

**Results Indicator 1: Graduation****Data Source:** MSIS Legacy

**Calculation:** The percentage of students with IEPs who graduated with a traditional high school diploma or a State defined alternate diploma is calculated by using the number of students with IEPs (ages 14-21) who exited with a regular high school diploma and the number of students that exited with a State defined alternate diploma in the numerator and the number of all students with IEPs who exited high school (ages 14-21) in the denominator. The numerator includes the following exiting categories: (a) C1 – graduated with regular, advanced, international Baccalaureate, or other type of diploma. The denominator, includes the following exiting categories: (a) C1- graduated with regular, advanced, international Baccalaureate, or other type of diploma; (b) C2 - completed school with other credentials; (c) D2 – discontinued schooling; and (d) D11 – reached maximum age of services

**Indicator Data:**

| <b>Indicator 1: Percentage of students with IEPs (ages 14-21) who graduated with a traditional high school diploma, or a State defined alternate diploma.</b> |                          |                              |                             |                     |                        |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------------------------------|-----------------------------|---------------------|------------------------|
| FY 2023 State Target                                                                                                                                          | FY2023 State Performance | FY 2022 District Performance | FY2023 District Performance | Year to Year Change | District Tertile Range |
| 66%                                                                                                                                                           | 71.16%                   | 76.87%                       | 68.94%                      | -07.93%             | 2                      |

| <b>Indicator 1 Scoring</b>             |                                                                                                                           | <b>Points Earned</b> |
|----------------------------------------|---------------------------------------------------------------------------------------------------------------------------|----------------------|
| Maximum Available Points – 2           |                                                                                                                           |                      |
| 2                                      | Met or exceeded State Target <b>or</b> Scored within the Tier 1 Tertile Rang                                              | 2                    |
| 1                                      | Did not meet or exceed State Target but scored within the Tier 2 Tertile Range                                            | N/A                  |
| 1                                      | Had an increase of >= 3%                                                                                                  | N/A                  |
| 0                                      | Did not meet or exceed State Target <b>and</b> did not show growth of >= 3% <b>and</b> Scored in the Tier 3 Tertile Range | N/A                  |
| <b>Indicator 1 Total Points Earned</b> |                                                                                                                           | 2                    |

### Results Indicator 3A: Assessment Participation

**Data Source:** MSIS Legacy

**Calculation:** The participation rate for the percentage of children with IEPs participating in an assessment is calculated by (the number of children with IEPs participating in an assessment) divided by (the total number of children with IEPs enrolled during the testing window). Calculated separately for reading and math and for grades 4, 8 and high school

**Indicator Data:**

| <b>Indicator 3A ELA:</b>  |                        |                                |                                   |                                   |                        |
|---------------------------|------------------------|--------------------------------|-----------------------------------|-----------------------------------|------------------------|
| Grade                     | FY2024<br>State Target | FY2024<br>State<br>Performance | FY2023<br>District<br>Performance | FY2024<br>District<br>Performance | Year to Year<br>Change |
| Grade 4                   | 97.00%                 | 97.93%                         | 97.53%                            | 99.15%                            | 01.62%                 |
| Grade 8                   | 97.00%                 | 95.66%                         | 91.88%                            | 96.48%                            | 04.60%                 |
| Grade HS                  | 97.00%                 | 98.26%                         | 84.58%                            | 94.12%                            | 09.53%                 |
| <b>Indicator 3A Math:</b> |                        |                                |                                   |                                   |                        |
| Grade 4                   | 97.00%                 | 97.88%                         | 98.15%                            | 99.15%                            | 01.00%                 |
| Grade 8                   | 97.00%                 | 95.44%                         | 96.25%                            | 95.77%                            | -00.48%                |
| Grade HS                  | 97.00%                 | 97.61%                         | 98.77%                            | 97.22%                            | -01.55%                |

| <b>Indicator 3A ELA Scoring</b><br>Maximum Available Points – 3  |                                                                                                           | <b>Points<br/>Earned</b> |
|------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|--------------------------|
| 1                                                                | Met or exceeded State Target or demonstrated growth of $\geq$ 3% participation in Grade 4                 | 1                        |
| 1                                                                | Met or exceeded State Target or demonstrated growth of $\geq$ 3% participation in Grade 8                 | 1                        |
| 1                                                                | Met or exceeded State Target or demonstrated growth of $\geq$ 3% participation in Grade HS                | 1                        |
| 0                                                                | Did not meet or exceed State Target and did not demonstrate growth of $\geq$ 3% participation in Grade 4  | N/A                      |
| 0                                                                | Did not meet or exceed State Target and did not demonstrate growth of $\geq$ 3% participation in Grade 8  | N/A                      |
| 0                                                                | Did not meet or exceed State Target and did not demonstrate growth of $\geq$ 3% participation in Grade HS | N/A                      |
| <b>Indicator 3A Math Scoring</b><br>Maximum Available Points – 3 |                                                                                                           | <b>Points<br/>Earned</b> |
| 1                                                                | Met or exceeded State Target or demonstrated growth of $\geq$ 3% participation in Grade 4                 | 1                        |
| 1                                                                | Met or exceeded State Target or demonstrated growth of $\geq$ 3% participation in Grade 8                 | 0                        |
| 1                                                                | Met or exceeded State Target or demonstrated growth of $\geq$ 3% participation in Grade HS                | 1                        |
| 0                                                                | Did not meet or exceed State Target and did not demonstrate growth of $\geq$ 3% participation in Grade 4  | N/A                      |
| 0                                                                | Did not meet or exceed State Target and did not demonstrate growth of $\geq$ 3% participation in Grade 8  | 0                        |
| 0                                                                | Did not meet or exceed State Target and did not demonstrate growth of $\geq$ 3% participation in Grade HS | N/A                      |
| <b>Indicator 3A ELA and Math Total Points Earned</b>             |                                                                                                           | <b>5</b>                 |

### Results Indicator 5A: Least Restrictive Environment

**Data Source:** MSIS Legacy

**Calculation:** The percentage of children with IEPs aged 5 who are enrolled in kindergarten and aged 6 through 21 served inside the regular class 80% or more of the day is calculated by (the number of children with IEPs aged 5 who are enrolled in kindergarten and aged 6 through 21 served inside the regular class 80% or more of the day) divided by (the total number of children with IEPs aged 5 who are enrolled in kindergarten and aged 6 through 21) times 100. The numerator includes children with IEPs that have the following educational environment code: (a) SA. The denominator includes children with IEPs with the educational environment code: (a) SB; (b) SC; (c) SD; (d) SF; (e) SH; and (f) SI.

**Notes:** Five-year-old children with disabilities who are enrolled in kindergarten are included in this indicator. Five-year-old children with disabilities who are enrolled in preschool programs are included in Indicator 6.

#### Indicator Data:

| Indicator 5A: Percentage of children with IEPs aged 5 who are enrolled in kindergarten and aged 6 through 21 served inside the regular class 80% or more of the day. |                          |                             |                             |                     |                        |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-----------------------------|-----------------------------|---------------------|------------------------|
| FY2024 State Target                                                                                                                                                  | FY2024 State Performance | FY2023 District Performance | FY2024 District Performance | Year to Year Change | District Tertile Range |
| 82.00%                                                                                                                                                               | 78.99%                   | 78.20%                      | 69.22%                      | -08.98%             | 3                      |

| Indicator 5A Scoring             |                                                                                                             | Points Earned |
|----------------------------------|-------------------------------------------------------------------------------------------------------------|---------------|
| Maximum Available Points - 2     |                                                                                                             |               |
| 2                                | Met or exceeded State Target <b>or</b> Scored within the Tier 1 Tertile Range                               | 0             |
| 1                                | Did not meet or exceed State Target but scored within the Tier 2 Tertile Range                              | 0             |
| 1                                | Had an increase of $\geq 3\%$                                                                               | 0             |
| 0                                | Did not meet or exceed State Target; Did not show growth of $\geq 3\%$ ; Scored in the Tier 3 Tertile Range | 0             |
| Indicator 5A Total Points Earned |                                                                                                             | 0             |

**Results Indicator 6A: Least Restrictive Environment****Data Source:** MSIS Legacy

**Calculation:** The percentage of children with IEPs aged 3, 4, and aged 5 who are enrolled in a preschool program attending a regular early childhood program and receiving the majority of special education and related services in the regular early childhood program is calculated by (the number of children with IEPs aged 3, 4, and aged 5 who are enrolled in a preschool program attending a regular early childhood program and receiving the majority of special education and related services in the regular early childhood program) divided by (the total number of children with IEPs aged 3, 4 and 5) times 100. The numerator includes children with IEPs aged 3, 4, and 5 that have the following educational environment code: (a) PL, (b) PJ; (c) PK; and (d) PI. The denominator includes children with IEPs aged 3, 4, and 5 with the educational environment code: (a) PL, (b) PJ; (c) PK; and (d) PI; (e) PG; (f) PF; (g) PE; (h) PC; and (i) PH.

**Notes:** Five-year-old children with IEPs who are enrolled in preschools are included in this indicator. Five-year-old children with disabilities who are enrolled in kindergarten are included in Indicator 5.

**Indicator Data:**

| <b>Indicator 6A: Percentage of children with IEPs aged 3, 4, and 5 who are enrolled in a preschool program attending a regular early childhood program and receiving the majority of special education and related services in the regular early childhood program.</b> |                                |                                   |                                   |                        |                           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-----------------------------------|-----------------------------------|------------------------|---------------------------|
| FY2024<br>State Target                                                                                                                                                                                                                                                  | FY2024<br>State<br>Performance | FY2023<br>District<br>Performance | FY2024<br>District<br>Performance | Year to Year<br>Change | District Tertile<br>Range |
| 63.00%                                                                                                                                                                                                                                                                  | 41.46%                         | 61.97%                            | 48.15%                            | -13.82%                | 2                         |

| <b>Indicator 6A Scoring</b>             |                                                                                                       | <b>Points<br/>Earned</b> |
|-----------------------------------------|-------------------------------------------------------------------------------------------------------|--------------------------|
| Maximum Available Points - 2            |                                                                                                       |                          |
| 2                                       | Met or exceeded State Target <b>or</b> Scored within the Tier 1 Tertile Range                         | 0                        |
| 1                                       | Did not meet or exceed State Target but scored within the Tier 2 Tertile Range                        | 1                        |
| 1                                       | Had an increase of >= 3%                                                                              | 0                        |
| 0                                       | Did not meet or exceed State Target; Did not show growth of >= 3%; Scored in the Tier 3 Tertile Range | N/A                      |
| <b>Indicator 6A Total Points Earned</b> |                                                                                                       | <b>1</b>                 |

**Results Indicator 8: Parent Involvement****Data Source:** Annual Parent Survey

**Calculation:** The percent of parents with a child receiving special education services who reported that schools facilitated parent involvement as a means of improving services and results for children with disabilities is calculated by the number of respondent parents who report schools facilitated parent involvement as a means of improving services and results for children with disabilities) divided by (the total number of respondent parents of children with disabilities) times 100.

**Indicator Data:**

| <b>Indicator 8: The percentage of parents with a child receiving special education services who reported that schools facilitated parent involvement as a means of improving services and results for children with disabilities</b> |                          |                             |                             |                     |                        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-----------------------------|-----------------------------|---------------------|------------------------|
| FY2024 State Target                                                                                                                                                                                                                  | FY2024 State Performance | FY2023 District Performance | FY2024 District Performance | Year to Year Change | District Tertile Range |
| 97.00%                                                                                                                                                                                                                               | 95.40%                   | 91.94%                      | 88.62%                      | -03.31%             | 3                      |

| <b>Indicator 8: Scoring</b>            |                                                                                                             | <b>Points Earned</b> |
|----------------------------------------|-------------------------------------------------------------------------------------------------------------|----------------------|
| Maximum Available Points - 2           |                                                                                                             |                      |
| 2                                      | Met or exceeded State Target <b>or</b> Scored within the Tier 1 Tertile Range                               | 0                    |
| 1                                      | Did not meet or exceed State Target <b>but</b> scored within the Tier 2 Tertile Range                       | 0                    |
| 1                                      | Had an increase of $\geq 3\%$                                                                               | 0                    |
| 0                                      | Did not meet or exceed State Target; Did not show growth of $\geq 3\%$ ; Scored in the Tier 3 Tertile Range | 0                    |
| <b>Indicator 8 Total Points Earned</b> |                                                                                                             | <b>0</b>             |

**Results Annual Parent Survey Participation****Data Source:** Annual Parent Survey

**Calculation:** The percentage of parents with a child receiving special education services who participated in the annual parent survey is calculated by (the number of respondent parents) divided by (the total number of children included in the LEA's December 1 Child Count) 100 times.

**Annual Parent Survey Participation Data**

| <b>The percentage of parents with a child receiving special education services who participated in the annual parent survey.</b> |                                    |                     |
|----------------------------------------------------------------------------------------------------------------------------------|------------------------------------|---------------------|
| FY2023 District Participation Rate                                                                                               | FY2024 District Participation Rate | Year to Year Change |
| 05.68%                                                                                                                           | 07.62%                             | 01.94%              |

| <b>Parent Survey Participation Scoring:</b>   |                                                                                       | <b>Points Earned</b> |
|-----------------------------------------------|---------------------------------------------------------------------------------------|----------------------|
| Maximum Points Available - 1                  |                                                                                       |                      |
| 1                                             | Met or exceeded a participation rate of 75%                                           | 0                    |
| 1                                             | Had an increase in participation of $\geq 5\%$                                        | 0                    |
| 0                                             | Did not meet or exceed a participation rate of 75%; Did not show growth of $\geq 5\%$ | 0                    |
| <b>Participation Data Total Points Earned</b> |                                                                                       | <b>0</b>             |

**Results Indicator 14C: Post Secondary****Data Source:** MSIS Legacy

**Calculation:** The percent of students enrolled in higher education, or in some other postsecondary education or training program; or competitively employed or in some other employment is calculated by the number of youth who are no longer in secondary school, had IEPs in effect at the time they left school and were enrolled in higher education, or in some other postsecondary education or training program; or competitively employed or in some other employment, divided by the number of respondent youth who are no longer in secondary school and had IEPs in effect at the time they left school times 100.

**Indicator Data:**

| <b>Indicator 14C: The percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were: enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.</b> |                                |                                   |                                   |                        |                           |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-----------------------------------|-----------------------------------|------------------------|---------------------------|
| FY2024<br>State Target                                                                                                                                                                                                                                                                                                                | FY2024<br>State<br>Performance | FY2023<br>District<br>Performance | FY2024<br>District<br>Performance | Year to Year<br>Change | District Tertile<br>Range |
| 75.00%                                                                                                                                                                                                                                                                                                                                | 76.94%                         | 87.50%                            | 87.76%                            | 0.26%                  | 1                         |

| Indicator 14C: Scoring           |                                                                                                        | Points Earned |
|----------------------------------|--------------------------------------------------------------------------------------------------------|---------------|
| Maximum Available Points - 2     |                                                                                                        |               |
| 2                                | Met or exceeded State Target <b>or</b> Scored within the Tier 1 Tertile Range                          | 2             |
| 1                                | Did not meet or exceed State Target <b>but</b> scored within the Tier 2 Tertile Range                  | N/A           |
| 1                                | Had an increase of >/= 3%                                                                              | N/A           |
| 0                                | Did not meet or exceed State Target; Did not show growth of >/= 3%; Scored in the Tier 3 Tertile Range | N/A           |
| Indicator 14 Total Points Earned |                                                                                                        | 2             |

**Results Postsecondary Participation****Data Source:** MSIS Legacy

**Calculation:** The percentage of students that responded to the Postsecondary survey is calculated by (the number of respondent students) divided by (the total number of students that are no longer in secondary school and had IEPs in effect at the time they left school times 100.

**Annual Postsecondary Participation Data**

| <b>The percentage of students that responded to the postsecondary survey.</b> |                                       |                        |
|-------------------------------------------------------------------------------|---------------------------------------|------------------------|
| FY2023<br>District Participation Rate                                         | FY2024<br>District Participation Rate | Year to Year<br>Growth |
| 69.84%                                                                        | 77.17%                                | 06.17%                 |

| Parent Survey Participation Scoring:<br>Maximum Points Available - 1 |                                                                                  | Points<br>Earned |
|----------------------------------------------------------------------|----------------------------------------------------------------------------------|------------------|
| 1                                                                    | Met or exceeded a participation rate of 75%                                      | 1                |
| 1                                                                    | Had an increase in participation of >= 5%                                        | N/A              |
| 0                                                                    | Did not meet or exceed a participation rate of 75%; Did not show growth of >= 5% | N/A              |
| Participation Data Total Points Earned                               |                                                                                  | 1                |

**Compliance Indicators (4B, 9, 10, 11, 12, & 13)****Data Source:** MSIS Legacy**Indicator Data:**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                             |                   |                         |                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-------------------|-------------------------|----------------------|
| <b>Indicator 4B:</b> District has a significant discrepancy by race or ethnicity in the rate of suspensions/expulsions greater than 10 days for children with IEPs.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                             |                   |                         |                      |
| <b>Target</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>District Performance</b> | <b>Target Met</b> | <b>Available Points</b> | <b>Points Earned</b> |
| 0.00%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 00.00%                      | 0                 | 2                       | 2                    |
| <b>Indicator 9:</b> District has a disproportionate representation by racial/ethnic group of children with IEPs.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                             |                   |                         |                      |
| <b>Target</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>District Performance</b> | <b>Target Met</b> | <b>Available Points</b> | <b>Points Earned</b> |
| 0.00%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 00.00%                      | YES               | 2                       | 2                    |
| <b>Indicator 10:</b> District has a disproportionate representation in specific disability categories for children with IEPs.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                             |                   |                         |                      |
| <b>Target</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>District Performance</b> | <b>Target Met</b> | <b>Available Points</b> | <b>Points Earned</b> |
| 0.00%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 00.00%                      | YES               | 2                       | 2                    |
| <b>Indicator 11:</b> Percentage of children within the district who were evaluated within sixty (60) days of receiving parental consent for initial evaluation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                             |                   |                         |                      |
| <b>Target</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>District Performance</b> | <b>Target Met</b> | <b>Available Points</b> | <b>Points Earned</b> |
| 100.00%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 100.00%                     | YES               | 2                       | 2                    |
| <b>Indicator 12:</b> Percentage of children within the district referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                             |                   |                         |                      |
| <b>Target</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>District Performance</b> | <b>Target Met</b> | <b>Available Points</b> | <b>Points Earned</b> |
| 100.00%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 98.48%                      | NO                | 2                       | 0                    |
| <b>Indicator 13:</b> Percent of youth with IEPs aged fourteen (14) and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services including courses of study that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition service(s) needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency that is likely to be responsible for providing or paying for transition services, including, if appropriate, pre-employment transition services, was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority. |                             |                   |                         |                      |
| <b>Target</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>District Performance</b> | <b>Target Met</b> | <b>Available Points</b> | <b>Points Earned</b> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                             |                   |                         |                      |
| <b>Compliance Indicators Total Points Earned</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                             |                   |                         | <b>8</b>             |

**\*\*\*JACKSON PUBLIC SCHOOL DIST did not participate in FY24 Cyclical Monitoring\*\*\***

**Additional Compliance Data****Data Source:** MSIS Legacy, IMS Reports, Single Audits**Compliance Data:**

|                                                                                                                                                                                     |                             |                   |                         |                      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-------------------|-------------------------|----------------------|
| <b>Correction of Noncompliance:</b> The District corrected all findings of noncompliance as soon as possible, but in no instance longer than one year from the date of the finding. |                             |                   |                         |                      |
| <b>Target</b>                                                                                                                                                                       | <b>District Performance</b> | <b>Target Met</b> | <b>Available Points</b> | <b>Points Earned</b> |
| 100%                                                                                                                                                                                | 100.00%                     | YES               | 1                       | 1                    |
| <b>Valid and Reliable Data:</b> The District submitted valid and reliable data to the State via MSIS 2.0 by December 1 deadline.                                                    |                             |                   |                         |                      |
| <b>Target</b>                                                                                                                                                                       | <b>District Performance</b> | <b>Target Met</b> | <b>Available Points</b> | <b>Points Earned</b> |
| 100%                                                                                                                                                                                | 100.00%                     | YES               | 1                       | 1                    |
| <b>Single Audit Findings:</b> The District has audit findings from the 20xx-20xx school year.                                                                                       |                             |                   |                         |                      |
| <b>Target</b>                                                                                                                                                                       | <b>District Performance</b> | <b>Target Met</b> | <b>Available Points</b> | <b>Points Earned</b> |
| 100%                                                                                                                                                                                | 100.00%                     | YES               | 1                       | 1                    |
| <b>Additional Compliance Data Total Points Earned</b>                                                                                                                               |                             |                   |                         | <b>3</b>             |



### Special Education Performance Determination Report Scoring Summary

| Results Components         | Available Points       |    | Points Earned       |    |
|----------------------------|------------------------|----|---------------------|----|
| Indicator 1                | 2                      |    | 2                   |    |
| Indicator 3A ELA Grade 4   | 1                      |    | 1                   |    |
| Indicator 3A ELA Grade 8   | 1                      |    | 1                   |    |
| Indicator 3A ELA Grade HS  | 1                      |    | 1                   |    |
| Indicator 3A Math Grade 4  | 1                      |    | 1                   |    |
| Indicator 3A Math Grade 8  | 1                      |    | 0                   |    |
| Indicator 3A Math Grade HS | 1                      |    | 1                   |    |
| Indicator 5A               | 2                      |    | 0                   |    |
| Indicator 6A               | 2                      |    | 1                   |    |
| Indicator 8                | 2                      |    | 0                   |    |
| Indicator 8 Participation  | 1                      |    | 0                   |    |
| Indicator 14               | 2                      |    | 2                   |    |
| Indicator 14 Participation | 1                      |    | 1                   |    |
|                            | Total Available Points | 18 | Total Points Earned | 11 |
|                            | Percentage Earned      |    | 61.11%              |    |

| Compliance Components             | Available Points       |    | Points Earned       |    |
|-----------------------------------|------------------------|----|---------------------|----|
| Indicator 4B                      | 2                      |    | 2                   |    |
| Indicator 9                       | 2                      |    | 2                   |    |
| Indicator 10                      | 2                      |    | 2                   |    |
| Indicator 11                      | 2                      |    | 2                   |    |
| Indicator 12                      | 2                      |    | 0                   |    |
| Indicator 13                      | NA                     |    | NA                  |    |
| Correction of Noncompliance       | 1                      |    | 1                   |    |
| Valid and Reliable Data: December | 1                      |    | 1                   |    |
| Single Audit Findings             | 1                      |    | 1                   |    |
|                                   | Total Available Points | 13 | Total Points Earned | 11 |
|                                   | Percentage Earned      |    | 84.62%              |    |

| Determination Level            | Score Range   |
|--------------------------------|---------------|
| Meets Expectations             | 75% and Above |
| Needs Assistance               | 65% - 74%     |
| Needs Intervention             | 64% - 50%     |
| Needs Substantial Intervention | 49% and Lower |

| Percentage of Results Points Earned | Percentage of Compliance Points Earned | Percentage of Points Earned Overall | JACKSON PUBLIC SCHOOL DIST<br>Special Education Performance Determination |
|-------------------------------------|----------------------------------------|-------------------------------------|---------------------------------------------------------------------------|
| 61.11%                              | 84.62%                                 | 70.97%                              | Needs Assistance                                                          |