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| **Date of School Board Meeting: Time Frame:** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **District Name:** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **School Name:** | | | | | | | | **School Identification:** | | | | | | | |  | **CSI** | | |  | **TSI** | |  | **ATSI** | | | |  | **SAR** | | |  | **SIG** | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **School Goals and Progress Toward Goals** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Overall School Goal** | | | | | | | | | |  | | **1st Benchmark Assessment Results** | | | | | | | | | | | | | | | | | | | | | | | |
|  | | **Reading** | **Math** | | | **Science** | | | |  | |  | | | | | | | **Reading** | | | | | | **Math** | | | | | | **Science** | | | | |
| **% Proficient** | |  |  | | |  | | | |  | | **% Proficient** | | | | | | |  | | | | | |  | | | | | |  | | | | |
| **% Growth of all** | |  |  | | |  | | | |  | | **% Growth of all** | | | | | | |  | | | | | |  | | | | | |  | | | | |
| **% Growth of bottom 25%** | |  |  | | |  | | | |  | | **% Growth of bottom 25%** | | | | | | |  | | | | | |  | | | | | |  | | | | |
| **2nd Benchmark Assessment Results** | | | | | | | | | |  | | **3rd Benchmark Assessment Results** | | | | | | | | | | | | | | | | | | | | | | | |
|  | | **Reading** | **Math** | | | **Science** | | | |  | |  | | | | | | | **Reading** | | | | | | **Math** | | | | | | **Science** | | | | |
| **% Proficient** | |  |  | | |  | | | |  | | **% Proficient** | | | | | | |  | | | | | |  | | | | | |  | | | | |
| **% Growth of all** | |  |  | | |  | | | |  | | **% Growth of all** | | | | | | |  | | | | | |  | | | | | |  | | | | |
| **% Growth of bottom 25%** | |  |  | | |  | | | |  | | **% Growth of bottom 25%** | | | | | | |  | | | | | |  | | | | | |  | | | | |
| **Describe the school’s progress toward plan implementation:** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | **Aug**  **2019** | | | **Sept**  **2019** | | **Oct 2019** | | | | **Nov**  **2019** | | **Dec**  **2019** | | | **Jan**  **2020** | | | | **Feb**  **2020** | | | | | **March**  **2020** | | | **April**  **2020** | | | | **May**  **2020** |
| **School Enrollment** | | | | |  | | |  | |  | | | |  | |  | | |  | | | |  | | | | |  | | |  | | | |  |
| **Student ADA** | | | | |  | | |  | |  | | | |  | |  | | |  | | | |  | | | | |  | | |  | | | |  |
| **% of students with 2 or more absences for the month (*chronic absences*)** | | | | |  | | |  | |  | | | |  | |  | | |  | | | |  | | | | |  | | |  | | | |  |
| **Teacher attendance rate** | | | | |  | | |  | |  | | | |  | |  | | |  | | | |  | | | | |  | | |  | | | |  |
| **# of discipline referrals** | | | | |  | | |  | |  | | | |  | |  | | |  | | | |  | | | | |  | | |  | | | |  |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Allocation of Resources: School Improvement Funding 1003 or SIG- School Improvement Grant Funding** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Total Allocation**  **FY19** | | **October 2019** | | | | **December 2019** | | | | | | | | | **March 2020** | | | | | | | | | | | | **June 2020** | | | | | | | | | |
| **$** | |  | | | |  | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | |
| **Remaining Balance** | |  | | | |  | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | |
| **Total Allocation**  **FY20** | | **February 2020** | | | | **May 2020** | | | | | | | | | **July 2020** | | | | | | | | | | | | **September 2020** | | | | | | | | | |
| **$** | |  | | | |  | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | |
| **Remaining Balance** | |  | | | |  | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | |
| **Describe how the school is addressing areas of challenge presented by data above (leadindg/lagging indicators)?** | | | | | | | | | | | | **Describe how the school is addressing sub-group performance that caused identification (TSI, ATSI).** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Describe the activities of the P16 Community Engagment Council and their efforts to support school improvement.** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |