



# LEGACY Good Cause Exemption Mapping

## GOOD CAUSE EXEMPTION | MSIS Retention Codes

Legacy Good Cause Exemption Code	Legacy Good Cause Exemption Description	MSIS Retention Exemption Reason Code	MSIS Retention Exemption Description
A (EL Students)	EL students with less than 2 years of instruction in an English Language program.	<b>1000</b> - English Learner Less Than 2 Years	The reason why this student was exempted from retention in a grade level because the student was an English Learner student who has less than two years of instruction in an English Learner program.
B (SCD or approved medical emergency)	Students indicated SCD. This should be applied the year the student takes Grade 3 MAAP-A. (Peer age/peer grade= 8 by September 1 <sup>st</sup> of current school year).  Student receiving a significant medical emergency.	<b>1002</b> - Not assessed IEP	The reason why this student was exempted from retention in a grade level was because the student has a disability whose individualized education plan (IEP) indicates that participation in the statewide accountability assessment program is not appropriate, as authorized under state law.

<p>C (IEP/504 Students)</p>	<p>IEP/504 students who have either:  Been retained once previously OR Received two years of Reading Intervention or Dyslexia therapy, conducted outside of school hours according to <a href="#">MS code 37-173-21</a></p>	<p><b>1003</b> - Assessed IEP or Section 504</p>	<p>The reason why this student was exempted from retention in a grade level because the student with a disability:  (1) participated in the state annual accountability assessment and (2) has an Individualized Education Program (IEP) or Section 504 Plan that reflects the student has either  (a) received intensive remediation in reading for two years but still demonstrates a deficiency or (b) was previously retained in the same grade or an earlier grade.</p>
<p>D (Any re-testers)</p>	<p>Students who have passed an alternate assessment (Retest 1 or Retest 2).</p>	<p><b>1004</b> - Alternative assessment</p>	<p>The reason why this student was exempted from retention in a grade level because the student demonstrated proficiency on an alternative standardized assessment approved by the State Board of Education.</p>
<p>E (General Education)</p>	<p>Students who have failed twice prior to the current school year AND who have received two years of Intensive Reading Intervention (years do not have to be consecutive).</p>	<p><b>1005</b> - Intensive intervention with retention 2 years</p>	<p>The reason why this student was exempted from retention in a grade level because the student received intensive intervention in reading for two years but still demonstrated a deficiency in reading and was previously retained in the same grade or an earlier grade for a total of two years and has not met proficient education criteria.</p>

For more information about Good Cause Exemptions and required documentation, see the MTSS Documentation packet found at <https://www.mdek12.org/OAE/OEER/InterventionServices>.