2021-2022 CNA Interviews: Resource Allocation

mdek12.org

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MISSISSIPPI DEPARTMENT OF EDUCATION

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VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

State Board of Education STRATEGIC PLAN GOALS

1. **ALL** Students Proficient and Showing Growth in All Assessed Areas
2. **EVERY** Student Graduates from High School and is Ready for College and Career
3. **EVERY** Child Has Access to a High-Quality Early Childhood Program
4. **EVERY** School Has Effective Teachers and Leaders
5. **EVERY** Community Effectively Uses a World-Class Data System to Improve Student Outcomes
6. **EVERY** School and District is Rated “C” or Higher

Focus Points:

- Overview of Resource Allocation Review Requirements
- Overview of 2021-2022 CNA Interview Process

Why: Resource Allocation Review

- ESSA Section 1111(d)
- MS Succeeds (MS Consolidated State Plan) – pp. 40-41

Comparison: Prior Interview Process/Current Interview Process

Prior Process

- District/School Team
- MDE Panel
- Presentation
- Student Performance, Instructional, Human & Fiscal Resources
- Description/Text Heavy Process
- Capture Notes
- Provide Report

Alignment

- District/School Team
- MDE
- Presentation
- Student Performance, Instructional, Human, & Fiscal Resources
- Capture Notes
- Provide Report

Current Process

- District/School Team
- MDE Facilitators
- Presentation
- Focus on Resource Allocation
- District Specific Data
- Conversational/District Led
- Capture Notes
- Provide Report

The goal of a resource allocation review (RAR)

This RAR process is designed to:

- Identify whether a school has been shortchanged financially relative to its peers, and whether changes in district allocation could help.
- Help LEA and school leaders make the connection between dollars and student outcomes.
- Generate discussions between leaders at the LEA and at the school to uncover opportunities and obstacles to more strategic resource use to improve student outcomes.
- Tap existing data and coordinate with other existing requirements to reduce burden.

RAR discussion protocol (~ 90 minutes)

1. **Answer any questions on the data provided**
   - LEA and school leader(s) ask questions. [5 minutes]
   - SEA responds where feasible and acknowledges where necessary that data may not capture all relevant context. [5 minutes]

2. **LEA briefly describes the LEA's current resource allocation methodology**
   - LEA describes the methodology. [5 minutes]
   - SEA and school leader(s) are invited to ask clarifying questions. [3 minutes]
   - LEA responds. [2 minutes]

An allocation methodology might be a staffing formula, a weighted student formula, a combo, etc.

3. **LEA and school leader(s) to reflect on the level of dollar resources allocated to the school**
   - School leader(s) offers any reactions. [5 minutes]
   - LEA reflects and responds. [5 minutes]

Discussion protocol continued…

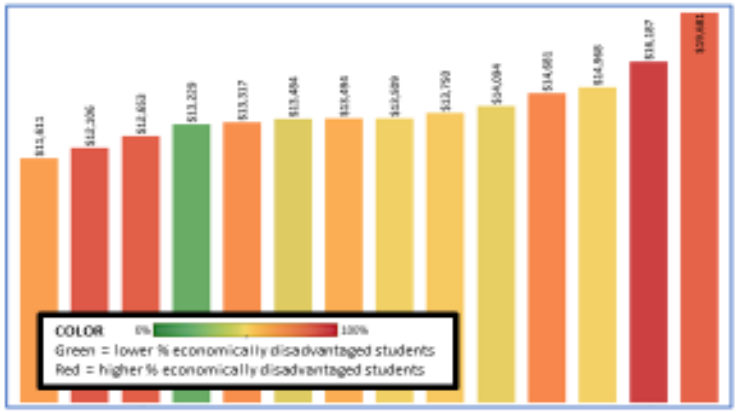
4. **SEA invites reflection on how to better leverage resources to do more for students (including changing the mix of resources, identifying barriers, etc.).**
   - School leader(s) reflect. [10 minutes]
   - LEA reflects and responds. [10 minutes]
   - School leader(s) respond. [5 minutes]

5. **SEA invites discussion of possible opportunities and barriers.**
   - SEA recites back any possible opportunities identified by LEA or school leader(s) for change and acknowledges any barriers in place. [5 minutes]
   - School leader(s) react and reflect. [5 minutes]
   - LEA reflects and responds. [5 minutes]

6. **LEA and school leader(s) reflect on discussion and identify next steps.**
   - LEA reflects on the discussion and offers any other thoughts or next steps. [5 minutes]
   - School leader(s) reflect on the discussion and offer any other thoughts or next steps. [5 minutes]
   - SEA summarizes responses with next steps. [5 minutes]

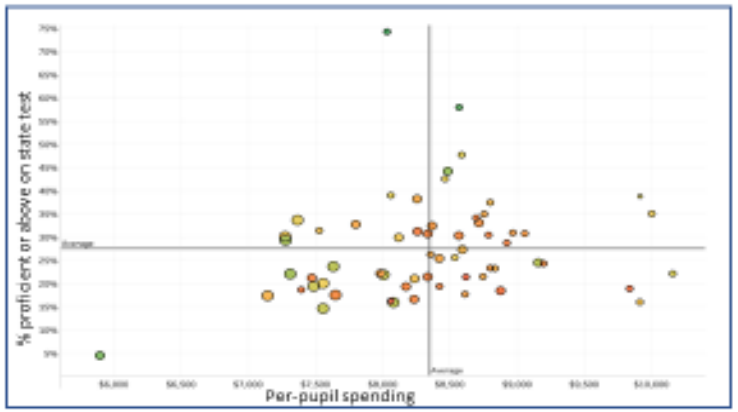
Introducing Data Visualizations

Data visualizations for resource allocation reviews



Array: Per-Pupil Spending by School

- Identify if a school has been shortchanged relative to its peers, and whether changes in district allocation could help.



Scatterplots: Per-Pupil Spending vs Outcomes by School

- Help LEA and school leaders connect resource allocation to student outcomes.
- Generate high-quality discussions between leaders at the LEA and school to uncover opportunities and obstacles to more strategic resource use to improve student performance.
- Create urgency for leveraging resources to do more for students.

Both visualizations: Minimize the burden by tapping existing data and coordinating with other existing requirements.

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2021-2022 Template

Interview Template for District Teams

Resource Allocation Review (RAR)

2021-2022 Comprehensive Needs Assessment Interview

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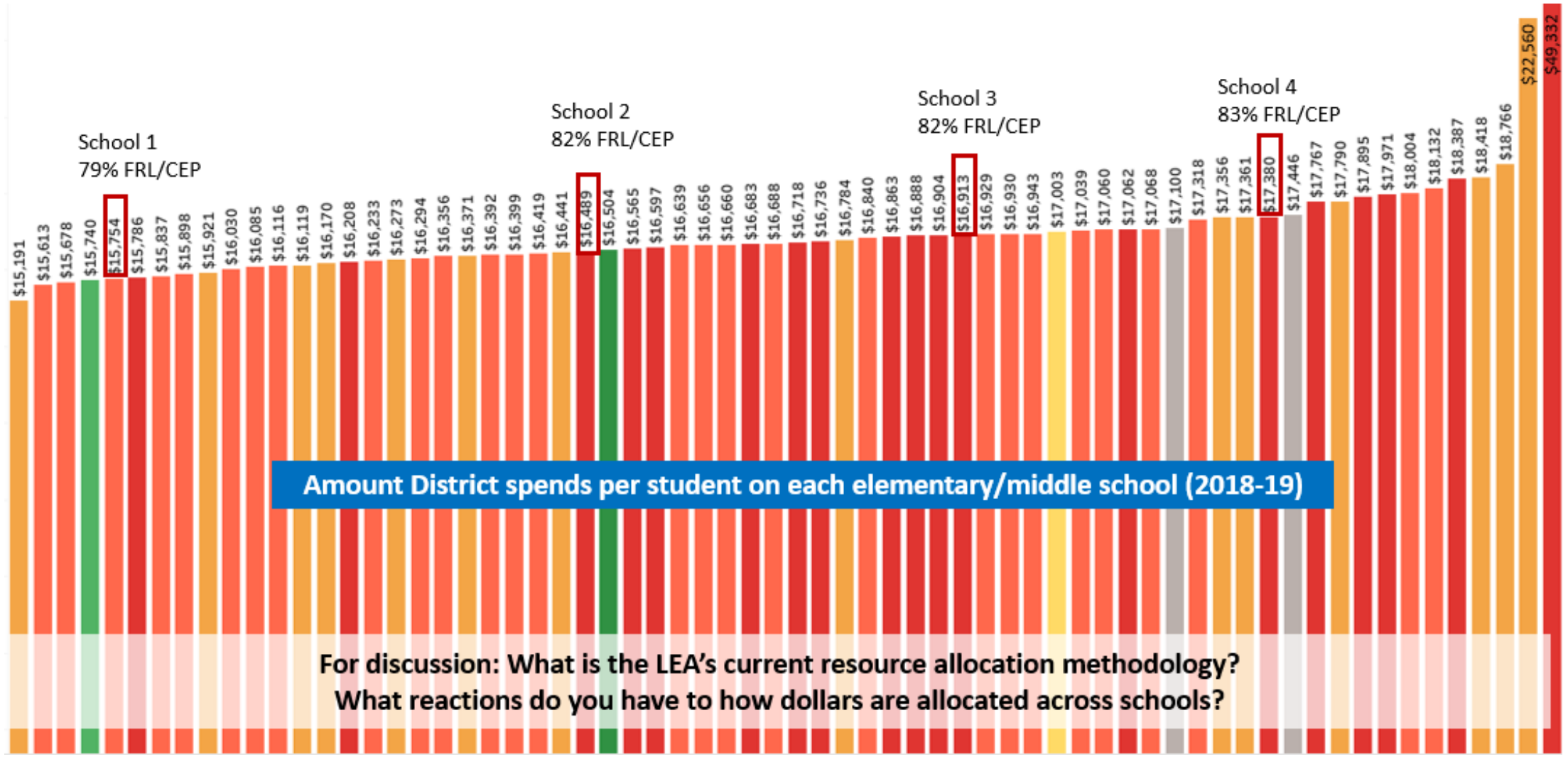
School District Name

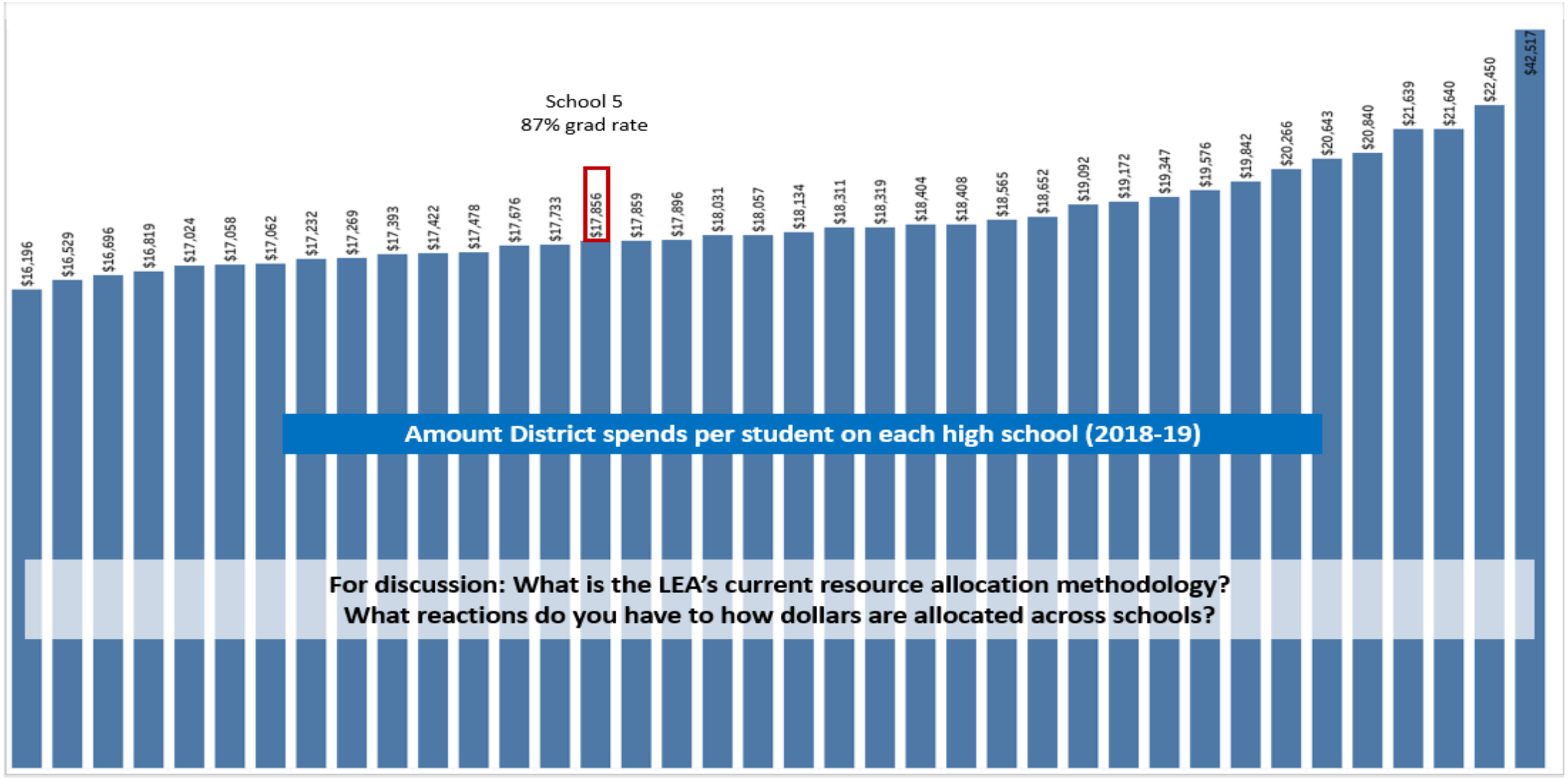
MISSISSIPPI DEPARTMENT OF EDUCATION

Interview date

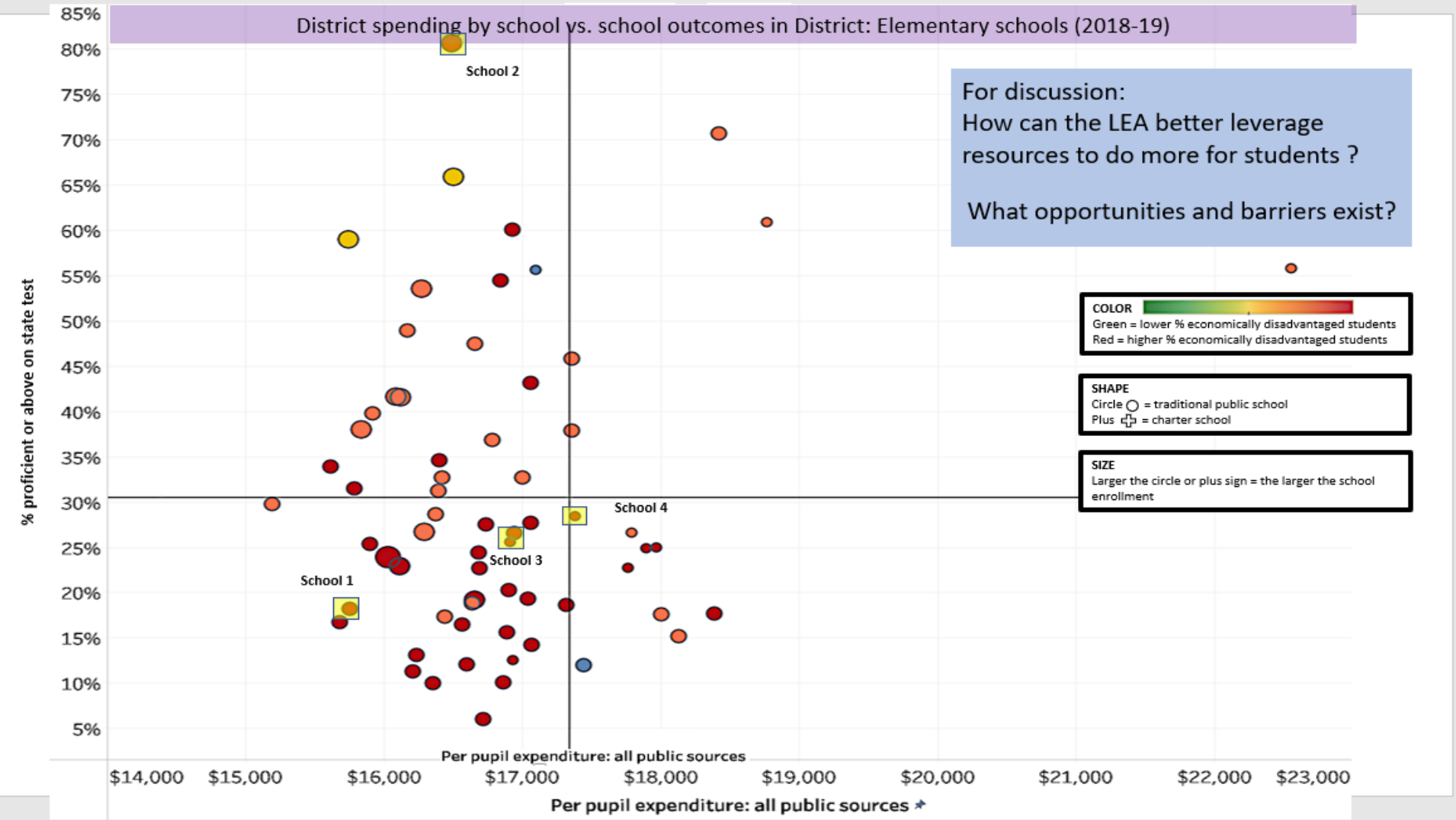
District Visualization



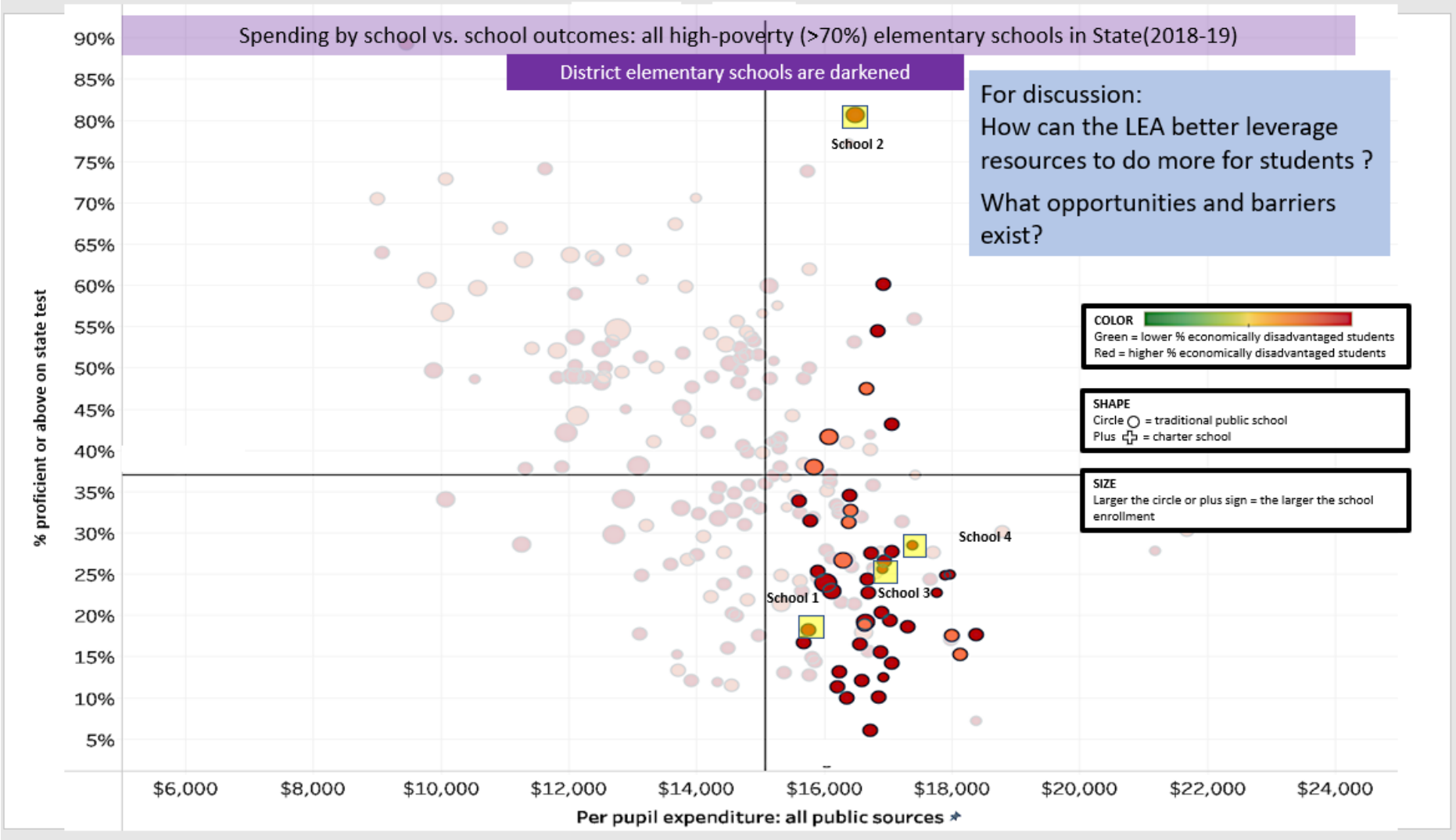
District Visualization



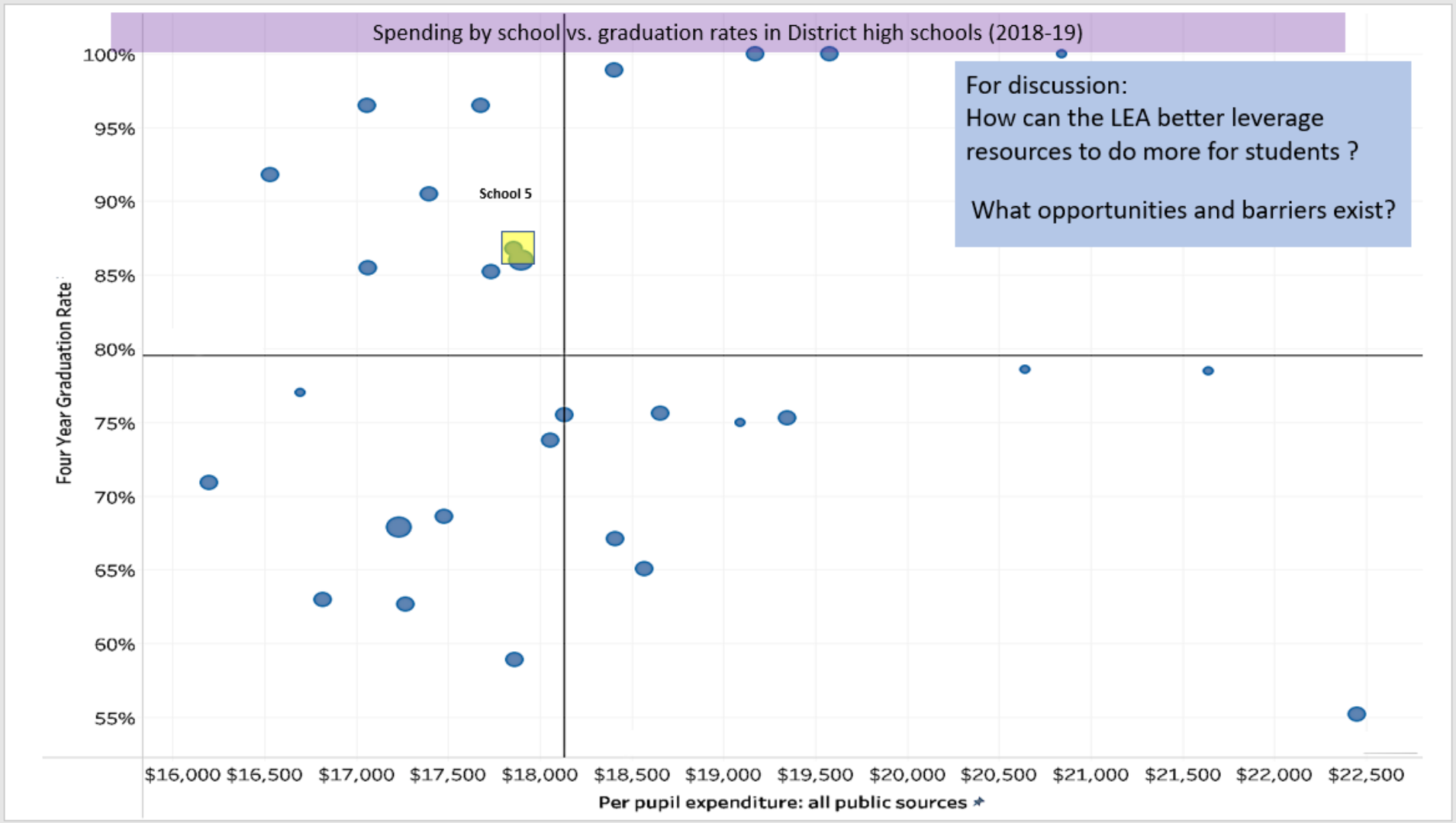
District Spending by School vs. School Outcomes



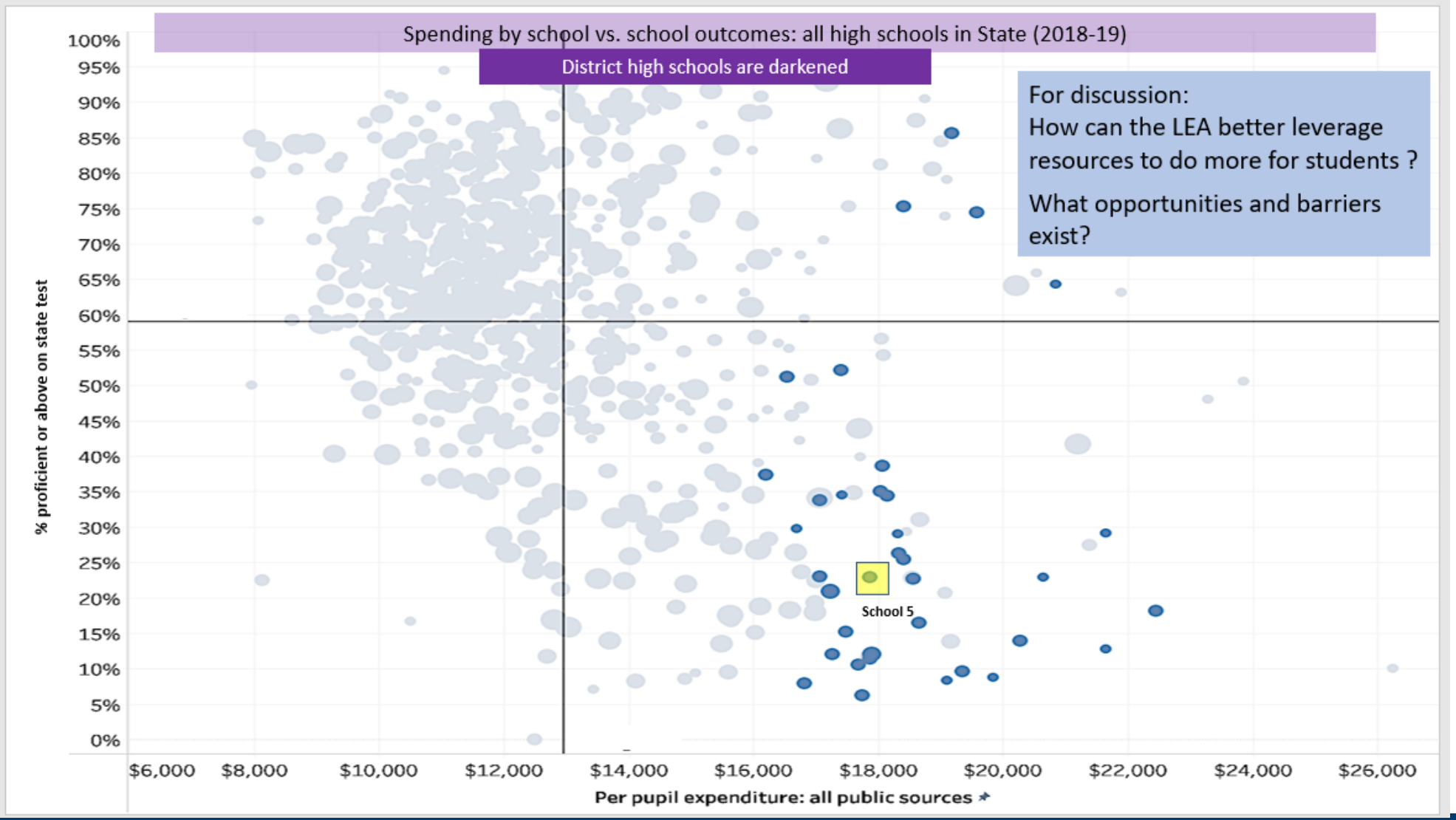
District Spending by School vs. School Outcomes



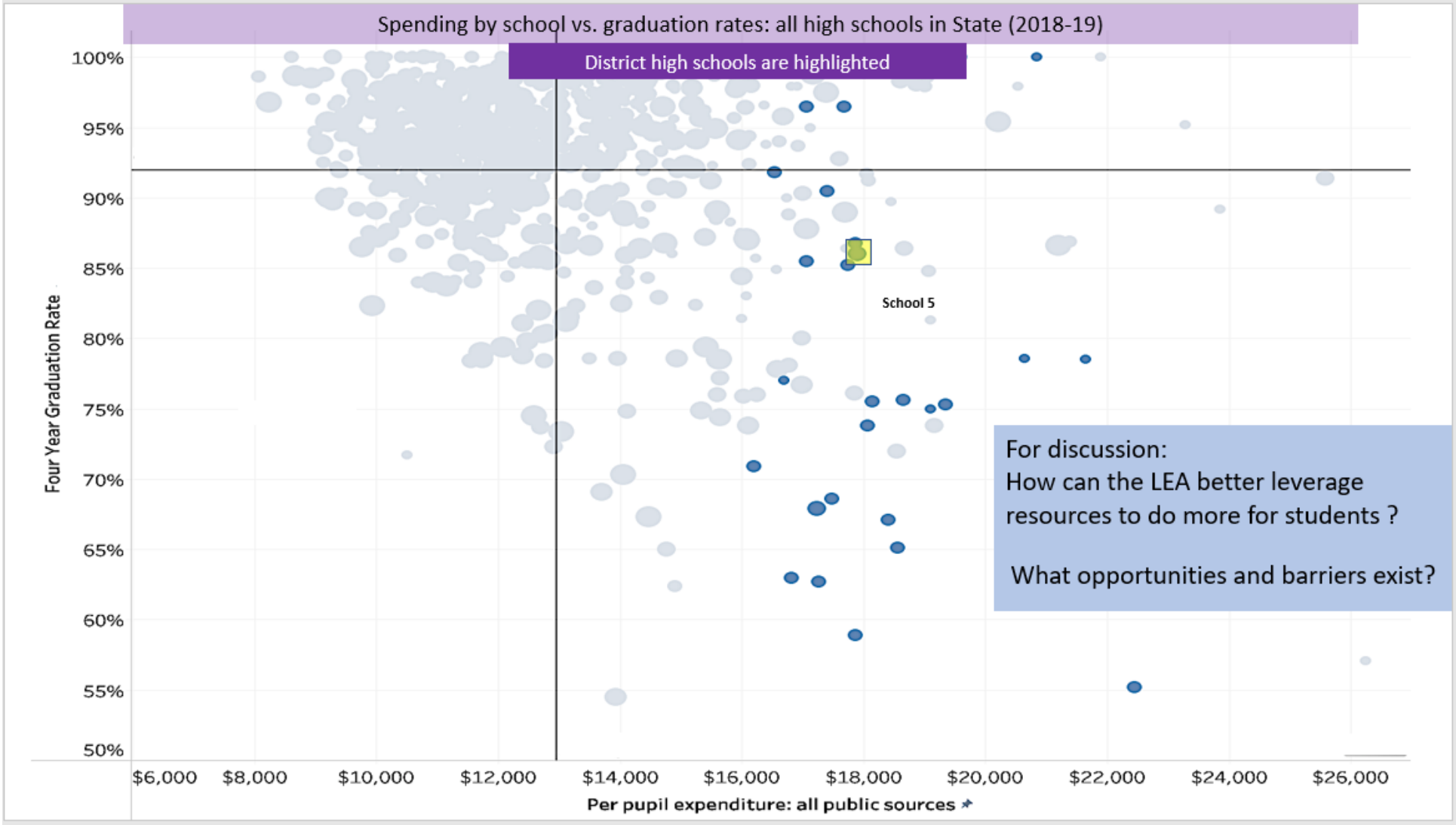
District Spending by School vs. Graduation Rates



District Spending by School vs. Outcomes



District Spending by School vs. Outcomes



Discussion

What Key Take-aways are lifted from the district's study of the prior slides?

- ❑ Strengths

- ❑Opportunity(ies)

Connections/Considerations

- Barriers Identified
- Next Steps Articulated
- Additional Supports Needed to Strengthen RAR in the District

District Team Members

Superintendent:

Principal/School 1 (If multiple CSI Schools, add to the listing):

School Board Member:

School Improvement Facilitator:

Business Manager:

Federal Programs Director:

Curriculum Director:

What's Next?

- Schedule Team Interviews/Email Confirmation and Virtual Meeting Information
  - Begin: October 19-22, 2021
- Email Final Template to District School Improvement Facilitator
  - Share: No later than October 29, 2021
- Submit Completed Template
  - Due Date: November 12, 2021
  - Upload into MCAPS LEA Document Library
- Team Interviews (Virtual)
  - Dates: November 16-17, 2021

Questions

Resource Allocation Review

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