

Mississippi Accessibility Features and Testing Accommodations for the MKAS² Kindergarten Readiness Assessment

Student Name: _____

MSIS #: _____

Test Date: _____

	#	ACCESSIBILITY FEATURE	English Learners		Students with Disabilities	
			Allowable	Used	Allowable	Used
Accessibility Feature(s) - ALL Students	1	At the front of the room	Y		Y	
	2	Facing test administrator while directions given	Y		Y	
	3	In a small group	Y		Y	
	5	In a familiar room	Y		Y	
	6	With a familiar teacher	Y		Y	
	8	In a study carrel	Y		Y	
	10	Specialized table to fit a student's wheelchair	Y		Y	
	20	Extended Time (Refer to Note 1)	N/A		N/A	
	22	Specific time of day (Refer to Note 2)	Y		Y	
	23	Until, in Test Administrator's judgment, the pupil can no longer continue the activity (Refer to Note 3)	Y		Y	
	25	Administer the test over several days, specifying the duration of each day's session (Refer to Note 4)	Y		Y	
	40	Large print	Y		Y	
	44	Transparent color overlay	Y		Y	
	45	Magnification equipment/Zoom features	Y		Y	
	46	Templates to reduce visible print	Y		Y	
	49	Clue student to stay on task	Y		Y	
	53	Read test directions (but <u>not</u> test items) to individual students or a group -- repeating and/or paraphrasing the directions if needed	Y		Y	
60	Use of highlighter by student	N/A		N/A		
70	Student will dictate or gesture the answers to Scribe, and Scribe will mark answers directly into online test system in the presence of Test Administrator and Proctor. (Refer to Note 5)	Y		Y		
	#	ACCOMMODATION				
response	4	Individually to accommodate specific disability	N		Y	
	7	At home (only for homebound students)	N		Y	
	9	With special lighting	N		Y	

R	11	Secure paper to work area with magnets/tape	N		N	
	20	Extended Time (Refer to Note 1)	N/A		N/A	
Timing/Scheduling	21	With scheduled rest breaks	N		Y	
	22	Specific time of day (Refer to Note 2)	N		N	
	23	Until, in Test Administrator's judgment, the pupil can no longer continue the activity (Refer to Note 3)	N/A		N/A	
	24	Administer the test over several sessions, specifying the duration of each session.	N/A		N/A	
	25	Administer the test over several days, specifying the duration of each day's session (MDE prior approval required) (Refer to Note 4)	N/A		N/A	
	Presentation	41	Braille	N		N
42		Hearing aids / Sound amplification	N		Y	
43		Auditory trainers (Example: whisperphone, noise-cancelling headphones)	N		Y	
47		Provide cues (e.g., arrows and stop signs) on answer form in pencil	N		N	
48		Use of memory aids, fact charts, resource sheets, and/or abacus	N		N	
50		Highlight key words/phrases in directions (e.g., complete sentences, show your work) by the teacher	N		N	
55		Read test directions and test items to individual students or a group -- repeating directions and/or items, but not paraphrasing	N		N	
58		Read test directions and test items to individual students or a group -- repeating and/or paraphrasing only the directions if needed	N		N	
61		Calculator	N		N	
nse	70	Student will dictate or gesture answers to Scribe, and Scribe will mark answers directly into online test system in the presence of Test Administrator and Proctor. (Refer to Note 5)	N/A		N/A	
	71	Student will dictate or gesture the response to Scribe, and Scribe will transcribe the student response into the answer document in the presence of Test Administrator and Proctor.	N		N	
	72	Student will mark answers in test booklet, and Scribe will transfer answers from test booklet to online test system in the presence of Test Administrator and Proctor.	N		N	
	73	Tape record responses for later verbatim translation	N		N	
	74	Provide copying assistance between drafts	N		N	

Respo	75	Braille	N		N	
	76	Communication board	N		N	
	77	Augmentative communicative device	N		Y	
	78	Computer / word processor (without grammar/syntax checker & without work completion/prediction feature)	N		N	
	79	Computer / word processor (without grammar/syntax checker, with completion/prediction activated)	N		N	
	80	Adapted keyboards	N		Y	
	81	Native language word-to-word glossaries that translate English words into the native language for English Learners. (Definitions cannot be provided in either language.)	N		N	
	82	Spelling dictionary (Shows correct spelling of English words but does not give definitions.)	N		N	
	98	Other allowable accommodation**	N		Y	
	99	Other non-allowable accommodation	N		N	

** Must not interfere with what the test purports to measure

N/A Not Applicable