	Y	
427	Allsepp, Noe L.	Y	N	N	N	Y	N	N	Y	Y	
198	Ambrogini, Emilia W.	Y	N	Y	Y	Y	Y	N	Y	Y	
556	Ambrosoli, Phelia R.	Y	Y	N	N	N	N	N	Y	Y	
850	Ambrozewicz, Emilee F.	N	Y	N	Y	N	Y	Y	N	N	
691	Amer, Lowrance W.	Y	Y	N	N	N	N	N	N	Y	
662	Andriss, Margareta S.	Y	Y	N	N	N	N	N	N	Y	
963	Angric, Felic R.	N	Y	Y	Y	N	Y	Y	Y	N	
986	Anstis, Blanca H.	N	Y	Y	Y	N	Y	Y	Y	N	
215	Antonchik, Philis C.	Y	N	Y	Y	Y	Y	N	Y	Y	
415	Antonowicz, Che L.	Y	N	N	N	Y	N	N	Y	Y	
299	Argue, Abba A.	Y	N	Y	Y	Y	N	N	Y	Y	



Student Indicator Report

Special Education Reports

Permission: Special Education



Special Education Dashboard

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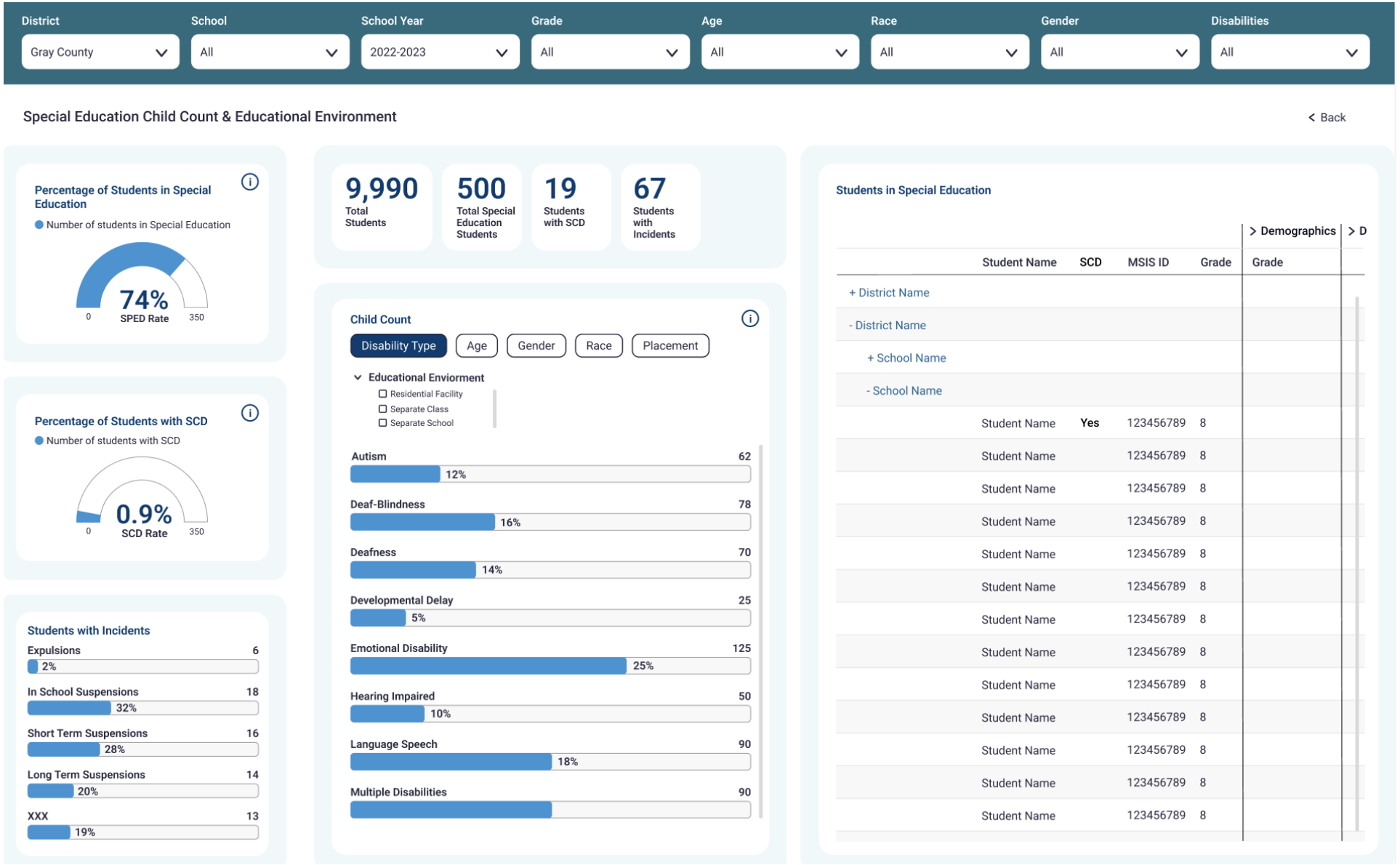


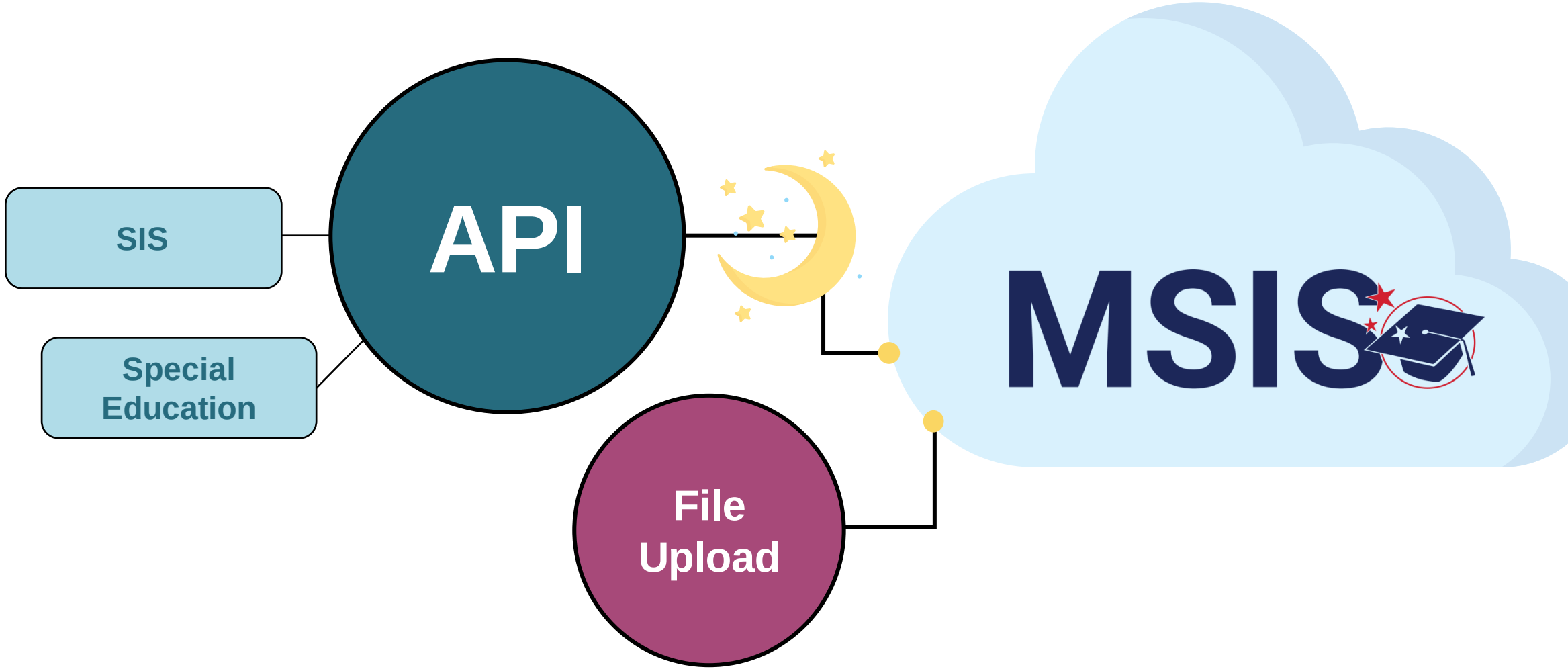
Special Education Dashboard

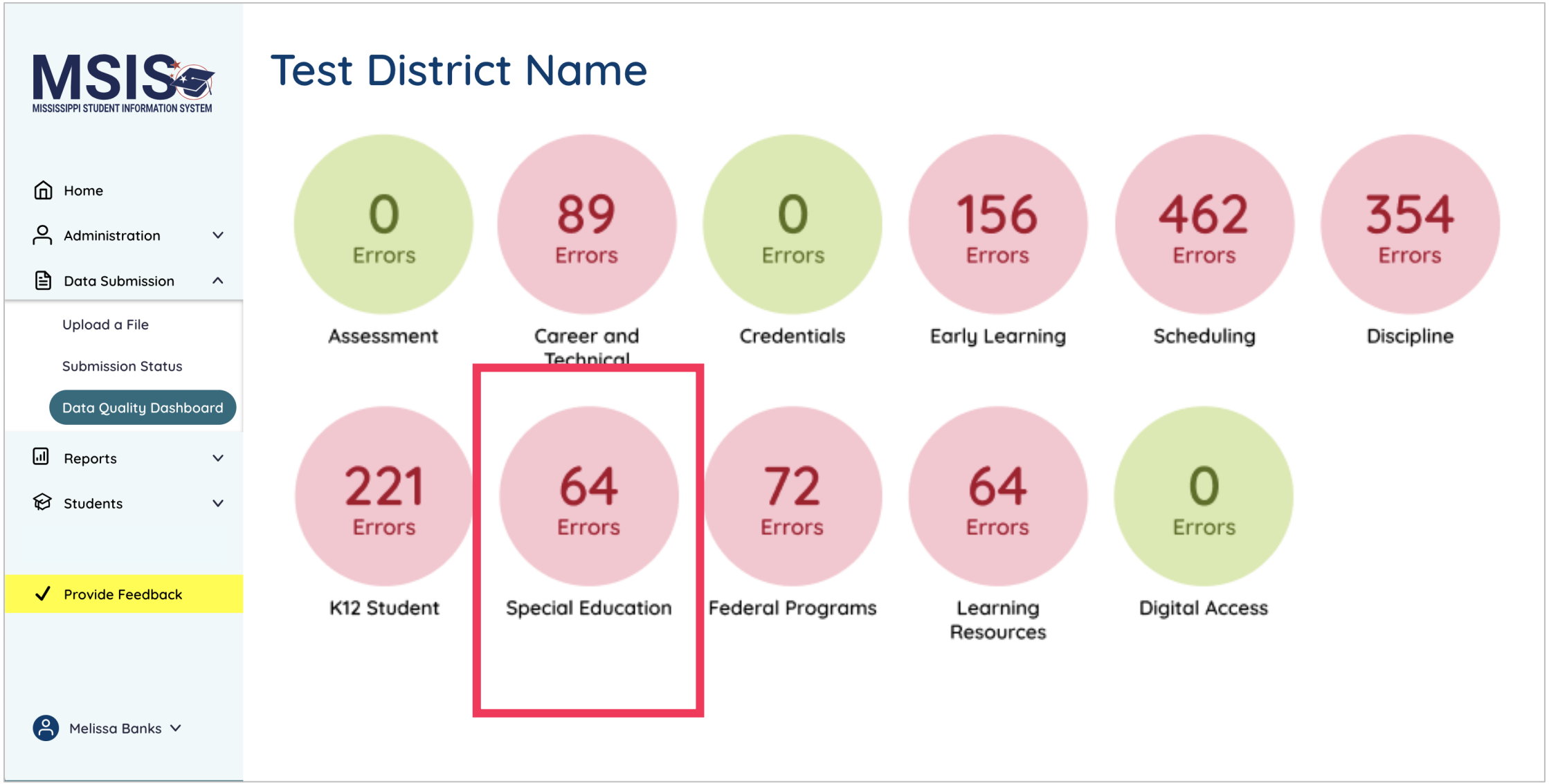
MISSISSIPPI DEPARTMENT OF EDUCATION

Reviewing Data Quality

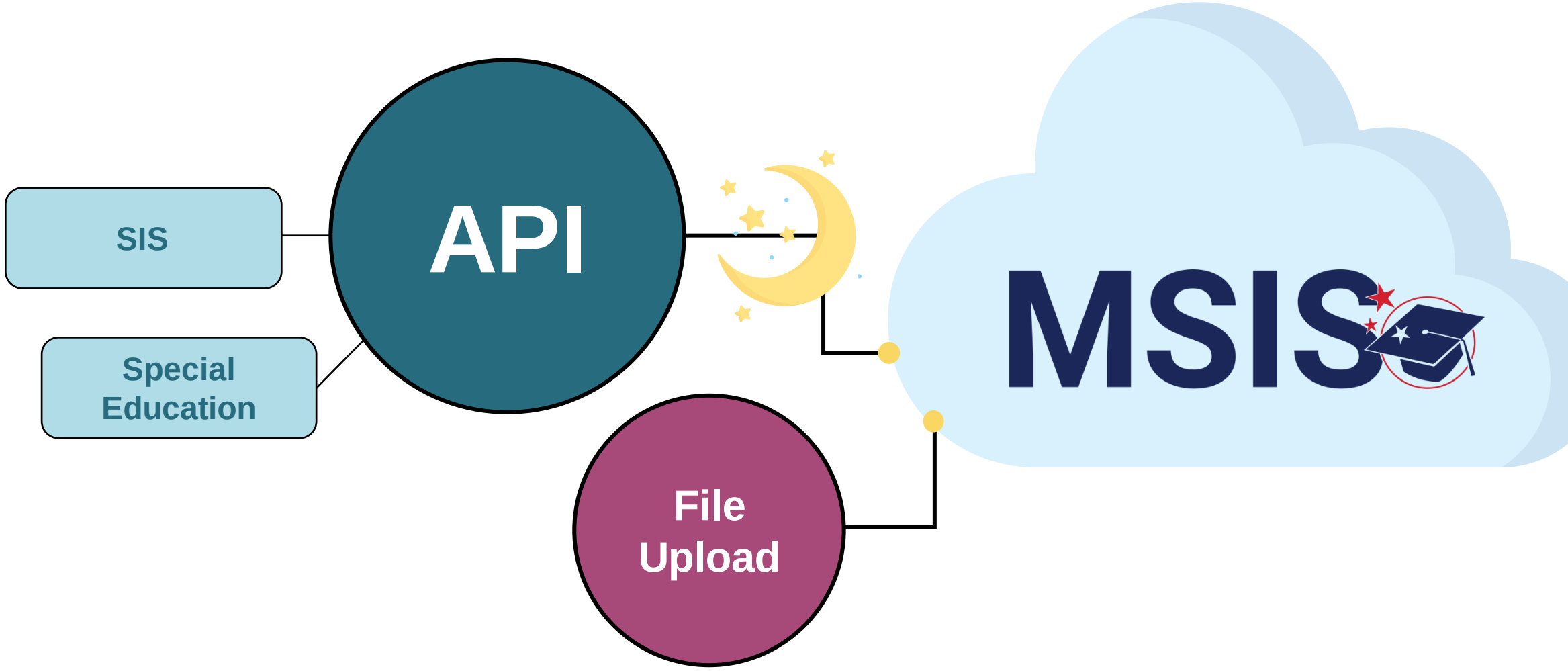
Permission: Special Education

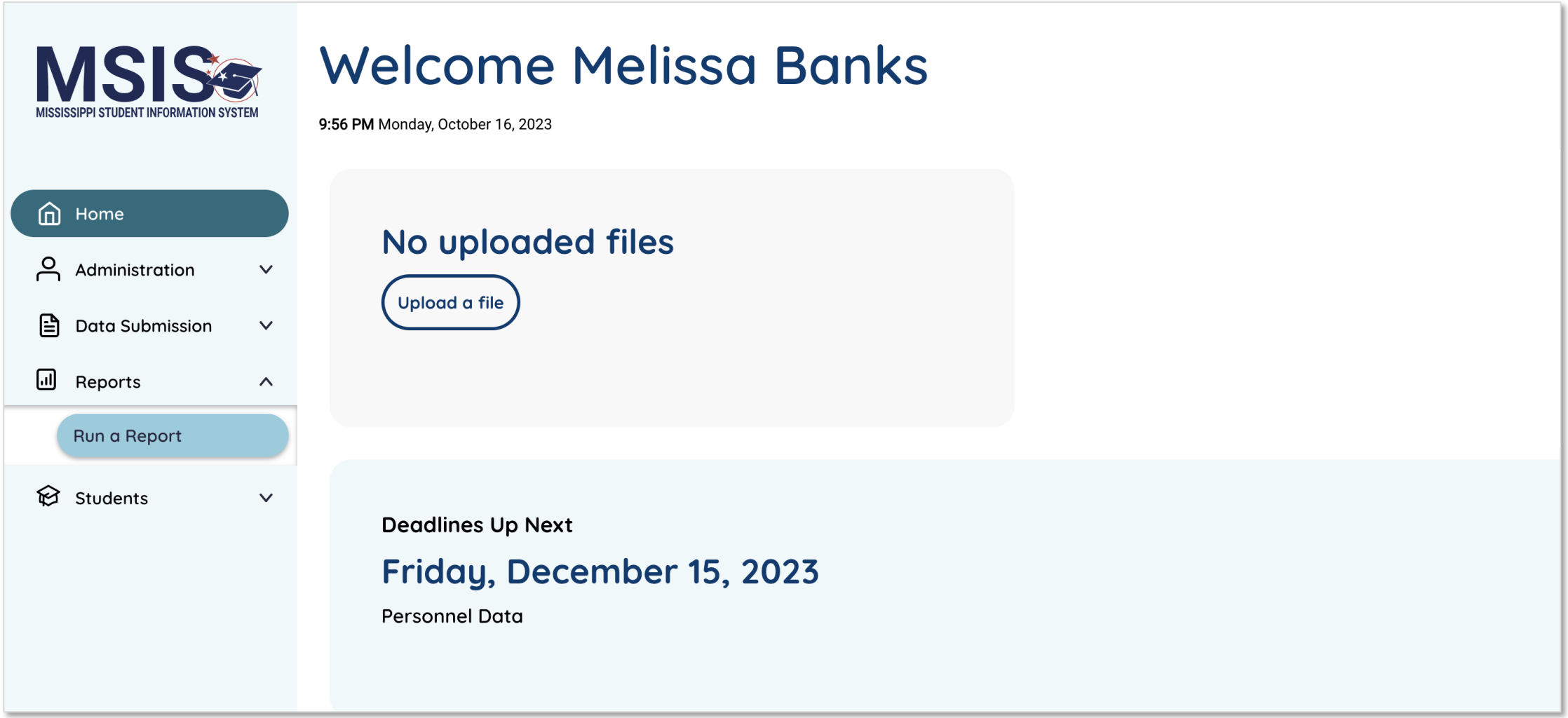
Data Quality




MSIS
MISSISSIPPI STUDENT INFORMATION SYSTEM
Home
Administration
Data Submission
Upload a File
Submission Status
Data Quality Dashboard
Reports
Students
Provide Feedback
Melissa Banks
Test District Name
0 Errors
Assessment
89 Errors
Career and Technical
0 Errors
Credentials
156 Errors
Early Learning
462 Errors
Scheduling
354 Errors
Discipline
221 Errors
K12 Student
64 Errors
Special Education
72 Errors
Federal Programs
64 Errors
Learning Resources
0 Errors
Digital Access

Data Quality




MSIS
MISSISSIPPI STUDENT INFORMATION SYSTEM
Welcome Melissa Banks
9:56 PM Monday, October 16, 2023
Home
Administration
Data Submission
Reports
Run a Report
Students
No uploaded files
Upload a file
Deadlines Up Next
Friday, December 15, 2023
Personnel Data

Annual Reporting Calendar

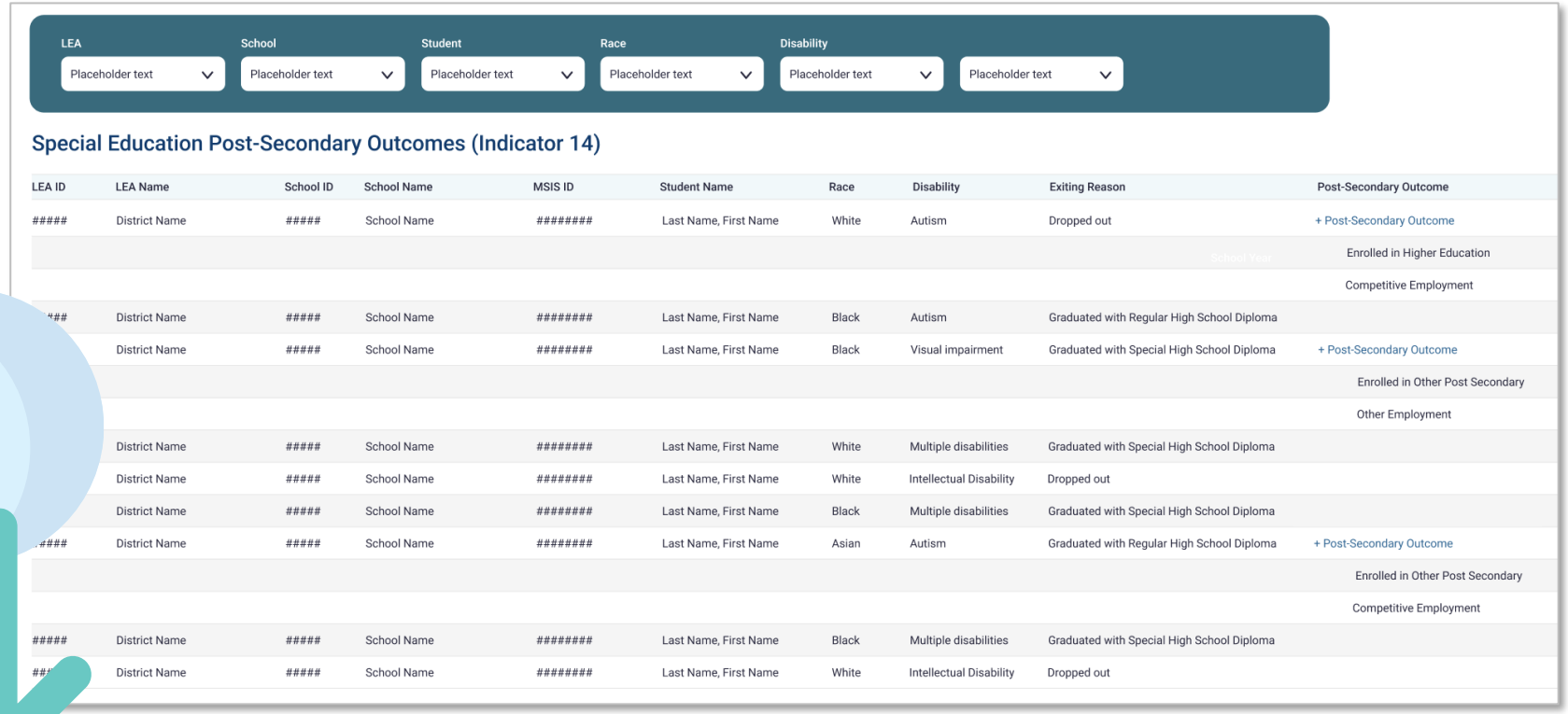
SEPTEMBER

Post Secondary Outcomes

Permission: Special Education

Post Secondary Outcomes

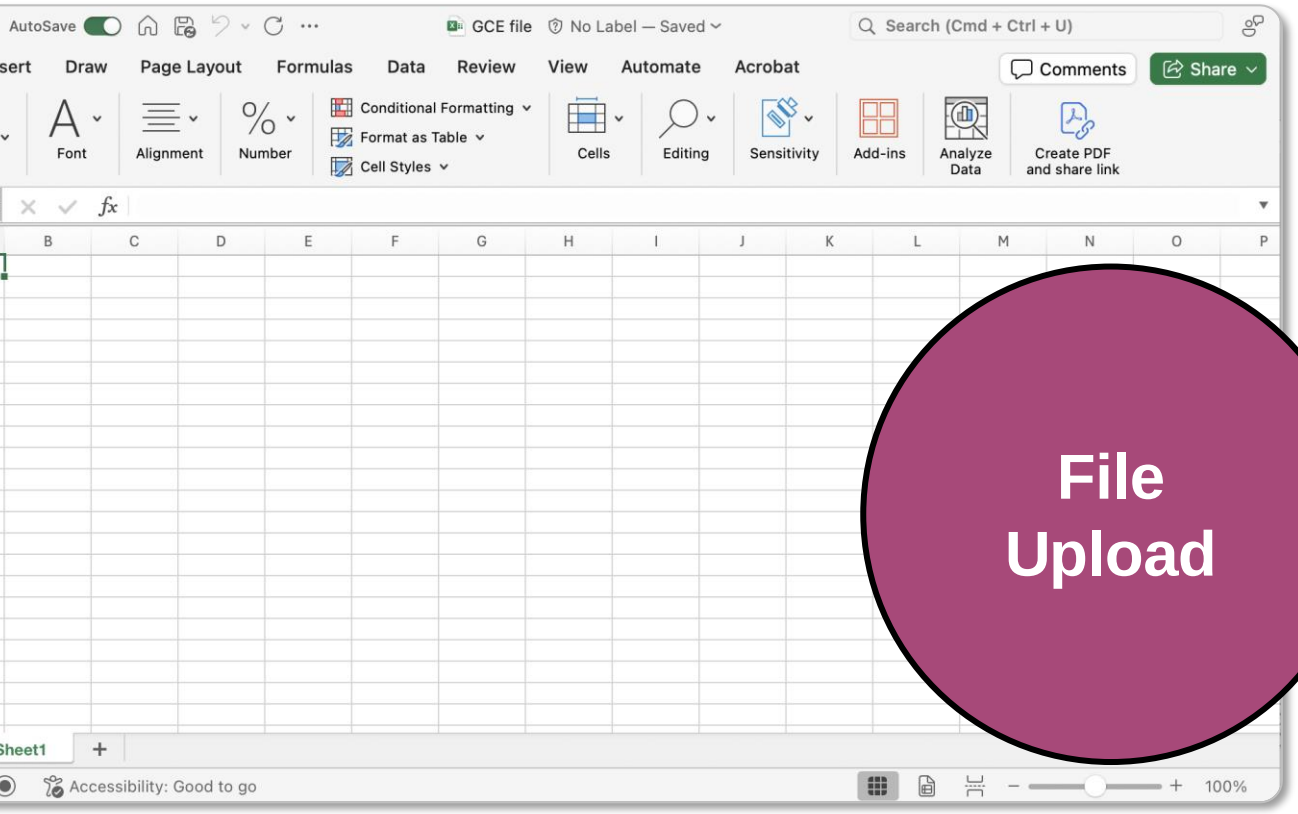
MSIS



Special Education Post-Secondary Outcomes (Indicator 14)

LEA ID	LEA Name	School ID	School Name	MSIS ID	Student Name	Race	Disability	Exiting Reason	Post-Secondary Outcome
#####	District Name	#####	School Name	########	Last Name, First Name	White	Autism	Dropped out	+ Post-Secondary Outcome
									Enrolled in Higher Education
									Competitive Employment
###	District Name	#####	School Name	########	Last Name, First Name	Black	Autism	Graduated with Regular High School Diploma	
	District Name	#####	School Name	########	Last Name, First Name	Black	Visual impairment	Graduated with Special High School Diploma	+ Post-Secondary Outcome
									Enrolled in Other Post Secondary
									Other Employment
	District Name	#####	School Name	########	Last Name, First Name	White	Multiple disabilities	Graduated with Special High School Diploma	
	District Name	#####	School Name	########	Last Name, First Name	White	Intellectual Disability	Dropped out	
	District Name	#####	School Name	########	Last Name, First Name	Black	Multiple disabilities	Graduated with Special High School Diploma	
###	District Name	#####	School Name	########	Last Name, First Name	Asian	Autism	Graduated with Regular High School Diploma	+ Post-Secondary Outcome
									Enrolled in Other Post Secondary
									Competitive Employment
#####	District Name	#####	School Name	########	Last Name, First Name	Black	Multiple disabilities	Graduated with Special High School Diploma	
###	District Name	#####	School Name	########	Last Name, First Name	White	Intellectual Disability	Dropped out	

Post Secondary Outcomes



File Upload

MSIS

Post Secondary Outcomes

LEA: Placeholder text | School: Placeholder text | Student: Placeholder text | Race: Placeholder text | Disability: Placeholder text | Placeholder text

Special Education Post-Secondary Outcomes (Indicator 14)

LEA ID	LEA Name	School ID	School Name	MSIS ID	Student Name	Race	Disability	Exiting Reason	Post-Secondary Outcome
#####	District Name	#####	School Name	########	Last Name, First Name	White	Autism	Dropped out	+ Post-Secondary Outcome
								School Year	Enrolled in Higher Education
									Competitive Employment
#####	District Name	#####	School Name	########	Last Name, First Name	Black	Autism	Graduated with Regular High School Diploma	Other Employment
#####	District Name	#####	School Name	########	Last Name, First Name	Black	Visual impairment	Graduated with Special High School Diploma	+ Post-Secondary Outcome
									Enrolled in Other Post Secondary
									Other Employment
#####	District Name	#####	School Name	########	Last Name, First Name	White	Multiple disabilities	Graduated with Special High School Diploma	Not Engaged
#####	District Name	#####	School Name	########	Last Name, First Name	White	Intellectual Disability	Dropped out	Unknown
#####	District Name	#####	School Name	########	Last Name, First Name	Black	Multiple disabilities	Graduated with Special High School Diploma	Enrolled in Other Post Secondary
#####	District Name	#####	School Name	########	Last Name, First Name	Asian	Autism	Graduated with Regular High School Diploma	+ Post-Secondary Outcome
									Enrolled in Other Post Secondary
									Competitive Employment
#####	District Name	#####	School Name	########	Last Name, First Name	Black	Multiple disabilities	Graduated with Special High School Diploma	Not Engaged
#####	District Name	#####	School Name	########	Last Name, First Name	White	Intellectual Disability	Dropped out	Competitive Employment

MONTHLY DATA REVIEW

Special Education Part C to B

Permission: Special Education

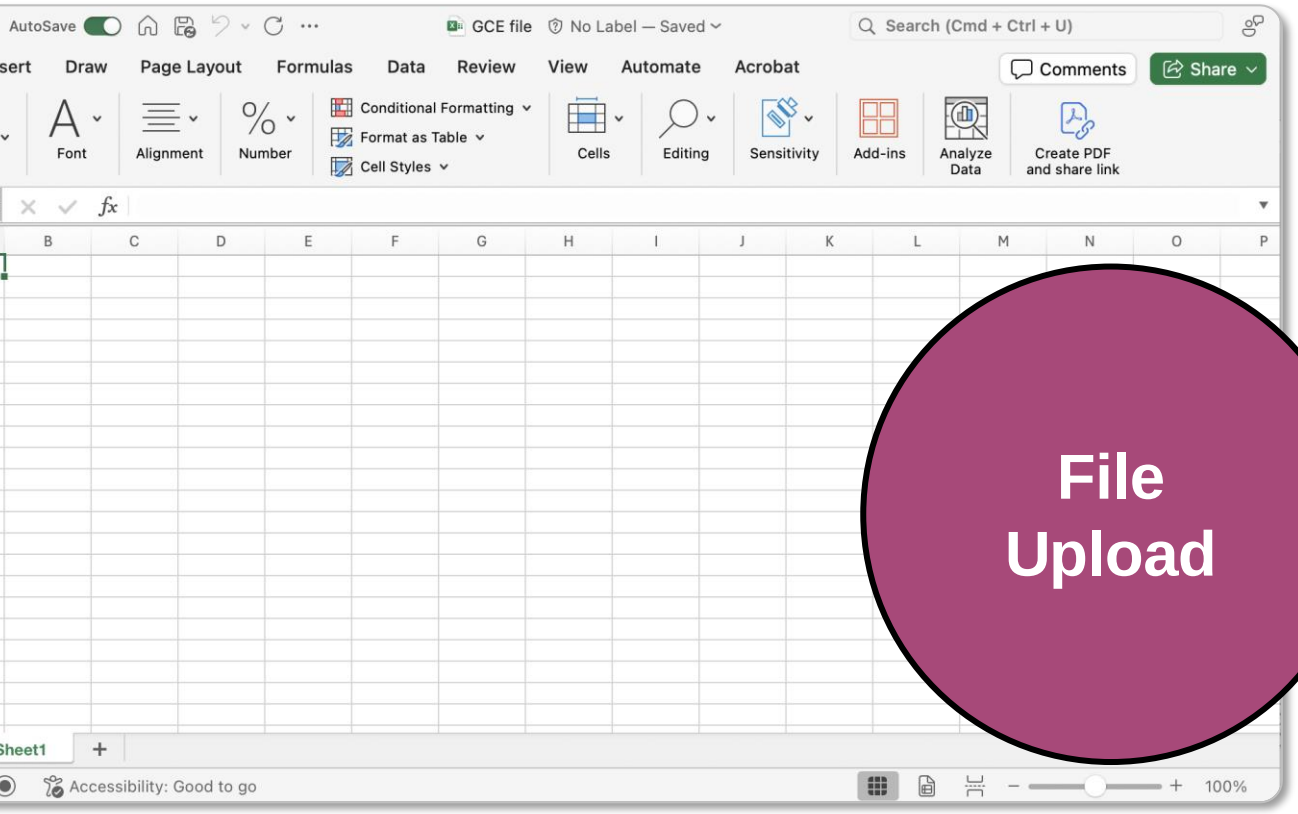
Part C to B

LEA: Placeholder text | School Year: Placeholder text | School Year: Placeholder text

Special Education Part C to B (Indicator 12)

LEA ID	LEA Name	Health ID	MSIS ID	Student Name	Date of Birth	Not Eligible Date	Referred to Part B Date	Transition Date	Removed	Removal Reason
#####	District Name	##########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Moved out of state
#####	District Name	##########		Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
#####	District Name	##########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Parent Refused Services
#####	District Name	##########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	
	District Name	##########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Moved out of state
	District Name	##########		Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
	District Name	##########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
	District Name	##########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
	District Name	##########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	
	District Name	##########		Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
#####	District Name	##########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Referred to Part C after 33 months
#####	District Name	##########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	
#####	District Name	##########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Service Discontinued
#####	District Name	##########		Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
	District Name	##########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	No Permission to test
#####	District Name	##########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	

Part C to B



File Upload

MSIS

Part C to B

LEA: Placeholder text | School Year: Placeholder text | School Year: Placeholder text

Special Education Part C to B (Indicator 12)

LEA ID	LEA Name	Health ID	MSIS ID	Student Name	Date of Birth	Not Eligible Date	Referred to Part B Date	Transition Date	Removed	Removal Reason
#####	District Name	##########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Moved out of state
#####	District Name	##########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
#####	District Name	##########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Parent Refused Services
#####	District Name	##########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	No Permission to test
#####	District Name	##########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Moved out of state
#####	District Name	##########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
#####	District Name	##########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
#####	District Name	##########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
#####	District Name	##########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	No Permission to test
#####	District Name	##########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
#####	District Name	##########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Referred to Part C after 33 months
#####	District Name	##########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Parent Refused Services
#####	District Name	##########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Service Discontinued

Questions?

MONTHLY DATA REVIEW

Non-Public Student Entry

Permission: CTE or SPED

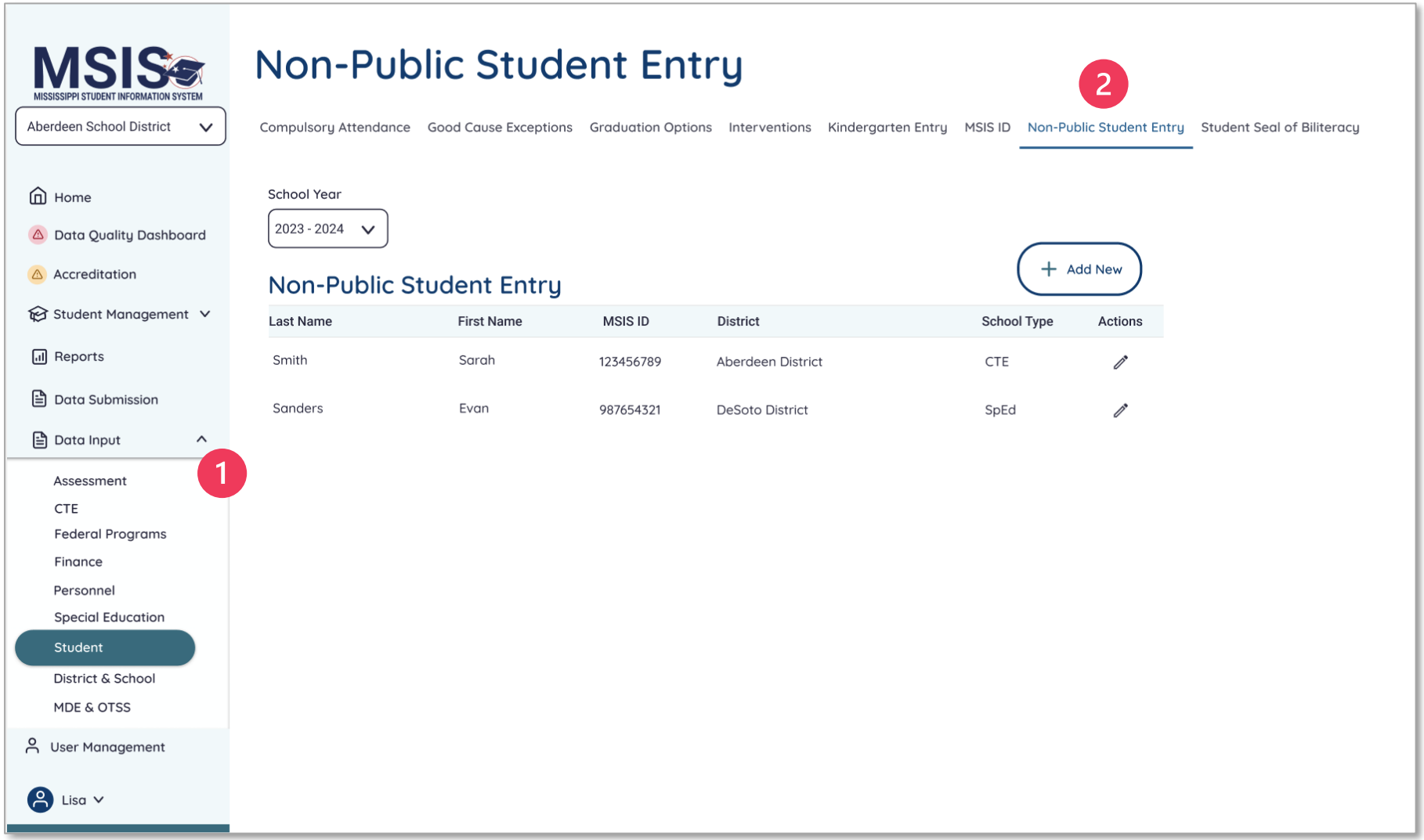
1

Click on the down arrow beside **Data Input** in the left navigation.

Select **Student.**

2

Click **Non-Public Student Entry** tab.



3

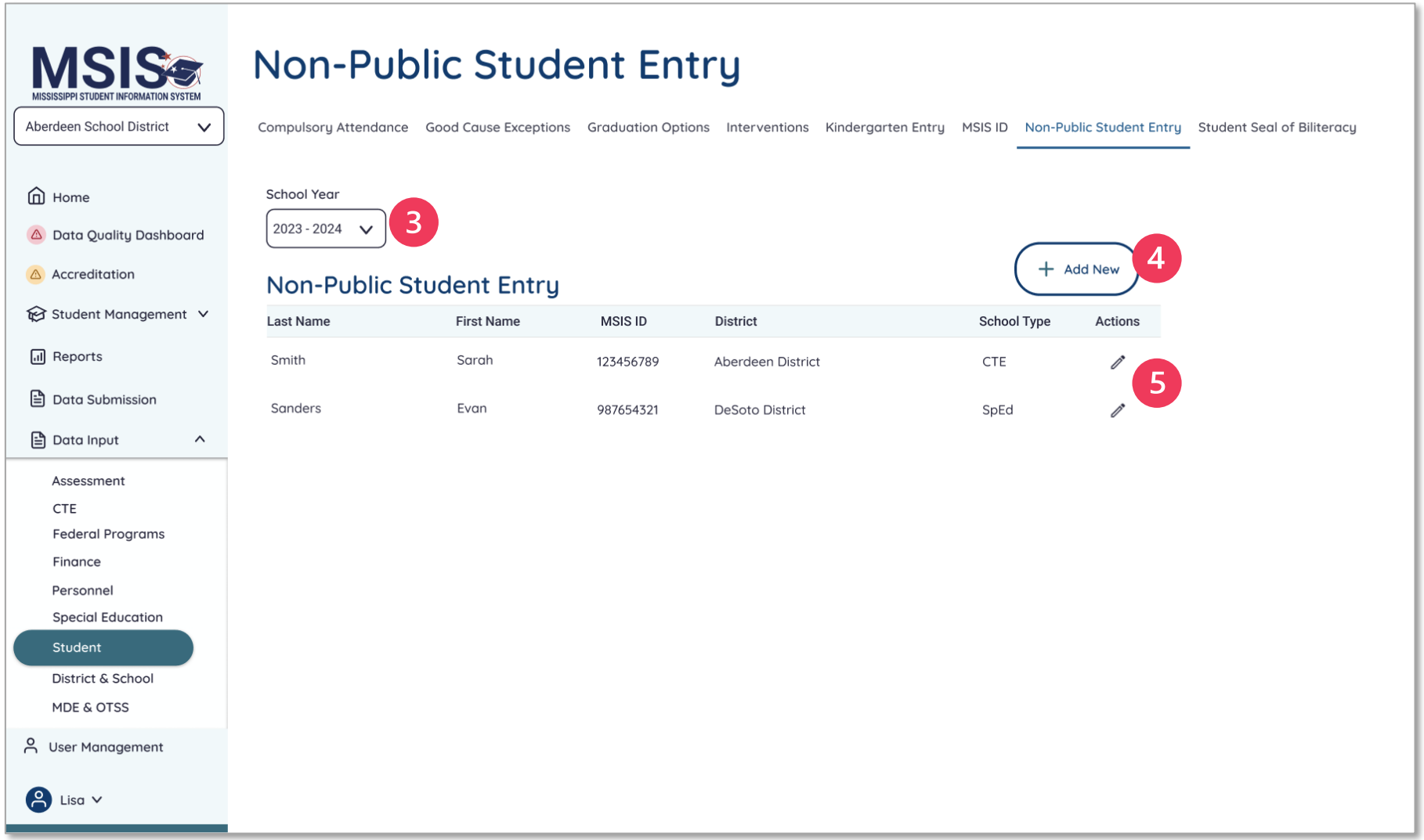
Click on the school year drop down to select the appropriate school year.

4

Click **Add New** to add a new student.

5

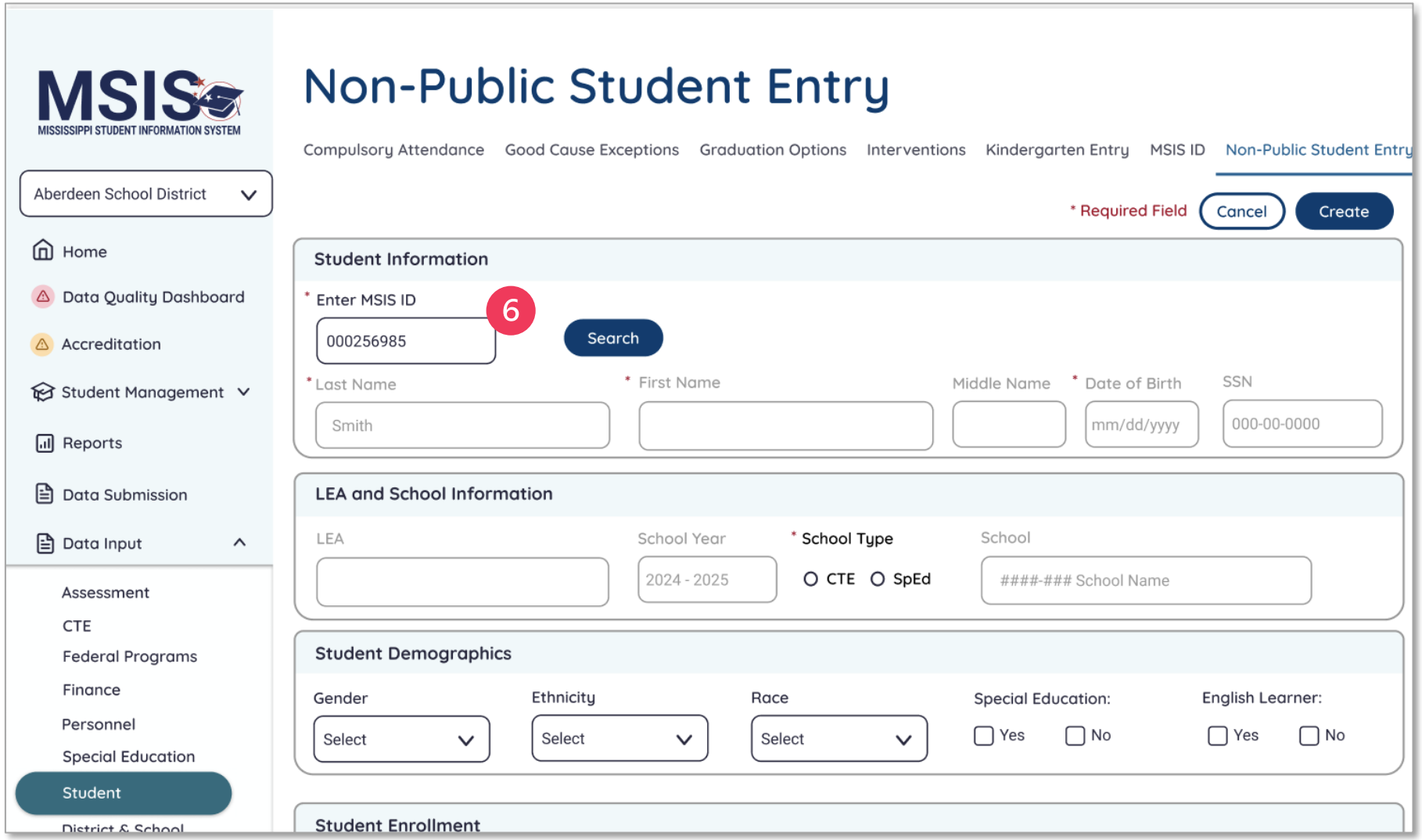
Click the **pencil** to edit students in the list.



6

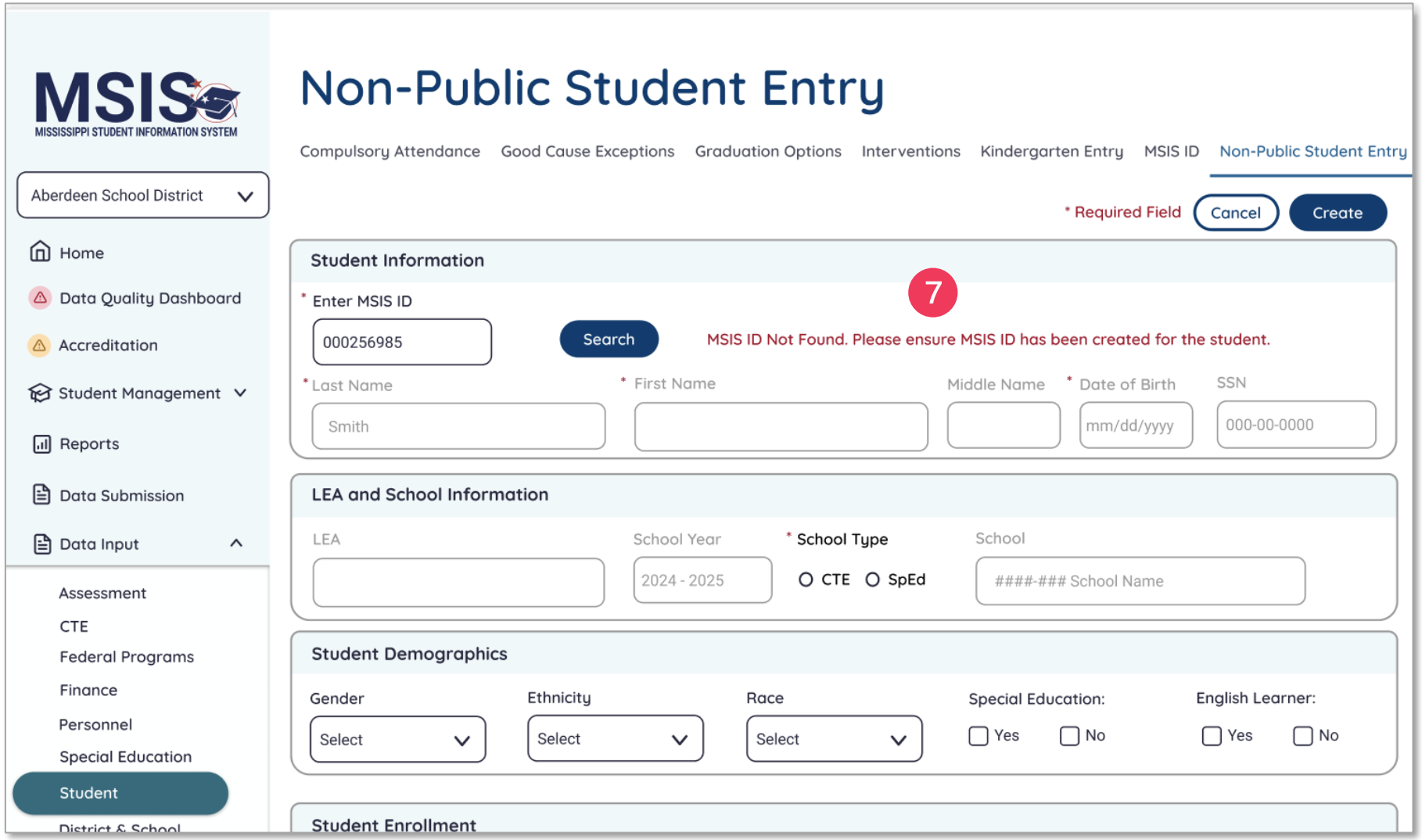
Enter the student's MSIS ID number and select **Search**.

If a student is found in MSIS, the screen will populate with student information.



7

If an MSIS ID cannot be found in the system, check to ensure the ID was entered correctly OR request an MSIS ID for the student.

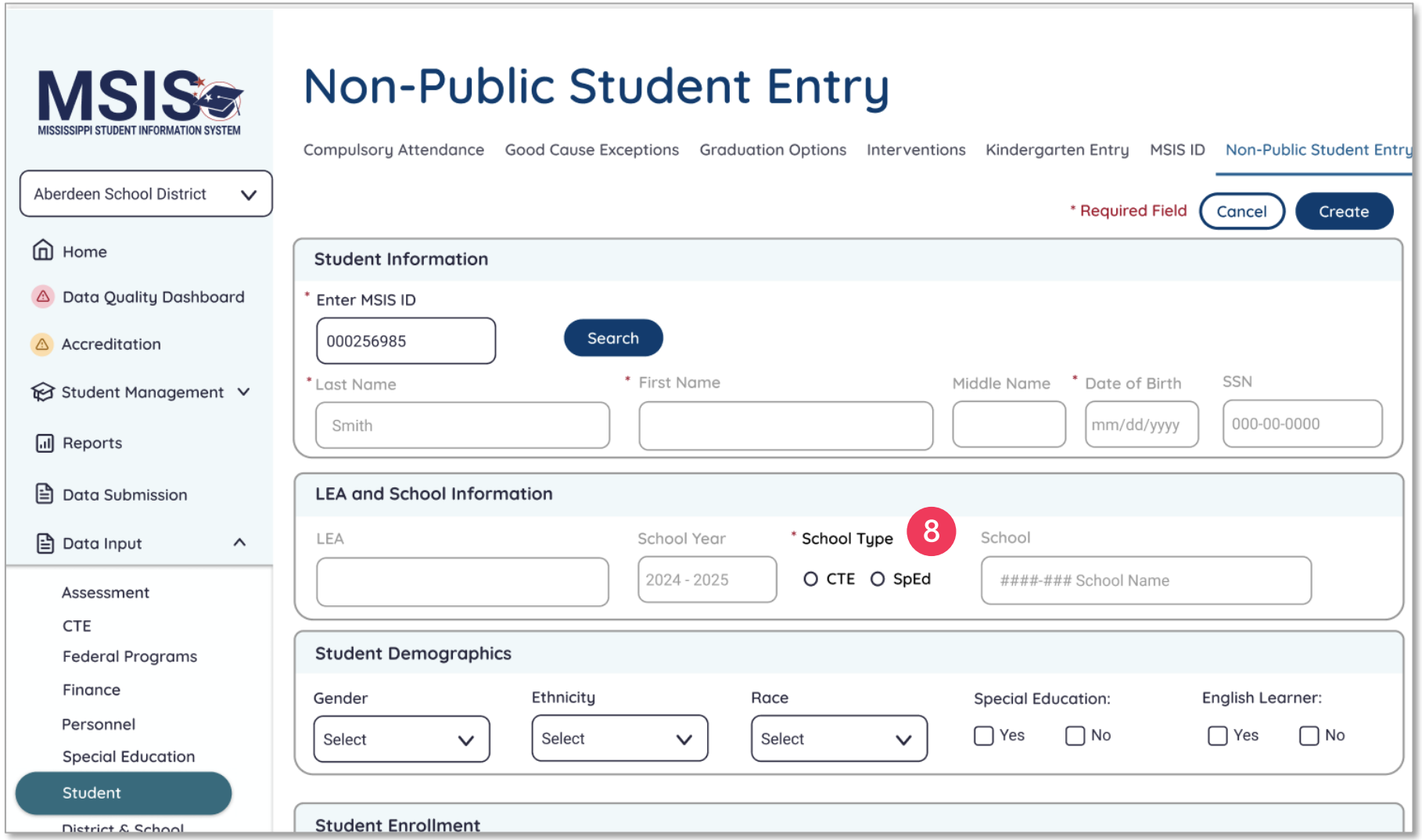


8

Select **SpEd** for school type.

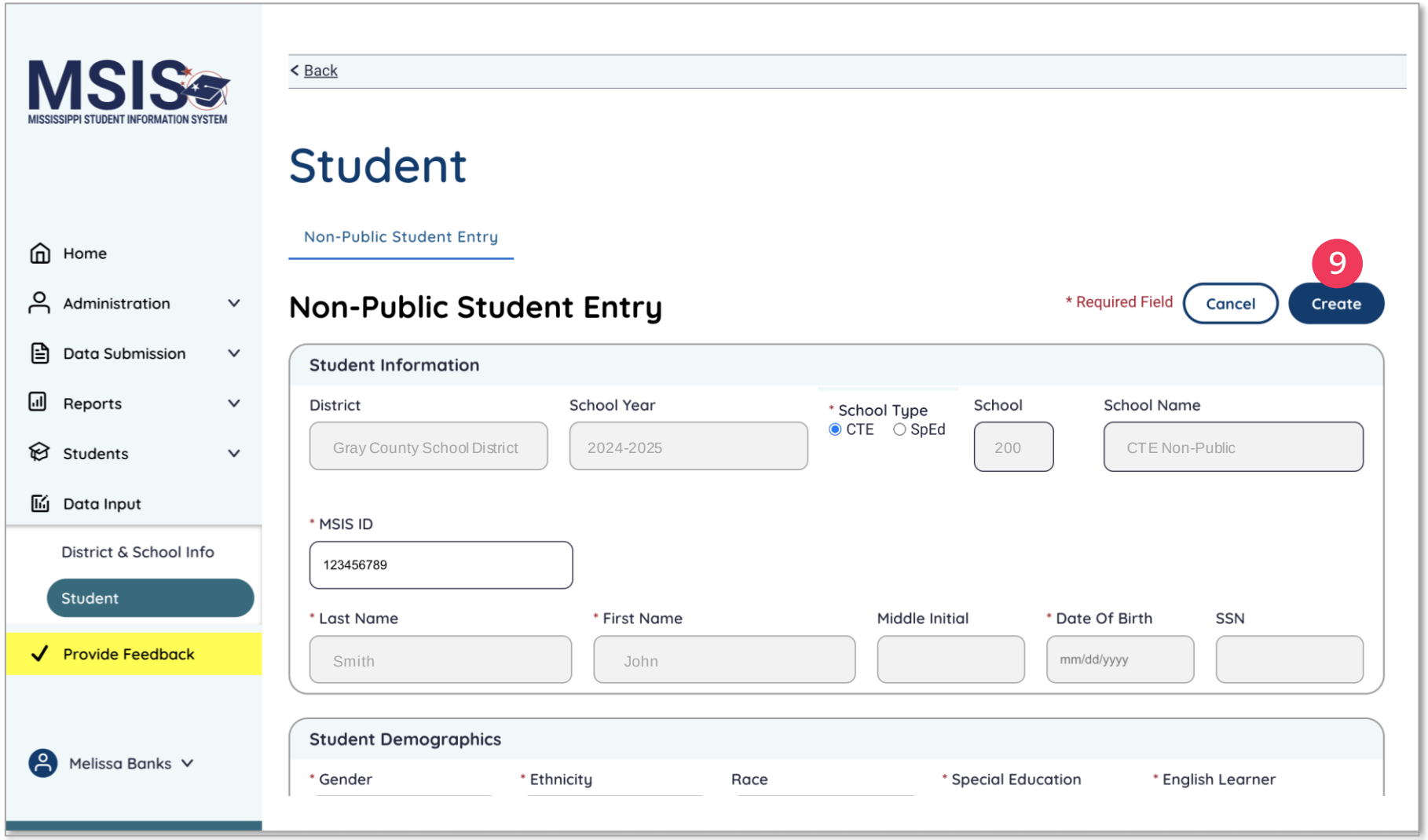
Some fields will be prepopulated.

Required fields are marked with an asterisks.



9

Click **Create** to create the student.



Try it out!

ALL data, including Non-Public Student Entries, in MSIS 2.0 are in a test environment and will be deleted on June 30. **Any Non-Public Students you enter in MSIS 2.0 before July 1 will not be saved in the system.**

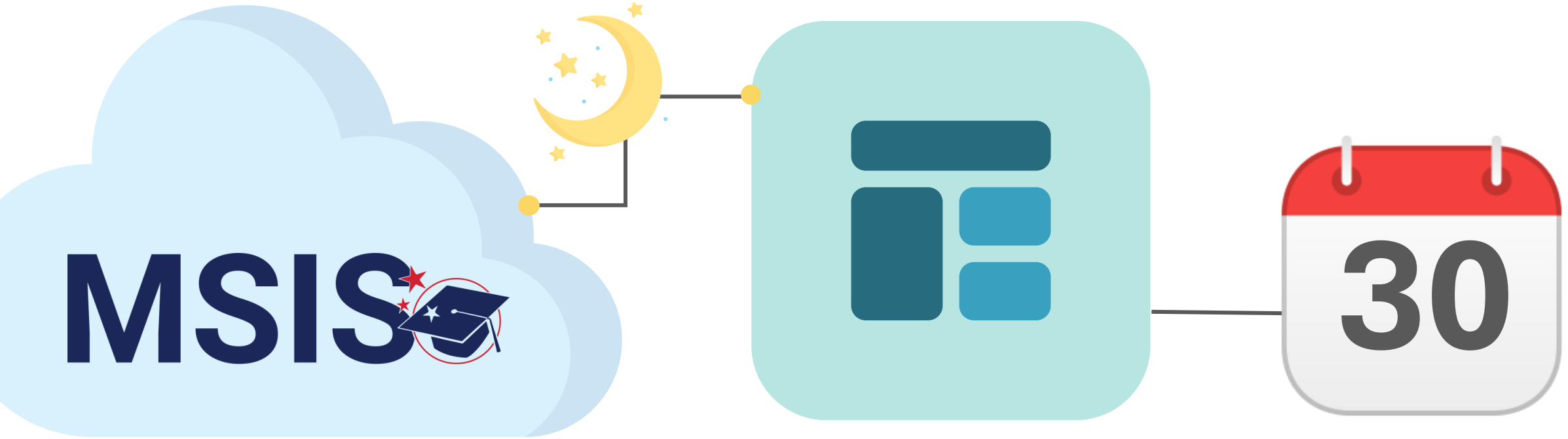
- School 200 and 500 students **WILL NOT transfer from the legacy system to the new MSIS system.** All non-public students will have to be entered into the new system beginning July1.

- School 200 and 500 students **WILL NOT roll from year to year** in the new system. All non-public students will have to be re-entered into MSIS at the beginning of every school year.

MONTHLY DATA REVIEW

Special Education

Permission: Special Education



Special Education Dashboard

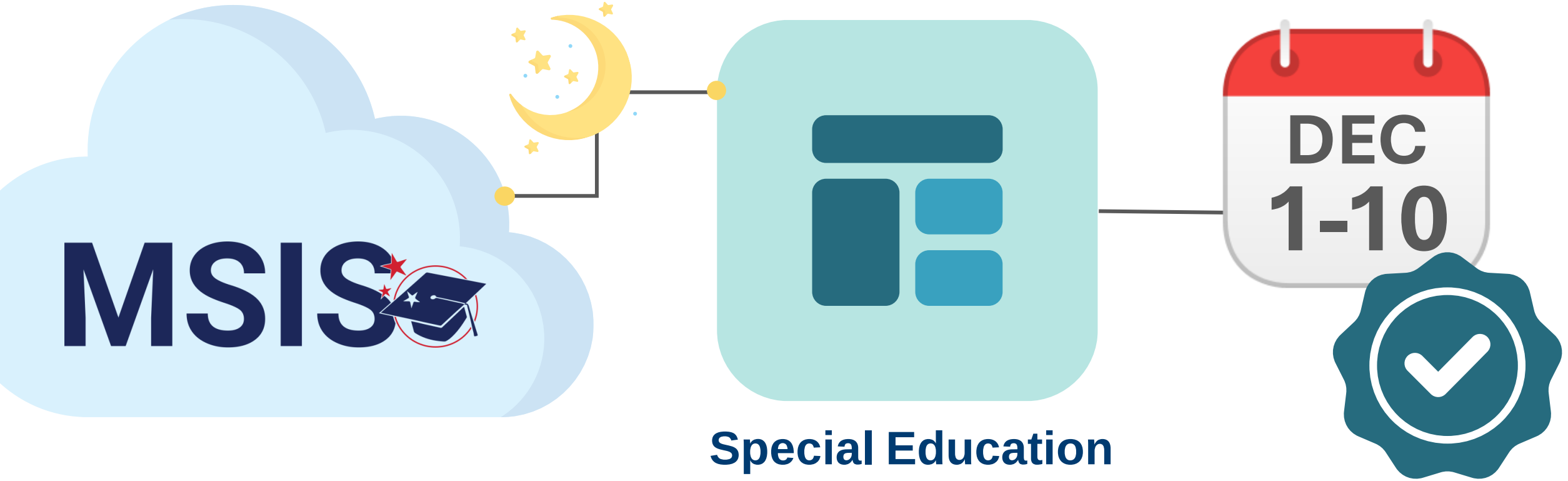
Monthly Data Review

Certifying Data

DECEMBER

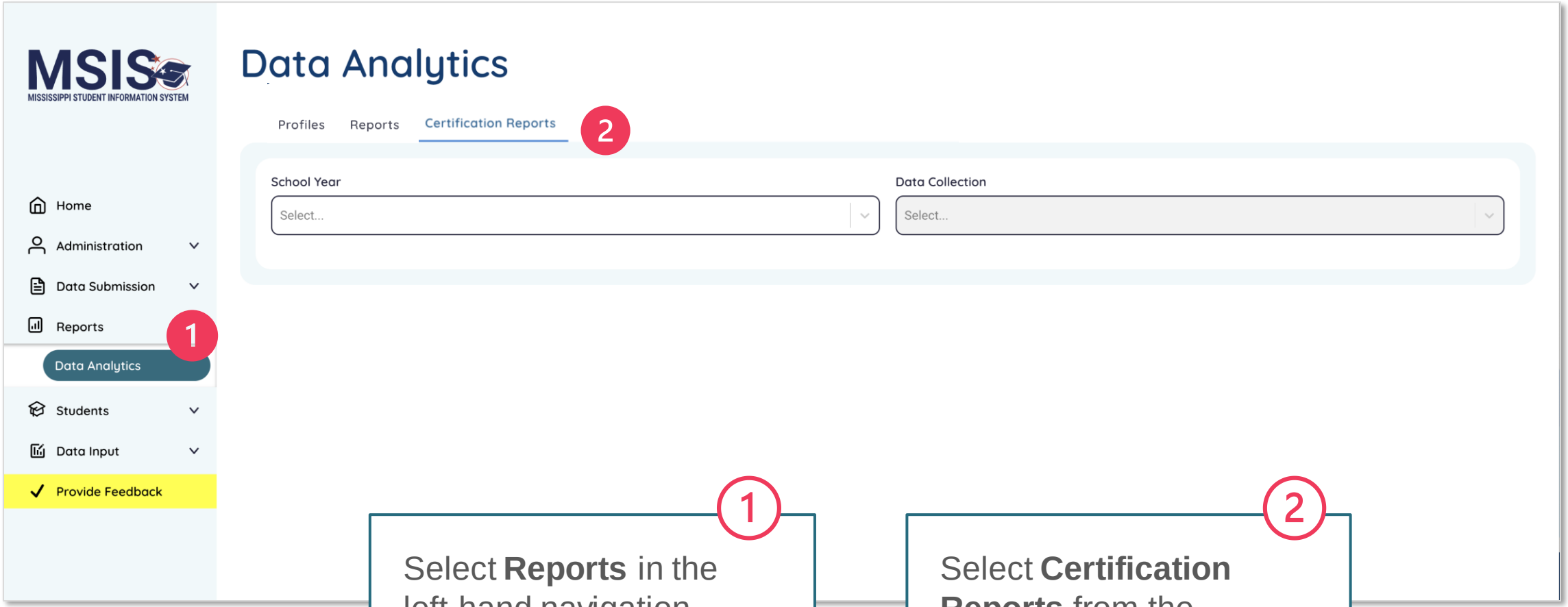
Special Education Child Count

Permission: Special Education + Certify



Special Education Dashboard

Certification Report



1

Select **Reports** in the left-hand navigation.

Select **Data Analytics.**

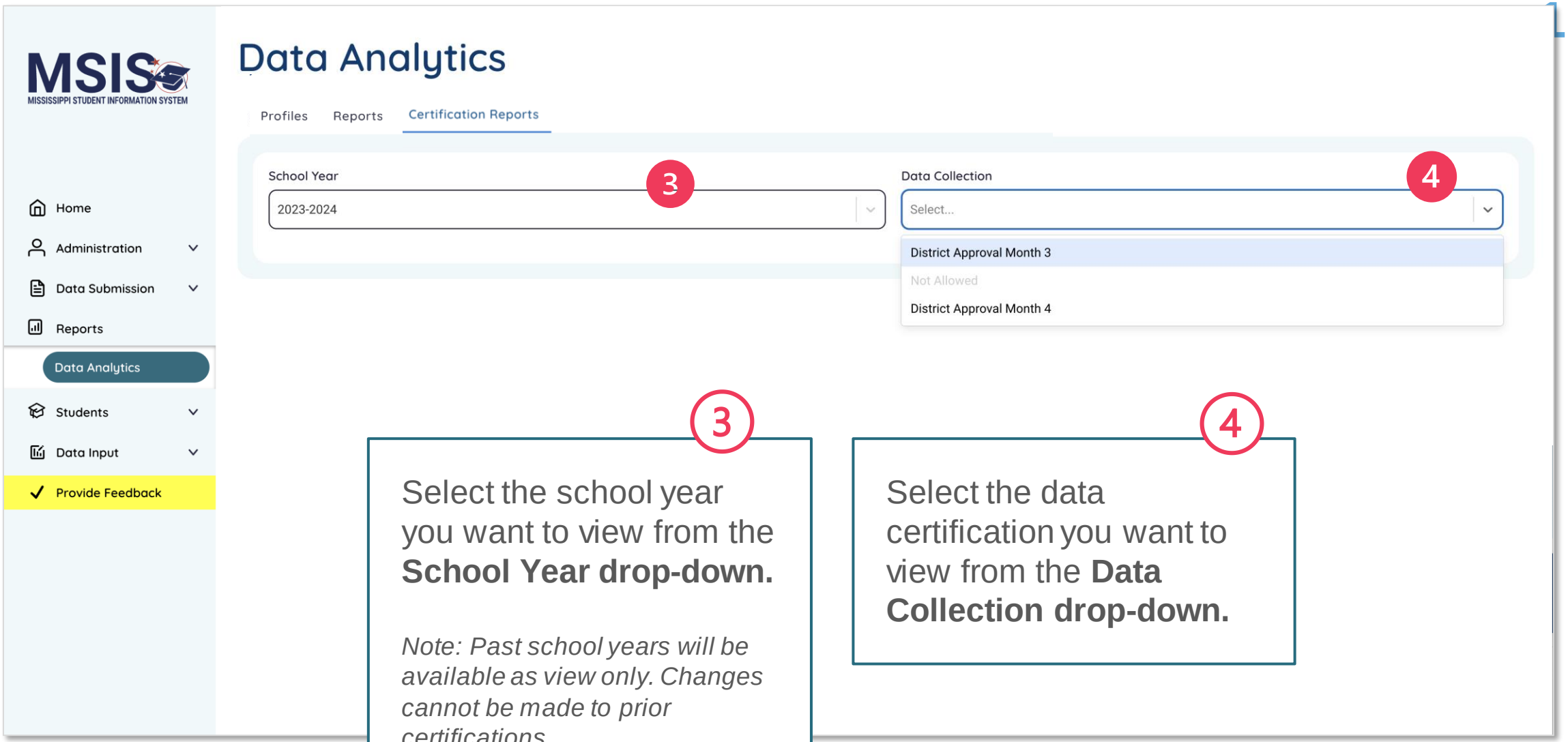
2

Select **Certification Reports** from the available report tabs at the top.

QRG

mdek12.org/msis2.0/resources

MISSISSIPPI DEPARTMENT OF EDUCATION



3

Select the school year you want to view from the **School Year drop-down.**

Note: Past school years will be available as view only. Changes cannot be made to prior certifications.

4

Select the data certification you want to view from the **Data Collection drop-down.**

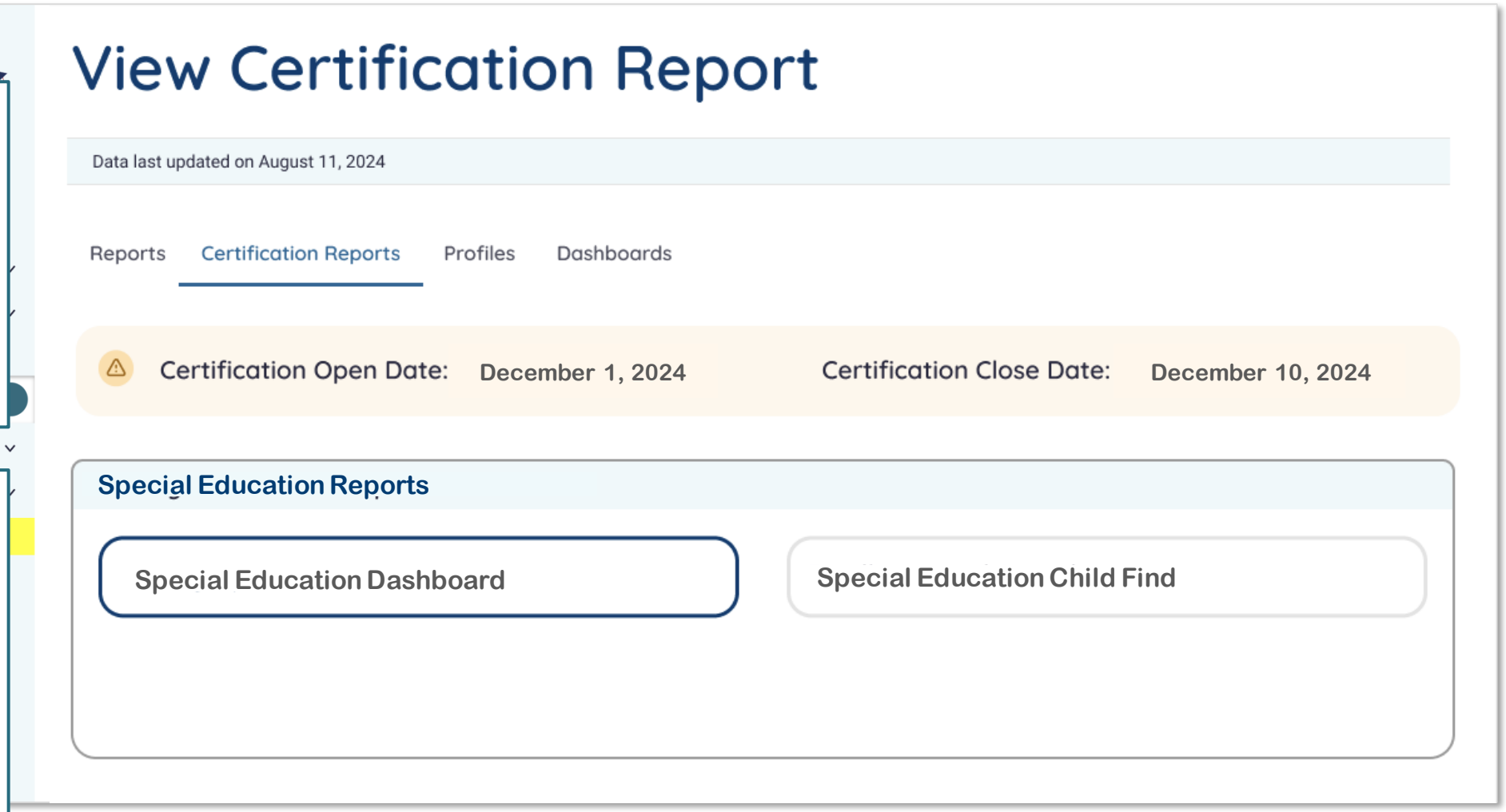
5

Certification window information will be displayed in yellow for data collections that have not been certified.

6

Links to corresponding data reports will be provided for easy access.

Note: These reports are also available to access from other report tabs at the top of the page.



District	School	School Year	Age	Grade	Race	Gender	Disabilities
Gray County	All	2022-2023	All	All	All	All	All

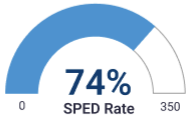
< Back

Student Count & Environment

See Details →

Percentage of Students in Special Education

Students in Special Education



Year Over Year % Change

Number of students in Special Education

1% ↓ 2021-2022

3% ↑ 2022-2023

Educational Environment

Count of students by educational environment

Correctional Facilities	25
Homebound/Hospital	478
In reg. class less than 40% of day	150
In reg. class 40% to 79% of day	380
In reg. class 80% or more of day	200

Students by Disability Type

Autism	12%	62
Deaf-Blindness	16%	78
Deafness	14%	70
Developmental Delay	5%	25
Emotional Disability	25%	125
Hearing Impaired	10%	50
Language Speech	18%	90
Multiple Disabilities		90

Annual Performance Report

See Details →

Indicator Type: Results

Needs Assistance
District Determination

5 Targets Not Met

12 Targets Met

Indicator Name	Target Status
Percentage of STUDENTS WITH DISABILITIES who graduated with a standard high school diploma	✓
Percentage of all students who dropped out	✓
Percentage of STUDENTS WITH DISABILITIES who dropped out	✓
Least Restrictive Environment (LRE) Placement - Inside reg. class 80% or more	✓
Least Restrictive Environment (LRE) Placement - Inside reg. class less than 40%	✓
Least Restrictive Environment (LRE) Placement - In separate schools, residential facilities, or homebound/hospital placements	✗
Preschool Settings - Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program	✓
Preschool Settings - Separate special education class, separate school or residential facility	✗
Preschool Skills -Positive social-emotional skills (including social relationships)	✓
Preschool Skills -Acquisition and use of knowledge and skills including early language/communication	✓
Preschool Skills - Use of appropriate behaviors	✓

CEIS/CCEIS

See Details →

Significant Disproportionality

8	24	18
Indentified	At Risk	Not at Risk

Identification: 1 | 7 | 7

Placement: 3 | 8 | 6

Discipline: 4 | 9 | 5

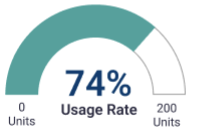
Teacher Allocation

See Details →

200
Special Education Teachers

Teacher Allocation

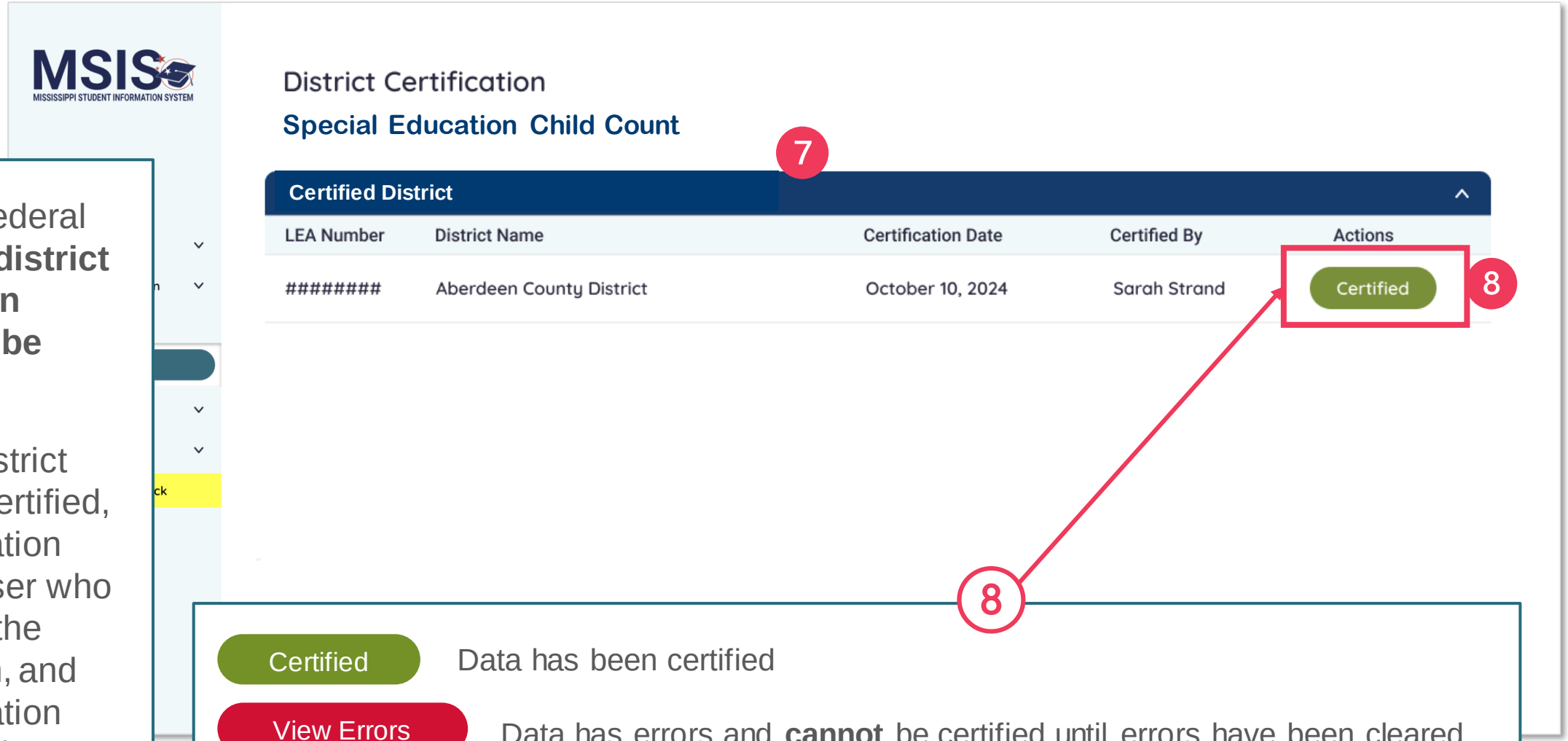
How many teacher units used



7

For EOY Federal Programs, **district certification status will be listed.**

After the district has been certified, the certification date, the user who completed the certification, and the certification actions will be displayed.

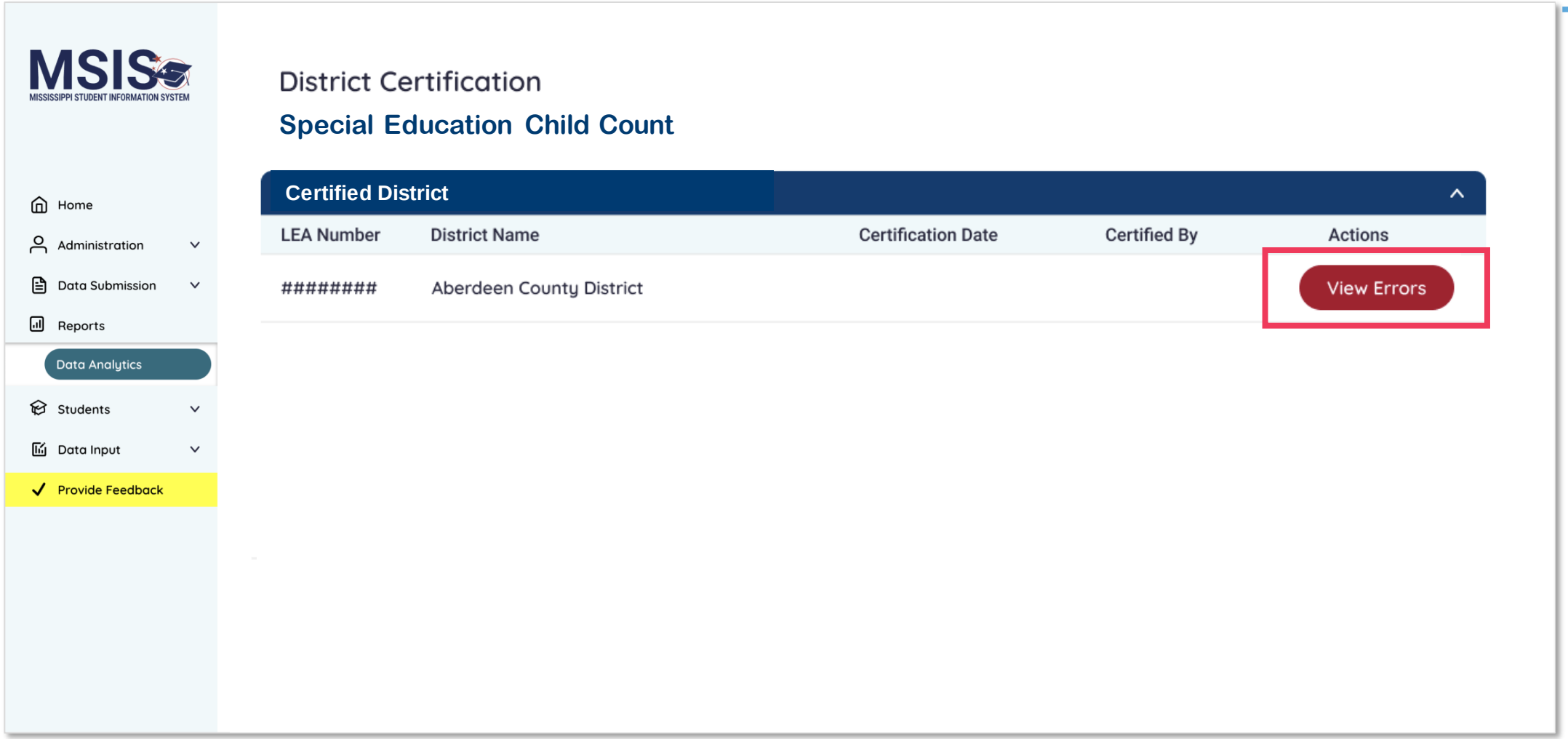


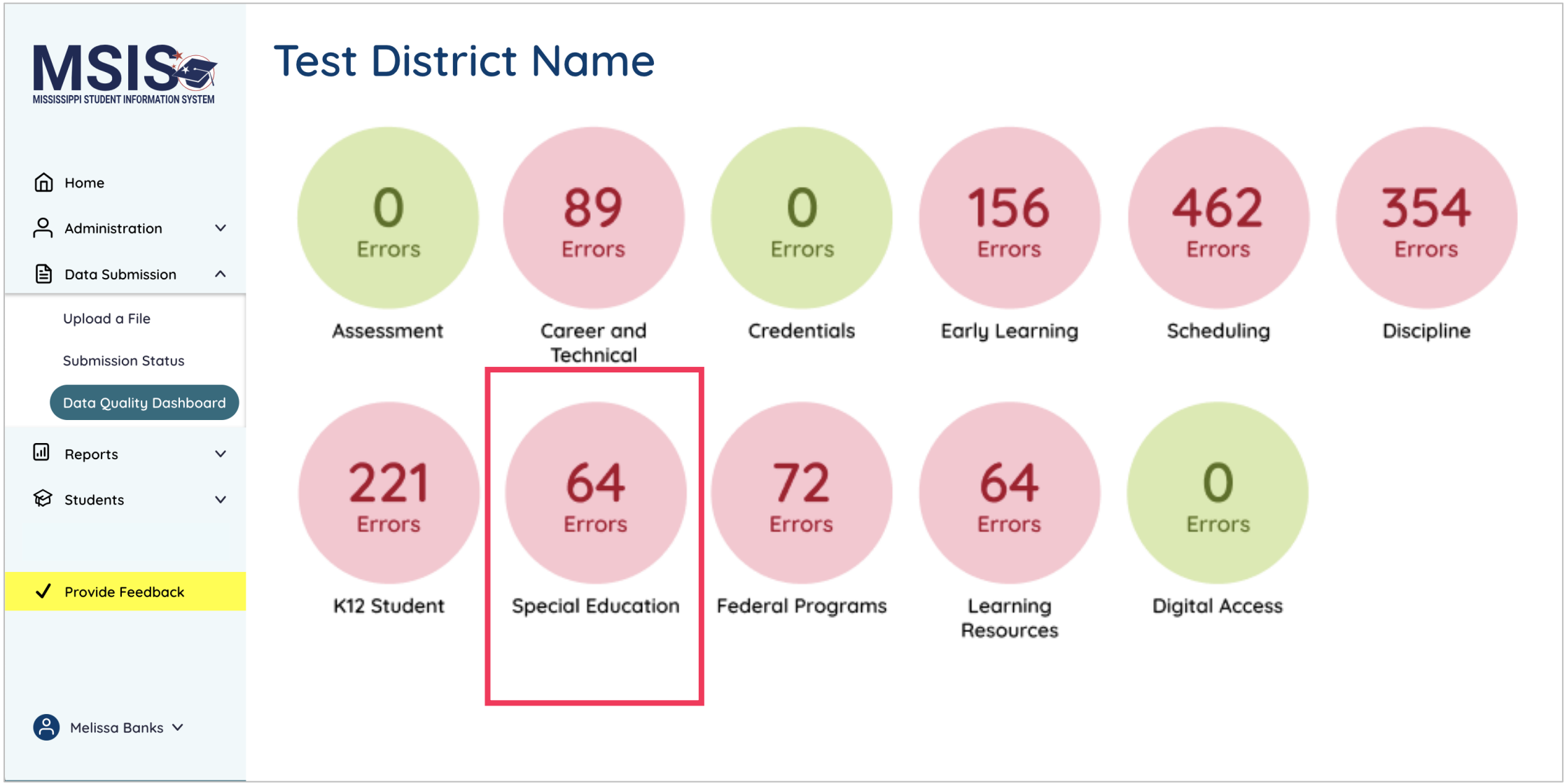
8

Certified — Data has been certified

View Errors — Data has errors and **cannot** be certified until errors have been cleared

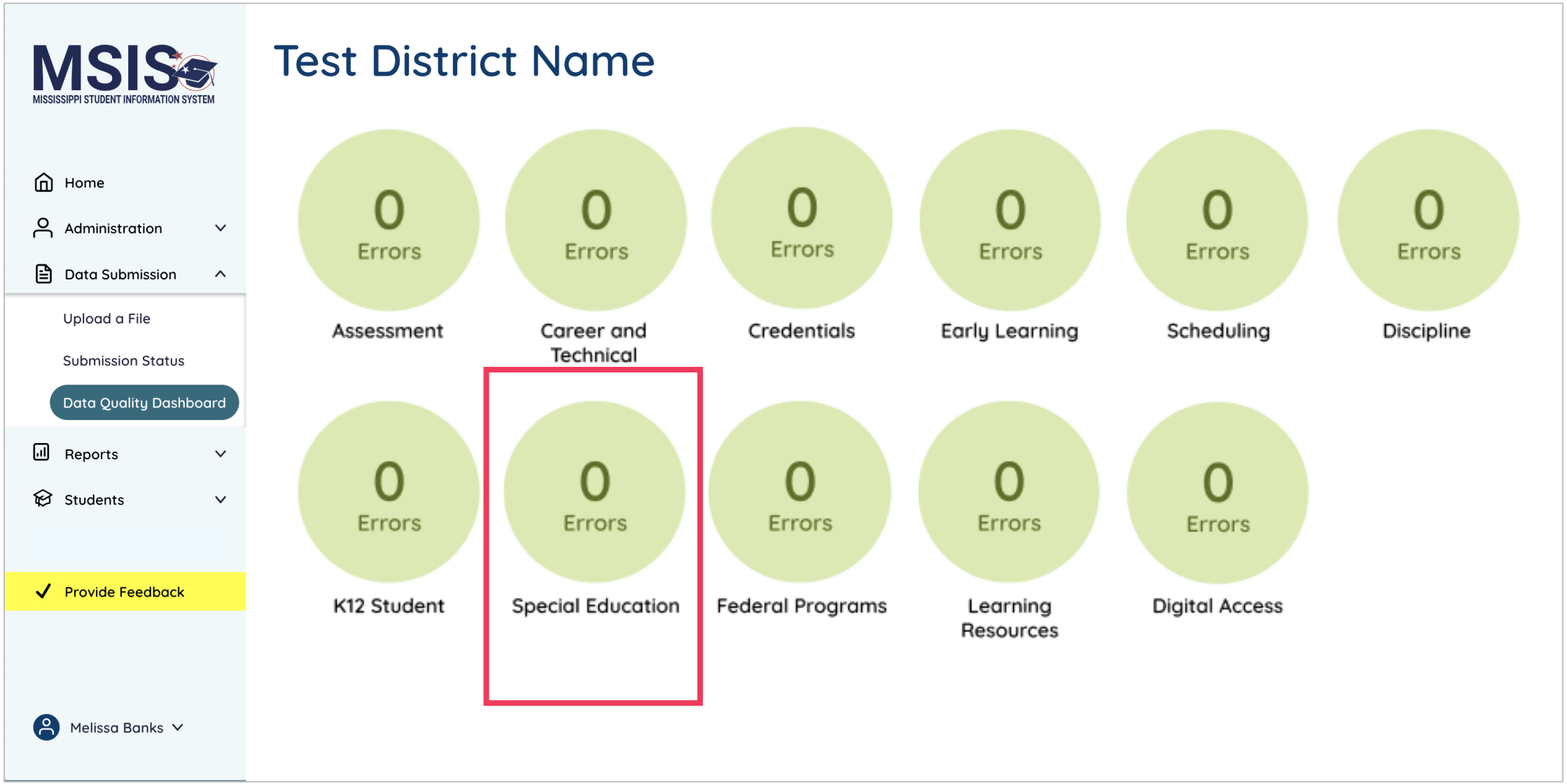
Certify — Data is ready to be certified


MSIS
MISSISSIPPI STUDENT INFORMATION SYSTEM
Home
Administration
Data Submission
Reports
Data Analytics
Students
Data Input
Provide Feedback
District Certification
Special Education Child Count
Certified District
LEA Number
District Name
Certification Date
Certified By
Actions
########
Aberdeen County District
View Errors


MSIS
MISSISSIPPI STUDENT INFORMATION SYSTEM
Home
Administration
Data Submission
Upload a File
Submission Status
Data Quality Dashboard
Reports
Students
Provide Feedback
Melissa Banks
Test District Name
0 Errors
Assessment
89 Errors
Career and Technical
0 Errors
Credentials
156 Errors
Early Learning
462 Errors
Scheduling
354 Errors
Discipline
221 Errors
K12 Student
64 Errors
Special Education
72 Errors
Federal Programs
64 Errors
Learning Resources
0 Errors
Digital Access

- Correct errors:
  - in the SIS
  - Special Education package
  - upload a new file
- MSIS will process any updated data that night
- Updated data will be reflected the **next day**

Errors will not clear the same day! **Watch certification windows** to ensure you have time to correct data and the errors can clear the next day.


MSIS
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Melissa Banks
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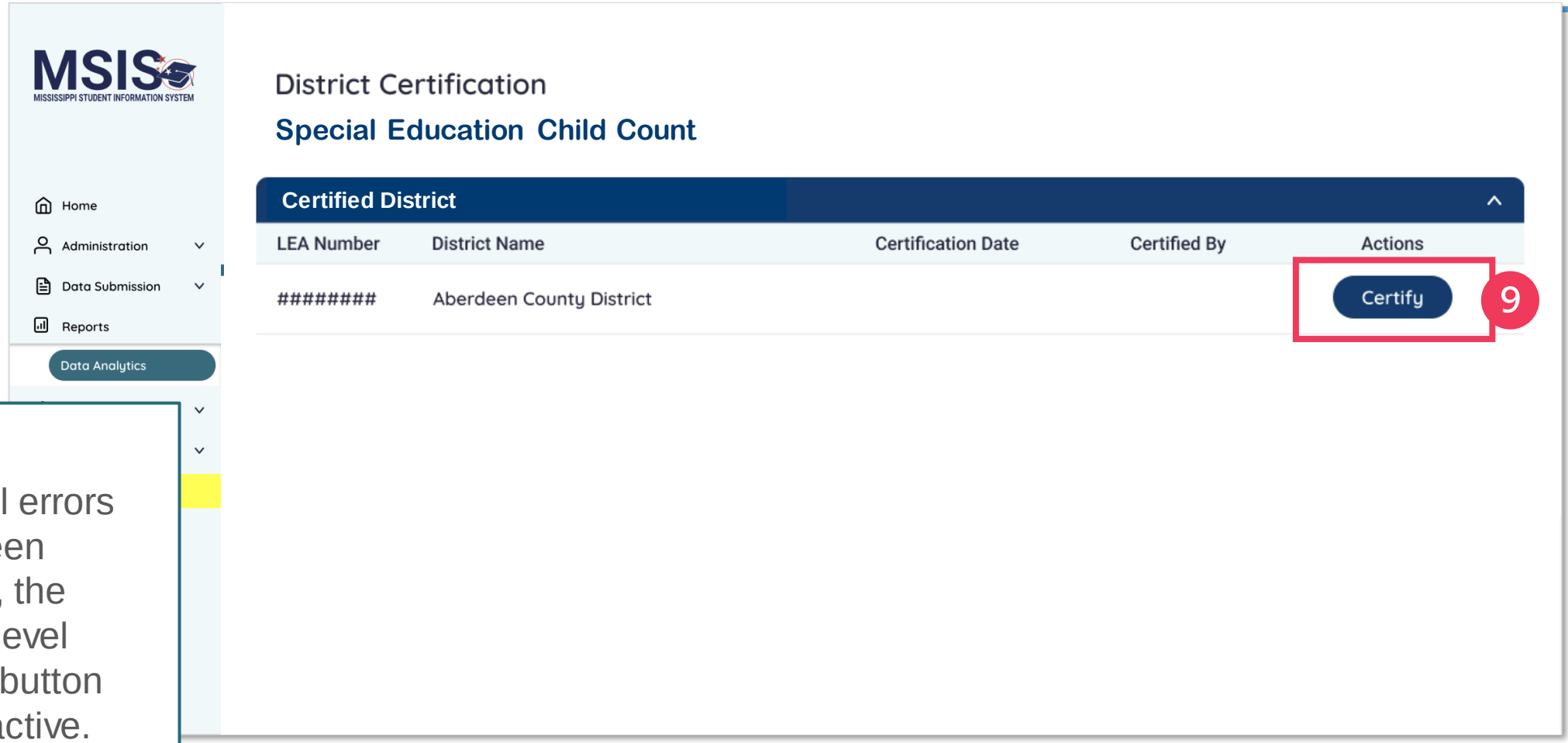
0 Errors
Discipline
0 Errors
K12 Student
0 Errors
Special Education
0 Errors
Federal Programs
0 Errors
Learning Resources
0 Errors
Digital Access

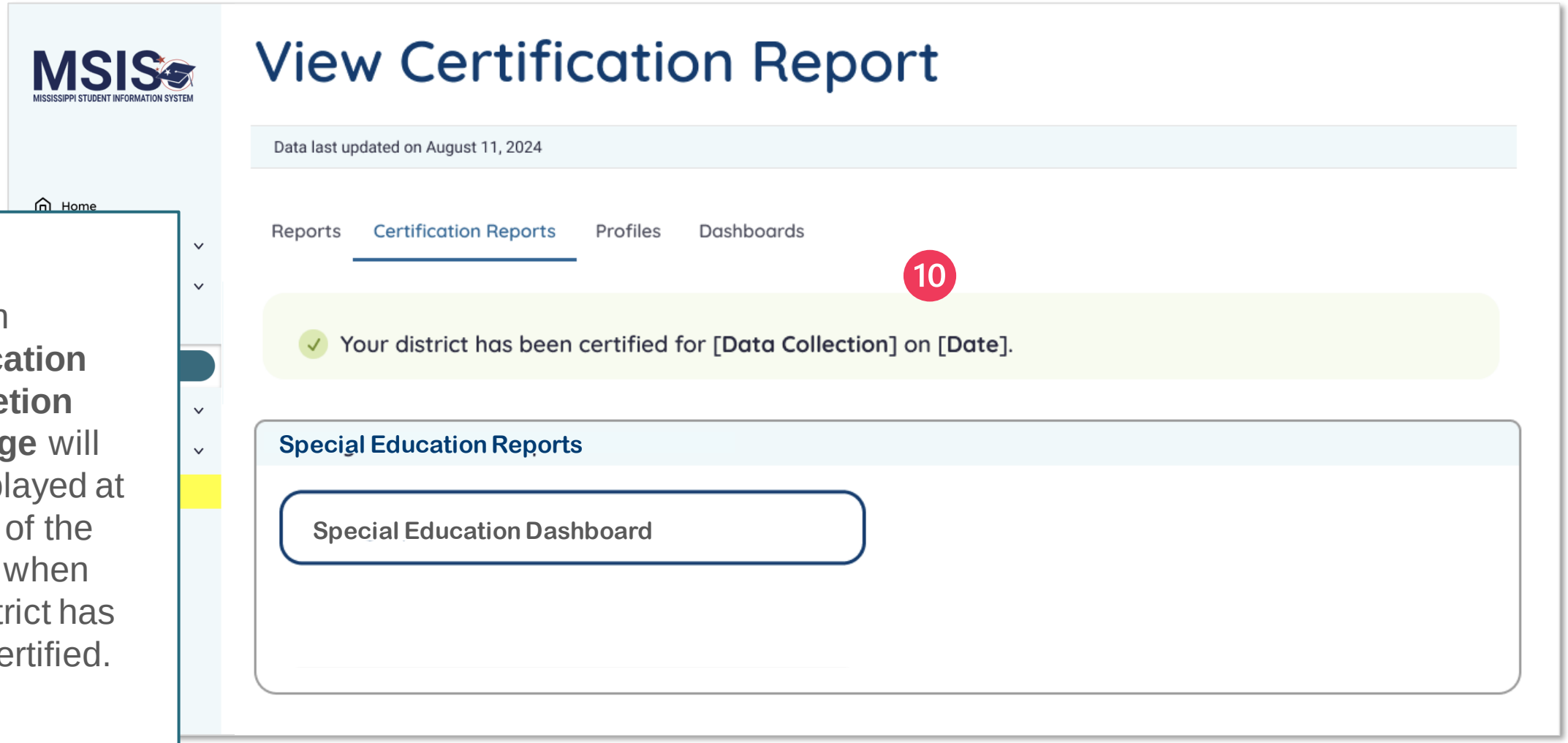


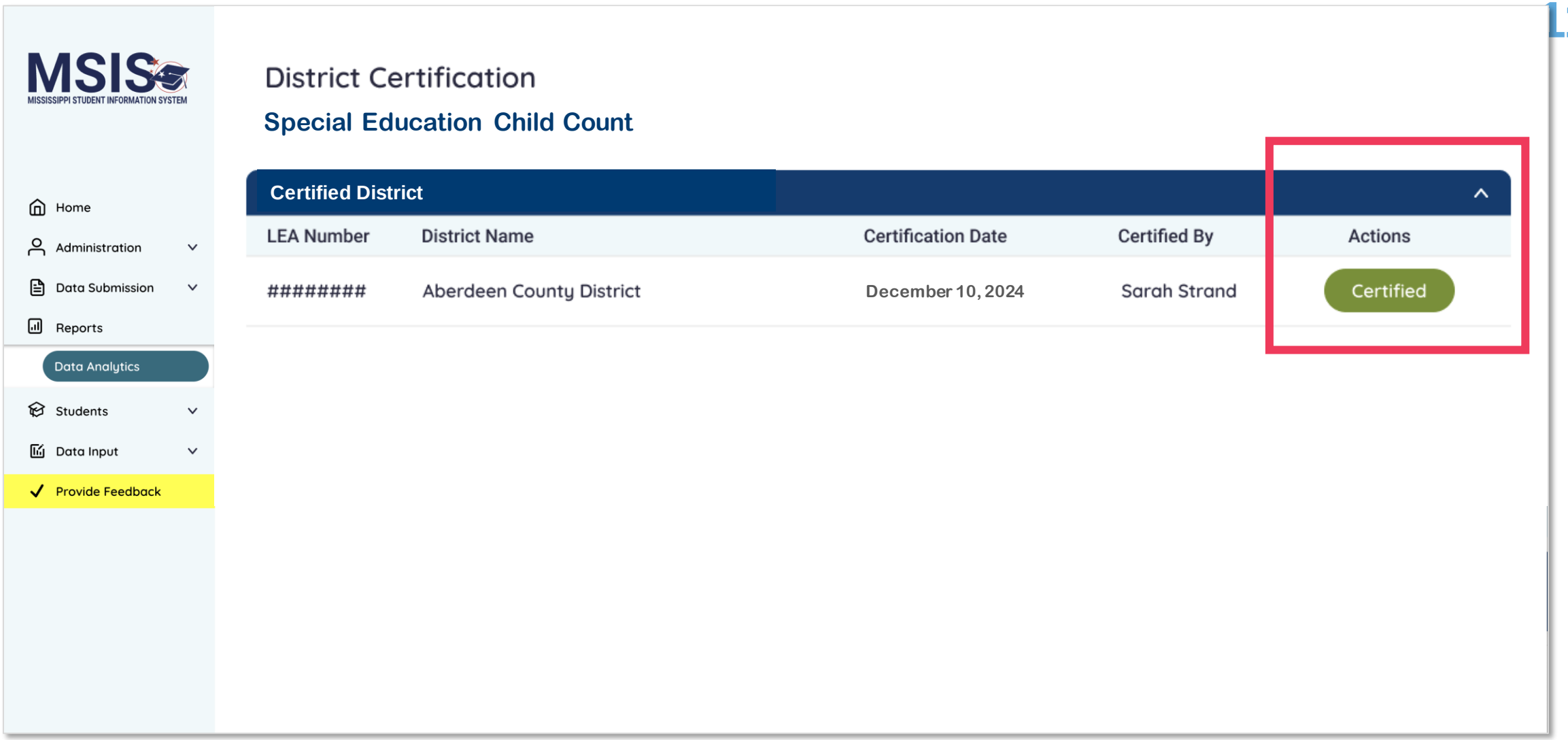
9

Once all errors have been cleared, the district-level **Certify** button will be active.

10

A green **certification completion message** will be displayed at the top of the screen when the district has been certified.




MSIS
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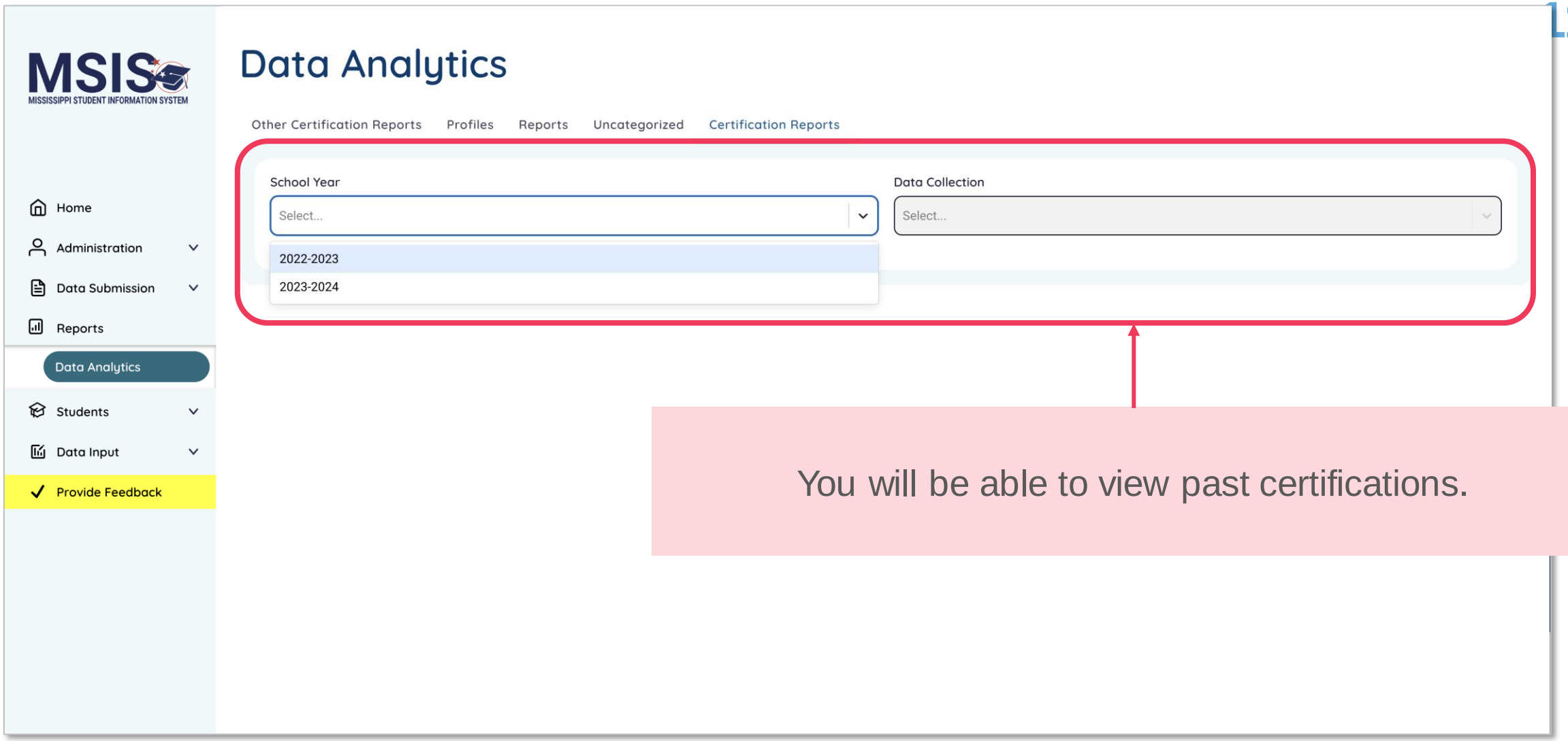
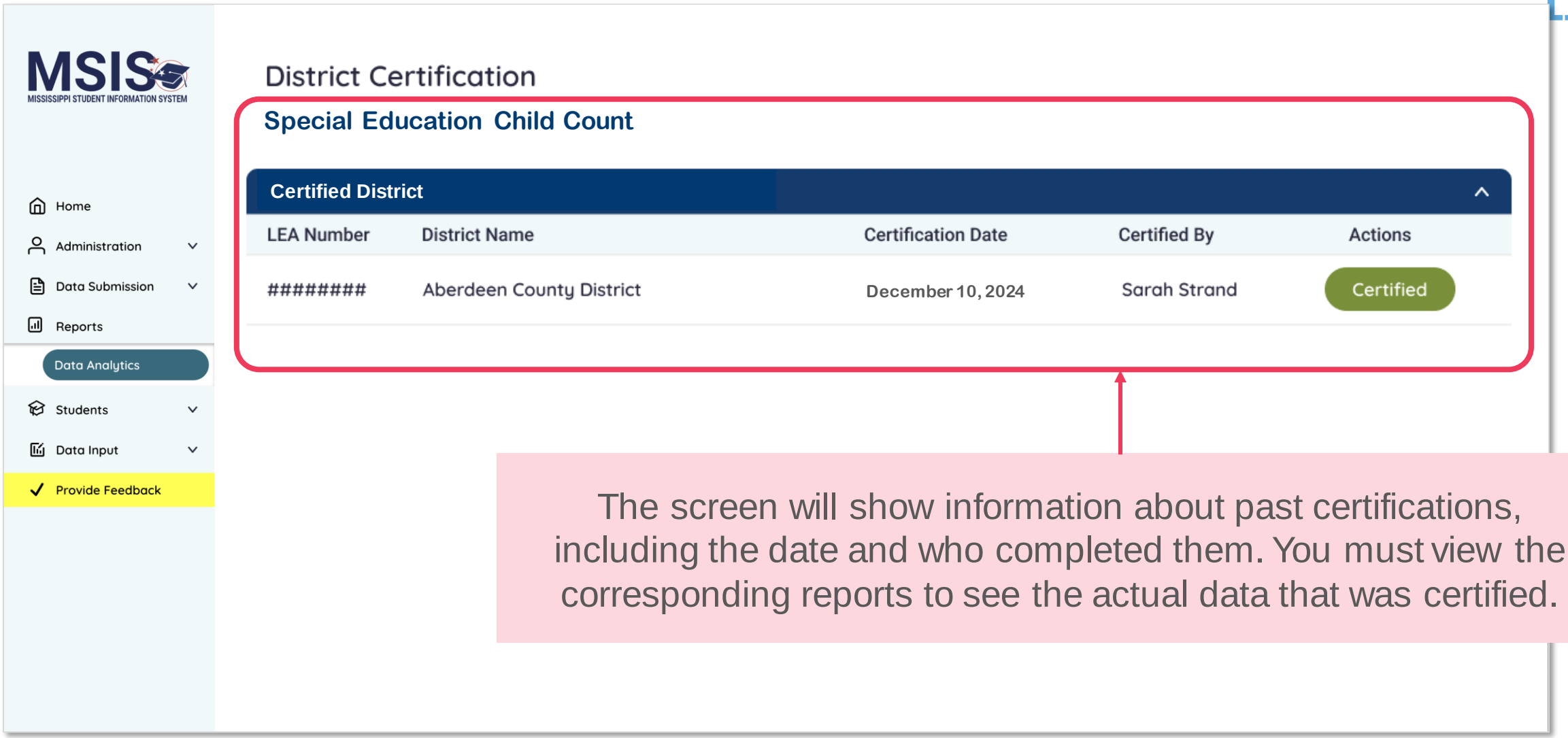
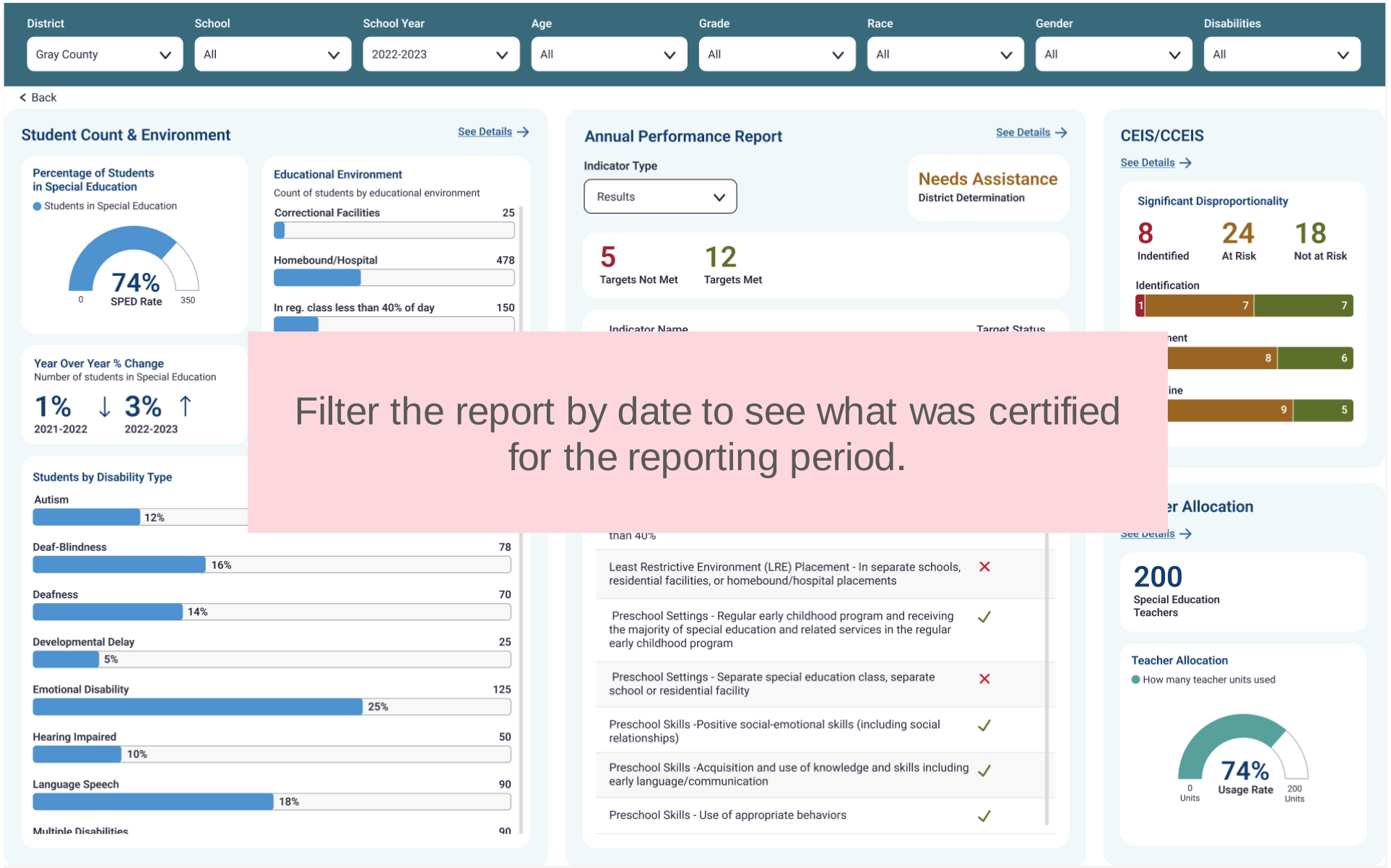
Data Input
Provide Feedback
District Certification
Special Education Child Count
Certified District
LEA Number
District Name
Certification Date
Certified By
Actions
########
Aberdeen County District
December 10, 2024
Sarah Strand
Certified



You will be able to view past certifications.



The screen will show information about past certifications, including the date and who completed them. You must view the corresponding reports to see the actual data that was certified.



Filter the report by date to see what was certified for the reporting period.

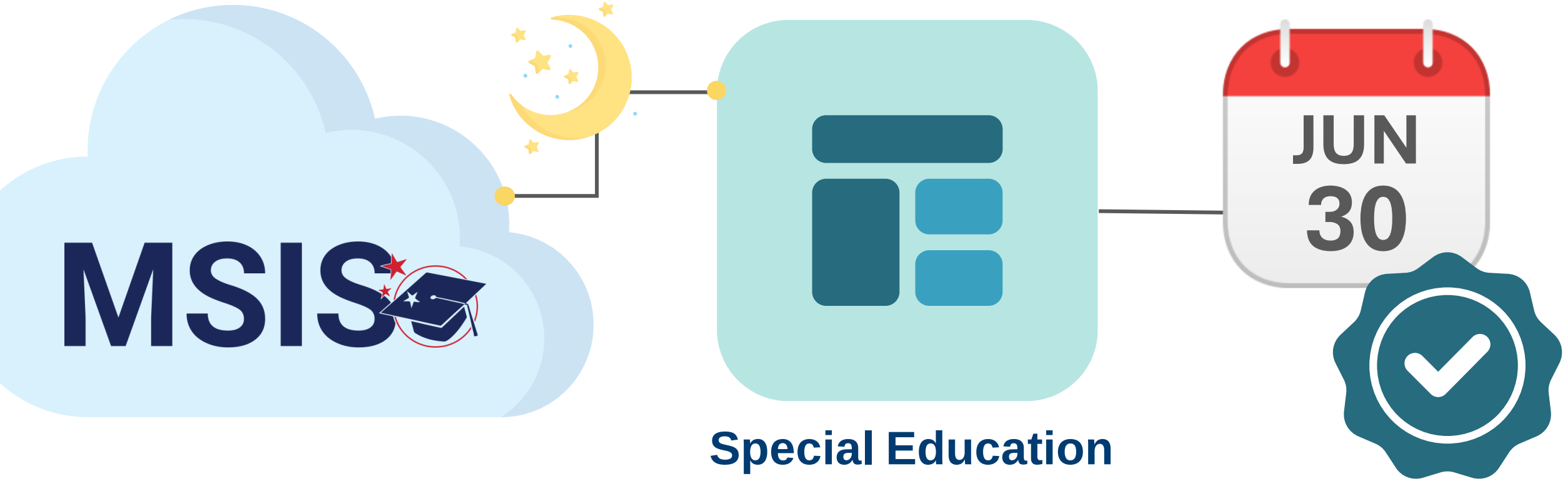
Certification Details

Certification	Data Collection Description	Data Begin Date	Data End Date	Certification Open Date	Certification Close Date	Reports	Permissions
Special Education Child Count	Annual certification of special education child count data	12/1/2024	12/1/2024	12/1/2024	12/10/2024	Special Education Child Count Certification	Special Education Certify
Sped EOY	Annual certification of special education program data	7/1/2024	6/30/2025	6/1/2025	6/30/2025	• Special Education Outcomes Certification • Special Education Child Find • Special Education Part C to B	Special Education Certify

JUNE

EOY Certification

Permission: Special Education + Certify



Special Education Dashboard

Questions?

TENTATIVE

Manual Input

- Non-Public Student Entry

Reports

- Course Code Report
- Personnel Listing*
- Personnel Summary*
- Teacher Schedules*
- Student Profile**

**Requires Personnel Permissions*
***Requires Student Permissions*

Data Quality Dashboard

- Special Education

File Upload

- Special Education Part C to B
- Post Secondary Outcomes (Indicator 14)

Reports

- Special Education Child Count Certification
- Special Education Child Find
- Special Education Dashboard
- Special Education Part C to B
- Student Indicator**

***Requires Student Permissions*

Reports

- Additional Special Education Reports
- SSIP

MSIS Team

msis2@mdek12.org