

Special Education

MSIS 

mdek12.org



MISSISSIPPI
DEPARTMENT OF
EDUCATION

Bootcamp 2024





COMPARE the legacy system and the new MSIS

EXPLORE changes to data collection and reporting

ANALYZE special education reports

REVIEW data quality and certification

Data Collection





Mississippi Student Information System
 Mississippi Student Information System : Special Education Student Update

File Interfaces Maintenance Modules Reports Security Query Block Help

Select District/School

District School MSIS ID

Update Student Information

Year IEP Date

2007 05-14-2008

Primary Disability

Specific Learning Disability

Mississippi Student Information System
 Mississippi Student Information System : Child Find Update

File Interfaces Maintenance Modules Reports Security Query Block Help

Select District/School Select Student Update Student

School Year	District	School	MSIS ID	Last Name	First Name	MI	SSN
2011							

Grade

Birthdate	Level	Race	SpecED Ind	Part C to B	Inter. Ref.
			Y	N	N

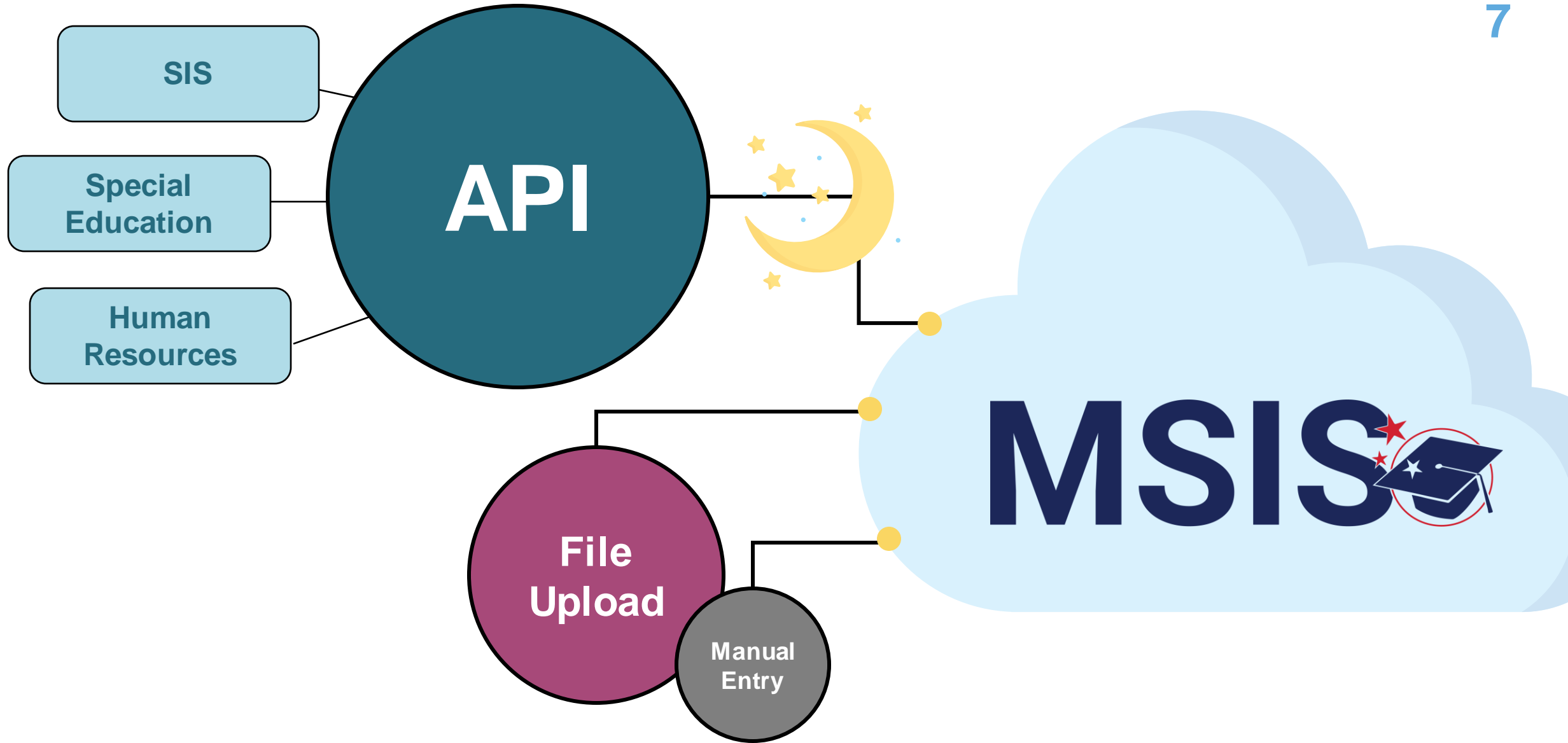
Non-Initial (Please select)

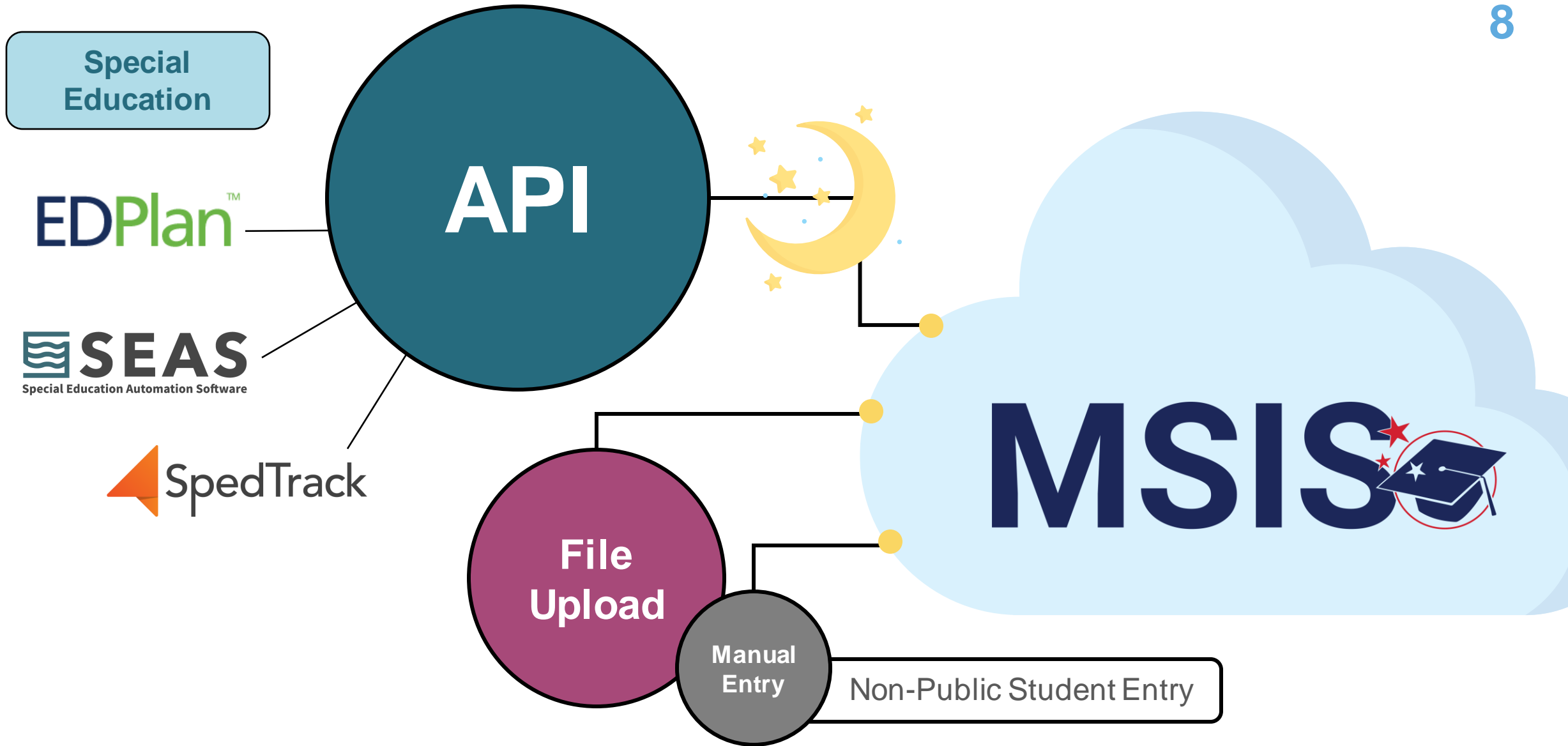
MET Referral Date MET Response MET Response Date

08-29-2011 Referred for Comprehensive Assessment 11-01-2011

Parental Consent To Evaluate	Parental Consent To Evaluate Date	Evaluation Date	Eligibility Decision	Eligibility Decision Date	Parent Permission to Serve	IEP Date
Yes	12-10-2011	02-20-2012	Yes	02-20-2012	Yes	03-30-2012

Allowable Exception





EDPlan™

 **SEAS**
Special Education Automation Software

 SpedTrack



Expecting data to begin flowing
in by the end of August, 2024.

Special Education

Vendor	Method for sending data to MSIS
EdPlan	API nightly
SEAS	API nightly
SpedTrack	API nightly
Other Vendors	District completes MDE-provided template District uploads template to MSIS
No Vendor	District completes MDE-provided template District uploads template to MSIS

Data Elements



	A	B
1	Refer to Element Details and Definitions document for specific definitions and field options	
2	Each tab must be saved as a separate CSV file and uploaded via MSIS	
3		
4		
5	Special Education Student Roster (One record for every special education student being served or exiting services)	
6	School Year	Last year of School Year (Ex: 2024-2025 = 2025)
7	LEA Identification System	"SEA" for all records
8	LEA Identifier	4 digit district number, include leading zeros
9	School Identification System	"SEA" for all records
10	School Identifier	4 digit district number and 3 digit school number separated by hyphen. Include lea
11	Student Identifier	MSIS ID
12	Primary Disability Type	Primary Disability
13	Secondary Disability Type	Secondary Disability
14	Exit Date	Date services discontinued
15	SCD Indicator	Yes/No
16	LRE Early Childhood	Early Childhood LRE
17	LRE School Age	School Age LRE
18		
19	Special Education Early Learning Outcomes (One record for every special education student ages 3-5)	
20	School Year	Last year of School Year (Ex: 2024-2025 = 2025)
21	LEA Identification System	"SEA" for all records
22	LEA Identifier	4 digit district number, include leading zeros
23	School Identification System	"SEA" for all records
24	School Identifier	4 digit district number and 3 digit school number separated
25	Student Identifier	MSIS ID
26	Outcome A Progress	Outcome A Progress Indicator
27	Outcome B Progress	Outcome B Progress Indicator
28	Outcome C Progress	Outcome C Progress Indicator
29	Outcome A Entry Score	Outcome A Entry Score
30	Outcome A Entry Score Date	Outcome A Entry Score Date

MSIS | DATA DOMAIN MAPPING

DOMAIN: SPECIAL EDUCATION | General Information

All data elements will be collected via API from Special Education package. If district does not have a Special Education package, the district will provide data elements via file upload.

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Legacy collection
Local Education Agency Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a local education agency.	"SEA" for all records.	SEA - State Education Agency assigned number	MSD File
Local Education Agency Identifier	A unique number or alphanumeric code assigned to a local education agency by a school system, a state, or other agency or entity.		None	MSD File
School Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an institution.	"SEA" for all records.	SEA - State Education Agency assigned number	MSD File
School	A unique number or alphanumeric		None	MSD File

MSIS Special Education | FILE UPLOAD

Special Education File Layout Spreadsheet

Spreadsheet tabs include:

- File Layouts (Start Here)
- Student Roster (p. 2)
- Early Learning Outcomes (p. 6)
- Evaluation Data (p. 9)
- IEP Data (p. 12)
- Related Services (p. 22)
- Accommodations (p. 27)

Updated April 2023

MSIS LEGACY LRE Mapping

LRE | MSIS Educational Environment for Early Childhood

Legacy Code	Definition	MSIS 2.0 Code	Definition
PL	Regular program less than ten (10) hours per week and served in another location	REC09YOTHLOC	Other location regular early childhood program (less than 10 hours)
PJ	Regular program ten (10) or more hours per week and served in another location	REC10YOTHLOC	Other location regular early childhood program (at least 10 hours)
PK	Regular program less than ten (10) hours per week and served in the regular program	REC09YSVCS	Services regular early childhood program (less than 10 hours)
PI	Regular program ten (10) or more hours per week and served in the regular program	REC10YSVCS	Services regular early childhood program (at least 10 hours)
PG	Separate Class	SC	Separate special education class
PF	Separate School	SS	Separate school
PE	Residential Facility	RF	Residential Facility
PC	Home	H	Home
PH	Service Provider Location	SPL	Service provider or other location not in any other category

	A	B
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11	Student Identifier	MSIS ID
12	Primary Disability Type	Primary Disability
13	Secondary Disability Type	Secondary Disability
14	Exit Date	Date services discontinued
15	SCD Indicator	Yes/No
16	LRE Early Childhood	Early Childhood LRE
17	LRE School Age	School Age LRE
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27	Outcome B Progress	Outcome B Progress Indicator
28	Outcome C Progress	Outcome C Progress Indicator
29	Outcome A Entry Score	Outcome A Entry Score
30	Outcome A Entry Score Date	Outcome A Entry Score Date

https://www.mdek12.org/sites/default/files/Offices/MDE/OTSS/MSIS2/DomainMap/SPED/sped_file_layout_example.xlsx

	A	B	C	D	E	F	G	H	I	J	K	L
1	School Year	LEA Identification System	LEA Identifier	School Identification System	School Identifier	Student Identifier	Primary Disability Type	Secondary Disability Type	Exit Date	SCD Indicator	LRE Early Childhood	LRE School Age
2	2025	SEA	4100	SEA	4100-004	123456789	AUT		11	No		RC80
3	2025	SEA	4100	SEA	4100-004	234567890	ID			Yes	REC09YSVCS	
4	2025	SEA	4100	SEA	4100-004	456789123	OHI		2024-10-05	No		RC79TO40
5												
6												
7												
8												
9												
10												
11												
12												
13												
14												
15												
16												
17												
18												
19												
20												
21												
22												
23												
24												

File Layouts - Start Here | **Student Roster** | Early Learning Outcomes | Evaluation Data | IEP Data | Related Services | Accommodations | +

Ready | Accessibility: Good to go | 100%

https://www.mdek12.org/sites/default/files/Offices/MDE/OTSS/MSIS2/DomainMap/SPED/sped_file_layout_example.xlsx

File Layout Example Spreadsheet

A screenshot of a spreadsheet application interface. The top part shows a grid of cells, with the sixth column highlighted in a dark blue color. Below the grid is a navigation bar with several tabs. From left to right, the tabs are: 'File Layouts' (light gray), 'Student Roster' (yellow), 'Early Learning Outcomes' (teal), 'Evaluation Data' (light blue), 'IEP Data' (light pink), 'Related Services' (light green), and 'Accommodations' (pink). To the left of the tabs is a gray button with two white arrows pointing left and right. The 'Early Learning Outcomes' tab is currently selected.

https://www.mdek12.org/sites/default/files/Offices/MDE/OTSS/MSIS2/DomainMap/SPED/sped_file_layout_example.xlsx

General overview of the file layout.

Includes instructions for each tab and information about each data element.

File
Layouts

Replaces: Manual Entry

Special Ed Student Update Screen

Student
Roster

One record (row) for every special education student being served or exiting services.

General information for every special education student. Includes Primary Disability Type, Secondary Disability Type, SCD Indicator, and LRE (Early Childhood and School Age).

Student Roster

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set
Primary Disability Type	The major or overriding disability condition that best describes a person's impairment.	Primary Eligibility	AUT - Autism DB - Deaf-blindness DD - Developmental delay EMN - Emotional disturbance HI - Hearing impairment ID - Intellectual Disability MD - Multiple disabilities OI - Orthopedic impairment OHI - Other health impairment SLD - Specific learning disability SLI - Speech or language impairment TBI - Traumatic brain injury VI - Visual impairment

AU is now AUT

EMD is now EMN

LS is now SLI

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School Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an institution.	"SEA" for all records.	SEA - State Education Agency assigned number	MSD File
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Student Identifier	A unique number or alphanumeric code assigned to a student by a school, school system, a state, or other agency or entity.	MSIS ID	None	MSD File

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set
Disability Condition Type	Codes identifying the set of disability conditions.	Secondary Eligibility	<p>00 - No disability or impairment known or reported</p> <p>01 - Blindness or Visual Impairment</p> <p>02 - Cerebral Palsy</p> <p>03 - Chronic Illness</p> <p>04 - Deafness or Hearing Impairment</p> <p>05 - Drug or Alcohol Addiction</p> <p>06 - Emotionally/Psychologically Disabled: e.g., schizophrenia or depression</p> <p>07 - Epilepsy or Seizure Disorders</p> <p>08 - Intellectual Disability</p> <p>09 - Orthopedic Impairment</p> <p>10 - Specific learning disability</p> <p>11 - Speech or Language impairment</p> <p>99 - Other type of impairment</p>

Currently use the same code as the primary disability except to report Speech (11).

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MSIS LEGACY LRE Mapping

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EARLY CHILDHOOD

Legacy Code	Definition	MSIS 2.0 Code	Definition
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EARLY CHILDHOOD

Legacy Code	Definition	MSIS 2.0 Code	Definition
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PE	Residential Facility	RF	Residential Facility
PC	Home	H	Home
PH	Service Provider Location	SPL	Service provider or other location not in any other category

SCHOOL AGE

Legacy Code	Definition	MSIS 2.0 Code	Definition
SA	Inside general education class 80% or more of the day	RC80	Inside regular class 80% or more of the day
SB	Inside general education class 40% to 79% of the day	RC79TO40	Inside regular class 40% through 79% of the day
SC	Inside general education class less than 40% of the day	RC39	Inside regular class less than 40% of the day
SD	Separate School	SS	Separate school

SCHOOL AGE

Legacy Code	Definition	MSIS 2.0 Code	Definition
SF	Residential facility	RF	Residential facility
SH	Home-Hospital	HH	Homebound/hospital
SI	Correctional facility	CF	Correctional facility
SJ	Parentally placed in private school	PPPS	Parentally placed in private school

Replaces: Manual Entry

Special Ed Student Update Screen

Early Learning
Outcomes

One record (row) for every special education ages 3-5.

Collects progress indicators, entry scores, and exit scores for Early Learning Outcomes A, B, and C.

**Early Learning
Outcomes**

Replaces: Manual Entry

Child Find Screen

Evaluation
Data

One record (row) for every student referred for special education evaluation.

Collects information about evaluations and eligibility. This includes consent to evaluate, eligibility determination, permission to serve, and timeliness reasons.

Evaluation
Data

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set
Indicator 11 Child Find Timeliness Reason	The reason a student's initial evaluation was or was not timely.	Reason evaluation was not completed within timeframe	1000 - Parent/guardian repeatedly failed to produce student for evaluation 1001 - Student moved during process 1002 - Specific Learning Disability written mutual agreement 1003 - Accepted out-of-state evaluation 1004 - Ruled in a prior school year 1005 - Timeline began in a previous district 1006 - Professionals needed to complete the evaluation were not available 1007 - Personnel required to be present for the IEP completion were not available 1008 - External reports not available 1009 - Parent/guardian withdrew or refused consent to evaluate 1010 - Student died 1011 - Evaluation completed in expected time 9999 - Other Not Timely

- Currently:**
- Parent repeatedly failed to produce child for evaluation
 - Child moved during process
 - SLD written mutual agreement

MSIS DATA DOMAIN MAPPING

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Local Education Agency Identifier	A unique number or alphanumeric code assigned to a local education agency by a school system, a state, or other agency or entity.		None	MSD File
School Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an institution.	"SEA" for all records.	SEA - State Education Agency assigned number	MSD File
School Identifier	A unique number or alphanumeric code assigned to an institution by a school, school system, a state, or other agency or entity.		None	MSD File
Student Identifier	A unique number or alphanumeric code assigned to a student by a school, school system, a state, or other agency or entity.	MSIS ID	None	MSD File

New Collection

Some elements were collected on the
Special Ed Student Update Screen

IEP
Data

One record (row) for every student with an IEP.

Collects information from the student's IEP. This includes committee meeting dates, progress reporting, transition planning, FBA, BIP, and evaluations needed.

IEP
Data

Progress Report Frequency will not be collected 24-25SY. Leave this column blank!



Special Education | FILE UPLOAD



Special Education File Layout Spreadsheet

Spreadsheet tabs include:

- File Layouts (Start Here)
- Student Roster (p. 2)
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Updated April 2023

Procedural Safeguards Notice Indicator was incorrectly labeled in the original version of this document. It has now been updated to indicate the correct field!

https://www.mdek12.org/sites/default/files/Offices/MDE/OTSS/MSIS2/DomainMap/SPED/sped_iep_fields_identified.pdf

Special Education
FILE UPLOAD

IEP Data Elements



Refer to Special Education Data Element Mapping for data element details, definitions, and field options.

Provide one record for every student with an IEP.

IEP Data tab must be saved as a separate CSV file and uploaded to MSIS. File should be uploaded as necessary based on new or updated data elements.

Column	Data Element Name	Additional Notes
A	School Year	Last year of the current Sch (Ex: 2024-2025 = 2025)
B	LEA Identification System	"SEA" for all records
C	LEA Identifier	4-digit district number. Inc (Ex: 0123)
D	School Identification System	"SEA" for all records
E	School Identifier	4-digit district number and separated by a hyphen. Inc (Ex: 0123-045)
F	Student Identifier	MSIS ID
G	Document Type (IEP)	02196 for all records (IEP)
H	Document Date Type	"Implementation" for all re Date)
I	IEP Implementation Date	IEP Implementation Date
J	Document Type (IEP)	02196 for all records (IEP)

Special Education
FILE UPLOAD

IEP Data Data Elements

IEP Fields

INDIVIDUALIZED EDUCATION PROGRAM (IEP)

A **School Year:** _____ **C** **Public Agency/School District:** _____

F **Student's Name:** _____ **F** **MSIS:** _____

N **IEP Committee Meeting Date:** ____ / ____ / ____ **L** **Projected Annual Review Date:** ____ / ____ / ____

I **IEP Implementation Date:** ____ / ____ / ____ **M** **Projected End Date:** ____ / ____ / ____
(Projected date when services and programs will begin) (Projected date when services and programs will end)

Date of Birth: ____ / ____ / ____ **Age:** ____ **Primary Eligibility:** _____

Gender: Female Male **Ethnicity:** _____ **Secondary Eligibility:** _____

Grade: ____ **School:** _____ **Current Eligibility Date:** ____ / ____ / ____

O **Projected Re-evaluation Date:** ____ / ____ / ____

Replaces: Manual Entry

Special Ed Student Update Screen

Related Services

One record (row) for every related service for a student.

Collects information about each support service for a student.

This includes the type of related service, duration, frequency, and frequency length.

**Related
Services**

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set
Student Support Service Type	Type of related or ancillary services offered or provided to a person or a group of persons within the formal educational system or by an outside agency which provides non-instructional services to support the general welfare of students. This includes physical and emotional health, the ability to select an appropriate course of study, admission to	Based on IEP: Related Services Also used to capture 'Special Transportation Needed' and 'ESY'	00290 - Adaptive physical education 00291 - Art therapy 00292 - Assistive technology services 00293 - Audiological services 73050 - Augmentative Communication Service 73051 - Autism Spectrum Disorder Service 73052 - Behavior and Behavioral Consultation Service 73053 - Braille Service 00889 - Career and technical education rehabilitation training and job placement 00878 - Case management services 00295 - Children's protective services 00881 - Communication services 73057 - Community based career training 73056 - Community based career training for Special Education 00882 - Community recreational services 73048 - Curriculum planning 00334 - Developmental childcare program 73047 - Early Intervention / Early Childhood Special Education Special Service 00297 - Early intervention services 00298 - Educational therapy 73054 - ESL/Migrant Service 73070 - Extended school year services 00299 - Family counseling...

- Currently:**
- Language/Speech Therapy
 - Physical Therapy
 - Audiology
 - Occupational Therapy
 - Transportation by District
 - Psychological Services
 - Early Identification and Assessment...

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Student Identifier	A unique number or alphanumeric code assigned to a student by a school, school system, a state, or other agency or entity.	MSIS ID	None	MSD File



New Collection

Accommodations

One record (row) for every assessment accommodation for a student.

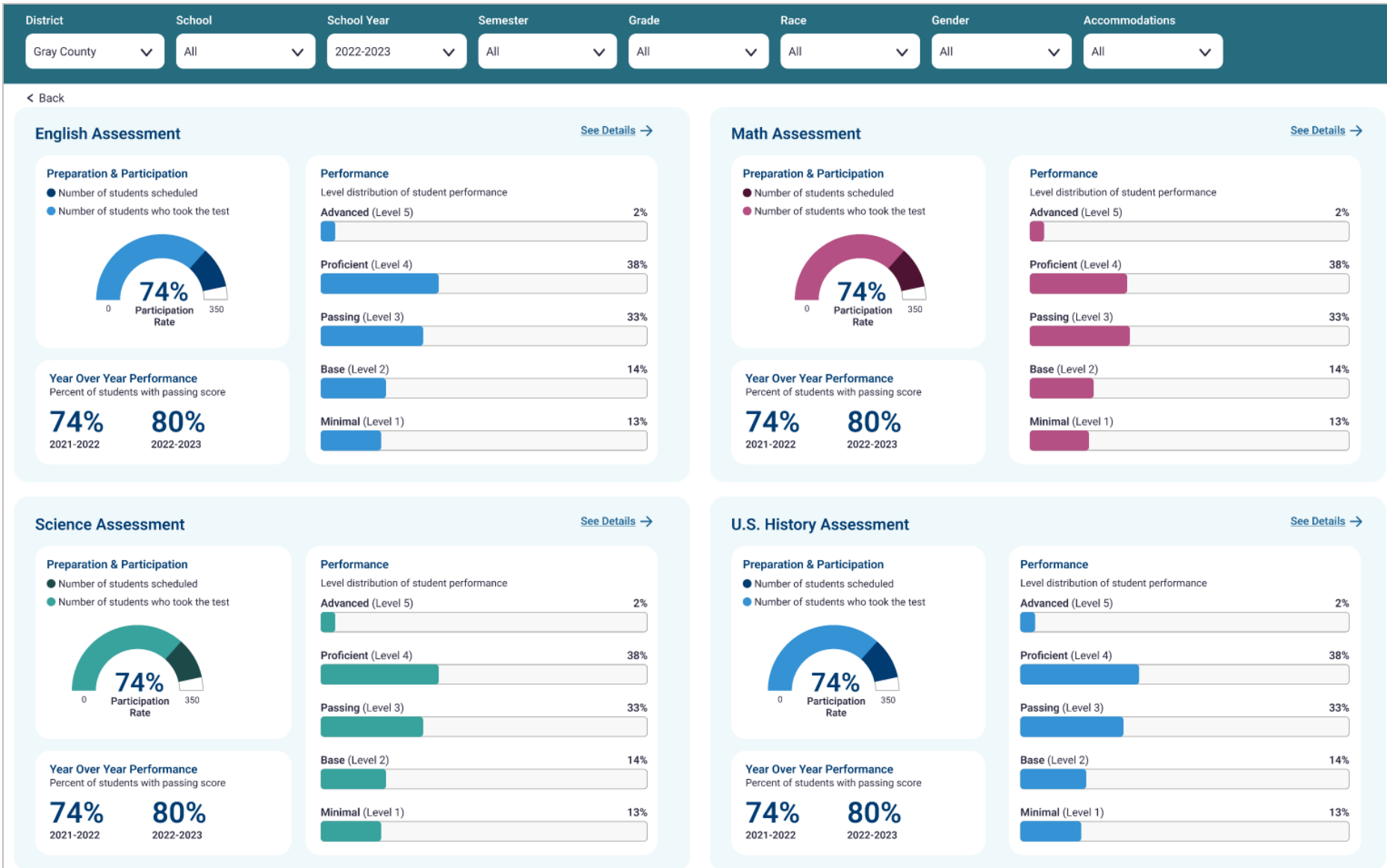
Collects testing accommodation information about each student.

This includes the assessment title and accommodation code.

Accommodations

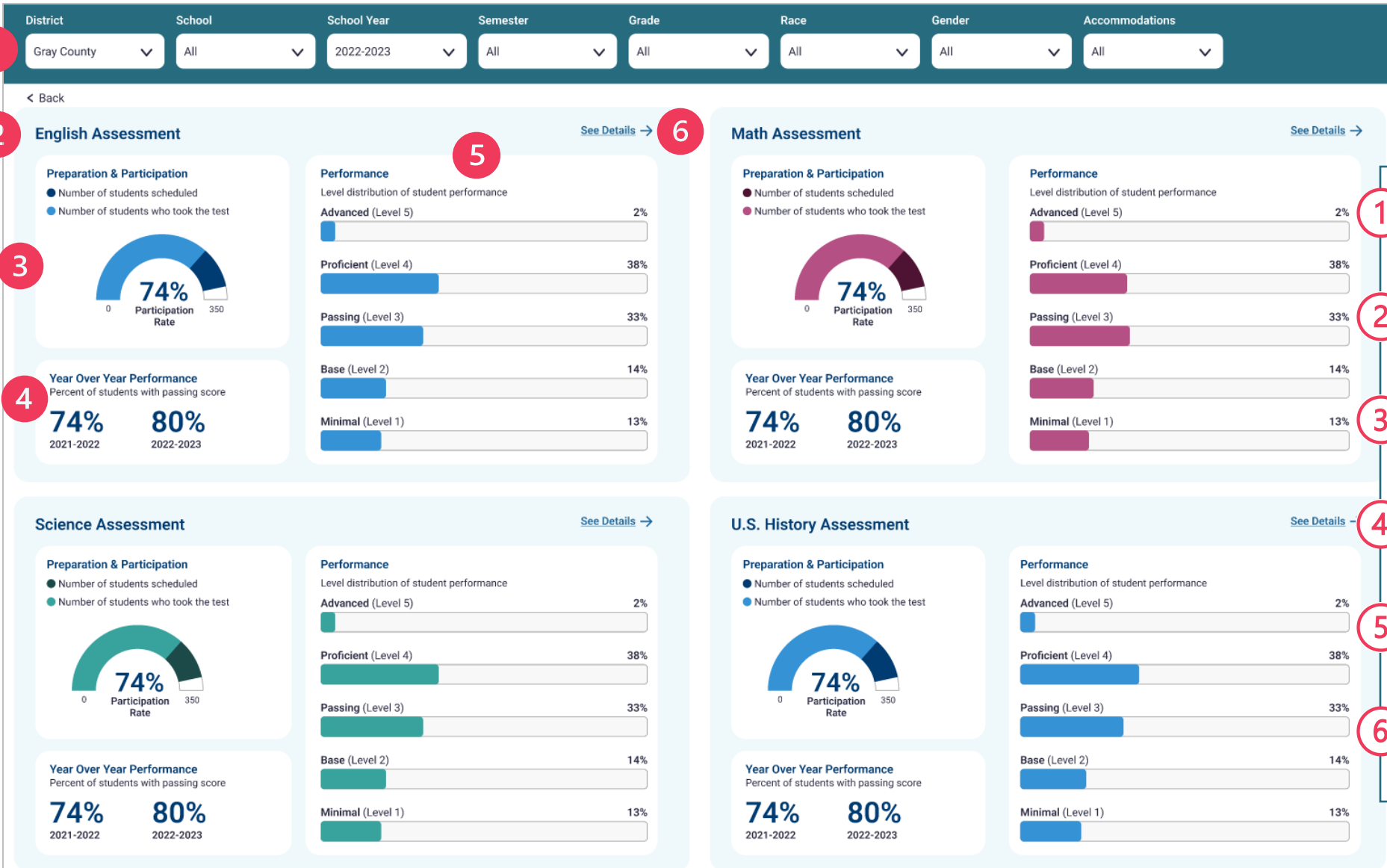


Why collect testing accommodations?

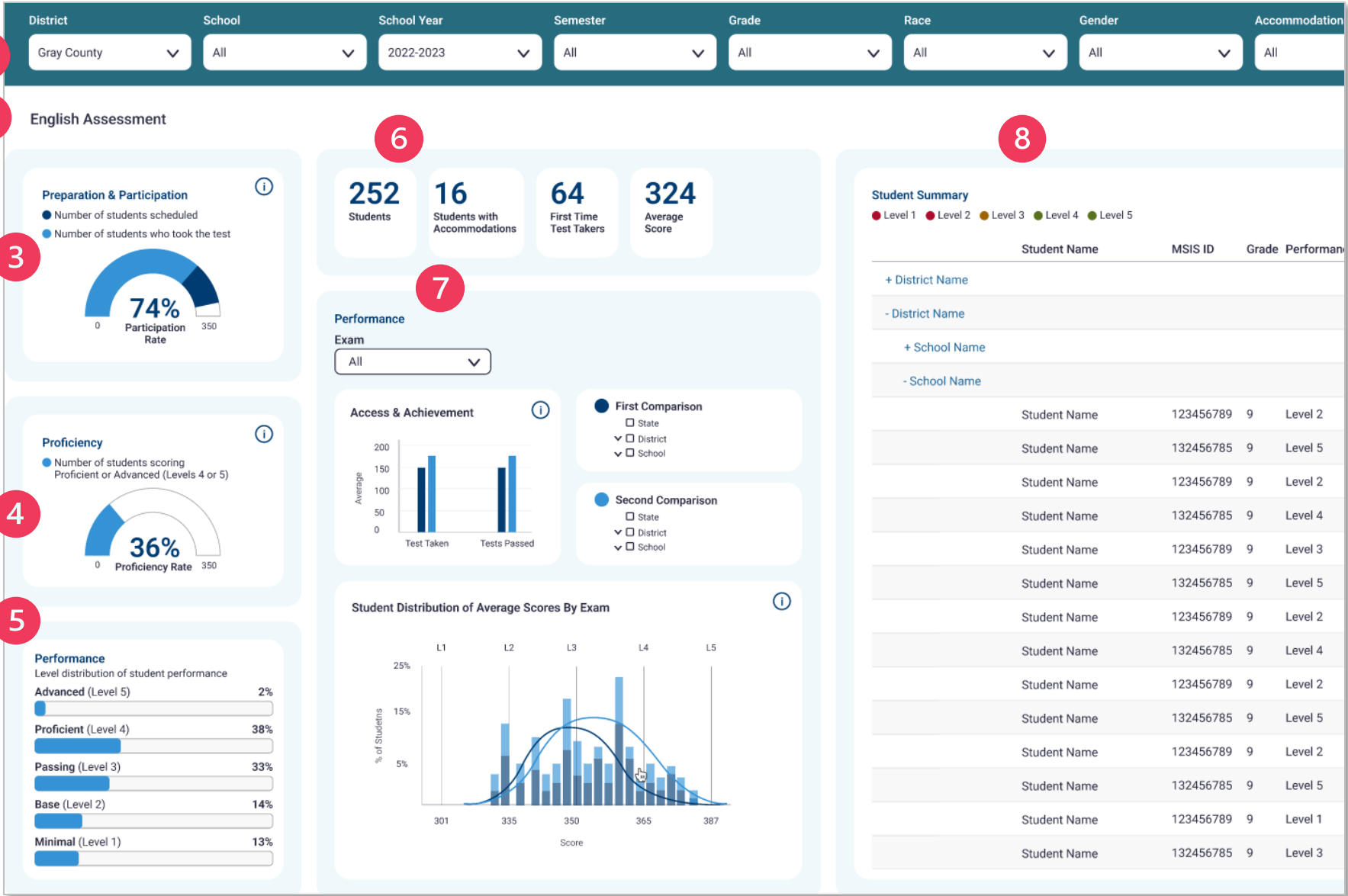


Provides information about participation and performance on MAAP assessments

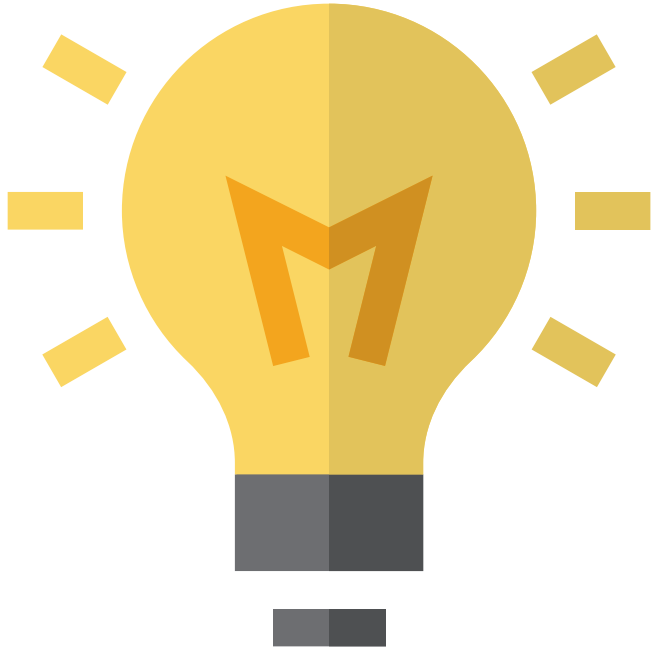
[Page 1 - MSIS 2.0 Prototype \(figma.com\)](#)



- 1 Dashboard filters
- 2 Content Area
- 3 Participation (Prior school year)
- 4 Year over Year Performance
- 5 Performance (Prior school year)
- 6 Detailed information



MAAP Assessment Dashboard - Details



Who in your district or schools needs to be **informed about these changes?**



How will this change your current processes

for collecting/reporting this
information?



Questions?

File Upload





Permission: Special Education

1

Select **Data Submission**.

Select **File Upload**.

2

The file name must contain:

- LEA number
- Data Type Name (only the supported names listed are allowed)
- File Format (only .csv or .xml (FETS only) file formats allowed)

MSIS
MISSISSIPPI STUDENT INFORMATION SYSTEM

Home
Data Quality Dashboard
Accreditation
Student Management
Reports
Data Submission

1

File Upload
Submission Status
Vendor Status

Data Input
User Management

Lisa

Upload a New File

Please follow this file naming convention:

2

0123MsisIdRequest.csv

LEA Number | Data Type Name | File Format

File size:
• 50MB maximum size per file

File Quantity:
• 10 files maximum upload

Supported File Formats:
• CSV
• XML (Finance.FETS only)

Supported Data Type Names:

- ACTandWorkKeysUpdates
- EnglishLearner
- Finance.FETS
- FosterCare
- GoodCauseExemptions
- GraduationOptions
- Homeless
- Immigrant
- Interventions
- KindergartenEntry
- MsisIdRequest
- NonPublic.Staff.Assignments
- NonPublic.Staff.Employment
- NonPublic.Staff.Schedules
- SpecialEducation.Accommodations
- SpecialEducation.EarlyLearningOutcomes
- SpecialEducation.Evaluation
- SpecialEducation.IEPData
- SpecialEducation.PostSecondary
- SpecialEducation.RelatedServices
- SpecialEducation.StudentRoster
- Staff.Assignments
- Staff.Employment
- Staff.NationalBoards
- StudentSealofBiliteracy
- SummerActivity
- SummerSchool

File Upload

Choose Files No file chosen

Upload File(s)

QRG

mdek12.org/msis2.0/resources

Upload a New File

- Home
- Data Quality Dashboard
- Accreditation
- Student Management
- Reports
- Data Submission

- File Upload**
- Submission Status
- Vendor Status

- Data Input
- User Management

Lisa

Please follow this file naming convention:

0123MsisldRequest.csv

LEA Number Data Type Name File Format

File size:

- **50MB** maximum size per file

File Quantity:

- **10 files** maximum upload

Supported File Formats:

- CSV
- XML (Finance.FETS only)







Supported Data Type Names:

- ACTandWorkKeysUpdates
- EnglishLearner
- Finance.FETS
- FosterCare
- GoodCauseExemptions
- GraduationOptions
- Homeless
- Immigrant
- Interventions
- KindergartenEntry
- MsisldRequest
- NonPublic.Staff.Assignments
- NonPublic.Staff.Employment
- NonPublic.Staff.Schedules
- SpecialEducation.Accommodations
- SpecialEducation.EarlyLearningOutcomes
- SpecialEducation.Evaluation
- SpecialEducation.IEPData
- SpecialEducation.PostSecondary
- SpecialEducation.RelatedServices
- SpecialEducation.StudentRoster
- Staff.Assignments
- Staff.Employment
- Staff.NationalBoards
- StudentSealofBiliteracy
- SummerActivity
- SummerSchool



+ Check File Validation Status

filename.csv

✓ Completed

-  Home
-  Data Quality Dashboard
-  Accreditation
-  Student Management ▾
-  Reports
-  Data Submission ▲

- File Upload**
- Submission Status
- Vendor Status

-  Data Input ▾
-  User Management

 Lisa ▾

Uploaded Files

[+ Upload a File](#)

Name	Date & Time (CT)	Uploaded By	Status
filename.csv	10/4/2022, 2:18:54 PM	LastName, FirstName	Failed
filename.csv	10/4/2022, 2:18:54 PM	Central Access	Failed
filename.csv	10/4/2022, 2:18:54 PM	FirstName LastName	Failed
filename.csv	10/4/2022, 2:18:54 PM	FirstName LastName	Failure
filename.csv	10/4/2022, 2:18:54 PM	FirstName LastName	Pending
filename.csv	10/4/2022, 2:18:54 PM	FirstName LastName	Pending
filename.csv	10/4/2022, 2:18:54 PM	FirstName LastName	Success
filename.csv	10/4/2022, 2:18:54 PM	FirstName LastName	Success
filename.csv	10/4/2022, 2:18:54 PM	FirstName LastName	Success
filename.csv	10/4/2022, 2:18:54 PM	FirstName LastName	Success
filename.csv	10/4/2022, 2:18:54 PM	FirstName LastName	Success
filename.csv	10/4/2022, 2:18:54 PM	FirstName LastName	Success
filename.csv	10/4/2022, 2:18:54 PM	FirstName LastName	Success
filename.csv	10/4/2022, 2:18:54 PM	FirstName LastName	Success

Reports





SEPTEMBER

Post Secondary Outcomes



Permission: Special Education

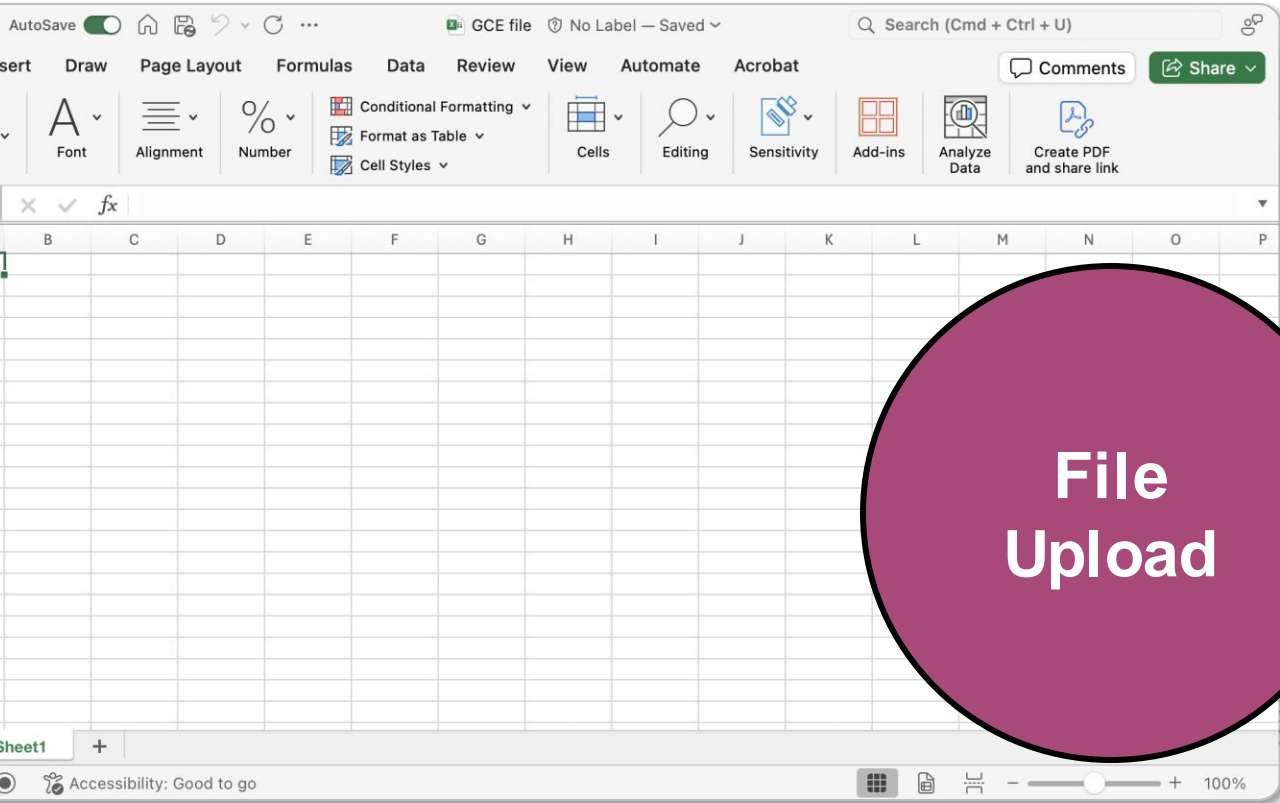


LEA School Student Race Disability

Placeholder text Placeholder text Placeholder text Placeholder text Placeholder text Placeholder text

Special Education Post-Secondary Outcomes (Indicator 14)

LEA ID	LEA Name	School ID	School Name	MSIS ID	Student Name	Race	Disability	Exiting Reason	Post-Secondary Outcome
####	District Name	####	School Name	#####	Last Name, First Name	White	Autism	Dropped out	+ Post-Secondary Outcome
								School Year	Enrolled in Higher Education
									Competitive Employment
###	District Name	####	School Name	#####	Last Name, First Name	Black	Autism	Graduated with Regular High School Diploma	
	District Name	####	School Name	#####	Last Name, First Name	Black	Visual impairment	Graduated with Special High School Diploma	+ Post-Secondary Outcome
									Enrolled in Other Post Secondary
									Other Employment
	District Name	####	School Name	#####	Last Name, First Name	White	Multiple disabilities	Graduated with Special High School Diploma	
	District Name	####	School Name	#####	Last Name, First Name	White	Intellectual Disability	Dropped out	
	District Name	####	School Name	#####	Last Name, First Name	Black	Multiple disabilities	Graduated with Special High School Diploma	
####	District Name	####	School Name	#####	Last Name, First Name	Asian	Autism	Graduated with Regular High School Diploma	+ Post-Secondary Outcome
									Enrolled in Other Post Secondary
									Competitive Employment
####	District Name	####	School Name	#####	Last Name, First Name	Black	Multiple disabilities	Graduated with Special High School Diploma	
###	District Name	####	School Name	#####	Last Name, First Name	White	Intellectual Disability	Dropped out	



LEA: Placeholder text ▾
 School: Placeholder text ▾
 Student: Placeholder text ▾
 Race: Placeholder text ▾
 Disability: Placeholder text ▾
 Placeholder text ▾

Special Education Post-Secondary Outcomes (Indicator 14)

LEA ID	LEA Name	School ID	School Name	MSIS ID	Student Name	Race	Disability	Exiting Reason	Post-Secondary Outcome
#####	District Name	#####	School Name	#####	Last Name, First Name	White	Autism	Dropped out	+ Post-Secondary Outcome
								School Year	Enrolled in Higher Education
									Competitive Employment
#####	District Name	#####	School Name	#####	Last Name, First Name	Black	Autism	Graduated with Regular High School Diploma	Other Employment
#####	District Name	#####	School Name	#####	Last Name, First Name	Black	Visual impairment	Graduated with Special High School Diploma	+ Post-Secondary Outcome
									Enrolled in Other Post Secondary
									Other Employment
#####	District Name	#####	School Name	#####	Last Name, First Name	White	Multiple disabilities	Graduated with Special High School Diploma	Not Engaged
#####	District Name	#####	School Name	#####	Last Name, First Name	White	Intellectual Disability	Dropped out	Unknown
#####	District Name	#####	School Name	#####	Last Name, First Name	Black	Multiple disabilities	Graduated with Special High School Diploma	Enrolled in Other Post Secondary
#####	District Name	#####	School Name	#####	Last Name, First Name	Asian	Autism	Graduated with Regular High School Diploma	+ Post-Secondary Outcome
									Enrolled in Other Post Secondary
									Competitive Employment
#####	District Name	#####	School Name	#####	Last Name, First Name	Black	Multiple disabilities	Graduated with Special High School Diploma	Not Engaged
#####	District Name	#####	School Name	#####	Last Name, First Name	White	Intellectual Disability	Dropped out	Competitive Employment



MONTHLY DATA REVIEW

Special Education
Part C to B



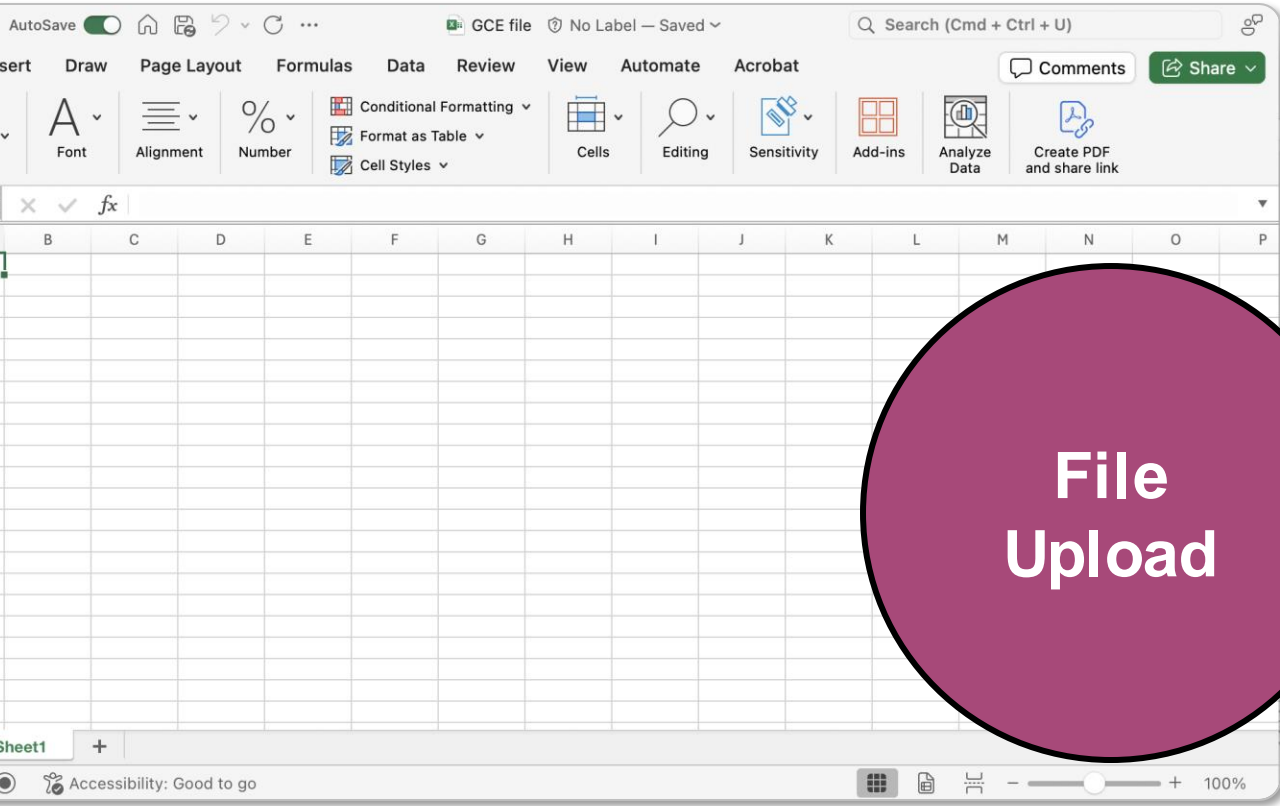
Permission: Special Education



LEA School Year School Year
Placeholder text Placeholder text Placeholder text

Special Education Part C to B (Indicator 12)

LEA ID	LEA Name	Health ID	MSIS ID	Student Name	Date of Birth	Not Eligible Date	Referred to Part B Date	Transition Date	Removed	Removal Reason
#####	District Name	#####	#####	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Moved out of state
#####	District Name	#####	#####	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
#####	District Name	#####	#####	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Parent Refused Services
#####	District Name	#####	#####	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	
#####	District Name	#####	#####	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Moved out of state
#####	District Name	#####	#####	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
#####	District Name	#####	#####	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
#####	District Name	#####	#####	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
#####	District Name	#####	#####	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
#####	District Name	#####	#####	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	
#####	District Name	#####	#####	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
#####	District Name	#####	#####	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Referred to Part C after 33 months
#####	District Name	#####	#####	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	
#####	District Name	#####	#####	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Service Discontinued
#####	District Name	#####	#####	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
#####	District Name	#####	#####	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	No Permission to test
#####	District Name	#####	#####	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	



LEA
 School Year
 School Year

Special Education Part C to B (Indicator 12)

LEA ID	LEA Name	Health ID	MSIS ID	Student Name	Date of Birth	Not Eligible Date	Referred to Part B Date	Transition Date	Removed	Removal Reason
#####	District Name	#####	#####	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Moved out of state
#####	District Name	#####	#####	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
#####	District Name	#####	#####	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Parent Refused Services
#####	District Name	#####	#####	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	No Permission to test
#####	District Name	#####	#####	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Moved out of state
#####	District Name	#####	#####	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
#####	District Name	#####	#####	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
#####	District Name	#####	#####	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
#####	District Name	#####	#####	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	No Permission to test
#####	District Name	#####	#####	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
#####	District Name	#####	#####	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Referred to Part C after 33 months
#####	District Name	#####	#####	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Parent Refused Services
#####	District Name	#####	#####	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Service Discontinued



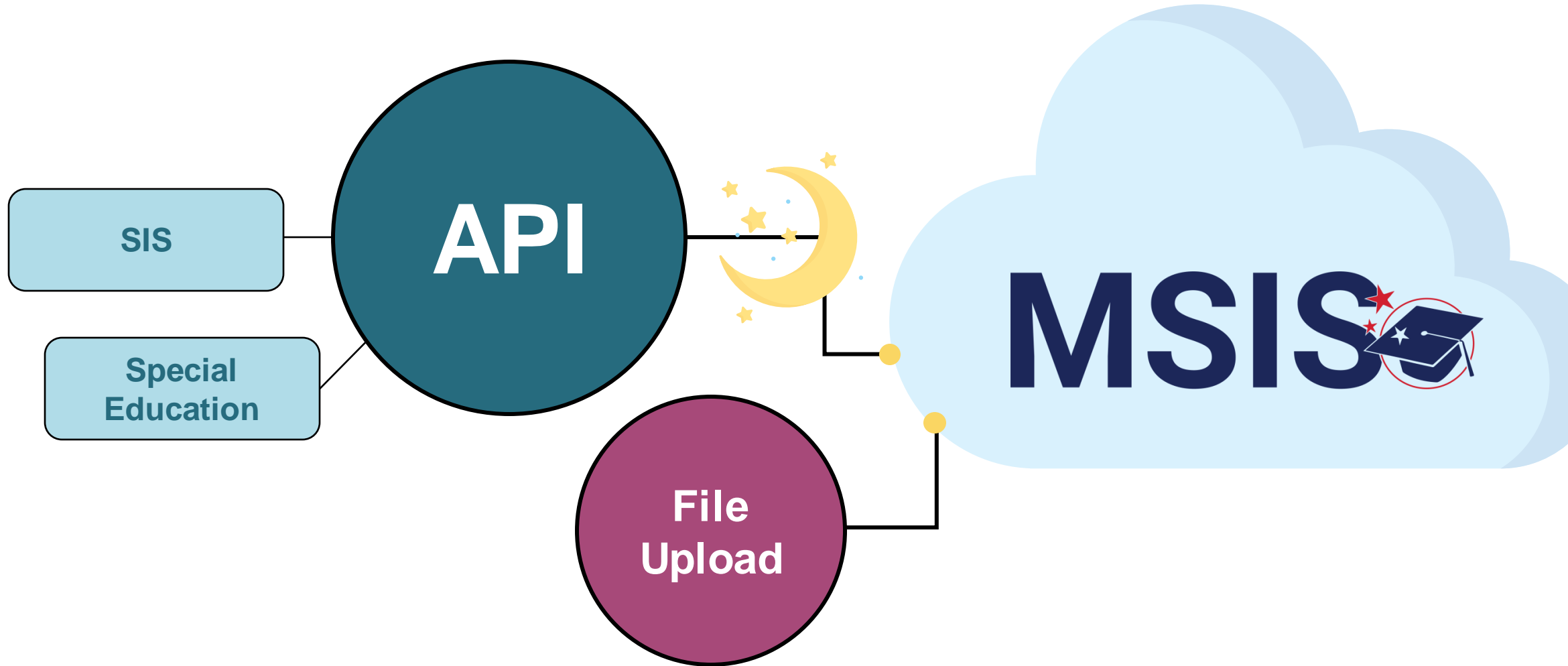
Questions?

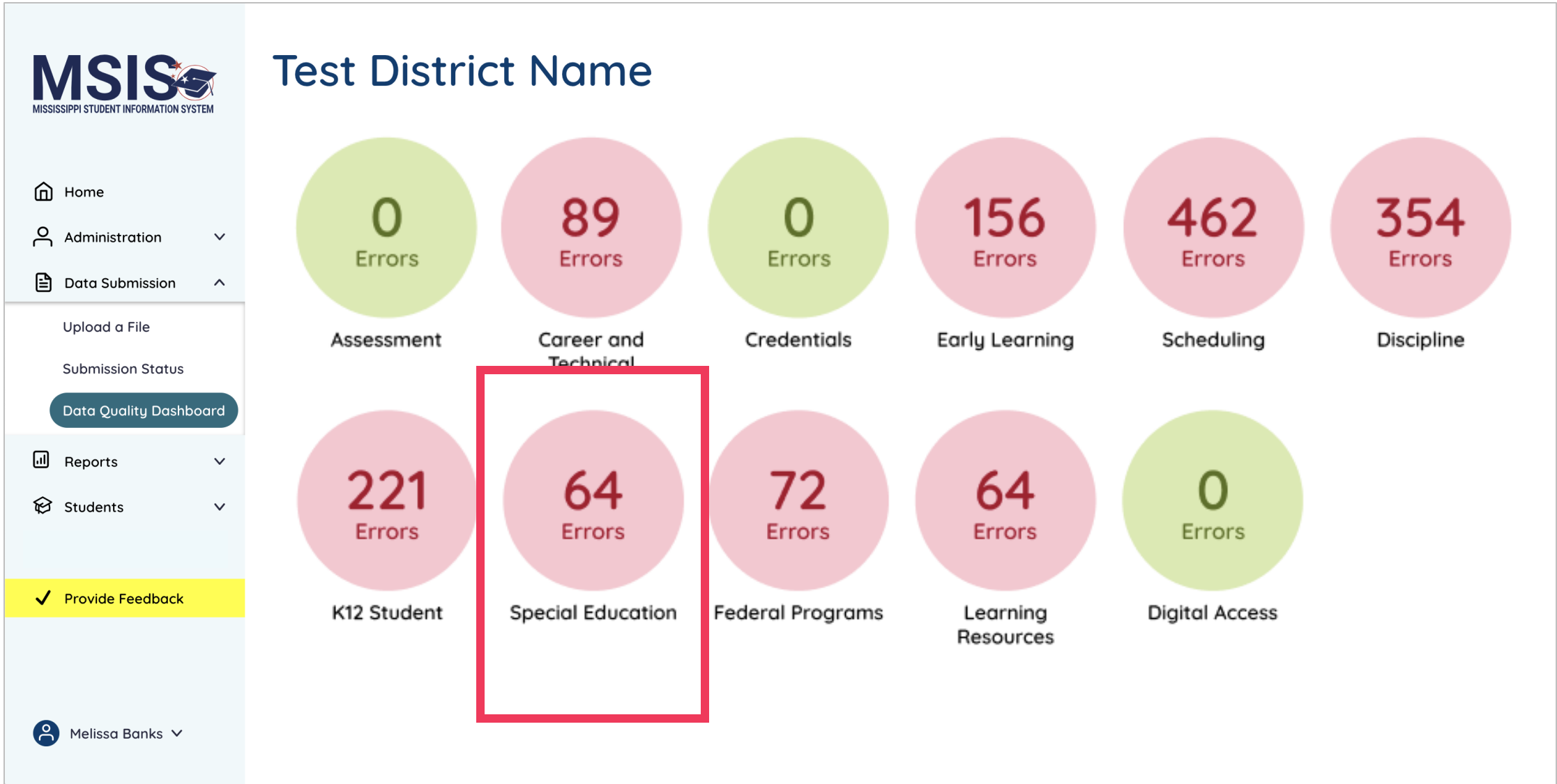
Data Quality

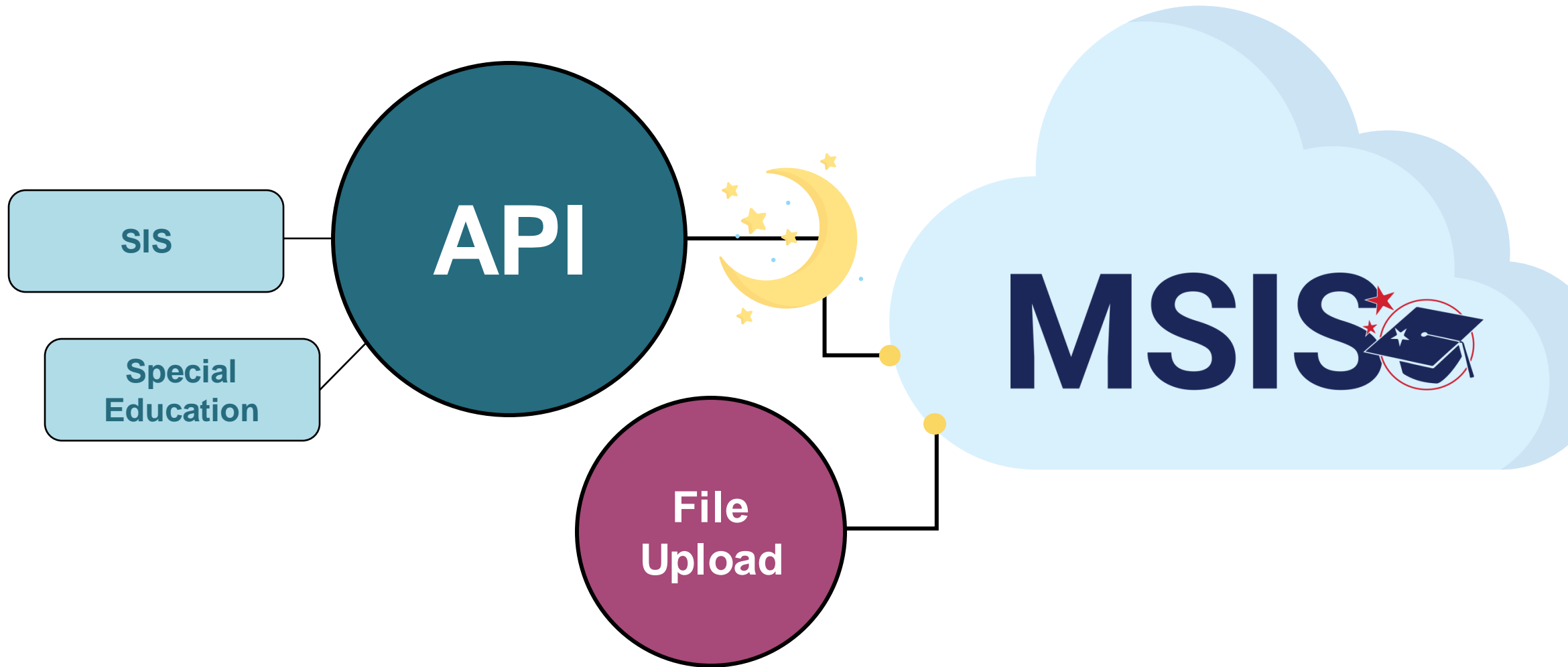




Permission: Special Education









Welcome Melissa Banks

9:56 PM Monday, October 16, 2023

Home

Administration

Data Submission

Reports

Run a Report

Students

No uploaded files

Upload a file

Deadlines Up Next

Friday, December 15, 2023

Personnel Data



MONTHLY DATA REVIEW

Non-Public
Student Entry



Permission: CTE or SPED

1

Click on the down arrow beside **Data Input** in the left navigation.

Select **Student**.

2

Click **Non-Public Student Entry** tab.

MSIS
MISSISSIPPI STUDENT INFORMATION SYSTEM

Aberdeen School District ▼

Home
Data Quality Dashboard
Accreditation
Student Management ▼
Reports
Data Submission
Data Input ^

Assessment
CTE
Federal Programs
Finance
Personnel
Special Education
Student
District & School
MDE & OTSS

User Management
Lisa ▼

Non-Public Student Entry

Compulsory Attendance Good Cause Exceptions Graduation Options Interventions Kindergarten Entry MSIS ID **Non-Public Student Entry** Student Seal of Biliteracy

School Year
2023 - 2024 ▼

Non-Public Student Entry + Add New

Last Name	First Name	MSIS ID	District	School Type	Actions
Smith	Sarah	123456789	Aberdeen District	CTE	
Sanders	Evan	987654321	DeSoto District	SpEd	

3

Click on the school year drop down to select the appropriate school year.

4

Click **Add New** to add a new student.

5

Click the **pencil** to edit students in the list.

MSIS
MISSISSIPPI STUDENT INFORMATION SYSTEM

Aberdeen School District

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Data Input

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Special Education
Student
District & School
MDE & OTSS
User Management
Lisa

Non-Public Student Entry

Compulsory Attendance Good Cause Exceptions Graduation Options Interventions Kindergarten Entry MSIS ID Non-Public Student Entry Student Seal of Biliteracy

School Year
2023 - 2024


+ Add New

Last Name	First Name	MSIS ID	District	School Type	Actions
Smith	Sarah	123456789	Aberdeen District	CTE	
Sanders	Evan	987654321	DeSoto District	SpEd	

6

Enter the student's MSIS ID number and select **Search**.

If a student is found in MSIS, the screen will populate with student information.



MSIS
MISSISSIPPI STUDENT INFORMATION SYSTEM

Aberdeen School District ▼

- Home
- Data Quality Dashboard
- Accreditation
- Student Management ▼
- Reports
- Data Submission
- Data Input ▲

- Assessment
- CTE
- Federal Programs
- Finance
- Personnel
- Special Education
- Student
- District & School

Non-Public Student Entry

[Compulsory Attendance](#)
[Good Cause Exceptions](#)
[Graduation Options](#)
[Interventions](#)
[Kindergarten Entry](#)
[MSIS ID](#)
[Non-Public Student Entry](#)

* Required Field
Cancel
Create

Student Information

* Enter MSIS ID 6

Search

* Last Name * First Name Middle Name * Date of Birth SSN

LEA and School Information

LEA School Year * School Type CTE SpEd School

Student Demographics

Gender Ethnicity Race Special Education: Yes No English Learner: Yes No

Student Enrollment

7

If an MSIS ID cannot be found in the system, check to ensure the ID was entered correctly OR request an MSIS ID for the student.

MSIS
MISSISSIPPI STUDENT INFORMATION SYSTEM

Non-Public Student Entry

Compulsory Attendance | Good Cause Exceptions | Graduation Options | Interventions | Kindergarten Entry | MSIS ID | Non-Public Student Entry

Aberdeen School District

* Required Field Cancel Create

Student Information

* Enter MSIS ID 7
000256985 Search MSIS ID Not Found. Please ensure MSIS ID has been created for the student.

* Last Name: Smith | * First Name: | Middle Name: | * Date of Birth: mm/dd/yyyy | SSN: 000-00-0000

LEA and School Information

LEA: | School Year: 2024 - 2025 | * School Type: CTE SpEd | School: ####-### School Name

Student Demographics

Gender: Select | Ethnicity: Select | Race: Select | Special Education: Yes No | English Learner: Yes No

Student Enrollment

8

Select **SpEd** for school type.

Some fields will be prepopulated.

Required fields are marked with an asterisks.

MSIS
MISSISSIPPI STUDENT INFORMATION SYSTEM

Aberdeen School District

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Data Input

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Federal Programs
Finance
Personnel
Special Education
Student
District & School

Non-Public Student Entry

Compulsory Attendance Good Cause Exceptions Graduation Options Interventions Kindergarten Entry MSIS ID Non-Public Student Entry

* Required Field Cancel Create

Student Information

* Enter MSIS ID
000256985 Search

* Last Name First Name Middle Name * Date of Birth SSN

Smith mm/dd/yyyy 000-00-0000

LEA and School Information

LEA School Year * School Type School

2024 - 2025 CTE SpEd ##### School Name

Student Demographics

Gender Ethnicity Race Special Education: English Learner:

Select Select Select Yes No Yes No

Student Enrollment

9

Click **Create** to create the student.

MSIS
MISSISSIPPI STUDENT INFORMATION SYSTEM

< Back

Student

Non-Public Student Entry

Non-Public Student Entry * Required Field

Student Information

District	School Year	* School Type	School	School Name
<input type="text" value="Gray County School District"/>	<input type="text" value="2024-2025"/>	<input checked="" type="radio"/> CTE <input type="radio"/> SpEd	<input type="text" value="200"/>	<input type="text" value="CTE Non-Public"/>

* MSIS ID

* Last Name	* First Name	Middle Initial	* Date Of Birth	SSN
<input type="text" value="Smith"/>	<input type="text" value="John"/>	<input type="text"/>	<input type="text" value="mm/dd/yyyy"/>	<input type="text"/>

Student Demographics

* Gender	* Ethnicity	Race	* Special Education	* English Learner
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

District & School Info

Provide Feedback

Melissa Banks



Try

it out!



ALL data, including Non-Public Student Entries, in MSIS 2.0 are in a test environment and will be deleted on June 30. **Any Non-Public Students you enter in MSIS 2.0 before July 1 will not be saved in the system.**



School 200 and 500 students **WILL NOT transfer from the legacy system to the new MSIS system.** All non-public students will have to be entered into the new system beginning July1.



School 200 and 500 students **WILL NOT roll from year to year** in the new system. All non-public students will have to be re-entered into MSIS at the beginning of every school year.

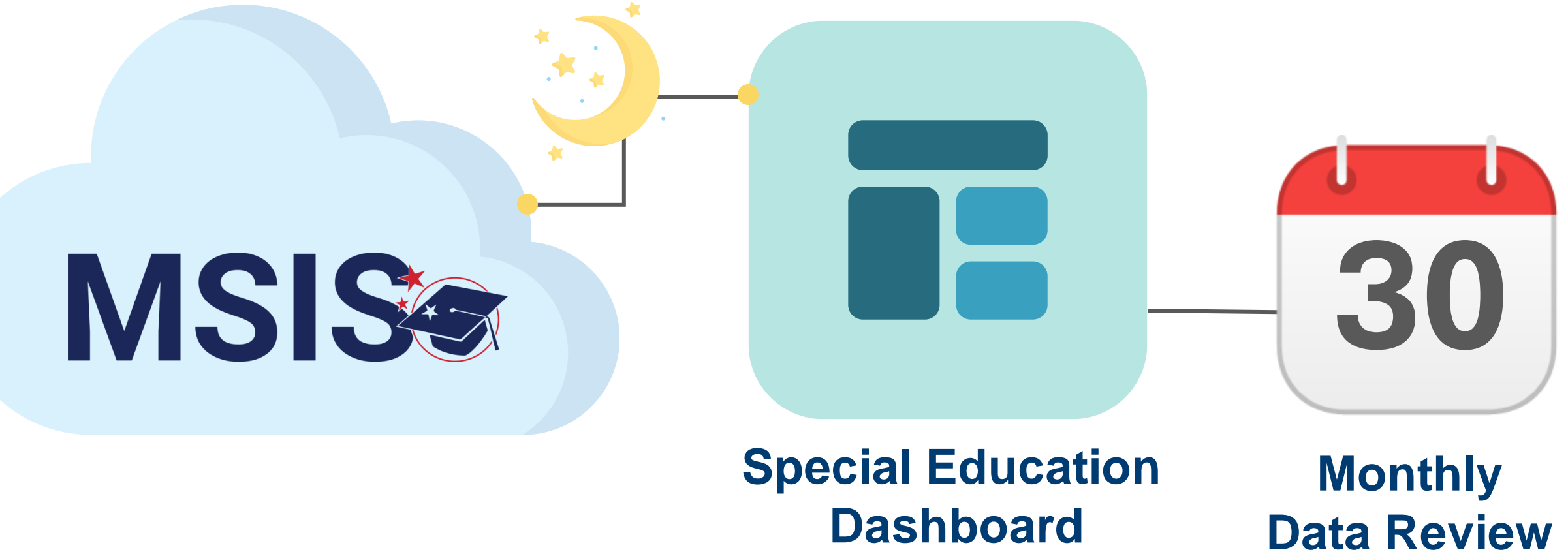


MONTHLY DATA REVIEW

Special Education



Permission: Special Education



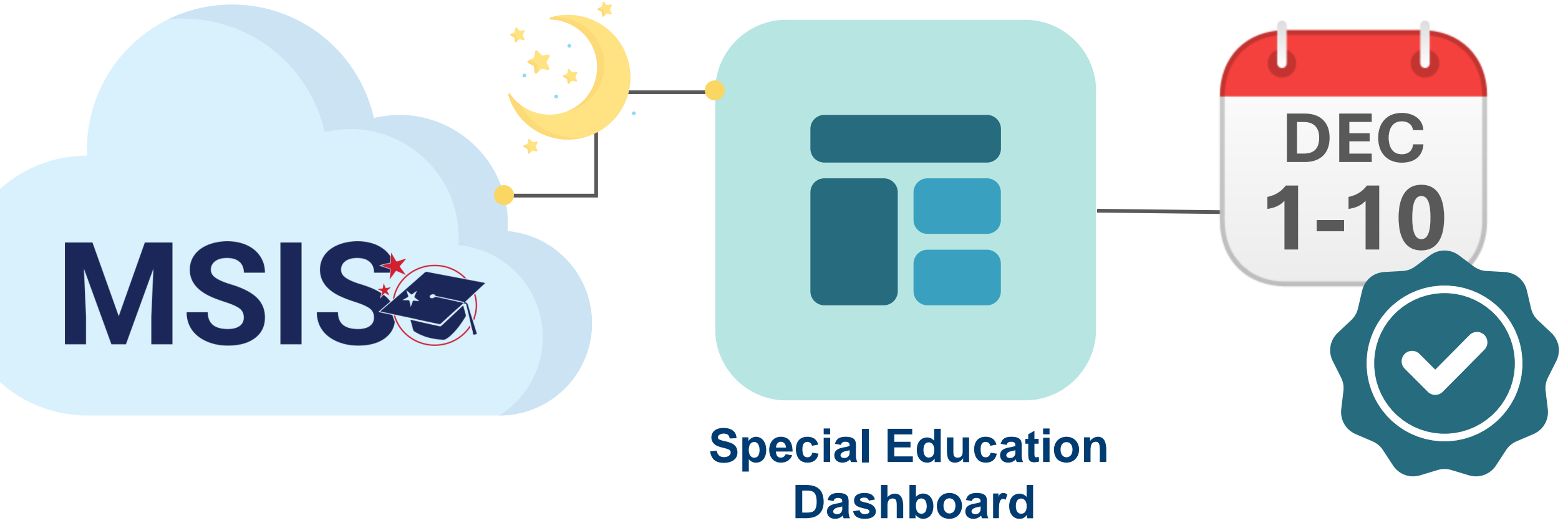


DECEMBER

Special Education Child Count



Permission: Special Education + Certify



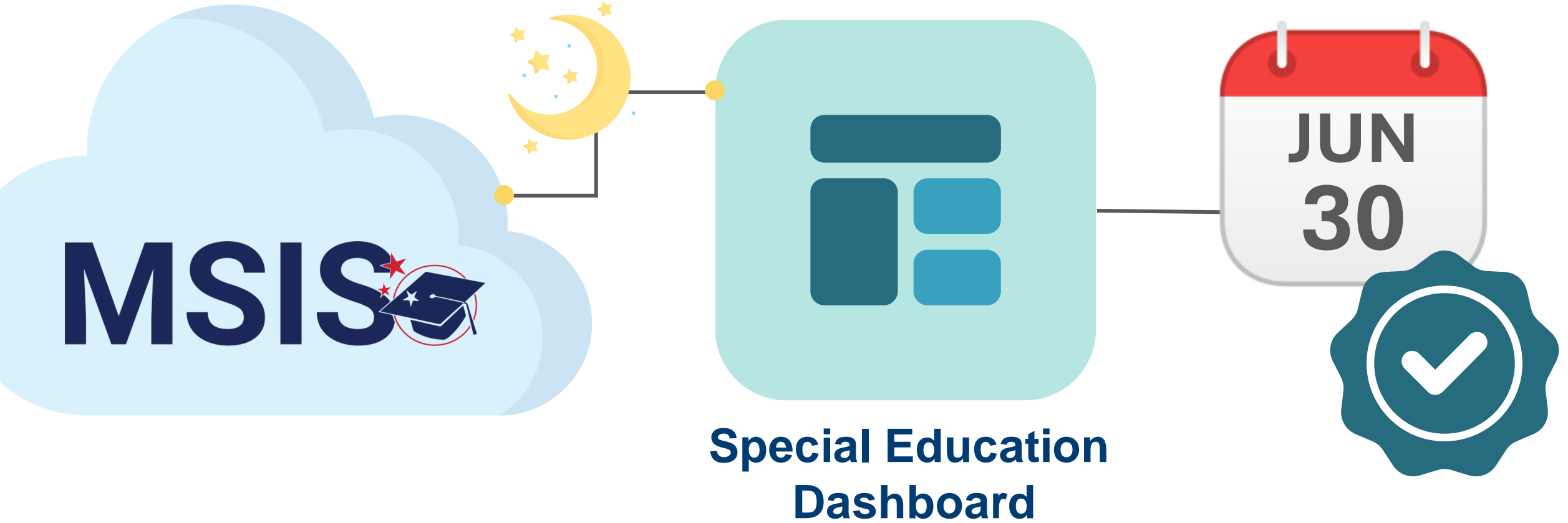


JUNE

EOY Certification



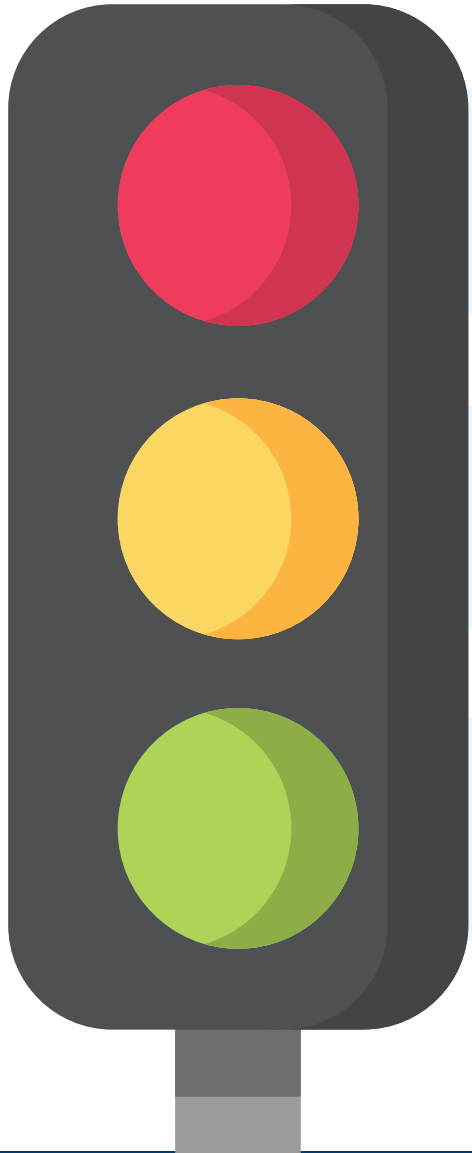
Permission: Special Education + Certify





Questions?

Reflections & Final Questions



RED Process/procedure that needs to change

YELLOW Topic(s) to investigate further

GREEN Positive or exciting change(s)



Questions?



MSIS Team

msis2@mdek12.org

mdek12.org



MISSISSIPPI
DEPARTMENT OF
EDUCATION

