# Crosswalk for the *Mississippi Administrator Growth Rubric* and the *Supporting Students in Poverty with High-Impact Instructional Strategies Toolkit*

Check marks indicate domains and standards of the [*MS Administrator Growth Rubric*](https://www.mdek12.org/sites/default/files/Offices/MDE/OA/OTL/Teacher%20Center/administratorgrowth-rubric20171114.pdf)that are supported by Teacher Actions and Principal Actions in the [Supporting Students in Poverty with High-Impact Instructional Strategies Toolkit](https://compcenternetwork.org/resources/resource/7542/supporting-students-poverty-high-impact-instructional-strategies-toolkit).

| MS Administrator Growth Rubric Domains and Standards | Toolkit Teacher Actions | Toolkit Principal Actions |
| --- | --- | --- |
| Domain I: Shared Vision, School Culture, and Family Engagement |
| 1. Implements a shared vision
 | ü | ü**1**,2 |
| 1. Maintains a supportive, secure, and respectful learning environment
 | ü | ü1,2,3 |
| 1. Engages in courageous conversations about diversity
 | ü | ü1 |
| 1. Welcomes families and community members into the school
 | ü | ü**5** |
| Domain II: Teaching and Learning |
| 1. Supports development and implementation of MS standards-based lesson plans/units
 | ü | ü2,3,4 |
| 1. Implements effective instructional strategies to meet student learning needs
 | ü | ü1,2,3 |
| 1. Tracks student-level data to drive continuous improvement
 | ü | ü4 |
| 1. Uses disaggregated data to inform academic intervention
 | ü | ü2,4 |
| Domain III: Staff Development |
| 1. Provides actionable feedback
 | ü | ü2,3,4 |
| 1. Coaches and implements learning structures
 | ü | ü2,3,4 |
| 1. Provides leadership opportunities
 | ü | ü1,2,3,4 |
| 1. Develops a highly effective leadership team
 | ü | ü1,2,3,4 |
| Domain IV: Strategic Planning |
| 1. Develops and implements a strategic plan
 |  | ü1,2 |
| 1. Monitors progress toward goals
 | ü | ü2,4 |
| 1. Effectively manages professional time
 | ü | ü2,4 |
| 1. Aligns and manages school’s resources
 | ü | ü3,4,5 |
| Domain V: Personal Leadership and Growth  |
| 1. Demonstrates self-awareness, reflection, and on-going learning
 | ü | ü1-5 |
| 1. Demonstrates resiliency in the face of challenge
 | ü |  |
| 1. Communicates with stakeholders
 | ü | ü1-5 |