	Description of Program Requirements	Evidence of Program Implementation Required MCAPS upload by LEA/Subgrantee/MDE Reviews MCAPS Prior to Visit	YES	NO	QUESTIONS	Comments
	SS. TITLE I, PART A: COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS CSI)					
SS-1	**Local Education Agency (LEA), School, and Parents have been informed of schools that have been identified as CSI based on the following criteria:** • the school has a graduation rate less than or equal to 67%; • the school has been ranked in the bottom 5% of Title I-A schools; or • the school has been previously identified as an Additional Targeted Support and Improvement (ATSI) school with three consecutive years of subgroup performance at or below that of all students in the bottom 5% of Title I-A schools (the third criteria for identification will begin with the 2021-22 school year). *(Sec. 1111(D)(c)(i) (I) (II) (III))*	☐ Documentation supporting the State Education Agency (SEA) notified the LEA of the schools' identification status ☐ Documentation supporting the LEA notified the parents of the school's identification status (*Documentation of the dated notification disseminated to the parent may have been sent by the school)			☐ Is there evidence that after receiving notification of CSI school status, the school provided notification of CSI school status to parents of each child enrolled, and the notices contained the following information? ✓ **School's identification** ✓ **Reason(s) for identification**	

Description of Program Requirements	Evidence of Program Implementation Required MCAPS upload by LEA/Subgrantee/MDE Reviews MCAPS Prior to Visit	YES	NO	QUESTIONS	Comments
	SS. TITLE I, PART A: COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS CSI)				
SS-2	**Local Education Agency (LEA) has an approved plan informed by the reason for identification based on one of the following criteria:** • the school has a graduation rate less than or equal to 67%; • the school has been ranked in the bottom 5% of Title I-A schools; or • the school has been previously identified as an Additional Targeted Support and Improvement (ATSI) school with three consecutive years of subgroup performance at or below that of all students in the bottom 5% of Title I-A schools (the third criteria for identification will begin with the 2021-22 school year). *(Sec. 1111(D)(c)(i) (I) (II) (III))*	☐ LEA School Board approved current CSI Plan (Approval Signature Page). ☐ LEA School Board approved Title I 1003 Funding Application – signed page uploaded in the Related Documents section of the Mississippi Comprehensive Automated Performance-Based System (MCAPS).			☐ Does each school identified as CSI have both a current plan and a Title I 1003 application approved by the LEA school board? ✓ **School Plan Approved** Yes ____ No ____ ✓ **MCAPS Funding Application Approved** Yes ____ No ____	

	Description of Program Requirements	Evidence of Program Implementation Required MCAPS upload by LEA/Subgrantee/MDE Reviews MCAPS Prior to Visit	YES	NO	QUESTIONS	Comments
	SS. TITLE I, PART A: COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS CSI)					
SS-3	**CSI Plan Selection of Evidence-Based Interventions** (Sec. 1111(d)(2)(B)(ii))	☐ Documentation supporting the inclusion of evidence based intensive interventions, strategies, or activities (i.e., leadership, high quality instructional materials, technology integration, on-going, job-embedded professional development, increased learning time, early childhood (Pre-K) programs, or other as identified in the application)			☐ Does each CSI plan include one or more Evidence-Based Interventions? ☐ Is the Plan implemented as approved and do activities supported with 1003 funds meet the strong, moderate, or promising levels of evidence as defined under ESSA? ✓ Strong evidence from at least 1 well-designed and well- implemented experimental study; ✓ Moderate evidence from at least 1 well-designed and well- implemented quasi-experimental study; or ✓ Promising evidence from at least 1 well-designed and well-implemented correlational study with statistical controls for selection bias.	

Description of Program Requirements	Evidence of Program Implementation Required MCAPS upload by LEA/Subgrantee/MDE Reviews MCAPS Prior to Visit	YES	NO	QUESTIONS	Comments
	SS. TITLE I, PART A: COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS CSI)				
SS-4	**CSI Stakeholder Engagement** *(Sec. 1111(d)(2)(B))*	☐ Evidence of outreach to stakeholders (for example, emails, web notifications, meeting notes, if applicable, surveys, etc.)			☐ How did the district partner with stakeholders (including principals and other school leaders, teachers, and parents) in developing CSI plan(s)?	
SS-5	**Development of CSI Plan(s)** (Sec. 1111(d)(1)(B)(i))	☐ Documentation supporting the CSI plan(s) was/were developed by the district in partnership with stakeholders (including principals and other school leaders, teachers, and parents), and was it developed through the comprehensive needs assessment process			☐ Is there evidence supporting the development of the CSI plan(s) by the district? ✓ Copy of documented meetings agendas, sign-in sheets, and minutes	
SS-6	**Implementation of CSI plan(s)** *(Sec. 1111(d)(1)(B))*	☐ Documentation supporting the implementation of the CSI plan(s) (i.e., interventions, activities, or strategies)			☐ How does the LEA ensure CSI schools are implementing CSI plans? ☐ What support does the LEA provide to CSI schools? ☐ Have there been any challenges in implementing CSI plan(s)? If so, what are they and have adjustments been made? ☐ Are there indications that outcomes are improving for students (MAAP, Interim Assessment Data, etc.)?	

	Description of Program Requirements	Evidence of Program Implementation Required MCAPS upload by LEA/Subgrantee/MDE Reviews MCAPS Prior to Visit	YES	NO	QUESTIONS	Comments
	SS. TITLE I, PART A: COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS CSI)					
SS-7	**LEA Monitoring of Plan Implementation (Sec. 1111(d)(2)(B)(iv)-(v))))**	☐ Documentation that the LEA monitors records (i.e., reports (if relevant), data reviewed, notes from school visits, etc.)			☐ How does the LEA monitor the implementation of CSI plan(s)?	

	Description of Program Requirements	Evidence of Program Implementation Required MCAPS upload by LEA/Subgrantee/MDE Reviews MCAPS Prior to Visit	YES	NO	QUESTIONS	Comments
	SS. TITLE I, PART A: COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS CSI)					
SS-8	**2019 MS Public School Accountability Standard** • 12. There is an organized system to encourage community involvement, parental communication, and business partnerships in school district decision-making. {MS Code § 37-7-337} (Districts meeting the Highest Levels of Performance are exempted.) • 12.1 A school district that has been designated as Failing (F) as defined by the State Board of Education shall establish a community-based pre-kindergarten through higher education (P-16) council. {Miss. Code Ann. § 37-18-5(4) • 12.2 A district and/or a school designated as a D or F shall establish a community-based pre- kindergarten through higher education (P-16) council.	☐ Documentation of Initiators' Meeting and Community Council meetings (agendas, sign-in sheets, minutes, etc.)			☐ Is there evidence that each CSI school "rated below C" has established a Pre-Kindergarten through higher education Community Engagement Council that meets consistently and actively participates in the implementation of the school's plan (District or School Level)?	

	Description of Program Requirements	Evidence of Program Implementation Required MCAPS upload by LEA/Subgrantee/MDE Reviews MCAPS Prior to Visit	YES	NO	QUESTIONS	Comments
	SS. TITLE I, PART A: COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS CSI)					
SS-9	**District/School Utilization of Funds** Local use of funds (MS Consolidated State Plan, page 36)	CFPA ☐ Documentation of evidence in the Consolidated Federal Programs Application (CFPA) that the school reserved 20% of its allocation (see Program Details) in CFPA for school improvement activities ☐ Documentation of budgeted evidence-based interventions in the MCAPS budget (Required 20% reservation from Consolidated Application) 1003 Budget ☐ Documentation of evidence that the school's 1003 funds were expended in accordance with its approved plan			☐ Is the school a Title I school? Yes _____ (go to the next question) No _____ (go to the next indicator) ☐ Has the school reserved and expended the funds as approved in the CFPA (Required 20% reservation the schools Title I Allocation)? ☐ Did the school expend the 1003 funds in accordance with the approved 1003 funding application expenditures? ☐ Were funds obligated and liquidated within the period of availability?	

	Description of Program Requirements	Evidence of Program Implementation Required MCAPS upload by LEA/Subgrantee/MDE Reviews MCAPS Prior to Visit	YES	NO	QUESTIONS	Comments
	TT. TITLE I, PART A: Targeted Support and Improvement (TSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS TSI)					
SS-10	**Local Education Agency (LEA), School, and Parents have been informed of schools that have been identified as TSI based on the following criteria:** • the school has one or more subgroups with performance in the lowest 50% of the overall accountability index; • the school has one or more subgroups with performance in the lowest quartile of the 3-year average gap-to-goal; • the school has one or more subgroups with performance scores in the lowest quartile of the 3-year improvement towards the gap-to-goal closure; **and** • the school has one or more subgroups in the bottom 5% of the eligible, rank-ordered subgroups identified through steps one, two, and three of this criteria. (Sec. 1111(d)(2)(A), (MS Consolidated State Plan)	☐ Documentation supporting the State Education Agency (SEA) notified the LEA of the schools' identification status ☐ Documentation supporting that the LEA notified the school of its identification status ☐ Documentation supporting the school notified parents of the school's identification status (*Documentation of the dated notification disseminated to parents)			☐ Is there evidence that after receiving notification of TSI school status, the school provided notification of TSI school status to parents of each child enrolled, and the notices contained the following information? ✓ **School's identification** ✓ **Reason(s) for identification**	

	Description of Program Requirements	Evidence of Program Implementation Required MCAPS upload by LEA/Subgrantee/MDE Reviews MCAPS Prior to Visit	YES	NO	QUESTIONS	Comments
	TT. TITLE I, PART A: Targeted Support and Improvement (TSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS TSI)					
TT-2	**Local Education Agency (LEA) has an approved plan informed by the reason for identification based on the following criteria:** • the school has one or more subgroups with performance in the lowest 50% of the overall accountability index; • the school has one or more subgroups with performance in the lowest quartile of the 3-year average gap-to-goal; • the school has one or more subgroups with performance scores in the lowest quartile of the 3-year improvement towards the gap-to-goal closure; **and** • the school has one or more subgroups in the bottom 5% of the eligible, rank-ordered subgroups identified through steps one, two, and three of this criteria. (Sec. 1111(d)(2)(A), (MS Consolidated State Plan)	☐ LEA School Board approved current TSI Plan (Approval Signature Page). ☐ LEA School Board approved Title I 1003 Funding Application – signed page uploaded in the Related Documents section of the Mississippi Comprehensive Automated Performance-Based System (MCAPS)			☐ Does each school identified as TSI have both a current School Plan and a Title I 1003 application approved by the LEA school board? ✓ **School Plan Approved** Yes _____ No _____ ✓ **MCAPS Funding Application Approved** Yes _____ No _____	

	Description of Program Requirements	Evidence of Program Implementation Required MCAPS upload by LEA/Subgrantee/MDE Reviews MCAPS Prior to Visit	YES	NO	QUESTIONS	Comments
	TT. TITLE I, PART A: Targeted Support and Improvement (TSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS TSI)					
TT-3	**TSI Plan Selection of Evidence-Based Interventions** (Sec. 1111(d)(2)(B)(ii))	☐ Documentation supporting the inclusion of evidence based intensive interventions, strategies, or activities (i.e., leadership, high quality instructional materials, technology integration, on-going, job-embedded professional development, increased learning time, early childhood (Pre-K) programs, or other as identified in the application)			☐ Does each TSI plan include one or more Evidence-Based Interventions? ☐ Is the plan implemented as approved, and do activities supported with 1003 funds meet the strong, moderate, or promising levels of evidence as defined under ESSA? ✓ Strong evidence from at least 1 well-designed and well- implemented experimental study; ✓ Moderate evidence from at least 1 well-designed and well- implemented quasi-experimental study; or ✓ Promising evidence from at least 1 well-designed and well-implemented correlational study with statistical controls for selection bias.	

	Description of Program Requirements	Evidence of Program Implementation Required MCAPS upload by LEA/Subgrantee/MDE Reviews MCAPS Prior to Visit	YES	NO	QUESTIONS	Comments
	TT. TITLE I, PART A: Targeted Support and Improvement (TSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS TSI)					
TT-4	**TSI Stakeholder Engagement** *(Sec. 1111(d)(2)(B))*	☐ Evidence of outreach to stakeholders (i.e., emails, web notifications, meeting notes, if applicable, surveys, etc.)			☐ How did TSI schools' partner with stakeholders (including principals and other school leaders, teachers and parents) in developing TSI plans?	
TT-5	**Development of TSI Plan(s)** *(Sec. 1111(d)(2)(B))*	☐ Documentation supporting the TSI plan(s) was/were developed by the school in partnership with stakeholders (including principals and other school leaders, teachers, and parents), and was it developed through the comprehensive needs assessment process			☐ Is there evidence supporting the development of the TSI plan(s) by the school? ✓ Copy of documented meetings agendas, sign-in sheets, minutes	
TT-6	**Implementation of TSI Plan(s)** *(Sec. 1111(d)(1)(B))*	☐ Documentation supporting the implementation of the TSI plan(s) (i.e., interventions, activities or strategies)			☐ How does the LEA ensure TSI schools are implementing TSI plans? ☐ What support does the LEA provide to TSI schools? ☐ Have there been any challenges in implementing TSI plans? If so, what are they and have adjustments been made? ☐ Are there indications that outcomes are improving for students (MAAP, Interim Assessment Data, etc.)?	

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	Description of Program Requirements	Evidence of Program Implementation Required MCAPS upload by LEA/Subgrantee/MDE Reviews MCAPS Prior to Visit	YES	NO	QUESTIONS	Comments
	TT. TITLE I, PART A: Targeted Support and Improvement (TSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS TSI)					
TT-7	**TSI Accountability Indicators** *(Sec. 1111(d)(2)(B)(i))*	☐ Documentation the TSI school plan(s) was/were based on the accountability indicators ☐ Documentation each school's TSI plan(s) address the subgroup(s) that is/are <u>consistently under-performing</u> ☐ Evidence the TSI schools are implementing their approved plans (i.e., documentation showing schools carried out the activities described in their plan)			☐ How did TSI schools consider all the indicators in Mississippi's accountability system to inform their TSI plans?	
TT-8	**LEA Monitoring of Plan Implementation** *(Sec. 1111(d)(2)(B)(iv)-(v))))*	☐ Documentation that the LEA monitors records (i.e., correspondence with schools, reports (if relevant), data reviewed, notes from school visits, etc.)			☐ How does the LEA monitor the implementation of the TSI plan(s)? ☐ What additional actions will the LEA take if the TSI plan(s) is/are not successful in improving subgroup outcomes after a number of years of implementation?	

	Description of Program Requirements	Evidence of Program Implementation Required MCAPS upload by LEA/Subgrantee/MDE Reviews MCAPS Prior to Visit	YES	NO	QUESTIONS	Comments
	TT. TITLE I, PART A: Targeted Support and Improvement (TSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS TSI)					
TT-9	**2019 MS Public School Accountability Standard** • 12. There is an organized system to encourage community involvement, parental communication, and business partnerships in school district decision-making. {MS Code § 37-7-337} (Districts meeting the Highest Levels of Performance are exempted.) • 12.1 A school district that has been designated as Failing (F) as defined by the State Board of Education shall establish a community-based pre- kindergarten through higher education (P-16) council. {Miss. Code Ann. § 37-18-5(4) • 12.2 A district and/or a school designated as a D or F shall establish a community-based pre-kindergarten through higher education (P-16) council.	☐ Documentation of Initiators' Meeting and Community Council meetings (agendas, sign-in sheets, minutes, etc.)			☐ Is there evidence that each TSI school "rated below C" has established a Pre-Kindergarten through higher education Community Engagement Council that meets consistently and actively participates in the implementation of the school's plan (District or School Level)?	

	Description of Program Requirements	Evidence of Program Implementation Required MCAPS upload by LEA/Subgrantee/MDE Reviews MCAPS Prior to Visit	YES	NO	QUESTIONS	Comments
	TT. TITLE I, PART A: Targeted Support and Improvement (TSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS TSI)					
TT-10	**District/School Utilization of Funds** Local use of funds (MS Consolidated State Plan, page 36)	<u>CFPA</u> ☐ Documentation of evidence in the Consolidated Federal Programs Application (CFPA) that the school reserved 20% of its allocation (see Program Details) in CFPA for school improvement activities ☐ Documentation of budgeted evidence-based interventions in the MCAPS budget (Required 20% reservation from Consolidated Application) <u>1003 Budget</u> ☐ Documentation of evidence that the school's 1003 funds were expended in accordance with their approved plan			☐ Is the school a Title I school? Yes _____ (go to the next question) No _____ (go to the next indicator) ☐ Has the school reserved and expended the funds as approved in the CFPA (Required 20% reservation the schools Title I Allocation)? ☐ Did the school expend the 1003 funds in accordance with the approved 1003 funding application expenditures? ☐ Were funds obligated and liquidated within the period of availability?	

	Description of Program Requirements	Evidence of Program Implementation Required MCAPS upload by LEA/Subgrantee/MDE Reviews MCAPS Prior to Visit	YES	NO	QUESTIONS	Comments
	UU. TITLE I, PART A: Additional Targeted Support and Improvement (ATSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS ATSI)					
UU-1	**Local Education Agency (LEA), School, and Parents have been informed of schools that have been identified as ATSI based on the following criteria:** • the school has one or more schools with a 3-year subgroup average performance that is at or below that of all students in the lowest-performing Title I-A schools. (Sec. 1111(d)(2)(A), (MS	☐ Documentation supporting the State Education Agency (SEA) notified the LEA of the schools' identification status ☐ Documentation supporting the LEA notified the school of its identification status ☐ Documentation supporting the school notified the parents of the school's identification status (*Documentation of dated notification disseminated to the parent)			☐ Is there evidence that after receiving notification of ATSI school status, the school provided notification of ATSI school status to parents of each child enrolled, and the notices contained the following information? ✓ **School's identification** ✓ **Reason(s) for identification**	
UU -2	**Local Education Agency (LEA) has an approved plan informed by the reason for identification based on the following criteria:** • the school has one or more schools with a 3-year subgroup average performance that is at or below that of all students in the lowest-performing Title I-A schools. (Sec. 1111(d)(2)(A), (MS Consolidated State Plan)	☐ LEA School Board approved current ATSI Plan (Approval Signature Page) ☐ LEA School Board approved Title I 1003 Funding Application – signed page uploaded in the Related Documents section of the Mississippi Comprehensive Automated Performance-Based System (MCAPS)			☐ Does the school identified as an ATSI School have both a current School Plan and a Title I 1003 application approved by the LEA school board? ✓ **School Plan Approved** Yes _____ No _____ ✓ **MCAPS Funding Application Approved** Yes _____ No _____	

	Description of Program Requirements	Evidence of Program Implementation Required MCAPS upload by LEA/Subgrantee/MDE Reviews MCAPS Prior to Visit	YES	NO	QUESTIONS	Comments
	UU. TITLE I, PART A: Additional Targeted Support and Improvement (ATSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS ATSI)					
UU-3	**ATSI Plan Selection of Evidence-Based Interventions** (Sec. 1111(d)(2)(B)(ii))	☐ Documentation supporting the inclusion of evidence based intensive interventions, strategies or activities (i.e., leadership, high quality instructional materials, technology integration, on-going, job-embedded professional development, increased learning time, early childhood (Pre-K) programs, or other as identified in the application)			☐ Does each ATSI plan include one or more Evidence-Based Interventions? ☐ Is the Plan implemented as approved and do activities supported with 1003 funds meet the strong, moderate, or promising levels of evidence as defined under ESSA? ✓ Strong evidence from at least 1 well-designed and well- implemented experimental study; ✓ Moderate evidence from at least 1 well-designed and well- implemented quasi-experimental study; or ✓ Promising evidence from at least 1 well-designed and well-implemented correlational study with statistical controls for selection bias.	

Description of Program Requirements	Evidence of Program Implementation Required MCAPS upload by LEA/Subgrantee/MDE Reviews MCAPS Prior to Visit	YES	NO	QUESTIONS	Comments
UU. TITLE I, PART A: Additional Targeted Support and Improvement (ATSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS ATSI)					
UU-4 **ATSI Stakeholder Engagement** *(Sec. 1111(d)(2)(B))*	☐ Evidence of outreach to stakeholders (i.e., emails, web notifications, meeting notes, if applicable, surveys, etc.)			☐ How did the ATSI school(s) partner with stakeholders (including principals and other school leaders, teachers, and parents) in developing ATSI plans?	
UU-5 **Development of ATSI Plan(s)** *(Sec. 1111(d)(2)(B))*	☐ Documentation supporting the ATSI plan(s) was/were developed by the school in partnership with stakeholders (including principals and other school leaders, teachers, and parents), and was it developed through the comprehensive needs assessment process			☐ Is there evidence supporting the development of the ATSI plan by the school? ✓ Copy of documented meetings agendas, sign-in sheets, minutes	
UU-6 **Implementation of ATSI Plan(s)** *(Sec. 1111(d)(1)(B))*	☐ Documentation supporting the implementation of the ATSI plan(s) (i.e. interventions, activities, or strategies)			☐ How does the LEA ensure ATSI schools are implementing ATSI plans? ☐ What support does the LEA provide to ATSI schools? ☐ Have there been any challenges in implementing ATSI plans? If so, what are they and have adjustments been made? ☐ Are there indications that outcomes are improving for students (MAAP, Interim Assessment Data, etc.)?	

Description of Program Requirements	Evidence of Program Implementation Required MCAPS upload by LEA/Subgrantee/MDE Reviews MCAPS Prior to Visit	YES	NO	QUESTIONS	Comments
	UU. TITLE I, PART A: Additional Targeted Support and Improvement (ATSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS ATSI)				
UU-7 **ATSI Accountability Indicators** *(Sec. 1111(d)(2)(B)(i))*	☐ Documentation the ATSI school plan(s) was/were based on the accountability indicators ☐ Documentation each school's ATSI plan address the subgroup(s) that is/are <u>low-performing</u> ☐ Evidence the ATSI schools are implementing their plans (i.e., documentation showing schools carried out the activities described in their plan)			☐ How did ATSI schools consider all the indicators in Mississippi's accountability system to inform their ATSI plans?	
UU-8 **LEA Monitoring of Plan Implementation** (Sec. 1111(d)(2)(B)(iv)-(v))))	☐ Documentation that LEA monitors records (i.e., correspondence with schools, reports (if relevant), data reviewed, notes from school visits, etc.)			☐ How does the LEA monitor the implementation of the ATSI plan(s)? What additional actions will the LEA take if ATSI plan(s) is not successful in improving subgroup outcomes after a number of years of implementation?	

	Description of Program Requirements	Evidence of Program Implementation Required MCAPS upload by LEA/Subgrantee/MDE Reviews MCAPS Prior to Visit	YES	NO	QUESTIONS	Comments
	UU. TITLE I, PART A: Additional Targeted Support and Improvement (ATSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS ATSI)					
UU-9	**2019 MS Public School Accountability Standard** • 12. There is an organized system to encourage community involvement, parental communication, and business partnerships in school district decision-making. {MS Code § 37-7-337} (Districts meeting the Highest Levels of Performance are exempted.) • 12.1 A school district that has been designated as Failing (F) as defined by the State Board of Education shall establish a community-based pre-kindergarten through higher education (P-16) council. {Miss. Code Ann. § 37-18-5(4) • 12.2 A district and/or a school designated as a D or F shall establish a community-based pre- kindergarten through higher education (P-16) council.	☐ Documentation of the Initiators' Meeting and Community Council meetings (agendas, sign-in sheets, minutes, etc.)			☐ Is there evidence that each school "rated below C" has established a Pre-Kindergarten through higher education Community Council that meets consistently and actively participates in the implementation of the school's plan (District or School Level)?	

Description of Program Requirements	Evidence of Program Implementation Required MCAPS upload by LEA/Subgrantee/MDE Reviews MCAPS Prior to Visit	YES	NO	QUESTIONS	Comments
**UU. TITLE I, PART A: Additional Targeted Support and Improvement (ATSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS ATSI)**

	Description of Program Requirements	Evidence of Program Implementation	YES	NO	QUESTIONS	Comments
UU-10	**District/School Utilization of Funds** Local use of funds (MS Consolidated State Plan, page 36)	CFPA ☐ Documentation of evidence in the Consolidated Federal Programs Application (CFPA) that the school reserved 20% of its allocation (see Program Details) in CFPA for school improvement activities ☐ Documentation of budgeted evidence-based interventions in the MCAPS budget (Required 20% reservation from Consolidated Application) 1003 Budget ☐ Documentation of evidence that the school's 1003 funds were expended in accordance with their approved plan			☐ Is the school a Title I school? Yes _____ (go to the next question) No _____ (go to the next indicator) ☐ Has the school reserved and expended the funds as approved in the CFPA (Required 20% reservation the schools Title I Allocation)? ☐ Did the school expend the 1003 funds in accordance with the approved 1003 funding application expenditures? Were funds obligated and liquidated within the period of availability?	