

DOMAIN: COURSE SECTION

All data elements will be collected via API from the SIS package.

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Collected from Districts
Class Beginning Time	An indication of the time of day the class begins.		None	Yes
Class Ending Time	An indication of the time of day the class ends.		None	Yes
Class Meeting Days	The day(s) of the week (e.g., Monday, Wednesday) that the class meets or an indication that a class meets "out-of-school" or "self-paced".		None	Yes (Optional)
Class Period	An indication of the portion of a typical daily session in which students receive instruction in a specified subject (e.g., morning, sixth period, block period, or AB schedules).		None	Yes
Course Code System	A system that is used to identify the organization of subject matter and related learning experiences provided for the instruction of students.		State - State course code LEA - LEA course code	Yes

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Collected from Districts
Course Identifier	The actual code that identifies the organization of subject matter and related learning experiences provided for the instruction of students.	MDE Course Code for State course code system. Local Course Code for LEA course code system	None	Yes
Course Section Enrollment Status Type	The status related to a student enrollment in an instance of a course.		Enrolled - Enrolled Dropped - Dropped Completed - Completed	Yes
Course Section Entry Type	The process by which a student enters a school (Course Section) during a given academic session.		NewEnrollment - New Enrollment Transfer - Transfer	Yes (Optional)
Course Section Exit Type	The circumstances under which the student exited from membership in a course section.		Transfer - Student transferred to another Class Section of the same course in the same educational institution. CompletedForCredit - Class Section completed, student received credit for the course. CompletedNoCredit - Class Section completed, student did not receive credit for the course. Incomplete - Class Section completed, student did not complete the work required to complete the course.	Yes (Optional)
Course Section Exit Withdrawal Date	The year, month and day of the first day after the date of a person's last enrollment in a course section.		None	Yes

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Collected from Districts
Enrollment Entry Date	The month, day, and year on which a person enters and begins to receive instructional services in a school, institution, program, or class-section during a given session.		None	Yes
Grade Level When Course Taken	Student's grade level at time of course.		 IT - Infant/toddler PK - Prekindergarten KG - Kindergarten 01 - First grade 02 - Second grade 03 - Third grade 04 - Fourth grade 05 - Fifth grade 06 - Sixth grade 07 - Seventh grade 08 - Eighth grade 09 - Ninth grade 10 - Tenth grade 11 - Eleventh grade 12 - Twelfth grade 13 - Grade 13 AE - Adult Education 	Yes
Mid Term Mark	Indicator of student performance at the mid-point of the marking period.	Prefer to receive grade on A-F scale	None	Yes
Number of Credits Attempted	The number of credits that a student can earn for enrolling in and completing a given course.	Values should be expressed as 0, 0.25, 0.5, or 1	None	Yes

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Collected from Districts
Number of Credits Earned	The number of credits an individual earns by the successful completion of a course.	Values should be expressed as 0, 0.25, 0.5, or 1	None	Yes
Student Course Section Grade Earned	A final indicator of student performance in a course section as submitted by the instructor.	Prefer to receive grade on A-F scale	None	Yes
Student Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student.		State - State-assigned number	Yes
Available Carnegie Unit Credit	Measured in Carnegie units, the amount of credit available to a student who successfully meets the objectives of the course. A course meeting every day for one period of the school day over the span of a school year offers one Carnegie unit. A Carnegie unit is thus a measure of "seat time" rather than a measure of attainment of the course objectives.	Values should be expressed as 0, 0.25, 0.5, or 1	None	Yes
Student Identifier	A unique number or alphanumeric code assigned to a student by a school, school system, a state, or other agency or entity.	MSIS ID	None	Yes

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Collected from Districts
Work-based Learning Opportunity Type	The type of work-based learning opportunity a student participated in.	New Element	Apprenticeship - Apprenticeship ClinicalWork - Clinical work experience CooperativeEducation - Cooperative education JobShadowing - Job shadowing Mentorship - Job shadowing Mentorship - Mentorship NonPaidInternship - Non-Paid Internship OnTheJob - On-the-Job PaidInternship - Paid internship ServiceLearning - Service learning SupervisedAgricultural - Supervised agricultural experience UnpaidInternship - Unpaid internship SchoolBasedEnterprise - School- Based Enterprise Entrepreneurship - Entrepreneurship SimulatedWorksite - Simulated Worksite Other - Other	Yes
Organization Type	The type of educational organization or entity.	Value 'LEA' should be submitted with all records	K12School - K12 School LEA - Local Education Agency (LEA) PostsecondaryInstitution - Postsecondary Institution	Yes
Responsible Organization Identifier	Identifies an organization responsible for specific educational services and/or instruction based on a type of responsibility specified in the Responsible Organization Type.	For classes taught by the school district, supply district number. For dual credit courses taught by college or university, supply identifier (see <u>IHL Identifiers</u> <u>document</u>).		Yes

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Responsible Organization Type	The type of responsibility the organization has for the student.		Instruction - Instruction	Yes
Assignment End Date	The last year, month and day on which the assignment is valid.		None	Yes
Assignment Start Date	The year, month and day from which the assignment is valid.		None	Yes
Classroom Position Type	The type of position the staff member holds in the specific course section.	For online courses, the facilitator or other staff that is supervising students should be listed as "Course Proctor". Teachers should be listed as "Instructor of Record".	03187 - Administrative staff 73071 - Co-teacher 04725 - Counselor 73073 - Course Proctor 05973 - Instructor of record 01234 - Intern 73072 - Lead Team Teacher 00069 - Non-instructional staff 09999 - Other 00059 - Paraprofessionals/teacher aides 05971 - Primary instructor 04735 - Resource teacher 05972 - Secondary instructor 73074 - Special Education Consultant 00080 - Student teachers 01382 - Volunteer/no contract	Yes
Staff Member Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social		State - State-assigned number	Yes

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Collected from Districts
	services, registry, or other agencies to refer to a staff member.			
Staff Member Identifier	A unique number or alphanumeric code assigned to a staff member by a school, school system, a state, registry, or other agency or entity.	Teacher ID (SSN)	None	Yes
Classroom Identifier	A unique number or alphanumeric code assigned to a room by a school, school system, state, or other agency or entity.		None	Yes (Optional)
Course Applicable Education Level	The education level, grade level or primary instructional level at which a course is intended.	Send every grade level applicable (every grade between low and high grade)	 IT - Infant/toddler PK - Prekindergarten KG - Kindergarten O1 - First grade O2 - Second grade O3 - Third grade O4 - Fourth grade O5 - Fifth grade O6 - Sixth grade O7 - Seventh grade O8 - Eighth grade O9 - Ninth grade I0 - Tenth grade I1 - Eleventh grade I2 - Twelfth grade I3 - Grade 13 AE - Adult Education 	Yes

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Collected from Districts
Course Description	A description of the course content and/or goals. Reference may be made to state or national content standards.	Locally defined course name	None	Yes
Course Section Assessment Reporting Method	The method that the instructor of the course uses to report the performance and achievement of all students. It may be a qualitative method such as individualized teacher comments or a quantitative method such as a letter or a numerical grade. In some cases, more than one type of reporting method may be used.		 00512 - Achievement/proficiency level 00493 - Grade equivalent or grade-level indicator 03475 - International Baccalaureate score 00144 - Letter grade/mark 00513 - Mastery level 00499 - Number score 00500 - Pass-fail 	Yes (Optional)
Course Funding Program	A program through which the course is funded.	Funding Type/Program Code	 0 - No special funds, Regular Min Prog 1 - Title I funds 2 - CTE funds 3 - Title III funds 4 - Title II funds 5 - Special Services funds 6 - Gifted Education funds 7 - Title IV funds 8 - ESSER funds 9 - Other Special funds 	Yes
Course Section Identifier	A unique number or alphanumeric code assigned by an institution, school, school system, state, or other agency or entity for a particular course-section.	Locally defined course section number	None	Yes

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Course Section Instructional Delivery Mode	The primary setting or medium of delivery for the course.		Online - Online FaceToFace - Face to Face BlendedLearning - Blended Learning	Yes
Grade Value Qualifier	The scale of equivalents, if applicable, for grades awarded as indicators of performance in schoolwork. For example, numerical equivalents for letter grades used in determining a student's Grade Point Average (A=4, B=3, C=2, D=1 in a four-point system) or letter equivalents for percentage grades (90-100%=A, 80-90%=B, etc.)	Must provide the A-F equivalents for grading scale	None	Yes
Instructional Minutes	The total number of instruction minutes in a given session, as determined by time in class, time on task (e.g., engaged in a class), or as estimated by a qualified course designer.		None	Yes
School Identifier	A unique number or alphanumeric code assigned to an institution by a school, school system, a state, or other agency or entity.	For SEA type, 8 digit value in 0000-000 format. First four digits are district number and last three digits are school number.	None	Yes
School Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an institution.	Report as 'SEA' only	SEA - State Education Agency assigned number	Yes

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Collected from Districts
Session Begin Date	The year, month and day on which a session begins.		None	Yes
Session End Date	The year, month and day on which a session ends.		None	Yes
Session Sequence Number	The position of this session in a sequence of sessions.	Legacy mapping: S1,T1 = 1 S2,T2 = 2 T3 = 3 T4 = 4	None	Yes
Session Type	A prescribed span of time when an education institution is open, instruction is provided, and students are under the direction and guidance of teachers and/or education institution administration. A session may be interrupted by one or more vacations.	Legacy mapping: Schools that only use S1 or T1 should use FullSchoolYear . Schools that use S1 and S2 should use Semester . Schools that use T1,T2,T3, and T4 should use Quarter . Schools that use SU should use SummerTerm .	FullSchoolYear - Full School Year Quarter - Quarter Semester - Semester SummerTerm - Summer Term	Yes
Timetable Day Identifier	The unique identifier for the locally defined rotation cycle date code when the class meets (e.g., in a two-day schedule, valid values could be "A" and "B", or "1" and "2").		None	Yes (Optional)
Virtual Identifier	Indicates a school, institution, program, or course section focuses primarily on instruction in		Yes No	Yes

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	which students and teachers are separated by time and/or location and interact through the use of computers and/or telecommunications technologies.			