Attendance & Enrollment

MSIS

Bootcamp 2024

REVIEW changes in data elements

EXAMINE student ownership conflicts

EXPLORE attendance & enrollment reports
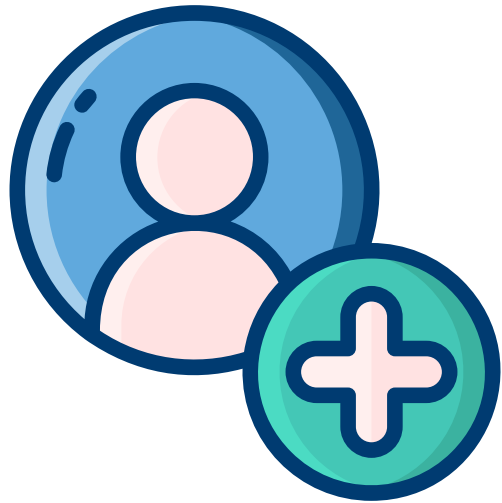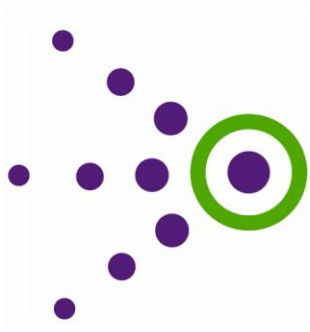
INVESTIGATE errors in the data

MISSISSIPPI DEPARTMENT OF EDUCATION
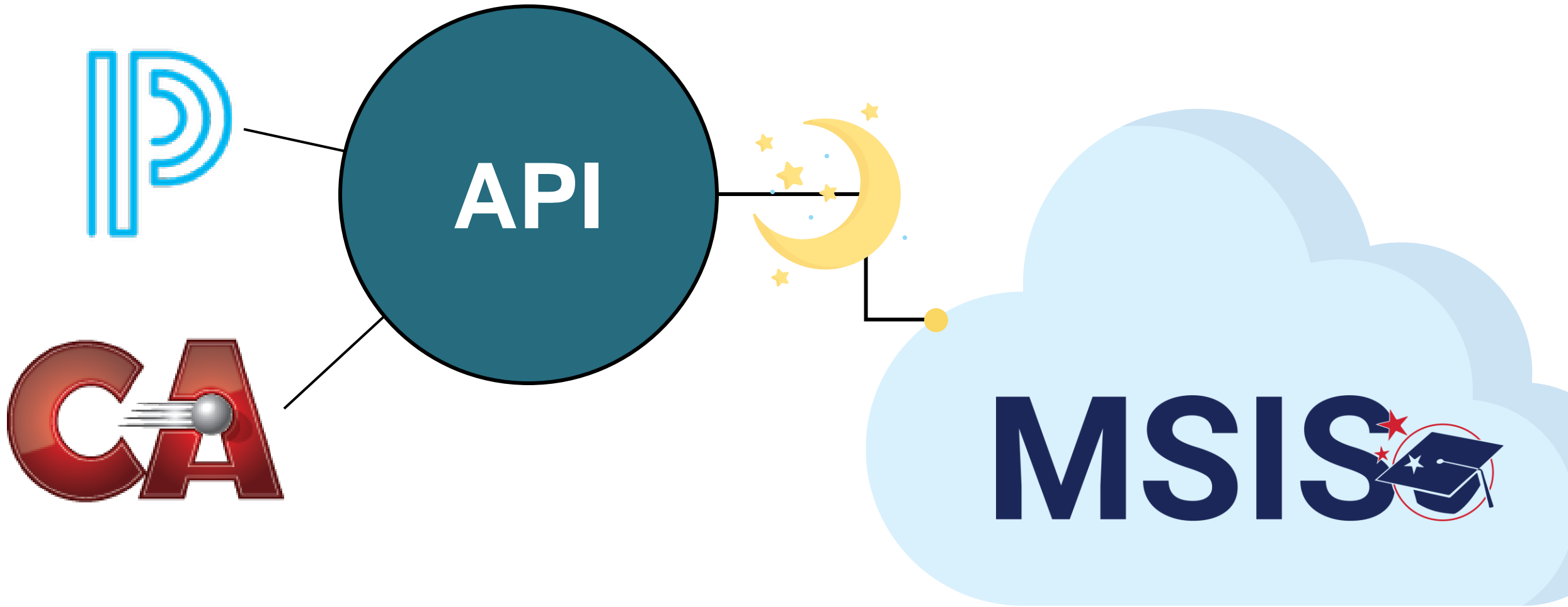
Data Collection

Data Elements

Changes to
Enrollment
data elements

DOMAIN

ENTITY

ELEMENT

Definition
Option Set
Collection Method

MSIS — DATA DOMAIN MAPPING

DOMAIN: STUDENT	ENTITY: K12 Student Identity

Element Name	Collect from Districts	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Legacy Collection Method	New Collection Method
First Name	Yes	The full legal first name given to a person at birth, baptism, or through legal change.		None	Request Student ID/MSD Files/Initial Load File	Request Student ID, updated via API from SIS.
Middle Name	Yes	A full legal middle name given to a person at birth, baptism, or through legal change.		None	Request Student ID/MSD Files/Initial Load File	Request Student ID, updated via API from SIS.
Last or Surname	Yes	The full legal last name borne in common by members of a family.	Generation code or suffix should be reported separately.	None	Request Student ID/MSD Files/Initial Load File	Request Student ID, updated via API from SIS.
Generation Code or Suffix	Yes	An appendage, if any, used to denote a person's generation in his family (e.g., Jr., Sr., III).		None	N/A	Element will be collected via API from SIS. Note: In MSIS 2.0, do not include with last or first name.
Student Identification System	Yes	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student.	Student Identification System "State" should be used to report MSIS ID.	**State** - State-assigned number	N/A	Element will be collected via API from SIS.

1

MISSISSIPPI DEPARTMENT OF EDUCATION

DOMAIN: STUDENT	ENTITY: K12 Student Enrollment

Element Name	Will MDE collect from Districts?	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	How WAS this collected in MSIS 1?	How WILL this be collected in MSIS 2.0?
Entry Grade Level	Yes	The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session.		IT - Infant/toddler PK - Prekindergarten KG - Kindergarten 01 - First grade 02 - Second grade 03 - Third grade 04 - Fourth grade 05 - Fifth grade 06 - Sixth grade 07 - Seventh grade 08 - Eighth grade 09 - Ninth grade 10 - Tenth grade 11 - Eleventh grade 12 - Twelfth grade 13 - Grade 13 AE - Adult Education	Formerly CurrentGradeLvl. Collected in MSD file.	Element will be populated by API from SIS. Note: Grades 56 and 58 are no longer used, students should be placed in grades PK-12 or AE. AE should be used for Secondary GED students. Special Ed students returning for services after graduation or exit should be placed in grade 13. Infant/Toddler should be used for students age 0-2.

https://www.mdek12.org/sites/default/files/Offices/MDE/OTSS/MSIS2/RR2024/mapping_data_domains_student.pdf

MISSISSIPPI DEPARTMENT OF EDUCATION

Element Name	Definition	MDE Option Set (if different)	How WILL this be collected in MSIS 2.0?
Entry Grade Level	The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session.	**IT** - Infant/toddler **PK** - Prekindergarten **KG** - Kindergarten **01** - First grade **02** - Second grade **03** - Third grade **04** - Fourth grade **05** - Fifth grade **06** - Sixth grade **07** - Seventh grade **08** - Eighth grade **09** - Ninth grade **10** - Tenth grade **11** - Eleventh grade **12** - Twelfth grade **13** - Grade 13 **AE** - Adult Education	Element will be populated by API from SIS. Note: Grades 56 and 58 are no longer used. Students should be placed in grades PK-12 or AE. AE should be used for Secondary GED students. Special Ed students returning for services after grad_____ exit should be placed in grade 13. Infant/T_____ used for students age 0-

These grade levels must be used in the 24/25SY.

MISSISSIPPI DEPARTMENT OF EDUCATION

56/58 GUIDANCE

Beginning with the 2024-2025 school year, no student may be assigned to grade 56 or 58 because MSIS 2.0 eliminates these grades as an option. Students with a grade code of 56 or 58 during the 2023-2024 school year should be placed in a grade of K5 – 13 for the 2024-2025 school year and subsequent school years. It should be noted previous guidance issued by the Office of Special Education and the Office of Student Assessment stated that only students that meet the criteria for a significant cognitive disability should be assigned a grade code of 56/58.

IEP Committees should determine the appropriate grade placement for any student that has a grade placement of 56/58 to ensure that FAPE is provided. IEP Committees can make the following grade placement determinations for students with a grade placement of 56/58:

- IEP Committees may determine to place students in their peer age grade placement. For example, a student aged 10 on or before September 1, 2024, would be placed in the 5th grade for the 2024-2025 school year.
- IEP Committees may determine that the appropriate grade placement for a student is not the students peer age grade. For example, An IEP Committee may determine that a 6th grade placement is more appropriate for a student that is age 13 whose peer grade 8th grade.

As IEP Committees make grade placement determinations for students, it is important to remember that students with disabilities must participate with their non-disabled peers to the maximum extent possible. IEP Committees should consider the unique and individual needs of each student when making grade placement decisions. IEP Committees should also ensure that current, relevant, and reliable data is used to make grade placement determinations to ensure that FAPE is provided in alignment with state, local, and federal policies.

Grade placement determination may impact other areas and the following questions should be considered after an appropriate grade placement determination has been made by the IEP Committee.

- Does the student's grade placement determination impact the student's location of services? For example, will placing a student in his/her peer-age grade move the student from an elementary campus to a middle school campus, or from a middle school campus to a high school campus?
- Does the student's grade placement determination impact the student's state-wide assessment? For example, does the grade placement determination place a student in a grade which he/she has already been assessed OR does the grade placement decision place the student in a grade that causes the student to skip a particular grade level assessment? If so, how may that impact state-wide assessment participation?
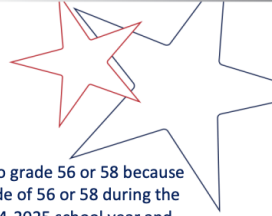
MISSISSIPPI DEPARTMENT OF EDUCATION

IEP Committees should determine the appropriate grade placement for any student who has a grade placement of 56/58 to ensure that FAPE is provided.

- IEP Committees may determine to place students in their **peer age grade** placement.

- IEP Committees may determine that the appropriate grade placement for a student is **not the student's peer age grade** (e.g., 6th grade placement is more appropriate for a student who is 13, whose peer grade is 8th grade).

56/58 GUIDANCE

Beginning with the 2024-2025 school year, no student may be assigned to grade 56 or 58 because MSIS 2.0 eliminates these grades as an option. Students with a grade code of 56 or 58 during the 2023-2024 school year should be placed in a grade of K5 – 13 for the 2024-2025 school year and subsequent school years. It should be noted previous guidance issued by the Office of Special Education and the Office of Student Assessment stated that only students that meet the criteria for a significant cognitive disability should be assigned a grade code of 56/58.

IEP Committees should determine the appropriate grade placement for any student that has a grade placement of 56/58 to ensure that FAPE is provided. IEP Committees can make the following grade placement determinations for students with a grade placement of 56/58:

- IEP Committees may determine to place students in their peer age grade placement. For example, a student aged 10 on or before September 1, 2024, would be placed in the 5th grade for the 2024-2025 school year.
- IEP Committees may determine that the appropriate grade placement for a student is not the students peer age grade. For example, An IEP Committee may determine that a 6th grade placement is more appropriate for a student that is age 13 whose peer grade 8th grade.

As IEP Committees make grade placement determinations for students, it is important to remember that students with disabilities must participate with their non-disabled peers to the maximum extent possible. IEP Committees should consider the unique and individual needs of each student when making grade placement decisions. IEP Committees should also ensure that current, relevant, and reliable data is used to make grade placement determinations to ensure that FAPE is provided in alignment with state, local, and federal policies.

Grade placement determination may impact other areas and the following questions should be considered after an appropriate grade placement determination has been made by the IEP Committee.

- Does the student's grade placement determination impact the student's location of services? For example, will placing a student in his/her peer-age grade move the student from an elementary campus to a middle school campus, or from a middle school campus to a high school campus?
- Does the student's grade placement determination impact the student's state-wide assessment? For example, does the grade placement determination place a student in a grade which he/she has already been assessed OR does the grade placement decision place the student in a grade that causes the student to skip a particular grade level assessment? If so, how may that impact state-wide assessment participation?
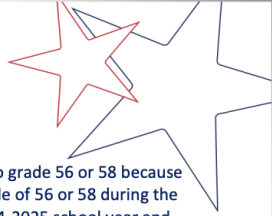
MISSISSIPPI DEPARTMENT OF EDUCATION

…it is important to remember that students with disabilities must participate with their non-disabled peers to the maximum extent possible. IEP Committees should:

- consider the unique and individual needs of each student when making grade placement decisions.

- ensure that current, relevant, and reliable data is used to make grade placement determinations to ensure that FAPE is provided in alignment with state, local, and federal policies.

MISSISSIPPI DEPARTMENT OF EDUCATION

56/58 GUIDANCE

Beginning with the 2024-2025 school year, no student may be assigned to grade 56 or 58 because MSIS 2.0 eliminates these grades as an option. Students with a grade code of 56 or 58 during the 2023-2024 school year should be placed in a grade of K5 – 13 for the 2024-2025 school year and subsequent school years. It should be noted previous guidance issued by the Office of Special Education and the Office of Student Assessment stated that only students that meet the criteria for a significant cognitive disability should be assigned a grade code of 56/58.

IEP Committees should determine the appropriate grade placement for any student that has a grade placement of 56/58 to ensure that FAPE is provided. IEP Committees can make the following grade placement determinations for students with a grade placement of 56/58:

- IEP Committees may determine to place students in their peer age grade placement. For example, a student aged 10 on or before September 1, 2024, would be placed in the 5th grade for the 2024-2025 school year.
- IEP Committees may determine that the appropriate grade placement for a student is not the students peer age grade. For example, An IEP Committee may determine that a 6th grade placement is more appropriate for a student that is age 13 whose peer grade 8th grade.

As IEP Committees make grade placement determinations for students, it is important to remember that students with disabilities must participate with their non-disabled peers to the maximum extent possible. IEP Committees should consider the unique and individual needs of each student when making grade placement decisions. IEP Committees should also ensure that current, relevant, and reliable data is used to make grade placement determinations to ensure that FAPE is provided in alignment with state, local, and federal policies.

Grade placement determination may impact other areas and the following questions should be considered after an appropriate grade placement determination has been made by the IEP Committee.

- Does the student's grade placement determination impact the student's location of services? For example, will placing a student in his/her peer-age grade move the student from an elementary campus to a middle school campus, or from a middle school campus to a high school campus?
- Does the student's grade placement determination impact the student's state-wide assessment? For example, does the grade placement determination place a student in a grade which he/she has already been assessed OR does the grade placement decision place the student in a grade that causes the student to skip a particular grade level assessment? If so, how may that impact state-wide assessment participation?

MISSISSIPPI DEPARTMENT OF EDUCATION

Grade placement determination may impact other areas and the following questions should be considered after an appropriate grade placement determination has been made by the IEP Committee.

- Does the student's grade placement determination impact the student's **location of services**?

- Does the student's grade placement determination impact the student's **state-wide assessment**?

Data Domain Mapping: Student

DOMAIN: STUDENT	ENTITY: K12 Student Enrollment

Element Name	Will MDE collect from Districts?	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	How WAS this collected in MSIS 1?	How WILL this be collected in MSIS 2.0?
Entry Type	Yes	The process by which a student enters a school during a given academic session.	See "MSIS Legacy Entry/Exit Types Mapping" document for details.	**01821** - Transfer from a public school in the same local education agency **01822** - Transfer from a public school in a different local education agency in the same state **01830** - Transfer from a school outside of the country **01833** - Transfer from home schooling **01835** - Re-entry from the same school with no interruption of schooling **01836** - Re-entry after a voluntary withdrawal **01837** - Re-entry after an involuntary withdrawal **74001** - Initial Enrollment for the School Year…	Formerly: E1 First regular enrollment this year E2 Transfer from another grade in this school E3 Transfer from another school in this district E4 Transfer from another public school in Mississippi E5 Transfer from a nonpublic school in Mississippi E6 Transfer from another state or country E9 Transfer from home school R1 Re-entries of withdrawals Collected in MSD file.	Element will be populated by API from SIS.

https://www.mdek12.org/sites/default/files/Offices/MDE/OTSS/MSIS2/RR2024/mapping_data_domains_student.pdf

MISSISSIPPI DEPARTMENT OF EDUCATION

DOMAIN: STUDENT　　**ENTITY: K12 Student Enrollment**

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	How WILL this be collected in MSIS 2.0?
Entry Type	The process by which a student enters a school during a given academic session.	See "MSIS Legacy Entry/Exit Types Mapping" document for details.	**01821** - Transfer from a public school in the same local education agency **01822** - Transfer from a public school in a different local education agency in the same state **01830** - Transfer from a school outside of the country **01833** - Transfer from home schooling **01835** - Re-entry from the same school with no interruption of schooling **01836** - Re-entry after a voluntary withdrawal **01837** - Re-entry after an involuntary withdrawal **74001** - Initial Enrollment for the School Year…	Element will be populated by API from SIS.

https://www.mdek12.org/sites/default/files/Offices/MDE/OTSS/MSIS2/RR2024/mapping_data_domains_student.pdf

MISSISSIPPI DEPARTMENT OF EDUCATION

MSIS LEGACY **Entry/Exit Types Mapping**

ENTRY TYPES | MSIS 1.0 Enrollment Codes

MSIS Code	MSIS Description	MSIS 2.0 Code	MSIS 2.0 Description	Notes
E1	First regular enrollment this year	74001*	**New Enrollment**	
E2	Transfer from another grade in this school	01835	**Re-entry from the same school with no interruption of schooling**	Used with corresponding exit code 03505. See note below regarding Administrative Changes.
E3	Transfer from another school in this district	01821	**Transfer from a public school in the same local education agency**	
E4	Transfer from another public school in Mississippi	01822	**Transfer from a public school in a different local education agency in the same state**	
E5	Transfer from a nonpublic school in Mississippi	74002*	**Transfer from a private school in the state**	
E6	Transfer from another state or country	74003*	**Transfer from a school outside of the state**	Includes out of state and out of country transfers
E9	Transfer from home school	01833	**Transfer from home schooling**	
R1	Re-entries of withdrawals	01836	**Re-entry after a voluntary withdrawal**	

*New codes proposed through CEDS Open Source Community, not yet added to the CEDS model

New codes will not change in the SIS but will be reflected in MSIS Reports.

MISSISSIPPI DEPARTMENT OF EDUCATION

ENTRY TYPES

MSIS Code	MSIS Description	MSIS 2.0 Code	MSIS 2.0 Description	Notes
E1	First regular enrollment this year	**74001**	**New Enrollment**	
E2	Transfer from another grade in this school	**01835**	**Re-entry from the same school with no interruption of schooling**	Used with corresponding exit code 03505. See note below regarding Administrative Changes.
E3	Transfer from another school in this district	**01821**	**Transfer from a public school in the same local education agency**	
E4	Transfer from another public school in Mississippi	**01822**	**Transfer from a public school in a different local education agency in the same state**	

ENTRY TYPES

MSIS Code	MSIS Description	MSIS 2.0 Code	MSIS 2.0 Description	Notes
E5	Transfer from a nonpublic school in Mississippi	**74002**	**Transfer from a private school in the state**	
E6	Transfer from another state or country	**74003**	**Transfer from a school outside of the state**	Includes out of state and out of country transfers
E9	Transfer from home school	**01833**	**Transfer from home schooling**	
R1	Re-entries of withdrawals	**01836**	**Re-entry after a voluntary withdrawal**	

MISSISSIPPI DEPARTMENT OF EDUCATION

EXIT TYPES

MSIS Code	MSIS Description	MSIS 2.0 Code	MSIS 2.0 Description	Notes
T1	Transfer to another grade in this school	**03505**	**Exited**	Used with corresponding entry code 01835. See note below regarding Administrative Changes.
T2	Transfer to another school in this district	**01907**	**Student is in a different public school in the same local education agency**	
T3	Transfer to another public school in MS	**01908**	**Transferred to a public school in a different local education agency in the same state**	

MISSISSIPPI DEPARTMENT OF EDUCATION

EXIT TYPES

MSIS Code	MSIS Description	MSIS 2.0 Code	MSIS 2.0 Description	Notes
T4	Transfer to a nonpublic school in MS	**73068**	**Transfer to a private school in the state**	
T5	Transfer to another state or country	**73067**	**Transfer to a school outside of state**	Includes out of state and out of country transfers
T8	Transfer to home school	**01918**	**Transferred to home schooling**	
C1	Completers-High school graduates (Diploma)	**01921**	**Graduated with regular, advanced, International Baccalaureate, or other type of diploma**	

mdek12.org/msis2.0/resources

EXIT TYPES

MSIS Code	MSIS Description	MSIS 2.0 Code	MSIS 2.0 Description	Notes
C2	Completers-Other than high school graduates (Certificates)	**01922**	**Completed school with other credentials**	
D	Dropouts	**01927**	**Discontinued schooling**	
Z1	Deaths	73064	**Died**	
T7	Transfer to an approved community based GED program	**73060**	**Officially withdrew and enrolled in ABE, adult secondary education, or adult ESL program**	

MISSISSIPPI
DEPARTMENT OF
EDUCATION

ADMINISTRATIVE CHANGES | Grade Level Changes

The exit type 03505 "Exited" is used in combination with the entry type 01835 "Re-entry from the same school with no interruption of schooling" to change a student's grade level when the student is promoted or demoted during the school year.

Example: Student starts the school year in 11th grade and is promoted to 12th grade on January 6th.

1 The school would submit the **exit type 03505:**

Entry Date = 08-15-2022
Exit Date = 01-05-2023
Exit Type = 03505
Grade Level = 11

2 And the school would submit the **entry type 01835:**

Entry Date = 01-06-2023
Exit Date = NULL/Blank
Entry Type = 01835
Grade Level = 12

MISSISSIPPI
DEPARTMENT OF
EDUCATION

DOMAIN: STUDENT	ENTITY: K12 Student Enrollment

Element Name	Will MDE collect from Districts?	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	How WAS this collected in MSIS 1?	How WILL this be collected in MSIS 2.0?
Responsible District Type	Yes	The type of responsibility the district has for the student.	Use Type "Accountability" to indicate a student's residential district/school where accountability results will be counted. Use Type "Attendance" to indicate a student's residential district/school is collecting and reporting attendance. Use Type "Assessment" to indicate a student's location for state-administered assessments. Use Type "Resident" to indicate a student's residential district when the student is attending outside of that district Use Type "Transportation" to indicate the district that is responsible for providing transportation for the student	**Accountability** - Accountability **Attendance** - Attendance **Transportation** - Transportation **Assessment** - Assessment **Resident** - Resident	N/A	Element will be populated by API from SIS. Note: Districts can now indicate other districts. See MDE Definition column.

https://www.mdek12.org/sites/default/files/Offices/MDE/OTSS/MSIS2/RR2024/mapping_data_domains_student.pdf

p. 12-13

MISSISSIPPI DEPARTMENT OF EDUCATION

DOMAIN: STUDENT	ENTITY: K12 Student Enrollment

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	How WILL this be collected in MSIS 2.0?
Responsible District Type	The type of responsibility the district has for the student.	Use Type "Accountability" to indicate a student's residential district/school where accountability results will be counted. Use Type "Attendance" to indicate a student's residential district/school is collecting and reporting attendance. Use Type "Assessment" to indicate a student's location for state-administered assessments. Use Type "Resident" to indicate a student's residential district when the student is attending outside of that district Use Type "Transportation" to indicate the district that is responsible for providing transportation for the student	**Accountability** - Accountability **Attendance** - Attendance **Transportation** - Transportation **Assessment** - Assessment **Resident** - Resident	Element will be populated by API from SIS. Note: Districts can now indicate other districts. See MDE Definition column.

https://www.mdek12.org/sites/default/files/Offices/MDE/OTSS/MSIS2/RR2024/mapping_data_domains_student.pdf

p. 12-13

MISSISSIPPI DEPARTMENT OF EDUCATION

Changes to **Attendance** data elements

Attendance will be reported for each day (present or absent), not just absences.

Data Element option set:
- **Present** - Present
- **ExcusedAbsence** - Excused Absence
- **UnexcusedAbsence** - Unexcused Absence

✅ Students **CAN** be absent on the first day of enrollment. (Ex: Suspension carrying over from prior year.)

✅ Mark students as No Shows in your SIS. SIS will send a status of students who are "no shows" to MSIS.

For more information about this and other beginning-of-year enrollments that will be handled by your SIS, please reach out to your vendor.

MISSISSIPPI
DEPARTMENT OF
EDUCATION

Data will be transferred nightly via API from the SIS as a **rolling 45-day attendance record** for each student. This allows any edits made to a student's attendance in the past 45 days to be captured.

On June 30, the API will send a student's attendance for the complete school year, allowing for any changes to be captured that were made after any of the previous 45-day windows.

Any changes made to attendance after a certification period has passed will not change the certified attendance. However, the student's attendance will be correctly reflected in MSIS.

MISSISSIPPI DEPARTMENT OF EDUCATION

Student Ownership

Permission: Student + Student Ownership

Welcome Melissa Banks

1:52 PM Tuesday, October 10, 2023

No uploaded files

Upload a file

1

⚠ Ownership conflict to review

Review

❗ Your data has errors

Review

Deadlines Up Next

Saturday, December 9, 2023

Personnel Data

MSIS MISSISSIPPI STUDENT INFORMATION SYSTEM

- ⌂ Home
- 👤 Administration ⌄
- 📄 Data Submission ⌄
- 📊 Reports ⌄
- 🎓 Students ⌃
    - MSIS ID Requests
    - Student Ownership
- 📉 Data Input ⌄
- ✓ Provide Feedback

👤 Melissa Banks ⌄

1

Click **Review** in the Ownership Conflict tile.

MISSISSIPPI DEPARTMENT OF EDUCATION

Welcome Melissa Banks

8:07 PM Friday, June 7, 2024

Home
Administration
Data Submission
Reports
Students
　　MSIS ID Requests
　　Student Ownership
Data Input
✓ Provide Feedback

Melissa Banks

No uploaded files

Upload a file

2

Deadlines Up Next
Tuesday, August 6, 2024
Personnel Data

2

Click on the down arrow beside **Students** in the left navigation.

Select **Student Ownership.**

This is a Design and May Change Based on Feedback

MSIS
MISSISSIPPI STUDENT INFORMATION SYSTEM

Application in Pilot ⓘ

- ⌂ Home
- 🗎 Data Submission ⌄
- 📊 Reports ⌄
- 🎓 Students ⌄
- ⚠ Accreditation

Student Ownership

Name	MSIS ID	Ownership Conflict
Dee Anderson	123456789	District Name
Hillary Bricks	123456891	District Name
Marcus Dee	523412589	District Name
Mary Gains	423541269	District Name
Frank Gill	153426578	District Name
Jane Johnson	126452339	District Name

▶ Page 1 - MSIS 2.0 Prototype (figma.com)

MISSISSIPPI DEPARTMENT OF EDUCATION

Continue

any local policies/procedures for documentation required to release students *(i.e., letterhead from another district, etc.).*

"Releasing"
takes place in the

SIS

through student
withdrawals

Enrollment & Attendance errors will show in the Data Quality Dashboard

Questions?

Reporting

Permission: Student

Click on the **Reports** tab to see available reports (based on assigned permissions).

Additional reports will become available as development continues.

Application in Development

MSIS
MISSISSIPPI STUDENT INFORMATION SYSTEM

Welcome

Sign In

MISSISSIPPI DEPARTMENT OF EDUCATION

District	School	School Year	Grade Level	Race	Gender	Special Population
All	All	2022-2023	All	All	All	All

Student Indicators Report

MSIS ID	Student Name	504	Special Education	SCD	Economically Disadvantaged	English Learner	Homeless	Migrant	N or D	Foster	Military
476	Abrahart, Orion G.	Y	N	N	N	Y	N	N	Y	Y	
879	Acomb, Josepha D.	N	Y	N	Y	N	Y	Y	N	N	
289	Acuna, Felicle I.	Y	N	Y	Y	Y	N	N	Y	Y	
595	Adelberg, Antony W.	Y	Y	N	N	N	N	N	N	Y	
110	Airey, Darbie F.	Y	N	Y	Y	Y	Y	N	Y	Y	
26	Aishford, Eryn H.	Y	N	Y	Y	Y	Y	N	Y	Y	
360	Alan, Kai L.	Y	N	N	N	Y	N	N	Y	Y	
129	Alcalde, Gian R.	Y	N	Y	Y	Y	Y	N	Y	Y	
121	Aleevy, Margareta E.	Y	N	Y	Y	Y	Y	N	Y	Y	
230	Alesi, Susie D.	Y	N	Y	Y	Y	Y	N	Y	Y	
43	Alleway, Peyton W.	Y	N	Y	Y	Y	Y	N	Y	Y	
427	Allsepp, Noe L.	Y	N	N	N	Y	N	N	Y	Y	
198	Ambrogini, Emilia W.	Y	N	Y	Y	Y	Y	N	Y	Y	
556	Ambrosoli, Phelia R.	Y	Y	N	N	N	N	N	Y	Y	
850	Ambrozewicz, Emilee F.	N	Y	N	Y	N	Y	Y	N	N	
691	Amer, Lowrance W.	Y	Y	N	N	N	N	N	N	Y	
662	Andriss, Margareta S.	Y	Y	N	N	N	N	N	N	Y	
963	Angric, Felic R.	N	Y	Y	Y	N	Y	Y	Y	N	

MISSISSIPPI DEPARTMENT OF EDUCATION

5

Military

Export data

Show as a table

Spotlight

Get insights

Sort descending

✓ Sort ascending

Sort by

N   Y

Y   Y

Y   Y

Y   Y

Which data do you want to export?

Export your data in the format that suits your needs. If you have a lot of data, the number of rows you export might be limited depending on the file type you select. Learn more about exporting data

Data with current layout

Export this data in the same layout you see now, but without any icons, colors, or other formatting you added.

Summarized data

Export the summarized data used to create your visual (for example, sums, averages, and medians).

Underlying data

ⓘ Visual does not have aggregates or measures

File format:

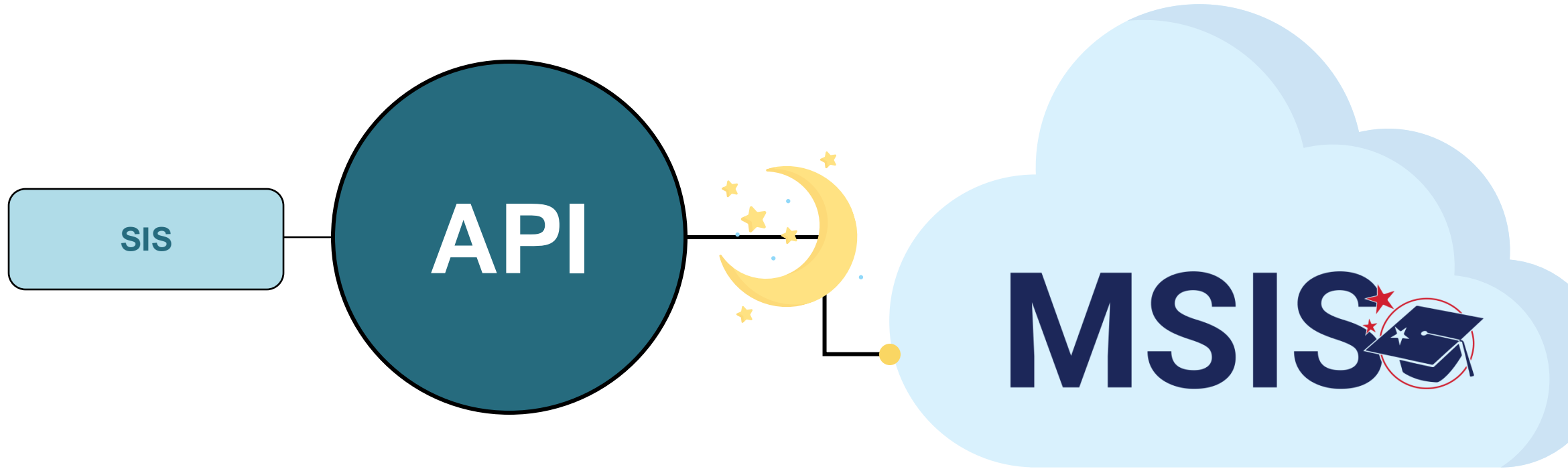.xlsx (Excel 150,000-row max) ⌄

Export   Cancel

MISSISSIPPI
DEPARTMENT OF
EDUCATION

Questions?

Data Quality

Permission: Student

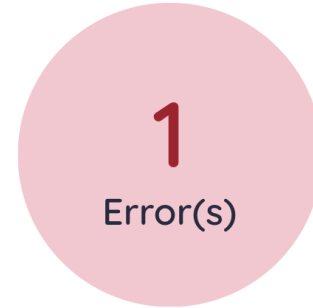**MSIS Staff** reviews dashboards and reports daily to check for errors

- Home
- Administration ⌄
- Data Submission ⌃
  - Upload a File
  - Submission Status
  - **Data Quality Dashboard**
- Reports ⌄
- Students ⌄

✓ Provide Feedback

👤 Melissa Banks ⌄

Test District Name

1 Error(s)

Organization

1 Error(s)

Attendance

MISSISSIPPI DEPARTMENT OF EDUCATION

< Back

Attendance

Future Date

Error/Warning	School Year	School Name	Student First Name	Student Last Name	MSIS ID	Description	Resolution	Attendance Event Date	Attendance Status
Error	2024	School 001	Michael	Young	123456789	Attendance is being reported for a future date.	Update the attendance date to a current date, not future date, in your SIS.	2025-01-15	Present

MSIS
MISSISSIPPI STUDENT INFORMATION SYSTEM

Home

Administration

Data Submission

Upload a File

Submission Status

Data Quality Dashboard

Reports

Students

✓ Provide Feedback

Melissa Banks

DATA QUALITY DASHBOARD: ATTENDANCE — MSIS

Business Rule	Error/ Warning	School Name	Student FN, LN	MSIS ID	Description	Resolution	Attendance Event Date	Attendance Status	Enrollment Entry Date	Enrollment Exit Date	Calendar Event Type	Suspension Start Date	Suspension End Date	Variance
Enrollment	Error	Wildwood High School	Orion Abrahart	1234567	Attendance is being reported for a student that is not enrolled.	Verify the date of attendance falls within the timeframe of the student's enrollment. Verify the student is enrolled in the school for which attendance is being reported in your SIS.	1/16/24	Present	12/05/2023	1/11/2024				
School Session: Instructional Days	Error	Wildwood Elementary School	Morna Battle	4572043	Attendance is being reported for a student on a non-instructional day.	Review the school calendar to ensure the attendance date reported is on a day when students are expected to attend (instructional day or a late arrival/early dismissal day). Update the attendance date in your SIS and/or check the school calendar for accuracy.	1/15/23	Present			Holiday			
Suspension	Error	Wildwood Middle School	Velma Colville	7027445	Incorrect attendance type is being reported for a student during a suspension period.	Student's suspension dates must be marked as unexcused absences. Update the student's attendance as unexcused absence in your SIS and/or check the suspension period for accuracy.	1/23/24	Excused Absence				1/23/24	1/26/24	
Instructional Days: Weekend Reporting	Warning	Wildwood Elementary School	Cari Fuxman	7890343	Attendance is being reported on a Saturday or Sunday.	Check the school calendar for accuracy of weekend dates. If the weekend day is correctly reported as an instructional day, no further action is needed.	1/20/24	Unexcused Absence						
Instructional Days	Error	Wildwood High School	Eliza Hargey	2228931	The student's total number of days reported for attendance do not match the total number of instructional days in the same period.	Check for missing or incorrect attendance reporting for this student and/or check calendar for accuracy.	1/4/24	Present			Teacher Only Day			

MISSISSIPPI DEPARTMENT OF EDUCATION

DATA QUALITY DASHBOARD: **ORGANIZATION**

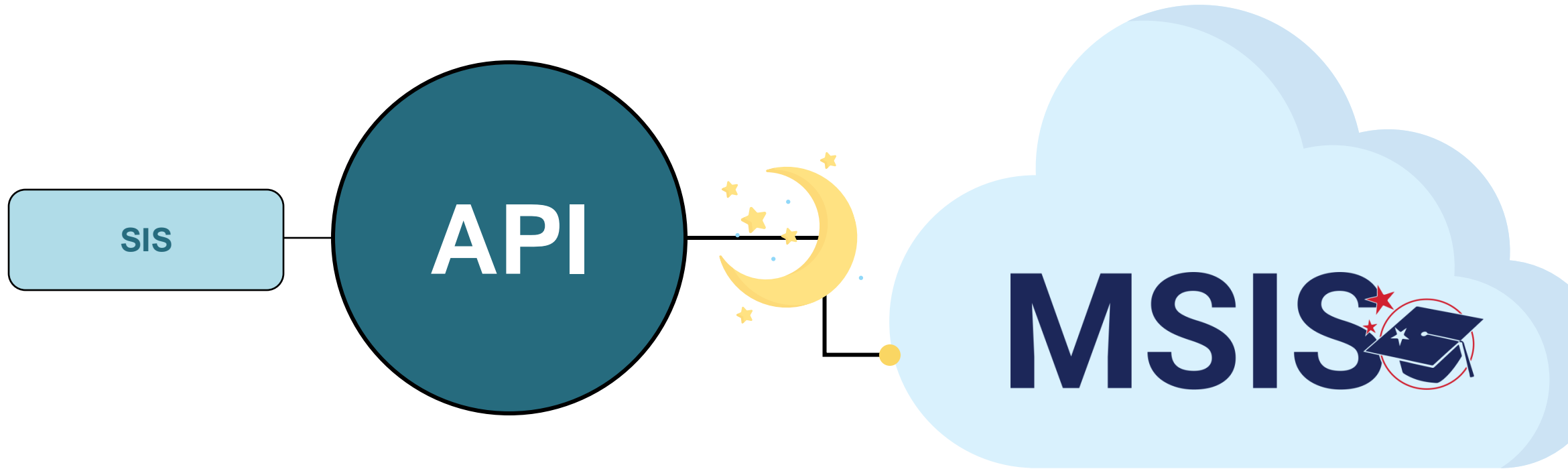| Business Rule	Error/ Warning	Description	Resolution
60% Days	Warning	There are more than 2 late arrival/early dismissal days reported for the school year.	There are more than two (2) late arrival or early dismissal days being reported for this school year. Late arrival/early dismissal days are 60% days. If this is not correct, update the calendar in your SIS.
Event Date	Error	The event date does not fall within the school calendar.	Ensure the event date is within the school calendar year in your SIS.
Instructional Days	Warning	Instructional days are less than 180 days.	The number of instructional days are less than 180 days for the school year including 60% days. If this is not correct, update the calendar in your SIS.
Calendar	Error	Calendar data is not being reported for an active school.	Ensure calendar data has been entered for all active schools in your SIS.
Session Dates	Error	Session begin or end date is outside of school year dates.	Ensure the session begin date and session end date are within the school year in your SIS.
Mailing Address	Error	Mailing address is incomplete.	Ensure the mailing address is complete in your SIS. The mailing address must include the street address, city, state, and zip code. Example: 123 Some Street, Jackson, MS 39123.
Physical Address	Error	Physical address is incomplete.	Ensure the physical address is complete in your SIS. The physical address must include the street address, city, state, and zip code. Example: 123 Some Street, Jackson, MS 39123.
Grades Offered and Enrollment	Error	Grades Offered do not match reported enrollment.	Ensure students are only enrolled in grades offered in your SIS. Example: Grades offered are 9-12, but a student is enrolled in grade 8.
Grades Offered	Error	No grades offered are reported for an active district.	Ensure grade values have been entered for the district in your SIS. Example: Grades offered may include IT, PK, KG, 1-13, and AE.
Website	Error	No website reported.	Ensure the website address is entered in your SIS.

Data Quality Dashboard

Errors: data **CANNOT** be certified until errors are resolved in the SIS or new data is uploaded

Warnings: data **CAN** be certified, but proceed with caution and verify information in your SIS

- **After certification with warnings,** a request to change data would have to be submitted to MDE.

MSIS
MISSISSIPPI STUDENT INFORMATION SYSTEM

- 🏠 Home
- 👤 Administration ⌄
- 📄 Data Submission ⌄
- 📊 Reports ⌃
  - Run a Report
- 🎓 Students ⌄

Welcome Melissa Banks

9:56 PM Monday, October 16, 2023

No uploaded files

Upload a file

Deadlines Up Next

Friday, December 15, 2023

Personnel Data

MISSISSIPPI DEPARTMENT OF EDUCATION

Questions?

OCTOBER

District Approval
Month 1

Permission: Student + Certify
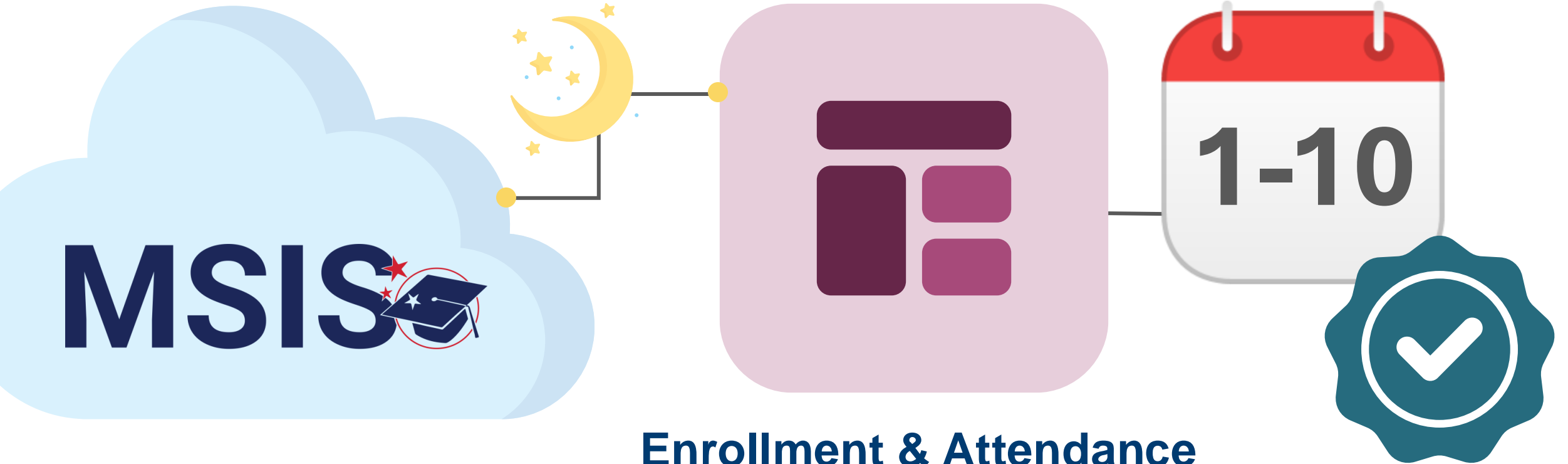
Enrollment & Attendance Certification Report

Reflections & Final Questions
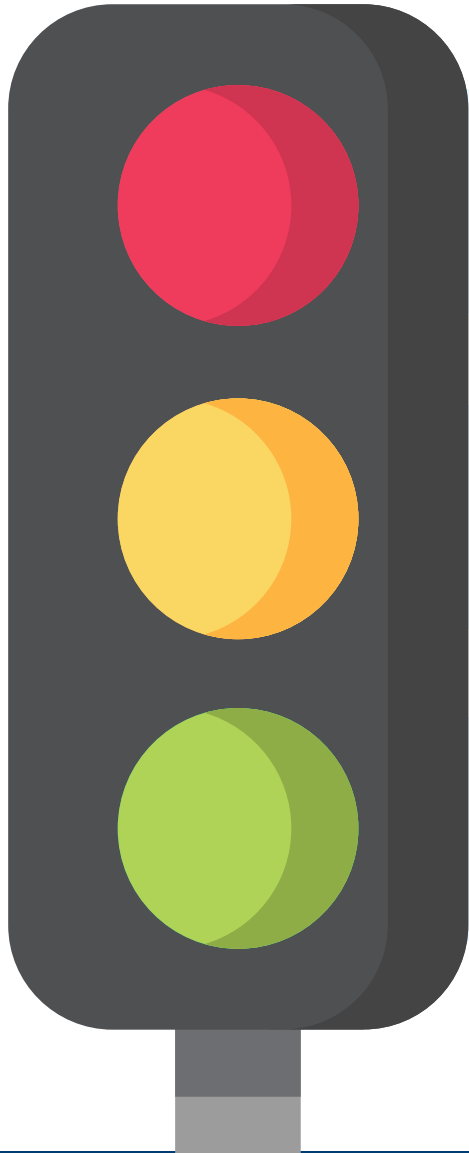
Questions?

MSIS Team

msis2@mdek12.org

MISSISSIPPI
DEPARTMENT OF
EDUCATION