

# Alternate Diploma Updates

November 1, 2019



**Denise Harrison**

Professional Development Coordinator  
Mississippi Department of Education  
University of Mississippi

**Bobby Richardson**

Office Director II  
Office of Special Education  
Mississippi Department of Education

## Mississippi Department of Education

**VISION**

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce and to flourish as parents and citizens

**MISSION**

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



MISSISSIPPI STATE BOARD OF EDUCATION  
**STRATEGIC PLAN GOALS**

- 1**  
All Students Proficient and Showing Growth in All Assessed Areas  

- 2**  
Every Student Graduates from High School and is Ready for College and Career  

- 3**  
Every Child Has Access to a High-Quality Early Childhood Program  



- 4**  
Every School Has Effective Teachers and Leaders  

- 5**  
Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes  

- 6**  
Every School and District is Rated "C" or Higher  


# Mississippi Alternate Academic Achievement Standards

## MS AAAS



MISSISSIPPI DEPARTMENT OF EDUCATION  
Ensuring a bright future for every child

2019  
*Mississippi  
Alternate  
Academic  
Achievement  
Standards*

## Locating the MS AAAS

Do you know where to find the MS AAAS?



## Plan Using Academic Standards

### Special Education

The Office of Special Education is a service-oriented organization that seeks to improve the education experience for children with disabilities. We strive to nurture a dedicated staff through intense professional development opportunities, field experience, and individual accountability. In keeping with the Individuals with Disabilities Education Act and State law, we help local schools and districts provide effective educational programs to students with disabilities, ages 3-20, who need special education and related services.

[Report Education Scholarship Account \(ESA\) Fraud](#)

[MCAPS \(Mississippi Comprehensive Automated Performance-Based System\)](#)

[Parent Survey](#)

[Sign up for the Teacher Listserv](#)

[Sign up for the SLP Listserv](#)

[2019 Access for All Guide](#)

The Access For All (AFA) Guide was developed by the MDE in collaboration with educators across the state to help teachers address issues that impact learners with a wide variety of needs.



#### Special Education

601-359-3498  
Staff  
FAQ

#### Services

- Advisory Panel
- Child Find
- District Supervisors
- Early Childhood
- Education Scholarship Account
- Federal Award Notifications
- For Parents
- Geography
- Information and Publications**
- Links
- MSIS
- Policies and Procedures
- Professional Development
- Program Improvement
- Monitoring
- Secondary Transition Services
- Special Education Training
- SFPI/APR

#### Resources



## Plan Using Academic Standards

### Speech-Language Information

Handbook for Speech-Language Pathologists in Mississippi Schools (3/3/2015)  
 Speech-Language Pathologists Handbook Appendix Forward (Word version, 9/8/2015)  
 216 Mentoring Documentation Form

### Mississippi Alternate Academic Achievement Standards

- 2019 Mississippi Alternate Academic Achievement Standards – English Language Arts
- 2019 Mississippi Alternate Academic Achievement Standards – Mathematics
- 2019 Mississippi Alternate Academic Achievement Standards – Health
- 2018 Mississippi Alternate Academic Achievement Standards for Science K-8<sup>th</sup> and Biology
- 2019 Mississippi Alternate Academic Achievement Standards – Science Elements II
- 2019 Mississippi Alternate Academic Achievement Standards – Career Readiness I & II
- 2019 Mississippi Alternate Academic Achievement Standards – Life Skills Development I & II
- Teacher Resource Guide- Alternate English Elements I & II
- Teacher Resource Guide- Alternate Math Elements I & II
- Teacher Resource Guide- Career Readiness I
- Teacher Resource Guide- Life Skills Development I

### Individualized Education Program (IEP) Development Guidance: Creating a Program to Benefit Children with Disabilities

- SCD Determination Guidance Document
- IEP Form
  - Word Version Rev. 08.24.18
  - PDF Version Rev.08.24.18
- Guidance Document
- Services Plan

FFY2015 IDEA Part B State Application



## College & Career Ready Standard vs. MS AAAS

### Reading Literature

#### Key Ideas and Details

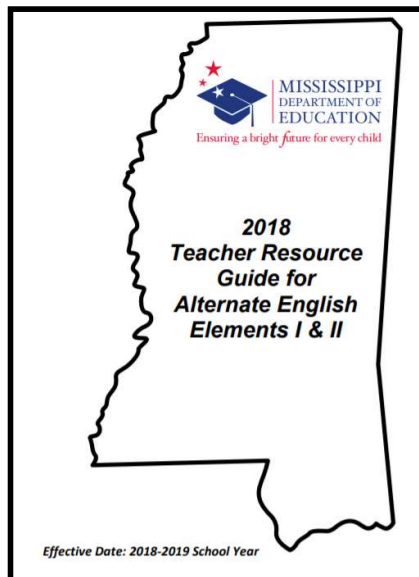
<b>RL.6.1</b> Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	<b>A.RL.6.1</b> Determine what a text says explicitly as well as what simple inferences can be drawn.
<b>RL.6.2</b> Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text based upon this determination.	<b>A.RL.6.2</b> Identify details in a text that are related to the theme or central idea.
<b>RL.6.3</b> Describe how the plot of a literary text unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	<b>A.RL.6.3</b> Identify how a character responds to a challenge in a story.



# Teacher Resource Guide



# Teacher Resource Guide



- Allows teachers to customize content to fit each student's needs
- Includes suggested activities, instructional strategies, sample lessons and resources
- Includes adaptations for students with varying range of disability within the classroom



# I Can Statements

I Can Statements		
MOST COMPLEX ←		→ LEAST COMPLEX
<p><b>EE.RL.9-10.1.a (A)</b> Cite textual evidence that demonstrates what the text says explicitly as well as inferences drawn from the text (e.g., highlight the text to mark what it says explicitly in one color and use a second color to highlight the text that supports an inference drawn from the text).</p>	<p><b>EE.RL.9-10.1.a (B)</b> Given a choice of citations, choose the citation that states what the passage says explicitly.</p>	<p><b>EE.RL.9-10.1.a (C)</b> Given a citation and an inference from a passage, determine which is a citation and which is an inference.</p>

# Calling for Stakeholders



# Alternate Diploma



13

13

## Alternate Diploma

The Alternate Diploma is not a traditional diploma.

Students that earn the Alternate Diploma remain eligible to receive FAPE through age 20.



14

14

## Recommended Course of Study & Assessments\*

- Year 1** Alternate Biology Elements and MAAP-A Biology
- Year 2** Alternate English Elements II and MAAP-A English
- Year 3** Alternate History Elements and Alternate Algebra Elements and MAAP-A Algebra (if the student will be age 18 as of September 1 of year 4 in the alternate diploma track)
- Year 4** Alternate Algebra Elements and MAAP-A Algebra



\*IEP Committee Decision

15

15

## Alternate Diploma and Accountability (testing by age 18)

Alternate Diploma and Accountability Clarification:

Any student enrolled in 12th grade (or is the peer age equivalent) and meets Senior Snapshot enrollment requirements will be included in the high school participation measure. Also, students that repeat the 12th grade will be included in Senior Snapshot for each subsequent year.



16

16



## Alternate Diploma Course Option

MSIS Course Codes can be found in the Course/Work Area Codes Report on pages 159-171.

It is important to note, a student's graduation option is an IEP Team decision. Some IEP Teams may determine the Alternate Diploma option is inappropriate for a student who has been identified with an SCD.



## Academic Courses

**MAAP-A**



Course	Code
Alternate English Elements I	132310
Alternate English Elements II	132311
Alternate English Elements III	132312
Alternate English Elements IV	132313
Alternate Math Elements I	132320
Alternate Math Elements II	132321
Alternate Math Elements III	132322
Alternate Algebra Elements	132330
Alternate Biology Elements	132300
Alternate Science Elements II	132360
Alternate History Elements	132345
Alternate Social Studies Elements	132365



## Additional Courses

Course	Code
Alternate Health Elements	132340
Career Readiness I	132350
Career Readiness II	132351
Career Readiness III	132352
Career Readiness IV	132353
Life Skills Development I	132375
Life Skills Development II	132376
Life Skills Development III	132377

## Potential Course Substitutions



# Certificate



21

21

## Certificate of Completion

Students with an SCD at the end of the **8<sup>th</sup> grade** who:

- Have extremely limited or no receptive and expressive communication skills
- Will not meet the requirements for entry into any career or post-secondary opportunity that requires a diploma



22

22

## Certificate of Completion

Students with an SCD at the end of **six high school semesters**:

- Have not earned a minimum of 3 English credits, 3 math credits, 2 science credits, 2 social studies credits, and 5 electives
- Student must have completed at least 4 years of high school or be at least 19 years of age at the time of graduation.



23

23

## Mississippi Academic Assessment Program-Alternate

# MAAP-A



24

24

## MAAP-A

**ALL** students must participate in State-Wide assessments.

- Students that meet the criteria for SCD will participate in the MAAP-A.
- Students that DO NOT meet criteria for SCD must participate in the MAAP.

## MAAP-A

Students on the Alternate Diploma track **MUST** participate in the MAAP-A and achieve a passing level or higher on each of the required subject area alternate assessments.



## MAAP-A Retest Information

- Students must meet the requirements for the Alternate Diploma option and tested in grade 9 during spring 2019.
- The assessments offered for the MAAP-A retest will be Biology I, Algebra I, and English II.
- Students eligible for the retest would have scored in the **Basic** (PL1) category for the spring 2019 administration.



27

27

## MAAP-A Retest Information

### Important Dates

- Additional Materials Order (AMO)/Administration Window: October 30 – December 11, 2019
- Test Window: December 2 – 13, 2019
- Results and Reports: January 2020



28

28

## MAAP-A

For questions dealing with MAAP-A, contact:

**M. Pleshette Smith**

MAAP-A State Coordinator and Accommodation Specialist

[mcsmith@mdek12.org](mailto:mcsmith@mdek12.org)

601-359-5951



29

29

## Questions



30

30



MISSISSIPPI  
DEPARTMENT OF  
EDUCATION

Ensuring a bright future for every child

**Office of Special Education**  
**(601) 359-3498**

---

**Denise Harrison**

Professional Development Coordinator  
[dharrison@mdek12.org](mailto:dharrison@mdek12.org)

**Bobby Richardson**

Office Director II  
[brichardson@mdek12.org](mailto:brichardson@mdek12.org)