

P-16 Community Engagement Councils

Part II: What's Next

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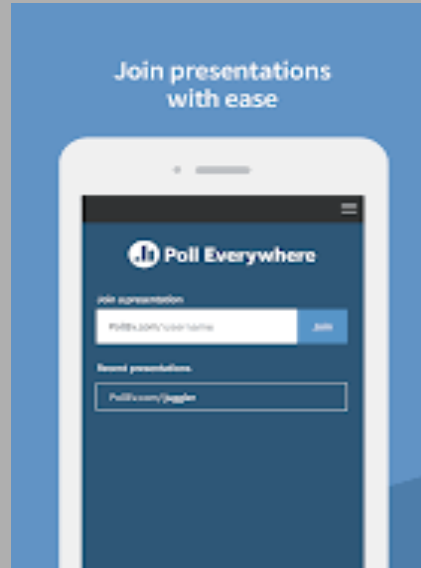
P-16 Community Engagement Councils- Overview

- P-16 stands for Pre-Kindergarten through higher education (or year 16 of education)
- P-16 Councils are **INDEPENDENT** groups made up of community members, leaders, and educators
- P-16 Councils examine policies and suggests actions to the school district or school administration
- P-16 Councils are created based on governance by state law and MS Public School Accountability Standards

P16 Community Engagement Council Implementation

- A school district that has been designated as Failing (F) as defined by the State Board of Education shall establish a community-based pre-kindergarten through higher education (P16) Council. ***{MS Code § 37-7-337} and {MS Code § 37-18-5(4)}***
- A district and/or school designated as a D or F shall establish a community-based pre-kindergarten through higher education (P16) Council.
- MS Public School Accountability Standards (Process Standard 12, 12.1 and 12.2)

P-16 Implementation Assessment



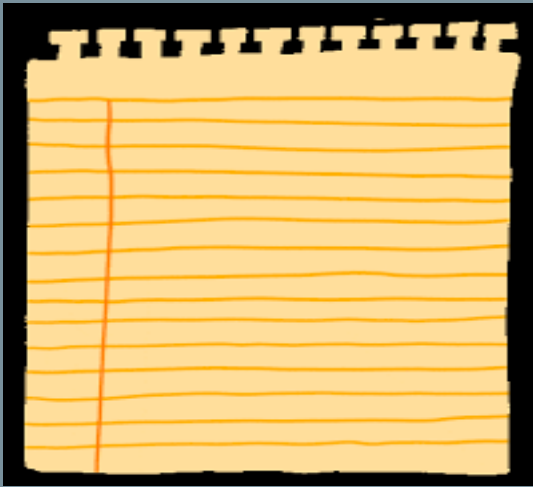
Learning Targets

- ✓ Review rules and regulations governing P-16 Councils
- ✓ Acquire communication skills to build strong, working relationships
- ✓ Review relevant data and other materials available to begin to profile the school district or school
- ✓ Engage in a SWOT (Strengths, Weaknesses, Opportunities, Threats) analysis to assess the school/district current P-16 Council
- ✓ Identify next steps of fully implemented P-16 Councils

P-16 Community Engagement Councils



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- What kinds of data and other materials are available to begin to profile the school district or school?

- Where are these data and materials available?

P-16 Community Engagement Councils

Let's **SWOT** it out.

- STRENGTHS
- WEAKNESSES
- OPPORTUNITIES
- THREATS



Walk – Share – Discuss – What Resonates?

P-16 Community Engagement Councils

Strategic Planning



Questions to Ponder

Is what I'm doing, or about to do, going to improve student achievement?

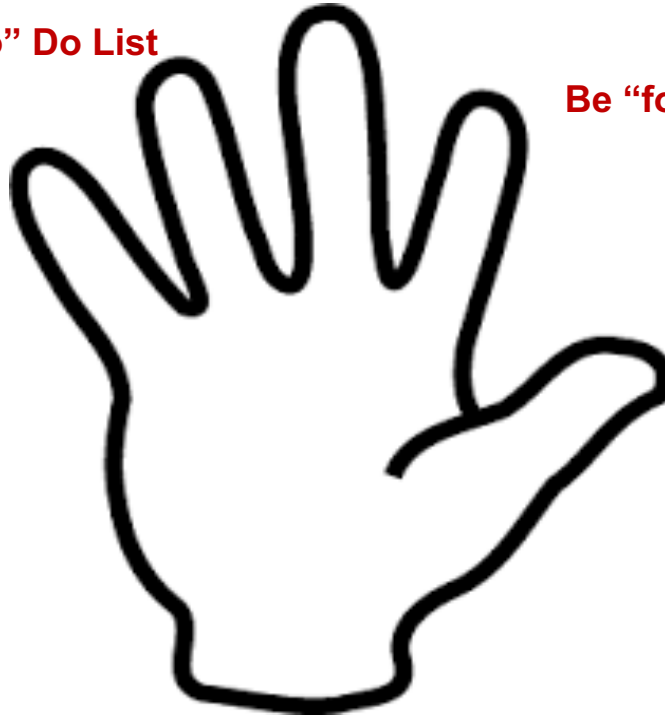
How does this decision improve the quality of instruction and outcomes for ALL students?

Training Reflection: High – Five

Willing to “Tri” Next Week

“Two” Do List

“#1” Person to share
this information with



Be “four” I _____

High “Five” Your Table, You
did it!



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